

DATA PACKET

for 2011-12 planning

School Number 284

HIGHLAND MEADOWS



**Dallas
Independent
School
District**

**Evaluation & Accountability
Data Analysis, Reporting, and Research Services**

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2010-11 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government’s program.
- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.

ENROLLMENT

- Statistics are based on the school’s enrollment at the end of the fifth six-weeks grading period.
- For 2010-11, race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes; students reporting their ethnicity as “Hispanic” are not counted in any race category. For prior years, race/ethnicity is based on the previous categories.
- “Economically disadvantaged” students are those receiving free or reduced-price lunches.
- “New” students were new to the district in 2010-11. They are counted as new if not enrolled in a district campus before the last day of the 2009-10 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2009-10 and 2010-11.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled for a minimum number of instructional days between the beginning of the school year and the first day of the main TAKS testing period. This number varies from 125 to 130 depending on the calendar in a particular school year.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- Teacher absences counted towards the average DO NOT include vacation days (coded as VAC in personnel database).
- Retention rate for a school year is computed with numerator “# teachers assigned to the school both that year and the year prior” and denominator “# of teachers assigned to the school for the prior year”. That is, the retention rate is the percentage of the prior year’s teachers who continued at the school.

TAKS and TAKS-Modified

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- TAKS statistics are based on both TAKS and TAKS-Accommodated results. TAKS-M statistics are based exclusively on TAKS-M results.
- Statistics on the objective performance summaries are averages for all students in the grade indicated.
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then compute the average percentage for all students. For written compositions, an “average composition rating” is presented. TAKS compositions are rated on a scale of 1 to 4.
- Cell shading for percentage meeting standard is based on the AEIS or AYP minimum requirement for 2012, whichever is higher for the subject test.
- READING and MATHEMATICS statistics for SSI grades (3, 5, 8) in any year are based on scores cumulative through the second administration.

SCE COMPLIANCE and ITBS / ITED / LOGRAMOS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- Kindergarten ITBS reading statistics are based on the Reading Profile Total (a combination of the Vocabulary, Word Analysis, and Listening subtests) for all years available. All other grades' ITBS reading statistics, and Logramos reading statistics for all grades, are based on Reading Total results. (Reading Total results are not available with use of the ITBS level 5R form administered in kindergarten.) “Number tested” statistics include kindergarten.
- Kindergarten ITBS mathematics statistics are based on the Mathematics subtest. All other grades' statistics reflect Mathematics Total results. (Mathematics Total summaries are not available with use of the ITBS level 5R form administered in kindergarten.) “Number tested” statistics include kindergarten.
- Mathematics Total results used for data packets are combinations of the Mathematics Concepts, Problems, and Computation subtest results. For schools who did not administer Mathematics Concepts or Mathematics Problems to their students, Mathematics Computation statistics are provided separately.

TELPAS

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2010 to 2011, the TEA did not report the 2010 composite rating.
- If a student is rated as advanced high in 2011, the TEA does not differentiate between the advanced and advanced high levels from 2010.

STUDENT ENROLLMENT

Grade	Enrollment
PK	44
KN	121
1	156
2	124
3	133
4	104
5	93
ALL	775

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	137	17.7	9	18.0
American Indian/Alaska Native	12	1.5	*	*
Asian/Hawaiian/Pacific Islander	2	0.3	*	*
Hispanic	602	77.7	19	38.0
White	17	2.2	20	40.0
Multiple	5	0.6	2	4.0
Other* (teachers only)	—	—	0	0.0
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	570	73.5
Economically disadvantaged	736	95.0
Limited English proficient (LEP)	462	59.6
Special education	63	8.1
Talented and Gifted (TAG)	64	8.3

Enrollment (1)

Enrollment Statistics by Race/Ethnicity

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2009	107	12	11.2	0	0.0	2	1.9	92	86.0	1	0.9	—	—
	2010	62	11	17.7	0	0.0	0	0.0	51	82.3	0	0.0	—	—
	2011	44	12	27.3	2	4.5	0	0.0	29	65.9	1	2.3	0	0.0
KN	2009	126	20	15.9	1	0.8	1	0.8	102	81.0	2	1.6	—	—
	2010	138	21	15.2	0	0.0	0	0.0	111	80.4	6	4.3	—	—
	2011	121	23	19.0	3	2.5	0	0.0	91	75.2	4	3.3	0	0.0
1	2009	151	22	14.6	0	0.0	0	0.0	126	83.4	3	2.0	—	—
	2010	145	21	14.5	2	1.4	0	0.0	120	82.8	2	1.4	—	—
	2011	156	23	14.7	2	1.3	0	0.0	125	80.1	5	3.2	1	0.6
2	2009	111	18	16.2	0	0.0	1	0.9	90	81.1	2	1.8	—	—
	2010	150	25	16.7	1	0.7	0	0.0	121	80.7	3	2.0	—	—
	2011	124	20	16.1	0	0.0	1	0.8	102	82.3	1	0.8	0	0.0
3	2009	92	17	18.5	0	0.0	0	0.0	74	80.4	1	1.1	—	—
	2010	112	21	18.8	0	0.0	1	0.9	88	78.6	2	1.8	—	—
	2011	133	25	18.8	2	1.5	0	0.0	104	78.2	2	1.5	0	0.0
4	2009	89	17	19.1	0	0.0	1	1.1	67	75.3	4	4.5	—	—
	2010	95	15	15.8	0	0.0	0	0.0	78	82.1	2	2.1	—	—
	2011	104	18	17.3	2	1.9	1	1.0	77	74.0	2	1.9	4	3.8
5	2009	79	11	13.9	0	0.0	0	0.0	68	86.1	0	0.0	—	—
	2010	92	18	19.6	0	0.0	1	1.1	70	76.1	3	3.3	—	—
	2011	93	16	17.2	1	1.1	0	0.0	74	79.6	2	2.2	0	0.0
PK-5	2009	765	121	15.8	1	0.1	5	0.7	624	81.6	14	1.8	—	—
	2010	794	132	16.6	3	0.4	2	0.3	639	80.5	18	2.3	—	—
	2011	775	137	17.7	12	1.5	2	0.3	602	77.7	17	2.2	5	0.6

Enrollment (2)

Enrollment Statistics by Select Student Group

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	
PK	2009	107	102	95.3	84	78.5	5	4.7	82	76.6	0	0.0	107	100.0	0.0
	2010	62	59	95.2	41	66.1	2	3.2	41	66.1	0	0.0	61	98.4	4.8
	2011	44	44	100.0	22	50.0	2	4.5	26	59.1	0	0.0	44	100.0	0.0
KN	2009	126	121	96.0	74	58.7	5	4.0	94	74.6	0	0.0	65	51.6	1.6
	2010	138	132	95.7	96	69.6	6	4.3	110	79.7	0	0.0	50	36.2	0.0
	2011	121	110	90.9	72	59.5	8	6.6	108	89.3	3	2.5	65	53.7	0.0
1	2009	151	139	92.1	105	69.5	9	6.0	119	78.8	6	4.0	18	11.9	7.9
	2010	145	138	95.2	83	57.2	9	6.2	105	72.4	8	5.5	30	20.7	5.5
	2011	156	149	95.5	103	66.0	10	6.4	118	75.6	10	6.4	28	17.9	5.1
2	2009	111	105	94.6	73	65.8	7	6.3	82	73.9	12	10.8	18	16.2	11.7
	2010	150	145	96.7	98	65.3	9	6.0	126	84.0	15	10.0	11	7.3	5.3
	2011	124	117	94.4	74	59.7	7	5.6	96	77.4	16	12.9	18	14.5	4.0
3	2009	92	85	92.4	47	51.1	10	10.9	61	66.3	4	4.3	21	22.8	2.2
	2010	112	108	96.4	68	60.7	10	8.9	79	70.5	12	10.7	20	17.9	2.7
	2011	133	126	94.7	82	61.7	15	11.3	99	74.4	12	9.0	18	13.5	0.8
4	2009	89	83	93.3	40	44.9	16	18.0	49	55.1	9	10.1	16	18.0	0.0
	2010	95	93	97.9	49	51.6	15	15.8	56	58.9	6	6.3	14	14.7	0.0
	2011	104	98	94.2	58	55.8	8	7.7	64	61.5	14	13.5	20	19.2	1.0
5	2009	79	75	94.9	37	46.8	3	3.8	42	53.2	8	10.1	13	16.5	6.3
	2010	92	89	96.7	35	38.0	13	14.1	39	42.4	7	7.6	18	19.6	3.3
	2011	93	92	98.9	51	54.8	13	14.0	59	63.4	9	9.7	17	18.3	1.1
PK-5	2009	765	717	93.7	461	60.3	65	8.5	529	69.2	39	5.1	264	34.5	5.0
	2010	794	764	96.2	470	59.2	64	8.1	556	70.0	48	6.0	204	25.7	3.1
	2011	775	736	95.0	462	59.6	63	8.1	570	73.5	64	8.3	210	27.1	2.1

Grade	Year	Average Daily Membership (N)		Average Daily Attendance				Yearly Transactions			Continuously Enrolled (N)		Stability Rate (%)	
		Campus	District	Campus (N)	Campus (%)	District (N)	District (%)	Campus (N)	Campus (%)	District (%)	Campus	District	Campus	District
KN	2009	123.7	13,515.0	118.0	95.4	12,939.1	95.7	32	25.9	22.3	102	11,501	82.5	85.1
	2010	139.6	13,234.2	132.3	94.8	12,616.4	95.3	39	27.9	21.7	110	11,233	78.8	84.9
	2011	120.2	13,210.6	115.4	96.0	12,645.0	95.7	47	39.1	21.5	102	11,602	84.9	87.8
1	2009	152.7	14,250.8	147.3	96.5	13,719.9	96.3	24	15.7	20.5	133	12,300	87.1	86.3
	2010	142.6	13,848.4	136.7	95.8	13,286.3	95.9	37	25.9	20.3	122	11,978	85.5	86.5
	2011	149.9	13,458.2	144.7	96.6	12,967.0	96.4	43	28.7	19.0	133	12,047	88.7	89.5
2	2009	105.7	13,950.1	103.0	97.4	13,499.0	96.8	34	32.2	18.5	88	12,231	83.2	87.7
	2010	149.5	13,440.8	143.1	95.7	12,947.4	96.3	25	16.7	19.2	131	11,794	87.6	87.7
	2011	121.4	13,012.8	117.8	97.0	12,592.7	96.8	28	23.1	17.1	110	11,853	90.6	91.1
3	2009	91.6	13,095.5	88.2	96.4	12,710.6	97.1	22	24.0	18.2	79	11,634	86.3	88.8
	2010	107.2	13,291.1	102.9	96.0	12,853.9	96.7	31	28.9	17.8	88	11,815	82.1	88.9
	2011	130.1	12,619.0	126.0	96.9	12,254.0	97.1	32	24.6	16.7	113	11,604	86.9	92.0
4	2009	86.8	12,156.4	84.6	97.4	11,789.9	97.0	18	20.7	17.9	76	10,731	87.6	88.3
	2010	94.4	12,299.7	89.9	95.2	11,900.0	96.8	22	23.3	17.3	72	10,987	76.2	89.3
	2011	98.0	12,506.4	95.1	97.0	12,149.9	97.1	28	28.6	15.7	86	11,544	87.7	92.3
5	2009	80.5	11,903.5	78.0	96.9	11,552.9	97.1	10	12.4	17.3	75	10,563	93.2	88.7
	2010	91.2	11,687.8	87.9	96.4	11,310.1	96.8	26	28.5	17.1	75	10,453	82.2	89.4
	2011	93.0	11,742.5	89.8	96.5	11,419.3	97.2	17	18.3	8.3	80	10,892	86.0	92.8
KN-5	2009	699.8	83,476.5	674.4	96.4	80,586.5	96.5	274	39.2	30.6	615	76,517	87.9	91.7
	2010	724.6	77,802.0	692.7	95.6	74,914.0	96.3	180	24.8	18.9	598	68,260	82.5	87.7
	2011	712.7	76,549.5	688.9	96.7	74,027.9	96.7	195	27.4	16.6	624	69,542	87.6	90.8

Teachers: 50

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	9	18.0
Hispanic	19	38.0
White	20	40.0
Multiple categories	2	4.0
Other	0	0.0

Gender	Number	Percentage
Female	40	80.0
Male	10	20.0

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2008-09	6.3	NA
2009-10	6.5	NA
2010-11	9.5	95.7

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	0	0.0
1	2	4.0
2	1	2.0
3	1	2.0
4	7	14.0
5	3	6.0
1-3	4	8.0
More than 3	46	92.0
1 - 5	14	28.0
6 - 10	20	40.0
11 - 20	5	10.0
More than 20	11	22.0

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2009		92.9	100.0	97.7	*	100.0	100.0		96.3	100.0	98.0	87.3	49
	2010	*	83.3	90.9	87.5	*	*	75.0		87.5	89.5	88.4	85.4	43
	2011	*	72.0	67.9	67.3	14.3	33.3	63.0		46.7	88.5	66.1	82.0	56
4	2009	*	82.4	83.0	81.2	*	71.4	72.2		78.4	86.5	82.7	75.8	75
	2010		85.7	81.6	82.4	*	63.6	61.5		85.2	79.2	82.7	77.9	52
	2011	*	66.7	66.7	68.2	*	*	64.3		70.6	73.3	71.4	78.6	49
5	2009		90.9	78.5	78.6	*	60.6	63.2		78.9	81.6	80.3	82.9	76
	2010	*	88.9	80.4	82.4	*	56.5	64.3		78.0	88.9	83.1	86.1	77
	2011	*	68.8	85.4	81.5	40.0	83.3	82.4		77.5	88.9	82.1	89.0	67
3-5	2009	*	88.1	85.0	84.2	100.0	70.8	75.8		83.3	87.6	85.5	81.5	200
	2010	*	86.0	82.8	83.6	60.0	64.1	66.7		82.6	86.1	84.3	83.4	172
	2011	*	69.5	76.0	73.3	22.7	73.5	72.0		66.3	85.3	73.8	83.6	172

NUMBER TESTED IN GRADES 3-5													
2009	4	42	153	183	8	72	99	0	102	97	200	28,126	
2010	4	50	116	165	10	39	57	0	92	79	172	24,751	
2011	5	59	100	161	22	34	75	0	104	68	172	22,181	

Shaded cells indicate percentages below 70 percent, the 2010-11 AEIS minimum for an Academically Acceptable rating.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2009		1	0	1	*	0	0		1	0	1	960	49
	2010	*	3	2	5	*	*	4		3	2	5	1,039	43
	2011	*	7	9	17	6	4	10		16	3	19	1,214	56
4	2009	*	3	9	13	*	8	10		8	5	13	2,449	75
	2010		2	7	9	*	4	5		4	5	9	1,640	52
	2011	*	6	8	14	*	*	5		10	4	14	1,506	49
5	2009		1	14	15	*	13	14		8	7	15	1,793	76
	2010	*	2	11	13	*	10	10		9	4	13	1,427	77
	2011	*	5	7	12	6	4	6		9	3	12	919	67
3-5	2009	*	5	23	29	0	21	24		17	12	29	5,202	200
	2010	*	7	20	27	4	14	19		16	11	27	4,106	172
	2011	*	18	24	43	17	9	21		35	10	45	3,639	172

NUMBER TESTED IN GRADES 3-5													
2009	4	42	153	183	8	72	99	0	102	97	200	28,126	
2010	4	50	116	165	10	39	57	0	92	79	172	24,751	
2011	5	59	100	161	22	34	75	0	104	68	172	22,181	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE			
		Basic Understanding	Applying Knowledge of Literary Elements	Using Strategies to Analyze	Applying Critical-Thinking Skills
3	2009	78.2	79.6	83.3	83.9
	2010	80.3	75.1	72.1	76.7
	2011	74.8	74.0	72.3	69.0
4	2009	87.0	79.8	77.9	80.0
	2010	77.1	83.7	80.5	74.6
	2011	77.1	71.9	74.1	75.3
5	2009	76.6	80.1	79.4	73.0
	2010	82.9	82.1	81.0	76.4
	2011	81.1	79.9	80.4	76.5
3-5	2009	80.9	79.9	79.8	78.3
	2010	80.5	80.8	78.6	76.0
	2011	77.9	75.7	76.0	73.7

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2009		21.4	22.9	18.2	*	0.0	4.0		29.6	13.6	22.4	34.1	49
	2010	*	27.8	13.6	20.0	*	*	18.8		25.0	21.1	23.3	37.1	43
	2011	*	24.0	25.0	23.1	0.0	16.7	7.4		13.3	34.6	23.2	33.6	56
4	2009	*	17.6	22.6	21.7	*	17.9	16.7		16.2	27.0	22.7	18.4	75
	2010		7.1	7.9	5.9	*	9.1	0.0		7.4	4.2	7.7	19.4	52
	2011	*	22.2	20.8	22.7	*	*	14.3		23.5	33.3	26.5	27.7	49
5	2009		27.3	15.4	15.7	*	0.0	0.0		15.8	18.4	17.1	18.5	76
	2010	*	27.8	10.7	14.9	*	0.0	0.0		7.3	27.8	16.9	23.6	77
	2011	*	18.8	16.7	16.9	0.0	12.5	8.8		12.5	25.9	17.9	28.1	67
3-5	2009	*	21.4	19.6	18.6	12.5	6.9	7.1		19.6	20.6	20.5	22.7	200
	2010	*	22.0	10.3	13.3	0.0	5.1	5.3		12.0	19.0	15.7	26.2	172
	2011	*	22.0	20.0	20.5	0.0	14.7	9.3		16.3	30.9	22.1	29.7	172

NUMBER TESTED IN GRADES 3-5													
2009	4	42	153	183	8	72	99	0	102	97	200	28,126	
2010	4	50	116	165	10	39	57	0	92	79	172	24,751	
2011	5	59	100	161	22	34	75	0	104	68	172	22,181	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2010-11.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2009		57.1	77.6	71.6	*	71.9	65.9		78.6	66.7	73.6	77.3	72
	2010	*	73.7	78.3	78.0	71.4	81.0	71.0		76.9	79.2	78.1	78.2	105
	2011	*	68.0	77.8	74.4	54.5	76.3	74.5		78.1	71.9	75.0	80.7	128
4	2009	*	81.3	92.5	89.7	*	92.9	91.7		89.2	91.7	89.2	79.4	74
	2010	*	100.0	89.9	90.2	*	92.3	75.0		91.5	88.6	90.4	81.8	83
	2011	*	72.2	83.8	81.7	16.7	83.3	81.3		85.5	79.5	82.8	82.6	99
5	2009		100.0	87.5	88.6	*	75.8	78.9		84.2	94.6	89.3	87.0	75
	2010	*	77.8	87.5	85.1	*	79.2	78.6		78.0	94.4	85.7	87.7	77
	2011	*	81.3	84.7	84.3	61.5	87.5	84.2		85.7	82.9	84.6	88.7	91
3-5	2009	*	78.0	85.7	83.4	87.5	79.6	78.0		83.8	85.4	84.2	81.0	221
	2010	*	82.0	84.6	84.0	81.3	84.1	74.7		82.1	86.3	84.2	82.3	265
	2011	*	72.9	81.6	79.5	50.0	81.5	79.0		82.9	76.9	80.2	83.9	318

	NUMBER TESTED IN GRADES 3-5											
2009	4	41	175	205	8	93	118	0	117	103	221	33,546
2010	5	50	208	256	16	126	79	0	140	124	265	34,834
2011	5	59	245	303	30	178	219	0	175	143	318	35,642

Shaded cells indicate percentages below 65 percent, the 2010-11 AEIS minimum for an Academically Acceptable rating.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2009		6	13	19	*	9	15		9	10	19	2,781	72
	2010	*	5	18	22	2	12	9		12	11	23	2,739	105
	2011	*	8	22	31	5	18	25		14	18	32	2,370	128
4	2009	*	3	4	7	*	2	3		4	3	8	2,196	74
	2010	*	0	7	8	*	3	5		4	4	8	2,101	83
	2011	*	5	12	17	5	9	12		8	9	17	2,100	99
5	2009		0	8	8	*	8	8		6	2	8	1,386	75
	2010	*	4	7	11	*	5	6		9	2	11	1,314	77
	2011	*	3	11	14	5	6	9		8	6	14	1,274	91
3-5	2009	*	9	25	34	1	19	26		19	15	35	6,363	221
	2010	*	9	32	41	3	20	20		25	17	42	6,154	265
	2011	*	16	45	62	15	33	46		30	33	63	5,744	318

	NUMBER TESTED IN GRADES 3-5											
2009	4	41	175	205	8	93	118	0	117	103	221	33,546
2010	5	50	208	256	16	126	79	0	140	124	265	34,834
2011	5	59	245	303	30	178	219	0	175	143	318	35,642

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE					
		Numbers, Operations, and Quantitative Reasoning	Patterns, Relationships, and Algebraic Reasoning	Geometry and Spatial Reasoning	Concepts and Uses of Measurement	Probability and Statistics	Mathematical Processes and Tools
3	2009	78.1	80.1	83.3	75.2	81.3	66.7
	2010	75.8	71.7	87.5	69.8	75.2	61.3
	2011	74.3	75.4	78.8	70.7	78.7	61.0
4	2009	91.3	85.3	85.1	81.1	86.8	84.1
	2010	87.5	87.1	85.7	76.1	83.1	77.6
	2011	83.5	81.0	74.7	76.8	75.0	71.5
5	2009	86.9	82.7	89.5	82.9	85.7	79.2
	2010	83.0	80.0	87.9	76.6	79.9	73.4
	2011	75.8	74.7	78.6	75.5	71.7	72.7
3-5	2009	85.5	82.7	86.0	79.8	84.6	76.8
	2010	81.6	78.9	87.1	73.8	79.1	69.9
	2011	77.6	76.9	77.5	74.0	75.6	67.6

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2009		14.3	27.6	23.9	*	12.5	11.4		28.6	20.0	25.0	29.0	72
	2010	*	0.0	18.1	15.0	14.3	20.6	3.2		21.2	11.3	16.2	21.3	105
	2011	*	12.0	13.1	11.6	9.1	15.8	12.2		14.1	10.9	12.5	24.4	128
4	2009	*	43.8	47.2	45.6	*	39.3	36.1		45.9	52.8	48.6	31.6	74
	2010	*	15.4	33.3	29.3	*	35.9	5.0		34.0	25.7	30.1	29.1	83
	2011	*	22.2	21.6	23.7	0.0	22.2	20.3		32.7	15.9	25.3	31.3	99
5	2009		63.6	50.0	50.0	*	30.3	31.6		50.0	54.1	52.0	38.4	75
	2010	*	33.3	41.1	39.2	*	8.3	10.7		34.1	50.0	41.6	34.5	77
	2011	*	18.8	13.9	15.7	0.0	10.4	8.8		12.5	22.9	16.5	32.5	91
3-5	2009	*	39.0	41.7	40.0	50.0	26.9	25.4		41.0	43.7	42.1	32.8	221
	2010	*	16.0	29.3	26.6	18.8	23.0	6.3		29.3	26.6	27.9	27.9	265
	2011	*	16.9	15.9	16.5	3.3	16.3	13.7		19.4	15.4	17.6	29.3	318

	NUMBER TESTED IN GRADES 3-5											
2009	4	41	175	205	8	93	118	0	117	103	221	33,546
2010	5	50	208	256	16	126	79	0	140	124	265	34,834
2011	5	59	245	303	30	178	219	0	175	143	318	35,642

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2010-11.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2009	*	88.2	82.7	83.8	*	71.4	75.0		78.4	91.7	84.9	87.4	73
	2010		91.7	84.2	85.7	*	90.9	83.3		80.0	92.0	86.0	89.8	50
	2011	*	76.5	70.0	74.4	*	*	61.5		76.7	78.6	77.3	86.9	44

	NUMBER TESTED IN GRADE 4											
2009	3	17	52	68	4	28	36	0	37	36	73	10,032
2010	0	12	38	49	3	11	12	0	25	25	50	7,294
2011	1	17	20	39	4	3	13	0	30	14	44	6,935

Shaded cells indicate percentages below 70 percent, the 2010-11 AIES minimum for an Academically Acceptable rating.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2009	*	2	9	11	*	8	9		8	3	11	1,264	73
	2010		1	6	7	*	1	2		5	2	7	744	50
	2011	*	4	6	10	*	*	5		7	3	10	908	44

	NUMBER TESTED IN GRADE 4											
2009	3	17	52	68	4	28	36	0	37	36	73	10,032
2010	0	12	38	49	3	11	12	0	25	25	50	7,294
2011	1	17	20	39	4	3	13	0	30	14	44	6,935

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Written Composition: Effectiveness / Command of Conventions ¹	Appropriate Organization of Ideas	Correct and Effective Sentence Construction	Standard Usage and Appropriate Word Choice	Proofreading for Punctuation, Capitalization, and Spelling
4	2009	1.9	82.5	79.3	84.6	88.0
	2010	2.1	75.5	75.3	80.8	80.5
	2011	2.0	74.4	70.7	78.7	78.4

¹Average rating on written composition. TAKS compositions are rated on a scale of 1 to 4.

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2009	*	0.0	1.9	0.0	*	0.0	0.0		5.4	0.0	2.7	21.0	73
	2010		8.3	15.8	12.2	*	9.1	0.0		12.0	16.0	14.0	23.8	50
	2011	*	5.9	10.0	10.3	*	*	0.0		13.3	14.3	13.6	22.4	44

	NUMBER TESTED IN GRADE 4											
2009	3	17	52	68	4	28	36	0	37	36	73	10,032
2010	0	12	38	49	3	11	12	0	25	25	50	7,294
2011	1	17	20	39	4	3	13	0	30	14	44	6,935

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2010-11.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2009		81.8	75.8	76.5	*	60.6	63.2		72.2	81.1	76.7	75.9	73
	2010	*	66.7	75.4	72.6	83.3	43.5	51.7		71.4	77.8	74.4	81.4	78
	2011	*	50.0	59.7	58.4	25.0	56.0	50.8		59.3	58.3	58.9	80.9	90

	NUMBER TESTED IN GRADE 5											
2009	0	11	62	68	2	33	38	0	36	37	73	10,550
2010	2	18	57	73	6	23	29	0	42	36	78	10,576
2011	2	16	72	89	12	50	59	0	54	36	90	10,176

Shaded cells indicate percentages below 60 percent, the 2010-11 AEIS minimum for an Academically Acceptable rating.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2009		2	15	16	*	13	14		10	7	17	2,542	73
	2010	*	6	14	20	1	13	14		12	8	20	1,965	78
	2011	*	8	29	37	9	22	29		22	15	37	1,942	90

NUMBER TESTED IN GRADE 5													
2009	0	11	62	68	2	33	38	0	36	37	73	10,550	
2010	2	18	57	73	6	23	29	0	42	36	78	10,576	
2011	2	16	72	89	12	50	59	0	54	36	90	10,176	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE			
		Nature of Science	Life Sciences	Physical Sciences	Earth Sciences
5	2009	88.2	87.2	79.3	68.8
	2010	82.4	86.0	82.5	70.9
	2011	78.9	72.1	75.7	72.3

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2009		36.4	29.0	29.4	*	27.3	26.3		41.7	18.9	30.1	29.1	73
	2010	*	27.8	26.3	24.7	50.0	8.7	6.9		33.3	22.2	28.2	32.8	78
	2011	*	6.3	12.5	10.1	0.0	10.0	6.8		5.6	19.4	11.1	34.0	90

	NUMBER TESTED IN GRADES 5											
2009	0	11	62	68	2	33	38	0	36	37	73	10,550
2010	2	18	57	73	6	23	29	0	42	36	78	10,576
2011	2	16	72	89	12	50	59	0	54	36	90	10,176

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2010-11.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2009			94.3	94.3		94.1	96.9		95.0	93.3	94.3	89.4	35
	2010			89.5	89.1	*	89.5	90.0		79.2	97.0	89.5	84.5	57
	2011			85.7	85.3	*	85.7	85.7		84.8	86.8	85.9	87.2	71
4	2009												72.7	0
	2010			87.1	87.1	*	89.7	100.0		84.2	91.7	87.1	84.4	31
	2011			82.0	81.6	*	82.0	82.0		71.4	89.7	82.0	85.0	50
5	2009												79.7	0
	2010												80.3	0
	2011			79.2	79.2	*	79.2	78.3		68.8	100.0	79.2	86.3	24
ALL	2009			94.3	94.3		94.1	96.9		95.0	93.3	94.3	—	35
	2010			88.6	88.4	*	89.5	94.7		81.4	95.6	88.6	—	88
	2011			83.3	83.0	33.3	83.3	83.2		77.1	89.3	83.4	—	145

NUMBER TESTED IN GRADES ALL													
2009	0	0	35	35	0	34	32	0	20	15	35	—	
2010	0	0	88	86	4	86	19	0	43	45	88	—	
2011	0	0	144	141	6	144	143	0	70	75	145	—	

Shaded cells indicate percentages below 70 percent, the 2010-11 AEIS minimum for an Academically Acceptable rating.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2009			2	2		2	1		1	1	2	514	35
	2010			6	6	*	6	1		5	1	6	863	57
	2011			10	10	*	10	10		5	5	10	710	71
4	2009												268	0
	2010			4	4	*	3	0		3	1	4	651	31
	2011			9	9	*	9	9		6	3	9	755	50
5	2009												86	0
	2010												120	0
	2011			5	5	*	5	5		5	0	5	398	24
ALL	2009			2	2		2	1		1	1	2	—	35
	2010			10	10	*	9	1		8	2	10	—	88
	2011			24	24	4	24	24		16	8	24	—	145

NUMBER TESTED IN GRADES ALL													
2009	0	0	35	35	0	34	32	0	20	15	35	—	
2010	0	0	88	86	4	86	19	0	43	45	88	—	
2011	0	0	144	141	6	144	143	0	70	75	145	—	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE			
		Basic Understanding	Applying Knowledge of Literary Elements	Using Strategies to Analyze	Applying Critical-Thinking Skills
3	2009	77.9	87.8	79.0	84.6
	2010	73.7	87.0	78.7	78.9
	2011	75.6	82.3	74.9	76.4
4	2009				
	2010	79.6	79.0	84.8	80.6
	2011	77.2	84.0	81.1	78.6
5	2009				
	2010				
	2011	71.5	79.2	70.3	68.6
ALL	2009	77.9	87.8	79.0	84.6
	2010	75.8	84.2	80.8	79.5
	2011	75.5	82.4	76.3	75.9

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2009			14.3	14.3		14.7	15.6		15.0	13.3	14.3	30.6	35
	2010			31.6	30.9	*	31.6	20.0		33.3	30.3	31.6	39.6	57
	2011			38.6	38.2	*	38.6	38.6		36.4	39.5	38.0	43.5	71
4	2009												21.1	0
	2010			32.3	32.3	*	31.0	0.0		31.6	33.3	32.3	34.4	31
	2011			36.0	34.7	*	36.0	36.0		33.3	37.9	36.0	38.5	50
5	2009												15.3	0
	2010												21.2	0
	2011			4.2	4.2	*	4.2	4.3		0.0	12.5	4.2	29.0	24
ALL	2009			14.3	14.3		14.7	15.6		15.0	13.3	14.3	—	35
	2010			31.8	31.4	*	31.4	10.5		32.6	31.1	31.8	—	88
	2011			31.9	31.2	0.0	31.9	32.2		27.1	36.0	31.7	—	145

NUMBER TESTED IN ALL GRADES													
2009	0	0	35	35	0	34	32	0	20	15	35	—	
2010	0	0	88	86	4	86	19	0	43	45	88	—	
2011	0	0	144	141	6	144	143	0	70	75	145	—	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2010-11.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2009												87.1	0
	2010			96.8	96.8	*	96.6	88.9		100.0	91.7	96.8	93.7	31
	2011			96.2	96.1	*	96.1	96.1		91.3	100.0	96.2	93.2	52

NUMBER TESTED IN GRADE 4													
2009	0	0	0	0	0	0	0	0	0	0	0	0	981
2010	0	0	31	31	1	29	9	0	19	12	31	4,216	
2011	0	0	52	51	1	51	51	0	23	29	52	5,054	

Shaded cells indicate percentages below 70 percent, the 2010-11 AELS minimum for an Academically Acceptable rating.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Spec Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2009												127	0
	2010			1	1	*	1	1		0	1	1	266	31
	2011			2	2	*	2	2		2	0	2	346	52

NUMBER TESTED IN GRADE 4													
2009	0	0	0	0	0	0	0	0	0	0	0	0	981
2010	0	0	31	31	1	29	9	0	19	12	31	4,216	
2011	0	0	52	51	1	51	51	0	23	29	52	5,054	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Written Composition ¹ : Effectiveness / Command of Conventions	Appropriate Organization of Ideas	Correct and Effective Sentence Construction	Standard Usage and Appropriate Word Choice	Proofreading for Punctuation, Capitalization, and Spelling
4	2009					
	2010	2.2	91.1	96.8	91.9	89.1
	2011	2.0	83.7	90.1	89.4	86.8

¹Average rating on written composition. TAKS compositions are rated on a scale of 1 to 4.

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2009												20.4	0
	2010			22.6	22.6	*	20.7	22.2		21.1	25.0	22.6	30.4	31
	2011			9.6	9.8	*	9.8	9.8		4.3	13.8	9.6	27.7	52

NUMBER TESTED IN GRADE 4													
2009	0	0	0	0	0	0	0	0	0	0	0	0	981
2010	0	0	31	31	1	29	9	0	19	12	31	4,216	
2011	0	0	52	51	1	51	51	0	23	29	52	5,054	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2010-11.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2009	*	*	*	*	100.0	*	*		*	*	100.0	87.7	7
	2010		*	*	100.0	100.0	*	100.0		*	*	100.0	81.1	6
	2011			*	*	*	*	*		*	*	*	81.7	5
4	2009			100.0	100.0	100.0	100.0	100.0		100.0	*	100.0	71.8	12
	2010	*	*	85.7	77.8	70.0	83.3	66.7		75.0	*	70.0	75.8	10
	2011		*	*	*	*				*	*	*	76.6	2
5	2009			*	*	*		*			*	*	80.3	1
	2010	*		100.0	100.0	100.0	100.0	*		100.0		100.0	93.9	8
	2011			*	*	*	*	*		*	*	*	95.1	2
3-5	2009	*	*	100.0	100.0	100.0	100.0	100.0		100.0	100.0	100.0	79.2	20
	2010	*	*	94.7	91.3	87.5	92.3	86.7		90.5	*	87.5	84.8	24
	2011		*	87.5	88.9	88.9	83.3	85.7		*	*	88.9	84.8	9

	NUMBER TESTED IN GRADES 3-5											
2009	1	3	16	18	20	13	16	0	14	6	20	1,867
2010	2	3	19	23	24	13	15	0	21	3	24	1,749
2011	0	1	8	9	9	6	7	0	5	4	9	1,438

Shaded cells indicate percentages below 70 percent, the 2010-11 AEIS minimum for an Academically Acceptable rating.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2009	*	*	*	*	0	*	*		*	*	0	60	7
	2010		*	*	0	0	*	0		*	*	0	96	6
	2011			*	*	*	*	*		*	*	*	69	5
4	2009			0	0	0	0	0		0	*	0	192	12
	2010	*	*	1	2	3	1	2		2	*	3	126	10
	2011		*	*	*	*				*	*	*	123	2
5	2009			*	*	*		*			*	*	137	1
	2010	*		0	0	0	0	*		0		0	44	8
	2011			*	*	*	*	*		*	*	*	26	2
3-5	2009	*	*	0	0	0	0	0		0	0	0	389	20
	2010	*	*	1	2	3	1	2		2	*	3	266	24
	2011		*	1	1	1	1	1		*	*	1	218	9

	NUMBER TESTED IN GRADES 3-5											
2009	1	3	16	18	20	13	16	0	14	6	20	1,867
2010	2	3	19	23	24	13	15	0	21	3	24	1,749
2011	0	1	8	9	9	6	7	0	5	4	9	1,438

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE			
		Basic Understanding	Applying Knowledge of Literary Elements	Using Strategies to Analyze	Applying Critical-Thinking Skills
3	2009	73.6	81.0	74.3	76.2
	2010	64.1	69.4	80.0	63.9
	2011	*	*	*	*
4	2009	68.8	61.1	61.1	58.3
	2010	66.7	66.7	58.3	57.5
	2011	*	*	*	*
5	2009	*	*	*	*
	2010	62.5	81.3	56.3	73.9
	2011	*	*	*	*
3-5	2009	71.6	70.0	67.7	66.2
	2010	64.6	72.2	63.1	64.6
	2011	63.1	68.5	57.8	58.7

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2009	*	*	*	*	42.9	*	*		*	*	42.9	16.2	7
	2010		*	*	33.3	33.3	*	33.3		*	*	33.3	19.1	6
	2011			*	*	*	*	*		*	*	*	20.9	5
4	2009			16.7	16.7	16.7	10.0	10.0		10.0	*	16.7	8.9	12
	2010	*	*	28.6	22.2	20.0	16.7	16.7		25.0	*	20.0	15.2	10
	2011		*	*	*	*				*	*	*	13.7	2
5	2009			*	*	*		*			*	*	14.1	1
	2010	*		14.3	25.0	25.0	0.0	*		25.0		25.0	15.4	8
	2011			*	*	*	*	*		*	*	*	16.5	2
3-5	2009	*	*	25.0	27.8	30.0	15.4	25.0		28.6	33.3	30.0	12.7	20
	2010	*	*	26.3	26.1	25.0	15.4	26.7		28.6	*	25.0	16.4	24
	2011		*	25.0	22.2	22.2	16.7	28.6		*	*	22.2	16.6	9

	NUMBER TESTED IN GRADES 3-5											
2009	1	3	16	18	20	13	16	0	14	6	20	1,867
2010	2	3	19	23	24	13	15	0	21	3	24	1,749
2011	0	1	8	9	9	6	7	0	5	4	9	1,438

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2010-11.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2009	*	*	*	*	100.0	*	*		*	*	100.0	81.2	7
	2010		*	*	*	*	*	*		*	*	*	78.3	3
	2011			*	*	*	*	*		*	*	*	82.7	4
4	2009			91.7	91.7	91.7	90.0	90.0		90.0	*	91.7	75.8	12
	2010	*	*	85.7	90.0	90.9	85.7	87.5		87.5	*	90.9	80.6	11
	2011		*	*	*	*				*	*	*	80.2	2
5	2009			*	*	*		*			*	*	80.2	1
	2010	*		100.0	100.0	100.0	100.0	*		100.0		100.0	86.4	8
	2011			*	*	*	*	*		*	*	*	88.1	2
3-5	2009	*	*	93.8	94.4	95.0	92.3	93.8		92.9	*	95.0	78.8	20
	2010	*	*	93.8	95.2	95.5	92.9	92.9		94.4	*	95.5	82.4	22
	2011		*	100.0	100.0	100.0	100.0	100.0		*	*	100.0	83.8	8

	NUMBER TESTED IN GRADES 3-5											
2009	1	3	16	18	20	13	16	0	14	6	20	1,743
2010	2	4	16	21	22	14	14	0	18	4	22	1,615
2011	0	1	7	8	8	6	6	0	4	4	8	1,379

Shaded cells indicate percentages below 65 percent, the 2010-11 AELS minimum for an Academically Acceptable rating.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2009	*	*	*	*	0	*	*		*	*	0	85	7
	2010		*	*	*	*	*	*		*	*	*	102	3
	2011			*	*	*	*	*		*	*	*	63	4
4	2009			1	1	1	1	1		1	*	1	157	12
	2010	*	*	1	1	1	1	1		1	*	1	92	11
	2011		*	*	*	*				*	*	*	101	2
5	2009			*	*	*		*			*	*	127	1
	2010	*		0	0	0	0	*		0		0	91	8
	2011			*	*	*	*	*		*	*	*	60	2
3-5	2009	*	*	1	1	1	1	1		1	0	1	369	20
	2010	*	*	1	1	1	1	1		1	*	1	285	22
	2011		*	0	0	0	0	0		*	*	0	224	8

	NUMBER TESTED IN GRADES 3-5											
2009	1	3	16	18	20	13	16	0	14	6	20	1,743
2010	2	4	16	21	22	14	14	0	18	4	22	1,615
2011	0	1	7	8	8	6	6	0	4	4	8	1,379

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE					
		Numbers, Operations, and Quantitative Reasoning	Patterns, Relationships, and Algebraic Reasoning	Geometry and Spatial Reasoning	Concepts and Uses of Measurement	Probability and Statistics	Mathematical Processes and Tools
3	2009	67.9	77.1	82.9	80.0	66.7	54.8
	2010	*	*	*	*	*	*
	2011	*	*	*	*	*	*
4	2009	73.1	70.8	70.0	65.0	58.3	52.8
	2010	71.7	57.6	63.6	50.9	60.6	68.2
	2011	*	*	*	*	*	*
5	2009	*	*	*	*	*	*
	2010	76.4	81.3	93.8	66.7	95.8	70.0
	2011	*	*	*	*	*	*
3-5	2009	72.1	72.8	76.0	69.5	61.7	52.8
	2010	75.0	71.1	76.8	60.6	75.8	68.6
	2011	72.4	60.4	66.7	51.3	54.2	67.5

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2009	*	*	*	*	14.3	*	*		*	*	14.3	22.3	7
	2010		*	*	*	*	*	*		*	*	*	13.4	3
	2011			*	*	*	*	*		*	*	*	20.6	4
4	2009			16.7	16.7	16.7	20.0	20.0		10.0	*	16.7	14.0	12
	2010	*	*	14.3	30.0	27.3	28.6	37.5		25.0	*	27.3	20.2	11
	2011		*	*	*	*				*	*	*	25.3	2
5	2009			*	*	*		*			*	*	17.2	1
	2010	*		28.6	37.5	37.5	33.3	*		37.5		37.5	18.9	8
	2011			*	*	*	*	*		*	*	*	20.0	2
3-5	2009	*	*	18.8	16.7	15.0	23.1	18.8		14.3	16.7	15.0	17.3	20
	2010	*	*	18.8	28.6	27.3	28.6	28.6		27.8	*	27.3	17.7	22
	2011		*	14.3	12.5	12.5	16.7	16.7		*	*	12.5	22.1	8

	NUMBER TESTED IN GRADES 3-5											
2009	1	3	16	18	20	13	16	0	14	6	20	1,743
2010	2	4	16	21	22	14	14	0	18	4	22	1,615
2011	0	1	7	8	8	6	6	0	4	4	8	1,379

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2010-11.

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the ITBS

Grade	Year	READING TOTAL (**READING PROFILE TOTAL)				
		At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2009				54.4	0
	2010	17.4	40.0	27.9	61.2	43
	2011	15.2	50.0	25.5	63.3	47
1	2009	31.8	65.5	51.0	54.2	51
	2010	40.0	83.3	63.6	55.2	66
	2011	40.9	74.1	59.2	58.1	49
2	2009	26.3	73.9	52.4	47.9	42
	2010	25.0	57.1	36.8	48.6	57
	2011	40.7	84.0	61.5	50.7	52
5	2009					0
	2010					0
	2011	11.5	53.8	24.1	36.2	87
1-5	2009	29.3	69.2	51.6	51.0	93
	2010	31.8	73.7	51.2	51.9	123
	2011	24.5	70.5	43.6	47.2	188

Number Tested	2009	41	52	93	15,925	
	2010	89	77	166	20,252	
	2011	143	92	235	29,763	

Grade	Year	MATHEMATICS TOTAL (**MATHEMATICS)				
		At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2009	37.9	50.0	40.8	52.8	125
	2010	22.7	37.0	25.5	51.2	137
	2011	39.3	56.3	41.5	56.8	123
1	2009	40.9	75.0	60.0	50.4	50
	2010	44.8	53.7	47.3	48.8	146
	2011	50.9	55.6	52.0	53.1	152
2	2009	31.6	65.2	50.0	53.2	42
	2010	50.4	73.9	54.1	54.6	148
	2011	45.8	74.1	52.0	56.8	123
5	2009					0
	2010					0
	2011	27.1	34.6	29.4	44.8	85
K-5	2009	37.5	63.0	47.0	52.3	217
	2010	39.7	53.8	42.7	51.5	431
	2011	42.6	55.2	45.3	53.3	483

Number Tested	2009	136	81	217	30,563	
	2010	340	91	431	40,163	
	2011	378	105	483	51,019	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2009												54.4	0
	2010	50.0	30.0	17.6	27.0	*	0.0	17.4		20.8	36.8	27.9	61.2	43
	2011	*	29.2	22.2	21.4	*	*	15.2		27.6	22.2	25.5	63.3	47
1	2009	*	54.5	42.3	48.9	*	*	31.8		40.7	62.5	51.0	54.2	51
	2010	*	81.8	50.0	63.9	*	*	40.0		63.6	63.6	63.6	55.2	66
	2011	*	66.7	54.5	57.8	*	*	40.9		55.6	63.6	59.2	58.1	49
2	2009	*	66.7	38.1	48.7	*	*	26.3		48.0	58.8	52.4	47.9	42
	2010	*	33.3	34.5	37.0	*	16.7	25.0		32.3	42.3	36.8	48.6	57
	2011	*	65.0	58.6	62.5	*	*	40.7		62.1	60.9	61.5	50.7	52
1-2	2009	*	60.0	40.4	48.8	0.0	20.0	29.3		44.2	61.0	51.6	51.0	93
	2010	*	56.5	43.5	51.3	16.7	9.1	31.8		48.4	54.2	51.2	51.9	123
	2011	50.0	65.9	56.9	60.2	0.0	14.3	40.8		58.9	62.2	60.4	54.4	101
5	2009													0
	2010													0
	2011	*	18.2	24.7	25.3	0.0	12.8	11.5		24.5	23.5	24.1	36.2	87
1-5	2009	*	60.0	40.4	48.8	0.0	20.0	29.3		44.2	61.0	51.6	51.0	93
	2010	*	56.5	43.5	51.3	16.7	9.1	31.8		48.4	54.2	51.2	51.9	123
	2011	44.4	55.8	37.9	44.2	0.0	13.0	24.5		42.2	45.6	43.6	47.2	188

Number Tested	2009	5	40	47	84	6	10	41	0	52	41	93	14,637
	2010	5	46	69	115	6	11	66	0	64	59	123	13,990
	2011	9	52	124	172	21	54	110	0	109	79	188	23,002

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2009												304	0
	2010	0	1	0	1	*	0	0		0	1	1	1,717	43
	2011	*	4	0	3	*	*	1		2	2	4	2,106	47
1	2009	*	4	2	6	*	*	1		4	4	8	1,659	51
	2010	*	7	11	19	*	*	5		11	9	20	1,729	66
	2011	*	7	3	9	*	*	2		4	6	10	1,963	49
2	2009	*	2	0	1	*	*	0		1	1	2	1,027	42
	2010	*	0	1	1	*	0	0		1	1	2	954	57
	2011	*	1	5	5	*	*	0		3	3	6	1,020	52
1-2	2009	*	6	2	7	0	1	1		5	5	10	2,688	93
	2010	*	7	12	20	0	0	5		12	10	22	2,683	123
	2011	0	8	8	14	0	0	2		7	9	16	2,983	101
5	2009													0
	2010													0
	2011	*	1	2	3	0	0	0		0	3	3	701	87
1-5	2009	*	6	2	7	0	1	1		5	5	10	2,688	93
	2010	*	7	12	20	0	0	5		12	10	22	2,683	123
	2011	0	9	10	17	0	0	2		7	12	19	3,694	188

Number Tested	2009	5	40	47	84	6	10	41	0	52	41	93	14,637
	2010	5	46	69	115	6	11	66	0	64	59	123	13,990
	2011	9	52	124	172	21	54	110	0	109	79	188	23,002

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2009	*	52.6	39.2	41.2	*	30.7	37.9		47.1	33.3	40.8	52.8	125
	2010	33.3	40.0	22.5	25.2	0.0	21.9	22.7		30.1	20.3	25.5	51.2	137
	2011	*	50.0	39.1	40.2	25.0	38.9	39.3		38.8	44.6	41.5	56.8	123
1	2009	*	66.7	50.0	59.1	*	*	40.9		53.8	66.7	60.0	50.4	50
	2010	*	40.9	47.5	47.5	0.0	47.0	44.8		50.0	43.3	47.3	48.8	146
	2011	*	71.4	48.8	52.4	20.0	51.0	50.9		57.1	46.7	52.0	53.1	152
2	2009	*	61.1	38.1	46.2	*	*	31.6		44.0	58.8	50.0	53.2	42
	2010	*	41.7	55.8	53.8	33.3	51.5	50.4		66.7	42.1	54.1	54.6	148
	2011	*	50.0	52.5	50.9	42.9	46.6	45.8		56.5	46.3	52.0	56.8	123
K-2	2009	57.1	60.3	40.9	46.0	18.2	28.2	37.5		47.9	45.9	47.0	52.3	217
	2010	63.6	40.9	42.5	42.6	12.5	39.9	39.7		48.9	35.5	42.7	51.5	431
	2011	50.0	56.9	47.2	48.3	28.0	46.2	45.5		51.2	45.9	48.7	55.6	398
5	2009													0
	2010													0
	2011	*	0.0	33.8	30.3	0.0	30.4	27.1		30.8	27.3	29.4	44.8	85
K-5	2009	57.1	60.3	40.9	46.0	18.2	28.2	37.5		47.9	45.9	47.0	52.3	217
	2010	63.6	40.9	42.5	42.6	12.5	39.9	39.7		48.9	35.5	42.7	51.5	431
	2011	46.2	49.3	44.7	45.2	17.5	43.7	42.6		47.2	43.1	45.3	53.3	483

Number Tested	2009	7	58	149	202	11	85	136	0	119	98	217	30,563
	2010	11	66	351	413	24	276	340	0	231	200	431	40,163
	2011	13	75	387	449	40	293	378	0	265	218	483	51,019

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2009	*	1	7	8	*	3	5		5	3	8	2,455	125
	2010	1	0	3	3	0	2	3		3	1	4	2,358	137
	2011	*	2	5	5	1	2	5		4	3	7	2,815	123
1	2009	*	3	2	6	*	*	2		4	4	8	1,577	50
	2010	*	2	16	18	0	11	12		11	7	18	2,266	146
	2011	*	3	15	19	0	12	15		13	6	19	2,716	152
2	2009	*	2	0	3	*	*	1		3	1	4	1,686	42
	2010	*	0	10	11	0	8	9		8	4	12	2,484	148
	2011	*	3	14	15	0	4	5		11	6	17	2,746	123
K-2	2009	4	6	9	17	0	3	8		12	8	20	5,718	217
	2010	3	2	29	32	0	21	24		22	12	34	7,108	431
	2011	0	8	34	39	1	18	25		28	15	43	8,277	398
5	2009													0
	2010													0
	2011	*	0	4	5	0	2	3		3	2	5	1,395	85
K-5	2009	4	6	9	17	0	3	8		12	8	20	5,718	217
	2010	3	2	29	32	0	21	24		22	12	34	7,108	431
	2011	1	8	38	44	1	20	28		31	17	48	9,696	483

Number Tested	2009	7	58	149	202	11	85	136	0	119	98	217	30,563
	2010	11	66	351	413	24	276	340	0	231	200	431	40,163
	2011	13	75	387	449	40	293	378	0	265	218	483	51,019

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2009	*	57.1	78.4	74.8	71.4	79.8	77.8		76.3	75.4	75.8	66.0	149
	2010	*	40.9	78.6	73.5	0.0	82.5	75.5		76.2	66.1	72.0	63.5	143
	2011	*	71.4	69.9	69.0	70.0	73.5	69.0		74.0	64.0	69.1	66.7	152
2	2009	*	66.7	70.0	67.6	14.3	70.8	70.7		65.4	72.9	69.4	60.9	111
	2010	*	62.5	76.1	74.3	57.1	72.3	74.6		74.6	73.0	73.8	61.4	145
	2011	*	55.0	64.4	61.2	42.9	58.9	58.3		65.2	59.3	62.6	62.0	123
1-2	2009	*	61.5	74.9	71.7	42.9	76.1	74.9		72.0	74.2	73.1	63.5	260
	2010	*	52.2	77.4	73.9	30.8	77.0	75.0		75.5	69.9	72.9	62.5	288
	2011	33.3	63.4	67.4	65.5	58.8	67.4	64.2		69.9	62.0	66.2	64.4	275
5	2009													0
	2010													0
	2011	*	27.3	29.7	30.0	13.3	31.3	27.9		30.2	27.8	29.2	48.6	89
1-5	2009	*	61.5	74.9	71.7	42.9	76.1	74.9		72.0	74.2	73.1	63.5	260
	2010	*	52.2	77.4	73.9	30.8	77.0	75.0		75.5	69.9	72.9	62.5	288
	2011	33.3	55.8	58.1	57.2	37.5	59.6	56.0		59.3	54.5	57.1	59.7	364

Number Tested	2009	5	39	215	240	14	176	199	0	132	128	260	27,480
	2010	5	46	234	276	13	174	224	0	155	133	288	26,937
	2011	9	52	298	341	32	223	273	0	199	165	364	38,176

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2009	*	4	56	55	3	48	53		36	27	63	4,597	149
	2010	*	4	44	47	0	37	39		32	16	48	4,129	143
	2011	*	4	45	52	2	43	44		27	25	52	4,427	152
2	2009	*	5	12	15	1	11	12		6	12	18	3,822	111
	2010	*	3	32	37	3	27	33		26	12	38	3,776	145
	2011	*	5	19	22	0	10	13		14	10	24	3,810	123
1-2	2009	*	9	68	70	4	59	65		42	39	81	8,419	260
	2010	*	7	76	84	3	64	72		58	28	86	7,905	288
	2011	2	9	64	74	2	53	57		41	35	76	8,237	275
5	2009													0
	2010													0
	2011	*	0	0	0	0	0	0		0	0	0	1,416	89
1-5	2009	*	9	68	70	4	59	65		42	39	81	8,419	260
	2010	*	7	76	84	3	64	72		58	28	86	7,905	288
	2011	2	9	64	74	2	53	57		41	35	76	9,660	364

Number Tested	2009	5	39	215	240	14	176	199	0	132	128	260	27,480
	2010	5	46	234	276	13	174	224	0	155	133	288	26,937
	2011	9	52	298	341	32	223	273	0	199	165	364	38,176

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2009			83.1	82.6	*	84.3	83.6		85.0	80.6	83.1	88.6	71
	2010			90.4	90.4	*	90.0	89.7		95.9	84.4	90.4	89.3	94
	2011			90.3	89.9	*	92.8	91.7		81.1	100.0	90.5	90.9	74
1	2009			92.0	92.4	*	92.0	94.8		87.0	97.8	92.0	88.6	100
	2010			95.0	96.2	*	94.8	94.7		96.2	92.9	95.0	89.1	80
	2011	*		92.1	92.0	85.7	91.8	91.5		93.9	90.7	92.2	89.4	103
2	2009			98.6	98.5	*	100.0	100.0		100.0	97.7	98.6	94.0	70
	2010			95.6	95.5	*	95.6	95.5		97.6	93.9	95.6	93.8	91
	2011			98.6	98.6	*	98.6	98.6		100.0	96.8	98.6	94.9	72
K-2	2009			91.3	91.2	77.8	92.0	92.9		89.3	93.3	91.3	90.4	241
	2010			93.6	93.9	78.6	93.4	93.2		96.5	90.2	93.6	90.7	265
	2011	*		93.5	93.3	78.6	94.1	93.6		92.1	95.1	93.6	91.7	249
5	2009													0
	2010													0
	2011			*	*		*	*		*		*	93.5	1
K-5	2009			91.3	91.2	77.8	92.0	92.9		89.3	93.3	91.3	90.4	241
	2010			93.6	93.9	78.6	93.4	93.2		96.5	90.2	93.6	90.7	265
	2011	*		93.5	93.3	78.6	94.1	93.7		92.2	95.1	93.6	91.9	250

Number Tested	2009	0	0	241	228	9	238	226	0	121	120	241	19,076
	2010	0	0	265	261	14	258	251	0	143	122	265	19,041
	2011	1	0	246	239	14	239	237	0	128	122	250	21,141

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2009			23	22	*	23	22		14	9	23	3,525	71
	2010			53	53	*	51	49		28	25	53	3,523	94
	2011			46	42	*	43	45		18	28	46	3,964	74
1	2009			50	43	*	50	50		25	25	50	2,523	100
	2010			55	54	*	54	52		35	20	55	2,529	80
	2011	*		52	53	2	51	48		26	28	54	2,459	103
2	2009			34	31	*	33	32		14	20	34	2,909	70
	2010			44	43	*	44	43		19	25	44	3,040	91
	2011			42	39	*	41	41		22	20	42	3,227	72
K-2	2009			107	96	1	106	104		53	54	107	8,957	241
	2010			152	150	1	149	144		82	70	152	9,092	265
	2011	*		140	134	4	135	134		66	76	142	9,650	249
5	2009													0
	2010													0
	2011			*	*		*	*		*		*	856	1
K-5	2009			107	96	1	106	104		53	54	107	8,957	241
	2010			152	150	1	149	144		82	70	152	9,092	265
	2011	*		140	134	4	135	134		66	76	142	10,519	250

Number Tested	2009	0	0	241	228	9	238	226	0	121	120	241	19,076
	2010	0	0	265	261	14	258	251	0	143	122	265	19,041
	2011	1	0	246	239	14	239	237	0	128	122	250	21,141

PERCENTAGE DEMONSTRATING IMPROVEMENT

Grade	Level 1 in 2010		Level 2 in 2010		Level 3 in 2010		Levels 1-3 in 2010	
	Number Tested Both Years	Percentage Improved in 2011	Number Tested Both Years	Percentage Improved in 2011	Number Tested Both Years	Percentage Improved in 2011	Number Tested Both Years	Percentage Improved in 2011
4	1	0.0	1	100.0	18	11.1	20	15.0
5	4	75.0	3	33.3	0	-	7	57.1
ALL	5	60.0	4	50.0	18	11.1	27	25.9

PERFORMANCE IN 2011

Grade	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2011 Level	N	%	N	%	N	%	N	%	N	%
KN (76)	Beginning	60	78.9	65	85.5	75	98.7	73	96.1	73	96.1
	Intermediate	15	19.7	11	14.5	1	1.3	3	3.9	3	3.9
	Advanced	1	1.3	0	0.0	0	0.0	0	0.0	0	0.0
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
1 (108)	Beginning	50	46.3	82	75.9	99	91.7	94	87.0	94	87.0
	Intermediate	52	48.1	25	23.1	6	5.6	12	11.1	12	11.1
	Advanced	5	4.6	0	0.0	1	0.9	0	0.0	0	0.0
	Advanced High	1	0.9	1	0.9	2	1.9	2	1.9	2	1.9
2 (75)	Beginning	7	9.3	14	18.7	35	46.7	5	6.7	5	6.7
	Intermediate	29	38.7	35	46.7	28	37.3	19	25.3	20	26.7
	Advanced	32	42.7	21	28.0	9	12.0	31	41.3	33	44.0
	Advanced High	7	9.3	5	6.7	3	4.0	20	26.7	17	22.7
3 (84)	Beginning	7	8.3	8	9.5	17	20.2	12	14.5	12	14.5
	Intermediate	16	19.0	19	22.6	26	31.0	14	16.9	14	16.9
	Advanced	50	59.5	50	59.5	39	46.4	20	24.1	21	25.3
	Advanced High	11	13.1	7	8.3	2	2.4	37	44.6	36	43.4
4 (59)	Beginning	4	6.9	4	6.9	5	8.6	2	3.4	2	3.4
	Intermediate	26	44.8	32	55.2	33	56.9	15	25.4	15	25.9
	Advanced	4	6.9	1	1.7	1	1.7	19	32.2	23	39.7
	Advanced High	24	41.4	21	36.2	19	32.8	23	39.0	18	31.0

PROGRESSION FROM
2010 TO 2011

Number Rated Both Years		2010 Level			
N (%) Progressed	2011 Level	Beg	Int	Adv	Adv High
— —	Beginning	—			
	Intermediate	—	—		
	Advanced	—	—	—	
	Advanced High	—	—	—	
100 13 (13.0%)	Beginning	87			
	Intermediate	11	0		
	Advanced	0	0	0	
	Advanced High	0	1	1	
71 67 (94.4%)	Beginning	4			
	Intermediate	18	0		
	Advanced	25	7	0	
	Advanced High	8	8	1	
79 43 (54.4%)	Beginning	9			
	Intermediate	2	12		
	Advanced	0	6	15	
	Advanced High	0	2	33	
55 26 (47.3%)	Beginning	0			
	Intermediate	3	11		
	Advanced	0	5	18	
	Advanced High	0	0	18	

PERFORMANCE IN 2011

Grade	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2011 Level	N	%	N	%	N	%	N	%	N	%
5 (51)	Beginning	4	7.8	4	7.8	3	5.9	0	0.0	0	0.0
	Intermediate	17	33.3	13	25.5	18	35.3	5	9.8	6	11.8
	Advanced	18	35.3	22	43.1	18	35.3	8	15.7	14	27.5
	Advanced High	12	23.5	12	23.5	12	23.5	38	74.5	31	60.8
ALL (453)	Beginning	132	29.2	177	39.2	234	51.8	186	41.2	186	41.2
	Intermediate	155	34.3	135	29.9	112	24.8	68	15.0	70	15.5
	Advanced	110	24.3	94	20.8	68	15.0	78	17.3	91	20.2
	Advanced High	55	12.2	46	10.2	38	8.4	120	26.5	104	23.1

PROGRESSION FROM
2010 TO 2011

Number Rated Both Years		2010 Level			
N (%) Progressed	2011 Level	Beg	Int	Adv	Adv High
51 34 (66.7%)	Beginning	0			
	Intermediate	2	4		
	Advanced	0	1	13	
	Advanced High	0	3	28	
357 183 (51.3%)	Beginning	101			
	Intermediate	36	27		
	Advanced	25	19	46	
	Advanced High	8	14	81	

Indicates students who progressed at least one level from 2010 to 2011.