

DATA PACKET

for 2011-12 planning

School Number 33

TOWNVIEW BUSINESS & MANAGEMENT CENTER



**Dallas
Independent
School
District**

**Evaluation & Accountability
Data Analysis, Reporting, and Research Services**

<https://mydata.dallasisd.org>

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2010-11 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government's program.
- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- For 2010-11, race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes; students reporting their ethnicity as “Hispanic” are not counted in any race category. For prior years, race/ethnicity is based on the previous categories.
- “Economically disadvantaged” students are those receiving free or reduced-price lunches.
- “New” students were new to the district in 2010-11. They are counted as new if not enrolled in a district campus before the last day of the 2009-10 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2009-10 and 2010-11.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled for a minimum number of instructional days between the beginning of the school year and the first day of the main TAKS testing period. This number varies from 125 to 130 depending on the calendar in a particular school year.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- Teacher absences counted towards the average DO NOT include vacation days (coded as VAC in personnel database).
- Retention rate for a school year is computed with numerator “# teachers assigned to the school both that year and the year prior” and denominator “# of teachers assigned to the school for the prior year”. That is, the retention rate is the percentage of the prior year's teachers who continued at the school.

TAKS and TAKS-Modified

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- TAKS statistics are based on both TAKS and TAKS-Accommodated results. TAKS-M statistics are based exclusively on TAKS-M results.
- Statistics on the objective performance summaries are averages for all students in the grade indicated.
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then compute the average percentage for all students. For written compositions, an “average composition rating” is presented. TAKS compositions are rated on a scale of 1 to 4.
- Cell shading for percentage meeting standard is based on the AEIS or AYP minimum requirement for 2012, whichever is higher for the subject test.

COLLEGE READINESS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- For SAT and ACT “Percent Tested” is computed with “Number Tested” as numerator and, as denominator, the Grade 12 “Enrollment” reported on Enrollment (1) and Enrollment (2) reports. For PSAT the denominator for “Percent Tested” is from the appropriate grade/year on the Enrollment reports.
- Score summaries for SAT and ACT contain all scores available for the school year at the time of publication.
- SAT scores range from 200 to 800. SAT administrations are offered throughout the school year. If a student has results from multiple administrations, only the latest is used.
- ACT scores range from 0 to 36. ACT administrations are offered throughout the school year. If a student has results from multiple administrations, only the latest is used.
- PSAT scores range from 20 to 80. PSAT is administered once in the fall of each year. The district tests all grade 10 students. Statistics for a grade level are based on all students in that grade level in the fall with a PSAT score on record; the PSAT score may be from a prior school year.
- AP scores range from 1 to 5; a minimum of 3 is needed to pass.
- AP scores from May are not always received in time for processing and inclusion in data packets. The prior year's statistics will be reported if the latest results are not available. Check the report header to verify the test year.

ACP

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- The ACPs are given as final course exams in grades 7-12. They account for a portion of students' final semester grades: 15 percent for high school and 10 percent for middle school. “Average course mark (no ACP)” is computed from semester grades before factoring in ACP scores.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70 percent is required to pass an ACP. A course mark of at least 70 percent is required to pass a course.

STUDENT ENROLLMENT

Grade	Enrollment
9	125
10	130
11	123
12	130
ALL	508

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	163	32.1	47	46.5
American Indian/Alaska Native	4	0.8	*	*
Asian/Hawaiian/Pacific Islander	5	1.0	*	*
Hispanic	323	63.6	6	5.9
White	11	2.2	46	45.5
Multiple	2	0.4	0	0.0
Other* (teachers only)	—	—	2	2.0
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	64	12.6
Economically disadvantaged	365	71.9
Limited English proficient (LEP)	5	1.0
Special education	0	0.0
Talented and Gifted (TAG)	262	51.6

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
9	2009	131	45	34.4	0	0.0	0	0.0	81	61.8	5	3.8	—	—
	2010	132	43	32.6	0	0.0	1	0.8	85	64.4	3	2.3	—	—
	2011	125	38	30.4	1	0.8	2	1.6	79	63.2	4	3.2	1	0.8
10	2009	141	54	38.3	0	0.0	3	2.1	83	58.9	1	0.7	—	—
	2010	135	48	35.6	0	0.0	0	0.0	82	60.7	5	3.7	—	—
	2011	130	40	30.8	1	0.8	1	0.8	85	65.4	2	1.5	1	0.8
11	2009	119	33	27.7	1	0.8	2	1.7	80	67.2	3	2.5	—	—
	2010	130	49	37.7	0	0.0	2	1.5	79	60.8	0	0.0	—	—
	2011	123	40	32.5	1	0.8	0	0.0	78	63.4	4	3.3	0	0.0
12	2009	132	44	33.3	1	0.8	2	1.5	82	62.1	3	2.3	—	—
	2010	112	33	29.5	1	0.9	2	1.8	73	65.2	3	2.7	—	—
	2011	130	45	34.6	1	0.8	2	1.5	81	62.3	1	0.8	0	0.0
9-12	2009	523	176	33.7	2	0.4	7	1.3	326	62.3	12	2.3	—	—
	2010	509	173	34.0	1	0.2	5	1.0	319	62.7	11	2.2	—	—
	2011	508	163	32.1	4	0.8	5	1.0	323	63.6	11	2.2	2	0.4

Enrollment (2)

Enrollment Statistics by Select Student Group

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	
9	2009	131	96	73.3	3	2.3	0	0.0	18	13.7	69	52.7	14	10.7	0.0
	2010	132	89	67.4	3	2.3	0	0.0	15	11.4	79	59.8	25	18.9	0.0
	2011	125	91	72.8	3	2.4	0	0.0	9	7.2	57	45.6	26	20.8	0.0
10	2009	141	95	67.4	3	2.1	0	0.0	32	22.7	78	55.3	2	1.4	0.0
	2010	135	98	72.6	1	0.7	0	0.0	24	17.8	68	50.4	2	1.5	0.0
	2011	130	93	71.5	2	1.5	0	0.0	21	16.2	76	58.5	5	3.8	0.0
11	2009	119	83	69.7	0	0.0	0	0.0	23	19.3	68	57.1	0	0.0	0.0
	2010	130	90	69.2	0	0.0	0	0.0	23	17.7	70	53.8	0	0.0	0.0
	2011	123	90	73.2	0	0.0	0	0.0	18	14.6	62	50.4	0	0.0	0.0
12	2009	132	84	63.6	1	0.8	0	0.0	26	19.7	64	48.5	0	0.0	0.8
	2010	112	75	67.0	0	0.0	0	0.0	11	9.8	63	56.3	0	0.0	0.0
	2011	130	91	70.0	0	0.0	0	0.0	16	12.3	67	51.5	0	0.0	0.0
9-12	2009	523	358	68.5	7	1.3	0	0.0	99	18.9	279	53.3	16	3.1	0.2
	2010	509	352	69.2	4	0.8	0	0.0	73	14.3	280	55.0	27	5.3	0.0
	2011	508	365	71.9	5	1.0	0	0.0	64	12.6	262	51.6	31	6.1	0.0

Grade	Year	Average Daily Membership (N)		Average Daily Attendance				Yearly Transactions			Continuously Enrolled (N)		Stability Rate (%)	
		Campus	District	Campus (N)	Campus (%)	District (N)	District (%)	Campus (N)	Campus (%)	District (%)	Campus	District	Campus	District
9	2009	131.0	12,462.6	127.7	97.5	11,404.9	91.5	0	0.0	39.0	130	8,973	99.3	72.0
	2010	132.0	11,951.9	128.8	97.6	10,769.5	90.1	0	0.0	32.9	132	8,320	100.0	69.6
	2011	125.0	10,654.7	122.6	98.0	9,881.3	92.7	0	0.0	30.2	125	8,460	100.0	79.4
10	2009	141.0	9,294.3	137.4	97.5	8,619.9	92.7	1	0.7	22.4	140	7,250	99.3	78.0
	2010	135.0	9,504.1	130.9	96.9	8,652.0	91.0	2	1.5	23.8	136	6,991	100.0	73.6
	2011	129.0	9,678.7	126.4	98.0	9,027.4	93.3	0	0.0	21.9	129	8,048	100.0	83.2
11	2009	119.0	7,512.5	116.3	97.8	6,985.9	93.0	0	0.0	17.0	119	6,194	100.0	82.4
	2010	130.0	8,136.9	125.2	96.3	7,411.5	91.1	0	0.0	19.1	131	6,143	100.0	75.5
	2011	123.0	8,013.0	118.7	96.5	7,476.3	93.3	1	0.8	18.7	122	6,764	99.2	84.4
12	2009	129.1	7,701.9	125.1	96.9	7,148.0	92.8	4	3.1	14.8	126	6,098	97.6	79.2
	2010	112.0	7,621.1	108.7	97.0	7,023.7	92.2	0	0.0	17.6	121	6,040	100.0	79.3
	2011	130.0	7,835.5	126.5	97.3	7,299.5	93.2	2	1.5	17.6	130	6,655	100.0	84.9
9-12	2009	520.0	36,971.3	506.6	97.4	34,158.7	92.4	5	1.0	25.3	515	28,515	99.0	77.1
	2010	509.0	37,214.0	493.5	97.0	33,856.7	91.0	2	0.4	24.4	520	27,494	100.0	73.9
	2011	507.0	36,181.9	494.2	97.5	33,684.5	93.1	3	0.6	22.7	506	29,927	99.8	82.7

Teachers: 101

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	47	46.5
Hispanic	6	5.9
White	46	45.5
Multiple categories	0	0.0
Other	2	2.0

Gender	Number	Percentage
Female	62	61.4
Male	39	38.6

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2008-09	6.8	NA
2009-10	9.2	NA
2010-11	9.3	94.1

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	4	4.0
1	5	5.0
2	3	3.0
3	4	4.0
4	5	5.0
5	3	3.0
1-3	12	11.9
More than 3	85	84.2
1 - 5	20	19.8
6 - 10	13	12.9
11 - 20	21	20.8
More than 20	43	42.6

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
9	2009	*	100.0	100.0	100.0		*	100.0		100.0	100.0	100.0	83.0	131
	2010	*	97.7	100.0	98.9		*	100.0		100.0	98.1	99.2	87.3	132
	2011	*	100.0	100.0	100.0		*	100.0		100.0	100.0	100.0	82.8	125
10	2009	*	100.0	100.0	100.0		*	100.0		100.0	100.0	100.0	83.3	141
	2010	*	100.0	100.0	100.0		*	100.0		100.0	100.0	100.0	87.2	137
	2011	*	100.0	98.8	98.9		*	100.0		98.7	100.0	99.2	87.2	130
11	2009	*	100.0	97.6	97.4			95.7		100.0	96.8	98.3	89.8	120
	2010		100.0	98.8	98.9			100.0		100.0	98.7	99.2	91.0	131
	2011	*	100.0	100.0	100.0			100.0		100.0	100.0	100.0	92.3	121
9-11	2009	100.0	100.0	99.2	99.2		100.0	98.6		100.0	99.1	99.5	84.9	392
	2010	100.0	99.3	99.6	99.3		*	100.0		100.0	99.0	99.5	88.3	400
	2011	100.0	100.0	99.6	99.6		*	100.0		99.5	100.0	99.7	87.0	376

NUMBER TESTED IN GRADES 9-11													
2009	9	131	246	266	0	6	73	0	179	213	392	25,284	
2010	8	140	249	280	0	4	66	0	198	202	400	25,712	
2011	9	118	241	273	0	4	60	0	201	175	376	25,892	

Shaded cells indicate percentages below 70 percent, the 2010-11 AEIS minimum for an Academically Acceptable rating.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
9	2009	*	0	0	0		*	0		0	0	0	1,757	131
	2010	*	1	0	1		*	0		0	1	1	1,295	132
	2011	*	0	0	0		*	0		0	0	0	1,633	125
10	2009	*	0	0	0		*	0		0	0	0	1,383	141
	2010	*	0	0	0		*	0		0	0	0	1,086	137
	2011	*	0	1	1		*	0		1	0	1	1,160	130
11	2009	*	0	2	2			1		0	2	2	679	120
	2010		0	1	1			0		0	1	1	632	131
	2011	*	0	0	0			0		0	0	0	564	121
9-11	2009	0	0	2	2		0	1		0	2	2	3,819	392
	2010	0	1	1	2		*	0		0	2	2	3,013	400
	2011	0	0	1	1		*	0		1	0	1	3,357	376

NUMBER TESTED IN GRADES 9-11													
2009	9	131	246	266	0	6	73	0	179	213	392	25,284	
2010	8	140	249	280	0	4	66	0	198	202	400	25,712	
2011	9	118	241	273	0	4	60	0	201	175	376	25,892	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Basic Understanding	Literary Elements and Techniques	Analysis and Evaluation	Written Composition: Effectiveness / Command of Conventions ¹	Revising and Editing
9	2009	92.9	83.5	80.5		
	2010	93.5	80.9	78.0		
	2011	94.4	87.5	83.2		
10	2009	98.2	82.7	80.5	2.9	94.9
	2010	98.2	81.1	76.3	2.9	94.5
	2011	93.8	82.2	80.1	2.9	96.0
11	2009	94.7	84.0	82.0	2.9	95.2
	2010	93.9	84.5	80.2	3.0	91.9
	2011	96.6	81.3	78.2	3.0	89.7
9-11	2009	95.4	83.3	81.0	2.9	95.0
	2010	95.2	82.1	78.1	2.9	93.2
	2011	94.9	83.7	80.5	3.0	92.9

¹Average rating on written composition. TAKS compositions are rated on a scale of 1 to 4.

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
9	2009	*	35.6	37.0	38.5		*	22.2		40.9	32.3	36.6	13.3	131
	2010	*	39.5	29.4	29.2		*	26.7		25.6	40.7	31.8	16.9	132
	2011	*	63.2	51.9	53.3		*	14.3		48.5	64.9	56.0	20.8	125
10	2009	*	31.5	36.1	36.6		*	25.0		32.1	36.5	34.8	11.5	141
	2010	*	22.4	19.3	19.0		*	11.5		14.9	27.1	21.2	9.1	137
	2011	*	30.0	34.1	34.4		*	31.8		25.3	41.8	32.3	8.2	130
11	2009	*	59.4	50.0	49.4			43.5		45.6	57.1	51.7	22.2	120
	2010		58.3	54.3	60.4			40.0		52.8	56.4	55.0	20.9	131
	2011	*	30.0	28.6	30.0			12.9		27.6	30.2	28.9	11.8	121
9-11	2009	33.3	39.7	41.1	41.0		50.0	30.1		39.7	41.3	40.6	15.1	392
	2010	25.0	40.0	34.1	35.7		*	25.8		29.3	42.1	35.8	15.4	400
	2011	44.4	40.7	38.2	39.2		*	20.0		33.8	45.1	39.1	13.9	376

	NUMBER TESTED IN GRADES 9-11											
2009	9	131	246	266	0	6	73	0	179	213	392	25,284
2010	8	140	249	280	0	4	66	0	198	202	400	25,712
2011	9	118	241	273	0	4	60	0	201	175	376	25,892

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2010-11.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
9	2009	*	95.6	98.8	97.9		*	94.4		100.0	95.4	97.7	56.5	131
	2010	*	97.7	97.6	97.8		*	86.7		98.7	96.3	97.7	60.4	132
	2011	*	94.7	96.2	95.6		*	85.7		95.6	94.7	95.2	59.7	125
10	2009	*	94.4	92.7	93.5		*	78.1		96.4	90.5	92.9	55.8	140
	2010	*	100.0	100.0	100.0		*	100.0		100.0	98.6	99.3	67.8	137
	2011	*	97.5	97.6	97.8		*	90.9		98.7	96.4	97.7	64.3	130
11	2009	*	97.0	98.8	97.4			100.0		100.0	96.9	98.3	77.0	121
	2010		97.9	100.0	100.0			100.0		98.1	100.0	99.2	85.6	131
	2011	*	100.0	100.0	100.0			100.0		100.0	100.0	100.0	87.3	122
9-11	2009	88.9	95.5	96.7	96.3		100.0	89.2		98.9	93.9	96.2	61.7	392
	2010	87.5	98.6	99.2	99.3		*	97.0		99.0	98.5	98.8	69.7	400
	2011	90.0	97.5	97.9	97.8		*	95.0		98.0	97.2	97.6	69.1	377

	NUMBER TESTED IN GRADES 9-11											
2009	9	132	245	267	0	6	74	0	179	213	392	24,736
2010	8	140	249	280	0	4	66	0	198	202	400	25,337
2011	10	118	241	273	0	4	60	0	201	176	377	25,527

Shaded cells indicate percentages below 65 percent, the 2010-11 AEIS minimum for an Academically Acceptable rating.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
9	2009	*	2	1	2		*	1		0	3	3	4,403	131
	2010	*	1	2	2		*	2		1	2	3	3,992	132
	2011	*	2	3	4		*	1		3	3	6	3,764	125
10	2009	*	3	6	6		*	7		2	8	10	3,568	140
	2010	*	0	0	0		*	0		0	1	1	2,682	137
	2011	*	1	2	2		*	2		1	2	3	3,192	130
11	2009	*	1	1	2			0		0	2	2	1,508	121
	2010		1	0	0			0		1	0	1	998	131
	2011	*	0	0	0			0		0	0	0	923	122
9-11	2009	1	6	8	10		0	8		2	13	15	9,479	392
	2010	1	2	2	2		*	2		2	3	5	7,672	400
	2011	1	3	5	6		*	3		4	5	9	7,879	377

	NUMBER TESTED IN GRADES 9-11											
2009	9	132	245	267	0	6	74	0	179	213	392	24,736
2010	8	140	249	280	0	4	66	0	198	202	400	25,337
2011	10	118	241	273	0	4	60	0	201	176	377	25,527

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE									
		Functional Relationships	Properties and Attributes of Functions	Linear Functions	Linear Equations and Inequalities	Quadratic and Other Nonlinear Functions	Geometric Relationships and Spatial Reasoning	Two- and Three-Dimensional Representations	Measurement and Similarity	Percents, Proportions, Probability, and Statistics	Mathematical Processes and Tools
9	2009	81.5	81.8	85.2	88.2	87.4	87.2	86.6	80.0	82.3	80.7
	2010	81.5	79.8	75.6	84.5	73.7	83.3	84.5	80.3	79.7	77.5
	2011	77.6	80.2	76.0	83.7	73.2	82.6	81.2	76.7	80.3	78.1
10	2009	86.6	76.3	74.9	85.9	74.4	77.0	84.4	66.8	78.0	79.6
	2010	83.8	75.5	83.2	88.2	83.6	84.5	89.5	79.7	73.3	81.3
	2011	86.8	72.5	79.4	89.5	80.6	85.4	88.6	78.5	77.1	79.4
11	2009	90.7	89.6	86.1	88.3	89.3	79.9	80.5	78.7	84.6	80.0
	2010	78.5	79.1	82.3	89.5	86.4	76.8	77.2	78.2	77.9	80.0
	2011	93.3	90.8	84.3	92.3	90.2	81.1	82.7	82.4	77.2	80.7
9-11	2009	86.2	82.2	81.8	87.4	83.3	81.3	84.0	74.9	81.5	80.1
	2010	81.3	78.1	80.4	87.4	81.3	81.6	83.8	79.4	76.9	79.6
	2011	85.8	81.0	79.8	88.5	81.2	83.1	84.2	79.2	78.2	79.4

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
9	2009	*	37.8	50.6	42.7		*	27.8		57.6	35.4	46.6	15.2	131
	2010	*	34.9	48.2	46.1		*	26.7		43.6	44.4	43.9	15.9	132
	2011	*	31.6	43.0	44.4		*	14.3		32.4	49.1	40.0	15.4	125
10	2009	*	27.8	15.9	18.3		*	3.1		14.3	23.8	20.0	9.0	140
	2010	*	24.5	39.8	34.0		*	26.9		44.8	25.7	35.0	12.2	137
	2011	*	20.0	37.6	32.3		*	13.6		37.3	25.5	32.3	11.9	130
11	2009	*	24.2	41.5	39.7			8.3		42.1	35.9	38.8	20.6	121
	2010		35.4	35.8	36.3			16.0		30.2	38.5	35.1	18.1	131
	2011	*	35.0	51.9	46.7			45.2		50.0	42.2	45.9	19.4	122
9-11	2009	66.7	30.3	35.9	33.3		33.3	10.8		39.1	31.0	34.7	14.6	392
	2010	50.0	31.4	41.4	38.6		*	22.7		40.4	35.6	38.0	15.3	400
	2011	30.0	28.8	44.0	41.0		*	30.0		39.3	39.2	39.3	15.3	377

	NUMBER TESTED IN GRADES 9-11											
2009	9	132	245	267	0	6	74	0	179	213	392	24,736
2010	8	140	249	280	0	4	66	0	198	202	400	25,337
2011	10	118	241	273	0	4	60	0	201	176	377	25,527

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2010-11.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2009		100.0	100.0	100.0		*	100.0		100.0	100.0	100.0	87.7	139
	2010	*	100.0	100.0	100.0		*	100.0		100.0	100.0	100.0	92.2	136
	2011	*	100.0	100.0	100.0		*	100.0		100.0	100.0	100.0	91.9	130
11	2009	*	100.0	100.0	100.0			100.0		100.0	100.0	100.0	96.7	121
	2010		100.0	100.0	100.0			100.0		100.0	100.0	100.0	97.7	131
	2011	*	100.0	100.0	100.0			100.0		100.0	100.0	100.0	98.3	121
10-11	2009	*	100.0	100.0	100.0		*	100.0		100.0	100.0	100.0	91.8	260
	2010	*	100.0	100.0	100.0		*	100.0		100.0	100.0	100.0	94.7	267
	2011	100.0	100.0	100.0	100.0		*	100.0		100.0	100.0	100.0	94.8	251

	NUMBER TESTED IN GRADES 10-11											
2009	3	87	164	171	0	3	55	0	113	147	260	14,491
2010	5	96	164	191	0	1	51	0	120	147	267	15,166
2011	6	79	162	182	0	1	53	0	132	119	251	16,081

Shaded cells indicate percentages below 70 percent, the 2010-11 AEIS minimum for an Academically Acceptable rating.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2009		0	0	0		*	0		0	0	0	976	139
	2010	*	0	0	0		*	0		0	0	0	644	136
	2011	*	0	0	0		*	0		0	0	0	718	130
11	2009	*	0	0	0			0		0	0	0	213	121
	2010		0	0	0			0		0	0	0	159	131
	2011	*	0	0	0			0		0	0	0	126	121
10-11	2009	*	0	0	0		*	0		0	0	0	1,189	260
	2010	*	0	0	0		*	0		0	0	0	803	267
	2011	0	0	0	0		*	0		0	0	0	844	251

	NUMBER TESTED IN GRADES 10-11											
2009	3	87	164	171	0	3	55	0	113	147	260	14,491
2010	5	96	164	191	0	1	51	0	120	147	267	15,166
2011	6	79	162	182	0	1	53	0	132	119	251	16,081

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Issues and Events in U.S. History	Geographic Influences on History	Economic and Social Influences on History	Political Influences on History	Critical-Thinking Skills
10	2009	78.0	89.5	92.4	82.7	92.0
	2010	80.3	91.5	93.8	78.4	91.3
	2011	84.3	93.0	92.5	81.8	90.1
11	2009	79.3	91.6	92.1	90.1	92.9
	2010	74.9	85.1	88.0	89.2	92.2
	2011	78.1	90.3	91.5	88.8	93.3
10-11	2009	78.6	90.5	92.3	86.2	92.4
	2010	77.6	88.3	90.9	83.7	91.7
	2011	81.3	91.7	92.0	85.2	91.6

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2009		53.7	52.4	53.8		*	29.0		69.6	42.2	53.2	29.8	139
	2010	*	60.4	65.1	61.0		*	50.0		68.7	58.0	63.2	36.0	136
	2011	*	65.0	74.1	72.0		*	54.5		80.0	58.2	70.8	36.7	130
11	2009	*	48.5	59.8	51.3			20.8		75.4	40.6	57.0	39.6	121
	2010		56.3	63.0	58.2			44.0		73.6	52.6	61.1	46.1	131
	2011	*	66.7	66.2	66.3			64.5		70.2	64.1	66.9	51.2	121
10-11	2009	*	51.7	56.1	52.6		*	25.5		72.6	41.5	55.0	34.2	260
	2010	*	58.3	64.0	59.7		*	47.1		70.8	55.1	62.2	40.6	267
	2011	66.7	65.8	70.4	69.2		*	60.4		75.8	61.3	68.9	43.3	251

	NUMBER TESTED IN GRADES 10-11											
2009	3	87	164	171	0	3	55	0	113	147	260	14,491
2010	5	96	164	191	0	1	51	0	120	147	267	15,166
2011	6	79	162	182	0	1	53	0	132	119	251	16,081

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2010-11.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2009	*	90.6	91.5	92.5		*	75.0		98.2	85.7	90.6	52.3	139
	2010	*	98.0	98.8	98.0		*	100.0		100.0	97.1	98.5	65.1	136
	2011	*	100.0	98.8	100.0		*	100.0		100.0	98.2	99.2	65.7	130
11	2009	*	100.0	98.8	98.7			95.8		100.0	98.4	99.2	82.2	121
	2010		100.0	96.3	97.8			88.0		100.0	96.1	97.7	87.9	130
	2011	*	100.0	100.0	100.0			100.0		100.0	100.0	100.0	87.7	122
10-11	2009	*	94.2	95.1	95.3		*	83.9		99.1	91.2	94.6	65.7	260
	2010	*	99.0	97.5	97.9		*	94.1		100.0	96.6	98.1	75.4	266
	2011	100.0	100.0	99.4	100.0		*	100.0		100.0	99.2	99.6	75.6	252

NUMBER TESTED IN GRADES 10-11													
2009	4	86	164	171	0	3	56	0	112	148	260	14,589	
2010	5	96	163	189	0	1	51	0	119	147	266	15,251	
2011	6	80	162	183	0	1	53	0	133	119	252	16,157	

Shaded cells indicate percentages below 60 percent, the 2010-11 AEIS minimum for an Academically Acceptable rating.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2009	*	5	7	7		*	8		1	12	13	3,841	139
	2010	*	1	1	2		*	0		0	2	2	2,910	136
	2011	*	0	1	0		*	0		0	1	1	3,058	130
11	2009	*	0	1	1			1		0	1	1	1,162	121
	2010		0	3	2			3		0	3	3	838	130
	2011	*	0	0	0			0		0	0	0	888	122
10-11	2009	*	5	8	8		*	9		1	13	14	5,003	260
	2010	*	1	4	4		*	3		0	5	5	3,748	266
	2011	0	0	1	0		*	0		0	1	1	3,946	252

NUMBER TESTED IN GRADES 10-11													
2009	4	86	164	171	0	3	56	0	112	148	260	14,589	
2010	5	96	163	189	0	1	51	0	119	147	266	15,251	
2011	6	80	162	183	0	1	53	0	133	119	252	16,157	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Nature of Science	Organization of Living Systems	Interdependence of Organisms and the Environment	Structures and Properties of Matter	Motion, Forces, and Energy
10	2009	82.7	76.1	76.3	65.1	77.4
	2010	89.1	72.1	79.1	76.1	69.3
	2011	88.7	76.1	82.2	74.7	74.9
11	2009	83.7	78.6	85.4	76.1	77.3
	2010	78.1	69.9	82.4	74.1	75.7
	2011	85.7	82.3	91.9	80.6	81.4
10-11	2009	83.1	77.3	80.6	70.2	77.4
	2010	83.8	71.0	80.7	75.1	72.4
	2011	87.3	79.1	86.9	77.5	78.0

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2009	*	13.2	8.5	8.6		*	3.1		14.5	7.1	10.1	5.7	139
	2010	*	12.2	19.5	17.2		*	11.5		21.2	14.3	17.6	10.4	136
	2011	*	25.0	28.2	28.0		*	13.6		29.3	25.5	27.7	11.0	130
11	2009	*	18.2	25.6	21.8			8.3		31.6	18.8	24.8	12.9	121
	2010		21.3	14.8	17.8			0.0		15.1	18.2	16.9	10.9	130
	2011	*	32.5	39.0	37.8			22.6		48.3	26.6	36.9	17.3	122
10-11	2009	*	15.1	17.1	14.6		*	5.4		23.2	12.2	16.9	9.0	260
	2010	*	16.7	17.2	17.5		*	5.9		18.5	16.3	17.3	10.6	266
	2011	50.0	28.8	33.3	32.8		*	18.9		37.6	26.1	32.1	13.8	252

	NUMBER TESTED IN GRADES 10-11											
2009	4	86	164	171	0	3	56	0	112	148	260	14,589
2010	5	96	163	189	0	1	51	0	119	147	266	15,251
2011	6	80	162	183	0	1	53	0	133	119	252	16,157

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2010-11.

Test	Subtest	Year	All Students			African American		Hispanic		White		Other		District		
			N	Mean	Percent Tested	N	Mean	N	Mean	N	Mean	N	Mean	N	Mean	Percent Tested
SAT	Critical Reading	2008-09	113	472	85.6	42	470	65	471	3	*	3	*	3,660	421	48.7
		2009-10	102	480	91.1	30	477	67	480	2	*	3	*	3,916	417	51.1
		2010-11	116	474	89.2	41	474	72	475	1	*	2	*	4,225	417	52.8
	Mathematics	2008-09	113	486	85.6	42	467	65	494	3	*	3	*	3,660	442	48.7
		2009-10	102	497	91.1	30	479	67	502	2	*	3	*	3,916	441	51.1
		2010-11	116	491	89.2	41	482	72	496	1	*	2	*	4,225	446	52.8
	Writing	2008-09	113	472	85.6	42	473	65	468	3	*	3	*	3,660	417	48.7
		2009-10	102	472	91.1	30	473	67	470	2	*	3	*	3,916	411	51.1
		2010-11	116	461	89.2	41	464	72	460	1	*	2	*	4,225	410	52.8
ACT	English	2008-09	45	18.1	34.1	18	18.8	24	17.4	1	*	2	*	1,754	15.8	23.4
		2009-10	42	20.0	37.5	13	21.3	27	19.5	1	*	1	*	2,146	15.2	28.0
		2010-11	69	19.1	53.1	34	18.9	33	19.4			2	*	2,843	15.3	35.5
	Mathematics	2008-09	45	19.5	34.1	18	19.0	24	19.8	1	*	2	*	1,754	18.0	23.4
		2009-10	42	21.0	37.5	13	21.3	27	21.0	1	*	1	*	2,146	18.1	28.0
		2010-11	69	20.6	53.1	34	19.8	33	21.2			2	*	2,843	18.4	35.5
	Reading	2008-09	45	19.0	34.1	18	19.4	24	18.7	1	*	2	*	1,754	16.8	23.4
		2009-10	42	20.0	37.5	13	21.8	27	19.6	1	*	1	*	2,146	16.7	28.0
		2010-11	69	19.7	53.1	34	19.4	33	20.0			2	*	2,843	16.8	35.5
	Science	2008-09	45	18.7	34.1	18	19.6	24	18.2	1	*	2	*	1,754	17.4	23.4
		2009-10	42	20.2	37.5	13	21.7	27	19.8	1	*	1	*	2,146	17.9	28.0
		2010-11	69	19.7	53.1	34	19.4	33	20.0			2	*	2,843	17.6	35.5
	Composite	2008-09	45	18.7	34.1	18	19.3	24	18.1	1	*	2	*	1,754	17.1	23.4
		2009-10	42	20.5	37.5	13	21.7	27	20.1	1	*	1	*	2,146	17.1	28.0
		2010-11	69	19.9	53.1	34	19.5	33	20.3			2	*	2,843	17.1	35.5

Grade	Subtest	Year	All		African American		Hispanic		White		Other		District	
			N	Mean	N	Mean	N	Mean	N	Mean	N	Mean	N	Mean
9	Critical Reading	2008	1	42.0	0		1	*	0		0		1,317	29.2
		2009	2	47.5	1	*	1	*	0		0		1,212	30.5
		2010	125	41.9	38	42.3	78	41.1	6	48.3	3	*	4,660	35.1
	Mathematics	2008	1	43.0	0		1	*	0		0		1,317	31.8
		2009	2	48.0	1	*	1	*	0		0		1,212	33.3
		2010	125	44.4	38	44.0	78	44.1	6	49.2	3	*	4,660	38.1
	Writing	2008	1	39.0	0		1	*	0		0		1,317	29.7
		2009	2	39.0	1	*	1	*	0		0		1,212	30.7
		2010	125	40.6	38	41.4	78	40.1	6	43.7	3	*	4,660	33.6
10	Critical Reading	2008	8	43.9	3	*	2	*	1	*	2	*	3,675	32.5
		2009	11	43.8	4	*	7	42.4	0		0		3,914	33.1
		2010	131	44.8	43	44.7	85	44.7	2	*	1	*	9,116	35.8
	Mathematics	2008	8	45.8	3	*	2	*	1	*	2	*	3,675	35.8
		2009	11	46.6	4	*	7	46.6	0		0		3,914	36.3
		2010	131	47.0	43	45.7	85	47.6	2	*	1	*	9,116	39.1
	Writing	2008	8	45.0	3	*	2	*	1	*	2	*	3,675	33.7
		2009	11	41.6	4	*	7	38.4	0		0		3,914	33.0
		2010	131	41.8	43	42.6	85	41.2	2	*	1	*	9,116	33.8
11	Critical Reading	2008	122	45.9	33	45.4	83	46.2	3	*	3	*	7,366	36.1
		2009	133	44.3	50	43.7	81	44.6	0		2	*	7,767	36.5
		2010	123	45.6	41	46.3	78	45.2	4	*	0		7,869	37.6
	Mathematics	2008	122	48.4	33	46.9	83	48.7	3	*	3	*	7,366	39.1
		2009	133	48.5	50	47.6	81	49.0	0		2	*	7,767	40.2
		2010	123	50.9	41	49.6	78	51.7	4	*	0		7,869	41.2
	Writing	2008	122	46.8	33	47.0	83	46.7	3	*	3	*	7,366	37.4
		2009	133	44.5	50	45.0	81	44.4	0		2	*	7,767	37.2
		2010	123	43.4	41	44.4	78	42.9	4	*	0		7,869	36.5

Exams Taken		Mean Score		% Passed		# Passed
School	Dist	School	Dist	School	Dist	School

Biology

23	750	1.0	1.4	0.0	12.1	0
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Chemistry

1	329	*	1.7	*	19.8	*
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English Language & Composition

86	2,593	1.9	1.8	17.4	18.1	15
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European History

7	138	1.1	1.8	0.0	29.7	0
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Physics C: Mechanics

12	250	1.7	2.0	16.7	32.0	2
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Spanish Literature

11	276	1.9	1.9	27.3	31.5	3
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World History

34	830	1.6	1.7	17.6	18.6	6
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Exams Taken		Mean Score		% Passed		# Passed
School	Dist	School	Dist	School	Dist	School

Calculus AB

38	957	1.6	2.1	23.7	33.3	9
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Economics: Macroeconomics

5	475	*	1.5	*	16.8	*
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English Literature & Composition

69	2,195	1.8	1.8	17.4	17.2	12
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Government & Politics: United States

10	916	1.1	1.4	0.0	11.2	0
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Psychology

1	360	*	1.8	*	25.6	*
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Statistics

3	413	*	2.0	*	31.7	*
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Exams Taken		Mean Score		% Passed		# Passed
School	Dist	School	Dist	School	Dist	School

Calculus BC

9	209	1.4	2.7	11.1	50.2	1
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Economics: Microeconomics

12	339	1.1	1.2	0.0	5.6	0
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Environmental Science

55	759	1.1	1.8	5.5	21.6	3
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Human Geography

26	457	1.6	2.3	23.1	39.8	6
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Spanish Language

20	1,035	4.0	3.0	90.0	63.5	18
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United States History

76	1,851	1.3	1.4	5.3	8.4	4
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SEMESTER 1

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ALGEBRA I

44	65.4	79.2	80.8	81.0	88.6	90.9	48.6	80.9
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ALGEBRA II

32	58.0	73.7	75.4	75.7	62.5	84.4	58.3	84.4
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ALGEBRA II PRE-AP

90	59.3	77.0	79.1	79.5	81.1	98.9	75.4	91.4
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BIOLOGY PRE-AP

127	48.0	71.6	79.6	80.9	61.4	94.5	55.6	89.2
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CHEMISTRY PRE-AP

129	42.6	70.3	79.6	81.2	45.7	97.7	59.9	90.1
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ECONOMICS

17	70.8	80.5	77.5	77.0	100.0	88.2	67.8	95.6
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ENGLISH I PRE-AP

124	66.0	78.8	81.4	81.9	91.1	96.0	77.3	89.9
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ENGLISH II PRE-AP

131	58.6	77.8	80.9	81.5	94.7	93.1	80.3	87.1
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ENGLISH III

13	80.2	86.8	86.2	86.0	100.0	100.0	74.7	87.5
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ENGLISH IV

20	82.4	88.2	85.7	85.2	100.0	100.0	79.6	92.7
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SEMESTER 2

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ALGEBRA I

44	75.8	84.9	75.9	74.3	95.5	79.5	64.3	81.2
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ALGEBRA II

29	57.9	74.7	71.4	70.8	75.9	51.7	60.2	84.7
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ALGEBRA II PRE-AP

87	67.7	78.4	77.6	77.4	85.1	83.9	70.2	91.9
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BIOLOGY PRE-AP

126	61.7	75.6	77.0	77.2	82.5	79.4	65.0	89.9
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CHEMISTRY PRE-AP

127	43.6	69.8	75.0	75.9	56.7	76.4	50.7	88.4
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ECONOMICS

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ENGLISH I PRE-AP

125	64.4	78.2	81.3	81.8	91.2	90.4	75.8	92.7
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ENGLISH II PRE-AP

128	59.2	78.2	81.5	82.1	91.4	93.8	71.1	90.1
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ENGLISH III

13	79.2	86.1	84.3	84.0	100.0	92.3	74.4	87.2
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ENGLISH IV

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SEMESTER 1

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

FRENCH I

19	83.3	90.9	78.7	76.5	100.0	89.5	65.5	85.5
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FRENCH II

11	84.4	91.9	75.3	72.4	100.0	72.7	67.3	88.6
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GEOMETRY

21	69.0	80.2	76.0	75.3	95.2	85.7	61.8	83.0
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GEOMETRY PRE-AP

99	50.8	72.1	77.3	78.2	69.7	83.8	62.2	89.6
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GOVERNMENT

10	59.9	76.8	81.7	82.6	90.0	100.0	64.7	95.6
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HEALTH I

48	75.9	84.0	86.8	87.2	100.0	100.0	68.9	96.0
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PHYSICS PRE-AP

127	44.6	71.8	80.6	82.1	63.0	96.9	57.1	92.1
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PRE-CALCULUS

29	57.5	76.8	78.4	78.7	82.8	89.7	61.1	85.5
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PRE-CALCULUS PRE-AP

75	55.9	70.6	77.3	78.5	54.7	82.7	47.2	90.6
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SPANISH FOR NATIVE SPEAKERS II

1	*	*	*	*	*	*	75.9	91.1
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SEMESTER 2

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

FRENCH I

19	80.2	90.1	73.9	71.0	100.0	78.9	60.3	80.3
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FRENCH II

10	83.4	91.1	74.3	71.4	100.0	80.0	60.5	86.4
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GEOMETRY

21	62.1	75.8	74.2	74.0	76.2	85.7	54.2	81.1
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GEOMETRY PRE-AP

98	55.9	75.0	76.6	76.9	79.6	81.6	68.8	89.3
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GOVERNMENT

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HEALTH I

50	76.2	85.1	88.3	88.9	100.0	100.0	73.8	94.6
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PHYSICS PRE-AP

121	58.1	77.5	79.3	79.6	84.3	92.6	68.1	93.0
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PRE-CALCULUS

12	51.3	74.8	72.1	71.6	75.0	75.0	46.5	85.7
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PRE-CALCULUS PRE-AP

61	51.7	73.1	82.1	83.7	68.9	88.5	59.7	90.8
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SPANISH FOR NATIVE SPEAKERS II

1	*	*	*	*	*	*	76.4	92.5
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SEMESTER 1

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SPANISH I

56	74.9	85.8	83.4	82.9	92.9	98.2	77.3	90.5
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SPANISH II

83	72.6	81.7	79.1	78.6	78.3	85.5	72.2	90.1
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U.S. HISTORY

18	79.4	86.6	82.6	81.9	94.4	100.0	69.4	91.7
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WEB MASTERING

17	72.4	81.6	88.5	89.7	100.0	100.0	67.9	96.0
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WORLD GEOGRAPHY PRE-AP

73	73.9	82.6	83.3	83.5	97.3	94.5	84.2	92.6
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WORLD HISTORY

3	*	*	*	*	*	*	59.9	89.7
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WORLD HISTORY PRE-AP

53	60.7	73.8	82.2	83.7	79.2	98.1	67.9	94.1
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SEMESTER 2

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SPANISH I

55	75.9	85.8	81.7	81.0	89.1	89.1	70.8	87.2
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SPANISH II

72	77.6	85.1	79.8	78.9	90.3	91.7	72.4	92.1
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U.S. HISTORY

19	73.6	83.2	79.5	78.8	94.7	100.0	73.7	92.7
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WEB MASTERING

16	58.9	75.3	84.5	86.1	81.3	100.0	60.1	86.3
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WORLD GEOGRAPHY PRE-AP

75	79.2	86.1	79.1	77.9	98.7	88.0	90.1	92.6
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WORLD HISTORY

3	*	*	*	*	*	*	71.7	91.6
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WORLD HISTORY PRE-AP

68	68.9	80.1	82.9	83.4	91.2	97.1	84.0	96.7
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