

DATA PACKET

for 2011-12 planning

School Number 3

A. MACEO SMITH



**Dallas
Independent
School
District**

**Evaluation & Accountability
Data Analysis, Reporting, and Research Services**

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2010-11 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government’s program.
- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.

ENROLLMENT

- Statistics are based on the school’s enrollment at the end of the fifth six-weeks grading period.
- For 2010-11, race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes; students reporting their ethnicity as “Hispanic” are not counted in any race category. For prior years, race/ethnicity is based on the previous categories.
- “Economically disadvantaged” students are those receiving free or reduced-price lunches.
- “New” students were new to the district in 2010-11. They are counted as new if not enrolled in a district campus before the last day of the 2009-10 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2009-10 and 2010-11.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled for a minimum number of instructional days between the beginning of the school year and the first day of the main TAKS testing period. This number varies from 125 to 130 depending on the calendar in a particular school year.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- Teacher absences counted towards the average DO NOT include vacation days (coded as VAC in personnel database).
- Retention rate for a school year is computed with numerator “# teachers assigned to the school both that year and the year prior” and denominator “# of teachers assigned to the school for the prior year”. That is, the retention rate is the percentage of the prior year’s teachers who continued at the school.

TAKS and TAKS-Modified

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- TAKS statistics are based on both TAKS and TAKS-Accommodated results. TAKS-M statistics are based exclusively on TAKS-M results.
- Statistics on the objective performance summaries are averages for all students in the grade indicated.
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then compute the average percentage for all students. For written compositions, an “average composition rating” is presented. TAKS compositions are rated on a scale of 1 to 4.
- Cell shading for percentage meeting standard is based on the AEIS or AYP minimum requirement for 2012, whichever is higher for the subject test.

TELPAS

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2010 to 2011, the TEA did not report the 2010 composite rating.
- If a student is rated as advanced high in 2011, the TEA does not differentiate between the advanced and advanced high levels from 2010.

COLLEGE READINESS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- For SAT and ACT “Percent Tested” is computed with “Number Tested” as numerator and, as denominator, the Grade 12 “Enrollment” reported on Enrollment (1) and Enrollment (2) reports. For PSAT the denominator for “Percent Tested” is from the appropriate grade/year on the Enrollment reports.
- Score summaries for SAT and ACT contain all scores available for the school year at the time of publication.
- SAT scores range from 200 to 800. SAT administrations are offered throughout the school year. If a student has results from multiple administrations, only the latest is used.
- ACT scores range from 0 to 36. ACT administrations are offered throughout the school year. If a student has results from multiple administrations, only the latest is used.
- PSAT scores range from 20 to 80. PSAT is administered once in the fall of each year. The district tests all grade 10 students. Statistics for a grade level are based on all students in that grade level in the fall with a PSAT score on record; the PSAT score may be from a prior school year.
- AP scores range from 1 to 5; a minimum of 3 is needed to pass.
- AP scores from May are not always received in time for processing and inclusion in data packets. The prior year's statistics will be reported if the latest results are not available. Check the report header to verify the test year.

ACP

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- The ACPs are given as final course exams in grades 7-12. They account for a portion of students' final semester grades: 15 percent for high school and 10 percent for middle school. “Average course mark (no ACP)” is computed from semester grades before factoring in ACP scores.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70 percent is required to pass an ACP. A course mark of at least 70 percent is required to pass a course.

STUDENT ENROLLMENT

Grade	Enrollment
9	181
10	211
11	175
12	189
ALL	756

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	553	73.1	41	60.3
American Indian/Alaska Native	2	0.3	*	*
Asian/Hawaiian/Pacific Islander	2	0.3	*	*
Hispanic	189	25.0	4	5.9
White	10	1.3	19	27.9
Multiple	0	0.0	4	5.9
Other* (teachers only)	—	—	0	0.0
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	533	70.5
Economically disadvantaged	661	87.4
Limited English proficient (LEP)	59	7.8
Special education	162	21.4
Talented and Gifted (TAG)	48	6.3

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
9	2009	298	232	77.9	2	0.7	0	0.0	61	20.5	3	1.0	—	—
	2010	252	189	75.0	0	0.0	0	0.0	62	24.6	1	0.4	—	—
	2011	181	115	63.5	2	1.1	1	0.6	59	32.6	4	2.2	0	0.0
10	2009	235	182	77.4	0	0.0	0	0.0	50	21.3	3	1.3	—	—
	2010	216	172	79.6	2	0.9	0	0.0	38	17.6	4	1.9	—	—
	2011	211	158	74.9	0	0.0	0	0.0	53	25.1	0	0.0	0	0.0
11	2009	153	123	80.4	0	0.0	0	0.0	29	19.0	1	0.7	—	—
	2010	204	160	78.4	0	0.0	0	0.0	42	20.6	2	1.0	—	—
	2011	175	136	77.7	0	0.0	1	0.6	35	20.0	3	1.7	0	0.0
12	2009	197	171	86.8	0	0.0	1	0.5	23	11.7	2	1.0	—	—
	2010	188	154	81.9	0	0.0	0	0.0	33	17.6	1	0.5	—	—
	2011	189	144	76.2	0	0.0	0	0.0	42	22.2	3	1.6	0	0.0
9-12	2009	883	708	80.2	2	0.2	1	0.1	163	18.5	9	1.0	—	—
	2010	860	675	78.5	2	0.2	0	0.0	175	20.3	8	0.9	—	—
	2011	756	553	73.1	2	0.3	2	0.3	189	25.0	10	1.3	0	0.0

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	
9	2009	298	251	84.2	33	11.1	69	23.2	238	79.9	28	9.4	25	8.4	24.8
	2010	252	225	89.3	30	11.9	58	23.0	171	67.9	18	7.1	14	5.6	7.5
	2011	181	167	92.3	19	10.5	37	20.4	121	66.9	8	4.4	29	16.0	7.2
10	2009	235	197	83.8	25	10.6	49	20.9	187	79.6	18	7.7	17	7.2	8.1
	2010	216	184	85.2	18	8.3	49	22.7	164	75.9	20	9.3	14	6.5	2.8
	2011	211	182	86.3	17	8.1	46	21.8	150	71.1	12	5.7	15	7.1	5.2
11	2009	153	131	85.6	14	9.2	30	19.6	123	80.4	14	9.2	7	4.6	1.3
	2010	204	169	82.8	20	9.8	42	20.6	175	85.8	19	9.3	13	6.4	2.9
	2011	175	156	89.1	11	6.3	40	22.9	132	75.4	17	9.7	6	3.4	2.3
12	2009	197	149	75.6	8	4.1	25	12.7	134	68.0	19	9.6	6	3.0	3.0
	2010	188	146	77.7	17	9.0	37	19.7	134	71.3	12	6.4	10	5.3	9.6
	2011	189	156	82.5	12	6.3	39	20.6	130	68.8	11	5.8	5	2.6	7.4
9-12	2009	883	728	82.4	80	9.1	173	19.6	682	77.2	79	8.9	55	6.2	11.4
	2010	860	724	84.2	85	9.9	186	21.6	644	74.9	69	8.0	51	5.9	5.7
	2011	756	661	87.4	59	7.8	162	21.4	533	70.5	48	6.3	55	7.3	5.6

Grade	Year	Average Daily Membership (N)		Average Daily Attendance				Yearly Transactions			Continuously Enrolled (N)		Stability Rate (%)	
		Campus	District	Campus (N)	Campus (%)	District (N)	District (%)	Campus (N)	Campus (%)	District (%)	Campus	District	Campus	District
9	2009	311.5	12,462.6	274.7	88.2	11,404.9	91.5	118	37.9	39.0	186	8,973	59.7	72.0
	2010	251.0	11,951.9	226.2	90.1	10,769.5	90.1	84	33.5	32.9	177	8,320	70.5	69.6
	2011	180.0	10,654.7	176.0	97.8	9,881.3	92.7	31	17.2	30.2	151	8,460	83.9	79.4
10	2009	239.0	9,294.3	210.1	87.9	8,619.9	92.7	62	25.9	22.4	148	7,250	61.9	78.0
	2010	214.6	9,504.1	189.8	88.4	8,652.0	91.0	57	26.6	23.8	141	6,991	65.7	73.6
	2011	211.3	9,678.7	205.6	97.3	9,027.4	93.3	25	11.8	21.9	178	8,048	84.2	83.2
11	2009	157.9	7,512.5	142.3	90.2	6,985.9	93.0	24	15.2	17.0	108	6,194	68.4	82.4
	2010	201.5	8,136.9	179.4	89.0	7,411.5	91.1	36	17.9	19.1	136	6,143	67.5	75.5
	2011	173.2	8,013.0	168.7	97.4	7,476.3	93.3	11	6.4	18.7	155	6,764	89.5	84.4
12	2009	198.4	7,701.9	176.3	88.9	7,148.0	92.8	22	11.1	14.8	127	6,098	64.0	79.2
	2010	181.4	7,621.1	161.4	89.0	7,023.7	92.2	37	20.4	17.6	131	6,040	72.2	79.3
	2011	188.8	7,835.5	183.7	97.3	7,299.5	93.2	25	13.2	17.6	179	6,655	94.8	84.9
9-12	2009	906.7	36,971.3	803.4	88.6	34,158.7	92.4	226	24.9	25.3	569	28,515	62.8	77.1
	2010	848.5	37,214.0	756.8	89.2	33,856.7	91.0	214	25.2	24.4	585	27,494	68.9	73.9
	2011	753.3	36,181.9	734.1	97.4	33,684.5	93.1	92	12.2	22.7	663	29,927	88.0	82.7

Teachers: 68

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	41	60.3
Hispanic	4	5.9
White	19	27.9
Multiple categories	4	5.9
Other	0	0.0

Gender	Number	Percentage
Female	37	54.4
Male	31	45.6

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2008-09	7.1	NA
2009-10	10.2	NA
2010-11	6.8	81.9

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	2	2.9
1	10	14.7
2	3	4.4
3	7	10.3
4	8	11.8
5	5	7.4
1-3	20	29.4
More than 3	46	67.6
1 - 5	33	48.5
6 - 10	9	13.2
11 - 20	10	14.7
More than 20	14	20.6

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
9	2009	*	71.4	72.9	72.0	25.0	38.9	68.9		65.7	79.3	71.8	83.0	245
	2010	*	83.9	89.1	84.5	50.0	80.0	81.4		80.0	90.1	85.4	87.3	212
	2011	*	71.4	92.3	77.4	42.9	80.0	74.0		79.1	77.5	78.3	82.8	157
10	2009	*	72.2	73.3	74.3	20.8	52.4	70.2		74.5	71.1	72.6	83.3	208
	2010	*	79.4	76.7	80.0	20.0	36.4	75.2		74.4	84.3	79.3	87.2	169
	2011	*	80.2	72.5	77.8	46.2	33.3	72.5		74.4	81.6	78.5	87.2	186
11	2009	*	78.9	89.3	79.8	8.3	84.6	78.3		72.4	87.5	81.2	89.8	138
	2010	*	83.0	93.3	88.4	28.6	84.6	84.2		80.3	89.5	85.4	91.0	144
	2011	*	85.2	83.3	83.5	44.4	62.5	81.8		79.5	88.7	84.0	92.3	150
9-11	2009	83.3	73.4	76.9	74.6	19.6	55.8	71.5		69.9	78.4	74.3	84.9	591
	2010	*	82.1	87.0	84.1	37.5	71.4	80.2		78.2	88.1	83.4	88.3	525
	2011	85.7	79.4	82.7	79.4	44.6	56.1	76.0		77.6	82.4	80.1	87.0	493

NUMBER TESTED IN GRADES 9-11													
2009	6	463	121	496	56	52	492	0	286	305	591	25,284	
2010	5	403	115	439	48	49	398	0	252	270	525	25,712	
2011	7	344	133	441	65	41	341	0	246	245	493	25,892	

Shaded cells indicate percentages below 70 percent, the 2010-11 AEIS minimum for an Academically Acceptable rating.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
9	2009	*	55	13	58	15	11	64		46	23	69	1,757	245
	2010	*	25	6	29	12	5	27		20	11	31	1,295	212
	2011	*	28	4	33	12	3	26		18	16	34	1,633	157
10	2009	*	45	12	45	19	10	51		24	33	57	1,383	208
	2010	*	28	7	28	8	7	33		22	13	35	1,086	169
	2011	*	26	14	36	14	12	36		21	19	40	1,160	186
11	2009	*	23	3	23	11	2	25		16	10	26	679	138
	2010	*	19	2	13	10	2	19		13	8	21	632	144
	2011	*	17	5	22	10	3	20		16	8	24	564	150
9-11	2009	1	123	28	126	45	23	140		86	66	152	3,819	591
	2010	*	72	15	70	30	14	79		55	32	87	3,013	525
	2011	1	71	23	91	36	18	82		55	43	98	3,357	493

NUMBER TESTED IN GRADES 9-11													
2009	6	463	121	496	56	52	492	0	286	305	591	25,284	
2010	5	403	115	439	48	49	398	0	252	270	525	25,712	
2011	7	344	133	441	65	41	341	0	246	245	493	25,892	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Basic Understanding	Literary Elements and Techniques	Analysis and Evaluation	Written Composition: Effectiveness / Command of Conventions ¹	Revising and Editing
9	2009	80.6	68.6	64.3		
	2010	85.9	70.6	69.9		
	2011	84.6	69.8	68.9		
10	2009	86.1	69.8	69.3	2.1	78.7
	2010	90.0	74.9	62.8	2.2	76.6
	2011	85.7	71.7	65.8	2.2	77.1
11	2009	83.1	70.2	65.3	2.3	81.4
	2010	84.5	73.2	68.4	2.4	76.9
	2011	90.9	70.1	68.0	2.4	74.1
9-11	2009	83.1	69.4	66.3	2.2	79.8
	2010	86.9	72.7	67.2	2.3	76.7
	2011	86.9	70.6	67.5	2.3	75.8

¹Average rating on written composition. TAKS compositions are rated on a scale of 1 to 4.

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
9	2009	*	5.2	6.3	5.8	0.0	0.0	4.4		5.2	6.3	5.7	13.3	245
	2010	*	14.2	12.7	13.9	0.0	8.0	9.0		6.0	20.7	14.2	16.9	212
	2011	*	12.2	23.1	17.8	0.0	6.7	7.0		16.3	18.3	17.2	20.8	157
10	2009	*	4.3	6.7	5.7	0.0	0.0	2.9		4.3	5.3	4.8	11.5	208
	2010	*	2.2	3.3	2.1	0.0	0.0	0.0		3.5	2.4	3.0	9.1	169
	2011	*	2.3	3.9	1.9	0.0	5.6	0.8		3.7	1.9	2.7	8.2	186
11	2009	*	5.5	3.6	5.3	0.0	0.0	0.9		3.4	6.3	5.1	22.2	138
	2010	*	8.0	3.3	8.0	0.0	0.0	5.8		4.5	10.5	7.6	20.9	144
	2011	*	5.2	3.3	4.5	0.0	0.0	3.6		5.1	4.2	4.7	11.8	150
9-11	2009	16.7	5.0	5.8	5.6	0.0	0.0	3.0		4.5	5.9	5.2	15.1	591
	2010	*	8.4	7.8	8.7	0.0	4.1	5.0		4.8	12.2	8.8	15.4	525
	2011	42.9	6.1	11.3	7.9	0.0	4.9	3.5		8.5	7.3	7.9	13.9	493

NUMBER TESTED IN GRADES 9-11													
2009	6	463	121	496	56	52	492	0	286	305	591	25,284	
2010	5	403	115	439	48	49	398	0	252	270	525	25,712	
2011	7	344	133	441	65	41	341	0	246	245	493	25,892	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2010-11.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
9	2009	*	24.0	47.8	29.8	0.0	30.0	23.4		27.6	30.6	28.9	56.5	242
	2010	*	36.9	62.3	41.7	10.0	47.8	32.9		39.4	46.6	43.3	60.4	203
	2011	*	34.4	62.3	43.1	0.0	66.7	33.7		41.7	45.7	43.5	59.7	154
10	2009	*	29.2	40.0	32.9	0.0	30.0	24.8		33.3	30.9	32.0	55.8	200
	2010	*	38.5	65.5	43.8	42.9	40.0	36.6		37.6	50.0	43.7	67.8	167
	2011		34.7	50.0	38.0	0.0	29.4	28.8		41.8	37.2	39.3	64.3	173
11	2009	*	59.6	77.8	61.9	0.0	76.9	57.1		62.7	64.5	63.8	77.0	127
	2010	*	72.1	84.4	77.4	16.7	71.4	76.2		78.1	72.2	74.5	85.6	145
	2011	*	71.6	76.7	70.6	29.4	44.4	66.4	*	77.3	64.3	71.0	87.3	145
9-11	2009	*	33.7	51.7	37.9	0.0	41.5	31.4		36.0	39.5	37.8	61.7	569
	2010	*	47.3	69.3	51.9	17.9	53.2	47.6		48.8	55.3	52.2	69.7	515
	2011	66.7	46.9	61.1	49.5	7.9	46.3	42.4	*	52.9	47.9	50.4	69.1	472

NUMBER TESTED IN GRADES 9-11													
2009	4	445	118	483	53	53	475	0	275	294	569	24,736	
2010	4	395	114	432	39	47	393	0	248	264	515	25,337	
2011	6	326	131	420	63	41	330	1	238	234	472	25,527	

Shaded cells indicate percentages below 65 percent, the 2010-11 AEIS minimum for an Academically Acceptable rating.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
9	2009	*	146	24	146	24	14	157		97	75	172	4,403	242
	2010	*	94	20	105	18	12	94		60	55	115	3,992	203
	2011	*	61	20	82	22	5	65		49	38	87	3,764	154
10	2009	*	109	27	114	21	14	124		60	76	136	3,568	200
	2010	*	83	10	77	4	6	83		53	41	94	2,682	167
	2011		81	24	93	24	12	89		46	59	105	3,192	173
11	2009	*	40	6	40	8	3	45		19	27	46	1,508	127
	2010	*	31	5	26	10	4	29		14	22	37	998	145
	2011	*	31	7	37	12	5	36	*	17	25	42	923	145
9-11	2009	*	295	57	300	53	31	326		176	178	354	9,479	569
	2010	*	208	35	208	32	22	206		127	118	246	7,672	515
	2011	2	173	51	212	58	22	190	*	112	122	234	7,879	472

NUMBER TESTED IN GRADES 9-11													
2009	4	445	118	483	53	53	475	0	275	294	569	24,736	
2010	4	395	114	432	39	47	393	0	248	264	515	25,337	
2011	6	326	131	420	63	41	330	1	238	234	472	25,527	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE									
		Functional Relationships	Properties and Attributes of Functions	Linear Functions	Linear Equations and Inequalities	Quadratic and Other Nonlinear Functions	Geometric Relationships and Spatial Reasoning	Two- and Three-Dimensional Representations	Measurement and Similarity	Percents, Proportions, Probability, and Statistics	Mathematical Processes and Tools
9	2009	52.9	59.2	55.0	46.9	49.7	55.0	54.3	37.8	45.5	45.9
	2010	54.8	58.1	52.5	52.3	57.3	53.7	53.0	43.9	50.0	48.2
	2011	53.9	47.8	49.5	52.9	57.5	58.3	50.8	42.4	51.3	47.8
10	2009	54.8	49.3	52.8	49.3	51.8	48.2	60.9	39.6	45.9	45.8
	2010	62.2	47.9	54.7	58.2	53.8	59.3	60.0	44.2	52.1	47.6
	2011	59.7	44.9	51.8	57.0	55.4	57.0	57.9	45.0	48.8	45.3
11	2009	66.9	58.6	67.2	69.8	65.8	53.9	63.2	59.3	55.6	57.0
	2010	74.8	71.7	59.0	66.9	75.6	55.9	59.0	51.6	59.7	52.3
	2011	67.7	67.2	61.2	67.4	74.9	56.1	64.4	55.7	55.3	53.0
9-11	2009	56.7	55.6	57.0	52.8	54.0	52.3	58.6	43.2	47.9	48.3
	2010	62.8	58.6	55.1	58.3	61.3	56.1	56.9	46.2	53.4	49.1
	2011	60.3	52.7	53.9	58.9	62.1	57.1	57.6	47.4	51.6	48.5

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
9	2009	*	0.5	4.3	1.4	0.0	0.0	0.0		1.5	0.9	1.2	15.2	242
	2010	*	2.7	11.3	4.4	0.0	4.3	3.6		4.0	5.8	4.9	15.9	203
	2011	*	4.3	5.7	4.9	0.0	0.0	1.0		4.8	4.3	4.5	15.4	154
10	2009	*	0.6	0.0	0.6	0.0	0.0	0.6		1.1	0.0	0.5	9.0	200
	2010	*	3.0	6.9	5.1	0.0	0.0	0.8		5.9	2.4	4.2	12.2	167
	2011		1.6	2.1	2.0	0.0	5.9	0.8		1.3	2.1	1.7	11.9	173
11	2009	*	4.0	7.4	4.8	0.0	7.7	1.9		3.9	5.3	4.7	20.6	127
	2010	*	3.6	6.3	4.3	0.0	7.1	2.5		4.7	5.1	4.8	18.1	145
	2011	*	6.4	10.0	7.9	0.0	0.0	2.8	*	9.3	5.7	7.6	19.4	145
9-11	2009	*	1.3	3.4	1.9	0.0	1.9	0.6		1.8	1.7	1.8	14.6	569
	2010	*	3.0	8.8	4.6	0.0	4.3	2.3		4.8	4.5	4.7	15.3	515
	2011	16.7	4.0	5.3	4.8	0.0	2.4	1.5	*	5.0	3.8	4.4	15.3	472

NUMBER TESTED IN GRADES 9-11													
2009	4	445	118	483	53	53	475	0	275	294	569	24,736	
2010	4	395	114	432	39	47	393	0	248	264	515	25,337	
2011	6	326	131	420	63	41	330	1	238	234	472	25,527	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2010-11.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2009	*	71.9	79.5	75.8	35.0	63.2	72.4		77.0	71.2	73.8	87.7	191
	2010	*	78.5	93.1	79.6	90.0	80.0	77.9		83.7	79.0	81.4	92.2	167
	2011		79.5	91.8	83.1	54.2	88.2	77.8		86.3	80.4	83.1	91.9	177
11	2009	*	90.9	96.3	91.4	37.5	92.3	90.5		86.3	96.1	92.1	96.7	127
	2010	*	94.5	96.9	94.7	64.3	92.9	95.9		98.5	92.2	95.1	97.7	144
	2011	*	94.5	100.0	95.2	76.5	88.9	94.4	*	96.0	93.0	94.5	98.3	146
10-11	2009	*	79.6	85.9	82.0	35.7	75.0	79.7		80.4	81.7	81.1	91.8	318
	2010	*	85.7	95.1	86.4	75.0	87.5	86.5		90.1	85.4	87.8	94.7	311
	2011	*	86.5	94.9	88.6	63.4	88.5	85.5	*	91.0	85.7	88.2	94.8	323

NUMBER TESTED IN GRADES 10-11												
2009	2	245	71	266	28	32	261	0	138	180	318	14,491
2010	3	245	61	250	24	24	252	0	151	158	311	15,166
2011	2	237	79	280	41	26	234	1	155	168	323	16,081

Shaded cells indicate percentages below 70 percent, the 2010-11 AEIS minimum for an Academically Acceptable rating.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2009	*	41	9	39	13	7	43		20	30	50	976	191
	2010	*	29	2	28	1	2	29		14	17	31	644	167
	2011		26	4	26	11	2	28		11	19	30	718	177
11	2009	*	9	1	9	5	1	10		7	3	10	213	127
	2010	*	6	1	6	5	1	5		1	6	7	159	144
	2011	*	6	0	6	4	1	6	*	3	5	8	126	146
10-11	2009	*	50	10	48	18	8	53		27	33	60	1,189	318
	2010	*	35	3	34	6	3	34		15	23	38	803	311
	2011	*	32	4	32	15	3	34	*	14	24	38	844	323

NUMBER TESTED IN GRADES 10-11													
2009	2	245	71	266	28	32	261	0	138	180	318	14,491	
2010	3	245	61	250	24	24	252	0	151	158	311	15,166	
2011	2	237	79	280	41	26	234	1	155	168	323	16,081	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Issues and Events in U.S. History	Geographic Influences on History	Economic and Social Influences on History	Political Influences on History	Critical-Thinking Skills
10	2009	59.5	70.3	76.7	58.9	69.9
	2010	60.4	67.5	67.1	62.1	65.2
	2011	62.5	70.4	67.4	59.7	66.1
11	2009	69.0	72.8	78.6	77.3	78.6
	2010	65.8	71.8	74.0	80.4	84.0
	2011	66.0	72.1	75.6	74.9	77.3
10-11	2009	63.3	71.3	77.4	66.3	73.4
	2010	62.9	69.5	70.3	70.6	73.9
	2011	64.0	71.1	71.1	66.5	71.2

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2009	*	12.3	11.4	12.4	5.0	5.3	8.3		16.1	8.7	12.0	29.8	191
	2010	*	11.1	24.1	12.4	10.0	20.0	6.9		19.8	7.4	13.8	36.0	167
	2011		11.0	20.4	13.0	0.0	5.9	5.6		15.0	12.4	13.6	36.7	177
11	2009	*	20.2	29.6	21.0	0.0	7.7	13.3		27.5	19.7	22.8	39.6	127
	2010	*	25.5	34.4	28.3	14.3	35.7	24.0		38.5	18.2	27.8	46.1	144
	2011	*	23.6	30.0	23.8	11.8	0.0	16.7	*	33.3	16.9	25.3	51.2	146
10-11	2009	*	15.5	18.3	15.8	3.6	6.3	10.3		20.3	13.3	16.4	34.2	318
	2010	*	17.6	29.5	19.6	12.5	29.2	15.1		27.8	12.7	20.3	40.6	311
	2011	*	16.9	24.1	17.9	4.9	3.8	10.7	*	23.9	14.3	18.9	43.3	323

NUMBER TESTED IN GRADES 10-11													
2009	2	245	71	266	28	32	261	0	138	180	318	14,491	
2010	3	245	61	250	24	24	252	0	151	158	311	15,166	
2011	2	237	79	280	41	26	234	1	155	168	323	16,081	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2010-11.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2009	*	24.8	26.7	25.4	4.5	15.0	18.4		30.0	22.0	25.6	52.3	199
	2010	*	30.1	66.7	37.4	30.0	45.5	28.8		39.5	36.1	37.9	65.1	169
	2011		41.3	56.3	46.7	12.5	41.2	35.7		47.5	43.2	45.1	65.7	175
11	2009	*	59.6	59.3	61.0	12.5	46.2	53.3		60.8	59.2	59.8	82.2	127
	2010	*	83.8	87.5	84.3	30.8	71.4	83.6		84.4	84.8	84.8	87.9	145
	2011	*	74.3	73.3	73.8	29.4	44.4	65.4	*	78.4	67.6	73.1	87.7	145
10-11	2009	*	38.5	38.9	39.1	6.7	27.3	32.1		41.1	37.3	39.0	65.7	326
	2010	*	54.3	77.4	58.7	30.4	60.0	55.1		58.7	59.9	59.6	75.4	314
	2011	*	56.6	62.8	59.0	19.5	42.3	49.4	*	62.3	53.6	57.8	75.6	320

NUMBER TESTED IN GRADES 10-11													
2009	2	252	72	274	30	33	268	0	141	185	326	14,589	
2010	3	247	62	254	23	25	254	0	150	162	314	15,251	
2011	2	235	78	278	41	26	233	1	154	166	320	16,157	

Shaded cells indicate percentages below 60 percent, the 2010-11 AEIS minimum for an Academically Acceptable rating.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2009	*	115	33	126	21	17	133		63	85	148	3,841	199
	2010	*	95	10	87	7	6	94		52	53	105	2,910	169
	2011		74	21	81	21	10	81		42	54	96	3,058	175
11	2009	*	40	11	41	7	7	49		20	31	51	1,162	127
	2010	*	18	4	18	9	4	20		10	12	22	838	145
	2011	*	28	8	33	12	5	37	*	16	23	39	888	145
10-11	2009	*	155	44	167	28	24	182		83	116	199	5,003	326
	2010	*	113	14	105	16	10	114		62	65	127	3,748	314
	2011	*	102	29	114	33	15	118	*	58	77	135	3,946	320

NUMBER TESTED IN GRADES 10-11													
2009	2	252	72	274	30	33	268	0	141	185	326	14,589	
2010	3	247	62	254	23	25	254	0	150	162	314	15,251	
2011	2	235	78	278	41	26	233	1	154	166	320	16,157	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Nature of Science	Organization of Living Systems	Interdependence of Organisms and the Environment	Structures and Properties of Matter	Motion, Forces, and Energy
10	2009	57.5	50.6	48.9	41.7	57.6
	2010	59.6	50.8	56.9	52.7	44.4
	2011	62.6	54.0	59.3	51.3	43.1
11	2009	59.1	54.6	70.2	56.5	54.6
	2010	63.2	64.1	70.7	62.6	62.8
	2011	63.0	64.9	70.2	60.6	54.6
10-11	2009	58.2	52.2	57.2	47.5	56.4
	2010	61.2	56.9	63.2	57.3	52.9
	2011	62.8	58.9	64.2	55.5	48.3

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2009	*	2.0	0.0	1.2	0.0	0.0	0.6		1.1	1.8	1.5	5.7	199
	2010	*	2.9	3.3	2.9	0.0	0.0	1.5		4.7	1.2	3.0	10.4	169
	2011		0.0	6.3	2.0	0.0	5.9	0.0		3.8	0.0	1.7	11.0	175
11	2009	*	1.0	3.7	1.0	0.0	0.0	0.0		3.9	0.0	1.6	12.9	127
	2010	*	0.0	3.1	0.9	0.0	7.1	0.8		1.6	1.3	1.4	10.9	145
	2011	*	5.5	6.7	6.3	0.0	0.0	2.8	*	8.1	4.2	6.2	17.3	145
10-11	2009	*	1.6	1.4	1.1	0.0	0.0	0.4		2.1	1.1	1.5	9.0	326
	2010	*	1.6	3.2	2.0	0.0	4.0	1.2		3.3	1.2	2.2	10.6	314
	2011	*	2.6	6.4	4.0	0.0	3.8	1.3	*	5.8	1.8	3.8	13.8	320

NUMBER TESTED IN GRADES 10-11													
2009	2	252	72	274	30	33	268	0	141	185	326	14,589	
2010	3	247	62	254	23	25	254	0	150	162	314	15,251	
2011	2	235	78	278	41	26	233	1	154	166	320	16,157	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2010-11.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2009		68.8	*	61.5	66.7	*	66.7		53.8	*	66.7	67.3	18
	2010	*	75.0	*	78.6	77.4	*	84.6		75.0	81.8	77.4	69.6	31
	2011		60.0	*	58.3	61.5		66.7		57.1	66.7	61.5	61.0	13
9-11	2009		68.8	*	61.5	66.7	*	66.7		53.8	*	66.7	67.3	18
	2010	*	71.0	80.0	73.4	73.0	75.0	77.8		65.2	85.7	73.0	64.0	74
	2011		60.0	50.0	59.0	55.8		55.9		56.7	53.8	55.8	58.0	43

NUMBER TESTED IN GRADES 9-11													
2009	0	16	2	13	18	2	15	0	13	5	18	444	
2010	1	62	10	64	74	8	63	0	46	28	74	1,094	
2011	0	35	6	39	43	0	34	0	30	13	43	746	

Shaded cells indicate percentages below 70 percent, the 2010-11 AEIS minimum for an Academically Acceptable rating.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2009		5	*	5	6	*	5		6	*	6	145	18
	2010	*	6	*	6	7	*	4		5	2	7	104	31
	2011		4	*	5	5		3		3	2	5	97	13
9-11	2009		5	*	5	6	*	5		6	*	6	145	18
	2010	*	18	2	17	20	2	14		16	4	20	394	74
	2011		14	3	16	19		15		13	6	19	313	43

NUMBER TESTED IN GRADES 9-11													
2009	0	16	2	13	18	2	15	0	13	5	18	444	
2010	1	62	10	64	74	8	63	0	46	28	74	1,094	
2011	0	35	6	39	43	0	34	0	30	13	43	746	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Basic Understanding	Literary Elements and Techniques	Analysis and Evaluation	Written Composition: Effectiveness / Command of Conventions ¹	Revising and Editing
10	2009	72.2	56.3	63.9	1.6	63.4
	2010	74.2	64.1	79.4	1.7	63.4
	2011	64.8	60.4	78.8	1.5	46.7
9-11	2009	72.2	56.3	63.9	1.6	61.5
	2010	74.8	67.8	76.1	1.6	61.5
	2011	66.8	68.4	75.3	1.4	52.4

¹Average rating on written composition. TAKS compositions are rated on a scale of 1 to 4.

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2009		18.8	*	30.8	22.2	*	26.7		15.4	*	22.2	14.4	18
	2010	*	25.0	*	21.4	19.4	*	23.1		20.0	18.2	19.4	14.9	31
	2011		0.0	*	8.3	7.7		0.0		14.3	0.0	7.7	8.4	13
9-11	2009		18.8	*	30.8	22.2	*	26.7		15.4	*	22.2	14.4	18
	2010	*	19.4	0.0	18.8	16.2	0.0	17.5		15.2	17.9	16.2	16.2	74
	2011		17.1	16.7	17.9	16.3		14.7		20.0	7.7	16.3	10.5	43

NUMBER TESTED IN GRADES 9-11													
2009	0	16	2	13	18	2	15	0	13	5	18	444	
2010	1	62	10	64	74	8	63	0	46	28	74	1,094	
2011	0	35	6	39	43	0	34	0	30	13	43	746	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2010-11.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2009		26.3	*	25.0	23.8	*	23.5		21.4	28.6	23.8	41.5	21
	2010	*	46.2	*	46.7	42.4	*	44.4		36.4	54.5	42.4	58.3	33
	2011		30.0	*	45.5	41.7		22.2		50.0	33.3	41.7	47.8	12
9-11	2009		26.3	*	25.0	23.8	*	23.5		21.4	28.6	23.8	41.5	21
	2010	*	43.8	36.4	45.7	41.9	50.0	45.8		32.1	57.6	41.9	49.2	86
	2011		31.0	*	37.1	36.8		28.6		40.0	30.8	36.8	42.7	38

NUMBER TESTED IN GRADES 9-11													
2009	0	19	2	16	21	2	17	0	14	7	21	460	
2010	1	73	11	70	86	8	72	0	53	33	86	1,166	
2011	0	29	4	35	38	0	28	0	25	13	38	797	

Shaded cells indicate percentages below 65 percent, the 2010-11 AEIS minimum for an Academically Acceptable rating.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2009		14	*	12	16	*	13		11	5	16	269	21
	2010	*	14	*	16	19	*	15		14	5	19	161	33
	2011		7	*	6	7		7		3	4	7	142	12
9-11	2009		14	*	12	16	*	13		11	5	16	269	21
	2010	*	41	7	38	50	4	39		36	14	50	592	86
	2011		20	*	22	24		20		15	9	24	457	38

NUMBER TESTED IN GRADES 9-11													
2009	0	19	2	16	21	2	17	0	14	7	21	460	
2010	1	73	11	70	86	8	72	0	53	33	86	1,166	
2011	0	29	4	35	38	0	28	0	25	13	38	797	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE									
		Functional Relationships	Properties and Attributes of Functions	Linear Functions	Linear Equations and Inequalities	Quadratic and Other Nonlinear Functions	Geometric Relationships and Spatial Reasoning	Two- and Three-Dimensional Representations	Measurement and Similarity	Percents, Proportions, Probability, and Statistics	Mathematical Processes and Tools
10	2009	41.7	44.0	28.6	42.9	36.9	39.3	54.8	42.9	28.6	33.3
	2010	41.7	38.6	39.4	43.2	46.2	44.7	47.7	43.4	50.8	40.3
	2011	43.8	33.3	50.0	16.7	62.5	52.1	50.0	45.8	47.9	36.9
9-11	2009	41.7	44.0	28.6	42.9	36.9	39.3	54.8	42.9	28.6	33.3
	2010	44.2	53.5	43.0	43.3	51.6	42.0	53.8	41.9	50.9	39.7
	2011	46.3	44.1	50.7	30.3	59.6	52.0	47.4	43.5	48.0	37.5

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2009		0.0	*	0.0	0.0	*	0.0		0.0	0.0	0.0	2.8	21
	2010	*	0.0	*	0.0	0.0	*	0.0		0.0	0.0	0.0	2.3	33
	2011		0.0	*	0.0	0.0		0.0		0.0	0.0	0.0	3.7	12
9-11	2009		0.0	*	0.0	0.0	*	0.0		0.0	0.0	0.0	2.8	21
	2010	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	1.7	86
	2011		0.0	*	0.0	0.0		0.0		0.0	0.0	0.0	2.5	38

NUMBER TESTED IN GRADES 9-11													
2009	0	19	2	16	21	2	17	0	14	7	21	460	
2010	1	73	11	70	86	8	72	0	53	33	86	1,166	
2011	0	29	4	35	38	0	28	0	25	13	38	797	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2010-11.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2009		0.0	*	0.0	0.0	*	0.0		0.0	0.0	0.0	0.0	17
	2010	*	68.2	*	69.2	65.5	*	64.0		68.4	60.0	65.5	61.7	29
	2011		30.0	*	45.5	41.7		33.3		50.0	33.3	41.7	52.8	12
10-11	2009		0.0	*	0.0	0.0	*	0.0		0.0	0.0	0.0	0.0	17
	2010	*	55.0	57.1	62.5	55.1	66.7	57.1		58.8	46.7	55.1	54.6	49
	2011		22.7	*	33.3	30.8		23.8		40.0	18.2	30.8	49.0	26

NUMBER TESTED IN GRADES 10-11													
2009	0	15	2	14	17	2	15	0	11	6	17	405	
2010	1	40	7	40	49	6	42	0	34	15	49	623	
2011	0	22	3	24	26	0	21	0	15	11	26	437	

Shaded cells indicate percentages below 70 percent, the 2010-11 AEIS minimum for an Academically Acceptable rating.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2009		15	*	14	17	*	15		11	6	17	405	17
	2010	*	7	*	8	10	*	9		6	4	10	127	29
	2011		7	*	6	7		6		3	4	7	116	12
10-11	2009		15	*	14	17	*	15		11	6	17	405	17
	2010	*	18	3	15	22	2	18		14	8	22	283	49
	2011		17	*	16	18		16		9	9	18	223	26

NUMBER TESTED IN GRADES 10-11													
2009	0	15	2	14	17	2	15	0	11	6	17	405	
2010	1	40	7	40	49	6	42	0	34	15	49	623	
2011	0	22	3	24	26	0	21	0	15	11	26	437	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Issues and Events in U.S. History	Geographic Influences on History	Economic and Social Influences on History	Political Influences on History	Critical-Thinking Skills
10	2009	60.0	72.4	54.9	50.3	60.0
	2010	46.9	64.8	61.5	54.0	56.6
	2011	36.7	50.8	54.2	44.4	53.3
10-11	2009	60.0	72.4	54.9	50.3	60.0
	2010	50.0	62.3	53.5	57.3	54.3
	2011	43.5	49.8	46.5	46.9	45.4

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2009		0.0	*	0.0	0.0	*	0.0		0.0	0.0	0.0	0.0	17
	2010	*	4.5	*	3.8	3.4	*	4.0		5.3	0.0	3.4	6.3	29
	2011		0.0	*	0.0	0.0		0.0		0.0	0.0	0.0	5.3	12
10-11	2009		0.0	*	0.0	0.0	*	0.0		0.0	0.0	0.0	0.0	17
	2010	*	2.5	14.3	5.0	4.1	16.7	4.8		5.9	0.0	4.1	4.5	49
	2011		0.0	*	0.0	0.0		0.0		0.0	0.0	0.0	4.1	26

NUMBER TESTED IN GRADES 10-11													
2009	0	15	2	14	17	2	15	0	11	6	17	405	
2010	1	40	7	40	49	6	42	0	34	15	49	623	
2011	0	22	3	24	26	0	21	0	15	11	26	437	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2010-11.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2009		27.8	*	31.3	25.0	*	23.5		23.1	28.6	25.0	36.9	20
	2010	*	39.1	*	46.2	41.4	*	45.8		40.0	44.4	41.4	38.7	29
	2011		10.0	*	9.1	8.3		11.1		0.0	16.7	8.3	32.0	12
10-11	2009		27.8	*	31.3	25.0	*	23.5		23.1	28.6	25.0	36.9	20
	2010	*	40.5	66.7	45.0	42.0	*	47.6		41.7	42.9	42.0	39.2	50
	2011		13.6	*	12.5	14.8		13.6		13.3	16.7	14.8	31.9	27

NUMBER TESTED IN GRADES 10-11													
2009	0	18	2	16	20	2	17	0	13	7	20	436	
2010	1	42	6	40	50	5	42	0	36	14	50	663	
2011	0	22	4	24	27	0	22	0	15	12	27	464	

Shaded cells indicate percentages below 60 percent, the 2010-11 AEIS minimum for an Academically Acceptable rating.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2009		13	*	11	15	*	13		10	5	15	275	20
	2010	*	14	*	14	17	*	13		12	5	17	217	29
	2011		9	*	10	11		8		6	5	11	172	12
10-11	2009		13	*	11	15	*	13		10	5	15	275	20
	2010	*	25	2	22	29	*	22		21	8	29	403	50
	2011		19	*	21	23		19		13	10	23	316	27

NUMBER TESTED IN GRADES 10-11													
2009	0	18	2	16	20	2	17	0	13	7	20	436	
2010	1	42	6	40	50	5	42	0	36	14	50	663	
2011	0	22	4	24	27	0	22	0	15	12	27	464	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Nature of Science	Organization of Living Systems	Interdependence of Organisms and the Environment	Structures and Properties of Matter	Motion, Forces, and Energy
10	2009	52.5	49.4	43.9	36.7	56.7
	2010	54.4	56.7	54.8	51.1	55.2
	2011	47.6	52.8	33.3	40.3	48.6
10-11	2009	52.5	49.4	43.9	36.7	56.7
	2010	54.1	52.9	52.4	51.4	54.7
	2011	51.1	46.3	35.2	41.8	46.7

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2009		0.0	*	0.0	0.0	*	0.0		0.0	0.0	0.0	4.8	20
	2010	*	4.3	*	3.8	3.4	*	4.2		5.0	0.0	3.4	6.2	29
	2011		0.0	*	0.0	0.0		0.0		0.0	0.0	0.0	3.2	12
10-11	2009		0.0	*	0.0	0.0	*	0.0		0.0	0.0	0.0	4.8	20
	2010	*	2.4	0.0	2.5	2.0	*	2.4		2.8	0.0	2.0	4.5	50
	2011		0.0	*	0.0	0.0		0.0		0.0	0.0	0.0	2.6	27

NUMBER TESTED IN GRADE 10-11													
2009	0	18	2	16	20	2	17	0	13	7	20	436	
2010	1	42	6	40	50	5	42	0	36	14	50	663	
2011	0	22	4	24	27	0	22	0	15	12	27	464	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2010-11.

PERCENTAGE DEMONSTRATING IMPROVEMENT


Grade	Level 1 in 2010		Level 2 in 2010		Level 3 in 2010		Levels 1-3 in 2010	
	Number Tested Both Years	Percentage Improved in 2011	Number Tested Both Years	Percentage Improved in 2011	Number Tested Both Years	Percentage Improved in 2011	Number Tested Both Years	Percentage Improved in 2011
9	1	0.0	2	0.0	0	-	3	0.0
10	3	0.0	3	0.0	0	-	6	0.0
11	0	-	1	0.0	0	-	1	0.0
ALL	4	0.0	6	0.0	0	-	10	0.0

PERFORMANCE IN 2011

Grade (N Rated)	Domain:	Listening		Speaking		Writing		Reading		Composite	
	2011 Level	N	%	N	%	N	%	N	%	N	%
9 (19)	Beginning	2	10.5	5	26.3	0	0.0	1	5.3	1	5.3
	Intermediate	8	42.1	1	5.3	8	42.1	0	0.0	0	0.0
	Advanced	5	26.3	10	52.6	6	31.6	6	31.6	8	42.1
	Advanced High	4	21.1	3	15.8	5	26.3	12	63.2	10	52.6
10 (16)	Beginning	3	20.0	2	13.3	4	26.7	1	6.3	0	0.0
	Intermediate	5	33.3	8	53.3	8	53.3	4	25.0	4	26.7
	Advanced	6	40.0	5	33.3	2	13.3	8	50.0	8	53.3
	Advanced High	1	6.7	0	0.0	1	6.7	3	18.8	3	20.0
11 (8)	Beginning	0	0.0	1	12.5	1	12.5	0	0.0	0	0.0
	Intermediate	2	25.0	1	12.5	1	12.5	1	12.5	1	12.5
	Advanced	2	25.0	4	50.0	3	37.5	2	25.0	2	25.0
	Advanced High	4	50.0	2	25.0	3	37.5	5	62.5	5	62.5
12 (7)	Beginning	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Intermediate	3	42.9	2	28.6	3	42.9	1	14.3	1	14.3
	Advanced	2	28.6	3	42.9	4	57.1	4	57.1	4	57.1
	Advanced High	2	28.6	2	28.6	0	0.0	2	28.6	2	28.6
ALL (50)	Beginning	5	10.2	8	16.3	5	10.2	2	4.0	1	2.0
	Intermediate	18	36.7	12	24.5	20	40.8	6	12.0	6	12.2
	Advanced	15	30.6	22	44.9	15	30.6	20	40.0	22	44.9
	Advanced High	11	22.4	7	14.3	9	18.4	22	44.0	20	40.8

**PROGRESSION FROM
2010 TO 2011**

Number Rated Both Years N (%) Progressed	2011 Level	2010 Level			
		Beg	Int	Adv	Adv High
15 10 (66.7%)	Beginning	0			
	Intermediate	0	0		
	Advanced	0	1	5	
	Advanced High	0	0	9	
14 5 (35.7%)	Beginning	0			
	Intermediate	0	4		
	Advanced	0	3	5	
	Advanced High	0	0	2	
6 3 (50.0%)	Beginning	0			
	Intermediate	0	1		
	Advanced	0	0	2	
	Advanced High	0	1	2	
7 2 (28.6%)	Beginning	0			
	Intermediate	0	1		
	Advanced	0	0	4	
	Advanced High	0	0	2	
42 20 (47.6%)	Beginning	0			
	Intermediate	0	6		
	Advanced	0	4	16	
	Advanced High	0	1	15	

 Indicates students who progressed at least one level from 2010 to 2011.

Test	Subtest	Year	All Students			African American		Hispanic		White		Other		District		
			N	Mean	Percent Tested	N	Mean	N	Mean	N	Mean	N	Mean	N	Mean	Percent Tested
SAT	Critical Reading	2008-09	82	376	41.6	66	374	15	377	1	*			3,660	421	48.7
		2009-10	74	374	39.4	62	379	12	348					3,916	417	51.1
		2010-11	81	364	42.9	63	362	17	355	1	*			4,225	417	52.8
	Mathematics	2008-09	82	407	41.6	66	408	15	405	1	*			3,660	442	48.7
		2009-10	74	385	39.4	62	393	12	342					3,916	441	51.1
		2010-11	81	384	42.9	63	374	17	406	1	*			4,225	446	52.8
	Writing	2008-09	82	368	41.6	66	373	15	341	1	*			3,660	417	48.7
		2009-10	74	353	39.4	62	351	12	362					3,916	411	51.1
		2010-11	81	345	42.9	63	338	17	362	1	*			4,225	410	52.8
ACT	English	2008-09	48	13.2	24.4	46	13.3	2	*					1,754	15.8	23.4
		2009-10	59	12.7	31.4	49	12.7	10	12.7					2,146	15.2	28.0
		2010-11	59	12.8	31.2	46	13.1	12	10.3	1	*			2,843	15.3	35.5
	Mathematics	2008-09	48	16.1	24.4	46	16.0	2	*					1,754	18.0	23.4
		2009-10	59	15.9	31.4	49	15.9	10	15.5					2,146	18.1	28.0
		2010-11	59	15.7	31.2	46	15.7	12	14.8	1	*			2,843	18.4	35.5
	Reading	2008-09	48	14.2	24.4	46	14.2	2	*					1,754	16.8	23.4
		2009-10	59	14.8	31.4	49	14.9	10	13.9					2,146	16.7	28.0
		2010-11	59	14.3	31.2	46	14.5	12	12.2	1	*			2,843	16.8	35.5
	Science	2008-09	48	15.0	24.4	46	15.0	2	*					1,754	17.4	23.4
		2009-10	59	16.3	31.4	49	16.1	10	17.1					2,146	17.9	28.0
		2010-11	59	15.2	31.2	46	15.5	12	12.6	1	*			2,843	17.6	35.5
Composite	2008-09	48	14.8	24.4	46	14.8	2	*					1,754	17.1	23.4	
	2009-10	59	15.0	31.4	49	15.0	10	15.0					2,146	17.1	28.0	
	2010-11	59	14.6	31.2	46	14.9	12	12.6	1	*			2,843	17.1	35.5	

Grade	Subtest	Year	All		African American		Hispanic		White		Other		District	
			N	Mean	N	Mean	N	Mean	N	Mean	N	Mean	N	Mean
9	Critical Reading	2008	138	27.3	111	27.2	23	26.8	4	*	0		1,317	29.2
		2009	41	28.3	28	27.8	10	28.4	3	*	0		1,212	30.5
		2010	52	31.9	29	30.4	22	33.1	1	*	0		4,660	35.1
	Mathematics	2008	138	30.1	111	30.1	23	29.7	4	*	0		1,317	31.8
		2009	41	31.4	28	31.4	10	31.6	3	*	0		1,212	33.3
		2010	52	34.7	29	34.1	22	35.1	1	*	0		4,660	38.1
	Writing	2008	138	28.8	111	28.8	23	28.3	4	*	0		1,317	29.7
		2009	41	31.6	28	31.9	10	32.1	3	*	0		1,212	30.7
		2010	52	32.9	29	31.2	22	34.5	1	*	0		4,660	33.6
10	Critical Reading	2008	201	29.7	158	29.9	42	29.1	1	*	0		3,675	32.5
		2009	177	29.1	144	29.2	29	28.6	2	*	2	*	3,914	33.1
		2010	161	31.1	115	30.7	44	31.9	2	*	0		9,116	35.8
	Mathematics	2008	201	32.9	158	32.9	42	33.0	1	*	0		3,675	35.8
		2009	177	32.5	144	32.2	29	33.6	2	*	2	*	3,914	36.3
		2010	161	33.6	115	33.1	44	35.4	2	*	0		9,116	39.1
	Writing	2008	201	31.7	158	31.6	42	31.7	1	*	0		3,675	33.7
		2009	177	31.0	144	30.8	29	31.2	2	*	2	*	3,914	33.0
		2010	161	31.0	115	31.1	44	30.8	2	*	0		9,116	33.8
11	Critical Reading	2008	177	31.8	149	31.5	27	33.0	1	*	0		7,366	36.1
		2009	167	30.5	124	30.5	43	30.5	0		0		7,767	36.5
		2010	163	30.6	132	30.1	29	31.9	2	*	0		7,869	37.6
	Mathematics	2008	177	35.0	149	34.9	27	35.3	1	*	0		7,366	39.1
		2009	167	33.9	124	33.7	43	34.7	0		0		7,767	40.2
		2010	163	34.8	132	34.2	29	37.0	2	*	0		7,869	41.2
	Writing	2008	177	33.2	149	32.9	27	34.4	1	*	0		7,366	37.4
		2009	167	32.5	124	32.8	43	31.7	0		0		7,767	37.2
		2010	163	32.6	132	32.3	29	33.1	2	*	0		7,869	36.5

Exams Taken		Mean Score		% Passed		# Passed
School	Dist	School	Dist	School	Dist	School

Biology

9	750	1.0	1.4	0.0	12.1	0
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English Language & Composition

35	2,593	1.1	1.8	0.0	18.1	0
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United States History

7	1,851	1.1	1.4	0.0	8.4	0
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Exams Taken		Mean Score		% Passed		# Passed
School	Dist	School	Dist	School	Dist	School

Calculus AB

5	957	*	2.1	*	33.3	*
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English Literature & Composition

33	2,195	1.0	1.8	0.0	17.2	0
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Exams Taken		Mean Score		% Passed		# Passed
School	Dist	School	Dist	School	Dist	School

Economics: Microeconomics

2	339	*	1.2	*	5.6	*
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Physics B

1	189	*	2.2	*	36.0	*
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SEMESTER 1

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ALGEBRA I

139	42.2	65.3	73.6	75.1	36.7	69.1	48.6	80.9
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ALGEBRA II

109	46.4	66.5	76.9	78.8	37.6	89.9	58.3	84.4
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ALGEBRA II PRE-AP

31	44.0	68.3	81.6	84.0	48.4	93.5	75.4	91.4
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BIOLOGY

143	43.7	69.3	76.9	78.2	46.2	84.6	58.0	82.9
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BIOLOGY PRE-AP

20	34.0	64.0	75.2	77.2	10.0	80.0	55.6	89.2
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CHEMISTRY

158	36.1	66.4	74.0	75.3	22.2	76.6	54.9	81.8
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CHEMISTRY PRE-AP

44	32.1	64.9	75.8	77.7	13.6	81.8	59.9	90.1
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ECONOMICS

8	49.5	66.3	70.5	71.2	50.0	75.0	67.8	95.6
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ENGLISH I

118	61.3	74.2	77.3	77.9	67.8	86.4	75.8	86.8
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ENGLISH I PRE-AP

36	52.8	70.5	81.5	83.4	58.3	94.4	77.3	89.9
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SEMESTER 2

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ALGEBRA I

123	59.9	74.9	74.0	73.8	69.9	76.4	64.3	81.2
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ALGEBRA II

72	43.7	66.3	79.2	81.5	33.3	91.7	60.2	84.7
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ALGEBRA II PRE-AP

31	61.5	74.3	82.6	84.0	64.5	93.5	70.2	91.9
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BIOLOGY

123	50.2	70.1	77.4	78.7	49.6	86.2	63.4	82.5
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BIOLOGY PRE-AP

16	42.1	63.0	68.1	69.0	18.8	50.0	65.0	89.9
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CHEMISTRY

126	32.3	68.3	69.9	70.2	36.5	61.9	60.5	84.6
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CHEMISTRY PRE-AP

41	29.9	62.5	74.0	76.1	9.8	75.6	50.7	88.4
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ECONOMICS

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ENGLISH I

92	67.8	78.5	78.6	78.6	80.4	87.0	83.5	87.0
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ENGLISH I PRE-AP

39	50.9	69.9	79.5	81.2	51.3	94.9	75.8	92.7
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SEMESTER 1

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ENGLISH II

131	58.3	72.2	70.3	70.0	61.8	71.0	75.4	83.4
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ENGLISH II PRE-AP

56	46.8	71.5	71.5	71.5	62.5	73.2	80.3	87.1
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ENGLISH III

97	58.2	72.1	76.1	76.8	61.9	82.5	74.7	87.5
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ENGLISH IV

110	58.5	72.3	77.8	78.8	58.2	90.9	79.6	92.7
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ENVIRONMENTAL SYSTEMS

78	58.5	72.4	81.6	83.2	69.2	100.0	72.1	93.6
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FRENCH I

54	36.7	65.5	78.2	80.4	27.8	88.9	65.5	85.5
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FRENCH II

50	27.3	62.4	76.8	79.3	4.0	94.0	67.3	88.6
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GEOMETRY

142	43.7	64.1	72.3	73.8	26.8	79.6	61.8	83.0
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GEOMETRY PRE-AP

48	43.5	68.0	77.4	79.1	47.9	89.6	62.2	89.6
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GOVERNMENT

99	43.9	67.6	73.7	74.8	38.4	84.8	64.7	95.6
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SEMESTER 2

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ENGLISH II

102	53.5	69.0	67.3	67.0	52.9	51.0	74.6	83.9
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ENGLISH II PRE-AP

55	43.0	69.4	72.2	72.7	36.4	63.6	71.1	90.1
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ENGLISH III

77	54.9	69.9	76.3	77.5	54.5	83.1	74.4	87.2
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ENGLISH IV

4	*	*	*	*	*	*	70.4	77.8
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ENVIRONMENTAL SYSTEMS

5	*	*	*	*	*	*	65.9	94.6
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FRENCH I

48	31.4	65.7	77.4	79.4	20.8	87.5	60.3	80.3
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FRENCH II

38	27.0	60.9	77.1	79.9	2.6	97.4	60.5	86.4
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GEOMETRY

117	56.5	72.2	77.2	78.1	58.1	83.8	54.2	81.1
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GEOMETRY PRE-AP

41	52.3	73.0	83.7	85.5	61.0	100.0	68.8	89.3
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GOVERNMENT

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SEMESTER 1

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

HEALTH I

112	48.7	65.8	82.1	85.0	36.6	100.0	68.9	96.0
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INTEGRATED PHYSICS & CHEMISTRY

32	40.4	62.0	71.7	73.4	21.9	65.6	47.2	84.6
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MATHEMATICAL MODELS W/APPLICATIONS

86	42.8	63.5	74.1	75.9	23.3	95.3	58.2	86.2
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PHYSICS

93	33.4	64.9	76.2	78.2	19.4	83.9	49.2	85.2
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PHYSICS PRE-AP

37	28.3	63.5	76.0	78.2	10.8	86.5	57.1	92.1
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PRE-CALCULUS

122	34.7	64.4	75.2	77.1	27.0	90.2	61.1	85.5
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PRE-CALCULUS PRE-AP

28	37.8	58.5	78.0	81.5	7.1	100.0	47.2	90.6
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READING I

73	61.8	74.6	77.0	77.4	67.1	98.6	78.8	91.3
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SPANISH FOR NATIVE SPEAKERS I

12	42.8	68.2	81.9	84.3	33.3	100.0	73.3	87.2
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SPANISH FOR NATIVE SPEAKERS II

10	56.6	74.0	87.1	89.4	70.0	100.0	75.9	91.1
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SEMESTER 2

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

HEALTH I

114	52.1	70.0	82.4	84.6	48.2	97.4	73.8	94.6
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INTEGRATED PHYSICS & CHEMISTRY

29	44.0	67.1	71.4	72.2	48.3	69.0	63.0	85.0
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MATHEMATICAL MODELS W/APPLICATIONS

73	35.5	65.4	72.1	73.3	20.5	72.6	53.6	85.5
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PHYSICS

52	36.2	67.5	76.8	78.5	28.8	76.9	56.6	88.4
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PHYSICS PRE-AP

35	34.6	65.0	78.2	80.5	17.1	97.1	68.1	93.0
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PRE-CALCULUS

8	24.6	61.0	75.8	78.4	12.5	87.5	46.5	85.7
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PRE-CALCULUS PRE-AP

15	26.9	59.4	84.4	88.8	0.0	100.0	59.7	90.8
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READING I

55	59.2	72.8	75.5	75.9	61.8	89.1	75.1	89.8
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SPANISH FOR NATIVE SPEAKERS I

10	36.1	60.9	76.9	79.7	20.0	90.0	70.5	87.8
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SPANISH FOR NATIVE SPEAKERS II

9	59.6	74.2	87.8	90.2	77.8	100.0	76.4	92.5
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SEMESTER 1

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SPANISH I

115	61.1	78.0	84.2	85.3	72.2	92.2	77.3	90.5
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SPANISH II

112	54.1	69.4	81.8	84.0	49.1	92.0	72.2	90.1
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U.S. HISTORY

98	56.5	71.7	74.9	75.5	53.1	77.6	69.4	91.7
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WORLD GEOGRAPHY

129	63.9	76.0	78.2	78.6	70.5	87.6	65.4	87.5
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WORLD GEOGRAPHY PRE-AP

20	56.2	70.8	82.2	84.2	55.0	90.0	84.2	92.6
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WORLD HISTORY

139	49.2	67.5	70.4	70.9	40.3	66.9	59.9	89.7
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WORLD HISTORY PRE-AP

56	45.6	63.8	74.4	76.3	30.4	80.4	67.9	94.1
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SEMESTER 2

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SPANISH I

91	64.2	78.9	77.6	77.4	71.4	84.6	70.8	87.2
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SPANISH II

75	55.6	70.4	81.0	82.8	53.3	90.7	72.4	92.1
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U.S. HISTORY

77	54.1	70.7	78.0	79.3	55.8	84.4	73.7	92.7
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WORLD GEOGRAPHY

105	67.6	78.4	79.7	79.9	74.3	91.4	77.1	87.4
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WORLD GEOGRAPHY PRE-AP

20	64.0	76.0	79.5	80.1	80.0	85.0	90.1	92.6
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WORLD HISTORY

120	60.1	73.4	76.0	76.4	67.5	85.8	71.7	91.6
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WORLD HISTORY PRE-AP

42	58.7	73.7	83.4	85.1	64.3	95.2	84.0	96.7
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