

DATA PACKET

for 2011-12 planning

School Number 283

ESPERANZA MEDRANO



Dallas
Independent
School
District

**Evaluation & Accountability
Data Analysis, Reporting, and Research Services**

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2010-11 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government’s program.
- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.

ENROLLMENT

- Statistics are based on the school’s enrollment at the end of the fifth six-weeks grading period.
- For 2010-11, race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes; students reporting their ethnicity as “Hispanic” are not counted in any race category. For prior years, race/ethnicity is based on the previous categories.
- “Economically disadvantaged” students are those receiving free or reduced-price lunches.
- “New” students were new to the district in 2010-11. They are counted as new if not enrolled in a district campus before the last day of the 2009-10 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2009-10 and 2010-11.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled for a minimum number of instructional days between the beginning of the school year and the first day of the main TAKS testing period. This number varies from 125 to 130 depending on the calendar in a particular school year.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- Teacher absences counted towards the average DO NOT include vacation days (coded as VAC in personnel database).
- Retention rate for a school year is computed with numerator “# teachers assigned to the school both that year and the year prior” and denominator “# of teachers assigned to the school for the prior year”. That is, the retention rate is the percentage of the prior year’s teachers who continued at the school.

TAKS and TAKS-Modified

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- TAKS statistics are based on both TAKS and TAKS-Accommodated results. TAKS-M statistics are based exclusively on TAKS-M results.
- Statistics on the objective performance summaries are averages for all students in the grade indicated.
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then compute the average percentage for all students. For written compositions, an “average composition rating” is presented. TAKS compositions are rated on a scale of 1 to 4.
- Cell shading for percentage meeting standard is based on the AEIS or AYP minimum requirement for 2012, whichever is higher for the subject test.
- READING and MATHEMATICS statistics for SSI grades (3, 5, 8) in any year are based on scores cumulative through the second administration.

SCE COMPLIANCE and ITBS / ITED / LOGRAMOS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- Kindergarten ITBS reading statistics are based on the Reading Profile Total (a combination of the Vocabulary, Word Analysis, and Listening subtests) for all years available. All other grades' ITBS reading statistics, and Logramos reading statistics for all grades, are based on Reading Total results. (Reading Total results are not available with use of the ITBS level 5R form administered in kindergarten.) “Number tested” statistics include kindergarten.
- Kindergarten ITBS mathematics statistics are based on the Mathematics subtest. All other grades' statistics reflect Mathematics Total results. (Mathematics Total summaries are not available with use of the ITBS level 5R form administered in kindergarten.) “Number tested” statistics include kindergarten.
- Mathematics Total results used for data packets are combinations of the Mathematics Concepts, Problems, and Computation subtest results. For schools who did not administer Mathematics Concepts or Mathematics Problems to their students, Mathematics Computation statistics are provided separately.

TELPAS

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2010 to 2011, the TEA did not report the 2010 composite rating.
- If a student is rated as advanced high in 2011, the TEA does not differentiate between the advanced and advanced high levels from 2010.

STUDENT ENROLLMENT

Grade	Enrollment
PK	47
KN	116
1	107
2	96
3	104
4	101
5	104
ALL	675

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	70	10.4	4	9.3
American Indian/Alaska Native	6	0.9	*	*
Asian/Hawaiian/Pacific Islander	39	5.8	*	*
Hispanic	549	81.3	20	46.5
White	9	1.3	17	39.5
Multiple	2	0.3	0	0.0
Other* (teachers only)	—	—	2	4.7
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	511	75.7
Economically disadvantaged	661	97.9
Limited English proficient (LEP)	427	63.3
Special education	44	6.5
Talented and Gifted (TAG)	97	14.4

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2009	45	3	6.7	0	0.0	5	11.1	37	82.2	0	0.0	—	—
	2010	44	1	2.3	0	0.0	2	4.5	40	90.9	1	2.3	—	—
	2011	47	2	4.3	1	2.1	0	0.0	44	93.6	0	0.0	0	0.0
KN	2009	93	8	8.6	0	0.0	5	5.4	79	84.9	1	1.1	—	—
	2010	95	12	12.6	0	0.0	8	8.4	75	78.9	0	0.0	—	—
	2011	116	10	8.6	0	0.0	7	6.0	97	83.6	2	1.7	0	0.0
1	2009	109	11	10.1	1	0.9	3	2.8	94	86.2	0	0.0	—	—
	2010	108	6	5.6	1	0.9	4	3.7	95	88.0	2	1.9	—	—
	2011	107	13	12.1	1	0.9	8	7.5	84	78.5	1	0.9	0	0.0
2	2009	110	18	16.4	1	0.9	7	6.4	84	76.4	0	0.0	—	—
	2010	101	14	13.9	0	0.0	3	3.0	84	83.2	0	0.0	—	—
	2011	96	8	8.3	3	3.1	3	3.1	80	83.3	1	1.0	1	1.0
3	2009	106	14	13.2	0	0.0	12	11.3	77	72.6	3	2.8	—	—
	2010	106	17	16.0	1	0.9	7	6.6	81	76.4	0	0.0	—	—
	2011	104	12	11.5	0	0.0	3	2.9	86	82.7	3	2.9	0	0.0
4	2009	88	11	12.5	0	0.0	8	9.1	68	77.3	1	1.1	—	—
	2010	94	9	9.6	0	0.0	12	12.8	71	75.5	2	2.1	—	—
	2011	101	15	14.9	1	1.0	5	5.0	80	79.2	0	0.0	0	0.0
5	2009	93	5	5.4	0	0.0	7	7.5	80	86.0	1	1.1	—	—
	2010	88	13	14.8	0	0.0	10	11.4	64	72.7	1	1.1	—	—
	2011	104	10	9.6	0	0.0	13	12.5	78	75.0	2	1.9	1	1.0
PK-5	2009	648	71	11.0	2	0.3	47	7.3	522	80.6	6	0.9	—	—
	2010	636	72	11.3	2	0.3	46	7.2	510	80.2	6	0.9	—	—
	2011	675	70	10.4	6	0.9	39	5.8	549	81.3	9	1.3	2	0.3

Enrollment (2)

Enrollment Statistics by Select Student Group

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	
PK	2009	45	44	97.8	35	77.8	0	0.0	39	86.7	0	0.0	45	100.0	0.0
	2010	44	43	97.7	35	79.5	0	0.0	35	79.5	0	0.0	44	100.0	0.0
	2011	47	47	100.0	29	61.7	2	4.3	30	63.8	0	0.0	44	93.6	2.1
KN	2009	93	91	97.8	66	71.0	2	2.2	68	73.1	0	0.0	42	45.2	1.1
	2010	95	93	97.9	54	56.8	2	2.1	62	65.3	0	0.0	44	46.3	0.0
	2011	116	113	97.4	69	59.5	5	4.3	81	69.8	8	6.9	57	49.1	0.0
1	2009	109	106	97.2	67	61.5	7	6.4	71	65.1	5	4.6	3	2.8	6.4
	2010	108	107	99.1	81	75.0	5	4.6	90	83.3	16	14.8	3	2.8	10.2
	2011	107	104	97.2	66	61.7	8	7.5	81	75.7	15	14.0	8	7.5	5.6
2	2009	110	109	99.1	63	57.3	8	7.3	85	77.3	5	4.5	7	6.4	3.6
	2010	101	100	99.0	58	57.4	6	5.9	84	83.2	10	9.9	6	5.9	5.0
	2011	96	94	97.9	71	74.0	6	6.3	80	83.3	25	26.0	3	3.1	3.1
3	2009	106	106	100.0	62	58.5	9	8.5	78	73.6	7	6.6	9	8.5	0.9
	2010	106	105	99.1	63	59.4	8	7.5	88	83.0	10	9.4	5	4.7	3.8
	2011	104	101	97.1	61	58.7	5	4.8	87	83.7	15	14.4	6	5.8	4.8
4	2009	88	85	96.6	48	54.5	9	10.2	59	67.0	11	12.5	3	3.4	3.4
	2010	94	92	97.9	57	60.6	9	9.6	62	66.0	12	12.8	4	4.3	0.0
	2011	101	98	97.0	66	65.3	8	7.9	76	75.2	16	15.8	4	4.0	2.0
5	2009	93	89	95.7	52	55.9	5	5.4	65	69.9	14	15.1	2	2.2	3.2
	2010	88	83	94.3	37	42.0	10	11.4	55	62.5	17	19.3	8	9.1	0.0
	2011	104	104	100.0	65	62.5	10	9.6	76	73.1	18	17.3	8	7.7	4.8
PK-5	2009	648	634	97.8	394	60.8	44	6.8	466	71.9	42	6.5	113	17.4	3.1
	2010	636	623	98.0	385	60.5	40	6.3	476	74.8	65	10.2	114	17.9	3.1
	2011	675	661	97.9	427	63.3	44	6.5	511	75.7	97	14.4	130	19.3	3.3

Grade	Year	Average Daily Membership (N)		Average Daily Attendance				Yearly Transactions			Continuously Enrolled (N)		Stability Rate (%)	
		Campus	District	Campus (N)	Campus (%)	District (N)	District (%)	Campus (N)	Campus (%)	District (%)	Campus	District	Campus	District
KN	2009	93.4	13,515.0	89.9	96.3	12,939.1	95.7	21	22.5	22.3	83	11,501	88.9	85.1
	2010	94.3	13,234.2	89.6	95.0	12,616.4	95.3	18	19.1	21.7	81	11,233	85.9	84.9
	2011	111.3	13,210.6	107.3	96.4	12,645.0	95.7	15	13.5	21.5	102	11,602	91.6	87.8
1	2009	110.6	14,250.8	107.5	97.2	13,719.9	96.3	19	17.2	20.5	100	12,300	90.4	86.3
	2010	107.5	13,848.4	103.9	96.7	13,286.3	95.9	9	8.4	20.3	104	11,978	96.7	86.5
	2011	103.2	13,458.2	99.3	96.2	12,967.0	96.4	18	17.4	19.0	94	12,047	91.1	89.5
2	2009	105.8	13,950.1	103.0	97.4	13,499.0	96.8	24	22.7	18.5	97	12,231	91.7	87.7
	2010	98.4	13,440.8	95.3	96.8	12,947.4	96.3	14	14.2	19.2	93	11,794	94.5	87.7
	2011	92.9	13,012.8	90.2	97.2	12,592.7	96.8	9	9.7	17.1	90	11,853	96.9	91.1
3	2009	102.6	13,095.5	100.0	97.5	12,710.6	97.1	26	25.3	18.2	93	11,634	90.7	88.8
	2010	104.6	13,291.1	101.7	97.3	12,853.9	96.7	11	10.5	17.8	102	11,815	97.6	88.9
	2011	99.8	12,619.0	97.7	97.9	12,254.0	97.1	15	15.0	16.7	95	11,604	95.2	92.0
4	2009	90.2	12,156.4	88.4	98.0	11,789.9	97.0	11	12.2	17.9	85	10,731	94.2	88.3
	2010	92.0	12,299.7	89.3	97.0	11,900.0	96.8	13	14.1	17.3	89	10,987	96.8	89.3
	2011	97.0	12,506.4	94.5	97.4	12,149.9	97.1	11	11.3	15.7	93	11,544	95.9	92.3
5	2009	92.8	11,903.5	90.4	97.4	11,552.9	97.1	18	19.4	17.3	86	10,563	92.6	88.7
	2010	85.9	11,687.8	83.2	96.8	11,310.1	96.8	12	14.0	17.1	80	10,453	93.1	89.4
	2011	99.8	11,742.5	97.1	97.4	11,419.3	97.2	3	3.0	8.3	97	10,892	97.2	92.8
KN-5	2009	620.0	83,476.5	602.8	97.2	80,586.5	96.5	169	27.3	30.6	589	76,517	95.0	91.7
	2010	582.6	77,802.0	562.9	96.6	74,914.0	96.3	77	13.2	18.9	549	68,260	94.2	87.7
	2011	603.9	76,549.5	586.2	97.1	74,027.9	96.7	71	11.8	16.6	571	69,542	94.5	90.8

Teachers: 43

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	4	9.3
Hispanic	20	46.5
White	17	39.5
Multiple categories	0	0.0
Other	2	4.7

Gender	Number	Percentage
Female	41	95.3
Male	2	4.7

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2008-09	8.6	NA
2009-10	8.3	NA
2010-11	6.9	92.9

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	1	2.3
1	5	11.6
2	2	4.7
3	5	11.6
4	6	14.0
5	2	4.7
1-3	12	27.9
More than 3	30	69.8
1 - 5	20	46.5
6 - 10	5	11.6
11 - 20	12	27.9
More than 20	5	11.6

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2009	*	100.0	87.5	92.2	*	84.0	90.7		87.5	97.0	92.3	87.3	65
	2010		88.2	89.7	90.6	*	100.0	82.8		92.9	88.0	90.6	85.4	53
	2011	*	73.3	73.3	73.9	*	*	66.7	*	65.4	83.3	74.0	82.0	50
4	2009	*	50.0	64.6	66.7	*	51.9	50.0		63.2	71.4	66.7	75.8	66
	2010	*	50.0	85.3	79.2	*	85.0	37.5		78.6	80.8	79.6	77.9	54
	2011		61.5	69.2	61.9	*	33.3	43.5		59.3	70.6	63.6	78.6	44
5	2009	*	83.3	78.9	80.5	*	73.5	72.6		75.0	86.0	81.1	82.9	90
	2010		81.8	76.3	78.7	*	61.3	63.2		79.1	80.6	79.7	86.1	79
	2011	*	100.0	95.2	95.3	*	92.0	93.3	*	94.3	96.0	95.3	89.0	85
3-5	2009	*	79.3	76.8	79.9	42.9	70.3	72.0		74.5	85.6	80.1	81.5	221
	2010	*	77.8	82.0	82.3	50.0	75.8	68.0		82.8	82.8	82.8	83.4	186
	2011	*	75.7	83.9	81.5	25.0	78.8	75.9	*	75.0	87.9	81.6	83.6	179

NUMBER TESTED IN GRADES 3-5													
2009	4	29	164	214	7	101	143	0	110	111	221	28,126	
2010	2	36	122	181	10	62	75	0	99	87	186	24,751	
2011	4	37	118	173	8	66	116	2	88	91	179	22,181	

Shaded cells indicate percentages below 70 percent, the 2010-11 AEIS minimum for an Academically Acceptable rating.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2009	*	0	5	5	*	4	4		4	1	5	960	65
	2010		2	3	5	*	0	5		2	3	5	1,039	53
	2011	*	4	8	12	*	*	11	*	9	4	13	1,214	50
4	2009	*	5	17	21	*	13	19		14	8	22	2,449	66
	2010	*	4	5	11	*	3	5		6	5	11	1,640	54
	2011		5	8	16	*	8	13		11	5	16	1,506	44
5	2009	*	1	16	17	*	13	17		10	7	17	1,793	90
	2010		2	14	16	*	12	14		9	7	16	1,427	79
	2011	*	0	3	4	*	4	4	*	2	2	4	919	85
3-5	2009	*	6	38	43	4	30	40		28	16	44	5,202	221
	2010	*	8	22	32	5	15	24		17	15	32	4,106	186
	2011	*	9	19	32	6	14	28	*	22	11	33	3,639	179

NUMBER TESTED IN GRADES 3-5													
2009	4	29	164	214	7	101	143	0	110	111	221	28,126	
2010	2	36	122	181	10	62	75	0	99	87	186	24,751	
2011	4	37	118	173	8	66	116	2	88	91	179	22,181	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE			
		Basic Understanding	Applying Knowledge of Literary Elements	Using Strategies to Analyze	Applying Critical-Thinking Skills
3	2009	81.6	82.9	85.4	86.2
	2010	79.9	80.6	83.3	75.9
	2011	74.7	74.0	73.0	71.3
4	2009	80.7	69.3	72.5	72.4
	2010	79.0	75.7	83.6	70.4
	2011	73.6	74.4	76.3	67.3
5	2009	75.0	79.9	79.4	73.5
	2010	81.1	81.5	77.5	74.8
	2011	84.2	81.5	85.3	82.5
3-5	2009	78.6	77.6	79.1	76.9
	2010	80.1	79.6	80.9	73.8
	2011	78.9	77.7	79.6	75.6

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2009	*	46.2	37.5	35.9	*	28.0	25.6		31.3	42.4	36.9	34.1	65
	2010		29.4	34.5	30.2	*	18.2	13.8		21.4	40.0	30.2	37.1	53
	2011	*	20.0	26.7	26.1	*	*	18.2	*	19.2	29.2	24.0	33.6	50
4	2009	*	0.0	12.5	12.7	*	0.0	0.0		7.9	21.4	13.6	18.4	66
	2010	*	0.0	8.8	11.3	*	15.0	0.0		10.7	11.5	11.1	19.4	54
	2011		7.7	19.2	9.5	*	16.7	8.7		18.5	5.9	13.6	27.7	44
5	2009	*	0.0	15.8	13.8	*	8.2	6.5		12.5	18.0	15.6	18.5	90
	2010		27.3	13.6	18.7	*	6.5	5.3		20.9	19.4	20.3	23.6	79
	2011	*	22.2	16.1	17.6	*	18.0	13.3	*	17.1	18.0	17.6	28.1	85
3-5	2009	*	20.7	20.1	20.1	0.0	10.9	10.5		16.4	26.1	21.3	22.7	221
	2010	*	22.2	17.2	19.9	0.0	11.3	8.0		18.2	23.0	20.4	26.2	186
	2011	*	16.2	19.5	17.9	12.5	18.2	13.8	*	18.2	18.7	18.4	29.7	179

NUMBER TESTED IN GRADES 3-5													
2009	4	29	164	214	7	101	143	0	110	111	221	28,126	
2010	2	36	122	181	10	62	75	0	99	87	186	24,751	
2011	4	37	118	173	8	66	116	2	88	91	179	22,181	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2010-11.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2009	*	84.6	90.5	90.7	*	87.9	89.5		87.0	94.3	90.9	77.3	99
	2010		41.2	84.2	77.8	*	84.5	62.5		76.5	79.6	78.0	78.2	100
	2011	*	66.7	85.9	83.3	*	85.0	80.9	*	85.7	82.0	84.0	80.7	106
4	2009	*	70.0	74.6	74.7	*	65.1	64.8		70.8	82.4	75.6	79.4	82
	2010	*	50.0	76.5	77.0	*	81.5	47.4		71.8	81.6	77.3	81.8	88
	2011		46.2	88.0	80.2	*	85.2	76.4		84.3	76.2	80.6	82.6	93
5	2009	*	*	94.7	95.3	*	92.0	93.5		100.0	92.0	95.5	87.0	89
	2010		81.8	89.8	89.3	*	80.0	78.4		88.1	91.7	89.7	87.7	78
	2011	*	88.9	91.9	92.9	71.4	90.3	90.4	*	95.2	91.2	92.9	88.7	99
3-5	2009	*	82.1	87.3	87.4	77.8	82.8	83.9		85.0	90.5	87.8	81.0	270
	2010	*	55.6	83.3	80.8	80.0	82.4	65.6		78.8	83.6	81.2	82.3	266
	2011	*	64.9	88.5	85.6	61.5	86.9	82.5	*	87.9	83.9	85.9	83.9	298

NUMBER TESTED IN GRADES 3-5													
2009	4	28	213	262	9	151	192	0	133	137	270	33,546	
2010	2	36	203	261	10	142	96	0	132	134	266	34,834	
2011	5	37	234	292	13	183	234	2	149	149	298	35,642	

Shaded cells indicate percentages below 65 percent, the 2010-11 AEIS minimum for an Academically Acceptable rating.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2009	*	2	7	9	*	7	8		6	3	9	2,781	99
	2010		10	12	22	*	9	15		12	10	22	2,739	100
	2011	*	5	12	17	*	9	17	*	8	9	17	2,370	106
4	2009	*	3	16	20	*	15	19		14	6	20	2,196	82
	2010	*	4	16	20	*	10	10		11	9	20	2,101	88
	2011		7	9	18	*	9	17		8	10	18	2,100	93
5	2009	*	*	4	4	*	4	4		0	4	4	1,386	89
	2010		2	6	8	*	6	8		5	3	8	1,314	78
	2011	*	1	6	7	2	6	7	*	2	5	7	1,274	99
3-5	2009	*	5	27	33	2	26	31		20	13	33	6,363	270
	2010	*	16	34	50	2	25	33		28	22	50	6,154	266
	2011	*	13	27	42	5	24	41	*	18	24	42	5,744	298

NUMBER TESTED IN GRADES 3-5													
2009	4	28	213	262	9	151	192	0	133	137	270	33,546	
2010	2	36	203	261	10	142	96	0	132	134	266	34,834	
2011	5	37	234	292	13	183	234	2	149	149	298	35,642	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE					
		Numbers, Operations, and Quantitative Reasoning	Patterns, Relationships, and Algebraic Reasoning	Geometry and Spatial Reasoning	Concepts and Uses of Measurement	Probability and Statistics	Mathematical Processes and Tools
3	2009	81.5	84.0	89.6	87.0	90.4	70.3
	2010	80.9	77.3	79.7	80.0	80.3	63.5
	2011	83.3	77.2	88.8	84.4	81.4	61.0
4	2009	84.6	79.3	75.6	79.1	75.0	64.0
	2010	82.0	76.0	74.2	79.4	78.7	70.6
	2011	81.6	81.6	82.3	80.1	81.5	71.2
5	2009	87.8	83.1	92.6	80.6	89.9	83.3
	2010	85.1	82.6	89.6	80.0	80.8	76.0
	2011	84.4	78.8	88.6	79.9	83.6	73.2
3-5	2009	84.5	82.3	86.3	82.5	85.6	72.7
	2010	82.5	78.4	80.8	79.8	79.9	69.5
	2011	83.1	79.1	86.7	81.6	82.1	68.2

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2009	*	30.8	33.8	37.1	*	34.5	30.3		28.3	45.3	37.4	29.0	99
	2010		5.9	28.9	23.2	*	31.0	10.0		23.5	22.4	23.0	21.3	100
	2011	*	6.7	23.5	23.5	*	21.7	19.1	*	23.2	24.0	23.6	24.4	106
4	2009	*	0.0	25.4	24.1	*	14.0	13.0		20.8	32.4	25.6	31.6	82
	2010	*	12.5	17.6	21.8	*	22.2	0.0		23.1	22.4	22.7	29.1	88
	2011		15.4	25.3	23.1	*	31.1	27.8		27.5	19.0	23.7	31.3	93
5	2009	*	*	47.4	46.5	*	34.0	35.5		43.6	52.0	48.3	38.4	89
	2010		18.2	33.9	34.7	*	23.3	13.5		45.2	25.0	35.9	34.5	78
	2011	*	22.2	28.4	34.3	0.0	29.0	23.3	*	38.1	31.6	34.3	32.5	99
3-5	2009	*	17.9	36.2	36.3	22.2	28.5	27.1		30.1	44.5	37.4	32.8	270
	2010	*	11.1	26.6	26.1	10.0	26.1	9.4		30.3	23.1	26.7	27.9	266
	2011	*	13.5	25.6	27.1	0.0	27.3	23.1	*	28.9	25.5	27.2	29.3	298

NUMBER TESTED IN GRADES 3-5													
2009	4	28	213	262	9	151	192	0	133	137	270	33,546	
2010	2	36	203	261	10	142	96	0	132	134	266	34,834	
2011	5	37	234	292	13	183	234	2	149	149	298	35,642	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2010-11.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2009	*	100.0	73.5	79.4	*	64.3	68.4		68.4	96.4	80.3	87.4	66
	2010	*	85.7	82.4	86.5	*	94.7	44.4		82.1	92.0	86.8	89.8	53
	2011		71.4	92.3	88.1	*	100.0	82.6		85.2	88.9	86.7	86.9	45

NUMBER TESTED IN GRADE 4													
2009	1	9	49	63	4	28	38	0	38	28	66	10,032	
2010	2	7	34	52	3	19	9	0	28	25	53	7,294	
2011	0	14	26	42	1	12	23	0	27	18	45	6,935	

Shaded cells indicate percentages below 70 percent, the 2010-11 AELS minimum for an Academically Acceptable rating.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2009	*	0	13	13	*	10	12		12	1	13	1,264	66
	2010	*	1	6	7	*	1	5		5	2	7	744	53
	2011		4	2	5	*	0	4		4	2	6	908	45

NUMBER TESTED IN GRADE 4													
2009	1	9	49	63	4	28	38	0	38	28	66	10,032	
2010	2	7	34	52	3	19	9	0	28	25	53	7,294	
2011	0	14	26	42	1	12	23	0	27	18	45	6,935	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Written Composition: Effectiveness / Command of Conventions ¹	Appropriate Organization of Ideas	Correct and Effective Sentence Construction	Standard Usage and Appropriate Word Choice	Proofreading for Punctuation, Capitalization, and Spelling
4	2009	1.9	88.3	75.0	83.3	87.9
	2010	2.1	78.3	81.6	84.4	83.3
	2011	2.1	79.4	76.9	80.3	81.4

¹Average rating on w ritten composition. TAKS compositions are rated on a scale of 1 to 4.

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2009	*	0.0	8.2	9.5	*	3.6	2.6		5.3	17.9	10.6	21.0	66
	2010	*	0.0	8.8	9.6	*	21.1	0.0		10.7	8.0	9.4	23.8	53
	2011		21.4	7.7	9.5	*	8.3	8.7		14.8	5.6	11.1	22.4	45

NUMBER TESTED IN GRADE 4													
2009	1	9	49	63	4	28	38	0	38	28	66	10,032	
2010	2	7	34	52	3	19	9	0	28	25	53	7,294	
2011	0	14	26	42	1	12	23	0	27	18	45	6,935	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2010-11.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2009	*	*	79.2	81.4	*	70.0	74.6		85.0	80.0	82.2	75.9	90
	2010		90.9	72.9	77.3	*	67.7	65.8		81.8	74.3	78.5	81.4	79
	2011	*	80.0	65.3	69.3	25.0	62.9	60.3	*	72.7	66.7	69.3	80.9	101

NUMBER TESTED IN GRADE 5													
2009	1	5	77	86	2	50	63	0	40	50	90	10,550	
2010	0	11	59	75	4	31	38	0	44	35	79	10,576	
2011	2	10	75	101	8	62	73	1	44	57	101	10,176	

Shaded cells indicate percentages below 60 percent, the 2010-11 AEIS minimum for an Academically Acceptable rating.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2009	*	*	16	16	*	15	16		6	10	16	2,542	90
	2010		1	16	17	*	10	13		8	9	17	1,965	79
	2011	*	2	26	31	6	23	29	*	12	19	31	1,942	101

NUMBER TESTED IN GRADE 5													
2009	1	5	77	86	2	50	63	0	40	50	90	10,550	
2010	0	11	59	75	4	31	38	0	44	35	79	10,576	
2011	2	10	75	101	8	62	73	1	44	57	101	10,176	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE			
		Nature of Science	Life Sciences	Physical Sciences	Earth Sciences
5	2009	86.9	87.7	88.1	68.6
	2010	81.5	84.5	86.9	73.7
	2011	81.0	79.1	80.7	77.4

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2009	*	*	27.3	30.2	*	14.0	17.5		30.0	32.0	31.1	29.1	90
	2010		36.4	30.5	32.0	*	16.1	18.4		38.6	28.6	34.2	32.8	79
	2011	*	20.0	24.0	26.7	0.0	19.4	15.1	*	29.5	24.6	26.7	34.0	101

NUMBER TESTED IN GRADES 5													
2009	1	5	77	86	2	50	63	0	40	50	90	10,550	
2010	0	11	59	75	4	31	38	0	44	35	79	10,576	
2011	2	10	75	101	8	62	73	1	44	57	101	10,176	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2010-11.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2009			93.9	93.9		93.9	93.9		91.7	95.2	93.9	89.4	33
	2010			95.8	95.7		95.8	100.0		91.7	100.0	95.8	84.5	48
	2011	*		90.9	91.1	*	91.1	91.1		96.7	84.6	91.1	87.2	56
4	2009			93.3	93.3		93.3	93.3		88.9	100.0	93.3	72.7	15
	2010			80.0	80.0	*	80.0	63.6		75.0	82.6	80.0	84.4	35
	2011			91.8	91.8		91.8	91.8		91.7	92.0	91.8	85.0	49
5	2009												79.7	0
	2010												80.3	0
	2011			63.6	63.6	*	63.6	63.6		*	71.4	63.6	86.3	11
ALL	2009			93.8	93.8		93.8	93.8		90.5	96.3	93.8	—	48
	2010			89.2	89.0	*	89.2	81.8		86.1	91.5	89.2	—	83
	2011	*		88.7	88.8	*	88.8	88.8		91.4	86.2	88.8	—	116

NUMBER TESTED IN GRADES ALL													
2009	0	0	48	48	0	48	48	0	21	27	48	—	
2010	0	0	83	82	1	83	22	0	36	47	83	—	
2011	1	0	115	116	2	116	116	0	58	58	116	—	

Shaded cells indicate percentages below 70 percent, the 2010-11 AEIS minimum for an Academically Acceptable rating.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2009			2	2		2	2		1	1	2	514	33
	2010			2	2		2	0		2	0	2	863	48
	2011	*		5	5	*	5	5		1	4	5	710	56
4	2009			1	1		1	1		1	0	1	268	15
	2010			7	7	*	7	4		3	4	7	651	35
	2011			4	4		4	4		2	2	4	755	49
5	2009												86	0
	2010												120	0
	2011			4	4	*	4	4		*	2	4	398	11
ALL	2009			3	3		3	3		2	1	3	—	48
	2010			9	9	*	9	4		5	4	9	—	83
	2011	*		13	13	*	13	13		5	8	13	—	116

NUMBER TESTED IN GRADES ALL													
2009	0	0	48	48	0	48	48	0	21	27	48	—	
2010	0	0	83	82	1	83	22	0	36	47	83	—	
2011	1	0	115	116	2	116	116	0	58	58	116	—	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE			
		Basic Understanding	Applying Knowledge of Literary Elements	Using Strategies to Analyze	Applying Critical-Thinking Skills
3	2009	78.8	89.2	87.4	79.9
	2010	79.2	86.6	79.5	86.2
	2011	78.6	88.5	78.6	80.8
4	2009	82.2	78.3	81.0	68.7
	2010	76.6	79.3	80.4	74.9
	2011	83.4	86.7	84.0	84.9
5	2009				
	2010				
	2011	67.1	67.0	63.6	65.0
ALL	2009	79.9	85.8	85.4	76.4
	2010	78.1	83.5	79.9	81.4
	2011	79.5	85.7	79.4	81.0

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2009			33.3	33.3		33.3	33.3		16.7	42.9	33.3	30.6	33
	2010			41.7	42.6		41.7	27.3		41.7	41.7	41.7	39.6	48
	2011	*		45.5	46.4	*	46.4	46.4		53.3	38.5	46.4	43.5	56
4	2009			20.0	20.0		20.0	20.0		22.2	16.7	20.0	21.1	15
	2010			28.6	28.6	*	28.6	0.0		8.3	39.1	28.6	34.4	35
	2011			51.0	51.0		51.0	51.0		66.7	36.0	51.0	38.5	49
5	2009												15.3	0
	2010												21.2	0
	2011			0.0	0.0	*	0.0	0.0		*	0.0	0.0	29.0	11
ALL	2009			29.2	29.2		29.2	29.2		19.0	37.0	29.2	—	48
	2010			36.1	36.6	*	36.1	13.6		30.6	40.4	36.1	—	83
	2011	*		43.5	44.0	*	44.0	44.0		55.2	32.8	44.0	—	116


NUMBER TESTED IN ALL GRADES													
2009	0	0	48	48	0	48	48	0	21	27	48	—	
2010	0	0	83	82	1	83	22	0	36	47	83	—	
2011	1	0	115	116	2	116	116	0	58	58	116	—	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2010-11.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2009			93.3	93.3		93.3	93.3		88.9	100.0	93.3	87.1	15
	2010			97.1	97.1	*	97.1	100.0		91.7	100.0	97.1	93.7	35
	2011			100.0	100.0		100.0	100.0		100.0	100.0	100.0	93.2	49

NUMBER TESTED IN GRADE 4													
2009	0	0	15	15	0	15	15	0	9	6	15	981	
2010	0	0	35	35	1	35	11	0	12	23	35	4,216	
2011	0	0	49	49	0	49	49	0	24	25	49	5,054	

 Shaded cells indicate percentages below 70 percent, the 2010-11 AELS minimum for an Academically Acceptable rating.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Spec Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2009			1	1		1	1		1	0	1	127	15
	2010			1	1	*	1	0		1	0	1	266	35
	2011			0	0		0	0		0	0	0	346	49

NUMBER TESTED IN GRADE 4													
2009	0	0	15	15	0	15	15	0	9	6	15	981	
2010	0	0	35	35	1	35	11	0	12	23	35	4,216	
2011	0	0	49	49	0	49	49	0	24	25	49	5,054	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Written Composition ¹ : Effectiveness / Command of Conventions	Appropriate Organization of Ideas	Correct and Effective Sentence Construction	Standard Usage and Appropriate Word Choice	Proofreading for Punctuation, Capitalization, and Spelling
4	2009	1.9	90.0	72.5	92.5	90.0
	2010	2.1	88.6	93.9	92.9	84.6
	2011	2.2	89.3	93.1	92.6	87.8

¹Average rating on written composition. TAKS compositions are rated on a scale of 1 to 4.

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2009			0.0	0.0		0.0	0.0		0.0	0.0	0.0	20.4	15
	2010			14.3	14.3	*	14.3	27.3		16.7	13.0	14.3	30.4	35
	2011			16.3	16.3		16.3	16.3		12.5	20.0	16.3	27.7	49

NUMBER TESTED IN GRADE 4													
2009	0	0	15	15	0	15	15	0	9	6	15	981	
2010	0	0	35	35	1	35	11	0	12	23	35	4,216	
2011	0	0	49	49	0	49	49	0	24	25	49	5,054	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2010-11.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2009	*	*	*	83.3	83.3	*	*		*	*	83.3	87.7	6
	2010		*	*	66.7	66.7	*	*		*	*	66.7	81.1	6
	2011			*	*	*		*		*		*	81.7	1
4	2009		*	*	83.3	83.3	*	*		*	*	83.3	71.8	6
	2010		*	*	*	*	*	*		*		*	75.8	5
	2011		*	*	28.6	28.6	*	16.7		*	*	28.6	76.6	7
5	2009			*	*	*	*	*		*	*	*	80.3	3
	2010		*	*	100.0	100.0	*	*		*	*	100.0	93.9	6
	2011		*	*	83.3	83.3	*	*		83.3		83.3	95.1	6
3-5	2009	*	*	66.7	85.7	80.0	77.8	75.0		70.0	*	80.0	79.2	15
	2010		*	80.0	76.5	76.5	80.0	90.9		75.0	*	76.5	84.8	17
	2011		*	37.5	57.1	57.1	16.7	54.5		60.0	*	57.1	84.8	14

NUMBER TESTED IN GRADES 3-5													
2009	1	2	9	14	15	9	12	0	10	5	15	1,867	
2010	0	4	10	17	17	10	11	0	12	5	17	1,749	
2011	0	3	8	14	14	6	11	0	10	4	14	1,438	

Shaded cells indicate percentages below 70 percent, the 2010-11 AEIS minimum for an Academically Acceptable rating.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2009	*	*	*	1	1	*	*		*	*	1	60	6
	2010		*	*	2	2	*	*		*	*	2	96	6
	2011			*	*	*		*		*		*	69	1
4	2009		*	*	1	1	*	*		*	*	1	192	6
	2010		*	*	*	*	*	*		*		*	126	5
	2011		*	*	5	5	*	5		*	*	5	123	7
5	2009			*	*	*	*	*		*	*	*	137	3
	2010		*	*	0	0	*	*		*	*	0	44	6
	2011		*	*	1	1	*	*		1		1	26	6
3-5	2009	*	*	3	2	3	2	3		3	*	3	389	15
	2010		*	2	4	4	2	1		3	*	4	266	17
	2011		*	5	6	6	5	5		4	*	6	218	14

NUMBER TESTED IN GRADES 3-5													
2009	1	2	9	14	15	9	12	0	10	5	15	1,867	
2010	0	4	10	17	17	10	11	0	12	5	17	1,749	
2011	0	3	8	14	14	6	11	0	10	4	14	1,438	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE			
		Basic Understanding	Applying Knowledge of Literary Elements	Using Strategies to Analyze	Applying Critical-Thinking Skills
3	2009	48.7	66.7	73.3	50.0
	2010	46.2	63.9	40.0	47.2
	2011	*	*	*	*
4	2009	56.9	58.3	50.0	52.1
	2010	*	*	*	*
	2011	51.2	52.4	50.0	44.6
5	2009	*	*	*	*
	2010	53.0	66.7	61.1	51.5
	2011	74.2	75.0	58.3	69.7
3-5	2009	53.8	64.4	63.8	53.0
	2010	52.2	58.8	50.4	51.8
	2011	63.5	65.5	57.1	58.1

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2009	*	*	*	0.0	0.0	*	*		*	*	0.0	16.2	6
	2010		*	*	0.0	0.0	*	*		*	*	0.0	19.1	6
	2011			*	*	*		*		*		*	20.9	1
4	2009		*	*	0.0	0.0	*	*		*	*	0.0	8.9	6
	2010		*	*	*	*	*	*		*		*	15.2	5
	2011		*	*	0.0	0.0	*	0.0		*	*	0.0	13.7	7
5	2009			*	*	*	*	*		*	*	*	14.1	3
	2010		*	*	0.0	0.0	*	*		*	*	0.0	15.4	6
	2011		*	*	16.7	16.7	*	*		16.7		16.7	16.5	6
3-5	2009	*	*	0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	12.7	15
	2010		*	0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	16.4	17
	2011		*	25.0	14.3	14.3	0.0	18.2		20.0	*	14.3	16.6	14

NUMBER TESTED IN GRADES 3-5													
2009	1	2	9	14	15	9	12	0	10	5	15	1,867	
2010	0	4	10	17	17	10	11	0	12	5	17	1,749	
2011	0	3	8	14	14	6	11	0	10	4	14	1,438	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2010-11.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2009	*	*	*	83.3	83.3	*	*		*	*	83.3	81.2	6
	2010		*	*	66.7	66.7	*	*		*	*	66.7	78.3	6
	2011			*	*	*		*		*		*	82.7	1
4	2009		*	*	*	*	*	*		*	*	*	75.8	5
	2010		*	*	*	*	*	*		*		*	80.6	5
	2011		*	*	71.4	71.4	*	66.7		*	*	71.4	80.2	7
5	2009		*	*	*	*	*	*		*	*	*	80.2	4
	2010		*	*	100.0	100.0	*	100.0		*	*	100.0	86.4	7
	2011		*	*	*	*	*	*		*		*	88.1	3
3-5	2009	*	*	77.8	85.7	86.7	75.0	83.3		90.0	*	86.7	78.8	15
	2010		*	80.0	82.4	83.3	81.8	91.7		84.6	*	83.3	82.4	18
	2011		*	71.4	72.7	72.7	*	77.8		71.4	*	72.7	83.8	11

NUMBER TESTED IN GRADES 3-5													
2009	1	3	9	14	15	8	12	0	10	5	15	1,743	
2010	0	4	10	17	18	11	12	0	13	5	18	1,615	
2011	0	3	7	11	11	5	9	0	7	4	11	1,379	

Shaded cells indicate percentages below 65 percent, the 2010-11 AEIS minimum for an Academically Acceptable rating.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2009	*	*	*	1	1	*	*		*	*	1	85	6
	2010		*	*	2	2	*	*		*	*	2	102	6
	2011			*	*	*		*		*		*	63	1
4	2009		*	*	*	*	*	*		*	*	*	157	5
	2010		*	*	*	*	*	*		*		*	92	5
	2011		*	*	2	2	*	2		*	*	2	101	7
5	2009		*	*	*	*	*	*		*	*	*	127	4
	2010		*	*	0	0	*	0		*	*	0	91	7
	2011		*	*	*	*	*	*		*		*	60	3
3-5	2009	*	*	2	2	2	2	2		1	*	2	369	15
	2010		*	2	3	3	2	1		2	*	3	285	18
	2011		*	2	3	3	*	2		2	*	3	224	11

NUMBER TESTED IN GRADES 3-5													
2009	1	3	9	14	15	8	12	0	10	5	15	1,743	
2010	0	4	10	17	18	11	12	0	13	5	18	1,615	
2011	0	3	7	11	11	5	9	0	7	4	11	1,379	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE					
		Numbers, Operations, and Quantitative Reasoning	Patterns, Relationships, and Algebraic Reasoning	Geometry and Spatial Reasoning	Concepts and Uses of Measurement	Probability and Statistics	Mathematical Processes and Tools
3	2009	77.1	66.7	66.7	76.7	50.0	55.6
	2010	47.9	40.0	60.0	66.7	44.4	25.0
	2011	*	*	*	*	*	*
4	2009	*	*	*	*	*	*
	2010	*	*	*	*	*	*
	2011	58.7	57.1	60.0	40.0	42.9	42.9
5	2009	*	*	*	*	*	*
	2010	63.5	54.8	85.7	66.7	71.4	60.0
	2011	*	*	*	*	*	*
3-5	2009	73.1	61.1	67.3	64.9	60.0	61.3
	2010	62.9	58.7	74.4	65.9	63.0	45.6
	2011	57.1	55.2	58.8	47.3	54.5	48.5

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2009	*	*	*	33.3	33.3	*	*		*	*	33.3	22.3	6
	2010		*	*	0.0	0.0	*	*		*	*	0.0	13.4	6
	2011			*	*	*		*		*		*	20.6	1
4	2009		*	*	*	*	*	*		*	*	*	14.0	5
	2010		*	*	*	*	*	*		*		*	20.2	5
	2011		*	*	14.3	14.3	*	16.7		*	*	14.3	25.3	7
5	2009		*	*	*	*	*	*		*	*	*	17.2	4
	2010		*	*	16.7	28.6	*	33.3		*	*	28.6	18.9	7
	2011		*	*	*	*	*	*		*		*	20.0	3
3-5	2009	*	*	22.2	28.6	26.7	25.0	25.0		20.0	*	26.7	17.3	15
	2010		*	20.0	23.5	27.8	27.3	25.0		30.8	*	27.8	17.7	18
	2011		*	28.6	18.2	18.2	*	22.2		28.6	*	18.2	22.1	11

NUMBER TESTED IN GRADES 3-5													
2009	1	3	9	14	15	8	12	0	10	5	15	1,743	
2010	0	4	10	17	18	11	12	0	13	5	18	1,615	
2011	0	3	7	11	11	5	9	0	7	4	11	1,379	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2010-11.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2009		*	*	*	*	*	*		*	*	*	0.0	5
	2010		*	*	*	*	*	*		*		*	73.4	5
	2011		*	*	28.6	28.6	*	16.7		*	*	28.6	73.5	7

NUMBER TESTED IN GRADE 4													
2009	0	1	3	5	5	4	4	0	3	2	5	694	
2010	0	1	2	5	5	2	1	0	5	0	5	531	
2011	0	2	4	7	7	4	6	0	3	4	7	506	

Shaded cells indicate percentages below 70 percent, the 2010-11 AEIS minimum for an Academically Acceptable rating.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2009		*	*	*	*	*	*		*	*	*	694	5
	2010		*	*	*	*	*	*		*		*	141	5
	2011		*	*	5	5	*	5		*	*	5	134	7

NUMBER TESTED IN GRADE 4													
2009	0	1	3	5	5	4	4	0	3	2	5	694	
2010	0	1	2	5	5	2	1	0	5	0	5	531	
2011	0	2	4	7	7	4	6	0	3	4	7	506	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Written Composition: Effectiveness / Command of Conventions ¹	Appropriate Organization of Ideas	Correct and Effective Sentence Construction	Standard Usage and Appropriate Word Choice	Proofreading for Punctuation, Capitalization, and Spelling
4	2009	*	*	*	*	*
	2010	*	*	*	*	*
	2011	0.6	42.9	38.8	40.8	38.8

¹Average rating on written composition. TAKS compositions are rated on a scale of 1 to 4.

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2009		*	*	*	*	*	*		*	*	*	0.0	5
	2010		*	*	*	*	*	*		*		*	7.9	5
	2011		*	*	0.0	0.0	*	0.0		*	*	0.0	6.3	7

NUMBER TESTED IN GRADE 4													
2009	0	1	3	5	5	4	4	0	3	2	5	694	
2010	0	1	2	5	5	2	1	0	5	0	5	531	
2011	0	2	4	7	7	4	6	0	3	4	7	506	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2010-11.

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the ITBS

Grade	Year	READING TOTAL (**READING PROFILE TOTAL)				
		At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2009	83.3	95.7	93.1	54.4	29
	2010	33.3	42.9	40.0	61.2	40
	2011	85.7	86.2	86.0	63.3	50
1	2009	33.3	52.8	50.0	54.2	42
	2010	46.2	94.4	74.2	55.2	31
	2011	59.3	84.6	71.7	58.1	53
2	2009	22.2	69.6	44.0	47.9	50
	2010	20.7	68.8	37.8	48.6	45
	2011	85.7	100.0	92.9	50.7	28
5	2009					0
	2010					0
	2011	18.9	54.2	27.6	36.2	98
1-5	2009	24.2	59.3	46.7	51.0	92
	2010	28.6	82.4	52.6	51.9	76
	2011	36.5	76.6	50.8	47.2	179

Number Tested	2009	39	82	121	15,925	
	2010	54	62	116	20,252	
	2011	136	93	229	29,763	

Grade	Year	MATHEMATICS TOTAL (**MATHEMATICS)				
		At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2009	50.7	84.0	59.8	52.8	92
	2010	53.3	44.8	50.6	51.2	89
	2011	61.7	93.5	70.5	56.8	112
1	2009	16.7	69.4	61.9	50.4	42
	2010	50.0	100.0	58.5	48.8	106
	2011	73.8	85.7	76.9	53.1	108
2	2009	60.5	65.2	62.1	53.2	66
	2010	51.2	62.5	53.0	54.6	100
	2011	70.9	81.3	72.6	56.8	95
5	2009					0
	2010					0
	2011	27.0	70.8	37.8	44.8	98
K-5	2009	52.6	72.6	61.0	52.3	200
	2010	51.3	65.1	54.2	51.5	295
	2011	58.9	83.8	64.9	53.3	413

Number Tested	2009	116	84	200	30,563	
	2010	232	63	295	40,163	
	2011	314	99	413	51,019	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2009	*	83.3	94.4	92.9		*	83.3		88.2	100.0	93.1	54.4	29
	2010		33.3	34.8	41.0		*	33.3		36.0	46.7	40.0	61.2	40
	2011	*	100.0	84.8	85.1	*	83.3	85.7		91.3	81.5	86.0	63.3	50
1	2009		50.0	50.0	47.5	*	*	33.3		46.7	51.9	50.0	54.2	42
	2010	*	*	75.0	73.3	*	*	46.2		86.7	62.5	74.2	55.2	31
	2011	*	53.3	78.6	72.0	*	80.0	59.3		64.7	84.2	71.7	58.1	53
2	2009		33.3	55.2	44.0	*	33.3	22.2		42.3	45.8	44.0	47.9	50
	2010		30.8	37.9	38.6	*	*	20.7		22.2	48.1	37.8	48.6	45
	2011	*	100.0	93.3	92.6	*	*	85.7		92.3	93.3	92.9	50.7	28
1-2	2009		39.3	52.6	45.6	11.1	37.5	24.2		43.9	49.0	46.7	51.0	92
	2010	*	38.9	53.1	52.7	*	37.5	28.6		51.5	53.5	52.6	51.9	76
	2011	*	68.2	83.7	79.2	14.3	85.7	68.3		72.3	88.2	79.0	54.4	81
5	2009													0
	2010													0
	2011	*	30.0	21.6	27.6	0.0	21.3	18.9	*	26.1	28.8	27.6	36.2	98
1-5	2009		39.3	52.6	45.6	11.1	37.5	24.2		43.9	49.0	46.7	51.0	92
	2010	*	38.9	53.1	52.7	*	37.5	28.6		51.5	53.5	52.6	51.9	76
	2011	*	56.3	44.4	50.3	5.9	33.3	36.5	*	49.5	52.3	50.8	47.2	179

Number Tested	2009	0	28	57	90	9	8	33	0	41	51	92	14,637
	2010	2	18	49	74	5	8	42	0	33	43	76	13,990
	2011	3	32	117	175	17	75	115	1	93	86	179	23,002

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2009	*	3	10	17		*	4		10	8	18	304	29
	2010		2	1	6		*	4		3	3	6	1,717	40
	2011	*	8	16	24	*	2	8		13	14	27	2,106	50
1	2009		2	5	8	*	*	1		2	6	8	1,659	42
	2010	*	*	10	17	*	*	5		8	10	18	1,729	31
	2011	*	4	8	14	*	3	4		6	9	15	1,963	53
2	2009		2	4	6	*	0	0		3	3	6	1,027	50
	2010		0	1	1	*	*	1		0	1	1	954	45
	2011	*	4	11	19	*	*	7		9	11	20	1,020	28
1-2	2009		4	9	14	0	0	1		5	9	14	2,688	92
	2010	*	3	11	18	*	3	6		8	11	19	2,683	76
	2011	*	8	19	33	0	7	11		15	20	35	2,983	81
5	2009													0
	2010													0
	2011	*	0	1	1	0	0	0	*	0	1	1	701	98
1-5	2009		4	9	14	0	0	1		5	9	14	2,688	92
	2010	*	3	11	18	*	3	6		8	11	19	2,683	76
	2011	*	8	20	34	0	7	11	*	15	21	36	3,694	179

Number Tested	2009	0	28	57	90	9	8	33	0	41	51	92	14,637
	2010	2	18	49	74	5	8	42	0	33	43	76	13,990
	2011	3	32	117	175	17	75	115	1	93	86	179	23,002

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2009	*	85.7	55.7	60.0	*	50.0	50.7		70.2	48.9	59.8	52.8	92
	2010		16.7	54.2	50.6	*	57.7	53.3		44.0	59.0	50.6	51.2	89
	2011	*	100.0	66.3	69.7	*	55.9	61.7		65.3	74.6	70.5	56.8	112
1	2009		50.0	67.9	60.0	*	*	16.7		60.0	63.0	61.9	50.4	42
	2010	*	*	55.3	58.1	*	50.0	50.0		59.3	57.7	58.5	48.8	106
	2011	*	60.0	77.1	76.2	62.5	73.8	73.8		77.0	76.6	76.9	53.1	108
2	2009		33.3	75.6	61.5	33.3	72.7	60.5		59.5	65.5	62.1	53.2	66
	2010		7.7	60.7	53.5	16.7	58.6	51.2		62.8	45.6	53.0	54.6	100
	2011	*	71.4	71.3	72.3	16.7	69.0	70.9		71.1	74.0	72.6	56.8	95
K-2	2009	*	48.6	63.8	60.5	33.3	55.6	52.6		64.6	57.4	61.0	52.3	200
	2010	*	20.0	56.8	54.3	25.0	54.7	51.3		55.1	53.4	54.2	51.5	295
	2011	*	74.2	71.3	72.7	47.1	66.2	68.8		71.6	75.0	73.3	55.6	315
5	2009													0
	2010													0
	2011	*	30.0	32.4	37.8	0.0	32.8	27.0	*	41.3	34.6	37.8	44.8	98
K-5	2009	*	48.6	63.8	60.5	33.3	55.6	52.6		64.6	57.4	61.0	52.3	200
	2010	*	20.0	56.8	54.3	25.0	54.7	51.3		55.1	53.4	54.2	51.5	295
	2011	*	63.4	62.7	64.3	29.6	58.5	58.9	*	64.7	65.1	64.9	53.3	413

Number Tested	2009	1	35	152	195	12	90	116	0	99	101	200	30,563
	2010	2	30	250	291	12	190	232	0	147	148	295	40,163
	2011	5	41	332	406	27	265	314	1	201	212	413	51,019

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2009	*	2	19	24	*	12	12		13	11	24	2,455	92
	2010		1	16	18	*	13	15		10	9	19	2,358	89
	2011	*	5	23	30	*	10	17		15	18	33	2,815	112
1	2009		0	6	7	*	*	0		2	5	7	1,577	42
	2010	*	*	27	32	*	15	17		16	17	33	2,266	106
	2011	*	5	37	45	1	25	32		26	20	46	2,716	108
2	2009		0	8	8	0	3	3		4	4	8	1,686	66
	2010		0	15	16	0	9	11		10	6	16	2,484	100
	2011	*	2	29	34	0	21	24		18	17	35	2,746	95
K-2	2009	*	2	33	39	1	15	15		19	20	39	5,718	200
	2010	*	3	58	66	0	37	43		36	32	68	7,108	295
	2011	*	12	89	109	2	56	73		59	55	114	8,277	315
5	2009													0
	2010													0
	2011	*	1	5	10	0	3	3	*	6	4	10	1,395	98
K-5	2009	*	2	33	39	1	15	15		19	20	39	5,718	200
	2010	*	3	58	66	0	37	43		36	32	68	7,108	295
	2011	*	13	94	119	2	59	76	*	65	59	124	9,696	413

Number Tested	2009	1	35	152	195	12	90	116	0	99	101	200	30,563
	2010	2	30	250	291	12	190	232	0	147	148	295	40,163
	2011	5	41	332	406	27	265	314	1	201	212	413	51,019

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2009		60.0	81.5	78.6	57.1	86.4	82.9		77.1	81.0	79.2	66.0	106
	2010	*	*	69.1	70.5	*	67.5	65.9		66.7	75.0	70.8	63.5	106
	2011	*	53.3	90.2	83.7	50.0	90.6	82.3		82.0	84.8	83.2	66.7	107
2	2009		38.9	68.3	64.5	37.5	73.8	66.3		59.3	70.4	64.8	60.9	108
	2010		23.1	76.2	70.7	50.0	77.6	70.2		69.8	70.2	70.0	61.4	100
	2011	*	71.4	78.2	79.3	*	76.8	78.2		77.3	81.6	79.6	62.0	93
1-2	2009		46.4	75.3	71.4	46.7	80.3	73.9		67.6	75.9	72.0	63.5	214
	2010	*	33.3	72.5	70.6	45.5	71.7	68.0		68.0	72.5	70.4	62.5	206
	2011	*	59.1	84.4	81.6	41.7	83.5	80.3		80.0	83.2	81.5	64.4	200
5	2009													0
	2010													0
	2011	*	10.0	38.7	40.4	20.0	40.3	34.7	*	38.3	42.3	40.0	48.6	100
1-5	2009		46.4	75.3	71.4	46.7	80.3	73.9		67.6	75.9	72.0	63.5	214
	2010	*	33.3	72.5	70.6	45.5	71.7	68.0		68.0	72.5	70.4	62.5	206
	2011	*	43.8	69.8	67.8	31.8	69.7	65.5	*	67.1	68.7	67.7	59.7	300

Number Tested	2009	0	28	174	210	15	127	153	0	102	112	214	27,480
	2010	2	18	178	204	11	138	172	0	97	109	206	26,937
	2011	3	32	235	295	22	195	232	1	152	147	300	38,176

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2009		1	41	42	1	33	33		18	25	43	4,597	106
	2010	*	*	37	42	*	26	27		20	23	43	4,129	106
	2011	*	5	47	56	3	36	42		30	28	58	4,427	107
2	2009		2	35	38	2	24	29		17	21	38	3,822	108
	2010		0	35	37	2	26	30		17	20	37	3,776	100
	2011	*	2	28	34	*	21	24		16	19	35	3,810	93
1-2	2009		3	76	80	3	57	62		35	46	81	8,419	214
	2010	*	1	72	79	2	52	57		37	43	80	7,905	206
	2011	*	7	75	90	3	57	66		46	47	93	8,237	200
5	2009													0
	2010													0
	2011	*	0	4	9	0	5	5	*	6	3	9	1,416	100
1-5	2009		3	76	80	3	57	62		35	46	81	8,419	214
	2010	*	1	72	79	2	52	57		37	43	80	7,905	206
	2011	*	7	79	99	3	62	71	*	52	50	102	9,660	300

Number Tested	2009	0	28	174	210	15	127	153	0	102	112	214	27,480
	2010	2	18	178	204	11	138	172	0	97	109	206	26,937
	2011	3	32	235	295	22	195	232	1	152	147	300	38,176

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2009			88.5	88.5	*	88.7	90.2		83.3	93.8	88.7	88.6	62
	2010			95.9	95.8	*	95.8	95.8		96.0	95.8	95.9	89.3	49
	2011			91.9	91.9	*	91.9	93.3		92.3	91.7	91.9	90.9	62
1	2009			87.5	87.3	*	87.5	87.5		78.8	96.8	87.5	88.6	64
	2010			86.5	86.7	*	86.7	86.7		82.1	91.7	86.7	89.1	75
	2011			96.4	96.4	*	96.4	96.2		96.3	96.4	96.4	89.4	55
2	2009			94.2	94.1	*	93.9	94.0		92.0	96.3	94.2	94.0	52
	2010			100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	93.8	55
	2011			95.4	95.5	*	95.5	96.9		93.8	97.1	95.5	94.9	67
K-2	2009			89.8	89.7	50.0	89.7	90.3		84.1	95.6	89.9	90.4	178
	2010			93.3	93.3	57.1	93.3	93.3		91.0	95.6	93.3	90.7	179
	2011			94.5	94.6	75.0	94.6	95.5		94.1	94.9	94.6	91.7	184

Number Tested	2009	0	0	177	175	8	175	175	0	88	90	178	19,076
	2010	0	0	178	178	7	178	178	0	89	90	179	19,041
	2011	0	0	182	184	8	184	178	0	85	99	184	21,141

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2009			39	40	*	40	40		17	23	40	3,525	62
	2010			38	37	*	37	37		17	21	38	3,523	49
	2011			38	38	*	38	37		14	24	38	3,964	62
1	2009			21	21	*	21	21		11	10	21	2,523	64
	2010			21	21	*	21	21		10	11	21	2,529	75
	2011			25	25	*	25	25		10	15	25	2,459	55
2	2009			31	30	*	30	31		12	19	31	2,909	52
	2010			35	35	*	35	35		17	18	35	3,040	55
	2011			57	59	*	59	58		26	33	59	3,227	67
K-2	2009			91	91	1	91	92		40	52	92	8,957	178
	2010			94	93	0	93	93		44	50	94	9,092	179
	2011			120	122	0	122	120		50	72	122	9,650	184

Number Tested	2009	0	0	177	175	8	175	175	0	88	90	178	19,076
	2010	0	0	178	178	7	178	178	0	89	90	179	19,041
	2011	0	0	182	184	8	184	178	0	85	99	184	21,141

PERCENTAGE DEMONSTRATING IMPROVEMENT

Grade	Level 1 in 2010		Level 2 in 2010		Level 3 in 2010		Levels 1-3 in 2010	
	Number Tested Both Years	Percentage Improved in 2011	Number Tested Both Years	Percentage Improved in 2011	Number Tested Both Years	Percentage Improved in 2011	Number Tested Both Years	Percentage Improved in 2011
4	2	50.0	4	100.0	23	60.9	29	65.5
5	2	50.0	6	100.0	0	-	8	87.5
ALL	4	50.0	10	100.0	23	60.9	37	70.3

PERFORMANCE IN 2011

Grade (N Rated)	Domain:	Listening		Speaking		Writing		Reading		Composite	
	2011 Level	N	%	N	%	N	%	N	%	N	%
KN (69)	Beginning	35	50.7	42	60.9	56	81.2	56	81.2	56	81.2
	Intermediate	18	26.1	12	17.4	6	8.7	8	11.6	8	11.6
	Advanced	9	13.0	13	18.8	7	10.1	5	7.2	5	7.2
	Advanced High	7	10.1	2	2.9	0	0.0	0	0.0	0	0.0
1 (66)	Beginning	16	24.2	21	31.8	42	63.6	35	53.0	35	53.0
	Intermediate	26	39.4	27	40.9	21	31.8	18	27.3	18	27.3
	Advanced	17	25.8	15	22.7	1	1.5	11	16.7	11	16.7
	Advanced High	7	10.6	3	4.5	2	3.0	2	3.0	2	3.0
2 (71)	Beginning	19	26.8	27	38.0	39	54.9	10	14.1	10	14.1
	Intermediate	21	29.6	18	25.4	24	33.8	29	40.8	33	46.5
	Advanced	24	33.8	19	26.8	4	5.6	15	21.1	17	23.9
	Advanced High	7	9.9	7	9.9	4	5.6	17	23.9	11	15.5
3 (61)	Beginning	5	8.2	8	13.1	17	27.9	6	9.8	6	9.8
	Intermediate	24	39.3	27	44.3	33	54.1	18	29.5	18	29.5
	Advanced	18	29.5	16	26.2	10	16.4	22	36.1	24	39.3
	Advanced High	14	23.0	10	16.4	1	1.6	15	24.6	13	21.3
4 (67)	Beginning	1	1.5	1	1.5	6	9.0	2	3.0	2	3.0
	Intermediate	9	13.4	21	31.3	29	43.3	12	17.9	12	17.9
	Advanced	27	40.3	24	35.8	19	28.4	19	28.4	21	31.3
	Advanced High	30	44.8	21	31.3	13	19.4	34	50.7	32	47.8

**PROGRESSION FROM
2010 TO 2011**


Number Rated Both Years N (%) Progressed	2011 Level	2010 Level			
		Beg	Int	Adv	Adv High
-	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
63 28 (44.4%)	Beginning	32			
	Intermediate	15	3		
	Advanced	9	2	0	
	Advanced High	0	2	0	
70 52 (74.3%)	Beginning	9			
	Intermediate	26	7		
	Advanced	9	6	2	
	Advanced High	3	2	6	
57 26 (45.6%)	Beginning	6			
	Intermediate	5	11		
	Advanced	0	9	14	
	Advanced High	0	1	11	
66 39 (59.1%)	Beginning	2			
	Intermediate	1	10		
	Advanced	0	6	15	
	Advanced High	0	0	32	

PERFORMANCE IN 2011

Grade (N Rated)	Domain:	Listening		Speaking		Writing		Reading		Composite	
	2011 Level	N	%	N	%	N	%	N	%	N	%
5 (64)	Beginning	2	3.1	2	3.1	3	4.7	2	3.1	2	3.1
	Intermediate	11	17.2	12	18.8	23	35.9	4	6.3	4	6.3
	Advanced	26	40.6	28	43.8	19	29.7	6	9.4	9	14.1
	Advanced High	25	39.1	22	34.4	19	29.7	52	81.3	49	76.6
ALL (398)	Beginning	78	19.6	101	25.4	163	41.0	111	27.9	111	27.9
	Intermediate	109	27.4	117	29.4	136	34.2	89	22.4	93	23.4
	Advanced	121	30.4	115	28.9	60	15.1	78	19.6	87	21.9
	Advanced High	90	22.6	65	16.3	39	9.8	120	30.2	107	26.9

**PROGRESSION FROM
2010 TO 2011**

Number Rated Both Years N (%) Progressed	2011 Level	2010 Level			
		Beg	Int	Adv	Adv High
59 56 (94.9%)	Beginning	0			
	Intermediate	3	1		
	Advanced	0	7	2	
	Advanced High	0	0	46	
315 201 (63.8%)	Beginning	49			
	Intermediate	50	32		
	Advanced	18	30	33	
	Advanced High	3	5	95	

 Indicates students who progressed at least one level from 2010 to 2011.