

DATA PACKET

for 2011-12 planning

School Number 25

SKYLINE CENTER



**Dallas
Independent
School
District**

**Evaluation & Accountability
Data Analysis, Reporting, and Research Services**

<https://mydata.dallasisd.org>

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2010-11 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government’s program.
- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- SCHOOLS WITH MAGNET PROGRAMS: Teacher statistics include all teachers at the campus, including those that teach in magnet, academy, or vanguard programs.

ENROLLMENT

- Statistics are based on the school’s enrollment at the end of the fifth six-weeks grading period.
- For 2010-11, race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes; students reporting their ethnicity as “Hispanic” are not counted in any race category. For prior years, race/ethnicity is based on the previous categories.
- “Economically disadvantaged” students are those receiving free or reduced-price lunches.
- “New” students were new to the district in 2010-11. They are counted as new if not enrolled in a district campus before the last day of the 2009-10 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2009-10 and 2010-11.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled for a minimum number of instructional days between the beginning of the school year and the first day of the main TAKS testing period. This number varies from 125 to 130 depending on the calendar in a particular school year.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- Teacher absences counted towards the average DO NOT include vacation days (coded as VAC in personnel database).
- Retention rate for a school year is computed with numerator “# teachers assigned to the school both that year and the year prior” and denominator “# of teachers assigned to the school for the prior year”. That is, the retention rate is the percentage of the prior year’s teachers who continued at the school.
- SCHOOLS WITH MAGNET PROGRAMS: Teacher statistics include all teachers at the campus, including those that teach in magnet, academy, or vanguard programs.

TAKS and TAKS-Modified

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- TAKS statistics are based on both TAKS and TAKS-Accommodated results. TAKS-M statistics are based exclusively on TAKS-M results.
- Statistics on the objective performance summaries are averages for all students in the grade indicated.
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then compute the average percentage for all students. For written compositions, an “average composition rating” is presented. TAKS compositions are rated on a scale of 1 to 4.
- Cell shading for percentage meeting standard is based on the AEIS or AYP minimum requirement for 2012, whichever is higher for the subject test.

TELPAS

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2010 to 2011, the TEA did not report the 2010 composite rating.
- If a student is rated as advanced high in 2011, the TEA does not differentiate between the advanced and advanced high levels from 2010.

COLLEGE READINESS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- For SAT and ACT “Percent Tested” is computed with “Number Tested” as numerator and, as denominator, the Grade 12 “Enrollment” reported on Enrollment (1) and Enrollment (2) reports. For PSAT the denominator for “Percent Tested” is from the appropriate grade/year on the Enrollment reports.
- Score summaries for SAT and ACT contain all scores available for the school year at the time of publication.
- SAT scores range from 200 to 800. SAT administrations are offered throughout the school year. If a student has results from multiple administrations, only the latest is used.
- ACT scores range from 0 to 36. ACT administrations are offered throughout the school year. If a student has results from multiple administrations, only the latest is used.
- PSAT scores range from 20 to 80. PSAT is administered once in the fall of each year. The district tests all grade 10 students. Statistics for a grade level are based on all students in that grade level in the fall with a PSAT score on record; the PSAT score may be from a prior school year.
- AP scores range from 1 to 5; a minimum of 3 is needed to pass.
- AP scores from May are not always received in time for processing and inclusion in data packets. The prior year's statistics will be reported if the latest results are not available. Check the report header to verify the test year.

ACP

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- The ACPs are given as final course exams in grades 7-12. They account for a portion of students' final semester grades: 15 percent for high school and 10 percent for middle school. “Average course mark (no ACP)” is computed from semester grades before factoring in ACP scores.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70 percent is required to pass an ACP. A course mark of at least 70 percent is required to pass a course.

STUDENT ENROLLMENT

Grade	Enrollment
9	695
10	616
11	523
12	571
ALL	2,405

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	797	33.1	116	36.6
American Indian/Alaska Native	15	0.6	*	*
Asian/Hawaiian/Pacific Islander	29	1.2	*	*
Hispanic	1,526	63.5	32	10.1
White	32	1.3	143	45.1
Multiple	5	0.2	12	3.8
Other* (teachers only)	—	—	14	4.4
Not reported (students only)	1	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	1,615	67.2
Economically disadvantaged	1,900	79.0
Limited English proficient (LEP)	394	16.4
Special education	219	9.1
Talented and Gifted (TAG)	167	6.9

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
9	2009	772	285	36.9	1	0.1	5	0.6	472	61.1	9	1.2	—	—
	2010	860	308	35.8	0	0.0	9	1.0	533	62.0	10	1.2	—	—
	2011	695	241	34.7	6	0.9	10	1.4	424	61.0	11	1.6	2	0.3
10	2009	575	189	32.9	2	0.3	6	1.0	371	64.5	7	1.2	—	—
	2010	597	226	37.9	2	0.3	3	0.5	363	60.8	3	0.5	—	—
	2011	616	226	36.7	4	0.6	10	1.6	369	59.9	6	1.0	1	0.2
11	2009	499	203	40.7	2	0.4	3	0.6	287	57.5	4	0.8	—	—
	2010	542	167	30.8	1	0.2	4	0.7	357	65.9	13	2.4	—	—
	2011	523	167	31.9	4	0.8	2	0.4	343	65.6	7	1.3	0	0.0
12	2009	475	171	36.0	0	0.0	0	0.0	294	61.9	10	2.1	—	—
	2010	585	222	37.9	2	0.3	3	0.5	352	60.2	6	1.0	—	—
	2011	571	163	28.5	1	0.2	7	1.2	390	68.3	8	1.4	2	0.4
9-12	2009	2,321	848	36.5	5	0.2	14	0.6	1,424	61.4	30	1.3	—	—
	2010	2,584	923	35.7	5	0.2	19	0.7	1,605	62.1	32	1.2	—	—
	2011	2,405	797	33.1	15	0.6	29	1.2	1,526	63.5	32	1.3	5	0.2

Enrollment (2)

Enrollment Statistics by Select Student Group

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	
9	2009	772	607	78.6	163	21.1	82	10.6	560	72.5	34	4.4	97	12.6	26.8
	2010	860	687	79.9	206	24.0	83	9.7	597	69.4	49	5.7	110	12.8	15.5
	2011	695	562	80.9	149	21.4	69	9.9	438	63.0	39	5.6	105	15.1	13.4
10	2009	575	428	74.4	105	18.3	60	10.4	458	79.7	30	5.2	39	6.8	7.7
	2010	597	462	77.4	90	15.1	60	10.1	435	72.9	31	5.2	51	8.5	8.4
	2011	616	483	78.4	110	17.9	58	9.4	435	70.6	46	7.5	34	5.5	5.0
11	2009	499	374	74.9	82	16.4	44	8.8	414	83.0	42	8.4	28	5.6	3.4
	2010	542	418	77.1	64	11.8	41	7.6	433	79.9	39	7.2	18	3.3	3.7
	2011	523	423	80.9	63	12.0	44	8.4	359	68.6	44	8.4	29	5.5	2.5
12	2009	475	350	73.7	68	14.3	57	12.0	362	76.2	33	6.9	18	3.8	1.9
	2010	585	437	74.7	70	12.0	46	7.9	405	69.2	49	8.4	19	3.2	4.3
	2011	571	432	75.7	72	12.6	48	8.4	383	67.1	38	6.7	15	2.6	6.7
9-12	2009	2,321	1,759	75.8	418	18.0	243	10.5	1,794	77.3	139	6.0	182	7.8	11.9
	2010	2,584	2,004	77.6	430	16.6	230	8.9	1,870	72.4	168	6.5	198	7.7	8.8
	2011	2,405	1,900	79.0	394	16.4	219	9.1	1,615	67.2	167	6.9	183	7.6	7.3

Grade	Year	Average Daily Membership (N)		Average Daily Attendance				Yearly Transactions			Continuously Enrolled (N)		Stability Rate (%)	
		Campus	District	Campus (N)	Campus (%)	District (N)	District (%)	Campus (N)	Campus (%)	District (%)	Campus	District	Campus	District
9	2009	777.2	12,462.6	689.9	88.8	11,404.9	91.5	313	40.3	39.0	487	8,973	62.7	72.0
	2010	881.5	11,951.9	760.5	86.3	10,769.5	90.1	262	29.7	32.9	548	8,320	62.2	69.6
	2011	695.3	10,654.7	623.2	89.6	9,881.3	92.7	228	32.8	30.2	485	8,460	69.8	79.4
10	2009	580.6	9,294.3	529.4	91.2	8,619.9	92.7	131	22.6	22.4	436	7,250	75.1	78.0
	2010	601.3	9,504.1	534.2	88.8	8,652.0	91.0	136	22.6	23.8	404	6,991	67.2	73.6
	2011	613.8	9,678.7	562.6	91.7	9,027.4	93.3	98	16.0	21.9	486	8,048	79.2	83.2
11	2009	507.5	7,512.5	464.1	91.5	6,985.9	93.0	82	16.2	17.0	390	6,194	76.9	82.4
	2010	554.3	8,136.9	503.2	90.8	7,411.5	91.1	74	13.3	19.1	428	6,143	77.2	75.5
	2011	519.8	8,013.0	481.1	92.6	7,476.3	93.3	63	12.1	18.7	423	6,764	81.4	84.4
12	2009	486.0	7,701.9	447.1	92.0	7,148.0	92.8	79	16.3	14.8	366	6,098	75.3	79.2
	2010	589.6	7,621.1	536.8	91.0	7,023.7	92.2	73	12.4	17.6	454	6,040	77.0	79.3
	2011	563.3	7,835.5	524.8	93.2	7,299.5	93.2	57	10.1	17.6	458	6,655	81.3	84.9
9-12	2009	2,351.2	36,971.3	2,130.5	90.6	34,158.7	92.4	605	25.7	25.3	1,679	28,515	71.4	77.1
	2010	2,626.7	37,214.0	2,334.8	88.9	33,856.7	91.0	545	20.7	24.4	1,834	27,494	69.8	73.9
	2011	2,392.1	36,181.9	2,191.7	91.6	33,684.5	93.1	446	18.6	22.7	1,852	29,927	77.4	82.7

Teachers: 317

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	116	36.6
Hispanic	32	10.1
White	143	45.1
Multiple categories	12	3.8
Other	14	4.4

Gender	Number	Percentage
Female	174	54.9
Male	143	45.1

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2008-09	7.4	NA
2009-10	8.5	NA
2010-11	8.3	90.0

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	10	3.2
1	10	3.2
2	13	4.1
3	23	7.3
4	17	5.4
5	17	5.4
1-3	46	14.5
More than 3	261	82.3
1 - 5	80	25.2
6 - 10	69	21.8
11 - 20	71	22.4
More than 20	87	27.4

NOTE: Statistics include all teachers at campus, including magnet program.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
9	2009	62.5	73.3	78.0	76.7	34.1	50.5	72.2	*	69.6	82.8	75.8	83.0	677
	2010	77.8	77.0	82.9	80.7	45.5	60.7	74.5		78.1	83.2	80.4	87.3	735
	2011	54.5	74.1	79.6	76.6	32.3	56.8	68.1	*	73.1	80.5	76.6	82.8	603
10	2009	85.7	75.0	74.1	74.8	53.3	39.2	72.0	*	69.4	78.5	74.0	83.3	511
	2010	*	83.8	82.7	83.0	52.4	55.4	79.4	*	79.4	86.6	83.1	87.2	520
	2011	*	84.9	82.1	82.3	43.8	53.3	78.2		76.8	89.7	83.0	87.2	583
11	2009	*	89.2	87.8	87.5	20.0	62.1	86.5	*	87.3	88.6	88.0	89.8	435
	2010	80.0	91.7	91.5	91.6	37.5	65.4	89.8	*	89.2	93.4	91.5	91.0	470
	2011	*	92.1	92.9	92.4	47.1	63.5	89.9		87.5	97.5	92.8	92.3	460
9-11	2009	76.5	78.4	79.3	79.0	36.4	50.2	76.2	*	74.0	83.1	78.5	84.9	1,623
	2010	77.3	82.4	85.4	84.4	46.6	60.1	80.5	*	81.1	87.4	84.2	88.3	1,725
	2011	58.8	82.6	84.5	83.1	40.0	57.0	78.1	*	78.2	88.7	83.4	87.0	1,646

NUMBER TESTED IN GRADES 9-11													
2009	17	573	988	1,209	66	231	1,248	5	818	804	1,623	25,284	
2010	22	575	1,086	1,323	73	248	1,284	4	875	848	1,725	25,712	
2011	17	563	1,024	1,322	80	230	1,122	1	827	817	1,646	25,892	

Shaded cells indicate percentages below 70 percent, the 2010-11 AEIS minimum for an Academically Acceptable rating.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
9	2009	3	67	89	120	27	45	136	*	109	55	164	1,757	677
	2010	2	62	74	108	24	48	130		89	55	144	1,295	735
	2011	5	55	74	115	21	38	122	*	83	57	141	1,633	603
10	2009	1	39	85	94	7	45	113	*	78	55	133	1,383	511
	2010	*	28	58	67	10	33	83	*	53	35	88	1,086	520
	2011	*	32	63	80	18	42	92		70	29	99	1,160	583
11	2009	*	18	31	40	8	25	48	*	26	26	52	679	435
	2010	2	11	27	31	5	18	38	*	23	17	40	632	470
	2011	*	11	22	29	9	19	32		27	6	33	564	460
9-11	2009	4	124	205	254	42	115	297	*	213	136	349	3,819	1,623
	2010	5	101	159	206	39	99	251	*	165	107	272	3,013	1,725
	2011	7	98	159	224	48	99	246	*	180	92	273	3,357	1,646

NUMBER TESTED IN GRADES 9-11													
2009	17	573	988	1,209	66	231	1,248	5	818	804	1,623	25,284	
2010	22	575	1,086	1,323	73	248	1,284	4	875	848	1,725	25,712	
2011	17	563	1,024	1,322	80	230	1,122	1	827	817	1,646	25,892	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Basic Understanding	Literary Elements and Techniques	Analysis and Evaluation	Written Composition: Effectiveness / Command of Conventions ¹	Revising and Editing
9	2009	82.3	70.1	65.8		
	2010	82.7	67.1	64.1		
	2011	83.9	69.2	65.6		
10	2009	88.2	69.6	69.4	2.2	80.1
	2010	91.8	74.3	63.7	2.2	78.7
	2011	84.5	72.2	66.0	2.2	80.3
11	2009	83.9	71.0	68.6	2.4	85.3
	2010	88.2	74.7	71.2	2.4	81.9
	2011	91.8	74.3	70.6	2.6	76.8
9-11	2009	84.6	70.1	67.7	2.3	82.5
	2010	86.9	71.3	65.9	2.3	80.2
	2011	86.3	71.7	67.1	2.4	78.8

¹Average rating on written composition. TAKS compositions are rated on a scale of 1 to 4.

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
9	2009	25.0	2.8	4.7	3.9	0.0	2.2	2.9	*	3.6	5.0	4.3	13.3	677
	2010	0.0	6.3	7.9	6.8	0.0	0.0	2.2		5.7	8.8	7.1	16.9	735
	2011	27.3	8.0	8.8	8.1	0.0	1.1	5.5	*	6.1	11.3	8.6	20.8	603
10	2009	0.0	4.5	5.2	4.8	0.0	1.4	2.5	*	5.1	4.3	4.7	11.5	511
	2010	*	2.3	2.7	3.3	0.0	1.4	2.5	*	2.7	3.1	2.9	9.1	520
	2011	*	1.9	2.0	2.0	0.0	0.0	0.5		1.7	2.5	2.1	8.2	583
11	2009	*	12.7	13.3	13.4	0.0	0.0	7.9	*	11.2	14.0	12.6	22.2	435
	2010	40.0	12.8	11.9	11.9	0.0	0.0	9.9	*	7.5	17.4	13.0	20.9	470
	2011	*	7.9	6.4	7.4	0.0	0.0	3.8		4.6	9.5	7.2	11.8	460
9-11	2009	11.8	6.1	7.1	6.7	0.0	1.3	4.2	*	6.0	7.3	6.7	15.1	1,623
	2010	27.3	6.6	7.5	7.2	0.0	0.4	4.5	*	5.3	9.7	7.4	15.4	1,725
	2011	23.5	5.7	5.8	5.8	0.0	0.4	3.1	*	4.1	7.7	5.9	13.9	1,646

NUMBER TESTED IN GRADES 9-11													
2009	17	573	988	1,209	66	231	1,248	5	818	804	1,623	25,284	
2010	22	575	1,086	1,323	73	248	1,284	4	875	848	1,725	25,712	
2011	17	563	1,024	1,322	80	230	1,122	1	827	817	1,646	25,892	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2010-11.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
9	2009	50.0	31.6	46.1	42.7	30.0	25.6	32.3	*	40.5	40.4	40.3	56.5	662
	2010	*	33.1	50.6	45.0	12.5	29.8	32.0		41.1	47.5	44.0	60.4	700
	2011	40.0	45.9	54.0	52.1	15.4	32.6	36.7	*	50.0	51.4	50.7	59.7	582
10	2009	28.6	34.8	36.2	38.2	11.1	20.3	25.6	*	40.1	32.8	36.4	55.8	475
	2010	*	42.8	56.2	54.0	23.5	32.3	42.6	*	49.8	53.0	51.3	67.8	505
	2011	*	50.0	51.3	52.3	4.2	28.2	40.1		50.7	52.5	51.6	64.3	560
11	2009	*	57.8	62.9	62.7	28.6	40.0	54.8	*	65.2	57.8	61.4	77.0	425
	2010	54.5	77.5	78.7	78.0	25.0	62.7	73.2	*	77.9	77.5	77.7	85.6	462
	2011	*	80.0	84.4	82.8	28.6	60.8	76.4		81.2	84.4	82.9	87.3	457
9-11	2009	40.0	40.4	47.2	46.7	26.1	28.2	36.7	*	46.7	43.1	44.9	61.7	1,562
	2010	50.0	46.4	60.6	57.0	18.4	37.9	47.4	*	52.7	58.5	55.5	69.7	1,667
	2011	41.2	56.1	62.5	61.2	14.1	37.4	49.5	*	58.6	61.8	60.2	69.1	1,599

NUMBER TESTED IN GRADES 9-11													
2009	15	544	953	1,162	46	216	1,192	4	786	773	1,562	24,736	
2010	18	556	1,056	1,287	49	227	1,232	3	837	825	1,667	25,337	
2011	17	547	995	1,290	64	222	1,078	1	795	804	1,599	25,527	

Shaded cells indicate percentages below 65 percent, the 2010-11 AEIS minimum for an Academically Acceptable rating.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
9	2009	3	162	212	288	21	61	318	*	207	186	395	4,403	662
	2010	*	170	210	297	21	80	331		225	166	392	3,992	700
	2011	6	111	161	228	22	58	231	*	149	138	287	3,764	582
10	2009	5	92	199	215	8	55	279	*	142	160	302	3,568	475
	2010	*	99	139	176	13	42	220	*	126	118	246	2,682	505
	2011	*	101	164	208	23	61	239		140	131	271	3,192	560
11	2009	*	70	92	116	5	39	157	*	70	94	164	1,508	425
	2010	5	29	67	80	6	19	97	*	45	58	103	998	462
	2011	*	28	48	65	10	20	74		40	38	78	923	457
9-11	2009	9	324	503	619	34	155	754	*	419	440	861	9,479	1,562
	2010	9	298	416	553	40	141	648	*	396	342	741	7,672	1,667
	2011	10	240	373	501	55	139	544	*	329	307	636	7,879	1,599

NUMBER TESTED IN GRADES 9-11													
2009	15	544	953	1,162	46	216	1,192	4	786	773	1,562	24,736	
2010	18	556	1,056	1,287	49	227	1,232	3	837	825	1,667	25,337	
2011	17	547	995	1,290	64	222	1,078	1	795	804	1,599	25,527	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE									
		Functional Relationships	Properties and Attributes of Functions	Linear Functions	Linear Equations and Inequalities	Quadratic and Other Nonlinear Functions	Geometric Relationships and Spatial Reasoning	Two- and Three-Dimensional Representations	Measurement and Similarity	Percents, Proportions, Probability, and Statistics	Mathematical Processes and Tools
9	2009	52.1	58.0	57.3	56.2	54.3	60.5	58.0	44.4	50.4	52.5
	2010	53.2	55.3	51.9	51.9	57.0	55.9	53.0	44.4	50.4	50.8
	2011	60.2	54.4	54.7	54.3	56.7	58.2	57.9	44.4	53.4	50.9
10	2009	59.0	48.1	54.3	52.3	51.6	51.5	65.5	39.3	47.9	52.3
	2010	64.6	53.9	56.8	65.6	54.9	60.1	64.3	46.5	50.2	53.3
	2011	65.8	52.0	55.6	63.6	58.2	60.0	66.4	49.9	52.4	53.7
11	2009	65.9	60.1	61.2	72.5	64.0	54.7	65.1	53.1	62.4	59.8
	2010	68.2	70.1	65.3	73.0	73.9	60.5	66.3	52.5	63.5	57.0
	2011	74.6	72.0	66.4	72.0	75.7	62.9	70.1	58.9	57.5	58.8
9-11	2009	57.9	55.6	57.4	59.5	56.1	56.2	62.2	45.2	52.9	54.4
	2010	60.8	58.9	57.1	61.9	61.0	58.5	60.1	47.3	54.0	53.3
	2011	66.3	58.6	58.4	62.6	62.7	60.1	64.3	50.5	54.2	54.1

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
9	2009	33.3	3.0	5.3	5.6	0.0	0.0	1.5	*	5.5	3.8	4.7	15.2	662
	2010	*	2.8	9.9	7.2	0.0	2.6	2.5		8.6	5.7	7.3	15.9	700
	2011	10.0	6.3	6.6	7.1	0.0	3.5	3.6	*	7.4	6.0	6.7	15.4	582
10	2009	0.0	2.1	2.6	2.6	0.0	0.0	1.1	*	3.4	1.7	2.5	9.0	475
	2010	*	1.2	2.2	2.3	0.0	0.0	0.8	*	2.4	1.6	2.0	12.2	505
	2011	*	3.0	4.2	4.6	0.0	2.4	2.0		5.3	2.5	3.9	11.9	560
11	2009	*	6.0	9.3	7.4	0.0	7.7	4.0	*	10.4	5.8	8.0	20.6	425
	2010	27.3	7.8	8.0	9.3	0.0	2.0	3.6	*	12.7	5.4	8.7	18.1	462
	2011	*	5.0	10.1	9.3	0.0	5.9	4.8		9.9	7.8	8.8	19.4	457
9-11	2009	13.3	3.7	5.5	5.2	0.0	2.3	2.1	*	6.1	3.8	4.9	14.6	1,562
	2010	16.7	3.4	7.0	6.4	0.0	1.8	2.3	*	7.8	4.4	6.1	15.3	1,667
	2011	11.8	4.8	6.8	6.9	0.0	3.6	3.3	*	7.3	5.3	6.3	15.3	1,599

NUMBER TESTED IN GRADES 9-11													
2009	15	544	953	1,162	46	216	1,192	4	786	773	1,562	24,736	
2010	18	556	1,056	1,287	49	227	1,232	3	837	825	1,667	25,337	
2011	17	547	995	1,290	64	222	1,078	1	795	804	1,599	25,527	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2010-11.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2009	85.7	82.5	79.4	81.3	50.0	54.9	77.0	*	84.5	75.6	80.0	87.7	485
	2010	*	86.5	89.3	88.0	80.0	70.3	85.6	*	88.0	88.8	88.5	92.2	494
	2011	*	88.5	91.1	90.8	64.5	76.8	87.7		90.3	89.1	89.7	91.9	556
11	2009	*	93.9	92.8	93.0	80.0	75.0	92.0	*	96.5	90.7	93.4	96.7	425
	2010	100.0	96.9	97.8	97.8	66.7	87.8	97.3	*	97.6	97.7	97.6	97.7	464
	2011	*	97.9	99.4	98.4	85.0	94.2	98.1		97.7	99.6	98.7	98.3	463
10-11	2009	88.9	88.6	85.3	86.8	65.5	64.4	84.2	*	90.0	82.8	86.3	91.8	910
	2010	100.0	91.0	93.6	92.8	75.0	77.9	91.3	*	92.3	93.4	92.9	94.7	958
	2011	57.1	92.4	95.1	94.4	72.5	83.6	92.3		93.5	94.1	93.8	94.8	1,019

	NUMBER TESTED IN GRADES 10-11											
2009	9	308	564	669	29	135	733	2	438	471	910	14,491
2010	15	301	623	741	32	113	739	3	457	498	958	15,166
2011	7	341	648	815	51	134	716	0	507	512	1,019	16,081

Shaded cells indicate percentages below 70 percent, the 2010-11 AEIS minimum for an Academically Acceptable rating.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2009	1	25	65	66	7	32	88	*	37	60	97	976	485
	2010	*	23	33	45	4	19	54	*	30	27	57	644	494
	2011	*	23	30	40	11	19	49		28	29	57	718	556
11	2009	*	10	18	22	3	16	28	*	7	21	28	213	425
	2010	0	4	7	8	4	6	10	*	5	6	11	159	464
	2011	*	3	2	6	3	3	6		5	1	6	126	463
10-11	2009	1	35	83	88	10	48	116	*	44	81	125	1,189	910
	2010	0	27	40	53	8	25	64	*	35	33	68	803	958
	2011	3	26	32	46	14	22	55		33	30	63	844	1,019

NUMBER TESTED IN GRADES 10-11													
2009	9	308	564	669	29	135	733	2	438	471	910	14,491	
2010	15	301	623	741	32	113	739	3	457	498	958	15,166	
2011	7	341	648	815	51	134	716	0	507	512	1,019	16,081	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Issues and Events in U.S. History	Geographic Influences on History	Economic and Social Influences on History	Political Influences on History	Critical-Thinking Skills
10	2009	62.7	75.0	79.2	63.7	73.9
	2010	63.4	75.4	77.3	65.6	72.7
	2011	63.0	76.4	77.2	65.9	73.1
11	2009	66.8	77.1	79.4	78.6	81.7
	2010	68.4	77.0	78.0	78.5	84.8
	2011	72.1	80.2	81.7	81.5	87.4
10-11	2009	64.7	75.9	79.3	70.7	77.5
	2010	65.9	76.2	77.6	71.9	78.5
	2011	67.1	78.1	79.2	73.0	79.6

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2009	42.9	16.8	17.8	17.3	0.0	1.4	9.9	*	25.1	11.4	18.1	29.8	485
	2010	*	17.1	23.3	21.6	5.0	14.1	14.7	*	24.0	18.3	21.1	36.0	494
	2011	*	21.0	22.3	20.8	6.5	7.3	14.5		26.0	17.6	21.9	36.7	556
11	2009	*	19.4	25.7	23.7	0.0	6.3	16.0	*	35.7	12.4	23.3	39.6	425
	2010	58.3	36.6	34.7	36.6	8.3	8.2	28.5	*	42.5	30.4	35.8	46.1	464
	2011	*	39.7	43.6	39.8	10.0	17.3	30.3		53.2	32.2	42.1	51.2	463
10-11	2009	33.3	18.2	21.3	20.3	0.0	3.7	12.8	*	29.9	11.9	20.5	34.2	910
	2010	60.0	25.6	29.1	29.0	6.3	11.5	21.5	*	32.4	24.5	28.2	40.6	958
	2011	14.3	28.7	32.6	29.7	7.8	11.2	21.5		37.7	24.6	31.1	43.3	1,019

	NUMBER TESTED IN GRADES 10-11											
2009	9	308	564	669	29	135	733	2	438	471	910	14,491
2010	15	301	623	741	32	113	739	3	457	498	958	15,166
2011	7	341	648	815	51	134	716	0	507	512	1,019	16,081

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2010-11.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2009	71.4	34.5	34.2	35.3	23.1	9.6	24.0	*	43.6	26.4	35.0	52.3	483
	2010	*	42.8	49.5	47.7	15.0	19.7	38.0	*	49.8	45.3	47.5	65.1	501
	2011	*	53.5	55.9	55.1	7.1	29.3	46.0		58.2	52.9	55.6	65.7	559
11	2009	*	66.7	71.0	69.5	25.0	46.9	65.0	*	76.1	64.0	69.8	82.2	431
	2010	91.7	91.5	83.5	84.7	40.0	58.8	82.7	*	86.9	85.2	86.0	87.9	463
	2011	*	80.7	84.9	84.0	27.8	60.4	77.0		85.2	82.1	83.5	87.7	462
10-11	2009	77.8	51.9	50.5	51.5	24.0	27.0	43.8	*	58.5	44.5	51.4	65.7	914
	2010	86.7	63.6	66.6	65.7	23.3	36.8	59.9	*	66.5	65.7	66.0	75.4	964
	2011	57.1	64.7	69.8	68.7	15.2	41.5	59.7		69.9	66.7	68.3	75.6	1,021

NUMBER TESTED IN GRADES 10-11													
2009	9	310	568	672	25	137	733	2	446	467	914	14,589	
2010	15	302	628	750	30	117	743	3	457	504	964	15,251	
2011	7	340	650	814	46	135	715	0	501	520	1,021	16,157	

Shaded cells indicate percentages below 60 percent, the 2010-11 AEIS minimum for an Academically Acceptable rating.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2009	2	93	208	229	10	66	288	*	136	178	314	3,841	483
	2010	*	99	158	201	17	53	235	*	126	135	263	2,910	501
	2011	*	93	149	194	26	58	215		119	129	248	3,058	559
11	2009	*	56	73	97	9	34	124	*	49	81	130	1,162	431
	2010	1	11	52	56	6	21	63	*	27	38	65	838	463
	2011	*	27	47	61	13	21	73		32	44	76	888	462
10-11	2009	2	149	281	326	19	100	412	*	185	259	444	5,003	914
	2010	2	110	210	257	23	74	298	*	153	173	328	3,748	964
	2011	3	120	196	255	39	79	288		151	173	324	3,946	1,021

NUMBER TESTED IN GRADES 10-11													
2009	9	310	568	672	25	137	733	2	446	467	914	14,589	
2010	15	302	628	750	30	117	743	3	457	504	964	15,251	
2011	7	340	650	814	46	135	715	0	501	520	1,021	16,157	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Nature of Science	Organization of Living Systems	Interdependence of Organisms and the Environment	Structures and Properties of Matter	Motion, Forces, and Energy
10	2009	63.4	56.2	51.6	41.8	59.3
	2010	67.1	55.1	59.5	50.9	47.6
	2011	68.6	56.4	61.5	56.7	51.3
11	2009	63.2	57.6	67.6	61.1	60.1
	2010	67.6	57.9	69.9	64.6	68.0
	2011	69.8	65.0	73.9	67.0	64.6
10-11	2009	63.3	56.8	59.1	50.9	59.6
	2010	67.3	56.4	64.5	57.5	57.4
	2011	69.2	60.3	67.1	61.4	57.3

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2009	0.0	0.7	0.3	0.3	0.0	0.0	0.3	*	0.8	0.0	0.4	5.7	483
	2010	*	1.7	3.5	3.1	0.0	0.0	0.5	*	3.6	2.0	2.8	10.4	501
	2011	*	1.0	3.3	3.0	3.6	0.0	1.5		3.9	1.5	2.7	11.0	559
11	2009	*	4.2	4.0	4.1	0.0	0.0	2.0	*	6.3	2.2	4.2	12.9	431
	2010	8.3	4.7	4.1	3.8	0.0	0.0	1.9	*	7.8	2.3	4.8	10.9	463
	2011	*	8.6	8.3	7.9	0.0	3.8	4.4		9.3	7.7	8.4	17.3	462
10-11	2009	0.0	2.6	1.9	2.1	0.0	0.0	1.1	*	3.4	1.1	2.2	9.0	914
	2010	6.7	3.0	3.8	3.5	0.0	0.0	1.2	*	5.5	2.2	3.7	10.6	964
	2011	14.3	4.1	5.7	5.3	2.2	1.5	2.8		6.2	4.4	5.3	13.8	1,021

NUMBER TESTED IN GRADES 10-11													
2009	9	310	568	672	25	137	733	2	446	467	914	14,589	
2010	15	302	628	750	30	117	743	3	457	504	964	15,251	
2011	7	340	650	814	46	135	715	0	501	520	1,021	16,157	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2010-11.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2009		68.4	75.0	65.6	73.9	73.7	75.7		65.4	85.0	73.9	67.3	46
	2010		82.4	87.5	82.6	84.6	*	84.2		81.3	88.9	84.6	69.6	26
	2011	*	71.4	77.8	76.2	75.0	57.1	75.0		91.7	58.3	75.0	61.0	24
9-11	2009		68.4	75.0	65.6	73.9	73.7	75.7		65.4	85.0	73.9	67.3	46
	2010	*	68.1	69.0	69.2	69.8	52.4	70.3		63.5	78.0	69.8	64.0	96
	2011	*	65.2	75.0	67.7	69.6	68.2	68.0		71.2	66.7	69.6	58.0	79

NUMBER TESTED IN GRADES 9-11													
2009	0	19	24	32	46	19	37	0	26	20	46	444	
2010	3	47	42	78	96	21	74	0	52	41	96	1,094	
2011	1	46	32	65	79	22	75	0	52	27	79	746	

Shaded cells indicate percentages below 70 percent, the 2010-11 AEIS minimum for an Academically Acceptable rating.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2009		6	6	11	12	5	9		9	3	12	145	46
	2010		3	1	4	4	*	3		3	1	4	104	26
	2011	*	4	2	5	6	3	6		1	5	6	97	24
9-11	2009		6	6	11	12	5	9		9	3	12	145	46
	2010	*	15	13	24	29	10	22		19	9	29	394	96
	2011	*	16	8	21	24	7	24		15	9	24	313	79

NUMBER TESTED IN GRADES 9-11													
2009	0	19	24	32	46	19	37	0	26	20	46	444	
2010	3	47	42	78	96	21	74	0	52	41	96	1,094	
2011	1	46	32	65	79	22	75	0	52	27	79	746	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Basic Understanding	Literary Elements and Techniques	Analysis and Evaluation	Written Composition: Effectiveness / Command of Conventions ¹	Revising and Editing
10	2009	68.0	67.7	66.6	1.5	73.1
	2010	85.7	75.3	83.7	1.7	73.1
	2011	73.8	63.7	76.0	1.4	63.1
9-11	2009	68.0	67.7	66.6	1.5	63.6
	2010	73.7	69.3	72.1	1.5	63.6
	2011	69.8	68.6	71.8	1.6	65.6

¹Average rating on written composition. TAKS compositions are rated on a scale of 1 to 4.

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2009		15.8	8.3	9.4	10.9	0.0	13.5		7.7	15.0	10.9	14.4	46
	2010		11.8	37.5	21.7	23.1	*	26.3		18.8	22.2	23.1	14.9	26
	2011	*	14.3	11.1	19.0	16.7	0.0	16.7		16.7	16.7	16.7	8.4	24
9-11	2009		15.8	8.3	9.4	10.9	0.0	13.5		7.7	15.0	10.9	14.4	46
	2010	*	17.0	14.3	19.2	17.7	14.3	18.9		17.3	17.1	17.7	16.2	96
	2011	*	15.2	6.3	13.8	12.7	4.5	12.0		9.6	18.5	12.7	10.5	79

NUMBER TESTED IN GRADES 9-11													
2009	0	19	24	32	46	19	37	0	26	20	46	444	
2010	3	47	42	78	96	21	74	0	52	41	96	1,094	
2011	1	46	32	65	79	22	75	0	52	27	79	746	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2010-11.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2009		35.0	32.1	32.4	33.3	30.4	37.5		35.5	30.0	33.3	41.5	51
	2010		55.6	90.9	66.7	66.7	*	72.7		76.5	58.3	66.7	58.3	30
	2011	*	42.9	70.0	48.0	53.1	75.0	51.6		50.0	57.1	53.1	47.8	32
9-11	2009		35.0	32.1	32.4	33.3	30.4	37.5		35.5	30.0	33.3	41.5	51
	2010	*	52.7	67.3	60.9	59.8	68.0	64.0		58.1	65.2	59.8	49.2	112
	2011	*	35.2	57.6	49.2	44.3	41.7	42.0		45.9	40.7	44.3	42.7	88

	NUMBER TESTED IN GRADES 9-11											
2009	0	20	28	34	51	23	40	0	31	20	51	460
2010	5	55	49	92	112	25	86	0	62	46	112	1,166
2011	1	54	33	65	88	24	81	0	61	27	88	797

Shaded cells indicate percentages below 65 percent, the 2010-11 AEIS minimum for an Academically Acceptable rating.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2009		13	19	23	34	16	25		20	14	34	269	51
	2010		8	1	9	10	*	6		4	5	10	161	30
	2011	*	12	3	13	15	2	15		9	6	15	142	32
9-11	2009		13	19	23	34	16	25		20	14	34	269	51
	2010	*	26	16	36	45	8	31		26	16	45	592	112
	2011	*	35	14	33	49	14	47		33	16	49	457	88

NUMBER TESTED IN GRADES 9-11													
2009	0	20	28	34	51	23	40	0	31	20	51	460	
2010	5	55	49	92	112	25	86	0	62	46	112	1,166	
2011	1	54	33	65	88	24	81	0	61	27	88	797	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE									
		Functional Relationships	Properties and Attributes of Functions	Linear Functions	Linear Equations and Inequalities	Quadratic and Other Nonlinear Functions	Geometric Relationships and Spatial Reasoning	Two- and Three-Dimensional Representations	Measurement and Similarity	Percents, Proportions, Probability, and Statistics	Mathematical Processes and Tools
10	2009	39.2	46.6	45.6	41.7	45.1	48.5	53.4	34.6	38.2	37.0
	2010	43.3	46.7	51.7	45.8	65.8	59.2	57.5	44.4	55.0	53.8
	2011	52.3	34.4	49.2	46.1	60.9	53.1	54.7	45.8	57.8	46.4
9-11	2009	39.2	46.6	45.6	41.7	45.1	48.5	53.4	34.6	38.2	37.0
	2010	43.6	52.0	50.4	49.1	61.4	53.8	56.6	49.7	59.4	49.6
	2011	45.3	45.7	44.9	41.2	54.5	46.8	50.2	46.1	54.0	42.1

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2009		0.0	7.1	5.9	3.9	4.3	5.0		3.2	5.0	3.9	2.8	51
	2010		0.0	9.1	3.7	3.3	*	4.5		5.9	0.0	3.3	2.3	30
	2011	*	4.8	10.0	4.0	6.3	0.0	6.5		5.6	7.1	6.3	3.7	32
9-11	2009		0.0	7.1	5.9	3.9	4.3	5.0		3.2	5.0	3.9	2.8	51
	2010	*	0.0	6.1	3.3	2.7	8.0	2.3		4.8	0.0	2.7	1.7	112
	2011	*	3.7	3.0	3.1	3.4	0.0	3.7		3.3	3.7	3.4	2.5	88

	NUMBER TESTED IN GRADES 9-11											
2009	0	20	28	34	51	23	40	0	31	20	51	460
2010	5	55	49	92	112	25	86	0	62	46	112	1,166
2011	1	54	33	65	88	24	81	0	61	27	88	797

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2010-11.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2009		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.0	46
	2010		61.1	100.0	76.0	71.4	*	80.0		73.3	75.0	71.4	61.7	28
	2011	*	52.9	71.4	55.0	60.0	50.0	60.0		61.5	58.3	60.0	52.8	25
10-11	2009		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.0	46
	2010		51.9	66.7	59.5	57.7	75.0	65.8		62.1	54.5	57.7	54.6	52
	2011	*	50.0	54.5	53.3	52.5	50.0	51.3		50.0	57.1	52.5	49.0	40

	NUMBER TESTED IN GRADES 10-11											
2009	0	17	27	30	46	22	37	0	30	16	46	405
2010	0	27	24	42	52	8	38	0	29	22	52	623
2011	1	28	11	30	40	6	39	0	26	14	40	437

Shaded cells indicate percentages below 70 percent, the 2010-11 AEIS minimum for an Academically Acceptable rating.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2009		17	27	30	46	22	37		30	16	46	405	46
	2010		7	0	6	8	*	4		4	3	8	127	28
	2011	*	8	2	9	10	3	10		5	5	10	116	25
10-11	2009		17	27	30	46	22	37		30	16	46	405	46
	2010		13	8	17	22	2	13		11	10	22	283	52
	2011	*	14	5	14	19	3	19		13	6	19	223	40

NUMBER TESTED IN GRADES 10-11													
2009	0	17	27	30	46	22	37	0	30	16	46	405	
2010	0	27	24	42	52	8	38	0	29	22	52	623	
2011	1	28	11	30	40	6	39	0	26	14	40	437	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Issues and Events in U.S. History	Geographic Influences on History	Economic and Social Influences on History	Political Influences on History	Critical-Thinking Skills
10	2009	59.1	66.7	58.7	51.2	62.4
	2010	53.6	59.6	66.7	57.9	64.3
	2011	57.6	62.0	69.3	59.1	57.6
10-11	2009	59.1	66.7	58.7	51.2	62.4
	2010	51.3	60.4	56.1	55.6	60.4
	2011	54.5	58.8	64.1	59.4	59.5

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2009		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.0	46
	2010		0.0	22.2	8.0	7.1	*	10.0		13.3	0.0	7.1	6.3	28
	2011	*	11.8	28.6	15.0	16.0	16.7	16.0		23.1	8.3	16.0	5.3	25
10-11	2009		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.0	46
	2010		0.0	8.3	4.8	3.8	25.0	5.3		6.9	0.0	3.8	4.5	52
	2011	*	7.1	18.2	10.0	10.0	16.7	10.3		11.5	7.1	10.0	4.1	40

	NUMBER TESTED IN GRADES 10-11											
2009	0	17	27	30	46	22	37	0	30	16	46	405
2010	0	27	24	42	52	8	38	0	29	22	52	623
2011	1	28	11	30	40	6	39	0	26	14	40	437

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2010-11.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2009		23.5	33.3	26.7	27.7	31.8	35.1		33.3	17.6	27.7	36.9	47
	2010		35.3	60.0	44.0	46.4	*	50.0		66.7	16.7	46.4	38.7	28
	2011	*	38.9	88.9	59.1	57.1	87.5	57.1		60.0	53.8	57.1	32.0	28
10-11	2009		23.5	33.3	26.7	27.7	31.8	35.1		33.3	17.6	27.7	36.9	47
	2010		33.3	42.3	36.4	38.9	55.6	42.5		50.0	21.7	38.9	39.2	54
	2011	*	41.4	76.5	62.9	55.3	88.9	53.3		51.6	62.5	55.3	31.9	47

NUMBER TESTED IN GRADES 10-11													
2009	0	17	27	30	47	22	37	0	30	17	47	436	
2010	0	27	26	44	54	9	40	0	30	23	54	663	
2011	1	29	17	35	47	9	45	0	31	16	47	464	

Shaded cells indicate percentages below 60 percent, the 2010-11 AEIS minimum for an Academically Acceptable rating.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2009		13	18	22	34	15	24		20	14	34	275	47
	2010		11	4	14	15	*	10		5	10	15	217	28
	2011	*	11	1	9	12	1	12		6	6	12	172	28
10-11	2009		13	18	22	34	15	24		20	14	34	275	47
	2010		18	15	28	33	4	23		15	18	33	403	54
	2011	*	17	4	13	21	1	21		15	6	21	316	47

NUMBER TESTED IN GRADES 10-11													
2009	0	17	27	30	47	22	37	0	30	17	47	436	
2010	0	27	26	44	54	9	40	0	30	23	54	663	
2011	1	29	17	35	47	9	45	0	31	16	47	464	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Nature of Science	Organization of Living Systems	Interdependence of Organisms and the Environment	Structures and Properties of Matter	Motion, Forces, and Energy
10	2009	51.1	48.0	51.5	42.6	56.7
	2010	59.4	57.5	56.0	53.6	58.9
	2011	63.3	65.5	60.7	55.4	61.9
10-11	2009	51.1	48.0	51.5	42.6	56.7
	2010	52.2	52.1	55.2	50.0	56.3
	2011	59.7	57.4	55.0	56.4	63.8

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2009		0.0	7.4	6.7	4.3	4.5	5.4		3.3	5.9	4.3	4.8	47
	2010		5.9	30.0	16.0	14.3	*	15.0		26.7	0.0	14.3	6.2	28
	2011	*	16.7	0.0	9.1	10.7	0.0	10.7		20.0	0.0	10.7	3.2	28
10-11	2009		0.0	7.4	6.7	4.3	4.5	5.4		3.3	5.9	4.3	4.8	47
	2010		3.7	11.5	9.1	7.4	22.2	7.5		13.3	0.0	7.4	4.5	54
	2011	*	13.8	0.0	8.6	8.5	0.0	6.7		12.9	0.0	8.5	2.6	47

	NUMBER TESTED IN GRADE 10-11											
2009	0	17	27	30	47	22	37	0	30	17	47	436
2010	0	27	26	44	54	9	40	0	30	23	54	663
2011	1	29	17	35	47	9	45	0	31	16	47	464

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2010-11.

PERCENTAGE DEMONSTRATING IMPROVEMENT

Grade	Level 1 in 2010		Level 2 in 2010		Level 3 in 2010		Levels 1-3 in 2010	
	Number Tested Both Years	Percentage Improved in 2011	Number Tested Both Years	Percentage Improved in 2011	Number Tested Both Years	Percentage Improved in 2011	Number Tested Both Years	Percentage Improved in 2011
9	22	59.1	30	33.3	0	-	52	44.2
10	7	57.1	14	21.4	0	-	21	33.3
11	1	100.0	12	33.3	0	-	13	38.5
12	0	-	1	100.0	0	-	1	100.0
ALL	30	60.0	57	31.6	0	-	87	41.4

PERFORMANCE IN 2011

Grade	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2011 Level	N	%	N	%	N	%	N	%	N	%
9 (157)	Beginning	27	17.9	29	19.2	35	23.3	18	11.8	15	10.3
	Intermediate	45	29.8	56	37.1	58	38.7	32	20.9	32	21.9
	Advanced	61	40.4	49	32.5	43	28.7	42	27.5	55	37.7
	Advanced High	18	11.9	17	11.3	14	9.3	61	39.9	44	30.1
10 (112)	Beginning	0	0.0	1	1.0	4	3.8	11	9.9	5	4.9
	Intermediate	16	15.4	21	20.2	18	17.3	11	9.9	12	11.7
	Advanced	28	26.9	25	24.0	29	27.9	36	32.4	37	35.9
	Advanced High	60	57.7	57	54.8	53	51.0	53	47.7	49	47.6
11 (67)	Beginning	1	1.7	1	1.7	1	1.7	7	10.8	1	1.8
	Intermediate	3	5.1	3	5.1	7	11.9	3	4.6	4	7.0
	Advanced	10	16.9	8	13.6	16	27.1	17	26.2	17	29.8
	Advanced High	45	76.3	47	79.7	35	59.3	38	58.5	35	61.4
12 (70)	Beginning	0	0.0	0	0.0	1	1.7	6	8.7	1	1.7
	Intermediate	7	11.9	7	11.9	9	15.3	10	14.5	9	15.5
	Advanced	23	39.0	23	39.0	25	42.4	15	21.7	14	24.1
	Advanced High	29	49.2	29	49.2	24	40.7	38	55.1	34	58.6
ALL (406)	Beginning	28	7.5	31	8.3	41	11.0	42	10.6	22	6.0
	Intermediate	71	19.0	87	23.3	92	24.7	56	14.1	57	15.7
	Advanced	122	32.7	105	28.2	113	30.4	110	27.6	123	33.8
	Advanced High	152	40.8	150	40.2	126	33.9	190	47.7	162	44.5

PROGRESSION FROM
2010 TO 2011

Number Rated Both Years		2010 Level			
N (%) Progressed	2011 Level	Beg	Int	Adv	Adv High
<div>90</div> <div>43 (47.8%)</div>	Beginning	6			
	Intermediate	3	11		
	Advanced	1	9	30	
	Advanced High	1	2	27	
<div>88</div> <div>46 (52.3%)</div>	Beginning	4			
	Intermediate	1	10		
	Advanced	0	4	28	
	Advanced High	0	0	41	
<div>52</div> <div>34 (65.4%)</div>	Beginning	1			
	Intermediate	0	4		
	Advanced	0	3	13	
	Advanced High	0	1	30	
<div>53</div> <div>29 (54.7%)</div>	Beginning	1			
	Intermediate	0	9		
	Advanced	0	0	14	
	Advanced High	0	0	29	
<div>283</div> <div>152 (53.7%)</div>	Beginning	12			
	Intermediate	4	34		
	Advanced	1	16	85	
	Advanced High	1	3	127	

■ Indicates students who progressed at least one level from 2010 to 2011.

Test	Subtest	Year	All Students			African American		Hispanic		White		Other		District		
			N	Mean	Percent Tested	N	Mean	N	Mean	N	Mean	N	Mean	N	Mean	Percent Tested
SAT	Critical Reading	2008-09	134	398	28.2	68	401	64	395	2	*			3,660	421	48.7
		2009-10	227	402	38.8	126	402	97	400	1	*	3	*	3,916	417	51.1
		2010-11	236	395	41.3	87	387	141	399	1	*	5	*	4,225	417	52.8
	Mathematics	2008-09	134	418	28.2	68	412	64	425	2	*			3,660	442	48.7
		2009-10	227	414	38.8	126	406	97	424	1	*	3	*	3,916	441	51.1
		2010-11	236	423	41.3	87	413	141	428	1	*	5	*	4,225	446	52.8
	Writing	2008-09	134	396	28.2	68	402	64	393	2	*			3,660	417	48.7
		2009-10	227	390	38.8	126	383	97	397	1	*	3	*	3,916	411	51.1
		2010-11	236	386	41.3	87	387	141	383	1	*	5	*	4,225	410	52.8
ACT	English	2008-09	74	14.9	15.6	43	14.7	30	15.2	1	*			1,754	15.8	23.4
		2009-10	126	14.2	21.5	71	14.2	54	14.2			1	*	2,146	15.2	28.0
		2010-11	132	14.2	23.1	59	14.0	67	14.1	1	*	4	*	2,843	15.3	35.5
	Mathematics	2008-09	74	16.8	15.6	43	16.5	30	17.3	1	*			1,754	18.0	23.4
		2009-10	126	17.0	21.5	71	16.7	54	17.4			1	*	2,146	18.1	28.0
		2010-11	132	17.2	23.1	59	16.2	67	17.7	1	*	4	*	2,843	18.4	35.5
	Reading	2008-09	74	15.8	15.6	43	15.4	30	16.4	1	*			1,754	16.8	23.4
		2009-10	126	15.7	21.5	71	15.4	54	16.0			1	*	2,146	16.7	28.0
		2010-11	132	15.5	23.1	59	15.6	67	15.3	1	*	4	*	2,843	16.8	35.5
	Science	2008-09	74	16.9	15.6	43	16.3	30	17.6	1	*			1,754	17.4	23.4
		2009-10	126	17.3	21.5	71	16.9	54	17.7			1	*	2,146	17.9	28.0
		2010-11	132	17.1	23.1	59	16.6	67	17.5	1	*	4	*	2,843	17.6	35.5
	Composite	2008-09	74	16.2	15.6	43	15.8	30	16.8	1	*			1,754	17.1	23.4
		2009-10	126	16.2	21.5	71	15.9	54	16.4			1	*	2,146	17.1	28.0
		2010-11	132	16.1	23.1	59	15.7	67	16.2	1	*	4	*	2,843	17.1	35.5

Grade	Subtest	Year	All		African American		Hispanic		White		Other		District	
			N	Mean	N	Mean	N	Mean	N	Mean	N	Mean	N	Mean
9	Critical Reading	2008	33	31.5	9	30.8	24	31.7	0		0		1,317	29.2
		2009	31	32.1	10	30.3	21	33.0	0		0		1,212	30.5
		2010	120	34.3	50	33.1	65	35.0	3	*	2	*	4,660	35.1
	Mathematics	2008	33	33.5	9	28.7	24	35.3	0		0		1,317	31.8
		2009	31	35.9	10	32.8	21	37.3	0		0		1,212	33.3
		2010	120	37.6	50	36.7	65	38.1	3	*	2	*	4,660	38.1
	Writing	2008	33	32.0	9	29.7	24	32.9	0		0		1,317	29.7
		2009	31	31.0	10	26.7	21	33.1	0		0		1,212	30.7
		2010	120	34.2	50	33.9	65	34.0	3	*	2	*	4,660	33.6
10	Critical Reading	2008	457	32.3	143	32.0	298	32.4	8	32.8	8	31.0	3,675	32.5
		2009	433	33.2	157	32.7	271	33.5	1	*	4	*	3,914	33.1
		2010	527	34.3	197	33.2	317	34.8	3	*	10	38.7	9,116	35.8
	Mathematics	2008	457	35.8	143	35.0	298	36.3	8	29.6	8	40.0	3,675	35.8
		2009	433	36.4	157	35.4	271	36.9	1	*	4	*	3,914	36.3
		2010	527	37.0	197	35.4	317	37.9	3	*	10	44.2	9,116	39.1
	Writing	2008	457	33.8	143	32.9	298	34.2	8	33.3	8	35.0	3,675	33.7
		2009	433	33.7	157	33.7	271	33.7	1	*	4	*	3,914	33.0
		2010	527	32.3	197	32.3	317	32.3	3	*	10	34.5	9,116	33.8
11	Critical Reading	2008	425	33.4	151	33.5	268	33.2	1	*	5	*	7,366	36.1
		2009	439	33.2	127	33.3	299	33.1	8	35.3	5	*	7,767	36.5
		2010	425	35.0	140	34.8	277	35.0	4	*	4	*	7,869	37.6
	Mathematics	2008	425	35.6	151	34.7	268	36.0	1	*	5	*	7,366	39.1
		2009	439	36.9	127	36.2	299	37.2	8	33.4	5	*	7,767	40.2
		2010	425	38.1	140	37.0	277	38.7	4	*	4	*	7,869	41.2
	Writing	2008	425	33.8	151	34.3	268	33.5	1	*	5	*	7,366	37.4
		2009	439	34.7	127	34.4	299	34.8	8	35.0	5	*	7,767	37.2
		2010	425	34.8	140	35.2	277	34.5	4	*	4	*	7,869	36.5

Exams Taken		Mean Score		% Passed		# Passed
School	Dist	School	Dist	School	Dist	School

Biology

4	750	*	1.4	*	12.1	*
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Chemistry

9	329	1.0	1.7	0.0	19.8	0
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English Literature & Composition

22	2,195	2.2	1.8	27.3	17.2	6
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History of Art

1	126	*	2.2	*	40.5	*
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Psychology

7	360	1.7	1.8	28.6	25.6	2
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Statistics

5	413	*	2.0	*	31.7	*
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Exams Taken		Mean Score		% Passed		# Passed
School	Dist	School	Dist	School	Dist	School

Calculus AB

6	957	1.8	2.1	33.3	33.3	2
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Economics: Microeconomics

12	339	1.3	1.2	0.0	5.6	0
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Environmental Science

7	759	1.7	1.8	14.3	21.6	1
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Physics B

4	189	*	2.2	*	36.0	*
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Spanish Language

45	1,035	3.0	3.0	64.4	63.5	29
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United States History

27	1,851	1.1	1.4	0.0	8.4	0
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Exams Taken		Mean Score		% Passed		# Passed
School	Dist	School	Dist	School	Dist	School

Calculus BC

1	209	*	2.7	*	50.2	*
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English Language & Composition

65	2,593	1.6	1.8	10.8	18.1	7
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Government & Politics: United States

7	916	1.1	1.4	0.0	11.2	0
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Physics C: Mechanics

4	250	*	2.0	*	32.0	*
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Spanish Literature

16	276	1.8	1.9	25.0	31.5	4
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World History

2	830	*	1.7	*	18.6	*
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SEMESTER 1

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ALGEBRA I

541	50.6	70.3	72.9	73.4	54.0	72.5	48.6	80.9
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ALGEBRA II

351	55.6	72.2	74.0	74.3	65.5	76.1	58.3	84.4
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ALGEBRA II PRE-AP

48	56.0	75.1	73.7	73.5	75.0	70.8	75.4	91.4
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BIOLOGY

446	46.9	71.1	73.4	73.8	55.8	75.6	58.0	82.9
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BIOLOGY PRE-AP

62	45.8	70.4	68.8	68.5	54.8	59.7	55.6	89.2
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CHEMISTRY

680	45.9	71.5	75.1	75.8	64.7	81.3	54.9	81.8
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CHEMISTRY PRE-AP

34	43.5	70.8	75.3	76.0	55.9	85.3	59.9	90.1
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COMPUTER SCIENCE I (VB)

47	63.1	75.9	81.3	82.3	74.5	91.5	57.2	97.1
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COMPUTER SCIENCE I PRE-AP (JAVA)

9	41.6	61.1	74.2	76.6	11.1	66.7	64.3	92.7
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ECONOMICS

193	59.0	72.7	78.9	80.0	66.8	87.0	67.8	95.6
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SEMESTER 2

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ALGEBRA I

521	53.6	71.0	72.6	72.9	56.8	72.0	64.3	81.2
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ALGEBRA II

211	52.8	71.7	75.9	76.6	62.1	78.2	60.2	84.7
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ALGEBRA II PRE-AP

51	65.6	77.1	76.2	76.0	70.6	76.5	70.2	91.9
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BIOLOGY

432	53.9	72.4	74.8	75.3	63.0	77.5	63.4	82.5
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BIOLOGY PRE-AP

61	53.2	70.2	76.4	77.5	55.7	77.0	65.0	89.9
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CHEMISTRY

598	38.2	71.0	75.1	75.9	63.2	81.9	60.5	84.6
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CHEMISTRY PRE-AP

38	39.1	67.4	73.3	74.3	28.9	60.5	50.7	88.4
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COMPUTER SCIENCE I (VB)

33	47.1	70.0	76.9	78.2	57.6	75.8	40.2	80.3
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COMPUTER SCIENCE I PRE-AP (JAVA)

6	33.7	55.8	70.5	73.1	0.0	66.7	71.6	90.0
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ECONOMICS

8	51.2	69.5	74.0	74.8	62.5	100.0	56.3	93.8
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SEMESTER 1

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ENGLISH FOR ELI

12	61.3	77.3	83.3	84.3	75.0	91.7	70.5	90.3
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ENGLISH I

433	64.9	76.6	77.7	77.8	75.5	83.4	75.8	86.8
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ENGLISH I FOR ESL INT./ADV.

31	63.0	75.3	78.5	79.0	67.7	74.2	64.2	87.7
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ENGLISH I PRE-AP

101	56.7	72.9	74.9	75.2	69.3	78.2	77.3	89.9
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ENGLISH II

438	63.8	75.9	77.7	78.1	74.9	82.6	75.4	83.4
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ENGLISH II FOR ESL ADVANCED

22	50.7	71.5	77.5	78.6	59.1	81.8	64.5	87.9
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ENGLISH II PRE-AP

108	50.6	73.5	73.8	73.8	80.6	81.5	80.3	87.1
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ENGLISH III

409	65.7	77.1	75.8	75.6	77.3	85.1	74.7	87.5
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ENGLISH IV

424	68.3	78.9	76.0	75.5	80.0	83.3	79.6	92.7
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ENVIRONMENTAL SYSTEMS

125	58.2	72.1	81.7	83.4	64.0	96.0	72.1	93.6
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SEMESTER 2

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ENGLISH FOR ELI

17	62.5	75.0	79.8	80.7	64.7	76.5	55.4	80.1
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ENGLISH I

423	68.4	79.0	77.1	76.7	80.9	81.1	83.5	87.0
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ENGLISH I FOR ESL INT./ADV.

35	62.0	75.7	81.5	82.5	65.7	85.7	66.1	86.6
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ENGLISH I PRE-AP

100	56.3	73.2	76.4	77.0	67.0	86.0	75.8	92.7
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ENGLISH II

431	62.8	75.2	78.7	79.3	71.0	84.5	74.6	83.9
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ENGLISH II FOR ESL ADVANCED

20	45.4	69.1	78.2	79.7	50.0	90.0	64.1	89.5
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ENGLISH II PRE-AP

108	45.9	71.0	73.9	74.3	55.6	79.6	71.1	90.1
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ENGLISH III

387	64.9	76.6	77.0	77.0	77.3	84.2	74.4	87.2
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ENGLISH IV

3	*	*	*	*	*	*	70.4	77.8
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ENVIRONMENTAL SYSTEMS

13	50.6	69.7	76.6	77.8	38.5	100.0	65.9	94.6
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SEMESTER 1

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

FRENCH I

103	53.8	74.8	74.2	74.1	65.0	71.8	65.5	85.5
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FRENCH II

64	48.6	73.4	71.6	71.3	67.2	75.0	67.3	88.6
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GEOMETRY

549	55.5	71.6	71.0	70.9	59.7	69.8	61.8	83.0
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GEOMETRY PRE-AP

66	43.2	67.8	69.7	70.1	39.4	57.6	62.2	89.6
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GOVERNMENT

194	63.7	79.1	77.7	77.4	84.5	84.5	64.7	95.6
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HEALTH I

288	58.6	72.4	80.3	81.7	65.6	91.0	68.9	96.0
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INTEGRATED PHYSICS & CHEMISTRY

378	52.1	69.4	73.1	73.7	48.1	72.5	47.2	84.6
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MATHEMATICAL MODELS W/APPLICATIONS

261	54.9	71.2	74.8	75.5	62.5	84.7	58.2	86.2
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PHYSICS

376	45.1	71.1	78.6	79.9	54.0	91.2	49.2	85.2
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PHYSICS PRE-AP

34	39.0	69.0	77.1	78.5	44.1	91.2	57.1	92.1
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SEMESTER 2

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

FRENCH I

92	44.1	72.1	73.6	73.8	52.2	73.9	60.3	80.3
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FRENCH II

59	46.1	71.1	65.8	64.9	55.9	62.7	60.5	86.4
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GEOMETRY

511	52.6	69.7	71.7	72.1	51.1	69.7	54.2	81.1
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GEOMETRY PRE-AP

67	48.7	70.9	72.7	73.0	56.7	64.2	68.8	89.3
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GOVERNMENT

5	*	*	*	*	*	*	64.6	93.8
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HEALTH I

266	60.8	75.5	75.9	76.0	75.6	79.7	73.8	94.6
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INTEGRATED PHYSICS & CHEMISTRY

334	51.2	71.3	72.7	73.0	57.8	69.5	63.0	85.0
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MATHEMATICAL MODELS W/APPLICATIONS

226	45.8	71.0	76.0	76.8	47.8	85.8	53.6	85.5
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PHYSICS

102	44.7	71.9	80.4	81.9	63.7	95.1	56.6	88.4
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PHYSICS PRE-AP

30	41.1	68.4	74.7	75.8	33.3	76.7	68.1	93.0
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SEMESTER 1

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

PRE-CALCULUS

254	43.9	69.4	74.4	75.3	54.7	79.5	61.1	85.5
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PRE-CALCULUS PRE-AP

30	53.3	68.9	74.6	75.6	40.0	70.0	47.2	90.6
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READING I

131	66.3	77.5	78.9	79.1	78.6	88.5	78.8	91.3
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READING II FOR ESL INT./ADV.

33	57.5	75.5	79.9	80.7	63.6	78.8	62.1	88.6
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READING III FOR ESL ADVANCED

20	52.3	71.4	75.5	76.1	70.0	85.0	62.5	91.5
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SPANISH FOR NATIVE SPEAKERS I

54	50.1	72.3	78.1	79.1	61.1	96.3	73.3	87.2
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SPANISH FOR NATIVE SPEAKERS II

32	53.5	72.1	78.6	79.7	59.4	90.6	75.9	91.1
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SPANISH I

378	68.6	82.2	78.3	77.6	79.1	83.1	77.3	90.5
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SPANISH II

372	68.1	78.7	77.3	77.0	75.0	83.1	72.2	90.1
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U.S. HISTORY

380	64.3	76.7	79.5	79.9	76.6	88.4	69.4	91.7
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SEMESTER 2

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

PRE-CALCULUS

57	39.3	68.6	76.5	77.9	43.9	82.5	46.5	85.7
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PRE-CALCULUS PRE-AP

16	41.3	67.4	75.4	76.9	43.8	75.0	59.7	90.8
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READING I

125	62.1	74.7	77.4	77.9	66.4	78.4	75.1	89.8
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READING II FOR ESL INT./ADV.

37	59.5	74.1	82.0	83.4	64.9	86.5	69.8	85.2
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READING III FOR ESL ADVANCED

20	50.0	73.7	79.8	80.8	60.0	100.0	70.9	95.5
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SPANISH FOR NATIVE SPEAKERS I

52	51.6	70.4	74.0	74.6	53.8	86.5	70.5	87.8
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SPANISH FOR NATIVE SPEAKERS II

27	54.7	71.1	79.6	81.1	63.0	92.6	76.4	92.5
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SPANISH I

357	70.1	82.4	75.5	74.3	79.3	74.2	70.8	87.2
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SPANISH II

314	67.2	78.1	77.9	77.9	70.1	86.3	72.4	92.1
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U.S. HISTORY

352	66.1	78.3	81.1	81.6	79.3	92.3	73.7	92.7
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SEMESTER 1

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

WEB MASTERING

91	56.2	70.8	83.8	86.1	57.1	98.9	67.9	96.0
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WORLD GEOGRAPHY

439	63.4	75.6	76.2	76.3	68.1	75.9	65.4	87.5
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WORLD GEOGRAPHY PRE-AP

100	68.6	79.1	75.6	75.0	82.0	80.0	84.2	92.6
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WORLD HISTORY

502	56.6	72.3	76.7	77.5	61.8	82.3	59.9	89.7
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WORLD HISTORY PRE-AP

89	60.5	73.7	77.8	78.6	68.5	82.0	67.9	94.1
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SEMESTER 2

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

WEB MASTERING

64	45.0	67.0	79.7	82.0	34.4	89.1	60.1	86.3
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WORLD GEOGRAPHY

439	67.1	78.1	76.3	75.9	76.5	77.4	77.1	87.4
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WORLD GEOGRAPHY PRE-AP

97	74.8	83.2	77.2	76.1	93.8	84.5	90.1	92.6
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WORLD HISTORY

470	61.7	74.5	77.9	78.5	66.8	84.7	71.7	91.6
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WORLD HISTORY PRE-AP

92	63.2	76.5	78.7	79.1	76.1	84.8	84.0	96.7
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