

DATA PACKET

for 2011-12 planning

School Number 289

FELIX G. BOTELLO



Dallas
Independent
School
District

**Evaluation & Accountability
Data Analysis, Reporting, and Research Services**

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2010-11 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government’s program.
- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.

ENROLLMENT

- Statistics are based on the school’s enrollment at the end of the fifth six-weeks grading period.
- For 2010-11, race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes; students reporting their ethnicity as “Hispanic” are not counted in any race category. For prior years, race/ethnicity is based on the previous categories.
- “Economically disadvantaged” students are those receiving free or reduced-price lunches.
- “New” students were new to the district in 2010-11. They are counted as new if not enrolled in a district campus before the last day of the 2009-10 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2009-10 and 2010-11.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled for a minimum number of instructional days between the beginning of the school year and the first day of the main TAKS testing period. This number varies from 125 to 130 depending on the calendar in a particular school year.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- Teacher absences counted towards the average DO NOT include vacation days (coded as VAC in personnel database).
- Retention rate for a school year is computed with numerator “# teachers assigned to the school both that year and the year prior” and denominator “# of teachers assigned to the school for the prior year”. That is, the retention rate is the percentage of the prior year’s teachers who continued at the school.

TAKS and TAKS-Modified

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- TAKS statistics are based on both TAKS and TAKS-Accommodated results. TAKS-M statistics are based exclusively on TAKS-M results.
- Statistics on the objective performance summaries are averages for all students in the grade indicated.
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then compute the average percentage for all students. For written compositions, an “average composition rating” is presented. TAKS compositions are rated on a scale of 1 to 4.
- Cell shading for percentage meeting standard is based on the AEIS or AYP minimum requirement for 2012, whichever is higher for the subject test.
- READING and MATHEMATICS statistics for SSI grades (3, 5, 8) in any year are based on scores cumulative through the second administration.

SCE COMPLIANCE and ITBS / ITED / LOGRAMOS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- Kindergarten ITBS reading statistics are based on the Reading Profile Total (a combination of the Vocabulary, Word Analysis, and Listening subtests) for all years available. All other grades' ITBS reading statistics, and Logramos reading statistics for all grades, are based on Reading Total results. (Reading Total results are not available with use of the ITBS level 5R form administered in kindergarten.) “Number tested” statistics include kindergarten.
- Kindergarten ITBS mathematics statistics are based on the Mathematics subtest. All other grades' statistics reflect Mathematics Total results. (Mathematics Total summaries are not available with use of the ITBS level 5R form administered in kindergarten.) “Number tested” statistics include kindergarten.
- Mathematics Total results used for data packets are combinations of the Mathematics Concepts, Problems, and Computation subtest results. For schools who did not administer Mathematics Concepts or Mathematics Problems to their students, Mathematics Computation statistics are provided separately.

TELPAS

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2010 to 2011, the TEA did not report the 2010 composite rating.
- If a student is rated as advanced high in 2011, the TEA does not differentiate between the advanced and advanced high levels from 2010.

STUDENT ENROLLMENT

Grade	Enrollment
PK	44
KN	79
1	82
2	72
3	76
4	61
5	69
ALL	483

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	13	2.7	8	26.7
American Indian/Alaska Native	0	0.0	*	*
Asian/Hawaiian/Pacific Islander	0	0.0	*	*
Hispanic	466	96.5	19	63.3
White	4	0.8	3	10.0
Multiple	0	0.0	0	0.0
Other* (teachers only)	—	—	0	0.0
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	409	84.7
Economically disadvantaged	474	98.1
Limited English proficient (LEP)	360	74.5
Special education	22	4.6
Talented and Gifted (TAG)	38	7.9

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2009	44	1	2.3	0	0.0	0	0.0	43	97.7	0	0.0	—	—
	2010	44	0	0.0	0	0.0	0	0.0	44	100.0	0	0.0	—	—
	2011	44	0	0.0	0	0.0	0	0.0	44	100.0	0	0.0	0	0.0
KN	2009	79	2	2.5	0	0.0	0	0.0	77	97.5	0	0.0	—	—
	2010	74	3	4.1	0	0.0	0	0.0	71	95.9	0	0.0	—	—
	2011	79	2	2.5	0	0.0	0	0.0	76	96.2	1	1.3	0	0.0
1	2009	74	4	5.4	0	0.0	0	0.0	69	93.2	1	1.4	—	—
	2010	81	2	2.5	0	0.0	0	0.0	79	97.5	0	0.0	—	—
	2011	82	2	2.4	0	0.0	0	0.0	79	96.3	1	1.2	0	0.0
2	2009	72	0	0.0	0	0.0	0	0.0	70	97.2	2	2.8	—	—
	2010	71	3	4.2	0	0.0	0	0.0	68	95.8	0	0.0	—	—
	2011	72	1	1.4	0	0.0	0	0.0	71	98.6	0	0.0	0	0.0
3	2009	81	2	2.5	0	0.0	0	0.0	79	97.5	0	0.0	—	—
	2010	69	2	2.9	0	0.0	0	0.0	65	94.2	2	2.9	—	—
	2011	76	5	6.6	0	0.0	0	0.0	69	90.8	2	2.6	0	0.0
4	2009	74	5	6.8	0	0.0	0	0.0	67	90.5	2	2.7	—	—
	2010	73	2	2.7	0	0.0	0	0.0	71	97.3	0	0.0	—	—
	2011	61	1	1.6	0	0.0	0	0.0	60	98.4	0	0.0	0	0.0
5	2009	64	6	9.4	0	0.0	0	0.0	58	90.6	0	0.0	—	—
	2010	63	2	3.2	0	0.0	0	0.0	61	96.8	0	0.0	—	—
	2011	69	2	2.9	0	0.0	0	0.0	67	97.1	0	0.0	0	0.0
PK-5	2009	488	20	4.1	0	0.0	0	0.0	463	94.9	5	1.0	—	—
	2010	475	14	2.9	0	0.0	0	0.0	459	96.6	2	0.4	—	—
	2011	483	13	2.7	0	0.0	0	0.0	466	96.5	4	0.8	0	0.0

Enrollment (2)

Enrollment Statistics by Select Student Group

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	
PK	2009	44	43	97.7	40	90.9	0	0.0	43	97.7	0	0.0	44	100.0	0.0
	2010	44	44	100.0	40	90.9	0	0.0	40	90.9	0	0.0	44	100.0	0.0
	2011	44	43	97.7	42	95.5	0	0.0	42	95.5	0	0.0	44	100.0	0.0
KN	2009	79	75	94.9	68	86.1	1	1.3	72	91.1	0	0.0	25	31.6	2.5
	2010	74	70	94.6	56	75.7	2	2.7	58	78.4	0	0.0	23	31.1	1.4
	2011	79	78	98.7	52	65.8	0	0.0	67	84.8	0	0.0	21	26.6	0.0
1	2009	74	72	97.3	56	75.7	5	6.8	59	79.7	3	4.1	6	8.1	5.4
	2010	81	78	96.3	66	81.5	1	1.2	72	88.9	4	4.9	6	7.4	1.2
	2011	82	79	96.3	59	72.0	5	6.1	72	87.8	6	7.3	3	3.7	7.3
2	2009	72	71	98.6	58	80.6	2	2.8	65	90.3	7	9.7	7	9.7	1.4
	2010	71	70	98.6	54	76.1	5	7.0	57	80.3	6	8.5	1	1.4	4.2
	2011	72	71	98.6	57	79.2	1	1.4	64	88.9	6	8.3	4	5.6	5.6
3	2009	81	76	93.8	57	70.4	5	6.2	68	84.0	6	7.4	6	7.4	7.4
	2010	69	67	97.1	53	76.8	4	5.8	62	89.9	7	10.1	3	4.3	7.2
	2011	76	76	100.0	54	71.1	6	7.9	63	82.9	8	10.5	4	5.3	6.6
4	2009	74	72	97.3	49	66.2	6	8.1	57	77.0	12	16.2	8	10.8	2.7
	2010	73	68	93.2	50	68.5	4	5.5	53	72.6	6	8.2	0	0.0	0.0
	2011	61	61	100.0	47	77.0	4	6.6	49	80.3	9	14.8	4	6.6	0.0
5	2009	64	60	93.8	23	35.9	4	6.3	38	59.4	9	14.1	4	6.3	3.1
	2010	63	62	98.4	24	38.1	7	11.1	28	44.4	11	17.5	1	1.6	0.0
	2011	69	66	95.7	49	71.0	6	8.7	52	75.4	9	13.0	2	2.9	1.4
PK-5	2009	488	469	96.1	351	71.9	23	4.7	402	82.4	37	7.6	100	20.5	3.5
	2010	475	459	96.6	343	72.2	23	4.8	370	77.9	34	7.2	78	16.4	2.1
	2011	483	474	98.1	360	74.5	22	4.6	409	84.7	38	7.9	82	17.0	3.3

Grade	Year	Average Daily Membership (N)		Average Daily Attendance				Yearly Transactions			Continuously Enrolled (N)		Stability Rate (%)	
		Campus	District	Campus (N)	Campus (%)	District (N)	District (%)	Campus (N)	Campus (%)	District (%)	Campus	District	Campus	District
KN	2009	82.6	13,515.0	79.9	96.7	12,939.1	95.7	15	18.2	22.3	69	11,501	83.6	85.1
	2010	73.9	13,234.2	70.9	95.9	12,616.4	95.3	15	20.3	21.7	61	11,233	82.5	84.9
	2011	75.3	13,210.6	72.5	96.4	12,645.0	95.7	18	23.9	21.5	63	11,602	83.7	87.8
1	2009	76.8	14,250.8	74.6	97.2	13,719.9	96.3	12	15.6	20.5	68	12,300	88.5	86.3
	2010	79.6	13,848.4	77.0	96.7	13,286.3	95.9	15	18.8	20.3	72	11,978	90.4	86.5
	2011	78.8	13,458.2	76.1	96.6	12,967.0	96.4	15	19.0	19.0	72	12,047	91.3	89.5
2	2009	73.2	13,950.1	71.5	97.7	13,499.0	96.8	9	12.3	18.5	67	12,231	91.5	87.7
	2010	68.3	13,440.8	66.2	96.9	12,947.4	96.3	8	11.7	19.2	67	11,794	98.1	87.7
	2011	68.8	13,012.8	67.3	97.9	12,592.7	96.8	11	16.0	17.1	64	11,853	93.1	91.1
3	2009	81.5	13,095.5	79.5	97.6	12,710.6	97.1	10	12.3	18.2	75	11,634	92.0	88.8
	2010	68.8	13,291.1	66.8	97.1	12,853.9	96.7	7	10.2	17.8	64	11,815	93.0	88.9
	2011	73.4	12,619.0	71.1	96.9	12,254.0	97.1	10	13.6	16.7	67	11,604	91.3	92.0
4	2009	73.2	12,156.4	71.9	98.1	11,789.9	97.0	15	20.5	17.9	67	10,731	91.5	88.3
	2010	72.5	12,299.7	70.9	97.8	11,900.0	96.8	5	6.9	17.3	70	10,987	96.5	89.3
	2011	59.7	12,506.4	58.4	97.8	12,149.9	97.1	5	8.4	15.7	56	11,544	93.9	92.3
5	2009	64.6	11,903.5	62.8	97.2	11,552.9	97.1	13	20.1	17.3	57	10,563	88.2	88.7
	2010	62.4	11,687.8	60.5	96.9	11,310.1	96.8	6	9.6	17.1	57	10,453	91.3	89.4
	2011	66.2	11,742.5	64.9	98.1	11,419.3	97.2	1	1.5	8.3	63	10,892	95.2	92.8
KN-5	2009	473.3	83,476.5	460.9	97.4	80,586.5	96.5	123	26.0	30.6	445	76,517	94.0	91.7
	2010	425.6	77,802.0	412.3	96.9	74,914.0	96.3	56	13.2	18.9	391	68,260	91.9	87.7
	2011	422.1	76,549.5	410.4	97.2	74,027.9	96.7	60	14.2	16.6	385	69,542	91.2	90.8

Teachers: 30

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	8	26.7
Hispanic	19	63.3
White	3	10.0
Multiple categories	0	0.0
Other	0	0.0

Gender	Number	Percentage
Female	24	80.0
Male	6	20.0

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2008-09	5.1	NA
2009-10	9.4	NA
2010-11	8.7	80.0

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	0	0.0
1	1	3.3
2	3	10.0
3	1	3.3
4	3	10.0
5	3	10.0
1-3	5	16.7
More than 3	25	83.3
1 - 5	11	36.7
6 - 10	9	30.0
11 - 20	6	20.0
More than 20	4	13.3

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2009		*	97.4	97.1		94.7	96.7	*	94.7	100.0	97.5	87.3	40
	2010	*	*	93.3	94.1		*	100.0		100.0	91.7	94.7	85.4	19
	2011	*	*	80.0	80.8		*	73.3		81.3	80.0	80.8	82.0	26
4	2009	*	*	88.9	89.6	*	86.4	89.1		89.3	88.1	88.6	75.8	70
	2010		*	81.1	81.3		66.7	50.0	*	70.6	90.5	81.6	77.9	38
	2011		*	93.3	93.3		*	*		100.0	90.0	93.8	78.6	16
5	2009		100.0	94.6	94.8	*	85.0	91.4	*	96.8	93.5	95.2	82.9	62
	2010		*	98.1	96.4	*	94.7	83.3		91.3	100.0	96.4	86.1	56
	2011		*	97.4	94.7	*	95.2	92.3		94.4	95.7	95.1	89.0	41
3-5	2009	*	91.7	93.0	93.1	*	88.0	91.7	*	93.6	92.6	93.0	81.5	172
	2010	*	*	91.5	91.3	*	82.9	78.8	*	85.1	95.5	91.2	83.4	113
	2011	*	75.0	91.9	89.9	*	93.1	84.8		90.0	90.7	90.4	83.6	83

NUMBER TESTED IN GRADES 3-5													
2009	2	12	158	160	2	83	120	2	78	94	172	28,126	
2010	2	5	106	104	1	41	33	1	47	66	113	24,751	
2011	1	8	74	79	1	29	46	0	40	43	83	22,181	

Shaded cells indicate percentages below 70 percent, the 2010-11 AEIS minimum for an Academically Acceptable rating.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2009		*	1	1		1	1	*	1	0	1	960	40
	2010	*	*	1	1		*	0		0	1	1	1,039	19
	2011	*	*	4	5		*	4		3	2	5	1,214	26
4	2009	*	*	7	7	*	6	6		3	5	8	2,449	70
	2010		*	7	6		6	5	*	5	2	7	1,640	38
	2011		*	1	1		*	*		0	1	1	1,506	16
5	2009		0	3	3	*	3	3	*	1	2	3	1,793	62
	2010		*	1	2	*	1	2		2	0	2	1,427	56
	2011		*	1	2	*	1	2		1	1	2	919	41
3-5	2009	*	1	11	11	*	10	10	*	5	7	12	5,202	172
	2010	*	*	9	9	*	7	7	*	7	3	10	4,106	113
	2011	*	2	6	8	*	2	7		4	4	8	3,639	83

NUMBER TESTED IN GRADES 3-5													
2009	2	12	158	160	2	83	120	2	78	94	172	28,126	
2010	2	5	106	104	1	41	33	1	47	66	113	24,751	
2011	1	8	74	79	1	29	46	0	40	43	83	22,181	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE			
		Basic Understanding	Applying Knowledge of Literary Elements	Using Strategies to Analyze	Applying Critical-Thinking Skills
3	2009	79.2	83.6	90.8	90.3
	2010	86.7	81.2	76.3	82.2
	2011	81.5	75.8	84.6	77.4
4	2009	88.4	78.8	80.6	87.6
	2010	79.6	80.9	88.0	77.4
	2011	83.3	78.1	87.5	83.1
5	2009	81.1	83.1	87.7	79.8
	2010	87.1	86.4	89.1	80.1
	2011	88.0	79.9	89.3	85.2
3-5	2009	83.6	81.4	85.5	85.4
	2010	84.5	83.7	86.6	79.5
	2011	85.1	78.3	87.5	82.3

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2009		*	41.0	42.9		31.6	33.3	*	42.1	42.9	42.5	34.1	40
	2010	*	*	40.0	41.2		*	18.2		57.1	33.3	42.1	37.1	19
	2011	*	*	45.0	42.3		*	26.7		37.5	50.0	42.3	33.6	26
4	2009	*	*	27.0	29.9	*	18.2	23.6		17.9	35.7	28.6	18.4	70
	2010		*	13.5	15.6		11.1	10.0	*	17.6	9.5	13.2	19.4	38
	2011		*	13.3	13.3		*	*		0.0	20.0	12.5	27.7	16
5	2009		66.7	19.6	20.7	*	5.0	11.4	*	32.3	16.1	24.2	18.5	62
	2010		*	31.5	30.9	*	21.1	8.3		17.4	39.4	30.4	23.6	56
	2011		*	35.9	36.8	*	33.3	26.9		27.8	43.5	36.6	28.1	41
3-5	2009	*	58.3	27.8	29.4	*	18.1	22.5	*	29.5	30.9	30.2	22.7	172
	2010	*	*	26.4	27.9	*	17.1	12.1	*	23.4	28.8	26.5	26.2	113
	2011	*	37.5	33.8	34.2	*	34.5	23.9		27.5	39.5	33.7	29.7	83

NUMBER TESTED IN GRADES 3-5													
2009	2	12	158	160	2	83	120	2	78	94	172	28,126	
2010	2	5	106	104	1	41	33	1	47	66	113	24,751	
2011	1	8	74	79	1	29	46	0	40	43	83	22,181	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2010-11.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2009		*	88.2	87.5	*	85.2	87.7	*	94.7	82.1	88.3	77.3	77
	2010	*	*	90.3	90.6	*	92.0	84.4		96.9	85.3	90.9	78.2	66
	2011	*	*	90.6	88.7	*	92.0	88.3		92.3	84.4	88.7	80.7	71
4	2009	*	*	93.7	94.0	*	95.5	92.7		96.4	90.5	92.9	79.4	70
	2010		*	95.6	95.2		95.7	89.5	*	100.0	91.7	95.7	81.8	69
	2011		*	87.7	87.7	*	86.4	84.8		92.3	84.4	87.9	82.6	58
5	2009		*	90.7	89.1	*	85.0	85.3	*	93.5	85.7	89.8	87.0	59
	2010		*	98.2	98.2	*	95.0	91.7		95.7	100.0	98.2	87.7	57
	2011		*	93.4	91.7	*	90.7	89.6		96.4	88.6	92.1	88.7	63
3-5	2009	*	90.9	90.7	90.2	*	89.0	89.0	*	94.8	86.2	90.3	81.0	206
	2010	*	*	94.6	94.5	*	94.0	87.3	*	97.7	92.3	94.8	82.3	192
	2011	*	75.0	90.7	89.4	*	89.8	87.7		93.5	85.9	89.6	83.9	192

NUMBER TESTED IN GRADES 3-5													
2009	2	11	193	194	3	118	154	2	97	109	206	33,546	
2010	2	5	185	182	3	117	63	1	88	104	192	34,834	
2011	2	8	182	188	4	137	154	0	93	99	192	35,642	

Shaded cells indicate percentages below 65 percent, the 2010-11 AEIS minimum for an Academically Acceptable rating.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2009		*	9	9	*	8	8	*	2	7	9	2,781	77
	2010	*	*	6	6	*	4	5		1	5	6	2,739	66
	2011	*	*	6	8	*	4	7		3	5	8	2,370	71
4	2009	*	*	4	4	*	2	4		1	4	5	2,196	70
	2010		*	3	3		2	2	*	0	3	3	2,101	69
	2011		*	7	7	*	6	7		2	5	7	2,100	58
5	2009		*	5	6	*	3	5	*	2	4	6	1,386	59
	2010		*	1	1	*	1	1		1	0	1	1,314	57
	2011		*	4	5	*	4	5		1	4	5	1,274	63
3-5	2009	*	1	18	19	*	13	17	*	5	15	20	6,363	206
	2010	*	*	10	10	*	7	8	*	2	8	10	6,154	192
	2011	*	2	17	20	*	14	19		6	14	20	5,744	192

NUMBER TESTED IN GRADES 3-5													
2009	2	11	193	194	3	118	154	2	97	109	206	33,546	
2010	2	5	185	182	3	117	63	1	88	104	192	34,834	
2011	2	8	182	188	4	137	154	0	93	99	192	35,642	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE					
		Numbers, Operations, and Quantitative Reasoning	Patterns, Relationships, and Algebraic Reasoning	Geometry and Spatial Reasoning	Concepts and Uses of Measurement	Probability and Statistics	Mathematical Processes and Tools
3	2009	85.6	86.4	93.1	84.6	92.2	71.3
	2010	87.1	87.4	88.1	77.0	82.6	66.1
	2011	84.8	83.6	95.1	84.5	78.9	67.4
4	2009	91.7	90.8	79.8	86.4	83.9	80.7
	2010	89.7	83.0	80.0	84.5	80.1	79.9
	2011	85.6	80.3	77.6	79.6	88.4	76.7
5	2009	84.9	88.1	86.2	81.4	78.0	85.6
	2010	87.4	86.7	91.5	83.7	86.8	82.7
	2011	78.4	83.4	91.4	77.3	81.0	75.2
3-5	2009	87.5	88.4	86.6	84.3	85.3	78.6
	2010	88.1	85.6	86.2	81.7	82.9	76.0
	2011	82.9	82.5	88.6	80.7	82.4	72.8

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2009		*	43.4	44.4	*	33.3	38.5	*	44.7	43.6	44.2	29.0	77
	2010	*	*	16.1	18.8	*	16.0	6.3		15.6	23.5	19.7	21.3	66
	2011	*	*	29.7	28.2	*	30.0	25.0		30.8	25.0	28.2	24.4	71
4	2009	*	*	52.4	50.7	*	43.2	45.5		53.6	47.6	50.0	31.6	70
	2010		*	33.8	35.5		38.3	15.8	*	39.4	30.6	34.8	29.1	69
	2011		*	26.3	28.1	*	22.7	21.7		7.7	43.8	27.6	31.3	58
5	2009		*	46.3	43.6	*	40.0	38.2	*	29.0	60.7	44.1	38.4	59
	2010		*	54.5	53.6	*	25.0	0.0		47.8	55.9	52.6	34.5	57
	2011		*	36.1	38.3	*	30.2	29.2		35.7	37.1	36.5	32.5	63
3-5	2009	*	27.3	47.2	46.4	*	38.1	40.9	*	42.3	49.5	46.1	32.8	206
	2010	*	*	34.1	35.2	*	26.5	7.9	*	33.0	36.5	34.9	27.9	192
	2011	*	37.5	30.8	31.4	*	27.7	25.3		25.8	35.4	30.7	29.3	192

NUMBER TESTED IN GRADES 3-5													
2009	2	11	193	194	3	118	154	2	97	109	206	33,546	
2010	2	5	185	182	3	117	63	1	88	104	192	34,834	
2011	2	8	182	188	4	137	154	0	93	99	192	35,642	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2010-11.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2009	*	*	98.3	98.4		97.6	98.1		96.2	100.0	98.5	87.4	67
	2010		*	91.9	90.6		83.3	80.0	*	88.2	95.2	92.1	89.8	38
	2011		*	100.0	100.0		*	*		100.0	100.0	100.0	86.9	16

NUMBER TESTED IN GRADE 4													
2009	2	5	60	64	0	41	52	0	26	41	67	10,032	
2010	0	1	37	32	0	18	10	1	17	21	38	7,294	
2011	0	1	15	15	0	3	5	0	6	10	16	6,935	

Shaded cells indicate percentages below 70 percent, the 2010-11 AEIS minimum for an Academically Acceptable rating.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2009	*	*	1	1		1	1		1	0	1	1,264	67
	2010		*	3	3		3	2	*	2	1	3	744	38
	2011		*	0	0		*	*		0	0	0	908	16

NUMBER TESTED IN GRADE 4													
2009	2	5	60	64	0	41	52	0	26	41	67	10,032	
2010	0	1	37	32	0	18	10	1	17	21	38	7,294	
2011	0	1	15	15	0	3	5	0	6	10	16	6,935	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Written Composition: Effectiveness / Command of Conventions ¹	Appropriate Organization of Ideas	Correct and Effective Sentence Construction	Standard Usage and Appropriate Word Choice	Proofreading for Punctuation, Capitalization, and Spelling
4	2009	2.2	89.6	90.3	92.4	93.8
	2010	2.1	80.9	76.3	84.2	83.2
	2011	2.4	81.3	87.5	91.4	84.4

¹Average rating on written composition. TAKS compositions are rated on a scale of 1 to 4.

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2009	*	*	20.0	21.9		7.3	13.5		11.5	26.8	20.9	21.0	67
	2010		*	8.1	6.3		5.6	10.0	*	5.9	9.5	7.9	23.8	38
	2011		*	20.0	20.0		*	*		0.0	30.0	18.8	22.4	16

NUMBER TESTED IN GRADE 4													
2009	2	5	60	64	0	41	52	0	26	41	67	10,032	
2010	0	1	37	32	0	18	10	1	17	21	38	7,294	
2011	0	1	15	15	0	3	5	0	6	10	16	6,935	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2010-11.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2009		*	84.9	85.2		70.0	75.8	*	90.0	82.1	86.2	75.9	58
	2010		*	92.7	91.1	*	90.0	72.7		87.0	94.1	91.2	81.4	57
	2011		*	97.7	95.2	*	96.2	93.3		95.5	95.7	95.6	80.9	45

NUMBER TESTED IN GRADE 5													
2009	0	5	53	54	0	20	33	1	30	28	58	10,550	
2010	0	2	55	56	1	20	11	0	23	34	57	10,576	
2011	0	2	43	42	1	26	30	0	22	23	45	10,176	

Shaded cells indicate percentages below 60 percent, the 2010-11 AEIS minimum for an Academically Acceptable rating.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2009		*	8	8		6	8	*	3	5	8	2,542	58
	2010		*	4	5	*	2	3		3	2	5	1,965	57
	2011		*	1	2	*	1	2		1	1	2	1,942	45

NUMBER TESTED IN GRADE 5													
2009	0	5	53	54	0	20	33	1	30	28	58	10,550	
2010	0	2	55	56	1	20	11	0	23	34	57	10,576	
2011	0	2	43	42	1	26	30	0	22	23	45	10,176	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE			
		Nature of Science	Life Sciences	Physical Sciences	Earth Sciences
5	2009	87.8	89.5	85.2	68.4
	2010	89.1	90.4	87.9	71.7
	2011	90.3	88.1	88.1	91.4

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2009		*	37.7	33.3		15.0	27.3	*	46.7	25.0	36.2	29.1	58
	2010		*	34.5	33.9	*	5.0	9.1		30.4	35.3	33.3	32.8	57
	2011		*	55.8	57.1	*	53.8	50.0		59.1	52.2	55.6	34.0	45

NUMBER TESTED IN GRADES 5													
2009	0	5	53	54	0	20	33	1	30	28	58	10,550	
2010	0	2	55	56	1	20	11	0	23	34	57	10,576	
2011	0	2	43	42	1	26	30	0	22	23	45	10,176	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2010-11.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2009			88.9	88.9	*	88.6	88.6		84.2	94.1	88.9	89.4	36
	2010			91.5	91.5	*	91.3	85.7		88.0	95.5	91.5	84.5	47
	2011	*		100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	87.2	45
4	2009			*	*	*	*				*	*	72.7	1
	2010			87.1	86.7		86.2	66.7		93.8	80.0	87.1	84.4	31
	2011			81.0	81.0	*	82.9	80.5		90.0	72.7	81.0	85.0	42
5	2009												79.7	0
	2010			*	*		*				*	*	80.3	1
	2011			100.0	100.0		100.0	100.0		100.0	100.0	100.0	86.3	22
ALL	2009			89.2	89.2	*	88.9	88.6		84.2	94.4	89.2	—	37
	2010			89.9	89.7	*	89.5	80.0		90.2	89.5	89.9	—	79
	2011	*		92.6	92.7	*	93.5	92.6		96.2	89.3	92.7	—	109

NUMBER TESTED IN GRADES ALL													
2009	0	0	37	37	2	36	35	0	19	18	37	—	
2010	0	0	79	78	2	76	30	0	41	38	79	—	
2011	1	0	108	109	3	108	108	0	53	56	109	—	

Shaded cells indicate percentages below 70 percent, the 2010-11 AEIS minimum for an Academically Acceptable rating.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2009			4	4	*	4	4		3	1	4	514	36
	2010			4	4	*	4	3		3	1	4	863	47
	2011	*		0	0	*	0	0		0	0	0	710	45
4	2009			*	*	*	*				*	*	268	1
	2010			4	4		4	3		1	3	4	651	31
	2011			8	8	*	7	8		2	6	8	755	42
5	2009												86	0
	2010			*	*		*				*	*	120	1
	2011			0	0		0	0		0	0	0	398	22
ALL	2009			4	4	*	4	4		3	1	4	—	37
	2010			8	8	*	8	6		4	4	8	—	79
	2011	*		8	8	*	7	8		2	6	8	—	109

NUMBER TESTED IN GRADES ALL													
2009	0	0	37	37	2	36	35	0	19	18	37	—	
2010	0	0	79	78	2	76	30	0	41	38	79	—	
2011	1	0	108	109	3	108	108	0	53	56	109	—	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE			
		Basic Understanding	Applying Knowledge of Literary Elements	Using Strategies to Analyze	Applying Critical-Thinking Skills
3	2009	78.9	85.3	84.3	80.6
	2010	74.3	82.1	77.3	76.6
	2011	81.9	87.3	74.1	85.0
4	2009	*	*	*	*
	2010	81.9	84.7	82.0	80.0
	2011	76.2	84.5	82.3	78.3
5	2009				
	2010	*	*	*	*
	2011	82.9	87.5	89.8	83.9
ALL	2009	78.6	85.0	83.5	80.5
	2010	77.3	83.3	79.3	77.9
	2011	79.9	86.3	80.4	82.2

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2009			33.3	33.3	*	31.4	31.4		15.8	52.9	33.3	30.6	36
	2010			34.0	34.0	*	34.8	28.6		32.0	36.4	34.0	39.6	47
	2011	*		34.1	33.3	*	33.3	33.3		30.4	36.4	33.3	43.5	45
4	2009			*	*	*	*				*	*	21.1	1
	2010			45.2	43.3		44.8	33.3		37.5	53.3	45.2	34.4	31
	2011			38.1	38.1	*	39.0	39.0		35.0	40.9	38.1	38.5	42
5	2009												15.3	0
	2010			*	*		*				*	*	21.2	1
	2011			54.5	54.5		54.5	54.5		40.0	66.7	54.5	29.0	22
ALL	2009			32.4	32.4	*	30.6	31.4		15.8	50.0	32.4	—	37
	2010			38.0	37.2	*	38.2	30.0		34.1	42.1	38.0	—	79
	2011	*		39.8	39.4	*	39.8	39.8		34.0	44.6	39.4	—	109

NUMBER TESTED IN ALL GRADES													
2009	0	0	37	37	2	36	35	0	19	18	37	—	
2010	0	0	79	78	2	76	30	0	41	38	79	—	
2011	1	0	108	109	3	108	108	0	53	56	109	—	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2010-11.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2009												87.1	0
	2010			100.0	100.0		100.0	100.0		100.0	100.0	100.0	93.7	32
	2011			100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	93.2	42

NUMBER TESTED IN GRADE 4													
2009	0	0	0	0	0	0	0	0	0	0	0	0	981
2010	0	0	32	31	0	30	10	0	17	15	32	4,216	
2011	0	0	42	42	2	41	41	0	20	22	42	5,054	

Shaded cells indicate percentages below 70 percent, the 2010-11 AELS minimum for an Academically Acceptable rating.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Spec Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2009												127	0
	2010			0	0		0	0		0	0	0	266	32
	2011			0	0	*	0	0		0	0	0	346	42

NUMBER TESTED IN GRADE 4													
2009	0	0	0	0	0	0	0	0	0	0	0	0	981
2010	0	0	32	31	0	30	10	0	17	15	32	4,216	
2011	0	0	42	42	2	41	41	0	20	22	42	5,054	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Written Composition ¹ : Effectiveness / Command of Conventions	Appropriate Organization of Ideas	Correct and Effective Sentence Construction	Standard Usage and Appropriate Word Choice	Proofreading for Punctuation, Capitalization, and Spelling
4	2009					
	2010	2.4	89.1	92.6	94.9	84.8
	2011	2.2	84.5	91.7	92.0	81.0

¹Average rating on written composition. TAKS compositions are rated on a scale of 1 to 4.

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2009												20.4	0
	2010			34.4	32.3		33.3	40.0		29.4	40.0	34.4	30.4	32
	2011			21.4	21.4	*	22.0	22.0		5.0	36.4	21.4	27.7	42

NUMBER TESTED IN GRADE 4														
2009	0	0	0	0	0	0	0	0	0	0	0	0	0	981
2010	0	0	32	31	0	30	10	0	17	15	32	32	4,216	
2011	0	0	42	42	2	41	41	0	20	22	42	42	5,054	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2010-11.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2009												35.3	0
	2010												44.5	0
	2011			52.9	52.9		52.9	52.9		71.4	40.0	52.9	59.1	17

NUMBER TESTED IN GRADE 5														
2009	0	0	0	0	0	0	0	0	0	0	0	0	0	201
2010	0	0	0	0	0	0	0	0	0	0	0	0	0	247
2011	0	0	17	17	0	17	17	0	7	10	17	17	1,121	

Shaded cells indicate percentages below 60 percent, the 2010-11 AEIS minimum for an Academically Acceptable rating.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2009												130	0
	2010												137	0
	2011			8	8		8	8		2	6	8	459	17

NUMBER TESTED IN GRADE 5													
2009	0	0	0	0	0	0	0	0	0	0	0	0	201
2010	0	0	0	0	0	0	0	0	0	0	0	0	247
2011	0	0	17	17	0	17	17	0	7	10	17	1,121	

AVERAGE PERCENTAGE CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE			
		Nature of Science	Life Sciences	Physical Sciences	Earth Sciences
5	2009				
	2010				
	2011	81.0	77.8	68.0	78.4

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2009												3.5	0
	2010												8.5	0
	2011			11.8	11.8		11.8	11.8		0.0	20.0	11.8	18.0	17

NUMBER TESTED IN GRADE 5														
2009	0	0	0	0	0	0	0	0	0	0	0	0	0	201
2010	0	0	0	0	0	0	0	0	0	0	0	0	0	247
2011	0	0	17	17	0	17	17	0	7	10	17	17	1,121	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2010-11.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2009			*	*	*	*	*		*	*	*	87.7	2
	2010												81.1	0
	2011			*	*	*	*	*		*	*	*	81.7	2
4	2009			*	*	*	*	*		*		*	71.8	2
	2010			*	*	*	*	*		*	*	*	75.8	2
	2011			*	*	*	*	*		*		*	76.6	1
5	2009		*	*	*	*		*		*	*	*	80.3	2
	2010			*	*	*	*	*		*	*	*	93.9	3
	2011			*	*	*	*	*		*	*	*	95.1	4
3-5	2009		*	*	66.7	66.7	*	66.7		*	*	66.7	79.2	6
	2010			*	*	*	*	*		*	*	*	84.8	5
	2011			71.4	71.4	71.4	71.4	71.4		*	*	71.4	84.8	7

NUMBER TESTED IN GRADES 3-5													
2009	0	1	5	6	6	4	6	0	4	2	6	6	1,867
2010	0	0	5	5	5	5	3	0	3	2	5	5	1,749
2011	0	0	7	7	7	7	7	0	5	2	7	7	1,438

Shaded cells indicate percentages below 70 percent, the 2010-11 AEIS minimum for an Academically Acceptable rating.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2009			*	*	*	*	*		*	*	*	60	2
	2010												96	0
	2011			*	*	*	*	*		*	*	*	69	2
4	2009			*	*	*	*	*		*		*	192	2
	2010			*	*	*	*	*		*	*	*	126	2
	2011			*	*	*	*	*		*		*	123	1
5	2009		*	*	*	*		*		*	*	*	137	2
	2010			*	*	*	*	*		*	*	*	44	3
	2011			*	*	*	*	*		*	*	*	26	4
3-5	2009		*	*	2	2	*	2		*	*	2	389	6
	2010			*	*	*	*	*		*	*	*	266	5
	2011			2	2	2	2	2		*	*	2	218	7

NUMBER TESTED IN GRADES 3-5													
2009	0	1	5	6	6	4	6	0	4	2	6	1,867	
2010	0	0	5	5	5	5	3	0	3	2	5	1,749	
2011	0	0	7	7	7	7	7	0	5	2	7	1,438	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE			
		Basic Understanding	Applying Knowledge of Literary Elements	Using Strategies to Analyze	Applying Critical-Thinking Skills
3	2009	*	*	*	*
	2010				
	2011	*	*	*	*
4	2009	*	*	*	*
	2010	*	*	*	*
	2011	*	*	*	*
5	2009	*	*	*	*
	2010	*	*	*	*
	2011	*	*	*	*
3-5	2009	63.3	69.4	60.0	68.1
	2010	*	*	*	*
	2011	59.1	66.7	44.3	49.6

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2009			*	*	*	*	*		*	*	*	16.2	2
	2010												19.1	0
	2011			*	*	*	*	*		*	*	*	20.9	2
4	2009			*	*	*	*	*		*		*	8.9	2
	2010			*	*	*	*	*		*	*	*	15.2	2
	2011			*	*	*	*	*		*		*	13.7	1
5	2009		*	*	*	*		*		*	*	*	14.1	2
	2010			*	*	*	*	*		*	*	*	15.4	3
	2011			*	*	*	*	*		*	*	*	16.5	4
3-5	2009		*	*	33.3	33.3	*	33.3		*	*	33.3	12.7	6
	2010			*	*	*	*	*		*	*	*	16.4	5
	2011			0.0	0.0	0.0	0.0	0.0		*	*	0.0	16.6	7

NUMBER TESTED IN GRADES 3-5													
2009	0	1	5	6	6	4	6	0	4	2	6	1,867	
2010	0	0	5	5	5	5	3	0	3	2	5	1,749	
2011	0	0	7	7	7	7	7	0	5	2	7	1,438	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2010-11.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2009			*	*	*	*	*		*	100.0	*	81.2	2
	2010												78.3	0
	2011			*	*	*	*	*		*	*	*	82.7	2
4	2009			*	*	*	*	*		*		*	75.8	2
	2010			*	*	*	*	*		*	*	*	80.6	2
	2011			*	*	*	*	*		*		*	80.2	1
5	2009		*	*	*	*		*		*	*	*	80.2	2
	2010			*	*	*	*	*		*	*	*	86.4	3
	2011			*	*	*	*	*		*	*	*	88.1	4
3-5	2009		*	*	83.3	83.3	*	83.3		*	*	83.3	78.8	6
	2010			*	*	*	*	*		*	*	*	82.4	5
	2011			85.7	85.7	85.7	85.7	85.7		*	*	85.7	83.8	7

NUMBER TESTED IN GRADES 3-5													
2009	0	1	5	6	6	4	6	0	4	2	6	1,743	
2010	0	0	5	5	5	5	3	0	3	2	5	1,615	
2011	0	0	7	7	7	7	7	0	5	2	7	1,379	

Shaded cells indicate percentages below 65 percent, the 2010-11 AEIS minimum for an Academically Acceptable rating.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2009			*	*	*	*	*		*	*	*	85	2
	2010												102	0
	2011			*	*	*	*	*		*	*	*	63	2
4	2009			*	*	*	*	*		*		*	157	2
	2010			*	*	*	*	*		*	*	*	92	2
	2011			*	*	*	*	*		*		*	101	1
5	2009		*	*	*	*		*		*	*	*	127	2
	2010			*	*	*	*	*		*	*	*	91	3
	2011			*	*	*	*	*		*	*	*	60	4
3-5	2009		*	*	1	1	*	1		*	*	1	369	6
	2010			*	*	*	*	*		*	*	*	285	5
	2011			1	1	1	1	1		*	*	1	224	7

NUMBER TESTED IN GRADES 3-5													
2009	0	1	5	6	6	4	6	0	4	2	6	1,743	
2010	0	0	5	5	5	5	3	0	3	2	5	1,615	
2011	0	0	7	7	7	7	7	0	5	2	7	1,379	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE					
		Numbers, Operations, and Quantitative Reasoning	Patterns, Relationships, and Algebraic Reasoning	Geometry and Spatial Reasoning	Concepts and Uses of Measurement	Probability and Statistics	Mathematical Processes and Tools
3	2009	*	*	*	*	*	*
	2010						
	2011	*	*	*	*	*	*
4	2009	*	*	*	*	*	*
	2010	*	*	*	*	*	*
	2011	*	*	*	*	*	*
5	2009	*	*	*	*	*	*
	2010	*	*	*	*	*	*
	2011	*	*	*	*	*	*
3-5	2009	75.9	68.3	63.3	80.0	55.6	70.0
	2010	*	*	*	*	*	*
	2011	56.9	71.0	59.5	50.0	76.2	46.2

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2009			*	*	*	*	*		*	*	*	22.3	2
	2010												13.4	0
	2011			*	*	*	*	*		*	*	*	20.6	2
4	2009			*	*	*	*	*		*		*	14.0	2
	2010			*	*	*	*	*		*	*	*	20.2	2
	2011			*	*	*	*	*		*		*	25.3	1
5	2009		*	*	*	*		*		*	*	*	17.2	2
	2010			*	*	*	*	*		*	*	*	18.9	3
	2011			*	*	*	*	*		*	*	*	20.0	4
3-5	2009		*	*	33.3	33.3	*	33.3		*	*	33.3	17.3	6
	2010			*	*	*	*	*		*	*	*	17.7	5
	2011			0.0	0.0	0.0	0.0	0.0		*	*	0.0	22.1	7

NUMBER TESTED IN GRADES 3-5													
2009	0	1	5	6	6	4	6	0	4	2	6	6	1,743
2010	0	0	5	5	5	5	3	0	3	2	5	5	1,615
2011	0	0	7	7	7	7	7	0	5	2	7	7	1,379

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2010-11.

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the ITBS

Grade	Year	READING TOTAL (**READING PROFILE TOTAL)				
		At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2009				54.4	0
	2010	*	43.8	35.0	61.2	20
	2011	31.6	60.0	41.4	63.3	29
1	2009	50.0	91.7	75.0	54.2	20
	2010	22.2	87.5	52.9	55.2	17
	2011	27.8	66.7	40.7	58.1	27
2	2009	28.6	71.4	50.0	47.9	14
	2010	33.3	71.4	60.0	48.6	20
	2011	0.0	16.7	6.7	50.7	15
5	2009					0
	2010					0
	2011	21.3	55.6	30.8	36.2	65
1-5	2009	40.0	84.2	64.7	51.0	34
	2010	26.7	77.3	56.8	51.9	37
	2011	20.3	51.5	29.9	47.2	107

Number Tested	2009	15	19	34	15,925	
	2010	19	38	57	20,252	
	2011	93	43	136	29,763	

Grade	Year	MATHEMATICS TOTAL (**MATHEMATICS)				
		At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2009	65.2	62.5	64.9	52.8	77
	2010	70.7	29.4	61.3	51.2	75
	2011	72.3	63.6	71.1	56.8	76
1	2009	61.0	85.7	65.8	50.4	73
	2010	54.2	60.0	54.9	48.8	82
	2011	60.3	80.0	62.8	53.1	78
2	2009	58.7	62.5	59.2	53.2	71
	2010	41.1	50.0	42.9	54.6	70
	2011	67.2	50.0	65.7	56.8	70
5	2009					0
	2010					0
	2011	26.7	41.2	30.6	44.8	62
K-5	2009	61.8	73.3	63.3	52.3	221
	2010	55.4	43.9	53.3	51.5	227
	2011	59.1	56.8	58.7	53.3	286

Number Tested	2009	191	30	221	30,563	
	2010	186	41	227	40,163	
	2011	242	44	286	51,019	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2009												54.4	0
	2010		*	35.3	23.5	*	*	*		18.2	55.6	35.0	61.2	20
	2011		*	44.4	39.3		*	31.6		53.8	31.3	41.4	63.3	29
1	2009	*	*	66.7	72.2	*	*	50.0		63.6	88.9	75.0	54.2	20
	2010		*	46.7	50.0	*	*	22.2		55.6	50.0	52.9	55.2	17
	2011		*	40.0	40.0	*	*	27.8		41.2	40.0	40.7	58.1	27
2	2009	*		50.0	50.0		*	28.6		*	55.6	50.0	47.9	14
	2010	*	*	56.3	57.9	*	*	33.3		66.7	50.0	60.0	48.6	20
	2011		*	7.1	7.1		*	0.0		0.0	12.5	6.7	50.7	15
1-2	2009	*	*	59.3	62.5	*	*	40.0		56.3	72.2	64.7	51.0	34
	2010	*	*	51.6	54.3	*	16.7	26.7		61.9	50.0	56.8	51.9	37
	2011		*	28.2	28.2	*	28.6	18.5		29.2	27.8	28.6	54.4	42
5	2009													0
	2010													0
	2011		*	30.2	30.0	*	21.4	21.3		25.8	35.3	30.8	36.2	65
1-5	2009	*	*	59.3	62.5	*	*	40.0		56.3	72.2	64.7	51.0	34
	2010	*	*	51.6	54.3	*	16.7	26.7		61.9	50.0	56.8	51.9	37
	2011		*	29.4	29.3	*	22.4	20.3		27.3	32.7	29.9	47.2	107

Number Tested	2009	3	4	27	32	2	5	15	0	16	18	34	14,637
	2010	1	5	31	35	3	6	15	0	21	16	37	13,990
	2011	0	5	102	99	5	49	74	0	55	52	107	23,002

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2009												304	0
	2010		*	0	0	*	*	*		0	1	1	1,717	20
	2011		*	2	2		*	0		1	1	2	2,106	29
1	2009	*	*	5	6	*	*	1		4	4	8	1,659	20
	2010		*	2	3	*	*	0		2	1	3	1,729	17
	2011		*	5	5	*	*	2		4	2	6	1,963	27
2	2009	*		1	1		*	1		*	0	1	1,027	14
	2010	*	*	4	3	*	*	0		2	2	4	954	20
	2011		*	1	1		*	0		0	1	1	1,020	15
1-2	2009	*	*	6	7	*	*	2		5	4	9	2,688	34
	2010	*	*	6	6	*	0	0		4	3	7	2,683	37
	2011		*	6	6	*	0	2		4	3	7	2,983	42
5	2009													0
	2010													0
	2011		*	2	2	*	0	0		1	1	2	701	65
1-5	2009	*	*	6	7	*	*	2		5	4	9	2,688	34
	2010	*	*	6	6	*	0	0		4	3	7	2,683	37
	2011		*	8	8	*	0	2		5	4	9	3,694	107

Number Tested	2009	3	4	27	32	2	5	15	0	16	18	34	14,637
	2010	1	5	31	35	3	6	15	0	21	16	37	13,990
	2011	0	5	102	99	5	49	74	0	55	52	107	23,002

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2009		*	64.0	64.0	*	63.6	65.2		66.7	62.9	64.9	52.8	77
	2010		*	62.5	60.6	*	73.2	70.7		55.9	65.9	61.3	51.2	75
	2011	*	*	72.6	70.7		74.0	72.3		82.9	61.0	71.1	56.8	76
1	2009	*	*	63.2	64.8	*	62.5	61.0		68.4	62.9	65.8	50.4	73
	2010		*	53.8	56.4	*	57.6	54.2		52.3	57.9	54.9	48.8	82
	2011	*	*	62.7	61.3	*	61.8	60.3		60.5	65.0	62.8	53.1	78
2	2009	*		58.0	58.6	*	64.9	58.7		53.1	64.1	59.2	53.2	71
	2010	*	*	42.4	42.0	*	42.6	41.1		43.9	41.4	42.9	54.6	70
	2011		*	65.2	65.2		73.7	67.2		67.6	63.6	65.7	56.8	70
K-2	2009	*	100.0	61.8	62.5	66.7	63.7	61.8		63.4	63.3	63.3	52.3	221
	2010	*	62.5	53.2	53.2	42.9	58.0	55.4		50.4	56.5	53.3	51.5	227
	2011	*	*	66.8	65.8	*	69.8	66.5		70.0	63.2	66.5	55.6	224
5	2009													0
	2010													0
	2011		*	30.0	31.0	*	27.5	26.7		44.8	18.2	30.6	44.8	62
K-5	2009	*	100.0	61.8	62.5	66.7	63.7	61.8		63.4	63.3	63.3	52.3	221
	2010	*	62.5	53.2	53.2	42.9	58.0	55.4		50.4	56.5	53.3	51.5	227
	2011	*	57.1	58.8	58.5	*	61.4	59.1		64.7	53.1	58.7	53.3	286

Number Tested	2009	3	6	212	216	6	179	191	0	112	109	221	30,563
	2010	1	8	218	218	7	176	186	0	119	108	227	40,163
	2011	2	7	277	277	5	202	242	0	139	147	286	51,019

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2009		*	21	21	*	18	20		14	8	22	2,455	77
	2010		*	12	11	*	12	12		7	5	12	2,358	75
	2011	*	*	18	18		12	13		8	10	18	2,815	76
1	2009	*	*	13	12	*	9	9		8	6	14	1,577	73
	2010		*	15	14	*	14	14		7	8	15	2,266	82
	2011	*	*	15	16	*	13	15		9	7	16	2,716	78
2	2009	*		12	11	*	10	10		5	7	12	1,686	71
	2010	*	*	7	7	*	6	6		5	2	7	2,484	70
	2011		*	17	17		17	17		10	7	17	2,746	70
K-2	2009	*	1	46	44	2	37	39		27	21	48	5,718	221
	2010	*	0	34	32	0	32	32		19	15	34	7,108	227
	2011	*	*	50	51	*	42	45		27	24	51	8,277	224
5	2009													0
	2010													0
	2011		*	5	6	*	4	4		4	2	6	1,395	62
K-5	2009	*	1	46	44	2	37	39		27	21	48	5,718	221
	2010	*	0	34	32	0	32	32		19	15	34	7,108	227
	2011	*	1	55	57	*	46	49		31	26	57	9,696	286

Number Tested	2009	3	6	212	216	6	179	191	0	112	109	221	30,563
	2010	1	8	218	218	7	176	186	0	119	108	227	40,163
	2011	2	7	277	277	5	202	242	0	139	147	286	51,019

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2009	*	*	77.9	78.9	*	76.8	76.3		81.6	77.1	79.5	66.0	73
	2010		*	78.8	78.2	*	81.8	77.8		72.7	84.2	78.0	63.5	82
	2011	*	*	82.7	81.3	*	80.0	80.9		81.6	82.5	82.1	66.7	78
2	2009	*		73.9	74.3	*	80.7	77.8		65.6	82.1	74.6	60.9	71
	2010	*	*	56.7	55.7	*	61.1	58.9		48.8	66.7	56.3	61.4	71
	2011		*	56.5	55.1		64.9	60.9		59.5	51.5	55.7	62.0	70
1-2	2009	*	*	75.9	76.6	*	78.8	77.0		74.3	79.7	77.1	63.5	144
	2010	*	*	68.7	67.6	*	72.5	69.5		61.2	76.5	68.0	62.5	153
	2011	*	*	70.1	68.8	*	72.3	71.2		70.7	68.5	69.6	64.4	148
5	2009													0
	2010													0
	2011		*	26.2	28.8	*	24.4	23.9		36.7	18.2	27.0	48.6	63
1-5	2009	*	*	75.9	76.6	*	78.8	77.0		74.3	79.7	77.1	63.5	144
	2010	*	*	68.7	67.6	*	72.5	69.5		61.2	76.5	68.0	62.5	153
	2011	*	*	57.1	57.1	50.0	59.5	59.0		61.0	52.8	56.9	59.7	211

Number Tested	2009	3	4	137	141	5	113	122	0	70	74	144	27,480
	2010	1	5	147	148	5	120	128	0	85	68	153	26,937
	2011	1	5	205	203	6	153	178	0	105	106	211	38,176

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2009	*	*	28	28	*	22	23		18	12	30	4,597	73
	2010		*	28	28	*	27	27		16	13	29	4,129	82
	2011	*	*	30	30	*	23	28		16	15	31	4,427	78
2	2009	*		19	19	*	18	18		7	13	20	3,822	71
	2010	*	*	14	14	*	13	13		7	7	14	3,776	71
	2011		*	27	27		27	27		12	15	27	3,810	70
1-2	2009	*	*	47	47	*	40	41		25	25	50	8,419	144
	2010	*	*	42	42	*	40	40		23	20	43	7,905	153
	2011	*	*	57	57	*	50	55		28	30	58	8,237	148
5	2009													0
	2010													0
	2011		*	1	1	*	1	1		0	1	1	1,416	63
1-5	2009	*	*	47	47	*	40	41		25	25	50	8,419	144
	2010	*	*	42	42	*	40	40		23	20	43	7,905	153
	2011	*	*	58	58	0	51	56		28	31	59	9,660	211

Number Tested	2009	3	4	137	141	5	113	122	0	70	74	144	27,480
	2010	1	5	147	148	5	120	128	0	85	68	153	26,937
	2011	1	5	205	203	6	153	178	0	105	106	211	38,176

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2009			93.8	93.8	*	93.5	95.1		88.6	100.0	93.8	88.6	64
	2010			92.7	92.6	*	94.4	94.4		87.0	96.9	92.7	89.3	55
	2011	*		95.7	95.7		95.7	95.7		100.0	92.0	95.7	90.9	47
1	2009			94.3	94.3	*	94.3	94.1		96.3	92.3	94.3	88.6	53
	2010			87.7	88.7		87.3	87.3		82.9	93.3	87.7	89.1	65
	2011	*		95.9	95.9	*	96.0	96.0		100.0	93.3	96.0	89.4	50
2	2009			100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	94.0	57
	2010			96.2	96.2	*	96.1	96.1		96.6	95.7	96.2	93.8	52
	2011			94.5	94.5		94.4	94.5		90.0	100.0	94.5	94.9	55
K-2	2009			96.0	96.0	*	95.9	96.4		94.4	97.6	96.0	90.4	174
	2010			91.9	92.3	*	92.3	92.3		88.5	95.3	91.9	90.7	172
	2011	*		95.3	95.4	*	95.4	95.4		95.8	95.0	95.4	91.7	152

Number Tested	2009	0	0	174	173	4	170	168	0	89	85	174	19,076
	2010	0	0	172	168	3	168	168	0	87	85	172	19,041
	2011	2	0	150	151	1	151	151	0	72	80	152	21,141

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2009			42	42	*	41	41		19	23	42	3,525	64
	2010			43	42	*	43	43		16	27	43	3,523	55
	2011	*		34	34		34	33		18	16	34	3,964	47
1	2009			28	28	*	28	26		16	12	28	2,523	53
	2010			28	27		28	28		14	14	28	2,529	65
	2011	*		26	27	*	27	27		11	16	27	2,459	50
2	2009			19	19	*	19	19		5	14	19	2,909	57
	2010			22	22	*	21	21		11	11	22	3,040	52
	2011			29	29		29	29		13	16	29	3,227	55
K-2	2009			89	89	*	88	86		40	49	89	8,957	174
	2010			93	91	*	92	92		41	52	93	9,092	172
	2011	*		89	90	*	90	89		42	48	90	9,650	152

Number Tested	2009	0	0	174	173	4	170	168	0	89	85	174	19,076
	2010	0	0	172	168	3	168	168	0	87	85	172	19,041
	2011	2	0	150	151	1	151	151	0	72	80	152	21,141

PERCENTAGE DEMONSTRATING IMPROVEMENT

Grade	Level 1 in 2010		Level 2 in 2010		Level 3 in 2010		Levels 1-3 in 2010	
	Number Tested Both Years	Percentage Improved in 2011	Number Tested Both Years	Percentage Improved in 2011	Number Tested Both Years	Percentage Improved in 2011	Number Tested Both Years	Percentage Improved in 2011
4	1	0.0	9	33.3	20	5.0	30	13.3
5	2	50.0	2	50.0	0	-	4	50.0
ALL	3	33.3	11	36.4	20	5.0	34	17.6

PERFORMANCE IN 2011

Grade (N Rated)	Domain:	Listening		Speaking		Writing		Reading		Composite	
	2011 Level	N	%	N	%	N	%	N	%	N	%
KN (52)	Beginning	49	94.2	49	94.2	52	100.0	52	100.0	52	100.0
	Intermediate	3	5.8	3	5.8	0	0.0	0	0.0	0	0.0
	Advanced	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
1 (56)	Beginning	52	92.9	52	92.9	52	92.9	52	92.9	52	92.9
	Intermediate	1	1.8	1	1.8	1	1.8	1	1.8	1	1.8
	Advanced	2	3.6	2	3.6	2	3.6	1	1.8	1	1.8
	Advanced High	1	1.8	1	1.8	1	1.8	2	3.6	2	3.6
2 (57)	Beginning	8	14.3	15	26.8	23	41.1	6	10.5	5	8.9
	Intermediate	26	46.4	26	46.4	27	48.2	17	29.8	18	32.1
	Advanced	22	39.3	15	26.8	6	10.7	18	31.6	21	37.5
	Advanced High	0	0.0	0	0.0	0	0.0	16	28.1	12	21.4
3 (52)	Beginning	6	11.5	7	13.5	8	15.4	7	13.5	7	13.5
	Intermediate	22	42.3	28	53.8	26	50.0	12	23.1	12	23.1
	Advanced	16	30.8	14	26.9	13	25.0	16	30.8	19	36.5
	Advanced High	8	15.4	3	5.8	5	9.6	17	32.7	14	26.9
4 (46)	Beginning	0	0.0	2	4.3	2	4.3	1	2.2	1	2.2
	Intermediate	3	6.5	3	6.5	7	15.2	11	23.9	11	23.9
	Advanced	14	30.4	20	43.5	20	43.5	12	26.1	12	26.1
	Advanced High	29	63.0	21	45.7	17	37.0	22	47.8	22	47.8

**PROGRESSION FROM
2010 TO 2011**

Number Rated Both Years N (%) Progressed	2011 Level	2010 Level			
		Beg	Int	Adv	Adv High
-	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
56 4 (7.1%)	Beginning	52			
	Intermediate	1	0		
	Advanced	1	0	0	
	Advanced High	2	0	0	
55 50 (90.9%)	Beginning	5			
	Intermediate	17	0		
	Advanced	20	1	0	
	Advanced High	11	1	0	
52 19 (36.5%)	Beginning	7			
	Intermediate	0	12		
	Advanced	0	5	14	
	Advanced High	0	1	13	
42 26 (61.9%)	Beginning	0			
	Intermediate	2	8		
	Advanced	2	2	8	
	Advanced High	0	1	19	

PERFORMANCE IN 2011

Grade (N Rated)	Domain:	Listening		Speaking		Writing		Reading		Composite	
	2011 Level	N	%	N	%	N	%	N	%	N	%
5 (48)	Beginning	0	0.0	0	0.0	0	0.0	2	4.2	2	4.3
	Intermediate	17	36.2	17	36.2	17	36.2	5	10.4	4	8.5
	Advanced	11	23.4	11	23.4	11	23.4	11	22.9	15	31.9
	Advanced High	19	40.4	19	40.4	19	40.4	30	62.5	26	55.3
ALL (311)	Beginning	115	37.2	125	40.5	137	44.3	120	38.6	119	38.5
	Intermediate	72	23.3	78	25.2	78	25.2	46	14.8	46	14.9
	Advanced	65	21.0	62	20.1	52	16.8	58	18.6	68	22.0
	Advanced High	57	18.4	44	14.2	42	13.6	87	28.0	76	24.6

**PROGRESSION FROM
2010 TO 2011**

Number Rated Both Years N (%) Progressed	2011 Level	2010 Level			
		Beg	Int	Adv	Adv High
45 36 (80.0%)	Beginning	1			
	Intermediate	3	1		
	Advanced	0	8	7	
	Advanced High	0	2	23	
250 135 (54.0%)	Beginning	65			
	Intermediate	23	21		
	Advanced	23	16	29	
	Advanced High	13	5	55	

■ Indicates students who progressed at least one level from 2010 to 2011.