

DATA PACKET

for 2011-12 planning

School Number 44

E. H. CARY



**Dallas
Independent
School
District**

**Evaluation & Accountability
Data Analysis, Reporting, and Research Services**

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2. Contents	Table of Contents
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STUDENTS AND STAFF

5. Summary	Summary of Student and Teacher Statistics
7. Enrollment (2)	Enrollment Statistics by Select Student Group
9. Teachers	Teacher Statistics

TAKS / TAKS (ACCOMMODATED)

10. TAKS Read	TAKS/TAKS(Acc) Reading
18. TAKS Writing	TAKS/TAKS(Acc) Writing
26. TAKS Science	TAKS/TAKS(Acc) Science

TAKS-MODIFIED

30. TAKS-M Read	TAKS-M Reading/ELA
38. TAKS-M Writing	TAKS-M Writing

ITBS / LOGRAMOS

43. ITBS Read	ITBS Reading
---------------------	--------------

ENGLISH PROFICIENCY

49. WMLS	Woodcock-Muñoz Language Survey
----------------	--------------------------------

LOCAL ASSESSMENT

51. ACP	Assessments of Course Performance
---------------	-----------------------------------

3. Notes	Notes and Data Descriptions
----------------	-----------------------------

6. Enrollment (1)	Enrollment Statistics by Ethnicity
8. Attendance	Student Attendance Statistics

14. TAKS Math	TAKS/TAKS(Acc) Mathematics
22. TAKS SS	TAKS/TAKS(Acc) Social Studies

34. TAKS-M Math	TAKS-M Mathematics
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45. ITBS Math	ITBS Mathematics
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50. TELPAS	Texas English Language Proficiency Assessment System
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2010-11 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government's program.
- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- For 2010-11, race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes; students reporting their ethnicity as “Hispanic” are not counted in any race category. For prior years, race/ethnicity is based on the previous categories.
- “Economically disadvantaged” students are those receiving free or reduced-price lunches.
- “New” students were new to the district in 2010-11. They are counted as new if not enrolled in a district campus before the last day of the 2009-10 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2009-10 and 2010-11.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled for a minimum number of instructional days between the beginning of the school year and the first day of the main TAKS testing period. This number varies from 125 to 130 depending on the calendar in a particular school year.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- Teacher absences counted towards the average DO NOT include vacation days (coded as VAC in personnel database).
- Retention rate for a school year is computed with numerator “# teachers assigned to the school both that year and the year prior” and denominator “# of teachers assigned to the school for the prior year”. That is, the retention rate is the percentage of the prior year's teachers who continued at the school.

TAKS and TAKS-Modified

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- TAKS statistics are based on both TAKS and TAKS-Accommodated results. TAKS-M statistics are based exclusively on TAKS-M results.
- Statistics on the objective performance summaries are averages for all students in the grade indicated.
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then compute the average percentage for all students. For written compositions, an “average composition rating” is presented. TAKS compositions are rated on a scale of 1 to 4.
- Cell shading for percentage meeting standard is based on the AEIS or AYP minimum requirement for 2012, whichever is higher for the subject test.
- READING and MATHEMATICS statistics for SSI grades (3, 5, 8) in any year are based on scores cumulative through the second administration.

SCE COMPLIANCE and ITBS /ITED / LOGRAMOS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- Mathematics Total results used for data packets are combinations of the Mathematics Concepts, Problems, and Computation subtest results. For schools who did not administer Mathematics Concepts or Mathematics Problems to their students, Mathematics Computation statistics are provided separately.

TELPAS

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2010 to 2011, the TEA did not report the 2010 composite rating.
- If a student is rated as advanced high in 2011, the TEA does not differentiate between the advanced and advanced high levels from 2010.

ACP

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- The ACPs are given as final course exams in grades 7-12. They account for a portion of students' final semester grades: 15 percent for high school and 10 percent for middle school. “Average course mark (no ACP)” is computed from semester grades before factoring in ACP scores.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70 percent is required to pass an ACP. A course mark of at least 70 percent is required to pass a course.

STUDENT ENROLLMENT

Grade	Enrollment
6	150
7	158
8	139
ALL	447

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	40	8.9	9	25.0
American Indian/Alaska Native	3	0.7	*	*
Asian/Hawaiian/Pacific Islander	1	0.2	*	*
Hispanic	400	89.5	7	19.4
White	2	0.4	18	50.0
Multiple	0	0.0	0	0.0
Other* (teachers only)	—	—	2	5.6
Not reported (students only)	1	0.2	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	305	68.2
Economically disadvantaged	415	92.8
Limited English proficient (LEP)	196	43.8
Special education	32	7.2
Talented and Gifted (TAG)	67	15.0

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
6	2009	105	3	2.9	2	1.9	0	0.0	100	95.2	0	0.0	—	—
	2010	183	13	7.1	0	0.0	0	0.0	170	92.9	0	0.0	—	—
	2011	150	12	8.0	2	1.3	1	0.7	133	88.7	1	0.7	0	0.0
7	2009	138	5	3.6	0	0.0	0	0.0	133	96.4	0	0.0	—	—
	2010	138	15	10.9	2	1.4	0	0.0	119	86.2	2	1.4	—	—
	2011	158	14	8.9	0	0.0	0	0.0	144	91.1	0	0.0	0	0.0
8	2009	191	4	2.1	0	0.0	0	0.0	183	95.8	4	2.1	—	—
	2010	178	17	9.6	0	0.0	0	0.0	159	89.3	2	1.1	—	—
	2011	139	14	10.1	1	0.7	0	0.0	123	88.5	1	0.7	0	0.0
6-8	2009	434	12	2.8	2	0.5	0	0.0	416	95.9	4	0.9	—	—
	2010	499	45	9.0	2	0.4	0	0.0	448	89.8	4	0.8	—	—
	2011	447	40	8.9	3	0.7	1	0.2	400	89.5	2	0.4	0	0.0

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	
6	2009	105	102	97.1	46	43.8	5	4.8	67	63.8	0	0.0	11	10.5	1.9
	2010	183	174	95.1	92	50.3	24	13.1	129	70.5	15	8.2	13	7.1	3.3
	2011	150	142	94.7	74	49.3	10	6.7	101	67.3	24	16.0	11	7.3	3.3
7	2009	138	129	93.5	69	50.0	17	12.3	101	73.2	11	8.0	8	5.8	5.1
	2010	138	125	90.6	54	39.1	10	7.2	91	65.9	29	21.0	16	11.6	1.4
	2011	158	148	93.7	69	43.7	15	9.5	106	67.1	19	12.0	11	7.0	1.9
8	2009	191	173	90.6	67	35.1	16	8.4	136	71.2	28	14.7	7	3.7	5.2
	2010	178	165	92.7	78	43.8	23	12.9	132	74.2	31	17.4	17	9.6	3.9
	2011	139	125	89.9	53	38.1	7	5.0	98	70.5	24	17.3	12	8.6	6.5
6-8	2009	434	404	93.1	182	41.9	38	8.8	304	70.0	39	9.0	26	6.0	4.4
	2010	499	464	93.0	224	44.9	57	11.4	352	70.5	75	15.0	46	9.2	3.0
	2011	447	415	92.8	196	43.8	32	7.2	305	68.2	67	15.0	34	7.6	3.8

Grade	Year	Average Daily Membership (N)		Average Daily Attendance				Yearly Transactions			Continuously Enrolled (N)		Stability Rate (%)	
		Campus	District	Campus (N)	Campus (%)	District (N)	District (%)	Campus (N)	Campus (%)	District (%)	Campus	District	Campus	District
6	2009	102.1	10,588.3	97.1	95.0	10,165.3	96.0	33	32.3	19.9	85	9,131	83.2	86.2
	2010	181.7	10,602.4	173.5	95.5	10,110.8	95.4	33	18.2	18.6	158	9,083	86.9	85.7
	2011	145.9	10,126.2	140.8	96.5	9,742.1	96.2	26	17.8	17.3	133	9,074	91.2	89.6
7	2009	134.6	10,135.8	127.4	94.6	9,601.8	94.7	40	29.7	26.0	115	8,389	85.4	82.8
	2010	137.6	10,258.0	128.8	93.6	9,636.4	93.9	30	21.8	22.4	108	8,310	78.5	81.0
	2011	155.1	10,058.0	147.5	95.1	9,588.9	95.3	30	19.3	22.8	132	8,791	85.1	87.4
8	2009	194.9	10,551.1	183.8	94.3	9,945.8	94.3	42	21.5	28.2	161	8,477	82.6	80.3
	2010	178.3	9,995.5	165.8	93.0	9,325.9	93.3	13	7.3	15.6	138	7,894	77.4	79.0
	2011	136.7	9,906.7	127.6	93.4	9,388.4	94.8	35	25.6	17.7	106	8,465	77.6	85.4
6-8	2009	431.7	31,275.2	408.3	94.6	29,712.9	95.0	115	26.6	24.7	361	25,997	83.6	83.1
	2010	497.7	30,855.9	468.1	94.1	29,073.2	94.2	76	15.3	18.9	404	25,287	81.2	82.0
	2011	437.6	30,090.9	416.0	95.1	28,719.4	95.4	91	20.8	19.3	371	26,330	84.8	87.5

Teachers: 36

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	9	25.0
Hispanic	7	19.4
White	18	50.0
Multiple categories	0	0.0
Other	2	5.6

Gender	Number	Percentage
Female	25	69.4
Male	11	30.6

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2008-09	10.1	NA
2009-10	9.3	NA
2010-11	9.1	82.5

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	0	0.0
1	1	2.8
2	1	2.8
3	4	11.1
4	1	2.8
5	1	2.8
1-3	6	16.7
More than 3	30	83.3
1 - 5	8	22.2
6 - 10	1	2.8
11 - 20	11	30.6
More than 20	16	44.4

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2009		*	77.8	77.4	*	63.9	73.8	*	66.7	89.4	77.9	86.4	95
	2010		61.5	74.1	72.7	37.5	64.1	66.1		68.6	78.8	73.0	78.3	152
	2011	*	91.7	72.6	73.4	50.0	58.3	63.7		71.4	79.1	74.8	76.4	151
7	2009		*	65.5	70.1	16.7	45.7	57.7		67.2	66.7	66.9	77.1	118
	2010	*	71.4	67.0	69.2	28.6	56.1	59.0		66.2	69.8	67.8	77.1	121
	2011		92.9	69.1	73.4	25.0	52.5	59.0	*	70.7	72.1	71.3	77.2	150
8	2009	*	*	86.6	86.8	45.5	58.3	81.9		81.3	91.9	85.9	91.2	170
	2010	*	75.0	81.0	81.7	23.1	71.2	75.9		78.2	82.9	80.5	88.9	154
	2011	*	72.7	80.2	78.4	*	64.7	74.7	*	74.6	85.3	79.9	88.2	139
6-8	2009	*	81.8	77.9	79.3	31.8	55.4	72.5	*	73.7	83.1	78.1	85.0	383
	2010	*	69.8	74.7	75.0	28.6	64.6	67.8		71.1	77.9	74.2	81.3	427
	2011	*	86.5	73.8	74.9	38.1	58.2	65.8	*	72.2	78.8	75.2	80.6	440

NUMBER TESTED IN GRADES 6-8													
2009	3	11	367	352	22	130	255	1	205	178	383	28,010	
2010	3	43	379	392	28	164	304	0	232	195	427	28,435	
2011	2	37	397	407	21	182	301	3	237	203	440	28,584	

Shaded cells indicate percentages below 70 percent, the 2010-11 AEIS minimum for an Academically Acceptable rating.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2009		*	20	21	*	13	16	*	16	5	21	1,295	95
	2010		5	36	39	5	23	37		27	14	41	2,123	152
	2011	*	1	37	38	4	30	37		24	14	38	2,258	151
7	2009		*	39	32	5	25	33		20	19	39	2,065	118
	2010	*	4	34	33	5	18	34		23	16	39	2,164	121
	2011		1	42	37	6	28	41	*	24	19	43	2,173	150
8	2009	*	*	22	20	6	20	21		18	6	24	834	170
	2010	*	4	26	26	10	17	27		17	13	30	1,028	154
	2011	*	3	25	27	*	18	25	*	18	10	28	1,116	139
6-8	2009	*	2	81	73	15	58	70	*	54	30	84	4,194	383
	2010	*	13	96	98	20	58	98		67	43	110	5,315	427
	2011	*	5	104	102	13	76	103	*	66	43	109	5,547	440

NUMBER TESTED IN GRADES 6-8													
2009	3	11	367	352	22	130	255	1	205	178	383	28,010	
2010	3	43	379	392	28	164	304	0	232	195	427	28,435	
2011	2	37	397	407	21	182	301	3	237	203	440	28,584	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE			
		Basic Understanding	Applying Knowledge of Literary Elements	Using Strategies to Analyze	Applying Critical-Thinking Skills
6	2009	76.7	65.8	73.4	77.3
	2010	75.8	76.6	68.2	74.7
	2011	80.9	79.8	76.2	76.7
7	2009	75.1	78.4	70.8	70.0
	2010	73.8	66.7	68.4	66.4
	2011	79.2	69.4	68.0	69.8
8	2009	86.6	80.0	81.2	81.9
	2010	84.4	80.5	79.7	76.6
	2011	81.5	78.4	77.9	78.5
6-8	2009	80.6	76.0	76.1	77.1
	2010	78.3	75.2	72.4	73.1
	2011	80.5	75.8	74.0	74.9

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2009		*	11.1	11.8	*	2.8	8.2	*	14.6	8.5	11.6	30.2	95
	2010		15.4	10.8	11.9	0.0	3.1	6.4		7.0	16.7	11.2	22.1	152
	2011	*	41.7	16.3	18.2	12.5	11.1	9.8		15.5	22.4	18.5	26.0	151
7	2009		*	6.2	7.5	0.0	2.2	1.3		6.6	7.0	6.8	19.6	118
	2010	*	7.1	6.8	7.5	14.3	4.9	4.8		10.3	3.8	7.4	17.2	121
	2011		14.3	9.6	10.8	0.0	0.0	4.0	*	7.3	13.2	10.0	17.9	150
8	2009	*	*	34.8	37.5	0.0	10.4	20.7		26.0	44.6	34.1	36.6	170
	2010	*	31.3	18.2	19.0	0.0	8.5	11.6		24.4	15.8	20.1	31.9	154
	2011	*	27.3	17.5	20.8	*	7.8	11.1	*	15.5	23.5	19.4	31.2	139
6-8	2009	*	27.3	20.2	21.6	4.5	5.4	11.8	*	17.6	23.0	20.1	29.0	383
	2010	*	18.6	12.4	13.3	3.6	5.5	7.9		13.8	12.8	13.3	23.7	427
	2011	*	27.0	14.4	16.5	9.5	6.6	8.3	*	12.7	19.7	15.9	25.0	440

	NUMBER TESTED IN GRADES 6-8											
2009	3	11	367	352	22	130	255	1	205	178	383	28,010
2010	3	43	379	392	28	164	304	0	232	195	427	28,435
2011	2	37	397	407	21	182	301	3	237	203	440	28,584

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2010-11.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2009		*	75.6	75.3	*	66.7	75.4	*	68.8	83.0	75.8	73.3	95
	2010		50.0	67.6	64.8	20.0	56.7	58.6		62.5	71.2	66.2	72.7	154
	2011	*	81.8	77.8	76.8	42.9	73.6	69.3		80.7	73.1	77.3	74.5	150
7	2009		*	69.4	71.4	*	59.1	59.2		77.0	61.8	69.8	67.2	116
	2010	*	69.2	59.6	60.7	33.3	47.6	51.8		58.8	60.4	59.5	68.5	121
	2011		46.2	66.7	65.2	16.7	51.7	52.0	*	71.3	57.4	64.9	69.7	148
8	2009	*	*	62.8	66.0	27.3	36.2	51.7		62.5	62.7	62.6	72.3	171
	2010	*	43.8	67.6	66.0	12.5	57.4	58.8		63.8	67.1	65.4	76.4	156
	2011	*	72.7	71.0	71.0	*	60.0	66.0	*	64.8	78.8	71.5	78.3	137
6-8	2009	*	75.0	67.9	70.1	35.0	52.8	59.6	*	68.3	67.8	68.1	71.0	382
	2010	*	53.7	65.5	64.1	18.8	54.7	56.8		61.9	66.7	64.0	72.5	431
	2011	*	65.7	71.8	71.0	31.3	62.8	62.5	*	72.6	69.7	71.3	74.2	435

	NUMBER TESTED IN GRADES 6-8											
2009	3	12	365	351	20	127	255	1	205	177	382	27,738
2010	3	41	385	396	32	170	308	0	236	195	431	28,433
2011	2	35	394	404	16	180	296	3	234	201	435	28,637

Shaded cells indicate percentages below 65 percent, the 2010-11 AEIS minimum for an Academically Acceptable rating.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2009		*	22	23	*	12	15	*	15	8	23	2,552	95
	2010		6	46	51	8	29	46		33	19	52	2,673	154
	2011	*	2	30	33	4	19	31		16	18	34	2,444	150
7	2009		*	34	30	*	18	31		14	21	35	2,966	116
	2010	*	4	42	42	4	22	40		28	21	49	2,975	121
	2011		7	45	48	5	28	47	*	23	29	52	2,895	148
8	2009	*	*	61	52	8	30	57		36	28	64	2,530	171
	2010	*	9	45	49	14	26	47		29	25	54	2,173	156
	2011	*	3	36	36	*	20	33	*	25	14	39	2,056	137
6-8	2009	*	3	117	105	13	60	103	*	65	57	122	8,048	382
	2010	*	19	133	142	26	77	133		90	65	155	7,821	431
	2011	*	12	111	117	11	67	111	*	64	61	125	7,395	435

NUMBER TESTED IN GRADES 6-8													
2009	3	12	365	351	20	127	255	1	205	177	382	27,738	
2010	3	41	385	396	32	170	308	0	236	195	431	28,433	
2011	2	35	394	404	16	180	296	3	234	201	435	28,637	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE					
		Numbers, Operations, and Quantitative Reasoning	Patterns, Relationships, and Algebraic Reasoning	Geometry and Spatial Reasoning	Concepts and Uses of Measurement	Probability and Statistics	Mathematical Processes and Tools
6	2009	67.6	75.3	83.6	73.7	73.0	69.1
	2010	68.4	65.8	76.1	61.9	71.1	66.3
	2011	71.5	73.6	82.1	69.2	78.2	69.6
7	2009	70.3	62.5	61.7	61.7	62.9	71.4
	2010	63.8	60.3	65.9	46.6	57.1	66.2
	2011	62.3	59.7	70.5	49.5	65.9	67.1
8	2009	61.3	65.3	66.8	49.8	66.2	62.9
	2010	62.8	61.2	64.7	50.8	66.3	58.9
	2011	62.7	63.4	66.9	50.5	67.7	65.5
6-8	2009	65.6	67.0	69.4	59.4	66.9	67.0
	2010	65.1	62.6	69.1	53.6	65.5	63.6
	2011	65.6	65.6	73.4	56.6	70.7	67.4

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2009		*	24.4	24.7	*	19.4	19.7	*	18.8	29.8	24.2	29.0	95
	2010		0.0	15.5	13.8	0.0	6.0	9.0		14.8	13.6	14.3	22.4	154
	2011	*	0.0	17.0	15.5	14.3	8.3	9.9		14.5	17.9	16.0	24.5	150
7	2009		*	8.1	8.6	*	6.8	3.9		6.6	9.1	7.8	11.3	116
	2010	*	7.7	7.7	8.4	0.0	0.0	2.4		8.8	5.7	7.4	14.7	121
	2011		0.0	11.1	10.1	0.0	5.2	5.1	*	10.0	10.3	10.1	15.1	148
8	2009	*	*	6.7	7.8	0.0	0.0	1.7		9.4	5.3	7.6	15.4	171
	2010	*	0.0	6.5	6.3	0.0	6.6	3.5		7.5	5.3	6.4	14.1	156
	2011	*	0.0	9.7	7.3	*	4.0	3.1	*	8.5	9.1	8.8	15.3	137
6-8	2009	*	16.7	11.5	12.5	0.0	7.9	6.7	*	10.7	13.0	11.8	18.7	382
	2010	*	2.4	10.1	9.6	0.0	4.7	5.2		10.6	8.2	9.5	17.2	431
	2011	*	0.0	12.7	11.1	6.3	6.1	6.1	*	11.1	12.4	11.7	18.3	435

	NUMBER TESTED IN GRADES 6-8											
2009	3	12	365	351	20	127	255	1	205	177	382	27,738
2010	3	41	385	396	32	170	308	0	236	195	431	28,433
2011	2	35	394	404	16	180	296	3	234	201	435	28,637

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2010-11.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2009		*	83.6	86.1	*	70.2	79.7		80.6	87.7	84.0	88.6	119
	2010	*	100.0	90.3	91.6	*	82.9	87.8		86.6	96.3	90.9	90.6	121
	2011		75.0	90.3	89.7	50.0	91.5	84.7	*	83.3	95.6	89.0	89.9	146

NUMBER TESTED IN GRADE 7													
Year	0	3	116	108	5	47	79	0	62	57	119	8,988	
2009	0	3	116	108	5	47	79	0	62	57	119	8,988	
2010	2	14	103	107	5	41	82	0	67	54	121	9,369	
2011	0	12	134	136	6	59	98	2	78	68	146	9,507	

Shaded cells indicate percentages below 70 percent, the 2010-11 AELS minimum for an Academically Acceptable rating.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2009		*	19	15	*	14	16		12	7	19	1,023	119
	2010	*	0	10	9	*	7	10		9	2	11	878	121
	2011		3	13	14	3	5	15	*	13	3	16	964	146

NUMBER TESTED IN GRADE 7													
2009	0	3	116	108	5	47	79	0	62	57	119	8,988	
2010	2	14	103	107	5	41	82	0	67	54	121	9,369	
2011	0	12	134	136	6	59	98	2	78	68	146	9,507	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Written Composition: Effectiveness / Command of Conventions ¹	Appropriate Organization of Ideas	Correct and Effective Sentence Construction	Standard Usage and Appropriate Word Choice	Proofreading for Punctuation, Capitalization, and Spelling
7	2009	2.2	74.9	75.6	79.3	80.0
	2010	2.4	76.2	68.8	74.3	79.8
	2011	2.3	75.5	68.6	77.7	79.1

¹Average rating on written composition. TAKS compositions are rated on a scale of 1 to 4.

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2009		*	14.7	13.9	*	2.1	7.6		11.3	21.1	16.0	22.3	119
	2010	*	28.6	21.4	21.5	*	9.8	13.4		14.9	33.3	23.1	26.3	121
	2011		8.3	17.9	18.4	0.0	8.5	9.2	*	9.0	26.5	17.1	24.8	146

NUMBER TESTED IN GRADE 7													
Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested
2009	0	3	116	108	5	47	79	0	62	57	119	8,988	
2010	2	14	103	107	5	41	82	0	67	54	121	9,369	
2011	0	12	134	136	6	59	98	2	78	68	146	9,507	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2010-11.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2009	*	*	83.3	83.3	75.0	70.2	77.8		78.9	87.8	82.8	88.3	169
	2010	*	87.5	88.1	87.2	50.0	86.0	86.2		88.3	88.0	88.2	92.1	152
	2011	*	91.7	88.5	90.2	*	87.8	87.8		85.1	92.8	89.0	93.4	136

NUMBER TESTED IN GRADE 8												
2009	3	3	162	150	12	47	117	0	95	74	169	9,233
2010	1	16	135	141	14	57	109	0	77	75	152	9,084
2011	1	12	122	122	5	49	98	0	67	69	136	9,324

Shaded cells indicate percentages below 70 percent, the 2010-11 AEIS minimum for an Academically Acceptable rating.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2009	*	*	27	25	3	14	26		20	9	29	1,078	169
	2010	*	2	16	18	7	8	15		9	9	18	719	152
	2011	*	1	14	12	*	6	12		10	5	15	615	136

NUMBER TESTED IN GRADE 8													
2009	3	3	162	150	12	47	117	0	95	74	169	9,233	
2010	1	16	135	141	14	57	109	0	77	75	152	9,084	
2011	1	12	122	122	5	49	98	0	67	69	136	9,324	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Issues and Events in U.S. History	Geographic Influences on History	Economic and Social Influences on History	Political Influences on History	Critical-Thinking Skills
8	2009	66.5	69.8	70.3	65.8	74.7
	2010	69.7	73.4	70.0	68.3	70.7
	2011	63.2	73.5	70.4	60.3	68.3

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2009	*	*	19.1	18.7	0.0	2.1	8.5		20.0	18.9	19.5	31.7	169
	2010	*	31.3	28.9	28.4	0.0	14.0	17.4		37.7	21.3	29.6	32.3	152
	2011	*	16.7	19.7	21.3	*	16.3	13.3		25.4	15.9	20.6	34.9	136

NUMBER TESTED IN GRADE 8													
2009	3	3	162	150	12	47	117	0	95	74	169	9,233	
2010	1	16	135	141	14	57	109	0	77	75	152	9,084	
2011	1	12	122	122	5	49	98	0	67	69	136	9,324	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2010-11.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2009	*	*	54.0	55.0	25.0	27.7	40.2		59.4	45.9	53.5	59.2	170
	2010	*	50.0	47.1	47.9	7.1	30.5	38.4		57.5	37.3	47.7	64.2	155
	2011	*	45.5	51.2	50.8	*	38.0	40.8	*	52.2	50.7	51.5	67.6	136

NUMBER TESTED IN GRADE 8													
2009	3	3	163	151	12	47	117	0	96	74	170	9,292	
2010	1	16	138	144	14	59	112	0	80	75	155	9,112	
2011	1	11	123	122	4	50	98	1	67	69	136	9,368	

Shaded cells indicate percentages below 60 percent, the 2010-11 AEIS minimum for an Academically Acceptable rating.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2009	*	*	75	68	9	34	70		39	40	79	3,794	170
	2010	*	8	73	75	13	41	69		34	47	81	3,261	155
	2011	*	6	60	60	*	31	58	*	32	34	66	3,032	136

NUMBER TESTED IN GRADE 8													
2009	3	3	163	151	12	47	117	0	96	74	170	9,292	
2010	1	16	138	144	14	59	112	0	80	75	155	9,112	
2011	1	11	123	122	4	50	98	1	67	69	136	9,368	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Nature of Science	Living Systems and the Environment	Structures and Properties of Matter	Motion, Forces, and Energy	Earth and Space Systems
8	2009	71.7	64.6	63.1	71.4	58.4
	2010	66.2	66.0	58.7	58.6	55.9
	2011	65.6	66.9	59.6	55.9	64.3

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2009	*	*	7.4	7.9	0.0	0.0	0.0		11.5	2.7	7.6	13.3	170
	2010	*	0.0	9.4	9.0	0.0	1.7	4.5		12.5	5.3	9.0	17.0	155
	2011	*	0.0	6.5	5.7	*	4.0	3.1	*	9.0	2.9	5.9	18.9	136

NUMBER TESTED IN GRADES 8													
Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested
2009	3	3	163	151	12	47	117	0	96	74	170	9,292	
2010	1	16	138	144	14	59	112	0	80	75	155	9,112	
2011	1	11	123	122	4	50	98	1	67	69	136	9,368	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2010-11.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2009												70.9	0
	2010			42.9	42.9	42.9	38.5	38.5		46.2	*	42.9	72.7	14
	2011		*		*	*		*			*	*	75.1	1
7	2009			40.0	40.0	40.0	33.3	40.0		42.9	*	40.0	72.6	10
	2010			*	*	*		*			*	*	66.6	1
	2011			37.5	37.5	37.5	28.6	37.5		33.3	*	37.5	68.7	8
8	2009	*		33.3	33.3	28.6	*	28.6		28.6		28.6	77.8	7
	2010			66.7	66.7	66.7	71.4	66.7		*	*	66.7	78.3	9
	2011		*		*	*		*		*		*	85.2	2
6-8	2009	*		37.5	37.5	35.3	30.8	35.3		35.7	*	35.3	73.8	17
	2010			54.2	54.2	54.2	50.0	52.2		52.9	57.1	54.2	72.6	24
	2011		*	37.5	50.0	54.5	28.6	54.5		50.0	*	54.5	76.0	11

NUMBER TESTED IN GRADES 6-8													
2009	1	0	16	16	17	13	17	0	14	3	17	1,932	
2010	0	0	24	24	24	20	23	0	17	7	24	1,492	
2011	0	3	8	10	11	7	11	0	8	3	11	1,293	

Shaded cells indicate percentages below 70 percent, the 2010-11 AEIS minimum for an Academically Acceptable rating.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2009												182	0
	2010			8	8	8	8	8		7	*	8	143	14
	2011		*		*	*		*			*	*	126	1
7	2009			6	6	6	6	6		4	*	6	181	10
	2010			*	*	*		*			*	*	160	1
	2011			5	5	5	5	5		4	*	5	128	8
8	2009	*		4	4	5	*	5		5		5	143	7
	2010			3	3	3	2	3		*	*	3	106	9
	2011		*		*	*		*		*		*	56	2
6-8	2009	*		10	10	11	9	11		9	*	11	506	17
	2010			11	11	11	10	11		8	3	11	409	24
	2011		*	5	5	5	5	5		4	*	5	310	11

	NUMBER TESTED IN GRADES 6-8											
2009	1	0	16	16	17	13	17	0	14	3	17	1,932
2010	0	0	24	24	24	20	23	0	17	7	24	1,492
2011	0	3	8	10	11	7	11	0	8	3	11	1,293

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE			
		Basic Understanding	Applying Knowledge of Literary Elements	Using Strategies to Analyze	Applying Critical-Thinking Skills
6	2009				
	2010	47.4	40.5	44.0	39.0
	2011	*	*	*	*
7	2009	47.0	45.0	37.5	40.8
	2010	*	*	*	*
	2011	37.5	37.5	40.6	44.8
8	2009	47.1	44.6	44.6	41.7
	2010	52.2	56.9	51.4	53.7
	2011	*	*	*	*
6-8	2009	47.1	44.9	40.4	41.2
	2010	50.6	48.6	48.1	47.0
	2011	51.9	45.1	53.4	55.1

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2009												7.5	0
	2010			0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	11.8	14
	2011		*		*	*		*			*	*	9.3	1
7	2009			0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	8.9	10
	2010			*	*	*		*			*	*	9.8	1
	2011			0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	8.3	8
8	2009	*		0.0	0.0	0.0	*	0.0		0.0		0.0	7.1	7
	2010			0.0	0.0	0.0	0.0	0.0		*	*	0.0	8.6	9
	2011		*		*	*		*		*		*	14.8	2
6-8	2009	*		0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	7.9	17
	2010			0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	10.1	24
	2011		*	0.0	0.0	9.1	0.0	9.1		12.5	*	9.1	10.6	11

	NUMBER TESTED IN GRADES 6-8											
2009	1	0	16	16	17	13	17	0	14	3	17	1,932
2010	0	0	24	24	24	20	23	0	17	7	24	1,492
2011	0	3	8	10	11	7	11	0	8	3	11	1,293

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2010-11.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2009												64.0	0
	2010		*	36.4	33.3	33.3	30.0	27.3		36.4	*	33.3	60.0	12
	2011		*		*	*		*		*	*	*	61.6	2
7	2009			50.0	50.0	50.0	54.5	50.0		57.1	*	50.0	62.0	12
	2010		*	*	*	*		*		*	*	*	59.5	2
	2011		*	33.3	33.3	40.0	37.5	40.0		25.0	*	40.0	60.2	10
8	2009	*		*	*	50.0	*	50.0		50.0		50.0	67.1	6
	2010			66.7	66.7	66.7	*	66.7		*	*	66.7	63.0	6
	2011		*	*	*	*	*	*		*	*	*	74.8	4
6-8	2009	*		52.9	52.9	50.0	57.1	50.0		53.8	40.0	50.0	64.4	18
	2010		*	50.0	50.0	50.0	35.7	47.4		42.9	66.7	50.0	60.8	20
	2011		83.3	40.0	50.0	56.3	44.4	56.3		36.4	*	56.3	65.2	16

	NUMBER TESTED IN GRADES 6-8											
2009	1	0	17	17	18	14	18	0	13	5	18	1,860
2010	0	2	18	20	20	14	19	0	14	6	20	1,522
2011	0	6	10	14	16	9	16	0	11	5	16	1,289

Shaded cells indicate percentages below 65 percent, the 2010-11 AEIS minimum for an Academically Acceptable rating.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2009												205	0
	2010		*	7	8	8	7	8		7	*	8	203	12
	2011		*		*	*		*		*	*	*	187	2
7	2009			6	6	6	5	6		3	*	6	248	12
	2010		*	*	*	*		*		*	*	*	200	2
	2011		*	6	6	6	5	6		6	*	6	160	10
8	2009	*		*	*	3	*	3		3		3	210	6
	2010			2	2	2	*	2		*	*	2	193	6
	2011		*	*	*	*	*	*		*	*	*	101	4
6-8	2009	*		8	8	9	6	9		6	*	9	663	18
	2010		*	9	10	10	9	10		8	2	10	596	20
	2011		1	6	7	7	5	7		7	*	7	448	16

	NUMBER TESTED IN GRADES 6-8											
2009	1	0	17	17	18	14	18	0	13	5	18	1,860
2010	0	2	18	20	20	14	19	0	14	6	20	1,522
2011	0	6	10	14	16	9	16	0	11	5	16	1,289

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE					
		Numbers, Operations, and Quantitative Reasoning	Patterns, Relationships, and Algebraic Reasoning	Geometry and Spatial Reasoning	Concepts and Uses of Measurement	Probability and Statistics	Mathematical Processes and Tools
6	2009						
	2010	42.7	41.7	52.8	50.0	38.3	38.1
	2011	*	*	*	*	*	*
7	2009	49.0	43.8	50.0	35.4	45.8	45.8
	2010	*	*	*	*	*	*
	2011	42.5	52.5	53.3	47.5	33.3	41.7
8	2009	29.2	43.8	41.7	41.7	44.4	50.0
	2010	56.3	43.8	47.2	37.5	47.2	41.7
	2011	*	*	*	*	*	*
6-8	2009	42.4	43.8	47.2	37.5	45.4	47.2
	2010	49.4	42.5	50.0	50.0	42.2	41.2
	2011	43.8	48.8	55.2	53.1	49.6	52.3

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2009												8.4	0
	2010		*	0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	10.5	12
	2011		*		*	*		*		*	*	*	12.1	2
7	2009			0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	8.0	12
	2010		*	*	*	*		*		*	*	*	5.3	2
	2011		*	0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	9.5	10
8	2009	*		*	*	0.0	*	0.0		0.0		0.0	5.8	6
	2010			0.0	0.0	0.0	*	0.0		*	*	0.0	3.5	6
	2011		*	*	*	*	*	*		*	*	*	6.0	4
6-8	2009	*		0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	7.4	18
	2010		*	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	6.4	20
	2011		16.7	0.0	7.1	6.3	0.0	6.3		9.1	*	6.3	9.4	16

	NUMBER TESTED IN GRADES 6-8											
2009	1	0	17	17	18	14	18	0	13	5	18	1,860
2010	0	2	18	20	20	14	19	0	14	6	20	1,522
2011	0	6	10	14	16	9	16	0	11	5	16	1,289

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2010-11.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2009			0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	0.0	11
	2010		*	*	*	*		*		*	*	*	65.2	4
	2011		*	25.0	25.0	33.3	14.3	33.3		37.5	*	33.3	57.9	9

NUMBER TESTED IN GRADE 7													
Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested
2009	0	0	11	11	11	10	11	0	7	4	11	691	
2010	0	2	2	4	4	0	3	0	2	2	4	517	
2011	0	1	8	8	9	7	9	0	8	1	9	401	

Shaded cells indicate percentages below 70 percent, the 2010-11 AEIS minimum for an Academically Acceptable rating.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2009			11	11	11	10	11		7	*	11	691	11
	2010		*	*	*	*		*		*	*	*	180	4
	2011		*	6	6	6	6	6		5	*	6	169	9

NUMBER TESTED IN GRADE 7													
2009	0	0	11	11	11	10	11	0	7	4	11	691	
2010	0	2	2	4	4	0	3	0	2	2	4	517	
2011	0	1	8	8	9	7	9	0	8	1	9	401	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Written Composition: Effectiveness / Command of Conventions ¹	Appropriate Organization of Ideas	Correct and Effective Sentence Construction	Standard Usage and Appropriate Word Choice	Proofreading for Punctuation, Capitalization, and Spelling
7	2009	1.2	50.0	39.8	49.1	41.8
	2010	*	*	*	*	*
	2011	1.0	47.2	27.8	44.4	36.7

¹Average rating on written composition. TAKS compositions are rated on a scale of 1 to 4.

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2009			0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	0.0	11
	2010		*	*	*	*		*		*	*	*	3.1	4
	2011		*	0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	3.0	9

NUMBER TESTED IN GRADE 7													
Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested
2009	0	0	11	11	11	10	11	0	7	4	11	691	
2010	0	2	2	4	4	0	3	0	2	2	4	517	
2011	0	1	8	8	9	7	9	0	8	1	9	401	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2010-11.

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the ITBS

		READING TOTAL				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
8	2009	15.3	61.2	26.9	33.6	193
	2010	13.8	46.3	22.0	33.9	164
	2011	4.6	45.5	14.1	33.3	142

Number Tested	2009	144	49	193	9,813	
	2010	123	41	164	9,416	
	2011	109	33	142	9,423	

		MATHEMATICS TOTAL				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
8	2009	26.6	73.5	38.5	48.3	192
	2010	22.8	56.4	30.9	45.5	162
	2011	17.1	52.9	25.9	42.1	139

Number Tested	2009	143	49	192	9,737	
	2010	123	39	162	9,135	
	2011	105	34	139	9,262	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2009	*	*	26.9	27.2	0.0	7.4	15.3		26.4	27.7	26.9	33.6	193
	2010	*	46.2	19.3	22.4	0.0	6.5	13.8	*	27.4	16.3	22.0	33.9	164
	2011	*	7.7	13.5	13.7	*	1.8	4.6	*	20.0	7.5	14.1	33.3	142

Number Tested	2009	3	4	186	169	18	68	144	0	110	83	193	9,813
	2010	1	13	150	147	21	62	123	1	84	80	164	9,416
	2011	2	13	126	124	5	55	109	1	75	67	142	9,423

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2009	*	*	3	3	0	0	1		2	1	3	575	193
	2010	*	1	1	1	0	0	0	*	1	1	2	590	164
	2011	*	0	1	1	*	0	1	*	2	0	2	608	142

Number Tested	2009	3	4	186	169	18	68	144	0	110	83	193	9,813
	2010	1	13	150	147	21	62	123	1	84	80	164	9,416
	2011	2	13	126	124	5	55	109	1	75	67	142	9,423

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2009	*	*	38.4	38.7	0.0	21.2	26.6		36.1	41.7	38.5	48.3	192
	2010	*	23.1	31.1	31.7	4.8	20.6	22.8	*	32.1	29.6	30.9	45.5	162
	2011	*	25.0	25.8	24.6	*	11.3	17.1	*	26.4	25.4	25.9	42.1	139

Number Tested	2009	3	4	185	168	17	66	143	0	108	84	192	9,737
	2010	1	13	148	145	21	63	123	1	81	81	162	9,135
	2011	2	12	124	122	5	53	105	1	72	67	139	9,262

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2009	*	*	11	12	0	0	4		7	5	12	1,219	192
	2010	*	0	4	4	0	1	1	*	4	1	5	984	162
	2011	*	0	2	3	*	0	0	*	2	1	3	943	139

Number Tested	2009	3	4	185	168	17	66	143	0	108	84	192	9,737
	2010	1	13	148	145	21	63	123	1	81	81	162	9,135
	2011	2	12	124	122	5	53	105	1	72	67	139	9,262

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2009	*	*	41.5	42.7	26.3	36.8	35.6		38.7	46.4	42.1	44.6	195
	2010	*	23.1	32.7	33.5	19.0	23.3	28.8	*	31.0	33.7	32.4	37.3	173
	2011	*	33.3	21.0	21.3	*	13.2	17.1	*	19.4	25.4	22.3	34.4	139

Number Tested	2009	3	4	188	171	19	68	146	0	111	84	195	10,012
	2010	1	13	159	155	21	73	132	1	87	86	173	9,519
	2011	2	12	124	122	5	53	105	1	72	67	139	9,530

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2009	*	*	12	13	0	3	7		8	5	13	1,288	195
	2010	*	0	8	7	0	2	4	*	2	6	8	860	173
	2011	*	0	3	3	*	0	1	*	1	2	3	755	139

Number Tested	2009	3	4	188	171	19	68	146	0	111	84	195	10,012
	2010	1	13	159	155	21	73	132	1	87	86	173	9,519
	2011	2	12	124	122	5	53	105	1	72	67	139	9,530

PERCENTAGE DEMONSTRATING IMPROVEMENT


Grade	Level 1 in 2010		Level 2 in 2010		Level 3 in 2010		Levels 1-3 in 2010	
	Number Tested Both Years	Percentage Improved in 2011	Number Tested Both Years	Percentage Improved in 2011	Number Tested Both Years	Percentage Improved in 2011	Number Tested Both Years	Percentage Improved in 2011
6	11	18.2	8	37.5	0	-	19	26.3
7	6	33.3	7	14.3	0	-	13	23.1
8	9	22.2	11	36.4	0	-	20	30.0
ALL	26	23.1	26	30.8	0	-	52	26.9

PERFORMANCE IN 2011

Grade (N Rated)	Domain:	Listening		Speaking		Writing		Reading		Composite	
	2011 Level	N	%	N	%	N	%	N	%	N	%
6 (80)	Beginning	3	3.8	3	3.8	4	5.1	2	2.6	2	2.6
	Intermediate	42	53.2	24	30.4	29	36.7	4	5.1	4	5.2
	Advanced	31	39.2	45	57.0	36	45.6	29	37.2	34	44.2
	Advanced High	3	3.8	7	8.9	10	12.7	43	55.1	37	48.1
7 (68)	Beginning	3	4.4	4	5.9	6	8.8	6	8.8	5	7.4
	Intermediate	6	8.8	10	14.7	9	13.2	6	8.8	7	10.3
	Advanced	20	29.4	26	38.2	31	45.6	19	27.9	20	29.4
	Advanced High	39	57.4	28	41.2	22	32.4	37	54.4	36	52.9
8 (56)	Beginning	0	0.0	0	0.0	0	0.0	3	5.5	2	3.6
	Intermediate	1	1.8	5	8.9	13	23.2	3	5.5	4	7.3
	Advanced	14	25.0	17	30.4	23	41.1	24	43.6	24	43.6
	Advanced High	41	73.2	34	60.7	20	35.7	25	45.5	25	45.5
ALL (204)	Beginning	6	3.0	7	3.4	10	4.9	11	5.5	9	4.5
	Intermediate	49	24.1	39	19.2	51	25.1	13	6.5	15	7.5
	Advanced	65	32.0	88	43.3	90	44.3	72	35.8	78	39.0
	Advanced High	83	40.9	69	34.0	52	25.6	105	52.2	98	49.0

PROGRESSION FROM
2010 TO 2011

Number Rated Both Years		2010 Level			
N (%) Progressed	2011 Level	Beg	Int	Adv	Adv High
<div>70</div> <div>37 (52.9%)</div>	Beginning	1			
	Intermediate	0	4		
	Advanced	0	4	28	
	Advanced High	0	1	32	
<div>60</div> <div>36 (60.0%)</div>	Beginning	2			
	Intermediate	0	7		
	Advanced	0	2	15	
	Advanced High	0	1	33	
<div>47</div> <div>25 (53.2%)</div>	Beginning	2			
	Intermediate	1	2		
	Advanced	0	3	18	
	Advanced High	1	0	20	
<div>177</div> <div>98 (55.4%)</div>	Beginning	5			
	Intermediate	1	13		
	Advanced	0	9	61	
	Advanced High	1	2	85	

 Indicates students who progressed at least one level from 2010 to 2011.

SEMESTER 1

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ALGEBRA I PRE-AP

26	50.8	70.5	81.6	82.9	57.7	96.2	80.3	95.9
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COMPUTER APPLICATIONS

36	59.8	73.2	79.5	80.2	66.7	86.1	71.0	94.6
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LANGUAGE ARTS 7

118	51.1	70.7	77.2	77.9	55.1	82.2	63.5	88.7
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LANGUAGE ARTS 7 PRE-AP

28	64.5	76.3	79.8	80.2	82.1	92.9	91.1	96.9
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LANGUAGE ARTS 8

113	54.0	69.3	74.7	75.3	55.8	79.6	72.2	86.0
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LANGUAGE ARTS 8 PRE-AP

24	51.7	71.6	83.4	84.7	75.0	100.0	75.7	95.1
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MATHEMATICS 7

109	46.9	66.8	74.8	75.7	35.8	79.8	54.0	85.1
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MATHEMATICS 7 PRE-AP

37	66.0	77.3	78.6	78.7	75.7	97.3	81.4	97.1
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MATHEMATICS 8

111	44.9	68.2	73.9	74.5	49.5	74.8	56.7	83.2
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MS INTERMEDIATE LA FOR ESL

9	50.4	72.4	84.3	85.6	55.6	100.0	60.8	97.3
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SEMESTER 2

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ALGEBRA I PRE-AP

27	64.1	76.1	81.0	81.5	77.8	96.3	85.0	96.2
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COMPUTER APPLICATIONS

29	59.3	72.8	81.6	82.6	65.5	100.0	70.6	94.1
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LANGUAGE ARTS 7

110	65.5	77.0	75.7	75.5	77.3	79.1	78.9	89.4
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LANGUAGE ARTS 7 PRE-AP

29	61.8	74.5	77.4	77.7	72.4	93.1	88.1	96.1
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LANGUAGE ARTS 8

96	55.3	73.7	78.1	78.5	77.1	82.3	75.3	86.9
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LANGUAGE ARTS 8 PRE-AP

24	59.9	75.5	82.2	82.9	87.5	95.8	75.6	95.0
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MATHEMATICS 7

101	51.7	69.8	74.5	75.0	48.5	76.2	61.9	86.0
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MATHEMATICS 7 PRE-AP

39	56.2	73.7	78.7	79.3	69.2	92.3	76.5	96.8
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MATHEMATICS 8

100	53.1	68.7	76.6	77.5	48.0	93.0	57.2	85.0
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MS INTERMEDIATE LA FOR ESL

10	58.5	72.3	84.3	85.6	60.0	100.0	62.2	98.4
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SEMESTER 1

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

MS INTERMEDIATE READING FOR ESL

9	49.9	69.3	86.3	88.2	44.4	100.0	55.7	96.9
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READING 7

54	67.8	78.5	80.3	80.5	81.5	87.0	80.4	94.2
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READING 8

63	60.1	74.0	80.2	80.9	69.8	90.5	77.2	93.9
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READING MASTERY 7

91	60.7	74.9	78.7	79.1	76.9	87.9	69.0	89.6
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READING MASTERY 8

70	56.2	72.6	75.7	76.1	64.3	78.6	72.3	87.1
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SCIENCE 7 & SCIENCE 7 PRE-AP

149	51.2	70.7	81.0	82.1	59.1	99.3	71.0	88.8
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SCIENCE 8 & SCIENCE 8 PRE-AP

135	51.8	72.2	75.2	75.5	60.7	80.7	65.7	89.3
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TEXAS STUDIES 7

102	51.1	69.4	74.9	75.5	51.0	81.4	55.3	87.7
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TEXAS STUDIES 7 PRE-AP

43	55.3	70.2	76.6	77.3	58.1	86.0	74.2	96.2
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UNITED STATES STUDIES 8

111	54.1	69.4	75.5	76.2	47.7	80.2	54.9	86.5
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SEMESTER 2

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

MS INTERMEDIATE READING FOR ESL

10	48.3	65.6	85.7	87.9	30.0	100.0	63.4	97.3
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READING 7

56	66.1	77.4	81.4	81.9	80.4	87.5	79.6	95.1
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READING 8

66	70.2	80.1	83.0	83.3	87.9	95.5	90.3	94.9
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READING MASTERY 7

82	64.1	76.6	77.4	77.5	78.0	85.4	71.4	90.7
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READING MASTERY 8

59	62.5	75.0	78.0	78.3	74.6	84.7	80.4	89.3
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SCIENCE 7 & SCIENCE 7 PRE-AP

145	59.6	73.0	83.5	84.7	71.7	97.9	76.4	89.0
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SCIENCE 8 & SCIENCE 8 PRE-AP

127	60.0	73.3	76.6	77.0	70.9	82.7	74.9	91.6
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TEXAS STUDIES 7

117	50.9	71.7	76.3	76.8	60.7	88.9	63.4	87.1
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TEXAS STUDIES 7 PRE-AP

28	56.9	71.2	77.2	77.9	57.1	82.1	81.4	96.9
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UNITED STATES STUDIES 8

105	63.6	77.7	76.7	76.6	72.4	81.0	71.7	89.7
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SEMESTER 1

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
24	62.3	74.9	79.9	80.4	62.5	87.5	90.4	96.6

UNITED STATES STUDIES 8 PRE-AP

24	62.3	74.9	79.9	80.4	62.5	87.5	90.4	96.6
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SEMESTER 2

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
22	68.4	79.0	81.1	81.3	68.2	86.4	95.5	96.8

UNITED STATES STUDIES 8 PRE-AP

22	68.4	79.0	81.1	81.3	68.2	86.4	95.5	96.8
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