

DATA PACKET

for 2011-12 planning

School Number 241

ELEMENTARY DAEP



**Dallas
Independent
School
District**

**Evaluation & Accountability
Data Analysis, Reporting, and Research Services**

<https://mydata.dallasisd.org>

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2010-11 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government’s program.
- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.

ENROLLMENT

- Statistics are based on the school’s enrollment at the end of the fifth six-weeks grading period.
- For 2010-11, race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes; students reporting their ethnicity as “Hispanic” are not counted in any race category. For prior years, race/ethnicity is based on the previous categories.
- “Economically disadvantaged” students are those receiving free or reduced-price lunches.
- “New” students were new to the district in 2010-11. They are counted as new if not enrolled in a district campus before the last day of the 2009-10 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2009-10 and 2010-11.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled for a minimum number of instructional days between the beginning of the school year and the first day of the main TAKS testing period. This number varies from 125 to 130 depending on the calendar in a particular school year.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- Teacher absences counted towards the average DO NOT include vacation days (coded as VAC in personnel database).
- Retention rate for a school year is computed with numerator “# teachers assigned to the school both that year and the year prior” and denominator “# of teachers assigned to the school for the prior year”. That is, the retention rate is the percentage of the prior year’s teachers who continued at the school.

SCE COMPLIANCE and ITBS / ITED / LOGRAMOS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- Kindergarten ITBS reading statistics are based on the Reading Profile Total (a combination of the Vocabulary, Word Analysis, and Listening subtests) for all years available. All other grades' ITBS reading statistics, and Logramos reading statistics for all grades, are based on Reading Total results. (Reading Total results are not available with use of the ITBS level 5R form administered in kindergarten.) "Number tested" statistics include kindergarten.
- Kindergarten ITBS mathematics statistics are based on the Mathematics subtest. All other grades' statistics reflect Mathematics Total results. (Mathematics Total summaries are not available with use of the ITBS level 5R form administered in kindergarten.) "Number tested" statistics include kindergarten.
- Mathematics Total results used for data packets are combinations of the Mathematics Concepts, Problems, and Computation subtest results. For schools who did not administer Mathematics Concepts or Mathematics Problems to their students, Mathematics Computation statistics are provided separately.

STUDENT ENROLLMENT

Grade	Enrollment
KN	6
1	10
2	4
3	12
4	5
5	7
6	9
ALL	53

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	30	56.6	7	63.6
American Indian/Alaska Native	0	0.0	*	*
Asian/Hawaiian/Pacific Islander	0	0.0	*	*
Hispanic	22	41.5	2	18.2
White	0	0.0	0	0.0
Multiple	1	1.9	2	18.2
Other* (teachers only)	—	—	0	0.0
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	39	73.6
Economically disadvantaged	50	94.3
Limited English proficient (LEP)	10	18.9
Special education	6	11.3
Talented and Gifted (TAG)	0	0.0

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
KN	2009	5	4	80.0	0	0.0	0	0.0	1	20.0	0	0.0	—	—
	2010	1	1	100.0	0	0.0	0	0.0	0	0.0	0	0.0	—	—
	2011	6	5	83.3	0	0.0	0	0.0	1	16.7	0	0.0	0	0.0
1	2009	18	9	50.0	0	0.0	0	0.0	8	44.4	1	5.6	—	—
	2010	5	4	80.0	0	0.0	0	0.0	1	20.0	0	0.0	—	—
	2011	10	5	50.0	0	0.0	0	0.0	4	40.0	0	0.0	1	10.0
2	2009	18	13	72.2	0	0.0	0	0.0	4	22.2	1	5.6	—	—
	2010	19	14	73.7	0	0.0	1	5.3	4	21.1	0	0.0	—	—
	2011	4	2	50.0	0	0.0	0	0.0	2	50.0	0	0.0	0	0.0
3	2009	16	12	75.0	0	0.0	0	0.0	4	25.0	0	0.0	—	—
	2010	11	10	90.9	0	0.0	0	0.0	0	0.0	1	9.1	—	—
	2011	12	9	75.0	0	0.0	0	0.0	3	25.0	0	0.0	0	0.0
4	2009	23	19	82.6	0	0.0	0	0.0	2	8.7	2	8.7	—	—
	2010	8	6	75.0	0	0.0	0	0.0	2	25.0	0	0.0	—	—
	2011	5	4	80.0	0	0.0	0	0.0	1	20.0	0	0.0	0	0.0
5	2009	22	16	72.7	1	4.5	0	0.0	5	22.7	0	0.0	—	—
	2010	13	6	46.2	1	7.7	0	0.0	6	46.2	0	0.0	—	—
	2011	7	2	28.6	0	0.0	0	0.0	5	71.4	0	0.0	0	0.0
6	2009	5	3	60.0	0	0.0	0	0.0	2	40.0	0	0.0	—	—
	2010	6	1	16.7	0	0.0	0	0.0	5	83.3	0	0.0	—	—
	2011	9	3	33.3	0	0.0	0	0.0	6	66.7	0	0.0	0	0.0
KN-6	2009	107	76	71.0	1	0.9	0	0.0	26	24.3	4	3.7	—	—
	2010	63	42	66.7	1	1.6	1	1.6	18	28.6	1	1.6	—	—
	2011	53	30	56.6	0	0.0	0	0.0	22	41.5	0	0.0	1	1.9

Enrollment (2)

Enrollment Statistics by Select Student Group

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	
KN	2009	5	5	100.0	0	0.0	1	20.0	2	40.0	0	0.0	2	40.0	20.0
	2010	1	1	100.0	0	0.0	0	0.0	1	100.0	0	0.0	1	100.0	0.0
	2011	6	6	100.0	0	0.0	1	16.7	4	66.7	0	0.0	2	33.3	33.3
1	2009	18	17	94.4	4	22.2	1	5.6	9	50.0	0	0.0	4	22.2	5.6
	2010	5	4	80.0	1	20.0	1	20.0	4	80.0	0	0.0	0	0.0	0.0
	2011	10	9	90.0	1	10.0	1	10.0	7	70.0	0	0.0	1	10.0	30.0
2	2009	18	18	100.0	2	11.1	0	0.0	12	66.7	0	0.0	3	16.7	11.1
	2010	19	17	89.5	2	10.5	3	15.8	15	78.9	0	0.0	6	31.6	5.3
	2011	4	4	100.0	2	50.0	0	0.0	4	100.0	0	0.0	0	0.0	0.0
3	2009	16	16	100.0	2	12.5	3	18.8	11	68.8	0	0.0	1	6.3	12.5
	2010	11	11	100.0	0	0.0	2	18.2	9	81.8	0	0.0	1	9.1	9.1
	2011	12	12	100.0	2	16.7	1	8.3	10	83.3	0	0.0	1	8.3	25.0
4	2009	23	22	95.7	0	0.0	4	17.4	15	65.2	0	0.0	5	21.7	13.0
	2010	8	8	100.0	1	12.5	1	12.5	7	87.5	0	0.0	0	0.0	12.5
	2011	5	5	100.0	1	20.0	1	20.0	5	100.0	0	0.0	0	0.0	0.0
5	2009	22	21	95.5	1	4.5	4	18.2	14	63.6	0	0.0	3	13.6	0.0
	2010	13	13	100.0	2	15.4	1	7.7	11	84.6	0	0.0	2	15.4	30.8
	2011	7	7	100.0	2	28.6	1	14.3	6	85.7	0	0.0	0	0.0	0.0
6	2009	5	5	100.0	0	0.0	1	20.0	3	60.0	0	0.0	1	20.0	0.0
	2010	6	6	100.0	1	16.7	1	16.7	3	50.0	0	0.0	0	0.0	0.0
	2011	9	7	77.8	2	22.2	1	11.1	3	33.3	0	0.0	3	33.3	0.0
KN-6	2009	107	104	97.2	9	8.4	14	13.1	66	61.7	0	0.0	19	17.8	8.4
	2010	63	60	95.2	7	11.1	9	14.3	50	79.4	0	0.0	10	15.9	11.1
	2011	53	50	94.3	10	18.9	6	11.3	39	73.6	0	0.0	7	13.2	15.1

Grade	Year	Average Daily Membership (N)		Average Daily Attendance				Yearly Transactions			Continuously Enrolled (N)		Stability Rate (%)	
		Campus	District	Campus (N)	Campus (%)	District (N)	District (%)	Campus (N)	Campus (%)	District (%)	Campus	District	Campus	District
KN	2009	1.9	13,515.0	1.7	89.6	12,939.1	95.7	12	100.0	22.3	0	11,501	0.0	85.1
	2010	0.8	13,234.2	0.8	97.9	12,616.4	95.3	10	100.0	21.7	0	11,233	0.0	84.9
	2011	5.8	13,210.6	5.4	93.4	12,645.0	95.7	15	100.0	21.5	0	11,602	0.0	87.8
1	2009	8.1	14,250.8	7.5	92.6	13,719.9	96.3	59	100.0	20.5	0	12,300	0.0	86.3
	2010	5.0	13,848.4	4.6	92.9	13,286.3	95.9	36	100.0	20.3	0	11,978	0.0	86.5
	2011	11.6	13,458.2	10.8	92.8	12,967.0	96.4	32	100.0	19.0	0	12,047	0.0	89.5
2	2009	10.6	13,950.1	9.8	92.6	13,499.0	96.8	61	100.0	18.5	0	12,231	0.0	87.7
	2010	18.9	13,440.8	17.5	92.4	12,947.4	96.3	51	100.0	19.2	0	11,794	0.0	87.7
	2011	5.7	13,012.8	5.5	97.2	12,592.7	96.8	29	100.0	17.1	0	11,853	0.0	91.1
3	2009	8.9	13,095.5	8.3	92.9	12,710.6	97.1	62	100.0	18.2	0	11,634	0.0	88.8
	2010	12.6	13,291.1	11.8	93.2	12,853.9	96.7	61	100.0	17.8	0	11,815	0.0	88.9
	2011	12.5	12,619.0	11.8	94.5	12,254.0	97.1	43	100.0	16.7	0	11,604	0.0	92.0
4	2009	11.3	12,156.4	10.3	91.3	11,789.9	97.0	76	100.0	17.9	0	10,731	0.0	88.3
	2010	8.2	12,299.7	7.6	92.6	11,900.0	96.8	62	100.0	17.3	0	10,987	0.0	89.3
	2011	4.8	12,506.4	4.5	95.1	12,149.9	97.1	42	100.0	15.7	0	11,544	0.0	92.3
5	2009	15.0	11,903.5	13.2	88.2	11,552.9	97.1	101	100.0	17.3	0	10,563	0.0	88.7
	2010	13.7	11,687.8	12.7	93.3	11,310.1	96.8	92	100.0	17.1	0	10,453	0.0	89.4
	2011	7.7	11,742.5	7.3	94.5	11,419.3	97.2	48	100.0	8.3	0	10,892	0.0	92.8
6	2009	3.3	10,588.3	3.1	93.5	10,165.3	96.0	21	100.0	19.9	0	9,131	0.0	86.2
	2010	7.4	10,602.4	7.1	95.7	10,110.8	95.4	33	100.0	18.6	0	9,083	0.0	85.7
	2011	8.6	10,126.2	7.9	91.8	9,742.1	96.2	24	100.0	17.3	0	9,074	0.0	89.6
KN-6	2009	59.1	94,064.8	53.9	91.2	90,751.7	96.5	392	100.0	29.4	0	85,648	0.0	91.1
	2010	66.6	88,404.5	62.1	93.2	85,024.8	96.2	345	100.0	18.9	0	77,343	0.0	87.5
	2011	56.7	86,675.7	53.3	93.9	83,770.0	96.6	233	100.0	16.6	0	78,616	0.0	90.7

Teachers: 11

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	7	63.6
Hispanic	2	18.2
White	0	0.0
Multiple categories	2	18.2
Other	0	0.0

Gender	Number	Percentage
Female	8	72.7
Male	3	27.3

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2008-09	7.1	NA
2009-10	11.2	NA
2010-11	10.1	90.9

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	0	0.0
1	0	0.0
2	0	0.0
3	0	0.0
4	0	0.0
5	0	0.0
1-3	0	0.0
More than 3	11	100.0
1 - 5	0	0.0
6 - 10	3	27.3
11 - 20	2	18.2
More than 20	6	54.5

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the ITBS

Grade	Year	READING TOTAL (**READING PROFILE TOTAL)				
		At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2009	*	*	*	54.4	3
	2010		*	*	61.2	3
	2011	*	*	*	63.3	5
1	2009	0.0	57.1	30.8	54.2	13
	2010	*		*	55.2	5
	2011	*		*	58.1	2
2	2009	0.0	*	5.3	47.9	19
	2010	*	*	*	48.6	5
	2011	28.6		28.6	50.7	7
5	2009					0
	2010					0
	2011	*		*	36.2	4
1-5	2009	0.0	41.7	15.6	51.0	32
	2010	11.1	*	20.0	51.9	10
	2011	30.8		30.8	47.2	13

Number Tested	2009	21	14	35	15,925	
	2010	9	4	13	20,252	
	2011	15	3	18	29,763	

Grade	Year	MATHEMATICS TOTAL (**MATHEMATICS)				
		At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2009	*	*	*	52.8	5
	2010		*	*	51.2	4
	2011	*	*	*	56.8	5
1	2009	16.7	28.6	23.1	50.4	13
	2010	*		*	48.8	5
	2011	*		*	53.1	3
2	2009	21.4	*	15.8	53.2	19
	2010	50.0	*	57.1	54.6	7
	2011	28.6		28.6	56.8	7
5	2009					0
	2010					0
	2011	*		*	44.8	3
K-5	2009	19.0	18.8	18.9	52.3	37
	2010	27.3	*	43.8	51.5	16
	2011	33.3	*	27.8	53.3	18

Number Tested	2009	21	16	37	30,563	
	2010	11	5	16	40,163	
	2011	15	3	18	51,019	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2009		*	*	*		*	*		*		*	54.4	3
	2010		*	*	*					*		*	61.2	3
	2011		*		*			*		*	*	*	63.3	5
1	2009		25.0	*	30.8	*		0.0		30.8		30.8	54.2	13
	2010	*	*	*	*	*		*		*		*	55.2	5
	2011		*	*	*		*	*		*	*	*	58.1	2
2	2009		5.6	*	5.9			0.0		5.3		5.3	47.9	19
	2010	*	*		*			*		*	*	*	48.6	5
	2011		33.3	*	28.6		*	28.6		*	*	28.6	50.7	7
1-2	2009		11.5	33.3	16.7	*		0.0		15.6		15.6	51.0	32
	2010	*	14.3	*	20.0	*		11.1		11.1	*	20.0	51.9	10
	2011		28.6	*	33.3		*	33.3		33.3	*	33.3	54.4	9
5	2009													0
	2010													0
	2011		*	*	*		*	*		*		*	36.2	4
1-5	2009		11.5	33.3	16.7	*		0.0		15.6		15.6	51.0	32
	2010	*	14.3	*	20.0	*		11.1		11.1	*	20.0	51.9	10
	2011		37.5	*	33.3		*	30.8		30.0	*	30.8	47.2	13

Number Tested	2009	0	26	6	30	1	0	20	0	32	0	32	14,637
	2010	2	7	1	10	1	0	9	0	9	1	10	13,990
	2011	0	8	5	12	0	4	13	0	10	3	13	23,002

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2009		*	*	*		*	*		*		*	304	3
	2010		*	*	*					*		*	1,717	3
	2011		*		*			*		*	*	*	2,106	5
1	2009		2	*	2	*		0		2		2	1,659	13
	2010	*	*	*	*	*		*		*		*	1,729	5
	2011		*	*	*		*	*		*	*	*	1,963	2
2	2009		0	*	0			0		0		0	1,027	19
	2010	*	*		*			*		*	*	*	954	5
	2011		0	*	0		*	0		*	*	0	1,020	7
1-2	2009		2	0	2	*		0		2		2	2,688	32
	2010	*	0	*	0	*		0		0	*	0	2,683	10
	2011		0	*	0		*	0		0	*	0	2,983	9
5	2009													0
	2010													0
	2011		*	*	*		*	*		*		*	701	4
1-5	2009		2	0	2	*		0		2		2	2,688	32
	2010	*	0	*	0	*		0		0	*	0	2,683	10
	2011		0	*	0		*	0		0	*	0	3,694	13

Number Tested	2009	0	26	6	30	1	0	20	0	32	0	32	14,637
	2010	2	7	1	10	1	0	9	0	9	1	10	13,990
	2011	0	8	5	12	0	4	13	0	10	3	13	23,002

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2009		*	*	*	*	*	*		*	*	*	52.8	5
	2010		*	*	*					*		*	51.2	4
	2011		*		*			*		*	*	*	56.8	5
1	2009		25.0	*	23.1	*		16.7		23.1		23.1	50.4	13
	2010	*	*	*	*	*		*		*		*	48.8	5
	2011		*	*	*		*	*		*	*	*	53.1	3
2	2009		16.7	*	17.6			21.4		15.8		15.8	53.2	19
	2010	*	50.0		57.1	*		50.0		*	*	57.1	54.6	7
	2011		33.3	*	28.6		*	28.6		*	*	28.6	56.8	7
K-2	2009		20.0	14.3	20.6	*	*	19.0		16.7	*	18.9	52.3	37
	2010	*	41.7	*	43.8	*		27.3		42.9	*	43.8	51.5	16
	2011		23.1	*	26.7		*	33.3		27.3	*	26.7	55.6	15
5	2009													0
	2010													0
	2011			*	*		*	*		*		*	44.8	3
K-5	2009		20.0	14.3	20.6	*	*	19.0		16.7	*	18.9	52.3	37
	2010	*	41.7	*	43.8	*		27.3		42.9	*	43.8	51.5	16
	2011		23.1	*	27.8		*	33.3		28.6	*	27.8	53.3	18

Number Tested	2009	0	30	7	34	2	1	21	0	36	1	37	30,563
	2010	2	12	2	16	3	0	11	0	14	2	16	40,163
	2011	0	13	4	18	0	3	15	0	14	4	18	51,019

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2009		*	*	*	*	*	*		*	*	*	2,455	5
	2010		*	*	*					*		*	2,358	4
	2011		*		*			*		*	*	*	2,815	5
1	2009		0	*	0	*		0		0		0	1,577	13
	2010	*	*	*	*	*		*		*		*	2,266	5
	2011		*	*	*		*	*		*	*	*	2,716	3
2	2009		0	*	0			0		0		0	1,686	19
	2010	*	0		1	*		0		*	*	1	2,484	7
	2011		0	*	0		*	0		*	*	0	2,746	7
K-2	2009		0	0	0	*	*	0		0	*	0	5,718	37
	2010	*	0	*	1	*		0		1	*	1	7,108	16
	2011		0	*	0		*	0		0	*	0	8,277	15
5	2009													0
	2010													0
	2011			*	*		*	*		*		*	1,395	3
K-5	2009		0	0	0	*	*	0		0	*	0	5,718	37
	2010	*	0	*	1	*		0		1	*	1	7,108	16
	2011		0	*	0		*	0		0	*	0	9,696	18

Number Tested	2009	0	30	7	34	2	1	21	0	36	1	37	30,563
	2010	2	12	2	16	3	0	11	0	14	2	16	40,163
	2011	0	13	4	18	0	3	15	0	14	4	18	51,019

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2009		25.0	*	30.8	*		16.7		30.8		30.8	66.0	13
	2010	*	*	*	16.7	*		16.7		16.7		16.7	63.5	6
	2011		*	*	*		*	*		*	*	*	66.7	3
2	2009		16.7	*	17.6			21.4		15.8		15.8	60.9	19
	2010	*	*		83.3	*		*		*	*	83.3	61.4	6
	2011		83.3	*	71.4		*	71.4		*	*	71.4	62.0	7
1-2	2009		19.2	33.3	23.3	*		20.0		21.9		21.9	63.5	32
	2010	*	44.4	*	50.0	*		45.5		50.0	*	50.0	62.5	12
	2011		75.0	*	70.0		*	70.0		85.7	*	70.0	64.4	10
5	2009													0
	2010													0
	2011		*	*	*		*	33.3		33.3		33.3	48.6	6
1-5	2009		19.2	33.3	23.3	*		20.0		21.9		21.9	63.5	32
	2010	*	44.4	*	50.0	*		45.5		50.0	*	50.0	62.5	12
	2011		66.7	33.3	60.0		*	56.3		61.5	*	56.3	59.7	16

Number Tested	2009	0	26	6	30	1	0	20	0	32	0	32	27,480
	2010	2	9	1	12	2	0	11	0	10	2	12	26,937
	2011	0	9	6	15	0	5	16	0	13	3	16	38,176

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2009		0	*	1	*		0		1		1	4,597	13
	2010	*	*	*	0	*		0		0		0	4,129	6
	2011		*	*	*		*	*		*	*	*	4,427	3
2	2009		0	*	0			0		0		0	3,822	19
	2010	*	*		1	*		*		*	*	1	3,776	6
	2011		1	*	1		*	1		*	*	1	3,810	7
1-2	2009		0	1	1	*		0		1		1	8,419	32
	2010	*	0	*	1	*		0		1	*	1	7,905	12
	2011		2	*	3		*	3		2	*	3	8,237	10
5	2009													0
	2010													0
	2011		*	*	*		*	1		1		1	1,416	6
1-5	2009		0	1	1	*		0		1		1	8,419	32
	2010	*	0	*	1	*		0		1	*	1	7,905	12
	2011		2	1	4		*	4		3	*	4	9,660	16

Number Tested	2009	0	26	6	30	1	0	20	0	32	0	32	27,480
	2010	2	9	1	12	2	0	11	0	10	2	12	26,937
	2011	0	9	6	15	0	5	16	0	13	3	16	38,176