

DATA PACKET

for 2011-12 planning

School Number 43

T. W. BROWNE



**Dallas
Independent
School
District**

**Evaluation & Accountability
Data Analysis, Reporting, and Research Services**

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2010-11 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government’s program.
- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.

ENROLLMENT

- Statistics are based on the school’s enrollment at the end of the fifth six-weeks grading period.
- For 2010-11, race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes; students reporting their ethnicity as “Hispanic” are not counted in any race category. For prior years, race/ethnicity is based on the previous categories.
- “Economically disadvantaged” students are those receiving free or reduced-price lunches.
- “New” students were new to the district in 2010-11. They are counted as new if not enrolled in a district campus before the last day of the 2009-10 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2009-10 and 2010-11.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled for a minimum number of instructional days between the beginning of the school year and the first day of the main TAKS testing period. This number varies from 125 to 130 depending on the calendar in a particular school year.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- Teacher absences counted towards the average DO NOT include vacation days (coded as VAC in personnel database).
- Retention rate for a school year is computed with numerator “# teachers assigned to the school both that year and the year prior” and denominator “# of teachers assigned to the school for the prior year”. That is, the retention rate is the percentage of the prior year’s teachers who continued at the school.

TAKS and TAKS-Modified

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- TAKS statistics are based on both TAKS and TAKS-Accommodated results. TAKS-M statistics are based exclusively on TAKS-M results.
- Statistics on the objective performance summaries are averages for all students in the grade indicated.
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then compute the average percentage for all students. For written compositions, an “average composition rating” is presented. TAKS compositions are rated on a scale of 1 to 4.
- Cell shading for percentage meeting standard is based on the AEIS or AYP minimum requirement for 2012, whichever is higher for the subject test.
- READING and MATHEMATICS statistics for SSI grades (3, 5, 8) in any year are based on scores cumulative through the second administration.

SCE COMPLIANCE and ITBS / ITED / LOGRAMOS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- Mathematics Total results used for data packets are combinations of the Mathematics Concepts, Problems, and Computation subtest results. For schools who did not administer Mathematics Concepts or Mathematics Problems to their students, Mathematics Computation statistics are provided separately.

TELPAS

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2010 to 2011, the TEA did not report the 2010 composite rating.
- If a student is rated as advanced high in 2011, the TEA does not differentiate between the advanced and advanced high levels from 2010.

ACP

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- The ACPs are given as final course exams in grades 7-12. They account for a portion of students' final semester grades: 15 percent for high school and 10 percent for middle school. “Average course mark (no ACP)” is computed from semester grades before factoring in ACP scores.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70 percent is required to pass an ACP. A course mark of at least 70 percent is required to pass a course.

STUDENT ENROLLMENT

Grade	Enrollment
7	402
8	404
ALL	806

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	225	27.9	40	75.5
American Indian/Alaska Native	4	0.5	*	*
Asian/Hawaiian/Pacific Islander	3	0.4	*	*
Hispanic	567	70.3	5	9.4
White	4	0.5	5	9.4
Multiple	2	0.2	2	3.8
Other* (teachers only)	—	—	1	1.9
Not reported (students only)	1	0.1	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	468	58.1
Economically disadvantaged	719	89.2
Limited English proficient (LEP)	217	26.9
Special education	75	9.3
Talented and Gifted (TAG)	61	7.6

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
7	2009	398	119	29.9	0	0.0	3	0.8	275	69.1	1	0.3	—	—
	2010	373	106	28.4	2	0.5	2	0.5	262	70.2	1	0.3	—	—
	2011	402	105	26.1	2	0.5	1	0.2	290	72.1	2	0.5	2	0.5
8	2009	473	139	29.4	1	0.2	7	1.5	325	68.7	1	0.2	—	—
	2010	372	111	29.8	0	0.0	2	0.5	257	69.1	2	0.5	—	—
	2011	404	120	29.7	2	0.5	2	0.5	277	68.6	2	0.5	0	0.0
7-8	2009	871	258	29.6	1	0.1	10	1.1	600	68.9	2	0.2	—	—
	2010	745	217	29.1	2	0.3	4	0.5	519	69.7	3	0.4	—	—
	2011	806	225	27.9	4	0.5	3	0.4	567	70.3	4	0.5	2	0.2

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	
7	2009	398	346	86.9	112	28.1	34	8.5	251	63.1	43	10.8	30	7.5	2.8
	2010	373	330	88.5	102	27.3	42	11.3	218	58.4	38	10.2	31	8.3	1.6
	2011	402	366	91.0	108	26.9	43	10.7	222	55.2	31	7.7	34	8.5	3.7
8	2009	473	393	83.1	118	24.9	48	10.1	330	69.8	60	12.7	40	8.5	1.3
	2010	372	336	90.3	74	19.9	31	8.3	243	65.3	39	10.5	34	9.1	0.3
	2011	404	353	87.4	109	27.0	32	7.9	246	60.9	30	7.4	29	7.2	10.1
7-8	2009	871	739	84.8	230	26.4	82	9.4	581	66.7	103	11.8	70	8.0	2.0
	2010	745	666	89.4	176	23.6	73	9.8	461	61.9	77	10.3	65	8.7	0.9
	2011	806	719	89.2	217	26.9	75	9.3	468	58.1	61	7.6	63	7.8	6.9

Grade	Year	Average Daily Membership (N)		Average Daily Attendance				Yearly Transactions			Continuously Enrolled (N)		Stability Rate (%)	
		Campus	District	Campus (N)	Campus (%)	District (N)	District (%)	Campus (N)	Campus (%)	District (%)	Campus	District	Campus	District
7	2009	399.5	10,135.8	383.2	95.9	9,601.8	94.7	101	25.3	26.0	334	8,389	83.6	82.8
	2010	369.5	10,258.0	344.0	93.1	9,636.4	93.9	101	27.3	22.4	278	8,310	75.2	81.0
	2011	392.7	10,058.0	374.6	95.4	9,588.9	95.3	93	23.7	22.8	332	8,791	84.5	87.4
8	2009	463.1	10,551.1	445.4	96.2	9,945.8	94.3	121	26.1	28.2	395	8,477	85.3	80.3
	2010	367.9	9,995.5	344.0	93.5	9,325.9	93.3	19	5.2	15.6	287	7,894	78.0	79.0
	2011	391.1	9,906.7	371.1	94.9	9,388.4	94.8	38	9.7	17.7	328	8,465	83.9	85.4
7-8	2009	862.7	20,686.9	828.7	96.1	19,547.6	94.5	222	25.7	27.1	729	16,866	84.5	81.5
	2010	737.4	20,253.5	688.1	93.3	18,962.4	93.6	120	16.3	19.1	565	16,204	76.6	80.0
	2011	783.9	19,964.7	745.8	95.1	18,977.3	95.1	131	16.7	20.3	660	17,256	84.2	86.4

Teachers: 53

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	40	75.5
Hispanic	5	9.4
White	5	9.4
Multiple categories	2	3.8
Other	1	1.9

Gender	Number	Percentage
Female	35	66.0
Male	18	34.0

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2008-09	7.2	NA
2009-10	7.3	NA
2010-11	7.0	83.9

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	2	3.8
1	1	1.9
2	3	5.7
3	7	13.2
4	0	0.0
5	6	11.3
1-3	11	20.8
More than 3	40	75.5
1 - 5	17	32.1
6 - 10	17	32.1
11 - 20	11	20.8
More than 20	6	11.3

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2009		74.8	70.6	71.4	35.7	42.0	60.0		71.9	71.9	71.9	77.1	370
	2010		73.2	73.9	72.7	26.3	51.3	62.2		68.5	77.0	73.4	77.1	342
	2011	*	73.1	72.6	72.7	21.1	44.7	56.2	*	70.7	75.6	73.2	77.2	377
8	2009	*	90.3	89.6	89.8	81.8	75.3	87.4	*	89.0	90.8	90.0	91.2	412
	2010	*	90.2	85.3	86.8	55.6	67.7	80.4		86.2	86.9	86.6	88.9	350
	2011	*	87.8	87.8	87.2	28.6	80.4	81.5		83.8	91.3	87.8	88.2	392
7-8	2009	*	82.7	80.6	80.9	56.0	57.1	75.4	*	79.8	82.9	81.5	84.3	782
	2010	*	81.9	79.6	80.0	40.5	58.5	72.1		78.1	81.7	80.1	82.9	692
	2011	*	80.8	80.3	79.9	24.2	63.7	70.1	*	77.2	83.8	80.6	82.7	769

NUMBER TESTED IN GRADES 7-8													
2009	1	243	527	643	25	161	505	1	372	410	782	18,508	
2010	1	199	486	614	37	142	423	0	320	372	692	18,655	
2011	3	219	537	688	33	182	452	3	369	400	769	19,024	

Shaded cells indicate percentages below 70 percent, the 2010-11 AEIS minimum for an Academically Acceptable rating.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2009		30	73	89	9	51	88		56	48	104	2,065	370
	2010		26	63	81	14	39	73		46	45	91	2,164	342
	2011	*	28	73	94	15	47	89	*	54	47	101	2,173	377
8	2009	*	12	29	34	2	18	36	*	19	22	41	834	412
	2010	*	10	36	42	8	20	45		24	23	47	1,028	350
	2011	*	14	33	44	10	19	46		30	18	48	1,116	392
7-8	2009	*	42	102	123	11	69	124	*	75	70	145	2,899	782
	2010	*	36	99	123	22	59	118		70	68	138	3,192	692
	2011	*	42	106	138	25	66	135	*	84	65	149	3,289	769

NUMBER TESTED IN GRADES 7-8													
2009	1	243	527	643	25	161	505	1	372	410	782	18,508	
2010	1	199	486	614	37	142	423	0	320	372	692	18,655	
2011	3	219	537	688	33	182	452	3	369	400	769	19,024	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE			
		Basic Understanding	Applying Knowledge of Literary Elements	Using Strategies to Analyze	Applying Critical-Thinking Skills
7	2009	76.6	80.2	73.8	72.8
	2010	77.7	71.1	72.8	69.4
	2011	78.6	69.8	70.7	71.0
8	2009	86.3	83.3	81.4	83.3
	2010	86.1	81.5	83.9	79.8
	2011	85.0	81.7	83.3	80.9
7-8	2009	81.7	81.9	77.8	78.4
	2010	82.0	76.4	78.4	74.7
	2011	81.9	75.9	77.1	76.0

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2009		14.3	12.9	11.9	0.0	3.4	5.5		12.1	14.6	13.2	19.6	370
	2010		14.4	10.8	11.1	0.0	3.8	2.6		11.0	12.8	12.0	17.2	342
	2011	*	16.3	11.7	14.2	5.3	1.2	3.9	*	9.2	17.1	13.3	17.9	377
8	2009	*	24.2	28.0	25.6	18.2	13.7	17.2	*	24.3	30.5	27.9	36.6	412
	2010	*	29.4	24.1	25.9	0.0	1.6	11.3		21.8	29.0	25.4	31.9	350
	2011	*	26.1	22.1	22.1	0.0	13.4	12.4		18.9	27.1	23.2	31.2	392
7-8	2009	*	19.3	20.9	19.0	8.0	8.1	12.1	*	17.7	23.9	21.0	28.3	782
	2010	*	22.1	17.5	18.7	0.0	2.8	7.3		16.9	20.4	18.8	24.5	692
	2011	*	21.5	16.9	18.2	3.0	7.7	8.6	*	14.1	22.3	18.3	24.6	769

NUMBER TESTED IN GRADES 7-8													
2009	1	243	527	643	25	161	505	1	372	410	782	18,508	
2010	1	199	486	614	37	142	423	0	320	372	692	18,655	
2011	3	219	537	688	33	182	452	3	369	400	769	19,024	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2010-11.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2009		45.5	63.1	57.6	50.0	46.2	42.7		52.9	62.2	57.2	67.2	376
	2010		64.2	75.7	71.8	40.0	65.8	64.2		63.2	79.4	72.5	68.5	338
	2011	*	55.3	70.4	65.2	15.8	51.7	51.5	*	63.8	69.3	66.6	69.7	377
8	2009	*	56.9	68.9	65.5	41.7	60.8	57.7	*	65.9	66.4	66.0	72.3	415
	2010	*	70.8	78.1	75.8	87.5	58.1	66.5		72.8	78.7	75.8	76.4	351
	2011	*	71.9	74.6	73.0	25.0	61.5	63.1		68.6	78.7	74.0	78.3	392
7-8	2009	*	51.2	66.2	61.6	46.9	52.7	51.1	*	58.9	64.6	61.8	69.8	791
	2010	*	67.7	76.9	73.9	64.5	62.4	65.5		68.5	79.0	74.2	72.4	689
	2011	*	64.1	72.5	69.1	19.4	56.8	57.8	*	66.2	74.2	70.4	74.0	769

NUMBER TESTED IN GRADES 7-8													
2009	1	244	535	649	32	165	511	1	377	413	791	18,178	
2010	1	201	481	612	31	141	420	0	317	372	689	18,634	
2011	3	217	539	689	31	183	453	3	370	399	769	19,053	

Shaded cells indicate percentages below 65 percent, the 2010-11 AEIS minimum for an Academically Acceptable rating.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2009		66	93	134	10	49	129		96	65	161	2,966	376
	2010		34	58	83	9	27	68		53	40	93	2,975	338
	2011	*	46	79	120	16	42	99	*	67	59	126	2,895	377
8	2009	*	53	88	115	7	29	121	*	59	81	141	2,530	415
	2010	*	31	53	77	2	26	77		47	38	85	2,173	351
	2011	*	32	69	93	9	37	92		58	44	102	2,056	392
7-8	2009	*	119	181	249	17	78	250	*	155	146	302	5,496	791
	2010	*	65	111	160	11	53	145		100	78	178	5,148	689
	2011	*	78	148	213	25	79	191	*	125	103	228	4,951	769

NUMBER TESTED IN GRADES 7-8													
2009	1	244	535	649	32	165	511	1	377	413	791	18,178	
2010	1	201	481	612	31	141	420	0	317	372	689	18,634	
2011	3	217	539	689	31	183	453	3	370	399	769	19,053	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE					
		Numbers, Operations, and Quantitative Reasoning	Patterns, Relationships, and Algebraic Reasoning	Geometry and Spatial Reasoning	Concepts and Uses of Measurement	Probability and Statistics	Mathematical Processes and Tools
7	2009	64.7	58.3	61.7	53.1	58.9	67.3
	2010	69.9	63.7	69.3	48.9	66.8	68.0
	2011	67.7	60.7	62.7	49.4	63.7	69.6
8	2009	61.7	63.3	67.0	43.8	64.1	66.0
	2010	67.0	66.0	68.2	53.0	69.1	63.4
	2011	63.9	65.9	66.6	51.4	67.9	61.9
7-8	2009	63.1	60.9	64.5	48.2	61.6	66.6
	2010	68.4	64.8	68.7	51.0	68.0	65.7
	2011	65.7	63.4	64.7	50.4	65.8	65.6

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2009		2.5	7.9	6.0	0.0	4.4	1.8		4.9	7.6	6.1	11.3	376
	2010		8.4	8.8	8.5	0.0	6.3	5.3		11.1	7.7	9.2	14.7	338
	2011	*	7.8	9.0	9.0	0.0	2.3	3.4	*	7.0	10.4	8.8	15.1	377
8	2009	*	2.4	4.2	3.3	8.3	1.4	0.7	*	5.2	3.3	4.1	15.4	415
	2010	*	6.6	8.3	8.2	0.0	0.0	2.6		6.9	9.0	8.0	14.1	351
	2011	*	6.1	7.0	7.6	0.0	3.1	3.2		8.1	6.8	7.4	15.3	392
7-8	2009	*	2.5	6.0	4.6	3.1	3.0	1.2	*	5.0	5.1	5.1	13.4	791
	2010	*	7.5	8.5	8.3	0.0	3.5	3.8		8.8	8.3	8.6	14.4	689
	2011	*	6.9	8.0	8.3	0.0	2.7	3.3	*	7.6	8.5	8.1	15.2	769

NUMBER TESTED IN GRADES 7-8													
2009	1	244	535	649	32	165	511	1	377	413	791	18,178	
2010	1	201	481	612	31	141	420	0	317	372	689	18,634	
2011	3	217	539	689	31	183	453	3	370	399	769	19,053	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2010-11.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2009		87.2	83.7	83.7	55.6	65.9	77.0		81.2	89.3	84.9	88.6	365
	2010		87.4	90.8	89.3	57.9	78.2	84.3		86.1	92.3	89.7	90.6	339
	2011	*	84.2	86.4	85.6	50.0	68.6	76.1	*	77.0	94.7	86.1	89.9	373

NUMBER TESTED IN GRADE 7													
2009	0	117	246	307	9	82	213	0	197	168	365	8,988	
2010	0	95	240	291	19	78	191	0	144	195	339	9,369	
2011	2	101	265	341	20	86	201	3	183	190	373	9,507	

Shaded cells indicate percentages below 70 percent, the 2010-11 AELS minimum for an Academically Acceptable rating.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2009		15	40	50	4	28	49		37	18	55	1,023	365
	2010		12	22	31	8	17	30		20	15	35	878	339
	2011	*	16	36	49	10	27	48	*	42	10	52	964	373

NUMBER TESTED IN GRADE 7													
2009	0	117	246	307	9	82	213	0	197	168	365	8,988	
2010	0	95	240	291	19	78	191	0	144	195	339	9,369	
2011	2	101	265	341	20	86	201	3	183	190	373	9,507	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Written Composition: Effectiveness / Command of Conventions ¹	Appropriate Organization of Ideas	Correct and Effective Sentence Construction	Standard Usage and Appropriate Word Choice	Proofreading for Punctuation, Capitalization, and Spelling
7	2009	2.1	75.8	74.3	78.2	79.7
	2010	2.3	74.7	68.6	78.3	78.1
	2011	2.3	73.3	67.3	76.3	78.3

¹Average rating on written composition. TAKS compositions are rated on a scale of 1 to 4.

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2009		11.1	11.4	10.7	0.0	2.4	6.1		10.7	11.9	11.2	22.3	365
	2010		17.9	18.8	16.8	0.0	7.7	6.3		12.5	22.6	18.3	26.3	339
	2011	*	20.8	16.6	17.6	0.0	4.7	5.0	*	10.4	24.2	17.4	24.8	373

NUMBER TESTED IN GRADE 7													
2009	0	117	246	307	9	82	213	0	197	168	365	8,988	
2010	0	95	240	291	19	78	191	0	144	195	339	9,369	
2011	2	101	265	341	20	86	201	3	183	190	373	9,507	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2010-11.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2009	*	82.8	84.1	81.7	63.6	73.6	77.3	*	82.6	84.6	83.8	88.3	408
	2010		94.1	95.9	95.2	94.1	88.1	94.6		94.9	96.0	95.4	92.1	348
	2011	*	94.7	93.6	93.8	84.6	87.8	90.8		92.2	95.6	94.0	93.4	384

NUMBER TESTED IN GRADE 8													
2009	1	122	277	328	11	72	273	1	167	241	408	9,233	
2010	0	101	245	315	17	59	221	0	175	173	348	9,084	
2011	1	114	264	336	13	98	240	0	180	204	384	9,324	

Shaded cells indicate percentages below 70 percent, the 2010-11 AEIS minimum for an Academically Acceptable rating.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2009	*	21	44	60	4	19	62	*	29	37	66	1,078	408
	2010		6	10	15	1	7	12		9	7	16	719	348
	2011	*	6	17	21	2	12	22		14	9	23	615	384

NUMBER TESTED IN GRADE 8													
2009	1	122	277	328	11	72	273	1	167	241	408	9,233	
2010	0	101	245	315	17	59	221	0	175	173	348	9,084	
2011	1	114	264	336	13	98	240	0	180	204	384	9,324	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Issues and Events in U.S. History	Geographic Influences on History	Economic and Social Influences on History	Political Influences on History	Critical-Thinking Skills
8	2009	69.0	72.2	70.5	68.9	75.6
	2010	71.2	71.8	74.2	69.7	71.8
	2011	72.3	72.4	78.4	70.3	70.5

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2009	*	19.7	19.9	21.3	9.1	9.7	9.9	*	20.4	20.7	20.6	31.7	408
	2010		26.7	26.9	27.0	0.0	10.2	15.8		32.0	21.4	26.7	32.3	348
	2011	*	27.2	33.3	31.5	0.0	23.5	21.3		32.2	31.4	31.8	34.9	384

NUMBER TESTED IN GRADE 8													
2009	1	122	277	328	11	72	273	1	167	241	408	9,233	
2010	0	101	245	315	17	59	221	0	175	173	348	9,084	
2011	1	114	264	336	13	98	240	0	180	204	384	9,324	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2010-11.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2009	*	42.4	49.6	48.6	30.8	31.5	36.6	*	48.0	48.6	48.3	59.2	414
	2010	*	54.9	56.3	56.8	35.3	33.9	40.7		54.3	57.7	56.0	64.2	350
	2011	*	51.8	58.0	55.7	8.3	45.4	43.8		56.7	56.3	56.5	67.6	384

NUMBER TESTED IN GRADE 8													
2009	1	125	280	333	13	73	279	1	171	243	414	9,292	
2010	1	102	245	317	17	59	221	0	175	175	350	9,112	
2011	1	114	264	336	12	97	240	0	178	206	384	9,368	

Shaded cells indicate percentages below 60 percent, the 2010-11 AEIS minimum for an Academically Acceptable rating.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2009	*	72	141	171	9	50	177	*	89	125	214	3,794	414
	2010	*	46	107	137	11	39	131		80	74	154	3,261	350
	2011	*	55	111	149	11	53	135		77	90	167	3,032	384

NUMBER TESTED IN GRADE 8													
2009	1	125	280	333	13	73	279	1	171	243	414	9,292	
2010	1	102	245	317	17	59	221	0	175	175	350	9,112	
2011	1	114	264	336	12	97	240	0	178	206	384	9,368	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Nature of Science	Living Systems and the Environment	Structures and Properties of Matter	Motion, Forces, and Energy	Earth and Space Systems
8	2009	67.1	66.6	60.7	68.6	55.7
	2010	70.8	70.0	64.2	59.5	61.9
	2011	69.8	69.6	62.2	63.8	58.5

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2009	*	4.0	4.6	5.4	0.0	1.4	0.7	*	5.3	4.9	5.1	13.3	414
	2010	*	9.8	9.0	9.5	0.0	1.7	2.3		11.4	6.9	9.1	17.0	350
	2011	*	7.0	8.3	8.0	0.0	3.1	3.8		10.7	5.8	8.1	18.9	384

NUMBER TESTED IN GRADES 8													
2009	1	125	280	333	13	73	279	1	171	243	414	9,292	
2010	1	102	245	317	17	59	221	0	175	175	350	9,112	
2011	1	114	264	336	12	97	240	0	178	206	384	9,368	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2010-11.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2009		100.0	66.7	76.5	80.0	87.5	76.5		83.3	*	80.0	72.6	20
	2010	*	66.7	66.7	58.8	63.2	70.0	63.2		53.8	83.3	63.2	66.6	19
	2011		*	71.4	71.4	75.0	71.4	73.9		87.5	50.0	75.0	68.7	24
8	2009		60.0	69.2	66.7	66.7	66.7	70.6		70.0	50.0	66.7	77.8	36
	2010	*	100.0	83.3	90.9	92.3	*	90.0		88.9	*	92.3	78.3	13
	2011	*	83.3	100.0	85.7	86.7	100.0	86.7		80.0	*	86.7	85.2	15
7-8	2009		76.5	68.4	70.0	71.4	72.4	72.5		75.0	50.0	71.4	75.2	56
	2010	*	83.3	72.2	71.4	75.0	73.3	72.4		68.2	90.0	75.0	72.5	32
	2011	*	88.9	79.3	77.1	79.5	78.6	78.9		84.6	69.2	79.5	76.6	39

NUMBER TESTED IN GRADES 7-8													
2009	0	17	38	50	56	29	51	0	48	8	56	1,306	
2010	2	12	18	28	32	15	29	0	22	10	32	968	
2011	1	9	29	35	39	28	38	0	26	13	39	787	

Shaded cells indicate percentages below 70 percent, the 2010-11 AEIS minimum for an Academically Acceptable rating.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2009		0	4	4	4	1	4		3	*	4	181	20
	2010	*	2	4	7	7	3	7		6	1	7	160	19
	2011		*	6	6	6	6	6		2	4	6	128	24
8	2009		4	8	11	12	7	10		9	3	12	143	36
	2010	*	0	1	1	1	*	1		1	*	1	106	13
	2011	*	1	0	2	2	0	2		2	*	2	56	15
7-8	2009		4	12	15	16	8	14		12	4	16	324	56
	2010	*	2	5	8	8	4	8		7	1	8	266	32
	2011	*	1	6	8	8	6	8		4	4	8	184	39

NUMBER TESTED IN GRADES 7-8													
2009	0	17	38	50	56	29	51	0	48	8	56	1,306	
2010	2	12	18	28	32	15	29	0	22	10	32	968	
2011	1	9	29	35	39	28	38	0	26	13	39	787	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE			
		Basic Understanding	Applying Knowledge of Literary Elements	Using Strategies to Analyze	Applying Critical-Thinking Skills
7	2009	64.5	69.4	66.9	65.8
	2010	57.4	53.9	52.6	60.5
	2011	58.3	54.2	52.6	58.7
8	2009	65.3	59.7	65.6	52.1
	2010	71.5	72.1	61.5	69.9
	2011	62.7	77.5	61.7	65.0
7-8	2009	65.0	63.2	66.1	57.0
	2010	63.1	61.3	56.3	64.3
	2011	60.0	63.1	56.1	61.1

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2009		14.3	8.3	17.6	15.0	12.5	17.6		16.7	*	15.0	8.9	20
	2010	*	16.7	8.3	11.8	10.5	0.0	10.5		15.4	0.0	10.5	9.8	19
	2011		*	9.5	4.8	8.3	9.5	8.7		6.3	12.5	8.3	8.3	24
8	2009		0.0	3.8	3.0	2.8	0.0	2.9		3.3	0.0	2.8	7.1	36
	2010	*	0.0	0.0	0.0	0.0	*	0.0		0.0	*	0.0	8.6	13
	2011	*	16.7	12.5	14.3	13.3	14.3	13.3		20.0	*	13.3	14.8	15
7-8	2009		5.9	5.3	8.0	7.1	3.4	7.8		8.3	0.0	7.1	8.0	56
	2010	*	8.3	5.6	7.1	6.3	0.0	6.9		9.1	0.0	6.3	9.2	32
	2011	*	11.1	10.3	8.6	10.3	10.7	10.5		11.5	7.7	10.3	11.4	39

NUMBER TESTED IN GRADES 7-8													
2009	0	17	38	50	56	29	51	0	48	8	56	1,306	
2010	2	12	18	28	32	15	29	0	22	10	32	968	
2011	1	9	29	35	39	28	38	0	26	13	39	787	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2010-11.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2009		*	25.0	20.0	25.0	*	20.0		18.2	100.0	25.0	62.0	12
	2010	*	44.4	57.1	52.4	50.0	54.5	52.2		46.7	55.6	50.0	59.5	24
	2011		*	65.0	65.0	70.8	63.2	68.2		80.0	55.6	70.8	60.2	24
8	2009		50.0	65.4	60.6	61.1	61.9	61.8		65.5	*	61.1	67.1	36
	2010	*	83.3	75.0	66.7	73.3	*	75.0		72.7	*	73.3	63.0	15
	2011	*	57.1	66.7	56.3	58.8	75.0	58.8		54.5	66.7	58.8	74.8	17
7-8	2009		42.9	55.9	51.2	52.1	52.0	52.3		52.5	50.0	52.1	64.5	48
	2010	*	60.0	63.6	57.6	59.0	62.5	60.0		57.7	61.5	59.0	61.3	39
	2011	*	72.7	65.5	61.1	65.9	66.7	64.1		69.2	60.0	65.9	67.5	41

NUMBER TESTED IN GRADES 7-8													
2009	0	14	34	43	48	25	44	0	40	8	48	1,290	
2010	2	15	22	33	39	16	35	0	26	13	39	1,015	
2011	1	11	29	36	41	27	39	0	26	15	41	802	

Shaded cells indicate percentages below 65 percent, the 2010-11 AEIS minimum for an Academically Acceptable rating.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2009		*	6	8	9	*	8		9	*	9	248	12
	2010	*	5	6	10	12	5	11		8	4	12	200	24
	2011		*	7	7	7	7	7		3	4	7	160	24
8	2009		5	9	13	14	8	13		10	4	14	210	36
	2010	*	1	2	4	4	*	3		3	*	4	193	15
	2011	*	3	3	7	7	2	7		5	2	7	101	17
7-8	2009		8	15	21	23	12	21		19	4	23	458	48
	2010	*	6	8	14	16	6	14		11	5	16	393	39
	2011	*	3	10	14	14	9	14		8	6	14	261	41

NUMBER TESTED IN GRADES 7-8													
2009	0	14	34	43	48	25	44	0	40	8	48	1,290	
2010	2	15	22	33	39	16	35	0	26	13	39	1,015	
2011	1	11	29	36	41	27	39	0	26	15	41	802	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE					
		Numbers, Operations, and Quantitative Reasoning	Patterns, Relationships, and Algebraic Reasoning	Geometry and Spatial Reasoning	Concepts and Uses of Measurement	Probability and Statistics	Mathematical Processes and Tools
7	2009	41.7	32.3	34.7	39.6	30.6	40.3
	2010	42.7	48.4	43.1	52.1	43.8	45.1
	2011	59.4	53.1	49.3	51.0	50.7	54.9
8	2009	42.0	49.3	44.4	45.8	49.1	44.4
	2010	40.0	48.3	53.3	45.0	60.0	58.3
	2011	48.5	52.2	39.2	44.1	59.8	55.1
7-8	2009	41.9	45.1	42.0	44.3	44.4	43.4
	2010	41.7	48.4	47.0	49.4	50.0	50.2
	2011	54.9	52.7	45.1	48.2	54.5	55.0

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2009		*	0.0	0.0	0.0	*	0.0		0.0	*	0.0	8.0	12
	2010	*	0.0	7.1	4.8	4.2	9.1	4.3		0.0	11.1	4.2	5.3	24
	2011		*	15.0	10.0	12.5	15.8	13.6		13.3	11.1	12.5	9.5	24
8	2009		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	5.8	36
	2010	*	0.0	0.0	0.0	0.0	*	0.0		0.0	*	0.0	3.5	15
	2011	*	14.3	0.0	6.3	5.9	0.0	5.9		0.0	16.7	5.9	6.0	17
7-8	2009		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	6.9	48
	2010	*	0.0	4.5	3.0	2.6	6.3	2.9		0.0	7.7	2.6	4.3	39
	2011	*	9.1	10.3	8.3	9.8	11.1	10.3		7.7	13.3	9.8	7.7	41

NUMBER TESTED IN GRADES 7-8													
2009	0	14	34	43	48	25	44	0	40	8	48	1,290	
2010	2	15	22	33	39	16	35	0	26	13	39	1,015	
2011	1	11	29	36	41	27	39	0	26	15	41	802	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2010-11.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2009		0.0	0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	0.0	25
	2010	*	50.0	63.6	52.9	55.6	66.7	52.9		41.7	83.3	55.6	65.2	18
	2011		*	26.3	31.6	31.8	23.5	25.0		38.5	22.2	31.8	57.9	22

NUMBER TESTED IN GRADE 7													
2009	0	8	16	22	25	12	22	0	21	4	25	691	
2010	1	6	11	17	18	9	17	0	12	6	18	517	
2011	0	3	19	19	22	17	20	0	13	9	22	401	

Shaded cells indicate percentages below 70 percent, the 2010-11 AEIS minimum for an Academically Acceptable rating.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2009		8	16	22	25	12	22		21	*	25	691	25
	2010	*	3	4	8	8	3	8		7	1	8	180	18
	2011		*	14	13	15	13	15		8	7	15	169	22

NUMBER TESTED IN GRADE 7													
2009	0	8	16	22	25	12	22	0	21	4	25	691	
2010	1	6	11	17	18	9	17	0	12	6	18	517	
2011	0	3	19	19	22	17	20	0	13	9	22	401	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Written Composition: Effectiveness / Command of Conventions ¹	Appropriate Organization of Ideas	Correct and Effective Sentence Construction	Standard Usage and Appropriate Word Choice	Proofreading for Punctuation, Capitalization, and Spelling
7	2009	1.4	76.0	55.5	66.0	61.6
	2010	1.1	50.0	45.1	51.7	41.7
	2011	1.0	53.4	40.9	52.7	41.4

¹Average rating on written composition. TAKS compositions are rated on a scale of 1 to 4.

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2009		0.0	0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	0.0	25
	2010	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	3.1	18
	2011		*	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	3.0	22

NUMBER TESTED IN GRADE 7													
2009	0	8	16	22	25	12	22	0	21	4	25	691	
2010	1	6	11	17	18	9	17	0	12	6	18	517	
2011	0	3	19	19	22	17	20	0	13	9	22	401	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2010-11.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2009		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.0	34
	2010	*	83.3	66.7	63.6	69.2	*	63.6		66.7	*	69.2	62.0	13
	2011	*	*	50.0	50.0	53.8	42.9	53.8		62.5	*	53.8	62.1	13

NUMBER TESTED IN GRADE 8													
2009	0	9	25	31	34	20	31	0	27	7	34	618	
2010	1	6	6	11	13	4	11	0	9	4	13	492	
2011	1	4	8	12	13	7	13	0	8	5	13	356	

Shaded cells indicate percentages below 70 percent, the 2010-11 AEIS minimum for an Academically Acceptable rating.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2009		9	25	31	34	20	31		27	7	34	618	34
	2010	*	1	2	4	4	*	4		3	*	4	187	13
	2011	*	*	4	6	6	4	6		3	*	6	135	13

NUMBER TESTED IN GRADE 8													
2009	0	9	25	31	34	20	31	0	27	7	34	618	
2010	1	6	6	11	13	4	11	0	9	4	13	492	
2011	1	4	8	12	13	7	13	0	8	5	13	356	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Issues and Events in U.S. History	Geographic Influences on History	Economic and Social Influences on History	Political Influences on History	Critical-Thinking Skills
8	2009	43.5	47.1	55.0	46.2	61.8
	2010	70.0	63.1	47.3	62.3	65.4
	2011	56.9	55.4	61.5	60.8	57.7

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2009		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.0	34
	2010	*	0.0	0.0	0.0	0.0	*	0.0		0.0	*	0.0	4.9	13
	2011	*	*	12.5	8.3	7.7	14.3	7.7		12.5	*	7.7	9.0	13

NUMBER TESTED IN GRADE 8													
2009	0	9	25	31	34	20	31	0	27	7	34	618	
2010	1	6	6	11	13	4	11	0	9	4	13	492	
2011	1	4	8	12	13	7	13	0	8	5	13	356	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2010-11.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2009		0.0	42.3	28.1	31.4	38.1	31.3		35.7	14.3	31.4	40.1	35
	2010	*	33.3	*	50.0	41.7	*	40.0		37.5	*	41.7	49.6	12
	2011	*	*	44.4	38.5	42.9	50.0	42.9		44.4	*	42.9	55.6	14

NUMBER TESTED IN GRADE 8													
2009	0	9	26	32	35	21	32	0	28	7	35	631	
2010	1	6	5	10	12	4	10	0	8	4	12	502	
2011	1	4	9	13	14	8	14	0	9	5	14	369	

Shaded cells indicate percentages below 60 percent, the 2010-11 AEIS minimum for an Academically Acceptable rating.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2009		9	15	23	24	13	22		18	6	24	378	35
	2010	*	4	*	5	7	*	6		5	*	7	253	12
	2011	*	*	5	8	8	4	8		5	*	8	164	14

NUMBER TESTED IN GRADE 8													
2009	0	9	26	32	35	21	32	0	28	7	35	631	
2010	1	6	5	10	12	4	10	0	8	4	12	502	
2011	1	4	9	13	14	8	14	0	9	5	14	369	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Nature of Science	Living Systems and the Environment	Structures and Properties of Matter	Motion, Forces, and Energy	Earth and Space Systems
8	2009	58.2	53.4	47.4	45.1	50.8
	2010	49.2	71.7	55.0	50.0	45.4
	2011	57.1	56.4	51.4	57.1	42.1

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2009		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	2.1	35
	2010	*	0.0	*	0.0	0.0	*	0.0		0.0	*	0.0	2.2	12
	2011	*	*	0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	5.1	14

NUMBER TESTED IN GRADE 8													
2009	0	9	26	32	35	21	32	0	28	7	35	631	
2010	1	6	5	10	12	4	10	0	8	4	12	502	
2011	1	4	9	13	14	8	14	0	9	5	14	369	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2010-11.

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the ITBS

		READING TOTAL				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
8	2009	13.5	58.7	25.2	33.6	420
	2010	10.4	47.3	22.1	33.9	353
	2011	12.1	48.5	24.9	33.3	382

		MATHEMATICS TOTAL				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
8	2009	28.6	65.8	38.3	48.3	426
	2010	20.4	53.9	31.0	45.5	323
	2011	24.7	54.1	35.0	42.1	380

Number Tested	2009	311	109	420	9,813	
	2010	241	112	353	9,416	
	2011	248	134	382	9,423	

Number Tested	2009	315	111	426	9,737	
	2010	221	102	323	9,135	
	2011	247	133	380	9,262	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2009	*	27.0	22.8	24.3	2.4	6.3	13.5	*	19.1	30.5	25.2	33.6	420
	2010	*	22.2	22.1	22.6	0.0	3.0	10.4	*	22.7	21.4	22.1	33.9	353
	2011	*	30.8	22.3	23.1	0.0	11.2	12.1		23.7	25.9	24.9	33.3	382

Number Tested	2009	1	126	285	346	41	96	311	1	194	226	420	9,813
	2010	1	99	249	305	25	67	241	1	185	168	353	9,416
	2011	2	117	260	320	27	98	248	0	177	205	382	9,423

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2009	*	4	6	8	0	0	0	*	5	5	10	575	420
	2010	*	3	6	8	0	0	2	*	7	3	10	590	353
	2011	*	7	5	9	0	0	1		5	7	12	608	382

Number Tested	2009	1	126	285	346	41	96	311	1	194	226	420	9,813
	2010	1	99	249	305	25	67	241	1	185	168	353	9,416
	2011	2	117	260	320	27	98	248	0	177	205	382	9,423

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2009	*	32.6	38.9	36.8	7.5	19.4	28.6	*	33.5	42.4	38.3	48.3	426
	2010	*	22.6	34.7	32.5	7.7	8.3	20.4	*	28.0	34.2	31.0	45.5	323
	2011	*	37.5	33.6	36.3	7.4	23.5	24.7		36.4	33.8	35.0	42.1	380

Number Tested	2009	1	129	288	353	40	103	315	1	197	229	426	9,737
	2010	1	93	225	274	26	60	221	1	168	155	323	9,135
	2011	2	112	262	320	27	102	247	0	173	207	380	9,262

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2009	*	8	21	25	0	2	10	*	11	19	30	1,219	426
	2010	*	3	8	12	0	0	1	*	5	7	12	984	323
	2011	*	5	10	13	0	0	1		7	8	15	943	380

Number Tested	2009	1	129	288	353	40	103	315	1	197	229	426	9,737
	2010	1	93	225	274	26	60	221	1	168	155	323	9,135
	2011	2	112	262	320	27	102	247	0	173	207	380	9,262

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2009	*	33.3	42.2	39.2	23.8	31.5	37.7	*	35.9	44.5	40.5	44.6	442
	2010	*	21.8	24.9	24.4	7.7	10.9	21.7	*	17.4	31.7	24.2	37.3	351
	2011	*	30.7	25.8	28.1	18.5	23.3	23.1		28.8	25.1	26.8	34.4	384

Number Tested	2009	1	132	301	365	42	108	326	1	206	236	442	10,012
	2010	1	101	245	299	26	64	240	1	184	167	351	9,519
	2011	2	114	264	324	27	103	251	0	177	207	384	9,530

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2009	*	10	26	31	1	4	19	*	13	24	37	1,288	442
	2010	*	2	7	9	0	0	3	*	4	6	10	860	351
	2011	*	6	11	17	1	4	5		5	12	17	755	384

Number Tested	2009	1	132	301	365	42	108	326	1	206	236	442	10,012
	2010	1	101	245	299	26	64	240	1	184	167	351	9,519
	2011	2	114	264	324	27	103	251	0	177	207	384	9,530

PERCENTAGE DEMONSTRATING IMPROVEMENT

Grade	Level 1 in 2010		Level 2 in 2010		Level 3 in 2010		Levels 1-3 in 2010	
	Number Tested Both Years	Percentage Improved in 2011	Number Tested Both Years	Percentage Improved in 2011	Number Tested Both Years	Percentage Improved in 2011	Number Tested Both Years	Percentage Improved in 2011
7	6	33.3	7	42.9	0	-	13	38.5
8	3	33.3	10	30.0	0	-	13	30.8
ALL	9	33.3	17	35.3	0	-	26	34.6

PERFORMANCE IN 2011

Grade (N Rated)	Domain:	Listening		Speaking		Writing		Reading		Composite	
	2011 Level	N	%	N	%	N	%	N	%	N	%
7 (109)	Beginning	3	2.8	4	3.7	5	4.6	8	7.3	8	7.4
	Intermediate	12	11.1	11	10.2	32	29.6	14	12.8	14	13.0
	Advanced	42	38.9	55	50.9	40	37.0	41	37.6	41	38.0
	Advanced High	51	47.2	38	35.2	31	28.7	46	42.2	45	41.7
8 (109)	Beginning	2	1.9	2	1.9	6	5.6	5	4.7	3	2.8
	Intermediate	30	27.8	23	21.3	35	32.4	23	21.5	25	23.6
	Advanced	35	32.4	43	39.8	35	32.4	29	27.1	32	30.2
	Advanced High	41	38.0	40	37.0	32	29.6	50	46.7	46	43.4
ALL (218)	Beginning	5	2.3	6	2.8	11	5.1	13	6.0	11	5.1
	Intermediate	42	19.4	34	15.7	67	31.0	37	17.1	39	18.2
	Advanced	77	35.6	98	45.4	75	34.7	70	32.4	73	34.1
	Advanced High	92	42.6	78	36.1	63	29.2	96	44.4	91	42.5

**PROGRESSION FROM
2010 TO 2011**

Number Rated Both Years N (%) Progressed	2011 Level	2010 Level			
		Beg	Int	Adv	Adv High
96 51 (53.1%)	Beginning	6			
	Intermediate	4	9		
	Advanced	0	5	30	
	Advanced High	0	2	40	
95 47 (49.5%)	Beginning	3			
	Intermediate	4	19		
	Advanced	0	5	26	
	Advanced High	0	1	37	
191 98 (51.3%)	Beginning	9			
	Intermediate	8	28		
	Advanced	0	10	56	
	Advanced High	0	3	77	

■ Indicates students who progressed at least one level from 2010 to 2011.

SEMESTER 1

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ALGEBRA I PRE-AP

53	71.7	83.0	88.4	89.0	92.5	100.0	80.3	95.9
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COMPUTER APPLICATIONS

181	62.9	75.3	81.4	82.1	73.5	97.2	71.0	94.6
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HEALTH EDUCATION

80	61.6	76.0	84.0	84.9	76.3	100.0	77.3	96.0
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LANGUAGE ARTS 7

306	54.8	72.9	76.8	77.2	62.7	84.3	63.5	88.7
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LANGUAGE ARTS 7 PRE-AP

52	72.6	81.8	84.8	85.2	98.1	96.2	91.1	96.9
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LANGUAGE ARTS 8

323	65.2	76.8	78.5	78.7	80.5	88.9	72.2	86.0
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LANGUAGE ARTS 8 PRE-AP

45	55.1	73.6	83.1	84.2	66.7	97.8	75.7	95.1
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MATHEMATICS 7

292	53.8	71.1	77.4	78.1	57.9	87.7	54.0	85.1
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MATHEMATICS 7 PRE-AP

83	65.6	77.1	85.9	86.9	88.0	97.6	81.4	97.1
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MATHEMATICS 8

326	49.9	71.1	76.4	77.0	57.7	91.4	56.7	83.2
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SEMESTER 2

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ALGEBRA I PRE-AP

52	79.0	86.0	88.3	88.5	98.1	100.0	85.0	96.2
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COMPUTER APPLICATIONS

216	63.5	75.6	80.0	80.4	73.1	89.4	70.6	94.1
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HEALTH EDUCATION

87	70.2	80.1	85.8	86.5	83.9	100.0	79.2	92.7
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LANGUAGE ARTS 7

307	65.8	77.2	81.0	81.5	79.5	97.1	78.9	89.4
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LANGUAGE ARTS 7 PRE-AP

53	67.4	78.3	85.7	86.5	88.7	100.0	88.1	96.1
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LANGUAGE ARTS 8

307	59.9	76.4	81.8	82.4	81.4	95.1	75.3	86.9
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LANGUAGE ARTS 8 PRE-AP

49	57.1	73.8	84.4	85.6	75.5	100.0	75.6	95.0
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MATHEMATICS 7

292	53.1	70.7	76.9	77.6	58.6	82.2	61.9	86.0
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MATHEMATICS 7 PRE-AP

81	53.9	72.3	84.1	85.4	66.7	96.3	76.5	96.8
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MATHEMATICS 8

312	53.3	68.8	75.2	75.9	49.4	88.5	57.2	85.0
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SEMESTER 1

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

MS ADV READING-WRITING FOR ESL

22	65.3	77.3	84.3	85.1	68.2	95.5	59.9	89.0
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MS ADVANCED LA FOR ESL

22	67.6	78.4	85.8	86.6	68.2	100.0	57.8	86.7
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MS BEGINNING LA FOR ESL

2	*	*	*	*	*	*	63.9	97.7
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MS INTERMEDIATE LA FOR ESL

3	*	*	*	*	*	*	60.8	97.3
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MS INTERMEDIATE READING FOR ESL

3	*	*	*	*	*	*	55.7	96.9
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READING 7

82	76.8	84.6	88.7	89.2	92.7	100.0	80.4	94.2
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READING 8

106	65.6	77.6	85.8	86.7	82.1	99.1	77.2	93.9
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READING MASTERY 7

277	65.9	78.2	84.8	85.5	79.4	98.6	69.0	89.6
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READING MASTERY 8

250	66.0	78.7	79.9	80.0	82.4	96.4	72.3	87.1
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SCIENCE 7 & SCIENCE 7 PRE-AP

376	58.7	75.2	79.6	80.1	78.7	90.7	71.0	88.8
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SEMESTER 2

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

MS ADV READING-WRITING FOR ESL

21	66.0	79.6	87.8	88.7	76.2	100.0	60.4	87.9
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MS ADVANCED LA FOR ESL

21	71.0	80.7	86.6	87.3	85.7	100.0	68.8	88.1
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MS BEGINNING LA FOR ESL

3	*	*	*	*	*	*	58.4	97.5
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MS INTERMEDIATE LA FOR ESL

3	*	*	*	*	*	*	62.2	98.4
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MS INTERMEDIATE READING FOR ESL

2	*	*	*	*	*	*	63.4	97.3
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READING 7

84	75.4	83.6	88.6	89.1	90.5	98.8	79.6	95.1
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READING 8

105	76.9	84.6	87.6	87.9	96.2	99.0	90.3	94.9
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READING MASTERY 7

276	67.4	78.7	83.9	84.5	80.4	97.1	71.4	90.7
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READING MASTERY 8

251	71.0	80.7	80.7	80.8	88.8	92.0	80.4	89.3
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SCIENCE 7 & SCIENCE 7 PRE-AP

370	65.7	77.1	79.1	79.3	78.1	88.9	76.4	89.0
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SEMESTER 1

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SCIENCE 8 & SCIENCE 8 PRE-AP

384	49.5	70.8	76.6	77.3	56.8	84.1	65.7	89.3
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SPANISH I 7

76	73.9	82.6	86.7	87.1	81.6	98.7	83.6	96.0
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SPANISH I 8

61	75.9	83.9	84.7	84.8	82.0	98.4	77.3	98.0
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TEXAS STUDIES 7

336	50.7	69.2	80.8	82.1	47.6	97.6	55.3	87.7
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TEXAS STUDIES 7 PRE-AP

45	60.6	73.7	86.5	87.9	68.9	100.0	74.2	96.2
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UNITED STATES STUDIES 8

357	65.5	77.0	81.1	81.6	70.6	90.8	54.9	86.5
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UNITED STATES STUDIES 8 PRE-AP

25	81.1	87.4	86.0	85.8	96.0	100.0	90.4	96.6
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SEMESTER 2

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SCIENCE 8 & SCIENCE 8 PRE-AP

370	59.0	72.7	80.2	81.1	64.3	90.8	74.9	91.6
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SPANISH I 7

69	71.1	80.7	84.8	85.3	65.2	98.6	81.9	93.9
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SPANISH I 8

57	72.2	83.0	84.4	84.5	75.4	96.5	79.0	96.1
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TEXAS STUDIES 7

328	49.7	71.0	78.1	78.8	55.2	91.5	63.4	87.1
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TEXAS STUDIES 7 PRE-AP

46	65.2	76.8	85.0	86.0	80.4	97.8	81.4	96.9
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UNITED STATES STUDIES 8

346	66.2	79.3	83.1	83.5	78.3	94.8	71.7	89.7
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UNITED STATES STUDIES 8 PRE-AP

25	88.6	92.4	91.8	91.7	100.0	100.0	95.5	96.8
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