

# DATA PACKET

for 2011-12 planning

**School Number 281**

**CESAR CHAVEZ**



**Dallas  
Independent  
School  
District**

**Evaluation & Accountability  
Data Analysis, Reporting, and Research Services**

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## **2010-11 SCHOOL SUMMARY**

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government’s program.
- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.

## **ENROLLMENT**

- Statistics are based on the school’s enrollment at the end of the fifth six-weeks grading period.
- For 2010-11, race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes; students reporting their ethnicity as “Hispanic” are not counted in any race category. For prior years, race/ethnicity is based on the previous categories.
- “Economically disadvantaged” students are those receiving free or reduced-price lunches.
- “New” students were new to the district in 2010-11. They are counted as new if not enrolled in a district campus before the last day of the 2009-10 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2009-10 and 2010-11.

## **ATTENDANCE**

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled for a minimum number of instructional days between the beginning of the school year and the first day of the main TAKS testing period. This number varies from 125 to 130 depending on the calendar in a particular school year.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

## **TEACHERS**

- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- Teacher absences counted towards the average DO NOT include vacation days (coded as VAC in personnel database).
- Retention rate for a school year is computed with numerator “# teachers assigned to the school both that year and the year prior” and denominator “# of teachers assigned to the school for the prior year”. That is, the retention rate is the percentage of the prior year’s teachers who continued at the school.

### **TAKS and TAKS-Modified**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- TAKS statistics are based on both TAKS and TAKS-Accommodated results. TAKS-M statistics are based exclusively on TAKS-M results.
- Statistics on the objective performance summaries are averages for all students in the grade indicated.
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then compute the average percentage for all students. For written compositions, an “average composition rating” is presented. TAKS compositions are rated on a scale of 1 to 4.
- Cell shading for percentage meeting standard is based on the AEIS or AYP minimum requirement for 2012, whichever is higher for the subject test.
- READING and MATHEMATICS statistics for SSI grades (3, 5, 8) in any year are based on scores cumulative through the second administration.

### **SCE COMPLIANCE and ITBS / ITED / LOGRAMOS**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- Kindergarten ITBS reading statistics are based on the Reading Profile Total (a combination of the Vocabulary, Word Analysis, and Listening subtests) for all years available. All other grades' ITBS reading statistics, and Logramos reading statistics for all grades, are based on Reading Total results. (Reading Total results are not available with use of the ITBS level 5R form administered in kindergarten.) “Number tested” statistics include kindergarten.
- Kindergarten ITBS mathematics statistics are based on the Mathematics subtest. All other grades' statistics reflect Mathematics Total results. (Mathematics Total summaries are not available with use of the ITBS level 5R form administered in kindergarten.) “Number tested” statistics include kindergarten.
- Mathematics Total results used for data packets are combinations of the Mathematics Concepts, Problems, and Computation subtest results. For schools who did not administer Mathematics Concepts or Mathematics Problems to their students, Mathematics Computation statistics are provided separately.

### **TELPAS**

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2010 to 2011, the TEA did not report the 2010 composite rating.
- If a student is rated as advanced high in 2011, the TEA does not differentiate between the advanced and advanced high levels from 2010.

**STUDENT ENROLLMENT**

Grade	Enrollment
PK	61
KN	83
1	74
2	112
3	86
4	88
5	94
ALL	598

**STUDENT AND TEACHER RACE/ETHNICITY**

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	91	15.2	8	18.6
American Indian/Alaska Native	4	0.7	*	*
Asian/Hawaiian/Pacific Islander	14	2.3	*	*
Hispanic	476	79.6	15	34.9
White	10	1.7	13	30.2
Multiple	3	0.5	0	0.0
Other* (teachers only)	—	—	7	16.3
Not reported (students only)	0	0.0	—	—

\*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

**SELECT STUDENT GROUP ENROLLMENT**

Group	Number	Percent
At-Risk	460	76.9
Economically disadvantaged	585	97.8
Limited English proficient (LEP)	352	58.9
Special education	50	8.4
Talented and Gifted (TAG)	67	11.2

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2009	69	11	15.9	0	0.0	1	1.4	55	79.7	2	2.9	—	—
	2010	75	10	13.3	0	0.0	0	0.0	65	86.7	0	0.0	—	—
	2011	61	8	13.1	0	0.0	2	3.3	50	82.0	0	0.0	1	1.6
KN	2009	93	14	15.1	0	0.0	4	4.3	74	79.6	1	1.1	—	—
	2010	63	9	14.3	2	3.2	1	1.6	50	79.4	1	1.6	—	—
	2011	83	18	21.7	0	0.0	1	1.2	62	74.7	2	2.4	0	0.0
1	2009	97	15	15.5	1	1.0	3	3.1	77	79.4	1	1.0	—	—
	2010	104	15	14.4	0	0.0	3	2.9	85	81.7	1	1.0	—	—
	2011	74	8	10.8	1	1.4	2	2.7	59	79.7	4	5.4	0	0.0
2	2009	92	16	17.4	0	0.0	1	1.1	75	81.5	0	0.0	—	—
	2010	93	11	11.8	0	0.0	5	5.4	77	82.8	0	0.0	—	—
	2011	112	19	17.0	0	0.0	3	2.7	87	77.7	2	1.8	1	0.9
3	2009	110	12	10.9	0	0.0	2	1.8	93	84.5	3	2.7	—	—
	2010	95	18	18.9	0	0.0	1	1.1	76	80.0	0	0.0	—	—
	2011	86	12	14.0	1	1.2	3	3.5	69	80.2	1	1.2	0	0.0
4	2009	93	12	12.9	0	0.0	6	6.5	75	80.6	0	0.0	—	—
	2010	95	11	11.6	0	0.0	2	2.1	82	86.3	0	0.0	—	—
	2011	88	14	15.9	2	2.3	1	1.1	70	79.5	0	0.0	1	1.1
5	2009	96	15	15.6	0	0.0	2	2.1	79	82.3	0	0.0	—	—
	2010	98	9	9.2	2	2.0	6	6.1	80	81.6	1	1.0	—	—
	2011	94	12	12.8	0	0.0	2	2.1	79	84.0	1	1.1	0	0.0
PK-5	2009	655	96	14.7	1	0.2	19	2.9	532	81.2	7	1.1	—	—
	2010	623	83	13.3	4	0.6	18	2.9	515	82.7	3	0.5	—	—
	2011	598	91	15.2	4	0.7	14	2.3	476	79.6	10	1.7	3	0.5

**Enrollment (2)**

**Enrollment Statistics by Select Student Group**

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	
PK	2009	69	46	66.7	26	37.7	2	2.9	28	40.6	0	0.0	69	100.0	0.0
	2010	75	71	94.7	29	38.7	2	2.7	30	40.0	0	0.0	72	96.0	4.0
	2011	61	57	93.4	33	54.1	2	3.3	28	45.9	0	0.0	55	90.2	9.8
KN	2009	93	93	100.0	55	59.1	1	1.1	66	71.0	5	5.4	40	43.0	1.1
	2010	63	62	98.4	39	61.9	3	4.8	45	71.4	5	7.9	19	30.2	1.6
	2011	83	81	97.6	41	49.4	4	4.8	62	74.7	3	3.6	36	43.4	0.0
1	2009	97	96	99.0	62	63.9	11	11.3	83	85.6	6	6.2	6	6.2	17.5
	2010	104	102	98.1	63	60.6	5	4.8	76	73.1	12	11.5	12	11.5	7.7
	2011	74	72	97.3	44	59.5	5	6.8	62	83.8	9	12.2	8	10.8	5.4
2	2009	92	90	97.8	54	58.7	8	8.7	82	89.1	14	15.2	3	3.3	4.3
	2010	93	92	98.9	62	66.7	10	10.8	79	84.9	8	8.6	9	9.7	4.3
	2011	112	111	99.1	66	58.9	6	5.4	100	89.3	13	11.6	9	8.0	2.7
3	2009	110	107	97.3	74	67.3	13	11.8	103	93.6	12	10.9	6	5.5	8.2
	2010	95	93	97.9	52	54.7	13	13.7	79	83.2	15	15.8	5	5.3	6.3
	2011	86	85	98.8	56	65.1	13	15.1	73	84.9	10	11.6	7	8.1	0.0
4	2009	93	90	96.8	52	55.9	10	10.8	62	66.7	15	16.1	9	9.7	0.0
	2010	95	91	95.8	65	68.4	10	10.5	73	76.8	15	15.8	7	7.4	2.1
	2011	88	86	97.7	50	56.8	11	12.5	60	68.2	15	17.0	5	5.7	1.1
5	2009	96	92	95.8	35	36.5	13	13.5	63	65.6	23	24.0	7	7.3	7.3
	2010	98	96	98.0	45	45.9	16	16.3	63	64.3	20	20.4	3	3.1	1.0
	2011	94	93	98.9	62	66.0	9	9.6	75	79.8	17	18.1	10	10.6	1.1
PK-5	2009	655	618	94.4	358	54.7	63	9.6	487	74.4	75	11.5	142	21.7	6.3
	2010	623	607	97.4	355	57.0	59	9.5	445	71.4	75	12.0	127	20.4	4.0
	2011	598	585	97.8	352	58.9	50	8.4	460	76.9	67	11.2	130	21.7	2.5

Grade	Year	Average Daily Membership (N)		Average Daily Attendance				Yearly Transactions			Continuously Enrolled (N)		Stability Rate (%)	
		Campus	District	Campus (N)	Campus (%)	District (N)	District (%)	Campus (N)	Campus (%)	District (%)	Campus	District	Campus	District
KN	2009	92.8	13,515.0	89.1	96.0	12,939.1	95.7	26	28.0	22.3	76	11,501	81.9	85.1
	2010	60.9	13,234.2	57.4	94.3	12,616.4	95.3	16	26.3	21.7	49	11,233	80.5	84.9
	2011	79.9	13,210.6	75.5	94.5	12,645.0	95.7	29	36.3	21.5	65	11,602	81.3	87.8
1	2009	97.5	14,250.8	93.6	95.9	13,719.9	96.3	22	22.6	20.5	83	12,300	85.1	86.3
	2010	102.1	13,848.4	97.6	95.6	13,286.3	95.9	19	18.6	20.3	88	11,978	86.2	86.5
	2011	71.6	13,458.2	68.7	95.9	12,967.0	96.4	25	34.9	19.0	56	12,047	78.3	89.5
2	2009	92.9	13,950.1	90.1	97.0	13,499.0	96.8	28	30.2	18.5	77	12,231	82.9	87.7
	2010	89.4	13,440.8	85.9	96.1	12,947.4	96.3	22	24.6	19.2	75	11,794	83.9	87.7
	2011	109.3	13,012.8	105.1	96.1	12,592.7	96.8	17	15.5	17.1	97	11,853	88.7	91.1
3	2009	111.2	13,095.5	107.6	96.7	12,710.6	97.1	23	20.7	18.2	94	11,634	84.5	88.8
	2010	94.9	13,291.1	92.1	97.0	12,853.9	96.7	19	20.0	17.8	82	11,815	86.4	88.9
	2011	84.4	12,619.0	81.6	96.7	12,254.0	97.1	12	14.2	16.7	78	11,604	92.4	92.0
4	2009	98.8	12,156.4	96.0	97.2	11,789.9	97.0	17	17.2	17.9	84	10,731	85.0	88.3
	2010	94.6	12,299.7	91.4	96.6	11,900.0	96.8	17	18.0	17.3	83	10,987	87.8	89.3
	2011	86.9	12,506.4	84.3	97.0	12,149.9	97.1	12	13.8	15.7	77	11,544	88.6	92.3
5	2009	97.1	11,903.5	94.7	97.6	11,552.9	97.1	16	16.5	17.3	90	10,563	92.7	88.7
	2010	97.6	11,687.8	94.4	96.7	11,310.1	96.8	9	9.2	17.1	88	10,453	90.1	89.4
	2011	91.1	11,742.5	88.5	97.2	11,419.3	97.2	4	4.4	8.3	88	10,892	96.6	92.8
KN-5	2009	628.8	83,476.5	607.0	96.5	80,586.5	96.5	217	34.5	30.6	562	76,517	89.4	91.7
	2010	539.6	77,802.0	518.7	96.1	74,914.0	96.3	102	18.9	18.9	465	68,260	86.2	87.7
	2011	523.2	76,549.5	503.7	96.3	74,027.9	96.7	99	18.9	16.6	461	69,542	88.1	90.8



Teachers: 43

**DISTRIBUTIONS**

Ethnicity/Race	Number	Percentage
African American	8	18.6
Hispanic	15	34.9
White	13	30.2
Multiple categories	0	0.0
Other	7	16.3

Gender	Number	Percentage
Female	32	74.4
Male	11	25.6

**ATTENDANCE / RETENTION**

	Average Absences	Retention Rate
2008-09	6.0	NA
2009-10	6.9	NA
2010-11	5.8	95.3

**YEARS EXPERIENCE**

Years	Number	Percentage
Beginning (0)	1	2.3
1	1	2.3
2	2	4.7
3	3	7.0
4	1	2.3
5	2	4.7
1-3	6	14.0
More than 3	36	83.7
1 - 5	9	20.9
6 - 10	11	25.6
11 - 20	13	30.2
More than 20	9	20.9

**PERCENTAGE MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2009	*	61.5	75.0	69.6	*	73.3	71.1		75.0	64.7	71.4	87.3	49
	2010		94.1	96.8	95.8	*	100.0	96.7		94.4	96.7	95.9	85.4	49
	2011	*	81.8	90.5	88.9	*	100.0	88.5		85.0	93.8	88.9	82.0	36
4	2009		50.0	80.4	72.3	*	63.3	64.1		77.1	69.7	73.5	75.8	68
	2010		54.5	83.3	75.8	*	71.4	53.8		69.6	76.9	73.0	77.9	37
	2011		53.8	61.8	57.8	50.0	50.0	37.5		42.1	70.0	59.2	78.6	49
5	2009		100.0	94.2	93.6	*	91.7	90.6		97.2	91.5	94.0	82.9	83
	2010	*	100.0	93.4	92.0	*	93.5	80.8		86.8	97.4	92.1	86.1	76
	2011		91.7	92.0	89.5	*	77.8	83.3		92.0	85.7	89.7	89.0	39
3-5	2009	*	71.1	85.5	80.4	72.7	75.4	76.6		83.5	79.4	81.5	81.5	200
	2010	*	82.4	92.2	89.7	100.0	91.8	82.6		83.5	93.8	88.9	83.4	162
	2011	*	75.0	78.8	77.3	55.6	70.0	70.3		75.0	80.0	77.4	83.6	124

NUMBER TESTED IN GRADES 3-5													
2009	2	38	152	189	11	69	137	0	103	97	200	28,126	
2010	2	34	116	156	6	49	69	0	79	81	162	24,751	
2011	1	36	80	119	9	30	74	0	64	60	124	22,181	

Shaded cells indicate percentages below 70 percent, the 2010-11 AEIS minimum for an Academically Acceptable rating.

**NUMBER NOT MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2009	*	5	8	14	*	4	13		8	6	14	960	49
	2010		1	1	2	*	0	1		1	1	2	1,039	49
	2011	*	2	2	4	*	0	3		3	1	4	1,214	36
4	2009		6	10	18	*	11	14		8	10	18	2,449	68
	2010		5	4	8	*	2	6		7	3	10	1,640	37
	2011		6	13	19	3	7	15		11	9	20	1,506	49
5	2009		0	4	5	*	2	5		1	4	5	1,793	83
	2010	*	0	4	6	*	2	5		5	1	6	1,427	76
	2011		1	2	4	*	2	4		2	2	4	919	39
3-5	2009	*	11	22	37	3	17	32		17	20	37	5,202	200
	2010	*	6	9	16	0	4	12		13	5	18	4,106	162
	2011	*	9	17	27	4	9	22		16	12	28	3,639	124

NUMBER TESTED IN GRADES 3-5													
2009	2	38	152	189	11	69	137	0	103	97	200	28,126	
2010	2	34	116	156	6	49	69	0	79	81	162	24,751	
2011	1	36	80	119	9	30	74	0	64	60	124	22,181	

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE**

Grade	Year	OBJECTIVE			
		Basic Understanding	Applying Knowledge of Literary Elements	Using Strategies to Analyze	Applying Critical-Thinking Skills
3	2009	69.4	72.3	70.4	71.7
	2010	82.2	83.7	81.0	80.1
	2011	83.3	84.1	81.0	79.9
4	2009	80.5	72.1	69.1	78.1
	2010	73.9	78.0	83.8	72.4
	2011	68.4	70.7	75.5	65.3
5	2009	77.9	80.1	84.6	77.8
	2010	88.6	84.5	86.5	80.9
	2011	84.2	83.3	84.3	79.7
3-5	2009	76.7	75.5	75.9	76.4
	2010	83.3	82.8	84.2	78.7
	2011	77.7	78.6	79.9	74.1

**PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2009	*	7.7	18.8	13.0	*	13.3	13.3		9.4	23.5	14.3	34.1	49
	2010		58.8	29.0	37.5	*	18.2	20.0		33.3	43.3	38.8	37.1	49
	2011	*	9.1	42.9	33.3	*	57.1	30.8		40.0	25.0	33.3	33.6	36
4	2009		8.3	15.7	13.8	*	10.0	12.8		17.1	12.1	14.7	18.4	68
	2010		9.1	25.0	18.2	*	0.0	15.4		17.4	23.1	18.9	19.4	37
	2011		7.7	0.0	2.2	0.0	0.0	0.0		5.3	3.3	4.1	27.7	49
5	2009		0.0	17.4	12.8	*	8.3	11.3		13.9	14.9	14.5	18.5	83
	2010	*	16.7	26.2	25.3	*	19.4	11.5		23.7	28.9	26.3	23.6	76
	2011		16.7	16.0	15.8	*	0.0	8.3		16.0	14.3	15.4	28.1	39
3-5	2009	*	5.3	17.1	13.2	9.1	10.1	12.4		13.6	15.5	14.5	22.7	200
	2010	*	35.3	26.7	27.6	16.7	16.3	15.9		24.1	33.3	28.4	26.2	162
	2011	*	11.1	16.3	16.0	0.0	13.3	13.5		20.3	11.7	16.1	29.7	124

NUMBER TESTED IN GRADES 3-5													
2009	2	38	152	189	11	69	137	0	103	97	200	28,126	
2010	2	34	116	156	6	49	69	0	79	81	162	24,751	
2011	1	36	80	119	9	30	74	0	64	60	124	22,181	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2010-11.

**PERCENTAGE MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2009	*	70.0	75.9	73.5	66.7	77.1	74.0		75.0	73.0	74.3	77.3	101
	2010		88.2	82.9	83.9	*	81.6	83.3		82.5	87.2	84.1	78.2	88
	2011	*	90.9	68.8	73.4	66.7	64.0	69.6		75.6	71.1	73.4	80.7	79
4	2009		70.0	88.9	86.0	66.7	84.0	81.0		87.5	85.4	86.4	79.4	88
	2010		90.9	88.2	88.2	83.3	86.4	75.7		86.3	94.6	88.8	81.8	89
	2011		58.3	83.3	80.8	83.3	83.3	78.9		70.7	90.2	80.5	82.6	82
5	2009		91.7	95.9	92.8	83.3	86.7	89.5		100.0	88.2	93.2	87.0	88
	2010	*	*	95.8	94.0	*	95.0	87.9		90.0	97.8	94.2	87.7	86
	2011	*	91.7	85.9	87.1	*	85.7	84.5		86.0	88.9	87.2	88.7	86
3-5	2009	*	78.1	86.3	83.5	72.2	81.3	80.1		85.1	83.1	84.1	81.0	277
	2010	*	87.9	88.9	88.7	81.3	87.2	82.1		86.3	93.1	89.0	82.3	263
	2011	*	80.0	79.6	80.6	75.0	77.9	77.7		78.0	83.5	80.6	83.9	247

NUMBER TESTED IN GRADES 3-5													
2009	2	32	233	267	18	150	211	0	141	136	277	33,546	
2010	2	33	217	256	16	148	106	0	131	130	263	34,834	
2011	2	35	201	242	16	154	197	0	132	115	247	35,642	

Shaded cells indicate percentages below 65 percent, the 2010-11 AEIS minimum for an Academically Acceptable rating.

**NUMBER NOT MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2009	*	3	21	26	2	16	25		16	10	26	2,781	101
	2010		2	12	14	*	9	6		7	6	14	2,739	88
	2011	*	1	20	21	2	18	21		10	11	21	2,370	79
4	2009		3	8	12	2	8	11		5	7	12	2,196	88
	2010		1	9	10	1	8	9		7	2	10	2,101	89
	2011		5	11	15	1	8	12		12	4	16	2,100	82
5	2009		1	3	6	1	4	6		0	6	6	1,386	88
	2010	*	*	3	5	*	2	4		4	1	5	1,314	86
	2011	*	1	10	11	*	8	11		7	4	11	1,274	86
3-5	2009	*	7	32	44	5	28	42		21	23	44	6,363	277
	2010	*	4	24	29	3	19	19		18	9	29	6,154	263
	2011	*	7	41	47	4	34	44		29	19	48	5,744	247

NUMBER TESTED IN GRADES 3-5													
2009	2	32	233	267	18	150	211	0	141	136	277	33,546	
2010	2	33	217	256	16	148	106	0	131	130	263	34,834	
2011	2	35	201	242	16	154	197	0	132	115	247	35,642	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE					
		Numbers, Operations, and Quantitative Reasoning	Patterns, Relationships, and Algebraic Reasoning	Geometry and Spatial Reasoning	Concepts and Uses of Measurement	Probability and Statistics	Mathematical Processes and Tools
3	2009	77.0	81.8	88.9	80.2	80.0	63.6
	2010	83.4	79.4	84.1	79.5	78.1	66.1
	2011	77.8	73.4	86.3	75.7	77.5	59.2
4	2009	86.0	84.4	78.6	82.2	81.3	79.4
	2010	84.1	87.0	84.8	82.6	86.2	72.5
	2011	83.9	81.2	78.9	80.7	85.1	72.0
5	2009	84.6	83.9	91.7	82.0	79.8	80.8
	2010	87.3	85.4	89.5	82.9	84.9	80.2
	2011	79.8	81.6	89.2	72.4	81.4	75.4
3-5	2009	82.3	83.3	86.5	81.4	80.3	74.1
	2010	84.9	83.9	86.1	81.7	83.1	72.9
	2011	80.5	78.8	84.8	76.2	81.4	69.1



**PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2009	*	0.0	29.9	25.5	16.7	30.0	24.0		25.0	27.0	25.7	29.0	101
	2010		23.5	20.0	20.7	*	18.4	13.9		25.0	17.0	20.5	21.3	88
	2011	*	9.1	12.5	12.7	0.0	8.0	10.1		14.6	10.5	12.7	24.4	79
4	2009		20.0	50.0	47.7	16.7	50.0	46.6		52.5	43.8	47.7	31.6	88
	2010		0.0	31.6	27.1	16.7	25.4	18.9		21.6	35.1	27.0	29.1	89
	2011		16.7	34.8	32.1	16.7	39.6	35.1		29.3	34.1	31.7	31.3	82
5	2009		33.3	43.2	39.8	0.0	20.0	28.1		43.2	39.2	40.9	38.4	88
	2010	*	*	49.3	47.6	*	40.0	21.2		52.5	43.5	47.7	34.5	86
	2011	*	25.0	33.8	32.9	*	33.9	29.6		26.0	41.7	32.6	32.5	86
3-5	2009	*	18.8	40.3	37.1	11.1	34.7	31.3		37.6	37.5	37.5	32.8	277
	2010	*	15.2	33.6	31.6	18.8	27.0	17.9		32.1	31.5	31.6	27.9	263
	2011	*	17.1	27.4	26.0	6.3	27.3	24.4		23.5	28.7	25.9	29.3	247

NUMBER TESTED IN GRADES 3-5													
2009	2	32	233	267	18	150	211	0	141	136	277	33,546	
2010	2	33	217	256	16	148	106	0	131	130	263	34,834	
2011	2	35	201	242	16	154	197	0	132	115	247	35,642	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2010-11.

**PERCENTAGE MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2009		84.6	86.3	84.8	*	77.8	76.9		83.3	87.9	85.5	87.4	69
	2010		90.0	95.7	96.8	*	85.7	100.0		90.9	100.0	94.3	89.8	35
	2011		53.8	84.8	77.3	66.7	78.6	66.7		63.2	86.2	77.1	86.9	48

NUMBER TESTED IN GRADE 4													
2009	0	13	51	66	5	27	39	0	36	33	69	10,032	
2010	0	10	23	31	1	7	12	0	22	13	35	7,294	
2011	0	13	33	44	6	14	24	0	19	29	48	6,935	

Shaded cells indicate percentages below 70 percent, the 2010-11 AELS minimum for an Academically Acceptable rating.

**NUMBER NOT MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2009		2	7	10	*	6	9		6	4	10	1,264	69
	2010		1	1	1	*	1	0		2	0	2	744	35
	2011		6	5	10	2	3	8		7	4	11	908	48

NUMBER TESTED IN GRADE 4													
2009	0	13	51	66	5	27	39	0	36	33	69	10,032	
2010	0	10	23	31	1	7	12	0	22	13	35	7,294	
2011	0	13	33	44	6	14	24	0	19	29	48	6,935	

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE**

Grade	Year	OBJECTIVE				
		Written Composition: Effectiveness / Command of Conventions <sup>1</sup>	Appropriate Organization of Ideas	Correct and Effective Sentence Construction	Standard Usage and Appropriate Word Choice	Proofreading for Punctuation, Capitalization, and Spelling
4	2009	2.1	83.0	77.5	86.1	88.0
	2010	2.1	73.6	71.1	82.1	76.4
	2011	1.9	77.1	75.0	78.1	77.3

<sup>1</sup>Average rating on w ritten composition. TAKS compositions are rated on a scale of 1 to 4.

**PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2009		7.7	17.6	16.7	*	7.4	7.7		11.1	21.2	15.9	21.0	69
	2010		10.0	4.3	3.2	*	0.0	0.0		4.5	7.7	5.7	23.8	35
	2011		7.7	6.1	4.5	0.0	7.1	8.3		5.3	10.3	8.3	22.4	48

NUMBER TESTED IN GRADE 4													
2009	0	13	51	66	5	27	39	0	36	33	69	10,032	
2010	0	10	23	31	1	7	12	0	22	13	35	7,294	
2011	0	13	33	44	6	14	24	0	19	29	48	6,935	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2010-11.

**PERCENTAGE MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2009		63.6	81.4	77.9	*	65.4	70.0		91.7	69.6	79.3	75.9	82
	2010	*	83.3	92.5	92.5	*	89.5	80.0		92.3	93.0	92.7	81.4	82
	2011		75.0	83.3	81.1		62.5	73.9		84.0	76.9	81.6	80.9	38

NUMBER TESTED IN GRADE 5													
2009	0	11	70	77	5	26	50	0	36	46	82	10,550	
2010	1	6	67	80	2	38	30	0	39	43	82	10,576	
2011	0	12	24	37	0	8	23	0	25	13	38	10,176	

Shaded cells indicate percentages below 60 percent, the 2010-11 AEIS minimum for an Academically Acceptable rating.

**NUMBER NOT MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2009		4	13	17	*	9	15		3	14	17	2,542	82
	2010	*	1	5	6	*	4	6		3	3	6	1,965	82
	2011		3	4	7		3	6		4	3	7	1,942	38

NUMBER TESTED IN GRADE 5													
2009	0	11	70	77	5	26	50	0	36	46	82	10,550	
2010	1	6	67	80	2	38	30	0	39	43	82	10,576	
2011	0	12	24	37	0	8	23	0	25	13	38	10,176	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE			
		Nature of Science	Life Sciences	Physical Sciences	Earth Sciences
5	2009	85.6	87.4	86.4	68.2
	2010	89.0	87.4	86.6	77.6
	2011	88.1	84.2	80.7	73.4



**PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2009		27.3	31.4	27.3	*	15.4	20.0		38.9	23.9	30.5	29.1	82
	2010	*	33.3	29.9	31.3	*	21.1	16.7		33.3	27.9	30.5	32.8	82
	2011		25.0	29.2	27.0		0.0	17.4		20.0	38.5	26.3	34.0	38

NUMBER TESTED IN GRADES 5													
2009	0	11	70	77	5	26	50	0	36	46	82	10,550	
2010	1	6	67	80	2	38	30	0	39	43	82	10,576	
2011	0	12	24	37	0	8	23	0	25	13	38	10,176	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2010-11.

**PERCENTAGE MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2009			90.7	90.7	*	90.7	90.7		87.5	95.5	90.7	89.4	54
	2010			90.0	90.0	*	89.7	66.7		87.0	94.1	90.0	84.5	40
	2011			79.5	79.5	*	79.5	79.5		68.2	90.9	79.5	87.2	44
4	2009			75.0	75.0	*	75.0	75.0		*	91.7	75.0	72.7	16
	2010			79.2	79.2	*	79.2	70.8		75.0	84.0	79.2	84.4	53
	2011			84.4	85.3	*	85.3	85.3		82.6	90.9	85.3	85.0	34
5	2009			66.7	66.7		66.7	66.7		*	*	66.7	79.7	6
	2010			71.4	71.4		71.4	*		*	*	71.4	80.3	7
	2011	*		91.7	91.8	*	91.8	91.8		83.3	100.0	91.8	86.3	49
ALL	2009			85.5	85.5	*	85.5	85.5		79.5	91.9	85.5	—	76
	2010			83.0	83.0	57.1	82.8	67.6		77.4	89.4	83.0	—	100
	2011	*		85.5	85.8	70.0	85.8	85.8		78.3	94.8	85.8	—	127

NUMBER TESTED IN GRADES ALL													
2009	0	0	76	76	4	76	76	0	39	37	76	—	
2010	0	0	100	100	7	99	34	0	53	47	100	—	
2011	1	0	124	127	10	127	127	0	69	58	127	—	

Shaded cells indicate percentages below 70 percent, the 2010-11 AEIS minimum for an Academically Acceptable rating.

**NUMBER NOT MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2009			5	5	*	5	5		4	1	5	514	54
	2010			4	4	*	4	2		3	1	4	863	40
	2011			9	9	*	9	9		7	2	9	710	44
4	2009			4	4	*	4	4		*	1	4	268	16
	2010			11	11	*	11	7		7	4	11	651	53
	2011			5	5	*	5	5		4	1	5	755	34
5	2009			2	2		2	2		*	*	2	86	6
	2010			2	2		2	*		*	*	2	120	7
	2011	*		4	4	*	4	4		4	0	4	398	49
ALL	2009			11	11	*	11	11		8	3	11	—	76
	2010			17	17	3	17	11		12	5	17	—	100
	2011	*		18	18	3	18	18		15	3	18	—	127

NUMBER TESTED IN GRADES ALL													
2009	0	0	76	76	4	76	76	0	39	37	76	—	
2010	0	0	100	100	7	99	34	0	53	47	100	—	
2011	1	0	124	127	10	127	127	0	69	58	127	—	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE			
		Basic Understanding	Applying Knowledge of Literary Elements	Using Strategies to Analyze	Applying Critical-Thinking Skills
3	2009	77.5	85.2	79.3	73.8
	2010	78.3	81.8	80.4	85.6
	2011	70.3	77.3	71.6	72.2
4	2009	74.6	75.0	77.7	67.5
	2010	75.5	78.8	76.3	72.6
	2011	81.8	86.0	84.9	80.9
5	2009	71.8	79.2	70.8	62.8
	2010	81.3	73.2	76.8	74.7
	2011	75.4	80.4	79.3	79.0
ALL	2009	76.5	82.6	78.3	71.6
	2010	77.0	79.6	78.0	78.0
	2011	75.3	80.8	78.1	77.1

**PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2009			18.5	18.5	*	18.5	18.5		15.6	22.7	18.5	30.6	54
	2010			40.0	40.0	*	41.0	16.7		43.5	35.3	40.0	39.6	40
	2011			27.3	27.3	*	27.3	27.3		22.7	31.8	27.3	43.5	44
4	2009			25.0	25.0	*	25.0	25.0		*	25.0	25.0	21.1	16
	2010			18.9	18.9	*	18.9	4.2		7.1	32.0	18.9	34.4	53
	2011			53.1	52.9	*	52.9	52.9		43.5	72.7	52.9	38.5	34
5	2009			16.7	16.7		16.7	16.7		*	*	16.7	15.3	6
	2010			28.6	28.6		28.6	*		*	*	28.6	21.2	7
	2011	*		20.8	20.4	*	20.4	20.4		20.8	20.0	20.4	29.0	49
ALL	2009			19.7	19.7	*	19.7	19.7		15.4	24.3	19.7	—	76
	2010			28.0	28.0	0.0	28.3	8.8		22.6	34.0	28.0	—	100
	2011	*		31.5	31.5	0.0	31.5	31.5		29.0	34.5	31.5	—	127


NUMBER TESTED IN ALL GRADES													
2009	0	0	76	76	4	76	76	0	39	37	76	—	
2010	0	0	100	100	7	99	34	0	53	47	100	—	
2011	1	0	124	127	10	127	127	0	69	58	127	—	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2010-11.

**PERCENTAGE MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2009			92.9	92.9	*	92.9	92.9		*	100.0	92.9	87.1	14
	2010			90.6	90.4	*	90.4	79.2		81.5	100.0	90.6	93.7	53
	2011			97.0	97.1	*	97.1	97.1		100.0	91.7	97.1	93.2	35

NUMBER TESTED IN GRADE 4													
2009	0	0	14	14	1	14	14	0	4	10	14	981	
2010	0	0	53	52	4	52	24	0	27	26	53	4,216	
2011	0	0	33	35	1	35	35	0	23	12	35	5,054	

 Shaded cells indicate percentages below 70 percent, the 2010-11 AELS minimum for an Academically Acceptable rating.

**NUMBER NOT MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Spec Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2009			1	1	*	1	1		*	0	1	127	14
	2010			5	5	*	5	5		5	0	5	266	53
	2011			1	1	*	1	1		0	1	1	346	35

NUMBER TESTED IN GRADE 4													
2009	0	0	14	14	1	14	14	0	4	10	14	981	
2010	0	0	53	52	4	52	24	0	27	26	53	4,216	
2011	0	0	33	35	1	35	35	0	23	12	35	5,054	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Written Composition <sup>1</sup> : Effectiveness / Command of Conventions	Appropriate Organization of Ideas	Correct and Effective Sentence Construction	Standard Usage and Appropriate Word Choice	Proofreading for Punctuation, Capitalization, and Spelling
4	2009	2.4	85.7	82.1	90.2	83.0
	2010	2.2	80.2	89.2	88.4	79.0
	2011	2.7	92.9	91.1	89.6	84.3

<sup>1</sup>Average rating on written composition. TAKS compositions are rated on a scale of 1 to 4.



**PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2009			35.7	35.7	*	35.7	35.7		*	50.0	35.7	20.4	14
	2010			24.5	25.0	*	25.0	4.2		11.1	38.5	24.5	30.4	53
	2011			60.6	60.0	*	60.0	60.0		52.2	75.0	60.0	27.7	35

NUMBER TESTED IN GRADE 4													
2009	0	0	14	14	1	14	14	0	4	10	14	981	
2010	0	0	53	52	4	52	24	0	27	26	53	4,216	
2011	0	0	33	35	1	35	35	0	23	12	35	5,054	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2010-11.

**PERCENTAGE MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2009			*	*		*	*		*	*	*	35.3	3
	2010												44.5	0
	2011	*		48.9	50.0	*	50.0	50.0		45.8	54.2	50.0	59.1	48

NUMBER TESTED IN GRADE 5													
2009	0	0	3	3	0	3	3	0	2	1	3	201	
2010	0	0	0	0	0	0	0	0	0	0	0	247	
2011	1	0	47	48	4	48	48	0	24	24	48	1,121	

Shaded cells indicate percentages below 60 percent, the 2010-11 AEIS minimum for an Academically Acceptable rating.

**NUMBER NOT MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2009			*	*		*	*		*	*	*	130	3
	2010												137	0
	2011	*		24	24	*	24	24		13	11	24	459	48

NUMBER TESTED IN GRADE 5													
2009	0	0	3	3	0	3	3	0	2	1	3	201	
2010	0	0	0	0	0	0	0	0	0	0	0	247	
2011	1	0	47	48	4	48	48	0	24	24	48	1,121	

## AVERAGE PERCENTAGE CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE			
		Nature of Science	Life Sciences	Physical Sciences	Earth Sciences
5	2009	*	*	*	*
	2010				
	2011	75.5	80.1	75.0	70.8

**PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2009			*	*		*	*		*	*	*	3.5	3
	2010												8.5	0
	2011	*		8.5	8.3	*	8.3	8.3		16.7	0.0	8.3	18.0	48

NUMBER TESTED IN GRADE 5													
2009	0	0	3	3	0	3	3	0	2	1	3	201	
2010	0	0	0	0	0	0	0	0	0	0	0	247	
2011	1	0	47	48	4	48	48	0	24	24	48	1,121	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2010-11.

**PERCENTAGE MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2009	*	*	100.0	100.0	100.0	*	100.0		*	*	100.0	87.7	8
	2010		*	*	85.7	85.7	*	*		*	*	85.7	81.1	7
	2011		*	*	66.7	66.7	*	66.7		66.7		66.7	81.7	6
4	2009		*	100.0	87.5	87.5	*	83.3		*	*	87.5	71.8	8
	2010		*	*	*	*	*	*		*	*	*	75.8	4
	2011		*	*	*	*	*	*		*	*	*	76.6	4
5	2009		*	*	100.0	100.0	*	100.0		*	*	100.0	80.3	8
	2010		*	90.9	92.9	93.3	83.3	92.9		*	100.0	93.3	93.9	15
	2011			*	*	*	*	*		*	*	*	95.1	5
3-5	2009	*	*	100.0	95.7	95.8	100.0	95.0		100.0	92.3	95.8	79.2	24
	2010		83.3	89.5	88.0	88.5	81.8	85.7		83.3	92.9	88.5	84.8	26
	2011		*	63.6	66.7	66.7	62.5	61.5		75.0	*	66.7	84.8	15

NUMBER TESTED IN GRADES 3-5													
2009	1	5	16	23	24	12	20	0	10	13	24	1,867	
2010	0	6	19	25	26	11	21	0	12	14	26	1,749	
2011	0	3	11	15	15	8	13	0	12	3	15	1,438	

Shaded cells indicate percentages below 70 percent, the 2010-11 AEIS minimum for an Academically Acceptable rating.

**NUMBER NOT MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2009	*	*	0	0	0	*	0		*	*	0	60	8
	2010		*	*	1	1	*	*		*	*	1	96	7
	2011		*	*	2	2	*	2		2		2	69	6
4	2009		*	0	1	1	*	1		*	*	1	192	8
	2010		*	*	*	*	*	*		*	*	*	126	4
	2011		*	*	*	*	*	*		*	*	*	123	4
5	2009		*	*	0	0	*	0		*	*	0	137	8
	2010		*	1	1	1	1	1		*	0	1	44	15
	2011			*	*	*	*	*		*	*	*	26	5
3-5	2009	*	*	0	1	1	0	1		0	1	1	389	24
	2010		1	2	3	3	2	3		2	1	3	266	26
	2011		*	4	5	5	3	5		3	*	5	218	15

NUMBER TESTED IN GRADES 3-5													
2009	1	5	16	23	24	12	20	0	10	13	24	1,867	
2010	0	6	19	25	26	11	21	0	12	14	26	1,749	
2011	0	3	11	15	15	8	13	0	12	3	15	1,438	

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE**

Grade	Year	OBJECTIVE			
		Basic Understanding	Applying Knowledge of Literary Elements	Using Strategies to Analyze	Applying Critical-Thinking Skills
3	2009	63.5	87.5	77.5	72.9
	2010	52.7	64.3	71.4	66.7
	2011	44.9	66.7	40.0	47.2
4	2009	58.3	50.0	58.3	64.1
	2010	*	*	*	*
	2011	*	*	*	*
5	2009	72.7	83.3	72.9	72.7
	2010	77.6	85.6	70.0	67.9
	2011	*	*	*	*
3-5	2009	64.8	73.6	69.6	69.9
	2010	68.9	75.6	67.3	65.8
	2011	50.0	67.8	44.9	55.3



**PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2009	*	*	16.7	28.6	25.0	*	28.6		*	*	25.0	16.2	8
	2010		*	*	0.0	0.0	*	*		*	*	0.0	19.1	7
	2011		*	*	0.0	0.0	*	0.0		0.0		0.0	20.9	6
4	2009		*	16.7	12.5	12.5	*	16.7		*	*	12.5	8.9	8
	2010		*	*	*	*	*	*		*	*	*	15.2	4
	2011		*	*	*	*	*	*		*	*	*	13.7	4
5	2009		*	*	12.5	12.5	*	14.3		*	*	12.5	14.1	8
	2010		*	36.4	35.7	33.3	33.3	28.6		*	45.5	33.3	15.4	15
	2011			*	*	*	*	*		*	*	*	16.5	5
3-5	2009	*	*	12.5	17.4	16.7	8.3	20.0		10.0	23.1	16.7	12.7	24
	2010		16.7	21.1	20.0	19.2	18.2	19.0		0.0	35.7	19.2	16.4	26
	2011		*	0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	16.6	15

NUMBER TESTED IN GRADES 3-5													
2009	1	5	16	23	24	12	20	0	10	13	24	1,867	
2010	0	6	19	25	26	11	21	0	12	14	26	1,749	
2011	0	3	11	15	15	8	13	0	12	3	15	1,438	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2010-11.

**PERCENTAGE MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2009	*	*	100.0	85.7	87.5	*	85.7		*	*	87.5	81.2	8
	2010		*	100.0	87.5	87.5	*	*		100.0	*	87.5	78.3	8
	2011		*	*	71.4	71.4	*	71.4		71.4		71.4	82.7	7
4	2009		*	*	*	66.7	*	*		*	*	66.7	75.8	6
	2010		*	*	*	*	*	*		*	*	*	80.6	4
	2011		*	*	*	*	*	*		*	*	*	80.2	5
5	2009		*	*	100.0	100.0	*	100.0		*	100.0	100.0	80.2	7
	2010		*	85.7	81.8	81.8	*	81.8		*	85.7	81.8	86.4	11
	2011			*	*	*	*	*		*	*	*	88.1	5
3-5	2009	*	71.4	92.3	84.2	85.7	87.5	83.3		77.8	90.9	85.7	78.8	21
	2010		71.4	93.8	87.0	87.0	88.9	83.3		91.7	81.8	87.0	82.4	23
	2011		*	75.0	76.5	76.5	77.8	73.3		76.9	*	76.5	83.8	17

NUMBER TESTED IN GRADES 3-5													
2009	1	7	13	19	21	8	18	0	9	11	21	1,743	
2010	0	7	16	23	23	9	18	0	12	11	23	1,615	
2011	0	4	12	17	17	9	15	0	13	4	17	1,379	

Shaded cells indicate percentages below 65 percent, the 2010-11 AEIS minimum for an Academically Acceptable rating.

**NUMBER NOT MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2009	*	*	0	1	1	*	1		*	*	1	85	8
	2010		*	0	1	1	*	*		0	*	1	102	8
	2011		*	*	2	2	*	2		2		2	63	7
4	2009		*	*	*	2	*	*		*	*	2	157	6
	2010		*	*	*	*	*	*		*	*	*	92	4
	2011		*	*	*	*	*	*		*	*	*	101	5
5	2009		*	*	0	0	*	0		*	*	0	127	7
	2010		*	1	2	2	*	2		*	1	2	91	11
	2011			*	*	*	*	*		*	*	*	60	5
3-5	2009	*	2	1	3	3	1	3		2	1	3	369	21
	2010		2	1	3	3	1	3		1	2	3	285	23
	2011		*	3	4	4	2	4		3	*	4	224	17

NUMBER TESTED IN GRADES 3-5													
2009	1	7	13	19	21	8	18	0	9	11	21	1,743	
2010	0	7	16	23	23	9	18	0	12	11	23	1,615	
2011	0	4	12	17	17	9	15	0	13	4	17	1,379	

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE**

Grade	Year	OBJECTIVE					
		Numbers, Operations, and Quantitative Reasoning	Patterns, Relationships, and Algebraic Reasoning	Geometry and Spatial Reasoning	Concepts and Uses of Measurement	Probability and Statistics	Mathematical Processes and Tools
3	2009	73.4	75.0	75.0	80.0	58.3	41.7
	2010	71.9	67.5	92.5	60.0	58.3	62.5
	2011	44.6	65.7	68.6	45.7	61.9	42.9
4	2009	61.1	52.8	56.7	50.0	38.9	44.4
	2010	*	*	*	*	*	*
	2011	*	*	*	*	*	*
5	2009	66.7	71.4	76.2	54.8	71.4	65.7
	2010	68.7	54.5	62.1	63.6	84.8	60.0
	2011	*	*	*	*	*	*
3-5	2009	67.7	67.5	70.2	63.0	57.1	50.5
	2010	69.4	62.6	74.1	59.1	71.0	62.0
	2011	55.0	64.3	68.2	52.7	68.6	48.6

**PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2009	*	*	16.7	14.3	12.5	*	14.3		*	*	12.5	22.3	8
	2010		*	33.3	37.5	37.5	*	*		33.3	*	37.5	13.4	8
	2011		*	*	0.0	0.0	*	0.0		0.0		0.0	20.6	7
4	2009		*	*	*	0.0	*	*		*	*	0.0	14.0	6
	2010		*	*	*	*	*	*		*	*	*	20.2	4
	2011		*	*	*	*	*	*		*	*	*	25.3	5
5	2009		*	*	14.3	14.3	*	16.7		*	*	14.3	17.2	7
	2010		*	0.0	9.1	9.1	*	9.1		*	14.3	9.1	18.9	11
	2011			*	*	*	*	*		*	*	*	20.0	5
3-5	2009	*	14.3	7.7	10.5	9.5	0.0	11.1		0.0	18.2	9.5	17.3	21
	2010		28.6	12.5	17.4	17.4	0.0	16.7		16.7	18.2	17.4	17.7	23
	2011		*	0.0	5.9	5.9	0.0	6.7		0.0	*	5.9	22.1	17

NUMBER TESTED IN GRADES 3-5													
2009	1	7	13	19	21	8	18	0	9	11	21	1,743	
2010	0	7	16	23	23	9	18	0	12	11	23	1,615	
2011	0	4	12	17	17	9	15	0	13	4	17	1,379	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2010-11.

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the ITBS

Grade	Year	READING TOTAL (**READING PROFILE TOTAL)				
		At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2009				54.4	0
	2010	0.0	23.5	13.8	61.2	29
	2011	16.0	34.8	25.0	63.3	48
1	2009	25.8	61.5	36.4	54.2	44
	2010	36.4	62.5	50.0	55.2	46
	2011	36.0	83.3	51.4	58.1	37
2	2009	32.3	57.1	36.8	47.9	38
	2010	29.0	80.0	41.5	48.6	41
	2011	15.6	63.6	25.0	50.7	56
5	2009					0
	2010					0
	2011	15.4	29.4	20.9	36.2	43
1-5	2009	29.0	60.0	36.6	51.0	82
	2010	32.1	67.6	46.0	51.9	87
	2011	20.8	55.0	30.9	47.2	136

Grade	Year	MATHEMATICS TOTAL (**MATHEMATICS)				
		At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2009	30.8	48.3	36.2	52.8	94
	2010	19.6	33.3	23.4	51.2	64
	2011	40.7	52.2	43.9	56.8	82
1	2009	28.6	58.3	36.2	50.4	47
	2010	25.0	60.7	34.6	48.8	104
	2011	31.1	76.9	39.2	53.1	74
2	2009	65.7	50.0	62.2	53.2	45
	2010	34.2	57.1	37.6	54.6	93
	2011	36.0	72.7	39.6	56.8	111
5	2009					0
	2010					0
	2011	36.5	47.4	38.7	44.8	93
K-5	2009	39.3	51.0	42.5	52.3	186
	2010	27.4	51.7	33.0	51.5	261
	2011	36.1	59.1	40.3	53.3	360

Number Tested	2009	62	20	82	15,925	
	2010	65	51	116	20,252	
	2011	121	63	184	29,763	

Number Tested	2009	135	51	186	30,563	
	2010	201	60	261	40,163	
	2011	294	66	360	51,019	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2009												54.4	0
	2010	*	22.2	6.3	13.8	*	*	0.0		6.3	23.1	13.8	61.2	29
	2011		27.8	24.1	23.9	*	0.0	16.0		17.9	35.0	25.0	63.3	48
1	2009	*	25.0	40.7	36.4	*	36.4	25.8		40.9	31.8	36.4	54.2	44
	2010	*	66.7	46.4	48.9	*	16.7	36.4		60.9	39.1	50.0	55.2	46
	2011	*	55.6	47.6	48.6	*	14.3	36.0		47.4	55.6	51.4	58.1	37
2	2009		50.0	28.6	37.1	*	0.0	32.3		46.7	30.4	36.8	47.9	38
	2010		30.0	50.0	41.5	*	18.2	29.0		48.0	31.3	41.5	48.6	41
	2011	*	27.8	21.9	25.5	*	18.2	15.6		26.7	23.1	25.0	50.7	56
1-2	2009	*	39.3	35.4	36.7	0.0	23.5	29.0		43.2	31.1	36.6	51.0	82
	2010	*	52.0	48.1	45.3	0.0	17.6	32.1		54.2	35.9	46.0	51.9	87
	2011	50.0	37.0	32.1	34.4	11.1	16.7	22.9		34.7	36.4	35.5	54.4	93
5	2009													0
	2010													0
	2011		26.7	20.0	22.5	0.0	0.0	15.4		24.0	17.6	20.9	36.2	43
1-5	2009	*	39.3	35.4	36.7	0.0	23.5	29.0		43.2	31.1	36.6	51.0	82
	2010	*	52.0	48.1	45.3	0.0	17.6	32.1		54.2	35.9	46.0	51.9	87
	2011	50.0	33.3	28.2	30.8	6.3	11.1	20.8		31.1	31.1	30.9	47.2	136

Number Tested	2009	1	28	48	79	8	17	62	0	37	45	82	14,637
	2010	1	25	54	86	8	17	53	0	48	39	87	13,990
	2011	6	42	78	130	16	27	96	0	74	61	136	23,002

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2009												304	0
	2010	*	0	0	0	*	*	0		0	0	0	1,717	29
	2011		2	1	2	*	0	1		2	1	3	2,106	48
1	2009	*	0	6	6	*	1	1		4	2	6	1,659	44
	2010	*	2	5	7	*	1	2		6	1	7	1,729	46
	2011	*	4	3	5	*	0	1		3	4	7	1,963	37
2	2009		2	1	3	*	0	2		1	2	3	1,027	38
	2010		0	3	3	*	0	0		2	1	3	954	41
	2011	*	0	0	0	*	0	0		0	0	0	1,020	56
1-2	2009	*	2	7	9	0	1	3		5	4	9	2,688	82
	2010	*	2	8	10	0	1	2		8	2	10	2,683	87
	2011	0	4	3	5	0	0	1		3	4	7	2,983	93
5	2009													0
	2010													0
	2011		0	0	0	0	0	0		0	0	0	701	43
1-5	2009	*	2	7	9	0	1	3		5	4	9	2,688	82
	2010	*	2	8	10	0	1	2		8	2	10	2,683	87
	2011	0	4	3	5	0	0	1		3	4	7	3,694	136

Number Tested	2009	1	28	48	79	8	17	62	0	37	45	82	14,637
	2010	1	25	54	86	8	17	53	0	48	39	87	13,990
	2011	6	42	78	130	16	27	96	0	74	61	136	23,002



PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2009	*	23.5	39.7	37.0	*	33.3	30.8		35.4	37.0	36.2	52.8	94
	2010	*	44.4	17.6	23.4	*	23.1	19.6		22.9	24.1	23.4	51.2	64
	2011		44.4	44.4	43.8	*	35.0	40.7		36.6	51.2	43.9	56.8	82
1	2009	*	38.5	32.1	37.0	0.0	38.5	28.6		37.5	34.8	36.2	50.4	47
	2010	*	40.0	35.3	35.3	*	25.8	25.0		39.3	29.2	34.6	48.8	104
	2011	*	66.7	29.3	38.0	*	18.2	31.1		36.6	42.4	39.2	53.1	74
2	2009		52.9	66.7	61.9	*	50.0	65.7		66.7	59.3	62.2	53.2	45
	2010		18.2	40.3	38.0	0.0	39.3	34.2		41.7	33.3	37.6	54.6	93
	2011	*	27.8	41.4	40.0	*	39.4	36.0		45.2	32.7	39.6	56.8	111
K-2	2009	*	38.3	43.8	42.8	6.7	35.6	39.3		42.2	42.7	42.5	52.3	186
	2010	*	34.3	32.9	33.3	0.0	30.2	27.4		36.0	29.5	33.0	51.5	261
	2011	83.3	42.2	38.9	40.6	7.7	32.0	35.9		40.3	41.5	40.8	55.6	267
5	2009													0
	2010													0
	2011	*	26.7	41.1	38.2	27.3	43.1	36.5		39.2	37.5	38.7	44.8	93
K-5	2009	*	38.3	43.8	42.8	6.7	35.6	39.3		42.2	42.7	42.5	52.3	186
	2010	*	34.3	32.9	33.3	0.0	30.2	27.4		36.0	29.5	33.0	51.5	261
	2011	85.7	38.3	39.5	40.0	16.7	35.1	36.1		40.0	40.5	40.3	53.3	360

Number Tested	2009	3	47	128	180	15	73	135	0	90	96	186	30,563
	2010	2	35	213	258	16	162	201	0	139	122	261	40,163
	2011	7	60	281	350	24	208	294	0	195	163	360	51,019

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2009	*	0	7	7	*	5	5		6	1	7	2,455	94
	2010	*	1	0	1	*	0	0		0	1	1	2,358	64
	2011		1	1	1	*	1	1		2	0	2	2,815	82
1	2009	*	0	5	5	0	1	2		4	1	5	1,577	47
	2010	*	1	7	8	*	3	3		7	1	8	2,266	104
	2011	*	1	3	4	*	1	2		3	1	4	2,716	74
2	2009		4	3	7	*	0	4		3	5	8	1,686	45
	2010		0	10	10	0	8	8		4	6	10	2,484	93
	2011	*	1	10	11	*	8	9		9	2	11	2,746	111
K-2	2009	*	4	15	19	0	6	11		13	7	20	5,718	186
	2010	*	2	17	19	0	11	11		11	8	19	7,108	261
	2011	0	3	14	16	0	10	12		14	3	17	8,277	267
5	2009													0
	2010													0
	2011	*	0	4	4	0	3	4		2	2	4	1,395	93
K-5	2009	*	4	15	19	0	6	11		13	7	20	5,718	186
	2010	*	2	17	19	0	11	11		11	8	19	7,108	261
	2011	0	3	18	20	0	13	16		16	5	21	9,696	360

Number Tested	2009	3	47	128	180	15	73	135	0	90	96	186	30,563
	2010	2	35	213	258	16	162	201	0	139	122	261	40,163
	2011	7	60	281	350	24	208	294	0	195	163	360	51,019

## PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2009	*	50.0	56.0	54.8	50.0	55.0	53.1		55.1	54.5	54.8	66.0	93
	2010	*	46.7	52.9	52.0	*	46.8	47.4		58.9	41.7	51.0	63.5	104
	2011	*	55.6	46.6	49.3	*	40.9	47.5		51.2	45.5	48.6	66.7	74
2	2009		50.0	61.3	59.6	12.5	51.9	61.7		55.8	63.3	59.8	60.9	92
	2010		10.0	57.9	51.6	25.0	65.0	53.2		46.8	56.8	51.6	61.4	91
	2011	*	22.2	54.0	47.3	*	60.6	48.0		45.2	49.0	46.8	62.0	111
1-2	2009	*	50.0	58.7	57.1	31.3	53.5	57.4		55.4	59.1	57.3	63.5	185
	2010	*	32.0	55.3	51.8	25.0	55.7	50.3		53.4	48.9	51.3	62.5	195
	2011	33.3	33.3	51.0	48.1	33.3	52.7	47.8		47.6	47.6	47.6	64.4	185
5	2009													0
	2010													0
	2011	*	13.3	50.0	44.4	45.5	49.2	42.7		39.2	51.2	44.7	48.6	94
1-5	2009	*	50.0	58.7	57.1	31.3	53.5	57.4		55.4	59.1	57.3	63.5	185
	2010	*	32.0	55.3	51.8	25.0	55.7	50.3		53.4	48.9	51.3	62.5	195
	2011	42.9	26.2	50.7	46.9	40.0	51.5	46.2		44.8	48.8	46.6	59.7	279

Number Tested	2009	2	28	150	182	16	114	162	0	92	93	185	27,480
	2010	1	25	161	193	12	122	153	0	103	92	195	26,937
	2011	7	42	219	271	20	169	236	0	154	123	279	38,176

## NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2009	*	3	16	20	0	13	17		11	9	20	4,597	93
	2010	*	3	12	15	*	9	11		13	2	15	4,129	104
	2011	*	2	8	13	*	4	10		9	5	14	4,427	74
2	2009		4	22	27	1	15	25		11	16	27	3,822	92
	2010		0	18	19	0	18	18		9	10	19	3,776	91
	2011	*	1	17	18	*	16	17		9	9	18	3,810	111
1-2	2009	*	7	38	47	1	28	42		22	25	47	8,419	185
	2010	*	3	30	34	0	27	29		22	12	34	7,905	195
	2011	2	3	25	31	0	20	27		18	14	32	8,237	185
5	2009													0
	2010													0
	2011	*	0	0	0	0	0	0		0	0	0	1,416	94
1-5	2009	*	7	38	47	1	28	42		22	25	47	8,419	185
	2010	*	3	30	34	0	27	29		22	12	34	7,905	195
	2011	2	3	25	31	0	20	27		18	14	32	9,660	279

Number Tested	2009	2	28	150	182	16	114	162	0	92	93	185	27,480
	2010	1	25	161	193	12	122	153	0	103	92	195	26,937
	2011	7	42	219	271	20	169	236	0	154	123	279	38,176

## PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2009			84.3	84.3	*	83.7	83.3		79.3	90.9	84.3	88.6	51
	2010			77.1	77.1		77.1	79.4		73.7	81.3	77.1	89.3	35
	2011			100.0	100.0		100.0	100.0		100.0	100.0	100.0	90.9	34
1	2009			80.4	80.4	50.0	80.4	80.4		74.1	87.5	80.4	88.6	51
	2010			80.7	80.7	*	82.1	82.7		72.7	91.7	80.7	89.1	57
	2011			67.6	66.7		67.6	69.4		63.6	73.3	67.6	89.4	37
2	2009			92.5	92.5	*	91.5	91.8		88.9	96.2	92.5	94.0	53
	2010			96.2	96.2	*	96.1	95.8		91.7	100.0	96.2	93.8	52
	2011			94.5	94.5		94.5	94.5		93.8	95.7	94.5	94.9	55
K-2	2009			85.8	85.8	45.5	85.0	85.1		80.7	91.7	85.8	90.4	155
	2010			85.4	85.4	*	85.9	86.6		78.9	92.6	85.4	90.7	144
	2011			88.1	88.0		88.0	88.8		85.1	91.5	88.1	91.7	126
5	2009													0
	2010													0
	2011	*		98.0	98.0	*	98.0	98.0		100.0	96.0	98.0	93.5	50
K-5	2009			85.8	85.8	45.5	85.0	85.1		80.7	91.7	85.8	90.4	155
	2010			85.4	85.4	*	85.9	86.6		78.9	92.6	85.4	90.7	144
	2011	*		90.9	90.9	*	90.9	91.4		89.1	92.9	90.9	91.9	176

Number Tested	2009	0	0	155	155	11	147	148	0	83	72	155	19,076
	2010	0	0	144	144	4	142	134	0	76	68	144	19,041
	2011	1	0	175	175	4	175	174	0	92	84	176	21,141

## NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2009			22	22	*	20	19		12	10	22	3,525	51
	2010			18	18		18	18		9	9	18	3,523	35
	2011			23	23		22	23		6	17	23	3,964	34
1	2009			9	9	0	9	9		3	6	9	2,523	51
	2010			10	10	*	10	10		7	3	10	2,529	57
	2011			5	5		5	5		3	2	5	2,459	37
2	2009			15	15	*	14	14		7	8	15	2,909	53
	2010			16	16	*	15	14		6	10	16	3,040	52
	2011			14	14		14	14		10	4	14	3,227	55
K-2	2009			46	46	0	43	42		22	24	46	8,957	155
	2010			44	44	*	43	42		22	22	44	9,092	144
	2011			42	42		41	42		19	23	42	9,650	126
5	2009													0
	2010													0
	2011	*		17	17	*	17	16		7	10	17	856	50
K-5	2009			46	46	0	43	42		22	24	46	8,957	155
	2010			44	44	*	43	42		22	22	44	9,092	144
	2011	*		59	59	*	58	58		26	33	59	10,519	176

Number Tested	2009	0	0	155	155	11	147	148	0	83	72	155	19,076
	2010	0	0	144	144	4	142	134	0	76	68	144	19,041
	2011	1	0	175	175	4	175	174	0	92	84	176	21,141

## PERCENTAGE DEMONSTRATING IMPROVEMENT

Grade	Level 1 in 2010		Level 2 in 2010		Level 3 in 2010		Levels 1-3 in 2010	
	Number Tested Both Years	Percentage Improved in 2011	Number Tested Both Years	Percentage Improved in 2011	Number Tested Both Years	Percentage Improved in 2011	Number Tested Both Years	Percentage Improved in 2011
4	3	66.7	10	90.0	32	34.4	45	48.9
5	2	100.0	5	80.0	0	-	7	85.7
ALL	5	80.0	15	86.7	32	34.4	52	53.8

**PERFORMANCE IN 2011**

Grade (N Rated)	Domain:	Listening		Speaking		Writing		Reading		Composite	
	2011 Level	N	%	N	%	N	%	N	%	N	%
KN (40)	Beginning	26	65.0	31	77.5	37	92.5	36	90.0	36	90.0
	Intermediate	11	27.5	6	15.0	1	2.5	3	7.5	3	7.5
	Advanced	3	7.5	3	7.5	2	5.0	1	2.5	1	2.5
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
1 (42)	Beginning	19	45.2	22	52.4	26	61.9	25	59.5	25	59.5
	Intermediate	16	38.1	16	38.1	15	35.7	17	40.5	17	40.5
	Advanced	3	7.1	4	9.5	1	2.4	0	0.0	0	0.0
	Advanced High	4	9.5	0	0.0	0	0.0	0	0.0	0	0.0
2 (65)	Beginning	17	26.2	22	33.8	33	50.8	11	16.9	11	16.9
	Intermediate	23	35.4	29	44.6	21	32.3	26	40.0	28	43.1
	Advanced	20	30.8	9	13.8	6	9.2	17	26.2	19	29.2
	Advanced High	5	7.7	5	7.7	5	7.7	11	16.9	7	10.8
3 (56)	Beginning	5	8.9	5	8.9	11	19.6	8	14.3	8	14.3
	Intermediate	15	26.8	19	33.9	19	33.9	22	39.3	22	39.3
	Advanced	34	60.7	31	55.4	23	41.1	8	14.3	8	14.3
	Advanced High	2	3.6	1	1.8	3	5.4	18	32.1	18	32.1
4 (51)	Beginning	1	2.0	1	2.0	2	3.9	3	6.0	3	6.0
	Intermediate	3	5.9	5	9.8	13	25.5	7	14.0	7	14.0
	Advanced	5	9.8	31	60.8	22	43.1	7	14.0	8	16.0
	Advanced High	42	82.4	14	27.5	14	27.5	33	66.0	32	64.0

**PROGRESSION FROM  
2010 TO 2011**

Number Rated Both Years  N (%) Progressed	2011 Level	2010 Level			
		Beg	Int	Adv	Adv High
-	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
40  15 (37.5%)	Beginning	24			
	Intermediate	15	1		
	Advanced	0	0	0	
	Advanced High	0	0	0	
59  35 (59.3%)	Beginning	9			
	Intermediate	17	8		
	Advanced	7	4	7	
	Advanced High	3	0	4	
51  27 (52.9%)	Beginning	7			
	Intermediate	4	15		
	Advanced	0	6	2	
	Advanced High	0	2	15	
46  34 (73.9%)	Beginning	2			
	Intermediate	1	6		
	Advanced	0	1	4	
	Advanced High	0	3	29	




**PERFORMANCE IN 2011**

Grade (N Rated)	Domain:	Listening		Speaking		Writing		Reading		Composite	
	2011 Level	N	%	N	%	N	%	N	%	N	%
5 (62)	Beginning	1	1.6	3	4.8	1	1.6	1	1.6	1	1.6
	Intermediate	4	6.5	7	11.3	21	33.9	6	9.7	6	9.7
	Advanced	21	33.9	25	40.3	24	38.7	8	12.9	9	14.5
	Advanced High	36	58.1	27	43.5	16	25.8	47	75.8	46	74.2
ALL (316)	Beginning	69	21.8	84	26.6	110	34.8	84	26.7	84	26.7
	Intermediate	72	22.8	82	25.9	90	28.5	81	25.7	83	26.3
	Advanced	86	27.2	103	32.6	78	24.7	41	13.0	45	14.3
	Advanced High	89	28.2	47	14.9	38	12.0	109	34.6	103	32.7

**PROGRESSION FROM  
2010 TO 2011**

Number Rated Both Years N (%) Progressed	2011 Level	2010 Level			
		Beg	Int	Adv	Adv High
58  52 (89.7%)	Beginning	1			
	Intermediate	2	3		
	Advanced	0	7	2	
	Advanced High	0	7	36	
254  163 (64.2%)	Beginning	43			
	Intermediate	39	33		
	Advanced	7	18	15	
	Advanced High	3	12	84	

 Indicates students who progressed at least one level from 2010 to 2011.