

DATA PACKET

for 2011-12 planning

School Number 38

HAROLD BAREFOOT SANDERS LAW MAGNET



**Dallas
Independent
School
District**

**Evaluation & Accountability
Data Analysis, Reporting, and Research Services**

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2010-11 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government’s program.
- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.

ENROLLMENT

- Statistics are based on the school’s enrollment at the end of the fifth six-weeks grading period.
- For 2010-11, race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes; students reporting their ethnicity as “Hispanic” are not counted in any race category. For prior years, race/ethnicity is based on the previous categories.
- “Economically disadvantaged” students are those receiving free or reduced-price lunches.
- “New” students were new to the district in 2010-11. They are counted as new if not enrolled in a district campus before the last day of the 2009-10 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2009-10 and 2010-11.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled for a minimum number of instructional days between the beginning of the school year and the first day of the main TAKS testing period. This number varies from 125 to 130 depending on the calendar in a particular school year.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- Teacher absences counted towards the average DO NOT include vacation days (coded as VAC in personnel database).
- Retention rate for a school year is computed with numerator “# teachers assigned to the school both that year and the year prior” and denominator “# of teachers assigned to the school for the prior year”. That is, the retention rate is the percentage of the prior year’s teachers who continued at the school.

TAKS and TAKS-Modified

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- TAKS statistics are based on both TAKS and TAKS-Accommodated results. TAKS-M statistics are based exclusively on TAKS-M results.
- Statistics on the objective performance summaries are averages for all students in the grade indicated.
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then compute the average percentage for all students. For written compositions, an “average composition rating” is presented. TAKS compositions are rated on a scale of 1 to 4.
- Cell shading for percentage meeting standard is based on the AEIS or AYP minimum requirement for 2012, whichever is higher for the subject test.

COLLEGE READINESS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- For SAT and ACT “Percent Tested” is computed with “Number Tested” as numerator and, as denominator, the Grade 12 “Enrollment” reported on Enrollment (1) and Enrollment (2) reports. For PSAT the denominator for “Percent Tested” is from the appropriate grade/year on the Enrollment reports.
- Score summaries for SAT and ACT contain all scores available for the school year at the time of publication.
- SAT scores range from 200 to 800. SAT administrations are offered throughout the school year. If a student has results from multiple administrations, only the latest is used.
- ACT scores range from 0 to 36. ACT administrations are offered throughout the school year. If a student has results from multiple administrations, only the latest is used.
- PSAT scores range from 20 to 80. PSAT is administered once in the fall of each year. The district tests all grade 10 students. Statistics for a grade level are based on all students in that grade level in the fall with a PSAT score on record; the PSAT score may be from a prior school year.
- AP scores range from 1 to 5; a minimum of 3 is needed to pass.
- AP scores from May are not always received in time for processing and inclusion in data packets. The prior year's statistics will be reported if the latest results are not available. Check the report header to verify the test year.

ACP

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- The ACPs are given as final course exams in grades 7-12. They account for a portion of students' final semester grades: 15 percent for high school and 10 percent for middle school. “Average course mark (no ACP)” is computed from semester grades before factoring in ACP scores.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70 percent is required to pass an ACP. A course mark of at least 70 percent is required to pass a course.

STUDENT ENROLLMENT

Grade	Enrollment
9	93
10	98
11	98
12	94
ALL	383

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	110	28.7	35	38.0
American Indian/Alaska Native	2	0.5	*	*
Asian/Hawaiian/Pacific Islander	6	1.6	*	*
Hispanic	238	62.1	9	9.8
White	26	6.8	46	50.0
Multiple	1	0.3	0	0.0
Other* (teachers only)	—	—	2	2.2
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	51	13.3
Economically disadvantaged	272	71.0
Limited English proficient (LEP)	4	1.0
Special education	2	0.5
Talented and Gifted (TAG)	190	49.6

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
9	2009	106	28	26.4	0	0.0	1	0.9	68	64.2	9	8.5	—	—
	2010	96	25	26.0	0	0.0	1	1.0	66	68.8	4	4.2	—	—
	2011	93	27	29.0	1	1.1	1	1.1	57	61.3	6	6.5	1	1.1
10	2009	97	39	40.2	2	2.1	2	2.1	46	47.4	8	8.2	—	—
	2010	99	26	26.3	0	0.0	2	2.0	63	63.6	8	8.1	—	—
	2011	98	24	24.5	0	0.0	2	2.0	70	71.4	2	2.0	0	0.0
11	2009	96	35	36.5	0	0.0	1	1.0	52	54.2	8	8.3	—	—
	2010	91	32	35.2	1	1.1	2	2.2	47	51.6	9	9.9	—	—
	2011	98	24	24.5	0	0.0	1	1.0	64	65.3	9	9.2	0	0.0
12	2009	90	44	48.9	0	0.0	0	0.0	41	45.6	5	5.6	—	—
	2010	90	34	37.8	0	0.0	0	0.0	51	56.7	5	5.6	—	—
	2011	94	35	37.2	1	1.1	2	2.1	47	50.0	9	9.6	0	0.0
9-12	2009	389	146	37.5	2	0.5	4	1.0	207	53.2	30	7.7	—	—
	2010	376	117	31.1	1	0.3	5	1.3	227	60.4	26	6.9	—	—
	2011	383	110	28.7	2	0.5	6	1.6	238	62.1	26	6.8	1	0.3

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	
9	2009	106	57	53.8	1	0.9	0	0.0	12	11.3	50	47.2	12	11.3	0.9
	2010	96	68	70.8	1	1.0	0	0.0	9	9.4	48	50.0	15	15.6	0.0
	2011	93	72	77.4	2	2.2	1	1.1	6	6.5	47	50.5	9	9.7	0.0
10	2009	97	52	53.6	1	1.0	1	1.0	19	19.6	56	57.7	3	3.1	0.0
	2010	99	57	57.6	0	0.0	0	0.0	14	14.1	47	47.5	1	1.0	0.0
	2011	98	75	76.5	2	2.0	0	0.0	14	14.3	47	48.0	2	2.0	0.0
11	2009	96	57	59.4	1	1.0	1	1.0	18	18.8	73	76.0	2	2.1	0.0
	2010	91	50	54.9	0	0.0	1	1.1	28	30.8	50	54.9	0	0.0	0.0
	2011	98	65	66.3	0	0.0	0	0.0	16	16.3	47	48.0	1	1.0	0.0
12	2009	90	50	55.6	0	0.0	0	0.0	13	14.4	65	72.2	0	0.0	0.0
	2010	90	52	57.8	0	0.0	1	1.1	8	8.9	69	76.7	0	0.0	0.0
	2011	94	60	63.8	0	0.0	1	1.1	15	16.0	49	52.1	0	0.0	0.0
9-12	2009	389	216	55.5	3	0.8	2	0.5	62	15.9	244	62.7	17	4.4	0.3
	2010	376	227	60.4	1	0.3	2	0.5	59	15.7	214	56.9	16	4.3	0.0
	2011	383	272	71.0	4	1.0	2	0.5	51	13.3	190	49.6	12	3.1	0.0

Grade	Year	Average Daily Membership (N)		Average Daily Attendance				Yearly Transactions			Continuously Enrolled (N)		Stability Rate (%)	
		Campus	District	Campus (N)	Campus (%)	District (N)	District (%)	Campus (N)	Campus (%)	District (%)	Campus	District	Campus	District
9	2009	105.9	12,462.6	103.9	98.1	11,404.9	91.5	4	3.8	39.0	105	8,973	99.1	72.0
	2010	96.0	11,951.9	93.0	96.9	10,769.5	90.1	2	2.1	32.9	97	8,320	100.0	69.6
	2011	93.0	10,654.7	91.5	98.4	9,881.3	92.7	0	0.0	30.2	93	8,460	100.0	79.4
10	2009	96.9	9,294.3	94.3	97.4	8,619.9	92.7	2	2.1	22.4	94	7,250	97.0	78.0
	2010	99.0	9,504.1	95.8	96.8	8,652.0	91.0	1	1.0	23.8	99	6,991	100.0	73.6
	2011	98.0	9,678.7	95.8	97.7	9,027.4	93.3	1	1.0	21.9	99	8,048	100.0	83.2
11	2009	95.2	7,512.5	92.6	97.3	6,985.9	93.0	1	1.1	17.0	94	6,194	98.8	82.4
	2010	91.0	8,136.9	88.3	97.0	7,411.5	91.1	0	0.0	19.1	95	6,143	100.0	75.5
	2011	98.0	8,013.0	95.4	97.4	7,476.3	93.3	0	0.0	18.7	98	6,764	100.0	84.4
12	2009	88.5	7,701.9	85.9	97.1	7,148.0	92.8	0	0.0	14.8	87	6,098	98.4	79.2
	2010	90.0	7,621.1	87.2	96.9	7,023.7	92.2	3	3.3	17.6	92	6,040	100.0	79.3
	2011	94.0	7,835.5	91.2	97.0	7,299.5	93.2	0	0.0	17.6	94	6,655	100.0	84.9
9-12	2009	386.4	36,971.3	376.7	97.5	34,158.7	92.4	7	1.8	25.3	380	28,515	98.3	77.1
	2010	376.0	37,214.0	364.3	96.9	33,856.7	91.0	6	1.6	24.4	383	27,494	100.0	73.9
	2011	383.0	36,181.9	373.9	97.6	33,684.5	93.1	1	0.3	22.7	384	29,927	100.0	82.7

Teachers: 92

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	35	38.0
Hispanic	9	9.8
White	46	50.0
Multiple categories	0	0.0
Other	2	2.2

Gender	Number	Percentage
Female	49	53.3
Male	43	46.7

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2008-09	9.5	NA
2009-10	9.6	NA
2010-11	12.4	90.7

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	5	5.4
1	5	5.4
2	3	3.3
3	4	4.3
4	3	3.3
5	2	2.2
1-3	12	13.0
More than 3	75	81.5
1 - 5	17	18.5
6 - 10	11	12.0
11 - 20	18	19.6
More than 20	41	44.6

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
9	2009	100.0	100.0	100.0	100.0		*	100.0		100.0	100.0	100.0	83.0	105
	2010	*	100.0	100.0	100.0		*	100.0		100.0	100.0	100.0	87.3	96
	2011	100.0	100.0	100.0	100.0	*	*	*		100.0	100.0	100.0	82.8	93
10	2009	100.0	100.0	100.0	100.0	*	*	100.0	*	100.0	100.0	100.0	83.3	97
	2010	100.0	100.0	100.0	100.0			100.0		100.0	100.0	100.0	87.2	100
	2011	*	100.0	100.0	100.0		*	100.0		100.0	100.0	100.0	87.2	98
11	2009	100.0	100.0	100.0	100.0		*	100.0		100.0	100.0	100.0	89.8	94
	2010	100.0	96.9	100.0	97.8	*		100.0	*	97.1	100.0	98.9	91.0	90
	2011	100.0	100.0	100.0	100.0			100.0		100.0	100.0	100.0	92.3	96
9-11	2009	100.0	100.0	100.0	100.0	*	*	100.0	*	100.0	100.0	100.0	84.9	296
	2010	100.0	98.8	100.0	99.4	*	*	100.0	*	99.2	100.0	99.7	88.3	286
	2011	100.0	100.0	100.0	100.0	*	*	100.0		100.0	100.0	100.0	87.0	287

NUMBER TESTED IN GRADES 9-11													
2009	24	102	165	161	1	3	48	1	118	178	296	25,284	
2010	21	84	175	168	1	2	52	1	120	166	286	25,712	
2011	16	74	191	211	1	2	36	0	122	165	287	25,892	

Shaded cells indicate percentages below 70 percent, the 2010-11 AEIS minimum for an Academically Acceptable rating.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
9	2009	0	0	0	0		*	0		0	0	0	1,757	105
	2010	*	0	0	0		*	0		0	0	0	1,295	96
	2011	0	0	0	0	*	*	*		0	0	0	1,633	93
10	2009	0	0	0	0	*	*	0	*	0	0	0	1,383	97
	2010	0	0	0	0			0		0	0	0	1,086	100
	2011	*	0	0	0		*	0		0	0	0	1,160	98
11	2009	0	0	0	0		*	0		0	0	0	679	94
	2010	0	1	0	1	*		0	*	1	0	1	632	90
	2011	0	0	0	0			0		0	0	0	564	96
9-11	2009	0	0	0	0	*	*	0	*	0	0	0	3,819	296
	2010	0	1	0	1	*	*	0	*	1	0	1	3,013	286
	2011	0	0	0	0	*	*	0		0	0	0	3,357	287

NUMBER TESTED IN GRADES 9-11													
2009	24	102	165	161	1	3	48	1	118	178	296	25,284	
2010	21	84	175	168	1	2	52	1	120	166	286	25,712	
2011	16	74	191	211	1	2	36	0	122	165	287	25,892	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Basic Understanding	Literary Elements and Techniques	Analysis and Evaluation	Written Composition: Effectiveness / Command of Conventions ¹	Revising and Editing
9	2009	92.6	84.5	80.8		
	2010	94.7	80.9	79.1		
	2011	96.2	87.2	84.8		
10	2009	97.9	82.8	80.2	2.8	94.5
	2010	97.4	82.5	77.8	3.0	95.0
	2011	94.5	82.4	79.5	2.9	95.6
11	2009	94.7	85.5	83.0	3.2	97.0
	2010	93.1	83.8	80.9	3.0	92.9
	2011	96.1	81.3	79.5	3.2	90.6
9-11	2009	95.0	84.2	81.3	3.0	95.7
	2010	95.1	82.4	79.2	3.0	94.0
	2011	95.6	83.6	81.2	3.0	93.1

¹Average rating on written composition. TAKS compositions are rated on a scale of 1 to 4.

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
9	2009	33.3	25.0	44.8	48.2		*	36.4		29.8	44.8	38.1	13.3	105
	2010	*	44.0	40.9	40.3		*	10.0		41.9	39.6	40.6	16.9	96
	2011	66.7	59.3	73.7	69.4	*	*	*		70.0	67.9	68.8	20.8	93
10	2009	50.0	28.2	26.1	24.5	*	*	10.5	*	24.3	31.7	28.9	11.5	97
	2010	25.0	37.0	28.6	21.8			46.7		32.6	28.1	30.0	9.1	100
	2011	*	29.2	24.3	25.3		*	7.1		22.0	28.1	25.5	8.2	98
11	2009	100.0	62.9	78.8	75.0		*	44.4		70.6	76.7	74.5	22.2	94
	2010	88.9	59.4	54.3	56.5	*		48.1	*	58.8	60.7	60.0	20.9	90
	2011	37.5	26.1	45.3	35.9			52.9		34.1	43.6	39.6	11.8	96
9-11	2009	58.3	39.2	50.3	49.1	*	*	29.2	*	39.8	51.1	46.6	15.1	296
	2010	52.4	47.6	40.0	38.7	*	*	40.4	*	43.3	42.8	43.0	15.4	286
	2011	43.8	39.2	46.1	43.6	*	*	41.7		41.8	46.1	44.3	13.9	287

NUMBER TESTED IN GRADES 9-11													
2009	24	102	165	161	1	3	48	1	118	178	296	25,284	
2010	21	84	175	168	1	2	52	1	120	166	286	25,712	
2011	16	74	191	211	1	2	36	0	122	165	287	25,892	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2010-11.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
9	2009	66.7	96.4	98.5	94.6		*	100.0		100.0	91.4	95.2	56.5	105
	2010	*	100.0	97.0	97.0		*	88.9		100.0	96.2	97.9	60.4	95
	2011	100.0	92.6	94.7	94.4	*	*	*		95.0	94.3	94.6	59.7	93
10	2009	100.0	79.5	89.1	88.7	*	*	68.4	*	86.5	86.7	86.6	55.8	97
	2010	77.8	96.2	96.8	96.4			80.0		100.0	91.2	95.0	67.8	100
	2011	*	95.8	94.3	93.3		*	64.3		97.6	93.0	94.9	64.3	98
11	2009	100.0	97.2	98.1	98.1		*	89.5		97.1	98.3	97.9	77.0	95
	2010	100.0	100.0	100.0	100.0	*		100.0	*	100.0	100.0	100.0	85.6	93
	2011	100.0	100.0	100.0	100.0			100.0		100.0	100.0	100.0	87.3	98
9-11	2009	87.5	90.3	95.8	93.8	*	*	83.7	*	95.0	92.1	93.3	61.7	297
	2010	90.5	98.8	97.7	97.6	*	*	92.3	*	100.0	95.8	97.6	69.7	288
	2011	100.0	96.0	96.3	95.8	*	*	81.6		97.6	95.8	96.5	69.1	289

NUMBER TESTED IN GRADES 9-11													
2009	24	103	165	162	1	3	49	1	119	178	297	24,736	
2010	21	85	176	169	1	2	52	1	121	167	288	25,337	
2011	17	75	191	213	1	2	38	0	123	166	289	25,527	

Shaded cells indicate percentages below 65 percent, the 2010-11 AEIS minimum for an Academically Acceptable rating.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
9	2009	3	1	1	3		*	0		0	5	5	4,403	105
	2010	*	0	2	2		*	1		0	2	2	3,992	95
	2011	0	2	3	4	*	*	*		2	3	5	3,764	93
10	2009	0	8	5	6	*	*	6	*	5	8	13	3,568	97
	2010	2	1	2	2			3		0	5	5	2,682	100
	2011	*	1	4	5		*	5		1	4	5	3,192	98
11	2009	0	1	1	1		*	2		1	1	2	1,508	95
	2010	0	0	0	0	*		0	*	0	0	0	998	93
	2011	0	0	0	0			0		0	0	0	923	98
9-11	2009	3	10	7	10	*	*	8	*	6	14	20	9,479	297
	2010	2	1	4	4	*	*	4	*	0	7	7	7,672	288
	2011	0	3	7	9	*	*	7		3	7	10	7,879	289

NUMBER TESTED IN GRADES 9-11													
2009	24	103	165	162	1	3	49	1	119	178	297	24,736	
2010	21	85	176	169	1	2	52	1	121	167	288	25,337	
2011	17	75	191	213	1	2	38	0	123	166	289	25,527	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE									
		Functional Relationships	Properties and Attributes of Functions	Linear Functions	Linear Equations and Inequalities	Quadratic and Other Nonlinear Functions	Geometric Relationships and Spatial Reasoning	Two- and Three-Dimensional Representations	Measurement and Similarity	Percents, Proportions, Probability, and Statistics	Mathematical Processes and Tools
9	2009	82.7	81.5	84.8	85.3	86.2	86.2	83.3	73.7	81.7	83.8
	2010	76.6	80.0	75.6	81.7	66.3	79.2	81.6	75.8	77.1	79.3
	2011	78.3	76.8	74.6	80.4	74.7	79.8	81.2	81.0	81.1	76.9
10	2009	81.0	75.1	71.8	80.2	73.2	73.6	84.1	65.2	75.1	79.4
	2010	86.0	73.4	81.8	86.8	81.2	87.0	85.6	80.9	75.8	82.9
	2011	83.9	68.4	77.3	83.5	76.9	83.7	86.3	78.3	73.5	74.1
11	2009	92.8	89.1	83.6	91.8	88.8	79.8	82.0	76.1	83.8	81.1
	2010	78.7	78.3	79.1	89.5	87.7	76.8	77.7	73.0	78.3	80.6
	2011	93.5	92.2	85.5	91.4	90.2	84.8	84.7	82.5	78.6	81.0
9-11	2009	85.4	81.8	80.1	85.7	82.8	80.1	83.2	71.7	80.2	81.5
	2010	80.6	77.2	78.9	86.0	78.4	81.1	81.7	76.6	77.0	81.0
	2011	85.3	79.2	79.2	85.2	80.7	82.8	84.1	80.6	77.6	77.4

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
9	2009	33.3	53.6	52.2	46.4		*	45.5		53.2	50.0	51.4	15.2	105
	2010	*	32.0	37.9	37.9		*	11.1		40.5	32.1	35.8	15.9	95
	2011	33.3	29.6	47.4	40.3	*	*	*		32.5	50.9	43.0	15.4	93
10	2009	12.5	10.3	21.7	22.6	*	*	5.3	*	10.8	21.7	17.5	9.0	97
	2010	22.2	23.1	41.3	41.8			13.3		37.2	35.1	36.0	12.2	100
	2011	*	8.3	31.4	29.3		*	7.1		41.5	15.8	26.5	11.9	98
11	2009	42.9	33.3	59.6	54.7		*	15.8		54.3	45.0	48.4	20.6	95
	2010	44.4	20.6	40.4	35.4	*		14.3	*	27.8	35.1	32.3	18.1	93
	2011	22.2	41.7	51.6	48.5			36.8		40.5	50.0	45.9	19.4	98
9-11	2009	29.2	30.1	46.1	41.4	*	*	18.4	*	40.3	38.8	39.4	14.6	297
	2010	28.6	24.7	39.8	38.5	*	*	13.5	*	35.5	34.1	34.7	15.3	288
	2011	23.5	26.7	42.9	39.0	*	*	26.3		38.2	38.6	38.4	15.3	289

NUMBER TESTED IN GRADES 9-11													
2009	24	103	165	162	1	3	49	1	119	178	297	24,736	
2010	21	85	176	169	1	2	52	1	121	167	288	25,337	
2011	17	75	191	213	1	2	38	0	123	166	289	25,527	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2010-11.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2009	100.0	100.0	100.0	100.0	*	*	100.0	*	100.0	100.0	100.0	87.7	97
	2010	100.0	100.0	100.0	100.0			100.0		100.0	100.0	100.0	92.2	99
	2011	*	100.0	100.0	100.0		*	100.0		100.0	100.0	100.0	91.9	98
11	2009	100.0	100.0	100.0	100.0		*	100.0		100.0	100.0	100.0	96.7	94
	2010	100.0	100.0	100.0	100.0	*		100.0	*	100.0	100.0	100.0	97.7	93
	2011	100.0	100.0	100.0	100.0			100.0		100.0	100.0	100.0	98.3	98
10-11	2009	100.0	100.0	100.0	100.0	*	*	100.0	*	100.0	100.0	100.0	91.8	191
	2010	100.0	100.0	100.0	100.0	*		100.0	*	100.0	100.0	100.0	94.7	192
	2011	100.0	100.0	100.0	100.0		*	100.0		100.0	100.0	100.0	94.8	196

NUMBER TESTED IN GRADES 10-11													
2009	15	74	98	105	1	2	38	1	71	120	191	14,491	
2010	18	60	109	102	1	0	43	1	79	113	192	15,166	
2011	11	48	134	141	0	1	33	0	83	113	196	16,081	

Shaded cells indicate percentages below 70 percent, the 2010-11 AEIS minimum for an Academically Acceptable rating.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2009	0	0	0	0	*	*	0	*	0	0	0	976	97
	2010	0	0	0	0			0		0	0	0	644	99
	2011	*	0	0	0		*	0		0	0	0	718	98
11	2009	0	0	0	0		*	0		0	0	0	213	94
	2010	0	0	0	0	*		0	*	0	0	0	159	93
	2011	0	0	0	0			0		0	0	0	126	98
10-11	2009	0	0	0	0	*	*	0	*	0	0	0	1,189	191
	2010	0	0	0	0	*		0	*	0	0	0	803	192
	2011	0	0	0	0		*	0		0	0	0	844	196

NUMBER TESTED IN GRADES 10-11													
2009	15	74	98	105	1	2	38	1	71	120	191	14,491	
2010	18	60	109	102	1	0	43	1	79	113	192	15,166	
2011	11	48	134	141	0	1	33	0	83	113	196	16,081	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Issues and Events in U.S. History	Geographic Influences on History	Economic and Social Influences on History	Political Influences on History	Critical-Thinking Skills
10	2009	80.0	91.2	92.3	85.6	91.8
	2010	84.1	90.2	94.2	84.0	91.8
	2011	86.7	90.9	94.6	86.8	91.7
11	2009	79.8	91.6	93.6	93.7	94.2
	2010	76.0	88.6	90.1	94.5	91.9
	2011	82.6	90.0	94.3	92.9	94.2
10-11	2009	79.9	91.4	93.0	89.6	93.0
	2010	80.2	89.5	92.2	89.1	91.9
	2011	84.7	90.5	94.5	89.8	93.0

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2009	75.0	56.4	71.7	71.7	*	*	47.4	*	64.9	65.0	64.9	29.8	97
	2010	66.7	69.2	77.4	70.4			86.7		81.4	67.9	73.7	36.0	99
	2011	*	83.3	84.3	84.0		*	42.9		85.4	82.5	83.7	36.7	98
11	2009	85.7	57.1	75.0	71.2		*	42.1		85.3	60.0	69.1	39.6	94
	2010	77.8	73.5	66.0	70.8	*		46.4	*	80.6	63.2	69.9	46.1	93
	2011	66.7	83.3	79.7	75.8			78.9		85.7	75.0	79.6	51.2	98
10-11	2009	80.0	56.8	73.5	71.4	*	*	44.7	*	74.6	62.5	67.0	34.2	191
	2010	72.2	71.7	72.5	70.6	*		60.5	*	81.0	65.5	71.9	40.6	192
	2011	63.6	83.3	82.1	80.1		*	63.6		85.5	78.8	81.6	43.3	196

NUMBER TESTED IN GRADES 10-11													
2009	15	74	98	105	1	2	38	1	71	120	191	14,491	
2010	18	60	109	102	1	0	43	1	79	113	192	15,166	
2011	11	48	134	141	0	1	33	0	83	113	196	16,081	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2010-11.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2009	87.5	76.9	87.0	84.9	*	*	68.4	*	86.5	81.7	83.5	52.3	97
	2010	100.0	100.0	95.2	96.4			93.3		100.0	94.7	97.0	65.1	100
	2011	*	95.8	94.3	96.0		*	85.7		97.6	93.0	94.9	65.7	98
11	2009	100.0	97.1	96.1	98.1		*	83.3		97.1	96.6	96.8	82.2	93
	2010	100.0	100.0	100.0	100.0	*		100.0	*	100.0	100.0	100.0	87.9	93
	2011	100.0	100.0	100.0	100.0			100.0		100.0	100.0	100.0	87.7	98
10-11	2009	93.3	86.5	91.8	91.4	*	*	75.7	*	91.7	89.0	90.0	65.7	190
	2010	100.0	100.0	97.3	98.1	*		97.7	*	100.0	97.4	98.4	75.4	193
	2011	100.0	97.9	97.0	97.9		*	93.9		98.8	96.5	97.4	75.6	196

NUMBER TESTED IN GRADES 10-11													
2009	15	74	97	105	1	2	37	1	72	118	190	14,589	
2010	18	60	110	103	1	0	43	1	79	114	193	15,251	
2011	11	48	134	141	0	1	33	0	83	113	196	16,157	

Shaded cells indicate percentages below 60 percent, the 2010-11 AEIS minimum for an Academically Acceptable rating.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2009	1	9	6	8	*	*	6	*	5	11	16	3,841	97
	2010	0	0	3	2			1		0	3	3	2,910	100
	2011	*	1	4	3		*	2		1	4	5	3,058	98
11	2009	0	1	2	1		*	3		1	2	3	1,162	93
	2010	0	0	0	0	*		0	*	0	0	0	838	93
	2011	0	0	0	0			0		0	0	0	888	98
10-11	2009	1	10	8	9	*	*	9	*	6	13	19	5,003	190
	2010	0	0	3	2	*		1	*	0	3	3	3,748	193
	2011	0	1	4	3		*	2		1	4	5	3,946	196

NUMBER TESTED IN GRADES 10-11													
2009	15	74	97	105	1	2	37	1	72	118	190	14,589	
2010	18	60	110	103	1	0	43	1	79	114	193	15,251	
2011	11	48	134	141	0	1	33	0	83	113	196	16,157	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Nature of Science	Organization of Living Systems	Interdependence of Organisms and the Environment	Structures and Properties of Matter	Motion, Forces, and Energy
10	2009	81.2	76.9	75.3	64.7	75.9
	2010	88.4	75.4	79.2	78.8	74.8
	2011	88.2	77.7	80.3	80.7	70.9
11	2009	84.6	81.9	88.8	79.0	83.0
	2010	81.2	74.2	84.8	78.7	81.1
	2011	86.4	82.7	93.1	81.4	79.1
10-11	2009	82.8	79.3	81.9	71.7	79.4
	2010	84.9	74.8	81.9	78.7	77.8
	2011	87.3	80.2	86.7	81.0	75.0

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2009	12.5	10.3	15.2	15.1	*	*	0.0	*	16.2	10.0	12.4	5.7	97
	2010	11.1	34.6	25.4	27.3			20.0		30.2	22.8	26.0	10.4	100
	2011	*	20.8	32.9	32.0		*	7.1		34.1	28.1	30.6	11.0	98
11	2009	42.9	40.0	49.0	48.1		*	16.7		62.9	34.5	45.2	12.9	93
	2010	44.4	17.6	21.3	25.0	*		10.7	*	27.8	17.5	21.5	10.9	93
	2011	11.1	37.5	40.6	36.4			36.8		33.3	39.3	36.7	17.3	98
10-11	2009	26.7	24.3	33.0	31.4	*	*	8.1	*	38.9	22.0	28.4	9.0	190
	2010	27.8	25.0	23.6	26.2	*		14.0	*	29.1	20.2	23.8	10.6	193
	2011	9.1	29.2	36.6	34.0		*	24.2		33.7	33.6	33.7	13.8	196

NUMBER TESTED IN GRADES 10-11													
2009	15	74	97	105	1	2	37	1	72	118	190	14,589	
2010	18	60	110	103	1	0	43	1	79	114	193	15,251	
2011	11	48	134	141	0	1	33	0	83	113	196	16,157	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2010-11.

Test	Subtest	Year	All Students			African American		Hispanic		White		Other		District		
			N	Mean	Percent Tested	N	Mean	N	Mean	N	Mean	N	Mean	N	Mean	Percent Tested
SAT	Critical Reading	2008-09	86	493	95.6	43	483	39	503	4	*			3,660	421	48.7
		2009-10	78	500	86.7	29	497	45	497	4	*			3,916	417	51.1
		2010-11	83	491	88.3	31	484	43	480	8	574	1	*	4,225	417	52.8
	Mathematics	2008-09	86	487	95.6	43	477	39	497	4	*			3,660	442	48.7
		2009-10	78	501	86.7	29	480	45	508	4	*			3,916	441	51.1
		2010-11	83	505	88.3	31	497	43	503	8	541	1	*	4,225	446	52.8
	Writing	2008-09	86	492	95.6	43	483	39	499	4	*			3,660	417	48.7
		2009-10	78	487	86.7	29	476	45	489	4	*			3,916	411	51.1
		2010-11	83	486	88.3	31	474	43	480	8	565	1	*	4,225	410	52.8
ACT	English	2008-09	34	20.3	37.8	21	19.4	13	21.8					1,754	15.8	23.4
		2009-10	25	20.8	27.8	12	21.4	12	19.5	1	*			2,146	15.2	28.0
		2010-11	35	19.8	37.2	16	19.1	15	20.2	3	*	1	*	2,843	15.3	35.5
	Mathematics	2008-09	34	20.8	37.8	21	20.3	13	21.5					1,754	18.0	23.4
		2009-10	25	21.0	27.8	12	19.7	12	21.7	1	*			2,146	18.1	28.0
		2010-11	35	21.0	37.2	16	20.3	15	21.9	3	*	1	*	2,843	18.4	35.5
	Reading	2008-09	34	20.8	37.8	21	20.1	13	22.0					1,754	16.8	23.4
		2009-10	25	21.1	27.8	12	20.3	12	21.3	1	*			2,146	16.7	28.0
		2010-11	35	19.9	37.2	16	19.1	15	20.6	3	*	1	*	2,843	16.8	35.5
Science	2008-09	34	19.9	37.8	21	19.3	13	20.8					1,754	17.4	23.4	
	2009-10	25	19.8	27.8	12	18.7	12	20.5	1	*			2,146	17.9	28.0	
	2010-11	35	19.7	37.2	16	18.9	15	20.1	3	*	1	*	2,843	17.6	35.5	
Composite	2008-09	34	20.6	37.8	21	19.9	13	21.6					1,754	17.1	23.4	
	2009-10	25	20.8	27.8	12	20.3	12	20.7	1	*			2,146	17.1	28.0	
	2010-11	35	20.2	37.2	16	19.4	15	20.9	3	*	1	*	2,843	17.1	35.5	

Grade	Subtest	Year	All		African American		Hispanic		White		Other		District	
			N	Mean	N	Mean	N	Mean	N	Mean	N	Mean	N	Mean
9	Critical Reading	2008	1	35.0	0		1	*	0		0		1,317	29.2
		2009	5	40.8	2	*	2	*	1	*	0		1,212	30.5
		2010	93	44.3	28	42.0	59	45.2	5	*	1	*	4,660	35.1
	Mathematics	2008	1	46.0	0		1	*	0		0		1,317	31.8
		2009	5	41.2	2	*	2	*	1	*	0		1,212	33.3
		2010	93	45.3	28	43.4	59	46.0	5	*	1	*	4,660	38.1
	Writing	2008	1	45.0	0		1	*	0		0		1,317	29.7
		2009	5	38.0	2	*	2	*	1	*	0		1,212	30.7
		2010	93	41.9	28	40.9	59	42.2	5	*	1	*	4,660	33.6
10	Critical Reading	2008	7	41.6	7	41.6	0		0		0		3,675	32.5
		2009	7	40.6	6	42.2	0		1	*	0		3,914	33.1
		2010	100	46.4	26	47.2	71	46.4	2	*	1	*	9,116	35.8
	Mathematics	2008	7	41.1	7	41.1	0		0		0		3,675	35.8
		2009	7	44.0	6	44.7	0		1	*	0		3,914	36.3
		2010	100	47.7	26	45.6	71	48.4	2	*	1	*	9,116	39.1
	Writing	2008	7	41.4	7	41.4	0		0		0		3,675	33.7
		2009	7	41.1	6	42.0	0		1	*	0		3,914	33.0
		2010	100	43.6	26	46.4	71	42.8	2	*	1	*	9,116	33.8
11	Critical Reading	2008	95	46.4	35	45.2	53	46.4	7	52.9	0		7,366	36.1
		2009	92	45.6	33	43.8	47	45.7	9	52.4	3	*	7,767	36.5
		2010	98	48.3	24	49.7	64	48.1	9	46.3	1	*	7,869	37.6
	Mathematics	2008	95	48.6	35	47.8	53	48.4	7	54.1	0		7,366	39.1
		2009	92	48.5	33	47.2	47	49.3	9	49.0	3	*	7,767	40.2
		2010	98	51.5	24	52.9	64	51.1	9	49.2	1	*	7,869	41.2
	Writing	2008	95	48.6	35	47.1	53	49.0	7	52.4	0		7,366	37.4
		2009	92	47.0	33	45.9	47	46.3	9	56.1	3	*	7,767	37.2
		2010	98	45.8	24	48.3	64	45.1	9	45.4	1	*	7,869	36.5

Exams Taken		Mean Score		% Passed		# Passed
School	Dist	School	Dist	School	Dist	School

Biology

6	750	1.7	1.4	16.7	12.1	1
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Chemistry

8	329	1.5	1.7	25.0	19.8	2
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English Language & Composition

83	2,593	2.2	1.8	28.9	18.1	24
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European History

4	138	*	1.8	*	29.7	*
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Physics C: Mechanics

12	250	1.8	2.0	25.0	32.0	3
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Spanish Literature

8	276	2.8	1.9	62.5	31.5	5
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World History

33	830	1.8	1.7	15.2	18.6	5
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Exams Taken		Mean Score		% Passed		# Passed
School	Dist	School	Dist	School	Dist	School

Calculus AB

45	957	2.3	2.1	40.0	33.3	18
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Economics: Macroeconomics

2	475	*	1.5	*	16.8	*
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English Literature & Composition

73	2,195	1.8	1.8	12.3	17.2	9
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Government & Politics: United States

20	916	1.4	1.4	10.0	11.2	2
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Psychology

2	360	*	1.8	*	25.6	*
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Statistics

7	413	2.0	2.0	28.6	31.7	2
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Exams Taken		Mean Score		% Passed		# Passed
School	Dist	School	Dist	School	Dist	School

Calculus BC

7	209	2.1	2.7	42.9	50.2	3
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Economics: Microeconomics

12	339	1.3	1.2	0.0	5.6	0
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Environmental Science

46	759	1.3	1.8	0.0	21.6	0
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Human Geography

3	457	*	2.3	*	39.8	*
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Spanish Language

22	1,035	3.6	3.0	86.4	63.5	19
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United States History

79	1,851	1.5	1.4	6.3	8.4	5
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SEMESTER 1

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ALGEBRA I

24	63.6	78.2	80.2	80.6	79.2	91.7	48.6	80.9
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ALGEBRA II

1	*	*	*	*	*	*	58.3	84.4
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ALGEBRA II PRE-AP

76	59.4	77.0	79.7	80.2	81.6	97.4	75.4	91.4
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BIOLOGY PRE-AP

95	49.6	72.5	82.2	83.9	69.5	100.0	55.6	89.2
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CHEMISTRY PRE-AP

97	42.7	70.4	80.2	82.0	51.5	96.9	59.9	90.1
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ENGLISH I PRE-AP

93	67.3	79.6	85.1	86.0	93.5	96.8	77.3	89.9
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ENGLISH II PRE-AP

99	59.8	78.4	82.0	82.7	94.9	96.0	80.3	87.1
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ENGLISH III

1	*	*	*	*	*	*	74.7	87.5
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ENGLISH IV

7	78.7	85.8	85.3	85.2	100.0	100.0	79.6	92.7
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FRENCH I

2	*	*	*	*	*	*	65.5	85.5
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SEMESTER 2

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ALGEBRA I

24	72.4	82.8	73.6	71.9	100.0	70.8	64.3	81.2
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ALGEBRA II

1	*	*	*	*	*	*	60.2	84.7
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ALGEBRA II PRE-AP

72	66.0	77.3	79.1	79.4	70.8	94.4	70.2	91.9
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BIOLOGY PRE-AP

95	62.1	75.8	80.0	80.7	80.0	88.4	65.0	89.9
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CHEMISTRY PRE-AP

97	46.6	71.4	77.9	79.1	58.8	83.5	50.7	88.4
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ENGLISH I PRE-AP

92	67.1	79.9	84.9	85.8	96.7	98.9	75.8	92.7
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ENGLISH II PRE-AP

98	59.5	78.3	82.2	82.9	86.7	93.9	71.1	90.1
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ENGLISH III

1	*	*	*	*	*	*	74.4	87.2
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ENGLISH IV

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FRENCH I

1	*	*	*	*	*	*	60.3	80.3
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SEMESTER 1

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

FRENCH II

8	80.0	89.7	73.9	71.1	100.0	87.5	67.3	88.6
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GEOMETRY

4	*	*	*	*	*	*	61.8	83.0
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GEOMETRY PRE-AP

96	50.4	71.9	78.1	79.2	63.5	89.6	62.2	89.6
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GOVERNMENT

2	*	*	*	*	*	*	64.7	95.6
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HEALTH I

36	72.4	81.6	86.2	87.0	94.4	97.2	68.9	96.0
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MATHEMATICAL MODELS W/APPLICATIONS

11	73.0	82.8	80.0	79.5	100.0	90.9	58.2	86.2
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MULTIMEDIA

33	82.9	90.5	85.1	84.1	100.0	97.0	74.0	95.4
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PHYSICS PRE-AP

101	46.9	73.0	81.8	83.4	67.3	96.0	57.1	92.1
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PRE-CALCULUS

9	56.0	76.0	74.6	74.3	100.0	66.7	61.1	85.5
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PRE-CALCULUS PRE-AP

65	54.5	69.7	77.0	78.2	53.8	78.5	47.2	90.6
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SEMESTER 2

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

FRENCH II

7	78.0	88.2	67.0	63.2	100.0	42.9	60.5	86.4
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GEOMETRY

4	*	*	*	*	*	*	54.2	81.1
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GEOMETRY PRE-AP

94	52.6	73.2	76.9	77.5	66.0	81.9	68.8	89.3
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GOVERNMENT

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HEALTH I

37	77.7	86.1	89.9	90.6	100.0	100.0	73.8	94.6
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MATHEMATICAL MODELS W/APPLICATIONS

11	67.8	82.8	82.5	82.5	90.9	100.0	53.6	85.5
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MULTIMEDIA

21	84.9	90.9	85.7	84.8	100.0	95.2	65.9	89.2
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PHYSICS PRE-AP

97	56.7	76.8	81.9	82.8	81.4	92.8	68.1	93.0
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PRE-CALCULUS

1	*	*	*	*	*	*	46.5	85.7
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PRE-CALCULUS PRE-AP

57	51.2	72.9	81.1	82.5	70.2	89.5	59.7	90.8
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SEMESTER 1

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SPANISH FOR NATIVE SPEAKERS I

1	*	*	*	*	*	*	73.3	87.2
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SPANISH I

52	76.5	86.7	86.3	86.3	92.3	100.0	77.3	90.5
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SPANISH II

64	77.1	84.7	83.8	83.6	85.9	96.9	72.2	90.1
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U.S. HISTORY

1	*	*	*	*	*	*	69.4	91.7
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WEB MASTERING

24	84.3	89.5	84.7	83.8	100.0	100.0	67.9	96.0
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WORLD GEOGRAPHY PRE-AP

93	76.6	84.4	87.6	88.2	97.8	100.0	84.2	92.6
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WORLD HISTORY

1	*	*	*	*	*	*	59.9	89.7
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WORLD HISTORY PRE-AP

46	59.2	72.8	84.2	86.2	69.6	100.0	67.9	94.1
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SEMESTER 2

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SPANISH FOR NATIVE SPEAKERS I

1	*	*	*	*	*	*	70.5	87.8
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SPANISH I

51	79.2	87.8	85.4	85.0	92.2	96.1	70.8	87.2
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SPANISH II

57	77.1	84.7	84.1	83.9	86.0	93.0	72.4	92.1
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U.S. HISTORY

2	*	*	*	*	*	*	73.7	92.7
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WEB MASTERING

15	79.2	87.5	86.2	86.0	100.0	100.0	60.1	86.3
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WORLD GEOGRAPHY PRE-AP

91	81.2	87.5	84.0	83.4	97.8	96.7	90.1	92.6
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WORLD HISTORY

2	*	*	*	*	*	*	71.7	91.6
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WORLD HISTORY PRE-AP

55	68.0	79.6	84.3	85.1	90.9	96.4	84.0	96.7
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