

DATA PACKET

for 2011-12 planning

School Number 240

FRANK GUZICK



**Dallas
Independent
School
District**

**Evaluation & Accountability
Data Analysis, Reporting, and Research Services**

<https://mydata.dallasisd.org>

OIR@dallasisd.org

Published July 27, 2011

2. Contents Table of Contents

STUDENTS AND STAFF

- 5. Summary Summary of Student and Teacher Statistics
- 7. Enrollment (2) Enrollment Statistics by Select Student Group
- 9. Teachers Teacher Statistics

TAKS / TAKS (ACCOMMODATED)

- 10. TAKS Read TAKS/TAKS(Acc) Reading
- 18. TAKS Writing TAKS/TAKS(Acc) Writing
- 26. TAKS (SP) Read Spanish TAKS/TAKS(Acc) Reading

TAKS-MODIFIED

- 34. TAKS-M Read TAKS-M Reading/ELA
- 42. TAKS-M Writing TAKS-M Writing

ITBS / LOGRAMOS

- 47. ITBS Read ITBS Reading
- 53. LOG Read Logramos Reading

ENGLISH PROFICIENCY

- 55. WMLS Woodcock-Muñoz Language Survey

3. Notes Notes and Data Descriptions

- 6. Enrollment (1) Enrollment Statistics by Ethnicity
- 8. Attendance Student Attendance Statistics

- 14. TAKS Math TAKS/TAKS(Acc) Mathematics
- 22. TAKS Science TAKS/TAKS(Acc) Science
- 30. TAKS (SP) Writing ... Spanish TAKS/TAKS(Acc) Writing

38. TAKS-M Math TAKS-M Mathematics

49. ITBS Math ITBS Mathematics

56. TELPAS Texas English Language Proficiency Assessment System

2010-11 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government’s program.
- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.

ENROLLMENT

- Statistics are based on the school’s enrollment at the end of the fifth six-weeks grading period.
- For 2010-11, race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes; students reporting their ethnicity as “Hispanic” are not counted in any race category. For prior years, race/ethnicity is based on the previous categories.
- “Economically disadvantaged” students are those receiving free or reduced-price lunches.
- “New” students were new to the district in 2010-11. They are counted as new if not enrolled in a district campus before the last day of the 2009-10 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2009-10 and 2010-11.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled for a minimum number of instructional days between the beginning of the school year and the first day of the main TAKS testing period. This number varies from 125 to 130 depending on the calendar in a particular school year.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- Teacher absences counted towards the average DO NOT include vacation days (coded as VAC in personnel database).
- Retention rate for a school year is computed with numerator “# teachers assigned to the school both that year and the year prior” and denominator “# of teachers assigned to the school for the prior year”. That is, the retention rate is the percentage of the prior year’s teachers who continued at the school.

TAKS and TAKS-Modified

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- TAKS statistics are based on both TAKS and TAKS-Accommodated results. TAKS-M statistics are based exclusively on TAKS-M results.
- Statistics on the objective performance summaries are averages for all students in the grade indicated.
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then compute the average percentage for all students. For written compositions, an “average composition rating” is presented. TAKS compositions are rated on a scale of 1 to 4.
- Cell shading for percentage meeting standard is based on the AEIS or AYP minimum requirement for 2012, whichever is higher for the subject test.
- READING and MATHEMATICS statistics for SSI grades (3, 5, 8) in any year are based on scores cumulative through the second administration.

SCE COMPLIANCE and ITBS / ITED / LOGRAMOS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- Kindergarten ITBS reading statistics are based on the Reading Profile Total (a combination of the Vocabulary, Word Analysis, and Listening subtests) for all years available. All other grades' ITBS reading statistics, and Logramos reading statistics for all grades, are based on Reading Total results. (Reading Total results are not available with use of the ITBS level 5R form administered in kindergarten.) “Number tested” statistics include kindergarten.
- Kindergarten ITBS mathematics statistics are based on the Mathematics subtest. All other grades' statistics reflect Mathematics Total results. (Mathematics Total summaries are not available with use of the ITBS level 5R form administered in kindergarten.) “Number tested” statistics include kindergarten.
- Mathematics Total results used for data packets are combinations of the Mathematics Concepts, Problems, and Computation subtest results. For schools who did not administer Mathematics Concepts or Mathematics Problems to their students, Mathematics Computation statistics are provided separately.

TELPAS

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2010 to 2011, the TEA did not report the 2010 composite rating.
- If a student is rated as advanced high in 2011, the TEA does not differentiate between the advanced and advanced high levels from 2010.

STUDENT ENROLLMENT

Grade	Enrollment
KN	109
1	93
2	134
3	123
4	115
5	112
ALL	686

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	346	50.4	22	50.0
American Indian/Alaska Native	0	0.0	*	*
Asian/Hawaiian/Pacific Islander	2	0.3	*	*
Hispanic	325	47.4	11	25.0
White	9	1.3	9	20.5
Multiple	3	0.4	1	2.3
Other* (teachers only)	—	—	1	2.3
Not reported (students only)	1	0.1	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	460	67.1
Economically disadvantaged	637	92.9
Limited English proficient (LEP)	235	34.3
Special education	47	6.9
Talented and Gifted (TAG)	62	9.0

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
KN	2009	145	61	42.1	2	1.4	0	0.0	80	55.2	2	1.4	—	—
	2010	96	41	42.7	0	0.0	0	0.0	54	56.3	1	1.0	—	—
	2011	109	55	50.5	0	0.0	0	0.0	51	46.8	1	0.9	1	0.9
1	2009	135	63	46.7	1	0.7	0	0.0	68	50.4	3	2.2	—	—
	2010	153	72	47.1	0	0.0	0	0.0	80	52.3	1	0.7	—	—
	2011	93	44	47.3	0	0.0	0	0.0	46	49.5	2	2.2	1	1.1
2	2009	120	56	46.7	0	0.0	1	0.8	61	50.8	2	1.7	—	—
	2010	135	66	48.9	1	0.7	0	0.0	65	48.1	3	2.2	—	—
	2011	134	58	43.3	0	0.0	0	0.0	74	55.2	1	0.7	1	0.7
3	2009	113	66	58.4	0	0.0	1	0.9	46	40.7	0	0.0	—	—
	2010	119	56	47.1	0	0.0	1	0.8	60	50.4	2	1.7	—	—
	2011	123	64	52.0	0	0.0	0	0.0	56	45.5	3	2.4	0	0.0
4	2009	123	66	53.7	0	0.0	1	0.8	56	45.5	0	0.0	—	—
	2010	111	65	58.6	0	0.0	1	0.9	45	40.5	0	0.0	—	—
	2011	115	57	49.6	0	0.0	1	0.9	56	48.7	1	0.9	0	0.0
5	2009	103	57	55.3	0	0.0	1	1.0	44	42.7	1	1.0	—	—
	2010	135	68	50.4	0	0.0	1	0.7	63	46.7	3	2.2	—	—
	2011	112	68	60.7	0	0.0	1	0.9	42	37.5	1	0.9	0	0.0
KN-5	2009	751	372	49.5	3	0.4	4	0.5	363	48.3	9	1.2	—	—
	2010	749	368	49.1	1	0.1	3	0.4	367	49.0	10	1.3	—	—
	2011	686	346	50.4	0	0.0	2	0.3	325	47.4	9	1.3	3	0.4

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	
KN	2009	145	133	91.7	60	41.4	6	4.1	85	58.6	10	6.9	73	50.3	0.7
	2010	96	89	92.7	39	40.6	0	0.0	68	70.8	3	3.1	59	61.5	2.1
	2011	109	98	89.9	31	28.4	6	5.5	82	75.2	2	1.8	66	60.6	2.8
1	2009	135	127	94.1	47	34.8	2	1.5	89	65.9	8	5.9	18	13.3	6.7
	2010	153	147	96.1	66	43.1	3	2.0	117	76.5	10	6.5	19	12.4	3.3
	2011	93	87	93.5	36	38.7	2	2.2	64	68.8	8	8.6	10	10.8	8.6
2	2009	120	114	95.0	42	35.0	11	9.2	95	79.2	10	8.3	12	10.0	12.5
	2010	135	121	89.6	47	34.8	8	5.9	98	72.6	11	8.1	18	13.3	1.5
	2011	134	129	96.3	60	44.8	4	3.0	104	77.6	11	8.2	12	9.0	3.0
3	2009	113	107	94.7	30	26.5	5	4.4	76	67.3	9	8.0	15	13.3	6.2
	2010	119	112	94.1	41	34.5	12	10.1	89	74.8	10	8.4	16	13.4	3.4
	2011	123	111	90.2	41	33.3	7	5.7	89	72.4	14	11.4	14	11.4	1.6
4	2009	123	114	92.7	37	30.1	17	13.8	72	58.5	12	9.8	12	9.8	0.0
	2010	111	103	92.8	33	29.7	7	6.3	68	61.3	9	8.1	14	12.6	0.9
	2011	115	107	93.0	38	33.0	13	11.3	66	57.4	13	11.3	17	14.8	0.9
5	2009	103	94	91.3	29	28.2	13	12.6	60	58.3	10	9.7	9	8.7	4.9
	2010	135	127	94.1	37	27.4	20	14.8	76	56.3	15	11.1	16	11.9	3.0
	2011	112	105	93.8	29	25.9	15	13.4	55	49.1	14	12.5	14	12.5	0.9
KN-5	2009	751	699	93.1	245	32.6	65	8.7	477	63.5	59	7.9	147	19.6	5.6
	2010	749	699	93.3	263	35.1	50	6.7	516	68.9	58	7.7	142	19.0	2.4
	2011	686	637	92.9	235	34.3	47	6.9	460	67.1	62	9.0	133	19.4	2.8

Grade	Year	Average Daily Membership (N)		Average Daily Attendance				Yearly Transactions			Continuously Enrolled (N)		Stability Rate (%)	
		Campus	District	Campus (N)	Campus (%)	District (N)	District (%)	Campus (N)	Campus (%)	District (%)	Campus	District	Campus	District
KN	2009	142.0	13,515.0	135.6	95.5	12,939.1	95.7	46	32.4	22.3	117	11,501	82.4	85.1
	2010	93.3	13,234.2	88.8	95.1	12,616.4	95.3	46	49.3	21.7	66	11,233	70.7	84.9
	2011	108.1	13,210.6	103.3	95.5	12,645.0	95.7	51	47.2	21.5	84	11,602	77.7	87.8
1	2009	133.6	14,250.8	125.5	94.0	13,719.9	96.3	55	41.2	20.5	93	12,300	69.6	86.3
	2010	151.1	13,848.4	144.3	95.5	13,286.3	95.9	62	41.0	20.3	120	11,978	79.4	86.5
	2011	93.7	13,458.2	90.3	96.4	12,967.0	96.4	27	28.8	19.0	83	12,047	88.6	89.5
2	2009	123.8	13,950.1	118.5	95.7	13,499.0	96.8	42	33.9	18.5	95	12,231	76.7	87.7
	2010	128.3	13,440.8	121.0	94.3	12,947.4	96.3	44	34.3	19.2	96	11,794	74.8	87.7
	2011	132.8	13,012.8	129.1	97.2	12,592.7	96.8	30	22.6	17.1	120	11,853	90.4	91.1
3	2009	109.8	13,095.5	104.5	95.1	12,710.6	97.1	46	41.9	18.2	83	11,634	75.6	88.8
	2010	116.8	13,291.1	112.4	96.2	12,853.9	96.7	39	33.4	17.8	93	11,815	79.6	88.9
	2011	120.1	12,619.0	115.5	96.2	12,254.0	97.1	41	34.1	16.7	100	11,604	83.3	92.0
4	2009	123.7	12,156.4	118.5	95.9	11,789.9	97.0	30	24.3	17.9	108	10,731	87.3	88.3
	2010	108.7	12,299.7	104.1	95.8	11,900.0	96.8	47	43.2	17.3	87	10,987	80.0	89.3
	2011	114.0	12,506.4	110.4	96.9	12,149.9	97.1	32	28.1	15.7	97	11,544	85.1	92.3
5	2009	101.8	11,903.5	97.8	96.1	11,552.9	97.1	22	21.6	17.3	87	10,563	85.5	88.7
	2010	128.9	11,687.8	123.3	95.6	11,310.1	96.8	38	29.5	17.1	102	10,453	79.1	89.4
	2011	107.9	11,742.5	104.5	96.8	11,419.3	97.2	13	12.0	8.3	92	10,892	85.2	92.8
KN-5	2009	743.1	83,476.5	708.2	95.3	80,586.5	96.5	250	33.6	30.6	587	76,517	79.0	91.7
	2010	727.2	77,802.0	693.8	95.4	74,914.0	96.3	276	38.0	18.9	564	68,260	77.6	87.7
	2011	676.6	76,549.5	653.1	96.5	74,027.9	96.7	194	28.7	16.6	576	69,542	85.1	90.8

Teachers: 44

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	22	50.0
Hispanic	11	25.0
White	9	20.5
Multiple categories	1	2.3
Other	1	2.3

Gender	Number	Percentage
Female	34	77.3
Male	10	22.7

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2008-09	6.7	NA
2009-10	6.6	NA
2010-11	9.3	93.3

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	0	0.0
1	5	11.4
2	1	2.3
3	7	15.9
4	4	9.1
5	3	6.8
1-3	13	29.5
More than 3	31	70.5
1 - 5	20	45.5
6 - 10	9	20.5
11 - 20	8	18.2
More than 20	7	15.9

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2009		65.1	77.8	68.4	*		57.8		63.6	73.7	68.3	87.3	82
	2010	*	80.0	77.3	81.4	*	*	68.9		78.1	81.4	80.0	85.4	75
	2011	*	65.6	84.2	72.5	*	*	63.3		63.9	75.6	70.4	82.0	81
4	2009		64.2	69.0	64.0	0.0	60.9	53.1		66.0	65.1	65.7	75.8	99
	2010		73.0	81.3	78.6	*	*	65.7		75.0	75.7	75.3	77.9	81
	2011	*	73.5	85.0	78.3	16.7	*	73.1		80.0	75.0	77.8	78.6	72
5	2009	*	76.9	73.8	76.7	14.3	61.5	61.1		64.6	87.5	76.0	82.9	96
	2010	*	78.9	71.2	71.3	33.3	57.7	48.9		70.0	78.8	74.1	86.1	112
	2011	*	82.8	86.7	82.7	45.5	*	67.9		81.0	84.6	82.7	89.0	81
3-5	2009	*	68.5	72.5	69.7	16.7	61.2	57.4		64.8	76.0	70.0	81.5	277
	2010	*	77.1	74.4	76.3	50.0	61.3	60.8		73.5	78.8	76.1	83.4	268
	2011	*	74.1	85.2	77.9	36.8	71.4	67.0		75.4	78.4	76.9	83.6	234

NUMBER TESTED IN GRADES 3-5													
2009	1	168	102	251	18	49	148	0	145	129	277	28,126	
2010	4	170	90	241	16	31	125	0	136	132	268	24,751	
2011	4	174	54	204	19	7	103	0	118	116	234	22,181	

Shaded cells indicate percentages below 70 percent, the 2010-11 AEIS minimum for an Academically Acceptable rating.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2009		22	4	24	*		19		16	10	26	960	82
	2010	*	10	5	13	*	*	14		7	8	15	1,039	75
	2011	*	21	3	19	*	*	18		13	11	24	1,214	81
4	2009		19	13	32	8	9	23		18	15	34	2,449	99
	2010		17	3	15	*	*	12		11	9	20	1,640	81
	2011	*	13	3	13	5	*	7		8	8	16	1,506	72
5	2009	*	12	11	20	6	10	21		17	6	23	1,793	96
	2010	*	12	15	29	6	11	23		18	11	29	1,427	112
	2011	*	11	2	13	6	*	9		8	6	14	919	81
3-5	2009	*	53	28	76	15	19	63		51	31	83	5,202	277
	2010	*	39	23	57	8	12	49		36	28	64	4,106	268
	2011	*	45	8	45	12	2	34		29	25	54	3,639	234

NUMBER TESTED IN GRADES 3-5													
2009	1	168	102	251	18	49	148	0	145	129	277	28,126	
2010	4	170	90	241	16	31	125	0	136	132	268	24,751	
2011	4	174	54	204	19	7	103	0	118	116	234	22,181	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE			
		Basic Understanding	Applying Knowledge of Literary Elements	Using Strategies to Analyze	Applying Critical-Thinking Skills
3	2009	69.7	74.0	72.0	74.2
	2010	73.2	70.5	73.6	69.2
	2011	71.4	68.4	70.6	67.0
4	2009	77.6	70.2	69.6	73.1
	2010	75.7	80.4	83.1	71.0
	2011	79.9	75.0	79.6	74.7
5	2009	74.0	76.3	77.2	70.5
	2010	79.5	77.7	74.3	72.0
	2011	81.7	78.4	83.3	80.0
3-5	2009	74.0	73.5	72.9	72.6
	2010	76.6	76.5	76.8	70.9
	2011	77.6	73.9	77.8	73.9

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2009		19.0	0.0	15.8	*		8.9		13.6	15.8	14.6	34.1	82
	2010	*	20.0	13.6	17.1	*	*	4.4		3.1	30.2	18.7	37.1	75
	2011	*	11.5	26.3	13.0	*	*	2.0		11.1	17.8	14.8	33.6	81
4	2009		11.3	7.1	9.0	0.0	4.3	2.0		3.8	16.3	9.1	18.4	99
	2010		7.9	12.5	8.6	*	*	2.9		9.1	8.1	8.6	19.4	81
	2011	*	16.3	25.0	16.7	0.0	*	7.7		22.5	18.8	20.8	27.7	72
5	2009	*	15.4	7.1	11.6	0.0	3.8	5.6		12.5	12.5	12.5	18.5	96
	2010	*	17.5	15.4	13.9	0.0	7.7	4.4		16.7	15.4	16.1	23.6	112
	2011	*	20.3	20.0	18.7	9.1	*	7.1		23.8	15.4	19.8	28.1	81
3-5	2009	*	15.5	5.9	12.0	0.0	4.1	5.4		9.7	14.7	11.9	22.7	277
	2010	*	14.7	14.4	13.3	0.0	9.7	4.0		11.0	18.2	14.6	26.2	268
	2011	*	16.1	24.1	16.2	5.3	14.3	4.9		19.5	17.2	18.4	29.7	234

NUMBER TESTED IN GRADES 3-5													
2009	1	168	102	251	18	49	148	0	145	129	277	28,126	
2010	4	170	90	241	16	31	125	0	136	132	268	24,751	
2011	4	174	54	204	19	7	103	0	118	116	234	22,181	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2010-11.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2009		41.9	66.7	53.9	*	58.3	48.6		53.6	51.9	53.2	77.3	109
	2010	*	70.6	67.2	68.6	*	60.0	60.0		68.5	70.7	69.6	78.2	112
	2011	*	54.8	74.5	64.1	*	76.9	54.8		66.7	63.1	64.7	80.7	119
4	2009		59.3	68.0	63.3	22.2	54.8	48.3		70.9	56.0	63.0	79.4	108
	2010		78.5	84.1	81.6	*	83.3	68.8		78.0	82.7	80.2	81.8	111
	2011	*	87.8	81.1	84.9	71.4	82.9	77.6		82.3	83.7	82.9	82.6	105
5	2009	*	65.3	86.0	76.5	66.7	75.0	63.5		70.8	80.4	75.5	87.0	94
	2010	*	66.1	70.5	66.1	42.9	61.8	45.8		71.4	66.7	69.2	87.7	120
	2011	*	74.6	78.0	74.0	40.0	67.9	58.8		79.6	73.1	76.4	88.7	106
3-5	2009	*	54.5	73.2	63.9	44.4	62.7	52.8		64.8	62.2	63.3	81.0	311
	2010	*	72.1	73.0	71.8	56.3	67.3	58.3		72.7	73.1	72.9	82.3	343
	2011	*	71.3	77.9	74.0	50.0	76.5	62.7		76.5	71.9	74.2	83.9	330

NUMBER TESTED IN GRADES 3-5													
2009	1	165	138	285	18	83	180	0	159	148	311	33,546	
2010	4	172	163	312	16	104	151	0	176	167	343	34,834	
2011	5	174	149	292	20	102	193	0	170	160	330	35,642	

Shaded cells indicate percentages below 65 percent, the 2010-11 AEIS minimum for an Academically Acceptable rating.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2009		36	15	47	*	10	36		26	25	51	2,781	109
	2010	*	15	19	33	*	16	22		17	17	34	2,739	112
	2011	*	28	14	37	*	9	38		18	24	42	2,370	119
4	2009		22	16	36	7	14	30		16	22	40	2,196	108
	2010		14	7	18	*	5	15		13	9	22	2,101	111
	2011	*	6	10	14	2	6	13		11	7	18	2,100	105
5	2009	*	17	6	20	2	7	19		14	9	23	1,386	94
	2010	*	19	18	37	4	13	26		18	19	37	1,314	120
	2011	*	16	9	25	6	9	21		11	14	25	1,274	106
3-5	2009	*	75	37	103	10	31	85		56	56	114	6,363	311
	2010	*	48	44	88	7	34	63		48	45	93	6,154	343
	2011	*	50	33	76	10	24	72		40	45	85	5,744	330

NUMBER TESTED IN GRADES 3-5													
2009	1	165	138	285	18	83	180	0	159	148	311	33,546	
2010	4	172	163	312	16	104	151	0	176	167	343	34,834	
2011	5	174	149	292	20	102	193	0	170	160	330	35,642	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE					
		Numbers, Operations, and Quantitative Reasoning	Patterns, Relationships, and Algebraic Reasoning	Geometry and Spatial Reasoning	Concepts and Uses of Measurement	Probability and Statistics	Mathematical Processes and Tools
3	2009	66.1	70.6	76.0	61.5	69.5	54.5
	2010	72.4	71.4	75.1	72.8	69.9	56.9
	2011	74.1	70.7	74.6	69.3	74.8	58.7
4	2009	79.3	73.4	71.0	68.8	83.3	63.5
	2010	80.6	79.8	79.7	74.9	79.3	69.4
	2011	83.8	84.8	82.5	81.6	83.6	72.9
5	2009	75.0	69.5	82.2	70.1	70.2	71.8
	2010	73.9	72.0	77.4	69.0	74.8	67.0
	2011	74.1	74.8	74.0	67.3	74.5	64.3
3-5	2009	73.4	71.2	76.1	66.6	74.5	62.9
	2010	75.6	74.3	77.4	72.2	74.6	64.5
	2011	77.2	76.5	76.9	72.6	77.5	65.0

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2009		4.8	11.1	7.8	*	8.3	8.6		3.6	13.5	8.3	29.0	109
	2010	*	7.8	12.1	7.6	*	15.0	3.6		7.4	13.8	10.7	21.3	112
	2011	*	14.5	18.2	15.5	*	17.9	8.3		11.1	20.0	16.0	24.4	119
4	2009		27.8	22.0	25.5	11.1	19.4	15.5		25.5	26.0	25.0	31.6	108
	2010		18.5	25.0	21.4	*	20.0	14.6		20.3	23.1	21.6	29.1	111
	2011	*	36.7	39.6	36.6	28.6	40.0	27.6		35.5	39.5	37.1	31.3	105
5	2009	*	16.3	16.3	16.5	0.0	10.7	7.7		12.5	21.7	17.0	38.4	94
	2010	*	14.3	27.9	20.2	14.3	23.5	4.2		25.4	19.3	22.5	34.5	120
	2011	*	9.5	17.1	13.5	0.0	3.6	3.9		11.1	15.4	13.2	32.5	106
3-5	2009	*	15.8	16.7	16.5	5.6	13.3	10.6		13.8	20.3	16.7	32.8	311
	2010	*	14.0	21.5	16.3	12.5	19.2	7.3		18.2	18.6	18.4	27.9	343
	2011	*	19.0	25.5	21.6	10.0	21.6	13.0		20.0	23.8	21.8	29.3	330

NUMBER TESTED IN GRADES 3-5													
2009	1	165	138	285	18	83	180	0	159	148	311	33,546	
2010	4	172	163	312	16	104	151	0	176	167	343	34,834	
2011	5	174	149	292	20	102	193	0	170	160	330	35,642	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2010-11.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2009		80.8	73.8	78.2	14.3	77.3	73.5		75.0	81.0	77.7	87.4	94
	2010		89.2	93.8	90.4	*	*	82.9		82.6	100.0	90.2	89.8	82
	2011	*	78.4	85.0	79.0	37.5	*	75.9		82.5	78.8	80.8	86.9	73

NUMBER TESTED IN GRADE 4													
2009	0	52	42	87	7	22	49	0	52	42	94	10,032	
2010	0	65	16	73	2	2	35	0	46	36	82	7,294	
2011	1	51	20	62	8	4	29	0	40	33	73	6,935	

Shaded cells indicate percentages below 70 percent, the 2010-11 AELS minimum for an Academically Acceptable rating.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2009		10	11	19	6	5	13		13	8	21	1,264	94
	2010		7	1	7	*	*	6		8	0	8	744	82
	2011	*	11	3	13	5	*	7		7	7	14	908	73

NUMBER TESTED IN GRADE 4													
2009	0	52	42	87	7	22	49	0	52	42	94	10,032	
2010	0	65	16	73	2	2	35	0	46	36	82	7,294	
2011	1	51	20	62	8	4	29	0	40	33	73	6,935	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Written Composition: Effectiveness / Command of Conventions ¹	Appropriate Organization of Ideas	Correct and Effective Sentence Construction	Standard Usage and Appropriate Word Choice	Proofreading for Punctuation, Capitalization, and Spelling
4	2009	1.9	83.2	71.1	81.3	88.2
	2010	2.2	75.3	73.3	79.7	79.6
	2011	2.1	76.0	76.7	80.7	77.1

¹Average rating on w ritten composition. TAKS compositions are rated on a scale of 1 to 4.

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2009		9.6	14.3	11.5	0.0	4.5	4.1		11.5	11.9	11.7	21.0	94
	2010		12.3	25.0	16.4	*	*	8.6		8.7	25.0	15.9	23.8	82
	2011	*	11.8	25.0	14.5	0.0	*	10.3		17.5	15.2	16.4	22.4	73

NUMBER TESTED IN GRADE 4													
2009	0	52	42	87	7	22	49	0	52	42	94	10,032	
2010	0	65	16	73	2	2	35	0	46	36	82	7,294	
2011	1	51	20	62	8	4	29	0	40	33	73	6,935	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2010-11.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2009	*	62.3	62.8	63.6	30.0	48.1	50.9		62.0	63.8	63.3	75.9	98
	2010	*	64.4	69.5	64.0	30.0	54.3	46.2		71.4	62.1	66.9	81.4	121
	2011	*	70.5	61.5	67.4	33.3	48.1	51.0		71.2	66.0	68.9	80.9	106

NUMBER TESTED IN GRADE 5													
2009	1	53	43	88	10	27	57	0	50	47	98	10,550	
2010	1	59	59	111	10	35	52	0	63	58	121	10,576	
2011	1	61	39	95	9	27	51	0	52	53	106	10,176	

Shaded cells indicate percentages below 60 percent, the 2010-11 AEIS minimum for an Academically Acceptable rating.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2009	*	20	16	32	7	14	28		19	17	36	2,542	98
	2010	*	21	18	40	7	16	28		18	22	40	1,965	121
	2011	*	18	15	31	6	14	25		15	18	33	1,942	106

NUMBER TESTED IN GRADE 5													
2009	1	53	43	88	10	27	57	0	50	47	98	10,550	
2010	1	59	59	111	10	35	52	0	63	58	121	10,576	
2011	1	61	39	95	9	27	51	0	52	53	106	10,176	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE			
		Nature of Science	Life Sciences	Physical Sciences	Earth Sciences
5	2009	80.5	85.1	75.9	65.8
	2010	77.9	80.8	82.3	66.5
	2011	80.0	81.9	80.0	78.1

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2009	*	24.5	11.6	19.3	0.0	3.7	7.0		18.0	21.3	19.4	29.1	98
	2010	*	16.9	27.1	18.0	0.0	11.4	5.8		25.4	17.2	21.5	32.8	121
	2011	*	21.3	17.9	21.1	11.1	0.0	5.9		23.1	18.9	21.7	34.0	106

NUMBER TESTED IN GRADES 5													
2009	1	53	43	88	10	27	57	0	50	47	98	10,550	
2010	1	59	59	111	10	35	52	0	63	58	121	10,576	
2011	1	61	39	95	9	27	51	0	52	53	106	10,176	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2010-11.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2009			92.0	92.0		91.7	91.7		83.3	100.0	92.0	89.4	25
	2010		*	81.1	80.6	*	81.1	90.0		68.2	100.0	81.6	84.5	38
	2011	*		97.2	97.0		97.3	97.1		94.1	100.0	97.3	87.2	37
4	2009			83.3	83.3		83.3	83.3		*	88.9	83.3	72.7	12
	2010			82.1	80.8		82.1	58.3		78.6	85.7	82.1	84.4	28
	2011			88.6	88.6	*	88.2	88.2		86.4	92.3	88.6	85.0	35
5	2009												79.7	0
	2010			80.0	80.0		77.8	*		*	75.0	80.0	80.3	10
	2011			76.9	72.7		76.9	73.9		66.7	85.7	76.9	86.3	26
ALL	2009			89.2	89.2		88.9	88.9		80.0	95.5	89.2	—	37
	2010		*	81.3	80.6	*	81.1	70.4		73.7	89.5	81.6	—	76
	2011	*		88.7	87.8	*	88.7	88.0		84.3	93.6	88.8	—	98

NUMBER TESTED IN GRADES ALL													
2009	0	0	37	37	0	36	36	0	15	22	37	—	
2010	0	1	75	72	1	74	27	0	38	38	76	—	
2011	1	0	97	90	1	97	92	0	51	47	98	—	

Shaded cells indicate percentages below 70 percent, the 2010-11 AEIS minimum for an Academically Acceptable rating.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2009			2	2		2	2		2	0	2	514	25
	2010		*	7	7	*	7	1		7	0	7	863	38
	2011	*		1	1		1	1		1	0	1	710	37
4	2009			2	2		2	2		*	1	2	268	12
	2010			5	5		5	5		3	2	5	651	28
	2011			4	4	*	4	4		3	1	4	755	35
5	2009												86	0
	2010			2	2		2	*		*	2	2	120	10
	2011			6	6		6	6		4	2	6	398	26
ALL	2009			4	4		4	4		3	1	4	—	37
	2010		*	14	14	*	14	8		10	4	14	—	76
	2011	*		11	11	*	11	11		8	3	11	—	98

NUMBER TESTED IN GRADES ALL													
2009	0	0	37	37	0	36	36	0	15	22	37	—	
2010	0	1	75	72	1	74	27	0	38	38	76	—	
2011	1	0	97	90	1	97	92	0	51	47	98	—	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE			
		Basic Understanding	Applying Knowledge of Literary Elements	Using Strategies to Analyze	Applying Critical-Thinking Skills
3	2009	74.9	86.9	82.7	74.5
	2010	73.5	85.3	77.2	75.3
	2011	82.0	86.9	82.0	83.4
4	2009	76.7	77.1	76.2	77.5
	2010	78.1	85.3	82.7	77.9
	2011	81.9	86.8	86.9	84.3
5	2009				
	2010	70.8	83.8	73.8	73.1
	2011	70.7	75.5	71.2	68.0
ALL	2009	75.5	83.7	80.6	75.5
	2010	74.8	85.1	78.8	76.0
	2011	79.0	83.8	80.9	79.7

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2009			28.0	28.0		25.0	25.0		33.3	23.1	28.0	30.6	25
	2010		*	40.5	38.9	*	40.5	20.0		27.3	62.5	42.1	39.6	38
	2011	*		44.4	48.5		45.9	48.6		29.4	60.0	45.9	43.5	37
4	2009			25.0	25.0		25.0	25.0		*	22.2	25.0	21.1	12
	2010			25.0	26.9		25.0	25.0		14.3	35.7	25.0	34.4	28
	2011			51.4	51.4	*	52.9	52.9		50.0	53.8	51.4	38.5	35
5	2009												15.3	0
	2010			20.0	20.0		22.2	*		*	12.5	20.0	21.2	10
	2011			7.7	9.1		7.7	8.7		0.0	14.3	7.7	29.0	26
ALL	2009			27.0	27.0		25.0	25.0		33.3	22.7	27.0	—	37
	2010		*	32.0	31.9	*	32.4	18.5		23.7	42.1	32.9	—	76
	2011	*		37.1	40.0	*	38.1	40.2		31.4	44.7	37.8	—	98


NUMBER TESTED IN ALL GRADES													
2009	0	0	37	37	0	36	36	0	15	22	37	—	
2010	0	1	75	72	1	74	27	0	38	38	76	—	
2011	1	0	97	90	1	97	92	0	51	47	98	—	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2010-11.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2009			92.3	92.3		92.3	92.3		*	100.0	92.3	87.1	13
	2010			100.0	100.0		100.0	100.0		100.0	100.0	100.0	93.7	30
	2011			100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	93.2	36

NUMBER TESTED IN GRADE 4													
2009	0	0	13	13	0	13	13	0	3	10	13	981	
2010	0	0	30	28	0	30	12	0	15	15	30	4,216	
2011	0	0	36	36	1	34	34	0	23	13	36	5,054	

 Shaded cells indicate percentages below 70 percent, the 2010-11 AELS minimum for an Academically Acceptable rating.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Spec Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2009			1	1		1	1		*	0	1	127	13
	2010			0	0		0	0		0	0	0	266	30
	2011			0	0	*	0	0		0	0	0	346	36

NUMBER TESTED IN GRADE 4													
2009	0	0	13	13	0	13	13	0	3	10	13	981	
2010	0	0	30	28	0	30	12	0	15	15	30	4,216	
2011	0	0	36	36	1	34	34	0	23	13	36	5,054	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Written Composition ¹ : Effectiveness / Command of Conventions	Appropriate Organization of Ideas	Correct and Effective Sentence Construction	Standard Usage and Appropriate Word Choice	Proofreading for Punctuation, Capitalization, and Spelling
4	2009	2.7	76.9	74.0	83.7	67.3
	2010	2.5	90.8	93.3	90.8	83.8
	2011	2.3	92.4	93.1	94.1	86.8

¹Average rating on written composition. TAKS compositions are rated on a scale of 1 to 4.

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2009			46.2	46.2		46.2	46.2		*	50.0	46.2	20.4	13
	2010			50.0	53.6		50.0	41.7		60.0	40.0	50.0	30.4	30
	2011			25.0	25.0	*	26.5	26.5		21.7	30.8	25.0	27.7	36

NUMBER TESTED IN GRADE 4													
2009	0	0	13	13	0	13	13	0	3	10	13	981	
2010	0	0	30	28	0	30	12	0	15	15	30	4,216	
2011	0	0	36	36	1	34	34	0	23	13	36	5,054	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2010-11.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2009		*	*	50.0	50.0	*	*		*	*	50.0	87.7	6
	2010		*		*	*		*		*	*	*	81.1	5
	2011	*	*	*	*	*	*	*		*		*	81.7	5
4	2009		66.7		60.0	66.7		100.0		71.4	*	66.7	71.8	12
	2010		*	*	*	*	*	*		*	*	*	75.8	5
	2011		50.0	*	55.6	55.6		57.1		*	66.7	55.6	76.6	9
5	2009		83.3	*	87.5	87.5	*	100.0		*	*	87.5	80.3	8
	2010	*	90.0	*	91.7	92.3	*	90.0		90.0	*	92.3	93.9	13
	2011		*	*	*	*	*	*		*	*	*	95.1	5
3-5	2009		68.2	*	66.7	69.2	*	94.1		64.7	77.8	69.2	79.2	26
	2010	*	88.9	*	86.4	87.0	*	88.9		81.3	100.0	87.0	84.8	23
	2011	*	71.4	*	78.9	78.9	*	81.3		83.3	71.4	78.9	84.8	19

NUMBER TESTED IN GRADES 3-5													
2009	0	22	4	24	26	3	17	0	17	9	26	1,867	
2010	1	18	4	22	23	3	18	0	16	7	23	1,749	
2011	1	14	4	19	19	4	16	0	12	7	19	1,438	

Shaded cells indicate percentages below 70 percent, the 2010-11 AEIS minimum for an Academically Acceptable rating.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2009		*	*	3	3	*	*		*	*	3	60	6
	2010		*		*	*		*		*	*	*	96	5
	2011	*	*	*	*	*	*	*		*		*	69	5
4	2009		4		4	4		0		2	*	4	192	12
	2010		*	*	*	*	*	*		*	*	*	126	5
	2011		4	*	4	4		3		*	2	4	123	9
5	2009		1	*	1	1	*	0		*	*	1	137	8
	2010	*	1	*	1	1	*	1		1	*	1	44	13
	2011		*	*	*	*	*	*		*	*	*	26	5
3-5	2009		7	*	8	8	*	1		6	2	8	389	26
	2010	*	2	*	3	3	*	2		3	0	3	266	23
	2011	*	4	*	4	4	*	3		2	2	4	218	19

NUMBER TESTED IN GRADES 3-5													
2009	0	22	4	24	26	3	17	0	17	9	26	1,867	
2010	1	18	4	22	23	3	18	0	16	7	23	1,749	
2011	1	14	4	19	19	4	16	0	12	7	19	1,438	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE			
		Basic Understanding	Applying Knowledge of Literary Elements	Using Strategies to Analyze	Applying Critical-Thinking Skills
3	2009	38.5	50.0	43.3	47.2
	2010	*	*	*	*
	2011	*	*	*	*
4	2009	57.6	52.8	52.8	58.3
	2010	*	*	*	*
	2011	55.6	64.8	40.7	48.6
5	2009	67.0	72.9	81.3	60.2
	2010	54.5	78.2	52.6	61.5
	2011	*	*	*	*
3-5	2009	56.1	58.3	59.4	56.4
	2010	56.4	72.5	54.3	67.0
	2011	59.3	63.2	48.4	55.0

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2009		*	*	0.0	0.0	*	*		*	*	0.0	16.2	6
	2010		*		*	*		*		*	*	*	19.1	5
	2011	*	*	*	*	*	*	*		*		*	20.9	5
4	2009		16.7		20.0	16.7		25.0		0.0	*	16.7	8.9	12
	2010		*	*	*	*	*	*		*	*	*	15.2	5
	2011		0.0	*	0.0	0.0		0.0		*	0.0	0.0	13.7	9
5	2009		0.0	*	0.0	0.0	*	0.0		*	*	0.0	14.1	8
	2010	*	0.0	*	0.0	0.0	*	0.0		0.0	*	0.0	15.4	13
	2011		*	*	*	*	*	*		*	*	*	16.5	5
3-5	2009		9.1	*	8.3	7.7	*	11.8		0.0	22.2	7.7	12.7	26
	2010	*	5.6	*	4.5	4.3	*	0.0		0.0	14.3	4.3	16.4	23
	2011	*	0.0	*	5.3	5.3	*	6.3		8.3	0.0	5.3	16.6	19

NUMBER TESTED IN GRADES 3-5													
2009	0	22	4	24	26	3	17	0	17	9	26	1,867	
2010	1	18	4	22	23	3	18	0	16	7	23	1,749	
2011	1	14	4	19	19	4	16	0	12	7	19	1,438	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2010-11.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2009		*	*	50.0	50.0	*	*		*	*	50.0	81.2	6
	2010		*	*	83.3	83.3		*		*	*	83.3	78.3	6
	2011	*	*	*	*	*	*	*		*		*	82.7	4
4	2009		63.6		55.6	63.6		71.4		66.7	*	63.6	75.8	11
	2010		*	*	*	*	*	*		*		*	80.6	3
	2011		75.0	*	77.8	77.8		85.7		*	83.3	77.8	80.2	9
5	2009		85.7	*	85.7	87.5		85.7		*	100.0	87.5	80.2	8
	2010	*	90.9	*	92.9	93.3	*	91.7		88.9	100.0	93.3	86.4	15
	2011		*	*	100.0	100.0	*	*		*	*	100.0	88.1	6
3-5	2009		63.6	*	63.6	68.0	*	76.5		62.5	77.8	68.0	78.8	25
	2010	*	82.4	83.3	82.6	83.3	*	84.2		71.4	100.0	83.3	82.4	24
	2011	*	85.7	*	78.9	78.9	*	81.3		72.7	87.5	78.9	83.8	19

NUMBER TESTED IN GRADES 3-5													
2009	0	22	3	22	25	2	17	0	16	9	25	1,743	
2010	1	17	6	23	24	4	19	0	14	10	24	1,615	
2011	1	14	4	19	19	4	16	0	11	8	19	1,379	

Shaded cells indicate percentages below 65 percent, the 2010-11 AEIS minimum for an Academically Acceptable rating.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2009		*	*	3	3	*	*		*	*	3	85	6
	2010		*	*	1	1		*		*	*	1	102	6
	2011	*	*	*	*	*	*	*		*		*	63	4
4	2009		4		4	4		2		2	*	4	157	11
	2010		*	*	*	*	*	*		*		*	92	3
	2011		2	*	2	2		1		*	1	2	101	9
5	2009		1	*	1	1		1		*	*	1	127	8
	2010	*	1	*	1	1	*	1		1	0	1	91	15
	2011		*	*	0	0	*	*		*	*	0	60	6
3-5	2009		8	*	8	8	*	4		6	2	8	369	25
	2010	*	3	1	4	4	*	3		4	0	4	285	24
	2011	*	2	*	4	4	*	3		3	1	4	224	19

NUMBER TESTED IN GRADES 3-5													
2009	0	22	3	22	25	2	17	0	16	9	25	1,743	
2010	1	17	6	23	24	4	19	0	14	10	24	1,615	
2011	1	14	4	19	19	4	16	0	11	8	19	1,379	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE					
		Numbers, Operations, and Quantitative Reasoning	Patterns, Relationships, and Algebraic Reasoning	Geometry and Spatial Reasoning	Concepts and Uses of Measurement	Probability and Statistics	Mathematical Processes and Tools
3	2009	52.1	36.7	56.7	66.7	61.1	30.6
	2010	66.7	73.3	86.7	56.7	22.2	58.3
	2011	*	*	*	*	*	*
4	2009	55.6	53.0	54.5	52.7	33.3	59.1
	2010	*	*	*	*	*	*
	2011	61.7	59.3	51.1	35.6	48.1	48.1
5	2009	40.3	54.2	62.5	50.0	70.8	55.0
	2010	61.5	50.0	72.2	58.9	75.6	69.3
	2011	72.2	69.4	63.9	80.6	72.2	83.3
3-5	2009	49.8	49.5	57.6	55.2	52.0	50.9
	2010	61.6	54.4	71.8	56.0	56.9	66.3
	2011	63.9	63.7	59.1	52.8	63.2	58.8

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2009		*	*	0.0	0.0	*	*		*	*	0.0	22.3	6
	2010		*	*	0.0	0.0		*		*	*	0.0	13.4	6
	2011	*	*	*	*	*	*	*		*		*	20.6	4
4	2009		9.1		11.1	9.1		0.0		16.7	*	9.1	14.0	11
	2010		*	*	*	*	*	*		*		*	20.2	3
	2011		0.0	*	0.0	0.0		0.0		*	0.0	0.0	25.3	9
5	2009		0.0	*	0.0	0.0		0.0		*	*	0.0	17.2	8
	2010	*	9.1	*	0.0	6.7	*	8.3		11.1	0.0	6.7	18.9	15
	2011		*	*	33.3	33.3	*	*		*	*	33.3	20.0	6
3-5	2009		4.5	*	4.5	4.0	*	0.0		6.3	0.0	4.0	17.3	25
	2010	*	5.9	0.0	0.0	4.2	*	5.3		7.1	0.0	4.2	17.7	24
	2011	*	21.4	*	15.8	15.8	*	12.5		18.2	12.5	15.8	22.1	19

NUMBER TESTED IN GRADES 3-5													
2009	0	22	3	22	25	2	17	0	16	9	25	1,743	
2010	1	17	6	23	24	4	19	0	14	10	24	1,615	
2011	1	14	4	19	19	4	16	0	11	8	19	1,379	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2010-11.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2009		0.0		0.0	0.0	*	0.0		0.0	*	0.0	0.0	12
	2010		*	*	*	*	*	*		*	*	*	73.4	4
	2011		33.3	*	42.9	42.9		*		*	*	42.9	73.5	7

NUMBER TESTED IN GRADE 4													
2009	0	11	0	10	12	1	8	0	7	5	12	694	
2010	0	3	1	4	4	1	3	0	3	1	4	531	
2011	0	6	1	7	7	0	5	0	3	4	7	506	

Shaded cells indicate percentages below 70 percent, the 2010-11 AEIS minimum for an Academically Acceptable rating.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2009		11		10	12	*	8		7	*	12	694	12
	2010		*	*	*	*	*	*		*	*	*	141	4
	2011		4	*	4	4		*		*	*	4	134	7

NUMBER TESTED IN GRADE 4													
2009	0	11	0	10	12	1	8	0	7	5	12	694	
2010	0	3	1	4	4	1	3	0	3	1	4	531	
2011	0	6	1	7	7	0	5	0	3	4	7	506	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Written Composition: Effectiveness / Command of Conventions ¹	Appropriate Organization of Ideas	Correct and Effective Sentence Construction	Standard Usage and Appropriate Word Choice	Proofreading for Punctuation, Capitalization, and Spelling
4	2009	1.4	80.6	46.4	60.7	59.5
	2010	*	*	*	*	*
	2011	0.7	33.3	51.0	44.9	55.1

¹Average rating on written composition. TAKS compositions are rated on a scale of 1 to 4.

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2009		0.0		0.0	0.0	*	0.0		0.0	*	0.0	0.0	12
	2010		*	*	*	*	*	*		*	*	*	7.9	4
	2011		0.0	*	0.0	0.0		*		*	*	0.0	6.3	7

NUMBER TESTED IN GRADE 4													
2009	0	11	0	10	12	1	8	0	7	5	12	694	
2010	0	3	1	4	4	1	3	0	3	1	4	531	
2011	0	6	1	7	7	0	5	0	3	4	7	506	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2010-11.

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the ITBS

Grade	Year	READING TOTAL (**READING PROFILE TOTAL)				
		At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2009		*	*	54.4	1
	2010	42.4	65.4	52.5	61.2	59
	2011	30.0	68.0	43.2	63.3	74
1	2009	23.8	59.5	41.7	54.2	84
	2010	42.4	53.1	46.2	55.2	91
	2011	53.3	89.3	70.7	58.1	58
2	2009	24.5	54.5	33.3	47.9	75
	2010	18.5	59.4	33.7	48.6	86
	2011	13.0	64.5	33.8	50.7	77
5	2009					0
	2010					0
	2011	12.5	29.3	23.1	36.2	65
1-5	2009	24.2	57.8	37.7	51.0	159
	2010	31.0	56.3	40.1	51.9	177
	2011	25.0	57.0	41.0	47.2	200

Number Tested	2009	95	65	160	15,925	
	2010	146	90	236	20,252	
	2011	150	125	274	29,763	

Grade	Year	MATHEMATICS TOTAL (**MATHEMATICS)				
		At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2009	33.8	40.0	36.4	52.8	140
	2010	42.4	46.4	43.6	51.2	94
	2011	45.5	65.4	51.0	56.8	102
1	2009	11.1	52.5	30.6	50.4	85
	2010	27.4	31.4	28.3	48.8	152
	2011	45.2	69.0	52.7	53.1	91
2	2009	42.3	77.3	52.7	53.2	74
	2010	32.7	45.7	36.1	54.6	133
	2011	32.7	53.1	37.5	56.8	136
5	2009					0
	2010					0
	2011	12.8	51.3	32.1	44.8	78
K-5	2009	30.5	50.8	38.8	52.3	299
	2010	32.7	40.8	34.8	51.5	379
	2011	36.2	58.7	43.2	53.3	407

Number Tested	2009	177	122	299	30,563	
	2010	281	98	379	40,163	
	2011	282	126	407	51,019	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2009		*		*						*	*	54.4	1
	2010	*	56.1	41.2	50.0		*	42.4		48.5	57.7	52.5	61.2	59
	2011	*	43.1	42.9	41.8	*	*	30.0		42.5	44.1	43.2	63.3	74
1	2009	*	40.0	42.9	38.2	*	*	23.8		31.6	50.0	41.7	54.2	84
	2010	*	50.0	30.0	45.3		*	42.4		47.7	44.7	46.2	55.2	91
	2011	*	69.0	76.9	66.7	*	*	53.3		77.8	64.5	70.7	58.1	58
2	2009	*	29.1	42.1	32.4	11.1	*	24.5		34.3	32.5	33.3	47.9	75
	2010	*	33.8	36.8	32.0	*	*	18.5		19.4	44.0	33.7	48.6	86
	2011	*	32.8	35.3	32.9		*	13.0		25.0	41.5	33.8	50.7	77
1-2	2009	*	34.8	42.5	35.4	27.3	*	24.2		32.9	41.9	37.7	51.0	159
	2010	*	42.2	33.3	39.1	*	28.6	31.0		35.0	44.3	40.1	51.9	177
	2011	*	48.0	53.3	46.8	*	28.6	28.9		47.6	51.4	49.6	54.4	135
5	2009													0
	2010													0
	2011		22.2	30.0	24.2	*	*	12.5		23.7	22.2	23.1	36.2	65
1-5	2009	*	34.8	42.5	35.4	27.3	*	24.2		32.9	41.9	37.7	51.0	159
	2010	*	42.2	33.3	39.1	*	28.6	31.0		35.0	44.3	40.1	51.9	177
	2011	*	39.0	47.5	39.2	*	25.0	25.0		38.6	43.4	41.0	47.2	200

Number Tested	2009	3	115	40	147	11	4	95	0	73	86	159	14,637
	2010	2	135	39	161	3	7	113	0	80	97	177	13,990
	2011	3	154	40	186	4	8	100	0	101	99	200	23,002

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2009		*		*						*	*	304	1
	2010	*	7	1	7		*	4		5	3	8	1,717	59
	2011	*	8	3	10	*	*	2		5	7	12	2,106	74
1	2009	*	13	3	12	*	*	2		3	13	16	1,659	84
	2010	*	14	3	16		*	8		8	10	18	1,729	91
	2011	*	11	4	13	*	*	2		8	8	16	1,963	58
2	2009	*	3	3	6	1	*	2		4	3	7	1,027	75
	2010	*	7	0	5	*	*	0		1	6	7	954	86
	2011	*	0	0	0		*	0		0	0	0	1,020	77
1-2	2009	*	16	6	18	3	*	4		7	16	23	2,688	159
	2010	*	21	3	21	*	0	8		9	16	25	2,683	177
	2011	*	11	4	13	*	0	2		8	8	16	2,983	135
5	2009													0
	2010													0
	2011		1	0	1	*	*	1		0	1	1	701	65
1-5	2009	*	16	6	18	3	*	4		7	16	23	2,688	159
	2010	*	21	3	21	*	0	8		9	16	25	2,683	177
	2011	*	12	4	14	*	0	3		8	9	17	3,694	200

Number Tested	2009	3	115	40	147	11	4	95	0	73	86	159	14,637
	2010	2	135	39	161	3	7	113	0	80	97	177	13,990
	2011	3	154	40	186	4	8	100	0	101	99	200	23,002

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2009	*	27.1	42.5	35.2	*	40.7	33.8		34.7	38.2	36.4	52.8	140
	2010	*	43.9	42.3	42.5		46.2	42.4		37.5	52.6	43.6	51.2	94
	2011	*	51.9	47.9	48.9	*	42.9	45.5		53.7	47.9	51.0	56.8	102
1	2009	*	28.8	39.1	29.5	*	*	11.1		26.8	34.1	30.6	50.4	85
	2010	*	40.3	16.5	27.1	*	15.6	27.4		26.9	29.7	28.3	48.8	152
	2011	*	51.2	53.3	50.0	*	42.9	45.2		59.6	43.6	52.7	53.1	91
2	2009	*	44.4	73.7	52.9	30.0	*	42.3		57.6	48.8	52.7	53.2	74
	2010	*	25.8	47.7	35.3	0.0	48.9	32.7		33.9	37.7	36.1	54.6	133
	2011	*	33.9	41.3	37.7	*	36.1	32.7		38.6	36.4	37.5	56.8	136
K-2	2009	*	33.1	46.7	38.0	35.3	40.6	30.5		37.7	39.9	38.8	52.3	299
	2010	*	35.8	33.7	33.7	0.0	34.0	32.7		32.1	37.6	34.8	51.5	379
	2011	*	44.8	46.4	44.5	11.1	39.5	39.9		49.4	41.8	45.9	55.6	329
5	2009													0
	2010													0
	2011		32.7	28.6	29.7	*	15.8	12.8		30.0	34.2	32.1	44.8	78
K-5	2009	*	33.1	46.7	38.0	35.3	40.6	30.5		37.7	39.9	38.8	52.3	299
	2010	*	35.8	33.7	33.7	0.0	34.0	32.7		32.1	37.6	34.8	51.5	379
	2011	*	41.9	43.9	41.6	8.3	36.4	36.2		45.8	40.3	43.2	53.3	407

Number Tested	2009	4	172	122	276	17	64	177	0	146	153	299	30,563
	2010	3	179	196	350	10	150	281	0	190	189	379	40,163
	2011	4	203	196	382	12	143	282	0	216	191	407	51,019

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2009	*	1	9	9	*	5	4		6	4	10	2,455	140
	2010	*	7	3	10		2	5		2	8	10	2,358	94
	2011	*	5	3	7	*	2	4		3	5	8	2,815	102
1	2009	*	9	2	9	*	*	1		3	8	11	1,577	85
	2010	*	4	3	8	*	2	5		5	3	8	2,266	152
	2011	*	9	6	13	*	2	5		11	5	16	2,716	91
2	2009	*	7	6	14	1	*	6		8	6	14	1,686	74
	2010	*	6	4	8	0	3	3		0	10	10	2,484	133
	2011	*	2	6	8	*	4	4		4	4	8	2,746	136
K-2	2009	*	17	17	32	3	5	11		17	18	35	5,718	299
	2010	*	17	10	26	0	7	13		7	21	28	7,108	379
	2011	*	16	15	28	1	8	13		18	14	32	8,277	329
5	2009													0
	2010													0
	2011		4	0	4	*	0	1		3	2	5	1,395	78
K-5	2009	*	17	17	32	3	5	11		17	18	35	5,718	299
	2010	*	17	10	26	0	7	13		7	21	28	7,108	379
	2011	*	20	15	32	1	8	14		21	16	37	9,696	407

Number Tested	2009	4	172	122	276	17	64	177	0	146	153	299	30,563
	2010	3	179	196	350	10	150	281	0	190	189	379	40,163
	2011	4	203	196	382	12	143	282	0	216	191	407	51,019

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2009	*	43.3	53.0	47.9	*	55.6	44.8		45.8	50.0	48.1	66.0	129
	2010	*	53.5	45.6	49.0	*	45.3	51.7		44.9	54.8	49.7	63.5	151
	2011	*	59.5	66.7	60.2	*	60.0	57.4		68.6	56.4	63.3	66.7	90
2	2009	*	42.6	67.8	56.5	30.0	76.7	53.3		63.0	50.0	56.1	60.9	114
	2010	*	23.4	46.0	33.9	*	57.8	33.0		26.4	39.5	34.1	61.4	129
	2011	*	39.7	42.7	41.1	*	41.0	36.9		37.7	43.9	40.7	62.0	135
1-2	2009	*	43.0	60.0	52.0	41.7	65.9	49.2		54.0	50.0	51.9	63.5	243
	2010	*	39.3	45.8	42.2	0.0	50.5	43.3		37.4	47.0	42.5	62.5	280
	2011	*	48.0	51.7	48.6	*	47.9	44.5		50.8	48.6	49.8	64.4	225
5	2009													0
	2010													0
	2011		51.9	36.7	45.6	*	33.3	35.7		41.9	52.5	47.0	48.6	83
1-5	2009	*	43.0	60.0	52.0	41.7	65.9	49.2		54.0	50.0	51.9	63.5	243
	2010	*	39.3	45.8	42.2	0.0	50.5	43.3		37.4	47.0	42.5	62.5	280
	2011	*	49.3	48.7	47.8	42.9	45.3	42.7		48.5	49.7	49.0	59.7	308

Number Tested	2009	3	114	125	229	12	88	179	0	113	130	243	27,480
	2010	2	135	142	258	6	109	210	0	131	149	280	26,937
	2011	3	152	150	291	7	117	206	0	163	145	308	38,176

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2009	*	13	11	20	*	6	10		13	11	24	4,597	129
	2010	*	9	9	16	*	6	15		9	10	19	4,129	151
	2011	*	10	13	21	*	8	13		15	9	24	4,427	90
2	2009	*	9	13	22	1	10	14		11	12	23	3,822	114
	2010	*	3	10	9	*	8	8		2	11	13	3,776	129
	2011	*	1	11	12	*	8	9		7	5	12	3,810	135
1-2	2009	*	22	24	42	3	16	24		24	23	47	8,419	243
	2010	*	12	19	25	0	14	23		11	21	32	7,905	280
	2011	*	11	24	33	*	16	22		22	14	36	8,237	225
5	2009													0
	2010													0
	2011		6	1	7	*	1	2		3	4	7	1,416	83
1-5	2009	*	22	24	42	3	16	24		24	23	47	8,419	243
	2010	*	12	19	25	0	14	23		11	21	32	7,905	280
	2011	*	17	25	40	0	17	24		25	18	43	9,660	308

Number Tested	2009	3	114	125	229	12	88	179	0	113	130	243	27,480
	2010	2	135	142	258	6	109	210	0	131	149	280	26,937
	2011	3	152	150	291	7	117	206	0	163	145	308	38,176

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2009			98.3	98.3	*	98.2	98.1		96.8	100.0	98.3	88.6	60
	2010			91.7	91.2		94.1	94.1		91.7	91.7	91.7	89.3	36
	2011			92.9	92.6	*	92.9	92.6		100.0	85.7	92.9	90.9	28
1	2009			88.9	88.9		88.6	88.6		77.8	96.3	88.9	88.6	45
	2010			94.9	94.6	*	94.9	94.7		90.6	100.0	94.9	89.1	59
	2011			87.5	87.5		87.5	87.1		83.3	100.0	87.5	89.4	32
2	2009		*	90.0	89.7	*	90.2	90.2		86.4	94.7	90.2	94.0	41
	2010			93.2	92.7	*	93.2	92.9		88.2	96.3	93.2	93.8	44
	2011			92.9	94.4	*	92.9	92.7		90.6	95.8	92.9	94.9	56
K-2	2009		*	93.1	93.0	*	92.9	92.8		88.7	97.3	93.2	90.4	146
	2010			93.5	93.1	*	94.2	94.0		90.4	97.0	93.5	90.7	139
	2011			91.4	92.0	83.3	91.4	91.2		90.0	93.5	91.4	91.7	116
5	2009													0
	2010													0
	2011			85.0	84.2		85.0	89.5		83.3	85.7	85.0	93.5	20
K-5	2009		*	93.1	93.0	*	92.9	92.8		88.7	97.3	93.2	90.4	146
	2010			93.5	93.1	*	94.2	94.0		90.4	97.0	93.5	90.7	139
	2011			90.4	90.9	83.3	90.4	90.9		89.5	91.7	90.4	91.9	136

Number Tested	2009	0	1	145	142	2	140	139	0	71	75	146	19,076
	2010	0	0	139	131	3	137	133	0	73	66	139	19,041
	2011	0	0	136	132	6	136	132	0	76	60	136	21,141

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2009			44	43	*	39	40		17	27	44	3,525	60
	2010			25	23		25	24		15	10	25	3,523	36
	2011			16	15	*	16	16		8	8	16	3,964	28
1	2009			16	16		16	15		5	11	16	2,523	45
	2010			29	28	*	29	28		13	16	29	2,529	59
	2011			11	11		11	11		8	3	11	2,459	32
2	2009		*	19	19	*	20	20		9	11	20	2,909	41
	2010			24	23	*	24	24		6	18	24	3,040	44
	2011			26	25	*	26	25		14	12	26	3,227	56
K-2	2009		*	79	78	*	75	75		31	49	80	8,957	146
	2010			78	74	*	78	76		34	44	78	9,092	139
	2011			53	51	0	53	52		30	23	53	9,650	116
5	2009													0
	2010													0
	2011			7	6		7	7		2	5	7	856	20
K-5	2009		*	79	78	*	75	75		31	49	80	8,957	146
	2010			78	74	*	78	76		34	44	78	9,092	139
	2011			60	57	0	60	59		32	28	60	10,519	136

Number Tested	2009	0	1	145	142	2	140	139	0	71	75	146	19,076
	2010	0	0	139	131	3	137	133	0	73	66	139	19,041
	2011	0	0	136	132	6	136	132	0	76	60	136	21,141

PERCENTAGE DEMONSTRATING IMPROVEMENT

Grade	Level 1 in 2010		Level 2 in 2010		Level 3 in 2010		Levels 1-3 in 2010	
	Number Tested Both Years	Percentage Improved in 2011	Number Tested Both Years	Percentage Improved in 2011	Number Tested Both Years	Percentage Improved in 2011	Number Tested Both Years	Percentage Improved in 2011
4	1	100.0	4	100.0	9	22.2	14	50.0
5	1	100.0	1	0.0	0	-	2	50.0
ALL	2	100.0	5	80.0	9	22.2	16	50.0

PERFORMANCE IN 2011

Grade (N Rated)	Domain:	Listening		Speaking		Writing		Reading		Composite	
	2011 Level	N	%	N	%	N	%	N	%	N	%
KN (30)	Beginning	7	23.3	12	40.0	24	80.0	24	80.0	24	80.0
	Intermediate	7	23.3	8	26.7	5	16.7	6	20.0	6	20.0
	Advanced	14	46.7	8	26.7	1	3.3	0	0.0	0	0.0
	Advanced High	2	6.7	2	6.7	0	0.0	0	0.0	0	0.0
1 (36)	Beginning	6	16.7	10	27.8	24	66.7	15	41.7	15	41.7
	Intermediate	5	13.9	10	27.8	7	19.4	6	16.7	6	16.7
	Advanced	6	16.7	6	16.7	2	5.6	4	11.1	4	11.1
	Advanced High	19	52.8	10	27.8	3	8.3	11	30.6	11	30.6
2 (62)	Beginning	1	1.6	4	6.5	10	16.1	6	10.0	6	10.0
	Intermediate	14	22.6	26	41.9	26	41.9	25	41.7	25	41.7
	Advanced	30	48.4	18	29.0	18	29.0	20	33.3	20	33.3
	Advanced High	17	27.4	14	22.6	8	12.9	9	15.0	9	15.0
3 (42)	Beginning	12	29.3	17	41.5	20	48.8	3	7.1	3	7.3
	Intermediate	18	43.9	17	41.5	16	39.0	12	28.6	17	41.5
	Advanced	10	24.4	7	17.1	5	12.2	18	42.9	17	41.5
	Advanced High	1	2.4	0	0.0	0	0.0	9	21.4	4	9.8
4 (41)	Beginning	1	2.5	1	2.5	2	5.0	3	7.3	3	7.5
	Intermediate	5	12.5	6	15.0	26	65.0	11	26.8	11	27.5
	Advanced	9	22.5	25	62.5	5	12.5	15	36.6	15	37.5
	Advanced High	25	62.5	8	20.0	7	17.5	12	29.3	11	27.5

**PROGRESSION FROM
2010 TO 2011**


Number Rated Both Years N (%) Progressed	2011 Level	2010 Level			
		Beg	Int	Adv	Adv High
-	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
34 20 (58.8%)	Beginning	14			
	Intermediate	6	0		
	Advanced	4	0	0	
	Advanced High	8	2	0	
60 32 (53.3%)	Beginning	6			
	Intermediate	13	12		
	Advanced	4	6	10	
	Advanced High	0	3	6	
41 15 (36.6%)	Beginning	3			
	Intermediate	4	13		
	Advanced	0	7	10	
	Advanced High	0	1	3	
37 15 (40.5%)	Beginning	2			
	Intermediate	2	9		
	Advanced	1	3	11	
	Advanced High	0	0	9	

PERFORMANCE IN 2011

Grade (N Rated)	Domain:	Listening		Speaking		Writing		Reading		Composite	
	2011 Level	N	%	N	%	N	%	N	%	N	%
5 (30)	Beginning	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Intermediate	2	6.7	9	30.0	9	30.0	4	13.8	4	13.8
	Advanced	9	30.0	14	46.7	18	60.0	12	41.4	13	44.8
	Advanced High	19	63.3	7	23.3	3	10.0	13	44.8	12	41.4
ALL (241)	Beginning	27	11.3	44	18.4	80	33.5	51	21.4	51	21.6
	Intermediate	51	21.3	76	31.8	89	37.2	64	26.9	69	29.2
	Advanced	78	32.6	78	32.6	49	20.5	69	29.0	69	29.2
	Advanced High	83	34.7	41	17.2	21	8.8	54	22.7	47	19.9

**PROGRESSION FROM
2010 TO 2011**

Number Rated Both Years N (%) Progressed	2011 Level	2010 Level			
		Beg	Int	Adv	Adv High
28 19 (67.9%)	Beginning	0			
	Intermediate	1	3		
	Advanced	0	6	6	
	Advanced High	0	2	10	
201 101 (50.2%)	Beginning	26			
	Intermediate	26	37		
	Advanced	9	22	37	
	Advanced High	8	8	28	

 Indicates students who progressed at least one level from 2010 to 2011.