

DATA PACKET

for 2011-12 planning

School Number 274

MARY MCLEOD BETHUNE



**Dallas
Independent
School
District**

**Evaluation & Accountability
Data Analysis, Reporting, and Research Services**

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2010-11 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government’s program.
- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.

ENROLLMENT

- Statistics are based on the school’s enrollment at the end of the fifth six-weeks grading period.
- For 2010-11, race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes; students reporting their ethnicity as “Hispanic” are not counted in any race category. For prior years, race/ethnicity is based on the previous categories.
- “Economically disadvantaged” students are those receiving free or reduced-price lunches.
- “New” students were new to the district in 2010-11. They are counted as new if not enrolled in a district campus before the last day of the 2009-10 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2009-10 and 2010-11.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled for a minimum number of instructional days between the beginning of the school year and the first day of the main TAKS testing period. This number varies from 125 to 130 depending on the calendar in a particular school year.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- Teacher absences counted towards the average DO NOT include vacation days (coded as VAC in personnel database).
- Retention rate for a school year is computed with numerator “# teachers assigned to the school both that year and the year prior” and denominator “# of teachers assigned to the school for the prior year”. That is, the retention rate is the percentage of the prior year’s teachers who continued at the school.

TAKS and TAKS-Modified

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- TAKS statistics are based on both TAKS and TAKS-Accommodated results. TAKS-M statistics are based exclusively on TAKS-M results.
- Statistics on the objective performance summaries are averages for all students in the grade indicated.
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then compute the average percentage for all students. For written compositions, an “average composition rating” is presented. TAKS compositions are rated on a scale of 1 to 4.
- Cell shading for percentage meeting standard is based on the AEIS or AYP minimum requirement for 2012, whichever is higher for the subject test.
- READING and MATHEMATICS statistics for SSI grades (3, 5, 8) in any year are based on scores cumulative through the second administration.

SCE COMPLIANCE and ITBS / ITED / LOGRAMOS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- Kindergarten ITBS reading statistics are based on the Reading Profile Total (a combination of the Vocabulary, Word Analysis, and Listening subtests) for all years available. All other grades' ITBS reading statistics, and Logramos reading statistics for all grades, are based on Reading Total results. (Reading Total results are not available with use of the ITBS level 5R form administered in kindergarten.) “Number tested” statistics include kindergarten.
- Kindergarten ITBS mathematics statistics are based on the Mathematics subtest. All other grades' statistics reflect Mathematics Total results. (Mathematics Total summaries are not available with use of the ITBS level 5R form administered in kindergarten.) “Number tested” statistics include kindergarten.
- Mathematics Total results used for data packets are combinations of the Mathematics Concepts, Problems, and Computation subtest results. For schools who did not administer Mathematics Concepts or Mathematics Problems to their students, Mathematics Computation statistics are provided separately.

TELPAS

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2010 to 2011, the TEA did not report the 2010 composite rating.
- If a student is rated as advanced high in 2011, the TEA does not differentiate between the advanced and advanced high levels from 2010.

STUDENT ENROLLMENT

Grade	Enrollment
PK	44
KN	119
1	137
2	123
3	125
4	128
5	130
6	99
ALL	905

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	10	1.1	10	16.9
American Indian/Alaska Native	0	0.0	*	*
Asian/Hawaiian/Pacific Islander	1	0.1	*	*
Hispanic	883	97.6	30	50.8
White	10	1.1	16	27.1
Multiple	1	0.1	1	1.7
Other* (teachers only)	—	—	2	3.4
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	676	74.7
Economically disadvantaged	842	93.0
Limited English proficient (LEP)	510	56.4
Special education	48	5.3
Talented and Gifted (TAG)	142	15.7

Enrollment (1)

Enrollment Statistics by Race/Ethnicity

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2009	44	2	4.5	1	2.3	1	2.3	40	90.9	0	0.0	—	—
	2010	44	0	0.0	0	0.0	1	2.3	43	97.7	0	0.0	—	—
	2011	44	0	0.0	0	0.0	0	0.0	43	97.7	1	2.3	0	0.0
KN	2009	125	1	0.8	0	0.0	0	0.0	124	99.2	0	0.0	—	—
	2010	122	4	3.3	1	0.8	1	0.8	115	94.3	1	0.8	—	—
	2011	119	1	0.8	0	0.0	0	0.0	115	96.6	3	2.5	0	0.0
1	2009	127	2	1.6	0	0.0	1	0.8	123	96.9	1	0.8	—	—
	2010	137	2	1.5	0	0.0	1	0.7	134	97.8	0	0.0	—	—
	2011	137	3	2.2	0	0.0	1	0.7	133	97.1	0	0.0	0	0.0
2	2009	135	3	2.2	0	0.0	1	0.7	129	95.6	2	1.5	—	—
	2010	113	4	3.5	0	0.0	1	0.9	107	94.7	1	0.9	—	—
	2011	123	0	0.0	0	0.0	0	0.0	123	100.0	0	0.0	0	0.0
3	2009	125	1	0.8	1	0.8	0	0.0	122	97.6	1	0.8	—	—
	2010	140	3	2.1	0	0.0	0	0.0	136	97.1	1	0.7	—	—
	2011	125	2	1.6	0	0.0	0	0.0	121	96.8	2	1.6	0	0.0
4	2009	110	5	4.5	0	0.0	0	0.0	105	95.5	0	0.0	—	—
	2010	123	1	0.8	1	0.8	0	0.0	119	96.7	2	1.6	—	—
	2011	128	0	0.0	0	0.0	0	0.0	126	98.4	1	0.8	1	0.8
5	2009	105	0	0.0	0	0.0	2	1.9	101	96.2	2	1.9	—	—
	2010	111	3	2.7	0	0.0	0	0.0	108	97.3	0	0.0	—	—
	2011	130	1	0.8	0	0.0	0	0.0	126	96.9	3	2.3	0	0.0
6	2009	126	3	2.4	0	0.0	0	0.0	121	96.0	2	1.6	—	—
	2010	92	0	0.0	0	0.0	2	2.2	89	96.7	1	1.1	—	—
	2011	99	3	3.0	0	0.0	0	0.0	96	97.0	0	0.0	0	0.0
PK-6	2009	897	17	1.9	2	0.2	5	0.6	865	96.4	8	0.9	—	—
	2010	882	17	1.9	2	0.2	6	0.7	851	96.5	6	0.7	—	—
	2011	905	10	1.1	0	0.0	1	0.1	883	97.6	10	1.1	1	0.1

Enrollment (2)

Enrollment Statistics by Select Student Group

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	
PK	2009	44	43	97.7	26	59.1	1	2.3	27	61.4	0	0.0	44	100.0	0.0
	2010	44	42	95.5	33	75.0	0	0.0	36	81.8	0	0.0	44	100.0	0.0
	2011	44	44	100.0	39	88.6	4	9.1	38	86.4	0	0.0	44	100.0	0.0
KN	2009	125	115	92.0	71	56.8	3	2.4	95	76.0	3	2.4	66	52.8	0.0
	2010	122	109	89.3	63	51.6	4	3.3	89	73.0	6	4.9	53	43.4	3.3
	2011	119	109	91.6	67	56.3	2	1.7	95	79.8	3	2.5	58	48.7	0.0
1	2009	127	115	90.6	66	52.0	3	2.4	97	76.4	23	18.1	7	5.5	6.3
	2010	137	133	97.1	75	54.7	7	5.1	105	76.6	19	13.9	7	5.1	8.8
	2011	137	125	91.2	80	58.4	6	4.4	107	78.1	16	11.7	5	3.6	10.2
2	2009	135	125	92.6	73	54.1	7	5.2	92	68.1	29	21.5	10	7.4	1.5
	2010	113	106	93.8	66	58.4	4	3.5	85	75.2	26	23.0	6	5.3	6.2
	2011	123	110	89.4	69	56.1	7	5.7	100	81.3	20	16.3	10	8.1	7.3
3	2009	125	117	93.6	70	56.0	7	5.6	99	79.2	20	16.0	7	5.6	5.6
	2010	140	133	95.0	78	55.7	11	7.9	108	77.1	27	19.3	7	5.0	10.0
	2011	125	114	91.2	76	60.8	6	4.8	92	73.6	30	24.0	8	6.4	6.4
4	2009	110	103	93.6	56	50.9	8	7.3	70	63.6	20	18.2	7	6.4	0.9
	2010	123	116	94.3	64	52.0	5	4.1	93	75.6	17	13.8	4	3.3	10.6
	2011	128	122	95.3	79	61.7	8	6.3	91	71.1	27	21.1	7	5.5	3.1
5	2009	105	96	91.4	21	20.0	10	9.5	49	46.7	20	19.0	5	4.8	1.0
	2010	111	104	93.7	43	38.7	7	6.3	64	57.7	22	19.8	9	8.1	10.8
	2011	130	124	95.4	68	52.3	8	6.2	103	79.2	18	13.8	5	3.8	9.2
6	2009	126	115	91.3	36	28.6	10	7.9	71	56.3	23	18.3	5	4.0	0.8
	2010	92	84	91.3	9	9.8	8	8.7	40	43.5	23	25.0	4	4.3	0.0
	2011	99	94	94.9	32	32.3	7	7.1	50	50.5	28	28.3	3	3.0	0.0
PK-6	2009	897	829	92.4	419	46.7	49	5.5	600	66.9	138	15.4	151	16.8	2.2
	2010	882	827	93.8	431	48.9	46	5.2	620	70.3	140	15.9	134	15.2	7.0
	2011	905	842	93.0	510	56.4	48	5.3	676	74.7	142	15.7	140	15.5	5.2

Grade	Year	Average Daily Membership (N)		Average Daily Attendance				Yearly Transactions			Continuously Enrolled (N)		Stability Rate (%)	
		Campus	District	Campus (N)	Campus (%)	District (N)	District (%)	Campus (N)	Campus (%)	District (%)	Campus	District	Campus	District
KN	2009	124.7	13,515.0	119.9	96.1	12,939.1	95.7	25	20.0	22.3	111	11,501	89.0	85.1
	2010	118.6	13,234.2	112.7	95.1	12,616.4	95.3	15	12.7	21.7	104	11,233	87.7	84.9
	2011	113.7	13,210.6	109.6	96.4	12,645.0	95.7	12	10.6	21.5	108	11,602	95.0	87.8
1	2009	127.0	14,250.8	122.5	96.5	13,719.9	96.3	12	9.5	20.5	118	12,300	92.9	86.3
	2010	136.2	13,848.4	130.7	96.0	13,286.3	95.9	13	9.5	20.3	124	11,978	91.1	86.5
	2011	134.8	13,458.2	129.3	95.9	12,967.0	96.4	17	12.6	19.0	126	12,047	93.5	89.5
2	2009	136.3	13,950.1	132.6	97.3	13,499.0	96.8	10	7.3	18.5	126	12,231	92.5	87.7
	2010	109.9	13,440.8	106.3	96.8	12,947.4	96.3	14	12.7	19.2	99	11,794	90.1	87.7
	2011	116.7	13,012.8	113.3	97.1	12,592.7	96.8	14	12.0	17.1	114	11,853	97.7	91.1
3	2009	124.9	13,095.5	121.7	97.5	12,710.6	97.1	17	13.6	18.2	115	11,634	92.1	88.8
	2010	138.3	13,291.1	134.1	97.0	12,853.9	96.7	2	1.4	17.8	134	11,815	96.9	88.9
	2011	120.5	12,619.0	117.6	97.6	12,254.0	97.1	10	8.3	16.7	120	11,604	99.6	92.0
4	2009	111.5	12,156.4	108.6	97.5	11,789.9	97.0	13	11.7	17.9	103	10,731	92.4	88.3
	2010	122.1	12,299.7	118.6	97.1	11,900.0	96.8	4	3.3	17.3	120	10,987	98.3	89.3
	2011	124.2	12,506.4	121.8	98.1	12,149.9	97.1	12	9.7	15.7	122	11,544	98.2	92.3
5	2009	107.1	11,903.5	104.5	97.6	11,552.9	97.1	9	8.4	17.3	101	10,563	94.3	88.7
	2010	109.4	11,687.8	105.9	96.8	11,310.1	96.8	7	6.4	17.1	104	10,453	95.0	89.4
	2011	127.9	11,742.5	124.5	97.3	11,419.3	97.2	14	10.9	8.3	122	10,892	95.4	92.8
6	2009	124.0	10,588.3	119.8	96.6	10,165.3	96.0	15	12.1	19.9	116	9,131	93.6	86.2
	2010	90.0	10,602.4	87.3	97.0	10,110.8	95.4	8	8.9	18.6	89	9,083	98.9	85.7
	2011	95.9	10,126.2	93.1	97.2	9,742.1	96.2	1	1.0	17.3	93	9,074	97.0	89.6
KN-6	2009	876.8	94,064.8	850.2	97.0	90,751.7	96.5	149	17.0	29.4	833	85,648	95.0	91.1
	2010	824.4	88,404.5	795.6	96.5	85,024.8	96.2	63	7.6	18.9	774	77,343	93.9	87.5
	2011	833.6	86,675.7	809.3	97.1	83,770.0	96.6	80	9.6	16.6	805	78,616	96.6	90.7

Teachers: 59

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	10	16.9
Hispanic	30	50.8
White	16	27.1
Multiple categories	1	1.7
Other	2	3.4

Gender	Number	Percentage
Female	51	86.4
Male	8	13.6

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2008-09	6.6	NA
2009-10	8.2	NA
2010-11	7.2	89.5

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	2	3.4
1	1	1.7
2	5	8.5
3	3	5.1
4	11	18.6
5	2	3.4
1-3	9	15.3
More than 3	48	81.4
1 - 5	22	37.3
6 - 10	11	18.6
11 - 20	12	20.3
More than 20	12	20.3

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2009		*	81.7	82.1	*	81.8	79.5		82.9	81.5	82.3	87.3	62
	2010		*	89.1	88.5	*	83.3	80.8		81.3	96.2	87.9	85.4	58
	2011	*	*	94.2	97.9	*	88.9	92.6		89.3	96.6	93.0	82.0	57
4	2009		*	62.7	63.0	*	53.7	50.0		52.8	75.5	64.2	75.8	106
	2010	*	*	73.3	69.5	*	54.5	60.0		70.3	75.0	72.3	77.9	65
	2011	*		80.7	81.1	*	72.7	73.9		80.8	81.3	81.0	78.6	58
5	2009	*		83.0	81.7	*	55.0	64.6	*	80.4	84.5	82.7	82.9	104
	2010		*	83.3	83.7	*	69.2	71.7		80.9	84.5	82.9	86.1	105
	2011	*	*	89.2	89.1	*	92.3	87.3		87.5	92.7	88.8	89.0	98
6	2009	*	*	89.9	92.2	*	77.4	83.9	*	90.0	90.4	90.2	86.4	112
	2010	*	*	90.5	91.3	*	100.0	80.6		88.4	91.1	89.8	78.3	88
	2011		*	88.9	88.6	*	73.1	80.9		83.3	94.1	89.4	76.4	94
3-6	2009	*	100.0	79.2	79.5	40.0	62.9	68.2	*	76.3	83.2	79.7	82.7	384
	2010	*	75.0	84.4	83.7	46.2	71.4	72.7		80.5	86.6	83.5	82.0	316
	2011	100.0	100.0	88.4	88.9	88.9	83.5	84.5		85.5	91.5	88.3	81.4	307

	NUMBER TESTED IN GRADES 3-6											
2009	2	7	371	351	15	116	217	3	194	190	384	37,628
2010	4	8	301	289	13	63	150	0	159	157	316	34,531
2011	6	6	292	280	9	85	168	0	152	153	307	31,741

Shaded cells indicate percentages below 70 percent, the 2010-11 AEIS minimum for an Academically Acceptable rating.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2009		*	11	10	*	2	8		6	5	11	960	62
	2010		*	6	6	*	1	5		6	1	7	1,039	58
	2011	*	*	3	1	*	1	2		3	1	4	1,214	57
4	2009		*	38	37	*	25	34		25	13	38	2,449	106
	2010	*	*	16	18	*	5	14		11	7	18	1,640	65
	2011	*		11	10	*	3	6		5	6	11	1,506	58
5	2009	*		17	17	*	9	17	*	9	9	18	1,793	104
	2010		*	17	16	*	12	15		9	9	18	1,427	105
	2011	*	*	10	10	*	3	9		7	3	11	919	98
6	2009	*	*	11	8	*	7	10	*	6	5	11	1,295	112
	2010	*	*	8	7	*	0	7		5	4	9	2,123	88
	2011		*	10	10	*	7	9		7	3	10	2,258	94
3-6	2009	*	0	77	72	9	43	69	*	46	32	78	6,497	384
	2010	*	2	47	47	7	18	41		31	21	52	6,229	316
	2011	0	0	34	31	1	14	26		22	13	36	5,897	307

	NUMBER TESTED IN GRADES 3-6											
2009	2	7	371	351	15	116	217	3	194	190	384	37,628
2010	4	8	301	289	13	63	150	0	159	157	316	34,531
2011	6	6	292	280	9	85	168	0	152	153	307	31,741

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE			
		Basic Understanding	Applying Knowledge of Literary Elements	Using Strategies to Analyze	Applying Critical-Thinking Skills
3	2009	73.8	80.2	78.0	79.2
	2010	82.4	79.8	74.7	73.5
	2011	86.1	80.7	84.2	82.0
4	2009	78.6	72.6	66.2	72.0
	2010	72.7	77.9	80.2	71.2
	2011	79.0	75.2	83.7	78.3
5	2009	77.1	80.2	78.7	75.0
	2010	79.7	81.7	78.6	73.3
	2011	83.6	80.9	84.8	79.4
6	2009	83.0	77.0	77.3	83.0
	2010	84.8	88.4	81.4	82.6
	2011	86.7	84.2	82.2	85.2
3-6	2009	78.7	77.2	74.7	77.2
	2010	80.2	82.4	79.0	75.5
	2011	84.1	80.8	83.7	81.4

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2009		*	18.3	21.4	*	36.4	10.3		17.1	22.2	19.4	34.1	62
	2010		*	27.3	23.1	*	16.7	3.8		18.8	38.5	27.6	37.1	58
	2011	*	*	38.5	38.3	*	11.1	11.1		28.6	48.3	38.6	33.6	57
4	2009		*	8.8	10.0	*	9.3	7.4		9.4	9.4	9.4	18.4	106
	2010	*	*	10.0	8.5	*	9.1	8.6		8.1	10.7	9.2	19.4	65
	2011	*		22.8	20.8	*	27.3	13.0		26.9	21.9	24.1	27.7	58
5	2009	*		16.0	17.2	*	5.0	8.3	*	19.6	15.5	17.3	18.5	104
	2010		*	17.6	18.4	*	0.0	3.8		21.3	15.5	18.1	23.6	105
	2011	*	*	24.7	26.1	*	25.6	21.1		21.4	29.3	24.5	28.1	98
6	2009	*	*	24.8	24.5	*	9.7	14.5	*	28.3	21.2	25.0	30.2	112
	2010	*	*	26.2	25.0	*	0.0	16.7		20.9	31.1	26.1	22.1	88
	2011		*	27.8	28.4	*	3.8	14.9		28.6	29.4	29.8	26.0	94
3-6	2009	*	28.6	17.0	17.9	6.7	11.2	10.1	*	19.1	16.3	17.7	24.6	384
	2010	*	25.0	20.3	19.0	0.0	3.2	8.0		17.6	22.9	20.3	25.0	316
	2011	33.3	66.7	27.7	27.9	0.0	17.6	16.7		25.7	31.4	28.7	28.5	307

	NUMBER TESTED IN GRADES 3-6											
2009	2	7	371	351	15	116	217	3	194	190	384	37,628
2010	4	8	301	289	13	63	150	0	159	157	316	34,531
2011	6	6	292	280	9	85	168	0	152	153	307	31,741

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2010-11.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2009	*	*	50.8	53.0	50.0	48.5	47.4		58.2	44.6	52.0	77.3	123
	2010		*	78.6	78.0	83.3	72.0	70.2		77.0	80.0	78.4	78.2	134
	2011	*	*	84.6	87.3	*	82.2	82.4	*	82.8	85.9	84.4	80.7	122
4	2009		*	69.2	69.6	33.3	69.6	61.4		64.2	74.5	69.4	79.4	108
	2010	*	*	65.5	67.5	*	67.7	45.2		73.4	59.6	66.9	81.8	121
	2011	*		76.4	77.1	66.7	76.3	71.9		82.0	71.4	76.6	82.6	124
5	2009	*		83.7	81.1	71.4	65.0	64.6		82.6	83.9	83.3	87.0	102
	2010		*	87.3	86.7	*	82.1	77.4		87.2	86.2	86.7	87.7	105
	2011	*	*	82.8	84.2	83.3	84.8	80.0		83.3	83.3	83.5	88.7	127
6	2009	*	*	78.4	80.6	*	51.6	66.7	*	83.3	74.1	78.9	73.3	114
	2010	*	*	91.8	92.6	*	75.0	83.8		88.6	95.6	92.1	72.7	89
	2011		*	94.4	95.4	*	96.2	89.1		95.1	94.1	94.6	74.5	93
3-6	2009	*	85.7	69.7	70.2	45.5	57.7	58.3	*	71.2	69.2	70.2	79.3	447
	2010	*	75.0	79.7	80.0	63.2	72.8	66.8		80.3	79.5	80.0	80.2	449
	2011	100.0	*	83.8	85.3	75.0	82.6	79.8	*	85.0	83.2	84.1	81.9	466

	NUMBER TESTED IN GRADES 3-6											
2009	4	7	433	410	22	175	278	2	226	221	447	43,106
2010	4	8	434	420	19	184	199	0	229	220	449	44,633
2011	6	5	452	435	16	241	326	1	226	238	466	45,226

Shaded cells indicate percentages below 65 percent, the 2010-11 AEIS minimum for an Academically Acceptable rating.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2009	*	*	59	54	3	35	51		28	31	59	2,781	123
	2010		*	28	28	1	21	14		17	12	29	2,739	134
	2011	*	*	18	14	*	13	16	*	10	9	19	2,370	122
4	2009		*	32	31	4	17	27		19	14	33	2,196	108
	2010	*	*	40	37	*	20	34		17	23	40	2,101	121
	2011	*		29	27	2	18	25		11	18	29	2,100	124
5	2009	*		16	17	2	7	17		8	9	17	1,386	102
	2010		*	13	13	*	7	12		6	8	14	1,314	105
	2011	*	*	21	19	1	10	20		11	10	21	1,274	127
6	2009	*	*	24	20	*	15	21	*	10	14	24	2,552	114
	2010	*	*	7	6	*	2	6		5	2	7	2,673	89
	2011		*	5	4	*	1	5		2	3	5	2,444	93
3-6	2009	*	1	131	122	12	74	116	*	65	68	133	8,915	447
	2010	*	2	88	84	7	50	66		45	45	90	8,827	449
	2011	0	*	73	64	4	42	66	*	34	40	74	8,188	466

NUMBER TESTED IN GRADES 3-6													
2009	4	7	433	410	22	175	278	2	226	221	447	43,106	
2010	4	8	434	420	19	184	199	0	229	220	449	44,633	
2011	6	5	452	435	16	241	326	1	226	238	466	45,226	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE					
		Numbers, Operations, and Quantitative Reasoning	Patterns, Relationships, and Algebraic Reasoning	Geometry and Spatial Reasoning	Concepts and Uses of Measurement	Probability and Statistics	Mathematical Processes and Tools
3	2009	64.1	71.8	78.0	63.4	71.1	57.8
	2010	77.5	74.8	84.5	79.5	82.1	58.8
	2011	82.0	79.6	89.2	84.4	84.4	68.9
4	2009	81.9	75.8	68.8	73.8	68.3	66.2
	2010	77.8	72.8	73.7	62.9	66.1	67.5
	2011	82.8	76.5	74.1	73.7	71.0	71.3
5	2009	81.0	78.6	88.4	80.0	79.2	78.7
	2010	81.9	76.7	82.0	79.3	79.3	72.7
	2011	78.5	72.1	78.5	73.9	78.3	69.3
6	2009	74.8	78.4	81.5	71.4	78.8	78.5
	2010	80.7	78.8	85.6	76.0	83.5	79.4
	2011	81.1	81.0	85.6	75.3	84.1	80.5
3-6	2009	75.0	76.0	79.0	71.7	74.2	69.9
	2010	79.3	75.5	81.2	74.3	77.4	68.5
	2011	81.1	77.0	81.5	76.9	79.1	71.9

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2009	*	*	13.3	13.9	0.0	8.8	8.2		14.9	10.7	13.0	29.0	123
	2010		*	16.8	16.5	33.3	16.0	6.4		17.6	18.3	17.9	21.3	134
	2011	*	*	32.5	34.5	*	28.8	28.6	*	31.0	32.8	32.0	24.4	122
4	2009		*	12.5	11.8	0.0	12.5	10.0		15.1	9.1	12.0	31.6	108
	2010	*	*	14.7	15.8	*	14.5	8.1		21.9	7.0	14.9	29.1	121
	2011	*		21.1	20.3	0.0	21.1	19.1		27.9	14.3	21.0	31.3	124
5	2009	*		34.7	34.4	14.3	0.0	10.4		34.8	33.9	34.3	38.4	102
	2010		*	30.4	29.6	*	23.1	15.1		40.4	20.7	29.5	34.5	105
	2011	*	*	18.9	17.5	0.0	21.2	16.0		18.2	18.3	18.1	32.5	127
6	2009	*	*	30.6	32.0	*	19.4	20.6	*	35.0	25.9	30.7	29.0	114
	2010	*	*	24.7	24.7	*	0.0	10.8		18.2	31.1	24.7	22.4	89
	2011		*	31.1	29.9	*	30.8	23.9		36.6	25.5	30.1	24.5	93
3-6	2009	*	0.0	22.4	22.4	4.5	10.9	11.9	*	24.3	19.9	22.1	32.0	447
	2010	*	37.5	21.0	21.0	10.5	16.3	10.1		23.6	18.6	21.2	26.7	449
	2011	0.0	*	25.4	25.1	6.3	24.5	21.5	*	27.4	22.7	24.9	28.3	466

NUMBER TESTED IN GRADES 3-6													
2009	4	7	433	410	22	175	278	2	226	221	447	43,106	
2010	4	8	434	420	19	184	199	0	229	220	449	44,633	
2011	6	5	452	435	16	241	326	1	226	238	466	45,226	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2010-11.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2009		*	81.6	82.2	*	78.2	78.3		73.6	90.7	82.2	87.4	107
	2010	*	*	84.5	86.0	*	88.9	78.8		85.7	85.7	85.7	89.8	63
	2011	*		82.1	80.8	*	81.8	82.6		69.2	93.5	82.5	86.9	57

	NUMBER TESTED IN GRADE 4											
2009	0	4	103	101	4	55	69	0	53	54	107	10,032
2010	3	1	58	57	2	9	33	0	35	28	63	7,294
2011	1	0	56	52	1	11	23	0	26	31	57	6,935

Shaded cells indicate percentages below 70 percent, the 2010-11 AELS minimum for an Academically Acceptable rating.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2009		*	19	18	*	12	15		14	5	19	1,264	107
	2010	*	*	9	8	*	1	7		5	4	9	744	63
	2011	*		10	10	*	2	4		8	2	10	908	57

	NUMBER TESTED IN GRADE 4											
2009	0	4	103	101	4	55	69	0	53	54	107	10,032
2010	3	1	58	57	2	9	33	0	35	28	63	7,294
2011	1	0	56	52	1	11	23	0	26	31	57	6,935

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Written Composition: Effectiveness / Command of Conventions ¹	Appropriate Organization of Ideas	Correct and Effective Sentence Construction	Standard Usage and Appropriate Word Choice	Proofreading for Punctuation, Capitalization, and Spelling
4	2009	2.0	83.6	78.5	83.3	87.6
	2010	2.0	79.8	72.8	81.7	82.3
	2011	2.0	85.5	75.7	81.8	78.9

¹Average rating on written composition. TAKS compositions are rated on a scale of 1 to 4.

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2009		*	15.5	14.9	*	10.9	10.1		9.4	22.2	15.9	21.0	107
	2010	*	*	6.9	5.3	*	11.1	3.0		2.9	10.7	6.3	23.8	63
	2011	*		8.9	7.7	*	0.0	0.0		11.5	6.5	8.8	22.4	57

NUMBER TESTED IN GRADE 4													
Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested
2009	0	4	103	101	4	55	69	0	53	54	107	10,032	
2010	3	1	58	57	2	9	33	0	35	28	63	7,294	
2011	1	0	56	52	1	11	23	0	26	31	57	6,935	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2010-11.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2009	*		75.5	71.0	42.9	25.0	54.2	*	74.5	72.7	73.5	75.9	102
	2010		*	76.5	75.5	*	70.0	64.2		80.9	72.4	76.2	81.4	105
	2011	*	*	67.5	66.9	*	56.7	61.4		69.7	65.6	67.7	80.9	127

	NUMBER TESTED IN GRADE 5											
2009	2	0	98	93	7	20	48	1	47	55	102	10,550
2010	0	3	102	98	5	40	53	0	47	58	105	10,576
2011	3	1	123	121	5	67	101	0	66	61	127	10,176

Shaded cells indicate percentages below 60 percent, the 2010-11 AEIS minimum for an Academically Acceptable rating.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2009	*		24	27	4	15	22	*	12	15	27	2,542	102
	2010		*	24	24	*	12	19		9	16	25	1,965	105
	2011	*	*	40	40	*	29	39		20	21	41	1,942	127

NUMBER TESTED IN GRADE 5													
2009	2	0	98	93	7	20	48	1	47	55	102	10,550	
2010	0	3	102	98	5	40	53	0	47	58	105	10,576	
2011	3	1	123	121	5	67	101	0	66	61	127	10,176	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE			
		Nature of Science	Life Sciences	Physical Sciences	Earth Sciences
5	2009	85.4	85.6	83.3	67.6
	2010	82.6	87.2	83.6	70.1
	2011	79.2	75.8	78.4	72.5

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2009	*		27.6	24.7	14.3	5.0	8.3	*	34.0	21.8	27.5	29.1	102
	2010		*	28.4	26.5	*	15.0	11.3		36.2	20.7	27.6	32.8	105
	2011	*	*	13.8	14.0	*	9.0	10.9		19.7	9.8	15.0	34.0	127

	NUMBER TESTED IN GRADES 5											
2009	2	0	98	93	7	20	48	1	47	55	102	10,550
2010	0	3	102	98	5	40	53	0	47	58	105	10,576
2011	3	1	123	121	5	67	101	0	66	61	127	10,176

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2010-11.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2009			81.0	82.0	*	79.3	80.0		77.4	84.4	81.0	89.4	63
	2010			79.2	78.9	*	78.6	71.4		76.7	82.4	79.2	84.5	77
	2011			79.1	80.0	*	78.8	78.8	*	71.0	86.1	79.1	87.2	67
4	2009												72.7	0
	2010			83.9	83.6		82.4	69.2		88.5	80.0	83.9	84.4	56
	2011			83.6	83.3	*	83.6	83.6		86.1	80.6	83.6	85.0	67
5	2009												79.7	0
	2010			*	*		*			*	*	*	80.3	3
	2011			82.1	81.5		81.5	82.1		75.0	85.0	82.1	86.3	28
ALL	2009			81.0	82.0	*	79.3	80.0		77.4	84.4	81.0	—	63
	2010			81.6	81.3	*	80.6	70.2		81.4	81.8	81.6	—	136
	2011			81.5	81.6	28.6	81.3	81.4	*	78.7	83.9	81.5	—	162

NUMBER TESTED IN GRADES ALL													
2009	0	0	63	61	1	58	60	0	31	32	63	—	
2010	0	0	136	134	4	124	47	0	70	66	136	—	
2011	0	0	162	158	7	160	161	1	75	87	162	—	

Shaded cells indicate percentages below 70 percent, the 2010-11 AEIS minimum for an Academically Acceptable rating.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2009			12	11	*	12	12		7	5	12	514	63
	2010			16	16	*	15	6		10	6	16	863	77
	2011			14	13	*	14	14	*	9	5	14	710	67
4	2009												268	0
	2010			9	9		9	8		3	6	9	651	56
	2011			11	11	*	11	11		5	6	11	755	67
5	2009												86	0
	2010			*	*		*			*	*	*	120	3
	2011			5	5		5	5		2	3	5	398	28
ALL	2009			12	11	*	12	12		7	5	12	—	63
	2010			25	25	*	24	14		13	12	25	—	136
	2011			30	29	5	30	30	*	16	14	30	—	162

NUMBER TESTED IN GRADES ALL													
2009	0	0	63	61	1	58	60	0	31	32	63	—	
2010	0	0	136	134	4	124	47	0	70	66	136	—	
2011	0	0	162	158	7	160	161	1	75	87	162	—	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE			
		Basic Understanding	Applying Knowledge of Literary Elements	Using Strategies to Analyze	Applying Critical-Thinking Skills
3	2009	73.4	84.4	77.0	64.9
	2010	69.9	79.4	74.0	69.6
	2011	73.1	79.3	75.4	74.3
4	2009				
	2010	77.4	82.4	81.4	72.5
	2011	75.8	81.9	82.5	76.7
5	2009				
	2010	*	*	*	*
	2011	75.0	74.6	77.2	74.5
ALL	2009	73.4	84.4	77.0	64.9
	2010	72.9	80.7	77.3	71.0
	2011	74.6	79.6	78.6	75.3

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2009			22.2	23.0	*	19.0	20.0		19.4	25.0	22.2	30.6	63
	2010			24.7	25.0	*	24.3	14.3		18.6	32.4	24.7	39.6	77
	2011			34.3	35.4	*	34.8	34.8	*	25.8	41.7	34.3	43.5	67
4	2009												21.1	0
	2010			21.4	21.8		17.6	3.8		26.9	16.7	21.4	34.4	56
	2011			31.3	31.8	*	31.3	31.3		25.0	38.7	31.3	38.5	67
5	2009												15.3	0
	2010			*	*		*			*	*	*	21.2	3
	2011			21.4	18.5		22.2	21.4		25.0	20.0	21.4	29.0	28
ALL	2009			22.2	23.0	*	19.0	20.0		19.4	25.0	22.2	—	63
	2010			22.8	23.1	*	21.0	8.5		21.4	24.2	22.8	—	136
	2011			30.9	31.0	14.3	31.3	31.1	*	25.3	35.6	30.9	—	162

NUMBER TESTED IN ALL GRADES													
2009	0	0	63	61	1	58	60	0	31	32	63	—	
2010	0	0	136	134	4	124	47	0	70	66	136	—	
2011	0	0	162	158	7	160	161	1	75	87	162	—	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2010-11.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2009												87.1	0
	2010			93.0	92.9		92.3	88.9		96.3	90.0	93.0	93.7	57
	2011			88.9	88.7	*	88.9	88.9		91.2	86.2	88.9	93.2	63

NUMBER TESTED IN GRADE 4													
Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested
2009	0	0	0	0	0	0	0	0	0	0	0	981	
2010	0	0	57	56	0	52	27	0	27	30	57	4,216	
2011	0	0	63	62	5	63	63	0	34	29	63	5,054	

Shaded cells indicate percentages below 70 percent, the 2010-11 AIES minimum for an Academically Acceptable rating.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Spec Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2009												127	0
	2010			4	4		4	3		1	3	4	266	57
	2011			7	7	*	7	7		3	4	7	346	63

NUMBER TESTED IN GRADE 4													
2009	0	0	0	0	0	0	0	0	0	0	0	0	981
2010	0	0	57	56	0	52	27	0	27	30	57	4,216	
2011	0	0	63	62	5	63	63	0	34	29	63	5,054	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Written Composition ¹ : Effectiveness / Command of Conventions	Appropriate Organization of Ideas	Correct and Effective Sentence Construction	Standard Usage and Appropriate Word Choice	Proofreading for Punctuation, Capitalization, and Spelling
4	2009					
	2010	2.0	81.6	90.4	88.2	85.3
	2011	2.1	84.5	85.1	83.1	81.3

¹Average rating on written composition. TAKS compositions are rated on a scale of 1 to 4.

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2009												20.4	0
	2010			8.8	8.9		9.6	7.4		3.7	13.3	8.8	30.4	57
	2011			12.7	12.9	*	12.7	12.7		5.9	20.7	12.7	27.7	63

NUMBER TESTED IN GRADE 4													
2009	0	0	0	0	0	0	0	0	0	0	0	0	981
2010	0	0	57	56	0	52	27	0	27	30	57	57	4,216
2011	0	0	63	62	5	63	63	0	34	29	63	63	5,054

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2010-11.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2009	*		*	*	*	*	*		*	*	*	87.7	2
	2010	*		*	*	*	*	*		*		*	81.1	4
	2011			*	*	*	*	*		*		*	81.7	3
4	2009		*	*	*	*	*	*			*	*	71.8	2
	2010			*	*	*	*	*		*		*	75.8	1
	2011			*	*	*		*		*		*	76.6	3
5	2009	*		*	*	*	*	*		*	*	*	80.3	3
	2010			*	*	*	*				*	*	93.9	2
	2011			*	*	*	*	*		*		*	95.1	4
6	2009	*	*	71.4	62.5	66.7	*	71.4		50.0	*	66.7	70.9	9
	2010			*	*	*	*	*		*		*	72.7	2
	2011			*	*	*	*	*		*	*	*	75.1	4
3-6	2009	*	*	72.7	66.7	68.8	66.7	66.7		55.6	85.7	68.8	77.1	16
	2010	*		62.5	55.6	55.6	*	33.3		42.9	*	55.6	82.0	9
	2011			92.3	92.3	92.9	100.0	91.7		90.9	*	92.9	82.3	14

NUMBER TESTED IN GRADES 3-6													
2009	3	2	11	15	16	6	12	0	9	7	16	2,493	
2010	1	0	8	9	9	4	6	0	7	2	9	2,273	
2011	0	0	13	13	14	6	12	0	11	3	14	1,944	

Shaded cells indicate percentages below 70 percent, the 2010-11 AEIS minimum for an Academically Acceptable rating.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2009	*		*	*	*	*	*		*	*	*	60	2
	2010	*		*	*	*	*	*		*		*	96	4
	2011			*	*	*	*	*		*		*	69	3
4	2009		*	*	*	*	*	*			*	*	192	2
	2010			*	*	*	*	*		*		*	126	1
	2011			*	*	*		*		*		*	123	3
5	2009	*		*	*	*	*	*		*	*	*	137	3
	2010			*	*	*	*				*	*	44	2
	2011			*	*	*	*	*		*		*	26	4
6	2009	*	*	2	3	3	*	2		3	*	3	182	9
	2010			*	*	*	*	*		*		*	143	2
	2011			*	*	*	*	*		*	*	*	126	4
3-6	2009	*	*	3	5	5	2	4		4	1	5	571	16
	2010	*		3	4	4	*	4		4	*	4	409	9
	2011			1	1	1	0	1		1	*	1	344	14

NUMBER TESTED IN GRADES 3-6													
2009	3	2	11	15	16	6	12	0	9	7	16	2,493	
2010	1	0	8	9	9	4	6	0	7	2	9	2,273	
2011	0	0	13	13	14	6	12	0	11	3	14	1,944	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE			
		Basic Understanding	Applying Knowledge of Literary Elements	Using Strategies to Analyze	Applying Critical-Thinking Skills
3	2009	*	*	*	*
	2010	*	*	*	*
	2011	*	*	*	*
4	2009	*	*	*	*
	2010	*	*	*	*
	2011	*	*	*	*
5	2009	*	*	*	*
	2010	*	*	*	*
	2011	*	*	*	*
6	2009	70.7	66.7	55.6	55.6
	2010	*	*	*	*
	2011	*	*	*	*
3-6	2009	66.3	65.6	64.4	57.2
	2010	60.6	46.3	64.1	45.2
	2011	59.4	73.8	58.6	64.3

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2009	*		*	*	*	*	*		*	*	*	16.2	2
	2010	*		*	*	*	*	*		*		*	19.1	4
	2011			*	*	*	*	*		*		*	20.9	3
4	2009		*	*	*	*	*	*			*	*	8.9	2
	2010			*	*	*	*	*		*		*	15.2	1
	2011			*	*	*		*		*		*	13.7	3
5	2009	*		*	*	*	*	*		*	*	*	14.1	3
	2010			*	*	*	*				*	*	15.4	2
	2011			*	*	*	*	*		*		*	16.5	4
6	2009	*	*	28.6	12.5	22.2	*	14.3		0.0	*	22.2	7.5	9
	2010			*	*	*	*	*		*		*	11.8	2
	2011			*	*	*	*	*		*	*	*	9.3	4
3-6	2009	*	*	27.3	20.0	25.0	16.7	16.7		11.1	42.9	25.0	11.4	16
	2010	*		25.0	22.2	22.2	*	16.7		14.3	*	22.2	15.4	9
	2011			0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	14.7	14

	NUMBER TESTED IN GRADES 3-6											
2009	3	2	11	15	16	6	12	0	9	7	16	2,493
2010	1	0	8	9	9	4	6	0	7	2	9	2,273
2011	0	0	13	13	14	6	12	0	11	3	14	1,944

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2010-11.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2009												81.2	0
	2010	*		*	*	*	*	*		*		*	78.3	4
	2011			*	*	*	*	*		*		*	82.7	4
4	2009		*		*	*		*			0.0	*	75.8	1
	2010												80.6	0
	2011			*	*	*	*	*		*	*	*	80.2	3
5	2009			*	*	*	*	*		*		*	80.2	2
	2010			*	*	*	*				*	*	86.4	2
	2011			*	*	*	*	*		*		*	88.1	2
6	2009	*	*	*	42.9	42.9	*	50.0		33.3	*	42.9	64.0	7
	2010			*	*	*				*		*	60.0	1
	2011		*	*	*	*	*	*		*	*	*	61.6	5
3-6	2009	*	*	57.1	40.0	40.0	*	44.4		37.5	*	40.0	75.2	10
	2010	*		100.0	100.0	100.0	*	*		*	*	100.0	77.0	7
	2011		*	100.0	100.0	100.0	100.0	100.0		100.0	*	100.0	78.0	14

NUMBER TESTED IN GRADES 3-6													
2009	1	2	7	10	10	4	9	0	8	2	10	2,313	
2010	1	0	6	7	7	2	4	0	5	2	7	2,122	
2011	0	1	12	13	14	7	12	0	10	4	14	1,866	

Shaded cells indicate percentages below 65 percent, the 2010-11 AIES minimum for an Academically Acceptable rating.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2009												85	0
	2010	*		*	*	*	*	*		*		*	102	4
	2011			*	*	*	*	*		*		*	63	4
4	2009		*		*	*		*			*	*	157	1
	2010												92	0
	2011			*	*	*	*	*		*	*	*	101	3
5	2009			*	*	*	*	*		*		*	127	2
	2010			*	*	*	*				*	*	91	2
	2011			*	*	*	*	*		*		*	60	2
6	2009	*	*	*	4	4	*	3		4	*	4	205	7
	2010			*	*	*				*		*	203	1
	2011		*	*	*	*	*	*		*	*	*	187	5
3-6	2009	*	*	3	6	6	*	5		5	*	6	574	10
	2010	*		0	0	0	*	*		*	*	0	488	7
	2011		*	0	0	0	0	0		0	*	0	411	14

NUMBER TESTED IN GRADES 3-6													
2009	1	2	7	10	10	4	9	0	8	2	10	2,313	
2010	1	0	6	7	7	2	4	0	5	2	7	2,122	
2011	0	1	12	13	14	7	12	0	10	4	14	1,866	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE					
		Numbers, Operations, and Quantitative Reasoning	Patterns, Relationships, and Algebraic Reasoning	Geometry and Spatial Reasoning	Concepts and Uses of Measurement	Probability and Statistics	Mathematical Processes and Tools
3	2009						
	2010	*	*	*	*	*	*
	2011	*	*	*	*	*	*
4	2009	*	*	*	*	*	*
	2010						
	2011	*	*	*	*	*	*
5	2009	*	*	*	*	*	*
	2010	*	*	*	*	*	*
	2011	*	*	*	*	*	*
6	2009	53.6	44.9	47.6	50.0	65.7	38.8
	2010	*	*	*	*	*	*
	2011	*	*	*	*	*	*
3-6	2009	49.7	43.1	47.0	45.0	56.0	38.8
	2010	53.0	67.7	77.6	69.3	53.3	51.8
	2011	62.3	73.1	74.0	56.9	62.9	58.7

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2009												22.3	0
	2010	*		*	*	*	*	*		*		*	13.4	4
	2011			*	*	*	*	*		*		*	20.6	4
4	2009		*		*	*		*			*	*	14.0	1
	2010												20.2	0
	2011			*	*	*	*	*		*	*	*	25.3	3
5	2009			*	*	*	*	*		*		*	17.2	2
	2010			*	*	*	*				*	*	18.9	2
	2011			*	*	*	*	*		*		*	20.0	2
6	2009	*	*	*	14.3	14.3	*	16.7		16.7	*	14.3	8.4	7
	2010			*	*	*				*		*	10.5	1
	2011		*	*	*	*	*	*		*	*	*	12.1	5
3-6	2009	*	*	28.6	20.0	20.0	*	22.2		25.0	*	20.0	15.1	10
	2010	*		16.7	14.3	14.3	*	*		*	*	14.3	16.0	7
	2011		*	16.7	15.4	14.3	14.3	16.7		20.0	*	14.3	19.5	14

NUMBER TESTED IN GRADES 3-6													
2009	1	2	7	10	10	4	9	0	8	2	10	2,313	
2010	1	0	6	7	7	2	4	0	5	2	7	2,122	
2011	0	1	12	13	14	7	12	0	10	4	14	1,866	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2010-11.

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the ITBS

Grade	Year	READING TOTAL (**READING PROFILE TOTAL)				
		At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2009				54.4	0
	2010	58.1	78.6	67.8	61.2	59
	2011	34.4	60.0	44.2	63.3	52
1	2009	39.3	72.7	54.0	54.2	50
	2010	55.6	71.0	62.7	55.2	67
	2011	38.9	73.3	54.5	58.1	66
2	2009	28.0	75.0	56.9	47.9	65
	2010	56.0	95.7	75.0	48.6	48
	2011	58.1	76.2	65.4	50.7	52
5	2009					0
	2010					0
	2011	26.5	60.0	35.5	36.2	93
1-5	2009	34.0	74.2	55.7	51.0	115
	2010	55.7	81.5	67.8	51.9	115
	2011	37.0	69.7	48.8	47.2	211

Number Tested	2009	53	62	115	15,925	
	2010	92	82	174	20,252	
	2011	167	96	263	29,763	

Grade	Year	MATHEMATICS TOTAL (**MATHEMATICS)				
		At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2009	59.1	79.3	63.9	52.8	122
	2010	53.4	70.6	58.2	51.2	122
	2011	60.0	76.0	63.5	56.8	115
1	2009	35.7	68.2	50.0	50.4	50
	2010	70.9	65.6	69.6	48.8	135
	2011	60.0	93.3	67.4	53.1	135
2	2009	50.0	85.4	71.6	53.2	67
	2010	60.0	81.5	65.2	54.6	112
	2011	65.3	65.2	65.3	56.8	121
5	2009					0
	2010					0
	2011	30.8	64.3	35.2	44.8	105
K-5	2009	53.1	79.3	63.2	52.3	239
	2010	62.0	72.0	64.5	51.5	369
	2011	54.4	77.2	58.8	53.3	476

Number Tested	2009	147	92	239	30,563	
	2010	276	93	369	40,163	
	2011	384	92	476	51,019	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2009												54.4	0
	2010	*	*	67.9	64.6	*	*	58.1		70.0	65.5	67.8	61.2	59
	2011	*	*	41.7	41.9	*	*	34.4		40.0	48.1	44.2	63.3	52
1	2009	*	*	52.2	51.2	*	*	39.3		60.7	45.5	54.0	54.2	50
	2010		*	62.5	63.1	14.3	71.4	55.6		63.2	62.1	62.7	55.2	67
	2011		*	53.2	51.9	*	60.0	38.9		51.4	58.1	54.5	58.1	66
2	2009	*	*	58.3	54.4	*	50.0	28.0		48.5	65.6	56.9	47.9	65
	2010	*	*	71.4	73.8		*	56.0		76.2	74.1	75.0	48.6	48
	2011			65.4	65.1	*	*	58.1		60.0	70.4	65.4	50.7	52
1-2	2009	*	*	55.7	53.0	*	50.0	34.0		54.1	57.4	55.7	51.0	115
	2010	*	83.3	66.0	67.3	14.3	70.0	55.7		67.8	67.9	67.8	51.9	115
	2011		*	58.8	57.7	33.3	57.1	47.8		55.0	63.8	59.3	54.4	118
5	2009													0
	2010													0
	2011	*	*	34.8	36.0	14.3	21.2	26.5		35.2	35.9	35.5	36.2	93
1-5	2009	*	*	55.7	53.0	*	50.0	34.0		54.1	57.4	55.7	51.0	115
	2010	*	83.3	66.0	67.3	14.3	70.0	55.7		67.8	67.9	67.8	51.9	115
	2011	*	*	48.3	47.5	23.1	31.9	37.0		45.6	52.6	48.8	47.2	211

Number Tested	2009	2	5	106	100	5	8	53	0	61	54	115	14,637
	2010	1	6	106	107	7	10	61	0	59	56	115	13,990
	2011	3	4	203	183	13	47	135	0	114	97	211	23,002

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2009												304	0
	2010	*	*	10	8	*	*	2		5	6	11	1,717	59
	2011	*	*	3	2	*	*	2		1	2	3	2,106	52
1	2009	*	*	9	7	*	*	0		6	3	9	1,659	50
	2010		*	9	9	0	2	3		7	3	10	1,729	67
	2011		*	13	10	*	2	3		7	7	14	1,963	66
2	2009	*	*	4	3	*	0	0		1	4	5	1,027	65
	2010	*	*	16	16		*	3		10	9	19	954	48
	2011			2	1	*	*	0		1	1	2	1,020	52
1-2	2009	*	*	13	10	*	0	0		7	7	14	2,688	115
	2010	*	3	25	25	0	2	6		17	12	29	2,683	115
	2011		*	15	11	0	2	3		8	8	16	2,983	118
5	2009													0
	2010													0
	2011	*	*	4	4	0	1	3		3	2	5	701	93
1-5	2009	*	*	13	10	*	0	0		7	7	14	2,688	115
	2010	*	3	25	25	0	2	6		17	12	29	2,683	115
	2011	*	*	19	15	0	3	6		11	10	21	3,694	211

Number Tested	2009	2	5	106	100	5	8	53	0	61	54	115	14,637
	2010	1	6	106	107	7	10	61	0	59	56	115	13,990
	2011	3	4	203	183	13	47	135	0	114	97	211	23,002

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2009		*	63.6	62.5	*	61.4	59.1		64.7	63.0	63.9	52.8	122
	2010	*	*	60.0	58.7	*	63.5	53.4		54.8	61.7	58.2	51.2	122
	2011	*	*	63.1	61.9	*	67.7	60.0		64.9	62.1	63.5	56.8	115
1	2009	*	*	47.8	46.5	*	*	35.7		57.1	40.9	50.0	50.4	50
	2010		*	70.5	69.5	14.3	78.4	70.9		65.8	74.2	69.6	48.8	135
	2011		*	67.2	67.5	33.3	60.8	60.0		68.1	66.7	67.4	53.1	135
2	2009	*	*	72.6	70.7	*	50.0	50.0		67.6	75.8	71.6	53.2	67
	2010	*	*	64.2	64.8	*	57.6	60.0	*	67.3	63.3	65.2	54.6	112
	2011			65.3	67.3	14.3	70.6	65.3		67.3	63.6	65.3	56.8	121
K-2	2009	*	83.3	62.9	61.5	37.5	60.3	53.1		63.8	62.4	63.2	52.3	239
	2010	*	40.0	65.2	64.6	21.4	67.0	62.0	*	62.6	66.5	64.5	51.5	369
	2011	*	*	65.3	65.7	26.7	66.0	61.8		66.8	64.2	65.5	55.6	371
5	2009													0
	2010													0
	2011	*	*	35.6	35.7	12.5	37.1	30.8		39.3	30.6	35.2	44.8	105
K-5	2009	*	83.3	62.9	61.5	37.5	60.3	53.1		63.8	62.4	63.2	52.3	239
	2010	*	40.0	65.2	64.6	21.4	67.0	62.0	*	62.6	66.5	64.5	51.5	369
	2011	50.0	*	58.8	58.9	21.7	59.5	54.4		60.4	57.2	58.8	53.3	476

Number Tested	2009	2	6	229	213	8	78	147	0	130	109	239	30,563
	2010	2	10	353	345	14	203	276	1	187	182	369	40,163
	2011	6	5	464	433	23	274	384	0	240	236	476	51,019

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2009		*	30	26	*	12	15		14	16	30	2,455	122
	2010	*	*	22	20	*	12	14		8	15	23	2,358	122
	2011	*	*	13	13	*	11	11		7	7	14	2,815	115
1	2009	*	*	6	5	*	*	1		4	2	6	1,577	50
	2010		*	43	40	0	24	31		24	19	43	2,266	135
	2011		*	39	37	2	18	26		18	24	42	2,716	135
2	2009	*	*	16	14	*	2	2		6	12	18	1,686	67
	2010	*	*	25	26	*	10	14	*	11	16	27	2,484	112
	2011			26	25	1	13	20		16	10	26	2,746	121
K-2	2009	*	2	52	45	1	14	18		24	30	54	5,718	239
	2010	*	1	90	86	0	46	59	*	43	50	93	7,108	369
	2011	*	*	78	75	4	42	57		41	41	82	8,277	371
5	2009													0
	2010													0
	2011	*	*	6	6	0	3	3		6	0	6	1,395	105
K-5	2009	*	2	52	45	1	14	18		24	30	54	5,718	239
	2010	*	1	90	86	0	46	59	*	43	50	93	7,108	369
	2011	1	*	84	81	4	45	60		47	41	88	9,696	476

Number Tested	2009	2	6	229	213	8	78	147	0	130	109	239	30,563
	2010	2	10	353	345	14	203	276	1	187	182	369	40,163
	2011	6	5	464	433	23	274	384	0	240	236	476	51,019

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2009	*	*	75.6	76.5	*	89.4	76.5	*	74.6	76.6	75.6	66.0	127
	2010		*	86.4	85.5	57.1	91.9	86.4		83.6	88.7	85.9	63.5	135
	2011		*	83.2	83.7	66.7	77.2	80.0		83.3	84.1	83.7	66.7	135
2	2009	*	*	58.4	57.5	33.3	46.4	45.5		54.4	62.9	58.5	60.9	130
	2010	*	*	61.0	61.5	*	56.9	58.3	*	62.7	61.7	62.2	61.4	111
	2011			72.7	73.8	28.6	76.5	72.4		76.4	69.7	72.7	62.0	121
1-2	2009	*	*	66.9	66.8	33.3	67.4	61.8	*	64.1	69.8	66.9	63.5	257
	2010	*	83.3	75.1	74.9	55.6	75.5	73.8	*	75.0	75.4	75.2	62.5	246
	2011		*	78.2	79.1	46.2	76.9	76.4		80.3	76.7	78.5	64.4	256
5	2009													0
	2010													0
	2011	*	*	42.7	42.4	25.0	47.0	37.9		45.6	38.3	42.2	48.6	128
1-5	2009	*	*	66.9	66.8	33.3	67.4	61.8	*	64.1	69.8	66.9	63.5	257
	2010	*	83.3	75.1	74.9	55.6	75.5	73.8	*	75.0	75.4	75.2	62.5	246
	2011	*	*	66.5	66.7	38.1	67.6	63.4		68.2	64.6	66.4	59.7	384

Number Tested	2009	2	5	248	235	9	135	186	1	131	126	257	27,480
	2010	1	6	237	235	9	139	187	1	124	122	246	26,937
	2011	3	4	376	348	21	213	306	0	195	189	384	38,176

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2009	*	*	44	41	*	30	35	*	24	21	45	4,597	127
	2010		*	72	71	2	46	57		38	36	74	4,129	135
	2011		*	65	59	2	34	45		38	29	67	4,427	135
2	2009	*	*	31	30	2	16	18		14	20	34	3,822	130
	2010	*	*	35	35	*	19	27	*	16	22	38	3,776	111
	2011			35	34	1	19	28		15	20	35	3,810	121
1-2	2009	*	*	75	71	2	46	53	*	38	41	79	8,419	257
	2010	*	3	107	106	3	65	84	*	54	58	112	7,905	246
	2011		*	100	93	3	53	73		53	49	102	8,237	256
5	2009													0
	2010													0
	2011	*	*	18	18	0	11	12		13	5	18	1,416	128
1-5	2009	*	*	75	71	2	46	53	*	38	41	79	8,419	257
	2010	*	3	107	106	3	65	84	*	54	58	112	7,905	246
	2011	*	*	118	111	3	64	85		66	54	120	9,660	384

Number Tested	2009	2	5	248	235	9	135	186	1	131	126	257	27,480
	2010	1	6	237	235	9	139	187	1	124	122	246	26,937
	2011	3	4	376	348	21	213	306	0	195	189	384	38,176

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2009			97.3	97.1	*	97.0	97.1		94.9	100.0	97.3	88.6	75
	2010			90.2	89.8	*	91.4	91.2		87.5	93.1	90.2	89.3	61
	2011			95.2	95.2	*	95.2	98.3		90.3	100.0	95.2	90.9	63
1	2009			93.5	94.4	*	93.8	92.9	*	91.4	95.2	93.5	88.6	77
	2010			97.1	97.0		97.1	97.1		94.3	100.0	97.1	89.1	68
	2011			88.4	88.4	*	88.4	88.4		81.6	96.8	88.4	89.4	69
2	2009			85.7	85.5	*	85.7	85.5		85.3	86.2	85.7	94.0	63
	2010			92.1	91.9	*	93.5	94.9	*	86.7	97.0	92.1	93.8	63
	2011			95.5	95.2	*	95.4	95.4		92.9	97.4	95.5	94.9	67
K-2	2009			92.6	92.6	*	92.2	92.0	*	90.7	94.4	92.6	90.4	215
	2010			93.2	93.0	*	94.1	94.6	*	89.7	96.8	93.2	90.7	192
	2011			93.0	92.7	*	92.9	93.8		87.6	98.0	93.0	91.7	199
5	2009													0
	2010													0
	2011			88.9	87.9	*	87.9	88.9		85.7	90.9	88.9	93.5	36
K-5	2009			92.6	92.6	*	92.2	92.0	*	90.7	94.4	92.6	90.4	215
	2010			93.2	93.0	*	94.1	94.6	*	89.7	96.8	93.2	90.7	192
	2011			92.3	92.0	66.7	92.1	93.0		87.4	96.8	92.3	91.9	235

Number Tested	2009	0	0	215	204	5	193	201	1	108	107	215	19,076
	2010	0	0	192	187	4	188	184	1	97	95	192	19,041
	2011	0	0	235	226	6	229	229	0	111	124	235	21,141

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2009			41	37	*	37	38		20	21	41	3,525	75
	2010			32	31	*	31	30		13	19	32	3,523	61
	2011			38	37	*	38	37		20	18	38	3,964	63
1	2009			45	44	*	36	39	*	18	27	45	2,523	77
	2010			32	32		32	32		13	19	32	2,529	68
	2011			24	24	*	24	24		10	14	24	2,459	69
2	2009			19	18	*	19	18		7	12	19	2,909	63
	2010			30	30	*	30	30	*	12	18	30	3,040	63
	2011			46	43	*	46	46		16	30	46	3,227	67
K-2	2009			105	99	*	92	95	*	45	60	105	8,957	215
	2010			94	93	*	93	92	*	38	56	94	9,092	192
	2011			108	104	*	108	107		46	62	108	9,650	199
5	2009													0
	2010													0
	2011			11	10	*	11	11		3	8	11	856	36
K-5	2009			105	99	*	92	95	*	45	60	105	8,957	215
	2010			94	93	*	93	92	*	38	56	94	9,092	192
	2011			119	114	1	119	118		49	70	119	10,519	235

Number Tested	2009	0	0	215	204	5	193	201	1	108	107	215	19,076
	2010	0	0	192	187	4	188	184	1	97	95	192	19,041
	2011	0	0	235	226	6	229	229	0	111	124	235	21,141

PERCENTAGE DEMONSTRATING IMPROVEMENT

Grade	Level 1 in 2010		Level 2 in 2010		Level 3 in 2010		Levels 1-3 in 2010	
	Number Tested Both Years	Percentage Improved in 2011	Number Tested Both Years	Percentage Improved in 2011	Number Tested Both Years	Percentage Improved in 2011	Number Tested Both Years	Percentage Improved in 2011
4	2	0.0	4	25.0	27	3.7	33	6.1
5	0	-	3	0.0	0	-	3	0.0
ALL	2	0.0	7	14.3	27	3.7	36	5.6

PERFORMANCE IN 2011

Grade	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2011 Level	N	%	N	%	N	%	N	%	N	%
KN (67)	Beginning	23	34.3	29	43.3	63	94.0	60	89.6	60	89.6
	Intermediate	24	35.8	20	29.9	2	3.0	5	7.5	5	7.5
	Advanced	10	14.9	7	10.4	1	1.5	2	3.0	2	3.0
	Advanced High	10	14.9	11	16.4	1	1.5	0	0.0	0	0.0
1 (79)	Beginning	12	15.2	18	22.8	47	59.5	35	44.3	35	44.3
	Intermediate	30	38.0	31	39.2	21	26.6	24	30.4	24	30.4
	Advanced	24	30.4	21	26.6	6	7.6	10	12.7	11	13.9
	Advanced High	13	16.5	9	11.4	5	6.3	10	12.7	9	11.4
2 (69)	Beginning	13	18.8	17	24.6	19	27.5	3	4.3	3	4.3
	Intermediate	30	43.5	25	36.2	31	44.9	13	18.8	16	23.2
	Advanced	20	29.0	23	33.3	14	20.3	28	40.6	31	44.9
	Advanced High	6	8.7	4	5.8	5	7.2	25	36.2	19	27.5
3 (76)	Beginning	2	2.7	3	4.0	12	16.0	5	6.6	5	6.7
	Intermediate	21	28.0	21	28.0	30	40.0	17	22.4	18	24.0
	Advanced	21	28.0	30	40.0	28	37.3	25	32.9	28	37.3
	Advanced High	31	41.3	21	28.0	5	6.7	29	38.2	24	32.0
4 (78)	Beginning	2	2.6	2	2.6	3	3.9	2	2.6	2	2.6
	Intermediate	6	7.7	6	7.7	8	10.4	9	11.5	9	11.7
	Advanced	18	23.1	18	23.1	20	26.0	24	30.8	25	32.5
	Advanced High	52	66.7	52	66.7	46	59.7	43	55.1	41	53.2

PROGRESSION FROM
2010 TO 2011

Number Rated Both Years		2010 Level			
N (%) Progressed	2011 Level	Beg	Int	Adv	Adv High
— —	Beginning	—			
	Intermediate	—	—		
	Advanced	—	—	—	
	Advanced High	—	—	—	
77 40 (51.9%)	Beginning	34			
	Intermediate	22	2		
	Advanced	8	2	1	
	Advanced High	3	1	4	
68 49 (72.1%)	Beginning	3			
	Intermediate	11	4		
	Advanced	14	5	12	
	Advanced High	5	9	5	
74 35 (47.3%)	Beginning	5			
	Intermediate	1	16		
	Advanced	3	7	18	
	Advanced High	0	2	22	
73 50 (68.5%)	Beginning	1			
	Intermediate	0	8		
	Advanced	0	10	14	
	Advanced High	1	1	38	

PERFORMANCE IN 2011

Grade (N Rated)	Domain:	Listening		Speaking		Writing		Reading		Composite	
	2011 Level	N	%	N	%	N	%	N	%	N	%
5 (69)	Beginning	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Intermediate	1	1.4	1	1.4	5	7.5	5	7.4	4	6.1
	Advanced	3	4.3	5	7.2	16	23.9	18	26.5	18	27.3
	Advanced High	65	94.2	63	91.3	46	68.7	45	66.2	44	66.7
6 (32)	Beginning	0	0.0	0	0.0	0	0.0	1	3.1	0	0.0
	Intermediate	1	3.1	3	9.4	6	18.8	4	12.5	5	15.6
	Advanced	5	15.6	7	21.9	12	37.5	10	31.3	10	31.3
	Advanced High	26	81.3	22	68.8	14	43.8	17	53.1	17	53.1
ALL (470)	Beginning	52	11.1	69	14.7	144	30.9	106	22.6	105	22.6
	Intermediate	113	24.1	107	22.8	103	22.1	77	16.4	81	17.4
	Advanced	101	21.5	111	23.7	97	20.8	117	24.9	125	26.9
	Advanced High	203	43.3	182	38.8	122	26.2	169	36.0	154	33.1

PROGRESSION FROM
2010 TO 2011

Number Rated Both Years		2010 Level			
N (%) Progressed	2011 Level	Beg	Int	Adv	Adv High
64 48 (75.0%)	Beginning	0			
	Intermediate	0	4		
	Advanced	0	6	12	
	Advanced High	0	5	37	
30 18 (60.0%)	Beginning	0			
	Intermediate	1	3		
	Advanced	0	1	9	
	Advanced High	0	2	14	
386 240 (62.2%)	Beginning	43			
	Intermediate	35	37		
	Advanced	25	31	66	
	Advanced High	9	20	120	

Indicates students who progressed at least one level from 2010 to 2011.