

DATA PACKET

for 2011-12 planning

School Number 24

NORTH DALLAS



**Dallas
Independent
School
District**

**Evaluation & Accountability
Data Analysis, Reporting, and Research Services**

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2010-11 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government’s program.
- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.

ENROLLMENT

- Statistics are based on the school’s enrollment at the end of the fifth six-weeks grading period.
- For 2010-11, race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes; students reporting their ethnicity as “Hispanic” are not counted in any race category. For prior years, race/ethnicity is based on the previous categories.
- “Economically disadvantaged” students are those receiving free or reduced-price lunches.
- “New” students were new to the district in 2010-11. They are counted as new if not enrolled in a district campus before the last day of the 2009-10 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2009-10 and 2010-11.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled for a minimum number of instructional days between the beginning of the school year and the first day of the main TAKS testing period. This number varies from 125 to 130 depending on the calendar in a particular school year.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- Teacher absences counted towards the average DO NOT include vacation days (coded as VAC in personnel database).
- Retention rate for a school year is computed with numerator “# teachers assigned to the school both that year and the year prior” and denominator “# of teachers assigned to the school for the prior year”. That is, the retention rate is the percentage of the prior year’s teachers who continued at the school.

TAKS and TAKS-Modified

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- TAKS statistics are based on both TAKS and TAKS-Accommodated results. TAKS-M statistics are based exclusively on TAKS-M results.
- Statistics on the objective performance summaries are averages for all students in the grade indicated.
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then compute the average percentage for all students. For written compositions, an “average composition rating” is presented. TAKS compositions are rated on a scale of 1 to 4.
- Cell shading for percentage meeting standard is based on the AEIS or AYP minimum requirement for 2012, whichever is higher for the subject test.

TELPAS

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2010 to 2011, the TEA did not report the 2010 composite rating.
- If a student is rated as advanced high in 2011, the TEA does not differentiate between the advanced and advanced high levels from 2010.

COLLEGE READINESS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- For SAT and ACT “Percent Tested” is computed with “Number Tested” as numerator and, as denominator, the Grade 12 “Enrollment” reported on Enrollment (1) and Enrollment (2) reports. For PSAT the denominator for “Percent Tested” is from the appropriate grade/year on the Enrollment reports.
- Score summaries for SAT and ACT contain all scores available for the school year at the time of publication.
- SAT scores range from 200 to 800. SAT administrations are offered throughout the school year. If a student has results from multiple administrations, only the latest is used.
- ACT scores range from 0 to 36. ACT administrations are offered throughout the school year. If a student has results from multiple administrations, only the latest is used.
- PSAT scores range from 20 to 80. PSAT is administered once in the fall of each year. The district tests all grade 10 students. Statistics for a grade level are based on all students in that grade level in the fall with a PSAT score on record; the PSAT score may be from a prior school year.
- AP scores range from 1 to 5; a minimum of 3 is needed to pass.
- AP scores from May are not always received in time for processing and inclusion in data packets. The prior year's statistics will be reported if the latest results are not available. Check the report header to verify the test year.

ACP

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- The ACPs are given as final course exams in grades 7-12. They account for a portion of students' final semester grades: 15 percent for high school and 10 percent for middle school. “Average course mark (no ACP)” is computed from semester grades before factoring in ACP scores.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70 percent is required to pass an ACP. A course mark of at least 70 percent is required to pass a course.

STUDENT ENROLLMENT

Grade	Enrollment
9	394
10	392
11	291
12	345
ALL	1,422

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	231	16.2	27	24.5
American Indian/Alaska Native	5	0.4	*	*
Asian/Hawaiian/Pacific Islander	47	3.3	*	*
Hispanic	1,118	78.6	23	20.9
White	19	1.3	50	45.5
Multiple	2	0.1	1	0.9
Other* (teachers only)	—	—	9	8.2
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	981	69.0
Economically disadvantaged	1,203	84.6
Limited English proficient (LEP)	438	30.8
Special education	143	10.1
Talented and Gifted (TAG)	131	9.2

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
9	2009	467	76	16.3	0	0.0	11	2.4	375	80.3	5	1.1	—	—
	2010	486	81	16.7	1	0.2	17	3.5	382	78.6	5	1.0	—	—
	2011	394	68	17.3	2	0.5	11	2.8	309	78.4	3	0.8	1	0.3
10	2009	393	59	15.0	0	0.0	17	4.3	310	78.9	7	1.8	—	—
	2010	380	55	14.5	0	0.0	10	2.6	312	82.1	3	0.8	—	—
	2011	392	58	14.8	2	0.5	13	3.3	314	80.1	5	1.3	0	0.0
11	2009	280	39	13.9	0	0.0	20	7.1	220	78.6	1	0.4	—	—
	2010	358	57	15.9	0	0.0	16	4.5	275	76.8	10	2.8	—	—
	2011	291	43	14.8	1	0.3	8	2.7	236	81.1	2	0.7	1	0.3
12	2009	273	37	13.6	1	0.4	14	5.1	216	79.1	5	1.8	—	—
	2010	310	46	14.8	1	0.3	20	6.5	241	77.7	2	0.6	—	—
	2011	345	62	18.0	0	0.0	15	4.3	259	75.1	9	2.6	0	0.0
9-12	2009	1,413	211	14.9	1	0.1	62	4.4	1,121	79.3	18	1.3	—	—
	2010	1,534	239	15.6	2	0.1	63	4.1	1,210	78.9	20	1.3	—	—
	2011	1,422	231	16.2	5	0.4	47	3.3	1,118	78.6	19	1.3	2	0.1

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	
9	2009	467	368	78.8	173	37.0	45	9.6	342	73.2	42	9.0	58	12.4	26.8
	2010	486	407	83.7	168	34.6	43	8.8	333	68.5	43	8.8	64	13.2	9.3
	2011	394	341	86.5	141	35.8	50	12.7	287	72.8	27	6.9	42	10.7	10.7
10	2009	393	306	77.9	127	32.3	39	9.9	297	75.6	40	10.2	19	4.8	14.8
	2010	380	300	78.9	125	32.9	40	10.5	280	73.7	41	10.8	27	7.1	7.4
	2011	392	339	86.5	124	31.6	34	8.7	278	70.9	38	9.7	19	4.8	5.1
11	2009	280	228	81.4	81	28.9	23	8.2	223	79.6	25	8.9	10	3.6	3.2
	2010	358	290	81.0	109	30.4	36	10.1	271	75.7	45	12.6	21	5.9	4.5
	2011	291	239	82.1	77	26.5	27	9.3	189	64.9	30	10.3	14	4.8	3.8
12	2009	273	196	71.8	78	28.6	33	12.1	192	70.3	37	13.6	8	2.9	4.8
	2010	310	236	76.1	81	26.1	28	9.0	228	73.5	33	10.6	13	4.2	6.8
	2011	345	284	82.3	96	27.8	32	9.3	227	65.8	36	10.4	15	4.3	4.3
9-12	2009	1,413	1,098	77.7	459	32.5	140	9.9	1,054	74.6	144	10.2	95	6.7	14.5
	2010	1,534	1,233	80.4	483	31.5	147	9.6	1,112	72.5	162	10.6	125	8.1	7.2
	2011	1,422	1,203	84.6	438	30.8	143	10.1	981	69.0	131	9.2	90	6.3	6.2

Grade	Year	Average Daily Membership (N)		Average Daily Attendance				Yearly Transactions			Continuously Enrolled (N)		Stability Rate (%)	
		Campus	District	Campus (N)	Campus (%)	District (N)	District (%)	Campus (N)	Campus (%)	District (%)	Campus	District	Campus	District
9	2009	478.1	12,462.6	444.3	92.9	11,404.9	91.5	230	48.1	39.0	338	8,973	70.7	72.0
	2010	488.0	11,951.9	445.7	91.3	10,769.5	90.1	136	27.9	32.9	362	8,320	74.2	69.6
	2011	389.2	10,654.7	359.0	92.2	9,881.3	92.7	120	30.8	30.2	305	8,460	78.4	79.4
10	2009	404.9	9,294.3	382.2	94.4	8,619.9	92.7	87	21.5	22.4	322	7,250	79.5	78.0
	2010	398.8	9,504.1	357.3	89.6	8,652.0	91.0	82	20.6	23.8	284	6,991	71.2	73.6
	2011	397.9	9,678.7	370.3	93.1	9,027.4	93.3	79	19.9	21.9	330	8,048	82.9	83.2
11	2009	285.2	7,512.5	268.5	94.2	6,985.9	93.0	51	17.9	17.0	232	6,194	81.4	82.4
	2010	363.7	8,136.9	329.7	90.7	7,411.5	91.1	59	16.2	19.1	273	6,143	75.1	75.5
	2011	294.7	8,013.0	268.3	91.0	7,476.3	93.3	46	15.6	18.7	230	6,764	78.0	84.4
12	2009	278.3	7,701.9	260.5	93.6	7,148.0	92.8	49	17.6	14.8	221	6,098	79.4	79.2
	2010	310.1	7,621.1	288.9	93.2	7,023.7	92.2	47	15.2	17.6	237	6,040	76.4	79.3
	2011	340.8	7,835.5	310.8	91.2	7,299.5	93.2	37	10.9	17.6	271	6,655	79.5	84.9
9-12	2009	1,446.5	36,971.3	1,355.6	93.7	34,158.7	92.4	417	28.8	25.3	1,113	28,515	76.9	77.1
	2010	1,560.6	37,214.0	1,421.7	91.1	33,856.7	91.0	324	20.8	24.4	1,156	27,494	74.1	73.9
	2011	1,422.6	36,181.9	1,308.4	92.0	33,684.5	93.1	282	19.8	22.7	1,136	29,927	79.9	82.7

Teachers: 110

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	27	24.5
Hispanic	23	20.9
White	50	45.5
Multiple categories	1	0.9
Other	9	8.2

Gender	Number	Percentage
Female	52	47.3
Male	58	52.7

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2008-09	8.2	NA
2009-10	7.9	NA
2010-11	9.0	88.2

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	3	2.7
1	8	7.3
2	6	5.5
3	13	11.8
4	5	4.5
5	5	4.5
1-3	27	24.5
More than 3	80	72.7
1 - 5	37	33.6
6 - 10	30	27.3
11 - 20	18	16.4
More than 20	22	20.0

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
9	2009	*	62.3	75.5	72.7	22.2	43.1	67.4		69.6	79.6	73.9	83.0	395
	2010	*	84.1	88.7	87.8	34.6	78.0	84.4		87.0	88.2	87.5	87.3	407
	2011	*	63.2	77.2	73.4	15.4	56.4	67.1		73.1	78.0	75.4	82.8	333
10	2009	85.7	65.4	73.7	73.0	22.7	50.4	67.1	*	70.2	75.6	72.6	83.3	369
	2010	*	70.0	82.5	81.8	29.6	54.1	75.6		78.2	84.7	81.0	87.2	347
	2011	*	78.9	82.5	82.5	20.0	67.9	77.7		79.1	86.0	82.1	87.2	375
11	2009	*	77.8	86.7	85.5	40.0	61.4	82.8		80.9	87.9	84.9	89.8	259
	2010	66.7	83.0	86.1	85.5	41.7	69.7	80.9		83.6	87.4	85.3	91.0	299
	2011		82.1	85.3	86.8	29.4	58.8	78.5		81.9	89.1	85.4	92.3	274
9-11	2009	91.7	66.9	77.7	76.1	26.0	50.5	71.4	*	72.1	80.8	76.2	84.9	1,023
	2010	66.7	79.5	85.9	85.2	35.1	67.2	80.4		82.9	86.9	84.7	88.3	1,053
	2011	85.7	73.9	81.5	80.6	19.8	61.6	74.2		77.8	84.2	80.8	87.0	982

NUMBER TESTED IN GRADES 9-11													
2009	12	157	806	796	50	285	775	1	542	480	1,023	25,284	
2010	12	166	827	856	77	287	765	0	561	489	1,053	25,712	
2011	7	153	780	849	81	268	693	0	522	457	982	25,892	

Shaded cells indicate percentages below 70 percent, the 2010-11 AEIS minimum for an Academically Acceptable rating.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
9	2009	*	26	76	83	14	58	95		69	34	103	1,757	395
	2010	*	11	35	41	17	22	44		25	25	51	1,295	407
	2011	*	21	59	77	33	41	80		49	33	82	1,633	333
10	2009	1	18	77	77	17	56	92	*	61	40	101	1,383	369
	2010	*	15	50	51	19	45	63		43	23	66	1,086	347
	2011	*	12	52	57	20	34	61		41	25	67	1,160	375
11	2009	*	8	27	30	6	27	35		21	18	39	679	259
	2010	2	8	32	35	14	27	43		28	16	44	632	299
	2011		7	33	31	12	28	38		26	14	40	564	274
9-11	2009	1	52	180	190	37	141	222	*	151	92	243	3,819	1,023
	2010	4	34	117	127	50	94	150		96	64	161	3,013	1,053
	2011	1	40	144	165	65	103	179		116	72	189	3,357	982

NUMBER TESTED IN GRADES 9-11													
2009	12	157	806	796	50	285	775	1	542	480	1,023	25,284	
2010	12	166	827	856	77	287	765	0	561	489	1,053	25,712	
2011	7	153	780	849	81	268	693	0	522	457	982	25,892	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Basic Understanding	Literary Elements and Techniques	Analysis and Evaluation	Written Composition: Effectiveness / Command of Conventions ¹	Revising and Editing
9	2009	82.2	70.7	67.5		
	2010	84.7	70.5	69.6		
	2011	82.9	68.7	67.8		
10	2009	87.8	71.0	71.8	2.1	77.8
	2010	91.0	73.5	63.8	2.3	76.8
	2011	83.4	73.3	65.5	2.2	79.0
11	2009	82.6	71.3	67.7	2.3	83.6
	2010	86.3	72.5	68.8	2.2	77.9
	2011	89.4	70.5	67.9	2.4	72.6
9-11	2009	84.3	71.0	69.1	2.2	80.2
	2010	87.2	72.0	67.4	2.2	77.3
	2011	84.9	71.0	67.0	2.3	76.3

¹Average rating on w ritten composition. TAKS compositions are rated on a scale of 1 to 4.

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
9	2009	*	7.2	11.6	9.2	0.0	3.9	6.9		9.7	12.0	10.6	13.3	395
	2010	*	13.0	15.1	13.7	3.8	6.0	6.7		16.1	13.7	15.0	16.9	407
	2011	*	15.8	16.2	14.5	5.1	7.4	9.9		12.1	24.0	17.4	20.8	333
10	2009	14.3	7.7	5.8	6.0	0.0	0.9	5.0	*	6.8	5.5	6.2	11.5	369
	2010	*	4.0	3.8	4.3	0.0	1.0	1.2		3.6	4.7	4.0	9.1	347
	2011	*	3.5	5.4	5.2	4.0	0.9	2.6		4.6	5.1	4.8	8.2	375
11	2009	*	5.6	6.9	6.8	0.0	1.4	2.9		8.2	6.0	6.9	22.2	259
	2010	0.0	4.3	8.7	7.9	0.0	1.1	4.0		2.9	13.4	7.4	20.9	299
	2011		2.6	5.4	5.6	0.0	0.0	2.3		5.6	4.7	5.1	11.8	274
9-11	2009	8.3	7.0	8.3	7.4	0.0	2.1	5.2	*	8.3	7.9	8.1	15.1	1,023
	2010	0.0	7.8	9.4	9.0	1.3	2.8	4.1		7.7	10.8	9.2	15.4	1,053
	2011	14.3	7.8	9.0	8.5	3.7	3.0	5.1		7.5	11.2	9.2	13.9	982

NUMBER TESTED IN GRADES 9-11													
2009	12	157	806	796	50	285	775	1	542	480	1,023	25,284	
2010	12	166	827	856	77	287	765	0	561	489	1,053	25,712	
2011	7	153	780	849	81	268	693	0	522	457	982	25,892	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2010-11.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
9	2009	*	30.8	54.5	52.1	20.0	31.2	42.1		48.6	54.4	51.1	56.5	374
	2010	*	50.0	66.0	64.2	15.4	44.4	51.6		67.4	58.7	62.8	60.4	398
	2011	*	39.6	61.7	56.9	20.0	43.3	48.3		59.8	58.6	59.0	59.7	327
10	2009	85.7	44.2	55.8	56.8	5.0	37.6	47.2	*	55.2	57.5	56.2	55.8	363
	2010	*	53.5	72.5	72.1	21.1	52.9	61.6		69.4	70.8	70.1	67.8	324
	2011	*	48.3	67.0	63.7	12.5	48.3	55.0		65.0	63.0	64.1	64.3	384
11	2009	*	40.5	67.7	62.0	30.0	49.3	57.6		66.1	62.8	64.2	77.0	257
	2010	85.7	80.4	90.1	89.7	50.0	82.9	84.8		87.8	89.7	88.6	85.6	290
	2011		73.7	89.3	88.2	43.8	77.8	81.4		83.2	92.4	87.0	87.3	262
9-11	2009	70.0	37.7	58.4	56.4	16.0	38.4	48.2	*	54.8	58.1	56.3	61.7	994
	2010	61.5	60.1	74.9	74.0	26.2	59.0	64.8		74.3	70.6	72.5	69.7	1,012
	2011	71.4	51.7	71.4	67.9	22.5	53.5	59.1		68.2	69.4	68.6	69.1	973

NUMBER TESTED IN GRADES 9-11													
2009	10	154	783	773	50	271	741	1	526	468	994	24,736	
2010	13	153	797	826	61	266	724	0	534	476	1,012	25,337	
2011	7	149	773	835	80	273	685	0	522	447	973	25,527	

Shaded cells indicate percentages below 65 percent, the 2010-11 AEIS minimum for an Academically Acceptable rating.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
9	2009	*	45	135	138	16	64	157		110	73	183	4,403	374
	2010	*	32	104	118	22	55	133		62	85	148	3,992	398
	2011	*	32	98	122	32	51	122		72	60	134	3,764	327
10	2009	1	29	126	121	19	68	141	*	91	68	159	3,568	363
	2010	*	20	74	73	15	40	89		55	42	97	2,682	324
	2011	*	30	100	120	21	62	127		70	68	138	3,192	384
11	2009	*	22	65	78	7	35	86		37	55	92	1,508	257
	2010	1	9	22	24	8	14	33		20	13	33	998	290
	2011		10	23	26	9	14	31		24	9	34	923	262
9-11	2009	3	96	326	337	42	167	384	*	238	196	434	9,479	994
	2010	5	61	200	215	45	109	255		137	140	278	7,672	1,012
	2011	2	72	221	268	62	127	280		166	137	306	7,879	973

NUMBER TESTED IN GRADES 9-11													
2009	10	154	783	773	50	271	741	1	526	468	994	24,736	
2010	13	153	797	826	61	266	724	0	534	476	1,012	25,337	
2011	7	149	773	835	80	273	685	0	522	447	973	25,527	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE									
		Functional Relationships	Properties and Attributes of Functions	Linear Functions	Linear Equations and Inequalities	Quadratic and Other Nonlinear Functions	Geometric Relationships and Spatial Reasoning	Two- and Three-Dimensional Representations	Measurement and Similarity	Percents, Proportions, Probability, and Statistics	Mathematical Processes and Tools
9	2009	55.1	63.6	61.6	59.3	67.1	63.2	63.6	53.7	55.8	56.4
	2010	64.8	63.4	61.8	57.4	67.7	64.4	62.6	60.3	58.1	55.9
	2011	59.8	61.4	58.1	57.2	63.0	61.4	60.8	52.6	56.1	53.7
10	2009	67.5	58.0	62.5	65.0	61.2	59.8	71.1	52.0	57.5	59.7
	2010	74.3	65.2	67.9	69.6	69.8	67.9	73.0	64.4	59.8	61.6
	2011	71.5	57.6	59.1	64.4	64.9	64.2	68.0	61.5	58.3	57.6
11	2009	65.9	63.2	65.0	72.3	67.3	55.9	63.3	59.5	62.7	61.0
	2010	75.4	75.8	73.5	80.0	79.4	70.0	71.9	67.2	71.5	59.6
	2011	78.2	77.9	75.4	76.7	83.2	70.7	74.8	70.7	65.6	63.4
9-11	2009	62.4	61.4	62.8	64.7	65.0	60.1	66.2	54.6	58.2	58.8
	2010	70.8	67.5	67.1	67.8	71.7	67.1	68.6	63.6	62.5	58.8
	2011	69.4	64.3	63.2	65.3	69.2	65.0	67.4	61.0	59.5	57.8

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
9	2009	*	6.2	16.2	15.6	0.0	5.4	7.7		17.8	10.6	14.7	15.2	374
	2010	*	9.4	15.7	16.1	0.0	5.1	5.5		14.2	15.5	14.8	15.9	398
	2011	*	9.4	9.8	10.6	0.0	7.8	5.9		7.8	13.8	10.4	15.4	327
10	2009	0.0	5.8	6.7	8.2	0.0	1.8	4.1	*	6.9	7.5	7.2	9.0	363
	2010	*	4.7	14.9	16.0	5.3	2.4	7.3		18.3	9.7	14.5	12.2	324
	2011	*	6.9	10.9	12.1	0.0	5.0	5.7		12.5	8.7	10.7	11.9	384
11	2009	*	8.1	15.4	15.1	0.0	10.1	9.4		17.4	13.5	15.2	20.6	257
	2010	14.3	13.0	19.8	19.7	6.3	15.9	11.1		19.5	15.9	17.9	18.1	290
	2011		10.5	22.4	23.1	6.3	12.7	13.2		25.2	16.9	21.4	19.4	262
9-11	2009	0.0	6.5	12.5	12.8	0.0	5.2	6.9	*	13.5	10.5	12.1	14.6	994
	2010	7.7	9.2	16.6	17.1	3.3	7.5	7.7		17.2	13.9	15.6	15.3	1,012
	2011	0.0	8.7	13.7	14.5	1.3	7.7	7.6		14.4	12.5	13.5	15.3	973

NUMBER TESTED IN GRADES 9-11													
2009	10	154	783	773	50	271	741	1	526	468	994	24,736	
2010	13	153	797	826	61	266	724	0	534	476	1,012	25,337	
2011	7	149	773	835	80	273	685	0	522	447	973	25,527	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2010-11.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2009	100.0	86.3	86.5	85.9	63.2	69.8	83.7	*	88.9	83.1	86.4	87.7	353
	2010	*	87.5	91.4	90.7	57.9	78.6	87.7		92.0	88.7	90.6	92.2	318
	2011	*	79.3	87.4	85.8	32.0	75.7	82.2		85.6	86.5	86.0	91.9	365
11	2009	*	88.9	93.0	93.2	90.0	80.6	91.2		90.7	94.0	92.6	96.7	256
	2010	100.0	97.8	97.7	97.9	82.4	97.6	97.2		98.1	97.7	97.9	97.7	290
	2011		83.8	95.8	94.2	72.2	88.9	92.3		93.0	95.8	94.3	98.3	263
10-11	2009	100.0	87.4	89.3	89.0	72.4	74.0	87.0	*	89.5	88.4	89.0	91.8	609
	2010	88.9	93.0	94.3	94.1	69.4	88.0	92.3		95.0	93.0	94.1	94.7	608
	2011	*	81.1	91.0	89.3	48.8	80.7	86.1		88.7	90.3	89.5	94.8	628

NUMBER TESTED IN GRADES 10-11												
2009	8	87	476	474	29	173	463	1	306	303	609	14,491
2010	9	86	488	492	36	166	444	0	338	270	608	15,166
2011	5	95	502	540	43	166	432	0	337	290	628	16,081

Shaded cells indicate percentages below 70 percent, the 2010-11 AEIS minimum for an Academically Acceptable rating.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2009	0	7	37	38	7	32	42	*	22	26	48	976	353
	2010	*	5	23	24	8	18	28		14	16	30	644	318
	2011	*	12	36	45	17	25	47		28	23	51	718	365
11	2009	*	4	14	14	1	13	18		10	9	19	213	256
	2010	0	1	5	5	3	2	6		3	3	6	159	290
	2011		6	9	13	5	7	13		10	5	15	126	263
10-11	2009	0	11	51	52	8	45	60	*	32	35	67	1,189	609
	2010	1	6	28	29	11	20	34		17	19	36	803	608
	2011	*	18	45	58	22	32	60		38	28	66	844	628

NUMBER TESTED IN GRADES 10-11													
2009	8	87	476	474	29	173	463	1	306	303	609	14,491	
2010	9	86	488	492	36	166	444	0	338	270	608	15,166	
2011	5	95	502	540	43	166	432	0	337	290	628	16,081	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Issues and Events in U.S. History	Geographic Influences on History	Economic and Social Influences on History	Political Influences on History	Critical-Thinking Skills
10	2009	69.4	79.1	81.1	68.1	75.3
	2010	68.9	76.4	76.9	69.1	77.7
	2011	64.7	76.6	76.2	66.0	74.0
11	2009	64.4	78.8	77.4	78.9	81.3
	2010	70.5	79.0	77.3	80.2	86.1
	2011	70.2	77.7	78.9	77.6	83.1
10-11	2009	67.3	79.0	79.6	72.6	77.8
	2010	69.7	77.6	77.1	74.4	81.7
	2011	67.0	77.1	77.3	70.8	77.8

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2009	57.1	21.6	23.3	22.7	0.0	7.5	14.7	*	29.6	15.6	23.5	29.8	353
	2010	*	20.0	29.3	29.2	0.0	9.5	15.9		34.7	21.1	28.6	36.0	318
	2011	*	19.0	28.3	27.8	4.0	15.5	18.9		31.4	23.4	27.7	36.7	365
11	2009	*	19.4	21.9	20.5	20.0	9.0	17.1		30.8	16.1	22.3	39.6	256
	2010	57.1	34.8	36.9	37.9	11.8	23.2	28.1		43.8	29.7	37.6	46.1	290
	2011		37.8	41.7	41.3	11.1	25.4	32.7		48.3	32.8	41.1	51.2	263
10-11	2009	50.0	20.7	22.7	21.7	6.9	8.1	15.8	*	30.1	15.8	23.0	34.2	609
	2010	44.4	27.9	32.8	33.3	5.6	16.3	21.8		39.1	25.2	32.9	40.6	608
	2011	*	26.3	34.1	33.3	7.0	19.3	24.3		38.6	27.2	33.3	43.3	628

NUMBER TESTED IN GRADES 10-11													
2009	8	87	476	474	29	173	463	1	306	303	609	14,491	
2010	9	86	488	492	36	166	444	0	338	270	608	15,166	
2011	5	95	502	540	43	166	432	0	337	290	628	16,081	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2010-11.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2009	85.7	46.0	48.1	49.1	25.0	24.1	38.2	*	55.9	39.9	48.9	52.3	360
	2010	*	57.1	65.7	65.0	21.1	40.0	54.5		67.6	60.8	64.6	65.1	322
	2011	*	56.9	63.7	63.8	12.5	41.8	54.4		66.8	58.4	62.8	65.7	387
11	2009	*	64.9	76.7	73.8	50.0	60.3	70.4		76.1	75.2	75.6	82.2	258
	2010	85.7	85.4	88.7	87.7	50.0	80.5	83.5		88.9	86.0	87.6	87.9	291
	2011		70.3	84.8	84.2	38.9	65.6	77.4		83.9	82.5	83.0	87.7	264
10-11	2009	87.5	54.0	60.0	59.6	33.3	38.1	52.2	*	63.0	57.0	60.0	65.7	618
	2010	66.7	72.2	76.1	75.8	35.1	59.9	68.6		77.7	72.8	75.5	75.4	613
	2011	*	62.1	72.5	71.9	23.8	50.0	62.9		73.9	67.9	71.0	75.6	651

NUMBER TESTED IN GRADES 10-11													
2009	8	87	485	483	30	176	473	1	311	307	618	14,589	
2010	9	90	489	495	37	167	449	0	341	272	613	15,251	
2011	5	95	523	556	42	186	453	0	345	305	651	16,157	

Shaded cells indicate percentages below 60 percent, the 2010-11 AEIS minimum for an Academically Acceptable rating.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2009	1	27	147	141	15	82	165	*	89	95	184	3,841	360
	2010	*	18	92	91	15	51	105		58	56	114	2,910	322
	2011	*	25	111	121	21	71	130		67	77	144	3,058	387
11	2009	*	13	47	54	5	27	61		26	37	63	1,162	258
	2010	1	7	25	29	9	16	36		18	18	36	838	291
	2011		11	33	35	11	22	38		23	21	45	888	264
10-11	2009	1	40	194	195	20	109	226	*	115	132	247	5,003	618
	2010	3	25	117	120	24	67	141		76	74	150	3,748	613
	2011	*	36	144	156	32	93	168		90	98	189	3,946	651

NUMBER TESTED IN GRADES 10-11													
2009	8	87	485	483	30	176	473	1	311	307	618	14,589	
2010	9	90	489	495	37	167	449	0	341	272	613	15,251	
2011	5	95	523	556	42	186	453	0	345	305	651	16,157	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Nature of Science	Organization of Living Systems	Interdependence of Organisms and the Environment	Structures and Properties of Matter	Motion, Forces, and Energy
10	2009	66.8	59.7	58.7	54.3	65.7
	2010	71.6	63.6	66.5	64.8	57.6
	2011	67.9	60.6	65.6	62.3	59.6
11	2009	62.2	61.9	71.5	65.2	64.7
	2010	68.8	62.3	73.6	72.5	66.9
	2011	68.2	71.3	75.3	70.8	67.7
10-11	2009	64.9	60.6	64.1	58.8	65.3
	2010	70.3	63.0	69.9	68.5	62.0
	2011	68.0	64.9	69.6	65.8	62.9

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2009	14.3	0.0	4.2	3.2	0.0	0.9	1.9	*	4.5	2.5	3.6	5.7	360
	2010	*	2.4	11.2	10.0	0.0	3.5	3.9		11.7	8.4	10.2	10.4	322
	2011	*	3.4	9.8	10.2	4.2	4.1	6.3		12.4	8.1	10.3	11.0	387
11	2009	*	5.4	4.0	4.4	0.0	0.0	1.0		4.6	4.0	4.3	12.9	258
	2010	14.3	6.3	7.2	7.7	0.0	6.1	5.0		6.8	7.0	6.9	10.9	291
	2011		2.7	13.4	12.2	0.0	6.3	6.5		17.5	6.7	12.5	17.3	264
10-11	2009	12.5	2.3	4.1	3.7	0.0	0.6	1.5	*	4.5	3.3	3.9	9.0	618
	2010	11.1	4.4	9.4	8.9	0.0	4.8	4.5		9.4	7.7	8.6	10.6	613
	2011	*	3.2	11.3	11.0	2.4	4.8	6.4		14.5	7.5	11.2	13.8	651

NUMBER TESTED IN GRADES 10-11													
2009	8	87	485	483	30	176	473	1	311	307	618	14,589	
2010	9	90	489	495	37	167	449	0	341	272	613	15,251	
2011	5	95	523	556	42	186	453	0	345	305	651	16,157	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2010-11.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2009		*	25.0	33.3	38.5	28.6	36.4		20.0	*	38.5	67.3	13
	2010		*	40.0	50.0	53.3	40.0	45.5		62.5	42.9	53.3	69.6	15
	2011		*	*	*	50.0	*	*		*	*	50.0	61.0	6
9-11	2009		*	25.0	33.3	38.5	28.6	36.4		20.0	*	38.5	67.3	13
	2010	*	83.3	33.3	43.3	40.5	29.6	37.5		39.1	46.2	40.5	64.0	37
	2011		28.6	15.4	17.6	20.0	16.7	15.8		30.0	10.0	20.0	58.0	20

NUMBER TESTED IN GRADES 9-11													
2009	0	5	8	9	13	7	11	0	10	3	13	444	
2010	1	6	27	30	37	27	32	0	23	13	37	1,094	
2011	0	7	13	17	20	12	19	0	10	10	20	746	

Shaded cells indicate percentages below 70 percent, the 2010-11 AEIS minimum for an Academically Acceptable rating.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2009		*	6	6	8	5	7		8	*	8	145	13
	2010		*	6	7	7	6	6		3	4	7	104	15
	2011		*	*	*	3	*	*		*	*	3	97	6
9-11	2009		*	6	6	8	5	7		8	*	8	145	13
	2010	*	1	18	17	22	19	20		14	7	22	394	37
	2011		5	11	14	16	10	16		7	9	16	313	20

NUMBER TESTED IN GRADES 9-11													
2009	0	5	8	9	13	7	11	0	10	3	13	444	
2010	1	6	27	30	37	27	32	0	23	13	37	1,094	
2011	0	7	13	17	20	12	19	0	10	10	20	746	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Basic Understanding	Literary Elements and Techniques	Analysis and Evaluation	Written Composition: Effectiveness / Command of Conventions ¹	Revising and Editing
10	2009	50.5	49.5	51.0	1.0	48.6
	2010	70.5	51.4	70.8	1.1	48.6
	2011	47.6	52.4	58.3	0.8	44.0
9-11	2009	50.5	49.5	51.0	1.0	41.0
	2010	65.7	51.2	60.7	1.1	41.0
	2011	48.7	45.5	56.1	0.8	44.6

¹Average rating on written composition. TAKS compositions are rated on a scale of 1 to 4.

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2009		*	0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	14.4	13
	2010		*	10.0	7.1	6.7	0.0	9.1		12.5	0.0	6.7	14.9	15
	2011		*	*	*	0.0	*	*		*	*	0.0	8.4	6
9-11	2009		*	0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	14.4	13
	2010	*	16.7	7.4	10.0	8.1	0.0	9.4		8.7	7.7	8.1	16.2	37
	2011		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	10.5	20

NUMBER TESTED IN GRADES 9-11													
2009	0	5	8	9	13	7	11	0	10	3	13	444	
2010	1	6	27	30	37	27	32	0	23	13	37	1,094	
2011	0	7	13	17	20	12	19	0	10	10	20	746	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2010-11.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2009		*	22.2	22.2	15.4	28.6	18.2		11.1	25.0	15.4	41.5	13
	2010		*	36.4	40.0	37.5	41.7	38.5		44.4	28.6	37.5	58.3	16
	2011		*	66.7	57.1	62.5	66.7	57.1		*	*	62.5	47.8	8
9-11	2009		*	22.2	22.2	15.4	28.6	18.2		11.1	25.0	15.4	41.5	13
	2010	*		12.5	33.3	32.3	28.2	33.3		32.0	25.0	28.2	49.2	39
	2011			36.4	38.5	30.0	37.5	38.5		36.4	38.5	37.5	42.7	24

NUMBER TESTED IN GRADES 9-11													
2009	0	4	9	9	13	7	11	0	9	4	13	460	
2010	1	8	27	31	39	27	33	0	25	12	39	1,166	
2011	0	11	13	20	24	13	22	0	11	13	24	797	

Shaded cells indicate percentages below 65 percent, the 2010-11 AEIS minimum for an Academically Acceptable rating.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2009		*	7	7	11	5	9		8	*	11	269	13
	2010		*	7	9	10	7	8		5	5	10	161	16
	2011		*	2	3	3	2	3		*	*	3	142	8
9-11	2009		*	7	7	11	5	9		8	*	11	269	13
	2010	*	7	18	21	28	18	23		17	9	28	592	39
	2011		7	8	14	15	8	15		7	8	15	457	24

NUMBER TESTED IN GRADES 9-11													
2009	0	4	9	9	13	7	11	0	9	4	13	460	
2010	1	8	27	31	39	27	33	0	25	12	39	1,166	
2011	0	11	13	20	24	13	22	0	11	13	24	797	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE									
		Functional Relationships	Properties and Attributes of Functions	Linear Functions	Linear Equations and Inequalities	Quadratic and Other Nonlinear Functions	Geometric Relationships and Spatial Reasoning	Two- and Three-Dimensional Representations	Measurement and Similarity	Percents, Proportions, Probability, and Statistics	Mathematical Processes and Tools
10	2009	26.9	28.8	34.6	36.5	44.2	40.4	46.2	37.2	15.4	37.4
	2010	43.8	37.5	43.8	40.6	51.6	40.6	59.4	50.0	59.4	44.6
	2011	62.5	40.6	43.8	43.8	59.4	40.6	56.3	58.3	62.5	44.6
9-11	2009	26.9	28.8	34.6	36.5	44.2	40.4	46.2	37.2	15.4	37.4
	2010	36.0	45.5	47.4	41.7	52.4	42.3	54.7	41.2	50.6	39.1
	2011	44.0	40.6	43.8	42.7	50.3	44.1	45.1	56.7	56.3	38.2

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2009		*	0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	2.8	13
	2010		*	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	2.3	16
	2011		*	0.0	0.0	0.0	0.0	0.0		*	*	0.0	3.7	8
9-11	2009		*	0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	2.8	13
	2010	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	1.7	39
	2011		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	2.5	24

NUMBER TESTED IN GRADES 9-11													
2009	0	4	9	9	13	7	11	0	9	4	13	460	
2010	1	8	27	31	39	27	33	0	25	12	39	1,166	
2011	0	11	13	20	24	13	22	0	11	13	24	797	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2010-11.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2009		*	0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	0.0	13
	2010		*	54.5	53.3	56.3	66.7	61.5		55.6	57.1	56.3	61.7	16
	2011		*	*	*	33.3	*	33.3		*	*	33.3	52.8	6
10-11	2009		*	0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	0.0	13
	2010		*	42.1	45.5	46.2	50.0	45.5		35.3	62.5	46.2	54.6	26
	2011		*	11.1	20.0	25.0	11.1	25.0		33.3	16.7	25.0	49.0	12

NUMBER TESTED IN GRADES 10-11													
2009	0	4	9	9	13	7	11	0	9	4	13	405	
2010	0	5	19	22	26	20	22	0	17	8	26	623	
2011	0	3	9	10	12	9	12	0	6	6	12	437	

Shaded cells indicate percentages below 70 percent, the 2010-11 AEIS minimum for an Academically Acceptable rating.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2009		*	9	9	13	7	11		9	*	13	405	13
	2010		*	5	7	7	4	5		4	3	7	127	16
	2011		*	*	*	4	*	4		*	*	4	116	6
10-11	2009		*	9	9	13	7	11		9	*	13	405	13
	2010		*	11	12	14	10	12		11	3	14	283	26
	2011		*	8	8	9	8	9		4	5	9	223	12

NUMBER TESTED IN GRADES 10-11													
2009	0	4	9	9	13	7	11	0	9	4	13	405	
2010	0	5	19	22	26	20	22	0	17	8	26	623	
2011	0	3	9	10	12	9	12	0	6	6	12	437	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Issues and Events in U.S. History	Geographic Influences on History	Economic and Social Influences on History	Political Influences on History	Critical-Thinking Skills
10	2009	58.5	48.5	41.0	47.9	52.3
	2010	53.8	55.6	55.2	56.3	52.5
	2011	33.3	51.7	47.2	50.0	55.0
10-11	2009	58.5	48.5	41.0	47.9	52.3
	2010	50.0	55.1	53.2	53.8	49.2
	2011	37.5	53.2	41.9	48.8	51.7

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2009		*	0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	0.0	13
	2010		*	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	6.3	16
	2011		*	*	*	0.0	*	0.0		*	*	0.0	5.3	6
10-11	2009		*	0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	0.0	13
	2010		*	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	4.5	26
	2011		*	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	4.1	12

NUMBER TESTED IN GRADES 10-11													
2009	0	4	9	9	13	7	11	0	9	4	13	405	
2010	0	5	19	22	26	20	22	0	17	8	26	623	
2011	0	3	9	10	12	9	12	0	6	6	12	437	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2010-11.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2009		*	11.1	10.0	14.3	0.0	8.3		11.1	*	14.3	36.9	14
	2010		*	27.3	33.3	31.3	41.7	38.5		33.3	28.6	31.3	38.7	16
	2011		*	33.3	16.7	28.6	33.3	28.6		*	*	28.6	32.0	7
10-11	2009		*	11.1	10.0	14.3	0.0	8.3		11.1	*	14.3	36.9	14
	2010		*	21.1	27.3	26.9	30.0	27.3		17.6	37.5	26.9	39.2	26
	2011		*	20.0	8.3	14.3	20.0	14.3		14.3	14.3	14.3	31.9	14

NUMBER TESTED IN GRADES 10-11													
2009	0	5	9	10	14	7	12	0	9	5	14	436	
2010	0	5	19	22	26	20	22	0	17	8	26	663	
2011	0	4	10	12	14	10	14	0	7	7	14	464	

Shaded cells indicate percentages below 60 percent, the 2010-11 AEIS minimum for an Academically Acceptable rating.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2009		*	8	9	12	7	11		8	*	12	275	14
	2010		*	8	10	11	7	8		6	5	11	217	16
	2011		*	4	5	5	4	5		*	*	5	172	7
10-11	2009		*	8	9	12	7	11		8	*	12	275	14
	2010		*	15	16	19	14	16		14	5	19	403	26
	2011		*	8	11	12	8	12		6	6	12	316	14

NUMBER TESTED IN GRADES 10-11													
2009	0	5	9	10	14	7	12	0	9	5	14	436	
2010	0	5	19	22	26	20	22	0	17	8	26	663	
2011	0	4	10	12	14	10	14	0	7	7	14	464	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Nature of Science	Organization of Living Systems	Interdependence of Organisms and the Environment	Structures and Properties of Matter	Motion, Forces, and Energy
10	2009	44.4	44.4	44.4	34.5	56.0
	2010	53.6	59.7	45.8	46.9	44.8
	2011	51.0	46.0	49.2	54.8	45.2
10-11	2009	44.4	44.4	44.4	34.5	56.0
	2010	50.0	54.7	42.9	43.8	45.9
	2011	42.9	40.9	48.4	49.6	45.6

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2009		*	0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	4.8	14
	2010		*	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	6.2	16
	2011		*	0.0	0.0	0.0	0.0	0.0		*	*	0.0	3.2	7
10-11	2009		*	0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	4.8	14
	2010		*	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	4.5	26
	2011		*	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	2.6	14

NUMBER TESTED IN GRADE 10-11													
2009	0	5	9	10	14	7	12	0	9	5	14	436	
2010	0	5	19	22	26	20	22	0	17	8	26	663	
2011	0	4	10	12	14	10	14	0	7	7	14	464	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2010-11.

PERCENTAGE DEMONSTRATING IMPROVEMENT


Grade	Level 1 in 2010		Level 2 in 2010		Level 3 in 2010		Levels 1-3 in 2010	
	Number Tested Both Years	Percentage Improved in 2011	Number Tested Both Years	Percentage Improved in 2011	Number Tested Both Years	Percentage Improved in 2011	Number Tested Both Years	Percentage Improved in 2011
9	34	26.5	32	40.6	0	-	66	33.3
10	11	54.5	24	37.5	0	-	35	42.9
11	6	16.7	15	46.7	0	-	21	38.1
12	1	0.0	1	0.0	0	-	2	0.0
ALL	52	30.8	72	40.3	0	-	124	36.3

PERFORMANCE IN 2011

Grade (N Rated)	Domain:	Listening		Speaking		Writing		Reading		Composite	
	2011 Level	N	%	N	%	N	%	N	%	N	%
9 (141)	Beginning	14	10.3	18	13.2	18	13.2	20	14.6	14	10.6
	Intermediate	25	18.4	30	22.1	46	33.8	29	21.2	31	23.5
	Advanced	40	29.4	40	29.4	46	33.8	29	21.2	32	24.2
	Advanced High	57	41.9	48	35.3	26	19.1	59	43.1	55	41.7
10 (123)	Beginning	5	4.1	10	8.3	11	9.2	8	6.9	6	5.4
	Intermediate	19	15.7	16	13.2	27	22.7	21	18.1	20	17.9
	Advanced	43	35.5	46	38.0	48	40.3	42	36.2	42	37.5
	Advanced High	54	44.6	49	40.5	33	27.7	45	38.8	44	39.3
11 (78)	Beginning	2	2.8	3	4.2	2	2.9	17	22.1	9	13.2
	Intermediate	7	9.9	9	12.7	11	15.9	5	6.5	5	7.4
	Advanced	45	63.4	42	59.2	39	56.5	20	26.0	19	27.9
	Advanced High	17	23.9	17	23.9	17	24.6	35	45.5	35	51.5
12 (100)	Beginning	0	0.0	0	0.0	0	0.0	36	36.0	8	10.3
	Intermediate	16	20.5	16	20.5	16	20.5	10	10.0	20	25.6
	Advanced	24	30.8	25	32.1	27	34.6	16	16.0	15	19.2
	Advanced High	38	48.7	37	47.4	35	44.9	38	38.0	35	44.9
ALL (442)	Beginning	21	5.2	31	7.6	31	7.7	81	18.8	37	9.5
	Intermediate	67	16.5	71	17.5	100	24.9	65	15.1	76	19.5
	Advanced	152	37.4	153	37.7	160	39.8	107	24.9	108	27.7
	Advanced High	166	40.9	151	37.2	111	27.6	177	41.2	169	43.3

**PROGRESSION FROM
2010 TO 2011**

Number Rated Both Years N (%) Progressed	2011 Level	2010 Level			
		Beg	Int	Adv	Adv High
92 60 (65.2%)	Beginning	3			
	Intermediate	2	11		
	Advanced	2	5	18	
	Advanced High	1	0	50	
2 1 (50.0%)	Beginning	0			
	Intermediate	1	0		
	Advanced	0	0	1	
	Advanced High	0	0	0	
5 4 (80.0%)	Beginning	1			
	Intermediate	0	0		
	Advanced	0	1	0	
	Advanced High	0	1	2	
0 0 (0.0%)	Beginning	0			
	Intermediate	0	0		
	Advanced	0	0	0	
	Advanced High	0	0	0	
99 65 (65.7%)	Beginning	4			
	Intermediate	3	11		
	Advanced	2	6	19	
	Advanced High	1	1	52	

 Indicates students who progressed at least one level from 2010 to 2011.

Test	Subtest	Year	All Students			African American		Hispanic		White		Other		District		
			N	Mean	Percent Tested	N	Mean	N	Mean	N	Mean	N	Mean	N	Mean	Percent Tested
SAT	Critical Reading	2008-09	115	380	42.1	18	341	86	387	2	*	9	372	3,660	421	48.7
		2009-10	120	368	38.7	17	375	87	365			16	374	3,916	417	51.1
		2010-11	111	375	32.2	29	367	74	381	4	*	4	*	4,225	417	52.8
	Mathematics	2008-09	115	417	42.1	18	357	86	426	2	*	9	456	3,660	442	48.7
		2009-10	120	421	38.7	17	415	87	419			16	438	3,916	441	51.1
		2010-11	111	432	32.2	29	408	74	440	4	*	4	*	4,225	446	52.8
	Writing	2008-09	115	377	42.1	18	350	86	385	2	*	9	341	3,660	417	48.7
		2009-10	120	364	38.7	17	358	87	366			16	356	3,916	411	51.1
		2010-11	111	369	32.2	29	356	74	373	4	*	4	*	4,225	410	52.8
ACT	English	2008-09	34	13.1	12.5	4	*	27	13.6	1	*	2	*	1,754	15.8	23.4
		2009-10	83	13.0	26.8	12	13.1	61	12.7			10	14.8	2,146	15.2	28.0
		2010-11	96	12.7	27.8	19	12.7	69	12.7	3	*	5	*	2,843	15.3	35.5
	Mathematics	2008-09	34	17.0	12.5	4	*	27	17.2	1	*	2	*	1,754	18.0	23.4
		2009-10	83	17.4	26.8	12	17.0	61	17.2			10	19.4	2,146	18.1	28.0
		2010-11	96	17.9	27.8	19	17.0	69	18.0	3	*	5	*	2,843	18.4	35.5
	Reading	2008-09	34	15.1	12.5	4	*	27	15.2	1	*	2	*	1,754	16.8	23.4
		2009-10	83	14.6	26.8	12	13.8	61	14.5			10	16.2	2,146	16.7	28.0
		2010-11	96	15.1	27.8	19	15.8	69	15.0	3	*	5	*	2,843	16.8	35.5
	Science	2008-09	34	15.9	12.5	4	*	27	16.3	1	*	2	*	1,754	17.4	23.4
		2009-10	83	17.0	26.8	12	18.1	61	16.5			10	18.2	2,146	17.9	28.0
		2010-11	96	16.2	27.8	19	16.2	69	16.2	3	*	5	*	2,843	17.6	35.5
Composite	2008-09	34	15.4	12.5	4	*	27	15.7	1	*	2	*	1,754	17.1	23.4	
	2009-10	83	15.6	26.8	12	15.7	61	15.3			10	17.3	2,146	17.1	28.0	
	2010-11	96	15.5	27.8	19	15.6	69	15.5	3	*	5	*	2,843	17.1	35.5	

Grade	Subtest	Year	All		African American		Hispanic		White		Other		District	
			N	Mean	N	Mean	N	Mean	N	Mean	N	Mean	N	Mean
9	Critical Reading	2008	17	31.4	2	*	14	31.3	0		1	*	1,317	29.2
		2009	9	31.1	2	*	4	*	3	*	0		1,212	30.5
		2010	358	30.9	56	30.4	287	30.7	2	*	13	36.5	4,660	35.1
	Mathematics	2008	17	37.8	2	*	14	38.9	0		1	*	1,317	31.8
		2009	9	34.8	2	*	4	*	3	*	0		1,212	33.3
		2010	358	35.2	56	33.3	287	35.5	2	*	13	37.5	4,660	38.1
	Writing	2008	17	33.6	2	*	14	33.3	0		1	*	1,317	29.7
		2009	9	35.3	2	*	4	*	3	*	0		1,212	30.7
		2010	358	29.9	56	28.1	287	30.1	2	*	13	31.0	4,660	33.6
10	Critical Reading	2008	122	32.9	36	33.5	78	32.3	2	*	6	35.2	3,675	32.5
		2009	120	31.8	23	32.5	94	31.7	2	*	1	*	3,914	33.1
		2010	389	33.1	64	32.3	305	33.2	4	*	16	35.6	9,116	35.8
	Mathematics	2008	122	35.0	36	36.5	78	33.7	2	*	6	40.5	3,675	35.8
		2009	120	34.8	23	32.8	94	35.2	2	*	1	*	3,914	36.3
		2010	389	37.7	64	35.8	305	37.8	4	*	16	42.4	9,116	39.1
	Writing	2008	122	33.3	36	35.2	78	32.3	2	*	6	32.8	3,675	33.7
		2009	120	31.6	23	33.2	94	31.7	2	*	1	*	3,914	33.0
		2010	389	31.8	64	31.0	305	31.7	4	*	16	36.0	9,116	33.8
11	Critical Reading	2008	290	32.7	37	32.5	227	32.6	3	*	23	33.8	7,366	36.1
		2009	338	34.3	52	33.0	264	34.6	6	38.8	16	33.3	7,767	36.5
		2010	304	34.6	47	34.5	246	34.5	1	*	10	37.0	7,869	37.6
	Mathematics	2008	290	36.5	37	33.3	227	36.6	3	*	23	39.1	7,366	39.1
		2009	338	38.4	52	36.7	264	38.5	6	43.2	16	41.9	7,767	40.2
		2010	304	39.9	47	38.8	246	39.8	1	*	10	46.5	7,869	41.2
	Writing	2008	290	34.5	37	34.2	227	34.6	3	*	23	33.6	7,366	37.4
		2009	338	35.0	52	34.8	264	34.8	6	43.2	16	35.5	7,767	37.2
		2010	304	33.4	47	34.7	246	33.0	1	*	10	36.7	7,869	36.5

Exams Taken		Mean Score		% Passed		# Passed
School	Dist	School	Dist	School	Dist	School

Biology

57	750	1.2	1.4	5.3	12.1	3
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Chemistry

6	329	1.8	1.7	33.3	19.8	2
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English Literature & Composition

89	2,195	1.3	1.8	2.2	17.2	2
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Human Geography

12	457	1.6	2.3	25.0	39.8	3
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Spanish Literature

8	276	1.0	1.9	0.0	31.5	0
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World History

15	830	1.5	1.7	6.7	18.6	1
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Exams Taken		Mean Score		% Passed		# Passed
School	Dist	School	Dist	School	Dist	School

Calculus AB

30	957	2.3	2.1	40.0	33.3	12
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Economics: Macroeconomics

25	475	1.0	1.5	0.0	16.8	0
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Environmental Science

19	759	1.2	1.8	5.3	21.6	1
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Physics C: Mechanics

18	250	1.1	2.0	0.0	32.0	0
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Statistics

23	413	1.0	2.0	0.0	31.7	0
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Exams Taken		Mean Score		% Passed		# Passed
School	Dist	School	Dist	School	Dist	School

Calculus BC

3	209	*	2.7	*	50.2	*
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English Language & Composition

70	2,593	1.3	1.8	2.9	18.1	2
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Government & Politics: United States

18	916	1.0	1.4	0.0	11.2	0
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Spanish Language

36	1,035	3.1	3.0	66.7	63.5	24
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United States History

52	1,851	1.2	1.4	3.8	8.4	2
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SEMESTER 1

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ALGEBRA I

272	55.9	73.5	76.3	76.8	64.3	75.7	48.6	80.9
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ALGEBRA II

228	55.5	72.2	77.1	78.0	61.0	85.5	58.3	84.4
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ALGEBRA II PRE-AP

67	59.9	77.3	79.5	79.8	80.6	97.0	75.4	91.4
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BIOLOGY

287	46.0	70.6	70.5	70.5	56.4	63.8	58.0	82.9
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BIOLOGY PRE-AP

56	51.5	73.5	74.1	74.2	69.6	82.1	55.6	89.2
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CHEMISTRY

339	47.3	72.2	74.7	75.1	70.2	77.0	54.9	81.8
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CHEMISTRY PRE-AP

55	51.0	74.6	80.1	81.0	70.9	89.1	59.9	90.1
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ECONOMICS

154	59.9	73.2	79.5	80.6	65.6	95.5	67.8	95.6
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ENGLISH FOR ELI

18	58.4	75.5	76.8	77.1	66.7	72.2	70.5	90.3
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ENGLISH I

204	60.3	73.5	74.4	74.6	65.2	77.5	75.8	86.8
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SEMESTER 2

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ALGEBRA I

264	59.6	74.8	75.9	76.1	68.6	74.6	64.3	81.2
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ALGEBRA II

146	54.4	72.6	79.7	81.0	61.6	87.0	60.2	84.7
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ALGEBRA II PRE-AP

63	65.1	76.8	78.4	78.7	76.2	93.7	70.2	91.9
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BIOLOGY

277	52.6	71.6	73.4	73.7	59.6	74.0	63.4	82.5
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BIOLOGY PRE-AP

55	58.8	73.7	75.6	75.9	65.5	78.2	65.0	89.9
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CHEMISTRY

286	43.5	73.5	75.6	76.0	74.5	84.3	60.5	84.6
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CHEMISTRY PRE-AP

54	44.9	70.5	80.3	82.1	46.3	92.6	50.7	88.4
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ECONOMICS

3	*	*	*	*	*	*	56.3	93.8
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ENGLISH FOR ELI

21	65.4	76.9	73.1	72.4	66.7	66.7	55.4	80.1
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ENGLISH I

192	66.1	77.4	76.4	76.2	77.1	80.2	83.5	87.0
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SEMESTER 1

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ENGLISH I FOR ESL INT./ADV.

36	55.6	70.4	74.8	75.6	61.1	97.2	64.2	87.7
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ENGLISH I PRE-AP

98	54.5	71.5	80.3	81.9	61.2	95.9	77.3	89.9
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ENGLISH II

275	61.8	74.5	74.8	74.9	74.9	80.7	75.4	83.4
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ENGLISH II FOR ESL ADVANCED

10	43.3	67.3	71.7	72.5	30.0	90.0	64.5	87.9
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ENGLISH II PRE-AP

93	49.8	73.1	70.1	69.6	72.0	55.9	80.3	87.1
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ENGLISH III

187	60.8	73.9	77.8	78.5	66.8	90.9	74.7	87.5
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ENGLISH IV

213	63.1	75.4	78.1	78.6	73.7	88.3	79.6	92.7
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ENVIRONMENTAL SYSTEMS

119	63.5	75.7	81.1	82.1	78.2	99.2	72.1	93.6
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FRENCH I

123	40.6	67.6	76.0	77.5	32.5	75.6	65.5	85.5
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FRENCH II

66	37.3	67.6	79.5	81.6	27.3	84.8	67.3	88.6
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SEMESTER 2

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ENGLISH I FOR ESL INT./ADV.

34	52.1	69.4	76.3	77.5	41.2	97.1	66.1	86.6
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ENGLISH I PRE-AP

93	51.4	70.3	82.7	84.9	52.7	97.8	75.8	92.7
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ENGLISH II

247	63.4	75.6	76.0	76.1	72.5	75.7	74.6	83.9
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ENGLISH II FOR ESL ADVANCED

9	45.1	68.9	72.9	73.6	44.4	88.9	64.1	89.5
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ENGLISH II PRE-AP

88	51.4	74.0	84.3	86.1	71.6	96.6	71.1	90.1
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ENGLISH III

154	59.3	72.8	77.5	78.4	58.4	90.9	74.4	87.2
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ENGLISH IV

2	*	*	*	*	*	*	70.4	77.8
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ENVIRONMENTAL SYSTEMS

4	*	*	*	*	*	*	65.9	94.6
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FRENCH I

93	31.0	65.5	73.1	74.4	20.4	69.9	60.3	80.3
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FRENCH II

55	32.5	63.8	74.7	76.7	16.4	74.5	60.5	86.4
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SEMESTER 1

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GEOMETRY

275	57.6	72.9	72.4	72.3	67.3	75.3	61.8	83.0
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GEOMETRY PRE-AP

114	48.1	70.6	77.2	78.4	57.0	86.0	62.2	89.6
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GOVERNMENT

85	51.4	72.0	88.9	91.9	62.4	100.0	64.7	95.6
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HEALTH I

114	52.2	68.2	81.3	83.7	46.5	94.7	68.9	96.0
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INTEGRATED PHYSICS & CHEMISTRY

105	51.4	69.0	71.0	71.4	46.7	62.9	47.2	84.6
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MATHEMATICAL MODELS W/APPLICATIONS

387	54.9	71.2	74.1	74.6	59.4	79.1	58.2	86.2
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MULTIMEDIA

52	54.3	74.6	88.5	91.0	69.2	96.2	74.0	95.4
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PHYSICS

254	56.0	76.9	71.2	70.3	78.3	59.4	49.2	85.2
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PHYSICS PRE-AP

64	53.3	76.3	70.4	69.3	84.4	65.6	57.1	92.1
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PRE-CALCULUS

141	52.6	74.2	71.3	70.8	76.6	76.6	61.1	85.5
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SEMESTER 2

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GEOMETRY

226	50.4	68.4	75.1	76.3	48.2	80.1	54.2	81.1
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GEOMETRY PRE-AP

111	52.1	72.9	77.6	78.5	73.0	87.4	68.8	89.3
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GOVERNMENT

1	*	*	*	*	*	*	64.6	93.8
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HEALTH I

97	48.9	68.1	82.2	84.7	46.4	97.9	73.8	94.6
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INTEGRATED PHYSICS & CHEMISTRY

96	58.9	75.8	73.1	72.7	75.0	68.8	63.0	85.0
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MATHEMATICAL MODELS W/APPLICATIONS

337	50.0	73.2	72.3	72.2	61.1	68.2	53.6	85.5
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MULTIMEDIA

11	53.9	72.3	79.1	80.3	54.5	81.8	65.9	89.2
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PHYSICS

100	49.6	74.4	79.0	79.8	77.0	85.0	56.6	88.4
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PHYSICS PRE-AP

45	50.0	73.2	72.3	72.1	71.1	68.9	68.1	93.0
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PRE-CALCULUS

24	31.2	64.4	70.3	71.3	20.8	62.5	46.5	85.7
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SEMESTER 1

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

PRE-CALCULUS PRE-AP

37	57.6	71.8	68.1	67.4	62.2	56.8	47.2	90.6
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READING I

39	56.7	71.1	74.8	75.5	56.4	79.5	78.8	91.3
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READING II FOR ESL INT./ADV.

31	52.6	72.6	74.0	74.2	58.1	100.0	62.1	88.6
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READING III FOR ESL ADVANCED

10	52.0	71.2	74.5	75.0	50.0	90.0	62.5	91.5
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SPANISH FOR NATIVE SPEAKERS I

125	53.1	73.9	79.6	80.6	67.2	83.2	73.3	87.2
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SPANISH FOR NATIVE SPEAKERS II

32	64.4	78.6	85.0	86.1	81.3	100.0	75.9	91.1
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SPANISH I

173	64.7	80.0	86.0	87.0	73.4	98.8	77.3	90.5
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SPANISH II

162	74.0	82.7	82.1	82.0	88.3	95.1	72.2	90.1
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U.S. HISTORY

185	54.1	70.1	83.9	86.4	55.7	94.6	69.4	91.7
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WEB MASTERING

110	58.3	72.2	90.8	94.1	64.5	100.0	67.9	96.0
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SEMESTER 2

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

PRE-CALCULUS PRE-AP

58	51.4	73.0	73.6	73.7	63.8	69.0	59.7	90.8
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READING I

34	43.9	62.6	72.2	73.9	23.5	70.6	75.1	89.8
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READING II FOR ESL INT./ADV.

30	62.6	76.1	76.4	76.5	63.3	96.7	69.8	85.2
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READING III FOR ESL ADVANCED

9	57.8	77.8	77.1	77.0	66.7	100.0	70.9	95.5
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SPANISH FOR NATIVE SPEAKERS I

117	54.2	72.0	78.1	79.2	58.1	81.2	70.5	87.8
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SPANISH FOR NATIVE SPEAKERS II

28	62.9	76.3	83.7	85.0	92.9	100.0	76.4	92.5
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SPANISH I

154	71.0	83.0	83.2	83.2	81.2	94.8	70.8	87.2
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SPANISH II

92	73.7	82.5	79.5	79.0	81.5	91.3	72.4	92.1
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U.S. HISTORY

154	54.3	70.8	84.8	87.3	52.6	98.1	73.7	92.7
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WEB MASTERING

29	48.7	69.2	86.5	89.6	51.7	93.1	60.1	86.3
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SEMESTER 1

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

WORLD GEOGRAPHY

257	59.5	73.0	75.9	76.4	60.7	86.0	65.4	87.5
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WORLD GEOGRAPHY PRE-AP

55	68.5	79.0	76.2	75.8	89.1	85.5	84.2	92.6
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WORLD HISTORY

301	56.7	72.3	78.9	80.1	59.5	94.7	59.9	89.7
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WORLD HISTORY PRE-AP

57	64.7	76.4	83.1	84.2	78.9	98.2	67.9	94.1
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SEMESTER 2

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

WORLD GEOGRAPHY

243	65.4	76.9	78.9	79.2	70.8	88.5	77.1	87.4
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WORLD GEOGRAPHY PRE-AP

56	69.6	79.7	76.5	75.9	87.5	91.1	90.1	92.6
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WORLD HISTORY

257	65.0	76.7	79.7	80.2	66.9	92.2	71.7	91.6
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WORLD HISTORY PRE-AP

54	70.0	80.8	86.2	87.2	85.2	98.1	84.0	96.7
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