

# DATA PACKET

for 2011-12 planning

**School Number 269**

**ONESIMO HERNANDEZ**



**Dallas  
Independent  
School  
District**

**Evaluation & Accountability  
Data Analysis, Reporting, and Research Services**

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## **2010-11 SCHOOL SUMMARY**

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government’s program.
- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.

## **ENROLLMENT**

- Statistics are based on the school’s enrollment at the end of the fifth six-weeks grading period.
- For 2010-11, race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes; students reporting their ethnicity as “Hispanic” are not counted in any race category. For prior years, race/ethnicity is based on the previous categories.
- “Economically disadvantaged” students are those receiving free or reduced-price lunches.
- “New” students were new to the district in 2010-11. They are counted as new if not enrolled in a district campus before the last day of the 2009-10 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2009-10 and 2010-11.

## **ATTENDANCE**

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled for a minimum number of instructional days between the beginning of the school year and the first day of the main TAKS testing period. This number varies from 125 to 130 depending on the calendar in a particular school year.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

## **TEACHERS**

- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- Teacher absences counted towards the average DO NOT include vacation days (coded as VAC in personnel database).
- Retention rate for a school year is computed with numerator “# teachers assigned to the school both that year and the year prior” and denominator “# of teachers assigned to the school for the prior year”. That is, the retention rate is the percentage of the prior year’s teachers who continued at the school.

### **TAKS and TAKS-Modified**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- TAKS statistics are based on both TAKS and TAKS-Accommodated results. TAKS-M statistics are based exclusively on TAKS-M results.
- Statistics on the objective performance summaries are averages for all students in the grade indicated.
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then compute the average percentage for all students. For written compositions, an “average composition rating” is presented. TAKS compositions are rated on a scale of 1 to 4.
- Cell shading for percentage meeting standard is based on the AEIS or AYP minimum requirement for 2012, whichever is higher for the subject test.
- READING and MATHEMATICS statistics for SSI grades (3, 5, 8) in any year are based on scores cumulative through the second administration.

### **SCE COMPLIANCE and ITBS / ITED / LOGRAMOS**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- Kindergarten ITBS reading statistics are based on the Reading Profile Total (a combination of the Vocabulary, Word Analysis, and Listening subtests) for all years available. All other grades' ITBS reading statistics, and Logramos reading statistics for all grades, are based on Reading Total results. (Reading Total results are not available with use of the ITBS level 5R form administered in kindergarten.) “Number tested” statistics include kindergarten.
- Kindergarten ITBS mathematics statistics are based on the Mathematics subtest. All other grades' statistics reflect Mathematics Total results. (Mathematics Total summaries are not available with use of the ITBS level 5R form administered in kindergarten.) “Number tested” statistics include kindergarten.
- Mathematics Total results used for data packets are combinations of the Mathematics Concepts, Problems, and Computation subtest results. For schools who did not administer Mathematics Concepts or Mathematics Problems to their students, Mathematics Computation statistics are provided separately.

### **TELPAS**

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2010 to 2011, the TEA did not report the 2010 composite rating.
- If a student is rated as advanced high in 2011, the TEA does not differentiate between the advanced and advanced high levels from 2010.

**STUDENT ENROLLMENT**

Grade	Enrollment
PK	57
KN	66
1	51
2	48
3	33
4	54
5	40
ALL	349

**STUDENT AND TEACHER RACE/ETHNICITY**

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	75	21.5	6	20.0
American Indian/Alaska Native	2	0.6	*	*
Asian/Hawaiian/Pacific Islander	9	2.6	*	*
Hispanic	252	72.2	15	50.0
White	11	3.2	7	23.3
Multiple	0	0.0	2	6.7
Other* (teachers only)	—	—	0	0.0
Not reported (students only)	0	0.0	—	—

\*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

**SELECT STUDENT GROUP ENROLLMENT**

Group	Number	Percent
At-Risk	246	70.5
Economically disadvantaged	315	90.3
Limited English proficient (LEP)	197	56.4
Special education	16	4.6
Talented and Gifted (TAG)	34	9.7

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2009	75	8	10.7	0	0.0	2	2.7	64	85.3	1	1.3	—	—
	2010	53	2	3.8	0	0.0	1	1.9	49	92.5	1	1.9	—	—
	2011	57	10	17.5	0	0.0	0	0.0	45	78.9	2	3.5	0	0.0
KN	2009	70	20	28.6	0	0.0	2	2.9	47	67.1	1	1.4	—	—
	2010	78	24	30.8	0	0.0	0	0.0	54	69.2	0	0.0	—	—
	2011	66	13	19.7	2	3.0	1	1.5	47	71.2	3	4.5	0	0.0
1	2009	64	26	40.6	0	0.0	1	1.6	36	56.3	1	1.6	—	—
	2010	60	21	35.0	0	0.0	1	1.7	37	61.7	1	1.7	—	—
	2011	51	11	21.6	0	0.0	0	0.0	39	76.5	1	2.0	0	0.0
2	2009	71	17	23.9	0	0.0	6	8.5	46	64.8	2	2.8	—	—
	2010	56	25	44.6	1	1.8	1	1.8	27	48.2	2	3.6	—	—
	2011	48	16	33.3	0	0.0	1	2.1	30	62.5	1	2.1	0	0.0
3	2009	60	17	28.3	0	0.0	1	1.7	41	68.3	1	1.7	—	—
	2010	66	12	18.2	0	0.0	6	9.1	46	69.7	2	3.0	—	—
	2011	33	8	24.2	0	0.0	1	3.0	22	66.7	2	6.1	0	0.0
4	2009	67	18	26.9	0	0.0	3	4.5	45	67.2	1	1.5	—	—
	2010	51	11	21.6	0	0.0	2	3.9	38	74.5	0	0.0	—	—
	2011	54	9	16.7	0	0.0	5	9.3	38	70.4	2	3.7	0	0.0
5	2009	63	15	23.8	0	0.0	4	6.3	42	66.7	2	3.2	—	—
	2010	66	15	22.7	0	0.0	3	4.5	45	68.2	3	4.5	—	—
	2011	40	8	20.0	0	0.0	1	2.5	31	77.5	0	0.0	0	0.0
PK-5	2009	476	125	26.3	0	0.0	19	4.0	323	67.9	9	1.9	—	—
	2010	430	110	25.6	1	0.2	14	3.3	296	68.8	9	2.1	—	—
	2011	349	75	21.5	2	0.6	9	2.6	252	72.2	11	3.2	0	0.0

**Enrollment (2)**

**Enrollment Statistics by Select Student Group**

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	
PK	2009	75	48	64.0	46	61.3	0	0.0	44	58.7	0	0.0	75	100.0	0.0
	2010	53	42	79.2	42	79.2	2	3.8	32	60.4	0	0.0	52	98.1	1.9
	2011	57	39	68.4	33	57.9	6	10.5	30	52.6	0	0.0	48	84.2	8.8
KN	2009	70	62	88.6	42	60.0	4	5.7	44	62.9	0	0.0	31	44.3	1.4
	2010	78	75	96.2	38	48.7	0	0.0	44	56.4	0	0.0	36	46.2	0.0
	2011	66	64	97.0	43	65.2	3	4.5	52	78.8	4	6.1	27	40.9	0.0
1	2009	64	62	96.9	34	53.1	7	10.9	46	71.9	6	9.4	8	12.5	7.8
	2010	60	55	91.7	35	58.3	4	6.7	45	75.0	4	6.7	4	6.7	3.3
	2011	51	50	98.0	29	56.9	0	0.0	34	66.7	5	9.8	3	5.9	3.9
2	2009	71	66	93.0	37	52.1	6	8.5	59	83.1	5	7.0	6	8.5	2.8
	2010	56	53	94.6	26	46.4	4	7.1	50	89.3	3	5.4	6	10.7	0.0
	2011	48	44	91.7	25	52.1	2	4.2	42	87.5	3	6.3	7	14.6	0.0
3	2009	60	56	93.3	26	43.3	4	6.7	39	65.0	4	6.7	4	6.7	0.0
	2010	66	63	95.5	33	50.0	6	9.1	54	81.8	5	7.6	7	10.6	3.0
	2011	33	30	90.9	20	60.6	2	6.1	27	81.8	3	9.1	2	6.1	0.0
4	2009	67	61	91.0	35	52.2	6	9.0	41	61.2	14	20.9	4	6.0	3.0
	2010	51	47	92.2	23	45.1	3	5.9	32	62.7	5	9.8	4	7.8	0.0
	2011	54	50	92.6	30	55.6	3	5.6	39	72.2	9	16.7	4	7.4	0.0
5	2009	63	56	88.9	30	47.6	1	1.6	37	58.7	18	28.6	8	12.7	3.2
	2010	66	60	90.9	28	42.4	4	6.1	41	62.1	17	25.8	7	10.6	1.5
	2011	40	38	95.0	17	42.5	0	0.0	22	55.0	10	25.0	5	12.5	0.0
PK-5	2009	476	417	87.6	250	52.5	34	7.1	310	65.1	47	9.9	138	29.0	3.4
	2010	430	395	91.9	225	52.3	23	5.3	298	69.3	34	7.9	116	27.0	1.4
	2011	349	315	90.3	197	56.4	16	4.6	246	70.5	34	9.7	96	27.5	2.0

Grade	Year	Average Daily Membership (N)		Average Daily Attendance				Yearly Transactions			Continuously Enrolled (N)		Stability Rate (%)	
		Campus	District	Campus (N)	Campus (%)	District (N)	District (%)	Campus (N)	Campus (%)	District (%)	Campus	District	Campus	District
KN	2009	74.3	13,515.0	71.1	95.7	12,939.1	95.7	25	33.7	22.3	63	11,501	84.8	85.1
	2010	75.2	13,234.2	70.7	93.9	12,616.4	95.3	33	43.9	21.7	53	11,233	70.5	84.9
	2011	64.9	13,210.6	61.6	94.9	12,645.0	95.7	23	35.5	21.5	54	11,602	83.2	87.8
1	2009	66.3	14,250.8	62.7	94.5	13,719.9	96.3	26	39.2	20.5	51	12,300	76.9	86.3
	2010	60.2	13,848.4	57.2	95.1	13,286.3	95.9	27	44.9	20.3	50	11,978	83.1	86.5
	2011	51.2	13,458.2	49.5	96.7	12,967.0	96.4	13	25.4	19.0	44	12,047	85.9	89.5
2	2009	71.6	13,950.1	69.7	97.3	13,499.0	96.8	17	23.7	18.5	64	12,231	89.4	87.7
	2010	58.2	13,440.8	54.8	94.1	12,947.4	96.3	22	37.8	19.2	44	11,794	75.5	87.7
	2011	51.1	13,012.8	50.0	97.9	12,592.7	96.8	15	29.3	17.1	43	11,853	84.1	91.1
3	2009	62.1	13,095.5	60.0	96.6	12,710.6	97.1	19	30.6	18.2	54	11,634	87.0	88.8
	2010	65.1	13,291.1	62.8	96.5	12,853.9	96.7	19	29.2	17.8	55	11,815	84.5	88.9
	2011	32.3	12,619.0	31.4	97.2	12,254.0	97.1	12	37.2	16.7	30	11,604	93.0	92.0
4	2009	69.3	12,156.4	66.7	96.3	11,789.9	97.0	17	24.5	17.9	57	10,731	82.3	88.3
	2010	53.5	12,299.7	51.6	96.4	11,900.0	96.8	22	41.1	17.3	46	10,987	86.0	89.3
	2011	52.3	12,506.4	51.0	97.6	12,149.9	97.1	14	26.8	15.7	51	11,544	97.6	92.3
5	2009	63.2	11,903.5	60.9	96.5	11,552.9	97.1	14	22.2	17.3	53	10,563	83.9	88.7
	2010	63.8	11,687.8	60.9	95.4	11,310.1	96.8	22	34.5	17.1	52	10,453	81.5	89.4
	2011	38.7	11,742.5	37.6	97.1	11,419.3	97.2	11	28.4	8.3	34	10,892	87.8	92.8
KN-5	2009	449.5	83,476.5	431.4	96.0	80,586.5	96.5	227	50.5	30.6	408	76,517	90.8	91.7
	2010	376.0	77,802.0	357.9	95.2	74,914.0	96.3	145	38.6	18.9	300	68,260	79.8	87.7
	2011	290.5	76,549.5	281.1	96.8	74,027.9	96.7	88	30.3	16.6	256	69,542	88.1	90.8



Teachers: 30

**DISTRIBUTIONS**

Ethnicity/Race	Number	Percentage
African American	6	20.0
Hispanic	15	50.0
White	7	23.3
Multiple categories	2	6.7
Other	0	0.0

Gender	Number	Percentage
Female	26	86.7
Male	4	13.3

**ATTENDANCE / RETENTION**

	Average Absences	Retention Rate
2008-09	6.5	NA
2009-10	6.2	NA
2010-11	6.3	83.9

**YEARS EXPERIENCE**

Years	Number	Percentage
Beginning (0)	3	10.0
1	0	0.0
2	3	10.0
3	1	3.3
4	3	10.0
5	0	0.0
1-3	4	13.3
More than 3	23	76.7
1 - 5	7	23.3
6 - 10	11	36.7
11 - 20	6	20.0
More than 20	3	10.0

**PERCENTAGE MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2009	*	64.7	88.2	76.5		*	62.5		72.2	83.3	77.8	87.3	36
	2010	*	75.0	75.0	81.3	*	*	77.8		72.7	92.3	80.0	85.4	35
	2011	*	83.3	*	83.3		*	81.8		100.0	71.4	85.7	82.0	14
4	2009	*	68.8	73.3	71.7	*	63.2	66.7		69.6	77.8	74.0	75.8	50
	2010		70.0	75.0	72.0	*	*	40.0		71.4	80.0	75.9	77.9	29
	2011	*	44.4	75.0	70.8	*	100.0	46.2	*	53.3	90.9	70.4	78.6	27
5	2009	*	80.0	82.1	80.8		74.1	74.3		82.1	83.3	83.1	82.9	59
	2010	*	86.7	76.2	78.9	*	64.0	71.4		79.4	80.0	78.5	86.1	65
	2011		100.0	75.0	81.8		*	62.5		75.0	91.7	83.3	89.0	24
3-5	2009	*	70.8	80.2	76.5	*	70.2	69.2		75.4	81.3	78.6	81.5	145
	2010	*	78.4	75.7	78.1	*	65.6	69.4		75.7	82.8	78.3	83.4	129
	2011	*	72.7	78.8	77.6	*	90.9	62.5	*	70.6	86.7	78.5	83.6	65

NUMBER TESTED IN GRADES 3-5													
2009	3	48	86	132	1	47	78	0	69	75	145	28,126	
2010	4	37	74	114	4	32	72	0	70	58	129	24,751	
2011	3	22	33	58	1	11	32	1	34	30	65	22,181	

Shaded cells indicate percentages below 70 percent, the 2010-11 AEIS minimum for an Academically Acceptable rating.

**NUMBER NOT MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2009	*	6	2	8		*	6		5	3	8	960	36
	2010	*	3	4	6	*	*	6		6	1	7	1,039	35
	2011	*	1	*	2		*	2		0	2	2	1,214	14
4	2009	*	5	8	13	*	7	9		7	6	13	2,449	50
	2010		3	4	7	*	*	6		4	3	7	1,640	29
	2011	*	5	3	7	*	0	7	*	7	1	8	1,506	27
5	2009	*	3	7	10		7	9		5	5	10	1,793	59
	2010	*	2	10	12	*	9	10		7	6	14	1,427	65
	2011		0	4	4		*	3		3	1	4	919	24
3-5	2009	*	14	17	31	*	14	24		17	14	31	5,202	145
	2010	*	8	18	25	*	11	22		17	10	28	4,106	129
	2011	*	6	7	13	*	1	12	*	10	4	14	3,639	65

NUMBER TESTED IN GRADES 3-5													
2009	3	48	86	132	1	47	78	0	69	75	145	28,126	
2010	4	37	74	114	4	32	72	0	70	58	129	24,751	
2011	3	22	33	58	1	11	32	1	34	30	65	22,181	

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE**

Grade	Year	OBJECTIVE			
		Basic Understanding	Applying Knowledge of Literary Elements	Using Strategies to Analyze	Applying Critical-Thinking Skills
3	2009	71.3	80.2	79.2	79.5
	2010	77.1	71.0	75.7	68.6
	2011	76.2	83.7	85.7	82.1
4	2009	83.1	74.5	74.0	76.8
	2010	78.2	79.7	82.8	71.7
	2011	71.4	64.8	73.5	71.1
5	2009	75.7	78.6	86.2	74.1
	2010	79.3	80.8	76.0	71.0
	2011	79.2	83.3	78.6	79.8
3-5	2009	77.2	77.6	80.3	76.4
	2010	78.5	77.9	77.4	70.5
	2011	75.3	75.7	78.0	76.7

**PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2009	*	17.6	35.3	23.5		*	6.3		16.7	38.9	27.8	34.1	36
	2010	*	33.3	12.5	25.0	*	*	22.2		27.3	23.1	25.7	37.1	35
	2011	*	33.3	*	25.0		*	18.2		42.9	28.6	35.7	33.6	14
4	2009	*	18.8	23.3	19.6	*	21.1	22.2		30.4	22.2	26.0	18.4	50
	2010		0.0	18.8	12.0	*	*	0.0		21.4	13.3	17.2	19.4	29
	2011	*	0.0	8.3	4.2	*	0.0	0.0	*	6.7	0.0	3.7	27.7	27
5	2009	*	20.0	10.3	11.5		3.7	2.9		21.4	10.0	16.9	18.5	59
	2010	*	0.0	11.9	12.3	*	8.0	5.7		14.7	10.0	12.3	23.6	65
	2011		14.3	25.0	22.7		*	12.5		25.0	25.0	25.0	28.1	24
3-5	2009	*	18.8	19.8	17.4	*	12.8	10.3		23.2	21.3	22.8	22.7	145
	2010	*	10.8	13.5	15.8	*	15.6	11.1		20.0	13.8	17.1	26.2	129
	2011	*	13.6	18.2	15.5	*	9.1	9.4	*	20.6	16.7	18.5	29.7	65

NUMBER TESTED IN GRADES 3-5													
2009	3	48	86	132	1	47	78	0	69	75	145	28,126	
2010	4	37	74	114	4	32	72	0	70	58	129	24,751	
2011	3	22	33	58	1	11	32	1	34	30	65	22,181	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2010-11.

**PERCENTAGE MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2009	*	62.5	82.1	75.9	*	75.0	70.3		78.1	76.0	77.2	77.3	57
	2010	*	75.0	74.4	78.0	*	77.4	65.8		86.5	64.0	77.4	78.2	62
	2011	*	83.3	94.7	88.5	*	94.1	88.0		93.8	83.3	89.3	80.7	28
4	2009	*	88.2	97.2	94.2	*	96.0	93.9		96.4	93.1	94.7	79.4	57
	2010		70.0	73.7	72.3	*	73.9	29.4		84.0	61.5	72.5	81.8	51
	2011	*	66.7	97.2	93.8	*	100.0	88.9	*	90.0	95.0	92.2	82.6	51
5	2009	*	75.0	87.5	85.2		81.5	80.6		89.3	80.6	83.6	87.0	61
	2010	*	86.7	91.1	90.0	*	88.9	86.1		97.1	83.9	89.6	87.7	67
	2011		100.0	86.2	88.6		93.3	81.0		84.2	94.4	89.2	88.7	37
3-5	2009	*	75.5	88.7	85.0	*	84.2	81.1		87.5	83.5	85.1	81.0	175
	2010	*	78.4	80.2	80.7	66.7	80.2	67.0		89.7	70.7	80.6	82.3	180
	2011	*	81.8	92.9	90.8	*	96.7	86.6	*	89.2	92.0	90.5	83.9	116

NUMBER TESTED IN GRADES 3-5													
2009	3	49	115	160	4	76	106	0	88	85	175	33,546	
2010	3	37	126	166	9	81	91	0	97	82	180	34,834	
2011	3	22	84	109	5	61	82	1	65	50	116	35,642	

Shaded cells indicate percentages below 65 percent, the 2010-11 AEIS minimum for an Academically Acceptable rating.

**NUMBER NOT MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2009	*	6	7	13	*	6	11		7	6	13	2,781	57
	2010	*	3	11	13	*	7	13		5	9	14	2,739	62
	2011	*	1	1	3	*	1	3		1	2	3	2,370	28
4	2009	*	2	1	3	*	1	2		1	2	3	2,196	57
	2010		3	10	13	*	6	12		4	10	14	2,101	51
	2011	*	3	1	3	*	0	4	*	3	1	4	2,100	51
5	2009	*	4	5	8		5	7		3	6	10	1,386	61
	2010	*	2	4	6	*	3	5		1	5	7	1,314	67
	2011		0	4	4		1	4		3	1	4	1,274	37
3-5	2009	*	12	13	24	*	12	20		11	14	26	6,363	175
	2010	*	8	25	32	3	16	30		10	24	35	6,154	180
	2011	*	4	6	10	*	2	11	*	7	4	11	5,744	116

NUMBER TESTED IN GRADES 3-5													
2009	3	49	115	160	4	76	106	0	88	85	175	33,546	
2010	3	37	126	166	9	81	91	0	97	82	180	34,834	
2011	3	22	84	109	5	61	82	1	65	50	116	35,642	

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE**

Grade	Year	OBJECTIVE					
		Numbers, Operations, and Quantitative Reasoning	Patterns, Relationships, and Algebraic Reasoning	Geometry and Spatial Reasoning	Concepts and Uses of Measurement	Probability and Statistics	Mathematical Processes and Tools
3	2009	78.8	81.6	88.3	76.0	77.2	70.8
	2010	76.0	76.6	81.2	74.7	79.4	58.9
	2011	87.1	78.0	85.7	82.1	87.5	69.6
4	2009	91.5	89.5	86.3	90.4	92.1	86.0
	2010	82.5	81.5	78.1	73.2	79.4	69.9
	2011	90.0	88.8	87.9	85.0	83.3	77.9
5	2009	84.1	76.8	86.9	76.8	82.0	79.9
	2010	80.5	79.1	80.0	80.2	79.9	71.1
	2011	84.0	77.6	90.0	78.4	85.1	78.4
3-5	2009	84.8	82.5	87.1	81.0	83.7	78.9
	2010	79.5	78.9	79.9	76.3	79.6	66.5
	2011	87.4	82.6	88.0	82.2	84.9	76.1



**PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2009	*	25.0	38.5	31.5	*	33.3	27.0		37.5	32.0	35.1	29.0	57
	2010	*	0.0	18.6	13.6	*	19.4	2.6		13.5	12.0	12.9	21.3	62
	2011	*	0.0	26.3	19.2	*	29.4	20.0		25.0	25.0	25.0	24.4	28
4	2009	*	35.3	61.1	55.8	*	48.0	42.4		53.6	58.6	56.1	31.6	57
	2010		20.0	31.6	29.8	*	21.7	11.8		36.0	26.9	31.4	29.1	51
	2011	*	11.1	50.0	39.6	*	44.8	36.1	*	36.7	40.0	39.2	31.3	51
5	2009	*	18.8	42.5	40.7		29.6	25.0		35.7	41.9	39.3	38.4	61
	2010	*	26.7	26.7	26.7	*	11.1	13.9		31.4	22.6	26.9	34.5	67
	2011		28.6	48.3	45.7		53.3	42.9		47.4	44.4	45.9	32.5	37
3-5	2009	*	26.5	47.0	42.5	*	36.8	31.1		42.0	44.7	43.4	32.8	175
	2010	*	16.2	25.4	22.9	11.1	17.3	8.8		25.8	20.7	23.3	27.9	180
	2011	*	13.6	44.0	36.7	*	42.6	32.9	*	36.9	38.0	37.9	29.3	116

NUMBER TESTED IN GRADES 3-5													
2009	3	49	115	160	4	76	106	0	88	85	175	33,546	
2010	3	37	126	166	9	81	91	0	97	82	180	34,834	
2011	3	22	84	109	5	61	82	1	65	50	116	35,642	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2010-11.

**PERCENTAGE MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2009	*	86.7	80.0	82.2	*	80.0	81.5		68.2	96.3	83.7	87.4	49
	2010		66.7	76.5	72.0	*	*	50.0		78.6	73.3	76.7	89.8	30
	2011	*	66.7	81.8	78.3	*	*	61.5		73.3	81.8	76.9	86.9	26

NUMBER TESTED IN GRADE 4													
2009	1	15	30	45	1	20	27	0	22	27	49	10,032	
2010	0	9	17	25	2	2	10	0	14	15	30	7,294	
2011	1	9	11	23	1	5	13	0	15	11	26	6,935	

Shaded cells indicate percentages below 70 percent, the 2010-11 AEIS minimum for an Academically Acceptable rating.

**NUMBER NOT MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2009	*	2	6	8	*	4	5		7	1	8	1,264	49
	2010		3	4	7	*	*	5		3	4	7	744	30
	2011	*	3	2	5	*	*	5		4	2	6	908	26

NUMBER TESTED IN GRADE 4													
2009	1	15	30	45	1	20	27	0	22	27	49	10,032	
2010	0	9	17	25	2	2	10	0	14	15	30	7,294	
2011	1	9	11	23	1	5	13	0	15	11	26	6,935	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Written Composition: Effectiveness / Command of Conventions <sup>1</sup>	Appropriate Organization of Ideas	Correct and Effective Sentence Construction	Standard Usage and Appropriate Word Choice	Proofreading for Punctuation, Capitalization, and Spelling
4	2009	2.1	85.7	77.8	80.1	84.4
	2010	1.9	72.5	82.9	80.4	78.3
	2011	2.0	71.2	74.0	78.4	76.4

<sup>1</sup>Average rating on written composition. TAKS compositions are rated on a scale of 1 to 4.

**PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2009	*	13.3	10.0	11.1	*	5.0	7.4		13.6	18.5	16.3	21.0	49
	2010		0.0	11.8	8.0	*	*	0.0		0.0	13.3	6.7	23.8	30
	2011	*	0.0	9.1	4.3	*	*	0.0		6.7	0.0	3.8	22.4	26

NUMBER TESTED IN GRADE 4													
2009	1	15	30	45	1	20	27	0	22	27	49	10,032	
2010	0	9	17	25	2	2	10	0	14	15	30	7,294	
2011	1	9	11	23	1	5	13	0	15	11	26	6,935	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2010-11.

**PERCENTAGE MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2009	*	66.7	75.0	69.8		60.7	58.3		82.1	64.5	73.3	75.9	60
	2010	*	73.3	76.2	75.4	*	65.4	63.6		88.9	64.3	78.5	81.4	65
	2011		87.5	62.5	70.8		*	50.0		80.0	71.4	72.0	80.9	25

NUMBER TESTED IN GRADE 5													
2009	1	15	40	53	0	28	36	0	28	31	60	10,550	
2010	2	15	42	57	2	26	33	0	36	28	65	10,576	
2011	0	8	16	24	0	4	12	0	10	14	25	10,176	

Shaded cells indicate percentages below 60 percent, the 2010-11 AEIS minimum for an Academically Acceptable rating.

**NUMBER NOT MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2009	*	5	10	16		11	15		5	11	16	2,542	60
	2010	*	4	10	14	*	9	12		4	10	14	1,965	65
	2011		1	6	7		*	6		2	4	7	1,942	25

NUMBER TESTED IN GRADE 5													
2009	1	15	40	53	0	28	36	0	28	31	60	10,550	
2010	2	15	42	57	2	26	33	0	36	28	65	10,576	
2011	0	8	16	24	0	4	12	0	10	14	25	10,176	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE			
		Nature of Science	Life Sciences	Physical Sciences	Earth Sciences
5	2009	84.1	88.0	83.1	58.0
	2010	82.5	84.4	79.5	67.0
	2011	81.8	83.6	76.0	78.7



**PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2009	*	20.0	22.5	18.9		7.1	8.3		25.0	22.6	23.3	29.1	60
	2010	*	20.0	19.0	21.1	*	15.4	12.1		25.0	21.4	23.1	32.8	65
	2011		37.5	31.3	33.3		*	16.7		40.0	35.7	36.0	34.0	25

NUMBER TESTED IN GRADES 5													
2009	1	15	40	53	0	28	36	0	28	31	60	10,550	
2010	2	15	42	57	2	26	33	0	36	28	65	10,576	
2011	0	8	16	24	0	4	12	0	10	14	25	10,176	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2010-11.

**PERCENTAGE MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2009			95.8	95.7	*	95.8	95.8		92.3	100.0	95.8	89.4	24
	2010			82.1	82.1	*	81.5	58.3		87.5	75.0	82.1	84.5	28
	2011			93.3	93.3	*	93.3	93.3		90.0	*	93.3	87.2	15
4	2009			58.3	63.6		58.3	58.3		57.1	*	58.3	72.7	12
	2010			95.0	95.0	*	95.0	83.3		90.0	100.0	95.0	84.4	20
	2011			95.7	95.7	*	95.5	95.5		100.0	88.9	95.7	85.0	23
5	2009												79.7	0
	2010												80.3	0
	2011			92.3	92.3		92.3	92.3		85.7	100.0	92.3	86.3	13
ALL	2009			83.3	85.3	*	83.3	83.3		80.0	87.5	83.3	—	36
	2010			87.5	87.5	*	87.2	66.7		88.5	86.4	87.5	—	48
	2011			94.1	94.1	*	94.0	94.0		93.5	95.0	94.1	—	51

NUMBER TESTED IN GRADES ALL													
2009	0	0	36	34	1	36	36	0	20	16	36	—	
2010	0	0	48	48	4	47	18	0	26	22	48	—	
2011	0	0	51	51	3	50	50	0	31	20	51	—	

Shaded cells indicate percentages below 70 percent, the 2010-11 AEIS minimum for an Academically Acceptable rating.

**NUMBER NOT MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2009			1	1	*	1	1		1	0	1	514	24
	2010			5	5	*	5	5		2	3	5	863	28
	2011			1	1	*	1	1		1	*	1	710	15
4	2009			5	4		5	5		3	*	5	268	12
	2010			1	1	*	1	1		1	0	1	651	20
	2011			1	1	*	1	1		0	1	1	755	23
5	2009												86	0
	2010												120	0
	2011			1	1		1	1		1	0	1	398	13
ALL	2009			6	5	*	6	6		4	2	6	—	36
	2010			6	6	*	6	6		3	3	6	—	48
	2011			3	3	*	3	3		2	1	3	—	51

NUMBER TESTED IN GRADES ALL													
2009	0	0	36	34	1	36	36	0	20	16	36	—	
2010	0	0	48	48	4	47	18	0	26	22	48	—	
2011	0	0	51	51	3	50	50	0	31	20	51	—	

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE**

Grade	Year	OBJECTIVE			
		Basic Understanding	Applying Knowledge of Literary Elements	Using Strategies to Analyze	Applying Critical-Thinking Skills
3	2009	81.7	89.3	86.1	82.8
	2010	71.0	82.1	79.2	72.8
	2011	79.1	83.8	73.3	79.2
4	2009	69.4	68.8	63.1	55.8
	2010	78.3	87.5	85.0	81.5
	2011	84.9	91.8	87.0	87.0
5	2009				
	2010				
	2011	78.7	86.5	85.6	81.7
ALL	2009	77.6	82.4	78.4	73.8
	2010	74.0	84.4	81.6	76.4
	2011	81.6	88.1	82.6	83.3

**PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2009			33.3	30.4	*	33.3	33.3		23.1	45.5	33.3	30.6	24
	2010			25.0	25.0	*	22.2	8.3		12.5	41.7	25.0	39.6	28
	2011			40.0	40.0	*	40.0	40.0		40.0	*	40.0	43.5	15
4	2009			8.3	9.1		8.3	8.3		14.3	*	8.3	21.1	12
	2010			35.0	35.0	*	35.0	16.7		30.0	40.0	35.0	34.4	20
	2011			43.5	43.5	*	40.9	40.9		50.0	33.3	43.5	38.5	23
5	2009												15.3	0
	2010												21.2	0
	2011			53.8	53.8		53.8	53.8		28.6	83.3	53.8	29.0	13
ALL	2009			25.0	23.5	*	25.0	25.0		20.0	31.3	25.0	—	36
	2010			29.2	29.2	*	27.7	11.1		19.2	40.9	29.2	—	48
	2011			45.1	45.1	*	44.0	44.0		41.9	50.0	45.1	—	51


NUMBER TESTED IN ALL GRADES													
2009	0	0	36	34	1	36	36	0	20	16	36	—	
2010	0	0	48	48	4	47	18	0	26	22	48	—	
2011	0	0	51	51	3	50	50	0	31	20	51	—	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2010-11.

**PERCENTAGE MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2009			75.0	72.7		75.0	72.7		71.4	*	75.0	87.1	12
	2010			100.0	100.0	*	100.0	*		100.0	100.0	100.0	93.7	20
	2011			100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	93.2	26

NUMBER TESTED IN GRADE 4													
2009	0	0	12	11	0	12	11	0	7	5	12	981	
2010	0	0	20	20	1	20	5	0	11	9	20	4,216	
2011	0	0	26	26	3	25	25	0	15	11	26	5,054	

 Shaded cells indicate percentages below 70 percent, the 2010-11 AELS minimum for an Academically Acceptable rating.

**NUMBER NOT MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Spec Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2009			3	3		3	3		2	*	3	127	12
	2010			0	0	*	0	*		0	0	0	266	20
	2011			0	0	*	0	0		0	0	0	346	26

NUMBER TESTED IN GRADE 4													
2009	0	0	12	11	0	12	11	0	7	5	12	981	
2010	0	0	20	20	1	20	5	0	11	9	20	4,216	
2011	0	0	26	26	3	25	25	0	15	11	26	5,054	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Written Composition <sup>1</sup> : Effectiveness / Command of Conventions	Appropriate Organization of Ideas	Correct and Effective Sentence Construction	Standard Usage and Appropriate Word Choice	Proofreading for Punctuation, Capitalization, and Spelling
4	2009	2.0	75.0	74.0	80.2	71.9
	2010	2.5	88.8	96.3	93.1	89.4
	2011	2.3	76.9	90.9	91.3	87.0

<sup>1</sup>Average rating on written composition. TAKS compositions are rated on a scale of 1 to 4.



**PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2009			0.0	0.0		0.0	0.0		0.0	*	0.0	20.4	12
	2010			45.0	45.0	*	45.0	*		45.5	44.4	45.0	30.4	20
	2011			30.8	30.8	*	32.0	32.0		26.7	36.4	30.8	27.7	26

NUMBER TESTED IN GRADE 4													
2009	0	0	12	11	0	12	11	0	7	5	12	981	
2010	0	0	20	20	1	20	5	0	11	9	20	4,216	
2011	0	0	26	26	3	25	25	0	15	11	26	5,054	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2010-11.

**PERCENTAGE MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2009												35.3	0
	2010												44.5	0
	2011			61.5	61.5		61.5	61.5		71.4	50.0	61.5	59.1	13

NUMBER TESTED IN GRADE 5														
2009	0	0	0	0	0	0	0	0	0	0	0	0	0	201
2010	0	0	0	0	0	0	0	0	0	0	0	0	0	247
2011	0	0	13	13	0	13	13	0	7	6	13	13	1,121	

Shaded cells indicate percentages below 60 percent, the 2010-11 AEIS minimum for an Academically Acceptable rating.

**NUMBER NOT MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2009												130	0
	2010												137	0
	2011			5	5		5	5		2	3	5	459	13

NUMBER TESTED IN GRADE 5													
2009	0	0	0	0	0	0	0	0	0	0	0	0	201
2010	0	0	0	0	0	0	0	0	0	0	0	0	247
2011	0	0	13	13	0	13	13	0	7	6	13	1,121	

## AVERAGE PERCENTAGE CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE			
		Nature of Science	Life Sciences	Physical Sciences	Earth Sciences
5	2009				
	2010				
	2011	88.8	79.5	70.9	79.5

**PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2009												3.5	0
	2010												8.5	0
	2011			23.1	23.1		23.1	23.1		42.9	0.0	23.1	18.0	13

NUMBER TESTED IN GRADE 5														
2009	0	0	0	0	0	0	0	0	0	0	0	0	0	201
2010	0	0	0	0	0	0	0	0	0	0	0	0	0	247
2011	0	0	13	13	0	13	13	0	7	6	13	13	1,121	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2010-11.

**PERCENTAGE MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2009		*	*	*	*	*	*		*	*	*	87.7	3
	2010	*		*	*	*	*	*			*	*	81.1	3
	2011		*		*	*		*			*	*	81.7	2
4	2009		*	*	*	*	*	*		*	*	*	71.8	5
	2010			*	*	*		*			*	*	75.8	1
	2011	*		*	*	*	*	*		*	*	*	76.6	4
5	2009	*			*	*	*	*			*	*	80.3	1
	2010			*	*	*	*			*	*	*	93.9	2
	2011												95.1	0
3-5	2009	*	*	*	71.4	77.8	*	*		66.7	*	77.8	79.2	9
	2010	*		*	100.0	100.0	*	*		*	*	100.0	84.8	6
	2011	*	*	*	83.3	83.3	*	83.3		*	*	83.3	84.8	6

NUMBER TESTED IN GRADES 3-5													
2009	1	5	3	7	9	4	4	0	6	3	9	1,867	
2010	1	0	5	6	6	3	2	0	1	5	6	1,749	
2011	1	2	3	6	6	4	6	0	1	5	6	1,438	

Shaded cells indicate percentages below 70 percent, the 2010-11 AEIS minimum for an Academically Acceptable rating.

**NUMBER NOT MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2009		*	*	*	*	*	*		*	*	*	60	3
	2010	*		*	*	*	*	*			*	*	96	3
	2011		*		*	*		*			*	*	69	2
4	2009		*	*	*	*	*	*		*	*	*	192	5
	2010			*	*	*		*			*	*	126	1
	2011	*		*	*	*	*	*		*	*	*	123	4
5	2009	*			*	*	*	*			*	*	137	1
	2010			*	*	*	*			*	*	*	44	2
	2011												26	0
3-5	2009	*	*	*	2	2	*	*		2	*	2	389	9
	2010	*		*	0	0	*	*		*	*	0	266	6
	2011	*	*	*	1	1	*	1		*	*	1	218	6

NUMBER TESTED IN GRADES 3-5													
2009	1	5	3	7	9	4	4	0	6	3	9	1,867	
2010	1	0	5	6	6	3	2	0	1	5	6	1,749	
2011	1	2	3	6	6	4	6	0	1	5	6	1,438	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE			
		Basic Understanding	Applying Knowledge of Literary Elements	Using Strategies to Analyze	Applying Critical-Thinking Skills
3	2009	*	*	*	*
	2010	*	*	*	*
	2011	*	*	*	*
4	2009	*	*	*	*
	2010	*	*	*	*
	2011	*	*	*	*
5	2009	*	*	*	*
	2010	*	*	*	*
	2011				
3-5	2009	57.0	64.8	58.1	65.5
	2010	67.5	94.4	57.8	63.1
	2011	59.0	72.2	71.7	64.6



**PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2009		*	*	*	*	*	*		*	*	*	16.2	3
	2010	*		*	*	*	*	*			*	*	19.1	3
	2011		*		*	*		*			*	*	20.9	2
4	2009		*	*	*	*	*	*		*	*	*	8.9	5
	2010			*	*	*		*			*	*	15.2	1
	2011	*		*	*	*	*	*		*	*	*	13.7	4
5	2009	*			*	*	*	*			*	*	14.1	1
	2010			*	*	*	*			*	*	*	15.4	2
	2011												16.5	0
3-5	2009	*	*	*	0.0	11.1	*	*		0.0	*	11.1	12.7	9
	2010	*		*	16.7	16.7	*	*		*	*	16.7	16.4	6
	2011	*	*	*	16.7	16.7	*	16.7		*	*	16.7	16.6	6

NUMBER TESTED IN GRADES 3-5													
2009	1	5	3	7	9	4	4	0	6	3	9	1,867	
2010	1	0	5	6	6	3	2	0	1	5	6	1,749	
2011	1	2	3	6	6	4	6	0	1	5	6	1,438	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2010-11.

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the ITBS

Grade	Year	READING TOTAL (**READING PROFILE TOTAL)				
		At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2009	0.0	22.7	17.9	54.4	28
	2010	0.0	22.2	17.1	61.2	35
	2011	45.5	83.3	58.8	63.3	17
1	2009	33.3	57.9	45.9	54.2	37
	2010	7.7	58.8	36.7	55.2	30
	2011	50.0	72.7	64.7	58.1	17
2	2009	25.0	63.6	35.9	47.9	39
	2010	39.3	*	46.9	48.6	32
	2011	33.3	85.7	50.0	50.7	22
5	2009					0
	2010					0
	2011	44.4	57.1	52.2	36.2	23
1-5	2009	28.3	60.0	40.8	51.0	76
	2010	29.3	66.7	41.9	51.9	62
	2011	40.0	68.8	54.8	47.2	62

Number Tested	2009	52	52	104	15,925	
	2010	49	48	97	20,252	
	2011	41	38	79	29,763	

Grade	Year	MATHEMATICS TOTAL (**MATHEMATICS)				
		At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2009	15.6	50.0	27.5	52.8	69
	2010	21.4	30.3	25.3	51.2	75
	2011	70.0	71.4	70.2	56.8	57
1	2009	57.4	10.5	43.9	50.4	66
	2010	28.3	17.6	25.4	48.8	63
	2011	60.6	57.1	59.6	53.1	47
2	2009	51.7	75.0	55.6	53.2	72
	2010	55.1	*	58.5	54.6	53
	2011	46.3	87.5	53.1	56.8	49
5	2009					0
	2010					0
	2011	20.8	50.0	31.6	44.8	38
K-5	2009	42.8	41.8	42.5	52.3	207
	2010	35.8	31.5	34.6	51.5	191
	2011	53.4	62.8	55.5	53.3	191

Number Tested	2009	152	55	207	30,563	
	2010	137	54	191	40,163	
	2011	148	43	191	51,019	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2009	*	15.8	0.0	12.0	*	*	0.0		20.0	15.4	17.9	54.4	28
	2010		19.0	14.3	18.2		*	0.0		14.3	19.0	17.1	61.2	35
	2011	*	66.7	33.3	62.5	*	*	45.5		60.0	57.1	58.8	63.3	17
1	2009	*	46.2	50.0	44.4	*	50.0	33.3		40.0	52.9	45.9	54.2	37
	2010	*	26.1	*	32.1	*	*	7.7		46.7	26.7	36.7	55.2	30
	2011		60.0	71.4	64.7		*	50.0		*	75.0	64.7	58.1	17
2	2009	*	37.5	20.0	38.2	*	50.0	25.0		47.6	22.2	35.9	47.9	39
	2010	*	43.5	50.0	41.4	*	*	39.3		57.1	38.9	46.9	48.6	32
	2011	*	35.7	*	38.9		*	33.3		75.0	35.7	50.0	50.7	22
1-2	2009	*	42.9	30.4	41.4	0.0	50.0	28.3		43.9	37.1	40.8	51.0	76
	2010	*	34.8	63.6	36.8	*	50.0	29.3		51.7	33.3	41.9	51.9	62
	2011	*	45.8	75.0	51.4		*	38.1		61.5	53.8	56.4	54.4	39
5	2009													0
	2010													0
	2011		50.0	50.0	52.4		*	44.4		40.0	61.5	52.2	36.2	23
1-5	2009	*	42.9	30.4	41.4	0.0	50.0	28.3		43.9	37.1	40.8	51.0	76
	2010	*	34.8	63.6	36.8	*	50.0	29.3		51.7	33.3	41.9	51.9	62
	2011	*	46.9	61.5	51.8		*	40.0		52.2	56.4	54.8	47.2	62

Number Tested	2009	4	42	23	70	6	12	46	0	41	35	76	14,637
	2010	3	46	11	57	4	8	41	0	29	33	62	13,990
	2011	2	32	26	56	0	3	30	0	23	39	62	23,002

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2009	*	1	0	1	*	*	0		2	1	3	304	28
	2010		1	0	1		*	0		0	1	1	1,717	35
	2011	*	0	2	4	*	*	2		4	0	4	2,106	17
1	2009	*	1	1	2	*	1	1		3	0	3	1,659	37
	2010	*	1	*	0	*	*	0		1	1	2	1,729	30
	2011		3	1	4		*	1		*	3	4	1,963	17
2	2009	*	0	0	0	*	0	0		0	0	0	1,027	39
	2010	*	2	0	2	*	*	0		3	1	4	954	32
	2011	*	1	*	1		*	0		1	0	1	1,020	22
1-2	2009	*	1	1	2	0	1	1		3	0	3	2,688	76
	2010	*	3	0	2	*	0	0		4	2	6	2,683	62
	2011	*	4	1	5		*	1		2	3	5	2,983	39
5	2009													0
	2010													0
	2011		0	2	2		*	0		1	2	3	701	23
1-5	2009	*	1	1	2	0	1	1		3	0	3	2,688	76
	2010	*	3	0	2	*	0	0		4	2	6	2,683	62
	2011	*	4	3	7		*	1		3	5	8	3,694	62

Number Tested	2009	4	42	23	70	6	12	46	0	41	35	76	14,637
	2010	3	46	11	57	4	8	41	0	29	33	62	13,990
	2011	2	32	26	56	0	3	30	0	23	39	62	23,002

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2009	*	47.4	17.0	21.3	*	14.0	15.6		23.1	33.3	27.5	52.8	69
	2010		28.6	24.1	26.4		18.4	21.4		8.8	39.0	25.3	51.2	75
	2011	*	55.6	71.1	71.4	*	78.0	70.0		79.3	60.7	70.2	56.8	57
1	2009	*	11.5	67.6	42.2	28.6	71.4	57.4		52.6	32.1	43.9	50.4	66
	2010	*	4.3	36.8	20.7	*	34.3	28.3		31.3	19.4	25.4	48.8	63
	2011		50.0	62.2	58.7		64.3	60.6		52.6	64.3	59.6	53.1	47
2	2009	*	58.8	57.4	58.2	*	52.6	51.7		57.5	53.1	55.6	53.2	72
	2010	*	52.2	63.0	56.0	*	61.5	55.1		69.0	45.8	58.5	54.6	53
	2011	*	26.7	64.5	50.0	*	65.4	46.3		59.1	48.1	53.1	56.8	49
K-2	2009	*	35.5	45.8	41.1	25.0	44.0	42.8		44.4	40.0	42.5	52.3	207
	2010	*	28.4	37.0	32.8	12.5	35.4	35.8		34.7	34.4	34.6	51.5	191
	2011	*	41.2	66.4	61.0	*	70.5	59.7		65.7	57.8	61.4	55.6	153
5	2009													0
	2010													0
	2011		0.0	36.7	28.6	*	33.3	20.8		33.3	30.0	31.6	44.8	38
K-5	2009	*	35.5	45.8	41.1	25.0	44.0	42.8		44.4	40.0	42.5	52.3	207
	2010	*	28.4	37.0	32.8	12.5	35.4	35.8		34.7	34.4	34.6	51.5	191
	2011	*	34.1	60.1	54.7	33.3	65.5	53.4		59.1	52.4	55.5	53.3	191

Number Tested	2009	5	62	131	192	16	116	152	0	117	90	207	30,563
	2010	3	67	119	180	8	99	137	0	95	96	191	40,163
	2011	5	41	143	181	6	110	148	0	88	103	191	51,019

## NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2009	*	3	2	3	*	2	2		3	4	7	2,455	69
	2010		2	0	2		0	0		0	2	2	2,358	75
	2011	*	2	14	18	*	14	16		9	9	18	2,815	57
1	2009	*	0	14	13	1	14	14		10	4	14	1,577	66
	2010	*	0	3	2	*	3	3		3	1	4	2,266	63
	2011		0	12	12		9	9		5	7	12	2,716	47
2	2009	*	4	4	8	*	4	4		6	2	8	1,686	72
	2010	*	2	7	9	*	6	8		7	4	11	2,484	53
	2011	*	1	8	7	*	5	6		3	7	10	2,746	49
K-2	2009	*	7	20	24	1	20	20		19	10	29	5,718	207
	2010	*	4	10	13	0	9	11		10	7	17	7,108	191
	2011	*	3	34	37	*	28	31		17	23	40	8,277	153
5	2009													0
	2010													0
	2011		0	1	1	*	0	0		2	0	2	1,395	38
K-5	2009	*	7	20	24	1	20	20		19	10	29	5,718	207
	2010	*	4	10	13	0	9	11		10	7	17	7,108	191
	2011	*	3	35	38	0	28	31		19	23	42	9,696	191

Number Tested	2009	5	62	131	192	16	116	152	0	117	90	207	30,563
	2010	3	67	119	180	8	99	137	0	95	96	191	40,163
	2011	5	41	143	181	6	110	148	0	88	103	191	51,019

## PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2009	*	30.8	81.1	57.8	57.1	82.9	70.2		65.8	50.0	59.1	66.0	66
	2010	*	30.4	55.3	44.8	*	60.0	50.0		46.9	48.4	47.6	63.5	63
	2011		70.0	78.4	76.1		78.6	72.7		68.4	82.1	76.6	66.7	47
2	2009	*	41.2	59.6	58.2	*	60.5	53.3		57.5	56.3	56.9	60.9	72
	2010	*	52.2	63.0	56.0	*	61.5	57.1		62.1	54.2	58.5	61.4	53
	2011	*	42.9	80.6	69.8	*	84.6	70.0		81.0	63.0	70.8	62.0	48
1-2	2009	*	34.9	69.0	58.0	50.0	71.2	60.7		61.5	53.3	58.0	63.5	138
	2010	*	41.3	58.5	50.0	25.0	60.7	53.7		54.1	50.9	52.6	62.5	116
	2011	*	54.2	79.4	73.0	*	81.5	71.2		75.0	72.7	73.7	64.4	95
5	2009													0
	2010													0
	2011		25.0	34.4	31.6	*	23.5	18.5		15.8	45.5	31.7	48.6	41
1-5	2009	*	34.9	69.0	58.0	50.0	71.2	60.7		61.5	53.3	58.0	63.5	138
	2010	*	41.3	58.5	50.0	25.0	60.7	53.7		54.1	50.9	52.6	62.5	116
	2011	*	46.9	65.0	60.6	*	67.6	57.0		55.9	64.9	61.0	59.7	136

Number Tested	2009	4	43	84	131	12	73	107	0	78	60	138	27,480
	2010	3	46	65	108	8	61	95	0	61	55	116	26,937
	2011	2	32	100	127	2	71	100	0	59	77	136	38,176

## NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2009	*	1	19	19	2	18	18		17	4	21	4,597	66
	2010	*	1	8	6	*	7	7		6	4	10	4,129	63
	2011		4	15	18		11	13		5	14	19	4,427	47
2	2009	*	1	5	7	*	6	6		3	4	7	3,822	72
	2010	*	1	8	9	*	6	9		7	4	11	3,776	53
	2011	*	1	15	14	*	12	12		7	9	16	3,810	48
1-2	2009	*	2	24	26	2	24	24		20	8	28	8,419	138
	2010	*	2	16	15	0	13	16		13	8	21	7,905	116
	2011	*	5	30	32	*	23	25		12	23	35	8,237	95
5	2009													0
	2010													0
	2011		0	3	3	*	1	1		2	1	3	1,416	41
1-5	2009	*	2	24	26	2	24	24		20	8	28	8,419	138
	2010	*	2	16	15	0	13	16		13	8	21	7,905	116
	2011	*	5	33	35	*	24	26		14	24	38	9,660	136

Number Tested	2009	4	43	84	131	12	73	107	0	78	60	138	27,480
	2010	3	46	65	108	8	61	95	0	61	55	116	26,937
	2011	2	32	100	127	2	71	100	0	59	77	136	38,176



## PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2009			82.9	80.6	*	82.5	84.6		75.0	94.1	82.9	88.6	41
	2010			94.7	94.6		94.1	93.9		88.9	100.0	94.7	89.3	38
	2011	*		94.9	95.0	*	95.0	97.4		94.7	95.2	95.0	90.9	40
1	2009			96.6	96.4	*	96.6	96.6		100.0	90.9	96.6	88.6	29
	2010			84.8	83.3	*	84.4	84.8		70.6	100.0	84.8	89.1	33
	2011			90.3	90.0		89.3	89.3		80.0	100.0	90.3	89.4	31
2	2009			96.9	96.9	*	96.9	96.9		100.0	92.9	96.9	94.0	32
	2010			90.5	90.5	*	90.5	90.5		86.7	100.0	90.5	93.8	21
	2011			96.2	96.0	*	96.0	96.0		92.3	100.0	96.2	94.9	26
K-2	2009			91.2	90.6	87.5	91.1	92.0		90.0	92.9	91.2	90.4	102
	2010			90.2	89.8	*	89.7	89.7		82.0	100.0	90.2	90.7	92
	2011	*		93.8	93.7	*	93.5	94.6		89.4	98.0	93.8	91.7	97
5	2009													0
	2010													0
	2011			100.0	100.0		100.0	100.0		100.0	100.0	100.0	93.5	17
K-5	2009			91.2	90.6	87.5	91.1	92.0		90.0	92.9	91.2	90.4	102
	2010			90.2	89.8	*	89.7	89.7		82.0	100.0	90.2	90.7	92
	2011	*		94.7	94.6	*	94.5	95.4		91.1	98.3	94.7	91.9	114

Number Tested	2009	0	0	102	96	8	101	100	0	60	42	102	19,076
	2010	0	0	92	88	4	87	87	0	50	42	92	19,041
	2011	1	0	113	111	3	109	109	0	56	58	114	21,141

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2009			18	14	*	17	17		7	11	18	3,525	41
	2010			22	22		19	17		9	13	22	3,523	38
	2011	*		28	29	*	29	29		13	16	29	3,964	40
1	2009			14	13	*	14	14		8	6	14	2,523	29
	2010			11	8	*	10	11		4	7	11	2,529	33
	2011			20	19		17	17		8	12	20	2,459	31
2	2009			15	15	*	15	15		7	8	15	2,909	32
	2010			10	10	*	10	10		6	4	10	3,040	21
	2011			15	14	*	14	14		7	8	15	3,227	26
K-2	2009			47	42	0	46	46		22	25	47	8,957	102
	2010			43	40	*	39	38		19	24	43	9,092	92
	2011	*		63	62	*	60	60		28	36	64	9,650	97
5	2009													0
	2010													0
	2011			13	12		12	13		6	7	13	856	17
K-5	2009			47	42	0	46	46		22	25	47	8,957	102
	2010			43	40	*	39	38		19	24	43	9,092	92
	2011	*		76	74	*	72	73		34	43	77	10,519	114

Number Tested	2009	0	0	102	96	8	101	100	0	60	42	102	19,076
	2010	0	0	92	88	4	87	87	0	50	42	92	19,041
	2011	1	0	113	111	3	109	109	0	56	58	114	21,141

## PERCENTAGE DEMONSTRATING IMPROVEMENT

Grade	Level 1 in 2010		Level 2 in 2010		Level 3 in 2010		Levels 1-3 in 2010	
	Number Tested Both Years	Percentage Improved in 2011	Number Tested Both Years	Percentage Improved in 2011	Number Tested Both Years	Percentage Improved in 2011	Number Tested Both Years	Percentage Improved in 2011
4	0	-	4	50.0	9	11.1	13	23.1
5	1	100.0	0	-	0	-	1	100.0
ALL	1	100.0	4	50.0	9	11.1	14	28.6

**PERFORMANCE IN 2011**

Grade (N Rated)	Domain:	Listening		Speaking		Writing		Reading		Composite	
	2011 Level	N	%	N	%	N	%	N	%	N	%
KN (39)	Beginning	26	66.7	34	87.2	30	76.9	38	97.4	38	97.4
	Intermediate	13	33.3	5	12.8	9	23.1	1	2.6	1	2.6
	Advanced	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
1 (29)	Beginning	1	3.4	1	3.4	8	27.6	6	20.7	6	20.7
	Intermediate	7	24.1	12	41.4	17	58.6	11	37.9	11	37.9
	Advanced	12	41.4	8	27.6	4	13.8	11	37.9	11	37.9
	Advanced High	9	31.0	8	27.6	0	0.0	1	3.4	1	3.4
2 (26)	Beginning	0	0.0	1	3.8	4	15.4	0	0.0	0	0.0
	Intermediate	4	15.4	8	30.8	14	53.8	8	30.8	8	30.8
	Advanced	19	73.1	16	61.5	8	30.8	12	46.2	12	46.2
	Advanced High	3	11.5	1	3.8	0	0.0	6	23.1	6	23.1
3 (19)	Beginning	1	5.3	1	5.3	3	15.8	1	5.3	1	5.3
	Intermediate	3	15.8	6	31.6	7	36.8	4	21.1	4	21.1
	Advanced	7	36.8	7	36.8	8	42.1	8	42.1	9	47.4
	Advanced High	8	42.1	5	26.3	1	5.3	6	31.6	5	26.3
4 (30)	Beginning	0	0.0	0	0.0	1	3.3	1	3.3	1	3.3
	Intermediate	4	13.3	5	16.7	9	30.0	3	10.0	3	10.0
	Advanced	6	20.0	12	40.0	14	46.7	14	46.7	14	46.7
	Advanced High	20	66.7	13	43.3	6	20.0	12	40.0	12	40.0

**PROGRESSION FROM  
2010 TO 2011**

Number Rated Both Years  N (%) Progressed	2011 Level	2010 Level			
		Beg	Int	Adv	Adv High
-	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
28  21 (75.0%)	Beginning	6			
	Intermediate	10	1		
	Advanced	10	0	0	
	Advanced High	1	0	0	
26  22 (84.6%)	Beginning	0			
	Intermediate	5	3		
	Advanced	4	7	1	
	Advanced High	0	6	0	
18  7 (38.9%)	Beginning	0			
	Intermediate	0	4		
	Advanced	1	1	7	
	Advanced High	0	0	5	
30  20 (66.7%)	Beginning	1			
	Intermediate	2	1		
	Advanced	0	6	8	
	Advanced High	0	1	11	

**PERFORMANCE IN 2011**

Grade (N Rated)	Domain:	Listening		Speaking		Writing		Reading		Composite	
	2011 Level	N	%	N	%	N	%	N	%	N	%
5 (17)	Beginning	1	6.3	1	6.3	1	6.3	1	5.9	1	6.3
	Intermediate	1	6.3	2	12.5	6	37.5	0	0.0	0	0.0
	Advanced	4	25.0	7	43.8	7	43.8	5	29.4	5	31.3
	Advanced High	10	62.5	6	37.5	2	12.5	11	64.7	10	62.5
ALL (160)	Beginning	29	18.2	38	23.9	47	29.6	47	29.4	47	29.6
	Intermediate	32	20.1	38	23.9	62	39.0	27	16.9	27	17.0
	Advanced	48	30.2	50	31.4	41	25.8	50	31.3	51	32.1
	Advanced High	50	31.4	33	20.8	9	5.7	36	22.5	34	21.4

**PROGRESSION FROM  
2010 TO 2011**

Number Rated Both Years N (%) Progressed	2011 Level	2010 Level			
		Beg	Int	Adv	Adv High
15  12 (80.0%)	Beginning	0			
	Intermediate	0	0		
	Advanced	0	2	3	
	Advanced High	0	1	9	
117  82 (70.1%)	Beginning	7			
	Intermediate	17	9		
	Advanced	15	16	19	
	Advanced High	1	8	25	

■ Indicates students who progressed at least one level from 2010 to 2011.