

DATA PACKET

for 2011-12 planning

School Number 34

WASHINGTON ARTS MAGNET



Dallas
Independent
School
District

Evaluation & Accountability
Data Analysis, Reporting, and Research Services

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2010-11 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government’s program.
- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.

ENROLLMENT

- Statistics are based on the school’s enrollment at the end of the fifth six-weeks grading period.
- For 2010-11, race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes; students reporting their ethnicity as “Hispanic” are not counted in any race category. For prior years, race/ethnicity is based on the previous categories.
- “Economically disadvantaged” students are those receiving free or reduced-price lunches.
- “New” students were new to the district in 2010-11. They are counted as new if not enrolled in a district campus before the last day of the 2009-10 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2009-10 and 2010-11.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled for a minimum number of instructional days between the beginning of the school year and the first day of the main TAKS testing period. This number varies from 125 to 130 depending on the calendar in a particular school year.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- Teacher absences counted towards the average DO NOT include vacation days (coded as VAC in personnel database).
- Retention rate for a school year is computed with numerator “# teachers assigned to the school both that year and the year prior” and denominator “# of teachers assigned to the school for the prior year”. That is, the retention rate is the percentage of the prior year’s teachers who continued at the school.

TAKS and TAKS-Modified

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- TAKS statistics are based on both TAKS and TAKS-Accommodated results. TAKS-M statistics are based exclusively on TAKS-M results.
- Statistics on the objective performance summaries are averages for all students in the grade indicated.
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then compute the average percentage for all students. For written compositions, an “average composition rating” is presented. TAKS compositions are rated on a scale of 1 to 4.
- Cell shading for percentage meeting standard is based on the AEIS or AYP minimum requirement for 2012, whichever is higher for the subject test.

COLLEGE READINESS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- For SAT and ACT “Percent Tested” is computed with “Number Tested” as numerator and, as denominator, the Grade 12 “Enrollment” reported on Enrollment (1) and Enrollment (2) reports. For PSAT the denominator for “Percent Tested” is from the appropriate grade/year on the Enrollment reports.
- Score summaries for SAT and ACT contain all scores available for the school year at the time of publication.
- SAT scores range from 200 to 800. SAT administrations are offered throughout the school year. If a student has results from multiple administrations, only the latest is used.
- ACT scores range from 0 to 36. ACT administrations are offered throughout the school year. If a student has results from multiple administrations, only the latest is used.
- PSAT scores range from 20 to 80. PSAT is administered once in the fall of each year. The district tests all grade 10 students. Statistics for a grade level are based on all students in that grade level in the fall with a PSAT score on record; the PSAT score may be from a prior school year.
- AP scores range from 1 to 5; a minimum of 3 is needed to pass.
- AP scores from May are not always received in time for processing and inclusion in data packets. The prior year's statistics will be reported if the latest results are not available. Check the report header to verify the test year.

ACP

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- The ACPs are given as final course exams in grades 7-12. They account for a portion of students' final semester grades: 15 percent for high school and 10 percent for middle school. “Average course mark (no ACP)” is computed from semester grades before factoring in ACP scores.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70 percent is required to pass an ACP. A course mark of at least 70 percent is required to pass a course.

STUDENT ENROLLMENT

Grade	Enrollment
9	215
10	214
11	200
12	176
ALL	805

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	194	24.1	12	19.7
American Indian/Alaska Native	9	1.1	*	*
Asian/Hawaiian/Pacific Islander	13	1.6	*	*
Hispanic	208	25.8	6	9.8
White	370	46.0	39	63.9
Multiple	11	1.4	2	3.3
Other* (teachers only)	—	—	2	3.3
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	108	13.4
Economically disadvantaged	211	26.2
Limited English proficient (LEP)	7	0.9
Special education	11	1.4
Talented and Gifted (TAG)	212	26.3

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
9	2009	174	52	29.9	0	0.0	1	0.6	45	25.9	76	43.7	—	—
	2010	213	41	19.2	2	0.9	6	2.8	63	29.6	101	47.4	—	—
	2011	215	52	24.2	7	3.3	3	1.4	54	25.1	96	44.7	3	1.4
10	2009	181	54	29.8	2	1.1	4	2.2	45	24.9	76	42.0	—	—
	2010	203	57	28.1	0	0.0	5	2.5	49	24.1	92	45.3	—	—
	2011	214	43	20.1	2	0.9	4	1.9	59	27.6	102	47.7	4	1.9
11	2009	181	49	27.1	4	2.2	3	1.7	46	25.4	79	43.6	—	—
	2010	188	52	27.7	0	0.0	3	1.6	47	25.0	86	45.7	—	—
	2011	200	51	25.5	0	0.0	3	1.5	52	26.0	90	45.0	4	2.0
12	2009	166	40	24.1	2	1.2	7	4.2	47	28.3	70	42.2	—	—
	2010	181	49	27.1	2	1.1	2	1.1	47	26.0	81	44.8	—	—
	2011	176	48	27.3	0	0.0	3	1.7	43	24.4	82	46.6	0	0.0
9-12	2009	702	195	27.8	8	1.1	15	2.1	183	26.1	301	42.9	—	—
	2010	785	199	25.4	4	0.5	16	2.0	206	26.2	360	45.9	—	—
	2011	805	194	24.1	9	1.1	13	1.6	208	25.8	370	46.0	11	1.4

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	
9	2009	174	49	28.2	2	1.1	3	1.7	25	14.4	49	28.2	80	46.0	2.9
	2010	213	51	23.9	1	0.5	1	0.5	13	6.1	67	31.5	118	55.4	0.5
	2011	215	64	29.8	3	1.4	2	0.9	17	7.9	60	27.9	93	43.3	0.0
10	2009	181	50	27.6	1	0.6	6	3.3	51	28.2	56	30.9	16	8.8	1.7
	2010	203	57	28.1	3	1.5	3	1.5	42	20.7	51	25.1	33	16.3	0.5
	2011	214	49	22.9	0	0.0	2	0.9	29	13.6	60	28.0	19	8.9	0.5
11	2009	181	54	29.8	4	2.2	6	3.3	54	29.8	59	32.6	9	5.0	0.0
	2010	188	51	27.1	1	0.5	4	2.1	48	25.5	55	29.3	18	9.6	0.0
	2011	200	53	26.5	3	1.5	3	1.5	45	22.5	43	21.5	18	9.0	0.0
12	2009	166	54	32.5	2	1.2	5	3.0	27	16.3	53	31.9	0	0.0	0.0
	2010	181	54	29.8	4	2.2	5	2.8	29	16.0	55	30.4	4	2.2	0.0
	2011	176	45	25.6	1	0.6	4	2.3	17	9.7	49	27.8	1	0.6	0.0
9-12	2009	702	207	29.5	9	1.3	20	2.8	157	22.4	217	30.9	105	15.0	1.1
	2010	785	213	27.1	9	1.1	13	1.7	132	16.8	228	29.0	173	22.0	0.3
	2011	805	211	26.2	7	0.9	11	1.4	108	13.4	212	26.3	131	16.3	0.1

Grade	Year	Average Daily Membership (N)		Average Daily Attendance				Yearly Transactions			Continuously Enrolled (N)		Stability Rate (%)	
		Campus	District	Campus (N)	Campus (%)	District (N)	District (%)	Campus (N)	Campus (%)	District (%)	Campus	District	Campus	District
9	2009	174.7	12,462.6	168.9	96.7	11,404.9	91.5	9	5.2	39.0	170	8,973	97.3	72.0
	2010	213.5	11,951.9	205.4	96.2	10,769.5	90.1	12	5.6	32.9	202	8,320	94.6	69.6
	2011	209.6	10,654.7	203.1	96.9	9,881.3	92.7	13	6.2	30.2	209	8,460	99.7	79.4
10	2009	183.3	9,294.3	176.9	96.5	8,619.9	92.7	9	4.9	22.4	174	7,250	94.9	78.0
	2010	203.0	9,504.1	194.7	95.9	8,652.0	91.0	4	2.0	23.8	196	6,991	96.6	73.6
	2011	208.9	9,678.7	201.6	96.5	9,027.4	93.3	5	2.4	21.9	209	8,048	100.0	83.2
11	2009	180.4	7,512.5	173.7	96.3	6,985.9	93.0	11	6.1	17.0	171	6,194	94.8	82.4
	2010	187.7	8,136.9	179.6	95.7	7,411.5	91.1	2	1.1	19.1	179	6,143	95.4	75.5
	2011	197.0	8,013.0	189.9	96.4	7,476.3	93.3	7	3.6	18.7	195	6,764	99.0	84.4
12	2009	165.2	7,701.9	156.3	94.6	7,148.0	92.8	9	5.4	14.8	154	6,098	93.2	79.2
	2010	177.2	7,621.1	168.2	94.9	7,023.7	92.2	4	2.3	17.6	169	6,040	95.4	79.3
	2011	169.0	7,835.5	160.7	95.1	7,299.5	93.2	2	1.2	17.6	167	6,655	98.8	84.9
9-12	2009	703.6	36,971.3	675.8	96.1	34,158.7	92.4	38	5.4	25.3	669	28,515	95.1	77.1
	2010	781.4	37,214.0	747.9	95.7	33,856.7	91.0	22	2.8	24.4	746	27,494	95.5	73.9
	2011	784.5	36,181.9	755.4	96.3	33,684.5	93.1	27	3.4	22.7	780	29,927	99.4	82.7

Teachers: 61

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	12	19.7
Hispanic	6	9.8
White	39	63.9
Multiple categories	2	3.3
Other	2	3.3

Gender	Number	Percentage
Female	43	70.5
Male	18	29.5

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2008-09	5.6	NA
2009-10	8.3	NA
2010-11	6.8	91.7

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	2	3.3
1	2	3.3
2	0	0.0
3	0	0.0
4	1	1.6
5	3	4.9
1-3	2	3.3
More than 3	57	93.4
1 - 5	6	9.8
6 - 10	4	6.6
11 - 20	18	29.5
More than 20	31	50.8

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
9	2009	100.0	96.0	95.5	97.8	*	*	95.5		95.7	98.4	97.6	83.0	168
	2010	99.0	100.0	100.0	100.0	*	*	100.0		98.5	100.0	99.5	87.3	213
	2011	100.0	98.0	98.1	96.8	*	*	94.1		97.0	99.3	98.6	82.8	213
10	2009	98.6	98.1	100.0	96.0	*	*	96.2		98.0	99.2	98.9	83.3	177
	2010	98.9	98.1	100.0	98.2	*	*	100.0		98.3	99.3	99.0	87.2	200
	2011	98.0	95.5	100.0	98.0	*		93.1		96.8	98.7	98.1	87.2	213
11	2009	100.0	100.0	100.0	100.0	100.0	*	100.0		100.0	100.0	100.0	89.8	179
	2010	100.0	100.0	100.0	100.0	*	*	100.0		100.0	100.0	100.0	91.0	185
	2011	100.0	100.0	100.0	100.0	*	*	100.0		100.0	100.0	100.0	92.3	199
9-11	2009	99.6	98.0	98.5	98.0	78.6	100.0	97.6		98.0	99.2	98.9	84.9	524
	2010	99.3	99.3	100.0	99.4	100.0	*	100.0		98.9	99.8	99.5	88.3	598
	2011	99.3	97.9	99.4	98.2	100.0	100.0	96.8		97.8	99.3	98.9	87.0	625

NUMBER TESTED IN GRADES 9-11													
2009	223	152	135	147	14	7	127	0	152	372	524	25,284	
2010	276	146	157	156	8	5	101	0	175	421	598	25,712	
2011	286	146	163	164	7	6	94	0	186	439	625	25,892	

Shaded cells indicate percentages below 70 percent, the 2010-11 AEIS minimum for an Academically Acceptable rating.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
9	2009	0	2	2	1	*	*	1		2	2	4	1,757	168
	2010	1	0	0	0	*	*	0		1	0	1	1,295	213
	2011	0	1	1	2	*	*	1		2	1	3	1,633	213
10	2009	1	1	0	2	*	*	2		1	1	2	1,383	177
	2010	1	1	0	1	*	*	0		1	1	2	1,086	200
	2011	2	2	0	1	*		2		2	2	4	1,160	213
11	2009	0	0	0	0	0	*	0		0	0	0	679	179
	2010	0	0	0	0	*	*	0		0	0	0	632	185
	2011	0	0	0	0	*	*	0		0	0	0	564	199
9-11	2009	1	3	2	3	3	0	3		3	3	6	3,819	524
	2010	2	1	0	1	0	*	0		2	1	3	3,013	598
	2011	2	3	1	3	0	0	3		4	3	7	3,357	625

NUMBER TESTED IN GRADES 9-11													
2009	223	152	135	147	14	7	127	0	152	372	524	25,284	
2010	276	146	157	156	8	5	101	0	175	421	598	25,712	
2011	286	146	163	164	7	6	94	0	186	439	625	25,892	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Basic Understanding	Literary Elements and Techniques	Analysis and Evaluation	Written Composition: Effectiveness / Command of Conventions ¹	Revising and Editing
9	2009	93.7	81.3	76.7		
	2010	94.6	80.2	76.3		
	2011	95.6	86.2	81.3		
10	2009	97.6	82.4	78.8	3.0	94.6
	2010	96.9	82.3	74.9	3.2	93.1
	2011	94.1	81.2	78.0	3.1	94.8
11	2009	95.0	82.6	79.9	3.0	95.6
	2010	95.3	84.7	80.8	3.1	92.3
	2011	96.5	81.5	79.5	3.1	90.1
9-11	2009	95.5	82.1	78.5	3.0	95.1
	2010	95.6	82.3	77.2	3.1	92.7
	2011	95.4	83.0	79.6	3.1	92.5

¹Average rating on written composition. TAKS compositions are rated on a scale of 1 to 4.

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
9	2009	30.1	16.0	18.2	17.4	*	*	13.6		15.2	25.4	22.6	13.3	168
	2010	40.6	17.5	27.0	24.0	*	*	23.1		23.9	34.5	31.0	16.9	213
	2011	71.9	35.3	37.7	27.0	*	*	17.6		40.9	59.2	53.5	20.8	213
10	2009	39.7	35.8	33.3	24.0	*	*	7.7		28.0	40.9	37.3	11.5	177
	2010	54.9	24.1	27.1	32.7	*	*	7.3		36.2	41.8	40.0	9.1	200
	2011	44.0	18.2	18.6	14.3	*		10.3		25.4	35.3	32.4	8.2	213
11	2009	58.4	49.0	52.2	39.2	16.7	*	43.4		35.7	62.6	54.2	22.2	179
	2010	67.9	53.8	54.3	45.1	*	*	29.8		48.0	65.2	60.5	20.9	185
	2011	53.3	27.5	33.3	40.4	*	*	18.8		28.1	47.2	41.7	11.8	199
9-11	2009	43.0	33.6	34.8	27.2	7.1	14.3	23.6		27.0	43.0	38.4	15.1	524
	2010	53.6	32.9	35.0	34.0	37.5	*	19.8		34.9	46.8	43.1	15.4	598
	2011	56.3	27.4	29.4	27.4	14.3	0.0	16.0		31.7	47.2	42.6	13.9	625

NUMBER TESTED IN GRADES 9-11													
2009	223	152	135	147	14	7	127	0	152	372	524	25,284	
2010	276	146	157	156	8	5	101	0	175	421	598	25,712	
2011	286	146	163	164	7	6	94	0	186	439	625	25,892	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2010-11.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
9	2009	87.7	64.0	79.5	66.7	*	*	47.6		87.0	75.4	78.6	56.5	168
	2010	91.1	77.5	90.5	88.0	*	*	84.6		86.6	89.7	88.7	60.4	213
	2011	95.8	82.7	88.7	81.0	*	*	58.8		86.4	90.5	89.2	59.7	213
10	2009	90.7	80.0	88.6	82.4	66.7	*	62.3		88.2	86.2	86.7	55.8	181
	2010	86.8	85.2	89.4	92.7		*	56.4		89.8	86.3	87.4	67.8	199
	2011	92.9	67.4	88.1	83.7	*		53.6		85.7	87.2	86.7	64.3	211
11	2009	97.4	95.9	97.8	94.1	83.3	*	92.5		96.4	97.6	97.2	77.0	179
	2010	100.0	92.3	100.0	92.2	*	*	93.6		100.0	97.1	97.9	85.6	187
	2011	95.5	98.0	98.1	100.0	*	*	91.8		100.0	95.7	97.0	87.3	198
9-11	2009	92.0	79.9	88.8	81.6	66.7	100.0	72.4		90.8	86.4	87.7	61.7	528
	2010	92.4	85.6	93.0	91.0	83.3	*	77.8		91.5	91.0	91.2	69.7	599
	2011	94.7	83.6	91.5	87.7	83.3	83.3	74.5		90.3	91.1	90.8	69.1	622

NUMBER TESTED IN GRADES 9-11													
2009	225	154	134	147	15	7	127	0	153	375	528	24,736	
2010	276	146	157	156	6	4	99	0	177	420	599	25,337	
2011	282	146	164	163	6	6	94	0	186	436	622	25,527	

Shaded cells indicate percentages below 65 percent, the 2010-11 AEIS minimum for an Academically Acceptable rating.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
9	2009	9	18	9	15	*	*	11		6	30	36	4,403	168
	2010	9	9	6	6	*	*	2		9	15	24	3,992	213
	2011	4	9	6	12	*	*	7		9	14	23	3,764	213
10	2009	7	11	5	9	2	*	20		6	18	24	3,568	181
	2010	12	8	5	4		*	17		6	19	25	2,682	199
	2011	7	14	7	8	*		13		9	19	28	3,192	211
11	2009	2	2	1	3	1	*	4		2	3	5	1,508	179
	2010	0	4	0	4	*	*	3		0	4	4	998	187
	2011	4	1	1	0	*	*	4		0	6	6	923	198
9-11	2009	18	31	15	27	5	0	35		14	51	65	9,479	528
	2010	21	21	11	14	1	*	22		15	38	53	7,672	599
	2011	15	24	14	20	1	1	24		18	39	57	7,879	622

NUMBER TESTED IN GRADES 9-11													
2009	225	154	134	147	15	7	127	0	153	375	528	24,736	
2010	276	146	157	156	6	4	99	0	177	420	599	25,337	
2011	282	146	164	163	6	6	94	0	186	436	622	25,527	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE									
		Functional Relationships	Properties and Attributes of Functions	Linear Functions	Linear Equations and Inequalities	Quadratic and Other Nonlinear Functions	Geometric Relationships and Spatial Reasoning	Two- and Three-Dimensional Representations	Measurement and Similarity	Percents, Proportions, Probability, and Statistics	Mathematical Processes and Tools
9	2009	73.0	74.5	75.0	76.3	75.4	76.3	75.4	69.2	68.9	72.9
	2010	74.6	77.0	72.4	78.2	67.6	76.1	76.9	72.5	77.7	75.1
	2011	75.7	75.2	70.8	79.5	62.4	73.1	81.2	71.2	80.1	73.6
10	2009	78.6	71.9	73.1	77.9	69.1	72.9	82.7	68.5	74.4	77.2
	2010	79.6	71.9	73.1	77.9	75.3	76.7	80.7	69.4	69.4	72.8
	2011	80.9	74.3	78.5	81.6	79.3	80.0	87.1	74.5	74.3	76.1
11	2009	87.9	85.3	78.3	85.4	84.5	77.5	80.3	78.1	79.8	75.7
	2010	76.7	77.6	80.2	87.6	86.5	77.2	80.8	75.9	80.5	76.3
	2011	82.7	81.9	80.6	83.4	86.2	75.8	82.6	73.1	71.4	72.8
9-11	2009	80.0	77.3	75.5	79.9	76.3	75.6	79.6	72.0	74.5	75.3
	2010	76.9	75.5	75.1	81.0	76.1	76.6	79.4	72.5	75.9	74.7
	2011	79.7	77.0	76.5	81.5	75.7	76.3	83.7	72.9	75.4	74.2

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
9	2009	34.2	26.0	25.0	28.9	*	*	4.8		32.6	28.7	29.8	15.2	168
	2010	49.5	15.0	25.4	22.0	*	*	23.1		37.3	35.9	36.6	15.9	213
	2011	52.6	15.4	20.8	14.3	*	*	5.9		27.3	38.1	34.7	15.4	213
10	2009	20.0	14.5	18.2	15.7	16.7	*	1.9		23.5	16.2	18.2	9.0	181
	2010	27.5	18.5	14.9	18.2		*	2.6		25.4	20.9	22.1	12.2	199
	2011	38.4	18.6	22.0	22.4	*		7.1		38.1	27.0	30.3	11.9	211
11	2009	44.2	22.4	21.7	21.6	33.3	*	5.7		32.1	32.5	32.4	20.6	179
	2010	41.7	23.1	27.7	17.6	*	*	4.3		37.3	33.1	34.2	18.1	187
	2011	36.4	17.6	30.8	33.3	*	*	14.3		38.6	27.7	30.8	19.4	198
9-11	2009	32.9	20.8	21.6	21.8	26.7	14.3	3.9		29.4	25.6	26.7	14.6	528
	2010	39.9	19.2	22.9	19.2	0.0	*	6.1		33.3	30.0	31.1	15.3	599
	2011	42.6	17.1	24.4	22.7	16.7	16.7	10.6		34.4	31.0	32.0	15.3	622

NUMBER TESTED IN GRADES 9-11													
2009	225	154	134	147	15	7	127	0	153	375	528	24,736	
2010	276	146	157	156	6	4	99	0	177	420	599	25,337	
2011	282	146	164	163	6	6	94	0	186	436	622	25,527	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2010-11.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2009	100.0	100.0	100.0	100.0	*	*	98.1		100.0	99.2	99.4	87.7	179
	2010	100.0	100.0	100.0	100.0	*	*	100.0		100.0	100.0	100.0	92.2	201
	2011	100.0	100.0	100.0	100.0	*		100.0		100.0	100.0	100.0	91.9	207
11	2009	100.0	100.0	100.0	100.0	100.0	*	100.0		100.0	100.0	100.0	96.7	179
	2010	100.0	100.0	100.0	100.0	*	*	100.0		100.0	100.0	100.0	97.7	184
	2011	100.0	98.0	100.0	98.1	*	*	98.0		100.0	99.3	99.5	98.3	197
10-11	2009	100.0	100.0	100.0	100.0	100.0	*	99.1		100.0	99.6	99.7	91.8	358
	2010	100.0	100.0	100.0	100.0	100.0	*	100.0		100.0	100.0	100.0	94.7	385
	2011	100.0	98.9	100.0	99.0	*	*	98.7		100.0	99.7	99.8	94.8	404

NUMBER TESTED IN GRADES 10-11													
2009	151	103	90	102	11	5	106	0	107	251	358	14,491	
2010	173	107	94	105	6	3	85	0	109	275	385	15,166	
2011	184	93	111	101	5	3	78	0	117	287	404	16,081	

Shaded cells indicate percentages below 70 percent, the 2010-11 AEIS minimum for an Academically Acceptable rating.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2009	0	0	0	0	*	*	1		0	1	1	976	179
	2010	0	0	0	0	*	*	0		0	0	0	644	201
	2011	0	0	0	0	*		0		0	0	0	718	207
11	2009	0	0	0	0	0	*	0		0	0	0	213	179
	2010	0	0	0	0	*	*	0		0	0	0	159	184
	2011	0	1	0	1	*	*	1		0	1	1	126	197
10-11	2009	0	0	0	0	0	*	1		0	1	1	1,189	358
	2010	0	0	0	0	0	*	0		0	0	0	803	385
	2011	0	1	0	1	*	*	1		0	1	1	844	404

NUMBER TESTED IN GRADES 10-11													
2009	151	103	90	102	11	5	106	0	107	251	358	14,491	
2010	173	107	94	105	6	3	85	0	109	275	385	15,166	
2011	184	93	111	101	5	3	78	0	117	287	404	16,081	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Issues and Events in U.S. History	Geographic Influences on History	Economic and Social Influences on History	Political Influences on History	Critical-Thinking Skills
10	2009	83.0	89.7	93.1	84.9	92.9
	2010	79.7	90.5	93.1	81.7	92.2
	2011	86.8	93.3	95.0	86.0	93.8
11	2009	88.4	90.1	94.0	94.8	94.8
	2010	84.2	88.7	92.0	92.0	94.4
	2011	87.5	92.0	94.6	93.1	95.3
10-11	2009	85.7	89.9	93.5	89.9	93.8
	2010	81.9	89.6	92.6	86.6	93.3
	2011	87.2	92.7	94.8	89.5	94.5

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2009	74.3	57.4	65.9	43.1	*	*	45.3		76.5	63.3	67.0	29.8	179
	2010	75.8	41.1	63.8	56.4	*	*	27.5		69.5	61.7	63.7	36.0	201
	2011	89.7	57.1	88.1	69.4	*		50.0		79.0	84.8	83.1	36.7	207
11	2009	88.3	71.4	73.9	66.7	50.0	*	54.7		85.7	76.4	79.3	39.6	179
	2010	86.6	72.5	76.6	64.0	*	*	53.3		84.0	79.1	80.4	46.1	184
	2011	93.1	78.4	82.7	82.7	*	*	66.0		83.6	88.0	86.8	51.2	197
10-11	2009	81.5	64.1	70.0	54.9	54.5	*	50.0		81.3	69.7	73.2	34.2	358
	2010	80.9	56.1	70.2	60.0	33.3	*	41.2		76.1	70.2	71.7	40.6	385
	2011	91.3	68.8	85.6	76.2	*	*	60.3		81.2	86.4	84.9	43.3	404

NUMBER TESTED IN GRADES 10-11													
2009	151	103	90	102	11	5	106	0	107	251	358	14,491	
2010	173	107	94	105	6	3	85	0	109	275	385	15,166	
2011	184	93	111	101	5	3	78	0	117	287	404	16,081	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2010-11.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2009	98.6	77.8	93.3	78.4	*	*	73.6		94.1	89.1	90.6	52.3	180
	2010	93.4	81.8	95.7	87.3		*	66.7		86.4	92.9	91.0	65.1	200
	2011	98.0	81.4	93.2	85.7	*		67.9		92.1	93.8	93.3	65.7	209
11	2009	97.4	95.9	93.5	92.2	*	*	86.5		94.5	96.7	96.1	82.2	178
	2010	100.0	96.2	100.0	98.0	*	*	95.7		100.0	98.5	98.9	87.9	185
	2011	100.0	96.0	100.0	100.0	*	*	95.9		98.2	99.3	99.0	87.7	196
10-11	2009	98.0	86.4	93.4	85.3	80.0	*	80.0		94.3	92.9	93.3	65.7	358
	2010	96.5	88.8	97.9	92.5	*	*	82.4		92.7	95.6	94.8	75.4	385
	2011	98.9	89.2	96.4	93.0	*	*	85.7		94.9	96.5	96.0	75.6	405

NUMBER TESTED IN GRADES 10-11													
2009	151	103	91	102	10	5	105	0	106	252	358	14,589	
2010	173	107	94	106	5	3	85	0	109	275	385	15,251	
2011	185	93	111	100	4	3	77	0	118	287	405	16,157	

Shaded cells indicate percentages below 60 percent, the 2010-11 AEIS minimum for an Academically Acceptable rating.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2009	1	12	3	11	*	*	14		3	14	17	3,841	180
	2010	6	10	2	7		*	13		8	10	18	2,910	200
	2011	2	8	4	7	*		9		5	9	14	3,058	209
11	2009	2	2	3	4	*	*	7		3	4	7	1,162	178
	2010	0	2	0	1	*	*	2		0	2	2	838	185
	2011	0	2	0	0	*	*	2		1	1	2	888	196
10-11	2009	3	14	6	15	2	*	21		6	18	24	5,003	358
	2010	6	12	2	8	*	*	15		8	12	20	3,748	385
	2011	2	10	4	7	*	*	11		6	10	16	3,946	405

NUMBER TESTED IN GRADES 10-11													
2009	151	103	91	102	10	5	105	0	106	252	358	14,589	
2010	173	107	94	106	5	3	85	0	109	275	385	15,251	
2011	185	93	111	100	4	3	77	0	118	287	405	16,157	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Nature of Science	Organization of Living Systems	Interdependence of Organisms and the Environment	Structures and Properties of Matter	Motion, Forces, and Energy
10	2009	84.3	78.3	78.4	73.8	80.6
	2010	87.1	77.6	78.1	79.6	70.3
	2011	88.3	80.6	83.1	79.1	76.6
11	2009	83.3	78.6	88.0	76.7	79.2
	2010	81.2	72.6	85.6	77.6	83.0
	2011	84.2	82.3	90.2	80.8	80.6
10-11	2009	83.8	78.5	83.2	75.2	79.9
	2010	84.3	75.2	81.7	78.7	76.4
	2011	86.3	81.4	86.5	79.9	78.5

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2009	29.7	13.0	20.0	7.8	*	*	3.8		27.5	20.9	22.8	5.7	180
	2010	42.9	21.8	27.7	21.8		*	5.1		37.3	32.1	33.5	10.4	200
	2011	50.0	23.3	18.6	24.5	*		7.1		34.9	37.0	36.4	11.0	209
11	2009	44.2	18.4	23.9	23.5	*	*	5.8		25.5	35.0	32.0	12.9	178
	2010	26.8	21.2	23.4	17.6	*	*	4.3		24.0	25.9	25.4	10.9	185
	2011	52.9	28.0	30.8	29.4	*	*	20.4		43.6	41.1	41.8	17.3	196
10-11	2009	37.1	15.5	22.0	15.7	0.0	*	4.8		26.4	27.8	27.4	9.0	358
	2010	35.3	21.5	25.5	19.8	*	*	4.7		31.2	29.1	29.6	10.6	385
	2011	51.4	25.8	24.3	27.0	*	*	15.6		39.0	39.0	39.0	13.8	405

NUMBER TESTED IN GRADES 10-11													
2009	151	103	91	102	10	5	105	0	106	252	358	14,589	
2010	173	107	94	106	5	3	85	0	109	275	385	15,251	
2011	185	93	111	100	4	3	77	0	118	287	405	16,157	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2010-11.

Test	Subtest	Year	All Students			African American		Hispanic		White		Other		District		
			N	Mean	Percent Tested	N	Mean	N	Mean	N	Mean	N	Mean	N	Mean	Percent Tested
SAT	Critical Reading	2008-09	139	536	83.7	36	470	35	517	60	582	8	579	3,660	421	48.7
		2009-10	139	533	76.8	38	495	37	496	62	577	2	*	3,916	417	51.1
		2010-11	150	529	85.2	41	488	37	510	69	560	3	*	4,225	417	52.8
	Mathematics	2008-09	139	497	83.7	36	448	35	474	60	534	8	545	3,660	442	48.7
		2009-10	139	497	76.8	38	467	37	470	62	526	2	*	3,916	441	51.1
		2010-11	150	509	85.2	41	475	37	499	69	529	3	*	4,225	446	52.8
	Writing	2008-09	139	524	83.7	36	480	35	501	60	562	8	538	3,660	417	48.7
		2009-10	139	527	76.8	38	495	37	488	62	567	2	*	3,916	411	51.1
		2010-11	150	530	85.2	41	488	37	517	69	558	3	*	4,225	410	52.8
ACT	English	2008-09	45	22.9	27.1	12	18.6	14	22.4	17	26.4	2	*	1,754	15.8	23.4
		2009-10	64	23.1	35.4	15	17.1	12	19.0	33	26.8	4	*	2,146	15.2	28.0
		2010-11	84	22.9	47.7	31	20.2	13	21.8	39	25.2	1	*	2,843	15.3	35.5
	Mathematics	2008-09	45	20.5	27.1	12	18.3	14	20.1	17	22.5	2	*	1,754	18.0	23.4
		2009-10	64	20.9	35.4	15	17.5	12	18.7	33	22.7	4	*	2,146	18.1	28.0
		2010-11	84	21.0	47.7	31	19.2	13	20.0	39	22.7	1	*	2,843	18.4	35.5
	Reading	2008-09	45	23.2	27.1	12	19.6	14	22.7	17	25.6	2	*	1,754	16.8	23.4
		2009-10	64	23.4	35.4	15	17.1	12	20.3	33	26.7	4	*	2,146	16.7	28.0
		2010-11	84	23.5	47.7	31	22.3	13	22.9	39	24.4	1	*	2,843	16.8	35.5
	Science	2008-09	45	21.1	27.1	12	17.9	14	21.1	17	23.1	2	*	1,754	17.4	23.4
		2009-10	64	21.3	35.4	15	17.7	12	19.4	33	23.1	4	*	2,146	17.9	28.0
		2010-11	84	21.8	47.7	31	21.3	13	21.3	39	22.3	1	*	2,843	17.6	35.5
Composite	2008-09	45	22.0	27.1	12	18.8	14	21.6	17	24.5	2	*	1,754	17.1	23.4	
	2009-10	64	22.3	35.4	15	17.5	12	19.5	33	24.9	4	*	2,146	17.1	28.0	
	2010-11	84	22.2	47.7	31	20.9	13	21.6	39	23.4	1	*	2,843	17.1	35.5	

Grade	Subtest	Year	All		African American		Hispanic		White		Other		District	
			N	Mean	N	Mean	N	Mean	N	Mean	N	Mean	N	Mean
9	Critical Reading	2008	7	40.0	1	*	3	*	3	*	0		1,317	29.2
		2009	3	37.3	1	*	1	*	0		1	*	1,212	30.5
		2010	133	45.4	36	42.7	31	41.7	61	48.9	5	*	4,660	35.1
	Mathematics	2008	7	39.0	1	*	3	*	3	*	0		1,317	31.8
		2009	3	37.0	1	*	1	*	0		1	*	1,212	33.3
		2010	133	44.3	36	41.1	31	41.3	61	47.9	5	*	4,660	38.1
	Writing	2008	7	39.6	1	*	3	*	3	*	0		1,317	29.7
		2009	3	37.3	1	*	1	*	0		1	*	1,212	30.7
		2010	133	44.6	36	42.8	31	39.8	61	47.8	5	*	4,660	33.6
10	Critical Reading	2008	16	44.4	6	40.5	2	*	7	48.7	1	*	3,675	32.5
		2009	25	45.6	9	40.3	3	*	13	48.6	0		3,914	33.1
		2010	216	49.2	45	42.7	58	45.3	105	53.8	8	53.8	9,116	35.8
	Mathematics	2008	16	43.8	6	41.0	2	*	7	47.3	1	*	3,675	35.8
		2009	25	45.2	9	43.6	3	*	13	47.5	0		3,914	36.3
		2010	216	47.7	45	43.4	58	45.7	105	50.3	8	53.1	9,116	39.1
	Writing	2008	16	43.7	6	41.8	2	*	7	45.9	1	*	3,675	33.7
		2009	25	47.6	9	43.1	3	*	13	51.4	0		3,914	33.0
		2010	216	47.8	45	44.2	58	43.4	105	51.3	8	54.1	9,116	33.8
11	Critical Reading	2008	179	48.8	48	45.4	48	46.0	76	52.4	7	51.3	7,366	36.1
		2009	189	49.6	53	46.6	48	47.5	85	52.2	3	*	7,767	36.5
		2010	206	50.8	56	45.8	50	47.6	94	55.1	6	58.8	7,869	37.6
	Mathematics	2008	179	47.5	48	44.6	48	45.1	76	50.2	7	53.6	7,366	39.1
		2009	189	48.8	53	45.2	48	48.2	85	51.1	3	*	7,767	40.2
		2010	206	49.4	56	45.8	50	46.7	94	52.7	6	54.5	7,869	41.2
	Writing	2008	179	50.4	48	47.4	48	46.5	76	54.5	7	51.1	7,366	37.4
		2009	189	50.2	53	47.4	48	49.2	85	52.1	3	*	7,767	37.2
		2010	206	49.9	56	44.0	50	47.3	94	54.6	6	53.5	7,869	36.5

Exams Taken		Mean Score		% Passed		# Passed
School	Dist	School	Dist	School	Dist	School

Biology

28	750	2.1	1.4	28.6	12.1	8
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Chemistry

15	329	1.4	1.7	13.3	19.8	2
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English Literature & Composition

97	2,195	2.9	1.8	60.8	17.2	59
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History of Art

24	126	2.9	2.2	75.0	40.5	18
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Psychology

33	360	2.5	1.8	42.4	25.6	14
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Studio Art: 2-D Design

33	50	4.1	3.6	93.9	78.0	31
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United States History

105	1,851	2.1	1.4	23.8	8.4	25
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Exams Taken		Mean Score		% Passed		# Passed
School	Dist	School	Dist	School	Dist	School

Calculus AB

52	957	2.0	2.1	28.8	33.3	15
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Economics: Macroeconomics

22	475	1.1	1.5	4.5	16.8	1
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Environmental Science

82	759	1.6	1.8	13.4	21.6	11
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Music Theory

27	57	3.6	2.9	88.9	57.9	24
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Spanish Language

15	1,035	3.0	3.0	60.0	63.5	9
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Studio Art: 3-D Design

24	30	3.9	3.8	95.8	90.0	23
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World History

60	830	2.6	1.7	51.7	18.6	31
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Exams Taken		Mean Score		% Passed		# Passed
School	Dist	School	Dist	School	Dist	School

Calculus BC

8	209	1.6	2.7	25.0	50.2	2
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English Language & Composition

113	2,593	2.8	1.8	60.2	18.1	68
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Government & Politics: United States

39	916	2.0	1.4	25.6	11.2	10
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Physics C: Mechanics

23	250	1.7	2.0	21.7	32.0	5
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Spanish Literature

3	276	*	1.9	*	31.5	*
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Studio Art: Drawing

16	34	4.2	3.0	100.0	61.8	16
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SEMESTER 1

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ALGEBRA I

91	62.7	77.6	81.5	82.2	74.7	94.5	48.6	80.9
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ALGEBRA II

67	55.3	72.1	80.5	82.0	64.2	97.0	58.3	84.4
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ALGEBRA II PRE-AP

149	63.4	79.3	83.5	84.2	87.9	98.0	75.4	91.4
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BIOLOGY

39	61.5	79.0	77.8	77.6	92.3	82.1	58.0	82.9
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BIOLOGY PRE-AP

180	54.6	75.2	82.3	83.5	75.6	89.4	55.6	89.2
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CHEMISTRY

62	48.4	72.8	77.3	78.1	71.0	93.5	54.9	81.8
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CHEMISTRY PRE-AP

166	48.9	73.6	85.2	87.2	69.3	97.6	59.9	90.1
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ECONOMICS

64	75.2	83.5	89.8	90.9	93.8	100.0	67.8	95.6
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ENGLISH I

32	79.9	86.6	76.0	74.2	100.0	87.5	75.8	86.8
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ENGLISH I PRE-AP

181	71.1	81.9	87.1	88.0	95.6	100.0	77.3	89.9
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SEMESTER 2

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ALGEBRA I

90	65.8	78.6	78.4	78.4	77.8	88.9	64.3	81.2
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ALGEBRA II

76	52.5	71.5	79.8	81.2	53.9	92.1	60.2	84.7
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ALGEBRA II PRE-AP

133	67.6	78.4	84.6	85.7	77.4	98.5	70.2	91.9
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BIOLOGY

39	71.0	82.6	82.4	82.4	94.9	97.4	63.4	82.5
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BIOLOGY PRE-AP

176	63.0	76.4	83.8	85.1	77.8	92.6	65.0	89.9
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CHEMISTRY

60	44.9	74.2	75.9	76.2	88.3	80.0	60.5	84.6
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CHEMISTRY PRE-AP

161	51.1	73.8	83.2	84.9	68.9	96.3	50.7	88.4
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ECONOMICS

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ENGLISH I

33	83.3	88.8	75.6	73.2	93.9	81.8	83.5	87.0
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ENGLISH I PRE-AP

179	71.2	82.4	87.4	88.2	96.6	100.0	75.8	92.7
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SEMESTER 1

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ENGLISH II

48	77.9	85.2	84.8	84.8	100.0	100.0	75.4	83.4
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ENGLISH II PRE-AP

166	66.3	81.9	88.4	89.5	95.8	98.2	80.3	87.1
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ENGLISH III

87	79.9	86.6	88.4	88.7	97.7	98.9	74.7	87.5
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ENGLISH IV

80	81.3	87.5	81.8	80.8	98.8	95.0	79.6	92.7
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FRENCH I

30	66.3	81.6	89.3	90.7	96.7	100.0	65.5	85.5
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FRENCH II

86	44.7	71.4	84.0	86.3	48.8	98.8	67.3	88.6
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GEOMETRY

81	66.8	78.8	83.1	83.8	86.4	100.0	61.8	83.0
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GEOMETRY PRE-AP

153	55.0	74.5	84.2	85.9	68.6	96.7	62.2	89.6
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GOVERNMENT

33	69.6	82.5	88.6	89.7	87.9	100.0	64.7	95.6
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PHYSICS

70	50.8	74.1	80.4	81.5	80.0	95.7	49.2	85.2
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SEMESTER 2

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ENGLISH II

45	81.4	87.6	86.5	86.3	97.8	100.0	74.6	83.9
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ENGLISH II PRE-AP

164	71.5	84.7	88.8	89.5	96.3	95.7	71.1	90.1
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ENGLISH III

84	78.4	85.6	84.5	84.3	96.4	96.4	74.4	87.2
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ENGLISH IV

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FRENCH I

30	46.9	73.5	86.9	89.2	83.3	100.0	60.3	80.3
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FRENCH II

75	44.3	70.2	86.2	89.0	41.3	96.0	60.5	86.4
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GEOMETRY

79	61.5	75.4	80.3	81.2	67.1	94.9	54.2	81.1
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GEOMETRY PRE-AP

153	60.8	77.8	81.4	82.0	84.3	90.2	68.8	89.3
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GOVERNMENT

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PHYSICS

66	49.8	74.5	77.2	77.7	75.8	83.3	56.6	88.4
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SEMESTER 1

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

PHYSICS PRE-AP

126	52.8	76.0	84.3	85.7	78.6	91.3	57.1	92.1
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PRE-CALCULUS

63	51.1	73.3	81.5	82.9	65.1	96.8	61.1	85.5
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PRE-CALCULUS PRE-AP

100	68.3	78.8	84.0	84.9	86.0	95.0	47.2	90.6
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SPANISH I

62	71.6	83.9	84.2	84.2	93.5	88.7	77.3	90.5
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SPANISH II

120	66.6	77.7	83.6	84.6	83.3	94.2	72.2	90.1
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U.S. HISTORY

81	78.3	85.8	88.4	88.9	91.4	100.0	69.4	91.7
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WEB MASTERING

78	72.9	82.0	95.0	97.3	97.4	100.0	67.9	96.0
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WORLD GEOGRAPHY

36	74.8	83.2	89.6	90.7	91.7	100.0	65.4	87.5
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WORLD GEOGRAPHY PRE-AP

185	76.4	84.3	89.2	90.2	98.9	97.8	84.2	92.6
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WORLD HISTORY

39	74.9	84.0	88.3	89.1	87.2	100.0	59.9	89.7
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SEMESTER 2

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

PHYSICS PRE-AP

117	55.4	76.1	84.2	85.7	80.3	95.7	68.1	93.0
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PRE-CALCULUS

11	47.8	73.0	82.2	83.8	63.6	100.0	46.5	85.7
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PRE-CALCULUS PRE-AP

62	52.7	73.7	83.4	85.1	67.7	95.2	59.7	90.8
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SPANISH I

62	60.0	76.5	81.4	82.3	74.2	85.5	70.8	87.2
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SPANISH II

98	61.8	74.5	84.9	86.8	65.3	98.0	72.4	92.1
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U.S. HISTORY

77	79.6	87.0	89.0	89.4	98.7	100.0	73.7	92.7
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WEB MASTERING

50	56.1	73.6	96.0	100.0	72.0	100.0	60.1	86.3
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WORLD GEOGRAPHY

34	74.8	83.2	89.1	90.1	88.2	100.0	77.1	87.4
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WORLD GEOGRAPHY PRE-AP

183	80.3	86.9	89.8	90.3	98.4	97.8	90.1	92.6
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WORLD HISTORY

37	81.0	87.4	87.1	87.1	94.6	100.0	71.7	91.6
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SEMESTER 1

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

WORLD HISTORY PRE-AP

113	66.5	77.7	90.2	92.4	82.3	100.0	67.9	94.1
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SEMESTER 2

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

WORLD HISTORY PRE-AP

112	74.4	83.6	89.4	90.4	92.0	100.0	84.0	96.7
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