

DATA PACKET

for 2011-12 planning

School Number 47

BENJAMIN FRANKLIN



Dallas
Independent
School
District

Evaluation & Accountability
Data Analysis, Reporting, and Research Services

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2010-11 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government’s program.
- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.

ENROLLMENT

- Statistics are based on the school’s enrollment at the end of the fifth six-weeks grading period.
- For 2010-11, race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes; students reporting their ethnicity as “Hispanic” are not counted in any race category. For prior years, race/ethnicity is based on the previous categories.
- “Economically disadvantaged” students are those receiving free or reduced-price lunches.
- “New” students were new to the district in 2010-11. They are counted as new if not enrolled in a district campus before the last day of the 2009-10 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2009-10 and 2010-11.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled for a minimum number of instructional days between the beginning of the school year and the first day of the main TAKS testing period. This number varies from 125 to 130 depending on the calendar in a particular school year.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- Teacher absences counted towards the average DO NOT include vacation days (coded as VAC in personnel database).
- Retention rate for a school year is computed with numerator “# teachers assigned to the school both that year and the year prior” and denominator “# of teachers assigned to the school for the prior year”. That is, the retention rate is the percentage of the prior year’s teachers who continued at the school.

TAKS and TAKS-Modified

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- TAKS statistics are based on both TAKS and TAKS-Accommodated results. TAKS-M statistics are based exclusively on TAKS-M results.
- Statistics on the objective performance summaries are averages for all students in the grade indicated.
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then compute the average percentage for all students. For written compositions, an “average composition rating” is presented. TAKS compositions are rated on a scale of 1 to 4.
- Cell shading for percentage meeting standard is based on the AEIS or AYP minimum requirement for 2012, whichever is higher for the subject test.
- READING and MATHEMATICS statistics for SSI grades (3, 5, 8) in any year are based on scores cumulative through the second administration.

SCE COMPLIANCE and ITBS / ITED / LOGRAMOS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- Mathematics Total results used for data packets are combinations of the Mathematics Concepts, Problems, and Computation subtest results. For schools who did not administer Mathematics Concepts or Mathematics Problems to their students, Mathematics Computation statistics are provided separately.

TELPAS

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2010 to 2011, the TEA did not report the 2010 composite rating.
- If a student is rated as advanced high in 2011, the TEA does not differentiate between the advanced and advanced high levels from 2010.

ACP

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- The ACPs are given as final course exams in grades 7-12. They account for a portion of students' final semester grades: 15 percent for high school and 10 percent for middle school. “Average course mark (no ACP)” is computed from semester grades before factoring in ACP scores.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70 percent is required to pass an ACP. A course mark of at least 70 percent is required to pass a course.

STUDENT ENROLLMENT

Grade	Enrollment
6	318
7	354
8	364
ALL	1,036

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	198	19.1	26	33.3
American Indian/Alaska Native	2	0.2	*	*
Asian/Hawaiian/Pacific Islander	19	1.8	*	*
Hispanic	689	66.5	7	9.0
White	123	11.9	41	52.6
Multiple	4	0.4	0	0.0
Other* (teachers only)	—	—	4	5.1
Not reported (students only)	1	0.1	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	539	52.0
Economically disadvantaged	790	76.3
Limited English proficient (LEP)	315	30.4
Special education	114	11.0
Talented and Gifted (TAG)	149	14.4

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
6	2009	451	100	22.2	0	0.0	7	1.6	300	66.5	44	9.8	—	—
	2010	376	71	18.9	0	0.0	6	1.6	263	69.9	36	9.6	—	—
	2011	318	65	20.4	0	0.0	4	1.3	216	67.9	32	10.1	1	0.3
7	2009	321	77	24.0	1	0.3	5	1.6	203	63.2	35	10.9	—	—
	2010	401	89	22.2	0	0.0	9	2.2	257	64.1	46	11.5	—	—
	2011	354	62	17.5	1	0.3	7	2.0	243	68.6	37	10.5	3	0.8
8	2009	336	80	23.8	1	0.3	6	1.8	215	64.0	34	10.1	—	—
	2010	314	77	24.5	3	1.0	4	1.3	191	60.8	39	12.4	—	—
	2011	364	71	19.5	1	0.3	8	2.2	230	63.2	54	14.8	0	0.0
6-8	2009	1,108	257	23.2	2	0.2	18	1.6	718	64.8	113	10.2	—	—
	2010	1,091	237	21.7	3	0.3	19	1.7	711	65.2	121	11.1	—	—
	2011	1,036	198	19.1	2	0.2	19	1.8	689	66.5	123	11.9	4	0.4

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	
6	2009	451	329	72.9	142	31.5	51	11.3	238	52.8	55	12.2	53	11.8	0.4
	2010	376	297	79.0	118	31.4	33	8.8	173	46.0	54	14.4	37	9.8	0.5
	2011	318	273	85.8	107	33.6	46	14.5	163	51.3	47	14.8	43	13.5	0.9
7	2009	321	238	74.1	83	25.9	41	12.8	167	52.0	42	13.1	51	15.9	2.2
	2010	401	290	72.3	111	27.7	45	11.2	211	52.6	38	9.5	37	9.2	0.2
	2011	354	259	73.2	117	33.1	33	9.3	186	52.5	51	14.4	50	14.1	1.7
8	2009	336	254	75.6	81	24.1	28	8.3	201	59.8	45	13.4	47	14.0	0.3
	2010	314	234	74.5	73	23.2	41	13.1	157	50.0	41	13.1	52	16.6	1.6
	2011	364	258	70.9	91	25.0	35	9.6	190	52.2	51	14.0	43	11.8	1.1
6-8	2009	1,108	821	74.1	306	27.6	120	10.8	606	54.7	142	12.8	151	13.6	0.9
	2010	1,091	821	75.3	302	27.7	119	10.9	541	49.6	133	12.2	126	11.5	0.7
	2011	1,036	790	76.3	315	30.4	114	11.0	539	52.0	149	14.4	136	13.1	1.3

Grade	Year	Average Daily Membership (N)		Average Daily Attendance				Yearly Transactions			Continuously Enrolled (N)		Stability Rate (%)	
		Campus	District	Campus (N)	Campus (%)	District (N)	District (%)	Campus (N)	Campus (%)	District (%)	Campus	District	Campus	District
6	2009	447.2	10,588.3	429.2	96.0	10,165.3	96.0	64	14.3	19.9	397	9,131	88.8	86.2
	2010	374.6	10,602.4	356.6	95.2	10,110.8	95.4	62	16.6	18.6	319	9,083	85.2	85.7
	2011	315.0	10,126.2	306.4	97.3	9,742.1	96.2	53	16.8	17.3	279	9,074	88.6	89.6
7	2009	317.0	10,135.8	301.1	95.0	9,601.8	94.7	74	23.3	26.0	268	8,389	84.6	82.8
	2010	399.5	10,258.0	381.8	95.6	9,636.4	93.9	68	17.0	22.4	347	8,310	86.9	81.0
	2011	347.1	10,058.0	334.7	96.4	9,588.9	95.3	65	18.7	22.8	314	8,791	90.5	87.4
8	2009	337.5	10,551.1	319.4	94.6	9,945.8	94.3	102	30.2	28.2	271	8,477	80.3	80.3
	2010	303.1	9,995.5	284.7	93.9	9,325.9	93.3	21	6.9	15.6	241	7,894	79.5	79.0
	2011	360.4	9,906.7	348.0	96.6	9,388.4	94.8	27	7.5	17.7	326	8,465	90.5	85.4
6-8	2009	1,101.7	31,275.2	1,049.7	95.3	29,712.9	95.0	240	21.8	24.7	936	25,997	85.0	83.1
	2010	1,077.2	30,855.9	1,023.1	95.0	29,073.2	94.2	151	14.0	18.9	907	25,287	84.2	82.0
	2011	1,022.5	30,090.9	989.1	96.7	28,719.4	95.4	145	14.2	19.3	919	26,330	89.9	87.5

Teachers: 78

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	26	33.3
Hispanic	7	9.0
White	41	52.6
Multiple categories	0	0.0
Other	4	5.1

Gender	Number	Percentage
Female	48	61.5
Male	30	38.5

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2008-09	6.6	NA
2009-10	7.6	NA
2010-11	7.4	91.0

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	4	5.1
1	4	5.1
2	5	6.4
3	7	9.0
4	1	1.3
5	1	1.3
1-3	16	20.5
More than 3	58	74.4
1 - 5	18	23.1
6 - 10	15	19.2
11 - 20	27	34.6
More than 20	14	17.9

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2009	100.0	88.1	90.3	89.2	78.9	82.8	85.9		93.1	88.8	91.0	86.4	399
	2010	94.4	83.1	76.0	76.2	40.0	64.1	61.8	*	79.6	79.3	79.4	78.3	355
	2011	84.6	69.4	77.6	74.5	52.2	60.9	65.0		68.1	85.4	76.3	76.4	287
7	2009	93.3	77.8	77.3	78.7	66.7	65.5	68.4	*	73.1	84.9	79.4	77.1	281
	2010	97.8	75.0	81.5	79.0	46.7	61.5	69.4	*	81.2	83.1	82.1	77.1	380
	2011	97.1	83.3	79.2	78.4	42.9	65.3	72.1		77.5	87.0	82.2	77.2	332
8	2009	100.0	97.2	90.3	91.2	83.3	73.3	87.8	*	92.6	92.9	92.8	91.2	304
	2010	97.1	87.1	87.7	87.6	57.7	69.2	82.4		85.0	93.0	88.9	88.9	289
	2011	98.1	87.3	91.8	90.4	65.4	80.6	87.6		90.2	92.9	91.5	88.2	353
6-8	2009	98.1	87.7	86.7	86.8	76.1	76.2	81.6	*	87.4	89.0	88.2	85.0	984
	2010	96.6	81.3	81.1	80.4	48.7	64.2	70.7	*	81.7	84.6	83.1	81.3	1,024
	2011	94.7	80.3	83.0	81.2	54.3	67.9	75.7		79.6	88.6	83.8	80.6	972

NUMBER TESTED IN GRADES 6-8													
2009	105	227	639	707	46	231	539	2	484	499	984	28,010	
2010	117	219	672	766	76	246	509	2	519	505	1,024	28,435	
2011	114	193	642	735	70	265	519	0	494	475	972	28,584	

Shaded cells indicate percentages below 70 percent, the 2010-11 AEIS minimum for an Academically Acceptable rating.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2009	0	10	26	31	4	20	29		14	22	36	1,295	399
	2010	2	11	60	66	12	37	63	*	37	36	73	2,123	355
	2011	4	19	44	62	11	36	50		45	21	68	2,258	287
7	2009	2	16	40	43	5	19	48	*	36	22	58	2,065	281
	2010	1	21	45	57	16	35	60	*	36	32	68	2,164	380
	2011	1	10	47	52	12	35	53		38	21	59	2,173	332
8	2009	0	2	19	19	2	16	22	*	11	11	22	834	304
	2010	1	9	22	27	11	16	26		22	10	32	1,028	289
	2011	1	9	18	24	9	14	23		18	12	30	1,116	353
6-8	2009	2	28	85	93	11	55	99	*	61	55	116	4,194	984
	2010	4	41	127	150	39	88	149	*	95	78	173	5,315	1,024
	2011	6	38	109	138	32	85	126		101	54	157	5,547	972

NUMBER TESTED IN GRADES 6-8													
2009	105	227	639	707	46	231	539	2	484	499	984	28,010	
2010	117	219	672	766	76	246	509	2	519	505	1,024	28,435	
2011	114	193	642	735	70	265	519	0	494	475	972	28,584	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE			
		Basic Understanding	Applying Knowledge of Literary Elements	Using Strategies to Analyze	Applying Critical-Thinking Skills
6	2009	84.6	76.9	80.5	83.5
	2010	80.4	82.9	75.2	78.9
	2011	82.0	81.0	77.2	79.9
7	2009	80.4	82.7	77.1	76.9
	2010	81.5	75.6	76.4	74.9
	2011	83.4	74.0	74.8	74.8
8	2009	87.6	85.7	84.0	86.6
	2010	89.1	83.8	85.1	81.6
	2011	88.0	87.4	87.5	84.4
6-8	2009	84.3	81.3	80.6	82.6
	2010	83.3	80.5	78.4	78.2
	2011	84.7	80.9	80.1	79.8

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2009	78.6	29.8	30.0	29.5	5.3	13.8	14.6		36.6	33.5	35.1	30.2	399
	2010	63.9	30.8	22.0	22.7	5.0	9.7	10.9	*	23.8	32.8	28.2	22.1	355
	2011	61.5	22.6	25.0	23.9	8.7	12.0	12.6		24.1	31.9	27.9	26.0	287
7	2009	36.7	19.4	15.9	15.3	13.3	7.3	6.6	*	16.4	21.2	18.9	19.6	281
	2010	56.5	10.7	14.4	14.0	0.0	4.4	5.1	*	18.3	20.1	19.2	17.2	380
	2011	58.8	23.3	12.4	12.4	4.8	3.0	7.4		14.8	22.8	19.0	17.9	332
8	2009	63.6	38.0	31.1	29.5	8.3	15.0	19.9	*	32.4	40.4	36.5	36.6	304
	2010	51.4	34.3	32.4	32.3	3.8	5.8	14.9		26.5	45.1	35.6	31.9	289
	2011	72.2	38.0	34.1	34.3	7.7	13.9	19.9		40.8	41.4	41.1	31.2	353
6-8	2009	61.9	29.1	26.4	25.5	8.7	12.6	14.1	*	29.8	32.1	30.9	29.0	984
	2010	57.3	24.2	22.0	22.3	2.6	6.9	9.8	*	22.5	31.5	27.0	23.7	1,024
	2011	65.8	28.5	23.7	23.7	7.1	9.1	13.3		27.1	32.2	29.6	25.0	972

NUMBER TESTED IN GRADES 6-8													
2009	105	227	639	707	46	231	539	2	484	499	984	28,010	
2010	117	219	672	766	76	246	509	2	519	505	1,024	28,435	
2011	114	193	642	735	70	265	519	0	494	475	972	28,584	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2010-11.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2009	93.0	59.0	73.5	67.7	42.1	61.5	57.3		72.4	73.1	72.8	73.3	400
	2010	91.7	71.4	67.6	68.0	25.0	53.4	51.2	*	72.1	69.5	70.8	72.7	353
	2011	84.0	59.7	71.4	67.3	36.0	59.6	59.7		66.0	75.3	70.2	74.5	289
7	2009	79.3	54.9	64.8	60.7	69.2	58.9	43.7	*	60.9	67.6	64.2	67.2	279
	2010	91.3	51.2	66.8	63.4	30.0	51.1	50.0	*	68.2	64.6	66.4	68.5	381
	2011	91.2	61.7	65.0	63.1	31.8	51.5	53.7		65.9	68.9	67.5	69.7	332
8	2009	93.9	54.3	74.9	68.7	70.0	62.1	57.9	*	75.3	69.2	72.2	72.3	302
	2010	82.9	71.0	74.4	70.2	40.0	56.6	61.3		70.3	79.9	75.1	76.4	289
	2011	92.5	68.6	87.6	81.2	56.0	77.5	74.7		85.2	83.7	84.5	78.3	349
6-8	2009	89.5	56.3	71.5	66.0	57.1	61.0	53.6	*	70.1	70.3	70.1	71.0	981
	2010	88.9	63.4	69.1	67.0	32.0	53.2	53.7	*	70.2	70.6	70.4	72.5	1,023
	2011	90.2	63.5	74.6	70.7	41.7	61.3	62.8		73.1	76.1	74.4	74.2	970

NUMBER TESTED IN GRADES 6-8													
2009	105	224	639	703	42	231	535	2	482	498	981	27,738	
2010	117	216	674	766	75	248	510	3	516	507	1,023	28,433	
2011	112	192	642	736	72	266	516	0	494	473	970	28,637	

Shaded cells indicate percentages below 65 percent, the 2010-11 AEIS minimum for an Academically Acceptable rating.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2009	3	34	71	93	11	45	88		56	53	109	2,552	400
	2010	3	18	81	88	15	48	80	*	50	53	103	2,673	353
	2011	4	25	57	80	16	38	58		48	36	86	2,444	289
7	2009	6	32	62	79	4	23	85	*	52	47	100	2,966	279
	2010	4	41	81	100	21	45	98	*	61	67	128	2,975	381
	2011	3	23	79	89	15	49	88		58	50	108	2,895	332
8	2009	2	32	49	67	3	22	75	*	36	48	84	2,530	302
	2010	6	20	46	65	15	23	58		43	29	72	2,173	289
	2011	4	22	27	47	11	16	46		27	27	54	2,056	349
6-8	2009	11	98	182	239	18	90	248	*	144	148	293	8,048	981
	2010	13	79	208	253	51	116	236	*	154	149	303	7,821	1,023
	2011	11	70	163	216	42	103	192		133	113	248	7,395	970

NUMBER TESTED IN GRADES 6-8													
2009	105	224	639	703	42	231	535	2	482	498	981	27,738	
2010	117	216	674	766	75	248	510	3	516	507	1,023	28,433	
2011	112	192	642	736	72	266	516	0	494	473	970	28,637	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE					
		Numbers, Operations, and Quantitative Reasoning	Patterns, Relationships, and Algebraic Reasoning	Geometry and Spatial Reasoning	Concepts and Uses of Measurement	Probability and Statistics	Mathematical Processes and Tools
6	2009	71.4	72.3	72.9	70.1	77.4	74.9
	2010	68.2	72.4	70.1	62.6	76.1	70.2
	2011	68.8	70.9	70.9	63.9	75.4	69.2
7	2009	71.1	63.5	69.5	58.9	57.7	71.4
	2010	67.7	63.0	67.1	48.3	67.3	68.4
	2011	67.3	64.4	68.2	49.1	61.0	70.0
8	2009	68.4	70.8	72.8	53.1	68.2	69.6
	2010	68.8	68.5	69.3	55.4	70.2	67.5
	2011	74.4	74.6	73.8	60.7	74.1	71.6
6-8	2009	70.4	69.3	71.9	61.7	68.9	72.3
	2010	68.2	67.8	68.7	55.2	71.2	68.8
	2011	70.3	70.0	71.0	57.7	70.0	70.3

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2009	72.1	13.3	24.3	19.4	5.3	16.2	12.1		30.0	24.9	27.5	29.0	400
	2010	41.7	11.1	16.4	13.5	5.0	5.8	6.7	*	17.9	18.4	18.1	22.4	353
	2011	56.0	11.3	12.6	12.7	8.0	6.4	7.6		15.6	17.1	16.3	24.5	289
7	2009	34.5	8.5	7.4	8.0	7.7	10.7	4.6	*	13.5	9.0	11.1	11.3	279
	2010	47.8	4.8	9.8	7.0	0.0	4.3	3.1	*	15.6	11.6	13.6	14.7	381
	2011	23.5	8.3	8.4	7.9	9.1	5.9	4.7		8.2	12.4	10.2	15.1	332
8	2009	30.3	4.3	11.8	10.3	0.0	12.1	5.6	*	12.3	12.2	12.3	15.4	302
	2010	25.7	10.1	8.9	7.8	4.0	1.9	2.0		11.0	11.8	11.4	14.1	289
	2011	52.8	10.0	15.2	14.4	4.0	7.0	7.7		20.2	19.3	19.8	15.3	349
6-8	2009	48.6	8.9	15.8	13.4	4.8	13.9	7.9	*	20.1	16.3	18.1	18.7	981
	2010	39.3	8.3	12.0	9.5	2.7	4.4	3.9	*	15.1	14.0	14.6	17.2	1,023
	2011	44.6	9.9	12.0	11.7	6.9	6.4	6.6		14.8	16.3	15.5	18.3	970

NUMBER TESTED IN GRADES 6-8													
2009	105	224	639	703	42	231	535	2	482	498	981	27,738	
2010	117	216	674	766	75	248	510	3	516	507	1,023	28,433	
2011	112	192	642	736	72	266	516	0	494	473	970	28,637	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2010-11.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2009	96.6	84.5	91.0	88.3	71.4	80.0	82.2	*	83.6	95.9	90.0	88.6	280
	2010	100.0	81.9	92.4	88.7	60.7	81.8	84.1	*	86.6	95.1	90.9	90.6	372
	2011	97.0	91.7	87.6	85.8	38.1	75.5	82.4		86.3	92.6	89.4	89.9	331

NUMBER TESTED IN GRADE 7													
2009	29	71	177	206	14	55	152	1	134	146	280	8,988	
2010	44	83	238	265	28	88	189	1	187	185	372	9,369	
2011	33	60	226	239	21	98	188	0	168	163	331	9,507	

Shaded cells indicate percentages below 70 percent, the 2010-11 AELS minimum for an Academically Acceptable rating.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2009	1	11	16	24	4	11	27	*	22	6	28	1,023	280
	2010	0	15	18	30	11	16	30	*	25	9	34	878	372
	2011	1	5	28	34	13	24	33		23	12	35	964	331

NUMBER TESTED IN GRADE 7													
2009	29	71	177	206	14	55	152	1	134	146	280	8,988	
2010	44	83	238	265	28	88	189	1	187	185	372	9,369	
2011	33	60	226	239	21	98	188	0	168	163	331	9,507	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Written Composition: Effectiveness / Command of Conventions ¹	Appropriate Organization of Ideas	Correct and Effective Sentence Construction	Standard Usage and Appropriate Word Choice	Proofreading for Punctuation, Capitalization, and Spelling
7	2009	2.4	80.8	77.1	82.5	82.3
	2010	2.5	80.2	71.2	80.6	82.8
	2011	2.3	80.5	70.3	81.7	82.5

¹Average rating on written composition. TAKS compositions are rated on a scale of 1 to 4.

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2009	51.7	16.9	25.4	21.4	7.1	10.9	9.2	*	19.4	32.2	26.1	22.3	280
	2010	68.2	20.5	25.2	24.2	3.6	9.1	12.2	*	24.1	34.6	29.3	26.3	372
	2011	57.6	28.3	18.6	18.8	4.8	6.1	13.8		18.5	30.1	24.2	24.8	331

NUMBER TESTED IN GRADE 7													
2009	29	71	177	206	14	55	152	1	134	146	280	8,988	
2010	44	83	238	265	28	88	189	1	187	185	372	9,369	
2011	33	60	226	239	21	98	188	0	168	163	331	9,507	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2010-11.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2009	97.0	89.0	79.2	82.9	64.3	59.3	73.9	*	84.5	82.5	83.4	88.3	302
	2010	97.1	90.0	90.2	89.5	73.1	76.9	83.1		89.4	93.6	91.2	92.1	284
	2011	100.0	95.7	95.9	95.9	85.2	90.4	93.5		96.7	96.3	96.5	93.4	346

NUMBER TESTED IN GRADE 8													
2009	33	73	192	216	14	59	180	1	148	154	302	9,233	
2010	35	70	173	210	26	52	142	0	141	141	284	9,084	
2011	50	70	220	245	27	73	186	0	183	163	346	9,324	

Shaded cells indicate percentages below 70 percent, the 2010-11 AEIS minimum for an Academically Acceptable rating.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2009	1	8	40	37	5	24	47	*	23	27	50	1,078	302
	2010	1	7	17	22	7	12	24		15	9	25	719	284
	2011	0	3	9	10	4	7	12		6	6	12	615	346

NUMBER TESTED IN GRADE 8													
2009	33	73	192	216	14	59	180	1	148	154	302	9,233	
2010	35	70	173	210	26	52	142	0	141	141	284	9,084	
2011	50	70	220	245	27	73	186	0	183	163	346	9,324	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Issues and Events in U.S. History	Geographic Influences on History	Economic and Social Influences on History	Political Influences on History	Critical-Thinking Skills
8	2009	67.1	74.7	74.4	64.3	80.0
	2010	63.8	74.6	73.0	60.7	71.1
	2011	74.1	76.7	79.8	71.2	74.0

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2009	72.7	23.3	21.9	20.4	0.0	10.2	11.1	*	29.1	26.6	27.8	31.7	302
	2010	48.6	21.4	15.0	14.8	0.0	9.6	10.6		21.3	19.9	20.8	32.3	284
	2011	72.0	30.0	30.0	28.6	7.4	9.6	17.7		38.3	34.4	36.4	34.9	346

NUMBER TESTED IN GRADE 8													
2009	33	73	192	216	14	59	180	1	148	154	302	9,233	
2010	35	70	173	210	26	52	142	0	141	141	284	9,084	
2011	50	70	220	245	27	73	186	0	183	163	346	9,324	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2010-11.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2009	84.8	40.5	46.1	43.1	21.4	31.0	28.2	*	53.7	45.1	49.3	59.2	302
	2010	77.1	64.3	57.7	59.4	23.1	26.9	42.7		60.3	63.6	61.9	64.2	286
	2011	94.1	63.4	69.7	66.0	37.0	44.0	54.8		73.1	70.7	72.0	67.6	350

NUMBER TESTED IN GRADE 8													
2009	33	74	191	216	14	58	181	1	149	153	302	9,292	
2010	35	70	175	212	26	52	143	0	141	143	286	9,112	
2011	51	71	221	247	27	75	188	0	186	164	350	9,368	

Shaded cells indicate percentages below 60 percent, the 2010-11 AEIS minimum for an Academically Acceptable rating.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2009	5	44	103	123	11	40	130	*	69	84	153	3,794	302
	2010	8	25	74	86	20	38	82		56	52	109	3,261	286
	2011	3	26	67	84	17	42	85		50	48	98	3,032	350

NUMBER TESTED IN GRADE 8													
2009	33	74	191	216	14	58	181	1	149	153	302	9,292	
2010	35	70	175	212	26	52	143	0	141	143	286	9,112	
2011	51	71	221	247	27	75	188	0	186	164	350	9,368	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Nature of Science	Living Systems and the Environment	Structures and Properties of Matter	Motion, Forces, and Energy	Earth and Space Systems
8	2009	67.0	67.4	61.5	70.0	59.1
	2010	73.1	73.4	69.1	63.2	66.2
	2011	76.0	74.7	69.7	67.5	69.5

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2009	36.4	12.2	8.9	7.4	7.1	5.2	3.3	*	13.4	12.4	12.9	13.3	302
	2010	45.7	14.3	13.7	12.7	3.8	5.8	5.6		20.6	15.4	18.2	17.0	286
	2011	52.9	14.1	15.4	14.6	7.4	6.7	3.7		23.1	18.9	21.1	18.9	350

NUMBER TESTED IN GRADES 8													
2009	33	74	191	216	14	58	181	1	149	153	302	9,292	
2010	35	70	175	212	26	52	143	0	141	143	286	9,112	
2011	51	71	221	247	27	75	188	0	186	164	350	9,368	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2010-11.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2009	*	81.3	72.2	81.5	77.1	87.5	78.9		75.0	81.8	77.1	70.9	35
	2010		83.3	*	77.8	77.8	*	71.4		83.3	*	77.8	72.7	9
	2011	*	*	72.7	76.5	72.2	66.7	69.2		57.1	81.8	72.2	75.1	18
7	2009	*	*	78.6	81.3	76.2	75.0	76.5		75.0	*	76.2	72.6	21
	2010		*	66.7	66.7	71.4	*	75.0	*	66.7	*	71.4	66.6	14
	2011	*	*	*	100.0	100.0	*	100.0		100.0	*	100.0	68.7	8
8	2009	*	88.9	*	92.3	93.8	*	100.0		100.0	*	93.8	77.8	16
	2010	*	*	66.7	57.1	58.3	66.7	60.0		44.4	*	58.3	78.3	12
	2011		*	85.7	*	88.9	*	88.9		85.7	*	88.9	85.2	9
6-8	2009	*	82.8	78.4	83.9	80.6	84.0	83.3		81.1	78.9	80.6	73.8	72
	2010	*	78.6	66.7	68.0	68.6	73.3	69.0	*	63.0	87.5	68.6	72.6	35
	2011	*	80.0	81.8	85.7	82.9	81.3	82.8		80.0	86.7	82.9	76.0	35

NUMBER TESTED IN GRADES 6-8													
2009	4	29	37	56	72	25	48	0	53	19	72	1,932	
2010	3	14	18	25	35	15	29	1	27	8	35	1,492	
2011	3	10	22	28	35	16	29	0	20	15	35	1,293	

Shaded cells indicate percentages below 70 percent, the 2010-11 AEIS minimum for an Academically Acceptable rating.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2009	*	3	5	5	8	1	4		6	2	8	182	35
	2010		1	*	2	2	*	2		1	*	2	143	9
	2011	*	*	3	4	5	3	4		3	2	5	126	18
7	2009	*	*	3	3	5	3	4		4	*	5	181	21
	2010		*	3	3	4	*	3	*	4	*	4	160	14
	2011	*	*	*	0	0	*	0		0	*	0	128	8
8	2009	*	1	*	1	1	*	0		0	*	1	143	16
	2010	*	*	2	3	5	2	4		5	*	5	106	12
	2011		*	1	*	1	*	1		1	*	1	56	9
6-8	2009	*	5	8	9	14	4	8		10	4	14	506	72
	2010	*	3	6	8	11	4	9	*	10	1	11	409	35
	2011	*	2	4	4	6	3	5		4	2	6	310	35

NUMBER TESTED IN GRADES 6-8													
2009	4	29	37	56	72	25	48	0	53	19	72	1,932	
2010	3	14	18	25	35	15	29	1	27	8	35	1,492	
2011	3	10	22	28	35	16	29	0	20	15	35	1,293	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE			
		Basic Understanding	Applying Knowledge of Literary Elements	Using Strategies to Analyze	Applying Critical-Thinking Skills
6	2009	62.1	61.9	61.4	62.1
	2010	62.6	66.7	70.4	69.7
	2011	58.6	64.8	70.4	58.6
7	2009	74.3	69.6	67.9	62.7
	2010	52.9	58.9	50.0	60.1
	2011	76.3	75.0	62.5	83.3
8	2009	75.6	67.2	67.2	58.3
	2010	59.2	58.3	55.2	54.9
	2011	74.4	83.3	69.4	79.6
6-8	2009	68.6	65.3	64.6	61.4
	2010	57.5	60.7	57.0	60.8
	2011	66.7	71.9	68.3	69.7

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2009	*	6.3	5.6	7.4	5.7	0.0	5.3		4.2	9.1	5.7	7.5	35
	2010		16.7	*	11.1	11.1	*	0.0		16.7	*	11.1	11.8	9
	2011	*	*	9.1	11.8	11.1	11.1	7.7		0.0	18.2	11.1	9.3	18
7	2009	*	*	14.3	12.5	14.3	16.7	11.8		18.8	*	14.3	8.9	21
	2010		*	0.0	0.0	0.0	*	0.0	*	0.0	*	0.0	9.8	14
	2011	*	*	*	14.3	12.5	*	0.0		16.7	*	12.5	8.3	8
8	2009	*	0.0	*	0.0	0.0	*	0.0		0.0	*	0.0	7.1	16
	2010	*	*	0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	8.6	12
	2011		*	14.3	*	22.2	*	22.2		28.6	*	22.2	14.8	9
6-8	2009	*	6.9	8.1	7.1	6.9	8.0	6.3		7.5	5.3	6.9	7.9	72
	2010	*	7.1	0.0	4.0	2.9	0.0	0.0	*	3.7	0.0	2.9	10.1	35
	2011	*	20.0	9.1	17.9	14.3	6.3	10.3		15.0	13.3	14.3	10.6	35

NUMBER TESTED IN GRADES 6-8													
2009	4	29	37	56	72	25	48	0	53	19	72	1,932	
2010	3	14	18	25	35	15	29	1	27	8	35	1,492	
2011	3	10	22	28	35	16	29	0	20	15	35	1,293	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2010-11.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2009	*	50.0	81.3	65.4	66.7	85.7	68.4		66.7	*	66.7	64.0	33
	2010		0.0	*	11.1	11.1	*	14.3		16.7	*	11.1	60.0	9
	2011	*	*	50.0	60.0	56.3	42.9	50.0		57.1	55.6	56.3	61.6	16
7	2009	*	*	86.7	88.2	79.2	81.8	73.7		70.6	*	79.2	62.0	24
	2010		66.7	44.4	60.0	53.3	*	50.0		58.3	*	53.3	59.5	15
	2011		*	*	*	50.0	*	*		*	*	50.0	60.2	6
8	2009	*	55.6	*	69.2	68.8	*	75.0		75.0	*	68.8	67.1	16
	2010	*	*	33.3	28.6	23.1	*	11.1		18.2	*	23.1	63.0	13
	2011		*	70.0	*	72.7	*	70.0		75.0	*	72.7	74.8	11
6-8	2009	*	56.7	83.3	73.2	71.2	82.6	72.0		70.0	73.9	71.2	64.4	73
	2010	*	31.3	38.9	34.6	32.4	35.7	30.0		34.5	25.0	32.4	60.8	37
	2011	*	66.7	57.1	64.0	60.6	53.3	55.6		65.0	53.8	60.6	65.2	33

NUMBER TESTED IN GRADES 6-8													
2009	5	30	36	56	73	23	50	0	50	23	73	1,860	
2010	3	16	18	26	37	14	30	0	29	8	37	1,522	
2011	3	9	21	25	33	15	27	0	20	13	33	1,289	

Shaded cells indicate percentages below 65 percent, the 2010-11 AEIS minimum for an Academically Acceptable rating.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2009	*	8	3	9	11	1	6		7	4	11	205	33
	2010		6	*	8	8	*	6		5	*	8	203	9
	2011	*	*	4	6	7	4	6		3	4	7	187	16
7	2009	*	*	2	2	5	2	5		5	0	5	248	24
	2010		2	5	4	7	*	7		5	*	7	200	15
	2011		*	*	*	3	*	*		*	*	3	160	6
8	2009	*	4	*	4	5	*	3		3	*	5	210	16
	2010	*	*	4	5	10	*	8		9	*	10	193	13
	2011		*	3	*	3	*	3		2	*	3	101	11
6-8	2009	*	13	6	15	21	4	14		15	6	21	663	73
	2010	*	11	11	17	25	9	21		19	6	25	596	37
	2011	*	3	9	9	13	7	12		7	6	13	448	33

NUMBER TESTED IN GRADES 6-8													
2009	5	30	36	56	73	23	50	0	50	23	73	1,860	
2010	3	16	18	26	37	14	30	0	29	8	37	1,522	
2011	3	9	21	25	33	15	27	0	20	13	33	1,289	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE					
		Numbers, Operations, and Quantitative Reasoning	Patterns, Relationships, and Algebraic Reasoning	Geometry and Spatial Reasoning	Concepts and Uses of Measurement	Probability and Statistics	Mathematical Processes and Tools
6	2009	51.9	40.3	46.5	50.0	71.5	45.5
	2010	41.7	47.6	51.9	55.6	31.1	38.1
	2011	64.1	64.3	61.5	57.8	47.5	50.9
7	2009	58.3	51.6	55.6	63.5	50.0	63.2
	2010	45.0	40.8	50.0	38.3	43.3	46.7
	2011	45.8	43.8	61.1	58.3	50.0	52.8
8	2009	46.1	57.8	51.0	50.0	40.6	46.9
	2010	41.3	35.6	51.3	40.4	47.4	38.5
	2011	51.1	44.3	59.1	54.5	63.6	54.5
6-8	2009	52.7	47.8	50.5	54.5	57.7	51.6
	2010	42.9	40.6	50.9	43.2	41.8	41.7
	2011	56.4	53.9	60.6	56.8	53.3	52.5

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2009	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	8.4	33
	2010		0.0	*	0.0	0.0	*	0.0		0.0	*	0.0	10.5	9
	2011	*	*	0.0	20.0	18.8	0.0	0.0		14.3	22.2	18.8	12.1	16
7	2009	*	*	20.0	17.6	16.7	18.2	21.1		5.9	42.9	16.7	8.0	24
	2010		0.0	0.0	0.0	0.0	*	0.0		0.0	*	0.0	5.3	15
	2011		*	*	*	16.7	*	*		*	*	16.7	9.5	6
8	2009	*	0.0	*	0.0	0.0	*	0.0		0.0	*	0.0	5.8	16
	2010	*	*	0.0	0.0	0.0	*	0.0		0.0	*	0.0	3.5	13
	2011		*	0.0	*	0.0	*	0.0		0.0	*	0.0	6.0	11
6-8	2009	*	3.3	8.3	5.4	5.5	8.7	8.0		2.0	13.0	5.5	7.4	73
	2010	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	6.4	37
	2011	*	33.3	0.0	16.0	12.1	6.7	3.7		10.0	15.4	12.1	9.4	33

NUMBER TESTED IN GRADES 6-8													
2009	5	30	36	56	73	23	50	0	50	23	73	1,860	
2010	3	16	18	26	37	14	30	0	29	8	37	1,522	
2011	3	9	21	25	33	15	27	0	20	13	33	1,289	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2010-11.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2009	*	*	0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	0.0	22
	2010		*	54.5	80.0	66.7	71.4	69.2	*	58.3	*	66.7	65.2	15
	2011	*	*	*	71.4	62.5	*	62.5		83.3	*	62.5	57.9	8

NUMBER TESTED IN GRADE 7													
2009	3	4	14	14	22	12	17	0	17	5	22	691	
2010	0	4	11	10	15	7	13	1	12	3	15	517	
2011	1	2	5	7	8	4	8	0	6	2	8	401	

Shaded cells indicate percentages below 70 percent, the 2010-11 AEIS minimum for an Academically Acceptable rating.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2009	*	*	14	14	22	12	17		17	*	22	691	22
	2010		*	5	2	5	2	4	*	5	*	5	180	15
	2011	*	*	*	2	3	*	3		1	*	3	169	8

NUMBER TESTED IN GRADE 7													
2009	3	4	14	14	22	12	17	0	17	5	22	691	
2010	0	4	11	10	15	7	13	1	12	3	15	517	
2011	1	2	5	7	8	4	8	0	6	2	8	401	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Written Composition: Effectiveness / Command of Conventions ¹	Appropriate Organization of Ideas	Correct and Effective Sentence Construction	Standard Usage and Appropriate Word Choice	Proofreading for Punctuation, Capitalization, and Spelling
7	2009	1.9	80.7	71.0	79.5	73.2
	2010	1.7	61.7	61.7	55.3	50.0
	2011	1.5	50.0	45.3	46.3	53.8

¹Average rating on written composition. TAKS compositions are rated on a scale of 1 to 4.

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2009	*	*	0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	0.0	22
	2010		*	0.0	0.0	0.0	0.0	0.0	*	0.0	*	0.0	3.1	15
	2011	*	*	*	0.0	0.0	*	0.0		0.0	*	0.0	3.0	8

NUMBER TESTED IN GRADE 7													
2009	3	4	14	14	22	12	17	0	17	5	22	691	
2010	0	4	11	10	15	7	13	1	12	3	15	517	
2011	1	2	5	7	8	4	8	0	6	2	8	401	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2010-11.

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the ITBS

		READING TOTAL				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
8	2009	19.4	72.6	39.6	33.6	308
	2010	20.3	53.5	35.6	33.9	275
	2011	14.0	67.3	38.8	33.3	335

		MATHEMATICS TOTAL				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
8	2009	36.3	86.4	55.5	48.3	308
	2010	32.5	73.8	51.3	45.5	277
	2011	30.0	70.3	48.3	42.1	348

Number Tested	2009	191	117	308	9,813	
	2010	148	127	275	9,416	
	2011	179	156	335	9,423	

Number Tested	2009	190	118	308	9,737	
	2010	151	126	277	9,135	
	2011	190	158	348	9,262	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2009	88.9	37.7	33.7	32.3	0.0	9.4	19.4		37.1	42.0	39.6	33.6	308
	2010	66.7	31.4	31.5	28.2	9.1	7.8	20.3	*	38.1	33.3	35.6	33.9	275
	2011	85.7	27.9	29.4	28.0	6.9	3.3	14.0		35.7	41.0	38.8	33.3	335

Number Tested	2009	27	77	199	223	20	64	191	0	151	157	308	9,813
	2010	30	70	168	188	22	51	148	2	134	141	275	9,416
	2011	49	68	204	218	29	60	179	0	168	161	335	9,423

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2009	13	5	11	10	0	1	3		12	17	29	575	308
	2010	9	6	8	9	0	1	5	*	15	9	24	590	275
	2011	25	2	5	7	0	0	1		20	13	33	608	335

Number Tested	2009	27	77	199	223	20	64	191	0	151	157	308	9,813
	2010	30	70	168	188	22	51	148	2	134	141	275	9,416
	2011	49	68	204	218	29	60	179	0	168	161	335	9,423

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2009	85.2	41.3	56.7	53.6	10.5	29.2	36.3		50.7	60.1	55.5	48.3	308
	2010	73.3	38.6	52.4	48.9	9.1	31.4	32.5	*	48.5	53.8	51.3	45.5	277
	2011	85.7	32.3	44.5	43.9	7.7	26.1	30.0		46.9	50.3	48.3	42.1	348

Number Tested	2009	27	75	201	222	19	65	190	0	150	158	308	9,737
	2010	30	70	170	190	22	51	151	2	134	143	277	9,135
	2011	49	65	220	228	26	69	190	0	177	165	348	9,262

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2009	18	7	28	32	0	4	13		26	29	55	1,219	308
	2010	11	11	18	21	0	1	10	*	23	19	42	984	277
	2011	30	4	23	21	1	2	6		36	24	60	943	348

Number Tested	2009	27	75	201	222	19	65	190	0	150	158	308	9,737
	2010	30	70	170	190	22	51	151	2	134	143	277	9,135
	2011	49	65	220	228	26	69	190	0	177	165	348	9,262

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2009	85.2	34.6	55.3	51.3	15.0	35.6	38.3		47.1	57.9	52.7	44.6	319
	2010	53.3	36.6	44.6	41.3	4.0	22.2	29.9	*	39.9	46.9	43.5	37.3	283
	2011	76.0	33.3	42.0	43.0	18.5	31.1	33.3		48.4	43.5	46.1	34.4	358

Number Tested	2009	27	78	208	232	20	73	201	0	155	164	319	10,012
	2010	30	71	175	196	25	54	157	2	138	145	283	9,519
	2011	50	69	224	235	27	74	198	0	182	170	358	9,530

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2009	15	12	47	51	1	8	29		36	40	76	1,288	319
	2010	8	12	14	20	0	2	10	*	15	21	36	860	283
	2011	20	6	24	26	0	2	10		32	21	54	755	358

Number Tested	2009	27	78	208	232	20	73	201	0	155	164	319	10,012
	2010	30	71	175	196	25	54	157	2	138	145	283	9,519
	2011	50	69	224	235	27	74	198	0	182	170	358	9,530

PERCENTAGE DEMONSTRATING IMPROVEMENT


Grade	Level 1 in 2010		Level 2 in 2010		Level 3 in 2010		Levels 1-3 in 2010	
	Number Tested Both Years	Percentage Improved in 2011	Number Tested Both Years	Percentage Improved in 2011	Number Tested Both Years	Percentage Improved in 2011	Number Tested Both Years	Percentage Improved in 2011
6	4	25.0	9	44.4	0	-	13	38.5
7	5	100.0	3	100.0	0	-	8	100.0
8	3	0.0	8	50.0	0	-	11	36.4
ALL	12	50.0	20	55.0	0	-	32	53.1

PERFORMANCE IN 2011

Grade (N Rated)	Domain:	Listening		Speaking		Writing		Reading		Composite	
	2011 Level	N	%	N	%	N	%	N	%	N	%
6 (114)	Beginning	5	4.5	6	5.4	10	8.9	5	4.4	4	3.6
	Intermediate	20	17.9	20	17.9	26	23.2	13	11.4	13	11.6
	Advanced	44	39.3	44	39.3	51	45.5	36	31.6	38	33.9
	Advanced High	43	38.4	42	37.5	25	22.3	60	52.6	57	50.9
7 (123)	Beginning	6	4.9	10	8.2	17	13.9	3	2.5	3	2.5
	Intermediate	17	13.9	18	14.8	14	11.5	11	9.1	11	9.2
	Advanced	46	37.7	42	34.4	46	37.7	31	25.6	36	30.0
	Advanced High	53	43.4	52	42.6	45	36.9	76	62.8	70	58.3
8 (99)	Beginning	2	2.0	2	2.0	4	4.1	4	4.2	4	4.2
	Intermediate	13	13.3	12	12.2	18	18.4	6	6.3	6	6.3
	Advanced	28	28.6	36	36.7	30	30.6	25	26.0	25	26.3
	Advanced High	55	56.1	48	49.0	46	46.9	61	63.5	60	63.2
ALL (336)	Beginning	13	3.9	18	5.4	31	9.3	12	3.6	11	3.4
	Intermediate	50	15.1	50	15.1	58	17.5	30	9.1	30	9.2
	Advanced	118	35.5	122	36.7	127	38.3	92	27.8	99	30.3
	Advanced High	151	45.5	142	42.8	116	34.9	197	59.5	187	57.2

**PROGRESSION FROM
2010 TO 2011**

Number Rated Both Years N (%) Progressed	2011 Level	2010 Level			
		Beg	Int	Adv	Adv High
97 66 (68.0%)	Beginning	3			
	Intermediate	4	5		
	Advanced	3	8	23	
	Advanced High	0	0	51	
97 66 (68.0%)	Beginning	1			
	Intermediate	0	7		
	Advanced	1	7	23	
	Advanced High	0	0	58	
66 51 (77.3%)	Beginning	1			
	Intermediate	1	3		
	Advanced	0	6	11	
	Advanced High	0	1	43	
260 183 (70.4%)	Beginning	5			
	Intermediate	5	15		
	Advanced	4	21	57	
	Advanced High	0	1	152	

 Indicates students who progressed at least one level from 2010 to 2011.

SEMESTER 1

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ALGEBRA I PRE-AP

80	61.7	77.0	84.3	85.1	73.8	92.5	80.3	95.9
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COMPUTER APPLICATIONS

161	64.4	76.3	78.7	79.0	75.2	87.0	71.0	94.6
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HEALTH EDUCATION

44	67.1	79.5	86.1	86.8	90.9	93.2	77.3	96.0
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LANGUAGE ARTS 7

238	55.2	73.1	76.1	76.4	66.0	80.7	63.5	88.7
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LANGUAGE ARTS 7 PRE-AP

93	73.0	82.0	86.7	87.3	92.5	98.9	91.1	96.9
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LANGUAGE ARTS 8

225	62.7	75.1	79.6	80.0	77.8	94.2	72.2	86.0
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LANGUAGE ARTS 8 PRE-AP

122	59.7	76.3	82.0	82.7	83.6	94.3	75.7	95.1
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MATHEMATICS 7

226	53.7	71.0	75.2	75.7	53.1	77.0	54.0	85.1
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MATHEMATICS 7 PRE-AP

110	63.5	75.7	82.3	83.1	71.8	94.5	81.4	97.1
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MATHEMATICS 8

277	57.8	75.6	76.3	76.3	73.6	86.3	56.7	83.2
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SEMESTER 2

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ALGEBRA I PRE-AP

65	63.6	75.7	88.5	89.9	75.4	95.4	85.0	96.2
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COMPUTER APPLICATIONS

143	66.8	77.8	81.3	81.6	77.6	95.8	70.6	94.1
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HEALTH EDUCATION

44	70.8	80.5	88.0	88.9	86.4	95.5	79.2	92.7
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LANGUAGE ARTS 7

225	67.5	78.3	79.4	79.5	80.4	92.0	78.9	89.4
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LANGUAGE ARTS 7 PRE-AP

94	68.6	79.0	85.1	85.8	88.3	94.7	88.1	96.1
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LANGUAGE ARTS 8

206	60.3	76.6	80.9	81.4	81.1	94.2	75.3	86.9
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LANGUAGE ARTS 8 PRE-AP

129	62.6	77.1	80.9	81.4	81.4	93.0	75.6	95.0
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MATHEMATICS 7

221	52.7	70.4	75.9	76.5	55.7	87.3	61.9	86.0
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MATHEMATICS 7 PRE-AP

106	50.8	70.5	81.6	82.9	57.5	92.5	76.5	96.8
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MATHEMATICS 8

266	64.8	76.5	78.2	78.3	73.3	88.0	57.2	85.0
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SEMESTER 1

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

MS ADV READING-WRITING FOR ESL

9	66.4	78.1	83.2	83.8	66.7	88.9	59.9	89.0
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MS ADVANCED LA FOR ESL

9	69.2	79.4	84.9	85.5	88.9	88.9	57.8	86.7
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MS BEGINNING LA FOR ESL

8	55.3	73.7	82.4	83.3	62.5	87.5	63.9	97.7
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MS INTERMEDIATE LA FOR ESL

9	62.9	79.4	87.9	88.8	77.8	100.0	60.8	97.3
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MS INTERMEDIATE READING FOR ESL

9	64.1	78.0	87.1	88.1	77.8	100.0	55.7	96.9
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READING 7

228	71.2	80.8	80.4	80.3	86.4	89.0	80.4	94.2
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READING 8

240	68.1	79.2	81.9	82.2	86.7	94.6	77.2	93.9
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READING MASTERY 7

106	59.3	74.0	74.3	74.3	65.1	76.4	69.0	89.6
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READING MASTERY 8

111	60.9	75.5	79.6	80.1	74.8	91.9	72.3	87.1
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SCIENCE 7 & SCIENCE 7 PRE-AP

344	59.5	75.7	75.8	75.8	74.7	79.1	71.0	88.8
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SEMESTER 2

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

MS ADV READING-WRITING FOR ESL

8	68.8	81.3	80.3	80.1	87.5	87.5	60.4	87.9
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MS ADVANCED LA FOR ESL

8	81.4	87.6	83.0	82.5	100.0	87.5	68.8	88.1
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MS BEGINNING LA FOR ESL

11	61.1	75.2	78.0	78.3	54.5	81.8	58.4	97.5
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MS INTERMEDIATE LA FOR ESL

8	74.2	82.8	83.0	83.0	100.0	100.0	62.2	98.4
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MS INTERMEDIATE READING FOR ESL

8	71.3	80.8	83.3	83.5	87.5	100.0	63.4	97.3
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READING 7

225	71.0	80.7	82.3	82.5	84.9	94.7	79.6	95.1
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READING 8

239	77.1	84.7	81.2	80.8	92.5	94.1	90.3	94.9
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READING MASTERY 7

94	63.5	76.2	78.0	78.2	71.3	87.2	71.4	90.7
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READING MASTERY 8

97	66.6	77.7	82.4	82.9	86.6	95.9	80.4	89.3
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SCIENCE 7 & SCIENCE 7 PRE-AP

334	69.4	79.6	77.6	77.4	87.1	79.3	76.4	89.0
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SEMESTER 1

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SCIENCE 8 & SCIENCE 8 PRE-AP

364	58.5	76.0	78.1	78.3	76.1	83.0	65.7	89.3
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SPANISH I 7

98	80.7	87.1	85.9	85.8	90.8	95.9	83.6	96.0
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SPANISH I 8

53	82.0	88.0	89.2	89.4	98.1	100.0	77.3	98.0
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TEXAS STUDIES 7

256	63.2	77.0	74.9	74.6	74.2	79.3	55.3	87.7
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TEXAS STUDIES 7 PRE-AP

85	71.1	80.8	86.4	87.0	87.1	98.8	74.2	96.2
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UNITED STATES STUDIES 8

227	60.0	73.3	77.2	77.7	56.8	81.9	54.9	86.5
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UNITED STATES STUDIES 8 PRE-AP

130	77.7	85.1	85.6	85.6	93.1	96.2	90.4	96.6
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SEMESTER 2

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SCIENCE 8 & SCIENCE 8 PRE-AP

346	65.2	76.8	80.0	80.4	78.9	88.4	74.9	91.6
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SPANISH I 7

95	82.4	88.3	84.0	83.5	86.3	93.7	81.9	93.9
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SPANISH I 8

52	82.5	89.3	87.6	87.4	94.2	100.0	79.0	96.1
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TEXAS STUDIES 7

246	61.5	77.8	76.6	76.5	78.9	82.9	63.4	87.1
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TEXAS STUDIES 7 PRE-AP

83	71.7	81.2	86.7	87.3	88.0	98.8	81.4	96.9
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UNITED STATES STUDIES 8

214	65.2	78.7	79.0	79.0	78.0	87.9	71.7	89.7
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UNITED STATES STUDIES 8 PRE-AP

131	83.7	89.1	86.8	86.6	96.9	93.9	95.5	96.8
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