

DATA PACKET

for 2011-12 planning

School Number 36

TOWNVIEW HEALTH PROFESSIONS MAGNET



Dallas
Independent
School
District

Evaluation & Accountability
Data Analysis, Reporting, and Research Services

<https://mydata.dallasisd.org>

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2. Contents Table of Contents

STUDENTS AND STAFF

- 5. Summary Summary of Student and Teacher Statistics
- 7. Enrollment (2) Enrollment Statistics by Select Student Group
- 9. Teachers Teacher Statistics

TAKS / TAKS (ACCOMMODATED)

- 10. TAKS Read TAKS/TAKS(Acc) Reading/ELA
- 18. TAKS SS TAKS/TAKS(Acc) Social Studies

COLLEGE READINESS

- 26. SAT/ACT SAT/ACT Average Scores for Seniors
- 28. AP Advanced Placement (AP) Exams

LOCAL ASSESSMENT

- 29. ACP Assessments of Course Performance

3. Notes Notes and Data Descriptions

- 6. Enrollment (1) Enrollment Statistics by Ethnicity
- 8. Attendance Student Attendance Statistics

- 14. TAKS Math TAKS/TAKS(Acc) Mathematics
- 22. TAKS Science TAKS/TAKS(Acc) Science

27. PSAT PSAT Average Scores for Juniors

2010-11 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government’s program.
- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.

ENROLLMENT

- Statistics are based on the school’s enrollment at the end of the fifth six-weeks grading period.
- For 2010-11, race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes; students reporting their ethnicity as “Hispanic” are not counted in any race category. For prior years, race/ethnicity is based on the previous categories.
- “Economically disadvantaged” students are those receiving free or reduced-price lunches.
- “New” students were new to the district in 2010-11. They are counted as new if not enrolled in a district campus before the last day of the 2009-10 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2009-10 and 2010-11.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled for a minimum number of instructional days between the beginning of the school year and the first day of the main TAKS testing period. This number varies from 125 to 130 depending on the calendar in a particular school year.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- Teacher absences counted towards the average DO NOT include vacation days (coded as VAC in personnel database).
- Retention rate for a school year is computed with numerator “# teachers assigned to the school both that year and the year prior” and denominator “# of teachers assigned to the school for the prior year”. That is, the retention rate is the percentage of the prior year’s teachers who continued at the school.

TAKS and TAKS-Modified

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- TAKS statistics are based on both TAKS and TAKS-Accommodated results. TAKS-M statistics are based exclusively on TAKS-M results.
- Statistics on the objective performance summaries are averages for all students in the grade indicated.
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then compute the average percentage for all students. For written compositions, an “average composition rating” is presented. TAKS compositions are rated on a scale of 1 to 4.
- Cell shading for percentage meeting standard is based on the AEIS or AYP minimum requirement for 2012, whichever is higher for the subject test.

COLLEGE READINESS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- For SAT and ACT “Percent Tested” is computed with “Number Tested” as numerator and, as denominator, the Grade 12 “Enrollment” reported on Enrollment (1) and Enrollment (2) reports. For PSAT the denominator for “Percent Tested” is from the appropriate grade/year on the Enrollment reports.
- Score summaries for SAT and ACT contain all scores available for the school year at the time of publication.
- SAT scores range from 200 to 800. SAT administrations are offered throughout the school year. If a student has results from multiple administrations, only the latest is used.
- ACT scores range from 0 to 36. ACT administrations are offered throughout the school year. If a student has results from multiple administrations, only the latest is used.
- PSAT scores range from 20 to 80. PSAT is administered once in the fall of each year. The district tests all grade 10 students. Statistics for a grade level are based on all students in that grade level in the fall with a PSAT score on record; the PSAT score may be from a prior school year.
- AP scores range from 1 to 5; a minimum of 3 is needed to pass.
- AP scores from May are not always received in time for processing and inclusion in data packets. The prior year's statistics will be reported if the latest results are not available. Check the report header to verify the test year.

ACP

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- The ACPs are given as final course exams in grades 7-12. They account for a portion of students' final semester grades: 15 percent for high school and 10 percent for middle school. “Average course mark (no ACP)” is computed from semester grades before factoring in ACP scores.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70 percent is required to pass an ACP. A course mark of at least 70 percent is required to pass a course.

STUDENT ENROLLMENT

Grade	Enrollment
9	150
10	128
11	135
12	129
ALL	542

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	150	27.7	44	43.1
American Indian/Alaska Native	7	1.3	*	*
Asian/Hawaiian/Pacific Islander	17	3.1	*	*
Hispanic	346	63.8	8	7.8
White	22	4.1	48	47.1
Multiple	0	0.0	0	0.0
Other* (teachers only)	—	—	2	2.0
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	48	8.9
Economically disadvantaged	413	76.2
Limited English proficient (LEP)	4	0.7
Special education	2	0.4
Talented and Gifted (TAG)	350	64.6

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
9	2009	154	45	29.2	0	0.0	8	5.2	94	61.0	7	4.5	—	—
	2010	141	43	30.5	1	0.7	3	2.1	85	60.3	9	6.4	—	—
	2011	150	38	25.3	2	1.3	4	2.7	100	66.7	6	4.0	0	0.0
10	2009	140	41	29.3	2	1.4	4	2.9	89	63.6	4	2.9	—	—
	2010	133	37	27.8	0	0.0	8	6.0	82	61.7	6	4.5	—	—
	2011	128	38	29.7	3	2.3	4	3.1	77	60.2	6	4.7	0	0.0
11	2009	122	37	30.3	1	0.8	4	3.3	74	60.7	6	4.9	—	—
	2010	132	38	28.8	2	1.5	4	3.0	84	63.6	4	3.0	—	—
	2011	135	37	27.4	0	0.0	5	3.7	87	64.4	6	4.4	0	0.0
12	2009	136	45	33.1	2	1.5	7	5.1	79	58.1	3	2.2	—	—
	2010	117	32	27.4	1	0.9	4	3.4	74	63.2	6	5.1	—	—
	2011	129	37	28.7	2	1.6	4	3.1	82	63.6	4	3.1	0	0.0
9-12	2009	552	168	30.4	5	0.9	23	4.2	336	60.9	20	3.6	—	—
	2010	523	150	28.7	4	0.8	19	3.6	325	62.1	25	4.8	—	—
	2011	542	150	27.7	7	1.3	17	3.1	346	63.8	22	4.1	0	0.0

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	
9	2009	154	117	76.0	3	1.9	0	0.0	20	13.0	111	72.1	1	0.6	0.0
	2010	141	107	75.9	3	2.1	2	1.4	11	7.8	96	68.1	1	0.7	0.0
	2011	150	118	78.7	2	1.3	0	0.0	11	7.3	85	56.7	16	10.7	0.7
10	2009	140	97	69.3	0	0.0	0	0.0	16	11.4	96	68.6	0	0.0	0.0
	2010	133	102	76.7	1	0.8	0	0.0	19	14.3	95	71.4	0	0.0	0.0
	2011	128	95	74.2	2	1.6	2	1.6	10	7.8	86	67.2	1	0.8	0.0
11	2009	122	84	68.9	0	0.0	0	0.0	24	19.7	121	99.2	0	0.0	0.0
	2010	132	89	67.4	0	0.0	0	0.0	18	13.6	90	68.2	0	0.0	0.0
	2011	135	105	77.8	0	0.0	0	0.0	15	11.1	95	70.4	1	0.7	0.0
12	2009	136	89	65.4	1	0.7	0	0.0	13	9.6	128	94.1	0	0.0	0.0
	2010	117	82	70.1	0	0.0	0	0.0	9	7.7	116	99.1	0	0.0	0.0
	2011	129	95	73.6	0	0.0	0	0.0	12	9.3	84	65.1	0	0.0	0.0
9-12	2009	552	387	70.1	4	0.7	0	0.0	73	13.2	456	82.6	1	0.2	0.0
	2010	523	380	72.7	4	0.8	2	0.4	57	10.9	397	75.9	1	0.2	0.0
	2011	542	413	76.2	4	0.7	2	0.4	48	8.9	350	64.6	18	3.3	0.2

Grade	Year	Average Daily Membership (N)		Average Daily Attendance				Yearly Transactions			Continuously Enrolled (N)		Stability Rate (%)	
		Campus	District	Campus (N)	Campus (%)	District (N)	District (%)	Campus (N)	Campus (%)	District (%)	Campus	District	Campus	District
9	2009	153.9	12,462.6	150.7	97.9	11,404.9	91.5	0	0.0	39.0	154	8,973	100.0	72.0
	2010	141.0	11,951.9	137.2	97.3	10,769.5	90.1	0	0.0	32.9	141	8,320	100.0	69.6
	2011	150.0	10,654.7	147.1	98.1	9,881.3	92.7	0	0.0	30.2	150	8,460	100.0	79.4
10	2009	140.0	9,294.3	137.0	97.9	8,619.9	92.7	1	0.7	22.4	139	7,250	99.3	78.0
	2010	133.0	9,504.1	129.2	97.1	8,652.0	91.0	0	0.0	23.8	136	6,991	100.0	73.6
	2011	128.0	9,678.7	125.4	98.0	9,027.4	93.3	2	1.6	21.9	128	8,048	100.0	83.2
11	2009	122.0	7,512.5	119.1	97.7	6,985.9	93.0	0	0.0	17.0	122	6,194	100.0	82.4
	2010	132.0	8,136.9	128.3	97.2	7,411.5	91.1	0	0.0	19.1	134	6,143	100.0	75.5
	2011	135.0	8,013.0	131.9	97.7	7,476.3	93.3	2	1.5	18.7	134	6,764	99.3	84.4
12	2009	133.7	7,701.9	129.5	96.9	7,148.0	92.8	2	1.5	14.8	134	6,098	100.0	79.2
	2010	117.0	7,621.1	112.3	96.0	7,023.7	92.2	0	0.0	17.6	120	6,040	100.0	79.3
	2011	129.0	7,835.5	125.2	97.1	7,299.5	93.2	2	1.6	17.6	129	6,655	100.0	84.9
9-12	2009	549.5	36,971.3	536.4	97.6	34,158.7	92.4	3	0.5	25.3	549	28,515	99.9	77.1
	2010	523.0	37,214.0	507.0	96.9	33,856.7	91.0	0	0.0	24.4	531	27,494	100.0	73.9
	2011	542.0	36,181.9	529.6	97.7	33,684.5	93.1	6	1.1	22.7	541	29,927	99.8	82.7

Teachers: 102

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	44	43.1
Hispanic	8	7.8
White	48	47.1
Multiple categories	0	0.0
Other	2	2.0

Gender	Number	Percentage
Female	61	59.8
Male	41	40.2

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2008-09	7.2	NA
2009-10	8.8	NA
2010-11	7.8	93.3

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	7	6.9
1	5	4.9
2	4	3.9
3	4	3.9
4	4	3.9
5	2	2.0
1-3	13	12.7
More than 3	82	80.4
1 - 5	19	18.6
6 - 10	13	12.7
11 - 20	22	21.6
More than 20	41	40.2

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
9	2009	100.0	100.0	98.9	100.0		*	95.0		100.0	99.1	99.4	83.0	154
	2010	100.0	100.0	100.0	100.0		*	100.0		100.0	100.0	100.0	87.3	141
	2011	*	100.0	100.0	100.0	*		100.0		100.0	100.0	100.0	82.8	149
10	2009	*	100.0	100.0	100.0			100.0		100.0	100.0	100.0	83.3	140
	2010	100.0	100.0	100.0	100.0		*	100.0		100.0	100.0	100.0	87.2	136
	2011	100.0	100.0	96.1	97.9	*	*	100.0		96.2	98.1	97.7	87.2	129
11	2009	100.0	100.0	98.6	98.8			100.0		96.9	100.0	99.2	89.8	121
	2010	*	100.0	100.0	100.0			100.0		100.0	100.0	100.0	91.0	133
	2011	*	100.0	100.0	100.0			100.0		100.0	100.0	100.0	92.3	133
9-11	2009	100.0	100.0	99.2	99.7		*	98.3		99.1	99.7	99.5	84.9	415
	2010	100.0	100.0	100.0	100.0		*	100.0		100.0	100.0	100.0	88.3	410
	2011	100.0	100.0	98.9	99.4	*	*	100.0		99.1	99.3	99.3	87.0	411

NUMBER TESTED IN GRADES 9-11													
2009	17	122	257	295	0	3	59	0	106	309	415	25,284	
2010	19	119	254	299	0	5	50	0	98	312	410	25,712	
2011	17	113	263	314	3	2	40	0	107	304	411	25,892	

Shaded cells indicate percentages below 70 percent, the 2010-11 AEIS minimum for an Academically Acceptable rating.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
9	2009	0	0	1	0		*	1		0	1	1	1,757	154
	2010	0	0	0	0		*	0		0	0	0	1,295	141
	2011	*	0	0	0	*		0		0	0	0	1,633	149
10	2009	*	0	0	0			0		0	0	0	1,383	140
	2010	0	0	0	0		*	0		0	0	0	1,086	136
	2011	0	0	3	2	*	*	0		1	2	3	1,160	129
11	2009	0	0	1	1			0		1	0	1	679	121
	2010	*	0	0	0			0		0	0	0	632	133
	2011	*	0	0	0			0		0	0	0	564	133
9-11	2009	0	0	2	1		*	1		1	1	2	3,819	415
	2010	0	0	0	0		*	0		0	0	0	3,013	410
	2011	0	0	3	2	*	*	0		1	2	3	3,357	411

NUMBER TESTED IN GRADES 9-11													
2009	17	122	257	295	0	3	59	0	106	309	415	25,284	
2010	19	119	254	299	0	5	50	0	98	312	410	25,712	
2011	17	113	263	314	3	2	40	0	107	304	411	25,892	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Basic Understanding	Literary Elements and Techniques	Analysis and Evaluation	Written Composition: Effectiveness / Command of Conventions ¹	Revising and Editing
9	2009	93.9	84.5	81.1		
	2010	93.7	82.9	80.4		
	2011	96.7	88.5	85.0		
10	2009	97.6	83.4	81.9	3.1	95.0
	2010	97.2	83.1	77.2	2.9	94.9
	2011	95.6	82.9	80.7	2.8	94.1
11	2009	95.9	84.0	82.5	3.0	96.5
	2010	95.7	84.6	81.6	3.1	92.8
	2011	96.8	83.0	81.1	3.1	89.4
9-11	2009	95.7	84.0	81.8	3.1	95.7
	2010	95.5	83.5	79.7	3.0	93.8
	2011	96.4	84.9	82.4	3.0	91.7

¹Average rating on w ritten composition. TAKS compositions are rated on a scale of 1 to 4.

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
9	2009	57.1	37.8	37.2	37.9		*	10.0		33.3	40.2	38.3	13.3	154
	2010	44.4	48.8	49.4	47.6		*	63.6		36.7	53.2	49.6	16.9	141
	2011	*	64.1	73.7	71.8	*		54.5		78.7	68.6	71.8	20.8	149
10	2009	*	51.2	46.1	45.8			25.0		46.9	50.0	49.3	11.5	140
	2010	33.3	29.7	24.7	26.7		*	15.0		24.3	28.3	27.2	9.1	136
	2011	14.3	21.1	31.2	30.9	*	*	8.3		19.2	31.1	28.7	8.2	129
11	2009	50.0	61.1	67.6	65.1			47.8		65.6	64.0	64.5	22.2	121
	2010	*	59.0	71.4	67.4			31.6		58.1	70.6	67.7	20.9	133
	2011	*	41.7	42.5	39.8			11.8		38.2	43.4	42.1	11.8	133
9-11	2009	58.8	49.2	49.0	48.1		*	28.8		47.2	50.5	49.6	15.1	415
	2010	47.4	46.2	48.4	46.2		*	32.0		38.8	51.0	48.0	15.4	410
	2011	41.2	42.5	51.0	49.0	*	*	22.5		51.4	47.7	48.7	13.9	411

NUMBER TESTED IN GRADES 9-11													
2009	17	122	257	295	0	3	59	0	106	309	415	25,284	
2010	19	119	254	299	0	5	50	0	98	312	410	25,712	
2011	17	113	263	314	3	2	40	0	107	304	411	25,892	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2010-11.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
9	2009	100.0	93.3	97.8	96.5		*	90.0		100.0	95.5	96.7	56.5	153
	2010	100.0	93.0	98.8	98.1		*	90.9		100.0	96.4	97.2	60.4	141
	2011	*	79.5	94.0	91.5	*		63.6		91.7	90.2	90.7	59.7	150
10	2009	*	82.9	96.6	91.7			75.0		93.8	92.6	92.9	55.8	140
	2010	100.0	100.0	98.8	99.0		*	94.7		100.0	99.0	99.3	67.8	135
	2011	85.7	94.7	100.0	97.9	*	*	83.3		100.0	97.1	97.7	64.3	129
11	2009	100.0	91.9	100.0	98.8			91.3		100.0	96.6	97.5	77.0	120
	2010	*	100.0	100.0	100.0			100.0		100.0	100.0	100.0	85.6	133
	2011	*	100.0	100.0	100.0			100.0		100.0	100.0	100.0	87.3	134
9-11	2009	100.0	89.4	98.0	95.5		*	86.4		98.1	94.8	95.6	61.7	413
	2010	100.0	97.5	99.2	99.0		*	95.9		100.0	98.4	98.8	69.7	409
	2011	94.1	91.2	97.7	96.2	*	*	85.0		96.3	95.7	95.9	69.1	413

NUMBER TESTED IN GRADES 9-11													
2009	17	123	254	292	0	3	59	0	104	309	413	24,736	
2010	19	119	253	299	0	5	49	0	98	311	409	25,337	
2011	17	113	265	316	3	2	40	0	109	304	413	25,527	

Shaded cells indicate percentages below 65 percent, the 2010-11 AEIS minimum for an Academically Acceptable rating.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
9	2009	0	3	2	4		*	2		0	5	5	4,403	153
	2010	0	3	1	2		*	1		0	4	4	3,992	141
	2011	*	8	6	10	*		4		4	10	14	3,764	150
10	2009	*	7	3	8			4		2	8	10	3,568	140
	2010	0	0	1	1		*	1		0	1	1	2,682	135
	2011	1	2	0	2	*	*	2		0	3	3	3,192	129
11	2009	0	3	0	1			2		0	3	3	1,508	120
	2010	*	0	0	0			0		0	0	0	998	133
	2011	*	0	0	0			0		0	0	0	923	134
9-11	2009	0	13	5	13		*	8		2	16	18	9,479	413
	2010	0	3	2	3		*	2		0	5	5	7,672	409
	2011	1	10	6	12	*	*	6		4	13	17	7,879	413

NUMBER TESTED IN GRADES 9-11													
2009	17	123	254	292	0	3	59	0	104	309	413	24,736	
2010	19	119	253	299	0	5	49	0	98	311	409	25,337	
2011	17	113	265	316	3	2	40	0	109	304	413	25,527	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE									
		Functional Relationships	Properties and Attributes of Functions	Linear Functions	Linear Equations and Inequalities	Quadratic and Other Nonlinear Functions	Geometric Relationships and Spatial Reasoning	Two- and Three-Dimensional Representations	Measurement and Similarity	Percents, Proportions, Probability, and Statistics	Mathematical Processes and Tools
9	2009	80.9	80.3	84.8	85.2	86.9	84.3	84.5	77.0	81.8	81.8
	2010	83.4	84.0	77.0	82.6	73.2	83.2	84.9	81.8	82.0	82.0
	2011	78.7	79.3	78.9	82.4	73.0	82.0	80.5	77.0	78.9	76.1
10	2009	84.7	78.0	80.4	85.1	78.4	80.7	86.3	69.5	77.6	79.5
	2010	86.5	74.8	84.6	89.8	88.4	87.7	89.8	81.0	74.8	81.1
	2011	87.9	77.8	84.2	91.0	82.8	91.0	87.6	83.4	79.5	82.4
11	2009	88.0	89.3	83.2	91.0	89.2	81.5	83.2	78.8	86.3	79.4
	2010	82.7	83.0	82.3	93.4	90.8	79.4	79.3	79.7	78.3	78.9
	2011	93.6	92.7	87.2	89.4	92.5	83.8	86.9	82.5	75.1	80.4
9-11	2009	84.3	82.1	82.9	86.9	84.7	82.3	84.7	75.0	81.7	80.4
	2010	84.2	80.6	81.2	88.5	84.0	83.4	84.7	80.8	78.4	80.7
	2011	86.4	83.2	83.2	87.4	82.4	85.4	84.8	80.8	77.9	79.5

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
9	2009	71.4	31.1	44.1	42.6		*	25.0		51.2	40.2	43.1	15.2	153
	2010	33.3	39.5	55.3	49.5		*	9.1		56.7	47.7	49.6	15.9	141
	2011	*	25.6	47.0	44.1	*		27.3		43.8	41.2	42.0	15.4	150
10	2009	*	24.4	21.3	20.8			0.0		21.9	24.1	23.6	9.0	140
	2010	50.0	35.1	36.9	41.9		*	21.1		59.5	31.6	39.3	12.2	135
	2011	42.9	34.2	50.6	44.7	*	*	33.3		61.5	41.7	45.7	11.9	129
11	2009	33.3	37.8	43.1	44.4			13.0		61.3	37.1	43.3	20.6	120
	2010	*	30.8	45.2	41.6			5.3		51.6	38.2	41.4	18.1	133
	2011	*	36.1	46.6	47.1			29.4		60.0	40.4	45.5	19.4	134
9-11	2009	47.1	30.9	35.8	36.0		*	13.6		45.2	33.7	36.6	14.6	413
	2010	42.1	35.3	45.8	44.5		*	12.2		56.1	39.5	43.5	15.3	409
	2011	52.9	31.9	47.9	45.3	*	*	30.0		53.2	41.1	44.3	15.3	413

NUMBER TESTED IN GRADES 9-11													
2009	17	123	254	292	0	3	59	0	104	309	413	24,736	
2010	19	119	253	299	0	5	49	0	98	311	409	25,337	
2011	17	113	265	316	3	2	40	0	109	304	413	25,527	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2010-11.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2009	*	100.0	100.0	100.0			100.0		100.0	100.0	100.0	87.7	139
	2010	100.0	100.0	100.0	100.0		*	100.0		100.0	100.0	100.0	92.2	135
	2011	100.0	100.0	100.0	100.0	*	*	100.0		100.0	100.0	100.0	91.9	129
11	2009	100.0	100.0	100.0	100.0			100.0		100.0	100.0	100.0	96.7	120
	2010	*	100.0	100.0	100.0			100.0		100.0	100.0	100.0	97.7	133
	2011	*	100.0	100.0	100.0			100.0		100.0	100.0	100.0	98.3	134
10-11	2009	100.0	100.0	100.0	100.0			100.0		100.0	100.0	100.0	91.8	259
	2010	100.0	100.0	100.0	100.0		*	100.0		100.0	100.0	100.0	94.7	268
	2011	100.0	100.0	100.0	100.0	*	*	100.0		100.0	100.0	100.0	94.8	263

NUMBER TESTED IN GRADES 10-11													
2009	9	78	161	178	0	0	39	0	62	197	259	14,491	
2010	10	76	168	194	0	2	38	0	68	200	268	15,166	
2011	12	74	165	198	2	2	29	0	61	202	263	16,081	

Shaded cells indicate percentages below 70 percent, the 2010-11 AEIS minimum for an Academically Acceptable rating.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2009	*	0	0	0			0		0	0	0	976	139
	2010	0	0	0	0		*	0		0	0	0	644	135
	2011	0	0	0	0	*	*	0		0	0	0	718	129
11	2009	0	0	0	0			0		0	0	0	213	120
	2010	*	0	0	0			0		0	0	0	159	133
	2011	*	0	0	0			0		0	0	0	126	134
10-11	2009	0	0	0	0			0		0	0	0	1,189	259
	2010	0	0	0	0		*	0		0	0	0	803	268
	2011	0	0	0	0	*	*	0		0	0	0	844	263

NUMBER TESTED IN GRADES 10-11													
2009	9	78	161	178	0	0	39	0	62	197	259	14,491	
2010	10	76	168	194	0	2	38	0	68	200	268	15,166	
2011	12	74	165	198	2	2	29	0	61	202	263	16,081	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Issues and Events in U.S. History	Geographic Influences on History	Economic and Social Influences on History	Political Influences on History	Critical-Thinking Skills
10	2009	77.5	90.5	93.2	83.9	92.4
	2010	79.6	92.1	95.1	83.5	92.2
	2011	83.8	92.2	94.9	83.5	91.1
11	2009	78.7	92.6	92.3	93.0	94.6
	2010	75.1	87.9	87.3	90.1	92.7
	2011	81.6	89.1	92.4	88.6	94.6
10-11	2009	78.0	91.5	92.8	88.1	93.5
	2010	77.4	90.0	91.3	86.8	92.5
	2011	82.7	90.7	93.6	86.1	92.9

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2009	*	46.3	55.1	58.3			18.8		59.4	52.3	54.0	29.8	139
	2010	66.7	78.4	72.6	76.2		*	68.4		86.5	70.4	74.8	36.0	135
	2011	71.4	68.4	76.6	70.2	*	*	58.3		88.5	70.9	74.4	36.7	129
11	2009	100.0	62.2	65.3	65.9			52.2		93.3	57.8	66.7	39.6	120
	2010	*	51.3	61.9	59.6			15.8		67.7	57.8	60.2	46.1	133
	2011	*	75.0	78.4	78.8			64.7		85.7	74.7	77.6	51.2	134
10-11	2009	88.9	53.8	59.6	61.8			38.5		75.8	54.8	59.8	34.2	259
	2010	80.0	64.5	67.3	68.6		*	42.1		77.9	64.0	67.5	40.6	268
	2011	75.0	71.6	77.6	74.7	*	*	62.1		86.9	72.8	76.0	43.3	263

NUMBER TESTED IN GRADES 10-11													
2009	9	78	161	178	0	0	39	0	62	197	259	14,491	
2010	10	76	168	194	0	2	38	0	68	200	268	15,166	
2011	12	74	165	198	2	2	29	0	61	202	263	16,081	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2010-11.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2009	*	97.6	95.5	94.8			87.5		96.9	96.3	96.4	52.3	140
	2010	100.0	97.3	98.8	98.1		*	94.7		100.0	98.0	98.5	65.1	135
	2011	100.0	97.4	98.7	98.9	*	*	100.0		100.0	98.1	98.4	65.7	128
11	2009	100.0	100.0	100.0	100.0			100.0		100.0	100.0	100.0	82.2	121
	2010	*	100.0	100.0	100.0			100.0		100.0	100.0	100.0	87.9	133
	2011	*	100.0	100.0	100.0			100.0		100.0	100.0	100.0	87.7	134
10-11	2009	100.0	98.7	97.5	97.2			94.9		98.4	98.0	98.1	65.7	261
	2010	100.0	98.7	99.4	99.0		*	97.4		100.0	99.0	99.3	75.4	268
	2011	100.0	98.6	99.4	99.5	*	*	100.0		100.0	99.0	99.2	75.6	262

NUMBER TESTED IN GRADES 10-11													
2009	10	78	162	178	0	0	39	0	63	198	261	14,589	
2010	10	76	168	194	0	2	38	0	68	200	268	15,251	
2011	12	74	164	197	2	2	29	0	60	202	262	16,157	

Shaded cells indicate percentages below 60 percent, the 2010-11 AEIS minimum for an Academically Acceptable rating.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2009	*	1	4	5			2		1	4	5	3,841	140
	2010	0	1	1	2		*	1		0	2	2	2,910	135
	2011	0	1	1	1	*	*	0		0	2	2	3,058	128
11	2009	0	0	0	0			0		0	0	0	1,162	121
	2010	*	0	0	0			0		0	0	0	838	133
	2011	*	0	0	0			0		0	0	0	888	134
10-11	2009	0	1	4	5			2		1	4	5	5,003	261
	2010	0	1	1	2		*	1		0	2	2	3,748	268
	2011	0	1	1	1	*	*	0		0	2	2	3,946	262

NUMBER TESTED IN GRADES 10-11													
2009	10	78	162	178	0	0	39	0	63	198	261	14,589	
2010	10	76	168	194	0	2	38	0	68	200	268	15,251	
2011	12	74	164	197	2	2	29	0	60	202	262	16,157	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Nature of Science	Organization of Living Systems	Interdependence of Organisms and the Environment	Structures and Properties of Matter	Motion, Forces, and Energy
10	2009	83.7	83.3	80.5	69.8	80.6
	2010	89.5	84.2	81.8	80.9	74.9
	2011	90.0	85.7	83.9	83.3	78.9
11	2009	87.5	83.0	87.2	80.3	81.1
	2010	87.1	85.4	87.2	77.6	81.0
	2011	89.1	90.5	92.9	85.4	82.8
10-11	2009	85.4	83.1	83.6	74.7	80.9
	2010	88.3	84.8	84.5	79.3	77.9
	2011	89.5	88.2	88.5	84.4	80.9

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2009	*	12.2	16.9	13.5			0.0		25.0	13.0	15.7	5.7	140
	2010	33.3	32.4	34.5	35.2		*	26.3		51.4	29.6	35.6	10.4	135
	2011	28.6	36.8	50.0	40.9	*	*	25.0		56.0	40.8	43.8	11.0	128
11	2009	50.0	35.1	38.4	43.9			21.7		64.5	31.1	39.7	12.9	121
	2010	*	28.2	33.3	31.5			0.0		38.7	30.4	32.3	10.9	133
	2011	*	38.9	53.4	51.0			35.3		65.7	45.5	50.7	17.3	134
10-11	2009	40.0	23.1	26.5	27.5			12.8		44.4	21.2	26.8	9.0	261
	2010	40.0	30.3	33.9	33.5		*	13.2		45.6	30.0	34.0	10.6	268
	2011	41.7	37.8	51.8	46.2	*	*	31.0		61.7	43.1	47.3	13.8	262

NUMBER TESTED IN GRADES 10-11													
2009	10	78	162	178	0	0	39	0	63	198	261	14,589	
2010	10	76	168	194	0	2	38	0	68	200	268	15,251	
2011	12	74	164	197	2	2	29	0	60	202	262	16,157	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2010-11.

Test	Subtest	Year	All Students			African American		Hispanic		White		Other		District		
			N	Mean	Percent Tested	N	Mean	N	Mean	N	Mean	N	Mean	N	Mean	Percent Tested
SAT	Critical Reading	2008-09	124	485	91.2	41	486	74	480	2	*	7	514	3,660	421	48.7
		2009-10	99	493	84.6	29	477	59	498	6	523	5	*	3,916	417	51.1
		2010-11	108	491	83.7	33	484	65	491	4	*	6	492	4,225	417	52.8
	Mathematics	2008-09	124	496	91.2	41	489	74	496	2	*	7	511	3,660	442	48.7
		2009-10	99	510	84.6	29	488	59	511	6	510	5	*	3,916	441	51.1
		2010-11	108	510	83.7	33	498	65	510	4	*	6	542	4,225	446	52.8
	Writing	2008-09	124	475	91.2	41	481	74	466	2	*	7	521	3,660	417	48.7
		2009-10	99	480	84.6	29	466	59	481	6	515	5	*	3,916	411	51.1
		2010-11	108	489	83.7	33	471	65	493	4	*	6	522	4,225	410	52.8
ACT	English	2008-09	23	21.3	16.9	14	23.5	7	17.0			2	*	1,754	15.8	23.4
		2009-10	29	19.3	24.8	15	19.4	12	19.5	1	*	1	*	2,146	15.2	28.0
		2010-11	31	19.6	24.0	16	20.7	12	18.6			3	*	2,843	15.3	35.5
	Mathematics	2008-09	23	21.3	16.9	14	21.6	7	20.4			2	*	1,754	18.0	23.4
		2009-10	29	21.5	24.8	15	21.6	12	21.3	1	*	1	*	2,146	18.1	28.0
		2010-11	31	21.3	24.0	16	21.8	12	20.4			3	*	2,843	18.4	35.5
	Reading	2008-09	23	20.3	16.9	14	20.9	7	19.3			2	*	1,754	16.8	23.4
		2009-10	29	20.8	24.8	15	20.1	12	21.8	1	*	1	*	2,146	16.7	28.0
		2010-11	31	20.6	24.0	16	22.0	12	18.9			3	*	2,843	16.8	35.5
	Science	2008-09	23	20.4	16.9	14	21.4	7	18.1			2	*	1,754	17.4	23.4
		2009-10	29	20.6	24.8	15	21.1	12	20.3	1	*	1	*	2,146	17.9	28.0
		2010-11	31	20.6	24.0	16	21.6	12	19.7			3	*	2,843	17.6	35.5
Composite	2008-09	23	20.9	16.9	14	21.9	7	18.7			2	*	1,754	17.1	23.4	
	2009-10	29	20.8	24.8	15	20.7	12	20.9	1	*	1	*	2,146	17.1	28.0	
	2010-11	31	20.6	24.0	16	21.6	12	19.4			3	*	2,843	17.1	35.5	

Grade	Subtest	Year	All		African American		Hispanic		White		Other		District	
			N	Mean	N	Mean	N	Mean	N	Mean	N	Mean	N	Mean
9	Critical Reading	2008	2	39.0	1	*	1	*	0		0		1,317	29.2
		2009	9	40.7	1	*	5	*	3	*	0		1,212	30.5
		2010	151	43.7	41	43.3	99	43.7	5	*	6	44.7	4,660	35.1
	Mathematics	2008	2	37.0	1	*	1	*	0		0		1,317	31.8
		2009	9	42.9	1	*	5	*	3	*	0		1,212	33.3
		2010	151	44.8	41	43.3	99	45.4	5	*	6	45.3	4,660	38.1
	Writing	2008	2	37.0	1	*	1	*	0		0		1,317	29.7
		2009	9	36.6	1	*	5	*	3	*	0		1,212	30.7
		2010	151	40.8	41	40.1	99	41.0	5	*	6	38.2	4,660	33.6
10	Critical Reading	2008	8	41.3	2	*	6	42.0	0		0		3,675	32.5
		2009	3	41.7	1	*	0		1	*	1	*	3,914	33.1
		2010	131	45.7	38	44.8	82	46.2	6	45.5	5	*	9,116	35.8
	Mathematics	2008	8	43.1	2	*	6	42.0	0		0		3,675	35.8
		2009	3	51.7	1	*	0		1	*	1	*	3,914	36.3
		2010	131	48.8	38	47.2	82	49.3	6	48.3	5	*	9,116	39.1
	Writing	2008	8	41.9	2	*	6	43.3	0		0		3,675	33.7
		2009	3	42.0	1	*	0		1	*	1	*	3,914	33.0
		2010	131	43.5	38	43.9	82	43.1	6	43.3	5	*	9,116	33.8
11	Critical Reading	2008	122	46.7	37	45.6	74	46.7	6	50.7	5	*	7,366	36.1
		2009	134	45.7	39	44.6	85	45.8	4	*	6	47.3	7,767	36.5
		2010	134	47.0	36	47.1	85	47.0	5	*	8	47.9	7,869	37.6
	Mathematics	2008	122	49.3	37	47.5	74	49.3	6	50.2	5	*	7,366	39.1
		2009	134	49.1	39	48.7	85	48.9	4	*	6	50.3	7,767	40.2
		2010	134	50.7	36	51.0	85	50.2	5	*	8	54.5	7,869	41.2
	Writing	2008	122	47.5	37	46.6	74	47.4	6	51.8	5	*	7,366	37.4
		2009	134	46.2	39	44.6	85	46.7	4	*	6	48.7	7,767	37.2
		2010	134	45.0	36	46.3	85	44.4	5	*	8	45.3	7,869	36.5

Exams Taken		Mean Score		% Passed		# Passed
School	Dist	School	Dist	School	Dist	School

Biology

33	750	1.5	1.4	15.2	12.1	5
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Chemistry

5	329	*	1.7	*	19.8	*
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English Language & Composition

88	2,593	2.0	1.8	20.5	18.1	18
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European History

3	138	*	1.8	*	29.7	*
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Human Geography

16	457	2.1	2.3	37.5	39.8	6
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Spanish Language

5	1,035	*	3.0	*	63.5	*
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United States History

91	1,851	1.3	1.4	3.3	8.4	3
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Exams Taken		Mean Score		% Passed		# Passed
School	Dist	School	Dist	School	Dist	School

Calculus AB

55	957	2.1	2.1	36.4	33.3	20
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Economics: Macroeconomics

1	475	*	1.5	*	16.8	*
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English Literature & Composition

80	2,195	2.0	1.8	18.8	17.2	15
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French Language

1	28	*	1.9	*	25.0	*
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Physics C: Mechanics

16	250	1.6	2.0	25.0	32.0	4
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Spanish Literature

1	276	*	1.9	*	31.5	*
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World History

37	830	1.6	1.7	8.1	18.6	3
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Exams Taken		Mean Score		% Passed		# Passed
School	Dist	School	Dist	School	Dist	School

Calculus BC

21	209	2.0	2.7	23.8	50.2	5
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Economics: Microeconomics

11	339	1.0	1.2	0.0	5.6	0
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Environmental Science

58	759	1.5	1.8	13.8	21.6	8
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Government & Politics: United States

20	916	1.4	1.4	5.0	11.2	1
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Psychology

2	360	*	1.8	*	25.6	*
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Statistics

14	413	1.4	2.0	7.1	31.7	1
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SEMESTER 1

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ALGEBRA I

52	61.7	77.0	79.7	80.1	78.8	88.5	48.6	80.9
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ALGEBRA II

20	68.9	80.6	79.0	78.7	90.0	100.0	58.3	84.4
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ALGEBRA II PRE-AP

101	61.9	78.5	81.0	81.4	89.1	99.0	75.4	91.4
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BIOLOGY PRE-AP

151	50.7	73.1	78.8	79.8	68.2	90.7	55.6	89.2
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CHEMISTRY PRE-AP

131	47.3	72.7	81.9	83.5	66.4	100.0	59.9	90.1
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ECONOMICS

11	69.4	79.6	77.9	77.6	100.0	100.0	67.8	95.6
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ENGLISH I PRE-AP

149	68.9	80.5	83.7	84.2	96.0	94.0	77.3	89.9
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ENGLISH II PRE-AP

134	60.0	78.6	82.6	83.3	97.8	94.8	80.3	87.1
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ENGLISH III

23	83.7	89.2	88.9	88.9	100.0	100.0	74.7	87.5
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ENGLISH IV

34	83.2	88.8	88.9	88.9	97.1	100.0	79.6	92.7
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SEMESTER 2

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ALGEBRA I

50	71.8	82.4	74.3	72.9	94.0	72.0	64.3	81.2
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ALGEBRA II

16	63.6	78.2	78.5	78.5	87.5	93.8	60.2	84.7
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ALGEBRA II PRE-AP

99	68.9	79.3	80.7	81.0	82.8	92.9	70.2	91.9
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BIOLOGY PRE-AP

149	63.6	76.8	81.8	82.7	85.2	97.3	65.0	89.9
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CHEMISTRY PRE-AP

128	47.6	71.9	79.7	81.1	60.9	89.8	50.7	88.4
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ECONOMICS

1	*	*	*	*	*	*	56.3	93.8
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ENGLISH I PRE-AP

147	68.0	80.4	84.9	85.6	95.2	96.6	75.8	92.7
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ENGLISH II PRE-AP

131	59.0	78.0	82.5	83.2	84.7	96.9	71.1	90.1
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ENGLISH III

23	80.9	87.3	90.6	91.2	100.0	100.0	74.4	87.2
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ENGLISH IV

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SEMESTER 1

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

FRENCH I

13	85.1	91.9	79.5	77.4	100.0	84.6	65.5	85.5
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FRENCH II

11	85.6	92.6	78.1	75.5	100.0	72.7	67.3	88.6
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GEOMETRY

15	73.1	82.8	78.7	77.9	86.7	93.3	61.8	83.0
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GEOMETRY PRE-AP

116	55.5	74.8	79.2	80.0	75.0	88.8	62.2	89.6
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GOVERNMENT

8	65.9	80.4	81.0	81.1	100.0	100.0	64.7	95.6
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HEALTH I

151	75.8	83.8	88.8	89.6	100.0	100.0	68.9	96.0
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PHYSICS PRE-AP

135	47.1	73.1	82.1	83.7	73.3	99.3	57.1	92.1
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PRE-CALCULUS

28	63.1	79.9	83.6	84.2	89.3	96.4	61.1	85.5
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PRE-CALCULUS PRE-AP

77	56.7	71.1	81.3	83.1	48.1	97.4	47.2	90.6
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SPANISH FOR NATIVE SPEAKERS I

3	*	*	*	*	*	*	73.3	87.2
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SEMESTER 2

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

FRENCH I

13	81.6	90.8	73.3	70.2	100.0	53.8	60.3	80.3
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FRENCH II

11	82.9	90.8	73.1	70.0	100.0	63.6	60.5	86.4
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GEOMETRY

14	64.0	77.1	77.4	77.5	71.4	85.7	54.2	81.1
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GEOMETRY PRE-AP

115	56.9	75.6	78.6	79.1	73.9	88.7	68.8	89.3
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GOVERNMENT

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HEALTH I

0								
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PHYSICS PRE-AP

133	57.7	77.3	82.4	83.3	88.7	96.2	68.1	93.0
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PRE-CALCULUS

13	49.6	73.9	79.9	81.0	76.9	92.3	46.5	85.7
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PRE-CALCULUS PRE-AP

76	51.6	73.1	84.0	85.9	72.4	94.7	59.7	90.8
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SPANISH FOR NATIVE SPEAKERS I

3	*	*	*	*	*	*	70.5	87.8
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SEMESTER 1

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SPANISH FOR NATIVE SPEAKERS II

5	*	*	*	*	*	*	75.9	91.1
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SPANISH I

43	76.5	86.7	86.0	85.9	93.0	93.0	77.3	90.5
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SPANISH II

59	75.9	84.0	84.4	84.5	84.7	98.3	72.2	90.1
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U.S. HISTORY

16	77.4	85.3	86.1	86.2	100.0	100.0	69.4	91.7
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WEB MASTERING

82	73.1	82.1	88.8	89.9	98.8	100.0	67.9	96.0
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WORLD GEOGRAPHY PRE-AP

122	74.9	83.3	86.3	86.9	95.9	95.1	84.2	92.6
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WORLD HISTORY

4	*	*	*	*	*	*	59.9	89.7
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WORLD HISTORY PRE-AP

50	61.1	74.0	84.7	86.6	74.0	100.0	67.9	94.1
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SEMESTER 2

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SPANISH FOR NATIVE SPEAKERS II

5	*	*	*	*	*	*	76.4	92.5
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SPANISH I

41	78.9	87.6	85.7	85.4	92.7	95.1	70.8	87.2
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SPANISH II

55	79.2	86.2	85.1	84.9	83.6	98.2	72.4	92.1
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U.S. HISTORY

17	73.2	82.9	83.6	83.7	94.1	100.0	73.7	92.7
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WEB MASTERING

13	60.2	76.1	85.0	86.6	84.6	100.0	60.1	86.3
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WORLD GEOGRAPHY PRE-AP

120	79.5	86.4	83.9	83.5	98.3	95.8	90.1	92.6
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WORLD HISTORY

7	80.4	87.0	85.6	85.3	100.0	100.0	71.7	91.6
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WORLD HISTORY PRE-AP

58	68.9	80.2	85.6	86.6	94.8	100.0	84.0	96.7
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