

DATA PACKET

for 2011-12 planning

School Number 264

RONALD MCNAIR



**Dallas
Independent
School
District**

**Evaluation & Accountability
Data Analysis, Reporting, and Research Services**

<https://mydata.dallasisd.org>

OIR@dallasisd.org

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2010-11 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government’s program.
- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.

ENROLLMENT

- Statistics are based on the school’s enrollment at the end of the fifth six-weeks grading period.
- For 2010-11, race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes; students reporting their ethnicity as “Hispanic” are not counted in any race category. For prior years, race/ethnicity is based on the previous categories.
- “Economically disadvantaged” students are those receiving free or reduced-price lunches.
- “New” students were new to the district in 2010-11. They are counted as new if not enrolled in a district campus before the last day of the 2009-10 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2009-10 and 2010-11.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled for a minimum number of instructional days between the beginning of the school year and the first day of the main TAKS testing period. This number varies from 125 to 130 depending on the calendar in a particular school year.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- Teacher absences counted towards the average DO NOT include vacation days (coded as VAC in personnel database).
- Retention rate for a school year is computed with numerator “# teachers assigned to the school both that year and the year prior” and denominator “# of teachers assigned to the school for the prior year”. That is, the retention rate is the percentage of the prior year’s teachers who continued at the school.

TAKS and TAKS-Modified

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- TAKS statistics are based on both TAKS and TAKS-Accommodated results. TAKS-M statistics are based exclusively on TAKS-M results.
- Statistics on the objective performance summaries are averages for all students in the grade indicated.
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then compute the average percentage for all students. For written compositions, an “average composition rating” is presented. TAKS compositions are rated on a scale of 1 to 4.
- Cell shading for percentage meeting standard is based on the AEIS or AYP minimum requirement for 2012, whichever is higher for the subject test.
- READING and MATHEMATICS statistics for SSI grades (3, 5, 8) in any year are based on scores cumulative through the second administration.

SCE COMPLIANCE and ITBS / ITED / LOGRAMOS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- Kindergarten ITBS reading statistics are based on the Reading Profile Total (a combination of the Vocabulary, Word Analysis, and Listening subtests) for all years available. All other grades' ITBS reading statistics, and Logramos reading statistics for all grades, are based on Reading Total results. (Reading Total results are not available with use of the ITBS level 5R form administered in kindergarten.) “Number tested” statistics include kindergarten.
- Kindergarten ITBS mathematics statistics are based on the Mathematics subtest. All other grades' statistics reflect Mathematics Total results. (Mathematics Total summaries are not available with use of the ITBS level 5R form administered in kindergarten.) “Number tested” statistics include kindergarten.
- Mathematics Total results used for data packets are combinations of the Mathematics Concepts, Problems, and Computation subtest results. For schools who did not administer Mathematics Concepts or Mathematics Problems to their students, Mathematics Computation statistics are provided separately.

TELPAS

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2010 to 2011, the TEA did not report the 2010 composite rating.
- If a student is rated as advanced high in 2011, the TEA does not differentiate between the advanced and advanced high levels from 2010.

STUDENT ENROLLMENT

Grade	Enrollment
PK	71
KN	143
1	143
2	119
3	118
4	116
5	121
ALL	831

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	677	81.5	38	80.9
American Indian/Alaska Native	2	0.2	*	*
Asian/Hawaiian/Pacific Islander	3	0.4	*	*
Hispanic	132	15.9	5	10.6
White	12	1.4	4	8.5
Multiple	5	0.6	0	0.0
Other* (teachers only)	—	—	0	0.0
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	343	41.3
Economically disadvantaged	774	93.1
Limited English proficient (LEP)	91	11.0
Special education	67	8.1
Talented and Gifted (TAG)	41	4.9

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2009	63	50	79.4	0	0.0	0	0.0	13	20.6	0	0.0	—	—
	2010	58	40	69.0	0	0.0	0	0.0	18	31.0	0	0.0	—	—
	2011	71	47	66.2	0	0.0	0	0.0	22	31.0	2	2.8	0	0.0
KN	2009	119	99	83.2	0	0.0	1	0.8	18	15.1	1	0.8	—	—
	2010	115	95	82.6	0	0.0	0	0.0	20	17.4	0	0.0	—	—
	2011	143	111	77.6	1	0.7	1	0.7	27	18.9	2	1.4	1	0.7
1	2009	135	106	78.5	0	0.0	1	0.7	26	19.3	2	1.5	—	—
	2010	133	114	85.7	0	0.0	1	0.8	17	12.8	1	0.8	—	—
	2011	143	117	81.8	1	0.7	0	0.0	22	15.4	2	1.4	1	0.7
2	2009	126	102	81.0	0	0.0	0	0.0	23	18.3	1	0.8	—	—
	2010	124	104	83.9	0	0.0	1	0.8	18	14.5	1	0.8	—	—
	2011	119	102	85.7	0	0.0	1	0.8	11	9.2	3	2.5	2	1.7
3	2009	119	107	89.9	0	0.0	0	0.0	12	10.1	0	0.0	—	—
	2010	117	100	85.5	0	0.0	0	0.0	16	13.7	1	0.9	—	—
	2011	118	95	80.5	0	0.0	1	0.8	20	16.9	1	0.8	1	0.8
4	2009	96	82	85.4	0	0.0	0	0.0	14	14.6	0	0.0	—	—
	2010	118	103	87.3	0	0.0	0	0.0	15	12.7	0	0.0	—	—
	2011	116	99	85.3	0	0.0	0	0.0	16	13.8	1	0.9	0	0.0
5	2009	85	72	84.7	0	0.0	0	0.0	13	15.3	0	0.0	—	—
	2010	84	71	84.5	0	0.0	0	0.0	13	15.5	0	0.0	—	—
	2011	121	106	87.6	0	0.0	0	0.0	14	11.6	1	0.8	0	0.0
PK-5	2009	743	618	83.2	0	0.0	2	0.3	119	16.0	4	0.5	—	—
	2010	749	627	83.7	0	0.0	2	0.3	117	15.6	3	0.4	—	—
	2011	831	677	81.5	2	0.2	3	0.4	132	15.9	12	1.4	5	0.6

Enrollment (2)

Enrollment Statistics by Select Student Group

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	
PK	2009	63	63	100.0	10	15.9	0	0.0	15	23.8	0	0.0	63	100.0	0.0
	2010	58	58	100.0	14	24.1	0	0.0	11	19.0	0	0.0	58	100.0	0.0
	2011	71	69	97.2	16	22.5	1	1.4	20	28.2	0	0.0	70	98.6	0.0
KN	2009	119	110	92.4	14	11.8	0	0.0	36	30.3	3	2.5	65	54.6	0.0
	2010	115	110	95.7	12	10.4	0	0.0	38	33.0	1	0.9	70	60.9	0.9
	2011	143	134	93.7	19	13.3	6	4.2	54	37.8	0	0.0	85	59.4	0.0
1	2009	135	130	96.3	17	12.6	7	5.2	60	44.4	5	3.7	17	12.6	9.6
	2010	133	123	92.5	13	9.8	6	4.5	55	41.4	4	3.0	21	15.8	4.5
	2011	143	138	96.5	14	9.8	9	6.3	60	42.0	4	2.8	26	18.2	7.7
2	2009	126	116	92.1	14	11.1	11	8.7	80	63.5	6	4.8	31	24.6	6.3
	2010	124	120	96.8	12	9.7	9	7.3	77	62.1	5	4.0	25	20.2	3.2
	2011	119	105	88.2	11	9.2	7	5.9	64	53.8	7	5.9	22	18.5	1.7
3	2009	119	111	93.3	8	6.7	7	5.9	51	42.9	8	6.7	26	21.8	0.0
	2010	117	110	94.0	13	11.1	14	12.0	70	59.8	8	6.8	15	12.8	2.6
	2011	118	112	94.9	11	9.3	13	11.0	65	55.1	4	3.4	20	16.9	2.5
4	2009	96	83	86.5	7	7.3	13	13.5	36	37.5	8	8.3	14	14.6	1.0
	2010	118	108	91.5	9	7.6	9	7.6	30	25.4	14	11.9	18	15.3	0.0
	2011	116	108	93.1	13	11.2	20	17.2	44	37.9	9	7.8	16	13.8	0.9
5	2009	85	72	84.7	4	4.7	8	9.4	38	44.7	7	8.2	13	15.3	2.4
	2010	84	77	91.7	4	4.8	7	8.3	25	29.8	7	8.3	10	11.9	0.0
	2011	121	108	89.3	7	5.8	11	9.1	36	29.8	17	14.0	14	11.6	2.5
PK-5	2009	743	685	92.2	74	10.0	46	6.2	316	42.5	37	5.0	229	30.8	3.2
	2010	749	706	94.3	77	10.3	45	6.0	306	40.9	39	5.2	217	29.0	1.9
	2011	831	774	93.1	91	11.0	67	8.1	343	41.3	41	4.9	253	30.4	2.4

Grade	Year	Average Daily Membership (N)		Average Daily Attendance				Yearly Transactions			Continuously Enrolled (N)		Stability Rate (%)	
		Campus	District	Campus (N)	Campus (%)	District (N)	District (%)	Campus (N)	Campus (%)	District (%)	Campus	District	Campus	District
KN	2009	116.5	13,515.0	110.5	94.8	12,939.1	95.7	44	37.8	22.3	92	11,501	79.0	85.1
	2010	112.1	13,234.2	105.9	94.5	12,616.4	95.3	43	38.4	21.7	84	11,233	74.9	84.9
	2011	136.1	13,210.6	127.5	93.6	12,645.0	95.7	61	44.8	21.5	98	11,602	72.0	87.8
1	2009	134.5	14,250.8	126.7	94.2	13,719.9	96.3	44	32.7	20.5	106	12,300	78.8	86.3
	2010	128.9	13,848.4	121.9	94.5	13,286.3	95.9	47	36.4	20.3	97	11,978	75.2	86.5
	2011	136.9	13,458.2	129.4	94.5	12,967.0	96.4	53	38.7	19.0	102	12,047	74.5	89.5
2	2009	127.1	13,950.1	121.2	95.4	13,499.0	96.8	40	31.5	18.5	98	12,231	77.1	87.7
	2010	120.1	13,440.8	113.7	94.7	12,947.4	96.3	40	33.3	19.2	94	11,794	78.3	87.7
	2011	115.2	13,012.8	109.7	95.3	12,592.7	96.8	37	32.1	17.1	93	11,853	80.8	91.1
3	2009	122.4	13,095.5	117.4	95.9	12,710.6	97.1	37	30.2	18.2	99	11,634	80.9	88.8
	2010	114.5	13,291.1	108.9	95.1	12,853.9	96.7	42	36.7	17.8	88	11,815	76.9	88.9
	2011	117.1	12,619.0	111.2	95.0	12,254.0	97.1	44	37.6	16.7	92	11,604	78.6	92.0
4	2009	103.6	12,156.4	99.6	96.1	11,789.9	97.0	23	22.2	17.9	80	10,731	77.2	88.3
	2010	111.1	12,299.7	106.9	96.2	11,900.0	96.8	36	32.4	17.3	97	10,987	87.3	89.3
	2011	113.4	12,506.4	109.0	96.1	12,149.9	97.1	31	27.3	15.7	94	11,544	82.9	92.3
5	2009	88.7	11,903.5	86.7	97.7	11,552.9	97.1	18	20.3	17.3	76	10,563	85.7	88.7
	2010	82.0	11,687.8	78.2	95.3	11,310.1	96.8	27	32.9	17.1	67	10,453	81.7	89.4
	2011	119.6	11,742.5	115.6	96.7	11,419.3	97.2	12	10.0	8.3	104	10,892	87.0	92.8
KN-5	2009	723.8	83,476.5	690.9	95.5	80,586.5	96.5	279	38.5	30.6	600	76,517	82.9	91.7
	2010	668.8	77,802.0	635.5	95.0	74,914.0	96.3	235	35.1	18.9	527	68,260	78.8	87.7
	2011	738.2	76,549.5	702.5	95.2	74,027.9	96.7	238	32.2	16.6	583	69,542	79.0	90.8

Teachers: 47

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	38	80.9
Hispanic	5	10.6
White	4	8.5
Multiple categories	0	0.0
Other	0	0.0

Gender	Number	Percentage
Female	38	80.9
Male	9	19.1

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2008-09	5.7	NA
2009-10	7.3	NA
2010-11	7.8	95.6

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	0	0.0
1	1	2.1
2	3	6.4
3	3	6.4
4	1	2.1
5	0	0.0
1-3	7	14.9
More than 3	40	85.1
1 - 5	8	17.0
6 - 10	10	21.3
11 - 20	13	27.7
More than 20	16	34.0

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2009		89.0	100.0	89.5	*	100.0	86.0		90.0	90.3	90.2	87.3	112
	2010	*	87.1	87.5	86.5	*	84.6	81.7		81.4	91.5	87.3	85.4	102
	2011	*	80.2	88.9	82.0	*	90.9	77.8		76.4	88.5	82.2	82.0	107
4	2009		91.3	85.7	88.9	*	*	75.8		90.0	90.9	90.6	75.8	85
	2010		80.2	66.7	76.9	*	44.4	48.3		75.5	80.6	78.4	77.9	111
	2011	*	83.1	100.0	84.9	*	100.0	78.0		76.2	93.0	85.9	78.6	99
5	2009		98.4	100.0	100.0	*	*	96.8		97.5	100.0	98.7	82.9	76
	2010		97.1	100.0	97.3	*	*	94.7		100.0	94.7	97.5	86.1	81
	2011	*	96.9	100.0	97.1		100.0	90.9		98.1	96.7	97.3	89.0	113
3-5	2009		92.2	94.7	92.0	*	100.0	86.0		92.3	92.9	92.7	81.5	273
	2010	*	87.2	83.7	85.8	83.3	73.1	75.0		85.2	88.1	86.7	83.4	294
	2011	*	87.2	95.7	88.1	83.3	96.8	81.0		83.9	92.9	88.7	83.6	319

NUMBER TESTED IN GRADES 3-5													
2009	0	231	38	238	5	19	114	0	130	141	273	28,126	
2010	1	250	43	274	6	26	108	0	135	159	294	24,751	
2011	3	266	46	295	6	31	137	0	149	169	319	22,181	

Shaded cells indicate percentages below 70 percent, the 2010-11 AEIS minimum for an Academically Acceptable rating.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2009		11	0	11	*	0	7		5	6	11	960	112
	2010	*	11	2	13	*	2	11		8	5	13	1,039	102
	2011	*	17	2	18	*	1	14		13	6	19	1,214	107
4	2009		6	2	8	*	*	8		4	4	8	2,449	85
	2010		19	5	24	*	5	15		12	12	24	1,640	111
	2011	*	14	0	14	*	0	9		10	4	14	1,506	99
5	2009		1	0	0	*	*	1		1	0	1	1,793	76
	2010		2	0	2	*	*	1		0	2	2	1,427	81
	2011	*	3	0	3		0	3		1	2	3	919	113
3-5	2009		18	2	19	*	0	16		10	10	20	5,202	273
	2010	*	32	7	39	1	7	27		20	19	39	4,106	294
	2011	*	34	2	35	1	1	26		24	12	36	3,639	319

NUMBER TESTED IN GRADES 3-5													
2009	0	231	38	238	5	19	114	0	130	141	273	28,126	
2010	1	250	43	274	6	26	108	0	135	159	294	24,751	
2011	3	266	46	295	6	31	137	0	149	169	319	22,181	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE			
		Basic Understanding	Applying Knowledge of Literary Elements	Using Strategies to Analyze	Applying Critical-Thinking Skills
3	2009	81.4	80.2	83.6	82.8
	2010	80.1	76.5	75.3	77.6
	2011	78.4	74.2	77.7	76.4
4	2009	88.0	81.5	76.5	82.8
	2010	79.3	78.8	82.0	75.5
	2011	84.6	81.6	83.8	80.3
5	2009	92.7	93.3	93.9	90.5
	2010	90.4	88.6	88.6	82.8
	2011	91.9	87.3	91.0	85.5
3-5	2009	86.6	84.2	84.3	85.0
	2010	82.6	80.7	81.5	78.2
	2011	85.1	81.1	84.3	80.8

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2009		34.0	16.7	29.5	*	11.1	14.0		32.0	32.3	32.1	34.1	112
	2010	*	27.1	37.5	29.2	*	30.8	15.0		25.6	32.2	29.4	37.1	102
	2011	*	31.4	33.3	32.0	*	27.3	22.2		34.5	30.8	32.7	33.6	107
4	2009		24.6	21.4	19.4	*	*	9.1		22.5	25.0	23.5	18.4	85
	2010		20.8	26.7	19.2	*	0.0	3.4		24.5	19.4	21.6	19.4	111
	2011	*	38.6	60.0	40.9	*	66.7	34.1		38.1	45.6	42.4	27.7	99
5	2009		67.7	58.3	62.3	*	*	45.2		52.5	82.9	65.8	18.5	76
	2010		36.2	33.3	36.5	*	*	21.1		27.9	44.7	35.8	23.6	81
	2011	*	46.4	30.8	44.1		0.0	12.1		40.4	46.7	43.4	28.1	113
3-5	2009		40.3	31.6	34.9	*	15.8	21.1		35.4	42.6	38.8	22.7	273
	2010	*	27.2	32.6	27.4	0.0	15.4	13.0		25.9	30.2	28.2	26.2	294
	2011	*	39.1	41.3	39.0	16.7	35.5	23.4		37.6	41.4	39.5	29.7	319

NUMBER TESTED IN GRADES 3-5													
2009	0	231	38	238	5	19	114	0	130	141	273	28,126	
2010	1	250	43	274	6	26	108	0	135	159	294	24,751	
2011	3	266	46	295	6	31	137	0	149	169	319	22,181	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2010-11.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2009		80.2	91.7	79.6	*	88.9	72.0		76.6	84.1	80.9	77.3	110
	2010	*	71.8	93.8	75.0	*	92.3	66.7		76.7	74.6	75.5	78.2	102
	2011	*	76.7	88.9	78.0	*	81.8	71.4		74.5	82.7	78.5	80.7	107
4	2009		87.1	100.0	87.7	*	*	82.4		95.1	84.1	89.5	79.4	86
	2010		85.4	93.3	85.6	*	88.9	62.1		81.6	90.3	86.5	81.8	111
	2011	*	86.7	93.3	87.1	*	91.7	75.6		88.1	87.7	87.9	82.6	99
5	2009		100.0	100.0	100.0	*	*	100.0		100.0	100.0	100.0	87.0	78
	2010		89.7	100.0	90.5	*	*	78.9		90.9	91.9	91.4	87.7	81
	2011	*	96.9	100.0	98.0		100.0	93.9		98.1	96.7	97.3	88.7	113
3-5	2009		87.8	97.4	87.5	71.4	94.7	82.9		89.8	88.2	89.1	81.0	274
	2010	*	81.9	95.5	83.2	50.0	92.3	67.6		83.1	84.8	84.0	82.3	294
	2011	*	87.2	93.3	87.8	66.7	90.3	78.1		86.6	89.3	88.1	83.9	319

NUMBER TESTED IN GRADES 3-5													
2009	0	230	38	240	7	19	117	0	128	144	274	33,546	
2010	1	249	44	274	6	26	108	0	136	158	294	34,834	
2011	3	266	45	295	6	31	137	0	149	169	319	35,642	

Shaded cells indicate percentages below 65 percent, the 2010-11 AEIS minimum for an Academically Acceptable rating.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2009		19	1	21	*	1	14		11	10	21	2,781	110
	2010	*	24	1	24	*	1	20		10	15	25	2,739	102
	2011	*	20	2	22	*	2	18		14	9	23	2,370	107
4	2009		9	0	9	*	*	6		2	7	9	2,196	86
	2010		14	1	15	*	1	11		9	6	15	2,101	111
	2011	*	11	1	12	*	1	10		5	7	12	2,100	99
5	2009		0	0	0	*	*	0		0	0	0	1,386	78
	2010		7	0	7	*	*	4		4	3	7	1,314	81
	2011	*	3	0	2		0	2		1	2	3	1,274	113
3-5	2009		28	1	30	2	1	20		13	17	30	6,363	274
	2010	*	45	2	46	3	2	35		23	24	47	6,154	294
	2011	*	34	3	36	2	3	30		20	18	38	5,744	319

NUMBER TESTED IN GRADES 3-5													
2009	0	230	38	240	7	19	117	0	128	144	274	33,546	
2010	1	249	44	274	6	26	108	0	136	158	294	34,834	
2011	3	266	45	295	6	31	137	0	149	169	319	35,642	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE					
		Numbers, Operations, and Quantitative Reasoning	Patterns, Relationships, and Algebraic Reasoning	Geometry and Spatial Reasoning	Concepts and Uses of Measurement	Probability and Statistics	Mathematical Processes and Tools
3	2009	76.7	80.3	88.3	82.0	80.0	67.5
	2010	77.3	76.6	81.0	74.0	77.7	65.6
	2011	76.3	76.8	83.0	74.6	79.7	64.3
4	2009	89.3	84.7	85.1	84.5	91.6	81.7
	2010	88.6	85.8	80.5	79.7	84.9	76.5
	2011	89.3	85.1	85.5	81.8	86.4	73.6
5	2009	90.4	91.6	93.8	87.9	89.4	85.7
	2010	80.2	80.6	83.6	82.5	79.6	74.5
	2011	83.8	81.7	85.8	81.3	82.5	74.3
3-5	2009	84.6	84.9	88.9	84.5	86.3	77.1
	2010	82.4	81.2	81.5	78.5	81.0	72.2
	2011	83.0	81.1	84.8	79.2	82.8	70.7

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2009		29.2	50.0	32.0	*	44.4	14.0		31.9	31.7	31.8	29.0	110
	2010	*	21.2	18.8	20.8	*	23.1	11.7		23.3	20.3	21.6	21.3	102
	2011	*	15.1	22.2	17.0	*	27.3	7.9		16.4	17.3	16.8	24.4	107
4	2009		48.6	64.3	47.9	*	*	32.4		58.5	45.5	51.2	31.6	86
	2010		39.6	60.0	42.3	*	33.3	17.2		46.9	38.7	42.3	29.1	111
	2011	*	34.9	60.0	36.6	*	66.7	31.7		54.8	28.1	39.4	31.3	99
5	2009		56.3	66.7	53.1	*	*	42.4		55.0	62.2	57.7	38.4	78
	2010		23.5	30.8	24.3	*	*	10.5		22.7	27.0	24.7	34.5	81
	2011	*	22.7	41.7	23.5		25.0	6.1		25.0	25.0	25.7	32.5	113
3-5	2009		42.6	60.5	42.5	14.3	52.6	27.4		47.7	43.8	45.3	32.8	274
	2010	*	28.9	36.4	29.9	0.0	26.9	13.0		31.6	29.1	30.3	27.9	294
	2011	*	24.1	40.0	25.4	16.7	41.9	14.6		30.2	23.7	27.0	29.3	319

NUMBER TESTED IN GRADES 3-5													
2009	0	230	38	240	7	19	117	0	128	144	274	33,546	
2010	1	249	44	274	6	26	108	0	136	158	294	34,834	
2011	3	266	45	295	6	31	137	0	149	169	319	35,642	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2010-11.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2009		95.7	92.9	94.6	*	*	90.9		97.6	93.3	95.3	87.4	86
	2010		89.7	93.3	90.4	*	88.9	76.7		81.6	96.8	90.2	89.8	112
	2011	*	92.7	100.0	93.5	*	100.0	88.1		92.3	95.0	93.9	86.9	99

NUMBER TESTED IN GRADE 4													
2009	0	70	14	74	2	5	33	0	41	45	86	10,032	
2010	0	97	15	104	2	9	30	0	49	63	112	7,294	
2011	1	82	16	93	4	12	42	0	39	60	99	6,935	

Shaded cells indicate percentages below 70 percent, the 2010-11 AEIS minimum for an Academically Acceptable rating.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2009		3	1	4	*	*	3		1	3	4	1,264	86
	2010		10	1	10	*	1	7		9	2	11	744	112
	2011	*	6	0	6	*	0	5		3	3	6	908	99

NUMBER TESTED IN GRADE 4													
2009	0	70	14	74	2	5	33	0	41	45	86	10,032	
2010	0	97	15	104	2	9	30	0	49	63	112	7,294	
2011	1	82	16	93	4	12	42	0	39	60	99	6,935	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Written Composition: Effectiveness / Command of Conventions ¹	Appropriate Organization of Ideas	Correct and Effective Sentence Construction	Standard Usage and Appropriate Word Choice	Proofreading for Punctuation, Capitalization, and Spelling
4	2009	2.5	85.5	88.1	89.7	94.9
	2010	2.5	76.8	83.4	86.4	85.6
	2011	2.4	77.5	83.8	90.9	85.5

¹Average rating on written composition. TAKS compositions are rated on a scale of 1 to 4.

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2009		34.3	57.1	36.5	*	*	12.1		34.1	44.4	39.5	21.0	86
	2010		48.5	26.7	45.2	*	0.0	10.0		44.9	46.0	45.5	23.8	112
	2011	*	34.1	43.8	35.5	*	58.3	26.2		30.8	38.3	35.4	22.4	99

NUMBER TESTED IN GRADE 4													
2009	0	70	14	74	2	5	33	0	41	45	86	10,032	
2010	0	97	15	104	2	9	30	0	49	63	112	7,294	
2011	1	82	16	93	4	12	42	0	39	60	99	6,935	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2010-11.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2009		96.9	100.0	96.9	*	*	93.8		97.5	97.3	97.4	75.9	78
	2010		89.7	100.0	90.4	*	*	78.9		90.7	91.9	91.3	81.4	80
	2011		95.8	100.0	96.0		100.0	90.9		96.1	94.9	95.5	80.9	110

NUMBER TESTED IN GRADE 5													
2009	0	64	12	64	2	5	32	0	40	37	78	10,550	
2010	0	68	12	73	2	3	19	0	43	37	80	10,576	
2011	0	96	13	100	0	7	33	0	51	59	110	10,176	

Shaded cells indicate percentages below 60 percent, the 2010-11 AEIS minimum for an Academically Acceptable rating.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2009		2	0	2	*	*	2		1	1	2	2,542	78
	2010		7	0	7	*	*	4		4	3	7	1,965	80
	2011		4	0	4		0	3		2	3	5	1,942	110

NUMBER TESTED IN GRADE 5													
2009	0	64	12	64	2	5	32	0	40	37	78	10,550	
2010	0	68	12	73	2	3	19	0	43	37	80	10,576	
2011	0	96	13	100	0	7	33	0	51	59	110	10,176	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE			
		Nature of Science	Life Sciences	Physical Sciences	Earth Sciences
5	2009	92.5	95.9	93.6	81.9
	2010	89.6	93.1	90.4	78.2
	2011	85.6	90.7	89.6	87.1

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2009		56.3	75.0	57.8	*	*	46.9		57.5	62.2	59.0	29.1	78
	2010		45.6	66.7	49.3	*	*	31.6		44.2	54.1	48.8	32.8	80
	2011		42.7	38.5	42.0		28.6	21.2		47.1	37.3	41.8	34.0	110

NUMBER TESTED IN GRADES 5													
2009	0	64	12	64	2	5	32	0	40	37	78	10,550	
2010	0	68	12	73	2	3	19	0	43	37	80	10,576	
2011	0	96	13	100	0	7	33	0	51	59	110	10,176	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2010-11.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2009		*		*	*		*		*	*	*	87.7	4
	2010		90.9		90.9	90.9		100.0		100.0	*	90.9	81.1	11
	2011		*		*	*		*		*		*	81.7	4
4	2009		50.0	*	57.1	57.1		*		*	*	57.1	71.8	7
	2010		*		*	*		*		*		*	75.8	5
	2011		88.9	*	90.0	90.0	*	*		100.0	*	90.0	76.6	10
5	2009		100.0		100.0	100.0		*		*	*	100.0	80.3	6
	2010		*	*	*	*		*		*	*	*	93.9	5
	2011		100.0	*	100.0	100.0		*		*	*	100.0	95.1	8
3-5	2009		81.3	*	82.4	82.4		80.0		77.8	87.5	82.4	79.2	17
	2010		95.0	*	94.7	95.2		100.0		100.0	*	95.2	84.8	21
	2011		89.5	*	90.0	90.9	*	81.8		94.1	*	90.9	84.8	22

NUMBER TESTED IN GRADES 3-5													
2009	0	16	1	17	17	0	10	0	9	8	17	1,867	
2010	0	20	1	19	21	0	13	0	17	4	21	1,749	
2011	0	19	3	20	22	1	11	0	17	5	22	1,438	

Shaded cells indicate percentages below 70 percent, the 2010-11 AEIS minimum for an Academically Acceptable rating.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2009		*		*	*		*		*	*	*	60	4
	2010		1		1	1		0		0	*	1	96	11
	2011		*		*	*		*		*		*	69	4
4	2009		3	*	3	3		*		*	*	3	192	7
	2010		*		*	*		*		*		*	126	5
	2011		1	*	1	1	*	*		0	*	1	123	10
5	2009		0		0	0		*		*	*	0	137	6
	2010		*	*	*	*		*		*	*	*	44	5
	2011		0	*	0	0		*		*	*	0	26	8
3-5	2009		3	*	3	3		2		2	1	3	389	17
	2010		1	*	1	1		0		0	*	1	266	21
	2011		2	*	2	2	*	2		1	*	2	218	22

NUMBER TESTED IN GRADES 3-5													
2009	0	16	1	17	17	0	10	0	9	8	17	1,867	
2010	0	20	1	19	21	0	13	0	17	4	21	1,749	
2011	0	19	3	20	22	1	11	0	17	5	22	1,438	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE			
		Basic Understanding	Applying Knowledge of Literary Elements	Using Strategies to Analyze	Applying Critical-Thinking Skills
3	2009	*	*	*	*
	2010	54.5	62.1	72.7	65.2
	2011	*	*	*	*
4	2009	50.0	54.8	45.2	53.6
	2010	*	*	*	*
	2011	73.3	88.3	75.0	75.0
5	2009	77.3	88.9	91.7	77.3
	2010	*	*	*	*
	2011	68.2	79.2	66.7	69.3
3-5	2009	67.3	73.5	72.2	71.9
	2010	66.7	73.8	71.4	72.9
	2011	69.7	78.8	72.0	68.4

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2009		*		*	*		*		*	*	*	16.2	4
	2010		0.0		0.0	0.0		0.0		0.0	*	0.0	19.1	11
	2011		*		*	*		*		*		*	20.9	4
4	2009		0.0	*	0.0	0.0		*		*	*	0.0	8.9	7
	2010		*		*	*		*		*		*	15.2	5
	2011		55.6	*	50.0	50.0	*	*		50.0	*	50.0	13.7	10
5	2009		33.3		33.3	33.3		*		*	*	33.3	14.1	6
	2010		*	*	*	*		*		*	*	*	15.4	5
	2011		33.3	*	33.3	25.0		*		*	*	25.0	16.5	8
3-5	2009		31.3	*	29.4	29.4		20.0		22.2	37.5	29.4	12.7	17
	2010		20.0	*	21.1	19.0		15.4		23.5	*	19.0	16.4	21
	2011		42.1	*	40.0	36.4	*	27.3		41.2	*	36.4	16.6	22

NUMBER TESTED IN GRADES 3-5													
2009	0	16	1	17	17	0	10	0	9	8	17	1,867	
2010	0	20	1	19	21	0	13	0	17	4	21	1,749	
2011	0	19	3	20	22	1	11	0	17	5	22	1,438	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2010-11.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2009		*		*	*		*		*	*	*	81.2	2
	2010		63.6		63.6	63.6		75.0		62.5	*	63.6	78.3	11
	2011		*		*	*		*		*		*	82.7	4
4	2009		*	*	83.3	83.3		*		*	*	83.3	75.8	6
	2010		*		*	*		*		*		*	80.6	5
	2011		100.0	*	100.0	100.0	*	*		100.0	*	100.0	80.2	10
5	2009		83.3		83.3	83.3		*		*	*	83.3	80.2	6
	2010		*	*	50.0	50.0		*		*	*	50.0	86.4	6
	2011		100.0	*	100.0	100.0	*	*		*	*	100.0	88.1	8
3-5	2009		84.6	*	85.7	85.7		87.5		71.4	*	85.7	78.8	14
	2010		61.9	*	65.0	63.6		64.3		64.7	*	63.6	82.4	22
	2011		94.7	*	95.2	95.5	*	90.9		94.1	*	95.5	83.8	22

NUMBER TESTED IN GRADES 3-5													
2009	0	13	1	14	14	0	8	0	7	7	14	1,743	
2010	0	21	1	20	22	0	14	0	17	5	22	1,615	
2011	0	19	3	21	22	2	11	0	17	5	22	1,379	

Shaded cells indicate percentages below 65 percent, the 2010-11 AEIS minimum for an Academically Acceptable rating.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2009		*		*	*		*		*	*	*	85	2
	2010		4		4	4		2		3	*	4	102	11
	2011		*		*	*		*		*		*	63	4
4	2009		*	*	1	1		*		*	*	1	157	6
	2010		*		*	*		*		*		*	92	5
	2011		0	*	0	0	*	*		0	*	0	101	10
5	2009		1		1	1		*		*	*	1	127	6
	2010		*	*	3	3		*		*	*	3	91	6
	2011		0	*	0	0	*	*		*	*	0	60	8
3-5	2009		2	*	2	2		1		2	0	2	369	14
	2010		8	*	7	8		5		6	*	8	285	22
	2011		1	*	1	1	*	1		1	*	1	224	22

NUMBER TESTED IN GRADES 3-5													
2009	0	13	1	14	14	0	8	0	7	7	14	1,743	
2010	0	21	1	20	22	0	14	0	17	5	22	1,615	
2011	0	19	3	21	22	2	11	0	17	5	22	1,379	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE					
		Numbers, Operations, and Quantitative Reasoning	Patterns, Relationships, and Algebraic Reasoning	Geometry and Spatial Reasoning	Concepts and Uses of Measurement	Probability and Statistics	Mathematical Processes and Tools
3	2009	*	*	*	*	*	*
	2010	56.8	67.3	74.5	50.9	57.6	48.5
	2011	*	*	*	*	*	*
4	2009	61.1	52.8	66.7	46.7	33.3	63.9
	2010	*	*	*	*	*	*
	2011	90.0	85.0	72.0	66.0	80.0	90.0
5	2009	50.0	55.6	58.3	75.0	66.7	56.7
	2010	44.4	38.9	63.9	52.8	55.6	70.0
	2011	72.2	58.3	79.2	77.1	66.7	72.5
3-5	2009	59.2	59.3	67.9	63.6	50.0	58.8
	2010	59.2	56.4	64.7	54.4	56.1	54.7
	2011	76.3	71.7	76.1	68.0	69.7	74.8

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2009		*		*	*		*		*	*	*	22.3	2
	2010		9.1		9.1	9.1		12.5		12.5	*	9.1	13.4	11
	2011		*		*	*		*		*		*	20.6	4
4	2009		*	*	0.0	0.0		*		*	*	0.0	14.0	6
	2010		*		*	*		*		*		*	20.2	5
	2011		77.8	*	80.0	80.0	*	*		87.5	*	80.0	25.3	10
5	2009		16.7		16.7	16.7		*		*	*	16.7	17.2	6
	2010		*	*	0.0	0.0		*		*	*	0.0	18.9	6
	2011		0.0	*	0.0	0.0	*	*		*	*	0.0	20.0	8
3-5	2009		7.7	*	7.1	7.1		12.5		0.0	14.3	7.1	17.3	14
	2010		9.5	*	10.0	9.1		7.1		11.8	*	9.1	17.7	22
	2011		36.8	*	38.1	36.4	*	27.3		41.2	*	36.4	22.1	22

NUMBER TESTED IN GRADES 3-5													
2009	0	13	1	14	14	0	8	0	7	7	14	1,743	
2010	0	21	1	20	22	0	14	0	17	5	22	1,615	
2011	0	19	3	21	22	2	11	0	17	5	22	1,379	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2010-11.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2009		*	*	0.0	0.0		*		*	*	0.0	0.0	6
	2010		*		*	*		*		*		*	73.4	3
	2011		77.8	*	80.0	80.0	*	*		75.0	*	80.0	73.5	10

NUMBER TESTED IN GRADE 4													
2009	0	5	1	6	6	0	3	0	3	3	6	6	694
2010	0	3	0	2	3	0	1	0	3	0	3	3	531
2011	0	9	1	10	10	1	5	0	8	2	10	10	506

Shaded cells indicate percentages below 70 percent, the 2010-11 AEIS minimum for an Academically Acceptable rating.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2009		*	*	6	6		*		*	*	6	694	6
	2010		*		*	*		*		*		*	141	3
	2011		2	*	2	2	*	*		2	*	2	134	10

NUMBER TESTED IN GRADE 4													
2009	0	5	1	6	6	0	3	0	3	3	6	694	
2010	0	3	0	2	3	0	1	0	3	0	3	531	
2011	0	9	1	10	10	1	5	0	8	2	10	506	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Written Composition: Effectiveness / Command of Conventions ¹	Appropriate Organization of Ideas	Correct and Effective Sentence Construction	Standard Usage and Appropriate Word Choice	Proofreading for Punctuation, Capitalization, and Spelling
4	2009	2.0	61.1	45.2	52.4	71.4
	2010	*	*	*	*	*
	2011	1.4	53.3	65.7	52.9	58.6

¹Average rating on written composition. TAKS compositions are rated on a scale of 1 to 4.

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2009		*	*	0.0	0.0		*		*	*	0.0	0.0	6
	2010		*		*	*		*		*		*	7.9	3
	2011		0.0	*	10.0	10.0	*	*		12.5	*	10.0	6.3	10

NUMBER TESTED IN GRADE 4													
2009	0	5	1	6	6	0	3	0	3	3	6	6	694
2010	0	3	0	2	3	0	1	0	3	0	3	3	531
2011	0	9	1	10	10	1	5	0	8	2	10	10	506

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2010-11.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2009		*		*	*		*		*	*	*	37.5	5
	2010		*	*	*	*		*		*	*	*	49.0	5
	2011		66.7	*	71.4	62.5		*		*	*	62.5	55.5	8

NUMBER TESTED IN GRADE 5													
2009	0	5	0	5	5	0	4	0	3	2	5	637	
2010	0	4	1	5	5	0	4	0	3	1	5	667	
2011	0	6	2	7	8	0	3	0	5	3	8	452	

Shaded cells indicate percentages below 60 percent, the 2010-11 AEIS minimum for an Academically Acceptable rating.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2009		*		*	*		*		*	*	*	398	5
	2010		*	*	*	*		*		*	*	*	340	5
	2011		2	*	2	3		*		*	*	3	201	8

NUMBER TESTED IN GRADE 5													
2009	0	5	0	5	5	0	4	0	3	2	5	637	
2010	0	4	1	5	5	0	4	0	3	1	5	667	
2011	0	6	2	7	8	0	3	0	5	3	8	452	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE			
		Nature of Science	Life Sciences	Physical Sciences	Earth Sciences
5	2009	*	*	*	*
	2010	*	*	*	*
	2011	77.3	85.7	82.1	76.8

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2009		*		*	*		*		*	*	*	4.9	5
	2010		*	*	*	*		*		*	*	*	10.3	5
	2011		16.7	*	14.3	12.5		*		*	*	12.5	15.5	8

NUMBER TESTED IN GRADE 5													
2009	0	5	0	5	5	0	4	0	3	2	5	637	
2010	0	4	1	5	5	0	4	0	3	1	5	667	
2011	0	6	2	7	8	0	3	0	5	3	8	452	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2010-11.

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the ITBS

Grade	Year	READING TOTAL (**READING PROFILE TOTAL)				
		At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2009				54.4	0
	2010				61.2	0
	2011	38.9	76.8	65.3	63.3	118
1	2009	27.5	66.2	50.0	54.2	122
	2010	32.6	60.6	50.0	55.2	114
	2011	20.5	59.2	44.3	58.1	115
2	2009	20.0	62.5	34.8	47.9	115
	2010	31.0	59.1	41.7	48.6	115
	2011	40.3	83.7	59.5	50.7	111
5	2009					0
	2010					0
	2011	10.5	70.9	51.3	36.2	117
1-5	2009	23.0	64.9	42.6	51.0	237
	2010	31.6	60.0	45.9	51.9	229
	2011	26.4	69.8	51.6	47.2	343

Number Tested	2009	126	111	237	15,925	
	2010	114	115	229	20,252	
	2011	180	281	461	29,763	

Grade	Year	MATHEMATICS TOTAL (**MATHEMATICS)				
		At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2009	62.9	75.0	71.3	52.8	115
	2010	16.7	50.7	39.4	51.2	109
	2011	11.3	53.5	37.4	56.8	139
1	2009	29.4	53.5	43.4	50.4	122
	2010	34.0	57.1	47.2	48.8	123
	2011	35.2	52.7	45.3	53.1	128
2	2009	27.6	61.0	39.3	53.2	117
	2010	50.0	76.7	59.8	54.6	117
	2011	50.0	75.5	61.1	56.8	113
5	2009					0
	2010					0
	2011	22.2	64.9	51.3	44.8	113
K-5	2009	35.8	64.1	51.1	52.3	354
	2010	37.4	59.1	49.0	51.5	349
	2011	31.4	60.1	48.1	53.3	493

Number Tested	2009	162	192	354	30,563	
	2010	163	186	349	40,163	
	2011	207	286	493	51,019	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2009												54.4	0
	2010												61.2	0
	2011	*	64.5	75.0	63.9	16.7	*	38.9		60.0	69.8	65.3	63.3	118
1	2009	*	53.1	31.8	51.3	*	26.7	27.5		50.8	49.2	50.0	54.2	122
	2010	*	51.9	*	48.1	*	*	32.6		50.0	50.0	50.0	55.2	114
	2011	*	46.1	10.0	43.6	*	*	20.5		48.4	39.6	44.3	58.1	115
2	2009	*	35.9	27.3	32.4	*	21.4	20.0		33.9	35.6	34.8	47.9	115
	2010	*	42.3	37.5	42.7	*	36.4	31.0		41.4	42.1	41.7	48.6	115
	2011	*	62.1	45.5	57.7	*	36.4	40.3		58.3	60.8	59.5	50.7	111
1-2	2009	*	44.7	29.5	42.2	*	24.1	23.0		42.6	42.6	42.6	51.0	237
	2010	*	47.3	35.0	45.3	*	30.8	31.6		45.8	45.9	45.9	51.9	229
	2011	*	53.8	28.6	50.2	*	30.8	32.1		53.3	50.0	51.8	54.4	226
5	2009													0
	2010													0
	2011	*	54.0	42.9	52.0	0.0	11.1	10.5		47.3	54.8	51.3	36.2	117
1-5	2009	*	44.7	29.5	42.2	*	24.1	23.0		42.6	42.6	42.6	51.0	237
	2010	*	47.3	35.0	45.3	*	30.8	31.6		45.8	45.9	45.9	51.9	229
	2011	*	53.9	34.3	50.8	0.0	22.7	26.4		51.4	51.8	51.6	47.2	343

Number Tested	2009	2	190	44	225	5	29	126	0	115	122	237	14,637
	2010	2	205	20	214	5	13	114	0	118	111	229	13,990
	2011	5	297	35	307	11	22	144	0	177	166	343	23,002

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2009												304	0
	2010												1,717	0
	2011	*	27	2	25	0	*	2		12	17	29	2,106	118
1	2009	*	17	1	19	*	0	2		12	7	19	1,659	122
	2010	*	23	*	20	*	*	3		13	11	24	1,729	114
	2011	*	16	1	17	*	*	1		10	8	18	1,963	115
2	2009	*	6	1	6	*	1	1		3	5	8	1,027	115
	2010	*	6	0	6	*	0	1		1	5	6	954	115
	2011	*	10	0	10	*	0	2		6	5	11	1,020	111
1-2	2009	*	23	2	25	*	1	3		15	12	27	2,688	237
	2010	*	29	1	26	*	0	4		14	16	30	2,683	229
	2011	*	26	1	27	*	0	3		16	13	29	2,983	226
5	2009													0
	2010													0
	2011	*	9	2	9	0	0	0		4	7	11	701	117
1-5	2009	*	23	2	25	*	1	3		15	12	27	2,688	237
	2010	*	29	1	26	*	0	4		14	16	30	2,683	229
	2011	*	35	3	36	0	0	3		20	20	40	3,694	343

Number Tested	2009	2	190	44	225	5	29	126	0	115	122	237	14,637
	2010	2	205	20	214	5	13	114	0	118	111	229	13,990
	2011	5	297	35	307	11	22	144	0	177	166	343	23,002

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2009	*	75.0	52.9	69.8		69.2	62.9		72.6	69.8	71.3	52.8	115
	2010		36.3	55.6	37.5		45.5	16.7		38.7	40.4	39.4	51.2	109
	2011	*	40.0	28.0	37.2	16.7	11.1	11.3		30.3	43.8	37.4	56.8	139
1	2009	*	46.9	31.8	43.6	*	13.3	29.4		45.0	41.9	43.4	50.4	122
	2010	*	51.4	18.8	46.0	*	23.1	34.0		46.3	48.2	47.2	48.8	123
	2011	*	47.1	28.6	44.7	*	33.3	35.2		45.7	44.8	45.3	53.1	128
2	2009	*	38.7	39.1	37.6	0.0	50.0	27.6		31.6	46.7	39.3	53.2	117
	2010	*	56.6	81.3	60.7	33.3	72.7	50.0		51.7	68.4	59.8	54.6	117
	2011	*	60.8	63.6	60.6	*	72.7	50.0		59.7	62.7	61.1	56.8	113
K-2	2009	*	53.7	40.3	50.0	0.0	42.9	35.8		50.3	52.0	51.1	52.3	354
	2010	*	48.5	52.0	48.3	37.5	45.7	37.4		45.5	53.1	49.0	51.5	349
	2011	*	48.9	35.1	46.4	18.2	34.1	33.3		44.9	49.5	47.1	55.6	380
5	2009													0
	2010													0
	2011	*	51.0	57.1	49.0	0.0	33.3	22.2		50.0	52.5	51.3	44.8	113
K-5	2009	*	53.7	40.3	50.0	0.0	42.9	35.8		50.3	52.0	51.1	52.3	354
	2010	*	48.5	52.0	48.3	37.5	45.7	37.4		45.5	53.1	49.0	51.5	349
	2011	50.0	49.4	39.4	47.0	10.5	34.0	31.4		46.0	50.2	48.1	53.3	493

Number Tested	2009	3	287	62	332	7	42	162	0	179	175	354	30,563
	2010	2	295	50	329	8	35	163	0	189	160	349	40,163
	2011	6	407	71	447	19	50	207	0	250	243	493	51,019

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2009	*	25	2	25		2	4		13	14	27	2,455	115
	2010		7	2	7		0	0		5	4	9	2,358	109
	2011	*	12	0	11	0	0	1		5	7	12	2,815	139
1	2009	*	8	2	10	*	0	2		7	3	10	1,577	122
	2010	*	11	2	12	*	1	5		8	5	13	2,266	123
	2011	*	9	0	8	*	0	0		6	3	9	2,716	128
2	2009	*	7	2	7	0	2	4		6	4	10	1,686	117
	2010	*	22	3	25	0	0	9		12	14	26	2,484	117
	2011	*	22	2	22	*	2	8		13	13	26	2,746	113
K-2	2009	*	40	6	42	0	4	10		26	21	47	5,718	354
	2010	*	40	7	44	0	1	14		25	23	48	7,108	349
	2011	*	43	2	41	0	2	9		24	23	47	8,277	380
5	2009													0
	2010													0
	2011	*	15	3	14	0	0	0		8	10	18	1,395	113
K-5	2009	*	40	6	42	0	4	10		26	21	47	5,718	354
	2010	*	40	7	44	0	1	14		25	23	48	7,108	349
	2011	1	58	5	55	0	2	9		32	33	65	9,696	493

Number Tested	2009	3	287	62	332	7	42	162	0	179	175	354	30,563
	2010	2	295	50	329	8	35	163	0	189	160	349	40,163
	2011	6	407	71	447	19	50	207	0	250	243	493	51,019

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2009	*	59.2	54.5	58.1	*	33.3	39.2		60.0	56.5	58.2	66.0	122
	2010	*	58.1	46.7	56.3	*	53.8	51.9		54.5	58.9	56.6	63.5	122
	2011	*	44.1	61.9	47.1	*	66.7	46.3		47.8	47.4	47.6	66.7	126
2	2009	*	48.4	47.8	48.1	*	64.3	40.5		41.1	55.9	48.7	60.9	115
	2010	*	76.0	100.0	78.9	*	100.0	73.2		75.4	82.5	78.9	61.4	114
	2011	*	69.5	81.8	72.2	*	90.9	67.7		71.7	72.5	72.1	62.0	111
1-2	2009	*	54.0	51.1	53.3	*	48.3	40.0		50.9	56.2	53.6	63.5	237
	2010	*	66.7	74.2	67.4	*	75.0	64.2		64.2	70.8	67.4	62.5	236
	2011	*	56.3	68.8	58.3	*	78.3	57.8		58.9	59.3	59.1	64.4	237
5	2009													0
	2010													0
	2011	*	56.3	71.4	58.3	0.0	66.7	30.6		55.8	60.7	58.4	48.6	113
1-5	2009	*	54.0	51.1	53.3	*	48.3	40.0		50.9	56.2	53.6	63.5	237
	2010	*	66.7	74.2	67.4	*	75.0	64.2		64.2	70.8	67.4	62.5	236
	2011	*	56.3	69.6	58.3	10.0	75.0	51.3		58.0	59.8	58.9	59.7	350

Number Tested	2009	2	189	45	225	5	29	125	0	116	121	237	27,480
	2010	2	201	31	221	5	24	123	0	123	113	236	26,937
	2011	5	293	46	314	10	32	152	0	181	169	350	38,176

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2009	*	22	4	24	*	1	6		14	12	26	4,597	122
	2010	*	30	4	32	*	4	12		21	14	35	4,129	122
	2011	*	18	3	21	*	3	9		11	11	22	4,427	126
2	2009	*	18	6	22	*	4	11		9	16	25	3,822	115
	2010	*	44	10	53	*	7	28		21	34	55	3,776	114
	2011	*	31	5	33	*	6	17		20	19	39	3,810	111
1-2	2009	*	40	10	46	*	5	17		23	28	51	8,419	237
	2010	*	74	14	85	*	11	40		42	48	90	7,905	236
	2011	*	49	8	54	*	9	26		31	30	61	8,237	237
5	2009													0
	2010													0
	2011	*	10	2	10	0	0	0		4	9	13	1,416	113
1-5	2009	*	40	10	46	*	5	17		23	28	51	8,419	237
	2010	*	74	14	85	*	11	40		42	48	90	7,905	236
	2011	*	59	10	64	0	9	26		35	39	74	9,660	350

Number Tested	2009	2	189	45	225	5	29	125	0	116	121	237	27,480
	2010	2	201	31	221	5	24	123	0	123	113	236	26,937
	2011	5	293	46	314	10	32	152	0	181	169	350	38,176

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2009			84.6	84.6		84.6	91.7		83.3	85.7	84.6	88.6	13
	2010			100.0	100.0		100.0	*		*	*	100.0	89.3	6
	2011			88.2	88.9		88.2	88.2		88.9	88.9	88.9	90.9	18
1	2009												88.6	0
	2010			63.6	63.6		63.6	60.0		50.0	*	63.6	89.1	11
	2011			80.0	80.0		88.9	88.9		*	*	80.0	89.4	10
K-2	2009			84.6	84.6		84.6	91.7		83.3	85.7	84.6	90.4	13
	2010			76.5	76.5		76.5	73.3		72.7	83.3	76.5	90.7	17
	2011			85.2	85.7		88.5	88.5		78.6	92.9	85.7	91.7	28

Number Tested	2009	0	0	13	13	0	13	12	0	6	7	13	19,076
	2010	0	0	17	17	0	17	15	0	11	6	17	19,041
	2011	0	0	27	28	0	26	26	0	14	14	28	21,141

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2009			3	3		3	3		0	3	3	3,525	13
	2010			1	1		1	*		*	*	1	3,523	6
	2011			4	4		4	4		1	3	4	3,964	18
1	2009												2,523	0
	2010			1	1		1	0		0	*	1	2,529	11
	2011			2	2		2	2		*	*	2	2,459	10
K-2	2009			3	3		3	3		0	3	3	8,957	13
	2010			2	2		2	1		1	1	2	9,092	17
	2011			6	6		6	6		1	5	6	9,650	28

Number Tested	2009	0	0	13	13	0	13	12	0	6	7	13	19,076
	2010	0	0	17	17	0	17	15	0	11	6	17	19,041
	2011	0	0	27	28	0	26	26	0	14	14	28	21,141

PERCENTAGE DEMONSTRATING IMPROVEMENT

Grade	Level 1 in 2010		Level 2 in 2010		Level 3 in 2010		Levels 1-3 in 2010	
	Number Tested Both Years	Percentage Improved in 2011	Number Tested Both Years	Percentage Improved in 2011	Number Tested Both Years	Percentage Improved in 2011	Number Tested Both Years	Percentage Improved in 2011
4	0	-	0	-	4	50.0	4	50.0
ALL	0	-	0	-	4	50.0	4	50.0

PERFORMANCE IN 2011

Grade (N Rated)	Domain:	Listening		Speaking		Writing		Reading		Composite	
	2011 Level	N	%	N	%	N	%	N	%	N	%
KN (20)	Beginning	3	15.0	4	20.0	14	70.0	8	40.0	8	40.0
	Intermediate	9	45.0	12	60.0	4	20.0	10	50.0	10	50.0
	Advanced	6	30.0	2	10.0	2	10.0	1	5.0	1	5.0
	Advanced High	2	10.0	2	10.0	0	0.0	1	5.0	1	5.0
1 (15)	Beginning	1	6.7	2	13.3	2	13.3	2	13.3	2	13.3
	Intermediate	5	33.3	4	26.7	8	53.3	7	46.7	7	46.7
	Advanced	3	20.0	6	40.0	3	20.0	2	13.3	2	13.3
	Advanced High	6	40.0	3	20.0	2	13.3	4	26.7	4	26.7
2 (11)	Beginning	0	0.0	0	0.0	2	18.2	0	0.0	0	0.0
	Intermediate	3	27.3	3	27.3	5	45.5	0	0.0	0	0.0
	Advanced	5	45.5	4	36.4	2	18.2	8	72.7	8	72.7
	Advanced High	3	27.3	4	36.4	2	18.2	3	27.3	3	27.3
3 (11)	Beginning	0	0.0	0	0.0	1	9.1	0	0.0	0	0.0
	Intermediate	1	9.1	1	9.1	2	18.2	2	18.2	2	18.2
	Advanced	4	36.4	5	45.5	4	36.4	5	45.5	5	45.5
	Advanced High	6	54.5	5	45.5	4	36.4	4	36.4	4	36.4
4 (13)	Beginning	0	0.0	1	7.7	0	0.0	0	0.0	0	0.0
	Intermediate	3	23.1	3	23.1	4	30.8	1	7.7	1	7.7
	Advanced	1	7.7	5	38.5	2	15.4	2	15.4	3	23.1
	Advanced High	9	69.2	4	30.8	7	53.8	10	76.9	9	69.2

**PROGRESSION FROM
2010 TO 2011**

Number Rated Both Years N (%) Progressed	2011 Level	2010 Level			
		Beg	Int	Adv	Adv High
-	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
13 6 (46.2%)	Beginning	2			
	Intermediate	1	5		
	Advanced	2	0	0	
	Advanced High	1	0	2	
10 7 (70.0%)	Beginning	0			
	Intermediate	0	0		
	Advanced	1	3	3	
	Advanced High	0	0	3	
10 7 (70.0%)	Beginning	0			
	Intermediate	1	1		
	Advanced	0	3	2	
	Advanced High	0	0	3	
13 10 (76.9%)	Beginning	0			
	Intermediate	0	1		
	Advanced	0	1	2	
	Advanced High	0	0	9	

PERFORMANCE IN 2011

Grade (N Rated)	Domain:	Listening		Speaking		Writing		Reading		Composite	
	2011 Level	N	%	N	%	N	%	N	%	N	%
5 (10)	Beginning	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Intermediate	1	10.0	2	20.0	1	10.0	1	11.1	1	11.1
	Advanced	8	80.0	7	70.0	9	90.0	1	11.1	1	11.1
	Advanced High	1	10.0	1	10.0	0	0.0	7	77.8	7	77.8
ALL (80)	Beginning	4	5.0	7	8.8	19	23.8	10	12.7	10	12.7
	Intermediate	22	27.5	25	31.3	24	30.0	21	26.6	21	26.6
	Advanced	27	33.8	29	36.3	22	27.5	19	24.1	20	25.3
	Advanced High	27	33.8	19	23.8	15	18.8	29	36.7	28	35.4

**PROGRESSION FROM
2010 TO 2011**

Number Rated Both Years N (%) Progressed	2011 Level	2010 Level			
		Beg	Int	Adv	Adv High
7 5 (71.4%)	Beginning	0			
	Intermediate	0	1		
	Advanced	0	0	1	
	Advanced High	0	1	4	
53 35 (66.0%)	Beginning	2			
	Intermediate	2	8		
	Advanced	3	7	8	
	Advanced High	1	1	21	

■ Indicates students who progressed at least one level from 2010 to 2011.