

DATA PACKET

for 2011-12 planning

School Number 32

JAMES MADISON



Dallas
Independent
School
District

Evaluation & Accountability
Data Analysis, Reporting, and Research Services

<https://mydata.dallasisd.org>

OIR@dallasisd.org

Published July 27, 2011

2. Contents Table of Contents

STUDENTS AND STAFF

- 5. Summary Summary of Student and Teacher Statistics
- 7. Enrollment (2) Enrollment Statistics by Select Student Group
- 9. Teachers Teacher Statistics

TAKS / TAKS (ACCOMMODATED)

- 10. TAKS Read TAKS/TAKS(Acc) Reading/ELA
- 18. TAKS SS TAKS/TAKS(Acc) Social Studies

TAKS-MODIFIED

- 26. TAKS-M Read TAKS-M Reading/ELA
- 34. TAKS-M SS TAKS-M Social Studies

ENGLISH PROFICIENCY

- 42. WMLS Woodcock-Muñoz Language Survey

COLLEGE READINESS

- 44. SAT/ACT SAT/ACT Average Scores for Seniors
- 46. AP Advanced Placement (AP) Exams

LOCAL ASSESSMENT

- 47. ACP Assessments of Course Performance

3. Notes Notes and Data Descriptions

- 6. Enrollment (1) Enrollment Statistics by Ethnicity
- 8. Attendance Student Attendance Statistics

- 14. TAKS Math TAKS/TAKS(Acc) Mathematics
- 22. TAKS Science TAKS/TAKS(Acc) Science

- 30. TAKS-M Math TAKS-M Mathematics
- 38. TAKS-M Science TAKS-M Science

43. TELPAS Texas English Language Proficiency Assessment System

45. PSAT PSAT Average Scores for Juniors

2010-11 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government’s program.
- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.

ENROLLMENT

- Statistics are based on the school’s enrollment at the end of the fifth six-weeks grading period.
- For 2010-11, race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes; students reporting their ethnicity as “Hispanic” are not counted in any race category. For prior years, race/ethnicity is based on the previous categories.
- “Economically disadvantaged” students are those receiving free or reduced-price lunches.
- “New” students were new to the district in 2010-11. They are counted as new if not enrolled in a district campus before the last day of the 2009-10 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2009-10 and 2010-11.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled for a minimum number of instructional days between the beginning of the school year and the first day of the main TAKS testing period. This number varies from 125 to 130 depending on the calendar in a particular school year.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- Teacher absences counted towards the average DO NOT include vacation days (coded as VAC in personnel database).
- Retention rate for a school year is computed with numerator “# teachers assigned to the school both that year and the year prior” and denominator “# of teachers assigned to the school for the prior year”. That is, the retention rate is the percentage of the prior year’s teachers who continued at the school.

TAKS and TAKS-Modified

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- TAKS statistics are based on both TAKS and TAKS-Accommodated results. TAKS-M statistics are based exclusively on TAKS-M results.
- Statistics on the objective performance summaries are averages for all students in the grade indicated.
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then compute the average percentage for all students. For written compositions, an “average composition rating” is presented. TAKS compositions are rated on a scale of 1 to 4.
- Cell shading for percentage meeting standard is based on the AEIS or AYP minimum requirement for 2012, whichever is higher for the subject test.

TELPAS

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2010 to 2011, the TEA did not report the 2010 composite rating.
- If a student is rated as advanced high in 2011, the TEA does not differentiate between the advanced and advanced high levels from 2010.

COLLEGE READINESS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- For SAT and ACT “Percent Tested” is computed with “Number Tested” as numerator and, as denominator, the Grade 12 “Enrollment” reported on Enrollment (1) and Enrollment (2) reports. For PSAT the denominator for “Percent Tested” is from the appropriate grade/year on the Enrollment reports.
- Score summaries for SAT and ACT contain all scores available for the school year at the time of publication.
- SAT scores range from 200 to 800. SAT administrations are offered throughout the school year. If a student has results from multiple administrations, only the latest is used.
- ACT scores range from 0 to 36. ACT administrations are offered throughout the school year. If a student has results from multiple administrations, only the latest is used.
- PSAT scores range from 20 to 80. PSAT is administered once in the fall of each year. The district tests all grade 10 students. Statistics for a grade level are based on all students in that grade level in the fall with a PSAT score on record; the PSAT score may be from a prior school year.
- AP scores range from 1 to 5; a minimum of 3 is needed to pass.
- AP scores from May are not always received in time for processing and inclusion in data packets. The prior year's statistics will be reported if the latest results are not available. Check the report header to verify the test year.

ACP

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- The ACPs are given as final course exams in grades 7-12. They account for a portion of students' final semester grades: 15 percent for high school and 10 percent for middle school. “Average course mark (no ACP)” is computed from semester grades before factoring in ACP scores.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70 percent is required to pass an ACP. A course mark of at least 70 percent is required to pass a course.

STUDENT ENROLLMENT

Grade	Enrollment
9	139
10	160
11	107
12	206
ALL	612

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	460	75.2	50	84.7
American Indian/Alaska Native	8	1.3	*	*
Asian/Hawaiian/Pacific Islander	1	0.2	*	*
Hispanic	139	22.7	1	1.7
White	4	0.7	7	11.9
Multiple	0	0.0	0	0.0
Other* (teachers only)	—	—	1	1.7
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	383	62.6
Economically disadvantaged	511	83.5
Limited English proficient (LEP)	46	7.5
Special education	87	14.2
Talented and Gifted (TAG)	86	14.1

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
9	2009	162	128	79.0	0	0.0	1	0.6	33	20.4	0	0.0	—	—
	2010	176	150	85.2	0	0.0	1	0.6	25	14.2	0	0.0	—	—
	2011	139	107	77.0	1	0.7	0	0.0	30	21.6	1	0.7	0	0.0
10	2009	274	151	55.1	0	0.0	0	0.0	120	43.8	3	1.1	—	—
	2010	129	107	82.9	0	0.0	0	0.0	22	17.1	0	0.0	—	—
	2011	160	136	85.0	1	0.6	1	0.6	21	13.1	1	0.6	0	0.0
11	2009	215	138	64.2	1	0.5	0	0.0	73	34.0	3	1.4	—	—
	2010	222	130	58.6	0	0.0	1	0.5	90	40.5	1	0.5	—	—
	2011	107	91	85.0	0	0.0	0	0.0	16	15.0	0	0.0	0	0.0
12	2009	127	106	83.5	1	0.8	0	0.0	19	15.0	1	0.8	—	—
	2010	198	130	65.7	1	0.5	0	0.0	64	32.3	3	1.5	—	—
	2011	206	126	61.2	6	2.9	0	0.0	72	35.0	2	1.0	0	0.0
9-12	2009	778	523	67.2	2	0.3	1	0.1	245	31.5	7	0.9	—	—
	2010	725	517	71.3	1	0.1	2	0.3	201	27.7	4	0.6	—	—
	2011	612	460	75.2	8	1.3	1	0.2	139	22.7	4	0.7	0	0.0

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	
9	2009	162	137	84.6	10	6.2	32	19.8	118	72.8	32	19.8	16	9.9	9.3
	2010	176	143	81.3	9	5.1	25	14.2	114	64.8	20	11.4	23	13.1	2.8
	2011	139	123	88.5	14	10.1	21	15.1	83	59.7	18	12.9	22	15.8	0.7
10	2009	274	220	80.3	45	16.4	35	12.8	214	78.1	27	9.9	16	5.8	5.5
	2010	129	109	84.5	3	2.3	23	17.8	87	67.4	25	19.4	9	7.0	3.1
	2011	160	129	80.6	8	5.0	21	13.1	107	66.9	24	15.0	7	4.4	1.9
11	2009	215	176	81.9	25	11.6	27	12.6	177	82.3	19	8.8	13	6.0	1.9
	2010	222	168	75.7	24	10.8	26	11.7	181	81.5	17	7.7	15	6.8	1.8
	2011	107	94	87.9	1	0.9	22	20.6	75	70.1	27	25.2	4	3.7	0.9
12	2009	127	90	70.9	9	7.1	15	11.8	77	60.6	18	14.2	6	4.7	3.9
	2010	198	144	72.7	20	10.1	23	11.6	120	60.6	15	7.6	6	3.0	0.0
	2011	206	165	80.1	23	11.2	23	11.2	118	57.3	17	8.3	2	1.0	1.0
9-12	2009	778	623	80.1	89	11.4	109	14.0	586	75.3	96	12.3	51	6.6	5.0
	2010	725	564	77.8	56	7.7	97	13.4	502	69.2	77	10.6	53	7.3	1.8
	2011	612	511	83.5	46	7.5	87	14.2	383	62.6	86	14.1	35	5.7	1.1

Grade	Year	Average Daily Membership (N)		Average Daily Attendance				Yearly Transactions			Continuously Enrolled (N)		Stability Rate (%)	
		Campus	District	Campus (N)	Campus (%)	District (N)	District (%)	Campus (N)	Campus (%)	District (%)	Campus	District	Campus	District
9	2009	169.8	12,462.6	153.0	90.1	11,404.9	91.5	62	36.5	39.0	111	8,973	65.4	72.0
	2010	174.3	11,951.9	155.5	89.2	10,769.5	90.1	53	30.4	32.9	111	8,320	63.7	69.6
	2011	132.9	10,654.7	122.8	92.4	9,881.3	92.7	46	34.6	30.2	101	8,460	76.0	79.4
10	2009	290.6	9,294.3	263.9	90.8	8,619.9	92.7	50	17.2	22.4	196	7,250	67.5	78.0
	2010	130.1	9,504.1	113.1	86.9	8,652.0	91.0	38	29.2	23.8	74	6,991	56.9	73.6
	2011	157.0	9,678.7	145.8	92.9	9,027.4	93.3	24	15.3	21.9	129	8,048	82.2	83.2
11	2009	200.3	7,512.5	181.7	90.7	6,985.9	93.0	48	24.0	17.0	154	6,194	76.9	82.4
	2010	223.0	8,136.9	191.5	85.9	7,411.5	91.1	29	13.0	19.1	120	6,143	53.8	75.5
	2011	107.1	8,013.0	96.7	90.3	7,476.3	93.3	21	19.6	18.7	82	6,764	76.6	84.4
12	2009	144.6	7,701.9	131.5	90.9	7,148.0	92.8	25	17.3	14.8	80	6,098	55.3	79.2
	2010	197.2	7,621.1	176.1	89.3	7,023.7	92.2	18	9.1	17.6	132	6,040	66.9	79.3
	2011	200.2	7,835.5	181.4	90.6	7,299.5	93.2	15	7.5	17.6	154	6,655	76.9	84.9
9-12	2009	805.2	36,971.3	730.1	90.7	34,158.7	92.4	185	23.0	25.3	541	28,515	67.2	77.1
	2010	724.7	37,214.0	636.2	87.8	33,856.7	91.0	138	19.0	24.4	437	27,494	60.3	73.9
	2011	597.1	36,181.9	546.7	91.6	33,684.5	93.1	106	17.8	22.7	466	29,927	78.0	82.7

Teachers: 59

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	50	84.7
Hispanic	1	1.7
White	7	11.9
Multiple categories	0	0.0
Other	1	1.7

Gender	Number	Percentage
Female	31	52.5
Male	28	47.5

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2008-09	6.7	NA
2009-10	8.3	NA
2010-11	5.8	89.8

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	1	1.7
1	3	5.1
2	4	6.8
3	5	8.5
4	1	1.7
5	1	1.7
1-3	12	20.3
More than 3	46	78.0
1 - 5	14	23.7
6 - 10	12	20.3
11 - 20	13	22.0
More than 20	19	32.2

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
9	2009		76.1	77.4	76.2	5.6	55.6	71.4		64.2	86.6	76.5	83.0	149
	2010		87.8	100.0	89.9	58.8	100.0	89.9		85.5	93.8	89.6	87.3	163
	2011		77.6	83.3	77.6	23.1	64.3	68.8		74.3	85.5	79.1	82.8	129
10	2009	*	79.1	75.4	76.0	31.3	45.5	73.7		73.0	81.4	77.3	83.3	255
	2010		91.1	88.2	90.8	50.0	*	87.5		87.5	93.3	90.7	87.2	108
	2011	*	92.5	86.4	91.2	72.2	62.5	90.1	*	88.9	94.7	91.7	87.2	157
11	2009	*	84.0	77.9	79.3	42.9	35.3	79.3		75.5	87.3	81.6	89.8	201
	2010	*	82.4	87.3	83.8	41.2	68.4	82.0		77.9	90.7	84.1	91.0	201
	2011		84.3	93.8	83.9	33.3	*	81.3		80.0	89.2	85.7	92.3	105
9-11	2009	*	79.8	76.5	77.1	27.3	44.3	75.1		71.8	84.7	78.5	84.9	605
	2010	*	86.8	89.9	87.6	50.0	77.8	85.7		82.6	92.4	87.5	88.3	472
	2011	*	85.6	86.8	84.4	44.9	60.9	81.0	*	81.5	90.3	85.9	87.0	391

NUMBER TESTED IN GRADES 9-11													
2009	5	382	217	490	55	70	474	0	291	313	605	25,284	
2010	1	348	119	370	40	27	342	0	235	237	472	25,712	
2011	1	320	68	334	49	23	253	1	195	196	391	25,892	

Shaded cells indicate percentages below 70 percent, the 2010-11 AEIS minimum for an Academically Acceptable rating.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
9	2009		28	7	29	17	4	32		24	11	35	1,757	149
	2010		17	0	13	7	0	11		12	5	17	1,295	163
	2011		22	5	26	10	5	24		19	8	27	1,633	129
10	2009	*	28	29	49	11	24	52		34	24	58	1,383	255
	2010		8	2	8	3	*	9		6	4	10	1,086	108
	2011	*	10	3	11	5	3	10	*	9	4	13	1,160	157
11	2009	*	21	15	34	12	11	34		24	13	37	679	201
	2010	*	21	10	25	10	6	29		23	9	32	632	201
	2011		14	1	15	12	*	14		8	7	15	564	105
9-11	2009	*	77	51	112	40	39	118		82	48	130	3,819	605
	2010	*	46	12	46	20	6	49		41	18	59	3,013	472
	2011	*	46	9	52	27	9	48	*	36	19	55	3,357	391

NUMBER TESTED IN GRADES 9-11													
2009	5	382	217	490	55	70	474	0	291	313	605	25,284	
2010	1	348	119	370	40	27	342	0	235	237	472	25,712	
2011	1	320	68	334	49	23	253	1	195	196	391	25,892	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Basic Understanding	Literary Elements and Techniques	Analysis and Evaluation	Written Composition: Effectiveness / Command of Conventions ¹	Revising and Editing
9	2009	82.2	72.0	67.4		
	2010	85.7	68.1	71.4		
	2011	84.5	72.1	69.0		
10	2009	90.1	71.9	71.2	2.3	78.4
	2010	93.2	78.0	68.2	2.6	81.9
	2011	85.8	74.0	66.8	2.4	82.0
11	2009	85.4	68.7	67.9	2.3	83.5
	2010	84.6	72.5	67.8	2.3	78.1
	2011	90.1	71.3	67.9	2.6	77.3
9-11	2009	86.6	70.9	69.2	2.3	80.7
	2010	87.0	72.2	69.1	2.4	79.4
	2011	86.5	72.7	67.8	2.4	80.2

¹Average rating on w ritten composition. TAKS compositions are rated on a scale of 1 to 4.

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
9	2009		10.3	19.4	11.5	0.0	0.0	7.1		11.9	13.4	12.8	13.3	149
	2010		16.5	4.3	12.4	0.0	0.0	6.4		10.8	18.8	14.7	16.9	163
	2011		12.2	16.7	12.1	0.0	0.0	5.2		14.9	10.9	13.2	20.8	129
10	2009	*	8.2	6.8	6.4	0.0	0.0	5.6		7.1	8.5	7.8	11.5	255
	2010		8.9	0.0	5.7	0.0	*	4.2		6.3	8.3	7.4	9.1	108
	2011	*	5.3	0.0	2.4	0.0	0.0	2.0	*	4.9	3.9	4.5	8.2	157
11	2009	*	15.3	7.4	11.0	0.0	0.0	8.5		7.1	17.6	12.4	22.2	201
	2010	*	12.6	8.9	10.4	0.0	0.0	6.2		8.7	13.4	10.9	20.9	201
	2011		9.0	12.5	9.7	0.0	*	5.3		7.5	10.8	9.5	11.8	105
9-11	2009	*	11.3	8.8	9.2	0.0	0.0	7.0		8.2	12.8	10.6	15.1	605
	2010	*	13.2	6.7	10.0	0.0	0.0	5.8		8.9	13.9	11.4	15.4	472
	2011	*	8.4	10.3	7.8	0.0	0.0	4.0	*	9.2	8.2	8.7	13.9	391

NUMBER TESTED IN GRADES 9-11													
2009	5	382	217	490	55	70	474	0	291	313	605	25,284	
2010	1	348	119	370	40	27	342	0	235	237	472	25,712	
2011	1	320	68	334	49	23	253	1	195	196	391	25,892	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2010-11.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
9	2009		48.1	50.0	45.5	0.0	12.5	37.4		48.3	49.4	48.9	56.5	135
	2010		64.5	69.6	65.4	33.3	42.9	60.2		67.9	62.8	65.4	60.4	162
	2011		49.0	63.3	51.7	12.5	57.1	39.0		50.0	55.2	52.3	59.7	132
10	2009	*	34.6	28.8	32.8	8.3	9.8	22.5		36.8	28.3	32.4	55.8	244
	2010		61.4	61.9	61.1	*	*	50.7		64.6	60.0	61.5	67.8	109
	2011	*	54.5	70.0	55.7	22.2	57.1	48.0	*	56.4	56.6	56.5	64.3	154
11	2009	*	76.8	67.7	71.3	26.3	41.2	70.1		73.4	73.2	73.3	77.0	191
	2010		82.4	80.3	77.6	16.7	52.9	78.8		81.8	81.4	81.6	85.6	196
	2011		73.9	94.1	76.1	23.5	*	71.6		82.1	74.2	77.1	87.3	105
9-11	2009	*	53.2	44.2	48.8	13.0	18.2	42.5		52.0	48.2	50.0	61.7	570
	2010		69.9	75.0	69.4	25.0	52.0	66.8		73.2	69.8	71.3	69.7	467
	2011	*	58.1	73.1	59.9	19.6	60.9	52.2	*	59.2	62.0	60.6	69.1	391

NUMBER TESTED IN GRADES 9-11													
2009	4	359	206	467	46	66	447	0	269	301	570	24,736	
2010	0	345	120	372	28	25	337	0	231	235	467	25,337	
2011	1	320	67	332	51	23	251	1	191	200	391	25,527	

Shaded cells indicate percentages below 65 percent, the 2010-11 AEIS minimum for an Academically Acceptable rating.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
9	2009		54	15	61	15	7	62		30	39	69	4,403	135
	2010		49	7	45	8	4	43		27	29	56	3,992	162
	2011		51	11	57	14	6	47		37	26	63	3,764	132
10	2009	*	85	79	133	11	37	148		74	91	165	3,568	244
	2010		34	8	35	*	*	36		17	24	42	2,682	109
	2011	*	60	6	54	14	3	52	*	34	33	67	3,192	154
11	2009	*	29	21	45	14	10	47		25	26	51	1,508	191
	2010		21	15	34	10	8	33		18	18	36	998	196
	2011		23	1	22	13	*	21		7	17	24	923	105
9-11	2009	*	168	115	239	40	54	257		129	156	285	9,479	570
	2010		104	30	114	21	12	112		62	71	134	7,672	467
	2011	*	134	18	133	41	9	120	*	78	76	154	7,879	391

NUMBER TESTED IN GRADES 9-11													
2009	4	359	206	467	46	66	447	0	269	301	570	24,736	
2010	0	345	120	372	28	25	337	0	231	235	467	25,337	
2011	1	320	67	332	51	23	251	1	191	200	391	25,527	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE									
		Functional Relationships	Properties and Attributes of Functions	Linear Functions	Linear Equations and Inequalities	Quadratic and Other Nonlinear Functions	Geometric Relationships and Spatial Reasoning	Two- and Three-Dimensional Representations	Measurement and Similarity	Percents, Proportions, Probability, and Statistics	Mathematical Processes and Tools
9	2009	57.3	63.6	52.3	55.9	52.6	65.7	61.1	52.8	56.3	53.7
	2010	63.6	62.0	60.9	60.7	66.0	61.1	58.3	53.6	57.4	56.8
	2011	59.7	59.5	55.6	56.4	56.4	63.1	59.5	46.5	55.3	52.6
10	2009	60.4	48.9	49.3	51.7	47.5	50.3	63.7	39.3	47.5	50.9
	2010	69.2	53.9	60.2	66.2	60.0	68.4	64.8	56.5	54.9	54.5
	2011	70.9	53.6	62.9	66.0	61.6	67.5	63.2	51.4	55.1	53.7
11	2009	72.7	65.5	71.4	78.3	72.7	56.9	72.6	63.9	69.1	63.4
	2010	71.9	70.7	69.0	72.3	74.2	61.0	65.4	58.1	64.3	53.7
	2011	72.2	76.6	66.5	67.4	80.6	67.2	71.3	65.6	59.8	60.5
9-11	2009	63.8	58.0	57.4	61.6	57.1	56.2	66.0	50.8	56.8	55.7
	2010	68.4	63.8	64.1	66.9	68.1	62.8	62.8	56.2	59.7	55.0
	2011	67.5	61.8	61.4	63.1	64.9	65.9	64.1	53.5	56.4	55.2

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
9	2009		6.7	3.3	7.1	0.0	0.0	2.0		5.2	6.5	5.9	15.2	135
	2010		10.1	13.0	9.2	8.3	0.0	2.8		10.7	10.3	10.5	15.9	162
	2011		8.0	13.3	7.6	0.0	7.1	6.5		9.5	8.6	9.1	15.4	132
10	2009	*	2.3	0.9	2.0	0.0	0.0	0.5		1.7	1.6	1.6	9.0	244
	2010		4.5	0.0	4.4	*	*	1.4		8.3	0.0	3.7	12.2	109
	2011	*	6.1	5.0	4.1	0.0	0.0	1.0	*	6.4	5.3	5.8	11.9	154
11	2009	*	22.4	10.8	15.9	5.3	0.0	13.4		16.0	20.6	18.3	20.6	191
	2010		9.2	5.3	5.9	0.0	0.0	5.8		4.0	11.3	7.7	18.1	196
	2011		15.9	11.8	17.4	0.0	*	5.4		20.5	12.1	15.2	19.4	105
9-11	2009	*	10.6	4.4	7.9	2.2	0.0	5.4		7.4	9.0	8.2	14.6	570
	2010		8.4	5.8	6.7	3.6	0.0	3.9		7.4	8.1	7.7	15.3	467
	2011	*	9.4	10.4	9.0	0.0	4.3	4.0	*	10.5	8.5	9.5	15.3	391

NUMBER TESTED IN GRADES 9-11													
2009	4	359	206	467	46	66	447	0	269	301	570	24,736	
2010	0	345	120	372	28	25	337	0	231	235	467	25,337	
2011	1	320	67	332	51	23	251	1	191	200	391	25,527	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2010-11.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2009	*	80.2	78.6	80.4	60.0	57.1	75.8		87.4	72.4	79.7	87.7	246
	2010		92.0	85.7	92.2	*	*	86.3		85.4	95.0	90.8	92.2	109
	2011	*	87.9	95.0	89.4	73.7	85.7	87.0	*	88.5	89.5	89.0	91.9	154
11	2009	*	95.2	93.8	94.9	89.5	82.4	94.3		94.6	95.0	94.8	96.7	192
	2010	*	98.3	100.0	98.7	93.3	100.0	98.7		98.0	100.0	99.0	97.7	199
	2011		94.4	100.0	94.6	70.6	*	93.3		92.5	97.0	95.3	98.3	106
10-11	2009	*	87.5	84.1	86.8	76.5	64.4	84.1		90.5	82.4	86.3	91.8	438
	2010	*	95.7	97.0	96.3	80.0	100.0	94.8		94.0	98.1	96.1	94.7	308
	2011	*	90.5	97.3	91.7	72.2	88.9	89.7	*	89.8	93.0	91.5	94.8	260

NUMBER TESTED IN GRADES 10-11												
2009	5	257	176	356	34	59	352	0	211	227	438	14,491
2010	1	207	99	244	20	20	232	0	150	157	308	15,166
2011	1	221	37	216	36	9	175	1	118	142	260	16,081

Shaded cells indicate percentages below 70 percent, the 2010-11 AEIS minimum for an Academically Acceptable rating.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2009	*	26	24	39	6	18	47		15	35	50	976	246
	2010		7	3	7	*	*	10		7	3	10	644	109
	2011	*	16	1	13	5	1	13	*	9	8	17	718	154
11	2009	*	6	4	8	2	3	9		5	5	10	213	192
	2010	*	2	0	2	1	0	2		2	0	2	159	199
	2011		5	0	5	5	*	5		3	2	5	126	106
10-11	2009	*	32	28	47	8	21	56		20	40	60	1,189	438
	2010	*	9	3	9	4	0	12		9	3	12	803	308
	2011	*	21	1	18	10	1	18	*	12	10	22	844	260

NUMBER TESTED IN GRADES 10-11													
2009	5	257	176	356	34	59	352	0	211	227	438	14,491	
2010	1	207	99	244	20	20	232	0	150	157	308	15,166	
2011	1	221	37	216	36	9	175	1	118	142	260	16,081	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Issues and Events in U.S. History	Geographic Influences on History	Economic and Social Influences on History	Political Influences on History	Critical-Thinking Skills
10	2009	68.2	74.4	79.3	62.0	73.3
	2010	75.2	72.9	80.3	69.5	72.8
	2011	69.9	73.6	75.9	65.6	73.0
11	2009	69.1	79.6	81.0	82.6	81.6
	2010	73.9	82.4	81.5	82.1	84.7
	2011	72.4	82.0	82.9	84.0	82.8
10-11	2009	68.6	76.7	80.0	71.0	76.9
	2010	74.4	79.0	81.1	77.6	80.5
	2011	70.9	77.0	78.8	73.1	77.0

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2009	*	20.6	11.6	15.6	0.0	0.0	9.8		23.5	11.0	17.1	29.8	246
	2010		22.7	28.6	25.6	*	*	8.2		29.2	20.0	23.9	36.0	109
	2011	*	22.7	25.0	21.1	5.3	28.6	17.0	*	28.2	18.4	23.4	36.7	154
11	2009	*	34.1	20.3	26.8	10.5	5.9	22.8		31.5	27.0	29.2	39.6	192
	2010	*	47.1	37.2	40.9	6.7	26.3	37.7		43.1	43.3	43.2	46.1	199
	2011		46.1	76.5	52.7	11.8	*	40.0		47.5	53.0	50.9	51.2	106
10-11	2009	*	27.2	14.8	20.5	5.9	1.7	15.6		27.0	18.1	22.4	34.2	438
	2010	*	36.7	35.4	35.2	5.0	25.0	28.4		38.7	34.4	36.4	40.6	308
	2011	*	32.1	48.6	34.7	8.3	33.3	26.9	*	34.7	34.5	34.6	43.3	260

NUMBER TESTED IN GRADES 10-11													
2009	5	257	176	356	34	59	352	0	211	227	438	14,491	
2010	1	207	99	244	20	20	232	0	150	157	308	15,166	
2011	1	221	37	216	36	9	175	1	118	142	260	16,081	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2010-11.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2009	*	35.9	26.1	30.1	0.0	7.3	22.2		43.1	21.4	31.8	52.3	242
	2010		43.2	35.0	40.4	*	*	29.2		40.4	43.3	41.7	65.1	108
	2011	*	42.9	50.0	43.1	15.8	28.6	33.7	*	49.4	38.2	43.9	65.7	155
11	2009	*	85.8	64.1	76.6	44.4	35.3	76.6		78.9	77.3	78.1	82.2	192
	2010		85.6	84.4	82.8	7.7	61.1	82.7		85.0	85.4	85.2	87.9	196
	2011		74.4	94.1	76.6	16.7	*	71.1		73.2	80.3	77.6	87.7	107
10-11	2009	*	60.8	40.0	50.8	27.6	15.5	47.0		59.2	45.7	52.3	65.7	434
	2010		67.5	74.2	67.1	11.8	57.9	65.8		70.7	69.2	69.7	75.4	304
	2011	*	55.6	70.3	57.6	16.2	44.4	49.7	*	57.5	57.7	57.6	75.6	262

NUMBER TESTED IN GRADES 10-11													
2009	4	255	175	354	29	58	347	0	211	223	434	14,589	
2010	0	206	97	240	17	19	228	0	147	156	304	15,251	
2011	1	223	37	217	37	9	177	1	120	142	262	16,157	

Shaded cells indicate percentages below 60 percent, the 2010-11 AEIS minimum for an Academically Acceptable rating.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2009	*	82	82	137	11	38	147		66	99	165	3,841	242
	2010		50	13	53	*	*	51		28	34	63	2,910	108
	2011	*	76	10	70	16	5	67	*	40	47	87	3,058	155
11	2009	*	18	23	37	10	11	37		20	22	42	1,162	192
	2010		17	12	26	12	7	27		15	14	29	838	196
	2011		23	1	22	15	*	22		11	13	24	888	107
10-11	2009	*	100	105	174	21	49	184		86	121	207	5,003	434
	2010		67	25	79	15	8	78		43	48	92	3,748	304
	2011	*	99	11	92	31	5	89	*	51	60	111	3,946	262

NUMBER TESTED IN GRADES 10-11													
2009	4	255	175	354	29	58	347	0	211	223	434	14,589	
2010	0	206	97	240	17	19	228	0	147	156	304	15,251	
2011	1	223	37	217	37	9	177	1	120	142	262	16,157	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Nature of Science	Organization of Living Systems	Interdependence of Organisms and the Environment	Structures and Properties of Matter	Motion, Forces, and Energy
10	2009	61.4	53.6	51.2	44.3	59.8
	2010	64.1	56.0	60.6	51.9	44.7
	2011	66.4	54.3	58.4	51.9	48.1
11	2009	69.9	68.0	75.2	66.1	64.7
	2010	68.1	60.6	74.8	67.8	66.0
	2011	68.7	65.8	74.4	66.1	58.8
10-11	2009	65.2	60.0	61.8	54.0	62.0
	2010	66.7	58.9	69.8	62.1	58.4
	2011	67.3	59.0	64.9	57.7	52.4

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2009	*	0.8	2.7	2.0	0.0	0.0	1.6		3.4	1.6	2.5	5.7	242
	2010		5.7	0.0	5.6	*	*	0.0		8.5	1.7	4.6	10.4	108
	2011	*	3.0	5.0	1.6	0.0	0.0	1.0	*	2.5	3.9	3.2	11.0	155
11	2009	*	16.5	1.6	11.4	0.0	0.0	10.8		11.6	11.3	11.5	12.9	192
	2010		17.8	6.5	11.9	0.0	0.0	12.8		11.0	15.6	13.3	10.9	196
	2011		8.9	11.8	10.6	0.0	*	1.3		12.2	7.6	9.3	17.3	107
10-11	2009	*	8.6	2.3	6.2	0.0	0.0	5.8		7.1	5.8	6.5	9.0	434
	2010		12.6	5.2	9.6	0.0	0.0	8.8		10.2	10.3	10.2	10.6	304
	2011	*	5.4	8.1	5.5	0.0	0.0	1.1	*	5.8	5.6	5.7	13.8	262

NUMBER TESTED IN GRADES 10-11													
2009	4	255	175	354	29	58	347	0	211	223	434	14,589	
2010	0	206	97	240	17	19	228	0	147	156	304	15,251	
2011	1	223	37	217	37	9	177	1	120	142	262	16,157	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2010-11.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2009		86.7	*	93.8	90.0	*	93.8		83.3	100.0	90.0	67.3	20
	2010		87.5	*	86.7	88.2	*	84.6		81.8	100.0	88.2	69.6	17
	2011		*		*	*		*		*	*	*	61.0	4
9-11	2009		86.7	*	93.8	90.0	*	93.8		83.3	100.0	90.0	67.3	20
	2010		80.0	*	82.1	81.8	*	82.1		73.9	100.0	81.8	64.0	33
	2011		42.9		46.2	42.9		41.7		44.4	*	42.9	58.0	14

NUMBER TESTED IN GRADES 9-11													
2009	0	15	4	16	20	1	16	0	12	8	20	444	
2010	0	30	3	28	33	2	28	0	23	10	33	1,094	
2011	0	14	0	13	14	0	12	0	9	5	14	746	

Shaded cells indicate percentages below 70 percent, the 2010-11 AEIS minimum for an Academically Acceptable rating.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2009		2	*	1	2	*	1		2	0	2	145	20
	2010		2	*	2	2	*	2		2	0	2	104	17
	2011		*		*	*		*		*	*	*	97	4
9-11	2009		2	*	1	2	*	1		2	0	2	145	20
	2010		6	*	5	6	*	5		6	0	6	394	33
	2011		8		7	8		7		5	*	8	313	14

NUMBER TESTED IN GRADES 9-11													
2009	0	15	4	16	20	1	16	0	12	8	20	444	
2010	0	30	3	28	33	2	28	0	23	10	33	1,094	
2011	0	14	0	13	14	0	12	0	9	5	14	746	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Basic Understanding	Literary Elements and Techniques	Analysis and Evaluation	Written Composition: Effectiveness / Command of Conventions ¹	Revising and Editing
10	2009	73.6	72.9	76.9	1.8	63.0
	2010	75.6	71.4	86.0	1.7	63.0
	2011	*	*	*	*	*
9-11	2009	73.6	72.9	76.9	1.8	65.2
	2010	74.5	70.3	81.1	1.8	65.2
	2011	64.4	65.0	69.2	1.4	48.0

¹Average rating on written composition. TAKS compositions are rated on a scale of 1 to 4.

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2009		0.0	*	6.3	5.0	*	6.3		0.0	12.5	5.0	14.4	20
	2010		18.8	*	20.0	17.6	*	15.4		9.1	33.3	17.6	14.9	17
	2011		*		*	*		*		*	*	*	8.4	4
9-11	2009		0.0	*	6.3	5.0	*	6.3		0.0	12.5	5.0	14.4	20
	2010		10.0	*	10.7	9.1	*	7.1		4.3	20.0	9.1	16.2	33
	2011		14.3		15.4	14.3		16.7		11.1	*	14.3	10.5	14

NUMBER TESTED IN GRADES 9-11													
2009	0	15	4	16	20	1	16	0	12	8	20	444	
2010	0	30	3	28	33	2	28	0	23	10	33	1,094	
2011	0	14	0	13	14	0	12	0	9	5	14	746	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2010-11.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2009		77.8	100.0	85.0	83.3	*	85.7		76.5	100.0	83.3	41.5	24
	2010		83.3	*	87.5	84.2	*	86.7		91.7	71.4	84.2	58.3	19
	2011		*		*	*		*		*	*	*	47.8	4
9-11	2009		77.8	100.0	85.0	83.3	*	85.7		76.5	100.0	83.3	41.5	24
	2010	*	66.7	*	73.5	72.1	*	73.7		73.1	70.6	72.1	49.2	43
	2011		53.8		53.8	53.8		50.0		60.0	*	53.8	42.7	13

NUMBER TESTED IN GRADES 9-11													
2009	0	18	6	20	24	3	21	0	17	7	24	460	
2010	1	36	5	34	43	4	38	0	26	17	43	1,166	
2011	0	13	0	13	13	0	12	0	10	3	13	797	

Shaded cells indicate percentages below 65 percent, the 2010-11 AEIS minimum for an Academically Acceptable rating.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2009		4	0	3	4	*	3		4	0	4	269	24
	2010		3	*	2	3	*	2		1	2	3	161	19
	2011		*		*	*		*		*	*	*	142	4
9-11	2009		4	0	3	4	*	3		4	0	4	269	24
	2010	*	12	*	9	12	*	10		7	5	12	592	43
	2011		6		6	6		6		4	*	6	457	13

NUMBER TESTED IN GRADES 9-11													
2009	0	18	6	20	24	3	21	0	17	7	24	460	
2010	1	36	5	34	43	4	38	0	26	17	43	1,166	
2011	0	13	0	13	13	0	12	0	10	3	13	797	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE									
		Functional Relationships	Properties and Attributes of Functions	Linear Functions	Linear Equations and Inequalities	Quadratic and Other Nonlinear Functions	Geometric Relationships and Spatial Reasoning	Two- and Three-Dimensional Representations	Measurement and Similarity	Percents, Proportions, Probability, and Statistics	Mathematical Processes and Tools
10	2009	65.6	60.4	65.6	55.2	53.1	59.4	54.2	58.3	45.8	44.0
	2010	51.3	43.4	38.2	50.0	67.1	50.0	59.2	51.8	64.5	44.4
	2011	*	*	*	*	*	*	*	*	*	*
9-11	2009	65.6	60.4	65.6	55.2	53.1	59.4	54.2	58.3	45.8	44.0
	2010	49.0	54.7	45.3	52.3	58.9	55.4	61.8	52.8	61.0	46.7
	2011	43.1	50.0	48.1	48.1	53.2	56.4	55.1	46.4	50.0	38.8

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2009		5.6	16.7	10.0	8.3	*	9.5		11.8	0.0	8.3	2.8	24
	2010		0.0	*	0.0	0.0	*	0.0		0.0	0.0	0.0	2.3	19
	2011		*		*	*		*		*	*	*	3.7	4
9-11	2009		5.6	16.7	10.0	8.3	*	9.5		11.8	0.0	8.3	2.8	24
	2010	*	0.0	*	0.0	0.0	*	0.0		0.0	0.0	0.0	1.7	43
	2011		0.0		0.0	0.0		0.0		0.0	*	0.0	2.5	13

NUMBER TESTED IN GRADES 9-11													
2009	0	18	6	20	24	3	21	0	17	7	24	460	
2010	1	36	5	34	43	4	38	0	26	17	43	1,166	
2011	0	13	0	13	13	0	12	0	10	3	13	797	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2010-11.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2009		0.0	*	0.0	0.0	*	0.0		0.0	0.0	0.0	0.0	22
	2010		82.4	*	73.3	77.8	*	78.6		75.0	83.3	77.8	61.7	18
	2011		*		*	*		*		*	*	*	52.8	3
10-11	2009		0.0	*	0.0	0.0	*	0.0		0.0	0.0	0.0	0.0	22
	2010		81.8	*	78.9	80.8	*	81.8		76.5	88.9	80.8	54.6	26
	2011		42.9		42.9	42.9		33.3		33.3	*	42.9	49.0	7

NUMBER TESTED IN GRADES 10-11													
2009	0	18	4	17	22	1	18	0	15	7	22	405	
2010	0	22	3	19	26	2	22	0	17	9	26	623	
2011	0	7	0	7	7	0	6	0	6	1	7	437	

Shaded cells indicate percentages below 70 percent, the 2010-11 AEIS minimum for an Academically Acceptable rating.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2009		18	*	17	22	*	18		15	7	22	405	22
	2010		3	*	4	4	*	3		3	1	4	127	18
	2011		*		*	*		*		*	*	*	116	3
10-11	2009		18	*	17	22	*	18		15	7	22	405	22
	2010		4	*	4	5	*	4		4	1	5	283	26
	2011		4		4	4		4		4	*	4	223	7

NUMBER TESTED IN GRADES 10-11													
2009	0	18	4	17	22	1	18	0	15	7	22	405	
2010	0	22	3	19	26	2	22	0	17	9	26	623	
2011	0	7	0	7	7	0	6	0	6	1	7	437	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Issues and Events in U.S. History	Geographic Influences on History	Economic and Social Influences on History	Political Influences on History	Critical-Thinking Skills
10	2009	85.5	86.8	79.5	80.3	88.2
	2010	64.4	70.0	66.7	63.0	63.3
	2011	*	*	*	*	*
10-11	2009	85.5	86.8	79.5	80.3	88.2
	2010	65.4	69.3	65.4	66.7	66.5
	2011	41.4	54.3	47.6	55.6	48.6

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2009		0.0	*	0.0	0.0	*	0.0		0.0	0.0	0.0	0.0	22
	2010		11.8	*	13.3	11.1	*	7.1		8.3	16.7	11.1	6.3	18
	2011		*		*	*		*		*	*	*	5.3	3
10-11	2009		0.0	*	0.0	0.0	*	0.0		0.0	0.0	0.0	0.0	22
	2010		9.1	*	10.5	7.7	*	4.5		5.9	11.1	7.7	4.5	26
	2011		0.0		0.0	0.0		0.0		0.0	*	0.0	4.1	7

NUMBER TESTED IN GRADES 10-11													
2009	0	18	4	17	22	1	18	0	15	7	22	405	
2010	0	22	3	19	26	2	22	0	17	9	26	623	
2011	0	7	0	7	7	0	6	0	6	1	7	437	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2010-11.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2009		94.7	100.0	95.0	96.0	*	95.2		94.1	100.0	96.0	36.9	25
	2010		27.8	*	31.3	26.3	*	26.7		25.0	28.6	26.3	38.7	19
	2011		*		*	*		*		*	*	*	32.0	3
10-11	2009		94.7	100.0	95.0	96.0	*	95.2		94.1	100.0	96.0	36.9	25
	2010	*	31.8	*	38.1	39.3	*	41.7		44.4	30.0	39.3	39.2	28
	2011		42.9		42.9	42.9		33.3		50.0	*	42.9	31.9	7

NUMBER TESTED IN GRADES 10-11													
2009	0	19	6	20	25	3	21	0	17	8	25	436	
2010	1	22	4	21	28	3	24	0	18	10	28	663	
2011	0	7	0	7	7	0	6	0	6	1	7	464	

Shaded cells indicate percentages below 60 percent, the 2010-11 AEIS minimum for an Academically Acceptable rating.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2009		1	0	1	1	*	1		1	0	1	275	25
	2010		13	*	11	14	*	11		9	5	14	217	19
	2011		*		*	*		*		*	*	*	172	3
10-11	2009		1	0	1	1	*	1		1	0	1	275	25
	2010	*	15	*	13	17	*	14		10	7	17	403	28
	2011		4		4	4		4		3	*	4	316	7

NUMBER TESTED IN GRADES 10-11													
2009	0	19	6	20	25	3	21	0	17	8	25	436	
2010	1	22	4	21	28	3	24	0	18	10	28	663	
2011	0	7	0	7	7	0	6	0	6	1	7	464	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Nature of Science	Organization of Living Systems	Interdependence of Organisms and the Environment	Structures and Properties of Matter	Motion, Forces, and Energy
10	2009	76.6	76.9	63.6	57.3	84.7
	2010	58.6	60.2	40.4	50.9	52.6
	2011	*	*	*	*	*
10-11	2009	76.6	76.9	63.6	57.3	84.7
	2010	63.3	62.3	44.0	52.0	59.5
	2011	54.1	53.2	46.0	54.8	62.7

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2009		15.8	33.3	20.0	20.0	*	23.8		23.5	12.5	20.0	4.8	25
	2010		5.6	*	6.3	5.3	*	0.0		8.3	0.0	5.3	6.2	19
	2011		*		*	*		*		*	*	*	3.2	3
10-11	2009		15.8	33.3	20.0	20.0	*	23.8		23.5	12.5	20.0	4.8	25
	2010	*	4.5	*	4.8	3.6	*	0.0		5.6	0.0	3.6	4.5	28
	2011		0.0		0.0	0.0		0.0		0.0	*	0.0	2.6	7

NUMBER TESTED IN GRADE 10-11													
2009	0	19	6	20	25	3	21	0	17	8	25	436	
2010	1	22	4	21	28	3	24	0	18	10	28	663	
2011	0	7	0	7	7	0	6	0	6	1	7	464	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2010-11.

PERCENTAGE DEMONSTRATING IMPROVEMENT


Grade	Level 1 in 2010		Level 2 in 2010		Level 3 in 2010		Levels 1-3 in 2010	
	Number Tested Both Years	Percentage Improved in 2011	Number Tested Both Years	Percentage Improved in 2011	Number Tested Both Years	Percentage Improved in 2011	Number Tested Both Years	Percentage Improved in 2011
10	0	-	1	0.0	0	-	1	0.0
11	0	-	1	0.0	0	-	1	0.0
ALL	0	-	2	0.0	0	-	2	0.0

PERFORMANCE IN 2011

Grade (N Rated)	Domain:	Listening		Speaking		Writing		Reading		Composite	
	2011 Level	N	%	N	%	N	%	N	%	N	%
9 (14)	Beginning	0	0.0	0	0.0	1	7.1	0	0.0	0	0.0
	Intermediate	7	50.0	6	42.9	6	42.9	1	7.1	1	7.1
	Advanced	4	28.6	5	35.7	3	21.4	4	28.6	8	57.1
	Advanced High	3	21.4	3	21.4	4	28.6	9	64.3	5	35.7
10 (7)	Beginning	0	0.0	1	14.3	0	0.0	0	0.0	0	0.0
	Intermediate	2	28.6	1	14.3	2	33.3	1	20.0	1	20.0
	Advanced	2	28.6	3	42.9	4	66.7	1	20.0	2	40.0
	Advanced High	3	42.9	2	28.6	0	0.0	3	60.0	2	40.0
12 (12)	Beginning	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Intermediate	0	0.0	0	0.0	2	16.7	1	8.3	1	8.3
	Advanced	2	16.7	2	16.7	5	41.7	3	25.0	3	25.0
	Advanced High	10	83.3	10	83.3	5	41.7	8	66.7	8	66.7
ALL (34)	Beginning	0	0.0	1	2.9	1	3.0	0	0.0	0	0.0
	Intermediate	10	29.4	8	23.5	11	33.3	3	9.4	3	9.4
	Advanced	8	23.5	10	29.4	12	36.4	9	28.1	14	43.8
	Advanced High	16	47.1	15	44.1	9	27.3	20	62.5	15	46.9

**PROGRESSION FROM
2010 TO 2011**

Number Rated Both Years N (%) Progressed	2011 Level	2010 Level			
		Beg	Int	Adv	Adv High
2 1 (50.0%)	Beginning	0			
	Intermediate	0	0		
	Advanced	0	0	1	
	Advanced High	0	1	0	
4 2 (50.0%)	Beginning	0			
	Intermediate	0	0		
	Advanced	0	0	2	
	Advanced High	0	0	2	
11 8 (72.7%)	Beginning	0			
	Intermediate	0	1		
	Advanced	0	1	2	
	Advanced High	0	0	7	
18 12 (66.7%)	Beginning	0			
	Intermediate	0	1		
	Advanced	0	2	5	
	Advanced High	0	1	9	

 Indicates students who progressed at least one level from 2010 to 2011.

Test	Subtest	Year	All Students			African American		Hispanic		White		Other		District		
			N	Mean	Percent Tested	N	Mean	N	Mean	N	Mean	N	Mean	N	Mean	Percent Tested
SAT	Critical Reading	2008-09	77	367	60.6	66	371	10	341			1	*	3,660	421	48.7
		2009-10	119	357	60.1	89	360	29	341	1	*			3,916	417	51.1
		2010-11	88	360	42.7	63	361	19	367	2	*	4	*	4,225	417	52.8
	Mathematics	2008-09	77	389	60.6	66	393	10	368			1	*	3,660	442	48.7
		2009-10	119	374	60.1	89	373	29	369	1	*			3,916	441	51.1
		2010-11	88	383	42.7	63	386	19	373	2	*	4	*	4,225	446	52.8
	Writing	2008-09	77	369	60.6	66	374	10	337			1	*	3,660	417	48.7
		2009-10	119	365	60.1	89	368	29	351	1	*			3,916	411	51.1
		2010-11	88	372	42.7	63	370	19	390	2	*	4	*	4,225	410	52.8
ACT	English	2008-09	51	14.4	40.2	41	15.2	9	11.3			1	*	1,754	15.8	23.4
		2009-10	81	12.2	40.9	58	13.1	23	10.0					2,146	15.2	28.0
		2010-11	110	12.0	53.4	71	12.5	34	11.3	1	*	4	*	2,843	15.3	35.5
	Mathematics	2008-09	51	16.3	40.2	41	16.5	9	15.8			1	*	1,754	18.0	23.4
		2009-10	81	15.7	40.9	58	16.0	23	15.0					2,146	18.1	28.0
		2010-11	110	15.3	53.4	71	15.4	34	15.4	1	*	4	*	2,843	18.4	35.5
	Reading	2008-09	51	15.2	40.2	41	15.5	9	13.6			1	*	1,754	16.8	23.4
		2009-10	81	13.3	40.9	58	13.7	23	12.3					2,146	16.7	28.0
		2010-11	110	14.3	53.4	71	14.7	34	14.0	1	*	4	*	2,843	16.8	35.5
	Science	2008-09	51	15.8	40.2	41	15.9	9	14.9			1	*	1,754	17.4	23.4
		2009-10	81	15.6	40.9	58	16.5	23	13.2					2,146	17.9	28.0
		2010-11	110	15.4	53.4	71	15.2	34	15.6	1	*	4	*	2,843	17.6	35.5
Composite	2008-09	51	15.5	40.2	41	15.9	9	14.0			1	*	1,754	17.1	23.4	
	2009-10	81	14.3	40.9	58	14.9	23	12.8					2,146	17.1	28.0	
	2010-11	110	14.4	53.4	71	14.5	34	14.2	1	*	4	*	2,843	17.1	35.5	

Grade	Subtest	Year	All		African American		Hispanic		White		Other		District	
			N	Mean	N	Mean	N	Mean	N	Mean	N	Mean	N	Mean
9	Critical Reading	2008	36	29.3	25	29.3	11	29.4	0		0		1,317	29.2
		2009	12	32.5	9	34.7	3	*	0		0		1,212	30.5
		2010	114	31.1	89	30.6	25	32.6	0		0		4,660	35.1
	Mathematics	2008	36	33.2	25	33.7	11	32.0	0		0		1,317	31.8
		2009	12	34.5	9	35.7	3	*	0		0		1,212	33.3
		2010	114	34.6	89	34.9	25	33.5	0		0		4,660	38.1
	Writing	2008	36	29.2	25	30.2	11	26.8	0		0		1,317	29.7
		2009	12	33.3	9	33.2	3	*	0		0		1,212	30.7
		2010	114	4.9	89	5.7	25	2.2	0		0		4,660	33.6
10	Critical Reading	2008	109	29.4	52	29.6	56	29.0	1	*	0		3,675	32.5
		2009	105	32.9	87	32.9	18	33.2	0		0		3,914	33.1
		2010	152	31.8	129	32.2	22	29.6	0		1	*	9,116	35.8
	Mathematics	2008	109	33.4	52	33.5	56	33.2	1	*	0		3,675	35.8
		2009	105	36.2	87	36.0	18	37.3	0		0		3,914	36.3
		2010	152	36.0	129	35.7	22	37.6	0		1	*	9,116	39.1
	Writing	2008	109	31.4	52	32.0	56	30.9	1	*	0		3,675	33.7
		2009	105	33.9	87	33.8	18	34.4	0		0		3,914	33.0
		2010	152	7.6	129	6.6	22	14.0	0		1	*	9,116	33.8
11	Critical Reading	2008	209	32.2	135	32.7	69	31.2	4	*	1	*	7,366	36.1
		2009	229	33.1	138	33.6	89	32.2	1	*	1	*	7,767	36.5
		2010	102	33.7	84	33.8	18	33.2	0		0		7,869	37.6
	Mathematics	2008	209	35.6	135	35.8	69	35.2	4	*	1	*	7,366	39.1
		2009	229	37.2	138	37.6	89	36.6	1	*	1	*	7,767	40.2
		2010	102	37.4	84	37.1	18	38.7	0		0		7,869	41.2
	Writing	2008	209	33.5	135	33.9	69	32.4	4	*	1	*	7,366	37.4
		2009	229	34.4	138	34.3	89	34.6	1	*	1	*	7,767	37.2
		2010	102	34.1	84	34.7	18	31.8	0		0		7,869	36.5

Exams Taken		Mean Score		% Passed		# Passed
School	Dist	School	Dist	School	Dist	School

Calculus AB

11	957	1.0	2.1	0.0	33.3	0
----	-----	-----	-----	-----	------	---

English Literature & Composition

48	2,195	1.1	1.8	0.0	17.2	0
----	-------	-----	-----	-----	------	---

Exams Taken		Mean Score		% Passed		# Passed
School	Dist	School	Dist	School	Dist	School

Economics: Macroeconomics

42	475	1.0	1.5	0.0	16.8	0
----	-----	-----	-----	-----	------	---

Government & Politics: United States

50	916	1.0	1.4	0.0	11.2	0
----	-----	-----	-----	-----	------	---

Exams Taken		Mean Score		% Passed		# Passed
School	Dist	School	Dist	School	Dist	School

English Language & Composition

36	2,593	1.2	1.8	2.8	18.1	1
----	-------	-----	-----	-----	------	---

United States History

36	1,851	1.0	1.4	0.0	8.4	0
----	-------	-----	-----	-----	-----	---

SEMESTER 1

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ALGEBRA I

106	50.3	70.2	80.6	82.4	59.4	97.2	48.6	80.9
-----	------	------	------	------	------	------	------	------

ALGEBRA II

88	51.2	69.5	73.7	74.4	54.5	87.5	58.3	84.4
----	------	------	------	------	------	------	------	------

ALGEBRA II PRE-AP

26	62.1	78.6	82.7	83.4	76.9	100.0	75.4	91.4
----	------	------	------	------	------	-------	------	------

BIOLOGY

78	40.8	67.7	76.8	78.4	32.1	100.0	58.0	82.9
----	------	------	------	------	------	-------	------	------

BIOLOGY PRE-AP

30	36.4	65.3	81.9	84.9	20.0	100.0	55.6	89.2
----	------	------	------	------	------	-------	------	------

CHEMISTRY

62	43.2	70.1	83.6	86.0	48.4	96.8	54.9	81.8
----	------	------	------	------	------	------	------	------

ECONOMICS

102	60.7	73.8	85.1	87.1	71.6	100.0	67.8	95.6
-----	------	------	------	------	------	-------	------	------

ENGLISH I

87	60.7	73.8	79.2	80.1	63.2	96.6	75.8	86.8
----	------	------	------	------	------	------	------	------

ENGLISH I PRE-AP

35	55.8	72.4	83.0	84.8	62.9	100.0	77.3	89.9
----	------	------	------	------	------	-------	------	------

ENGLISH II

77	66.8	77.9	76.2	76.0	87.0	92.2	75.4	83.4
----	------	------	------	------	------	------	------	------

SEMESTER 2

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ALGEBRA I

105	56.3	72.7	78.9	80.0	58.1	93.3	64.3	81.2
-----	------	------	------	------	------	------	------	------

ALGEBRA II

64	39.6	63.7	74.2	76.1	21.9	90.6	60.2	84.7
----	------	------	------	------	------	------	------	------

ALGEBRA II PRE-AP

24	59.2	72.8	83.3	85.1	50.0	95.8	70.2	91.9
----	------	------	------	------	------	------	------	------

BIOLOGY

75	50.5	70.3	77.8	79.2	50.7	98.7	63.4	82.5
----	------	------	------	------	------	------	------	------

BIOLOGY PRE-AP

30	48.7	67.2	80.6	82.9	40.0	100.0	65.0	89.9
----	------	------	------	------	------	-------	------	------

CHEMISTRY

49	38.3	71.1	85.7	88.2	57.1	100.0	60.5	84.6
----	------	------	------	------	------	-------	------	------

ECONOMICS

0								
---	--	--	--	--	--	--	--	--

ENGLISH I

76	67.4	78.2	81.4	81.9	80.3	100.0	83.5	87.0
----	------	------	------	------	------	-------	------	------

ENGLISH I PRE-AP

35	55.5	72.8	84.2	86.3	74.3	100.0	75.8	92.7
----	------	------	------	------	------	-------	------	------

ENGLISH II

78	65.0	76.6	78.4	78.7	82.1	96.2	74.6	83.9
----	------	------	------	------	------	------	------	------

SEMESTER 1

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ENGLISH II PRE-AP

60	44.2	70.1	80.1	81.9	46.7	91.7	80.3	87.1
----	------	------	------	------	------	------	------	------

ENGLISH III

52	64.3	76.2	77.9	78.2	75.0	90.4	74.7	87.5
----	------	------	------	------	------	------	------	------

ENGLISH IV

125	67.9	78.6	82.6	83.3	82.4	100.0	79.6	92.7
-----	------	------	------	------	------	-------	------	------

ENVIRONMENTAL SYSTEMS

87	66.8	77.9	91.6	94.1	80.5	100.0	72.1	93.6
----	------	------	------	------	------	-------	------	------

GEOMETRY

82	52.4	69.6	81.8	84.0	51.2	97.6	61.8	83.0
----	------	------	------	------	------	------	------	------

GEOMETRY PRE-AP

34	39.6	65.8	85.5	89.0	41.2	100.0	62.2	89.6
----	------	------	------	------	------	-------	------	------

GOVERNMENT

33	59.1	76.4	83.6	84.9	87.9	100.0	64.7	95.6
----	------	------	------	------	------	-------	------	------

HEALTH I

78	58.7	72.4	88.8	91.7	62.8	100.0	68.9	96.0
----	------	------	------	------	------	-------	------	------

INTEGRATED PHYSICS & CHEMISTRY

128	51.5	69.1	81.4	83.6	46.9	99.2	47.2	84.6
-----	------	------	------	------	------	------	------	------

MATHEMATICAL MODELS W/APPLICATIONS

122	47.5	66.5	82.6	85.5	39.3	99.2	58.2	86.2
-----	------	------	------	------	------	------	------	------

SEMESTER 2

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ENGLISH II PRE-AP

61	43.6	69.8	81.2	83.1	42.6	98.4	71.1	90.1
----	------	------	------	------	------	------	------	------

ENGLISH III

43	61.5	74.4	76.2	76.5	74.4	88.4	74.4	87.2
----	------	------	------	------	------	------	------	------

ENGLISH IV

0								
---	--	--	--	--	--	--	--	--

ENVIRONMENTAL SYSTEMS

1	*	*	*	*	*	*	65.9	94.6
---	---	---	---	---	---	---	------	------

GEOMETRY

89	49.3	67.7	76.2	77.7	40.4	95.5	54.2	81.1
----	------	------	------	------	------	------	------	------

GEOMETRY PRE-AP

58	46.5	69.7	79.0	80.7	55.2	93.1	68.8	89.3
----	------	------	------	------	------	------	------	------

GOVERNMENT

0								
---	--	--	--	--	--	--	--	--

HEALTH I

43	69.1	80.7	90.0	91.6	86.0	97.7	73.8	94.6
----	------	------	------	------	------	------	------	------

INTEGRATED PHYSICS & CHEMISTRY

115	53.2	72.5	80.1	81.4	67.0	99.1	63.0	85.0
-----	------	------	------	------	------	------	------	------

MATHEMATICAL MODELS W/APPLICATIONS

118	41.2	68.5	80.7	82.9	40.7	99.2	53.6	85.5
-----	------	------	------	------	------	------	------	------

SEMESTER 1

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

MULTIMEDIA

63	51.8	73.2	82.9	84.6	68.3	100.0	74.0	95.4
----	------	------	------	------	------	-------	------	------

PHYSICS

189	34.2	65.3	78.6	81.0	16.9	98.9	49.2	85.2
-----	------	------	------	------	------	------	------	------

PHYSICS PRE-AP

40	31.3	65.1	80.1	82.7	27.5	97.5	57.1	92.1
----	------	------	------	------	------	------	------	------

PRE-CALCULUS

69	46.3	70.7	82.5	84.6	60.9	100.0	61.1	85.5
----	------	------	------	------	------	-------	------	------

PRE-CALCULUS PRE-AP

51	41.5	61.0	83.2	87.2	23.5	100.0	47.2	90.6
----	------	------	------	------	------	-------	------	------

READING I

65	65.8	77.2	79.9	80.4	78.5	100.0	78.8	91.3
----	------	------	------	------	------	-------	------	------

SPANISH I

132	51.7	72.7	88.4	91.2	48.5	99.2	77.3	90.5
-----	------	------	------	------	------	------	------	------

SPANISH II

126	59.4	73.0	88.9	91.7	58.7	99.2	72.2	90.1
-----	------	------	------	------	------	------	------	------

U.S. HISTORY

51	56.0	71.3	80.5	82.2	54.9	98.0	69.4	91.7
----	------	------	------	------	------	------	------	------

WORLD GEOGRAPHY

99	58.4	72.2	80.7	82.2	58.6	97.0	65.4	87.5
----	------	------	------	------	------	------	------	------

SEMESTER 2

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

MULTIMEDIA

28	54.5	72.7	80.4	81.8	60.7	96.4	65.9	89.2
----	------	------	------	------	------	------	------	------

PHYSICS

37	32.1	65.5	79.5	82.0	21.6	100.0	56.6	88.4
----	------	------	------	------	------	-------	------	------

PHYSICS PRE-AP

35	29.4	62.2	81.1	84.5	14.3	100.0	68.1	93.0
----	------	------	------	------	------	-------	------	------

PRE-CALCULUS

1	*	*	*	*	*	*	46.5	85.7
---	---	---	---	---	---	---	------	------

PRE-CALCULUS PRE-AP

11	46.3	70.2	87.9	91.0	72.7	100.0	59.7	90.8
----	------	------	------	------	------	-------	------	------

READING I

57	64.9	76.6	80.3	81.0	75.4	100.0	75.1	89.8
----	------	------	------	------	------	-------	------	------

SPANISH I

127	46.1	68.3	88.5	92.1	36.2	100.0	70.8	87.2
-----	------	------	------	------	------	-------	------	------

SPANISH II

94	69.4	79.6	88.0	89.4	75.5	97.9	72.4	92.1
----	------	------	------	------	------	------	------	------

U.S. HISTORY

41	59.5	74.1	81.5	82.8	68.3	97.6	73.7	92.7
----	------	------	------	------	------	------	------	------

WORLD GEOGRAPHY

94	59.4	72.9	82.2	83.8	67.0	95.7	77.1	87.4
----	------	------	------	------	------	------	------	------

SEMESTER 1

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

WORLD GEOGRAPHY PRE-AP

31	63.2	75.5	86.5	88.5	80.6	100.0	84.2	92.6
----	------	------	------	------	------	-------	------	------

WORLD HISTORY (tested with 2010)

1	*	*	*	*	*	*	100.0	100.0
96	57.4	72.8	82.8	84.6	61.5	97.9	59.9	89.7

WORLD HISTORY PRE-AP

47	55.6	70.4	83.0	85.2	46.8	100.0	67.9	94.1
----	------	------	------	------	------	-------	------	------

SEMESTER 2

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

WORLD GEOGRAPHY PRE-AP

33	72.1	81.4	87.4	88.5	84.8	100.0	90.1	92.6
----	------	------	------	------	------	-------	------	------

WORLD HISTORY

87	66.0	77.4	82.9	83.9	78.2	98.9	71.7	91.6
----	------	------	------	------	------	------	------	------

WORLD HISTORY PRE-AP

49	58.8	73.7	83.2	84.8	61.2	98.0	84.0	96.7
----	------	------	------	------	------	------	------	------