

DATA PACKET

for 2011-12 planning

School Number 26

TOWNVIEW SCIENCE & ENGINEERING MAGNET



Dallas
Independent
School
District

Evaluation & Accountability
Data Analysis, Reporting, and Research Services

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Published July 27, 2011

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2010-11 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government’s program.
- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.

ENROLLMENT

- Statistics are based on the school’s enrollment at the end of the fifth six-weeks grading period.
- For 2010-11, race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes; students reporting their ethnicity as “Hispanic” are not counted in any race category. For prior years, race/ethnicity is based on the previous categories.
- “Economically disadvantaged” students are those receiving free or reduced-price lunches.
- “New” students were new to the district in 2010-11. They are counted as new if not enrolled in a district campus before the last day of the 2009-10 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2009-10 and 2010-11.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled for a minimum number of instructional days between the beginning of the school year and the first day of the main TAKS testing period. This number varies from 125 to 130 depending on the calendar in a particular school year.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- Teacher absences counted towards the average DO NOT include vacation days (coded as VAC in personnel database).
- Retention rate for a school year is computed with numerator “# teachers assigned to the school both that year and the year prior” and denominator “# of teachers assigned to the school for the prior year”. That is, the retention rate is the percentage of the prior year’s teachers who continued at the school.

TAKS and TAKS-Modified

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- TAKS statistics are based on both TAKS and TAKS-Accommodated results. TAKS-M statistics are based exclusively on TAKS-M results.
- Statistics on the objective performance summaries are averages for all students in the grade indicated.
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then compute the average percentage for all students. For written compositions, an “average composition rating” is presented. TAKS compositions are rated on a scale of 1 to 4.
- Cell shading for percentage meeting standard is based on the AEIS or AYP minimum requirement for 2012, whichever is higher for the subject test.

COLLEGE READINESS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- For SAT and ACT “Percent Tested” is computed with “Number Tested” as numerator and, as denominator, the Grade 12 “Enrollment” reported on Enrollment (1) and Enrollment (2) reports. For PSAT the denominator for “Percent Tested” is from the appropriate grade/year on the Enrollment reports.
- Score summaries for SAT and ACT contain all scores available for the school year at the time of publication.
- SAT scores range from 200 to 800. SAT administrations are offered throughout the school year. If a student has results from multiple administrations, only the latest is used.
- ACT scores range from 0 to 36. ACT administrations are offered throughout the school year. If a student has results from multiple administrations, only the latest is used.
- PSAT scores range from 20 to 80. PSAT is administered once in the fall of each year. The district tests all grade 10 students. Statistics for a grade level are based on all students in that grade level in the fall with a PSAT score on record; the PSAT score may be from a prior school year.
- AP scores range from 1 to 5; a minimum of 3 is needed to pass.
- AP scores from May are not always received in time for processing and inclusion in data packets. The prior year's statistics will be reported if the latest results are not available. Check the report header to verify the test year.

ACP

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- The ACPs are given as final course exams in grades 7-12. They account for a portion of students' final semester grades: 15 percent for high school and 10 percent for middle school. “Average course mark (no ACP)” is computed from semester grades before factoring in ACP scores.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70 percent is required to pass an ACP. A course mark of at least 70 percent is required to pass a course.

STUDENT ENROLLMENT

Grade	Enrollment
9	101
10	106
11	87
12	92
ALL	386

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	71	18.4	21	31.3
American Indian/Alaska Native	4	1.0	*	*
Asian/Hawaiian/Pacific Islander	39	10.1	*	*
Hispanic	222	57.5	6	9.0
White	48	12.4	37	55.2
Multiple	2	0.5	0	0.0
Other* (teachers only)	—	—	3	4.5
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	22	5.7
Economically disadvantaged	243	63.0
Limited English proficient (LEP)	3	0.8
Special education	4	1.0
Talented and Gifted (TAG)	266	68.9

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
9	2009	93	9	9.7	1	1.1	10	10.8	56	60.2	17	18.3	—	—
	2010	129	28	21.7	2	1.6	8	6.2	73	56.6	18	14.0	—	—
	2011	101	16	15.8	2	2.0	14	13.9	55	54.5	12	11.9	2	2.0
10	2009	101	21	20.8	0	0.0	7	6.9	60	59.4	13	12.9	—	—
	2010	93	12	12.9	0	0.0	11	11.8	54	58.1	16	17.2	—	—
	2011	106	25	23.6	2	1.9	7	6.6	61	57.5	11	10.4	0	0.0
11	2009	88	15	17.0	1	1.1	6	6.8	48	54.5	18	20.5	—	—
	2010	97	19	19.6	0	0.0	7	7.2	59	60.8	12	12.4	—	—
	2011	87	12	13.8	0	0.0	10	11.5	50	57.5	15	17.2	0	0.0
12	2009	112	20	17.9	0	0.0	7	6.3	54	48.2	31	27.7	—	—
	2010	84	15	17.9	1	1.2	6	7.1	44	52.4	18	21.4	—	—
	2011	92	18	19.6	0	0.0	8	8.7	56	60.9	10	10.9	0	0.0
9-12	2009	394	65	16.5	2	0.5	30	7.6	218	55.3	79	20.1	—	—
	2010	403	74	18.4	3	0.7	32	7.9	230	57.1	64	15.9	—	—
	2011	386	71	18.4	4	1.0	39	10.1	222	57.5	48	12.4	2	0.5

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	
9	2009	93	60	64.5	0	0.0	0	0.0	3	3.2	62	66.7	19	20.4	0.0
	2010	129	81	62.8	0	0.0	1	0.8	1	0.8	91	70.5	11	8.5	0.0
	2011	101	58	57.4	3	3.0	2	2.0	2	2.0	64	63.4	16	15.8	0.0
10	2009	101	58	57.4	0	0.0	0	0.0	3	3.0	84	83.2	3	3.0	0.0
	2010	93	63	67.7	0	0.0	1	1.1	4	4.3	61	65.6	2	2.2	0.0
	2011	106	67	63.2	0	0.0	1	0.9	7	6.6	68	64.2	3	2.8	0.0
11	2009	88	45	51.1	0	0.0	0	0.0	3	3.4	68	77.3	1	1.1	0.0
	2010	97	61	62.9	0	0.0	0	0.0	14	14.4	80	82.5	0	0.0	0.0
	2011	87	62	71.3	0	0.0	1	1.1	4	4.6	59	67.8	0	0.0	0.0
12	2009	112	65	58.0	0	0.0	1	0.9	13	11.6	109	97.3	0	0.0	0.0
	2010	84	48	57.1	0	0.0	0	0.0	0	0.0	67	79.8	0	0.0	0.0
	2011	92	56	60.9	0	0.0	0	0.0	9	9.8	75	81.5	0	0.0	0.0
9-12	2009	394	228	57.9	0	0.0	1	0.3	22	5.6	323	82.0	23	5.8	0.0
	2010	403	253	62.8	0	0.0	2	0.5	19	4.7	299	74.2	13	3.2	0.0
	2011	386	243	63.0	3	0.8	4	1.0	22	5.7	266	68.9	19	4.9	0.0

Grade	Year	Average Daily Membership (N)		Average Daily Attendance				Yearly Transactions			Continuously Enrolled (N)		Stability Rate (%)	
		Campus	District	Campus (N)	Campus (%)	District (N)	District (%)	Campus (N)	Campus (%)	District (%)	Campus	District	Campus	District
9	2009	93.0	12,462.6	91.3	98.2	11,404.9	91.5	0	0.0	39.0	92	8,973	98.9	72.0
	2010	129.0	11,951.9	126.6	98.2	10,769.5	90.1	0	0.0	32.9	129	8,320	100.0	69.6
	2011	101.0	10,654.7	99.9	98.9	9,881.3	92.7	0	0.0	30.2	101	8,460	100.0	79.4
10	2009	100.9	9,294.3	98.5	97.6	8,619.9	92.7	1	1.0	22.4	99	7,250	98.1	78.0
	2010	93.0	9,504.1	91.1	97.9	8,652.0	91.0	0	0.0	23.8	93	6,991	100.0	73.6
	2011	106.0	9,678.7	104.6	98.7	9,027.4	93.3	0	0.0	21.9	107	8,048	100.0	83.2
11	2009	88.0	7,512.5	86.7	98.5	6,985.9	93.0	0	0.0	17.0	88	6,194	100.0	82.4
	2010	97.0	8,136.9	95.0	97.9	7,411.5	91.1	0	0.0	19.1	97	6,143	100.0	75.5
	2011	87.0	8,013.0	85.5	98.2	7,476.3	93.3	0	0.0	18.7	87	6,764	100.0	84.4
12	2009	110.1	7,701.9	106.9	97.1	7,148.0	92.8	0	0.0	14.8	112	6,098	100.0	79.2
	2010	84.0	7,621.1	82.1	97.7	7,023.7	92.2	0	0.0	17.6	86	6,040	100.0	79.3
	2011	92.0	7,835.5	90.2	98.1	7,299.5	93.2	0	0.0	17.6	93	6,655	100.0	84.9
9-12	2009	391.9	36,971.3	383.3	97.8	34,158.7	92.4	1	0.3	25.3	391	28,515	99.8	77.1
	2010	403.0	37,214.0	394.7	97.9	33,856.7	91.0	0	0.0	24.4	405	27,494	100.0	73.9
	2011	386.0	36,181.9	380.1	98.5	33,684.5	93.1	0	0.0	22.7	388	29,927	100.0	82.7

Teachers: 67

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	21	31.3
Hispanic	6	9.0
White	37	55.2
Multiple categories	0	0.0
Other	3	4.5

Gender	Number	Percentage
Female	31	46.3
Male	36	53.7

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2008-09	5.2	NA
2009-10	6.1	NA
2010-11	5.7	93.8

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	0	0.0
1	2	3.0
2	2	3.0
3	6	9.0
4	3	4.5
5	4	6.0
1-3	10	14.9
More than 3	57	85.1
1 - 5	17	25.4
6 - 10	8	11.9
11 - 20	21	31.3
More than 20	21	31.3

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
9	2009	100.0	100.0	100.0	100.0			*		100.0	100.0	100.0	83.0	93
	2010	100.0	100.0	100.0	100.0	*		*		100.0	100.0	100.0	87.3	129
	2011	100.0	100.0	100.0	100.0	*	*	*		100.0	100.0	100.0	82.8	101
10	2009	100.0	100.0	100.0	100.0			*	*	100.0	100.0	100.0	83.3	101
	2010	100.0	100.0	100.0	100.0	*		*		100.0	100.0	100.0	87.2	93
	2011	100.0	100.0	100.0	100.0	*		100.0		100.0	100.0	100.0	87.2	107
11	2009	100.0	100.0	100.0	100.0			*		100.0	100.0	100.0	89.8	87
	2010	100.0	100.0	98.3	98.3			100.0	*	98.4	100.0	99.0	91.0	97
	2011	100.0	100.0	100.0	100.0	*		100.0		100.0	100.0	100.0	92.3	87
9-11	2009	100.0	100.0	100.0	100.0			100.0	*	100.0	100.0	100.0	84.9	281
	2010	100.0	100.0	99.5	99.5	*		100.0	*	99.5	100.0	99.7	88.3	319
	2011	100.0	100.0	100.0	100.0	*	*	100.0		100.0	100.0	100.0	87.0	295

NUMBER TESTED IN GRADES 9-11													
2009	48	45	163	160	0	0	9	1	184	97	281	25,284	
2010	46	59	186	199	2	0	19	1	219	100	319	25,712	
2011	38	54	166	188	4	2	30	0	211	84	295	25,892	

Shaded cells indicate percentages below 70 percent, the 2010-11 AEIS minimum for an Academically Acceptable rating.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
9	2009	0	0	0	0			*		0	0	0	1,757	93
	2010	0	0	0	0	*		*		0	0	0	1,295	129
	2011	0	0	0	0	*	*	*		0	0	0	1,633	101
10	2009	0	0	0	0			*	*	0	0	0	1,383	101
	2010	0	0	0	0	*		*		0	0	0	1,086	93
	2011	0	0	0	0	*		0		0	0	0	1,160	107
11	2009	0	0	0	0			*		0	0	0	679	87
	2010	0	0	1	1			0	*	1	0	1	632	97
	2011	0	0	0	0	*		0		0	0	0	564	87
9-11	2009	0	0	0	0			0	*	0	0	0	3,819	281
	2010	0	0	1	1	*		0	*	1	0	1	3,013	319
	2011	0	0	0	0	*	*	0		0	0	0	3,357	295

NUMBER TESTED IN GRADES 9-11													
2009	48	45	163	160	0	0	9	1	184	97	281	25,284	
2010	46	59	186	199	2	0	19	1	219	100	319	25,712	
2011	38	54	166	188	4	2	30	0	211	84	295	25,892	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Basic Understanding	Literary Elements and Techniques	Analysis and Evaluation	Written Composition: Effectiveness / Command of Conventions ¹	Revising and Editing
9	2009	96.7	87.2	83.0		
	2010	95.7	82.5	76.4		
	2011	96.8	87.9	84.8		
10	2009	99.0	82.9	80.1	3.1	96.4
	2010	98.7	81.4	79.9	2.9	96.9
	2011	93.7	82.8	79.5	3.0	97.5
11	2009	96.7	83.8	78.4	3.1	97.8
	2010	96.0	84.3	80.6	3.1	95.8
	2011	98.0	82.8	80.8	3.0	91.7
9-11	2009	97.5	84.6	80.5	3.1	97.0
	2010	96.7	82.7	78.7	3.0	96.3
	2011	96.0	84.5	81.7	3.0	94.9

¹Average rating on w ritten composition. TAKS compositions are rated on a scale of 1 to 4.

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
9	2009	52.9	77.8	64.3	61.7			*		60.3	64.0	61.3	13.3	93
	2010	33.3	28.6	32.9	29.9	*		*		28.1	42.5	32.6	16.9	129
	2011	58.3	75.0	78.2	75.9	*	*	*		74.7	73.1	74.3	20.8	101
10	2009	46.2	38.1	50.0	42.1			*	*	39.4	60.0	46.5	11.5	101
	2010	50.0	58.3	35.2	37.1	*		*		39.4	37.0	38.7	9.1	93
	2011	54.5	26.9	37.7	30.9	*		14.3		34.2	45.2	37.4	8.2	107
11	2009	50.0	66.7	57.4	62.8			*		48.0	75.7	59.8	22.2	87
	2010	91.7	57.9	76.3	66.7			78.6	*	65.6	90.9	74.2	20.9	97
	2011	26.7	50.0	40.0	41.9	*		33.3		35.0	51.9	40.2	11.8	87
9-11	2009	50.0	55.6	57.1	55.0			22.2	*	49.5	67.0	55.5	15.1	281
	2010	54.3	44.1	47.3	43.2	*		63.2	*	42.5	57.0	47.0	15.4	319
	2011	44.7	46.3	51.8	48.4	*	*	30.0		48.8	56.0	50.8	13.9	295

NUMBER TESTED IN GRADES 9-11													
2009	48	45	163	160	0	0	9	1	184	97	281	25,284	
2010	46	59	186	199	2	0	19	1	219	100	319	25,712	
2011	38	54	166	188	4	2	30	0	211	84	295	25,892	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2010-11.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
9	2009	100.0	100.0	100.0	100.0			*		100.0	100.0	100.0	56.5	93
	2010	100.0	100.0	100.0	100.0	*		*		100.0	100.0	100.0	60.4	128
	2011	100.0	100.0	100.0	100.0	*	*	*		100.0	100.0	100.0	59.7	101
10	2009	100.0	100.0	100.0	100.0			*	*	100.0	100.0	100.0	55.8	101
	2010	100.0	100.0	100.0	100.0	*		*		100.0	100.0	100.0	67.8	93
	2011	100.0	100.0	100.0	100.0	*		100.0		100.0	100.0	100.0	64.3	107
11	2009	100.0	100.0	100.0	100.0			*		100.0	100.0	100.0	77.0	87
	2010	100.0	100.0	100.0	100.0			100.0	*	100.0	100.0	100.0	85.6	97
	2011	100.0	100.0	100.0	100.0	*		100.0		100.0	100.0	100.0	87.3	87
9-11	2009	100.0	100.0	100.0	100.0			100.0	*	100.0	100.0	100.0	61.7	281
	2010	100.0	100.0	100.0	100.0	*		100.0	*	100.0	100.0	100.0	69.7	318
	2011	100.0	100.0	100.0	100.0	*	*	100.0		100.0	100.0	100.0	69.1	295

NUMBER TESTED IN GRADES 9-11													
2009	48	45	163	160	0	0	9	1	184	97	281	24,736	
2010	46	59	185	199	2	0	19	1	219	99	318	25,337	
2011	38	54	166	188	4	2	30	0	211	84	295	25,527	

Shaded cells indicate percentages below 65 percent, the 2010-11 AEIS minimum for an Academically Acceptable rating.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
9	2009	0	0	0	0			*		0	0	0	4,403	93
	2010	0	0	0	0	*		*		0	0	0	3,992	128
	2011	0	0	0	0	*	*	*		0	0	0	3,764	101
10	2009	0	0	0	0			*	*	0	0	0	3,568	101
	2010	0	0	0	0	*		*		0	0	0	2,682	93
	2011	0	0	0	0	*		0		0	0	0	3,192	107
11	2009	0	0	0	0			*		0	0	0	1,508	87
	2010	0	0	0	0			0	*	0	0	0	998	97
	2011	0	0	0	0	*		0		0	0	0	923	87
9-11	2009	0	0	0	0			0	*	0	0	0	9,479	281
	2010	0	0	0	0	*		0	*	0	0	0	7,672	318
	2011	0	0	0	0	*	*	0		0	0	0	7,879	295

NUMBER TESTED IN GRADES 9-11													
2009	48	45	163	160	0	0	9	1	184	97	281	24,736	
2010	46	59	185	199	2	0	19	1	219	99	318	25,337	
2011	38	54	166	188	4	2	30	0	211	84	295	25,527	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE									
		Functional Relationships	Properties and Attributes of Functions	Linear Functions	Linear Equations and Inequalities	Quadratic and Other Nonlinear Functions	Geometric Relationships and Spatial Reasoning	Two- and Three-Dimensional Representations	Measurement and Similarity	Percents, Proportions, Probability, and Statistics	Mathematical Processes and Tools
9	2009	92.9	98.3	97.0	92.9	98.9	94.4	97.8	94.4	94.6	95.2
	2010	93.9	96.4	92.7	93.4	95.3	95.9	94.5	94.4	94.7	94.2
	2011	97.4	95.6	91.9	94.9	96.3	96.5	97.5	96.2	96.2	94.9
10	2009	96.0	96.2	96.0	97.4	95.4	92.3	96.4	90.5	94.5	92.3
	2010	96.3	94.8	93.3	96.3	98.7	94.0	95.5	92.5	91.4	92.0
	2011	96.1	94.8	93.6	95.1	98.9	95.0	95.5	91.2	90.5	92.7
11	2009	98.2	96.8	94.9	96.3	97.2	93.4	92.3	93.3	96.8	91.1
	2010	92.6	93.4	91.8	97.9	96.7	88.4	92.8	92.0	92.8	90.1
	2011	97.2	97.9	95.2	96.3	97.2	96.6	92.3	95.1	89.2	93.2
9-11	2009	95.7	97.1	96.0	95.6	97.2	93.3	95.6	92.7	95.2	92.9
	2010	94.2	95.0	92.6	95.7	96.7	93.0	94.3	93.1	93.1	92.3
	2011	96.9	96.0	93.5	95.4	97.5	96.0	95.2	94.1	92.1	93.6

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
9	2009	100.0	100.0	98.2	98.3			*		98.5	100.0	98.9	15.2	93
	2010	94.4	96.4	90.3	93.5	*		*		93.3	92.3	93.0	15.9	128
	2011	100.0	93.8	96.4	94.8	*	*	*		96.0	96.2	96.0	15.4	101
10	2009	92.3	66.7	90.0	84.2			*	*	86.4	82.9	85.1	9.0	101
	2010	87.5	75.0	83.3	85.5	*		*		84.8	85.2	84.9	12.2	93
	2011	90.9	80.8	85.2	86.8	*		71.4		86.8	80.6	85.0	11.9	107
11	2009	100.0	73.3	93.6	95.3			*		88.0	94.6	90.8	20.6	87
	2010	91.7	78.9	89.8	88.3			78.6	*	89.1	87.9	88.7	18.1	97
	2011	93.3	75.0	92.0	91.9	*		88.9		88.3	96.3	90.8	19.4	87
9-11	2009	97.9	75.6	93.9	92.5			55.6	*	91.3	91.8	91.5	14.6	281
	2010	91.3	86.4	88.1	89.4	*		78.9	*	89.5	88.9	89.3	15.3	318
	2011	94.7	83.3	91.0	91.0	*	*	86.7		90.5	90.5	90.5	15.3	295

NUMBER TESTED IN GRADES 9-11													
2009	48	45	163	160	0	0	9	1	184	97	281	24,736	
2010	46	59	185	199	2	0	19	1	219	99	318	25,337	
2011	38	54	166	188	4	2	30	0	211	84	295	25,527	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2010-11.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2009	100.0	100.0	100.0	100.0			*	*	100.0	100.0	100.0	87.7	99
	2010	100.0	100.0	100.0	100.0	*		*		100.0	100.0	100.0	92.2	93
	2011	100.0	100.0	100.0	100.0	*		100.0		100.0	100.0	100.0	91.9	107
11	2009	100.0	100.0	100.0	100.0			*		100.0	100.0	100.0	96.7	86
	2010	100.0	100.0	100.0	100.0			100.0	*	100.0	100.0	100.0	97.7	97
	2011	100.0	100.0	100.0	100.0	*		100.0		100.0	100.0	100.0	98.3	87
10-11	2009	100.0	100.0	100.0	100.0			100.0	*	100.0	100.0	100.0	91.8	185
	2010	100.0	100.0	100.0	100.0	*		100.0	*	100.0	100.0	100.0	94.7	190
	2011	100.0	100.0	100.0	100.0	*		100.0		100.0	100.0	100.0	94.8	194

NUMBER TESTED IN GRADES 10-11													
2009	31	36	104	99	0	0	6	1	114	71	185	14,491	
2010	28	31	113	122	1	0	18	1	130	60	190	15,166	
2011	26	38	111	130	2	0	25	0	136	58	194	16,081	

Shaded cells indicate percentages below 70 percent, the 2010-11 AEIS minimum for an Academically Acceptable rating.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2009	0	0	0	0			*	*	0	0	0	976	99
	2010	0	0	0	0	*		*		0	0	0	644	93
	2011	0	0	0	0	*		0		0	0	0	718	107
11	2009	0	0	0	0			*		0	0	0	213	86
	2010	0	0	0	0			0	*	0	0	0	159	97
	2011	0	0	0	0	*		0		0	0	0	126	87
10-11	2009	0	0	0	0			0	*	0	0	0	1,189	185
	2010	0	0	0	0	*		0	*	0	0	0	803	190
	2011	0	0	0	0	*		0		0	0	0	844	194

NUMBER TESTED IN GRADES 10-11													
2009	31	36	104	99	0	0	6	1	114	71	185	14,491	
2010	28	31	113	122	1	0	18	1	130	60	190	15,166	
2011	26	38	111	130	2	0	25	0	136	58	194	16,081	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Issues and Events in U.S. History	Geographic Influences on History	Economic and Social Influences on History	Political Influences on History	Critical-Thinking Skills
10	2009	86.4	94.9	96.0	89.1	97.1
	2010	86.0	96.1	97.8	87.2	95.5
	2011	88.4	97.7	97.1	88.6	95.6
11	2009	87.0	95.1	95.6	95.6	98.0
	2010	85.8	91.1	95.2	96.2	97.0
	2011	88.5	95.3	96.5	96.3	98.1
10-11	2009	86.7	95.0	95.8	92.1	97.5
	2010	85.9	93.5	96.5	91.8	96.3
	2011	88.4	96.6	96.8	92.0	96.7

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2009	92.3	95.2	87.9	91.2			*	*	92.2	85.7	89.9	29.8	99
	2010	93.8	91.7	88.9	91.9	*		*		89.4	92.6	90.3	36.0	93
	2011	100.0	84.6	93.4	91.2	*		85.7		92.1	93.5	92.5	36.7	107
11	2009	94.4	86.7	87.0	88.1			*		96.0	80.6	89.5	39.6	86
	2010	100.0	89.5	94.9	96.7			92.9	*	93.8	93.9	93.8	46.1	97
	2011	100.0	100.0	98.0	98.4	*		94.4		98.3	100.0	98.9	51.2	87
10-11	2009	93.5	91.7	87.5	89.9			100.0	*	93.9	83.1	89.7	34.2	185
	2010	96.4	90.3	92.0	94.3	*		94.4	*	91.5	93.3	92.1	40.6	190
	2011	100.0	89.5	95.5	94.6	*		92.0		94.9	96.6	95.4	43.3	194

NUMBER TESTED IN GRADES 10-11													
2009	31	36	104	99	0	0	6	1	114	71	185	14,491	
2010	28	31	113	122	1	0	18	1	130	60	190	15,166	
2011	26	38	111	130	2	0	25	0	136	58	194	16,081	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2010-11.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2009	100.0	100.0	100.0	100.0			*	*	100.0	100.0	100.0	52.3	101
	2010	100.0	100.0	98.1	98.4	*		*		98.5	100.0	98.9	65.1	93
	2011	100.0	100.0	100.0	100.0	*		100.0		100.0	100.0	100.0	65.7	107
11	2009	100.0	100.0	100.0	100.0			*		100.0	100.0	100.0	82.2	87
	2010	100.0	100.0	100.0	100.0			100.0	*	100.0	100.0	100.0	87.9	97
	2011	100.0	100.0	100.0	100.0	*		100.0		100.0	100.0	100.0	87.7	87
10-11	2009	100.0	100.0	100.0	100.0			100.0	*	100.0	100.0	100.0	65.7	188
	2010	100.0	100.0	99.1	99.2	*		100.0	*	99.2	100.0	99.5	75.4	190
	2011	100.0	100.0	100.0	100.0	*		100.0		100.0	100.0	100.0	75.6	194

NUMBER TESTED IN GRADES 10-11													
2009	31	36	107	100	0	0	6	1	116	72	188	14,589	
2010	28	31	113	122	1	0	18	1	130	60	190	15,251	
2011	26	38	111	130	2	0	25	0	136	58	194	16,157	

Shaded cells indicate percentages below 60 percent, the 2010-11 AEIS minimum for an Academically Acceptable rating.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2009	0	0	0	0			*	*	0	0	0	3,841	101
	2010	0	0	1	1	*		*		1	0	1	2,910	93
	2011	0	0	0	0	*		0		0	0	0	3,058	107
11	2009	0	0	0	0			*		0	0	0	1,162	87
	2010	0	0	0	0			0	*	0	0	0	838	97
	2011	0	0	0	0	*		0		0	0	0	888	87
10-11	2009	0	0	0	0			0	*	0	0	0	5,003	188
	2010	0	0	1	1	*		0	*	1	0	1	3,748	190
	2011	0	0	0	0	*		0		0	0	0	3,946	194

NUMBER TESTED IN GRADES 10-11													
2009	31	36	107	100	0	0	6	1	116	72	188	14,589	
2010	28	31	113	122	1	0	18	1	130	60	190	15,251	
2011	26	38	111	130	2	0	25	0	136	58	194	16,157	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Nature of Science	Organization of Living Systems	Interdependence of Organisms and the Environment	Structures and Properties of Matter	Motion, Forces, and Energy
10	2009	93.5	89.2	88.6	85.9	88.9
	2010	94.7	87.1	86.5	86.6	88.4
	2011	94.4	87.9	86.8	91.6	89.1
11	2009	92.9	87.6	95.0	92.7	90.7
	2010	89.3	87.1	92.9	84.8	93.6
	2011	93.6	90.4	97.0	93.7	93.1
10-11	2009	93.2	88.5	91.5	89.0	89.7
	2010	91.9	87.1	89.8	85.7	91.1
	2011	94.1	89.0	91.4	92.5	90.9

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2009	84.6	38.1	53.3	52.6			*	*	65.2	40.0	56.4	5.7	101
	2010	87.5	50.0	55.6	58.1	*		*		60.6	66.7	62.4	10.4	93
	2011	100.0	65.4	57.4	55.9	*		42.9		69.7	54.8	65.4	11.0	107
11	2009	83.3	80.0	83.0	83.7			*		88.0	78.4	83.9	12.9	87
	2010	91.7	36.8	64.4	60.0			42.9	*	65.6	63.6	64.9	10.9	97
	2011	100.0	83.3	88.0	90.3	*		88.9		90.0	92.6	90.8	17.3	87
10-11	2009	83.9	55.6	66.4	66.0			50.0	*	75.0	59.7	69.1	9.0	188
	2010	89.3	41.9	60.2	59.0	*		33.3	*	63.1	65.0	63.7	10.6	190
	2011	100.0	71.1	71.2	72.3	*		76.0		78.7	72.4	76.8	13.8	194

NUMBER TESTED IN GRADES 10-11													
2009	31	36	107	100	0	0	6	1	116	72	188	14,589	
2010	28	31	113	122	1	0	18	1	130	60	190	15,251	
2011	26	38	111	130	2	0	25	0	136	58	194	16,157	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2010-11.

Test	Subtest	Year	All Students			African American		Hispanic		White		Other		District		
			N	Mean	Percent Tested	N	Mean	N	Mean	N	Mean	N	Mean	N	Mean	Percent Tested
SAT	Critical Reading	2008-09	111	575	99.1	20	533	54	566	31	617	6	572	3,660	421	48.7
		2009-10	81	588	96.4	14	564	43	564	17	659	7	609	3,916	417	51.1
		2010-11	87	563	94.6	17	558	52	554	10	618	8	569	4,225	417	52.8
	Mathematics	2008-09	111	629	99.1	20	607	54	621	31	662	6	613	3,660	442	48.7
		2009-10	81	648	96.4	14	605	43	630	17	721	7	671	3,916	441	51.1
		2010-11	87	645	94.6	17	602	52	636	10	722	8	694	4,225	446	52.8
	Writing	2008-09	111	549	99.1	20	517	54	546	31	580	6	525	3,660	417	48.7
		2009-10	81	551	96.4	14	536	43	525	17	632	7	541	3,916	411	51.1
		2010-11	87	542	94.6	17	521	52	534	10	586	8	583	4,225	410	52.8
ACT	English	2008-09	55	23.8	49.1	14	22.4	24	23.1	13	27.2	4	*	1,754	15.8	23.4
		2009-10	45	23.5	53.6	9	22.7	28	23.2	4	*	4	*	2,146	15.2	28.0
		2010-11	64	24.3	69.6	14	22.3	35	24.3	7	26.6	8	25.9	2,843	15.3	35.5
	Mathematics	2008-09	55	27.4	49.1	14	25.9	24	26.9	13	30.3	4	*	1,754	18.0	23.4
		2009-10	45	27.8	53.6	9	28.3	28	27.2	4	*	4	*	2,146	18.1	28.0
		2010-11	64	29.0	69.6	14	26.3	35	29.1	7	32.1	8	30.5	2,843	18.4	35.5
	Reading	2008-09	55	24.7	49.1	14	22.4	24	25.1	13	27.2	4	*	1,754	16.8	23.4
		2009-10	45	25.3	53.6	9	24.0	28	25.1	4	*	4	*	2,146	16.7	28.0
		2010-11	64	25.0	69.6	14	22.9	35	25.1	7	26.3	8	26.8	2,843	16.8	35.5
	Science	2008-09	55	25.0	49.1	14	24.1	24	23.8	13	28.5	4	*	1,754	17.4	23.4
		2009-10	45	25.7	53.6	9	26.2	28	25.0	4	*	4	*	2,146	17.9	28.0
		2010-11	64	25.3	69.6	14	23.7	35	25.1	7	26.3	8	27.6	2,843	17.6	35.5
Composite	2008-09	55	25.3	49.1	14	23.8	24	24.9	13	28.5	4	*	1,754	17.1	23.4	
	2009-10	45	25.7	53.6	9	25.4	28	25.3	4	*	4	*	2,146	17.1	28.0	
	2010-11	64	26.0	69.6	14	23.9	35	26.1	7	28.0	8	27.8	2,843	17.1	35.5	

Grade	Subtest	Year	All		African American		Hispanic		White		Other		District	
			N	Mean	N	Mean	N	Mean	N	Mean	N	Mean	N	Mean
9	Critical Reading	2008	4	43.8	0		1	*	3	*	0		1,317	29.2
		2009	7	43.9	3	*	2	*	1	*	1	*	1,212	30.5
		2010	100	49.3	17	49.6	53	48.8	13	52.8	17	47.6	4,660	35.1
	Mathematics	2008	4	51.3	0		1	*	3	*	0		1,317	31.8
		2009	7	49.6	3	*	2	*	1	*	1	*	1,212	33.3
		2010	100	55.0	17	55.2	53	54.1	13	56.0	17	57.1	4,660	38.1
	Writing	2008	4	45.3	0		1	*	3	*	0		1,317	29.7
		2009	7	39.3	3	*	2	*	1	*	1	*	1,212	30.7
		2010	100	45.7	17	45.9	53	44.7	13	50.0	17	45.2	4,660	33.6
10	Critical Reading	2008	2	43.5	1	*	1	*	0		0		3,675	32.5
		2009											3,914	33.1
		2010	106	51.7	25	50.1	62	50.9	11	57.6	8	54.6	9,116	35.8
	Mathematics	2008	2	49.5	1	*	1	*	0		0		3,675	35.8
		2009											3,914	36.3
		2010	106	59.9	25	56.9	62	58.7	11	66.1	8	70.4	9,116	39.1
	Writing	2008	2	45.5	1	*	1	*	0		0		3,675	33.7
		2009											3,914	33.0
		2010	106	48.4	25	47.5	62	46.9	11	57.5	8	49.6	9,116	33.8
11	Critical Reading	2008	87	54.4	15	51.8	47	52.8	18	62.1	7	51.6	7,366	36.1
		2009	97	54.0	19	53.1	59	53.5	12	57.5	7	54.1	7,767	36.5
		2010	88	54.4	12	54.5	51	53.4	15	60.1	10	51.4	7,869	37.6
	Mathematics	2008	87	61.7	15	58.7	47	59.7	18	69.3	7	61.7	7,366	39.1
		2009	97	62.1	19	56.2	59	62.5	12	67.5	7	65.4	7,767	40.2
		2010	88	64.7	12	64.2	51	63.8	15	68.1	10	65.2	7,869	41.2
	Writing	2008	87	54.3	15	52.6	47	52.6	18	61.4	7	50.7	7,366	37.4
		2009	97	52.3	19	51.4	59	51.7	12	56.5	7	53.0	7,767	37.2
		2010	88	51.7	12	51.3	51	50.2	15	56.2	10	53.1	7,869	36.5

Exams Taken		Mean Score		% Passed		# Passed
School	Dist	School	Dist	School	Dist	School

Biology

84	750	1.9	1.4	23.8	12.1	20
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Chemistry

44	329	2.8	1.7	47.7	19.8	21
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Economics: Microeconomics

44	339	1.4	1.2	9.1	5.6	4
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Environmental Science

55	759	3.5	1.8	78.2	21.6	43
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Government & Politics: United States

63	916	1.5	1.4	14.3	11.2	9
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Latin: Virgil

12	13	1.0	1.0	0.0	0.0	0
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Physics C: Electricity & Magnetism

41	68	2.8	3.0	53.7	60.3	22
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Spanish Language

24	1,035	3.4	3.0	66.7	63.5	16
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Studio Art: 3-D Design

1	30	*	3.8	*	90.0	*
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Exams Taken		Mean Score		% Passed		# Passed
School	Dist	School	Dist	School	Dist	School

Calculus AB

105	957	3.3	2.1	69.5	33.3	73
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Computer Science A

95	161	2.5	2.6	48.4	53.4	46
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English Language & Composition

91	2,593	2.6	1.8	49.5	18.1	45
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European History

31	138	1.3	1.8	12.9	29.7	4
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History of Art

4	126	*	2.2	*	40.5	*
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Music Theory

1	57	*	2.9	*	57.9	*
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Physics C: Mechanics

41	250	3.0	2.0	58.5	32.0	24
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Spanish Literature

9	276	2.8	1.9	55.6	31.5	5
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United States History

102	1,851	1.8	1.4	16.7	8.4	17
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Exams Taken		Mean Score		% Passed		# Passed
School	Dist	School	Dist	School	Dist	School

Calculus BC

72	209	3.0	2.7	56.9	50.2	41
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Economics: Macroeconomics

23	475	2.0	1.5	30.4	16.8	7
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English Literature & Composition

131	2,195	2.4	1.8	42.0	17.2	55
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Government & Politics: Comparative

1	1	*	*	*	*	*
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Human Geography

128	457	2.5	2.3	44.5	39.8	57
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Physics B

42	189	3.4	2.2	71.4	36.0	30
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Psychology

8	360	2.3	1.8	37.5	25.6	3
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Statistics

73	413	2.5	2.0	52.1	31.7	38
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World History

130	830	2.0	1.7	23.8	18.6	31
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SEMESTER 1

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ALGEBRA II PRE-AP

29	64.0	79.6	78.3	78.1	89.7	89.7	75.4	91.4
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BIOLOGY PRE-AP

96	67.3	82.2	85.5	86.1	99.0	96.9	55.6	89.2
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CHEMISTRY PRE-AP

107	62.7	80.7	85.4	86.2	96.3	96.3	59.9	90.1
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COMPUTER SCIENCE I PRE-AP (JAVA)

92	72.5	81.7	79.4	79.0	92.4	91.3	64.3	92.7
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ENGLISH I PRE-AP

100	75.4	84.6	86.3	86.6	100.0	99.0	77.3	89.9
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ENGLISH II PRE-AP

107	66.7	82.2	88.7	89.9	97.2	100.0	80.3	87.1
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FRENCH I

2	*	*	*	*	*	*	65.5	85.5
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FRENCH II

3	*	*	*	*	*	*	67.3	88.6
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GEOMETRY PRE-AP

102	75.7	86.2	85.9	85.9	98.0	96.1	62.2	89.6
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HEALTH I

44	81.1	87.4	90.6	91.1	100.0	100.0	68.9	96.0
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SEMESTER 2

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ALGEBRA II PRE-AP

31	76.8	84.6	80.7	80.1	90.3	93.5	70.2	91.9
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BIOLOGY PRE-AP

97	74.3	83.6	84.9	85.1	97.9	94.8	65.0	89.9
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CHEMISTRY PRE-AP

106	65.0	81.2	84.9	85.6	96.2	94.3	50.7	88.4
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COMPUTER SCIENCE I PRE-AP (JAVA)

93	78.1	85.4	78.9	77.8	95.7	86.0	71.6	90.0
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ENGLISH I PRE-AP

101	76.1	85.4	87.4	87.8	99.0	99.0	75.8	92.7
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ENGLISH II PRE-AP

106	72.4	85.2	91.3	92.3	99.1	100.0	71.1	90.1
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FRENCH I

2	*	*	*	*	*	*	60.3	80.3
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FRENCH II

3	*	*	*	*	*	*	60.5	86.4
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GEOMETRY PRE-AP

103	79.0	88.1	84.0	83.3	99.0	94.2	68.8	89.3
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HEALTH I

19	83.6	89.8	89.2	89.1	100.0	94.7	73.8	94.6
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SEMESTER 1

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

MULTIMEDIA

5	*	*	*	*	*	*	74.0	95.4
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PHYSICS PRE-AP

110	63.1	81.2	79.9	79.6	93.6	90.9	57.1	92.1
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PRE-CALCULUS PRE-AP

25	63.9	75.9	78.2	78.7	68.0	84.0	47.2	90.6
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SPANISH FOR NATIVE SPEAKERS I

1	*	*	*	*	*	*	73.3	87.2
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SPANISH FOR NATIVE SPEAKERS II

1	*	*	*	*	*	*	75.9	91.1
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SPANISH I

13	83.6	90.7	88.6	88.2	100.0	100.0	77.3	90.5
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SPANISH II

9	79.9	86.6	82.8	82.1	100.0	100.0	72.2	90.1
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WEB MASTERING

10	84.8	89.8	86.6	86.0	100.0	100.0	67.9	96.0
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SEMESTER 2

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

MULTIMEDIA

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PHYSICS PRE-AP

106	66.2	81.9	82.2	82.2	97.2	94.3	68.1	93.0
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PRE-CALCULUS PRE-AP

91	68.4	82.5	82.2	82.2	92.3	95.6	59.7	90.8
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SPANISH FOR NATIVE SPEAKERS I

1	*	*	*	*	*	*	70.5	87.8
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SPANISH FOR NATIVE SPEAKERS II

1	*	*	*	*	*	*	76.4	92.5
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SPANISH I

12	77.3	86.7	83.6	83.1	91.7	83.3	70.8	87.2
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SPANISH II

8	74.6	83.0	83.6	83.7	100.0	100.0	72.4	92.1
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WEB MASTERING

2	*	*	*	*	*	*	60.1	86.3
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