

DATA PACKET

for 2011-12 planning

School Number 45

E. B. COMSTOCK



**Dallas
Independent
School
District**

**Evaluation & Accountability
Data Analysis, Reporting, and Research Services**

<https://mydata.dallasisd.org>

OIR@dallasisd.org

Published July 27, 2011

2. Contents Table of Contents

STUDENTS AND STAFF

- 5. Summary Summary of Student and Teacher Statistics
- 7. Enrollment (2) Enrollment Statistics by Select Student Group
- 9. Teachers Teacher Statistics

TAKS / TAKS (ACCOMMODATED)

- 10. TAKS Read TAKS/TAKS(Acc) Reading
- 18. TAKS Writing TAKS/TAKS(Acc) Writing
- 26. TAKS Science TAKS/TAKS(Acc) Science

TAKS-MODIFIED

- 30. TAKS-M Read TAKS-M Reading/ELA
- 38. TAKS-M Writing TAKS-M Writing
- 46. TAKS-M Science TAKS-M Science

ITBS / LOGRAMOS

- 51. ITBS Read ITBS Reading

ENGLISH PROFICIENCY

- 57. WMLS Woodcock-Muñoz Language Survey

LOCAL ASSESSMENT

- 59. ACP Assessments of Course Performance

3. Notes Notes and Data Descriptions

- 6. Enrollment (1) Enrollment Statistics by Ethnicity
- 8. Attendance Student Attendance Statistics

- 14. TAKS Math TAKS/TAKS(Acc) Mathematics
- 22. TAKS SS TAKS/TAKS(Acc) Social Studies

- 34. TAKS-M Math TAKS-M Mathematics
- 42. TAKS-M SS TAKS-M Social Studies

53. ITBS Math ITBS Mathematics

58. TELPAS Texas English Language Proficiency Assessment System

2010-11 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government’s program.
- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.

ENROLLMENT

- Statistics are based on the school’s enrollment at the end of the fifth six-weeks grading period.
- For 2010-11, race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes; students reporting their ethnicity as “Hispanic” are not counted in any race category. For prior years, race/ethnicity is based on the previous categories.
- “Economically disadvantaged” students are those receiving free or reduced-price lunches.
- “New” students were new to the district in 2010-11. They are counted as new if not enrolled in a district campus before the last day of the 2009-10 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2009-10 and 2010-11.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled for a minimum number of instructional days between the beginning of the school year and the first day of the main TAKS testing period. This number varies from 125 to 130 depending on the calendar in a particular school year.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- Teacher absences counted towards the average DO NOT include vacation days (coded as VAC in personnel database).
- Retention rate for a school year is computed with numerator “# teachers assigned to the school both that year and the year prior” and denominator “# of teachers assigned to the school for the prior year”. That is, the retention rate is the percentage of the prior year’s teachers who continued at the school.

TAKS and TAKS-Modified

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- TAKS statistics are based on both TAKS and TAKS-Accommodated results. TAKS-M statistics are based exclusively on TAKS-M results.
- Statistics on the objective performance summaries are averages for all students in the grade indicated.
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then compute the average percentage for all students. For written compositions, an “average composition rating” is presented. TAKS compositions are rated on a scale of 1 to 4.
- Cell shading for percentage meeting standard is based on the AEIS or AYP minimum requirement for 2012, whichever is higher for the subject test.
- READING and MATHEMATICS statistics for SSI grades (3, 5, 8) in any year are based on scores cumulative through the second administration.

SCE COMPLIANCE and ITBS / ITED / LOGRAMOS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- Mathematics Total results used for data packets are combinations of the Mathematics Concepts, Problems, and Computation subtest results. For schools who did not administer Mathematics Concepts or Mathematics Problems to their students, Mathematics Computation statistics are provided separately.

TELPAS

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2010 to 2011, the TEA did not report the 2010 composite rating.
- If a student is rated as advanced high in 2011, the TEA does not differentiate between the advanced and advanced high levels from 2010.

ACP

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- The ACPs are given as final course exams in grades 7-12. They account for a portion of students' final semester grades: 15 percent for high school and 10 percent for middle school. “Average course mark (no ACP)” is computed from semester grades before factoring in ACP scores.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70 percent is required to pass an ACP. A course mark of at least 70 percent is required to pass a course.

STUDENT ENROLLMENT

Grade	Enrollment
7	635
8	456
ALL	1,091

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	292	26.8	49	75.4
American Indian/Alaska Native	6	0.5	*	*
Asian/Hawaiian/Pacific Islander	1	0.1	*	*
Hispanic	770	70.6	2	3.1
White	14	1.3	9	13.8
Multiple	1	0.1	3	4.6
Other* (teachers only)	—	—	2	3.1
Not reported (students only)	7	0.6	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	706	64.7
Economically disadvantaged	1,023	93.8
Limited English proficient (LEP)	355	32.5
Special education	118	10.8
Talented and Gifted (TAG)	138	12.6

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
7	2009	488	141	28.9	2	0.4	0	0.0	332	68.0	13	2.7	—	—
	2010	441	135	30.6	2	0.5	1	0.2	298	67.6	5	1.1	—	—
	2011	635	153	24.1	4	0.6	0	0.0	461	72.6	10	1.6	1	0.2
8	2009	457	137	30.0	0	0.0	0	0.0	310	67.8	10	2.2	—	—
	2010	444	139	31.3	2	0.5	0	0.0	295	66.4	8	1.8	—	—
	2011	456	139	30.5	2	0.4	1	0.2	309	67.8	4	0.9	0	0.0
7-8	2009	945	278	29.4	2	0.2	0	0.0	642	67.9	23	2.4	—	—
	2010	885	274	31.0	4	0.5	1	0.1	593	67.0	13	1.5	—	—
	2011	1,091	292	26.8	6	0.5	1	0.1	770	70.6	14	1.3	1	0.1

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	
7	2009	488	449	92.0	101	20.7	66	13.5	304	62.3	63	12.9	37	7.6	2.9
	2010	441	423	95.9	135	30.6	58	13.2	271	61.5	56	12.7	31	7.0	0.9
	2011	635	602	94.8	222	35.0	62	9.8	404	63.6	86	13.5	51	8.0	1.7
8	2009	457	417	91.2	87	19.0	57	12.5	318	69.6	67	14.7	30	6.6	2.8
	2010	444	418	94.1	88	19.8	52	11.7	287	64.6	58	13.1	30	6.8	1.4
	2011	456	421	92.3	133	29.2	56	12.3	302	66.2	52	11.4	41	9.0	4.4
7-8	2009	945	866	91.6	188	19.9	123	13.0	622	65.8	130	13.8	67	7.1	2.9
	2010	885	841	95.0	223	25.2	110	12.4	558	63.1	114	12.9	61	6.9	1.1
	2011	1,091	1,023	93.8	355	32.5	118	10.8	706	64.7	138	12.6	92	8.4	2.8

Grade	Year	Average Daily Membership (N)		Average Daily Attendance				Yearly Transactions			Continuously Enrolled (N)		Stability Rate (%)	
		Campus	District	Campus (N)	Campus (%)	District (N)	District (%)	Campus (N)	Campus (%)	District (%)	Campus	District	Campus	District
7	2009	488.0	10,135.8	452.1	92.6	9,601.8	94.7	130	26.6	26.0	370	8,389	75.8	82.8
	2010	435.1	10,258.0	402.1	92.4	9,636.4	93.9	127	29.2	22.4	314	8,310	72.2	81.0
	2011	620.8	10,058.0	586.6	94.5	9,588.9	95.3	138	22.2	22.8	531	8,791	85.5	87.4
8	2009	461.3	10,551.1	419.9	91.0	9,945.8	94.3	164	35.6	28.2	319	8,477	69.2	80.3
	2010	439.7	9,995.5	405.6	92.2	9,325.9	93.3	121	27.5	15.6	320	7,894	72.8	79.0
	2011	448.3	9,906.7	415.1	92.6	9,388.4	94.8	88	19.6	17.7	331	8,465	73.8	85.4
7-8	2009	949.3	20,686.9	872.0	91.9	19,547.6	94.5	294	31.0	27.1	689	16,866	72.6	81.5
	2010	874.7	20,253.5	807.7	92.3	18,962.4	93.6	248	28.4	19.1	634	16,204	72.5	80.0
	2011	1,069.1	19,964.7	1,001.6	93.7	18,977.3	95.1	226	21.1	20.3	862	17,256	80.6	86.4

Teachers: 65

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	49	75.4
Hispanic	2	3.1
White	9	13.8
Multiple categories	3	4.6
Other	2	3.1

Gender	Number	Percentage
Female	46	70.8
Male	19	29.2

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2008-09	6.8	NA
2009-10	8.6	NA
2010-11	6.4	82.6

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	4	6.2
1	1	1.5
2	2	3.1
3	10	15.4
4	8	12.3
5	4	6.2
1-3	13	20.0
More than 3	48	73.8
1 - 5	25	38.5
6 - 10	13	20.0
11 - 20	12	18.5
More than 20	11	16.9

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2009	90.9	60.6	73.6	70.2	24.2	53.1	60.9		63.6	76.2	70.2	77.1	436
	2010	50.0	57.6	67.5	64.4	13.6	50.4	52.9		60.1	67.8	63.9	77.1	427
	2011	62.5	62.3	78.0	73.2	14.6	65.2	63.6	*	69.7	78.1	73.9	77.2	601
8	2009	85.7	83.2	87.2	86.4	55.2	69.3	81.6	*	82.3	89.7	85.7	91.2	435
	2010	87.5	74.4	87.3	84.0	43.3	65.2	76.8		78.7	87.7	83.3	88.9	419
	2011	*	75.7	84.2	81.1	28.3	67.2	73.4		77.2	84.6	80.9	88.2	445
7-8	2009	88.9	72.1	80.4	78.2	38.7	60.9	71.9	*	73.5	82.6	78.0	84.3	871
	2010	71.4	66.0	77.2	74.0	25.7	55.9	65.1		69.2	77.9	73.5	82.9	846
	2011	61.5	68.6	80.5	76.5	21.8	65.9	67.9	*	72.9	80.9	76.9	82.7	1,046

NUMBER TESTED IN GRADES 7-8													
2009	18	258	591	804	62	156	584	3	441	430	871	18,508	
2010	14	265	562	792	74	188	559	0	425	420	846	18,655	
2011	13	287	734	988	87	320	672	2	528	518	1,046	19,024	

Shaded cells indicate percentages below 70 percent, the 2010-11 AEIS minimum for an Academically Acceptable rating.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2009	1	50	78	121	25	38	107		76	54	130	2,065	436
	2010	3	56	93	144	38	59	129		87	67	154	2,164	427
	2011	3	57	96	154	35	70	139	*	92	65	157	2,173	601
8	2009	1	22	38	54	13	23	57	*	41	21	62	834	435
	2010	1	34	35	62	17	24	66		44	26	70	1,028	419
	2011	*	33	47	78	33	39	77		51	34	85	1,116	445
7-8	2009	2	72	116	175	38	61	164	*	117	75	192	2,899	871
	2010	4	90	128	206	55	83	195		131	93	224	3,192	846
	2011	5	90	143	232	68	109	216	*	143	99	242	3,289	1,046

NUMBER TESTED IN GRADES 7-8													
2009	18	258	591	804	62	156	584	3	441	430	871	18,508	
2010	14	265	562	792	74	188	559	0	425	420	846	18,655	
2011	13	287	734	988	87	320	672	2	528	518	1,046	19,024	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE			
		Basic Understanding	Applying Knowledge of Literary Elements	Using Strategies to Analyze	Applying Critical-Thinking Skills
7	2009	75.9	79.7	73.7	71.8
	2010	73.2	65.9	67.6	65.2
	2011	77.7	67.4	68.6	70.0
8	2009	83.0	80.3	78.8	81.1
	2010	84.7	80.5	81.3	78.3
	2011	81.6	78.6	81.7	77.9
7-8	2009	79.4	80.0	76.3	76.4
	2010	78.9	73.1	74.4	71.7
	2011	79.4	72.1	74.2	73.3

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2009	9.1	7.9	11.9	11.1	0.0	3.7	4.0		10.0	11.0	10.6	19.6	436
	2010	16.7	8.3	7.3	7.7	0.0	2.5	2.9		6.9	8.7	7.7	17.2	427
	2011	0.0	6.0	11.0	9.4	0.0	5.0	4.2	*	8.2	10.8	9.5	17.9	601
8	2009	57.1	13.7	26.7	23.4	3.4	12.0	12.6	*	23.7	22.7	23.2	36.6	435
	2010	12.5	18.8	20.7	20.1	0.0	13.0	11.6		17.4	22.2	19.8	31.9	419
	2011	*	19.1	23.5	21.3	2.2	8.4	13.1		19.2	24.0	21.6	31.2	445
7-8	2009	27.8	10.9	19.3	17.2	1.6	7.7	8.6	*	17.2	16.5	16.9	28.3	871
	2010	14.3	13.6	13.9	13.8	0.0	6.4	7.3		12.0	15.5	13.7	24.5	846
	2011	0.0	12.2	16.1	14.4	1.1	6.3	8.0	*	12.9	16.4	14.6	24.6	1,046

NUMBER TESTED IN GRADES 7-8													
2009	18	258	591	804	62	156	584	3	441	430	871	18,508	
2010	14	265	562	792	74	188	559	0	425	420	846	18,655	
2011	13	287	734	988	87	320	672	2	528	518	1,046	19,024	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2010-11.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2009	72.7	48.4	73.9	66.7	17.2	60.8	57.7		61.6	70.5	66.2	67.2	435
	2010	50.0	43.9	69.2	60.3	7.1	55.9	50.0		57.4	64.6	61.0	68.5	426
	2011	50.0	52.6	79.5	71.8	21.4	71.1	63.7	*	71.1	73.6	72.4	69.7	604
8	2009	37.5	41.9	67.0	60.7	43.8	47.8	47.8	*	58.4	60.8	59.4	72.3	421
	2010	50.0	49.6	73.7	65.4	21.2	54.3	53.3		61.6	69.3	65.5	76.4	423
	2011	*	62.2	78.9	72.2	17.0	68.9	63.5		68.8	76.0	72.4	78.3	445
7-8	2009	57.9	45.3	70.5	63.8	26.7	54.8	52.6	*	60.0	66.0	62.9	69.8	856
	2010	50.0	46.8	71.5	62.8	13.3	55.3	51.7		59.5	67.0	63.3	72.4	849
	2011	46.2	57.1	79.3	71.9	19.1	70.3	63.6	*	70.1	74.6	72.4	74.0	1,049

NUMBER TESTED IN GRADES 7-8													
2009	19	243	589	785	45	146	565	2	437	418	856	18,178	
2010	14	267	564	793	75	188	565	0	427	421	849	18,634	
2011	13	287	738	990	89	323	674	2	529	520	1,049	19,053	

Shaded cells indicate percentages below 65 percent, the 2010-11 AEIS minimum for an Academically Acceptable rating.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2009	3	65	77	134	24	31	115		81	66	147	2,966	435
	2010	3	74	88	160	39	52	137		92	74	166	2,975	426
	2011	4	72	90	163	33	59	140	*	88	79	167	2,895	604
8	2009	5	68	97	150	9	35	153	*	94	76	171	2,530	421
	2010	4	68	73	135	26	32	136		81	65	146	2,173	423
	2011	*	51	63	115	39	37	105		70	53	123	2,056	445
7-8	2009	8	133	174	284	33	66	268	*	175	142	318	5,496	856
	2010	7	142	161	295	65	84	273		173	139	312	5,148	849
	2011	7	123	153	278	72	96	245	*	158	132	290	4,951	1,049

NUMBER TESTED IN GRADES 7-8													
2009	19	243	589	785	45	146	565	2	437	418	856	18,178	
2010	14	267	564	793	75	188	565	0	427	421	849	18,634	
2011	13	287	738	990	89	323	674	2	529	520	1,049	19,053	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE					
		Numbers, Operations, and Quantitative Reasoning	Patterns, Relationships, and Algebraic Reasoning	Geometry and Spatial Reasoning	Concepts and Uses of Measurement	Probability and Statistics	Mathematical Processes and Tools
7	2009	69.5	61.7	64.7	59.6	56.0	67.7
	2010	62.5	60.3	61.4	44.8	62.4	63.0
	2011	69.2	65.0	68.9	55.3	66.3	66.8
8	2009	61.1	62.2	66.0	49.1	61.1	63.4
	2010	65.0	62.1	59.9	47.8	67.2	63.0
	2011	68.2	65.8	64.8	53.3	65.6	64.4
7-8	2009	65.4	61.9	65.3	54.4	58.5	65.6
	2010	63.8	61.2	60.6	46.3	64.8	63.0
	2011	68.8	65.4	67.2	54.5	66.0	65.8

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2009	9.1	4.0	8.1	7.2	0.0	1.3	3.3		5.2	8.5	6.9	11.3	435
	2010	33.3	3.0	9.4	6.9	0.0	6.8	5.8		6.9	8.6	7.7	14.7	426
	2011	0.0	2.6	15.3	11.8	0.0	9.3	6.7	*	13.4	10.4	11.9	15.1	604
8	2009	0.0	1.7	11.9	9.2	0.0	4.5	3.1	*	8.4	9.3	8.8	15.4	421
	2010	0.0	3.7	7.9	6.9	0.0	2.9	1.4		4.7	8.0	6.4	14.1	423
	2011	*	4.4	8.7	7.3	0.0	5.0	3.5		6.7	7.7	7.2	15.3	445
7-8	2009	5.3	2.9	10.0	8.2	0.0	2.7	3.2	*	6.9	8.9	7.8	13.4	856
	2010	14.3	3.4	8.7	6.9	0.0	5.3	3.5		5.9	8.3	7.1	14.4	849
	2011	0.0	3.5	12.6	9.9	0.0	7.7	5.3	*	10.6	9.2	9.9	15.2	1,049

NUMBER TESTED IN GRADES 7-8													
2009	19	243	589	785	45	146	565	2	437	418	856	18,178	
2010	14	267	564	793	75	188	565	0	427	421	849	18,634	
2011	13	287	738	990	89	323	674	2	529	520	1,049	19,053	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2010-11.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2009	81.8	84.1	84.3	85.1	40.0	67.9	77.5		77.7	90.3	84.2	88.6	438
	2010	*	81.5	86.9	84.4	29.3	76.9	78.1		77.5	92.2	84.7	90.6	419
	2011	87.5	82.5	86.8	85.3	42.1	78.4	79.9	*	78.7	92.7	85.7	89.9	596

NUMBER TESTED IN GRADE 7													
2009	11	126	299	403	30	81	276	0	211	227	438	8,988	
2010	4	130	282	397	41	117	269	0	213	205	419	9,369	
2011	8	154	431	570	38	199	379	2	296	300	596	9,507	

Shaded cells indicate percentages below 70 percent, the 2010-11 AELS minimum for an Academically Acceptable rating.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2009	2	20	47	60	18	26	62		47	22	69	1,023	438
	2010	*	24	37	62	29	27	59		48	16	64	878	419
	2011	1	27	57	84	22	43	76	*	63	22	85	964	596

NUMBER TESTED IN GRADE 7													
2009	11	126	299	403	30	81	276	0	211	227	438	8,988	
2010	4	130	282	397	41	117	269	0	213	205	419	9,369	
2011	8	154	431	570	38	199	379	2	296	300	596	9,507	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Written Composition: Effectiveness / Command of Conventions ¹	Appropriate Organization of Ideas	Correct and Effective Sentence Construction	Standard Usage and Appropriate Word Choice	Proofreading for Punctuation, Capitalization, and Spelling
7	2009	2.1	76.6	73.3	77.5	77.4
	2010	2.2	73.0	65.1	74.3	77.8
	2011	2.1	73.4	67.9	74.9	79.4

¹Average rating on written composition. TAKS compositions are rated on a scale of 1 to 4.

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2009	18.2	11.9	11.0	11.7	0.0	6.2	5.1		7.6	15.4	11.6	22.3	438
	2010	*	9.2	12.1	10.8	0.0	2.6	4.1		6.6	16.1	11.2	26.3	419
	2011	0.0	10.4	15.5	13.7	0.0	4.5	4.0	*	9.8	18.3	14.1	24.8	596

NUMBER TESTED IN GRADE 7													
2009	11	126	299	403	30	81	276	0	211	227	438	8,988	
2010	4	130	282	397	41	117	269	0	213	205	419	9,369	
2011	8	154	431	570	38	199	379	2	296	300	596	9,507	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2010-11.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2009	100.0	70.9	78.3	75.6	52.0	63.8	68.9	*	74.9	78.0	76.3	88.3	414
	2010	87.5	84.7	93.0	91.2	46.7	84.3	88.3		86.6	93.4	90.1	92.1	415
	2011	*	89.3	93.6	91.9	60.5	86.6	89.2		90.4	93.1	91.7	93.4	436

NUMBER TESTED IN GRADE 8													
2009	6	127	281	381	25	69	299	3	223	191	414	9,233	
2010	8	131	273	385	30	70	281	0	202	213	415	9,084	
2011	5	131	295	405	43	119	288	0	218	218	436	9,324	

Shaded cells indicate percentages below 70 percent, the 2010-11 AEIS minimum for an Academically Acceptable rating.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2009	0	37	61	93	12	25	93	*	56	42	98	1,078	414
	2010	1	20	19	34	16	11	33		27	14	41	719	415
	2011	*	14	19	33	17	16	31		21	15	36	615	436

NUMBER TESTED IN GRADE 8													
2009	6	127	281	381	25	69	299	3	223	191	414	9,233	
2010	8	131	273	385	30	70	281	0	202	213	415	9,084	
2011	5	131	295	405	43	119	288	0	218	218	436	9,324	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Issues and Events in U.S. History	Geographic Influences on History	Economic and Social Influences on History	Political Influences on History	Critical-Thinking Skills
8	2009	64.5	69.2	65.8	62.5	70.6
	2010	68.3	67.8	71.3	64.1	69.3
	2011	66.0	68.4	71.8	64.6	67.9

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2009	33.3	9.4	20.6	17.8	0.0	5.8	7.0	*	19.7	14.7	17.4	31.7	414
	2010	25.0	13.0	29.3	24.2	0.0	18.6	13.5		25.7	22.1	23.9	32.3	415
	2011	*	17.6	21.7	20.5	4.7	12.6	12.2		20.6	19.7	20.2	34.9	436

NUMBER TESTED IN GRADE 8													
2009	6	127	281	381	25	69	299	3	223	191	414	9,233	
2010	8	131	273	385	30	70	281	0	202	213	415	9,084	
2011	5	131	295	405	43	119	288	0	218	218	436	9,324	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2010-11.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2009	66.7	31.5	56.0	48.7	16.0	32.4	35.3	*	53.0	43.8	48.8	59.2	424
	2010	62.5	37.5	64.7	55.6	6.9	43.7	43.6		57.6	55.0	56.3	64.2	414
	2011	*	65.1	74.1	70.5	27.3	57.1	61.1		72.4	69.6	71.0	67.6	434

NUMBER TESTED IN GRADE 8													
2009	6	127	291	388	25	71	303	3	232	192	424	9,292	
2010	8	128	275	383	29	71	280	0	203	211	414	9,112	
2011	5	129	294	404	44	119	288	0	217	217	434	9,368	

Shaded cells indicate percentages below 60 percent, the 2010-11 AEIS minimum for an Academically Acceptable rating.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2009	2	87	128	199	21	48	196	*	109	108	217	3,794	424
	2010	3	80	97	170	27	40	158		86	95	181	3,261	414
	2011	*	45	76	119	32	51	112		60	66	126	3,032	434

NUMBER TESTED IN GRADE 8													
2009	6	127	291	388	25	71	303	3	232	192	424	9,292	
2010	8	128	275	383	29	71	280	0	203	211	414	9,112	
2011	5	129	294	404	44	119	288	0	217	217	434	9,368	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Nature of Science	Living Systems and the Environment	Structures and Properties of Matter	Motion, Forces, and Energy	Earth and Space Systems
8	2009	65.7	65.7	59.3	70.4	54.7
	2010	69.7	71.1	53.8	60.6	63.3
	2011	72.9	75.3	71.9	66.8	66.6

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2009	16.7	1.6	8.6	6.2	0.0	1.4	2.3	*	8.6	4.2	6.6	13.3	424
	2010	12.5	5.5	8.4	7.3	0.0	1.4	1.8		7.4	7.6	7.5	17.0	414
	2011	*	9.3	13.6	12.4	0.0	5.0	4.9		14.3	10.1	12.2	18.9	434

NUMBER TESTED IN GRADES 8													
2009	6	127	291	388	25	71	303	3	232	192	424	9,292	
2010	8	128	275	383	29	71	280	0	203	211	414	9,112	
2011	5	129	294	404	44	119	288	0	217	217	434	9,368	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2010-11.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2009	*	75.0	88.2	82.8	82.4	91.7	78.6		85.7	76.9	82.4	72.6	34
	2010		44.4	71.4	56.3	56.3	66.7	56.3		50.0	*	56.3	66.6	16
	2011	*	50.0	75.0	58.8	60.0	75.0	64.7		58.3	62.5	60.0	68.7	20
8	2009	*	100.0	46.2	74.1	76.7	50.0	75.0		71.4	88.9	76.7	77.8	30
	2010		75.0	76.9	76.0	76.0	90.0	78.3		70.6	87.5	76.0	78.3	25
	2011		*	*	40.0	40.0	*	40.0		33.3	*	40.0	85.2	10
7-8	2009	*	87.1	70.0	78.6	79.7	75.0	76.8		78.6	81.8	79.7	75.2	64
	2010		61.9	75.0	68.3	68.3	81.3	69.2		62.1	83.3	68.3	72.5	41
	2011	*	46.7	61.5	51.9	53.3	66.7	55.6		47.6	66.7	53.3	76.6	30

NUMBER TESTED IN GRADES 7-8													
2009	3	31	30	56	64	20	56	0	42	22	64	1,306	
2010	0	21	20	41	41	16	39	0	29	12	41	968	
2011	2	15	13	27	30	12	27	0	21	9	30	787	

Shaded cells indicate percentages below 70 percent, the 2010-11 AEIS minimum for an Academically Acceptable rating.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2009	*	4	2	5	6	1	6		3	3	6	181	34
	2010		5	2	7	7	2	7		6	*	7	160	16
	2011	*	5	2	7	8	2	6		5	3	8	128	20
8	2009	*	0	7	7	7	4	7		6	1	7	143	30
	2010		3	3	6	6	1	5		5	1	6	106	25
	2011		*	*	6	6	*	6		6	*	6	56	10
7-8	2009	*	4	9	12	13	5	13		9	4	13	324	64
	2010		8	5	13	13	3	12		11	2	13	266	41
	2011	*	8	5	13	14	4	12		11	3	14	184	30

NUMBER TESTED IN GRADES 7-8													
2009	3	31	30	56	64	20	56	0	42	22	64	1,306	
2010	0	21	20	41	41	16	39	0	29	12	41	968	
2011	2	15	13	27	30	12	27	0	21	9	30	787	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE			
		Basic Understanding	Applying Knowledge of Literary Elements	Using Strategies to Analyze	Applying Critical-Thinking Skills
7	2009	64.7	65.8	66.5	54.7
	2010	49.4	48.4	35.9	52.1
	2011	52.5	48.1	42.5	51.3
8	2009	68.0	65.0	60.4	49.4
	2010	63.2	66.5	65.0	60.7
	2011	57.0	52.5	53.8	49.2
7-8	2009	66.3	65.4	63.7	52.2
	2010	57.8	59.5	53.7	57.3
	2011	54.0	49.6	46.3	50.6

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2009	*	12.5	5.9	10.3	11.8	8.3	3.6		9.5	15.4	11.8	8.9	34
	2010		0.0	0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	9.8	16
	2011	*	0.0	0.0	5.9	5.0	0.0	0.0		8.3	0.0	5.0	8.3	20
8	2009	*	0.0	7.7	3.7	3.3	12.5	0.0		4.8	0.0	3.3	7.1	30
	2010		16.7	7.7	12.0	12.0	0.0	13.0		11.8	12.5	12.0	8.6	25
	2011		*	*	0.0	0.0	*	0.0		0.0	*	0.0	14.8	10
7-8	2009	*	6.5	6.7	7.1	7.8	10.0	1.8		7.1	9.1	7.8	8.0	64
	2010		9.5	5.0	7.3	7.3	0.0	7.7		6.9	8.3	7.3	9.2	41
	2011	*	0.0	0.0	3.7	3.3	0.0	0.0		4.8	0.0	3.3	11.4	30

NUMBER TESTED IN GRADES 7-8													
2009	3	31	30	56	64	20	56	0	42	22	64	1,306	
2010	0	21	20	41	41	16	39	0	29	12	41	968	
2011	2	15	13	27	30	12	27	0	21	9	30	787	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2010-11.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2009	*	44.4	68.4	54.5	57.9	69.2	58.1		63.6	*	57.9	62.0	38
	2010		33.3	62.5	44.4	44.4	71.4	47.1		40.0	*	44.4	59.5	18
	2011	*	40.0	28.6	35.3	42.1	42.9	43.8		41.7	42.9	42.1	60.2	19
8	2009	*	76.9	44.4	65.9	65.2	50.0	63.6	*	64.5	66.7	65.2	67.1	46
	2010		41.7	58.3	50.0	50.0	70.0	52.4		50.0	50.0	50.0	63.0	24
	2011		*	*	50.0	50.0	*	50.0		44.4	*	50.0	74.8	10
7-8	2009	*	63.6	56.8	60.8	61.9	58.6	61.3	*	64.2	58.1	61.9	64.5	84
	2010		38.1	60.0	47.6	47.6	70.6	50.0		45.2	54.5	47.6	61.3	42
	2011	*	40.0	41.7	40.7	44.8	54.5	46.2		42.9	50.0	44.8	67.5	29

NUMBER TESTED IN GRADES 7-8													
2009	3	44	37	74	84	29	75	1	53	31	84	1,290	
2010	0	21	20	42	42	17	38	0	31	11	42	1,015	
2011	2	15	12	27	29	11	26	0	21	8	29	802	

Shaded cells indicate percentages below 65 percent, the 2010-11 AEIS minimum for an Academically Acceptable rating.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2009	*	10	6	15	16	4	13		8	8	16	248	38
	2010		6	3	10	10	2	9		9	*	10	200	18
	2011	*	6	5	11	11	4	9		7	4	11	160	19
8	2009	*	6	10	14	16	8	16	*	11	5	16	210	46
	2010		7	5	12	12	3	10		8	4	12	193	24
	2011		*	*	5	5	*	5		5	*	5	101	10
7-8	2009	*	16	16	29	32	12	29	*	19	13	32	458	84
	2010		13	8	22	22	5	19		17	5	22	393	42
	2011	*	9	7	16	16	5	14		12	4	16	261	29

NUMBER TESTED IN GRADES 7-8													
2009	3	44	37	74	84	29	75	1	53	31	84	1,290	
2010	0	21	20	42	42	17	38	0	31	11	42	1,015	
2011	2	15	12	27	29	11	26	0	21	8	29	802	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE					
		Numbers, Operations, and Quantitative Reasoning	Patterns, Relationships, and Algebraic Reasoning	Geometry and Spatial Reasoning	Concepts and Uses of Measurement	Probability and Statistics	Mathematical Processes and Tools
7	2009	48.0	47.7	48.7	44.7	47.4	55.3
	2010	41.0	43.8	44.4	40.3	50.0	48.1
	2011	50.0	42.1	46.5	48.7	36.0	44.7
8	2009	46.7	55.7	51.1	47.8	47.5	49.7
	2010	45.8	43.2	47.2	39.6	53.5	51.6
	2011	50.0	38.8	43.3	35.0	56.7	43.8
7-8	2009	47.3	52.1	50.0	46.4	47.4	52.2
	2010	43.8	43.5	46.0	39.9	52.0	50.1
	2011	50.0	40.9	45.4	44.0	43.1	44.4

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2009	*	5.6	5.3	6.1	7.9	7.7	6.5		4.5	12.5	7.9	8.0	38
	2010		0.0	12.5	5.6	5.6	14.3	5.9		6.7	*	5.6	5.3	18
	2011	*	0.0	0.0	5.9	5.3	0.0	0.0		8.3	0.0	5.3	9.5	19
8	2009	*	0.0	0.0	0.0	0.0	0.0	0.0	*	0.0	0.0	0.0	5.8	46
	2010		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	3.5	24
	2011		*	*	0.0	0.0	*	0.0		0.0	*	0.0	6.0	10
7-8	2009	*	2.3	2.7	2.7	3.6	3.4	2.7	*	1.9	6.5	3.6	6.9	84
	2010		0.0	5.0	2.4	2.4	5.9	2.6		3.2	0.0	2.4	4.3	42
	2011	*	0.0	0.0	3.7	3.4	0.0	0.0		4.8	0.0	3.4	7.7	29

NUMBER TESTED IN GRADES 7-8													
2009	3	44	37	74	84	29	75	1	53	31	84	1,290	
2010	0	21	20	42	42	17	38	0	31	11	42	1,015	
2011	2	15	12	27	29	11	26	0	21	8	29	802	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2010-11.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2009	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.0	39
	2010		37.5	66.7	52.9	52.9	75.0	52.9		46.2	*	52.9	65.2	17
	2011	*	40.0	60.0	55.0	50.0	62.5	52.6		53.3	42.9	50.0	57.9	22

NUMBER TESTED IN GRADE 7													
2009	1	20	18	34	39	14	31	0	22	17	39	691	
2010	0	8	9	17	17	8	17	0	13	4	17	517	
2011	2	10	10	20	22	8	19	0	15	7	22	401	

Shaded cells indicate percentages below 70 percent, the 2010-11 AEIS minimum for an Academically Acceptable rating.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2009	*	20	18	34	39	14	31		22	17	39	691	39
	2010		5	3	8	8	2	8		7	*	8	180	17
	2011	*	6	4	9	11	3	9		7	4	11	169	22

NUMBER TESTED IN GRADE 7													
2009	1	20	18	34	39	14	31	0	22	17	39	691	
2010	0	8	9	17	17	8	17	0	13	4	17	517	
2011	2	10	10	20	22	8	19	0	15	7	22	401	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Written Composition: Effectiveness / Command of Conventions ¹	Appropriate Organization of Ideas	Correct and Effective Sentence Construction	Standard Usage and Appropriate Word Choice	Proofreading for Punctuation, Capitalization, and Spelling
7	2009	1.4	67.3	49.0	64.4	55.6
	2010	1.4	51.5	43.4	47.6	45.3
	2011	1.4	59.1	44.9	57.3	43.6

¹Average rating on written composition. TAKS compositions are rated on a scale of 1 to 4.

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2009	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.0	39
	2010		0.0	0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	3.1	17
	2011	*	0.0	0.0	5.0	4.5	0.0	0.0		6.7	0.0	4.5	3.0	22

NUMBER TESTED IN GRADE 7													
2009	1	20	18	34	39	14	31	0	22	17	39	691	
2010	0	8	9	17	17	8	17	0	13	4	17	517	
2011	2	10	10	20	22	8	19	0	15	7	22	401	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2010-11.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2009	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.0	35
	2010		45.5	50.0	47.8	47.8	55.6	47.6		43.8	57.1	47.8	62.0	23
	2011		*	*	40.0	40.0	*	40.0		33.3	*	40.0	62.1	10

NUMBER TESTED IN GRADE 8													
2009	3	16	16	32	35	10	32	0	25	10	35	618	
2010	0	11	12	23	23	9	21	0	16	7	23	492	
2011	0	5	5	10	10	4	10	0	9	1	10	356	

Shaded cells indicate percentages below 70 percent, the 2010-11 AEIS minimum for an Academically Acceptable rating.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2009	*	16	16	32	35	10	32		25	10	35	618	35
	2010		6	6	12	12	4	11		9	3	12	187	23
	2011		*	*	6	6	*	6		6	*	6	135	10

NUMBER TESTED IN GRADE 8													
2009	3	16	16	32	35	10	32	0	25	10	35	618	
2010	0	11	12	23	23	9	21	0	16	7	23	492	
2011	0	5	5	10	10	4	10	0	9	1	10	356	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Issues and Events in U.S. History	Geographic Influences on History	Economic and Social Influences on History	Political Influences on History	Critical-Thinking Skills
8	2009	38.9	38.9	50.2	47.1	42.4
	2010	58.3	61.7	59.6	40.9	57.2
	2011	48.0	54.0	45.7	50.0	41.7

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2009	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.0	35
	2010		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	4.9	23
	2011		*	*	0.0	0.0	*	0.0		0.0	*	0.0	9.0	10

NUMBER TESTED IN GRADE 8													
2009	3	16	16	32	35	10	32	0	25	10	35	618	
2010	0	11	12	23	23	9	21	0	16	7	23	492	
2011	0	5	5	10	10	4	10	0	9	1	10	356	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2010-11.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2009	*	31.3	31.3	37.5	34.3	40.0	31.3		36.0	30.0	34.3	40.1	35
	2010		33.3	50.0	41.7	41.7	44.4	45.5		41.2	42.9	41.7	49.6	24
	2011		*	*	30.0	30.0	*	30.0		22.2	*	30.0	55.6	10

NUMBER TESTED IN GRADE 8													
2009	3	16	16	32	35	10	32	0	25	10	35	631	
2010	0	12	12	24	24	9	22	0	17	7	24	502	
2011	0	5	5	10	10	4	10	0	9	1	10	369	

Shaded cells indicate percentages below 60 percent, the 2010-11 AEIS minimum for an Academically Acceptable rating.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2009	*	11	11	20	23	6	22		16	7	23	378	35
	2010		8	6	14	14	5	12		10	4	14	253	24
	2011		*	*	7	7	*	7		7	*	7	164	10

NUMBER TESTED IN GRADE 8													
2009	3	16	16	32	35	10	32	0	25	10	35	631	
2010	0	12	12	24	24	9	22	0	17	7	24	502	
2011	0	5	5	10	10	4	10	0	9	1	10	369	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Nature of Science	Living Systems and the Environment	Structures and Properties of Matter	Motion, Forces, and Energy	Earth and Space Systems
8	2009	52.2	54.6	51.4	42.3	54.9
	2010	56.8	57.5	60.0	57.5	45.4
	2011	42.7	53.0	48.0	46.0	43.3

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2009	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	2.1	35
	2010		0.0	16.7	8.3	8.3	11.1	9.1		0.0	28.6	8.3	2.2	24
	2011		*	*	0.0	0.0	*	0.0		0.0	*	0.0	5.1	10

NUMBER TESTED IN GRADE 8													
2009	3	16	16	32	35	10	32	0	25	10	35	631	
2010	0	12	12	24	24	9	22	0	17	7	24	502	
2011	0	5	5	10	10	4	10	0	9	1	10	369	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2010-11.

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the ITBS

		READING TOTAL				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
8	2009	12.6	49.6	23.1	33.6	432
	2010	11.0	50.4	23.7	33.9	430
	2011	12.0	51.1	24.4	33.3	426

		MATHEMATICS TOTAL				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
8	2009	23.0	73.4	37.4	48.3	433
	2010	28.3	66.7	40.2	45.5	425
	2011	23.9	66.2	37.3	42.1	418

Number Tested	2009	309	123	432	9,813	
	2010	291	139	430	9,416	
	2011	291	135	426	9,423	

Number Tested	2009	309	124	433	9,737	
	2010	293	132	425	9,135	
	2011	285	133	418	9,262	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2009	30.0	12.1	27.9	22.7	5.4	10.8	12.6	*	24.9	21.2	23.1	33.6	432
	2010	40.0	19.3	24.8	24.2	4.2	12.1	11.0	*	22.5	24.5	23.7	33.9	430
	2011	*	22.7	25.5	24.1	5.8	10.4	12.0		27.0	21.9	24.4	33.3	426

Number Tested	2009	10	132	290	387	56	83	309	2	229	203	432	9,813
	2010	10	135	282	385	48	66	291	2	209	220	430	9,416
	2011	2	128	294	390	52	115	291	0	211	215	426	9,423

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2009	0	1	5	5	0	0	0	*	3	3	6	575	432
	2010	0	3	6	8	0	1	1	*	7	2	9	590	430
	2011	*	5	2	4	0	0	0		5	2	7	608	426

Number Tested	2009	10	132	290	387	56	83	309	2	229	203	432	9,813
	2010	10	135	282	385	48	66	291	2	209	220	430	9,416
	2011	2	128	294	390	52	115	291	0	211	215	426	9,423

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2009	22.2	29.0	41.6	38.4	2.0	18.4	23.0	*	30.9	44.8	37.4	48.3	433
	2010	33.3	27.8	45.6	40.2	6.4	27.5	28.3	*	38.0	42.0	40.2	45.5	425
	2011	*	26.4	42.8	37.6	7.7	23.9	23.9		34.8	39.7	37.3	42.1	418

Number Tested	2009	9	131	293	385	51	87	309	2	230	203	433	9,737
	2010	9	126	287	378	47	69	293	2	205	219	425	9,135
	2011	2	129	285	383	52	113	285	0	204	214	418	9,262

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2009	1	1	36	36	0	4	12	*	18	20	38	1,219	433
	2010	0	2	19	18	0	2	4	*	11	10	21	984	425
	2011	*	9	19	25	0	3	8		14	14	28	943	418

Number Tested	2009	9	131	293	385	51	87	309	2	230	203	433	9,737
	2010	9	126	287	378	47	69	293	2	205	219	425	9,135
	2011	2	129	285	383	52	113	285	0	204	214	418	9,262

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2009	20.0	26.1	43.0	39.1	3.8	29.2	28.4	*	30.1	45.6	37.3	44.6	442
	2010	33.3	28.1	40.8	37.8	10.4	29.3	30.6	*	30.8	42.8	37.1	37.3	434
	2011	*	28.6	44.4	39.9	20.8	37.5	32.3		36.3	42.2	39.3	34.4	433

Number Tested	2009	10	134	298	391	53	89	317	2	236	206	442	10,012
	2010	9	128	294	386	48	75	301	2	211	222	434	9,519
	2011	2	133	295	396	53	120	297	0	215	218	433	9,530

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2009	0	4	33	32	0	5	13	*	15	22	37	1,288	442
	2010	1	3	18	21	0	4	11	*	10	12	22	860	434
	2011	*	14	31	41	1	9	17		20	25	45	755	433

Number Tested	2009	10	134	298	391	53	89	317	2	236	206	442	10,012
	2010	9	128	294	386	48	75	301	2	211	222	434	9,519
	2011	2	133	295	396	53	120	297	0	215	218	433	9,530

PERCENTAGE DEMONSTRATING IMPROVEMENT

Grade	Level 1 in 2010		Level 2 in 2010		Level 3 in 2010		Levels 1-3 in 2010	
	Number Tested Both Years	Percentage Improved in 2011	Number Tested Both Years	Percentage Improved in 2011	Number Tested Both Years	Percentage Improved in 2011	Number Tested Both Years	Percentage Improved in 2011
7	6	50.0	12	41.7	0	-	18	44.4
8	4	50.0	9	44.4	0	-	13	46.2
ALL	10	50.0	21	42.9	0	-	31	45.2

PERFORMANCE IN 2011

Grade (N Rated)	Domain:	Listening		Speaking		Writing		Reading		Composite	
	2011 Level	N	%	N	%	N	%	N	%	N	%
7 (223)	Beginning	1	0.5	1	0.5	2	0.9	3	1.4	2	0.9
	Intermediate	17	7.7	21	9.5	48	22.0	27	12.2	26	12.2
	Advanced	66	30.0	64	29.1	92	42.2	52	23.5	57	26.8
	Advanced High	136	61.8	134	60.9	76	34.9	139	62.9	128	60.1
8 (131)	Beginning	1	0.8	2	1.6	1	0.8	2	1.6	1	0.8
	Intermediate	9	7.0	9	7.0	12	9.3	11	8.8	12	9.8
	Advanced	20	15.5	23	17.8	61	47.3	43	34.4	44	35.8
	Advanced High	99	76.7	95	73.6	55	42.6	69	55.2	66	53.7
ALL (354)	Beginning	2	0.6	3	0.9	3	0.9	5	1.4	3	0.9
	Intermediate	26	7.4	30	8.6	60	17.3	38	11.0	38	11.3
	Advanced	86	24.6	87	24.9	153	44.1	95	27.5	101	30.1
	Advanced High	235	67.3	229	65.6	131	37.8	208	60.1	194	57.7

**PROGRESSION FROM
2010 TO 2011**

Number Rated Both Years N (%) Progressed	2011 Level	2010 Level			
		Beg	Int	Adv	Adv High
195 133 (68.2%)	Beginning	2			
	Intermediate	4	18		
	Advanced	3	7	42	
	Advanced High	0	2	117	
95 58 (61.1%)	Beginning	0			
	Intermediate	3	8		
	Advanced	2	5	29	
	Advanced High	0	1	47	
290 191 (65.9%)	Beginning	2			
	Intermediate	7	26		
	Advanced	5	12	71	
	Advanced High	0	3	164	

■ Indicates students who progressed at least one level from 2010 to 2011.

SEMESTER 1

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ALGEBRA I PRE-AP

111	49.7	69.8	76.6	77.3	48.6	87.4	80.3	95.9
-----	------	------	------	------	------	------	------	------

COMPUTER APPLICATIONS

292	50.5	67.0	89.0	91.5	37.7	99.0	71.0	94.6
-----	------	------	------	------	------	------	------	------

HEALTH EDUCATION

130	56.5	72.8	86.4	87.9	66.9	96.9	77.3	96.0
-----	------	------	------	------	------	------	------	------

LANGUAGE ARTS 7

486	48.4	69.1	79.1	80.2	49.4	91.8	63.5	88.7
-----	------	------	------	------	------	------	------	------

LANGUAGE ARTS 7 PRE-AP

106	66.4	77.6	83.6	84.2	83.0	100.0	91.1	96.9
-----	------	------	------	------	------	-------	------	------

LANGUAGE ARTS 8

319	57.5	71.7	81.1	82.2	66.5	91.8	72.2	86.0
-----	------	------	------	------	------	------	------	------

LANGUAGE ARTS 8 PRE-AP

97	50.9	71.1	82.5	83.8	63.9	99.0	75.7	95.1
----	------	------	------	------	------	------	------	------

MATHEMATICS 7

485	53.2	70.7	77.3	78.0	57.5	88.9	54.0	85.1
-----	------	------	------	------	------	------	------	------

MATHEMATICS 7 PRE-AP

115	67.3	78.2	86.1	87.0	86.1	100.0	81.4	97.1
-----	------	------	------	------	------	-------	------	------

MATHEMATICS 8

314	45.8	68.7	71.4	71.7	46.5	63.4	56.7	83.2
-----	------	------	------	------	------	------	------	------

SEMESTER 2

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ALGEBRA I PRE-AP

81	68.5	79.0	74.4	73.9	85.2	87.7	85.0	96.2
----	------	------	------	------	------	------	------	------

COMPUTER APPLICATIONS

250	51.5	67.6	85.9	87.9	42.8	97.6	70.6	94.1
-----	------	------	------	------	------	------	------	------

HEALTH EDUCATION

138	56.7	71.1	82.9	84.2	61.6	90.6	79.2	92.7
-----	------	------	------	------	------	------	------	------

LANGUAGE ARTS 7

459	62.2	74.8	78.9	79.3	72.5	89.1	78.9	89.4
-----	------	------	------	------	------	------	------	------

LANGUAGE ARTS 7 PRE-AP

103	62.9	75.3	83.5	84.4	75.7	100.0	88.1	96.1
-----	------	------	------	------	------	-------	------	------

LANGUAGE ARTS 8

281	56.5	74.4	79.6	80.2	75.1	92.9	75.3	86.9
-----	------	------	------	------	------	------	------	------

LANGUAGE ARTS 8 PRE-AP

95	54.4	72.1	79.8	80.7	69.5	96.8	75.6	95.0
----	------	------	------	------	------	------	------	------

MATHEMATICS 7

460	56.8	73.0	79.4	80.1	70.0	91.7	61.9	86.0
-----	------	------	------	------	------	------	------	------

MATHEMATICS 7 PRE-AP

111	61.0	76.6	84.2	85.1	85.6	100.0	76.5	96.8
-----	------	------	------	------	------	-------	------	------

MATHEMATICS 8

311	58.9	72.6	73.2	73.3	58.5	67.5	57.2	85.0
-----	------	------	------	------	------	------	------	------

SEMESTER 1

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

MS BEGINNING LA FOR ESL

16	85.1	91.3	81.5	80.4	100.0	100.0	63.9	97.7
----	------	------	------	------	-------	-------	------	------

READING 7

191	68.1	78.7	85.7	86.5	81.2	96.9	80.4	94.2
-----	------	------	------	------	------	------	------	------

READING 8

97	60.9	74.5	83.5	84.6	73.2	95.9	77.2	93.9
----	------	------	------	------	------	------	------	------

READING MASTERY 7

359	54.4	70.9	79.8	80.7	58.2	90.5	69.0	89.6
-----	------	------	------	------	------	------	------	------

READING MASTERY 8

271	59.8	74.9	78.6	79.0	72.0	88.6	72.3	87.1
-----	------	------	------	------	------	------	------	------

SCIENCE 7 & SCIENCE 7 PRE-AP

592	53.3	72.0	79.6	80.4	64.4	91.2	71.0	88.8
-----	------	------	------	------	------	------	------	------

SCIENCE 8 & SCIENCE 8 PRE-AP

424	49.6	70.9	77.0	77.7	55.4	90.3	65.7	89.3
-----	------	------	------	------	------	------	------	------

SPANISH I 7

102	79.8	86.5	87.5	87.6	86.3	97.1	83.6	96.0
-----	------	------	------	------	------	------	------	------

SPANISH I 8

25	79.5	86.3	87.6	87.7	88.0	100.0	77.3	98.0
----	------	------	------	------	------	-------	------	------

TEXAS STUDIES 7

531	46.2	66.4	76.6	77.8	35.4	87.4	55.3	87.7
-----	------	------	------	------	------	------	------	------

SEMESTER 2

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

MS BEGINNING LA FOR ESL

19	81.1	87.9	84.4	84.0	89.5	100.0	58.4	97.5
----	------	------	------	------	------	-------	------	------

READING 7

206	68.6	79.1	85.7	86.5	80.6	99.5	79.6	95.1
-----	------	------	------	------	------	------	------	------

READING 8

135	77.7	85.1	84.1	84.0	97.8	100.0	90.3	94.9
-----	------	------	------	------	------	-------	------	------

READING MASTERY 7

338	60.2	74.1	80.3	81.0	63.6	93.8	71.4	90.7
-----	------	------	------	------	------	------	------	------

READING MASTERY 8

238	69.4	79.6	78.5	78.4	80.3	89.9	80.4	89.3
-----	------	------	------	------	------	------	------	------

SCIENCE 7 & SCIENCE 7 PRE-AP

560	62.4	74.9	77.4	77.7	72.7	87.5	76.4	89.0
-----	------	------	------	------	------	------	------	------

SCIENCE 8 & SCIENCE 8 PRE-AP

373	61.7	74.5	78.6	79.0	75.3	93.8	74.9	91.6
-----	------	------	------	------	------	------	------	------

SPANISH I 7

99	81.1	87.4	85.8	85.6	85.9	93.9	81.9	93.9
----	------	------	------	------	------	------	------	------

SPANISH I 8

25	71.5	82.5	85.1	85.4	68.0	96.0	79.0	96.1
----	------	------	------	------	------	------	------	------

TEXAS STUDIES 7

496	48.6	70.3	77.4	78.2	49.0	89.3	63.4	87.1
-----	------	------	------	------	------	------	------	------

SEMESTER 1

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

TEXAS STUDIES 7 PRE-AP

56	61.6	74.4	86.2	87.5	73.2	98.2	74.2	96.2
----	------	------	------	------	------	------	------	------

UNITED STATES STUDIES 8

376	53.5	69.0	77.9	78.9	43.6	90.7	54.9	86.5
-----	------	------	------	------	------	------	------	------

UNITED STATES STUDIES 8 PRE-AP

47	73.6	82.4	82.3	82.3	91.5	93.6	90.4	96.6
----	------	------	------	------	------	------	------	------

SEMESTER 2

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

TEXAS STUDIES 7 PRE-AP

55	66.3	77.5	85.0	85.9	81.8	98.2	81.4	96.9
----	------	------	------	------	------	------	------	------

UNITED STATES STUDIES 8

347	60.1	75.6	80.2	80.7	69.7	92.5	71.7	89.7
-----	------	------	------	------	------	------	------	------

UNITED STATES STUDIES 8 PRE-AP

46	79.9	86.6	88.0	88.1	100.0	100.0	95.5	96.8
----	------	------	------	------	-------	-------	------	------