

DATA PACKET

for 2011-12 planning

School Number 279

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**Dallas
Independent
School
District**

**Evaluation & Accountability
Data Analysis, Reporting, and Research Services**

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2. Contents	Table of Contents
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STUDENTS AND STAFF

5. Summary	Summary of Student and Teacher Statistics
7. Enrollment (2)	Enrollment Statistics by Select Student Group
9. Teachers	Teacher Statistics

TAKS / TAKS (ACCOMMODATED)

10. TAKS Read	TAKS/TAKS(Acc) Reading
18. TAKS Writing	TAKS/TAKS(Acc) Writing
26. TAKS (SP) Read	Spanish TAKS/TAKS(Acc) Reading
34. TAKS (SP) Sci	Spanish TAKS/TAKS(Acc) Science

TAKS-MODIFIED

38. TAKS-M Read	TAKS-M Reading/ELA
46. TAKS-M Writing	TAKS-M Writing

ITBS / LOGRAMOS

51. ITBS Read	ITBS Reading
57. LOG Read	Logramos Reading

ENGLISH PROFICIENCY

59. WMLS	Woodcock-Muñoz Language Survey
----------------	--------------------------------

3. Notes	Notes and Data Descriptions
----------------	-----------------------------

6. Enrollment (1)	Enrollment Statistics by Ethnicity
8. Attendance	Student Attendance Statistics

14. TAKS Math	TAKS/TAKS(Acc) Mathematics
22. TAKS Science	TAKS/TAKS(Acc) Science
30. TAKS (SP) Writing ...	Spanish TAKS/TAKS(Acc) Writing

42. TAKS-M Math	TAKS-M Mathematics
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53. ITBS Math	ITBS Mathematics
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60. TELPAS	Texas English Language Proficiency Assessment System
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2010-11 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government’s program.
- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.

ENROLLMENT

- Statistics are based on the school’s enrollment at the end of the fifth six-weeks grading period.
- For 2010-11, race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes; students reporting their ethnicity as “Hispanic” are not counted in any race category. For prior years, race/ethnicity is based on the previous categories.
- “Economically disadvantaged” students are those receiving free or reduced-price lunches.
- “New” students were new to the district in 2010-11. They are counted as new if not enrolled in a district campus before the last day of the 2009-10 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2009-10 and 2010-11.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled for a minimum number of instructional days between the beginning of the school year and the first day of the main TAKS testing period. This number varies from 125 to 130 depending on the calendar in a particular school year.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- Teacher absences counted towards the average DO NOT include vacation days (coded as VAC in personnel database).
- Retention rate for a school year is computed with numerator “# teachers assigned to the school both that year and the year prior” and denominator “# of teachers assigned to the school for the prior year”. That is, the retention rate is the percentage of the prior year’s teachers who continued at the school.

TAKS and TAKS-Modified

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- TAKS statistics are based on both TAKS and TAKS-Accommodated results. TAKS-M statistics are based exclusively on TAKS-M results.
- Statistics on the objective performance summaries are averages for all students in the grade indicated.
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then compute the average percentage for all students. For written compositions, an “average composition rating” is presented. TAKS compositions are rated on a scale of 1 to 4.
- Cell shading for percentage meeting standard is based on the AEIS or AYP minimum requirement for 2012, whichever is higher for the subject test.
- READING and MATHEMATICS statistics for SSI grades (3, 5, 8) in any year are based on scores cumulative through the second administration.

SCE COMPLIANCE and ITBS / ITED / LOGRAMOS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- Kindergarten ITBS reading statistics are based on the Reading Profile Total (a combination of the Vocabulary, Word Analysis, and Listening subtests) for all years available. All other grades' ITBS reading statistics, and Logramos reading statistics for all grades, are based on Reading Total results. (Reading Total results are not available with use of the ITBS level 5R form administered in kindergarten.) “Number tested” statistics include kindergarten.
- Kindergarten ITBS mathematics statistics are based on the Mathematics subtest. All other grades' statistics reflect Mathematics Total results. (Mathematics Total summaries are not available with use of the ITBS level 5R form administered in kindergarten.) “Number tested” statistics include kindergarten.
- Mathematics Total results used for data packets are combinations of the Mathematics Concepts, Problems, and Computation subtest results. For schools who did not administer Mathematics Concepts or Mathematics Problems to their students, Mathematics Computation statistics are provided separately.

TELPAS

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2010 to 2011, the TEA did not report the 2010 composite rating.
- If a student is rated as advanced high in 2011, the TEA does not differentiate between the advanced and advanced high levels from 2010.

STUDENT ENROLLMENT

Grade	Enrollment
PK	32
KN	134
1	128
2	135
3	106
4	125
5	77
ALL	737

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	195	26.5	9	19.6
American Indian/Alaska Native	12	1.6	*	*
Asian/Hawaiian/Pacific Islander	34	4.6	*	*
Hispanic	375	50.9	9	19.6
White	104	14.1	26	56.5
Multiple	17	2.3	0	0.0
Other* (teachers only)	—	—	2	4.3
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	320	43.4
Economically disadvantaged	559	75.8
Limited English proficient (LEP)	191	25.9
Special education	47	6.4
Talented and Gifted (TAG)	78	10.6

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2009												—	—
	2010												—	—
	2011	32	8	25.0	1	3.1	0	0.0	21	65.6	2	6.3	0	0.0
KN	2009	133	33	24.8	0	0.0	7	5.3	67	50.4	26	19.5	—	—
	2010	109	32	29.4	0	0.0	7	6.4	52	47.7	18	16.5	—	—
	2011	134	34	25.4	6	4.5	1	0.7	69	51.5	23	17.2	1	0.7
1	2009	116	32	27.6	0	0.0	7	6.0	64	55.2	13	11.2	—	—
	2010	143	39	27.3	0	0.0	11	7.7	74	51.7	19	13.3	—	—
	2011	128	39	30.5	1	0.8	7	5.5	54	42.2	24	18.8	3	2.3
2	2009	127	36	28.3	1	0.8	10	7.9	57	44.9	23	18.1	—	—
	2010	95	25	26.3	0	0.0	5	5.3	55	57.9	10	10.5	—	—
	2011	135	33	24.4	2	1.5	9	6.7	67	49.6	20	14.8	4	3.0
3	2009	114	33	28.9	1	0.9	2	1.8	59	51.8	19	16.7	—	—
	2010	125	32	25.6	0	0.0	11	8.8	59	47.2	23	18.4	—	—
	2011	106	28	26.4	0	0.0	1	0.9	64	60.4	10	9.4	3	2.8
4	2009	98	28	28.6	0	0.0	2	2.0	42	42.9	26	26.5	—	—
	2010	91	23	25.3	0	0.0	3	3.3	46	50.5	19	20.9	—	—
	2011	125	29	23.2	1	0.8	12	9.6	60	48.0	18	14.4	5	4.0
5	2009	76	16	21.1	1	1.3	4	5.3	39	51.3	16	21.1	—	—
	2010	100	32	32.0	0	0.0	5	5.0	47	47.0	16	16.0	—	—
	2011	77	24	31.2	1	1.3	4	5.2	40	51.9	7	9.1	1	1.3
PK-5	2009	665	178	26.8	3	0.5	32	4.8	329	49.5	123	18.5	—	—
	2010	663	183	27.6	0	0.0	42	6.3	333	50.2	105	15.8	—	—
	2011	737	195	26.5	12	1.6	34	4.6	375	50.9	104	14.1	17	2.3

Enrollment (2)

Enrollment Statistics by Select Student Group

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	
PK	2009														
	2010														
	2011	32	26	81.3	15	46.9	4	12.5	12	37.5	0	0.0	30	93.8	0.0
KN	2009	133	92	69.2	33	24.8	6	4.5	60	45.1	6	4.5	116	87.2	0.8
	2010	109	80	73.4	25	22.9	4	3.7	42	38.5	0	0.0	91	83.5	0.9
	2011	134	101	75.4	46	34.3	5	3.7	76	56.7	8	6.0	116	86.6	2.2
1	2009	116	79	68.1	25	21.6	6	5.2	36	31.0	10	8.6	21	18.1	0.9
	2010	143	98	68.5	40	28.0	11	7.7	64	44.8	14	9.8	38	26.6	2.8
	2011	128	89	69.5	23	18.0	9	7.0	40	31.3	15	11.7	38	29.7	3.9
2	2009	127	90	70.9	27	21.3	5	3.9	61	48.0	13	10.2	22	17.3	0.8
	2010	95	70	73.7	21	22.1	5	5.3	59	62.1	13	13.7	14	14.7	3.2
	2011	135	104	77.0	35	25.9	9	6.7	75	55.6	13	9.6	32	23.7	3.0
3	2009	114	89	78.1	26	22.8	6	5.3	58	50.9	8	7.0	28	24.6	2.6
	2010	125	96	76.8	22	17.6	13	10.4	57	45.6	13	10.4	33	26.4	1.6
	2011	106	85	80.2	30	28.3	10	9.4	54	50.9	12	11.3	32	30.2	0.9
4	2009	98	66	67.3	25	25.5	6	6.1	41	41.8	16	16.3	20	20.4	0.0
	2010	91	71	78.0	26	28.6	7	7.7	35	38.5	16	17.6	22	24.2	0.0
	2011	125	89	71.2	21	16.8	9	7.2	37	29.6	11	8.8	25	20.0	0.8
5	2009	76	59	77.6	23	30.3	12	15.8	31	40.8	11	14.5	28	36.8	0.0
	2010	100	73	73.0	21	21.0	5	5.0	38	38.0	19	19.0	23	23.0	0.0
	2011	77	65	84.4	21	27.3	1	1.3	26	33.8	19	24.7	16	20.8	0.0
PK-5	2009	665	476	71.6	159	23.9	42	6.3	287	43.2	64	9.6	236	35.5	0.9
	2010	663	488	73.6	155	23.4	45	6.8	295	44.5	75	11.3	221	33.3	1.5
	2011	737	559	75.8	191	25.9	47	6.4	320	43.4	78	10.6	289	39.2	1.9

Grade	Year	Average Daily Membership (N)		Average Daily Attendance				Yearly Transactions			Continuously Enrolled (N)		Stability Rate (%)	
		Campus	District	Campus (N)	Campus (%)	District (N)	District (%)	Campus (N)	Campus (%)	District (%)	Campus	District	Campus	District
KN	2009	135.2	13,515.0	128.5	95.1	12,939.1	95.7	39	28.8	22.3	109	11,501	80.6	85.1
	2010	106.9	13,234.2	102.0	95.4	12,616.4	95.3	20	18.7	21.7	91	11,233	85.2	84.9
	2011	130.6	13,210.6	125.8	96.3	12,645.0	95.7	30	23.0	21.5	112	11,602	85.7	87.8
1	2009	115.5	14,250.8	111.1	96.2	13,719.9	96.3	29	25.1	20.5	94	12,300	81.4	86.3
	2010	140.4	13,848.4	133.4	95.0	13,286.3	95.9	38	27.1	20.3	110	11,978	78.4	86.5
	2011	123.7	13,458.2	119.8	96.8	12,967.0	96.4	30	24.3	19.0	110	12,047	88.9	89.5
2	2009	128.6	13,950.1	124.6	96.9	13,499.0	96.8	20	15.5	18.5	113	12,231	87.9	87.7
	2010	101.8	13,440.8	98.2	96.5	12,947.4	96.3	18	17.7	19.2	89	11,794	87.5	87.7
	2011	136.4	13,012.8	132.3	97.0	12,592.7	96.8	38	27.9	17.1	114	11,853	83.6	91.1
3	2009	118.5	13,095.5	114.3	96.5	12,710.6	97.1	21	17.7	18.2	100	11,634	84.4	88.8
	2010	119.9	13,291.1	115.4	96.3	12,853.9	96.7	34	28.4	17.8	96	11,815	80.1	88.9
	2011	100.5	12,619.0	98.3	97.8	12,254.0	97.1	24	23.9	16.7	89	11,604	88.5	92.0
4	2009	97.6	12,156.4	94.3	96.6	11,789.9	97.0	22	22.6	17.9	82	10,731	84.1	88.3
	2010	93.1	12,299.7	89.6	96.3	11,900.0	96.8	23	24.7	17.3	76	10,987	81.7	89.3
	2011	126.7	12,506.4	123.3	97.3	12,149.9	97.1	29	22.9	15.7	106	11,544	83.6	92.3
5	2009	78.1	11,903.5	75.0	96.0	11,552.9	97.1	20	25.6	17.3	63	10,563	80.6	88.7
	2010	99.3	11,687.8	95.6	96.2	11,310.1	96.8	17	17.1	17.1	84	10,453	84.6	89.4
	2011	78.4	11,742.5	76.0	96.9	11,419.3	97.2	8	10.2	8.3	68	10,892	86.7	92.8
KN-5	2009	674.2	83,476.5	648.3	96.2	80,586.5	96.5	152	22.5	30.6	561	76,517	83.2	91.7
	2010	661.3	77,802.0	634.2	95.9	74,914.0	96.3	150	22.7	18.9	546	68,260	82.6	87.7
	2011	696.4	76,549.5	675.5	97.0	74,027.9	96.7	159	22.8	16.6	599	69,542	86.0	90.8

Teachers: 46

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	9	19.6
Hispanic	9	19.6
White	26	56.5
Multiple categories	0	0.0
Other	2	4.3

Gender	Number	Percentage
Female	40	87.0
Male	6	13.0

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2008-09	5.7	NA
2009-10	7.7	NA
2010-11	5.9	97.5

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	1	2.2
1	1	2.2
2	3	6.5
3	2	4.3
4	5	10.9
5	1	2.2
1-3	6	13.0
More than 3	39	84.8
1 - 5	12	26.1
6 - 10	17	37.0
11 - 20	9	19.6
More than 20	7	15.2

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2009	100.0	90.9	95.1	94.1	83.3	100.0	97.6		97.9	91.7	94.8	87.3	96
	2010	90.9	85.2	85.4	87.3	85.7	*	84.2		87.5	88.5	88.2	85.4	102
	2011	100.0	92.6	97.1	94.2	*	*	90.0		94.3	97.4	95.9	82.0	73
4	2009	100.0	85.2	87.5	89.1	*	82.4	82.9		87.8	93.3	90.7	75.8	86
	2010	94.7	82.6	85.7	86.3	100.0	100.0	62.5		89.1	85.2	87.7	77.9	73
	2011	88.9	70.4	72.5	71.6	*	*	60.0		71.4	84.9	78.4	78.6	102
5	2009	92.3	92.9	96.2	95.0	83.3	100.0	95.0		97.1	90.5	94.6	82.9	56
	2010	100.0	96.7	95.6	95.5	*	89.5	88.5		95.7	97.9	96.8	86.1	94
	2011	100.0	95.8	96.3	96.1		83.3	87.5		94.6	100.0	96.8	89.0	62
3-5	2009	98.2	89.2	92.9	92.6	78.6	91.4	91.8		94.4	92.1	93.3	81.5	238
	2010	94.5	88.8	89.5	89.9	86.7	90.9	81.3		90.8	91.3	91.1	83.4	269
	2011	93.5	85.9	87.3	85.9	87.5	91.7	80.3		85.1	92.2	88.6	83.6	237

	NUMBER TESTED IN GRADES 3-5											
2009	57	74	99	163	14	35	97	0	124	114	238	28,126
2010	55	80	114	189	15	33	80	0	141	126	269	24,751
2011	31	78	102	170	8	12	66	0	121	116	237	22,181

Shaded cells indicate percentages below 70 percent, the 2010-11 AEIS minimum for an Academically Acceptable rating.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2009	0	3	2	4	1	0	1		1	4	5	960	96
	2010	2	4	6	9	1	*	6		6	6	12	1,039	102
	2011	0	2	1	3	*	*	3		2	1	3	1,214	73
4	2009	0	4	4	6	*	3	6		5	3	8	2,449	86
	2010	1	4	4	7	0	0	6		5	4	9	1,640	73
	2011	2	8	11	19	*	*	8		14	8	22	1,506	102
5	2009	1	1	1	2	1	0	1		1	2	3	1,793	56
	2010	0	1	2	3	*	2	3		2	1	3	1,427	94
	2011	0	1	1	2		1	2		2	0	2	919	62
3-5	2009	1	8	7	12	3	3	8		7	9	16	5,202	238
	2010	3	9	12	19	2	3	15		13	11	24	4,106	269
	2011	2	11	13	24	1	1	13		18	9	27	3,639	237

	NUMBER TESTED IN GRADES 3-5											
2009	57	74	99	163	14	35	97	0	124	114	238	28,126
2010	55	80	114	189	15	33	80	0	141	126	269	24,751
2011	31	78	102	170	8	12	66	0	121	116	237	22,181

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE			
		Basic Understanding	Applying Knowledge of Literary Elements	Using Strategies to Analyze	Applying Critical-Thinking Skills
3	2009	81.7	82.0	84.2	86.7
	2010	86.4	81.0	81.4	77.5
	2011	87.2	83.2	89.0	85.4
4	2009	87.5	84.6	77.1	83.0
	2010	83.5	86.1	89.2	82.2
	2011	80.7	79.3	78.0	76.0
5	2009	82.6	87.7	88.2	83.0
	2010	88.9	87.8	89.2	84.0
	2011	91.9	90.3	91.5	89.2
3-5	2009	84.0	84.3	82.6	84.5
	2010	86.5	84.7	86.3	81.0
	2011	85.6	83.4	84.9	82.4

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2009	42.1	27.3	41.5	33.8	33.3	25.0	23.8		37.5	39.6	38.5	34.1	96
	2010	54.5	33.3	36.6	38.0	28.6	*	18.4		37.5	50.0	43.1	37.1	102
	2011	71.4	51.9	42.9	42.3	*	*	36.7		45.7	52.6	49.3	33.6	73
4	2009	28.0	25.9	18.8	21.8	*	11.8	11.4		17.1	28.9	23.3	18.4	86
	2010	47.4	21.7	21.4	29.4	66.7	11.1	0.0		32.6	25.9	30.1	19.4	73
	2011	38.9	33.3	22.5	23.9	*	*	15.0		30.6	24.5	27.5	27.7	102
5	2009	23.1	50.0	26.9	30.0	33.3	20.0	15.0		22.9	47.6	32.1	18.5	56
	2010	50.0	43.3	33.3	32.8	*	10.5	15.4		36.2	48.9	42.6	23.6	94
	2011	66.7	54.2	66.7	54.9		50.0	25.0		51.4	76.0	61.3	28.1	62
3-5	2009	31.6	31.1	30.3	28.8	28.6	17.1	17.5		26.6	36.8	31.5	22.7	238
	2010	50.9	33.8	31.6	33.9	40.0	18.2	13.8		35.5	44.4	39.4	26.2	269
	2011	51.6	46.2	41.2	38.8	0.0	41.7	27.3		41.3	44.8	43.0	29.7	237

	NUMBER TESTED IN GRADES 3-5											
2009	57	74	99	163	14	35	97	0	124	114	238	28,126
2010	55	80	114	189	15	33	80	0	141	126	269	24,751
2011	31	78	102	170	8	12	66	0	121	116	237	22,181

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2010-11.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2009	89.5	60.6	81.0	76.7	42.9	79.2	67.8		83.0	71.7	77.0	77.3	113
	2010	86.4	70.4	75.9	75.0	57.1	77.3	67.5		83.1	74.1	79.0	78.2	119
	2011	100.0	92.3	91.2	90.3	*	87.0	88.2		90.2	94.3	92.6	80.7	94
4	2009	92.0	81.5	87.5	89.1	*	82.4	80.0		92.7	82.2	87.2	79.4	86
	2010	94.7	78.3	85.7	84.6	66.7	78.3	66.7		86.0	86.5	86.2	81.8	87
	2011	100.0	85.2	84.5	84.3	*	95.2	83.8		93.0	85.7	89.2	82.6	120
5	2009	92.3	92.9	89.3	88.4	83.3	84.6	86.4		91.7	90.9	91.4	87.0	58
	2010	100.0	86.7	91.3	88.2	*	80.0	80.8		91.5	91.7	91.6	87.7	95
	2011	100.0	91.3	97.4	95.1		93.8	88.5		95.0	96.9	95.8	88.7	72
3-5	2009	91.2	74.3	84.7	83.2	66.7	81.5	75.0		88.5	78.7	83.7	81.0	257
	2010	92.7	78.8	83.6	81.9	60.0	78.5	71.3		86.5	83.2	85.0	82.3	301
	2011	100.0	89.5	90.2	89.4	77.8	91.7	86.8		92.8	91.2	92.0	83.9	286

NUMBER TESTED IN GRADES 3-5													
2009	57	74	118	184	15	54	116	0	130	127	257	33,546	
2010	55	80	146	221	15	65	87	0	156	143	301	34,834	
2011	31	76	153	216	9	60	114	0	138	148	286	35,642	

Shaded cells indicate percentages below 65 percent, the 2010-11 AEIS minimum for an Academically Acceptable rating.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2009	2	13	11	20	4	5	19		9	17	26	2,781	113
	2010	3	8	14	22	3	5	13		10	15	25	2,739	119
	2011	0	2	5	7	*	3	6		4	3	7	2,370	94
4	2009	2	5	4	6	*	3	7		3	8	11	2,196	86
	2010	1	5	6	10	2	5	7		7	5	12	2,101	87
	2011	0	4	9	13	*	1	6		4	9	13	2,100	120
5	2009	1	1	3	5	1	2	3		3	2	5	1,386	58
	2010	0	4	4	8	*	4	5		4	4	8	1,314	95
	2011	0	2	1	3		1	3		2	1	3	1,274	72
3-5	2009	5	19	18	31	5	10	29		15	27	42	6,363	257
	2010	4	17	24	40	6	14	25		21	24	45	6,154	301
	2011	0	8	15	23	2	5	15		10	13	23	5,744	286

NUMBER TESTED IN GRADES 3-5													
2009	57	74	118	184	15	54	116	0	130	127	257	33,546	
2010	55	80	146	221	15	65	87	0	156	143	301	34,834	
2011	31	76	153	216	9	60	114	0	138	148	286	35,642	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE					
		Numbers, Operations, and Quantitative Reasoning	Patterns, Relationships, and Algebraic Reasoning	Geometry and Spatial Reasoning	Concepts and Uses of Measurement	Probability and Statistics	Mathematical Processes and Tools
3	2009	77.5	82.2	84.4	74.9	81.0	69.6
	2010	80.5	79.4	83.5	75.6	84.2	67.5
	2011	86.8	84.0	90.2	79.4	86.4	73.5
4	2009	89.7	79.9	80.0	76.4	84.9	74.1
	2010	88.4	84.1	88.7	80.8	77.0	79.9
	2011	87.4	84.4	84.2	82.5	84.4	77.1
5	2009	86.8	85.7	85.7	85.5	84.9	84.5
	2010	85.2	84.2	87.5	79.4	78.2	78.8
	2011	84.3	85.5	84.7	82.7	86.5	80.0
3-5	2009	83.7	82.2	83.2	77.8	83.2	74.5
	2010	84.3	82.3	86.3	78.3	80.2	74.7
	2011	86.4	84.6	86.3	81.6	85.6	76.7

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2009	26.3	15.2	22.4	18.6	28.6	16.7	11.9		20.8	25.0	23.0	29.0	113
	2010	27.3	14.8	19.0	18.2	28.6	9.1	10.0		20.3	25.9	22.7	21.3	119
	2011	85.7	34.6	21.1	27.8	*	13.0	13.7		31.7	30.2	30.9	24.4	94
4	2009	32.0	22.2	34.4	30.9	*	29.4	20.0		34.1	26.7	30.2	31.6	86
	2010	63.2	26.1	28.6	38.5	66.7	26.1	0.0		48.0	21.6	36.8	29.1	87
	2011	33.3	37.0	39.7	37.3	*	42.9	29.7		40.4	39.7	40.0	31.3	120
5	2009	30.8	50.0	53.6	44.2	33.3	38.5	40.9		44.4	54.5	48.3	38.4	58
	2010	64.3	36.7	43.5	42.6	*	30.0	11.5		40.4	54.2	47.4	34.5	95
	2011	66.7	30.4	36.8	37.7		31.3	23.1		37.5	40.6	38.9	32.5	72
3-5	2009	29.8	24.3	33.1	28.3	26.7	25.9	19.8		31.5	30.7	31.1	32.8	257
	2010	49.1	26.3	29.5	31.7	40.0	21.5	8.0		35.3	34.3	34.6	27.9	301
	2011	51.6	34.2	32.0	34.3	11.1	28.3	21.1		37.0	36.5	36.7	29.3	286

	NUMBER TESTED IN GRADES 3-5											
2009	57	74	118	184	15	54	116	0	130	127	257	33,546
2010	55	80	146	221	15	65	87	0	156	143	301	34,834
2011	31	76	153	216	9	60	114	0	138	148	286	35,642

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2010-11.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2009	95.7	82.1	79.4	82.1	*	70.6	77.8		83.7	86.4	85.1	87.4	87
	2010	100.0	91.3	100.0	98.0	100.0	100.0	93.8		95.7	100.0	97.3	89.8	73
	2011	100.0	80.8	92.9	88.2	*	*	80.0		91.3	91.1	91.2	86.9	102

	NUMBER TESTED IN GRADE 4											
2009	23	28	34	56	4	17	36	0	43	44	87	10,032
2010	19	23	28	51	7	8	16	0	46	27	73	7,294
2011	17	26	42	68	5	4	20	0	46	56	102	6,935

Shaded cells indicate percentages below 70 percent, the 2010-11 AELS minimum for an Academically Acceptable rating.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2009	1	5	7	10	*	5	8		7	6	13	1,264	87
	2010	0	2	0	1	0	0	1		2	0	2	744	73
	2011	0	5	3	8	*	*	4		4	5	9	908	102

	NUMBER TESTED IN GRADE 4											
2009	23	28	34	56	4	17	36	0	43	44	87	10,032
2010	19	23	28	51	7	8	16	0	46	27	73	7,294
2011	17	26	42	68	5	4	20	0	46	56	102	6,935

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Written Composition: Effectiveness / Command of Conventions ¹	Appropriate Organization of Ideas	Correct and Effective Sentence Construction	Standard Usage and Appropriate Word Choice	Proofreading for Punctuation, Capitalization, and Spelling
4	2009	2.1	87.4	80.3	84.6	83.8
	2010	2.5	83.2	87.3	91.4	86.1
	2011	2.4	84.8	83.2	87.7	82.5

¹Average rating on written composition. TAKS compositions are rated on a scale of 1 to 4.

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2009	34.8	17.9	17.6	21.4	*	5.9	8.3		16.3	27.3	21.8	21.0	87
	2010	42.1	39.1	50.0	47.1	57.1	37.5	25.0		43.5	48.1	45.2	23.8	73
	2011	23.5	46.2	28.6	29.4	*	*	10.0		30.4	39.3	35.3	22.4	102

	NUMBER TESTED IN GRADE 4											
2009	23	28	34	56	4	17	36	0	43	44	87	10,032
2010	19	23	28	51	7	8	16	0	46	27	73	7,294
2011	17	26	42	68	5	4	20	0	46	56	102	6,935

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2010-11.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2009	92.9	78.6	92.3	87.8	85.7	90.0	80.0		89.2	90.0	89.5	75.9	57
	2010	100.0	93.3	90.9	92.4	*	84.2	80.8		95.7	91.3	93.5	81.4	92
	2011	*	90.9	92.6	91.1	*	*	70.0		97.1	87.0	93.0	80.9	57

	NUMBER TESTED IN GRADE 5											
2009	14	14	26	41	7	10	20	0	37	20	57	10,550
2010	13	30	44	66	2	19	26	0	46	46	92	10,576
2011	5	22	27	45	2	4	10	0	34	23	57	10,176

Shaded cells indicate percentages below 60 percent, the 2010-11 AEIS minimum for an Academically Acceptable rating.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2009	1	3	2	5	1	1	4		4	2	6	2,542	57
	2010	0	2	4	5	*	3	5		2	4	6	1,965	92
	2011	*	2	2	4	*	*	3		1	3	4	1,942	57

NUMBER TESTED IN GRADE 5													
2009	14	14	26	41	7	10	20	0	37	20	57	10,550	
2010	13	30	44	66	2	19	26	0	46	46	92	10,576	
2011	5	22	27	45	2	4	10	0	34	23	57	10,176	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE			
		Nature of Science	Life Sciences	Physical Sciences	Earth Sciences
5	2009	91.2	93.0	84.6	76.6
	2010	87.4	93.0	88.0	79.0
	2011	89.9	89.9	89.3	86.2

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2009	57.1	28.6	38.5	31.7	42.9	20.0	30.0		40.5	40.0	40.4	29.1	57
	2010	61.5	23.3	29.5	28.8	*	21.1	3.8		43.5	28.3	35.9	32.8	92
	2011	*	36.4	44.4	44.4	*	*	10.0		47.1	47.8	47.4	34.0	57

	NUMBER TESTED IN GRADES 5											
2009	14	14	26	41	7	10	20	0	37	20	57	10,550
2010	13	30	44	66	2	19	26	0	46	46	92	10,576
2011	5	22	27	45	2	4	10	0	34	23	57	10,176

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2010-11.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2009			87.5	87.5		87.5	87.5		83.3	90.0	87.5	89.4	16
	2010			76.5	76.5		76.5	*		63.6	100.0	76.5	84.5	17
	2011			95.5	95.2	*	95.2	95.5		85.7	100.0	95.5	87.2	22
4	2009			*	*	*	*	*		*	*	*	72.7	4
	2010			92.9	92.9		92.9	*		*	90.0	92.9	84.4	14
	2011			88.9	87.5		88.2	88.2		87.5	90.0	88.9	85.0	18
5	2009			83.3	83.3		83.3	*		*	*	83.3	79.7	6
	2010												80.3	0
	2011			91.7	91.7		90.9	90.9		*	87.5	91.7	86.3	12
ALL	2009			80.8	80.8	*	80.8	80.0		88.9	76.5	80.8	—	26
	2010			83.9	83.9		83.9	71.4		73.3	93.8	83.9	—	31
	2011			92.3	91.8	*	91.8	92.0		89.5	93.9	92.3	—	52

NUMBER TESTED IN GRADES ALL													
2009	0	0	26	26	1	26	25	0	9	17	26	—	
2010	0	0	31	31	0	31	7	0	15	16	31	—	
2011	0	0	52	49	1	49	50	0	19	33	52	—	

Shaded cells indicate percentages below 70 percent, the 2010-11 AEIS minimum for an Academically Acceptable rating.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2009			2	2		2	2		1	1	2	514	16
	2010			4	4		4	*		4	0	4	863	17
	2011			1	1	*	1	1		1	0	1	710	22
4	2009			*	*	*	*	*		*	*	*	268	4
	2010			1	1		1	*		*	1	1	651	14
	2011			2	2		2	2		1	1	2	755	18
5	2009			1	1		1	*		*	*	1	86	6
	2010												120	0
	2011			1	1		1	1		*	1	1	398	12
ALL	2009			5	5	*	5	5		1	4	5	—	26
	2010			5	5		5	2		4	1	5	—	31
	2011			4	4	*	4	4		2	2	4	—	52

NUMBER TESTED IN GRADES ALL													
2009	0	0	26	26	1	26	25	0	9	17	26	—	
2010	0	0	31	31	0	31	7	0	15	16	31	—	
2011	0	0	52	49	1	49	50	0	19	33	52	—	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE			
		Basic Understanding	Applying Knowledge of Literary Elements	Using Strategies to Analyze	Applying Critical-Thinking Skills
3	2009	79.2	82.1	80.2	78.9
	2010	65.5	73.9	73.5	72.8
	2011	79.1	88.3	84.8	84.1
4	2009	*	*	*	*
	2010	78.1	86.6	71.4	85.0
	2011	81.5	81.9	86.5	78.9
5	2009	83.3	85.4	70.8	69.2
	2010				
	2011	76.3	85.4	84.4	80.8
ALL	2009	76.7	80.4	77.2	73.8
	2010	71.2	79.7	72.6	78.3
	2011	79.3	85.4	85.3	81.5

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2009			31.3	31.3		31.3	31.3		33.3	30.0	31.3	30.6	16
	2010			29.4	29.4		29.4	*		18.2	50.0	29.4	39.6	17
	2011			45.5	42.9	*	47.6	45.5		42.9	46.7	45.5	43.5	22
4	2009			*	*	*	*	*		*	*	*	21.1	4
	2010			35.7	35.7		35.7	*		*	30.0	35.7	34.4	14
	2011			38.9	37.5		41.2	41.2		25.0	50.0	38.9	38.5	18
5	2009			16.7	16.7		16.7	*		*	*	16.7	15.3	6
	2010												21.2	0
	2011			33.3	33.3		27.3	27.3		*	25.0	33.3	29.0	12
ALL	2009			23.1	23.1	*	23.1	24.0		22.2	23.5	23.1	—	26
	2010			32.3	32.3		32.3	28.6		26.7	37.5	32.3	—	31
	2011			40.4	38.8	*	40.8	40.0		36.8	42.4	40.4	—	52

NUMBER TESTED IN ALL GRADES													
2009	0	0	26	26	1	26	25	0	9	17	26	—	
2010	0	0	31	31	0	31	7	0	15	16	31	—	
2011	0	0	52	49	1	49	50	0	19	33	52	—	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2010-11.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2009			*	*		*	*		*	*	*	87.1	3
	2010			93.3	93.3		93.3	100.0		*	90.0	93.3	93.7	15
	2011			100.0	100.0		100.0	100.0		100.0	100.0	100.0	93.2	18

NUMBER TESTED IN GRADE 4													
2009	0	0	3	3	0	3	3	0	2	1	3	981	
2010	0	0	15	15	0	15	6	0	5	10	15	4,216	
2011	0	0	18	17	0	18	18	0	8	10	18	5,054	

Shaded cells indicate percentages below 70 percent, the 2010-11 AIES minimum for an Academically Acceptable rating.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Spec Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2009			*	*		*	*		*	*	*	127	3
	2010			1	1		1	0		*	1	1	266	15
	2011			0	0		0	0		0	0	0	346	18

NUMBER TESTED IN GRADE 4													
2009	0	0	3	3	0	3	3	0	2	1	3	981	
2010	0	0	15	15	0	15	6	0	5	10	15	4,216	
2011	0	0	18	17	0	18	18	0	8	10	18	5,054	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Written Composition ¹ : Effectiveness / Command of Conventions	Appropriate Organization of Ideas	Correct and Effective Sentence Construction	Standard Usage and Appropriate Word Choice	Proofreading for Punctuation, Capitalization, and Spelling
4	2009	*	*	*	*	*
	2010	2.5	80.0	85.8	85.8	86.7
	2011	2.4	90.3	87.5	88.9	89.6

¹Average rating on written composition. TAKS compositions are rated on a scale of 1 to 4.

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2009			*	*		*	*		*	*	*	20.4	3
	2010			40.0	40.0		40.0	16.7		*	40.0	40.0	30.4	15
	2011			38.9	35.3		38.9	38.9		25.0	50.0	38.9	27.7	18

NUMBER TESTED IN GRADE 4													
2009	0	0	3	3	0	3	3	0	2	1	3	981	
2010	0	0	15	15	0	15	6	0	5	10	15	4,216	
2011	0	0	18	17	0	18	18	0	8	10	18	5,054	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2010-11.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2009			50.0	50.0		50.0	*		*	*	50.0	35.3	6
	2010												44.5	0
	2011			66.7	66.7		66.7	66.7		*	50.0	66.7	59.1	12

NUMBER TESTED IN GRADE 5													
2009	0	0	6	6	0	6	5	0	1	5	6	201	
2010	0	0	0	0	0	0	0	0	0	0	0	247	
2011	0	0	12	12	0	12	12	0	4	8	12	1,121	

Shaded cells indicate percentages below 60 percent, the 2010-11 AEIS minimum for an Academically Acceptable rating.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2009			3	3		3	*		*	*	3	130	6
	2010												137	0
	2011			4	4		4	4		*	4	4	459	12

NUMBER TESTED IN GRADE 5													
2009	0	0	6	6	0	6	5	0	1	5	6	201	
2010	0	0	0	0	0	0	0	0	0	0	0	247	
2011	0	0	12	12	0	12	12	0	4	8	12	1,121	

AVERAGE PERCENTAGE CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE			
		Nature of Science	Life Sciences	Physical Sciences	Earth Sciences
5	2009	80.8	81.5	72.2	61.1
	2010				
	2011	87.2	82.4	66.7	86.1

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2009			0.0	0.0		0.0	*		*	*	0.0	3.5	6
	2010												8.5	0
	2011			25.0	25.0		25.0	25.0		*	12.5	25.0	18.0	12

NUMBER TESTED IN GRADE 5													
2009	0	0	6	6	0	6	5	0	1	5	6	201	
2010	0	0	0	0	0	0	0	0	0	0	0	247	
2011	0	0	12	12	0	12	12	0	4	8	12	1,121	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2010-11.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2009		*	*	*	*	*	*			*	*	87.7	2
	2010	*	*		*	*		*		*	*	*	81.1	5
	2011	*		*	100.0	100.0	*	*		*	*	100.0	81.7	6
4	2009		*	*	*	*		*		*		*	71.8	2
	2010			*	*	*	*	*		*	*	*	75.8	2
	2011	*	*	*	*	71.4		*		*	*	71.4	76.6	7
5	2009	*	*	*	83.3	85.7	*	*		83.3	*	85.7	80.3	7
	2010	*	*		*	*		*		*	*	*	93.9	2
	2011												95.1	0
3-5	2009	*	*	100.0	90.0	90.9	*	85.7		87.5	*	90.9	79.2	11
	2010	*	*	*	100.0	88.9	*	100.0		*	*	88.9	84.8	9
	2011	*	*	85.7	90.9	84.6	*	87.5		83.3	85.7	84.6	84.8	13

	NUMBER TESTED IN GRADES 3-5											
2009	2	3	6	10	11	5	7	0	8	3	11	1,867
2010	2	5	2	7	9	1	6	0	5	4	9	1,749
2011	3	2	7	11	13	3	8	0	6	7	13	1,438

Shaded cells indicate percentages below 70 percent, the 2010-11 AEIS minimum for an Academically Acceptable rating.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2009		*	*	*	*	*	*			*	*	60	2
	2010	*	*		*	*		*		*	*	*	96	5
	2011	*		*	0	0	*	*		*	*	0	69	6
4	2009		*	*	*	*		*		*		*	192	2
	2010			*	*	*	*	*		*	*	*	126	2
	2011	*	*	*	*	2		*		*	*	2	123	7
5	2009	*	*	*	1	1	*	*		1	*	1	137	7
	2010	*	*		*	*		*		*	*	*	44	2
	2011												26	0
3-5	2009	*	*	0	1	1	*	1		1	*	1	389	11
	2010	*	*	*	0	1	*	0		*	*	1	266	9
	2011	*	*	1	1	2	*	1		1	1	2	218	13

	NUMBER TESTED IN GRADES 3-5											
2009	2	3	6	10	11	5	7	0	8	3	11	1,867
2010	2	5	2	7	9	1	6	0	5	4	9	1,749
2011	3	2	7	11	13	3	8	0	6	7	13	1,438

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE			
		Basic Understanding	Applying Knowledge of Literary Elements	Using Strategies to Analyze	Applying Critical-Thinking Skills
3	2009	*	*	*	*
	2010	*	*	*	*
	2011	84.6	88.9	80.0	80.6
4	2009	*	*	*	*
	2010	*	*	*	*
	2011	67.9	71.4	57.1	71.4
5	2009	75.3	81.0	81.0	70.1
	2010	*	*	*	*
	2011				
3-5	2009	61.7	71.2	68.5	65.1
	2010	80.1	83.3	71.9	68.0
	2011	75.6	79.5	67.7	75.6

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2009		*	*	*	*	*	*			*	*	16.2	2
	2010	*	*		*	*		*		*	*	*	19.1	5
	2011	*		*	50.0	50.0	*	*		*	*	50.0	20.9	6
4	2009		*	*	*	*		*		*		*	8.9	2
	2010			*	*	*	*	*		*	*	*	15.2	2
	2011	*	*	*	*	28.6		*		*	*	28.6	13.7	7
5	2009	*	*	*	33.3	28.6	*	*		16.7	*	28.6	14.1	7
	2010	*	*		*	*		*		*	*	*	15.4	2
	2011												16.5	0
3-5	2009	*	*	16.7	20.0	18.2	*	0.0		12.5	*	18.2	12.7	11
	2010	*	*	*	57.1	44.4	*	66.7		*	*	44.4	16.4	9
	2011	*	*	42.9	45.5	38.5	*	37.5		16.7	57.1	38.5	16.6	13

NUMBER TESTED IN GRADES 3-5													
2009	2	3	6	10	11	5	7	0	8	3	11	1,867	
2010	2	5	2	7	9	1	6	0	5	4	9	1,749	
2011	3	2	7	11	13	3	8	0	6	7	13	1,438	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2010-11.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2009			*	*	*	*	*			*	*	81.2	1
	2010	*	*		*	*		*		*	*	*	78.3	5
	2011	*		*	100.0	100.0	*	*		*	*	100.0	82.7	6
4	2009		*	*	*	*		*		*		*	75.8	2
	2010			*	*	*	*	*		*	*	*	80.6	2
	2011	*	*	*	*	42.9		*		*	*	42.9	80.2	7
5	2009	*	*	*	*	100.0	*	*		*	*	100.0	80.2	6
	2010	*	*		*	*		*		*	*	*	86.4	2
	2011												88.1	0
3-5	2009	*	*	100.0	100.0	100.0	*	100.0		100.0	*	100.0	78.8	9
	2010	*	*	*	100.0	100.0	*	100.0		*	*	100.0	82.4	9
	2011	*	*	71.4	72.7	69.2	*	75.0		50.0	85.7	69.2	83.8	13

	NUMBER TESTED IN GRADES 3-5											
2009	1	2	6	8	9	4	6	0	7	2	9	1,743
2010	2	5	2	7	9	1	6	0	5	4	9	1,615
2011	3	2	7	11	13	3	8	0	6	7	13	1,379

Shaded cells indicate percentages below 65 percent, the 2010-11 AEIS minimum for an Academically Acceptable rating.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2009			*	*	*	*	*			*	*	85	1
	2010	*	*		*	*		*		*	*	*	102	5
	2011	*		*	0	0	*	*		*	*	0	63	6
4	2009		*	*	*	*		*		*		*	157	2
	2010			*	*	*	*	*		*	*	*	92	2
	2011	*	*	*	*	4		*		*	*	4	101	7
5	2009	*	*	*	*	0	*	*		*	*	0	127	6
	2010	*	*		*	*		*		*	*	*	91	2
	2011												60	0
3-5	2009	*	*	0	0	0	*	0		0	*	0	369	9
	2010	*	*	*	0	0	*	0		*	*	0	285	9
	2011	*	*	2	3	4	*	2		3	1	4	224	13

	NUMBER TESTED IN GRADES 3-5											
2009	1	2	6	8	9	4	6	0	7	2	9	1,743
2010	2	5	2	7	9	1	6	0	5	4	9	1,615
2011	3	2	7	11	13	3	8	0	6	7	13	1,379

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE					
		Numbers, Operations, and Quantitative Reasoning	Patterns, Relationships, and Algebraic Reasoning	Geometry and Spatial Reasoning	Concepts and Uses of Measurement	Probability and Statistics	Mathematical Processes and Tools
3	2009	*	*	*	*	*	*
	2010	*	*	*	*	*	*
	2011	70.8	60.0	86.7	66.7	77.8	50.0
4	2009	*	*	*	*	*	*
	2010	*	*	*	*	*	*
	2011	58.7	52.4	40.0	40.0	42.9	47.6
5	2009	63.0	63.9	55.6	44.4	44.4	63.3
	2010	*	*	*	*	*	*
	2011						
3-5	2009	62.0	68.1	54.8	51.9	59.3	57.0
	2010	73.9	76.3	83.0	61.1	70.4	67.4
	2011	64.3	55.9	61.5	52.3	59.0	48.7

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2009			*	*	*	*	*			*	*	22.3	1
	2010	*	*		*	*		*		*	*	*	13.4	5
	2011	*		*	16.7	16.7	*	*		*	*	16.7	20.6	6
4	2009		*	*	*	*		*		*		*	14.0	2
	2010			*	*	*	*	*		*	*	*	20.2	2
	2011	*	*	*	*	14.3		*		*	*	14.3	25.3	7
5	2009	*	*	*	*	0.0	*	*		*	*	0.0	17.2	6
	2010	*	*		*	*		*		*	*	*	18.9	2
	2011												20.0	0
3-5	2009	*	*	0.0	0.0	0.0	*	0.0		0.0	*	0.0	17.3	9
	2010	*	*	*	28.6	22.2	*	16.7		*	*	22.2	17.7	9
	2011	*	*	14.3	18.2	15.4	*	12.5		16.7	14.3	15.4	22.1	13

	NUMBER TESTED IN GRADES 3-5											
2009	1	2	6	8	9	4	6	0	7	2	9	1,743
2010	2	5	2	7	9	1	6	0	5	4	9	1,615
2011	3	2	7	11	13	3	8	0	6	7	13	1,379

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2010-11.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2009		*		*	*		*		*		*	0.0	1
	2010			*	*	*	*	*		*	*	*	73.4	2
	2011	*	*	*	*	50.0		*		*	*	50.0	73.5	6

NUMBER TESTED IN GRADE 4													
2009	0	1	0	1	1	0	1	0	1	0	1	694	
2010	0	0	2	2	2	1	1	0	1	1	2	531	
2011	1	2	2	5	6	0	2	0	4	2	6	506	

Shaded cells indicate percentages below 70 percent, the 2010-11 AIES minimum for an Academically Acceptable rating.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2009		*		*	*		*		*		*	694	1
	2010			*	*	*	*	*		*	*	*	141	2
	2011	*	*	*	*	3		*		*	*	3	134	6

NUMBER TESTED IN GRADE 4													
2009	0	1	0	1	1	0	1	0	1	0	1	694	
2010	0	0	2	2	2	1	1	0	1	1	2	531	
2011	1	2	2	5	6	0	2	0	4	2	6	506	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Written Composition: Effectiveness / Command of Conventions ¹	Appropriate Organization of Ideas	Correct and Effective Sentence Construction	Standard Usage and Appropriate Word Choice	Proofreading for Punctuation, Capitalization, and Spelling
4	2009	*	*	*	*	*
	2010	*	*	*	*	*
	2011	0.8	33.3	52.4	52.4	54.8

¹Average rating on written composition. TAKS compositions are rated on a scale of 1 to 4.

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2009		*		*	*		*		*		*	0.0	1
	2010			*	*	*	*	*		*	*	*	7.9	2
	2011	*	*	*	*	0.0		*		*	*	0.0	6.3	6

NUMBER TESTED IN GRADE 4													
Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested
2009	0	1	0	1	1	0	1	0	1	0	1	694	
2010	0	0	2	2	2	1	1	0	1	1	2	531	
2011	1	2	2	5	6	0	2	0	4	2	6	506	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2010-11.

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the ITBS

Grade	Year	READING TOTAL (**READING PROFILE TOTAL)				
		At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2009	*	*	*	54.4	4
	2010	47.6	79.4	71.4	61.2	84
	2011	64.7	82.0	75.0	63.3	84
1	2009	35.7	61.1	57.0	54.2	86
	2010	48.1	73.3	66.7	55.2	102
	2011	58.3	79.5	74.5	58.1	102
2	2009	23.7	67.2	51.0	47.9	102
	2010	41.5	78.4	59.0	48.6	78
	2011	23.9	81.8	55.4	50.7	101
5	2009					0
	2010					0
	2011	8.3	59.3	50.0	36.2	66
1-5	2009	26.9	64.0	53.7	51.0	188
	2010	44.9	75.0	63.5	51.9	181
	2011	31.7	74.3	61.3	47.2	269

Number Tested	2009	53	139	192	15,925	
	2010	90	175	265	20,252	
	2011	116	237	353	29,763	

Grade	Year	MATHEMATICS TOTAL (**MATHEMATICS)				
		At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2009	38.6	71.6	57.3	52.8	131
	2010	36.6	75.8	60.7	51.2	107
	2011	47.9	76.8	60.5	56.8	129
1	2009	26.7	53.6	48.8	50.4	84
	2010	39.3	60.8	51.4	48.8	140
	2011	35.9	67.5	57.4	53.1	122
2	2009	26.3	73.4	55.9	53.2	102
	2010	47.5	66.7	54.7	54.6	95
	2011	36.0	73.3	52.6	56.8	135
5	2009					0
	2010					0
	2011	34.8	55.6	49.4	44.8	77
K-5	2009	32.7	66.2	54.6	52.3	317
	2010	41.6	67.4	55.3	51.5	342
	2011	40.0	68.4	55.5	53.3	463

Number Tested	2009	110	207	317	30,563	
	2010	161	181	342	40,163	
	2011	210	253	463	51,019	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2009	*	*	*	*	*		*		*	*	*	54.4	4
	2010	75.0	71.9	65.5	71.4	*	16.7	47.6		69.8	73.2	71.4	61.2	84
	2011	77.3	63.3	84.0	73.2	*	*	64.7		76.1	73.7	75.0	63.3	84
1	2009	58.3	59.3	52.4	48.1	*	*	35.7		50.0	64.3	57.0	54.2	86
	2010	84.2	48.6	69.4	57.1	37.5	83.3	48.1		57.6	79.1	66.7	55.2	102
	2011	78.3	67.6	76.5	68.7	37.5	83.3	58.3		76.4	72.3	74.5	58.1	102
2	2009	76.2	38.9	42.9	49.3	*	*	23.7		55.8	47.5	51.0	47.9	102
	2010	66.7	60.0	53.8	50.9	*	*	41.5		50.0	68.4	59.0	48.6	78
	2011	84.2	51.7	39.5	45.1	14.3	50.0	23.9		48.3	65.1	55.4	50.7	101
1-2	2009	69.7	47.6	48.1	48.8	42.9	42.9	26.9		52.9	54.5	53.7	51.0	188
	2010	79.3	53.2	61.3	54.2	30.8	60.0	44.9		55.0	74.1	63.5	51.9	181
	2011	81.0	60.3	56.9	56.5	26.7	64.3	35.7		61.9	68.9	65.0	54.4	203
5	2009													0
	2010													0
	2011	50.0	47.8	48.3	41.7	*	16.7	8.3		57.9	39.3	50.0	36.2	66
1-5	2009	69.7	47.6	48.1	48.8	42.9	42.9	26.9		52.9	54.5	53.7	51.0	188
	2010	79.3	53.2	61.3	54.2	30.8	60.0	44.9		55.0	74.1	63.5	51.9	181
	2011	76.0	57.0	54.5	52.7	23.5	50.0	31.7		60.9	61.9	61.3	47.2	269

Number Tested	2009	33	63	77	121	7	7	52	0	87	101	188	14,637
	2010	29	62	75	118	13	10	69	0	100	81	181	13,990
	2011	50	86	101	186	17	20	82	0	151	118	269	23,002

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2009	*	*	*	*	*		*		*	*	*	304	4
	2010	3	11	2	10	*	0	1		9	9	18	1,717	84
	2011	9	7	12	19	*	*	6		18	14	32	2,106	84
1	2009	2	7	11	13	*	*	1		10	13	23	1,659	86
	2010	9	11	12	15	0	0	0		19	16	35	1,729	102
	2011	13	11	16	31	2	2	4		20	26	46	1,963	102
2	2009	7	7	4	12	*	*	2		12	9	21	1,027	102
	2010	2	5	5	5	*	*	2		3	9	12	954	78
	2011	6	5	7	9	0	1	3		12	9	21	1,020	101
1-2	2009	9	14	15	25	1	1	3		22	22	44	2,688	188
	2010	11	16	17	20	0	1	2		22	25	47	2,683	181
	2011	19	16	23	40	2	3	7		32	35	67	2,983	203
5	2009													0
	2010													0
	2011	2	3	1	4	*	0	0		4	3	7	701	66
1-5	2009	9	14	15	25	1	1	3		22	22	44	2,688	188
	2010	11	16	17	20	0	1	2		22	25	47	2,683	181
	2011	21	19	24	44	2	3	7		36	38	74	3,694	269

Number Tested	2009	33	63	77	121	7	7	52	0	87	101	188	14,637
	2010	29	62	75	118	13	10	69	0	100	81	181	13,990
	2011	50	86	101	186	17	20	82	0	151	118	269	23,002

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2009	83.3	56.3	44.1	47.2	14.3	37.5	38.6		50.0	63.8	57.3	52.8	131
	2010	87.5	60.6	48.1	55.7	*	12.0	36.6		58.2	63.5	60.7	51.2	107
	2011	90.9	46.9	56.7	57.3	*	37.8	47.9		60.0	61.0	60.5	56.8	129
1	2009	75.0	32.0	50.0	43.4	*	*	26.7		51.2	46.3	48.8	50.4	84
	2010	73.7	39.5	50.7	43.4	20.0	35.9	39.3		48.1	55.6	51.4	48.8	140
	2011	69.6	40.5	56.9	56.0	10.0	22.7	35.9		58.8	55.6	57.4	53.1	122
2	2009	61.9	44.4	62.9	50.7	*	*	26.3		58.1	54.2	55.9	53.2	102
	2010	100.0	60.0	42.9	46.5	*	23.8	47.5		47.9	61.7	54.7	54.6	95
	2011	85.0	40.6	45.6	43.7	25.0	42.9	36.0		43.6	64.9	52.6	56.8	135
K-2	2009	73.7	45.2	50.3	47.4	14.3	38.5	32.7		52.7	56.2	54.6	52.3	317
	2010	84.1	52.1	47.5	48.2	26.3	25.9	41.6		51.1	59.9	55.3	51.5	342
	2011	81.5	42.6	52.7	51.9	22.7	36.3	40.6		53.7	60.6	56.7	55.6	386
5	2009													0
	2010													0
	2011	37.5	34.8	56.1	45.8	*	47.1	34.8		60.0	37.8	49.4	44.8	77
K-5	2009	73.7	45.2	50.3	47.4	14.3	38.5	32.7		52.7	56.2	54.6	52.3	317
	2010	84.1	52.1	47.5	48.2	26.3	25.9	41.6		51.1	59.9	55.3	51.5	342
	2011	76.7	41.1	53.3	50.9	20.8	37.8	40.0		54.7	56.5	55.5	53.3	463

Number Tested	2009	57	93	145	209	14	39	110	0	148	169	317	30,563
	2010	44	96	181	249	19	85	161	0	180	162	342	40,163
	2011	73	124	227	342	24	119	210	0	256	207	463	51,019

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2009	11	6	12	15	0	5	8		16	15	31	2,455	131
	2010	5	8	8	15	*	1	3		13	14	27	2,358	107
	2011	8	3	8	14	*	2	5		13	9	22	2,815	129
1	2009	2	3	8	6	*	*	1		7	8	15	1,577	84
	2010	7	7	14	14	0	4	6		18	14	32	2,266	140
	2011	10	8	16	29	0	1	5		20	21	41	2,716	122
2	2009	2	2	6	6	*	*	0		5	6	11	1,686	102
	2010	1	2	7	8	*	3	4		6	5	11	2,484	95
	2011	7	3	5	10	0	3	4		13	8	21	2,746	135
K-2	2009	15	11	26	27	0	6	9		28	29	57	5,718	317
	2010	13	17	29	37	1	8	13		37	33	70	7,108	342
	2011	25	14	29	53	0	6	14		46	38	84	8,277	386
5	2009													0
	2010													0
	2011	2	3	6	10	*	2	2		8	5	13	1,395	77
K-5	2009	15	11	26	27	0	6	9		28	29	57	5,718	317
	2010	13	17	29	37	1	8	13		37	33	70	7,108	342
	2011	27	17	35	63	0	8	16		54	43	97	9,696	463

Number Tested	2009	57	93	145	209	14	39	110	0	148	169	317	30,563
	2010	44	96	181	249	19	85	161	0	180	162	342	40,163
	2011	73	124	227	342	24	119	210	0	256	207	463	51,019

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2009	58.3	40.0	64.1	57.5	*	61.5	54.3		57.4	58.5	57.9	66.0	107
	2010	78.9	52.6	72.6	59.6	40.0	71.8	65.6		59.7	77.8	67.9	63.5	140
	2011	72.7	51.4	66.0	66.7	25.0	47.6	54.1		61.5	67.9	64.4	66.7	118
2	2009	50.0	44.4	63.2	52.8	*	65.4	48.3		64.9	50.0	56.8	60.9	125
	2010	66.7	56.0	46.4	47.9	*	42.9	44.1		47.9	55.3	51.6	61.4	95
	2011	65.0	37.5	42.6	40.8	25.0	51.4	37.3		41.0	56.1	47.4	62.0	135
1-2	2009	52.9	42.6	63.6	54.9	62.5	63.5	50.5		61.3	53.7	57.3	63.5	232
	2010	75.0	54.0	61.2	54.7	40.0	61.7	55.0		55.2	68.2	61.3	62.5	235
	2011	69.0	44.8	52.5	52.2	25.0	50.0	42.9		50.3	61.8	55.3	64.4	253
5	2009													0
	2010													0
	2011	50.0	39.1	53.7	46.7	*	70.6	54.2		43.9	54.1	48.7	48.6	78
1-5	2009	52.9	42.6	63.6	54.9	62.5	63.5	50.5		61.3	53.7	57.3	63.5	232
	2010	75.0	54.0	61.2	54.7	40.0	61.7	55.0		55.2	68.2	61.3	62.5	235
	2011	66.0	43.3	52.8	50.8	22.2	54.8	44.9		48.9	59.9	53.8	59.7	331

Number Tested	2009	34	61	121	162	8	52	95	0	111	121	232	27,480
	2010	28	63	129	170	15	60	120	0	125	110	235	26,937
	2011	50	90	159	244	18	73	136	0	184	147	331	38,176

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2009	5	4	16	16	*	6	8		12	15	27	4,597	107
	2010	5	10	21	24	2	7	11		20	19	39	4,129	140
	2011	10	6	18	29	0	4	10		23	18	41	4,427	118
2	2009	1	5	10	13	*	4	4		9	9	18	3,822	125
	2010	0	4	3	4	*	1	2		4	4	8	3,776	95
	2011	7	3	10	14	0	6	9		14	9	23	3,810	135
1-2	2009	6	9	26	29	0	10	12		21	24	45	8,419	232
	2010	5	14	24	28	2	8	13		24	23	47	7,905	235
	2011	17	9	28	43	0	10	19		37	27	64	8,237	253
5	2009													0
	2010													0
	2011	1	2	5	7	*	3	3		4	5	9	1,416	78
1-5	2009	6	9	26	29	0	10	12		21	24	45	8,419	232
	2010	5	14	24	28	2	8	13		24	23	47	7,905	235
	2011	18	11	33	50	0	13	22		41	32	73	9,660	331

Number Tested	2009	34	61	121	162	8	52	95	0	111	121	232	27,480
	2010	28	63	129	170	15	60	120	0	125	110	235	26,937
	2011	50	90	159	244	18	73	136	0	184	147	331	38,176

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2009			84.6	83.3		83.3	84.0		75.0	88.9	84.6	88.6	26
	2010			89.5	89.5	*	88.2	88.2		85.7	91.7	89.5	89.3	19
	2011			71.4	72.5	*	69.0	71.8		75.0	63.2	69.8	90.9	43
2	2009			80.0	78.9		80.0	78.9		75.0	87.5	80.0	94.0	20
	2010			100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	93.8	18
	2011		*	100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	94.9	18
K-2	2009			85.2	83.9	*	84.5	84.5		76.9	91.4	85.2	90.4	61
	2010		*	86.3	84.5	*	87.9	86.8		78.8	90.5	85.3	90.7	75
	2011		*	79.3	80.7	*	76.8	79.6		83.3	72.0	78.7	91.7	61
5	2009													0
	2010													0
	2011			93.3	100.0		100.0	92.9		*	100.0	93.3	93.5	15
K-5	2009			85.2	83.9	*	84.5	84.5		76.9	91.4	85.2	90.4	61
	2010		*	86.3	84.5	*	87.9	86.8		78.8	90.5	85.3	90.7	75
	2011		*	82.2	84.5	*	81.2	82.4		82.9	80.0	81.6	91.9	76

Number Tested	2009	0	0	61	56	1	58	58	0	26	35	61	19,076
	2010	0	2	73	71	4	66	68	0	33	42	75	19,041
	2011	0	2	73	71	2	69	68	0	41	35	76	21,141

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2009			15	14		13	14		3	12	15	3,525	26
	2010			9	9	*	8	8		2	7	9	3,523	19
	2011			15	15	*	14	14		7	8	15	3,964	43
2	2009			5	4		5	5		2	3	5	2,909	20
	2010			7	6	*	6	7		1	6	7	3,040	18
	2011		*	4	4	*	4	3		3	1	4	3,227	18
K-2	2009			26	24	*	23	25		7	19	26	8,957	61
	2010		*	28	24	*	25	25		7	21	28	9,092	75
	2011		*	19	19	*	18	17		10	9	19	9,650	61
5	2009													0
	2010													0
	2011			6	6		5	5		*	3	6	856	15
K-5	2009			26	24	*	23	25		7	19	26	8,957	61
	2010		*	28	24	*	25	25		7	21	28	9,092	75
	2011		*	25	25	*	23	22		13	12	25	10,519	76

Number Tested	2009	0	0	61	56	1	58	58	0	26	35	61	19,076
	2010	0	2	73	71	4	66	68	0	33	42	75	19,041
	2011	0	2	73	71	2	69	68	0	41	35	76	21,141

PERCENTAGE DEMONSTRATING IMPROVEMENT

Grade	Level 1 in 2010		Level 2 in 2010		Level 3 in 2010		Levels 1-3 in 2010	
	Number Tested Both Years	Percentage Improved in 2011	Number Tested Both Years	Percentage Improved in 2011	Number Tested Both Years	Percentage Improved in 2011	Number Tested Both Years	Percentage Improved in 2011
4	1	0.0	1	0.0	4	50.0	6	33.3
ALL	1	0.0	1	0.0	4	50.0	6	33.3

PERFORMANCE IN 2011

Grade	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2011 Level	N	%	N	%	N	%	N	%	N	%
KN (44)	Beginning	8	18.2	26	59.1	44	100.0	43	97.7	43	97.7
	Intermediate	34	77.3	17	38.6	0	0.0	1	2.3	1	2.3
	Advanced	2	4.5	1	2.3	0	0.0	0	0.0	0	0.0
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
1 (24)	Beginning	2	8.3	4	16.7	13	54.2	9	37.5	9	37.5
	Intermediate	16	66.7	18	75.0	11	45.8	13	54.2	13	54.2
	Advanced	6	25.0	2	8.3	0	0.0	2	8.3	2	8.3
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
2 (37)	Beginning	4	11.1	10	27.8	15	41.7	6	17.1	6	17.6
	Intermediate	22	61.1	16	44.4	12	33.3	11	31.4	10	29.4
	Advanced	5	13.9	6	16.7	7	19.4	12	34.3	13	38.2
	Advanced High	5	13.9	4	11.1	2	5.6	6	17.1	5	14.7
3 (29)	Beginning	2	6.9	4	13.8	10	34.5	4	13.8	4	13.8
	Intermediate	5	17.2	5	17.2	11	37.9	7	24.1	7	24.1
	Advanced	6	20.7	7	24.1	5	17.2	7	24.1	8	27.6
	Advanced High	16	55.2	13	44.8	3	10.3	11	37.9	10	34.5
4 (23)	Beginning	1	4.3	1	4.3	1	4.3	0	0.0	0	0.0
	Intermediate	7	30.4	7	30.4	6	26.1	4	18.2	5	22.7
	Advanced	8	34.8	8	34.8	7	30.4	7	31.8	7	31.8
	Advanced High	7	30.4	7	30.4	9	39.1	11	50.0	10	45.5

PROGRESSION FROM
2010 TO 2011

Number Rated Both Years		2010 Level			
N (%) Progressed	2011 Level	Beg	Int	Adv	Adv High
— —	Beginning	—			
	Intermediate	—	—		
	Advanced	—	—	—	
	Advanced High	—	—	—	
22 14 (63.6%)	Beginning	8			
	Intermediate	12	0		
	Advanced	1	1	0	
	Advanced High	0	0	0	
31 24 (77.4%)	Beginning	6			
	Intermediate	8	1		
	Advanced	8	4	0	
	Advanced High	1	1	2	
25 15 (60.0%)	Beginning	2			
	Intermediate	1	4		
	Advanced	0	4	4	
	Advanced High	0	1	9	
20 13 (65.0%)	Beginning	0			
	Intermediate	1	3		
	Advanced	0	2	4	
	Advanced High	0	1	9	

PERFORMANCE IN 2011

Grade	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2011 Level	N	%	N	%	N	%	N	%	N	%
5 (22)	Beginning	0	0.0	0	0.0	0	0.0	1	4.8	0	0.0
	Intermediate	1	4.5	1	4.5	6	27.3	2	9.5	3	14.3
	Advanced	5	22.7	9	40.9	8	36.4	2	9.5	2	9.5
	Advanced High	16	72.7	12	54.5	8	36.4	16	76.2	16	76.2
ALL (179)	Beginning	17	9.6	45	25.3	83	46.6	63	36.0	62	35.6
	Intermediate	85	47.8	64	36.0	46	25.8	38	21.7	39	22.4
	Advanced	32	18.0	33	18.5	27	15.2	30	17.1	32	18.4
	Advanced High	44	24.7	36	20.2	22	12.4	44	25.1	41	23.6

PROGRESSION FROM
2010 TO 2011

Number Rated Both Years		2010 Level			
N (%) Progressed	2011 Level	Beg	Int	Adv	Adv High
15 13 (86.7%)	Beginning	0			
	Intermediate	1	2		
	Advanced	0	0	0	
	Advanced High	1	1	10	
114 79 (69.3%)	Beginning	17			
	Intermediate	23	10		
	Advanced	9	11	8	
	Advanced High	2	4	30	

Indicates students who progressed at least one level from 2010 to 2011.