

DATA PACKET

for 2011-12 planning

School Number 278

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Dallas
Independent
School
District

Evaluation & Accountability
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Published July 27, 2011

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2010-11 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government’s program.
- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.

ENROLLMENT

- Statistics are based on the school’s enrollment at the end of the fifth six-weeks grading period.
- For 2010-11, race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes; students reporting their ethnicity as “Hispanic” are not counted in any race category. For prior years, race/ethnicity is based on the previous categories.
- “Economically disadvantaged” students are those receiving free or reduced-price lunches.
- “New” students were new to the district in 2010-11. They are counted as new if not enrolled in a district campus before the last day of the 2009-10 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2009-10 and 2010-11.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled for a minimum number of instructional days between the beginning of the school year and the first day of the main TAKS testing period. This number varies from 125 to 130 depending on the calendar in a particular school year.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- Teacher absences counted towards the average DO NOT include vacation days (coded as VAC in personnel database).
- Retention rate for a school year is computed with numerator “# teachers assigned to the school both that year and the year prior” and denominator “# of teachers assigned to the school for the prior year”. That is, the retention rate is the percentage of the prior year’s teachers who continued at the school.

TAKS and TAKS-Modified

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- TAKS statistics are based on both TAKS and TAKS-Accommodated results. TAKS-M statistics are based exclusively on TAKS-M results.
- Statistics on the objective performance summaries are averages for all students in the grade indicated.
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then compute the average percentage for all students. For written compositions, an “average composition rating” is presented. TAKS compositions are rated on a scale of 1 to 4.
- Cell shading for percentage meeting standard is based on the AEIS or AYP minimum requirement for 2012, whichever is higher for the subject test.
- READING and MATHEMATICS statistics for SSI grades (3, 5, 8) in any year are based on scores cumulative through the second administration.

SCE COMPLIANCE and ITBS / ITED / LOGRAMOS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- Kindergarten ITBS reading statistics are based on the Reading Profile Total (a combination of the Vocabulary, Word Analysis, and Listening subtests) for all years available. All other grades' ITBS reading statistics, and Logramos reading statistics for all grades, are based on Reading Total results. (Reading Total results are not available with use of the ITBS level 5R form administered in kindergarten.) “Number tested” statistics include kindergarten.
- Kindergarten ITBS mathematics statistics are based on the Mathematics subtest. All other grades' statistics reflect Mathematics Total results. (Mathematics Total summaries are not available with use of the ITBS level 5R form administered in kindergarten.) “Number tested” statistics include kindergarten.
- Mathematics Total results used for data packets are combinations of the Mathematics Concepts, Problems, and Computation subtest results. For schools who did not administer Mathematics Concepts or Mathematics Problems to their students, Mathematics Computation statistics are provided separately.

TELPAS

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2010 to 2011, the TEA did not report the 2010 composite rating.
- If a student is rated as advanced high in 2011, the TEA does not differentiate between the advanced and advanced high levels from 2010.

STUDENT ENROLLMENT

Grade	Enrollment
PK	48
KN	105
1	89
2	99
3	92
4	83
5	106
ALL	622

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	7	1.1	5	13.2
American Indian/Alaska Native	0	0.0	*	*
Asian/Hawaiian/Pacific Islander	1	0.2	*	*
Hispanic	606	97.4	23	60.5
White	6	1.0	10	26.3
Multiple	2	0.3	0	0.0
Other* (teachers only)	—	—	0	0.0
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	512	82.3
Economically disadvantaged	600	96.5
Limited English proficient (LEP)	506	81.4
Special education	46	7.4
Talented and Gifted (TAG)	28	4.5

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2009	40	0	0.0	0	0.0	0	0.0	40	100.0	0	0.0	—	—
	2010	44	0	0.0	0	0.0	0	0.0	44	100.0	0	0.0	—	—
	2011	48	0	0.0	0	0.0	0	0.0	47	97.9	1	2.1	0	0.0
KN	2009	112	2	1.8	0	0.0	0	0.0	110	98.2	0	0.0	—	—
	2010	94	3	3.2	0	0.0	0	0.0	89	94.7	2	2.1	—	—
	2011	105	1	1.0	0	0.0	0	0.0	103	98.1	1	1.0	0	0.0
1	2009	97	4	4.1	1	1.0	0	0.0	91	93.8	1	1.0	—	—
	2010	99	3	3.0	0	0.0	0	0.0	96	97.0	0	0.0	—	—
	2011	89	2	2.2	0	0.0	0	0.0	86	96.6	1	1.1	0	0.0
2	2009	93	5	5.4	0	0.0	0	0.0	85	91.4	3	3.2	—	—
	2010	88	2	2.3	0	0.0	0	0.0	85	96.6	1	1.1	—	—
	2011	99	2	2.0	0	0.0	0	0.0	97	98.0	0	0.0	0	0.0
3	2009	116	1	0.9	0	0.0	0	0.0	114	98.3	1	0.9	—	—
	2010	93	2	2.2	0	0.0	0	0.0	88	94.6	3	3.2	—	—
	2011	92	0	0.0	0	0.0	1	1.1	89	96.7	1	1.1	1	1.1
4	2009	87	0	0.0	0	0.0	0	0.0	87	100.0	0	0.0	—	—
	2010	104	0	0.0	0	0.0	0	0.0	103	99.0	1	1.0	—	—
	2011	83	0	0.0	0	0.0	0	0.0	81	97.6	2	2.4	0	0.0
5	2009	88	5	5.7	0	0.0	0	0.0	82	93.2	1	1.1	—	—
	2010	83	0	0.0	0	0.0	0	0.0	83	100.0	0	0.0	—	—
	2011	106	2	1.9	0	0.0	0	0.0	103	97.2	0	0.0	1	0.9
PK-5	2009	633	17	2.7	1	0.2	0	0.0	609	96.2	6	0.9	—	—
	2010	605	10	1.7	0	0.0	0	0.0	588	97.2	7	1.2	—	—
	2011	622	7	1.1	0	0.0	1	0.2	606	97.4	6	1.0	2	0.3

Enrollment (2)

Enrollment Statistics by Select Student Group

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	
PK	2009	40	40	100.0	35	87.5	0	0.0	9	22.5	0	0.0	40	100.0	0.0
	2010	44	44	100.0	43	97.7	0	0.0	41	93.2	0	0.0	44	100.0	0.0
	2011	48	48	100.0	40	83.3	8	16.7	40	83.3	0	0.0	48	100.0	0.0
KN	2009	112	106	94.6	89	79.5	2	1.8	91	81.3	4	3.6	44	39.3	0.9
	2010	94	91	96.8	72	76.6	7	7.4	70	74.5	0	0.0	38	40.4	0.0
	2011	105	102	97.1	91	86.7	1	1.0	82	78.1	0	0.0	48	45.7	1.9
1	2009	97	91	93.8	73	75.3	6	6.2	78	80.4	9	9.3	6	6.2	4.1
	2010	99	96	97.0	76	76.8	5	5.1	80	80.8	8	8.1	7	7.1	3.0
	2011	89	88	98.9	71	79.8	5	5.6	72	80.9	0	0.0	6	6.7	4.5
2	2009	93	88	94.6	70	75.3	9	9.7	82	88.2	9	9.7	2	2.2	3.2
	2010	88	85	96.6	72	81.8	6	6.8	76	86.4	7	8.0	5	5.7	0.0
	2011	99	98	99.0	78	78.8	5	5.1	78	78.8	5	5.1	10	10.1	5.1
3	2009	116	110	94.8	86	74.1	9	7.8	96	82.8	15	12.9	10	8.6	5.2
	2010	93	92	98.9	74	79.6	7	7.5	78	83.9	8	8.6	7	7.5	6.5
	2011	92	84	91.3	73	79.3	11	12.0	75	81.5	5	5.4	9	9.8	2.2
4	2009	87	83	95.4	67	77.0	7	8.0	70	80.5	15	17.2	3	3.4	1.1
	2010	104	97	93.3	78	75.0	7	6.7	82	78.8	15	14.4	11	10.6	0.0
	2011	83	78	94.0	71	85.5	9	10.8	76	91.6	5	6.0	5	6.0	0.0
5	2009	88	88	100.0	44	50.0	10	11.4	59	67.0	15	17.0	7	8.0	4.5
	2010	83	78	94.0	63	75.9	5	6.0	68	81.9	12	14.5	3	3.6	2.4
	2011	106	102	96.2	82	77.4	7	6.6	89	84.0	13	12.3	4	3.8	5.7
PK-5	2009	633	606	95.7	464	73.3	43	6.8	485	76.6	67	10.6	112	17.7	3.0
	2010	605	583	96.4	478	79.0	37	6.1	495	81.8	50	8.3	115	19.0	1.8
	2011	622	600	96.5	506	81.4	46	7.4	512	82.3	28	4.5	130	20.9	3.1

Grade	Year	Average Daily Membership (N)		Average Daily Attendance				Yearly Transactions			Continuously Enrolled (N)		Stability Rate (%)	
		Campus	District	Campus (N)	Campus (%)	District (N)	District (%)	Campus (N)	Campus (%)	District (%)	Campus	District	Campus	District
KN	2009	114.1	13,515.0	109.7	96.1	12,939.1	95.7	17	14.9	22.3	100	11,501	87.6	85.1
	2010	90.9	13,234.2	86.2	94.8	12,616.4	95.3	21	23.1	21.7	73	11,233	80.3	84.9
	2011	101.5	13,210.6	98.5	97.1	12,645.0	95.7	33	32.5	21.5	87	11,602	85.7	87.8
1	2009	95.4	14,250.8	92.5	97.0	13,719.9	96.3	21	22.0	20.5	84	12,300	88.0	86.3
	2010	98.1	13,848.4	94.0	95.9	13,286.3	95.9	20	20.4	20.3	85	11,978	86.7	86.5
	2011	89.7	13,458.2	86.9	96.9	12,967.0	96.4	17	18.9	19.0	81	12,047	90.3	89.5
2	2009	93.6	13,950.1	90.8	97.1	13,499.0	96.8	15	16.0	18.5	83	12,231	88.7	87.7
	2010	86.7	13,440.8	83.4	96.1	12,947.4	96.3	11	12.7	19.2	78	11,794	89.9	87.7
	2011	94.8	13,012.8	92.3	97.4	12,592.7	96.8	20	21.1	17.1	84	11,853	88.6	91.1
3	2009	116.5	13,095.5	113.2	97.2	12,710.6	97.1	13	11.2	18.2	109	11,634	93.6	88.8
	2010	89.2	13,291.1	86.1	96.5	12,853.9	96.7	19	21.3	17.8	77	11,815	86.3	88.9
	2011	87.7	12,619.0	85.7	97.8	12,254.0	97.1	19	21.7	16.7	80	11,604	91.3	92.0
4	2009	87.4	12,156.4	85.0	97.3	11,789.9	97.0	13	14.9	17.9	79	10,731	90.4	88.3
	2010	103.6	12,299.7	99.5	96.1	11,900.0	96.8	18	17.4	17.3	89	10,987	85.9	89.3
	2011	81.4	12,506.4	79.4	97.6	12,149.9	97.1	16	19.7	15.7	77	11,544	94.6	92.3
5	2009	86.4	11,903.5	83.5	96.7	11,552.9	97.1	14	16.2	17.3	79	10,563	91.4	88.7
	2010	84.6	11,687.8	81.8	96.7	11,310.1	96.8	11	13.0	17.1	77	10,453	91.0	89.4
	2011	103.6	11,742.5	100.8	97.3	11,419.3	97.2	7	6.8	8.3	97	10,892	93.6	92.8
KN-5	2009	613.4	83,476.5	593.9	96.8	80,586.5	96.5	142	23.2	30.6	569	76,517	92.8	91.7
	2010	553.2	77,802.0	531.0	96.0	74,914.0	96.3	100	18.1	18.9	479	68,260	86.6	87.7
	2011	558.7	76,549.5	543.7	97.3	74,027.9	96.7	112	20.0	16.6	506	69,542	90.6	90.8

Teachers: 38

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	5	13.2
Hispanic	23	60.5
White	10	26.3
Multiple categories	0	0.0
Other	0	0.0

Gender	Number	Percentage
Female	30	78.9
Male	8	21.1

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2008-09	7.8	NA
2009-10	6.7	NA
2010-11	7.1	76.3

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	4	10.5
1	2	5.3
2	4	10.5
3	1	2.6
4	3	7.9
5	2	5.3
1-3	7	18.4
More than 3	27	71.1
1 - 5	12	31.6
6 - 10	10	26.3
11 - 20	9	23.7
More than 20	3	7.9

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2009		*	93.9	94.1	*	100.0	91.3		100.0	90.0	94.4	87.3	36
	2010	*	*	85.7	76.5	*	83.3	66.7		55.6	100.0	76.5	85.4	17
	2011	*		64.7	66.7	*	*	53.8		77.8	50.0	63.2	82.0	19
4	2009			63.4	62.5	*	52.2	44.0		66.7	58.8	63.4	75.8	41
	2010			76.9	75.0	*	*	*		54.5	93.3	76.9	77.9	26
	2011			71.4	71.4	*	50.0	66.7		66.7	*	71.4	78.6	14
5	2009	*	*	72.0	73.1	*	56.4	66.1		68.6	76.7	73.1	82.9	78
	2010			84.6	84.4		81.3	69.7		87.9	81.3	84.6	86.1	65
	2011		*	83.9	83.9	*	69.2	73.7		84.6	85.0	84.8	89.0	33
3-5	2009	*	*	74.5	75.0	66.7	60.6	66.3		74.7	76.3	75.5	81.5	155
	2010	*	*	82.9	81.0	*	79.7	67.4		75.5	87.3	81.5	83.4	108
	2011	*	*	75.8	76.7	*	56.5	65.9		77.4	74.3	75.8	83.6	66

NUMBER TESTED IN GRADES 3-5													
2009	1	4	149	152	6	71	104	0	75	80	155	28,126	
2010	1	2	105	105	3	59	46	0	53	55	108	24,751	
2011	1	2	62	60	4	23	41	0	31	35	66	22,181	

Shaded cells indicate percentages below 70 percent, the 2010-11 AEIS minimum for an Academically Acceptable rating.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2009		*	2	2	*	0	2		0	2	2	960	36
	2010	*	*	2	4	*	1	3		4	0	4	1,039	17
	2011	*		6	5	*	*	6		2	5	7	1,214	19
4	2009			15	15	*	11	14		8	7	15	2,449	41
	2010			6	6	*	*	*		5	1	6	1,640	26
	2011			4	4	*	3	3		3	*	4	1,506	14
5	2009	*	*	21	21	*	17	19		11	10	21	1,793	78
	2010			10	10		9	10		4	6	10	1,427	65
	2011		*	5	5	*	4	5		2	3	5	919	33
3-5	2009	*	*	38	38	2	28	35		19	19	38	5,202	155
	2010	*	*	18	20	*	12	15		13	7	20	4,106	108
	2011	*	*	15	14	*	10	14		7	9	16	3,639	66

NUMBER TESTED IN GRADES 3-5													
2009	1	4	149	152	6	71	104	0	75	80	155	28,126	
2010	1	2	105	105	3	59	46	0	53	55	108	24,751	
2011	1	2	62	60	4	23	41	0	31	35	66	22,181	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE			
		Basic Understanding	Applying Knowledge of Literary Elements	Using Strategies to Analyze	Applying Critical-Thinking Skills
3	2009	76.9	82.9	87.5	84.4
	2010	74.9	75.6	75.5	71.3
	2011	70.5	59.4	71.1	61.8
4	2009	77.2	69.2	65.5	77.6
	2010	72.1	80.3	87.4	71.5
	2011	64.8	65.2	71.4	59.3
5	2009	68.9	72.4	75.0	66.6
	2010	80.9	82.7	76.7	73.7
	2011	82.3	80.7	78.0	81.1
3-5	2009	73.0	74.0	75.4	73.6
	2010	77.9	81.0	79.1	72.8
	2011	75.2	71.3	74.6	70.9

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2009		*	39.4	35.3	*	44.4	26.1		37.5	35.0	36.1	34.1	36
	2010	*	*	21.4	23.5	*	16.7	11.1		11.1	37.5	23.5	37.1	17
	2011	*		11.8	20.0	*	*	15.4		11.1	20.0	15.8	33.6	19
4	2009			7.3	5.0	*	0.0	0.0		8.3	5.9	7.3	18.4	41
	2010			11.5	12.5	*	*	*		9.1	13.3	11.5	19.4	26
	2011			7.1	7.1	*	0.0	0.0		0.0	*	7.1	27.7	14
5	2009	*	*	5.3	6.4	*	2.6	1.8		5.7	7.0	6.4	18.5	78
	2010			12.3	10.9		8.3	0.0		12.1	12.5	12.3	23.6	65
	2011		*	12.9	16.1	*	7.7	5.3		7.7	20.0	15.2	28.1	33
3-5	2009	*	*	13.4	12.5	0.0	7.0	6.7		13.3	13.8	13.5	22.7	155
	2010	*	*	13.3	13.3	*	8.5	2.2		11.3	16.4	13.9	26.2	108
	2011	*	*	11.3	15.0	*	8.7	7.3		6.5	20.0	13.6	29.7	66

NUMBER TESTED IN GRADES 3-5													
2009	1	4	149	152	6	71	104	0	75	80	155	28,126	
2010	1	2	105	105	3	59	46	0	53	55	108	24,751	
2011	1	2	62	60	4	23	41	0	31	35	66	22,181	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2010-11.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2009		*	67.6	67.0	*	65.4	68.5		64.0	72.2	68.3	77.3	104
	2010	*	*	70.4	69.5	*	68.1	54.5		68.9	69.2	69.0	78.2	84
	2011	*		82.7	85.9	*	83.8	83.1		90.0	76.7	83.1	80.7	83
4	2009			75.0	75.3	*	71.0	69.8		75.6	74.4	75.0	79.4	80
	2010			67.0	65.2	*	64.0	42.1		63.8	70.0	67.0	81.8	97
	2011			67.1	66.7	*	66.2	66.2		65.9	68.8	67.1	82.6	73
5	2009	*	*	76.7	77.6	*	65.8	70.4		77.1	78.0	77.6	87.0	76
	2010			88.3	88.0		85.0	77.5		89.7	86.8	88.3	87.7	77
	2011		*	90.7	90.7	*	88.5	89.3		95.7	86.8	90.9	88.7	99
3-5	2009	*	*	72.5	72.8	71.4	67.4	69.4		71.4	74.6	73.1	81.0	260
	2010	*	*	74.5	73.5	*	71.5	59.0		73.3	74.8	74.0	82.3	258
	2011	*	*	81.3	82.2	50.0	80.1	80.3		84.3	78.9	81.6	83.9	255

NUMBER TESTED IN GRADES 3-5													
2009	1	3	255	250	7	181	206	0	126	134	260	33,546	
2010	1	2	255	249	3	207	100	0	131	127	258	34,834	
2011	1	2	251	247	8	211	229	0	127	128	255	35,642	

Shaded cells indicate percentages below 65 percent, the 2010-11 AEIS minimum for an Academically Acceptable rating.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2009		*	33	32	*	28	28		18	15	33	2,781	104
	2010	*	*	24	25	*	23	10		14	12	26	2,739	84
	2011	*		14	11	*	11	13		4	10	14	2,370	83
4	2009			20	19	*	18	19		10	10	20	2,196	80
	2010			32	32	*	27	22		17	15	32	2,101	97
	2011			24	24	*	22	23		14	10	24	2,100	73
5	2009	*	*	17	17	*	13	16		8	9	17	1,386	76
	2010			9	9		9	9		4	5	9	1,314	77
	2011		*	9	9	*	9	9		2	7	9	1,274	99
3-5	2009	*	*	70	68	2	59	63		36	34	70	6,363	260
	2010	*	*	65	66	*	59	41		35	32	67	6,154	258
	2011	*	*	47	44	4	42	45		20	27	47	5,744	255

NUMBER TESTED IN GRADES 3-5													
2009	1	3	255	250	7	181	206	0	126	134	260	33,546	
2010	1	2	255	249	3	207	100	0	131	127	258	34,834	
2011	1	2	251	247	8	211	229	0	127	128	255	35,642	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE					
		Numbers, Operations, and Quantitative Reasoning	Patterns, Relationships, and Algebraic Reasoning	Geometry and Spatial Reasoning	Concepts and Uses of Measurement	Probability and Statistics	Mathematical Processes and Tools
3	2009	71.6	75.2	82.7	80.4	81.3	61.4
	2010	74.6	72.6	78.2	75.0	80.4	57.3
	2011	82.5	79.1	81.7	82.1	80.7	59.2
4	2009	79.1	72.3	70.4	72.7	77.2	64.5
	2010	78.4	72.2	69.9	68.0	73.7	64.3
	2011	77.1	75.9	73.7	70.5	79.1	60.4
5	2009	77.6	74.8	84.2	72.6	77.0	69.6
	2010	83.8	74.6	84.8	78.5	81.2	68.7
	2011	84.5	77.1	89.0	78.2	83.6	70.3
3-5	2009	75.7	74.2	79.4	75.8	78.8	64.8
	2010	78.8	73.0	77.0	73.4	78.1	63.3
	2011	81.7	77.4	82.3	77.3	81.4	63.9

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2009		*	22.5	20.6	*	22.2	19.1		32.0	13.0	22.1	29.0	104
	2010	*	*	13.6	13.4	*	13.9	0.0		11.1	15.4	13.1	21.3	84
	2011	*		18.5	19.2	*	19.1	18.2		30.0	7.0	18.1	24.4	83
4	2009			20.0	19.5	*	12.9	12.7		24.4	15.4	20.0	31.6	80
	2010			17.5	15.2	*	14.7	2.6		23.4	12.0	17.5	29.1	97
	2011			23.3	23.6	*	24.6	23.5		26.8	18.8	23.3	31.3	73
5	2009	*	*	30.1	28.9	*	15.8	18.5		37.1	22.0	28.9	38.4	76
	2010			27.3	28.0		21.7	12.5		30.8	23.7	27.3	34.5	77
	2011		*	30.9	32.0	*	32.1	29.8		34.8	30.2	32.3	32.5	99
3-5	2009	*	*	23.9	22.8	0.0	17.7	17.0		31.0	16.4	23.5	32.8	260
	2010	*	*	19.2	18.5	*	16.4	6.0		21.4	16.5	19.0	27.9	258
	2011	*	*	24.7	25.5	0.0	25.6	24.0		30.7	19.5	25.1	29.3	255

NUMBER TESTED IN GRADES 3-5													
2009	1	3	255	250	7	181	206	0	126	134	260	33,546	
2010	1	2	255	249	3	207	100	0	131	127	258	34,834	
2011	1	2	251	247	8	211	229	0	127	128	255	35,642	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2010-11.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2009			72.7	72.1	*	68.0	63.0		66.7	82.4	72.7	87.4	44
	2010			85.2	84.0	*	66.7	*		81.8	87.5	85.2	89.8	27
	2011			84.6	84.6	*	*	71.4	*	77.8	*	84.6	86.9	13

NUMBER TESTED IN GRADE 4													
2009	0	0	44	43	2	25	27	0	27	17	44	10,032	
2010	0	0	27	25	2	6	4	0	11	16	27	7,294	
2011	0	0	13	13	1	4	7	1	9	4	13	6,935	

Shaded cells indicate percentages below 70 percent, the 2010-11 AEIS minimum for an Academically Acceptable rating.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2009			12	12	*	8	10		9	3	12	1,264	44
	2010			4	4	*	2	*		2	2	4	744	27
	2011			2	2	*	*	2	*	2	*	2	908	13

NUMBER TESTED IN GRADE 4													
2009	0	0	44	43	2	25	27	0	27	17	44	10,032	
2010	0	0	27	25	2	6	4	0	11	16	27	7,294	
2011	0	0	13	13	1	4	7	1	9	4	13	6,935	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Written Composition: Effectiveness / Command of Conventions ¹	Appropriate Organization of Ideas	Correct and Effective Sentence Construction	Standard Usage and Appropriate Word Choice	Proofreading for Punctuation, Capitalization, and Spelling
4	2009	1.8	84.1	79.5	83.2	86.6
	2010	2.1	77.8	75.9	80.6	81.5
	2011	1.9	76.9	80.8	83.7	76.0

¹Average rating on written composition. TAKS compositions are rated on a scale of 1 to 4.

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2009			6.8	7.0	*	8.0	7.4		7.4	5.9	6.8	21.0	44
	2010			22.2	16.0	*	16.7	*		36.4	12.5	22.2	23.8	27
	2011			15.4	15.4	*	*	0.0	*	0.0	*	15.4	22.4	13

NUMBER TESTED IN GRADE 4													
2009	0	0	44	43	2	25	27	0	27	17	44	10,032	
2010	0	0	27	25	2	6	4	0	11	16	27	7,294	
2011	0	0	13	13	1	4	7	1	9	4	13	6,935	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2010-11.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2009	*	*	56.9	58.7	*	32.4	43.4		70.6	48.8	58.7	75.9	75
	2010			76.6	76.0		70.0	57.5		82.1	71.1	76.6	81.4	77
	2011		*	66.3	66.3	*	62.3	62.2		61.4	71.7	67.0	80.9	97

NUMBER TESTED IN GRADE 5													
2009	1	2	72	75	2	37	53	0	34	41	75	10,550	
2010	0	0	77	75	0	60	40	0	39	38	77	10,576	
2011	0	2	95	95	1	77	82	0	44	53	97	10,176	

Shaded cells indicate percentages below 60 percent, the 2010-11 AEIS minimum for an Academically Acceptable rating.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2009	*	*	31	31	*	25	30		10	21	31	2,542	75
	2010			18	18		18	17		7	11	18	1,965	77
	2011		*	32	32	*	29	31		17	15	32	1,942	97

NUMBER TESTED IN GRADE 5													
2009	1	2	72	75	2	37	53	0	34	41	75	10,550	
2010	0	0	77	75	0	60	40	0	39	38	77	10,576	
2011	0	2	95	95	1	77	82	0	44	53	97	10,176	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE			
		Nature of Science	Life Sciences	Physical Sciences	Earth Sciences
5	2009	81.6	81.2	75.9	53.6
	2010	80.7	80.4	81.0	73.4
	2011	78.4	77.2	81.0	77.7

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2009	*	*	9.7	10.7	*	5.4	5.7		14.7	7.3	10.7	29.1	75
	2010			24.7	24.0		20.0	5.0		30.8	18.4	24.7	32.8	77
	2011		*	21.1	22.1	*	16.9	17.1		29.5	15.1	21.6	34.0	97

NUMBER TESTED IN GRADES 5													
2009	1	2	72	75	2	37	53	0	34	41	75	10,550	
2010	0	0	77	75	0	60	40	0	39	38	77	10,576	
2011	0	2	95	95	1	77	82	0	44	53	97	10,176	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2010-11.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2009			84.0	84.3		83.8	85.5		77.8	89.7	84.0	89.4	75
	2010			80.6	81.5		80.3	84.6		75.0	87.1	80.6	84.5	67
	2011			84.6	85.9	*	84.6	84.6		77.4	91.2	84.6	87.2	65
4	2009			61.5	62.2		61.5	60.5		52.9	68.2	61.5	72.7	39
	2010			76.1	75.0		75.7	67.6		75.0	77.1	76.1	84.4	71
	2011			78.3	79.7	*	78.3	78.3		68.8	89.3	78.3	85.0	60
5	2009			*	*		*	*			*	*	79.7	1
	2010			66.7	63.6		66.7	57.1		66.7	66.7	66.7	80.3	12
	2011			81.5	81.5		81.3	81.3		81.3	81.8	81.5	86.3	65
ALL	2009			76.5	76.9		76.3	76.9		69.8	82.3	76.5	—	115
	2010			77.3	77.1		77.0	70.4		74.4	80.6	77.3	—	150
	2011			81.6	82.4	*	81.5	81.5		75.8	87.4	81.6	—	190

NUMBER TESTED IN GRADES ALL													
2009	0	0	115	108	0	114	108	0	53	62	115	—	
2010	0	0	150	144	0	148	54	0	78	72	150	—	
2011	0	0	190	188	3	189	189	0	95	95	190	—	

Shaded cells indicate percentages below 70 percent, the 2010-11 AEIS minimum for an Academically Acceptable rating.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2009			12	11		12	10		8	4	12	514	75
	2010			13	12		13	2		9	4	13	863	67
	2011			10	9	*	10	10		7	3	10	710	65
4	2009			15	14		15	15		8	7	15	268	39
	2010			17	17		17	11		9	8	17	651	71
	2011			13	12	*	13	13		10	3	13	755	60
5	2009			*	*		*	*			*	*	86	1
	2010			4	4		4	3		2	2	4	120	12
	2011			12	12		12	12		6	6	12	398	65
ALL	2009			27	25		27	25		16	11	27	—	115
	2010			34	33		34	16		20	14	34	—	150
	2011			35	33	*	35	35		23	12	35	—	190

NUMBER TESTED IN GRADES ALL													
2009	0	0	115	108	0	114	108	0	53	62	115	—	
2010	0	0	150	144	0	148	54	0	78	72	150	—	
2011	0	0	190	188	3	189	189	0	95	95	190	—	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE			
		Basic Understanding	Applying Knowledge of Literary Elements	Using Strategies to Analyze	Applying Critical-Thinking Skills
3	2009	75.3	83.6	74.9	72.5
	2010	74.9	81.4	79.1	76.1
	2011	74.9	85.9	79.2	75.6
4	2009	69.9	69.2	65.9	63.8
	2010	71.6	80.3	77.9	74.5
	2011	73.1	82.1	78.6	74.5
5	2009	*	*	*	*
	2010	71.2	74.0	72.9	63.5
	2011	71.8	77.9	73.7	75.3
ALL	2009	73.7	78.9	71.9	69.6
	2010	73.1	80.3	78.0	74.3
	2011	73.3	82.0	77.1	75.1

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2009			28.0	24.3		28.4	29.0		16.7	38.5	28.0	30.6	75
	2010			41.8	41.5		40.9	15.4		27.8	58.1	41.8	39.6	67
	2011			41.5	42.2	*	41.5	41.5		45.2	38.2	41.5	43.5	65
4	2009			20.5	21.6		20.5	21.1		17.6	22.7	20.5	21.1	39
	2010			19.7	20.6		20.0	2.9		16.7	22.9	19.7	34.4	71
	2011			30.0	30.5	*	30.0	30.0		25.0	35.7	30.0	38.5	60
5	2009			*	*		*	*			*	*	15.3	1
	2010			8.3	9.1		8.3	14.3		0.0	16.7	8.3	21.2	12
	2011			16.9	16.9		17.2	17.2		15.6	18.2	16.9	29.0	65
ALL	2009			26.1	24.1		26.3	26.9		17.0	33.9	26.1	—	115
	2010			28.7	29.2		28.4	7.4		20.5	37.5	28.7	—	150
	2011			29.5	29.8	*	29.6	29.6		28.4	30.5	29.5	—	190


NUMBER TESTED IN ALL GRADES													
2009	0	0	115	108	0	114	108	0	53	62	115	—	
2010	0	0	150	144	0	148	54	0	78	72	150	—	
2011	0	0	190	188	3	189	189	0	95	95	190	—	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2010-11.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2009			87.2	89.2		87.2	86.8		76.5	95.5	87.2	87.1	39
	2010			90.0	89.6		91.3	84.8		82.9	97.1	90.0	93.7	70
	2011			96.7	96.7	*	96.7	96.7		97.0	96.4	96.7	93.2	61

NUMBER TESTED IN GRADE 4													
2009	0	0	39	37	0	39	38	0	17	22	39	981	
2010	0	0	70	67	0	69	33	0	35	35	70	4,216	
2011	0	0	61	60	1	61	61	0	33	28	61	5,054	

 Shaded cells indicate percentages below 70 percent, the 2010-11 AELS minimum for an Academically Acceptable rating.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Spec Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2009			5	4		5	5		4	1	5	127	39
	2010			7	7		6	5		6	1	7	266	70
	2011			2	2	*	2	2		1	1	2	346	61

NUMBER TESTED IN GRADE 4													
2009	0	0	39	37	0	39	38	0	17	22	39	981	
2010	0	0	70	67	0	69	33	0	35	35	70	4,216	
2011	0	0	61	60	1	61	61	0	33	28	61	5,054	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Written Composition ¹ : Effectiveness / Command of Conventions	Appropriate Organization of Ideas	Correct and Effective Sentence Construction	Standard Usage and Appropriate Word Choice	Proofreading for Punctuation, Capitalization, and Spelling
4	2009	2.2	78.8	82.7	90.1	77.2
	2010	2.4	72.1	82.9	86.1	79.1
	2011	2.3	83.2	83.6	83.8	78.9

¹Average rating on written composition. TAKS compositions are rated on a scale of 1 to 4.

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2009			20.5	21.6		20.5	21.1		17.6	22.7	20.5	20.4	39
	2010			32.9	31.3		33.3	18.2		34.3	31.4	32.9	30.4	70
	2011			29.5	30.0	*	29.5	29.5		30.3	28.6	29.5	27.7	61

NUMBER TESTED IN GRADE 4													
2009	0	0	39	37	0	39	38	0	17	22	39	981	
2010	0	0	70	67	0	69	33	0	35	35	70	4,216	
2011	0	0	61	60	1	61	61	0	33	28	61	5,054	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2010-11.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2009			*	*	*	*	*		*		*	87.7	3
	2010	*		*	*	*	*	*		*	*	*	81.1	4
	2011			*	*	*	*	*	*	*	*	*	81.7	4
4	2009			*	*	*	*	*		*		*	71.8	3
	2010			*		*	*	*		*		*	75.8	1
	2011	*		*	*	*	*	*		*	*	*	76.6	5
5	2009		*	*	42.9	42.9	*	33.3		42.9		42.9	80.3	7
	2010			*	*	*	*	*		*		*	93.9	4
	2011			*	*	*	*	*		*	*	*	95.1	5
3-5	2009		*	36.4	41.7	38.5	37.5	36.4		38.5		38.5	79.2	13
	2010	*		62.5	100.0	66.7	66.7	57.1		62.5	*	66.7	84.8	9
	2011	*		91.7	90.9	85.7	88.9	83.3	*	80.0	*	85.7	84.8	14

NUMBER TESTED IN GRADES 3-5													
2009	0	2	11	12	13	8	11	0	13	0	13	1,867	
2010	1	0	8	6	9	6	7	0	8	1	9	1,749	
2011	1	0	12	11	14	9	12	1	10	4	14	1,438	

Shaded cells indicate percentages below 70 percent, the 2010-11 AEIS minimum for an Academically Acceptable rating.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2009			*	*	*	*	*		*		*	60	3
	2010	*		*	*	*	*	*		*	*	*	96	4
	2011			*	*	*	*	*	*	*	*	*	69	4
4	2009			*	*	*	*	*		*		*	192	3
	2010			*		*	*	*		*		*	126	1
	2011	*		*	*	*	*	*		*	*	*	123	5
5	2009		*	*	4	4	*	4		4		4	137	7
	2010			*	*	*	*	*		*		*	44	4
	2011			*	*	*	*	*		*	*	*	26	5
3-5	2009		*	7	7	8	5	7		8		8	389	13
	2010	*		3	0	3	2	3		3	*	3	266	9
	2011	*		1	1	2	1	2	*	2	*	2	218	14

NUMBER TESTED IN GRADES 3-5													
2009	0	2	11	12	13	8	11	0	13	0	13	1,867	
2010	1	0	8	6	9	6	7	0	8	1	9	1,749	
2011	1	0	12	11	14	9	12	1	10	4	14	1,438	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE			
		Basic Understanding	Applying Knowledge of Literary Elements	Using Strategies to Analyze	Applying Critical-Thinking Skills
3	2009	*	*	*	*
	2010	*	*	*	*
	2011	*	*	*	*
4	2009	*	*	*	*
	2010	*	*	*	*
	2011	*	*	*	*
5	2009	53.2	64.3	57.1	61.0
	2010	*	*	*	*
	2011	*	*	*	*
3-5	2009	49.6	52.6	49.5	53.7
	2010	47.1	51.9	40.0	43.5
	2011	57.2	66.7	53.6	53.9

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2009			*	*	*	*	*		*		*	16.2	3
	2010	*		*	*	*	*	*		*	*	*	19.1	4
	2011			*	*	*	*	*	*	*	*	*	20.9	4
4	2009			*	*	*	*	*		*		*	8.9	3
	2010			*		*	*	*		*		*	15.2	1
	2011	*		*	*	*	*	*		*	*	*	13.7	5
5	2009		*	*	0.0	0.0	*	0.0		0.0		0.0	14.1	7
	2010			*	*	*	*	*		*		*	15.4	4
	2011			*	*	*	*	*		*	*	*	16.5	5
3-5	2009		*	0.0	0.0	0.0	0.0	0.0		0.0		0.0	12.7	13
	2010	*		0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	16.4	9
	2011	*		0.0	0.0	0.0	0.0	0.0	*	0.0	*	0.0	16.6	14

NUMBER TESTED IN GRADES 3-5													
2009	0	2	11	12	13	8	11	0	13	0	13	1,867	
2010	1	0	8	6	9	6	7	0	8	1	9	1,749	
2011	1	0	12	11	14	9	12	1	10	4	14	1,438	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2010-11.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2009			*	*	*	*	*		*		*	81.2	3
	2010	*		*	*	*	*	*		*	*	*	78.3	4
	2011			*	*	*	*	*	*	*	*	*	82.7	4
4	2009			*	*	*	*	*		*		*	75.8	4
	2010			*		*	*	*		*		*	80.6	1
	2011	*		*	*	*	*	*		*	*	*	80.2	4
5	2009		*	*	66.7	66.7	*	66.7		66.7		66.7	80.2	6
	2010			*	*	*	*	*		*		*	86.4	4
	2011			*	*	*	*	*		*	*	*	88.1	5
3-5	2009		*	45.5	54.5	46.2	57.1	54.5		46.2		46.2	78.8	13
	2010	*		62.5	66.7	55.6	50.0	57.1		50.0	*	55.6	82.4	9
	2011	*		72.7	70.0	69.2	87.5	72.7	*	66.7	*	69.2	83.8	13

NUMBER TESTED IN GRADES 3-5													
2009	0	2	11	11	13	7	11	0	13	0	13	1,743	
2010	1	0	8	6	9	6	7	0	8	1	9	1,615	
2011	1	0	11	10	13	8	11	1	9	4	13	1,379	

Shaded cells indicate percentages below 65 percent, the 2010-11 AEIS minimum for an Academically Acceptable rating.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2009			*	*	*	*	*		*		*	85	3
	2010	*		*	*	*	*	*		*	*	*	102	4
	2011			*	*	*	*	*	*	*	*	*	63	4
4	2009			*	*	*	*	*		*		*	157	4
	2010			*		*	*	*		*		*	92	1
	2011	*		*	*	*	*	*		*	*	*	101	4
5	2009		*	*	2	2	*	2		2		2	127	6
	2010			*	*	*	*	*		*		*	91	4
	2011			*	*	*	*	*		*	*	*	60	5
3-5	2009		*	6	5	7	3	5		7		7	369	13
	2010	*		3	2	4	3	3		4	*	4	285	9
	2011	*		3	3	4	1	3	*	3	*	4	224	13

NUMBER TESTED IN GRADES 3-5													
2009	0	2	11	11	13	7	11	0	13	0	13	1,743	
2010	1	0	8	6	9	6	7	0	8	1	9	1,615	
2011	1	0	11	10	13	8	11	1	9	4	13	1,379	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE					
		Numbers, Operations, and Quantitative Reasoning	Patterns, Relationships, and Algebraic Reasoning	Geometry and Spatial Reasoning	Concepts and Uses of Measurement	Probability and Statistics	Mathematical Processes and Tools
3	2009	*	*	*	*	*	*
	2010	*	*	*	*	*	*
	2011	*	*	*	*	*	*
4	2009	*	*	*	*	*	*
	2010	*	*	*	*	*	*
	2011	*	*	*	*	*	*
5	2009	46.3	52.8	66.7	44.4	44.4	60.0
	2010	*	*	*	*	*	*
	2011	*	*	*	*	*	*
3-5	2009	50.1	44.9	52.3	45.1	33.3	48.2
	2010	49.5	65.9	63.3	47.4	55.6	47.8
	2011	60.6	57.2	64.4	51.8	53.8	43.8

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2009			*	*	*	*	*		*		*	22.3	3
	2010	*		*	*	*	*	*		*	*	*	13.4	4
	2011			*	*	*	*	*	*	*	*	*	20.6	4
4	2009			*	*	*	*	*		*		*	14.0	4
	2010			*		*	*	*		*		*	20.2	1
	2011	*		*	*	*	*	*		*	*	*	25.3	4
5	2009		*	*	0.0	0.0	*	0.0		0.0		0.0	17.2	6
	2010			*	*	*	*	*		*		*	18.9	4
	2011			*	*	*	*	*		*	*	*	20.0	5
3-5	2009		*	0.0	0.0	0.0	0.0	0.0		0.0		0.0	17.3	13
	2010	*		0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	17.7	9
	2011	*		18.2	20.0	15.4	12.5	9.1	*	0.0	*	15.4	22.1	13

NUMBER TESTED IN GRADES 3-5													
2009	0	2	11	11	13	7	11	0	13	0	13	1,743	
2010	1	0	8	6	9	6	7	0	8	1	9	1,615	
2011	1	0	11	10	13	8	11	1	9	4	13	1,379	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2010-11.

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the ITBS

Grade	Year	READING TOTAL (**READING PROFILE TOTAL)				
		At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2009				54.4	0
	2010	*	35.7	31.3	61.2	16
	2011	*	75.0	62.5	63.3	16
1	2009	50.0	76.9	65.2	54.2	23
	2010	*	69.2	66.7	55.2	18
	2011	*	53.8	53.3	58.1	15
2	2009	7.1	42.9	19.0	47.9	21
	2010	27.3	57.1	38.9	48.6	18
	2011	20.0	60.0	40.0	50.7	20
5	2009					0
	2010					0
	2011	25.0	52.9	39.4	36.2	33
1-5	2009	25.0	65.0	43.2	51.0	44
	2010	37.5	65.0	52.8	51.9	36
	2011	25.0	55.0	42.6	47.2	68

Number Tested	2009	24	20	44	15,925	
	2010	18	34	52	20,252	
	2011	32	52	84	29,763	

Grade	Year	MATHEMATICS TOTAL (**MATHEMATICS)				
		At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2009	25.0	55.6	30.2	52.8	106
	2010	58.8	29.4	52.9	51.2	85
	2011	59.8	47.8	57.1	56.8	105
1	2009	40.0	69.2	56.5	50.4	23
	2010	35.4	61.1	40.2	48.8	97
	2011	45.1	69.2	48.8	53.1	84
2	2009	23.1	66.7	36.8	53.2	19
	2010	44.7	30.0	43.0	54.6	86
	2011	31.6	52.6	35.8	56.8	95
5	2009					0
	2010					0
	2011	38.3	64.7	44.2	44.8	77
K-5	2009	26.1	62.2	35.1	52.3	148
	2010	45.7	42.2	45.1	51.5	268
	2011	44.3	56.9	46.8	53.3	361

Number Tested	2009	111	37	148	30,563	
	2010	223	45	268	40,163	
	2011	289	72	361	51,019	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2009												54.4	0
	2010	*	*	36.4	31.3	*	*	*		27.3	*	31.3	61.2	16
	2011	*	*	57.1	60.0		*	*		*	75.0	62.5	63.3	16
1	2009	*	*	64.7	65.0	*	*	50.0		72.7	58.3	65.2	54.2	23
	2010		*	66.7	70.6	*	*	*		57.1	72.7	66.7	55.2	18
	2011	*	*	58.3	53.3	*		*		62.5	42.9	53.3	58.1	15
2	2009	*	*	17.6	20.0	*	*	7.1		10.0	27.3	19.0	47.9	21
	2010	*	*	40.0	37.5	*	*	27.3		50.0	30.0	38.9	48.6	18
	2011		*	33.3	40.0	*	*	20.0		16.7	50.0	40.0	50.7	20
1-2	2009	*	28.6	41.2	42.5	*	14.3	25.0		42.9	43.5	43.2	51.0	44
	2010	*	*	53.3	54.5	*	28.6	37.5		53.3	52.4	52.8	51.9	36
	2011	*	*	43.3	45.7	*	*	25.0		42.9	47.6	45.7	54.4	35
5	2009													0
	2010													0
	2011		*	35.5	37.9	*	16.7	25.0		50.0	33.3	39.4	36.2	33
1-5	2009	*	28.6	41.2	42.5	*	14.3	25.0		42.9	43.5	43.2	51.0	44
	2010	*	*	53.3	54.5	*	28.6	37.5		53.3	52.4	52.8	51.9	36
	2011	*	83.3	39.3	42.2	0.0	18.8	25.0		46.2	40.5	42.6	47.2	68

Number Tested	2009	2	7	34	40	4	7	24	0	21	23	44	14,637
	2010	1	5	30	33	2	7	16	0	15	21	36	13,990
	2011	1	6	61	64	7	16	28	0	26	42	68	23,002

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2009												304	0
	2010	*	*	0	1	*	*	*		1	*	1	1,717	16
	2011	*	*	4	6		*	*		*	5	6	2,106	16
1	2009	*	*	4	4	*	*	1		1	3	4	1,659	23
	2010		*	3	5	*	*	*		0	5	5	1,729	18
	2011	*	*	3	3	*		*		2	1	3	1,963	15
2	2009	*	*	0	0	*	*	0		0	0	0	1,027	21
	2010	*	*	0	0	*	*	0		0	0	0	954	18
	2011		*	1	1	*	*	0		0	1	1	1,020	20
1-2	2009	*	0	4	4	*	1	1		1	3	4	2,688	44
	2010	*	*	3	5	*	0	1		0	5	5	2,683	36
	2011	*	*	4	4	*	*	0		2	2	4	2,983	35
5	2009													0
	2010													0
	2011		*	3	4	*	0	0		3	1	4	701	33
1-5	2009	*	0	4	4	*	1	1		1	3	4	2,688	44
	2010	*	*	3	5	*	0	1		0	5	5	2,683	36
	2011	*	1	7	8	0	0	0		5	3	8	3,694	68

Number Tested	2009	2	7	34	40	4	7	24	0	21	23	44	14,637
	2010	1	5	30	33	2	7	16	0	15	21	36	13,990
	2011	1	6	61	64	7	16	28	0	26	42	68	23,002

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2009		*	28.8	28.0	*	23.5	25.0		32.8	27.1	30.2	52.8	106
	2010	*	*	55.0	52.4	*	57.1	58.8		50.0	55.3	52.9	51.2	85
	2011	*	*	56.3	56.3	*	56.5	59.8		38.6	70.5	57.1	56.8	105
1	2009	*	*	64.7	55.0	*	*	40.0		81.8	33.3	56.5	50.4	23
	2010		*	39.4	39.4	*	33.3	35.4		36.0	44.7	40.2	48.8	97
	2011	*	*	50.0	49.4	*	44.3	45.1		51.6	47.2	48.8	53.1	84
2	2009	*	*	37.5	33.3	*	*	23.1		25.0	45.5	36.8	53.2	19
	2010	*	*	43.4	43.4	*	44.4	44.7		58.1	27.9	43.0	54.6	86
	2011		*	36.6	36.2	*	27.6	31.6		44.4	28.0	35.8	56.8	95
K-2	2009	*	37.5	34.3	32.6	*	23.1	26.1		39.0	31.0	35.1	52.3	148
	2010	*	37.5	45.5	44.8	12.5	44.7	45.7		47.3	43.1	45.1	51.5	268
	2011	*	*	47.8	47.5	16.7	43.7	45.9		44.2	50.0	47.5	55.6	284
5	2009													0
	2010													0
	2011		*	43.4	43.7	*	36.4	38.3		53.3	38.3	44.2	44.8	77
K-5	2009	*	37.5	34.3	32.6	*	23.1	26.1		39.0	31.0	35.1	52.3	148
	2010	*	37.5	45.5	44.8	12.5	44.7	45.7		47.3	43.1	45.1	51.5	268
	2011	*	*	46.9	46.7	20.0	42.3	44.3		46.0	47.4	46.8	53.3	361

Number Tested	2009	2	8	137	138	5	91	111	0	77	71	148	30,563
	2010	3	8	257	261	8	217	223	0	131	137	268	40,163
	2011	2	5	354	351	10	293	289	0	150	211	361	51,019

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2009		*	2	1	*	1	1		1	1	2	2,455	106
	2010	*	*	6	7	*	5	5		3	4	7	2,358	85
	2011	*	*	18	18	*	15	14		3	16	19	2,815	105
1	2009	*	*	3	3	*	*	1		2	1	3	1,577	23
	2010		*	10	11	*	7	8		6	5	11	2,266	97
	2011	*	*	9	9	*	8	8		6	3	9	2,716	84
2	2009	*	*	0	0	*	*	0		0	0	0	1,686	19
	2010	*	*	15	14	*	12	13		11	4	15	2,484	86
	2011		*	8	8	*	6	6		6	2	8	2,746	95
K-2	2009	*	0	5	4	*	2	2		3	2	5	5,718	148
	2010	*	1	31	32	0	24	26		20	13	33	7,108	268
	2011	*	*	35	35	0	29	28		15	21	36	8,277	284
5	2009													0
	2010													0
	2011		*	12	11	*	6	6		8	4	12	1,395	77
K-5	2009	*	0	5	4	*	2	2		3	2	5	5,718	148
	2010	*	1	31	32	0	24	26		20	13	33	7,108	268
	2011	*	*	47	46	0	35	34		23	25	48	9,696	361

Number Tested	2009	2	8	137	138	5	91	111	0	77	71	148	30,563
	2010	3	8	257	261	8	217	223	0	131	137	268	40,163
	2011	2	5	354	351	10	293	289	0	150	211	361	51,019

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2009	*	*	61.4	60.0	*	59.4	60.8		56.8	62.2	59.6	66.0	89
	2010		*	59.1	58.1	*	56.8	56.4		53.1	66.0	59.4	63.5	96
	2011	*	*	73.5	72.6	*	70.0	70.4		71.9	71.7	71.8	66.7	85
2	2009	*	*	47.6	46.9	*	47.8	46.2		51.2	42.9	47.1	60.9	85
	2010	*	*	50.6	50.6	*	48.6	48.7		65.1	34.9	50.0	61.4	86
	2011		*	57.0	58.5	*	52.6	52.6		53.3	62.0	57.9	62.0	95
1-2	2009	*	0.0	54.5	53.6	*	53.7	53.3		54.0	52.9	53.4	63.5	174
	2010	*	*	55.1	54.5	*	52.7	52.6		58.7	51.1	54.9	62.5	182
	2011	*	*	64.8	65.2	*	61.0	61.2		61.0	67.0	64.4	64.4	180
5	2009													0
	2010													0
	2011		*	51.3	50.7	*	45.5	46.7		50.0	53.2	51.9	48.6	77
1-5	2009	*	0.0	54.5	53.6	*	53.7	53.3		54.0	52.9	53.4	63.5	174
	2010	*	*	55.1	54.5	*	52.7	52.6		58.7	51.1	54.9	62.5	182
	2011	*	*	60.7	61.0	22.2	56.7	57.0		57.9	62.7	60.7	59.7	257

Number Tested	2009	2	6	165	166	5	136	152	0	87	87	174	27,480
	2010	1	5	176	176	5	146	154	0	92	90	182	26,937
	2011	1	4	252	249	9	201	207	0	107	150	257	38,176

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2009	*	*	27	27	*	23	25		18	10	28	4,597	89
	2010		*	25	23	*	18	19		15	10	25	4,129	96
	2011	*	*	24	24	*	19	19		14	10	24	4,427	85
2	2009	*	*	14	14	*	13	13		9	5	14	3,822	85
	2010	*	*	22	21	*	17	18		14	8	22	3,776	86
	2011		*	20	20	*	14	14		12	8	20	3,810	95
1-2	2009	*	0	41	41	*	36	38		27	15	42	8,419	174
	2010	*	*	47	44	*	35	37		29	18	47	7,905	182
	2011	*	*	44	44	*	33	33		26	18	44	8,237	180
5	2009													0
	2010													0
	2011		*	10	11	*	6	6		4	7	11	1,416	77
1-5	2009	*	0	41	41	*	36	38		27	15	42	8,419	174
	2010	*	*	47	44	*	35	37		29	18	47	7,905	182
	2011	*	*	54	55	0	39	39		30	25	55	9,660	257

Number Tested	2009	2	6	165	166	5	136	152	0	87	87	174	27,480
	2010	1	5	176	176	5	146	154	0	92	90	182	26,937
	2011	1	4	252	249	9	201	207	0	107	150	257	38,176

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2009			94.3	93.9	*	95.2	95.0		93.9	94.7	94.3	88.6	87
	2010			98.6	98.6		98.6	98.5		96.2	100.0	98.6	89.3	70
	2011			95.5	95.5	*	95.4	97.4		92.5	98.0	95.5	90.9	89
1	2009			86.8	86.4	*	86.8	87.9		79.4	94.1	86.8	88.6	68
	2010			88.5	88.2	*	87.5	87.7		83.3	94.4	88.5	89.1	78
	2011			98.6	98.6	*	98.6	98.6		100.0	97.8	98.6	89.4	70
2	2009			91.0	90.6	*	90.8	90.9		86.1	96.8	91.0	94.0	67
	2010			94.1	95.5	*	94.0	93.8		91.4	97.0	94.1	93.8	68
	2011			97.4	97.3	*	97.2	97.0		94.9	100.0	97.4	94.9	76
K-2	2009			91.0	90.6	*	91.2	91.5		87.4	95.1	91.0	90.4	222
	2010			93.5	93.9	*	93.3	93.2		89.3	97.3	93.5	90.7	216
	2011			97.0	97.0	*	96.9	97.7		95.1	98.5	97.0	91.7	235
5	2009													0
	2010													0
	2011			95.7	95.7		95.6	95.7		90.9	100.0	95.7	93.5	70
K-5	2009			91.0	90.6	*	91.2	91.5		87.4	95.1	91.0	90.4	222
	2010			93.5	93.9	*	93.3	93.2		89.3	97.3	93.5	90.7	216
	2011			96.7	96.7	*	96.6	97.2		94.1	98.8	96.7	91.9	305

Number Tested	2009	0	0	222	212	3	216	212	0	119	103	222	19,076
	2010	0	0	216	212	4	208	205	0	103	113	216	19,041
	2011	0	0	305	301	3	296	282	0	136	169	305	21,141

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2009			56	52	*	53	51		31	25	56	3,525	87
	2010			56	55		55	55		19	37	56	3,523	70
	2011			69	68	*	68	65		26	43	69	3,964	89
1	2009			24	23	*	24	24		13	11	24	2,523	68
	2010			25	24	*	21	23		13	12	25	2,529	78
	2011			24	24	*	23	23		5	19	24	2,459	70
2	2009			24	24	*	24	24		10	14	24	2,909	67
	2010			28	28	*	27	27		14	14	28	3,040	68
	2011			37	37	*	33	31		19	18	37	3,227	76
K-2	2009			104	99	*	101	99		54	50	104	8,957	222
	2010			109	107	*	103	105		46	63	109	9,092	216
	2011			130	129	*	124	119		50	80	130	9,650	235
5	2009													0
	2010													0
	2011			31	30		30	31		13	18	31	856	70
K-5	2009			104	99	*	101	99		54	50	104	8,957	222
	2010			109	107	*	103	105		46	63	109	9,092	216
	2011			161	159	*	154	150		63	98	161	10,519	305

Number Tested	2009	0	0	222	212	3	216	212	0	119	103	222	19,076
	2010	0	0	216	212	4	208	205	0	103	113	216	19,041
	2011	0	0	305	301	3	296	282	0	136	169	305	21,141

PERCENTAGE DEMONSTRATING IMPROVEMENT

Grade	Level 1 in 2010		Level 2 in 2010		Level 3 in 2010		Levels 1-3 in 2010	
	Number Tested Both Years	Percentage Improved in 2011	Number Tested Both Years	Percentage Improved in 2011	Number Tested Both Years	Percentage Improved in 2011	Number Tested Both Years	Percentage Improved in 2011
4	2	0.0	7	57.1	33	18.2	42	23.8
5	2	0.0	1	100.0	0	-	3	33.3
ALL	4	0.0	8	62.5	33	18.2	45	24.4

PERFORMANCE IN 2011

Grade (N Rated)	Domain:	Listening		Speaking		Writing		Reading		Composite	
	2011 Level	N	%	N	%	N	%	N	%	N	%
KN (93)	Beginning	68	73.1	86	92.5	88	94.6	87	94.6	87	94.6
	Intermediate	20	21.5	5	5.4	4	4.3	4	4.3	4	4.3
	Advanced	3	3.2	0	0.0	1	1.1	1	1.1	1	1.1
	Advanced High	2	2.2	2	2.2	0	0.0	0	0.0	0	0.0
1 (71)	Beginning	5	7.0	43	60.6	68	95.8	36	50.7	36	50.7
	Intermediate	31	43.7	13	18.3	2	2.8	27	38.0	27	38.0
	Advanced	28	39.4	15	21.1	1	1.4	8	11.3	8	11.3
	Advanced High	7	9.9	0	0.0	0	0.0	0	0.0	0	0.0
2 (77)	Beginning	21	27.6	23	30.3	29	38.7	6	7.8	6	8.0
	Intermediate	36	47.4	39	51.3	32	42.7	40	51.9	42	56.0
	Advanced	16	21.1	11	14.5	13	17.3	20	26.0	23	30.7
	Advanced High	3	3.9	3	3.9	1	1.3	11	14.3	4	5.3
3 (72)	Beginning	8	11.1	18	25.0	20	27.8	13	18.1	12	16.7
	Intermediate	30	41.7	31	43.1	33	45.8	25	34.7	26	36.1
	Advanced	17	23.6	9	12.5	14	19.4	17	23.6	21	29.2
	Advanced High	17	23.6	14	19.4	5	6.9	17	23.6	13	18.1
4 (69)	Beginning	0	0.0	1	1.4	4	5.8	7	10.1	7	10.1
	Intermediate	3	4.3	8	11.6	18	26.1	20	29.0	20	29.0
	Advanced	16	23.2	20	29.0	24	34.8	17	24.6	17	24.6
	Advanced High	50	72.5	40	58.0	23	33.3	25	36.2	25	36.2

**PROGRESSION FROM
2010 TO 2011**


Number Rated Both Years N (%) Progressed	2011 Level	2010 Level			
		Beg	Int	Adv	Adv High
-	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
68 34 (50.0%)	Beginning	33			
	Intermediate	26	1		
	Advanced	5	3	0	
	Advanced High	0	0	0	
67 44 (65.7%)	Beginning	6			
	Intermediate	24	11		
	Advanced	7	9	6	
	Advanced High	0	2	2	
67 27 (40.3%)	Beginning	10			
	Intermediate	5	19		
	Advanced	0	10	11	
	Advanced High	0	0	12	
65 35 (53.8%)	Beginning	6			
	Intermediate	7	12		
	Advanced	1	3	12	
	Advanced High	0	1	23	

PERFORMANCE IN 2011

Grade (N Rated)	Domain:	Listening		Speaking		Writing		Reading		Composite	
	2011 Level	N	%	N	%	N	%	N	%	N	%
5 (83)	Beginning	0	0.0	2	2.4	4	4.9	3	3.6	2	2.4
	Intermediate	4	4.9	5	6.1	32	39.0	4	4.8	4	4.9
	Advanced	35	42.7	44	53.7	32	39.0	27	32.5	27	32.9
	Advanced High	43	52.4	31	37.8	14	17.1	49	59.0	49	59.8
ALL (465)	Beginning	102	22.0	173	37.4	213	46.1	152	32.8	150	32.5
	Intermediate	124	26.8	101	21.8	121	26.2	120	25.9	123	26.7
	Advanced	115	24.8	99	21.4	85	18.4	90	19.4	97	21.0
	Advanced High	122	26.3	90	19.4	43	9.3	102	22.0	91	19.7

**PROGRESSION FROM
2010 TO 2011**

Number Rated Both Years N (%) Progressed	2011 Level	2010 Level			
		Beg	Int	Adv	Adv High
80 66 (82.5%)	Beginning	1			
	Intermediate	1	3		
	Advanced	3	14	10	
	Advanced High	0	5	43	
348 206 (59.2%)	Beginning	57			
	Intermediate	63	46		
	Advanced	16	39	39	
	Advanced High	0	8	80	

 Indicates students who progressed at least one level from 2010 to 2011.