

DATA PACKET

for 2011-12 planning

School Number 287

CELESTINO MAURICIO SOTO



Dallas
Independent
School
District

**Evaluation & Accountability
Data Analysis, Reporting, and Research Services**

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2010-11 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government’s program.
- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.

ENROLLMENT

- Statistics are based on the school’s enrollment at the end of the fifth six-weeks grading period.
- For 2010-11, race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes; students reporting their ethnicity as “Hispanic” are not counted in any race category. For prior years, race/ethnicity is based on the previous categories.
- “Economically disadvantaged” students are those receiving free or reduced-price lunches.
- “New” students were new to the district in 2010-11. They are counted as new if not enrolled in a district campus before the last day of the 2009-10 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2009-10 and 2010-11.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled for a minimum number of instructional days between the beginning of the school year and the first day of the main TAKS testing period. This number varies from 125 to 130 depending on the calendar in a particular school year.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- Teacher absences counted towards the average DO NOT include vacation days (coded as VAC in personnel database).
- Retention rate for a school year is computed with numerator “# teachers assigned to the school both that year and the year prior” and denominator “# of teachers assigned to the school for the prior year”. That is, the retention rate is the percentage of the prior year’s teachers who continued at the school.

TAKS and TAKS-Modified

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- TAKS statistics are based on both TAKS and TAKS-Accommodated results. TAKS-M statistics are based exclusively on TAKS-M results.
- Statistics on the objective performance summaries are averages for all students in the grade indicated.
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then compute the average percentage for all students. For written compositions, an “average composition rating” is presented. TAKS compositions are rated on a scale of 1 to 4.
- Cell shading for percentage meeting standard is based on the AEIS or AYP minimum requirement for 2012, whichever is higher for the subject test.
- READING and MATHEMATICS statistics for SSI grades (3, 5, 8) in any year are based on scores cumulative through the second administration.

SCE COMPLIANCE and ITBS / ITED / LOGRAMOS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- Kindergarten ITBS reading statistics are based on the Reading Profile Total (a combination of the Vocabulary, Word Analysis, and Listening subtests) for all years available. All other grades' ITBS reading statistics, and Logramos reading statistics for all grades, are based on Reading Total results. (Reading Total results are not available with use of the ITBS level 5R form administered in kindergarten.) “Number tested” statistics include kindergarten.
- Kindergarten ITBS mathematics statistics are based on the Mathematics subtest. All other grades' statistics reflect Mathematics Total results. (Mathematics Total summaries are not available with use of the ITBS level 5R form administered in kindergarten.) “Number tested” statistics include kindergarten.
- Mathematics Total results used for data packets are combinations of the Mathematics Concepts, Problems, and Computation subtest results. For schools who did not administer Mathematics Concepts or Mathematics Problems to their students, Mathematics Computation statistics are provided separately.

TELPAS

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2010 to 2011, the TEA did not report the 2010 composite rating.
- If a student is rated as advanced high in 2011, the TEA does not differentiate between the advanced and advanced high levels from 2010.

STUDENT ENROLLMENT

Grade	Enrollment
PK	44
KN	116
1	111
2	128
3	99
4	105
5	92
6	72
ALL	767

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	11	1.4	4	8.7
American Indian/Alaska Native	0	0.0	*	*
Asian/Hawaiian/Pacific Islander	0	0.0	*	*
Hispanic	747	97.4	24	52.2
White	7	0.9	16	34.8
Multiple	2	0.3	1	2.2
Other* (teachers only)	—	—	1	2.2
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	558	72.8
Economically disadvantaged	727	94.8
Limited English proficient (LEP)	453	59.1
Special education	61	8.0
Talented and Gifted (TAG)	70	9.1

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2009	42	0	0.0	0	0.0	0	0.0	42	100.0	0	0.0	—	—
	2010	44	0	0.0	0	0.0	0	0.0	44	100.0	0	0.0	—	—
	2011	44	0	0.0	0	0.0	0	0.0	44	100.0	0	0.0	0	0.0
KN	2009	128	3	2.3	1	0.8	0	0.0	124	96.9	0	0.0	—	—
	2010	101	0	0.0	0	0.0	0	0.0	100	99.0	1	1.0	—	—
	2011	116	2	1.7	0	0.0	0	0.0	112	96.6	1	0.9	1	0.9
1	2009	103	3	2.9	0	0.0	0	0.0	99	96.1	1	1.0	—	—
	2010	119	4	3.4	1	0.8	0	0.0	114	95.8	0	0.0	—	—
	2011	111	1	0.9	0	0.0	0	0.0	109	98.2	1	0.9	0	0.0
2	2009	114	3	2.6	0	0.0	0	0.0	111	97.4	0	0.0	—	—
	2010	91	2	2.2	0	0.0	0	0.0	88	96.7	1	1.1	—	—
	2011	128	5	3.9	0	0.0	0	0.0	122	95.3	0	0.0	1	0.8
3	2009	94	1	1.1	0	0.0	0	0.0	92	97.9	1	1.1	—	—
	2010	103	2	1.9	0	0.0	0	0.0	101	98.1	0	0.0	—	—
	2011	99	1	1.0	0	0.0	0	0.0	97	98.0	1	1.0	0	0.0
4	2009	90	1	1.1	0	0.0	0	0.0	88	97.8	1	1.1	—	—
	2010	98	1	1.0	0	0.0	0	0.0	96	98.0	1	1.0	—	—
	2011	105	1	1.0	0	0.0	0	0.0	104	99.0	0	0.0	0	0.0
5	2009	88	3	3.4	1	1.1	0	0.0	84	95.5	0	0.0	—	—
	2010	86	0	0.0	0	0.0	0	0.0	85	98.8	1	1.2	—	—
	2011	92	1	1.1	0	0.0	0	0.0	89	96.7	2	2.2	0	0.0
6	2009	83	3	3.6	0	0.0	0	0.0	80	96.4	0	0.0	—	—
	2010	82	1	1.2	1	1.2	0	0.0	80	97.6	0	0.0	—	—
	2011	72	0	0.0	0	0.0	0	0.0	70	97.2	2	2.8	0	0.0
PK-6	2009	742	17	2.3	2	0.3	0	0.0	720	97.0	3	0.4	—	—
	2010	724	10	1.4	2	0.3	0	0.0	708	97.8	4	0.6	—	—
	2011	767	11	1.4	0	0.0	0	0.0	747	97.4	7	0.9	2	0.3

Enrollment (2)

Enrollment Statistics by Select Student Group

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	
PK	2009	42	41	97.6	39	92.9	2	4.8	33	78.6	0	0.0	42	100.0	0.0
	2010	44	43	97.7	37	84.1	0	0.0	36	81.8	0	0.0	44	100.0	0.0
	2011	44	42	95.5	35	79.5	0	0.0	36	81.8	0	0.0	44	100.0	0.0
KN	2009	128	120	93.8	86	67.2	5	3.9	83	64.8	4	3.1	63	49.2	0.0
	2010	101	97	96.0	67	66.3	7	6.9	69	68.3	1	1.0	47	46.5	1.0
	2011	116	111	95.7	66	56.9	8	6.9	82	70.7	0	0.0	51	44.0	1.7
1	2009	103	94	91.3	59	57.3	8	7.8	75	72.8	6	5.8	13	12.6	1.0
	2010	119	115	96.6	81	68.1	18	15.1	98	82.4	8	6.7	1	0.8	3.4
	2011	111	107	96.4	70	63.1	15	13.5	95	85.6	2	1.8	8	7.2	5.4
2	2009	114	102	89.5	65	57.0	7	6.1	88	77.2	15	13.2	12	10.5	5.3
	2010	91	82	90.1	53	58.2	9	9.9	74	81.3	8	8.8	5	5.5	0.0
	2011	128	121	94.5	84	65.6	14	10.9	108	84.4	11	8.6	10	7.8	3.9
3	2009	94	87	92.6	54	57.4	4	4.3	75	79.8	13	13.8	0	0.0	4.3
	2010	103	93	90.3	62	60.2	6	5.8	79	76.7	20	19.4	5	4.9	0.0
	2011	99	91	91.9	57	57.6	5	5.1	79	79.8	12	12.1	8	8.1	2.0
4	2009	90	84	93.3	47	52.2	7	7.8	51	56.7	15	16.7	4	4.4	0.0
	2010	98	90	91.8	57	58.2	5	5.1	65	66.3	14	14.3	4	4.1	0.0
	2011	105	99	94.3	62	59.0	8	7.6	66	62.9	18	17.1	4	3.8	1.9
5	2009	88	82	93.2	36	40.9	6	6.8	50	56.8	13	14.8	7	8.0	2.3
	2010	86	83	96.5	37	43.0	8	9.3	42	48.8	14	16.3	4	4.7	1.2
	2011	92	87	94.6	48	52.2	7	7.6	56	60.9	14	15.2	2	2.2	3.3
6	2009	83	74	89.2	34	41.0	4	4.8	53	63.9	11	13.3	1	1.2	0.0
	2010	82	78	95.1	33	40.2	7	8.5	46	56.1	10	12.2	4	4.9	0.0
	2011	72	69	95.8	31	43.1	4	5.6	36	50.0	13	18.1	3	4.2	0.0
PK-6	2009	742	684	92.2	420	56.6	43	5.8	508	68.5	77	10.4	142	19.1	1.8
	2010	724	681	94.1	427	59.0	60	8.3	509	70.3	75	10.4	114	15.7	0.8
	2011	767	727	94.8	453	59.1	61	8.0	558	72.8	70	9.1	130	16.9	2.6

Grade	Year	Average Daily Membership (N)		Average Daily Attendance				Yearly Transactions			Continuously Enrolled (N)		Stability Rate (%)	
		Campus	District	Campus (N)	Campus (%)	District (N)	District (%)	Campus (N)	Campus (%)	District (%)	Campus	District	Campus	District
KN	2009	127.8	13,515.0	122.3	95.7	12,939.1	95.7	18	14.1	22.3	117	11,501	91.5	85.1
	2010	100.3	13,234.2	95.4	95.1	12,616.4	95.3	10	10.0	21.7	89	11,233	88.7	84.9
	2011	111.2	13,210.6	107.0	96.3	12,645.0	95.7	15	13.5	21.5	103	11,602	92.7	87.8
1	2009	103.4	14,250.8	100.1	96.8	13,719.9	96.3	22	21.3	20.5	92	12,300	89.0	86.3
	2010	120.1	13,848.4	115.1	95.8	13,286.3	95.9	9	7.5	20.3	107	11,978	89.1	86.5
	2011	111.1	13,458.2	107.1	96.4	12,967.0	96.4	11	9.9	19.0	105	12,047	94.5	89.5
2	2009	114.0	13,950.1	111.0	97.4	13,499.0	96.8	16	14.0	18.5	107	12,231	93.9	87.7
	2010	89.9	13,440.8	87.1	96.9	12,947.4	96.3	8	8.9	19.2	83	11,794	92.3	87.7
	2011	123.2	13,012.8	119.5	96.9	12,592.7	96.8	9	7.3	17.1	118	11,853	95.8	91.1
3	2009	96.8	13,095.5	94.3	97.4	12,710.6	97.1	6	6.2	18.2	91	11,634	94.0	88.8
	2010	100.9	13,291.1	97.9	97.1	12,853.9	96.7	9	8.9	17.8	97	11,815	96.2	88.9
	2011	97.0	12,619.0	94.6	97.5	12,254.0	97.1	13	13.4	16.7	90	11,604	92.8	92.0
4	2009	88.2	12,156.4	86.1	97.6	11,789.9	97.0	10	11.3	17.9	82	10,731	92.9	88.3
	2010	95.9	12,299.7	92.9	96.9	11,900.0	96.8	8	8.3	17.3	91	10,987	94.9	89.3
	2011	103.1	12,506.4	100.6	97.5	12,149.9	97.1	10	9.7	15.7	101	11,544	97.9	92.3
5	2009	90.4	11,903.5	88.0	97.3	11,552.9	97.1	12	13.3	17.3	84	10,563	92.9	88.7
	2010	84.3	11,687.8	81.6	96.8	11,310.1	96.8	8	9.5	17.1	79	10,453	93.7	89.4
	2011	90.4	11,742.5	87.8	97.1	11,419.3	97.2	5	5.5	8.3	88	10,892	97.4	92.8
6	2009	85.6	10,588.3	83.2	97.1	10,165.3	96.0	5	5.8	19.9	81	9,131	94.6	86.2
	2010	80.6	10,602.4	78.5	97.4	10,110.8	95.4	3	3.7	18.6	80	9,083	99.3	85.7
	2011	70.5	10,126.2	68.8	97.6	9,742.1	96.2	4	5.7	17.3	68	9,074	96.5	89.6
KN-6	2009	727.0	94,064.8	704.8	96.9	90,751.7	96.5	136	18.7	29.4	694	85,648	95.5	91.1
	2010	672.1	88,404.5	648.6	96.5	85,024.8	96.2	55	8.2	18.9	626	77,343	93.1	87.5
	2011	706.4	86,675.7	685.3	97.0	83,770.0	96.6	67	9.5	16.6	673	78,616	95.3	90.7

Teachers: 46

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	4	8.7
Hispanic	24	52.2
White	16	34.8
Multiple categories	1	2.2
Other	1	2.2

Gender	Number	Percentage
Female	37	80.4
Male	9	19.6

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2008-09	7.0	NA
2009-10	8.4	NA
2010-11	4.8	84.1

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	1	2.2
1	3	6.5
2	6	13.0
3	4	8.7
4	5	10.9
5	3	6.5
1-3	13	28.3
More than 3	32	69.6
1 - 5	21	45.7
6 - 10	13	28.3
11 - 20	8	17.4
More than 20	3	6.5

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2009	*	*	93.8	93.3	*	90.9	90.6		92.6	95.8	94.1	87.3	51
	2010		*	92.1	93.5	*	*	84.2		87.0	100.0	92.5	85.4	40
	2011	*	*	84.4	82.5	*	66.7	82.8		86.4	84.0	85.1	82.0	47
4	2009	*	*	67.8	65.1	16.7	54.3	54.0		57.1	76.6	67.4	75.8	89
	2010	*		78.0	77.3	*	61.5	53.8		75.9	81.8	78.4	77.9	51
	2011		*	70.2	71.4	*	28.6	25.0		66.7	76.2	70.8	78.6	48
5	2009		*	86.6	86.1	*	81.8	79.6		89.8	83.8	87.2	82.9	86
	2010	*		77.8	77.2	*	60.0	53.1		67.6	86.7	78.0	86.1	82
	2011	*		98.2	98.1	*	100.0	95.8		100.0	95.5	98.2	89.0	57
6	2009		*	88.2	87.1	*	73.3	81.6		89.2	88.1	88.6	86.4	79
	2010		*	85.3	84.9	*	67.9	73.5		83.8	87.5	85.7	78.3	77
	2011	*		76.4	77.1	*	62.5	61.5		73.5	80.0	77.0	76.4	74
3-6	2009	*	88.9	82.6	81.2	50.0	70.0	75.0		81.3	84.7	83.0	82.7	305
	2010	*	*	82.4	81.9	45.5	63.3	66.3		77.8	87.9	82.8	82.0	250
	2011	*	*	82.2	82.4	64.3	68.3	71.2		82.2	83.3	82.7	81.4	226

NUMBER TESTED IN GRADES 3-6													
2009	2	9	293	277	14	120	180	0	155	150	305	37,628	
2010	2	3	244	227	11	79	98	0	126	124	250	34,531	
2011	5	2	219	204	14	60	104	0	118	108	226	31,741	

Shaded cells indicate percentages below 70 percent, the 2010-11 AEIS minimum for an Academically Acceptable rating.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2009	*	*	3	3	*	1	3		2	1	3	960	51
	2010		*	3	2	*	*	3		3	0	3	1,039	40
	2011	*	*	7	7	*	2	5		3	4	7	1,214	47
4	2009	*	*	28	29	5	21	23		18	11	29	2,449	89
	2010	*		11	10	*	5	6		7	4	11	1,640	51
	2011		*	14	12	*	5	9		9	5	14	1,506	48
5	2009		*	11	11	*	6	10		5	6	11	1,793	86
	2010	*		18	18	*	14	15		12	6	18	1,427	82
	2011	*		1	1	*	0	1		0	1	1	919	57
6	2009		*	9	9	*	8	9		4	5	9	1,295	79
	2010		*	11	11	*	9	9		6	5	11	2,123	77
	2011	*		17	16	*	12	15		9	8	17	2,258	74
3-6	2009	*	1	51	52	7	36	45		29	23	52	6,497	305
	2010	*	*	43	41	6	29	33		28	15	43	6,229	250
	2011	*	*	39	36	5	19	30		21	18	39	5,897	226

NUMBER TESTED IN GRADES 3-6													
2009	2	9	293	277	14	120	180	0	155	150	305	37,628	
2010	2	3	244	227	11	79	98	0	126	124	250	34,531	
2011	5	2	219	204	14	60	104	0	118	108	226	31,741	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE			
		Basic Understanding	Applying Knowledge of Literary Elements	Using Strategies to Analyze	Applying Critical-Thinking Skills
3	2009	80.0	78.7	83.7	89.0
	2010	88.7	88.9	85.0	85.6
	2011	80.9	76.6	79.8	77.1
4	2009	79.8	71.8	68.5	74.8
	2010	77.6	78.7	79.8	72.5
	2011	76.0	77.3	81.3	71.7
5	2009	76.4	79.5	79.8	72.8
	2010	81.3	81.1	79.1	73.5
	2011	84.1	81.6	87.7	83.3
6	2009	83.0	73.7	78.8	84.3
	2010	83.6	82.3	77.9	76.5
	2011	78.5	82.8	80.9	78.6
3-6	2009	79.7	75.6	76.9	79.1
	2010	82.5	82.2	79.8	76.2
	2011	79.9	80.0	82.5	78.0

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2009	*	*	29.2	33.3	*	27.3	12.5		33.3	29.2	31.4	34.1	51
	2010		*	57.9	51.6	*	*	36.8		47.8	76.5	60.0	37.1	40
	2011	*	*	35.6	37.5	*	0.0	17.2		45.5	28.0	36.2	33.6	47
4	2009	*	*	13.8	13.3	0.0	2.2	2.0		9.5	17.0	13.5	18.4	89
	2010	*		8.0	6.8	*	7.7	0.0		6.9	9.1	7.8	19.4	51
	2011		*	31.9	28.6	*	0.0	0.0		25.9	38.1	31.3	27.7	48
5	2009		*	1.2	3.8	*	0.0	2.0		4.1	2.7	3.5	18.5	86
	2010	*		23.5	24.1	*	2.9	0.0		10.8	35.6	24.4	23.6	82
	2011	*		18.2	17.3	*	13.3	12.5		14.3	22.7	17.5	28.1	57
6	2009		*	30.3	27.1	*	16.7	12.2		29.7	31.0	30.4	30.2	79
	2010		*	17.3	19.2	*	10.7	2.9		16.2	20.0	18.2	22.1	77
	2011	*		23.6	22.9	*	6.3	7.7		20.6	25.0	23.0	26.0	74
3-6	2009	*	55.6	17.1	17.3	0.0	7.5	6.7		16.8	19.3	18.0	24.6	305
	2010	*	*	23.8	22.9	0.0	7.6	8.2		18.3	31.5	24.8	25.0	250
	2011	*	*	26.5	25.5	7.1	6.7	10.6		24.6	27.8	26.1	28.5	226

NUMBER TESTED IN GRADES 3-6													
2009	2	9	293	277	14	120	180	0	155	150	305	37,628	
2010	2	3	244	227	11	79	98	0	126	124	250	34,531	
2011	5	2	219	204	14	60	104	0	118	108	226	31,741	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2010-11.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2009	*	*	89.7	90.1	*	93.9	87.1		93.0	87.0	89.9	77.3	89
	2010		*	83.9	83.5	*	78.2	80.8		84.9	83.3	84.2	78.2	95
	2011	*	*	90.2	88.4	*	90.6	88.2		91.5	87.2	89.4	80.7	94
4	2009	*	*	85.1	83.1	16.7	78.3	76.0		81.0	87.2	84.3	79.4	89
	2010	*		90.3	89.7	*	87.3	72.0		91.7	89.1	90.4	81.8	94
	2011		*	85.0	85.1	33.3	80.7	75.8		83.6	87.0	85.1	82.6	101
5	2009		*	85.4	85.0	*	84.8	78.0		85.4	86.8	86.0	87.0	86
	2010	*		91.4	91.1	*	82.9	81.3		89.2	93.3	91.5	87.7	82
	2011	*		94.3	94.1	85.7	93.8	94.7		95.8	92.9	94.4	88.7	90
6	2009		*	82.9	80.0	*	73.3	75.5		81.1	83.3	82.3	73.3	79
	2010		*	88.0	87.7	*	82.1	79.4		91.9	85.0	88.3	72.7	77
	2011	*		84.7	85.7	*	81.3	71.8		79.4	90.0	85.1	74.5	74
3-6	2009	*	75.0	85.8	84.7	40.0	83.5	79.9		85.3	86.1	85.7	79.3	343
	2010	*	*	88.3	88.0	35.7	82.7	78.6		89.1	87.9	88.5	80.2	348
	2011	*	*	88.6	88.4	63.2	86.8	83.8		88.0	89.1	88.6	81.9	359

NUMBER TESTED IN GRADES 3-6													
2009	2	8	332	314	15	158	219	0	170	173	343	43,106	
2010	2	3	342	324	14	173	117	0	175	173	348	44,633	
2011	5	2	352	335	19	190	234	0	184	175	359	45,226	

Shaded cells indicate percentages below 65 percent, the 2010-11 AEIS minimum for an Academically Acceptable rating.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2009	*	*	9	8	*	3	9		3	6	9	2,781	89
	2010		*	15	14	*	12	5		8	7	15	2,739	95
	2011	*	*	9	10	*	5	9		4	6	10	2,370	94
4	2009	*	*	13	14	5	10	12		8	6	14	2,196	89
	2010	*		9	9	*	7	7		4	5	9	2,101	94
	2011		*	15	14	4	11	15		9	6	15	2,100	101
5	2009		*	12	12	*	5	11		7	5	12	1,386	86
	2010	*		7	7	*	6	6		4	3	7	1,314	82
	2011	*		5	5	1	3	3		2	3	5	1,274	90
6	2009		*	13	14	*	8	12		7	7	14	2,552	79
	2010		*	9	9	*	5	7		3	6	9	2,673	77
	2011	*		11	10	*	6	11		7	4	11	2,444	74
3-6	2009	*	2	47	48	9	26	44		25	24	49	8,915	343
	2010	*	*	40	39	9	30	25		19	21	40	8,827	348
	2011	*	*	40	39	7	25	38		22	19	41	8,188	359

NUMBER TESTED IN GRADES 3-6													
2009	2	8	332	314	15	158	219	0	170	173	343	43,106	
2010	2	3	342	324	14	173	117	0	175	173	348	44,633	
2011	5	2	352	335	19	190	234	0	184	175	359	45,226	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE					
		Numbers, Operations, and Quantitative Reasoning	Patterns, Relationships, and Algebraic Reasoning	Geometry and Spatial Reasoning	Concepts and Uses of Measurement	Probability and Statistics	Mathematical Processes and Tools
3	2009	84.0	84.5	92.3	85.4	89.0	66.7
	2010	81.9	77.7	86.3	80.5	83.4	69.1
	2011	84.7	84.8	88.8	84.9	88.8	75.0
4	2009	88.4	86.5	80.0	85.4	80.3	73.2
	2010	84.0	85.6	81.7	81.2	85.6	75.4
	2011	84.7	82.3	81.5	80.0	80.0	77.1
5	2009	87.0	79.6	91.7	79.2	82.3	81.5
	2010	81.3	77.7	86.9	78.7	84.8	72.9
	2011	82.5	80.2	86.5	77.6	83.6	72.6
6	2009	75.4	83.1	85.9	72.2	81.0	75.1
	2010	79.1	84.0	90.2	78.4	81.2	79.4
	2011	77.8	81.8	89.8	75.1	81.1	77.8
3-6	2009	83.9	83.5	87.5	80.8	83.2	74.0
	2010	81.7	81.2	86.1	79.8	83.8	74.0
	2011	82.7	82.3	86.4	79.7	83.4	75.6

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2009	*	*	29.9	28.4	*	36.7	27.1		27.9	30.4	29.2	29.0	89
	2010		*	26.9	23.5	*	21.8	11.5		30.2	26.2	28.4	21.3	95
	2011	*	*	38.0	38.4	*	32.1	32.9		46.8	29.8	38.3	24.4	94
4	2009	*	*	43.7	39.8	0.0	32.6	30.0		38.1	48.9	43.8	31.6	89
	2010	*		23.7	21.8	*	25.5	12.0		20.8	26.1	23.4	29.1	94
	2011		*	29.0	26.6	16.7	22.8	21.0		30.9	26.1	28.7	31.3	101
5	2009		*	47.6	47.5	*	33.3	28.0		47.9	47.4	47.7	38.4	86
	2010	*		34.6	32.9	*	14.3	9.4		35.1	33.3	34.1	34.5	82
	2011	*		25.0	25.9	0.0	25.0	21.1		20.8	28.6	24.4	32.5	90
6	2009		*	40.8	35.7	*	20.0	22.4		43.2	35.7	39.2	29.0	79
	2010		*	38.7	38.4	*	28.6	14.7		40.5	37.5	39.0	22.4	77
	2011	*		43.1	42.9	*	21.9	20.5		47.1	37.5	41.9	24.5	74
3-6	2009	*	25.0	40.4	37.9	20.0	31.6	26.9		39.4	40.5	39.9	32.0	343
	2010	*	*	30.4	28.7	7.1	22.5	12.0		30.9	30.6	30.7	26.7	348
	2011	*	*	33.2	32.8	5.3	25.8	24.8		35.3	30.3	32.9	28.3	359

NUMBER TESTED IN GRADES 3-6													
2009	2	8	332	314	15	158	219	0	170	173	343	43,106	
2010	2	3	342	324	14	173	117	0	175	173	348	44,633	
2011	5	2	352	335	19	190	234	0	184	175	359	45,226	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2010-11.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2009	*	*	85.1	84.3	33.3	78.3	78.0		78.6	91.5	85.4	87.4	89
	2010	*		93.9	95.3	*	91.7	84.6		92.9	95.5	94.0	89.8	50
	2011		*	74.5	73.8	*	28.6	25.0		63.0	90.5	75.0	86.9	48

NUMBER TESTED IN GRADE 4													
2009	1	1	87	83	6	46	50	0	42	47	89	10,032	
2010	1	0	49	43	1	12	13	0	28	22	50	7,294	
2011	0	1	47	42	4	7	12	0	27	21	48	6,935	

Shaded cells indicate percentages below 70 percent, the 2010-11 AEIS minimum for an Academically Acceptable rating.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2009	*	*	13	13	4	10	11		9	4	13	1,264	89
	2010	*		3	2	*	1	2		2	1	3	744	50
	2011		*	12	11	*	5	9		10	2	12	908	48

NUMBER TESTED IN GRADE 4													
2009	1	1	87	83	6	46	50	0	42	47	89	10,032	
2010	1	0	49	43	1	12	13	0	28	22	50	7,294	
2011	0	1	47	42	4	7	12	0	27	21	48	6,935	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Written Composition: Effectiveness / Command of Conventions ¹	Appropriate Organization of Ideas	Correct and Effective Sentence Construction	Standard Usage and Appropriate Word Choice	Proofreading for Punctuation, Capitalization, and Spelling
4	2009	2.1	81.7	73.6	83.8	86.8
	2010	2.1	81.0	72.5	82.5	78.0
	2011	2.1	75.0	74.5	78.6	76.0

¹Average rating on written composition. TAKS compositions are rated on a scale of 1 to 4.

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2009	*	*	17.2	16.9	0.0	0.0	0.0		7.1	27.7	18.0	21.0	89
	2010	*		10.2	9.3	*	8.3	0.0		10.7	9.1	10.0	23.8	50
	2011		*	25.5	26.2	*	0.0	0.0		18.5	33.3	25.0	22.4	48

NUMBER TESTED IN GRADE 4													
2009	1	1	87	83	6	46	50	0	42	47	89	10,032	
2010	1	0	49	43	1	12	13	0	28	22	50	7,294	
2011	0	1	47	42	4	7	12	0	27	21	48	6,935	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2010-11.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2009		*	86.4	87.3	*	81.8	79.6		93.8	78.4	87.1	75.9	85
	2010	*		84.0	83.5	*	62.9	65.6		81.1	86.7	84.1	81.4	82
	2011	*		94.6	96.2	*	93.3	88.0		100.0	87.0	94.8	80.9	58

NUMBER TESTED IN GRADE 5													
2009	0	3	81	79	5	33	49	0	48	37	85	10,550	
2010	1	0	81	79	5	35	32	0	37	45	82	10,576	
2011	2	0	56	52	3	15	25	0	35	23	58	10,176	

Shaded cells indicate percentages below 60 percent, the 2010-11 AEIS minimum for an Academically Acceptable rating.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2009		*	11	10	*	6	10		3	8	11	2,542	85
	2010	*		13	13	*	13	11		7	6	13	1,965	82
	2011	*		3	2	*	1	3		0	3	3	1,942	58

NUMBER TESTED IN GRADE 5													
2009	0	3	81	79	5	33	49	0	48	37	85	10,550	
2010	1	0	81	79	5	35	32	0	37	45	82	10,576	
2011	2	0	56	52	3	15	25	0	35	23	58	10,176	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE			
		Nature of Science	Life Sciences	Physical Sciences	Earth Sciences
5	2009	87.4	89.0	88.2	71.1
	2010	85.4	87.9	86.9	75.1
	2011	88.1	89.8	87.5	89.7

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2009		*	27.2	27.8	*	15.2	14.3		41.7	10.8	28.2	29.1	85
	2010	*		35.8	35.4	*	20.0	15.6		32.4	40.0	36.6	32.8	82
	2011	*		41.1	40.4	*	40.0	36.0		45.7	30.4	39.7	34.0	58

NUMBER TESTED IN GRADES 5													
2009	0	3	81	79	5	33	49	0	48	37	85	10,550	
2010	1	0	81	79	5	35	32	0	37	45	82	10,576	
2011	2	0	56	52	3	15	25	0	35	23	58	10,176	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2010-11.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2009			86.0	85.7	*	86.0	86.0		85.0	87.0	86.0	89.4	43
	2010			82.1	81.8	*	81.1	100.0		83.9	80.0	82.1	84.5	56
	2011			89.4	89.1	*	89.4	89.4		80.0	100.0	89.4	87.2	47
4	2009												72.7	0
	2010			93.2	93.2	*	93.0	83.3		89.5	96.0	93.2	84.4	44
	2011			83.3	83.0	*	82.4	82.4		85.7	80.8	83.3	85.0	54
5	2009												79.7	0
	2010												80.3	0
	2011			97.0	97.0	*	97.0	97.0		100.0	95.0	97.0	86.3	33
ALL	2009			86.0	85.7	*	86.0	86.0		85.0	87.0	86.0	—	43
	2010			87.0	86.9	*	86.5	89.5		86.0	88.0	87.0	—	100
	2011			88.8	88.6	*	88.5	88.5		86.4	91.2	88.8	—	134

NUMBER TESTED IN GRADES ALL													
2009	0	0	43	42	2	43	43	0	20	23	43	—	
2010	0	0	100	99	3	96	19	0	50	50	100	—	
2011	0	0	134	132	5	131	131	0	66	68	134	—	

Shaded cells indicate percentages below 70 percent, the 2010-11 AEIS minimum for an Academically Acceptable rating.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2009			6	6	*	6	6		3	3	6	514	43
	2010			10	10	*	10	0		5	5	10	863	56
	2011			5	5	*	5	5		5	0	5	710	47
4	2009												268	0
	2010			3	3	*	3	2		2	1	3	651	44
	2011			9	9	*	9	9		4	5	9	755	54
5	2009												86	0
	2010												120	0
	2011			1	1	*	1	1		0	1	1	398	33
ALL	2009			6	6	*	6	6		3	3	6	—	43
	2010			13	13	*	13	2		7	6	13	—	100
	2011			15	15	*	15	15		9	6	15	—	134

NUMBER TESTED IN GRADES ALL													
2009	0	0	43	42	2	43	43	0	20	23	43	—	
2010	0	0	100	99	3	96	19	0	50	50	100	—	
2011	0	0	134	132	5	131	131	0	66	68	134	—	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE			
		Basic Understanding	Applying Knowledge of Literary Elements	Using Strategies to Analyze	Applying Critical-Thinking Skills
3	2009	78.4	85.7	76.0	71.5
	2010	72.3	83.2	81.0	77.9
	2011	76.7	86.9	79.8	81.1
4	2009				
	2010	81.7	86.6	84.4	76.8
	2011	81.4	78.2	83.6	79.4
5	2009				
	2010				
	2011	80.0	87.5	81.1	83.0
ALL	2009	78.4	85.7	76.0	71.5
	2010	76.4	84.7	82.5	77.4
	2011	79.4	83.6	81.6	80.9

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2009			23.3	21.4	*	23.3	23.3		25.0	21.7	23.3	30.6	43
	2010			39.3	40.0	*	37.7	0.0		38.7	40.0	39.3	39.6	56
	2011			31.9	32.6	*	31.9	31.9		40.0	22.7	31.9	43.5	47
4	2009												21.1	0
	2010			34.1	34.1	*	32.6	8.3		31.6	36.0	34.1	34.4	44
	2011			38.9	37.7	*	39.2	39.2		28.6	50.0	38.9	38.5	54
5	2009												15.3	0
	2010												21.2	0
	2011			33.3	33.3	*	33.3	33.3		15.4	45.0	33.3	29.0	33
ALL	2009			23.3	21.4	*	23.3	23.3		25.0	21.7	23.3	—	43
	2010			37.0	37.4	*	35.4	5.3		36.0	38.0	37.0	—	100
	2011			35.1	34.8	*	35.1	35.1		30.3	39.7	35.1	—	134


NUMBER TESTED IN ALL GRADES													
2009	0	0	43	42	2	43	43	0	20	23	43	—	
2010	0	0	100	99	3	96	19	0	50	50	100	—	
2011	0	0	134	132	5	131	131	0	66	68	134	—	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2010-11.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2009												87.1	0
	2010			86.4	86.4	*	86.0	75.0		85.0	87.5	86.4	93.7	44
	2011			96.3	96.2	*	98.0	98.0		92.6	100.0	96.3	93.2	54

NUMBER TESTED IN GRADE 4													
2009	0	0	0	0	0	0	0	0	0	0	0	0	981
2010	0	0	44	44	1	43	12	0	20	24	44	4,216	
2011	0	0	54	53	2	51	51	0	27	27	54	5,054	

 Shaded cells indicate percentages below 70 percent, the 2010-11 AELS minimum for an Academically Acceptable rating.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Spec Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2009												127	0
	2010			6	6	*	6	3		3	3	6	266	44
	2011			2	2	*	1	1		2	0	2	346	54

NUMBER TESTED IN GRADE 4													
2009	0	0	0	0	0	0	0	0	0	0	0	0	981
2010	0	0	44	44	1	43	12	0	20	24	44	4,216	
2011	0	0	54	53	2	51	51	0	27	27	54	5,054	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Written Composition ¹ : Effectiveness / Command of Conventions	Appropriate Organization of Ideas	Correct and Effective Sentence Construction	Standard Usage and Appropriate Word Choice	Proofreading for Punctuation, Capitalization, and Spelling
4	2009					
	2010	2.1	80.1	86.4	88.9	76.4
	2011	2.1	85.6	82.4	88.2	80.8

¹Average rating on written composition. TAKS compositions are rated on a scale of 1 to 4.

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2009												20.4	0
	2010			18.2	18.2	*	16.3	8.3		10.0	25.0	18.2	30.4	44
	2011			13.0	13.2	*	11.8	11.8		11.1	14.8	13.0	27.7	54

NUMBER TESTED IN GRADE 4													
2009	0	0	0	0	0	0	0	0	0	0	0	0	981
2010	0	0	44	44	1	43	12	0	20	24	44	4,216	
2011	0	0	54	53	2	51	51	0	27	27	54	5,054	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2010-11.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2009												35.3	0
	2010												44.5	0
	2011			69.7	69.7	*	69.7	69.7		76.9	65.0	69.7	59.1	33

NUMBER TESTED IN GRADE 5														
2009	0	0	0	0	0	0	0	0	0	0	0	0	0	201
2010	0	0	0	0	0	0	0	0	0	0	0	0	0	247
2011	0	0	33	33	1	33	33	0	13	20	33	33	1,121	

Shaded cells indicate percentages below 60 percent, the 2010-11 AEIS minimum for an Academically Acceptable rating.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2009												130	0
	2010												137	0
	2011			10	10	*	10	10		3	7	10	459	33

NUMBER TESTED IN GRADE 5													
2009	0	0	0	0	0	0	0	0	0	0	0	0	201
2010	0	0	0	0	0	0	0	0	0	0	0	0	247
2011	0	0	33	33	1	33	33	0	13	20	33	1,121	

AVERAGE PERCENTAGE CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE			
		Nature of Science	Life Sciences	Physical Sciences	Earth Sciences
5	2009				
	2010				
	2011	90.2	83.2	76.4	79.5

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2009												3.5	0
	2010												8.5	0
	2011			33.3	33.3	*	33.3	33.3		30.8	35.0	33.3	18.0	33

NUMBER TESTED IN GRADE 5														
2009	0	0	0	0	0	0	0	0	0	0	0	0	0	201
2010	0	0	0	0	0	0	0	0	0	0	0	0	0	247
2011	0	0	33	33	1	33	33	0	13	20	33	33	1,121	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2010-11.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2009			*	*	*	*	*		*		*	87.7	1
	2010			*	*	*	*	*		*	*	*	81.1	3
	2011			*	*	*	*	*		*	*	*	81.7	2
4	2009			*	*	*	*	*			*	*	71.8	1
	2010		*	*	*	*	*	*		*	*	*	75.8	3
	2011			*	*	*	*	*		*	*	*	76.6	3
5	2009			*	*	*	*	*		*		*	80.3	2
	2010			*	*	*	*	*		*	*	*	93.9	3
	2011		*	*	*	*					*	*	95.1	2
6	2009			*	*	*	*	*		*	*	*	70.9	2
	2010			*	*	*	*	*		*		*	72.7	4
	2011			*	*	*		*		*		*	75.1	1
3-6	2009			66.7	66.7	66.7	66.7	*		*	*	66.7	77.1	6
	2010		*	83.3	84.6	84.6	77.8	87.5		71.4	100.0	84.6	82.0	13
	2011		*	71.4	75.0	75.0	*	66.7		*	*	75.0	82.3	8

NUMBER TESTED IN GRADES 3-6													
2009	0	0	6	6	6	6	6	5	0	4	2	6	2,493
2010	0	1	12	13	13	9	8	0	7	6	13	13	2,273
2011	0	1	7	8	8	5	6	0	3	5	8	8	1,944

Shaded cells indicate percentages below 70 percent, the 2010-11 AEIS minimum for an Academically Acceptable rating.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2009			*	*	*	*	*		*		*	60	1
	2010			*	*	*	*	*		*	*	*	96	3
	2011			*	*	*	*	*		*	*	*	69	2
4	2009			*	*	*	*	*			*	*	192	1
	2010		*	*	*	*	*	*		*	*	*	126	3
	2011			*	*	*	*	*		*	*	*	123	3
5	2009			*	*	*	*	*		*		*	137	2
	2010			*	*	*	*	*		*	*	*	44	3
	2011		*	*	*	*					*	*	26	2
6	2009			*	*	*	*	*		*	*	*	182	2
	2010			*	*	*	*	*		*		*	143	4
	2011			*	*	*		*		*		*	126	1
3-6	2009			2	2	2	2	*		*	*	2	571	6
	2010		*	2	2	2	2	1		2	0	2	409	13
	2011		*	2	2	2	*	2		*	*	2	344	8

NUMBER TESTED IN GRADES 3-6													
2009	0	0	6	6	6	6	6	5	0	4	2	6	2,493
2010	0	1	12	13	13	9	8	8	0	7	6	13	2,273
2011	0	1	7	8	8	5	6	6	0	3	5	8	1,944

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE			
		Basic Understanding	Applying Knowledge of Literary Elements	Using Strategies to Analyze	Applying Critical-Thinking Skills
3	2009	*	*	*	*
	2010	*	*	*	*
	2011	*	*	*	*
4	2009	*	*	*	*
	2010	*	*	*	*
	2011	*	*	*	*
5	2009	*	*	*	*
	2010	*	*	*	*
	2011	*	*	*	*
6	2009	*	*	*	*
	2010	*	*	*	*
	2011	*	*	*	*
3-6	2009	54.2	66.7	57.8	56.8
	2010	59.4	66.7	52.8	51.7
	2011	62.9	68.8	67.1	39.2

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2009			*	*	*	*	*		*		*	16.2	1
	2010			*	*	*	*	*		*	*	*	19.1	3
	2011			*	*	*	*	*		*	*	*	20.9	2
4	2009			*	*	*	*	*			*	*	8.9	1
	2010		*	*	*	*	*	*		*	*	*	15.2	3
	2011			*	*	*	*	*		*	*	*	13.7	3
5	2009			*	*	*	*	*		*		*	14.1	2
	2010			*	*	*	*	*		*	*	*	15.4	3
	2011		*	*	*	*					*	*	16.5	2
6	2009			*	*	*	*	*		*	*	*	7.5	2
	2010			*	*	*	*	*		*		*	11.8	4
	2011			*	*	*		*		*		*	9.3	1
3-6	2009			16.7	16.7	16.7	16.7	*		*	*	16.7	11.4	6
	2010		*	8.3	7.7	7.7	11.1	0.0		14.3	0.0	7.7	15.4	13
	2011		*	0.0	0.0	0.0	*	0.0		*	*	0.0	14.7	8

NUMBER TESTED IN GRADES 3-6													
2009	0	0	6	6	6	6	5	0	4	2	6	2,493	
2010	0	1	12	13	13	9	8	0	7	6	13	2,273	
2011	0	1	7	8	8	5	6	0	3	5	8	1,944	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2010-11.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2009			*	*	*	*	*		*	*	*	81.2	2
	2010			*	*	*	*	*		*	*	*	78.3	3
	2011			*	*	*	*	*		*	*	*	82.7	2
4	2009			*	*	*	*	*		*	*	*	75.8	1
	2010		*	*	*	*	*	*		*	*	*	80.6	3
	2011			*	*	*	*	*		*	*	*	80.2	3
5	2009			*	*	*	*	*		*	*	*	80.2	2
	2010			*	*	*	*	*		*	*	*	86.4	3
	2011		*	*	*	*	*	*		*	*	*	88.1	2
6	2009			*	*	*	*	*		*	*	*	64.0	2
	2010			*	*	*	*	*		*	*	*	60.0	4
	2011			*	*	*	*	*		*	*	*	61.6	1
3-6	2009			71.4	71.4	71.4	71.4	66.7		*	66.7	71.4	75.2	7
	2010		*	75.0	76.9	76.9	66.7	62.5		71.4	83.3	76.9	77.0	13
	2011		*	57.1	62.5	62.5	*	50.0		*	*	62.5	78.0	8

NUMBER TESTED IN GRADES 3-6													
2009	0	0	7	7	7	7	6	0	4	3	7	2,313	
2010	0	1	12	13	13	9	8	0	7	6	13	2,122	
2011	0	1	7	8	8	5	6	0	3	5	8	1,866	

Shaded cells indicate percentages below 65 percent, the 2010-11 AEIS minimum for an Academically Acceptable rating.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2009			*	*	*	*	*		*	*	*	85	2
	2010			*	*	*	*	*		*	*	*	102	3
	2011			*	*	*	*	*		*	*	*	63	2
4	2009			*	*	*	*	*			*	*	157	1
	2010		*	*	*	*	*	*		*	*	*	92	3
	2011			*	*	*	*	*		*	*	*	101	3
5	2009			*	*	*	*	*		*		*	127	2
	2010			*	*	*	*	*		*	*	*	91	3
	2011		*	*	*	*					*	*	60	2
6	2009			*	*	*	*	*		*	*	*	205	2
	2010			*	*	*	*	*		*		*	203	4
	2011			*	*	*		*		*		*	187	1
3-6	2009			2	2	2	2	2		*	*	2	574	7
	2010		*	3	3	3	3	3		2	1	3	488	13
	2011		*	3	3	3	*	3		*	*	3	411	8

NUMBER TESTED IN GRADES 3-6													
2009	0	0	7	7	7	7	6	0	4	3	7	2,313	
2010	0	1	12	13	13	9	8	0	7	6	13	2,122	
2011	0	1	7	8	8	5	6	0	3	5	8	1,866	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE					
		Numbers, Operations, and Quantitative Reasoning	Patterns, Relationships, and Algebraic Reasoning	Geometry and Spatial Reasoning	Concepts and Uses of Measurement	Probability and Statistics	Mathematical Processes and Tools
3	2009	*	*	*	*	*	*
	2010	*	*	*	*	*	*
	2011	*	*	*	*	*	*
4	2009	*	*	*	*	*	*
	2010	*	*	*	*	*	*
	2011	*	*	*	*	*	*
5	2009	*	*	*	*	*	*
	2010	*	*	*	*	*	*
	2011	*	*	*	*	*	*
6	2009	*	*	*	*	*	*
	2010	*	*	*	*	*	*
	2011	*	*	*	*	*	*
3-6	2009	59.3	68.4	75.7	63.3	48.6	51.0
	2010	57.7	55.9	59.5	52.3	56.4	55.9
	2011	56.4	38.7	58.8	56.0	55.8	43.6

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2009			*	*	*	*	*		*	*	*	22.3	2
	2010			*	*	*	*	*		*	*	*	13.4	3
	2011			*	*	*	*	*		*	*	*	20.6	2
4	2009			*	*	*	*	*		*	*	*	14.0	1
	2010		*	*	*	*	*	*		*	*	*	20.2	3
	2011			*	*	*	*	*		*	*	*	25.3	3
5	2009			*	*	*	*	*		*	*	*	17.2	2
	2010			*	*	*	*	*		*	*	*	18.9	3
	2011		*	*	*	*					*	*	20.0	2
6	2009			*	*	*	*	*		*	*	*	8.4	2
	2010			*	*	*	*	*		*		*	10.5	4
	2011			*	*	*		*		*		*	12.1	1
3-6	2009			28.6	28.6	28.6	28.6	16.7		*	*	28.6	15.1	7
	2010		*	16.7	15.4	15.4	22.2	0.0		28.6	0.0	15.4	16.0	13
	2011		*	0.0	0.0	0.0	*	0.0		*	*	0.0	19.5	8

NUMBER TESTED IN GRADES 3-6													
2009	0	0	7	7	7	7	6	0	4	3	7	7	2,313
2010	0	1	12	13	13	9	8	0	7	6	13	13	2,122
2011	0	1	7	8	8	5	6	0	3	5	8	8	1,866

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2010-11.

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the ITBS

Grade	Year	READING TOTAL (**READING PROFILE TOTAL)				
		At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2009				54.4	0
	2010	*	50.0	45.5	61.2	33
	2011	52.2	92.0	72.9	63.3	48
1	2009	15.8	57.1	37.5	54.2	40
	2010	19.4	53.8	29.5	55.2	44
	2011	21.9	88.9	36.6	58.1	41
2	2009	37.5	90.5	62.2	47.9	45
	2010	22.2	71.4	39.0	48.6	41
	2011	32.5	83.3	44.2	50.7	52
5	2009					0
	2010					0
	2011	17.4	45.5	33.9	36.2	56
1-5	2009	27.9	73.8	50.6	51.0	85
	2010	20.7	63.0	34.1	51.9	85
	2011	25.3	61.1	38.3	47.2	149

Number Tested	2009	43	42	85	15,925	
	2010	63	55	118	20,252	
	2011	118	79	197	29,763	

Grade	Year	MATHEMATICS TOTAL (**MATHEMATICS)				
		At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2009	60.2	55.0	58.5	52.8	123
	2010	48.5	44.8	47.4	51.2	97
	2011	63.3	65.5	63.9	56.8	108
1	2009	16.7	66.7	40.0	50.4	45
	2010	26.3	14.3	24.8	48.8	109
	2011	29.3	50.0	31.4	53.1	102
2	2009	28.0	90.5	56.5	53.2	46
	2010	48.6	64.3	51.1	54.6	88
	2011	37.3	60.0	40.2	56.8	117
5	2009					0
	2010					0
	2011	41.1	31.3	37.5	44.8	88
K-5	2009	46.2	67.1	54.2	52.3	214
	2010	39.7	42.1	40.1	51.5	294
	2011	41.9	50.0	43.6	53.3	415

Number Tested	2009	132	82	214	30,563	
	2010	237	57	294	40,163	
	2011	329	86	415	51,019	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2009												54.4	0
	2010	*		43.8	43.3	*	*	*		50.0	38.5	45.5	61.2	33
	2011	*	*	73.9	72.1	*	85.7	52.2		81.8	65.4	72.9	63.3	48
1	2009	*	*	40.5	37.1	*	*	15.8		41.7	31.3	37.5	54.2	40
	2010			30.2	28.6	*	23.5	19.4		25.0	37.5	29.5	55.2	44
	2011	*	*	35.9	36.8	*	25.0	21.9		36.0	37.5	36.6	58.1	41
2	2009		*	60.5	57.1		*	37.5		52.0	75.0	62.2	47.9	45
	2010	*	*	42.1	39.4	*	0.0	22.2		42.9	35.0	39.0	48.6	41
	2011		*	42.9	42.6	*	25.0	32.5		38.7	52.4	44.2	50.7	52
1-2	2009	*	*	51.3	47.1	*	*	27.9		46.9	55.6	50.6	51.0	85
	2010	*	*	35.8	33.3	14.3	17.4	20.7		32.7	36.1	34.1	51.9	85
	2011	*	*	39.8	40.0	25.0	25.0	27.8		37.5	45.9	40.9	54.4	93
5	2009													0
	2010													0
	2011	*		32.1	34.0	*	21.4	17.4		36.4	30.4	33.9	36.2	56
1-5	2009	*	*	51.3	47.1	*	*	27.9		46.9	55.6	50.6	51.0	85
	2010	*	*	35.8	33.3	14.3	17.4	20.7		32.7	36.1	34.1	51.9	85
	2011	*	*	36.9	37.8	23.1	23.7	25.3		37.1	40.0	38.3	47.2	149

Number Tested	2009	1	4	80	70	2	4	43	0	49	36	85	14,637
	2010	1	2	81	75	7	23	58	0	49	36	85	13,990
	2011	4	3	141	135	13	38	95	0	89	60	149	23,002

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2009												304	0
	2010	*		1	1	*	*	*		1	0	1	1,717	33
	2011	*	*	10	7	*	2	2		3	7	10	2,106	48
1	2009	*	*	3	2	*	*	0		3	0	3	1,659	40
	2010			3	2	*	1	2		3	0	3	1,729	44
	2011	*	*	3	3	*	0	0		2	2	4	1,963	41
2	2009		*	7	4		*	0		3	4	7	1,027	45
	2010	*	*	2	1	*	0	0		2	0	2	954	41
	2011		*	4	3	*	0	1		2	2	4	1,020	52
1-2	2009	*	*	10	6	*	*	0		6	4	10	2,688	85
	2010	*	*	5	3	1	1	2		5	0	5	2,683	85
	2011	*	*	7	6	1	0	1		4	4	8	2,983	93
5	2009													0
	2010													0
	2011	*		3	3	*	1	1		2	1	3	701	56
1-5	2009	*	*	10	6	*	*	0		6	4	10	2,688	85
	2010	*	*	5	3	1	1	2		5	0	5	2,683	85
	2011	*	*	10	9	1	1	2		6	5	11	3,694	149

Number Tested	2009	1	4	80	70	2	4	43	0	49	36	85	14,637
	2010	1	2	81	75	7	23	58	0	49	36	85	13,990
	2011	4	3	141	135	13	38	95	0	89	60	149	23,002

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2009		*	58.0	58.3	*	57.6	60.2		57.8	59.3	58.5	52.8	123
	2010	*		47.9	46.2	*	51.5	48.5		44.8	51.3	47.4	51.2	97
	2011	*	*	65.1	63.1	*	70.8	63.3		57.7	69.6	63.9	56.8	108
1	2009	*	*	43.9	43.2	*	*	16.7		52.0	25.0	40.0	50.4	45
	2010		*	24.3	24.3	0.0	27.8	26.3		25.4	24.0	24.8	48.8	109
	2011	*	*	31.0	30.6	12.5	27.9	29.3		36.8	24.4	31.4	53.1	102
2	2009		*	56.8	50.0	*	*	28.0		60.0	52.4	56.5	53.2	46
	2010	*	*	52.9	51.9	16.7	50.9	48.6		47.8	54.8	51.1	54.6	88
	2011		*	40.7	39.6	*	39.2	37.3		42.6	37.5	40.2	56.8	117
K-2	2009	*	37.5	54.9	53.7	*	54.3	46.2		57.0	51.0	54.2	52.3	214
	2010	*	*	40.6	39.4	11.1	41.9	39.7		38.7	42.0	40.1	51.5	294
	2011	*	*	45.8	44.6	13.3	45.3	42.1		45.3	45.2	45.3	55.6	327
5	2009													0
	2010													0
	2011	*	*	38.1	37.8	12.5	44.7	41.1		39.1	35.7	37.5	44.8	88
K-5	2009	*	37.5	54.9	53.7	*	54.3	46.2		57.0	51.0	54.2	52.3	214
	2010	*	*	40.6	39.4	11.1	41.9	39.7		38.7	42.0	40.1	51.5	294
	2011	*	16.7	44.2	43.1	13.0	45.2	41.9		44.0	43.2	43.6	53.3	415

Number Tested	2009	1	8	204	188	4	92	132	0	114	100	214	30,563
	2010	2	3	288	279	18	198	237	0	163	131	294	40,163
	2011	5	6	403	394	23	259	329	0	216	199	415	51,019

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2009		*	20	22	*	12	12		12	10	22	2,455	123
	2010	*		5	4	*	2	2		4	1	5	2,358	97
	2011	*	*	19	19	*	16	17		8	11	19	2,815	108
1	2009	*	*	6	6	*	*	0		5	1	6	1,577	45
	2010		*	5	4	0	4	5		3	2	5	2,266	109
	2011	*	*	6	6	0	4	5		5	1	6	2,716	102
2	2009		*	6	6	*	*	0		3	3	6	1,686	46
	2010	*	*	17	16	1	10	12		11	6	17	2,484	88
	2011		*	6	5	*	2	3		4	2	6	2,746	117
K-2	2009	*	2	32	34	*	12	12		20	14	34	5,718	214
	2010	*	*	27	24	1	16	19		18	9	27	7,108	294
	2011	*	*	31	30	0	22	25		17	14	31	8,277	327
5	2009													0
	2010													0
	2011	*	*	7	7	0	4	4		5	2	7	1,395	88
K-5	2009	*	2	32	34	*	12	12		20	14	34	5,718	214
	2010	*	*	27	24	1	16	19		18	9	27	7,108	294
	2011	*	0	38	37	0	26	29		22	16	38	9,696	415

Number Tested	2009	1	8	204	188	4	92	132	0	114	100	214	30,563
	2010	2	3	288	279	18	198	237	0	163	131	294	40,163
	2011	5	6	403	394	23	259	329	0	216	199	415	51,019

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2009	*	*	48.4	47.7	*	45.5	39.4		46.0	46.7	46.3	66.0	95
	2010		*	37.4	38.3	12.5	36.7	36.8		32.2	46.0	38.5	63.5	109
	2011	*	*	40.0	40.8	25.0	36.8	37.0		38.6	42.2	40.2	66.7	102
2	2009		*	43.9	39.8	*	41.3	34.1		33.9	52.8	43.1	60.9	109
	2010	*	*	57.6	57.0	66.7	67.9	54.1		52.2	59.5	55.7	61.4	88
	2011		*	35.4	34.2	*	32.9	32.4		38.3	32.1	35.3	62.0	116
1-2	2009	*	*	46.0	43.5	11.1	43.2	36.5		39.6	50.0	44.6	63.5	204
	2010	*	*	46.4	46.2	35.7	49.2	44.4		41.0	52.2	46.2	62.5	197
	2011	*	*	37.6	37.3	16.7	34.7	34.5		38.5	36.6	37.6	64.4	218
5	2009													0
	2010													0
	2011	*	*	31.4	31.0	0.0	39.6	35.1		34.0	25.6	30.0	48.6	90
1-5	2009	*	*	46.0	43.5	11.1	43.2	36.5		39.6	50.0	44.6	63.5	204
	2010	*	*	46.4	46.2	35.7	49.2	44.4		41.0	52.2	46.2	62.5	197
	2011	*	*	35.8	35.5	10.0	35.9	34.7		37.2	33.3	35.4	59.7	308

Number Tested	2009	1	5	198	184	9	118	156	0	106	98	204	27,480
	2010	1	3	192	186	14	132	169	0	105	92	197	26,937
	2011	4	4	299	293	20	195	251	0	164	144	308	38,176

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2009	*	*	18	18	*	9	10		10	8	18	4,597	95
	2010		*	12	12	0	9	12		8	5	13	4,129	109
	2011	*	*	10	10	0	7	8		6	4	10	4,427	102
2	2009		*	13	12	*	6	7		5	8	13	3,822	109
	2010	*	*	23	21	0	14	17		12	11	23	3,776	88
	2011		*	8	7	*	4	6		2	6	8	3,810	116
1-2	2009	*	*	31	30	0	15	17		15	16	31	8,419	204
	2010	*	*	35	33	0	23	29		20	16	36	7,905	197
	2011	*	*	18	17	0	11	14		8	10	18	8,237	218
5	2009													0
	2010													0
	2011	*	*	1	1	0	1	1		1	0	1	1,416	90
1-5	2009	*	*	31	30	0	15	17		15	16	31	8,419	204
	2010	*	*	35	33	0	23	29		20	16	36	7,905	197
	2011	*	*	19	18	0	12	15		9	10	19	9,660	308

Number Tested	2009	1	5	198	184	9	118	156	0	106	98	204	27,480
	2010	1	3	192	186	14	132	169	0	105	92	197	26,937
	2011	4	4	299	293	20	195	251	0	164	144	308	38,176

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2009			91.7	91.4		91.4	90.6		91.2	92.1	91.7	88.6	72
	2010			87.9	87.7	*	87.9	87.7		81.8	96.0	87.9	89.3	58
	2011			93.3	93.3	*	93.1	94.6		86.7	100.0	93.3	90.9	60
1	2009			83.0	82.7	*	83.0	82.0		78.6	88.0	83.0	88.6	53
	2010			80.0	80.0	*	80.0	80.0		82.1	78.1	80.0	89.1	60
	2011			87.1	86.9	*	86.9	86.9		78.8	96.6	87.1	89.4	62
2	2009			90.5	90.3	*	90.3	90.0		86.2	94.1	90.5	94.0	63
	2010			95.7	95.7	*	95.7	95.7		92.0	100.0	95.7	93.8	47
	2011			97.0	97.0	*	97.0	96.9		93.3	100.0	97.0	94.9	67
K-2	2009			88.8	88.6	28.6	88.6	87.9		85.7	91.8	88.8	90.4	188
	2010			87.3	87.1	50.0	87.3	87.2		84.9	89.9	87.3	90.7	165
	2011			92.6	92.6	50.0	92.4	92.9		86.0	99.0	92.6	91.7	189
5	2009													0
	2010													0
	2011			94.1	94.1	*	94.1	94.1		85.7	100.0	94.1	93.5	34
K-5	2009			88.8	88.6	28.6	88.6	87.9		85.7	91.8	88.8	90.4	188
	2010			87.3	87.1	50.0	87.3	87.2		84.9	89.9	87.3	90.7	165
	2011			92.8	92.8	50.0	92.7	93.1		86.0	99.1	92.8	91.9	223

Number Tested	2009	0	0	188	184	7	185	174	0	91	97	188	19,076
	2010	0	0	165	163	8	165	164	0	86	79	165	19,041
	2011	0	0	223	222	8	219	216	0	107	116	223	21,141

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2009			33	32		32	28		14	19	33	3,525	72
	2010			24	24	*	24	23		10	14	24	3,523	58
	2011			37	37	*	36	35		16	21	37	3,964	60
1	2009			10	10	*	10	9		3	7	10	2,523	53
	2010			14	14	*	14	14		6	8	14	2,529	60
	2011			14	14	*	14	14		4	10	14	2,459	62
2	2009			31	31	*	30	28		15	16	31	2,909	63
	2010			19	19	*	19	19		8	11	19	3,040	47
	2011			35	35	*	34	34		12	23	35	3,227	67
K-2	2009			74	73	0	72	65		32	42	74	8,957	188
	2010			57	57	0	57	56		24	33	57	9,092	165
	2011			86	86	1	84	83		32	54	86	9,650	189
5	2009													0
	2010													0
	2011			14	14	*	14	14		4	10	14	856	34
K-5	2009			74	73	0	72	65		32	42	74	8,957	188
	2010			57	57	0	57	56		24	33	57	9,092	165
	2011			100	100	1	98	97		36	64	100	10,519	223

Number Tested	2009	0	0	188	184	7	185	174	0	91	97	188	19,076
	2010	0	0	165	163	8	165	164	0	86	79	165	19,041
	2011	0	0	223	222	8	219	216	0	107	116	223	21,141

PERCENTAGE DEMONSTRATING IMPROVEMENT

Grade	Level 1 in 2010		Level 2 in 2010		Level 3 in 2010		Levels 1-3 in 2010	
	Number Tested Both Years	Percentage Improved in 2011	Number Tested Both Years	Percentage Improved in 2011	Number Tested Both Years	Percentage Improved in 2011	Number Tested Both Years	Percentage Improved in 2011
4	1	100.0	2	50.0	21	57.1	24	58.3
5	1	0.0	1	0.0	0	-	2	0.0
6	1	100.0	0	-	0	-	1	100.0
ALL	3	66.7	3	33.3	21	57.1	27	55.6

PERFORMANCE IN 2011

Grade (N Rated)	Domain:	Listening		Speaking		Writing		Reading		Composite	
	2011 Level	N	%	N	%	N	%	N	%	N	%
KN (65)	Beginning	16	24.6	34	52.3	55	84.6	54	83.1	54	83.1
	Intermediate	33	50.8	26	40.0	10	15.4	9	13.8	9	13.8
	Advanced	13	20.0	3	4.6	0	0.0	2	3.1	2	3.1
	Advanced High	3	4.6	2	3.1	0	0.0	0	0.0	0	0.0
1 (71)	Beginning	12	16.9	25	35.2	34	47.9	23	32.4	23	32.4
	Intermediate	22	31.0	20	28.2	19	26.8	20	28.2	20	28.2
	Advanced	17	23.9	16	22.5	11	15.5	16	22.5	17	23.9
	Advanced High	20	28.2	10	14.1	7	9.9	12	16.9	11	15.5
2 (84)	Beginning	7	8.5	14	17.1	26	31.7	11	13.3	9	11.1
	Intermediate	28	34.1	34	41.5	31	37.8	22	26.5	22	27.2
	Advanced	28	34.1	22	26.8	22	26.8	23	27.7	26	32.1
	Advanced High	19	23.2	12	14.6	3	3.7	27	32.5	24	29.6
3 (57)	Beginning	4	7.0	5	8.8	14	24.6	6	10.5	6	10.5
	Intermediate	10	17.5	17	29.8	12	21.1	10	17.5	10	17.5
	Advanced	36	63.2	28	49.1	28	49.1	21	36.8	22	38.6
	Advanced High	7	12.3	7	12.3	3	5.3	20	35.1	19	33.3
4 (62)	Beginning	1	1.6	2	3.2	5	8.1	4	6.5	4	6.5
	Intermediate	11	17.7	17	27.4	24	38.7	13	21.0	13	21.0
	Advanced	35	56.5	34	54.8	27	43.5	13	21.0	16	25.8
	Advanced High	15	24.2	9	14.5	6	9.7	32	51.6	29	46.8

**PROGRESSION FROM
2010 TO 2011**

Number Rated Both Years N (%) Progressed	2011 Level	2010 Level			
		Beg	Int	Adv	Adv High
-	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
67 29 (43.3%)	Beginning	21			
	Intermediate	12	8		
	Advanced	3	4	9	
	Advanced High	1	1	8	
75 59 (78.7%)	Beginning	8			
	Intermediate	17	4		
	Advanced	12	8	4	
	Advanced High	5	8	9	
55 28 (50.9%)	Beginning	5			
	Intermediate	0	10		
	Advanced	0	9	12	
	Advanced High	0	1	18	
62 38 (61.3%)	Beginning	4			
	Intermediate	3	10		
	Advanced	0	6	10	
	Advanced High	0	3	26	

PERFORMANCE IN 2011

Grade (N Rated)	Domain:	Listening		Speaking		Writing		Reading		Composite	
	2011 Level	N	%	N	%	N	%	N	%	N	%
5 (48)	Beginning	4	8.3	1	2.1	0	0.0	0	0.0	0	0.0
	Intermediate	14	29.2	14	29.2	22	45.8	1	2.1	1	2.1
	Advanced	13	27.1	10	20.8	19	39.6	6	12.5	15	31.3
	Advanced High	17	35.4	23	47.9	7	14.6	41	85.4	32	66.7
6 (31)	Beginning	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Intermediate	1	3.2	2	6.5	3	9.7	4	12.9	4	12.9
	Advanced	20	64.5	27	87.1	25	80.6	10	32.3	10	32.3
	Advanced High	10	32.3	2	6.5	3	9.7	17	54.8	17	54.8
ALL (418)	Beginning	44	10.6	81	19.5	134	32.2	98	23.5	96	23.1
	Intermediate	119	28.6	130	31.3	121	29.1	79	18.9	79	19.0
	Advanced	162	38.9	140	33.7	132	31.7	91	21.8	108	26.0
	Advanced High	91	21.9	65	15.6	29	7.0	149	35.7	132	31.8

**PROGRESSION FROM
2010 TO 2011**

Number Rated Both Years N (%) Progressed	2011 Level	2010 Level			
		Beg	Int	Adv	Adv High
48 38 (79.2%)	Beginning	0			
	Intermediate	1	0		
	Advanced	0	5	10	
	Advanced High	0	1	31	
30 18 (60.0%)	Beginning	0			
	Intermediate	0	3		
	Advanced	0	1	9	
	Advanced High	0	0	17	
337 210 (62.3%)	Beginning	38			
	Intermediate	33	35		
	Advanced	15	33	54	
	Advanced High	6	14	109	

■ Indicates students who progressed at least one level from 2010 to 2011.