

# DATA PACKET

for 2011-12 planning

**School Number 271**

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Independent  
School  
District**

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**Published July 27, 2011**

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## **2010-11 SCHOOL SUMMARY**

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government’s program.
- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.

## **ENROLLMENT**

- Statistics are based on the school’s enrollment at the end of the fifth six-weeks grading period.
- For 2010-11, race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes; students reporting their ethnicity as “Hispanic” are not counted in any race category. For prior years, race/ethnicity is based on the previous categories.
- “Economically disadvantaged” students are those receiving free or reduced-price lunches.
- “New” students were new to the district in 2010-11. They are counted as new if not enrolled in a district campus before the last day of the 2009-10 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2009-10 and 2010-11.

## **ATTENDANCE**

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled for a minimum number of instructional days between the beginning of the school year and the first day of the main TAKS testing period. This number varies from 125 to 130 depending on the calendar in a particular school year.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

## **TEACHERS**

- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- Teacher absences counted towards the average DO NOT include vacation days (coded as VAC in personnel database).
- Retention rate for a school year is computed with numerator “# teachers assigned to the school both that year and the year prior” and denominator “# of teachers assigned to the school for the prior year”. That is, the retention rate is the percentage of the prior year’s teachers who continued at the school.

### **TAKS and TAKS-Modified**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- TAKS statistics are based on both TAKS and TAKS-Accommodated results. TAKS-M statistics are based exclusively on TAKS-M results.
- Statistics on the objective performance summaries are averages for all students in the grade indicated.
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then compute the average percentage for all students. For written compositions, an “average composition rating” is presented. TAKS compositions are rated on a scale of 1 to 4.
- Cell shading for percentage meeting standard is based on the AEIS or AYP minimum requirement for 2012, whichever is higher for the subject test.
- READING and MATHEMATICS statistics for SSI grades (3, 5, 8) in any year are based on scores cumulative through the second administration.

### **SCE COMPLIANCE and ITBS / ITED / LOGRAMOS**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- Kindergarten ITBS reading statistics are based on the Reading Profile Total (a combination of the Vocabulary, Word Analysis, and Listening subtests) for all years available. All other grades' ITBS reading statistics, and Logramos reading statistics for all grades, are based on Reading Total results. (Reading Total results are not available with use of the ITBS level 5R form administered in kindergarten.) “Number tested” statistics include kindergarten.
- Kindergarten ITBS mathematics statistics are based on the Mathematics subtest. All other grades' statistics reflect Mathematics Total results. (Mathematics Total summaries are not available with use of the ITBS level 5R form administered in kindergarten.) “Number tested” statistics include kindergarten.
- Mathematics Total results used for data packets are combinations of the Mathematics Concepts, Problems, and Computation subtest results. For schools who did not administer Mathematics Concepts or Mathematics Problems to their students, Mathematics Computation statistics are provided separately.

### **TELPAS**

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2010 to 2011, the TEA did not report the 2010 composite rating.
- If a student is rated as advanced high in 2011, the TEA does not differentiate between the advanced and advanced high levels from 2010.

**STUDENT ENROLLMENT**

Grade	Enrollment
PK	116
KN	166
1	163
2	147
3	157
4	122
5	131
ALL	1,002

**STUDENT AND TEACHER RACE/ETHNICITY**

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	7	0.7	9	17.6
American Indian/Alaska Native	1	0.1	*	*
Asian/Hawaiian/Pacific Islander	0	0.0	*	*
Hispanic	991	98.9	22	43.1
White	2	0.2	18	35.3
Multiple	0	0.0	0	0.0
Other* (teachers only)	—	—	2	3.9
Not reported (students only)	1	0.1	—	—

\*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

**SELECT STUDENT GROUP ENROLLMENT**

Group	Number	Percent
At-Risk	884	88.2
Economically disadvantaged	972	97.0
Limited English proficient (LEP)	860	85.8
Special education	20	2.0
Talented and Gifted (TAG)	96	9.6

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2009	118	0	0.0	0	0.0	1	0.8	116	98.3	1	0.8	—	—
	2010	116	0	0.0	0	0.0	0	0.0	116	100.0	0	0.0	—	—
	2011	116	1	0.9	0	0.0	0	0.0	115	99.1	0	0.0	0	0.0
KN	2009	162	3	1.9	0	0.0	0	0.0	159	98.1	0	0.0	—	—
	2010	156	0	0.0	0	0.0	1	0.6	154	98.7	1	0.6	—	—
	2011	166	1	0.6	0	0.0	0	0.0	165	99.4	0	0.0	0	0.0
1	2009	164	1	0.6	1	0.6	0	0.0	160	97.6	2	1.2	—	—
	2010	151	1	0.7	0	0.0	0	0.0	150	99.3	0	0.0	—	—
	2011	163	2	1.2	1	0.6	0	0.0	160	98.2	0	0.0	0	0.0
2	2009	118	1	0.8	0	0.0	0	0.0	116	98.3	1	0.8	—	—
	2010	156	0	0.0	0	0.0	0	0.0	155	99.4	1	0.6	—	—
	2011	147	0	0.0	0	0.0	0	0.0	147	100.0	0	0.0	0	0.0
3	2009	138	2	1.4	0	0.0	0	0.0	136	98.6	0	0.0	—	—
	2010	118	2	1.7	0	0.0	0	0.0	116	98.3	0	0.0	—	—
	2011	157	0	0.0	0	0.0	0	0.0	156	99.4	1	0.6	0	0.0
4	2009	100	1	1.0	0	0.0	0	0.0	98	98.0	1	1.0	—	—
	2010	136	1	0.7	0	0.0	0	0.0	135	99.3	0	0.0	—	—
	2011	122	1	0.8	0	0.0	0	0.0	119	97.5	1	0.8	0	0.0
5	2009	137	2	1.5	0	0.0	0	0.0	135	98.5	0	0.0	—	—
	2010	106	2	1.9	0	0.0	0	0.0	104	98.1	0	0.0	—	—
	2011	131	2	1.5	0	0.0	0	0.0	129	98.5	0	0.0	0	0.0
PK-5	2009	937	10	1.1	1	0.1	1	0.1	920	98.2	5	0.5	—	—
	2010	939	6	0.6	0	0.0	1	0.1	930	99.0	2	0.2	—	—
	2011	1,002	7	0.7	1	0.1	0	0.0	991	98.9	2	0.2	0	0.0

**Enrollment (2)**

**Enrollment Statistics by Select Student Group**

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	
PK	2009	118	114	96.6	102	86.4	0	0.0	100	84.7	0	0.0	118	100.0	0.0
	2010	116	114	98.3	101	87.1	1	0.9	95	81.9	0	0.0	116	100.0	0.0
	2011	116	113	97.4	106	91.4	1	0.9	99	85.3	0	0.0	116	100.0	0.0
KN	2009	162	158	97.5	142	87.7	5	3.1	143	88.3	2	1.2	59	36.4	0.6
	2010	156	152	97.4	128	82.1	3	1.9	127	81.4	3	1.9	52	33.3	1.9
	2011	166	162	97.6	141	84.9	1	0.6	149	89.8	7	4.2	53	31.9	0.0
1	2009	164	163	99.4	143	87.2	3	1.8	143	87.2	7	4.3	11	6.7	9.8
	2010	151	149	98.7	135	89.4	5	3.3	138	91.4	10	6.6	9	6.0	6.6
	2011	163	156	95.7	131	80.4	2	1.2	137	84.0	12	7.4	10	6.1	1.2
2	2009	118	115	97.5	97	82.2	3	2.5	102	86.4	11	9.3	9	7.6	0.8
	2010	156	153	98.1	141	90.4	5	3.2	141	90.4	10	6.4	14	9.0	3.2
	2011	147	143	97.3	136	92.5	5	3.4	143	97.3	16	10.9	7	4.8	4.1
3	2009	138	137	99.3	119	86.2	3	2.2	123	89.1	15	10.9	7	5.1	3.6
	2010	118	116	98.3	94	79.7	4	3.4	106	89.8	13	11.0	5	4.2	4.2
	2011	157	150	95.5	139	88.5	2	1.3	143	91.1	14	8.9	12	7.6	1.3
4	2009	100	98	98.0	77	77.0	2	2.0	80	80.0	14	14.0	7	7.0	1.0
	2010	136	135	99.3	116	85.3	4	2.9	117	86.0	21	15.4	8	5.9	0.7
	2011	122	118	96.7	92	75.4	4	3.3	95	77.9	21	17.2	7	5.7	0.8
5	2009	137	135	98.5	74	54.0	3	2.2	95	69.3	20	14.6	4	2.9	2.9
	2010	106	105	99.1	55	51.9	2	1.9	66	62.3	19	17.9	3	2.8	3.8
	2011	131	130	99.2	115	87.8	5	3.8	118	90.1	26	19.8	6	4.6	2.3
PK-5	2009	937	920	98.2	754	80.5	19	2.0	786	83.9	69	7.4	215	22.9	3.0
	2010	939	924	98.4	770	82.0	24	2.6	790	84.1	76	8.1	207	22.0	3.0
	2011	1,002	972	97.0	860	85.8	20	2.0	884	88.2	96	9.6	211	21.1	1.4

Grade	Year	Average Daily Membership (N)		Average Daily Attendance				Yearly Transactions			Continuously Enrolled (N)		Stability Rate (%)	
		Campus	District	Campus (N)	Campus (%)	District (N)	District (%)	Campus (N)	Campus (%)	District (%)	Campus	District	Campus	District
KN	2009	160.7	13,515.0	155.2	96.6	12,939.1	95.7	31	19.3	22.3	140	11,501	87.1	85.1
	2010	154.9	13,234.2	148.1	95.5	12,616.4	95.3	26	16.8	21.7	131	11,233	84.5	84.9
	2011	159.4	13,210.6	152.5	95.7	12,645.0	95.7	32	20.1	21.5	146	11,602	91.6	87.8
1	2009	166.5	14,250.8	161.5	97.0	13,719.9	96.3	22	13.2	20.5	150	12,300	90.1	86.3
	2010	148.7	13,848.4	143.2	96.3	13,286.3	95.9	22	14.8	20.3	134	11,978	90.1	86.5
	2011	156.1	13,458.2	150.3	96.3	12,967.0	96.4	29	18.6	19.0	139	12,047	89.0	89.5
2	2009	119.3	13,950.1	116.1	97.3	13,499.0	96.8	19	15.9	18.5	106	12,231	88.9	87.7
	2010	153.4	13,440.8	148.1	96.6	12,947.4	96.3	28	18.3	19.2	138	11,794	90.0	87.7
	2011	143.6	13,012.8	139.2	96.9	12,592.7	96.8	20	13.9	17.1	138	11,853	96.1	91.1
3	2009	139.8	13,095.5	136.7	97.8	12,710.6	97.1	18	12.9	18.2	130	11,634	93.0	88.8
	2010	119.8	13,291.1	116.0	96.8	12,853.9	96.7	13	10.8	17.8	107	11,815	89.3	88.9
	2011	152.6	12,619.0	147.3	96.5	12,254.0	97.1	11	7.2	16.7	144	11,604	94.4	92.0
4	2009	104.9	12,156.4	102.0	97.2	11,789.9	97.0	21	20.0	17.9	91	10,731	86.7	88.3
	2010	132.4	12,299.7	128.8	97.3	11,900.0	96.8	30	22.7	17.3	115	10,987	86.9	89.3
	2011	119.4	12,506.4	115.7	96.9	12,149.9	97.1	18	15.1	15.7	107	11,544	89.6	92.3
5	2009	137.5	11,903.5	133.0	96.7	11,552.9	97.1	16	11.6	17.3	124	10,563	90.2	88.7
	2010	104.3	11,687.8	100.9	96.7	11,310.1	96.8	17	16.3	17.1	92	10,453	88.2	89.4
	2011	128.0	11,742.5	125.1	97.7	11,419.3	97.2	2	1.6	8.3	124	10,892	96.9	92.8
KN-5	2009	884.8	83,476.5	858.2	97.0	80,586.5	96.5	272	30.7	30.6	839	76,517	94.8	91.7
	2010	813.6	77,802.0	785.0	96.5	74,914.0	96.3	136	16.7	18.9	717	68,260	88.1	87.7
	2011	859.2	76,549.5	830.1	96.6	74,027.9	96.7	112	13.0	16.6	798	69,542	92.9	90.8



Teachers: 51

**DISTRIBUTIONS**

Ethnicity/Race	Number	Percentage
African American	9	17.6
Hispanic	22	43.1
White	18	35.3
Multiple categories	0	0.0
Other	2	3.9

Gender	Number	Percentage
Female	41	80.4
Male	10	19.6

**ATTENDANCE / RETENTION**

	Average Absences	Retention Rate
2008-09	7.1	NA
2009-10	9.0	NA
2010-11	6.1	85.7

**YEARS EXPERIENCE**

Years	Number	Percentage
Beginning (0)	2	3.9
1	6	11.8
2	2	3.9
3	7	13.7
4	7	13.7
5	4	7.8
1-3	15	29.4
More than 3	34	66.7
1 - 5	26	51.0
6 - 10	9	17.6
11 - 20	8	15.7
More than 20	6	11.8

**PERCENTAGE MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2009		*	97.1	97.1		100.0	95.7		95.0	100.0	97.2	87.3	36
	2010		*	100.0	96.0	*	*	92.3		100.0	92.9	96.2	85.4	26
	2011	*		86.8	86.5		83.3	82.8		86.4	88.2	87.2	82.0	39
4	2009	*	*	80.2	80.0	*	76.1	76.3		88.4	74.0	80.6	75.8	93
	2010		*	97.1	97.1		100.0	85.7		94.1	100.0	97.2	77.9	36
	2011		*	85.7	89.7	*	81.3	80.0		89.5	83.3	86.0	78.6	43
5	2009		*	81.8	81.8	*	66.0	73.2	*	81.7	82.7	82.1	82.9	112
	2010		*	83.0	82.5	*	68.6	64.6		81.6	83.3	82.5	86.1	103
	2011		*	83.8	84.7	*	83.5	83.3		84.7	83.3	84.0	89.0	119
3-5	2009	*	*	83.5	83.4	*	75.9	77.6	*	86.2	81.4	83.8	81.5	241
	2010		*	88.8	87.7	*	78.4	72.1		87.2	88.5	87.9	83.4	165
	2011	*	*	84.8	86.1	*	83.2	82.8		86.0	84.2	85.1	83.6	201

NUMBER TESTED IN GRADES 3-5													
2009	1	4	236	235	2	141	170	1	123	118	241	28,126	
2010	0	4	160	163	4	74	68	0	78	87	165	24,751	
2011	1	3	197	194	2	143	157	0	100	101	201	22,181	

Shaded cells indicate percentages below 70 percent, the 2010-11 AEIS minimum for an Academically Acceptable rating.

**NUMBER NOT MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2009		*	1	1		0	1		1	0	1	960	36
	2010		*	0	1	*	*	1		0	1	1	1,039	26
	2011	*		5	5		4	5		3	2	5	1,214	39
4	2009	*	*	18	18	*	17	18		5	13	18	2,449	93
	2010		*	1	1		0	1		1	0	1	1,640	36
	2011		*	6	4	*	3	4		2	4	6	1,506	43
5	2009		*	20	20	*	17	19	*	11	9	20	1,793	112
	2010		*	17	18	*	16	17		9	9	18	1,427	103
	2011		*	19	18	*	17	18		9	10	19	919	119
3-5	2009	*	*	39	39	*	34	38	*	17	22	39	5,202	241
	2010		*	18	20	*	16	19		10	10	20	4,106	165
	2011	*	*	30	27	*	24	27		14	16	30	3,639	201

NUMBER TESTED IN GRADES 3-5													
2009	1	4	236	235	2	141	170	1	123	118	241	28,126	
2010	0	4	160	163	4	74	68	0	78	87	165	24,751	
2011	1	3	197	194	2	143	157	0	100	101	201	22,181	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE			
		Basic Understanding	Applying Knowledge of Literary Elements	Using Strategies to Analyze	Applying Critical-Thinking Skills
3	2009	85.7	86.1	92.1	92.7
	2010	93.1	89.6	87.2	88.5
	2011	83.8	80.6	86.8	82.7
4	2009	85.6	76.3	79.4	82.5
	2010	90.2	88.5	86.1	84.4
	2011	84.3	81.7	83.7	82.8
5	2009	76.9	78.5	79.9	72.3
	2010	82.0	80.3	76.0	78.2
	2011	82.0	78.4	79.8	74.5
3-5	2009	81.6	78.8	81.5	79.3
	2010	85.5	83.6	79.9	81.2
	2011	82.9	79.5	82.0	77.8

**PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2009		*	57.1	57.1		50.0	43.5		50.0	62.5	55.6	34.1	36
	2010		*	68.0	68.0	*	*	46.2		58.3	71.4	65.4	37.1	26
	2011	*		50.0	51.4		50.0	48.3		50.0	52.9	51.3	33.6	39
4	2009	*	*	27.5	27.8	*	16.9	17.1		30.2	24.0	26.9	18.4	93
	2010		*	37.1	37.1		22.2	0.0		47.1	26.3	36.1	19.4	36
	2011		*	31.0	33.3	*	25.0	20.0		36.8	25.0	30.2	27.7	43
5	2009		*	19.1	19.1	*	4.0	7.0	*	21.7	15.4	18.8	18.5	112
	2010		*	26.0	26.2	*	7.8	12.5		18.4	33.3	26.2	23.6	103
	2011		*	18.8	18.6	*	16.5	16.7		15.3	21.7	18.5	28.1	119
3-5	2009	*	*	28.0	28.1	*	17.0	16.5	*	29.3	25.4	27.4	22.7	241
	2010		*	35.0	35.0	*	10.8	17.6		30.8	37.9	34.5	26.2	165
	2011	*	*	27.4	27.8	*	23.1	22.9		27.0	27.7	27.4	29.7	201

NUMBER TESTED IN GRADES 3-5													
2009	1	4	236	235	2	141	170	1	123	118	241	28,126	
2010	0	4	160	163	4	74	68	0	78	87	165	24,751	
2011	1	3	197	194	2	143	157	0	100	101	201	22,181	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2010-11.

**PERCENTAGE MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2009		*	70.5	71.2	*	68.4	68.1		69.7	70.6	70.1	77.3	134
	2010		*	84.7	84.8	*	81.5	73.2		79.3	90.9	85.0	78.2	113
	2011	*		76.2	75.3	*	74.5	74.6		76.8	75.7	76.3	80.7	152
4	2009	*	*	87.0	87.9	*	88.9	85.7		86.0	88.2	87.2	79.4	94
	2010		*	80.3	79.5	*	80.4	52.2		80.0	78.3	79.1	81.8	129
	2011	*	*	84.3	85.6	*	81.8	81.7		77.0	91.1	83.8	82.6	117
5	2009		*	85.8	85.8	*	81.7	81.5	*	90.9	80.4	86.1	87.0	122
	2010		*	88.0	86.4	*	80.4	72.9		85.7	87.0	86.4	87.7	103
	2011		*	79.8	79.8		78.2	78.1		83.1	75.8	79.2	88.7	125
3-5	2009	*	*	80.2	80.8	*	77.6	76.9	*	81.7	78.9	80.3	81.0	350
	2010		*	84.0	83.3	66.7	80.8	66.7		81.4	84.8	83.2	82.3	345
	2011	*	*	79.7	79.8	*	77.6	77.7		78.7	80.2	79.4	83.9	394

NUMBER TESTED IN GRADES 3-5													
2009	1	5	344	343	5	246	277	1	175	175	350	33,546	
2010	0	5	338	342	9	250	150	0	167	178	345	34,834	
2011	2	2	390	381	4	335	349	0	202	192	394	35,642	

Shaded cells indicate percentages below 65 percent, the 2010-11 AEIS minimum for an Academically Acceptable rating.

**NUMBER NOT MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2009		*	39	38	*	36	38		20	20	40	2,781	134
	2010		*	17	17	*	17	15		12	5	17	2,739	113
	2011	*		36	36	*	35	36		19	17	36	2,370	152
4	2009	*	*	12	11	*	8	11		6	6	12	2,196	94
	2010		*	25	26	*	21	22		12	15	27	2,101	129
	2011	*	*	18	16	*	16	17		14	5	19	2,100	117
5	2009		*	17	17	*	11	15	*	6	11	17	1,386	122
	2010		*	12	14	*	10	13		7	7	14	1,314	103
	2011		*	25	25		24	25		10	16	26	1,274	125
3-5	2009	*	*	68	66	*	55	64	*	32	37	69	6,363	350
	2010		*	54	57	3	48	50		31	27	58	6,154	345
	2011	*	*	79	77	*	75	78		43	38	81	5,744	394

NUMBER TESTED IN GRADES 3-5													
2009	1	5	344	343	5	246	277	1	175	175	350	33,546	
2010	0	5	338	342	9	250	150	0	167	178	345	34,834	
2011	2	2	390	381	4	335	349	0	202	192	394	35,642	

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE**

Grade	Year	OBJECTIVE					
		Numbers, Operations, and Quantitative Reasoning	Patterns, Relationships, and Algebraic Reasoning	Geometry and Spatial Reasoning	Concepts and Uses of Measurement	Probability and Statistics	Mathematical Processes and Tools
3	2009	74.3	75.6	85.8	71.9	79.3	64.2
	2010	85.4	82.2	83.5	80.7	79.4	64.8
	2011	80.2	78.8	86.3	78.6	79.9	61.8
4	2009	89.6	87.5	85.1	84.9	74.7	78.5
	2010	80.5	79.1	79.7	75.2	78.9	68.5
	2011	83.4	83.3	84.0	80.9	85.0	71.4
5	2009	83.3	75.9	83.3	77.3	77.7	75.8
	2010	83.5	81.8	79.8	78.9	77.7	75.5
	2011	73.5	75.0	87.2	72.1	71.2	68.5
3-5	2009	81.5	78.9	84.7	77.3	77.5	72.1
	2010	83.0	80.9	81.0	78.1	78.7	69.4
	2011	79.0	78.9	85.9	77.2	78.7	66.8



**PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2009		*	23.5	23.5	*	21.9	21.0		18.2	27.9	23.1	29.0	134
	2010		*	18.9	18.8	*	12.0	8.9		17.2	20.0	18.6	21.3	113
	2011	*		23.8	24.7	*	22.6	21.1		24.4	24.3	24.3	24.4	152
4	2009	*	*	46.7	47.3	*	38.9	37.7		51.2	41.2	45.7	31.6	94
	2010		*	29.1	29.1	*	27.1	4.3		31.7	26.1	28.7	29.1	129
	2011	*	*	33.0	32.4	*	23.9	23.7		31.1	33.9	32.5	31.3	117
5	2009		*	27.5	27.5	*	20.0	19.8	*	28.8	25.0	27.0	38.4	122
	2010		*	34.0	33.0	*	17.6	10.4		32.7	33.3	33.0	34.5	103
	2011		*	19.4	19.4		18.2	17.5		16.9	21.2	19.2	32.5	125
3-5	2009	*	*	31.1	31.2	*	26.4	25.3	*	30.3	30.9	30.6	32.8	350
	2010		*	27.2	26.9	0.0	19.6	8.0		26.9	26.4	26.7	27.9	345
	2011	*	*	25.1	25.2	*	21.5	20.6		24.3	26.0	25.1	29.3	394

NUMBER TESTED IN GRADES 3-5													
2009	1	5	344	343	5	246	277	1	175	175	350	33,546	
2010	0	5	338	342	9	250	150	0	167	178	345	34,834	
2011	2	2	390	381	4	335	349	0	202	192	394	35,642	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2010-11.

**PERCENTAGE MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2009	*	*	90.1	90.0		93.0	89.5		88.4	92.0	90.3	87.4	93
	2010		*	94.6	94.6		100.0	88.9		94.7	94.7	94.7	89.8	38
	2011		*	97.5	97.4	*	93.3	95.0		94.4	100.0	97.6	86.9	41

NUMBER TESTED IN GRADE 4													
2009	1	1	91	90	0	71	76	0	43	50	93	10,032	
2010	0	1	37	37	0	19	9	0	19	19	38	7,294	
2011	0	1	40	39	1	15	20	0	18	23	41	6,935	

Shaded cells indicate percentages below 70 percent, the 2010-11 AEIS minimum for an Academically Acceptable rating.

**NUMBER NOT MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2009	*	*	9	9		5	8		5	4	9	1,264	93
	2010		*	2	2		0	1		1	1	2	744	38
	2011		*	1	1	*	1	1		1	0	1	908	41

NUMBER TESTED IN GRADE 4													
2009	1	1	91	90	0	71	76	0	43	50	93	10,032	
2010	0	1	37	37	0	19	9	0	19	19	38	7,294	
2011	0	1	40	39	1	15	20	0	18	23	41	6,935	

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE**

Grade	Year	OBJECTIVE				
		Written Composition: Effectiveness / Command of Conventions <sup>1</sup>	Appropriate Organization of Ideas	Correct and Effective Sentence Construction	Standard Usage and Appropriate Word Choice	Proofreading for Punctuation, Capitalization, and Spelling
4	2009	2.2	87.1	84.5	88.0	91.3
	2010	2.4	78.3	85.2	92.4	88.2
	2011	2.4	92.1	85.1	90.2	85.1

<sup>1</sup>Average rating on written composition. TAKS compositions are rated on a scale of 1 to 4.

**PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2009	*	*	22.0	22.2		15.5	15.8		14.0	28.0	21.5	21.0	93
	2010		*	37.8	37.8		42.1	22.2		31.6	42.1	36.8	23.8	38
	2011		*	32.5	33.3	*	20.0	15.0		38.9	26.1	31.7	22.4	41

NUMBER TESTED IN GRADE 4													
2009	1	1	91	90	0	71	76	0	43	50	93	10,032	
2010	0	1	37	37	0	19	9	0	19	19	38	7,294	
2011	0	1	40	39	1	15	20	0	18	23	41	6,935	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2010-11.

**PERCENTAGE MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2009		*	53.3	53.3	*	33.3	40.7	*	57.6	50.0	54.1	75.9	122
	2010		*	80.0	81.2	*	64.7	61.7		85.4	75.9	80.4	81.4	102
	2011		*	71.2	71.7	*	68.8	69.3		80.0	65.2	71.7	80.9	127

NUMBER TESTED IN GRADE 5													
2009	0	2	120	120	1	60	81	1	66	56	122	10,550	
2010	0	2	100	101	3	51	47	0	48	54	102	10,576	
2011	0	2	125	127	4	109	114	0	60	66	127	10,176	

Shaded cells indicate percentages below 60 percent, the 2010-11 AEIS minimum for an Academically Acceptable rating.

**NUMBER NOT MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2009		*	56	56	*	40	48	*	28	28	56	2,542	122
	2010		*	20	19	*	18	18		7	13	20	1,965	102
	2011		*	36	36	*	34	35		12	23	36	1,942	127

NUMBER TESTED IN GRADE 5													
2009	0	2	120	120	1	60	81	1	66	56	122	10,550	
2010	0	2	100	101	3	51	47	0	48	54	102	10,576	
2011	0	2	125	127	4	109	114	0	60	66	127	10,176	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE			
		Nature of Science	Life Sciences	Physical Sciences	Earth Sciences
5	2009	81.5	83.2	78.0	54.2
	2010	84.2	83.4	82.8	74.8
	2011	80.0	82.1	84.3	79.0



**PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2009		*	16.7	16.7	*	6.7	7.4	*	21.2	10.7	16.4	29.1	122
	2010		*	28.0	28.7	*	11.8	12.8		27.1	29.6	28.4	32.8	102
	2011		*	27.2	26.8	*	22.9	21.9		23.3	30.3	26.8	34.0	127

NUMBER TESTED IN GRADES 5													
2009	0	2	120	120	1	60	81	1	66	56	122	10,550	
2010	0	2	100	101	3	51	47	0	48	54	102	10,576	
2011	0	2	125	127	4	109	114	0	60	66	127	10,176	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2010-11.

**PERCENTAGE MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2009			91.6	91.5	*	91.5	91.4		86.7	96.0	91.6	89.4	95
	2010		*	84.9	85.1		85.1	74.4		76.1	95.1	85.1	84.5	87
	2011			76.8	77.8	*	76.8	76.8		74.6	79.2	76.8	87.2	112
4	2009												72.7	0
	2010			78.9	78.9	*	79.5	78.4		71.4	83.7	78.0	84.4	91
	2011	*		80.6	78.9		79.2	79.2		65.9	96.9	79.5	85.0	73
5	2009			80.0	80.0		80.0	80.0		83.3	*	80.0	79.7	10
	2010												80.3	0
	2011			71.4	71.4		71.4	71.4		*	66.7	71.4	86.3	7
ALL	2009			90.5	90.4	*	90.4	90.3		86.3	94.4	90.5	—	105
	2010		*	81.8	81.9	*	82.3	76.3		73.9	88.9	81.5	—	178
	2011	*		78.0	78.0	*	77.5	77.5		71.3	84.6	77.6	—	192

NUMBER TESTED IN GRADES ALL													
2009	0	0	105	104	1	104	103	0	51	54	105	—	
2010	0	1	176	177	3	175	80	0	88	90	178	—	
2011	1	0	191	186	1	191	191	0	101	91	192	—	

Shaded cells indicate percentages below 70 percent, the 2010-11 AEIS minimum for an Academically Acceptable rating.

**NUMBER NOT MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2009			8	8	*	8	8		6	2	8	514	95
	2010		*	13	13		13	11		11	2	13	863	87
	2011			26	24	*	26	26		15	11	26	710	112
4	2009												268	0
	2010			19	19	*	18	8		12	8	20	651	91
	2011	*		14	15		15	15		14	1	15	755	73
5	2009			2	2		2	2		1	*	2	86	10
	2010												120	0
	2011			2	2		2	2		*	2	2	398	7
ALL	2009			10	10	*	10	10		7	3	10	—	105
	2010		*	32	32	*	31	19		23	10	33	—	178
	2011	*		42	41	*	43	43		29	14	43	—	192

NUMBER TESTED IN GRADES ALL													
2009	0	0	105	104	1	104	103	0	51	54	105	—	
2010	0	1	176	177	3	175	80	0	88	90	178	—	
2011	1	0	191	186	1	191	191	0	101	91	192	—	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE			
		Basic Understanding	Applying Knowledge of Literary Elements	Using Strategies to Analyze	Applying Critical-Thinking Skills
3	2009	80.1	87.2	79.1	73.9
	2010	72.6	80.3	76.6	77.0
	2011	70.1	79.2	75.1	73.7
4	2009				
	2010	76.0	81.9	79.9	79.3
	2011	74.1	77.6	79.8	73.0
5	2009	76.2	77.5	68.8	70.0
	2010				
	2011	75.8	76.8	75.0	72.5
ALL	2009	79.8	86.3	78.1	73.6
	2010	74.4	81.1	78.3	78.2
	2011	71.8	78.5	76.9	73.4

**PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2009			24.2	24.5	*	24.5	23.7		17.8	30.0	24.2	30.6	95
	2010		*	32.6	32.2		32.2	14.0		32.6	31.7	32.2	39.6	87
	2011			31.3	31.5	*	31.3	31.3		25.4	37.7	31.3	43.5	112
4	2009												21.1	0
	2010			31.1	31.1	*	31.8	5.4		35.7	26.5	30.8	34.4	91
	2011	*		26.4	23.9		25.0	25.0		19.5	34.4	26.0	38.5	73
5	2009			10.0	10.0		10.0	10.0		0.0	*	10.0	15.3	10
	2010												21.2	0
	2011			0.0	0.0		0.0	0.0		*	0.0	0.0	29.0	7
ALL	2009			22.9	23.1	*	23.1	22.3		15.7	29.6	22.9	—	105
	2010		*	31.8	31.6	*	32.0	10.0		34.1	28.9	31.5	—	178
	2011	*		28.3	27.4	*	27.7	27.7		22.8	34.1	28.1	—	192


NUMBER TESTED IN ALL GRADES													
2009	0	0	105	104	1	104	103	0	51	54	105	—	
2010	0	1	176	177	3	175	80	0	88	90	178	—	
2011	1	0	191	186	1	191	191	0	101	91	192	—	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2010-11.

**PERCENTAGE MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2009												87.1	0
	2010			97.8	97.8	*	97.7	97.3		95.0	100.0	97.8	93.7	89
	2011	*		93.2	91.7		91.8	91.8		85.0	100.0	91.9	93.2	74

NUMBER TESTED IN GRADE 4													
2009	0	0	0	0	0	0	0	0	0	0	0	0	981
2010	0	0	89	89	3	87	37	0	40	49	89	4,216	
2011	1	0	73	72	0	73	73	0	40	34	74	5,054	

 Shaded cells indicate percentages below 70 percent, the 2010-11 AELS minimum for an Academically Acceptable rating.

**NUMBER NOT MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Spec Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2009												127	0
	2010			2	2	*	2	1		2	0	2	266	89
	2011	*		5	6		6	6		6	0	6	346	74

NUMBER TESTED IN GRADE 4													
2009	0	0	0	0	0	0	0	0	0	0	0	0	981
2010	0	0	89	89	3	87	37	0	40	49	89	4,216	
2011	1	0	73	72	0	73	73	0	40	34	74	5,054	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Written Composition <sup>1</sup> : Effectiveness / Command of Conventions	Appropriate Organization of Ideas	Correct and Effective Sentence Construction	Standard Usage and Appropriate Word Choice	Proofreading for Punctuation, Capitalization, and Spelling
4	2009					
	2010	2.6	85.4	90.6	91.4	88.5
	2011	2.1	84.8	85.8	87.8	82.6

<sup>1</sup>Average rating on written composition. TAKS compositions are rated on a scale of 1 to 4.



**PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2009												20.4	0
	2010			50.6	50.6	*	51.7	43.2		55.0	46.9	50.6	30.4	89
	2011	*		20.5	20.8		19.2	19.2		10.0	32.4	20.3	27.7	74

NUMBER TESTED IN GRADE 4														
2009	0	0	0	0	0	0	0	0	0	0	0	0	0	981
2010	0	0	89	89	3	87	37	0	40	49	89	89	4,216	
2011	1	0	73	72	0	73	73	0	40	34	74	74	5,054	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2010-11.

**PERCENTAGE MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2009			*	*	*	*	*			*	*	87.7	2
	2010			*	*	*	*	*		*	*	*	81.1	4
	2011			*	*	*	*	*		*		*	81.7	2
4	2009			*	*	*		*			*	*	71.8	1
	2010			*	*	*	*	*			*	*	75.8	3
	2011			*	*	*	*	*		*	*	*	76.6	3
5	2009			*	*	*	*	*		*		*	80.3	2
	2010			*	*	*	*	*			*	*	93.9	2
	2011			*	*	*	*	*		*	*	*	95.1	4
3-5	2009			*	*	*	*	*		*	*	*	79.2	5
	2010			100.0	100.0	100.0	100.0	100.0		*	100.0	100.0	84.8	9
	2011			100.0	100.0	100.0	100.0	100.0		*	*	100.0	84.8	9

NUMBER TESTED IN GRADES 3-5													
2009	0	0	5	5	5	2	5	0	2	3	5	5	1,867
2010	0	0	8	9	9	6	9	0	2	7	9	9	1,749
2011	0	0	9	9	9	6	9	0	5	4	9	9	1,438

Shaded cells indicate percentages below 70 percent, the 2010-11 AEIS minimum for an Academically Acceptable rating.

**NUMBER NOT MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2009			*	*	*	*	*			*	*	60	2
	2010			*	*	*	*	*		*	*	*	96	4
	2011			*	*	*	*	*		*		*	69	2
4	2009			*	*	*		*			*	*	192	1
	2010			*	*	*	*	*			*	*	126	3
	2011			*	*	*	*	*		*	*	*	123	3
5	2009			*	*	*	*	*		*		*	137	2
	2010			*	*	*	*	*			*	*	44	2
	2011			*	*	*	*	*		*	*	*	26	4
3-5	2009			*	*	*	*	*		*	*	*	389	5
	2010			0	0	0	0	0		*	0	0	266	9
	2011			0	0	0	0	0		*	*	0	218	9

NUMBER TESTED IN GRADES 3-5													
2009	0	0	5	5	5	2	5	0	2	3	5	5	1,867
2010	0	0	8	9	9	6	9	0	2	7	9	9	1,749
2011	0	0	9	9	9	6	9	0	5	4	9	9	1,438

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE**

Grade	Year	OBJECTIVE			
		Basic Understanding	Applying Knowledge of Literary Elements	Using Strategies to Analyze	Applying Critical-Thinking Skills
3	2009	*	*	*	*
	2010	*	*	*	*
	2011	*	*	*	*
4	2009	*	*	*	*
	2010	*	*	*	*
	2011	*	*	*	*
5	2009	*	*	*	*
	2010	*	*	*	*
	2011	*	*	*	*
3-5	2009	*	*	*	*
	2010	71.9	75.9	70.7	75.4
	2011	82.0	87.0	77.0	80.1

**PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2009			*	*	*	*	*			*	*	16.2	2
	2010			*	*	*	*	*		*	*	*	19.1	4
	2011			*	*	*	*	*		*		*	20.9	2
4	2009			*	*	*		*			*	*	8.9	1
	2010			*	*	*	*	*			*	*	15.2	3
	2011			*	*	*	*	*		*	*	*	13.7	3
5	2009			*	*	*	*	*		*		*	14.1	2
	2010			*	*	*	*	*			*	*	15.4	2
	2011			*	*	*	*	*		*	*	*	16.5	4
3-5	2009			*	*	*	*	*		*	*	*	12.7	5
	2010			25.0	22.2	22.2	0.0	22.2		*	28.6	22.2	16.4	9
	2011			55.6	55.6	55.6	50.0	55.6		*	*	55.6	16.6	9

NUMBER TESTED IN GRADES 3-5													
2009	0	0	5	5	5	2	5	0	2	3	5	5	1,867
2010	0	0	8	9	9	6	9	0	2	7	9	9	1,749
2011	0	0	9	9	9	6	9	0	5	4	9	9	1,438

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2010-11.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2009												81.2	0
	2010			*	*	*	*	*		*	*	*	78.3	4
	2011			*	*	*		*		*		*	82.7	1
4	2009			*	*	*		*			*	*	75.8	1
	2010			*	*	*	*	*			*	*	80.6	1
	2011			*	*	*	*	*			*	*	80.2	2
5	2009			*	*	*	*	*		*		*	80.2	2
	2010			*	*	*	*	*			*	*	86.4	2
	2011			*	*	*	*	*		*	*	*	88.1	4
3-5	2009			*	*	*	*	*		*	*	*	78.8	3
	2010			100.0	100.0	100.0	*	100.0		*	*	100.0	82.4	7
	2011			100.0	100.0	100.0	*	100.0		*	*	100.0	83.8	7

NUMBER TESTED IN GRADES 3-5													
2009	0	0	3	3	3	1	3	0	2	1	3	3	1,743
2010	0	0	6	7	7	5	7	0	2	5	7	7	1,615
2011	0	0	7	7	7	5	7	0	3	4	7	7	1,379

Shaded cells indicate percentages below 65 percent, the 2010-11 AEIS minimum for an Academically Acceptable rating.

**NUMBER NOT MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2009												85	0
	2010			*	*	*	*	*		*	*	*	102	4
	2011			*	*	*		*		*		*	63	1
4	2009			*	*	*		*			*	*	157	1
	2010			*	*	*	*	*			*	*	92	1
	2011			*	*	*	*	*			*	*	101	2
5	2009			*	*	*	*	*		*		*	127	2
	2010			*	*	*	*	*			*	*	91	2
	2011			*	*	*	*	*		*	*	*	60	4
3-5	2009			*	*	*	*	*		*	*	*	369	3
	2010			0	0	0	*	0		*	*	0	285	7
	2011			0	0	0	*	0		*	*	0	224	7

NUMBER TESTED IN GRADES 3-5													
2009	0	0	3	3	3	1	3	0	2	1	3	3	1,743
2010	0	0	6	7	7	5	7	0	2	5	7	7	1,615
2011	0	0	7	7	7	5	7	0	3	4	7	7	1,379

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE**

Grade	Year	OBJECTIVE					
		Numbers, Operations, and Quantitative Reasoning	Patterns, Relationships, and Algebraic Reasoning	Geometry and Spatial Reasoning	Concepts and Uses of Measurement	Probability and Statistics	Mathematical Processes and Tools
3	2009						
	2010	*	*	*	*	*	*
	2011	*	*	*	*	*	*
4	2009	*	*	*	*	*	*
	2010	*	*	*	*	*	*
	2011	*	*	*	*	*	*
5	2009	*	*	*	*	*	*
	2010	*	*	*	*	*	*
	2011	*	*	*	*	*	*
3-5	2009	*	*	*	*	*	*
	2010	65.7	79.0	88.6	69.0	71.4	61.0
	2011	87.3	77.6	91.4	90.0	100.0	80.0



**PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2009												22.3	0
	2010			*	*	*	*	*		*	*	*	13.4	4
	2011			*	*	*		*		*		*	20.6	1
4	2009			*	*	*		*			*	*	14.0	1
	2010			*	*	*	*	*			*	*	20.2	1
	2011			*	*	*	*	*			*	*	25.3	2
5	2009			*	*	*	*	*		*		*	17.2	2
	2010			*	*	*	*	*			*	*	18.9	2
	2011			*	*	*	*	*		*	*	*	20.0	4
3-5	2009			*	*	*	*	*		*	*	*	17.3	3
	2010			16.7	14.3	14.3	*	14.3		*	*	14.3	17.7	7
	2011			71.4	71.4	71.4	*	71.4		*	*	71.4	22.1	7

NUMBER TESTED IN GRADES 3-5													
2009	0	0	3	3	3	1	3	0	2	1	3	3	1,743
2010	0	0	6	7	7	5	7	0	2	5	7	7	1,615
2011	0	0	7	7	7	5	7	0	3	4	7	7	1,379

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2010-11.

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the ITBS

Grade	Year	READING TOTAL (**READING PROFILE TOTAL )				
		At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2009	66.7	75.0	70.8	54.4	24
	2010	40.0	68.0	60.0	61.2	35
	2011	72.2	100.0	82.1	63.3	28
1	2009	37.5	64.7	56.0	54.2	25
	2010	14.3	66.7	34.8	55.2	23
	2011	33.3	59.1	48.6	58.1	37
2	2009	25.0	66.7	52.2	47.9	23
	2010	17.6	80.0	40.7	48.6	27
	2011	43.8	*	38.1	50.7	21
5	2009					0
	2010					0
	2011	15.4	91.7	22.5	36.2	129
1-5	2009	31.3	65.6	54.2	51.0	48
	2010	16.1	73.7	38.0	51.9	50
	2011	20.3	64.1	29.4	47.2	187

Number Tested	2009	28	44	72	15,925	
	2010	41	44	85	20,252	
	2011	166	49	215	29,763	

Grade	Year	MATHEMATICS TOTAL (**MATHEMATICS )				
		At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2009	62.7	94.4	66.3	52.8	160
	2010	46.0	72.4	51.0	51.2	155
	2011	40.0	82.4	44.3	56.8	167
1	2009	27.1	73.7	32.7	50.4	159
	2010	39.0	46.2	39.6	48.8	149
	2011	44.1	67.9	48.2	53.1	164
2	2009	43.1	87.5	49.2	53.2	118
	2010	35.0	71.4	38.2	54.6	157
	2011	50.7	16.7	49.3	56.8	150
5	2009					0
	2010					0
	2011	28.2	91.7	34.4	44.8	122
K-5	2009	44.5	84.9	49.4	52.3	437
	2010	39.8	66.1	43.0	51.5	461
	2011	41.5	71.4	44.6	53.3	603

Number Tested	2009	384	53	437	30,563	
	2010	405	56	461	40,163	
	2011	540	63	603	51,019	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2009		*	71.4	73.9	*	55.6	66.7		50.0	91.7	70.8	54.4	24
	2010	*		60.6	59.4	*	57.1	40.0		44.4	76.5	60.0	61.2	35
	2011		*	81.5	85.2		*	72.2		82.4	81.8	82.1	63.3	28
1	2009	*	*	59.1	56.0		50.0	37.5		60.0	53.3	56.0	54.2	25
	2010		*	31.8	34.8	*	28.6	14.3		20.0	46.2	34.8	55.2	23
	2011	*	*	47.1	52.9	*	33.3	33.3		43.5	57.1	48.6	58.1	37
2	2009	*		54.5	52.4	*	*	25.0		58.3	45.5	52.2	47.9	23
	2010	*		42.3	42.3	*	30.0	17.6		36.4	43.8	40.7	48.6	27
	2011	*		40.0	40.0	*	37.5	43.8		33.3	44.4	38.1	50.7	21
1-2	2009	*	*	56.8	54.3	*	50.0	31.3		59.1	50.0	54.2	51.0	48
	2010	*	*	37.5	38.8	*	29.4	16.1		28.6	44.8	38.0	51.9	50
	2011	*	*	44.4	48.1	*	35.7	38.7		40.0	52.2	44.8	54.4	58
5	2009													0
	2010													0
	2011		*	22.8	22.7	*	16.5	15.4	*	23.7	21.4	22.5	36.2	129
1-5	2009	*	*	56.8	54.3	*	50.0	31.3		59.1	50.0	54.2	51.0	48
	2010	*	*	37.5	38.8	*	29.4	16.1		28.6	44.8	38.0	51.9	50
	2011	*	*	29.3	30.2	11.1	18.7	20.3	*	29.8	29.0	29.4	47.2	187

Number Tested	2009	3	1	44	46	3	8	16	0	22	26	48	14,637
	2010	1	1	48	49	5	17	31	0	21	29	50	13,990
	2011	2	4	181	182	9	123	148	1	94	93	187	23,002

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2009		*	6	8	*	2	2		2	6	8	304	24
	2010	*		6	4	*	0	0		2	4	6	1,717	35
	2011		*	14	14		*	8		9	5	14	2,106	28
1	2009	*	*	5	5		1	1		3	2	5	1,659	25
	2010		*	1	1	*	1	1		1	0	1	1,729	23
	2011	*	*	8	8	*	0	0		5	3	8	1,963	37
2	2009	*		1	0	*	*	0		1	0	1	1,027	23
	2010	*		2	2	*	0	0		1	1	2	954	27
	2011	*		1	1	*	1	1		0	1	1	1,020	21
1-2	2009	*	*	6	5	*	1	1		4	2	6	2,688	48
	2010	*	*	3	3	*	1	1		2	1	3	2,683	50
	2011	*	*	9	9	*	1	1		5	4	9	2,983	58
5	2009													0
	2010													0
	2011		*	5	5	*	3	3	*	4	1	5	701	129
1-5	2009	*	*	6	5	*	1	1		4	2	6	2,688	48
	2010	*	*	3	3	*	1	1		2	1	3	2,683	50
	2011	*	*	14	14	0	4	4	*	9	5	14	3,694	187

Number Tested	2009	3	1	44	46	3	8	16	0	22	26	48	14,637
	2010	1	1	48	49	5	17	31	0	21	29	50	13,990
	2011	2	4	181	182	9	123	148	1	94	93	187	23,002

## PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2009		*	66.2	67.3	*	64.5	62.7		68.8	63.8	66.3	52.8	160
	2010	*		51.0	50.3	*	48.0	46.0		53.4	47.8	51.0	51.2	155
	2011		*	44.0	44.2	*	36.4	40.0		46.3	41.7	44.3	56.8	167
1	2009	*	*	33.3	32.3	*	27.9	27.1		31.6	33.8	32.7	50.4	159
	2010		*	39.2	39.5	*	40.6	39.0		38.2	41.1	39.6	48.8	149
	2011	*	*	47.5	46.8	*	42.4	44.1		48.9	47.4	48.2	53.1	164
2	2009	*	*	49.1	48.7	*	43.3	43.1		50.8	47.4	49.2	53.2	118
	2010	*		38.5	38.3	*	34.8	35.0		36.1	40.5	38.2	54.6	157
	2011	*		49.7	50.3	*	48.6	50.7		42.3	56.9	49.3	56.8	150
K-2	2009	*	*	49.7	49.4	18.2	45.5	44.5		50.5	48.4	49.4	52.3	437
	2010	*	*	42.9	42.7	16.7	40.9	39.8		42.9	43.0	43.0	51.5	461
	2011	*	*	46.9	47.0	37.5	42.4	44.9		46.0	48.6	47.2	55.6	481
5	2009													0
	2010													0
	2011		*	34.7	33.9	*	27.6	28.2	*	38.9	30.9	34.4	44.8	122
K-5	2009	*	*	49.7	49.4	18.2	45.5	44.5		50.5	48.4	49.4	52.3	437
	2010	*	*	42.9	42.7	16.7	40.9	39.8		42.9	43.0	43.0	51.5	461
	2011	*	*	44.5	44.3	27.3	39.4	41.5	*	44.8	44.4	44.6	53.3	603

Number Tested	2009	3	5	429	429	11	378	384	0	220	217	437	30,563
	2010	2	1	457	452	12	401	405	0	247	214	461	40,163
	2011	2	4	596	585	11	515	540	1	315	288	603	51,019

## NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2009		*	40	40	*	35	34		21	20	41	2,455	160
	2010	*		35	35	*	28	27		19	17	36	2,358	155
	2011		*	21	22	*	10	15		15	7	22	2,815	167
1	2009	*	*	9	9	*	6	6		5	4	9	1,577	159
	2010		*	13	13	*	12	11		6	7	13	2,266	149
	2011	*	*	37	35	*	26	28		23	15	38	2,716	164
2	2009	*	*	15	14	*	8	9		10	5	15	1,686	118
	2010	*		13	13	*	9	9		8	5	13	2,484	157
	2011	*		13	13	*	13	13		7	6	13	2,746	150
K-2	2009	*	*	64	63	1	49	49		36	29	65	5,718	437
	2010	*	*	61	61	0	49	47		33	29	62	7,108	461
	2011	*	*	71	70	0	49	56		45	28	73	8,277	481
5	2009													0
	2010													0
	2011		*	14	14	*	9	9	*	6	8	14	1,395	122
K-5	2009	*	*	64	63	1	49	49		36	29	65	5,718	437
	2010	*	*	61	61	0	49	47		33	29	62	7,108	461
	2011	*	*	85	84	0	58	65	*	51	36	87	9,696	603

Number Tested	2009	3	5	429	429	11	378	384	0	220	217	437	30,563
	2010	2	1	457	452	12	401	405	0	247	214	461	40,163
	2011	2	4	596	585	11	515	540	1	315	288	603	51,019

## PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2009	*	*	52.6	51.9	*	50.0	49.3		50.6	53.8	52.2	66.0	159
	2010		*	62.2	61.9	*	63.2	61.0		61.8	63.0	62.4	63.5	149
	2011	*	*	61.3	60.3	*	58.3	61.0		63.6	57.9	61.0	66.7	164
2	2009	*	*	52.6	53.0	*	52.6	51.0		49.2	56.1	52.5	60.9	118
	2010	*		41.0	40.9	*	38.3	37.8		38.6	43.2	40.8	61.4	157
	2011	*		60.4	60.0	*	60.1	61.1		52.6	68.1	60.0	62.0	150
1-2	2009	*	*	52.6	52.4	0.0	51.1	50.0		50.0	54.7	52.3	63.5	277
	2010	*	*	51.3	51.2	33.3	50.4	49.1		49.7	53.1	51.3	62.5	306
	2011	*	*	60.8	60.1	57.1	59.3	61.1		58.4	62.8	60.5	64.4	314
5	2009													0
	2010													0
	2011		*	33.1	33.3	*	29.9	28.3	*	32.1	33.3	32.8	48.6	125
1-5	2009	*	*	52.6	52.4	0.0	51.1	50.0		50.0	54.7	52.3	63.5	277
	2010	*	*	51.3	51.2	33.3	50.4	49.1		49.7	53.1	51.3	62.5	306
	2011	*	*	52.9	52.4	50.0	50.9	51.7	*	51.8	53.5	52.6	59.7	439

Number Tested	2009	3	2	272	273	6	237	242	0	140	137	277	27,480
	2010	1	1	304	301	9	274	279	0	159	147	306	26,937
	2011	2	3	433	424	10	377	393	1	222	217	439	38,176

## NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2009	*	*	29	29	*	24	24		14	16	30	4,597	159
	2010		*	38	37	*	36	35		22	17	39	4,129	149
	2011	*	*	44	40	*	35	35		28	17	45	4,427	164
2	2009	*	*	23	22	*	15	17		13	10	23	3,822	118
	2010	*		18	18	*	12	13		9	9	18	3,776	157
	2011	*		22	22	*	22	22		6	16	22	3,810	150
1-2	2009	*	*	52	51	0	39	41		27	26	53	8,419	277
	2010	*	*	56	55	0	48	48		31	26	57	7,905	306
	2011	*	*	66	62	0	57	57		34	33	67	8,237	314
5	2009													0
	2010													0
	2011		*	11	11	*	8	8	*	6	5	11	1,416	125
1-5	2009	*	*	52	51	0	39	41		27	26	53	8,419	277
	2010	*	*	56	55	0	48	48		31	26	57	7,905	306
	2011	*	*	77	73	0	65	65	*	40	38	78	9,660	439

Number Tested	2009	3	2	272	273	6	237	242	0	140	137	277	27,480
	2010	1	1	304	301	9	274	279	0	159	147	306	26,937
	2011	2	3	433	424	10	377	393	1	222	217	439	38,176



## PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2009			97.1	97.0	*	97.7	97.7		95.6	98.5	97.1	88.6	136
	2010			91.7	91.6	*	91.7	93.1		91.4	92.0	91.7	89.3	120
	2011			88.5	88.2	*	88.3	88.6		83.3	95.1	88.5	90.9	139
1	2009			91.9	91.9	*	92.6	92.5		88.7	95.4	91.9	88.6	136
	2010			94.4	95.1	*	95.2	95.0		90.8	98.3	94.4	89.1	125
	2011			83.2	83.6		83.3	85.1		81.5	85.2	83.3	89.4	126
2	2009		*	95.7	95.7		95.8	96.8		91.8	100.0	95.8	94.0	95
	2010			90.1	89.9	*	90.1	90.5		87.5	93.2	90.1	93.8	131
	2011			91.5	91.3	*	91.5	92.2		88.1	95.2	91.5	94.9	130
K-2	2009		*	94.8	94.8	*	95.3	95.5		92.0	97.8	94.8	90.4	367
	2010			92.0	92.2	16.7	92.3	92.8		89.9	94.7	92.0	90.7	376
	2011			87.8	87.8	*	87.8	88.7		84.3	91.9	87.8	91.7	395

Number Tested	2009	0	1	366	362	4	362	357	0	188	179	367	19,076
	2010	0	0	376	371	6	375	362	0	207	169	376	19,041
	2011	0	0	394	384	3	393	381	0	210	185	395	21,141

## NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2009			104	103	*	102	99		49	55	104	3,525	136
	2010			80	79	*	80	78		45	35	80	3,523	120
	2011			83	82	*	83	81		39	44	83	3,964	139
1	2009			48	48	*	48	46		21	27	48	2,523	136
	2010			57	56	*	57	55		27	30	57	2,529	125
	2011			39	36		39	39		21	18	39	2,459	126
2	2009		*	46	46		46	46		22	24	46	2,909	95
	2010			51	50	*	51	49		21	30	51	3,040	131
	2011			56	56	*	56	56		21	35	56	3,227	130
K-2	2009		*	198	197	*	196	191		92	106	198	8,957	367
	2010			188	185	0	188	182		93	95	188	9,092	376
	2011			178	174	*	178	176		81	97	178	9,650	395

Number Tested	2009	0	1	366	362	4	362	357	0	188	179	367	19,076
	2010	0	0	376	371	6	375	362	0	207	169	376	19,041
	2011	0	0	394	384	3	393	381	0	210	185	395	21,141

## PERCENTAGE DEMONSTRATING IMPROVEMENT

Grade	Level 1 in 2010		Level 2 in 2010		Level 3 in 2010		Levels 1-3 in 2010	
	Number Tested Both Years	Percentage Improved in 2011	Number Tested Both Years	Percentage Improved in 2011	Number Tested Both Years	Percentage Improved in 2011	Number Tested Both Years	Percentage Improved in 2011
4	6	100.0	9	33.3	57	21.1	72	29.2
5	2	50.0	1	0.0	0	-	3	33.3
ALL	8	87.5	10	30.0	57	21.1	75	29.3

**PERFORMANCE IN 2011**

Grade (N Rated)	Domain:	Listening		Speaking		Writing		Reading		Composite	
	2011 Level	N	%	N	%	N	%	N	%	N	%
KN (142)	Beginning	94	66.2	119	83.8	133	93.7	133	93.7	133	93.7
	Intermediate	39	27.5	18	12.7	9	6.3	5	3.5	5	3.5
	Advanced	9	6.3	5	3.5	0	0.0	1	0.7	1	0.7
	Advanced High	0	0.0	0	0.0	0	0.0	3	2.1	3	2.1
1 (133)	Beginning	32	24.1	52	39.1	84	63.2	76	57.1	76	57.1
	Intermediate	60	45.1	57	42.9	28	21.1	38	28.6	38	28.6
	Advanced	30	22.6	13	9.8	12	9.0	12	9.0	12	9.0
	Advanced High	11	8.3	11	8.3	9	6.8	7	5.3	7	5.3
2 (135)	Beginning	10	7.4	22	16.3	26	19.3	13	9.6	13	9.6
	Intermediate	66	48.9	60	44.4	60	44.4	46	34.1	47	34.8
	Advanced	42	31.1	43	31.9	31	23.0	42	31.1	51	37.8
	Advanced High	17	12.6	10	7.4	18	13.3	34	25.2	24	17.8
3 (140)	Beginning	6	4.3	9	6.5	16	11.5	21	15.0	20	14.4
	Intermediate	28	20.1	44	31.7	49	35.3	35	25.0	35	25.2
	Advanced	68	48.9	52	37.4	48	34.5	47	33.6	47	33.8
	Advanced High	37	26.6	34	24.5	26	18.7	37	26.4	37	26.6
4 (93)	Beginning	1	1.1	3	3.3	10	11.0	10	10.8	9	9.9
	Intermediate	9	9.9	7	7.7	20	22.0	29	31.2	30	33.0
	Advanced	25	27.5	33	36.3	34	37.4	22	23.7	21	23.1
	Advanced High	56	61.5	48	52.7	27	29.7	32	34.4	31	34.1

**PROGRESSION FROM  
2010 TO 2011**

Number Rated Both Years  N (%) Progressed	2011 Level	2010 Level			
		Beg	Int	Adv	Adv High
-	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
125  50 (40.0%)	Beginning	70			
	Intermediate	34	3		
	Advanced	7	3	2	
	Advanced High	1	0	5	
126  109 (86.5%)	Beginning	11			
	Intermediate	40	6		
	Advanced	40	7	0	
	Advanced High	11	7	4	
131  69 (52.7%)	Beginning	16			
	Intermediate	9	24		
	Advanced	3	21	22	
	Advanced High	0	3	33	
88  46 (52.3%)	Beginning	7			
	Intermediate	7	23		
	Advanced	0	9	12	
	Advanced High	0	0	30	

**PERFORMANCE IN 2011**

Grade (N Rated)	Domain:	Listening		Speaking		Writing		Reading		Composite	
	2011 Level	N	%	N	%	N	%	N	%	N	%
5 (116)	Beginning	1	0.9	2	1.7	3	2.6	1	0.9	1	0.9
	Intermediate	32	27.8	29	25.2	32	27.8	9	7.8	9	7.8
	Advanced	46	40.0	50	43.5	48	41.7	31	26.7	36	31.3
	Advanced High	36	31.3	34	29.6	32	27.8	75	64.7	69	60.0
ALL (759)	Beginning	144	19.1	207	27.4	272	36.0	254	33.5	252	33.4
	Intermediate	234	31.0	215	28.5	198	26.2	162	21.3	164	21.7
	Advanced	220	29.1	196	26.0	173	22.9	155	20.4	168	22.3
	Advanced High	157	20.8	137	18.1	112	14.8	188	24.8	171	22.6

**PROGRESSION FROM  
2010 TO 2011**

Number Rated Both Years N (%) Progressed	2011 Level	2010 Level			
		Beg	Int	Adv	Adv High
110  93 (84.5%)	Beginning	0			
	Intermediate	3	6		
	Advanced	3	20	11	
	Advanced High	0	13	54	
580  367 (63.3%)	Beginning	104			
	Intermediate	93	62		
	Advanced	53	60	47	
	Advanced High	12	23	126	

■ Indicates students who progressed at least one level from 2010 to 2011.