

DATA PACKET

for 2011-12 planning

School Number 268

JOHN F. KENNEDY



Dallas
Independent
School
District

Evaluation & Accountability
Data Analysis, Reporting, and Research Services

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2010-11 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government’s program.
- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.

ENROLLMENT

- Statistics are based on the school’s enrollment at the end of the fifth six-weeks grading period.
- For 2010-11, race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes; students reporting their ethnicity as “Hispanic” are not counted in any race category. For prior years, race/ethnicity is based on the previous categories.
- “Economically disadvantaged” students are those receiving free or reduced-price lunches.
- “New” students were new to the district in 2010-11. They are counted as new if not enrolled in a district campus before the last day of the 2009-10 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2009-10 and 2010-11.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled for a minimum number of instructional days between the beginning of the school year and the first day of the main TAKS testing period. This number varies from 125 to 130 depending on the calendar in a particular school year.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- Teacher absences counted towards the average DO NOT include vacation days (coded as VAC in personnel database).
- Retention rate for a school year is computed with numerator “# teachers assigned to the school both that year and the year prior” and denominator “# of teachers assigned to the school for the prior year”. That is, the retention rate is the percentage of the prior year’s teachers who continued at the school.

TAKS and TAKS-Modified

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- TAKS statistics are based on both TAKS and TAKS-Accommodated results. TAKS-M statistics are based exclusively on TAKS-M results.
- Statistics on the objective performance summaries are averages for all students in the grade indicated.
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then compute the average percentage for all students. For written compositions, an “average composition rating” is presented. TAKS compositions are rated on a scale of 1 to 4.
- Cell shading for percentage meeting standard is based on the AEIS or AYP minimum requirement for 2012, whichever is higher for the subject test.
- READING and MATHEMATICS statistics for SSI grades (3, 5, 8) in any year are based on scores cumulative through the second administration.

SCE COMPLIANCE and ITBS / ITED / LOGRAMOS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- Kindergarten ITBS reading statistics are based on the Reading Profile Total (a combination of the Vocabulary, Word Analysis, and Listening subtests) for all years available. All other grades' ITBS reading statistics, and Logramos reading statistics for all grades, are based on Reading Total results. (Reading Total results are not available with use of the ITBS level 5R form administered in kindergarten.) “Number tested” statistics include kindergarten.
- Kindergarten ITBS mathematics statistics are based on the Mathematics subtest. All other grades' statistics reflect Mathematics Total results. (Mathematics Total summaries are not available with use of the ITBS level 5R form administered in kindergarten.) “Number tested” statistics include kindergarten.
- Mathematics Total results used for data packets are combinations of the Mathematics Concepts, Problems, and Computation subtest results. For schools who did not administer Mathematics Concepts or Mathematics Problems to their students, Mathematics Computation statistics are provided separately.

TELPAS

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2010 to 2011, the TEA did not report the 2010 composite rating.
- If a student is rated as advanced high in 2011, the TEA does not differentiate between the advanced and advanced high levels from 2010.

STUDENT ENROLLMENT

Grade	Enrollment
PK	66
KN	69
1	81
2	68
3	74
4	160
5	126
ALL	644

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	22	3.4	6	15.0
American Indian/Alaska Native	2	0.3	*	*
Asian/Hawaiian/Pacific Islander	14	2.2	*	*
Hispanic	592	91.9	20	50.0
White	10	1.6	8	20.0
Multiple	4	0.6	1	2.5
Other* (teachers only)	—	—	5	12.5
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	530	82.3
Economically disadvantaged	626	97.2
Limited English proficient (LEP)	487	75.6
Special education	53	8.2
Talented and Gifted (TAG)	93	14.4

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2009	65	1	1.5	0	0.0	0	0.0	64	98.5	0	0.0	—	—
	2010	66	1	1.5	0	0.0	0	0.0	65	98.5	0	0.0	—	—
	2011	66	0	0.0	0	0.0	0	0.0	66	100.0	0	0.0	0	0.0
KN	2009	78	3	3.8	0	0.0	1	1.3	73	93.6	1	1.3	—	—
	2010	75	2	2.7	0	0.0	0	0.0	73	97.3	0	0.0	—	—
	2011	69	2	2.9	0	0.0	0	0.0	65	94.2	2	2.9	0	0.0
1	2009	88	2	2.3	0	0.0	0	0.0	85	96.6	1	1.1	—	—
	2010	80	4	5.0	0	0.0	1	1.3	74	92.5	1	1.3	—	—
	2011	81	3	3.7	0	0.0	0	0.0	77	95.1	1	1.2	0	0.0
2	2009	98	3	3.1	0	0.0	1	1.0	91	92.9	3	3.1	—	—
	2010	72	1	1.4	0	0.0	0	0.0	70	97.2	1	1.4	—	—
	2011	68	3	4.4	0	0.0	0	0.0	62	91.2	1	1.5	2	2.9
3	2009	84	3	3.6	0	0.0	3	3.6	77	91.7	1	1.2	—	—
	2010	93	4	4.3	0	0.0	1	1.1	87	93.5	1	1.1	—	—
	2011	74	4	5.4	0	0.0	1	1.4	67	90.5	1	1.4	1	1.4
4	2009	137	2	1.5	1	0.7	4	2.9	128	93.4	2	1.5	—	—
	2010	133	2	1.5	2	1.5	5	3.8	120	90.2	4	3.0	—	—
	2011	160	8	5.0	0	0.0	6	3.8	142	88.8	4	2.5	0	0.0
5	2009	125	0	0.0	1	0.8	5	4.0	118	94.4	1	0.8	—	—
	2010	129	3	2.3	0	0.0	3	2.3	120	93.0	3	2.3	—	—
	2011	126	2	1.6	2	1.6	7	5.6	113	89.7	1	0.8	1	0.8
PK-5	2009	676	15	2.2	2	0.3	14	2.1	636	94.1	9	1.3	—	—
	2010	648	17	2.6	2	0.3	10	1.5	609	94.0	10	1.5	—	—
	2011	644	22	3.4	2	0.3	14	2.2	592	91.9	10	1.6	4	0.6

Enrollment (2)

Enrollment Statistics by Select Student Group

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	
PK	2009	65	64	98.5	59	90.8	2	3.1	59	90.8	0	0.0	65	100.0	0.0
	2010	66	65	98.5	55	83.3	3	4.5	55	83.3	0	0.0	64	97.0	3.0
	2011	66	66	100.0	59	89.4	3	4.5	57	86.4	0	0.0	65	98.5	1.5
KN	2009	78	76	97.4	63	80.8	5	6.4	64	82.1	4	5.1	21	26.9	5.1
	2010	75	73	97.3	68	90.7	4	5.3	66	88.0	2	2.7	8	10.7	2.7
	2011	69	65	94.2	54	78.3	6	8.7	58	84.1	4	5.8	13	18.8	1.4
1	2009	88	87	98.9	63	71.6	5	5.7	67	76.1	12	13.6	6	6.8	8.0
	2010	80	79	98.8	67	83.8	6	7.5	66	82.5	9	11.3	3	3.8	7.5
	2011	81	81	100.0	70	86.4	6	7.4	72	88.9	6	7.4	2	2.5	9.9
2	2009	98	96	98.0	73	74.5	6	6.1	85	86.7	16	16.3	7	7.1	9.2
	2010	72	69	95.8	51	70.8	6	8.3	63	87.5	10	13.9	2	2.8	2.8
	2011	68	67	98.5	53	77.9	8	11.8	61	89.7	7	10.3	2	2.9	7.4
3	2009	84	83	98.8	66	78.6	5	6.0	72	85.7	13	15.5	4	4.8	7.1
	2010	93	90	96.8	70	75.3	7	7.5	81	87.1	15	16.1	3	3.2	4.3
	2011	74	73	98.6	50	67.6	6	8.1	62	83.8	13	17.6	3	4.1	4.1
4	2009	137	133	97.1	102	74.5	9	6.6	116	84.7	32	23.4	5	3.6	8.0
	2010	133	127	95.5	93	69.9	12	9.0	93	69.9	34	25.6	10	7.5	0.8
	2011	160	152	95.0	111	69.4	14	8.8	122	76.3	29	18.1	15	9.4	0.6
5	2009	125	122	97.6	43	34.4	10	8.0	68	54.4	21	16.8	5	4.0	2.4
	2010	129	126	97.7	61	47.3	11	8.5	71	55.0	29	22.5	9	7.0	1.6
	2011	126	122	96.8	90	71.4	10	7.9	98	77.8	34	27.0	4	3.2	4.0
PK-5	2009	676	661	97.8	469	69.4	43	6.4	531	78.6	98	14.5	114	16.9	5.9
	2010	648	629	97.1	465	71.8	49	7.6	495	76.4	99	15.3	99	15.3	2.9
	2011	644	626	97.2	487	75.6	53	8.2	530	82.3	93	14.4	104	16.1	3.7

Grade	Year	Average Daily Membership (N)		Average Daily Attendance				Yearly Transactions			Continuously Enrolled (N)		Stability Rate (%)	
		Campus	District	Campus (N)	Campus (%)	District (N)	District (%)	Campus (N)	Campus (%)	District (%)	Campus	District	Campus	District
KN	2009	75.4	13,515.0	72.8	96.6	12,939.1	95.7	16	21.2	22.3	68	11,501	90.2	85.1
	2010	74.9	13,234.2	72.4	96.7	12,616.4	95.3	9	12.0	21.7	67	11,233	89.5	84.9
	2011	66.4	13,210.6	63.7	95.9	12,645.0	95.7	8	12.0	21.5	60	11,602	90.3	87.8
1	2009	83.7	14,250.8	81.2	97.0	13,719.9	96.3	15	17.9	20.5	73	12,300	87.2	86.3
	2010	79.8	13,848.4	77.9	97.5	13,286.3	95.9	13	16.3	20.3	73	11,978	91.5	86.5
	2011	79.5	13,458.2	76.9	96.7	12,967.0	96.4	8	10.1	19.0	73	12,047	91.8	89.5
2	2009	93.7	13,950.1	90.5	96.7	13,499.0	96.8	16	17.1	18.5	79	12,231	84.3	87.7
	2010	72.3	13,440.8	70.2	97.1	12,947.4	96.3	14	19.4	19.2	63	11,794	87.1	87.7
	2011	66.7	13,012.8	64.7	97.0	12,592.7	96.8	11	16.5	17.1	61	11,853	91.5	91.1
3	2009	84.0	13,095.5	82.1	97.6	12,710.6	97.1	13	15.5	18.2	79	11,634	94.0	88.8
	2010	93.4	13,291.1	90.0	96.4	12,853.9	96.7	7	7.5	17.8	86	11,815	92.1	88.9
	2011	73.4	12,619.0	71.2	96.9	12,254.0	97.1	10	13.6	16.7	68	11,604	92.6	92.0
4	2009	138.8	12,156.4	135.5	97.6	11,789.9	97.0	12	8.6	17.9	129	10,731	92.9	88.3
	2010	129.8	12,299.7	126.5	97.5	11,900.0	96.8	16	12.3	17.3	117	10,987	90.2	89.3
	2011	154.4	12,506.4	150.0	97.1	12,149.9	97.1	30	19.4	15.7	145	11,544	93.9	92.3
5	2009	123.1	11,903.5	119.7	97.2	11,552.9	97.1	18	14.6	17.3	110	10,563	89.4	88.7
	2010	129.0	11,687.8	126.0	97.6	11,310.1	96.8	21	16.3	17.1	119	10,453	92.2	89.4
	2011	122.6	11,742.5	119.8	97.7	11,419.3	97.2	7	5.7	8.3	118	10,892	96.2	92.8
KN-5	2009	630.9	83,476.5	612.6	97.1	80,586.5	96.5	163	25.8	30.6	595	76,517	94.3	91.7
	2010	579.2	77,802.0	563.0	97.2	74,914.0	96.3	80	13.8	18.9	525	68,260	90.6	87.7
	2011	563.1	76,549.5	546.3	97.0	74,027.9	96.7	74	13.1	16.6	525	69,542	93.2	90.8

Teachers: 40

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	6	15.0
Hispanic	20	50.0
White	8	20.0
Multiple categories	1	2.5
Other	5	12.5

Gender	Number	Percentage
Female	29	72.5
Male	11	27.5

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2008-09	5.2	NA
2009-10	6.9	NA
2010-11	7.0	92.5

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	0	0.0
1	0	0.0
2	2	5.0
3	1	2.5
4	1	2.5
5	2	5.0
1-3	3	7.5
More than 3	37	92.5
1 - 5	6	15.0
6 - 10	6	15.0
11 - 20	15	37.5
More than 20	13	32.5

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2009	*	*	90.7	88.3	*	88.1	88.0		87.9	89.3	88.5	87.3	61
	2010	*	*	85.0	87.0	*	83.3	83.3		92.3	83.3	88.0	85.4	25
	2011	*	*	72.7	76.0		71.4	66.7		77.8	75.0	76.0	82.0	25
4	2009	*	*	76.6	77.3	66.7	74.4	75.0		75.0	80.0	77.6	75.8	116
	2010	*	*	77.0	75.6	*	70.2	59.1		85.0	69.6	76.7	77.9	86
	2011	*	83.3	74.4	79.3	*	87.5	76.5		77.8	81.8	80.0	78.6	60
5	2009			87.6	89.0	*	71.4	84.2		85.5	91.1	88.3	82.9	111
	2010	*	*	85.0	83.8	66.7	76.8	78.7		84.2	84.4	84.3	86.1	121
	2011	*	*	90.0	90.9	*	88.0	89.1		97.3	86.0	91.3	89.0	80
3-5	2009	*	*	83.8	84.2	66.7	77.4	80.8		81.9	86.1	84.0	81.5	288
	2010	85.7	85.7	82.1	81.1	44.4	74.3	74.7		85.5	78.7	81.9	83.4	232
	2011	100.0	87.5	82.2	84.4	66.7	86.3	81.3		87.7	82.6	84.8	83.6	165

NUMBER TESTED IN GRADES 3-5													
2009	3	5	266	279	9	159	203	0	144	144	288	28,126	
2010	7	7	207	222	9	109	87	0	110	122	232	24,751	
2011	6	8	135	160	6	73	107	0	73	92	165	22,181	

Shaded cells indicate percentages below 70 percent, the 2010-11 AEIS minimum for an Academically Acceptable rating.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2009	*	*	5	7	*	5	6		4	3	7	960	61
	2010	*	*	3	3	*	1	3		1	2	3	1,039	25
	2011	*	*	6	6		2	6		2	4	6	1,214	25
4	2009	*	*	25	25	2	21	24		14	12	26	2,449	116
	2010	*	*	17	20	*	14	9		6	14	20	1,640	86
	2011	*	1	11	12	*	2	8		6	6	12	1,506	60
5	2009			13	12	*	10	9		8	5	13	1,793	111
	2010	*	*	17	19	2	13	10		9	10	19	1,427	121
	2011	*	*	7	7	*	6	6		1	6	7	919	80
3-5	2009	*	*	43	44	3	36	39		26	20	46	5,202	288
	2010	1	1	37	42	5	28	22		16	26	42	4,106	232
	2011	0	1	24	25	2	10	20		9	16	25	3,639	165

NUMBER TESTED IN GRADES 3-5													
2009	3	5	266	279	9	159	203	0	144	144	288	28,126	
2010	7	7	207	222	9	109	87	0	110	122	232	24,751	
2011	6	8	135	160	6	73	107	0	73	92	165	22,181	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE			
		Basic Understanding	Applying Knowledge of Literary Elements	Using Strategies to Analyze	Applying Critical-Thinking Skills
3	2009	79.2	79.4	85.2	84.0
	2010	79.5	74.9	74.0	77.0
	2011	75.7	72.6	76.7	67.0
4	2009	84.2	75.1	72.8	82.1
	2010	78.8	79.8	83.2	77.8
	2011	78.1	75.8	83.1	75.2
5	2009	78.0	79.5	84.6	76.8
	2010	81.1	81.3	79.9	77.7
	2011	86.3	79.5	85.5	82.2
3-5	2009	80.8	77.7	80.0	80.4
	2010	80.0	80.0	80.5	77.7
	2011	81.7	77.1	83.3	77.3

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2009	*	*	29.6	30.0	*	28.6	26.0		30.3	28.6	29.5	34.1	61
	2010	*	*	35.0	30.4	*	33.3	16.7		30.8	33.3	32.0	37.1	25
	2011	*	*	18.2	20.0		0.0	5.6		22.2	18.8	20.0	33.6	25
4	2009	*	*	15.9	17.3	0.0	17.1	14.6		19.6	13.3	16.4	18.4	116
	2010	*	*	17.6	19.5	*	17.0	9.1		20.0	19.6	19.8	19.4	86
	2011	*	33.3	25.6	29.3	*	18.8	20.6		25.9	30.3	28.3	27.7	60
5	2009			11.4	11.9	*	0.0	1.8		9.1	14.3	11.7	18.5	111
	2010	*	*	17.7	17.9	16.7	5.4	4.3		14.0	23.4	19.0	23.6	121
	2011	*	*	21.4	23.4	*	18.0	14.5		27.0	20.9	23.8	28.1	80
3-5	2009	*	*	16.9	17.9	0.0	16.4	13.8		18.1	16.7	17.4	22.7	288
	2010	28.6	14.3	19.3	19.8	11.1	11.9	8.0		18.2	23.0	20.7	26.2	232
	2011	33.3	37.5	22.2	25.0	0.0	16.4	15.0		26.0	23.9	24.8	29.7	165

NUMBER TESTED IN GRADES 3-5													
2009	3	5	266	279	9	159	203	0	144	144	288	28,126	
2010	7	7	207	222	9	109	87	0	110	122	232	24,751	
2011	6	8	135	160	6	73	107	0	73	92	165	22,181	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2010-11.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2009	*	*	83.6	86.1	*	82.3	82.9		92.5	77.5	85.0	77.3	80
	2010	*	*	72.8	73.2	*	69.7	65.5		75.6	70.7	73.3	78.2	86
	2011	*	*	78.8	78.6	*	82.4	76.7		79.4	77.8	78.6	80.7	70
4	2009	*	*	94.3	93.7	100.0	93.9	93.8		96.7	91.7	93.9	79.4	132
	2010	*	*	92.9	92.4	*	94.1	85.7		96.2	90.0	92.7	81.8	123
	2011	*	66.7	88.8	88.4	71.4	88.7	87.1		85.1	90.5	88.1	82.6	151
5	2009	*		94.4	94.7	*	89.5	91.9		94.9	94.6	94.8	87.0	115
	2010	*	*	93.0	91.5	57.1	91.2	87.5		93.1	90.6	91.8	87.7	122
	2011	*	*	90.5	91.1	*	89.4	88.9		95.9	87.9	91.3	88.7	115
3-5	2009	*	*	91.8	92.1	100.0	89.4	90.2		95.0	89.3	92.0	81.0	327
	2010	71.4	85.7	87.6	87.1	50.0	85.6	81.0		89.1	85.7	87.3	82.3	331
	2011	83.3	75.0	87.2	87.2	63.6	87.6	85.4		87.3	87.1	87.2	83.9	336

NUMBER TESTED IN GRADES 3-5													
2009	4	5	304	318	11	198	244	0	159	168	327	33,546	
2010	7	7	307	318	10	208	105	0	156	175	331	34,834	
2011	6	8	305	329	11	242	274	0	150	186	336	35,642	

Shaded cells indicate percentages below 65 percent, the 2010-11 AEIS minimum for an Academically Acceptable rating.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2009	*	*	12	11	*	11	12		3	9	12	2,781	80
	2010	*	*	22	22	*	20	10		11	12	23	2,739	86
	2011	*	*	14	15	*	9	14		7	8	15	2,370	70
4	2009	*	*	7	8	0	6	7		2	6	8	2,196	132
	2010	*	*	8	9	*	5	4		2	7	9	2,101	123
	2011	*	2	15	17	2	12	16		10	8	18	2,100	151
5	2009	*		6	6	*	4	5		3	3	6	1,386	115
	2010	*	*	8	10	3	5	6		4	6	10	1,314	122
	2011	*	*	10	10	*	9	10		2	8	10	1,274	115
3-5	2009	*	*	25	25	0	21	24		8	18	26	6,363	327
	2010	2	1	38	41	5	30	20		17	25	42	6,154	331
	2011	1	2	39	42	4	30	40		19	24	43	5,744	336

NUMBER TESTED IN GRADES 3-5													
2009	4	5	304	318	11	198	244	0	159	168	327	33,546	
2010	7	7	307	318	10	208	105	0	156	175	331	34,834	
2011	6	8	305	329	11	242	274	0	150	186	336	35,642	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE					
		Numbers, Operations, and Quantitative Reasoning	Patterns, Relationships, and Algebraic Reasoning	Geometry and Spatial Reasoning	Concepts and Uses of Measurement	Probability and Statistics	Mathematical Processes and Tools
3	2009	79.4	84.0	89.2	82.5	84.7	70.3
	2010	76.3	74.6	82.9	77.7	80.2	61.6
	2011	83.0	79.3	85.0	76.4	79.3	65.4
4	2009	92.2	88.2	84.0	88.4	84.7	75.4
	2010	89.4	90.6	88.3	87.1	93.1	80.2
	2011	87.6	85.6	80.2	80.9	83.1	72.2
5	2009	87.7	82.5	89.2	85.3	83.3	83.2
	2010	83.9	79.6	84.1	80.3	81.6	76.7
	2011	88.5	82.6	91.8	82.9	85.2	77.0
3-5	2009	87.5	85.2	87.1	85.9	84.2	76.9
	2010	83.9	82.4	85.4	82.2	85.5	74.1
	2011	86.9	83.3	85.2	80.6	83.0	72.4

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2009	*	*	35.6	34.2	*	37.1	32.9		42.5	25.0	33.8	29.0	80
	2010	*	*	12.3	13.4	*	12.1	10.3		17.8	9.8	14.0	21.3	86
	2011	*	*	24.2	22.9	*	23.5	18.3		26.5	19.4	22.9	24.4	70
4	2009	*	*	39.8	42.1	16.7	38.8	39.3		45.0	41.7	43.2	31.6	132
	2010	*	*	50.9	49.2	*	48.2	21.4		58.5	45.7	51.2	29.1	123
	2011	*	16.7	27.6	28.6	14.3	26.4	24.2		35.8	21.4	27.8	31.3	151
5	2009	*		39.8	41.6	*	28.9	29.0		44.1	39.3	41.7	38.4	115
	2010	*	*	35.1	33.9	14.3	29.8	18.8		39.7	29.7	34.4	34.5	122
	2011	*	*	49.5	49.1	*	47.1	44.4		53.1	48.5	50.4	32.5	115
3-5	2009	*	*	38.8	39.9	27.3	36.4	34.8		44.0	36.9	40.4	32.8	327
	2010	28.6	28.6	34.9	34.3	10.0	31.7	17.1		39.7	31.4	35.3	27.9	331
	2011	33.3	25.0	34.4	34.3	9.1	33.1	29.6		39.3	30.6	34.5	29.3	336

NUMBER TESTED IN GRADES 3-5													
2009	4	5	304	318	11	198	244	0	159	168	327	33,546	
2010	7	7	307	318	10	208	105	0	156	175	331	34,834	
2011	6	8	305	329	11	242	274	0	150	186	336	35,642	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2010-11.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2009	*	*	89.3	89.7	*	89.9	90.2		92.3	88.5	90.3	87.4	113
	2010	*	*	94.5	95.0	*	93.8	90.5		97.3	93.6	95.2	89.8	84
	2011	*	100.0	92.7	94.6	*	93.3	93.8		95.8	93.9	94.7	86.9	57

NUMBER TESTED IN GRADE 4													
2009	3	2	103	107	2	79	92	0	52	61	113	10,032	
2010	4	1	73	80	1	48	21	0	37	47	84	7,294	
2011	3	6	41	56	2	15	32	0	24	33	57	6,935	

Shaded cells indicate percentages below 70 percent, the 2010-11 AEIS minimum for an Academically Acceptable rating.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2009	*	*	11	11	*	8	9		4	7	11	1,264	113
	2010	*	*	4	4	*	3	2		1	3	4	744	84
	2011	*	0	3	3	*	1	2		1	2	3	908	57

NUMBER TESTED IN GRADE 4													
2009	3	2	103	107	2	79	92	0	52	61	113	10,032	
2010	4	1	73	80	1	48	21	0	37	47	84	7,294	
2011	3	6	41	56	2	15	32	0	24	33	57	6,935	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Written Composition: Effectiveness / Command of Conventions ¹	Appropriate Organization of Ideas	Correct and Effective Sentence Construction	Standard Usage and Appropriate Word Choice	Proofreading for Punctuation, Capitalization, and Spelling
4	2009	2.2	86.3	81.3	84.4	90.3
	2010	2.3	82.4	82.7	87.2	88.4
	2011	2.2	76.3	80.3	85.5	81.6

¹Average rating on written composition. TAKS compositions are rated on a scale of 1 to 4.

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2009	*	*	21.4	21.5	*	19.0	17.4		19.2	24.6	22.1	21.0	113
	2010	*	*	20.5	18.8	*	16.7	0.0		18.9	19.1	19.0	23.8	84
	2011	*	0.0	9.8	14.3	*	6.7	6.3		25.0	6.1	14.0	22.4	57

NUMBER TESTED IN GRADE 4													
2009	3	2	103	107	2	79	92	0	52	61	113	10,032	
2010	4	1	73	80	1	48	21	0	37	47	84	7,294	
2011	3	6	41	56	2	15	32	0	24	33	57	6,935	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2010-11.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2009			82.4	83.9	*	67.6	75.4		91.4	75.0	83.3	75.9	114
	2010	*	*	82.9	82.8	*	70.9	65.2		91.2	76.2	83.3	81.4	120
	2011	*	*	84.0	85.5		83.3	83.6		91.7	81.6	85.9	80.9	85

NUMBER TESTED IN GRADE 5													
2009	0	0	108	112	3	37	61	0	58	56	114	10,550	
2010	2	3	111	116	5	55	46	0	57	63	120	10,576	
2011	1	1	75	83	0	54	61	0	36	49	85	10,176	

Shaded cells indicate percentages below 60 percent, the 2010-11 AEIS minimum for an Academically Acceptable rating.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2009			19	18	*	12	15		5	14	19	2,542	114
	2010	*	*	19	20	*	16	16		5	15	20	1,965	120
	2011	*	*	12	12		9	10		3	9	12	1,942	85

NUMBER TESTED IN GRADE 5													
2009	0	0	108	112	3	37	61	0	58	56	114	10,550	
2010	2	3	111	116	5	55	46	0	57	63	120	10,576	
2011	1	1	75	83	0	54	61	0	36	49	85	10,176	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE			
		Nature of Science	Life Sciences	Physical Sciences	Earth Sciences
5	2009	89.3	89.7	86.9	68.4
	2010	82.6	85.2	91.2	78.3
	2011	85.6	88.0	87.3	84.7

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2009			29.6	33.0	*	13.5	19.7		43.1	23.2	33.3	29.1	114
	2010	*	*	33.3	35.3	*	18.2	8.7		42.1	28.6	35.0	32.8	120
	2011	*	*	44.0	44.6		35.2	36.1		58.3	34.7	44.7	34.0	85

NUMBER TESTED IN GRADES 5													
2009	0	0	108	112	3	37	61	0	58	56	114	10,550	
2010	2	3	111	116	5	55	46	0	57	63	120	10,576	
2011	1	1	75	83	0	54	61	0	36	49	85	10,176	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2010-11.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2009			100.0	100.0		100.0	100.0		100.0	100.0	100.0	89.4	20
	2010			90.0	89.7		89.8	70.0		80.6	100.0	90.0	84.5	60
	2011			97.7	97.7	*	97.7	97.5		100.0	95.0	97.7	87.2	43
4	2009			89.5	89.5		89.5	89.5		100.0	83.3	89.5	72.7	19
	2010			86.8	86.5		86.8	71.4		71.4	95.8	86.8	84.4	38
	2011			83.9	84.6	*	83.7	83.7		82.9	84.6	83.9	85.0	93
5	2009			*	*		*	*		*	*	*	79.7	2
	2010			*	*		*				*	*	80.3	1
	2011			91.7	91.7		91.7	91.7		91.7	91.7	91.7	86.3	36
ALL	2009			95.1	95.1		95.1	95.1		100.0	92.0	95.1	—	41
	2010			88.9	88.5		88.8	70.6		77.8	98.1	88.9	—	99
	2011			89.0	89.4	*	88.9	88.7		89.5	88.5	89.0	—	172

NUMBER TESTED IN GRADES ALL													
2009	0	0	41	41	0	41	41	0	16	25	41	—	
2010	0	0	99	96	0	98	17	0	45	54	99	—	
2011	0	0	172	170	4	171	168	0	76	96	172	—	

Shaded cells indicate percentages below 70 percent, the 2010-11 AEIS minimum for an Academically Acceptable rating.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2009			0	0		0	0		0	0	0	514	20
	2010			6	6		6	3		6	0	6	863	60
	2011			1	1	*	1	1		0	1	1	710	43
4	2009			2	2		2	2		0	2	2	268	19
	2010			5	5		5	2		4	1	5	651	38
	2011			15	14	*	15	15		7	8	15	755	93
5	2009			*	*		*	*		*	*	*	86	2
	2010			*	*		*				*	*	120	1
	2011			3	3		3	3		1	2	3	398	36
ALL	2009			2	2		2	2		0	2	2	—	41
	2010			11	11		11	5		10	1	11	—	99
	2011			19	18	*	19	19		8	11	19	—	172

NUMBER TESTED IN GRADES ALL													
2009	0	0	41	41	0	41	41	0	16	25	41	—	
2010	0	0	99	96	0	98	17	0	45	54	99	—	
2011	0	0	172	170	4	171	168	0	76	96	172	—	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE			
		Basic Understanding	Applying Knowledge of Literary Elements	Using Strategies to Analyze	Applying Critical-Thinking Skills
3	2009	83.0	85.7	87.5	82.5
	2010	79.8	87.6	82.2	82.9
	2011	86.0	91.7	85.3	86.9
4	2009	83.2	80.3	75.2	76.3
	2010	79.8	81.9	82.3	83.9
	2011	76.0	83.5	81.0	77.4
5	2009	*	*	*	*
	2010	*	*	*	*
	2011	72.9	78.1	83.0	76.7
ALL	2009	83.5	83.3	81.5	79.5
	2010	79.8	85.4	82.4	83.3
	2011	77.8	84.4	82.5	79.6

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2009			35.0	35.0		35.0	35.0		37.5	33.3	35.0	30.6	20
	2010			51.7	51.7		50.8	40.0		38.7	65.5	51.7	39.6	60
	2011			60.5	60.5	*	60.5	62.5		65.2	55.0	60.5	43.5	43
4	2009			42.1	42.1		42.1	42.1		57.1	33.3	42.1	21.1	19
	2010			42.1	40.5		42.1	14.3		14.3	58.3	42.1	34.4	38
	2011			31.2	31.9	*	31.5	31.5		29.3	32.7	31.2	38.5	93
5	2009			*	*		*	*		*	*	*	15.3	2
	2010			*	*		*				*	*	21.2	1
	2011			33.3	33.3		33.3	33.3		8.3	45.8	33.3	29.0	36
ALL	2009			39.0	39.0		39.0	39.0		50.0	32.0	39.0	—	41
	2010			47.5	46.9		46.9	29.4		31.1	61.1	47.5	—	99
	2011			39.0	39.4	*	39.2	39.3		36.8	40.6	39.0	—	172

NUMBER TESTED IN ALL GRADES													
2009	0	0	41	41	0	41	41	0	16	25	41	—	
2010	0	0	99	96	0	98	17	0	45	54	99	—	
2011	0	0	172	170	4	171	168	0	76	96	172	—	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2010-11.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2009			94.7	94.7		94.7	94.7		100.0	91.7	94.7	87.1	19
	2010			97.4	97.3	*	97.4	100.0		92.9	100.0	97.4	93.7	38
	2011			91.2	91.0	*	91.1	91.1		90.2	92.0	91.2	93.2	91

NUMBER TESTED IN GRADE 4													
2009	0	0	19	19	0	19	19	0	7	12	19	981	
2010	0	0	38	37	1	38	8	0	14	24	38	4,216	
2011	0	0	91	89	3	90	90	0	41	50	91	5,054	

Shaded cells indicate percentages below 70 percent, the 2010-11 AELS minimum for an Academically Acceptable rating.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Spec Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2009			1	1		1	1		0	1	1	127	19
	2010			1	1	*	1	0		1	0	1	266	38
	2011			8	8	*	8	8		4	4	8	346	91

NUMBER TESTED IN GRADE 4													
2009	0	0	19	19	0	19	19	0	7	12	19	981	
2010	0	0	38	37	1	38	8	0	14	24	38	4,216	
2011	0	0	91	89	3	90	90	0	41	50	91	5,054	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Written Composition ¹ : Effectiveness / Command of Conventions	Appropriate Organization of Ideas	Correct and Effective Sentence Construction	Standard Usage and Appropriate Word Choice	Proofreading for Punctuation, Capitalization, and Spelling
4	2009	2.4	92.1	90.8	96.1	84.9
	2010	2.2	89.5	92.4	94.1	89.5
	2011	2.2	80.5	86.0	84.5	81.5

¹Average rating on written composition. TAKS compositions are rated on a scale of 1 to 4.

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2009			36.8	36.8		36.8	36.8		14.3	50.0	36.8	20.4	19
	2010			13.2	13.5	*	13.2	12.5		0.0	20.8	13.2	30.4	38
	2011			24.2	23.6	*	24.4	24.4		14.6	32.0	24.2	27.7	91

NUMBER TESTED IN GRADE 4													
2009	0	0	19	19	0	19	19	0	7	12	19	981	
2010	0	0	38	37	1	38	8	0	14	24	38	4,216	
2011	0	0	91	89	3	90	90	0	41	50	91	5,054	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2010-11.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2009												35.3	0
	2010			*	*		*				*	*	44.5	1
	2011			53.3	53.3		53.3	53.3		50.0	55.6	53.3	59.1	30

NUMBER TESTED IN GRADE 5														
2009	0	0	0	0	0	0	0	0	0	0	0	0	0	201
2010	0	0	1	1	0	1	0	0	0	0	1	1	1	247
2011	0	0	30	30	0	30	30	0	12	18	30	30	1,121	

Shaded cells indicate percentages below 60 percent, the 2010-11 AEIS minimum for an Academically Acceptable rating.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2009												130	0
	2010			*	*		*				*	*	137	1
	2011			14	14		14	14		6	8	14	459	30

NUMBER TESTED IN GRADE 5													
2009	0	0	0	0	0	0	0	0	0	0	0	0	201
2010	0	0	1	1	0	1	0	0	0	0	1	1	247
2011	0	0	30	30	0	30	30	0	12	18	30	1,121	

AVERAGE PERCENTAGE CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE			
		Nature of Science	Life Sciences	Physical Sciences	Earth Sciences
5	2009				
	2010	*	*	*	*
	2011	80.8	75.9	68.1	77.0

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2009												3.5	0
	2010			*	*		*				*	*	8.5	1
	2011			6.7	6.7		6.7	6.7		0.0	11.1	6.7	18.0	30

NUMBER TESTED IN GRADE 5													
2009	0	0	0	0	0	0	0	0	0	0	0	0	201
2010	0	0	1	1	0	1	0	0	0	0	1	1	247
2011	0	0	30	30	0	30	30	0	12	18	30	1,121	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2010-11.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2009			*	*	*	*	*		*	*	*	87.7	4
	2010			*	*	*	*	*		*	*	*	81.1	4
	2011		*	*	*	*	*	*		*	*	*	81.7	3
4	2009			*	*	*	*	*		*	*	*	71.8	3
	2010			71.4	71.4	71.4	71.4	*		*	*	71.4	75.8	7
	2011			*	*	*	*	*		*	*	*	76.6	5
5	2009	*		66.7	71.4	71.4	*	66.7		71.4		71.4	80.3	7
	2010	*		*	*	*	*	*		*	*	*	93.9	4
	2011			100.0	100.0	100.0	*	100.0		*	*	100.0	95.1	6
3-5	2009	*		76.9	78.6	78.6	71.4	76.9		72.7	*	78.6	79.2	14
	2010	*		85.7	80.0	80.0	84.6	81.8		87.5	71.4	80.0	84.8	15
	2011		*	100.0	100.0	100.0	100.0	100.0		100.0	*	100.0	84.8	14

NUMBER TESTED IN GRADES 3-5													
2009	1	0	13	14	14	7	13	0	11	3	14	1,867	
2010	1	0	14	15	15	13	11	0	8	7	15	1,749	
2011	0	1	12	14	14	9	13	0	9	5	14	1,438	

Shaded cells indicate percentages below 70 percent, the 2010-11 AEIS minimum for an Academically Acceptable rating.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2009			*	*	*	*	*		*	*	*	60	4
	2010			*	*	*	*	*		*	*	*	96	4
	2011		*	*	*	*	*	*		*	*	*	69	3
4	2009			*	*	*	*	*		*	*	*	192	3
	2010			2	2	2	2	*		*	*	2	126	7
	2011			*	*	*	*	*		*	*	*	123	5
5	2009	*		2	2	2	*	2		2		2	137	7
	2010	*		*	*	*	*	*		*	*	*	44	4
	2011			0	0	0	*	0		*	*	0	26	6
3-5	2009	*		3	3	3	2	3		3	*	3	389	14
	2010	*		2	3	3	2	2		1	2	3	266	15
	2011		*	0	0	0	0	0		0	*	0	218	14

NUMBER TESTED IN GRADES 3-5													
2009	1	0	13	14	14	7	13	0	11	3	14	1,867	
2010	1	0	14	15	15	13	11	0	8	7	15	1,749	
2011	0	1	12	14	14	9	13	0	9	5	14	1,438	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE			
		Basic Understanding	Applying Knowledge of Literary Elements	Using Strategies to Analyze	Applying Critical-Thinking Skills
3	2009	*	*	*	*
	2010	*	*	*	*
	2011	*	*	*	*
4	2009	*	*	*	*
	2010	51.2	69.0	66.7	55.4
	2011	*	*	*	*
5	2009	62.3	76.2	76.2	54.5
	2010	*	*	*	*
	2011	68.2	80.6	63.9	72.7
3-5	2009	55.6	65.5	62.9	54.4
	2010	59.0	72.2	63.1	63.9
	2011	69.7	81.0	78.3	74.9

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2009			*	*	*	*	*		*	*	*	16.2	4
	2010			*	*	*	*	*		*	*	*	19.1	4
	2011		*	*	*	*	*	*		*	*	*	20.9	3
4	2009			*	*	*	*	*		*	*	*	8.9	3
	2010			14.3	14.3	14.3	14.3	*		*	*	14.3	15.2	7
	2011			*	*	*	*	*		*	*	*	13.7	5
5	2009	*		0.0	0.0	0.0	*	0.0		0.0		0.0	14.1	7
	2010	*		*	*	*	*	*		*	*	*	15.4	4
	2011			0.0	0.0	0.0	*	0.0		*	*	0.0	16.5	6
3-5	2009	*		0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	12.7	14
	2010	*		7.1	6.7	6.7	7.7	0.0		12.5	0.0	6.7	16.4	15
	2011		*	16.7	14.3	14.3	0.0	7.7		22.2	*	14.3	16.6	14

NUMBER TESTED IN GRADES 3-5													
2009	1	0	13	14	14	7	13	0	11	3	14	1,867	
2010	1	0	14	15	15	13	11	0	8	7	15	1,749	
2011	0	1	12	14	14	9	13	0	9	5	14	1,438	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2010-11.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2009			*	*	*	*	*		*	*	*	81.2	4
	2010			*	*	*	*	*		*	*	*	78.3	3
	2011		*		*	*		*			*	*	82.7	1
4	2009			*	*	*	*	*		*	*	*	75.8	3
	2010			100.0	100.0	100.0	100.0	100.0		*	*	100.0	80.6	8
	2011			100.0	100.0	100.0	*	*		*	*	100.0	80.2	6
5	2009			*	*	*	*	*		*		*	80.2	4
	2010	*		*	*	*	*	*		*	*	*	86.4	3
	2011			100.0	100.0	100.0	*	100.0		*	*	100.0	88.1	7
3-5	2009			90.9	90.9	90.9	83.3	90.0		87.5	100.0	90.9	78.8	11
	2010	*		100.0	92.9	92.9	100.0	100.0		100.0	85.7	92.9	82.4	14
	2011		*	100.0	100.0	100.0	100.0	100.0		100.0	*	100.0	83.8	14

NUMBER TESTED IN GRADES 3-5													
2009	0	0	11	11	11	6	10	0	8	3	11	1,743	
2010	1	0	12	14	14	11	10	0	7	7	14	1,615	
2011	0	1	13	14	14	9	13	0	9	5	14	1,379	

Shaded cells indicate percentages below 65 percent, the 2010-11 AEIS minimum for an Academically Acceptable rating.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2009			*	*	*	*	*		*	*	*	85	4
	2010			*	*	*	*	*		*	*	*	102	3
	2011		*		*	*		*			*	*	63	1
4	2009			*	*	*	*	*		*	*	*	157	3
	2010			0	0	0	0	0		*	*	0	92	8
	2011			0	0	0	*	*		*	*	0	101	6
5	2009			*	*	*	*	*		*		*	127	4
	2010	*		*	*	*	*	*		*	*	*	91	3
	2011			0	0	0	*	0		*	*	0	60	7
3-5	2009			1	1	1	1	1		1	*	1	369	11
	2010	*		0	1	1	0	0		0	1	1	285	14
	2011		*	0	0	0	0	0		0	*	0	224	14

NUMBER TESTED IN GRADES 3-5													
2009	0	0	11	11	11	6	10	0	8	3	11	1,743	
2010	1	0	12	14	14	11	10	0	7	7	14	1,615	
2011	0	1	13	14	14	9	13	0	9	5	14	1,379	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE					
		Numbers, Operations, and Quantitative Reasoning	Patterns, Relationships, and Algebraic Reasoning	Geometry and Spatial Reasoning	Concepts and Uses of Measurement	Probability and Statistics	Mathematical Processes and Tools
3	2009	*	*	*	*	*	*
	2010	*	*	*	*	*	*
	2011	*	*	*	*	*	*
4	2009	*	*	*	*	*	*
	2010	77.8	72.9	80.0	55.0	70.8	60.4
	2011	88.9	75.0	83.3	46.7	77.8	75.0
5	2009	*	*	*	*	*	*
	2010	*	*	*	*	*	*
	2011	66.7	50.0	83.3	71.4	66.7	45.7
3-5	2009	69.2	68.5	76.1	72.1	45.5	54.8
	2010	74.7	71.2	77.1	61.2	66.7	63.3
	2011	75.0	62.9	84.5	60.0	69.0	56.2

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2009			*	*	*	*	*		*	*	*	22.3	4
	2010			*	*	*	*	*		*	*	*	13.4	3
	2011		*		*	*		*			*	*	20.6	1
4	2009			*	*	*	*	*		*	*	*	14.0	3
	2010			28.6	37.5	37.5	28.6	50.0		*	*	37.5	20.2	8
	2011			50.0	50.0	50.0	*	*		*	*	50.0	25.3	6
5	2009			*	*	*	*	*		*		*	17.2	4
	2010	*		*	*	*	*	*		*	*	*	18.9	3
	2011			0.0	0.0	0.0	*	0.0		*	*	0.0	20.0	7
3-5	2009			18.2	18.2	18.2	16.7	20.0		12.5	*	18.2	17.3	11
	2010	*		25.0	28.6	28.6	18.2	40.0		28.6	28.6	28.6	17.7	14
	2011		*	23.1	21.4	21.4	22.2	15.4		22.2	*	21.4	22.1	14

NUMBER TESTED IN GRADES 3-5													
2009	0	0	11	11	11	6	10	0	8	3	11	1,743	
2010	1	0	12	14	14	11	10	0	7	7	14	1,615	
2011	0	1	13	14	14	9	13	0	9	5	14	1,379	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2010-11.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2009			0.0	0.0	0.0	*	0.0		0.0	*	0.0	0.0	7
	2010			83.3	85.7	85.7	83.3	*		*	*	85.7	73.4	7
	2011	*		83.3	83.3	85.7	*	83.3		83.3	*	85.7	73.5	7

NUMBER TESTED IN GRADE 4													
2009	0	0	7	7	7	4	7	0	6	1	7	694	
2010	0	0	6	7	7	6	5	0	3	4	7	531	
2011	1	0	6	6	7	5	6	0	6	1	7	506	

Shaded cells indicate percentages below 70 percent, the 2010-11 AEIS minimum for an Academically Acceptable rating.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2009			7	7	7	*	7		6	*	7	694	7
	2010			1	1	1	1	*		*	*	1	141	7
	2011	*		1	1	1	*	1		1	*	1	134	7

NUMBER TESTED IN GRADE 4													
2009	0	0	7	7	7	4	7	0	6	1	7	694	
2010	0	0	6	7	7	6	5	0	3	4	7	531	
2011	1	0	6	6	7	5	6	0	6	1	7	506	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Written Composition: Effectiveness / Command of Conventions ¹	Appropriate Organization of Ideas	Correct and Effective Sentence Construction	Standard Usage and Appropriate Word Choice	Proofreading for Punctuation, Capitalization, and Spelling
4	2009	2.1	85.7	73.5	69.4	83.7
	2010	1.1	47.6	63.3	63.3	69.4
	2011	1.3	66.7	65.3	61.2	67.3

¹Average rating on written composition. TAKS compositions are rated on a scale of 1 to 4.

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2009			0.0	0.0	0.0	*	0.0		0.0	*	0.0	0.0	7
	2010			0.0	14.3	14.3	0.0	*		*	*	14.3	7.9	7
	2011	*		0.0	0.0	0.0	*	0.0		0.0	*	0.0	6.3	7

NUMBER TESTED IN GRADE 4													
2009	0	0	7	7	7	4	7	0	6	1	7	694	
2010	0	0	6	7	7	6	5	0	3	4	7	531	
2011	1	0	6	6	7	5	6	0	6	1	7	506	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2010-11.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2009	*		*	*	*	*	*		*		*	37.5	5
	2010	*		*	*	*	*	*		*	*	*	49.0	4
	2011			57.1	57.1	57.1	*	57.1		*	*	57.1	55.5	7

NUMBER TESTED IN GRADE 5													
2009	1	0	4	5	5	2	4	0	5	0	5	637	
2010	1	0	3	4	4	2	2	0	3	1	4	667	
2011	0	0	7	7	7	4	7	0	4	3	7	452	

Shaded cells indicate percentages below 60 percent, the 2010-11 AEIS minimum for an Academically Acceptable rating.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2009	*		*	*	*	*	*		*		*	398	5
	2010	*		*	*	*	*	*		*	*	*	340	4
	2011			3	3	3	*	3		*	*	3	201	7

NUMBER TESTED IN GRADE 5													
2009	1	0	4	5	5	2	4	0	5	0	5	637	
2010	1	0	3	4	4	2	2	0	3	1	4	667	
2011	0	0	7	7	7	4	7	0	4	3	7	452	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE			
		Nature of Science	Life Sciences	Physical Sciences	Earth Sciences
5	2009	*	*	*	*
	2010	*	*	*	*
	2011	71.4	77.6	81.6	65.3

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2009	*		*	*	*	*	*		*		*	4.9	5
	2010	*		*	*	*	*	*		*	*	*	10.3	4
	2011			14.3	14.3	14.3	*	14.3		*	*	14.3	15.5	7

NUMBER TESTED IN GRADE 5													
2009	1	0	4	5	5	2	4	0	5	0	5	637	
2010	1	0	3	4	4	2	2	0	3	1	4	667	
2011	0	0	7	7	7	4	7	0	4	3	7	452	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2010-11.

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the ITBS

Grade	Year	READING TOTAL (**READING PROFILE TOTAL)				
		At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2009				54.4	0
	2010	*	*	50.0	61.2	8
	2011	*	*	77.8	63.3	9
1	2009	50.0	47.4	48.1	54.2	27
	2010	*	40.0	42.9	55.2	14
	2011	*	14.3	25.0	58.1	12
2	2009	40.0	60.0	48.0	47.9	25
	2010	20.0	*	20.0	48.6	20
	2011	27.3	*	37.5	50.7	16
5	2009					0
	2010					0
	2011	27.3	63.0	39.0	36.2	82
1-5	2009	43.5	51.7	48.1	51.0	52
	2010	26.3	33.3	29.4	51.9	34
	2011	28.2	53.8	37.3	47.2	110

Number Tested	2009	23	29	52	15,925	
	2010	22	20	42	20,252	
	2011	76	43	119	29,763	

Grade	Year	MATHEMATICS TOTAL (**MATHEMATICS)				
		At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2009	31.1	83.3	39.7	52.8	73
	2010	79.4	62.5	77.5	51.2	71
	2011	86.4	83.3	86.2	56.8	65
1	2009	50.0	72.2	65.4	50.4	26
	2010	42.2	45.5	42.7	48.8	75
	2011	47.9	37.5	46.8	53.1	79
2	2009	56.3	63.6	59.3	53.2	27
	2010	58.7	62.5	59.2	54.6	71
	2011	62.3	*	63.6	56.8	66
5	2009					0
	2010					0
	2011	63.0	92.6	69.7	44.8	119
K-5	2009	37.6	73.2	49.2	52.3	126
	2010	60.0	55.6	59.4	51.5	217
	2011	64.0	80.4	66.3	53.3	329

Number Tested	2009	85	41	126	30,563	
	2010	190	27	217	40,163	
	2011	283	46	329	51,019	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2009												54.4	0
	2010		*	42.9	50.0		*	*		*	*	50.0	61.2	8
	2011	*	*	71.4	75.0		*	*		66.7	*	77.8	63.3	9
1	2009	*	*	50.0	50.0	*	*	50.0		45.5	50.0	48.1	54.2	27
	2010	*	*	50.0	42.9		*	*		30.0	*	42.9	55.2	14
	2011	*	*	25.0	25.0		*	*		28.6	*	25.0	58.1	12
2	2009	*	*	44.4	50.0	*	*	40.0		43.8	55.6	48.0	47.9	25
	2010	*	*	22.2	21.1	*	*	20.0		33.3	9.1	20.0	48.6	20
	2011	*	*	41.7	37.5	*	*	27.3		30.0	50.0	37.5	50.7	16
1-2	2009	*	*	47.6	50.0	*	42.9	43.5		44.4	52.0	48.1	51.0	52
	2010	*	*	32.1	30.3	*	42.9	26.3		31.6	26.7	29.4	51.9	34
	2011	*	*	35.0	32.1	*	*	31.3		29.4	36.4	32.1	54.4	28
5	2009													0
	2010													0
	2011	*	*	38.0	37.2	*	31.9	27.3		42.1	36.4	39.0	36.2	82
1-5	2009	*	*	47.6	50.0	*	42.9	43.5		44.4	52.0	48.1	51.0	52
	2010	*	*	32.1	30.3	*	42.9	26.3		31.6	26.7	29.4	51.9	34
	2011	*	50.0	37.4	35.8	14.3	34.6	28.2		38.2	36.4	37.3	47.2	110

Number Tested	2009	4	5	42	50	4	7	23	0	27	25	52	14,637
	2010	2	3	28	33	1	7	19	0	19	15	34	13,990
	2011	3	6	91	106	7	52	71	0	55	55	110	23,002

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2009												304	0
	2010		*	0	0		*	*		*	*	0	1,717	8
	2011	*	*	2	2		*	*		1	*	3	2,106	9
1	2009	*	*	4	4	*	*	1		1	3	4	1,659	27
	2010	*	*	0	1		*	*		1	*	1	1,729	14
	2011	*	*	0	1		*	*		0	*	1	1,963	12
2	2009	*	*	1	2	*	*	2		0	2	2	1,027	25
	2010	*	*	1	1	*	*	1		1	0	1	954	20
	2011	*	*	0	0	*	*	0		0	0	0	1,020	16
1-2	2009	*	*	5	6	*	1	3		1	5	6	2,688	52
	2010	*	*	1	2	*	0	1		2	0	2	2,683	34
	2011	*	*	0	1	*	*	0		0	1	1	2,983	28
5	2009													0
	2010													0
	2011	*	*	2	2	*	0	0		1	1	2	701	82
1-5	2009	*	*	5	6	*	1	3		1	5	6	2,688	52
	2010	*	*	1	2	*	0	1		2	0	2	2,683	34
	2011	*	1	2	3	0	0	0		1	2	3	3,694	110

Number Tested	2009	4	5	42	50	4	7	23	0	27	25	52	14,637
	2010	2	3	28	33	1	7	19	0	19	15	34	13,990
	2011	3	6	91	106	7	52	71	0	55	55	110	23,002

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2009	*	*	37.7	39.4	*	30.0	31.1		40.9	37.9	39.7	52.8	73
	2010		*	77.1	76.8	*	77.3	79.4		71.4	86.2	77.5	51.2	71
	2011	*	*	85.7	85.7	*	87.0	86.4		79.4	93.5	86.2	56.8	65
1	2009	*	*	66.7	64.0	*	*	50.0		81.8	53.3	65.4	50.4	26
	2010	*	*	43.7	42.7	*	43.8	42.2		33.3	52.8	42.7	48.8	75
	2011	*	*	48.0	46.8	*	48.5	47.9		50.0	42.9	46.8	53.1	79
2	2009	*	*	60.0	57.7	*	50.0	56.3		70.6	40.0	59.3	53.2	27
	2010	*	*	58.0	58.8	*	58.8	58.7		60.6	57.9	59.2	54.6	71
	2011	*	*	66.1	63.6	28.6	66.0	62.3		52.8	76.7	63.6	56.8	66
K-2	2009	*	50.0	47.8	48.4	25.0	33.8	37.6		54.2	42.6	49.2	52.3	126
	2010	*	*	59.5	59.0	20.0	60.2	60.0		55.3	64.1	59.4	51.5	217
	2011	*	50.0	65.5	63.9	23.1	65.7	64.4		59.6	69.8	64.3	55.6	210
5	2009													0
	2010													0
	2011	*	*	68.5	69.6	0.0	65.5	63.0		76.5	64.7	69.7	44.8	119
K-5	2009	*	50.0	47.8	48.4	25.0	33.8	37.6		54.2	42.6	49.2	52.3	126
	2010	*	*	59.5	59.0	20.0	60.2	60.0		55.3	64.1	59.4	51.5	217
	2011	*	57.1	66.6	65.9	15.0	65.6	64.0		64.8	67.7	66.3	53.3	329

Number Tested	2009	5	6	113	122	8	68	85	0	72	54	126	30,563
	2010	2	4	210	212	10	181	190	0	114	103	217	40,163
	2011	4	7	308	323	20	259	283	0	165	164	329	51,019

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2009	*	*	4	5	*	3	3		4	1	5	2,455	73
	2010		*	33	34	*	31	31		21	13	34	2,358	71
	2011	*	*	35	34	*	30	32		17	19	36	2,815	65
1	2009	*	*	7	6	*	*	2		3	4	7	1,577	26
	2010	*	*	4	5	*	3	3		4	1	5	2,266	75
	2011	*	*	8	9	*	7	6		4	5	9	2,716	79
2	2009	*	*	4	6	*	0	2		5	1	6	1,686	27
	2010	*	*	7	7	*	5	6		4	3	7	2,484	71
	2011	*	*	13	14	0	11	12		7	7	14	2,746	66
K-2	2009	*	0	15	17	1	3	7		12	6	18	5,718	126
	2010	*	*	44	46	1	39	40		29	17	46	7,108	217
	2011	*	3	56	57	1	48	50		28	31	59	8,277	210
5	2009													0
	2010													0
	2011	*	*	28	34	0	20	23		17	17	34	1,395	119
K-5	2009	*	0	15	17	1	3	7		12	6	18	5,718	126
	2010	*	*	44	46	1	39	40		29	17	46	7,108	217
	2011	*	4	84	91	1	68	73		45	48	93	9,696	329

Number Tested	2009	5	6	113	122	8	68	85	0	72	54	126	30,563
	2010	2	4	210	212	10	181	190	0	114	103	217	40,163
	2011	4	7	308	323	20	259	283	0	165	164	329	51,019

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2009	*	*	77.1	76.2	*	80.3	78.1		80.6	73.5	76.5	66.0	85
	2010	*	*	64.3	63.5	*	65.1	63.5		57.9	69.4	63.5	63.5	74
	2011	*	*	68.0	68.4	*	69.1	67.6		68.2	68.6	68.4	66.7	79
2	2009	*	*	46.6	48.4	*	42.5	43.9		47.3	50.0	48.4	60.9	95
	2010	*	*	62.3	63.2	*	60.8	61.9		51.5	73.7	63.4	61.4	71
	2011	*	*	80.6	77.3	28.6	81.1	78.7		72.2	83.3	77.3	62.0	66
1-2	2009	*	*	61.4	61.6	50.0	59.7	58.9		60.4	62.9	61.7	63.5	180
	2010	*	*	63.3	63.4	25.0	63.2	62.7		54.9	71.6	63.4	62.5	145
	2011	*	*	73.7	72.4	30.0	74.4	72.7		70.0	75.4	72.4	64.4	145
5	2009													0
	2010													0
	2011	*	*	77.1	78.4	0.0	80.0	77.4		80.4	76.8	78.3	48.6	120
1-5	2009	*	*	61.4	61.6	50.0	59.7	58.9		60.4	62.9	61.7	63.5	180
	2010	*	*	63.3	63.4	25.0	63.2	62.7		54.9	71.6	63.4	62.5	145
	2011	*	83.3	75.2	75.1	17.6	76.7	74.7		74.0	76.1	75.1	59.7	265

Number Tested	2009	4	4	171	177	8	134	146	0	91	89	180	27,480
	2010	2	3	139	142	8	114	126	0	71	74	145	26,937
	2011	3	6	246	261	17	206	225	0	131	134	265	38,176

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2009	*	*	35	35	*	27	29		19	16	35	4,597	85
	2010	*	*	17	18	*	16	15		8	10	18	4,129	74
	2011	*	*	19	21	*	17	18		9	12	21	4,427	79
2	2009	*	*	9	11	*	5	7		7	4	11	3,822	95
	2010	*	*	12	11	*	10	12		5	7	12	3,776	71
	2011	*	*	25	25	0	23	24		10	15	25	3,810	66
1-2	2009	*	*	44	46	3	32	36		26	20	46	8,419	180
	2010	*	*	29	29	0	26	27		13	17	30	7,905	145
	2011	*	*	44	46	0	40	42		19	27	46	8,237	145
5	2009													0
	2010													0
	2011	*	*	44	48	0	37	38		24	24	48	1,416	120
1-5	2009	*	*	44	46	3	32	36		26	20	46	8,419	180
	2010	*	*	29	29	0	26	27		13	17	30	7,905	145
	2011	*	2	88	94	0	77	80		43	51	94	9,660	265

Number Tested	2009	4	4	171	177	8	134	146	0	91	89	180	27,480
	2010	2	3	139	142	8	114	126	0	71	74	145	26,937
	2011	3	6	246	261	17	206	225	0	131	134	265	38,176

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2009			73.7	73.2	*	73.7	73.2		67.7	80.8	73.7	88.6	57
	2010			98.4	98.3		98.4	100.0		97.3	100.0	98.4	89.3	62
	2011			96.4	96.4	*	96.2	96.3		92.9	100.0	96.4	90.9	56
1	2009			88.1	88.1	*	88.1	89.3		88.0	88.2	88.1	88.6	59
	2010			90.2	90.2	*	90.2	89.8		86.2	93.8	90.2	89.1	61
	2011			91.2	91.2	*	91.0	91.0		89.5	93.3	91.2	89.4	68
2	2009			97.1	97.0	*	97.0	97.0		94.9	100.0	97.1	94.0	68
	2010			94.1	93.9	*	93.6	93.8		87.5	100.0	94.1	93.8	51
	2011			92.0	92.0	*	92.0	92.0		88.5	95.8	92.0	94.9	50
K-2	2009			87.0	86.8	33.3	86.9	87.2		84.2	89.9	87.0	90.4	184
	2010			94.3	94.1	50.0	94.1	94.6		91.1	97.6	94.3	90.7	174
	2011			93.1	93.1	50.0	92.9	93.0		90.2	96.3	93.1	91.7	174
5	2009													0
	2010													0
	2011			91.4	91.4	*	91.4	91.4		92.3	90.9	91.4	93.5	35
K-5	2009			87.0	86.8	33.3	86.9	87.2		84.2	89.9	87.0	90.4	184
	2010			94.3	94.1	50.0	94.1	94.6		91.1	97.6	94.3	90.7	174
	2011			92.8	92.8	46.2	92.7	92.7		90.5	95.2	92.8	91.9	209

Number Tested	2009	0	0	184	182	9	183	179	0	95	89	184	19,076
	2010	0	0	174	170	8	170	166	0	90	84	174	19,041
	2011	0	0	209	208	13	205	206	0	105	104	209	21,141

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2009			17	17	*	17	16		4	13	17	3,525	57
	2010			54	52		54	52		31	23	54	3,523	62
	2011			51	50	*	49	50		23	28	51	3,964	56
1	2009			38	38	*	38	38		16	22	38	2,523	59
	2010			21	21	*	21	21		6	15	21	2,529	61
	2011			22	22	*	22	21		8	14	22	2,459	68
2	2009			39	39	*	39	39		18	21	39	2,909	68
	2010			33	32	*	29	31		16	17	33	3,040	51
	2011			25	25	*	25	25		13	12	25	3,227	50
K-2	2009			94	94	0	94	93		38	56	94	8,957	184
	2010			108	105	2	104	104		53	55	108	9,092	174
	2011			98	97	3	96	96		44	54	98	9,650	174
5	2009													0
	2010													0
	2011			17	17	*	17	17		3	14	17	856	35
K-5	2009			94	94	0	94	93		38	56	94	8,957	184
	2010			108	105	2	104	104		53	55	108	9,092	174
	2011			115	114	3	113	113		47	68	115	10,519	209

Number Tested	2009	0	0	184	182	9	183	179	0	95	89	184	19,076
	2010	0	0	174	170	8	170	166	0	90	84	174	19,041
	2011	0	0	209	208	13	205	206	0	105	104	209	21,141

PERCENTAGE DEMONSTRATING IMPROVEMENT

Grade	Level 1 in 2010		Level 2 in 2010		Level 3 in 2010		Levels 1-3 in 2010	
	Number Tested Both Years	Percentage Improved in 2011	Number Tested Both Years	Percentage Improved in 2011	Number Tested Both Years	Percentage Improved in 2011	Number Tested Both Years	Percentage Improved in 2011
4	3	66.7	7	28.6	44	13.6	54	18.5
5	0	-	1	0.0	0	-	1	0.0
ALL	3	66.7	8	25.0	44	13.6	55	18.2

PERFORMANCE IN 2011

Grade (N Rated)	Domain:	Listening		Speaking		Writing		Reading		Composite	
	2011 Level	N	%	N	%	N	%	N	%	N	%
KN (54)	Beginning	42	77.8	43	79.6	54	100.0	53	98.1	53	98.1
	Intermediate	9	16.7	8	14.8	0	0.0	1	1.9	1	1.9
	Advanced	1	1.9	1	1.9	0	0.0	0	0.0	0	0.0
	Advanced High	2	3.7	2	3.7	0	0.0	0	0.0	0	0.0
1 (70)	Beginning	22	31.4	47	67.1	61	87.1	60	85.7	60	85.7
	Intermediate	41	58.6	18	25.7	4	5.7	5	7.1	5	7.1
	Advanced	5	7.1	3	4.3	5	7.1	3	4.3	3	4.3
	Advanced High	2	2.9	2	2.9	0	0.0	2	2.9	2	2.9
2 (53)	Beginning	26	49.1	40	75.5	42	79.2	2	3.8	2	3.8
	Intermediate	18	34.0	10	18.9	5	9.4	24	45.3	28	52.8
	Advanced	6	11.3	0	0.0	4	7.5	20	37.7	19	35.8
	Advanced High	3	5.7	3	5.7	2	3.8	7	13.2	4	7.5
3 (50)	Beginning	3	6.0	2	4.0	6	12.0	0	0.0	0	0.0
	Intermediate	19	38.0	16	32.0	18	36.0	11	22.0	11	22.0
	Advanced	21	42.0	24	48.0	20	40.0	21	42.0	23	46.0
	Advanced High	7	14.0	8	16.0	6	12.0	18	36.0	16	32.0
4 (109)	Beginning	1	0.9	2	1.8	10	9.2	5	4.6	5	4.6
	Intermediate	23	21.1	28	25.7	27	24.8	23	21.1	23	21.1
	Advanced	47	43.1	47	43.1	47	43.1	43	39.4	43	39.4
	Advanced High	38	34.9	32	29.4	25	22.9	38	34.9	38	34.9

**PROGRESSION FROM
2010 TO 2011**

Number Rated Both Years N (%) Progressed	2011 Level	2010 Level			
		Beg	Int	Adv	Adv High
-	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
68 10 (14.7%)	Beginning	58			
	Intermediate	5	0		
	Advanced	3	0	0	
	Advanced High	0	0	2	
53 44 (83.0%)	Beginning	2			
	Intermediate	22	6		
	Advanced	16	2	1	
	Advanced High	0	1	3	
49 24 (49.0%)	Beginning	0			
	Intermediate	1	10		
	Advanced	0	7	15	
	Advanced High	0	0	16	
101 50 (49.5%)	Beginning	4			
	Intermediate	5	16		
	Advanced	0	8	31	
	Advanced High	0	2	35	

PERFORMANCE IN 2011

Grade (N Rated)	Domain:	Listening		Speaking		Writing		Reading		Composite	
	2011 Level	N	%	N	%	N	%	N	%	N	%
5 (90)	Beginning	1	1.1	1	1.1	4	4.4	3	3.3	2	2.2
	Intermediate	11	12.2	10	11.1	13	14.4	11	12.2	13	14.4
	Advanced	22	24.4	33	36.7	39	43.3	27	30.0	27	30.0
	Advanced High	56	62.2	46	51.1	34	37.8	49	54.4	48	53.3
ALL (426)	Beginning	95	22.3	135	31.7	177	41.5	123	28.9	122	28.6
	Intermediate	121	28.4	90	21.1	67	15.7	75	17.6	81	19.0
	Advanced	102	23.9	108	25.4	115	27.0	114	26.8	115	27.0
	Advanced High	108	25.4	93	21.8	67	15.7	114	26.8	108	25.4

**PROGRESSION FROM
2010 TO 2011**

Number Rated Both Years N (%) Progressed	2011 Level	2010 Level			
		Beg	Int	Adv	Adv High
87 57 (65.5%)	Beginning	2			
	Intermediate	1	10		
	Advanced	0	9	18	
	Advanced High	0	1	46	
359 186 (51.8%)	Beginning	66			
	Intermediate	35	42		
	Advanced	19	26	65	
	Advanced High	0	4	102	

■ Indicates students who progressed at least one level from 2010 to 2011.