

DATA PACKET

for 2011-12 planning

School Number 28

EMMETT J. CONRAD



**Dallas
Independent
School
District**

**Evaluation & Accountability
Data Analysis, Reporting, and Research Services**

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2. Contents Table of Contents

STUDENTS AND STAFF

- 5. Summary Summary of Student and Teacher Statistics
- 7. Enrollment (2) Enrollment Statistics by Select Student Group
- 9. Teachers Teacher Statistics

TAKS / TAKS (ACCOMMODATED)

- 10. TAKS Read TAKS/TAKS(Acc) Reading/ELA
- 18. TAKS SS TAKS/TAKS(Acc) Social Studies

TAKS-MODIFIED

- 26. TAKS-M Read TAKS-M Reading/ELA
- 34. TAKS-M SS TAKS-M Social Studies

ENGLISH PROFICIENCY

- 42. WMLS Woodcock-Muñoz Language Survey

COLLEGE READINESS

- 44. SAT/ACT SAT/ACT Average Scores for Seniors
- 46. AP Advanced Placement (AP) Exams

LOCAL ASSESSMENT

- 47. ACP Assessments of Course Performance

3. Notes Notes and Data Descriptions

- 6. Enrollment (1) Enrollment Statistics by Ethnicity
- 8. Attendance Student Attendance Statistics

- 14. TAKS Math TAKS/TAKS(Acc) Mathematics
- 22. TAKS Science TAKS/TAKS(Acc) Science

- 30. TAKS-M Math TAKS-M Mathematics
- 38. TAKS-M Science TAKS-M Science

43. TELPAS Texas English Language Proficiency Assessment System

45. PSAT PSAT Average Scores for Juniors

2010-11 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government’s program.
- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.

ENROLLMENT

- Statistics are based on the school’s enrollment at the end of the fifth six-weeks grading period.
- For 2010-11, race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes; students reporting their ethnicity as “Hispanic” are not counted in any race category. For prior years, race/ethnicity is based on the previous categories.
- “Economically disadvantaged” students are those receiving free or reduced-price lunches.
- “New” students were new to the district in 2010-11. They are counted as new if not enrolled in a district campus before the last day of the 2009-10 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2009-10 and 2010-11.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled for a minimum number of instructional days between the beginning of the school year and the first day of the main TAKS testing period. This number varies from 125 to 130 depending on the calendar in a particular school year.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- Teacher absences counted towards the average DO NOT include vacation days (coded as VAC in personnel database).
- Retention rate for a school year is computed with numerator “# teachers assigned to the school both that year and the year prior” and denominator “# of teachers assigned to the school for the prior year”. That is, the retention rate is the percentage of the prior year’s teachers who continued at the school.

TAKS and TAKS-Modified

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- TAKS statistics are based on both TAKS and TAKS-Accommodated results. TAKS-M statistics are based exclusively on TAKS-M results.
- Statistics on the objective performance summaries are averages for all students in the grade indicated.
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then compute the average percentage for all students. For written compositions, an “average composition rating” is presented. TAKS compositions are rated on a scale of 1 to 4.
- Cell shading for percentage meeting standard is based on the AEIS or AYP minimum requirement for 2012, whichever is higher for the subject test.

TELPAS

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2010 to 2011, the TEA did not report the 2010 composite rating.
- If a student is rated as advanced high in 2011, the TEA does not differentiate between the advanced and advanced high levels from 2010.

COLLEGE READINESS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- For SAT and ACT “Percent Tested” is computed with “Number Tested” as numerator and, as denominator, the Grade 12 “Enrollment” reported on Enrollment (1) and Enrollment (2) reports. For PSAT the denominator for “Percent Tested” is from the appropriate grade/year on the Enrollment reports.
- Score summaries for SAT and ACT contain all scores available for the school year at the time of publication.
- SAT scores range from 200 to 800. SAT administrations are offered throughout the school year. If a student has results from multiple administrations, only the latest is used.
- ACT scores range from 0 to 36. ACT administrations are offered throughout the school year. If a student has results from multiple administrations, only the latest is used.
- PSAT scores range from 20 to 80. PSAT is administered once in the fall of each year. The district tests all grade 10 students. Statistics for a grade level are based on all students in that grade level in the fall with a PSAT score on record; the PSAT score may be from a prior school year.
- AP scores range from 1 to 5; a minimum of 3 is needed to pass.
- AP scores from May are not always received in time for processing and inclusion in data packets. The prior year's statistics will be reported if the latest results are not available. Check the report header to verify the test year.

ACP

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- The ACPs are given as final course exams in grades 7-12. They account for a portion of students' final semester grades: 15 percent for high school and 10 percent for middle school. “Average course mark (no ACP)” is computed from semester grades before factoring in ACP scores.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70 percent is required to pass an ACP. A course mark of at least 70 percent is required to pass a course.

STUDENT ENROLLMENT

Grade	Enrollment
9	474
10	398
11	335
12	268
ALL	1,475

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	485	32.9	31	27.7
American Indian/Alaska Native	8	0.5	*	*
Asian/Hawaiian/Pacific Islander	138	9.4	*	*
Hispanic	750	50.8	21	18.8
White	54	3.7	51	45.5
Multiple	40	2.7	4	3.6
Other* (teachers only)	—	—	5	4.5
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	1,047	71.0
Economically disadvantaged	1,290	87.5
Limited English proficient (LEP)	538	36.5
Special education	137	9.3
Talented and Gifted (TAG)	118	8.0

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
9	2009	602	199	33.1	0	0.0	81	13.5	303	50.3	19	3.2	—	—
	2010	485	125	25.8	0	0.0	107	22.1	236	48.7	17	3.5	—	—
	2011	474	134	28.3	6	1.3	75	15.8	239	50.4	17	3.6	3	0.6
10	2009	267	84	31.5	0	0.0	4	1.5	167	62.5	12	4.5	—	—
	2010	430	140	32.6	0	0.0	38	8.8	235	54.7	17	4.0	—	—
	2011	398	131	32.9	0	0.0	36	9.0	197	49.5	13	3.3	21	5.3
11	2009	208	67	32.2	0	0.0	4	1.9	132	63.5	5	2.4	—	—
	2010	263	93	35.4	0	0.0	12	4.6	147	55.9	11	4.2	—	—
	2011	335	123	36.7	1	0.3	16	4.8	171	51.0	15	4.5	9	2.7
12	2009	176	68	38.6	0	0.0	6	3.4	94	53.4	8	4.5	—	—
	2010	237	82	34.6	0	0.0	7	3.0	140	59.1	8	3.4	—	—
	2011	268	97	36.2	1	0.4	11	4.1	143	53.4	9	3.4	7	2.6
9-12	2009	1,253	418	33.4	0	0.0	95	7.6	696	55.5	44	3.5	—	—
	2010	1,415	440	31.1	0	0.0	164	11.6	758	53.6	53	3.7	—	—
	2011	1,475	485	32.9	8	0.5	138	9.4	750	50.8	54	3.7	40	2.7

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	
9	2009	602	524	87.0	263	43.7	55	9.1	425	70.6	56	9.3	129	21.4	21.4
	2010	485	443	91.3	238	49.1	38	7.8	350	72.2	13	2.7	130	26.8	10.3
	2011	474	414	87.3	194	40.9	46	9.7	320	67.5	34	7.2	77	16.2	11.8
10	2009	267	228	85.4	94	35.2	28	10.5	204	76.4	33	12.4	13	4.9	7.5
	2010	430	373	86.7	143	33.3	37	8.6	303	70.5	52	12.1	18	4.2	1.9
	2011	398	359	90.2	155	38.9	36	9.0	312	78.4	20	5.0	16	4.0	3.5
11	2009	208	178	85.6	69	33.2	9	4.3	155	74.5	30	14.4	7	3.4	2.4
	2010	263	225	85.6	96	36.5	22	8.4	198	75.3	25	9.5	12	4.6	1.1
	2011	335	289	86.3	88	26.3	30	9.0	223	66.6	40	11.9	9	2.7	0.9
12	2009	176	151	85.8	74	42.0	18	10.2	136	77.3	9	5.1	8	4.5	1.7
	2010	237	182	76.8	96	40.5	17	7.2	182	76.8	26	11.0	3	1.3	13.1
	2011	268	228	85.1	101	37.7	25	9.3	192	71.6	24	9.0	5	1.9	3.7
9-12	2009	1,253	1,081	86.3	500	39.9	110	8.8	920	73.4	128	10.2	157	12.5	12.5
	2010	1,415	1,223	86.4	573	40.5	114	8.1	1,033	73.0	116	8.2	163	11.5	6.5
	2011	1,475	1,290	87.5	538	36.5	137	9.3	1,047	71.0	118	8.0	107	7.3	5.6

Grade	Year	Average Daily Membership (N)		Average Daily Attendance				Yearly Transactions			Continuously Enrolled (N)		Stability Rate (%)	
		Campus	District	Campus (N)	Campus (%)	District (N)	District (%)	Campus (N)	Campus (%)	District (%)	Campus	District	Campus	District
9	2009	600.3	12,462.6	562.9	93.8	11,404.9	91.5	204	34.0	39.0	448	8,973	74.6	72.0
	2010	458.9	11,951.9	424.3	92.5	10,769.5	90.1	219	47.7	32.9	308	8,320	67.1	69.6
	2011	469.8	10,654.7	438.8	93.4	9,881.3	92.7	127	27.0	30.2	371	8,460	79.0	79.4
10	2009	280.3	9,294.3	259.5	92.6	8,619.9	92.7	51	18.2	22.4	210	7,250	74.9	78.0
	2010	431.1	9,504.1	397.2	92.1	8,652.0	91.0	78	18.1	23.8	315	6,991	73.1	73.6
	2011	400.2	9,678.7	377.0	94.2	9,027.4	93.3	39	9.7	21.9	348	8,048	87.0	83.2
11	2009	210.9	7,512.5	198.1	93.9	6,985.9	93.0	24	11.4	17.0	185	6,194	87.7	82.4
	2010	266.4	8,136.9	245.4	92.1	7,411.5	91.1	42	15.8	19.1	193	6,143	72.5	75.5
	2011	339.2	8,013.0	319.5	94.2	7,476.3	93.3	30	8.8	18.7	294	6,764	86.7	84.4
12	2009	178.5	7,701.9	164.8	92.3	7,148.0	92.8	19	10.6	14.8	137	6,098	76.8	79.2
	2010	234.6	7,621.1	214.3	91.3	7,023.7	92.2	43	18.3	17.6	162	6,040	69.1	79.3
	2011	266.0	7,835.5	249.2	93.7	7,299.5	93.2	24	9.0	17.6	227	6,655	85.3	84.9
9-12	2009	1,270.0	36,971.3	1,185.3	93.3	34,158.7	92.4	298	23.5	25.3	980	28,515	77.2	77.1
	2010	1,390.9	37,214.0	1,281.1	92.1	33,856.7	91.0	382	27.5	24.4	978	27,494	70.3	73.9
	2011	1,475.2	36,181.9	1,384.5	93.9	33,684.5	93.1	220	14.9	22.7	1,240	29,927	84.1	82.7

Teachers: 112

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	31	27.7
Hispanic	21	18.8
White	51	45.5
Multiple categories	4	3.6
Other	5	4.5

Gender	Number	Percentage
Female	60	53.6
Male	52	46.4

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2008-09	6.8	NA
2009-10	9.0	NA
2010-11	7.7	90.4

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	4	3.6
1	12	10.7
2	6	5.4
3	12	10.7
4	4	3.6
5	6	5.4
1-3	30	26.8
More than 3	78	69.6
1 - 5	40	35.7
6 - 10	31	27.7
11 - 20	24	21.4
More than 20	13	11.6

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
9	2009	86.7	82.7	79.9	80.6	44.4	51.6	74.7	*	79.3	83.8	81.2	83.0	420
	2010	100.0	85.4	81.2	81.9	57.1	58.1	77.9		81.6	83.7	82.6	87.3	305
	2011	90.9	77.1	77.5	76.7	33.3	53.7	67.5	*	75.9	79.7	77.4	82.8	358
10	2009	77.8	77.0	83.0	79.6	38.9	59.4	78.0		79.5	82.9	80.7	83.3	238
	2010	90.9	81.1	82.3	83.0	38.2	59.1	74.2	*	77.7	88.2	82.2	87.2	349
	2011	66.7	78.0	84.2	79.4	34.5	55.9	74.7		73.8	85.6	79.7	87.2	335
11	2009	*	75.0	89.6	84.9	50.0	65.7	79.5		84.6	84.7	84.7	89.8	202
	2010	100.0	89.4	81.5	81.1	46.7	59.3	77.5		81.6	84.8	83.0	91.0	241
	2011	84.6	84.3	89.2	80.4	51.9	47.6	75.4	*	81.1	84.4	82.5	92.3	326
9-11	2009	86.2	79.5	83.1	81.4	43.5	58.1	76.8	*	80.5	83.8	81.9	84.9	860
	2010	96.3	84.8	81.7	82.1	46.8	58.8	76.5	*	80.0	85.6	82.6	88.3	895
	2011	81.8	79.8	83.1	78.8	39.5	52.5	72.6	*	77.1	83.0	79.8	87.0	1,019

NUMBER TESTED IN GRADES 9-11													
2009	29	292	527	709	62	229	616	1	477	382	860	25,284	
2010	27	310	541	770	77	238	633	3	491	404	895	25,712	
2011	33	366	567	878	86	259	712	2	519	495	1,019	25,892	

Shaded cells indicate percentages below 70 percent, the 2010-11 AEIS minimum for an Academically Acceptable rating.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
9	2009	2	26	50	66	20	45	73	*	50	29	79	1,757	420
	2010	0	15	36	49	12	36	49		29	24	53	1,295	305
	2011	1	27	49	70	20	38	75	*	40	38	81	1,633	358
10	2009	2	17	26	40	11	28	39		27	18	46	1,383	238
	2010	1	23	38	50	21	27	59	*	44	18	62	1,086	349
	2011	3	28	29	61	19	41	64		44	24	68	1,160	335
11	2009	*	17	13	26	4	23	31		16	15	31	679	202
	2010	0	9	25	39	8	35	41		25	16	41	632	241
	2011	2	19	18	55	13	44	56	*	35	22	57	564	326
9-11	2009	4	60	89	132	35	96	143	*	93	62	156	3,819	860
	2010	1	47	99	138	41	98	149	*	98	58	156	3,013	895
	2011	6	74	96	186	52	123	195	*	119	84	206	3,357	1,019

NUMBER TESTED IN GRADES 9-11													
2009	29	292	527	709	62	229	616	1	477	382	860	25,284	
2010	27	310	541	770	77	238	633	3	491	404	895	25,712	
2011	33	366	567	878	86	259	712	2	519	495	1,019	25,892	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Basic Understanding	Literary Elements and Techniques	Analysis and Evaluation	Written Composition: Effectiveness / Command of Conventions ¹	Revising and Editing
9	2009	84.1	73.4	69.7		
	2010	84.4	69.2	67.5		
	2011	83.8	70.8	68.3		
10	2009	91.0	73.5	73.5	2.2	81.5
	2010	90.9	74.2	65.4	2.3	80.6
	2011	82.2	70.4	65.7	2.2	78.5
11	2009	82.4	69.9	69.0	2.3	85.0
	2010	82.9	70.0	66.5	2.4	77.8
	2011	86.6	68.9	65.4	2.5	74.5
9-11	2009	85.6	72.6	70.6	2.3	83.1
	2010	86.5	71.3	66.4	2.4	79.5
	2011	84.2	70.1	66.5	2.4	76.5

¹Average rating on w ritten composition. TAKS compositions are rated on a scale of 1 to 4.

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
9	2009	20.0	12.0	12.0	11.1	2.8	5.4	7.6	*	12.0	12.3	12.1	13.3	420
	2010	42.9	8.7	15.2	13.7	0.0	5.8	8.6		12.0	15.0	13.4	16.9	305
	2011	27.3	10.2	13.8	12.6	3.3	7.3	5.2	*	10.2	15.0	12.8	20.8	358
10	2009	33.3	6.8	4.6	5.6	0.0	2.9	6.2		3.8	10.5	6.7	11.5	238
	2010	0.0	4.1	4.2	4.1	0.0	0.0	1.3	*	3.0	5.3	4.0	9.1	349
	2011	0.0	3.9	0.5	1.4	0.0	0.0	0.4		2.4	1.2	1.8	8.2	335
11	2009	*	10.3	13.6	12.2	0.0	1.5	6.6		15.4	10.2	12.9	22.2	202
	2010	33.3	14.1	9.6	11.2	0.0	1.2	6.0		13.2	9.5	11.6	20.9	241
	2011	23.1	7.4	6.0	5.7	3.7	1.2	3.5	*	7.6	5.7	6.7	11.8	326
9-11	2009	27.6	10.3	10.2	9.9	1.6	3.5	7.0	*	10.5	11.3	10.8	15.1	860
	2010	22.2	8.4	9.4	9.4	0.0	2.5	5.2	*	8.8	9.9	9.3	15.4	895
	2011	18.2	7.1	7.2	6.6	2.3	2.7	2.9	*	6.7	7.7	7.3	13.9	1,019

NUMBER TESTED IN GRADES 9-11													
2009	29	292	527	709	62	229	616	1	477	382	860	25,284	
2010	27	310	541	770	77	238	633	3	491	404	895	25,712	
2011	33	366	567	878	86	259	712	2	519	495	1,019	25,892	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2010-11.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
9	2009	50.0	50.3	54.0	51.8	25.0	30.2	39.9	*	50.8	54.5	52.4	56.5	403
	2010	71.4	33.7	53.1	45.5	11.1	30.3	38.8		47.8	46.3	47.1	60.4	306
	2011	72.7	41.9	57.2	50.0	20.0	35.0	39.7	*	52.1	51.6	52.0	59.7	354
10	2009	80.0	47.4	54.1	50.8	16.7	31.8	40.9		57.6	47.6	53.0	55.8	236
	2010	58.3	57.7	63.0	60.5	23.1	38.6	45.7	*	63.3	58.8	61.2	67.8	348
	2011	62.5	37.2	46.1	40.2	13.0	25.3	30.6		43.1	41.5	42.3	64.3	324
11	2009	*	56.5	66.7	64.2	14.3	41.9	52.5		68.3	57.8	63.4	77.0	191
	2010	100.0	73.8	76.5	75.2	46.7	59.3	69.8		79.7	71.8	76.3	85.6	241
	2011	92.3	71.4	83.4	78.1	43.5	61.7	70.6	*	78.1	80.4	79.1	87.3	321
9-11	2009	62.1	50.9	57.1	54.5	21.1	34.1	43.2	*	56.5	53.3	55.1	61.7	830
	2010	75.0	54.4	62.8	59.1	23.5	42.9	50.2	*	62.9	57.5	60.4	69.7	895
	2011	78.1	50.1	61.3	55.8	25.4	40.3	46.4	*	58.6	56.4	57.6	69.1	999

NUMBER TESTED IN GRADES 9-11													
2009	29	285	503	683	57	214	593	1	469	360	830	24,736	
2010	28	305	540	775	68	245	629	3	483	412	895	25,337	
2011	32	357	558	866	71	248	692	2	512	486	999	25,527	

Shaded cells indicate percentages below 65 percent, the 2010-11 AEIS minimum for an Academically Acceptable rating.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
9	2009	7	73	108	157	24	60	166	*	116	76	192	4,403	403
	2010	2	65	92	150	24	62	137		82	80	162	3,992	306
	2011	3	68	92	151	20	52	138	*	81	89	170	3,764	354
10	2009	2	40	68	96	15	45	104		56	54	111	3,568	236
	2010	5	52	77	116	20	43	121	*	69	66	135	2,682	348
	2011	3	76	97	171	20	65	168		91	96	187	3,192	324
11	2009	*	27	40	58	6	36	67		32	38	70	1,508	191
	2010	0	22	32	51	8	35	55		28	29	57	998	241
	2011	1	34	27	61	13	31	65	*	40	27	67	923	321
9-11	2009	11	140	216	311	45	141	337	*	204	168	373	9,479	830
	2010	7	139	201	317	52	140	313	*	179	175	354	7,672	895
	2011	7	178	216	383	53	148	371	*	212	212	424	7,879	999

NUMBER TESTED IN GRADES 9-11													
2009	29	285	503	683	57	214	593	1	469	360	830	24,736	
2010	28	305	540	775	68	245	629	3	483	412	895	25,337	
2011	32	357	558	866	71	248	692	2	512	486	999	25,527	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE									
		Functional Relationships	Properties and Attributes of Functions	Linear Functions	Linear Equations and Inequalities	Quadratic and Other Nonlinear Functions	Geometric Relationships and Spatial Reasoning	Two- and Three-Dimensional Representations	Measurement and Similarity	Percents, Proportions, Probability, and Statistics	Mathematical Processes and Tools
9	2009	55.6	64.3	64.5	59.8	65.6	65.6	65.6	50.4	54.5	56.0
	2010	58.0	57.3	58.2	54.2	51.9	56.1	57.4	44.6	53.3	52.3
	2011	56.3	50.8	53.4	54.5	54.0	60.2	61.2	47.6	56.2	50.5
10	2009	68.8	57.8	61.9	63.2	60.1	60.5	70.5	47.2	54.8	59.3
	2010	69.5	59.0	65.1	66.3	61.6	64.8	65.2	54.9	51.1	58.0
	2011	62.3	52.5	54.3	63.5	53.6	55.7	60.6	48.8	48.6	50.5
11	2009	68.4	62.9	63.9	75.1	67.2	53.8	66.9	55.5	63.1	60.4
	2010	77.3	70.9	67.2	72.6	74.5	59.5	66.0	53.7	59.0	55.6
	2011	75.0	69.9	67.1	71.8	73.1	63.2	72.9	57.1	55.8	57.9
9-11	2009	62.3	62.1	63.6	64.3	64.4	61.4	67.3	50.7	56.6	58.0
	2010	67.7	61.6	63.3	63.8	61.8	60.4	62.8	51.1	54.0	55.4
	2011	64.2	57.5	58.1	63.0	60.0	59.7	64.8	51.0	53.6	52.9

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
9	2009	14.3	9.5	11.1	10.7	3.1	5.8	5.4	*	11.4	10.2	10.9	15.2	403
	2010	14.3	5.1	13.8	10.5	0.0	3.4	4.5		9.6	12.1	10.8	15.9	306
	2011	0.0	4.3	7.4	6.3	0.0	6.3	3.5	*	5.3	6.5	6.2	15.4	354
10	2009	10.0	2.6	8.1	6.7	0.0	1.5	1.7		9.8	2.9	6.8	9.0	236
	2010	25.0	5.7	7.7	7.8	0.0	0.0	0.9	*	10.6	4.4	7.8	12.2	348
	2011	0.0	2.5	6.1	5.2	0.0	4.6	2.9		4.4	5.5	4.9	11.9	324
11	2009	*	11.3	18.3	16.0	14.3	4.8	7.1		26.7	4.4	16.2	20.6	191
	2010	33.3	6.0	11.0	10.7	0.0	4.7	2.7		15.9	2.9	10.4	18.1	241
	2011	30.8	3.4	16.0	11.2	0.0	7.4	5.9	*	14.2	7.2	11.2	19.4	321
9-11	2009	13.8	8.1	11.9	10.8	3.5	4.2	4.7	*	14.3	6.7	11.0	14.6	830
	2010	25.0	5.6	10.7	9.5	0.0	2.9	2.7	*	11.8	6.8	9.5	15.3	895
	2011	12.5	3.4	9.5	7.5	0.0	6.0	4.0	*	8.2	6.4	7.4	15.3	999

NUMBER TESTED IN GRADES 9-11													
2009	29	285	503	683	57	214	593	1	469	360	830	24,736	
2010	28	305	540	775	68	245	629	3	483	412	895	25,337	
2011	32	357	558	866	71	248	692	2	512	486	999	25,527	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2010-11.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2009	100.0	79.5	84.2	82.1	55.6	67.7	80.2		84.6	82.0	83.1	87.7	231
	2010	100.0	83.3	86.3	86.4	46.4	67.6	79.2	*	84.9	86.5	85.7	92.2	342
	2011	100.0	83.1	83.3	82.5	30.8	61.6	78.4		82.8	85.0	83.9	91.9	317
11	2009	*	88.7	92.4	93.1	71.4	80.6	88.5		93.0	89.9	91.5	96.7	189
	2010	100.0	88.0	91.9	90.7	80.0	80.2	87.8		91.2	90.2	90.8	97.7	239
	2011	100.0	94.2	95.7	93.9	87.5	84.0	92.3	*	92.4	97.1	94.4	98.3	322
10-11	2009	100.0	83.7	87.9	87.1	60.0	74.0	83.9		88.3	85.7	86.9	91.8	420
	2010	100.0	85.2	88.5	88.2	58.1	74.5	83.1	*	87.6	88.0	87.8	94.7	581
	2011	100.0	88.7	89.3	88.2	58.0	72.5	85.2	*	88.0	90.6	89.2	94.8	639

NUMBER TESTED IN GRADES 10-11													
2009	15	135	264	350	25	127	311	0	230	189	420	14,491	
2010	21	203	340	490	43	157	402	3	323	258	581	15,166	
2011	21	238	337	558	50	167	458	1	341	298	639	16,081	

Shaded cells indicate percentages below 70 percent, the 2010-11 AEIS minimum for an Academically Acceptable rating.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2009	0	15	23	34	8	21	34		20	18	39	976	231
	2010	0	20	28	39	15	23	46	*	28	21	49	644	342
	2011	0	20	29	49	18	33	51		27	24	51	718	317
11	2009	*	7	9	11	2	12	16		7	9	16	213	189
	2010	0	10	11	19	3	17	22		12	10	22	159	239
	2011	0	7	7	17	3	13	17	*	14	4	18	126	322
10-11	2009	0	22	32	45	10	33	50		27	27	55	1,189	420
	2010	0	30	39	58	18	40	68	*	40	31	71	803	581
	2011	0	27	36	66	21	46	68	*	41	28	69	844	639

NUMBER TESTED IN GRADES 10-11													
2009	15	135	264	350	25	127	311	0	230	189	420	14,491	
2010	21	203	340	490	43	157	402	3	323	258	581	15,166	
2011	21	238	337	558	50	167	458	1	341	298	639	16,081	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Issues and Events in U.S. History	Geographic Influences on History	Economic and Social Influences on History	Political Influences on History	Critical-Thinking Skills
10	2009	71.8	76.8	82.3	65.4	76.6
	2010	65.5	74.0	76.1	66.8	73.1
	2011	61.6	72.8	73.5	64.5	71.8
11	2009	68.4	79.0	77.8	77.4	81.9
	2010	61.4	71.9	71.3	73.3	81.4
	2011	68.9	74.7	75.8	78.1	80.2
10-11	2009	70.3	77.8	80.3	70.8	79.0
	2010	63.8	73.1	74.1	69.5	76.5
	2011	65.2	73.8	74.7	71.3	76.1

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2009	80.0	21.9	24.7	23.2	16.7	7.7	15.7		37.7	11.0	26.0	29.8	231
	2010	25.0	24.2	27.8	26.2	0.0	8.5	11.8	*	31.7	19.9	26.3	36.0	342
	2011	50.0	19.5	27.6	22.5	0.0	11.6	14.4		29.3	18.8	24.0	36.7	317
11	2009	*	30.6	28.8	30.6	28.6	6.5	15.1		43.0	16.9	30.7	39.6	189
	2010	77.8	22.9	25.9	25.5	6.7	16.3	16.0		35.8	13.7	26.4	46.1	239
	2011	46.2	41.7	39.9	35.3	12.5	8.6	23.9	*	45.7	29.0	38.5	51.2	322
10-11	2009	73.3	25.9	26.5	26.6	20.0	7.1	15.4		40.0	13.8	28.1	34.2	420
	2010	47.6	23.6	27.1	25.9	2.3	12.7	13.7	*	33.4	17.4	26.3	40.6	581
	2011	47.6	30.7	33.5	28.9	6.0	10.2	19.0	*	38.1	23.5	31.3	43.3	639

NUMBER TESTED IN GRADES 10-11													
2009	15	135	264	350	25	127	311	0	230	189	420	14,491	
2010	21	203	340	490	43	157	402	3	323	258	581	15,166	
2011	21	238	337	558	50	167	458	1	341	298	639	16,081	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2010-11.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2009	100.0	38.7	39.0	38.2	11.8	21.5	29.3		49.2	32.0	41.6	52.3	233
	2010	66.7	50.4	49.3	49.5	18.5	25.7	31.6	*	55.6	45.0	50.7	65.1	349
	2011	62.5	45.8	44.9	43.1	8.7	27.1	31.2		48.4	41.4	44.8	65.7	319
11	2009	*	63.3	66.7	66.3	42.9	35.5	55.0		74.0	57.3	66.1	82.2	189
	2010	100.0	72.9	73.9	73.2	40.0	51.2	65.7		75.9	70.9	73.8	87.9	240
	2011	83.3	68.3	80.9	73.2	33.3	47.4	62.7	*	73.2	75.2	74.1	87.7	320
10-11	2009	93.3	49.6	51.5	51.0	20.8	28.3	40.8		59.9	43.9	52.6	65.7	422
	2010	81.0	59.6	58.9	59.2	26.2	39.6	46.8	*	64.1	55.1	60.1	75.4	589
	2011	75.0	57.1	62.1	58.0	20.5	36.8	46.4	*	61.8	56.9	59.5	75.6	639

NUMBER TESTED IN GRADES 10-11													
2009	15	135	266	351	24	127	314	0	232	189	422	14,589	
2010	21	208	343	500	42	154	406	3	326	263	589	15,251	
2011	20	238	340	557	44	163	457	1	340	299	639	16,157	

Shaded cells indicate percentages below 60 percent, the 2010-11 AEIS minimum for an Academically Acceptable rating.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2009	0	46	89	118	15	51	123		67	68	136	3,841	233
	2010	4	61	106	149	22	52	154	*	84	88	172	2,910	349
	2011	3	64	98	160	21	62	163		81	95	176	3,058	319
11	2009	*	22	40	54	4	40	63		26	38	64	1,162	189
	2010	0	23	35	55	9	41	62		33	30	63	838	240
	2011	2	38	31	74	14	41	82	*	49	34	83	888	320
10-11	2009	1	68	129	172	19	91	186		93	106	200	5,003	422
	2010	4	84	141	204	31	93	216	*	117	118	235	3,748	589
	2011	5	102	129	234	35	103	245	*	130	129	259	3,946	639

NUMBER TESTED IN GRADES 10-11													
2009	15	135	266	351	24	127	314	0	232	189	422	14,589	
2010	21	208	343	500	42	154	406	3	326	263	589	15,251	
2011	20	238	340	557	44	163	457	1	340	299	639	16,157	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Nature of Science	Organization of Living Systems	Interdependence of Organisms and the Environment	Structures and Properties of Matter	Motion, Forces, and Energy
10	2009	66.3	57.8	55.9	47.3	64.3
	2010	66.9	54.2	59.8	54.4	51.5
	2011	65.6	54.5	57.8	50.7	47.4
11	2009	62.3	59.1	69.7	58.0	60.2
	2010	65.6	54.5	64.0	59.1	61.1
	2011	64.6	59.0	70.3	63.5	60.2
10-11	2009	64.5	58.4	62.1	52.1	62.5
	2010	66.4	54.3	61.5	56.4	55.4
	2011	65.1	56.8	64.1	57.1	53.8

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2009	20.0	1.3	2.1	2.1	0.0	0.0	0.0		4.5	0.0	2.6	5.7	233
	2010	16.7	4.1	3.3	4.7	0.0	0.0	0.4	*	7.4	0.6	4.3	10.4	349
	2011	0.0	4.2	5.1	4.6	0.0	2.4	2.1		4.5	4.3	4.4	11.0	319
11	2009	*	8.3	5.8	6.9	14.3	0.0	2.1		13.0	0.0	6.9	12.9	189
	2010	11.1	7.1	6.7	8.3	0.0	6.0	3.3		10.9	1.9	7.1	10.9	240
	2011	41.7	8.3	6.8	7.2	0.0	2.6	3.2	*	13.1	2.9	8.8	17.3	320
10-11	2009	20.0	4.4	3.8	4.3	4.2	0.0	1.0		8.2	0.0	4.5	9.0	422
	2010	14.3	5.3	4.7	6.2	0.0	3.2	1.7	*	8.9	1.1	5.4	10.6	589
	2011	25.0	6.3	5.9	5.9	0.0	2.5	2.6	*	9.1	3.7	6.6	13.8	639

NUMBER TESTED IN GRADES 10-11													
2009	15	135	266	351	24	127	314	0	232	189	422	14,589	
2010	21	208	343	500	42	154	406	3	326	263	589	15,251	
2011	20	238	340	557	44	163	457	1	340	299	639	16,157	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2010-11.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2009		*	*	*	50.0	*	50.0		*	*	50.0	67.3	6
	2010	*	*	*	*	*	*	*		*	*	*	69.6	5
	2011		*	*	33.3	33.3	*	33.3		*	*	33.3	61.0	6
9-11	2009		*	*	*	50.0	*	50.0		*	*	50.0	67.3	6
	2010	*	85.7	61.5	73.7	68.2	63.6	70.0		60.0	85.7	68.2	64.0	22
	2011	*	45.5	66.7	41.7	52.6	*	38.5		58.3	42.9	52.6	58.0	19

NUMBER TESTED IN GRADES 9-11													
2009	0	1	5	5	6	5	6	0	4	2	6	444	
2010	2	7	13	19	22	11	20	0	15	7	22	1,094	
2011	1	11	6	12	19	3	13	0	12	7	19	746	

Shaded cells indicate percentages below 70 percent, the 2010-11 AEIS minimum for an Academically Acceptable rating.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2009		*	*	*	3	*	3		*	*	3	145	6
	2010	*	*	*	*	*	*	*		*	*	*	104	5
	2011		*	*	4	4	*	4		*	*	4	97	6
9-11	2009		*	*	*	3	*	3		*	*	3	145	6
	2010	*	1	5	5	7	4	6		6	1	7	394	22
	2011	*	6	2	7	9	*	8		5	4	9	313	19

NUMBER TESTED IN GRADES 9-11													
2009	0	1	5	5	6	5	6	0	4	2	6	444	
2010	2	7	13	19	22	11	20	0	15	7	22	1,094	
2011	1	11	6	12	19	3	13	0	12	7	19	746	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Basic Understanding	Literary Elements and Techniques	Analysis and Evaluation	Written Composition: Effectiveness / Command of Conventions ¹	Revising and Editing
10	2009	54.8	47.6	41.7	1.2	*
	2010	*	*	*	*	*
	2011	52.4	52.4	62.5	1.0	38.1
9-11	2009	54.8	47.6	41.7	1.2	42.1
	2010	80.3	68.1	67.3	0.6	42.1
	2011	64.4	62.0	67.1	1.3	40.3

¹Average rating on written composition. TAKS compositions are rated on a scale of 1 to 4.

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2009		*	*	*	0.0	*	0.0		*	*	0.0	14.4	6
	2010	*	*	*	*	*	*	*		*	*	*	14.9	5
	2011		*	*	0.0	0.0	*	0.0		*	*	0.0	8.4	6
9-11	2009		*	*	*	0.0	*	0.0		*	*	0.0	14.4	6
	2010	*	14.3	15.4	15.8	13.6	18.2	15.0		13.3	14.3	13.6	16.2	22
	2011	*	9.1	0.0	0.0	5.3	*	0.0		8.3	0.0	5.3	10.5	19

NUMBER TESTED IN GRADES 9-11													
2009	0	1	5	5	6	5	6	0	4	2	6	444	
2010	2	7	13	19	22	11	20	0	15	7	22	1,094	
2011	1	11	6	12	19	3	13	0	12	7	19	746	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2010-11.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2009		*	57.1	50.0	50.0	57.1	55.6		66.7	*	50.0	41.5	10
	2010	*	*	*	50.0	37.5	*	37.5		42.9	*	37.5	58.3	8
	2011		28.6	*	27.3	27.3	*	30.0		*	50.0	27.3	47.8	11
9-11	2009		*	57.1	50.0	50.0	57.1	55.6		66.7	25.0	50.0	41.5	10
	2010	*	30.0	41.7	45.0	37.5	41.7	40.9		33.3	50.0	37.5	49.2	24
	2011	*	31.3	33.3	29.2	28.6	40.0	34.8		20.0	38.5	28.6	42.7	28

NUMBER TESTED IN GRADES 9-11													
2009	0	3	7	8	10	7	9	0	6	4	10	460	
2010	2	10	12	20	24	12	22	0	18	6	24	1,166	
2011	1	16	9	24	28	10	23	0	15	13	28	797	

Shaded cells indicate percentages below 65 percent, the 2010-11 AEIS minimum for an Academically Acceptable rating.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2009		*	3	4	5	3	4		2	*	5	269	10
	2010	*	*	*	3	5	*	5		4	*	5	161	8
	2011		5	*	8	8	*	7		*	3	8	142	11
9-11	2009		*	3	4	5	3	4		2	*	5	269	10
	2010	*	7	7	11	15	7	13		12	3	15	592	24
	2011	*	11	6	17	20	6	15		12	8	20	457	28

NUMBER TESTED IN GRADES 9-11													
2009	0	3	7	8	10	7	9	0	6	4	10	460	
2010	2	10	12	20	24	12	22	0	18	6	24	1,166	
2011	1	16	9	24	28	10	23	0	15	13	28	797	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE									
		Functional Relationships	Properties and Attributes of Functions	Linear Functions	Linear Equations and Inequalities	Quadratic and Other Nonlinear Functions	Geometric Relationships and Spatial Reasoning	Two- and Three-Dimensional Representations	Measurement and Similarity	Percents, Proportions, Probability, and Statistics	Mathematical Processes and Tools
10	2009	57.5	45.0	40.0	35.0	42.5	42.5	67.5	40.0	37.5	44.3
	2010	25.0	46.9	40.6	34.4	53.1	40.6	50.0	29.2	43.8	41.1
	2011	29.5	38.6	34.1	36.4	45.5	45.5	36.4	36.4	43.2	35.1
9-11	2009	57.5	45.0	40.0	35.0	42.5	42.5	67.5	40.0	37.5	44.3
	2010	31.3	46.9	42.7	36.5	47.6	53.1	48.6	47.1	46.9	40.9
	2011	35.5	42.0	41.1	43.8	41.4	48.2	39.9	35.5	42.9	37.2

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2009		*	0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	2.8	10
	2010	*	*	*	0.0	0.0	*	0.0		0.0	*	0.0	2.3	8
	2011		0.0	*	0.0	0.0	*	0.0		*	0.0	0.0	3.7	11
9-11	2009		*	0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	2.8	10
	2010	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	1.7	24
	2011	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	2.5	28

NUMBER TESTED IN GRADES 9-11													
2009	0	3	7	8	10	7	9	0	6	4	10	460	
2010	2	10	12	20	24	12	22	0	18	6	24	1,166	
2011	1	16	9	24	28	10	23	0	15	13	28	797	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2010-11.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2009		*	0.0	0.0	0.0	0.0	0.0		*	*	0.0	0.0	8
	2010	*	*	*	33.3	28.6	*	28.6		*	*	28.6	61.7	7
	2011		*	*	0.0	0.0	*	0.0		*	*	0.0	52.8	7
10-11	2009		*	0.0	0.0	0.0	0.0	0.0		*	*	0.0	0.0	8
	2010	*	*	16.7	22.2	18.2	14.3	20.0		11.1	*	18.2	54.6	11
	2011	*	12.5	*	10.0	9.1	*	11.1		16.7	*	9.1	49.0	11

NUMBER TESTED IN GRADES 10-11													
2009	0	2	6	7	8	6	8	0	5	3	8	405	
2010	1	4	6	9	11	7	10	0	9	2	11	623	
2011	1	8	2	10	11	2	9	0	6	5	11	437	

Shaded cells indicate percentages below 70 percent, the 2010-11 AEIS minimum for an Academically Acceptable rating.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2009		*	6	7	8	6	8		*	*	8	405	8
	2010	*	*	*	4	5	*	5		*	*	5	127	7
	2011		*	*	7	7	*	6		*	*	7	116	7
10-11	2009		*	6	7	8	6	8		*	*	8	405	8
	2010	*	*	5	7	9	6	8		8	*	9	283	11
	2011	*	7	*	9	10	*	8		5	*	10	223	11

NUMBER TESTED IN GRADES 10-11													
2009	0	2	6	7	8	6	8	0	5	3	8	405	
2010	1	4	6	9	11	7	10	0	9	2	11	623	
2011	1	8	2	10	11	2	9	0	6	5	11	437	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Issues and Events in U.S. History	Geographic Influences on History	Economic and Social Influences on History	Political Influences on History	Critical-Thinking Skills
10	2009	57.5	52.5	58.3	44.4	51.3
	2010	42.9	54.3	59.5	49.2	35.7
	2011	45.7	55.7	45.2	42.9	34.3
10-11	2009	57.5	52.5	58.3	44.4	51.3
	2010	48.2	48.8	51.5	44.3	31.8
	2011	51.8	52.3	37.0	48.1	39.1

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2009		*	0.0	0.0	0.0	0.0	0.0		*	*	0.0	0.0	8
	2010	*	*	*	0.0	0.0	*	0.0		*	*	0.0	6.3	7
	2011		*	*	0.0	0.0	*	0.0		*	*	0.0	5.3	7
10-11	2009		*	0.0	0.0	0.0	0.0	0.0		*	*	0.0	0.0	8
	2010	*	*	0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	4.5	11
	2011	*	0.0	*	0.0	0.0	*	0.0		0.0	*	0.0	4.1	11

NUMBER TESTED IN GRADES 10-11													
2009	0	2	6	7	8	6	8	0	5	3	8	405	
2010	1	4	6	9	11	7	10	0	9	2	11	623	
2011	1	8	2	10	11	2	9	0	6	5	11	437	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2010-11.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2009		*	42.9	25.0	40.0	42.9	44.4		33.3	*	40.0	36.9	10
	2010	*	*	*	16.7	12.5	*	12.5		16.7	*	12.5	38.7	8
	2011		16.7	*	20.0	20.0	*	11.1		*	16.7	20.0	32.0	10
10-11	2009		*	42.9	25.0	40.0	42.9	44.4		33.3	*	40.0	36.9	10
	2010	*	*	0.0	10.0	7.1	0.0	7.7		9.1	*	7.1	39.2	14
	2011	*	37.5	*	35.7	33.3	28.6	30.8		44.4	16.7	33.3	31.9	15

NUMBER TESTED IN GRADES 10-11													
2009	0	3	7	8	10	7	9	0	6	4	10	436	
2010	1	4	9	10	14	10	13	0	11	3	14	663	
2011	1	8	5	14	15	7	13	0	9	6	15	464	

Shaded cells indicate percentages below 60 percent, the 2010-11 AEIS minimum for an Academically Acceptable rating.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2009		*	4	6	6	4	5		4	*	6	275	10
	2010	*	*	*	5	7	*	7		5	*	7	217	8
	2011		5	*	8	8	*	8		*	5	8	172	10
10-11	2009		*	4	6	6	4	5		4	*	6	275	10
	2010	*	*	9	9	13	10	12		10	*	13	403	14
	2011	*	5	*	9	10	5	9		5	5	10	316	15

NUMBER TESTED IN GRADES 10-11													
2009	0	3	7	8	10	7	9	0	6	4	10	436	
2010	1	4	9	10	14	10	13	0	11	3	14	663	
2011	1	8	5	14	15	7	13	0	9	6	15	464	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Nature of Science	Organization of Living Systems	Interdependence of Organisms and the Environment	Structures and Properties of Matter	Motion, Forces, and Energy
10	2009	48.6	45.6	55.6	38.3	68.3
	2010	41.1	37.5	34.7	37.5	45.8
	2011	44.3	53.3	44.4	53.3	38.3
10-11	2009	48.6	45.6	55.6	38.3	68.3
	2010	41.8	39.3	37.7	40.5	42.9
	2011	50.5	51.1	43.0	54.1	43.3

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2009		*	0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	4.8	10
	2010	*	*	*	0.0	0.0	*	0.0		0.0	*	0.0	6.2	8
	2011		0.0	*	0.0	0.0	*	0.0		*	0.0	0.0	3.2	10
10-11	2009		*	0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	4.8	10
	2010	*	*	0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	4.5	14
	2011	*	0.0	*	0.0	0.0	0.0	0.0		0.0	0.0	0.0	2.6	15

NUMBER TESTED IN GRADE 10-11													
2009	0	3	7	8	10	7	9	0	6	4	10	436	
2010	1	4	9	10	14	10	13	0	11	3	14	663	
2011	1	8	5	14	15	7	13	0	9	6	15	464	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2010-11.

PERCENTAGE DEMONSTRATING IMPROVEMENT

Grade	Level 1 in 2010		Level 2 in 2010		Level 3 in 2010		Levels 1-3 in 2010	
	Number Tested Both Years	Percentage Improved in 2011	Number Tested Both Years	Percentage Improved in 2011	Number Tested Both Years	Percentage Improved in 2011	Number Tested Both Years	Percentage Improved in 2011
9	75	38.7	34	55.9	0	-	109	44.0
10	24	41.7	32	31.3	0	-	56	35.7
11	9	22.2	22	31.8	0	-	31	29.0
ALL	108	38.0	88	40.9	0	-	196	39.3

PERFORMANCE IN 2011

Grade (N Rated)	Domain:	Listening		Speaking		Writing		Reading		Composite	
	2011 Level	N	%	N	%	N	%	N	%	N	%
9 (201)	Beginning	41	22.5	53	29.1	54	30.7	54	27.7	46	26.9
	Intermediate	58	31.9	70	38.5	64	36.4	34	17.4	35	20.5
	Advanced	56	30.8	42	23.1	45	25.6	46	23.6	43	25.1
	Advanced High	27	14.8	17	9.3	13	7.4	61	31.3	47	27.5
10 (156)	Beginning	7	5.2	15	11.2	10	7.6	15	9.6	12	9.2
	Intermediate	42	31.1	49	36.6	61	46.2	40	25.6	37	28.5
	Advanced	54	40.0	45	33.6	39	29.5	50	32.1	42	32.3
	Advanced High	32	23.7	25	18.7	22	16.7	51	32.7	39	30.0
11 (89)	Beginning	4	5.6	4	5.6	8	11.6	3	3.4	2	2.9
	Intermediate	19	26.8	21	29.6	16	23.2	25	28.4	22	32.4
	Advanced	24	33.8	28	39.4	29	42.0	23	26.1	19	27.9
	Advanced High	24	33.8	18	25.4	16	23.2	37	42.0	25	36.8
12 (97)	Beginning	2	2.5	2	2.6	4	5.6	5	5.2	0	0.0
	Intermediate	8	10.1	15	19.2	13	18.1	8	8.3	7	10.0
	Advanced	13	16.5	20	25.6	28	38.9	32	33.3	27	38.6
	Advanced High	56	70.9	41	52.6	27	37.5	51	53.1	36	51.4
ALL (543)	Beginning	54	11.6	74	15.9	76	16.9	77	14.4	60	13.7
	Intermediate	127	27.2	155	33.3	154	34.3	107	20.0	101	23.0
	Advanced	147	31.5	135	29.0	141	31.4	151	28.2	131	29.8
	Advanced High	139	29.8	101	21.7	78	17.4	200	37.4	147	33.5

**PROGRESSION FROM
2010 TO 2011**

Number Rated Both Years N (%) Progressed	2011 Level	2010 Level			
		Beg	Int	Adv	Adv High
94 61 (64.9%)	Beginning	12			
	Intermediate	7	8		
	Advanced	3	12	13	
	Advanced High	0	3	36	
99 58 (58.6%)	Beginning	10			
	Intermediate	14	18		
	Advanced	3	13	13	
	Advanced High	0	0	28	
43 19 (44.2%)	Beginning	1			
	Intermediate	1	12		
	Advanced	0	2	11	
	Advanced High	0	0	16	
64 35 (54.7%)	Beginning	0			
	Intermediate	0	6		
	Advanced	0	3	23	
	Advanced High	0	0	32	
300 173 (57.7%)	Beginning	23			
	Intermediate	22	44		
	Advanced	6	30	60	
	Advanced High	0	3	112	

■ Indicates students who progressed at least one level from 2010 to 2011.

Test	Subtest	Year	All Students			African American		Hispanic		White		Other		District		
			N	Mean	Percent Tested	N	Mean	N	Mean	N	Mean	N	Mean	N	Mean	Percent Tested
SAT	Critical Reading	2008-09	18	404	10.2	12	383	6	447					3,660	421	48.7
		2009-10	108	397	45.6	40	398	61	395	4	*	3	*	3,916	417	51.1
		2010-11	161	369	60.1	71	364	73	379	4	*	8	348	4,225	417	52.8
	Mathematics	2008-09	18	439	10.2	12	441	6	435					3,660	442	48.7
		2009-10	108	428	45.6	40	412	61	431	4	*	3	*	3,916	441	51.1
		2010-11	161	414	60.1	71	396	73	421	4	*	8	456	4,225	446	52.8
	Writing	2008-09	18	387	10.2	12	375	6	410					3,660	417	48.7
		2009-10	108	394	45.6	40	395	61	390	4	*	3	*	3,916	411	51.1
		2010-11	161	369	60.1	71	364	73	375	4	*	8	380	4,225	410	52.8
ACT	English	2008-09	31	13.5	17.6	17	13.1	11	13.6	1	*	2	*	1,754	15.8	23.4
		2009-10	42	14.1	17.7	17	13.5	22	14.6	2	*	1	*	2,146	15.2	28.0
		2010-11	96	13.0	35.8	41	12.9	41	12.8	3	*	6	14.5	2,843	15.3	35.5
	Mathematics	2008-09	31	16.5	17.6	17	16.0	11	17.2	1	*	2	*	1,754	18.0	23.4
		2009-10	42	17.9	17.7	17	17.2	22	18.4	2	*	1	*	2,146	18.1	28.0
		2010-11	96	17.3	35.8	41	17.0	41	16.9	3	*	6	19.5	2,843	18.4	35.5
	Reading	2008-09	31	13.8	17.6	17	14.2	11	12.8	1	*	2	*	1,754	16.8	23.4
		2009-10	42	15.5	17.7	17	15.2	22	15.9	2	*	1	*	2,146	16.7	28.0
		2010-11	96	15.5	35.8	41	15.9	41	15.2	3	*	6	15.8	2,843	16.8	35.5
	Science	2008-09	31	15.3	17.6	17	14.6	11	15.5	1	*	2	*	1,754	17.4	23.4
		2009-10	42	16.9	17.7	17	16.9	22	16.6	2	*	1	*	2,146	17.9	28.0
		2010-11	96	16.4	35.8	41	16.6	41	15.7	3	*	6	18.5	2,843	17.6	35.5
Composite	2008-09	31	14.9	17.6	17	14.5	11	14.9	1	*	2	*	1,754	17.1	23.4	
	2009-10	42	16.2	17.7	17	15.8	22	16.5	2	*	1	*	2,146	17.1	28.0	
	2010-11	96	15.7	35.8	41	15.7	41	15.3	3	*	6	17.2	2,843	17.1	35.5	

Grade	Subtest	Year	All		African American		Hispanic		White		Other		District	
			N	Mean	N	Mean	N	Mean	N	Mean	N	Mean	N	Mean
9	Critical Reading	2008	16	32.8	6	31.2	8	34.6	2	*	0		1,317	29.2
		2009	17	29.7	2	*	10	31.0	0		5	*	1,212	30.5
		2010	122	33.1	31	31.6	85	33.4	6	36.7	0		4,660	35.1
	Mathematics	2008	16	36.3	6	35.8	8	36.3	2	*	0		1,317	31.8
		2009	17	28.5	2	*	10	31.6	0		5	*	1,212	33.3
		2010	122	34.4	31	33.4	85	34.7	6	34.5	0		4,660	38.1
	Writing	2008	16	33.6	6	32.7	8	33.9	2	*	0		1,317	29.7
		2009	17	30.8	2	*	10	32.9	0		5	*	1,212	30.7
		2010	122	33.0	31	33.7	85	32.8	6	33.5	0		4,660	33.6
10	Critical Reading	2008	102	30.6	37	29.4	61	31.2	2	*	2	*	3,675	32.5
		2009	112	31.2	31	30.6	64	32.0	2	*	15	27.1	3,914	33.1
		2010	350	33.7	126	32.8	192	34.9	11	34.6	21	27.0	9,116	35.8
	Mathematics	2008	102	34.8	37	34.6	61	34.6	2	*	2	*	3,675	35.8
		2009	112	33.8	31	34.1	64	34.4	2	*	15	28.9	3,914	36.3
		2010	350	36.2	126	34.5	192	37.8	11	40.2	21	29.2	9,116	39.1
	Writing	2008	102	32.3	37	30.3	61	33.4	2	*	2	*	3,675	33.7
		2009	112	30.9	31	29.7	64	31.9	2	*	15	27.3	3,914	33.0
		2010	350	31.6	126	31.1	192	32.2	11	33.9	21	27.5	9,116	33.8
11	Critical Reading	2008	240	34.7	90	34.3	142	34.7	4	*	4	*	7,366	36.1
		2009	243	34.6	87	34.8	135	34.5	10	43.0	11	27.0	7,767	36.5
		2010	361	35.4	130	35.3	193	36.2	13	40.5	25	27.0	7,869	37.6
	Mathematics	2008	240	36.8	90	35.1	142	37.5	4	*	4	*	7,366	39.1
		2009	243	38.6	87	38.6	135	38.3	10	44.4	11	37.7	7,767	40.2
		2010	361	39.2	130	38.0	193	40.5	13	42.8	25	33.1	7,869	41.2
	Writing	2008	240	36.1	90	35.4	142	36.4	4	*	4	*	7,366	37.4
		2009	243	34.9	87	34.6	135	34.8	10	40.5	11	32.7	7,767	37.2
		2010	361	34.0	130	33.8	193	34.6	13	38.1	25	28.4	7,869	36.5

Exams Taken		Mean Score		% Passed		# Passed
School	Dist	School	Dist	School	Dist	School

Biology

17	750	1.0	1.4	0.0	12.1	0
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Economics: Microeconomics

91	339	1.0	1.2	0.0	5.6	0
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Government & Politics: United States

98	916	1.0	1.4	0.0	11.2	0
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United States History

111	1,851	1.1	1.4	0.0	8.4	0
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Exams Taken		Mean Score		% Passed		# Passed
School	Dist	School	Dist	School	Dist	School

Calculus AB

33	957	1.1	2.1	3.0	33.3	1
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English Language & Composition

100	2,593	1.5	1.8	4.0	18.1	4
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Physics B

10	189	1.6	2.2	20.0	36.0	2
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World History

63	830	1.0	1.7	0.0	18.6	0
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Exams Taken		Mean Score		% Passed		# Passed
School	Dist	School	Dist	School	Dist	School

Calculus BC

3	209	*	2.7	*	50.2	*
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English Literature & Composition

75	2,195	1.3	1.8	0.0	17.2	0
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Spanish Language

33	1,035	3.0	3.0	63.6	63.5	21
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SEMESTER 1

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ALGEBRA I

320	43.6	66.2	75.5	77.1	36.9	86.3	48.6	80.9
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ALGEBRA II

145	54.3	71.4	73.9	74.4	62.1	79.3	58.3	84.4
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ALGEBRA II PRE-AP

139	49.9	71.7	82.5	84.4	56.8	100.0	75.4	91.4
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BIOLOGY

307	44.5	69.7	77.3	78.6	46.9	91.5	58.0	82.9
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BIOLOGY PRE-AP

97	36.6	65.4	79.8	82.3	22.7	96.9	55.6	89.2
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CHEMISTRY

146	39.9	68.4	73.4	74.3	45.2	77.4	54.9	81.8
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CHEMISTRY PRE-AP

117	33.3	65.5	77.4	79.5	21.4	87.2	59.9	90.1
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ECONOMICS

56	55.5	70.3	83.7	86.1	60.7	100.0	67.8	95.6
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ENGLISH FOR ELI

41	55.6	73.9	78.2	79.0	61.0	90.2	70.5	90.3
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ENGLISH I

217	64.5	76.3	74.2	73.8	72.4	73.7	75.8	86.8
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SEMESTER 2

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ALGEBRA I

268	53.0	70.6	70.4	70.4	59.7	61.9	64.3	81.2
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ALGEBRA II

46	47.3	68.4	74.8	76.0	45.7	78.3	60.2	84.7
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ALGEBRA II PRE-AP

119	49.7	66.5	81.8	84.5	36.1	97.5	70.2	91.9
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BIOLOGY

263	50.3	70.2	77.7	79.0	49.8	87.1	63.4	82.5
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BIOLOGY PRE-AP

94	46.1	65.6	80.9	83.6	37.2	98.9	65.0	89.9
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CHEMISTRY

145	33.5	68.8	76.4	77.7	42.8	89.7	60.5	84.6
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CHEMISTRY PRE-AP

107	37.7	66.6	82.6	85.4	25.2	97.2	50.7	88.4
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ECONOMICS

8	57.2	73.3	81.5	83.0	75.0	100.0	56.3	93.8
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ENGLISH FOR ELI

51	44.5	63.0	70.0	71.3	29.4	43.1	55.4	80.1
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ENGLISH I

198	69.1	79.4	73.8	72.8	79.3	68.2	83.5	87.0
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SEMESTER 1

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ENGLISH I FOR ESL INT./ADV.

95	64.5	76.3	77.2	77.3	68.4	78.9	64.2	87.7
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ENGLISH I PRE-AP

113	54.8	71.7	78.4	79.6	68.1	92.0	77.3	89.9
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ENGLISH II

184	60.2	73.4	74.8	75.1	67.9	79.3	75.4	83.4
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ENGLISH II FOR ESL ADVANCED

76	54.3	73.6	77.1	77.7	63.2	75.0	64.5	87.9
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ENGLISH II PRE-AP

131	47.6	71.9	78.1	79.2	67.9	88.5	80.3	87.1
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ENGLISH III

261	59.2	72.8	74.6	74.9	64.0	79.7	74.7	87.5
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ENGLISH IV

179	58.8	72.5	77.4	78.3	62.0	90.5	79.6	92.7
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FRENCH I

136	43.9	69.4	76.4	77.7	39.7	83.1	65.5	85.5
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FRENCH II

77	46.6	72.4	80.3	81.7	58.4	92.2	67.3	88.6
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GEOMETRY

281	45.6	65.3	74.0	75.5	31.3	80.4	61.8	83.0
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SEMESTER 2

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ENGLISH I FOR ESL INT./ADV.

86	60.3	74.6	76.1	76.3	70.9	79.1	66.1	86.6
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ENGLISH I PRE-AP

107	50.4	69.6	79.3	81.0	47.7	88.8	75.8	92.7
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ENGLISH II

167	59.0	72.7	75.1	75.5	62.3	76.6	74.6	83.9
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ENGLISH II FOR ESL ADVANCED

65	52.1	72.9	78.8	79.8	60.0	78.5	64.1	89.5
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ENGLISH II PRE-AP

121	46.3	71.2	84.6	86.9	59.5	98.3	71.1	90.1
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ENGLISH III

197	60.0	73.3	72.9	72.8	64.0	74.6	74.4	87.2
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ENGLISH IV

1	*	*	*	*	*	*	70.4	77.8
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FRENCH I

113	37.2	68.6	74.4	75.3	40.7	69.9	60.3	80.3
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FRENCH II

56	50.4	73.4	81.1	82.4	62.5	92.9	60.5	86.4
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GEOMETRY

247	39.7	61.5	74.2	76.4	21.1	78.5	54.2	81.1
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SEMESTER 1

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GEOMETRY PRE-AP

130	41.0	66.6	81.9	84.6	37.7	99.2	62.2	89.6
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GOVERNMENT

68	39.2	64.9	81.4	84.3	22.1	100.0	64.7	95.6
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HEALTH I

150	59.6	73.1	80.3	81.5	69.3	96.0	68.9	96.0
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INTEGRATED PHYSICS & CHEMISTRY

241	38.3	60.6	76.4	79.2	14.1	88.4	47.2	84.6
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MATHEMATICAL MODELS W/APPLICATIONS

187	50.9	68.6	75.2	76.4	47.6	85.0	58.2	86.2
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PHYSICS

258	37.6	67.2	74.7	76.1	31.4	85.3	49.2	85.2
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PHYSICS PRE-AP

122	41.1	70.0	79.4	81.1	47.5	96.7	57.1	92.1
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PRE-CALCULUS

71	47.5	71.4	78.3	79.5	63.4	93.0	61.1	85.5
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PRE-CALCULUS PRE-AP

111	38.3	58.8	79.0	82.5	9.9	100.0	47.2	90.6
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READING I

59	60.4	73.6	79.4	80.5	67.8	89.8	78.8	91.3
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SEMESTER 2

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GEOMETRY PRE-AP

123	37.2	64.5	78.9	81.5	26.0	84.6	68.8	89.3
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GOVERNMENT

4	*	*	*	*	*	*	64.6	93.8
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HEALTH I

128	56.8	73.0	79.6	80.8	66.4	93.8	73.8	94.6
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INTEGRATED PHYSICS & CHEMISTRY

207	40.8	65.2	78.5	80.9	26.1	87.4	63.0	85.0
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MATHEMATICAL MODELS W/APPLICATIONS

162	43.9	70.0	73.6	74.3	48.1	77.2	53.6	85.5
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PHYSICS

127	36.8	67.9	77.1	78.7	34.6	86.6	56.6	88.4
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PHYSICS PRE-AP

72	45.2	70.7	80.1	81.8	62.5	95.8	68.1	93.0
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PRE-CALCULUS

12	34.4	66.1	73.4	74.7	16.7	66.7	46.5	85.7
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PRE-CALCULUS PRE-AP

62	27.3	59.6	78.4	81.7	4.8	87.1	59.7	90.8
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READING I

60	56.7	71.1	77.1	78.2	58.3	86.7	75.1	89.8
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SEMESTER 1

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

READING II FOR ESL INT./ADV.

83	49.5	70.9	74.4	75.0	53.0	72.3	62.1	88.6
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READING III FOR ESL ADVANCED

74	53.6	72.1	78.6	79.7	58.1	82.4	62.5	91.5
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SPANISH FOR NATIVE SPEAKERS I

9	33.2	62.9	74.9	77.0	11.1	88.9	73.3	87.2
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SPANISH FOR NATIVE SPEAKERS II

75	50.2	70.1	81.0	82.9	46.7	100.0	75.9	91.1
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SPANISH I

140	52.9	73.3	79.5	80.6	51.4	97.1	77.3	90.5
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SPANISH II

210	63.3	75.5	76.8	77.0	64.3	80.0	72.2	90.1
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U.S. HISTORY

237	51.3	68.2	79.8	81.8	43.5	96.6	69.4	91.7
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WORLD GEOGRAPHY

323	55.0	70.0	78.8	80.4	49.5	94.1	65.4	87.5
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WORLD GEOGRAPHY PRE-AP

67	62.1	74.8	81.2	82.3	70.1	100.0	84.2	92.6
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WORLD HISTORY

222	45.1	65.0	79.4	81.9	32.0	91.0	59.9	89.7
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SEMESTER 2

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

READING II FOR ESL INT./ADV.

82	59.9	74.4	74.5	74.5	67.1	67.1	69.8	85.2
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READING III FOR ESL ADVANCED

65	53.3	75.4	78.5	79.1	70.8	90.8	70.9	95.5
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SPANISH FOR NATIVE SPEAKERS I

8	30.6	57.5	65.1	66.5	0.0	12.5	70.5	87.8
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SPANISH FOR NATIVE SPEAKERS II

65	51.6	69.1	78.1	79.7	55.4	96.9	76.4	92.5
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SPANISH I

125	47.7	69.2	77.9	79.4	44.8	79.2	70.8	87.2
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SPANISH II

155	71.1	80.8	76.6	75.9	74.2	83.2	72.4	92.1
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U.S. HISTORY

195	54.4	70.9	78.5	79.8	50.8	90.8	73.7	92.7
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WORLD GEOGRAPHY

289	61.8	74.5	77.9	78.5	64.7	84.4	77.1	87.4
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WORLD GEOGRAPHY PRE-AP

93	64.4	76.3	83.3	84.5	80.6	94.6	90.1	92.6
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WORLD HISTORY

193	53.3	68.9	79.4	81.3	46.6	85.0	71.7	91.6
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SEMESTER 1

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

WORLD HISTORY PRE-AP

82	51.5	67.7	80.1	82.3	41.5	93.9	67.9	94.1
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SEMESTER 2

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

WORLD HISTORY PRE-AP

72	57.8	73.1	81.4	82.9	63.9	94.4	84.0	96.7
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