

DATA PACKET

for 2011-12 planning

School Number 236

NANCY JANE COCHRAN



Dallas
Independent
School
District

Evaluation & Accountability
Data Analysis, Reporting, and Research Services

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Published July 27, 2011

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2010-11 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government’s program.
- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.

ENROLLMENT

- Statistics are based on the school’s enrollment at the end of the fifth six-weeks grading period.
- For 2010-11, race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes; students reporting their ethnicity as “Hispanic” are not counted in any race category. For prior years, race/ethnicity is based on the previous categories.
- “Economically disadvantaged” students are those receiving free or reduced-price lunches.
- “New” students were new to the district in 2010-11. They are counted as new if not enrolled in a district campus before the last day of the 2009-10 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2009-10 and 2010-11.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled for a minimum number of instructional days between the beginning of the school year and the first day of the main TAKS testing period. This number varies from 125 to 130 depending on the calendar in a particular school year.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- Teacher absences counted towards the average DO NOT include vacation days (coded as VAC in personnel database).
- Retention rate for a school year is computed with numerator “# teachers assigned to the school both that year and the year prior” and denominator “# of teachers assigned to the school for the prior year”. That is, the retention rate is the percentage of the prior year’s teachers who continued at the school.

TAKS and TAKS-Modified

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- TAKS statistics are based on both TAKS and TAKS-Accommodated results. TAKS-M statistics are based exclusively on TAKS-M results.
- Statistics on the objective performance summaries are averages for all students in the grade indicated.
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then compute the average percentage for all students. For written compositions, an “average composition rating” is presented. TAKS compositions are rated on a scale of 1 to 4.
- Cell shading for percentage meeting standard is based on the AEIS or AYP minimum requirement for 2012, whichever is higher for the subject test.
- READING and MATHEMATICS statistics for SSI grades (3, 5, 8) in any year are based on scores cumulative through the second administration.

SCE COMPLIANCE and ITBS / ITED / LOGRAMOS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- Kindergarten ITBS reading statistics are based on the Reading Profile Total (a combination of the Vocabulary, Word Analysis, and Listening subtests) for all years available. All other grades' ITBS reading statistics, and Logramos reading statistics for all grades, are based on Reading Total results. (Reading Total results are not available with use of the ITBS level 5R form administered in kindergarten.) “Number tested” statistics include kindergarten.
- Kindergarten ITBS mathematics statistics are based on the Mathematics subtest. All other grades' statistics reflect Mathematics Total results. (Mathematics Total summaries are not available with use of the ITBS level 5R form administered in kindergarten.) “Number tested” statistics include kindergarten.
- Mathematics Total results used for data packets are combinations of the Mathematics Concepts, Problems, and Computation subtest results. For schools who did not administer Mathematics Concepts or Mathematics Problems to their students, Mathematics Computation statistics are provided separately.

TELPAS

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2010 to 2011, the TEA did not report the 2010 composite rating.
- If a student is rated as advanced high in 2011, the TEA does not differentiate between the advanced and advanced high levels from 2010.

STUDENT ENROLLMENT

Grade	Enrollment
PK	58
KN	101
1	79
2	102
3	81
4	88
5	67
6	59
ALL	635

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	149	23.5	17	34.7
American Indian/Alaska Native	0	0.0	*	*
Asian/Hawaiian/Pacific Islander	3	0.5	*	*
Hispanic	476	75.0	22	44.9
White	4	0.6	7	14.3
Multiple	3	0.5	1	2.0
Other* (teachers only)	—	—	2	4.1
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	455	71.7
Economically disadvantaged	614	96.7
Limited English proficient (LEP)	331	52.1
Special education	31	4.9
Talented and Gifted (TAG)	32	5.0

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2009	55	8	14.5	0	0.0	0	0.0	47	85.5	0	0.0	—	—
	2010	60	8	13.3	0	0.0	0	0.0	52	86.7	0	0.0	—	—
	2011	58	8	13.8	0	0.0	0	0.0	50	86.2	0	0.0	0	0.0
KN	2009	89	24	27.0	0	0.0	1	1.1	63	70.8	1	1.1	—	—
	2010	73	22	30.1	0	0.0	0	0.0	51	69.9	0	0.0	—	—
	2011	101	24	23.8	0	0.0	0	0.0	75	74.3	1	1.0	1	1.0
1	2009	93	27	29.0	0	0.0	1	1.1	63	67.7	2	2.2	—	—
	2010	105	27	25.7	0	0.0	1	1.0	77	73.3	0	0.0	—	—
	2011	79	17	21.5	0	0.0	0	0.0	62	78.5	0	0.0	0	0.0
2	2009	93	23	24.7	0	0.0	1	1.1	68	73.1	1	1.1	—	—
	2010	82	22	26.8	0	0.0	1	1.2	57	69.5	2	2.4	—	—
	2011	102	25	24.5	0	0.0	0	0.0	74	72.5	1	1.0	2	2.0
3	2009	79	19	24.1	0	0.0	1	1.3	59	74.7	0	0.0	—	—
	2010	95	28	29.5	0	0.0	1	1.1	65	68.4	1	1.1	—	—
	2011	81	22	27.2	0	0.0	1	1.2	56	69.1	2	2.5	0	0.0
4	2009	68	26	38.2	0	0.0	2	2.9	40	58.8	0	0.0	—	—
	2010	83	20	24.1	0	0.0	2	2.4	60	72.3	1	1.2	—	—
	2011	88	21	23.9	0	0.0	1	1.1	66	75.0	0	0.0	0	0.0
5	2009	73	19	26.0	0	0.0	0	0.0	53	72.6	1	1.4	—	—
	2010	72	24	33.3	0	0.0	1	1.4	47	65.3	0	0.0	—	—
	2011	67	15	22.4	0	0.0	1	1.5	51	76.1	0	0.0	0	0.0
6	2009	52	12	23.1	0	0.0	0	0.0	40	76.9	0	0.0	—	—
	2010	62	12	19.4	0	0.0	0	0.0	49	79.0	1	1.6	—	—
	2011	59	17	28.8	0	0.0	0	0.0	42	71.2	0	0.0	0	0.0
PK-6	2009	614	158	25.7	0	0.0	6	1.0	445	72.5	5	0.8	—	—
	2010	632	163	25.8	0	0.0	6	0.9	458	72.5	5	0.8	—	—
	2011	635	149	23.5	0	0.0	3	0.5	476	75.0	4	0.6	3	0.5

Enrollment (2)

Enrollment Statistics by Select Student Group

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	
PK	2009	55	54	98.2	33	60.0	3	5.5	38	69.1	0	0.0	49	89.1	0.0
	2010	60	60	100.0	44	73.3	4	6.7	18	30.0	0	0.0	57	95.0	0.0
	2011	58	56	96.6	36	62.1	7	12.1	33	56.9	0	0.0	54	93.1	1.7
KN	2009	89	87	97.8	43	48.3	4	4.5	49	55.1	0	0.0	42	47.2	1.1
	2010	73	72	98.6	32	43.8	5	6.8	47	64.4	0	0.0	35	47.9	0.0
	2011	101	97	96.0	55	54.5	3	3.0	73	72.3	0	0.0	47	46.5	0.0
1	2009	93	89	95.7	43	46.2	4	4.3	78	83.9	2	2.2	4	4.3	5.4
	2010	105	98	93.3	49	46.7	7	6.7	73	69.5	1	1.0	12	11.4	9.5
	2011	79	78	98.7	38	48.1	5	6.3	43	54.4	5	6.3	12	15.2	3.8
2	2009	93	92	98.9	50	53.8	4	4.3	78	83.9	4	4.3	7	7.5	4.3
	2010	82	79	96.3	39	47.6	2	2.4	73	89.0	5	6.1	5	6.1	7.3
	2011	102	98	96.1	52	51.0	4	3.9	83	81.4	3	2.9	12	11.8	4.9
3	2009	79	74	93.7	45	57.0	4	5.1	63	79.7	5	6.3	7	8.9	5.1
	2010	95	92	96.8	44	46.3	5	5.3	69	72.6	10	10.5	8	8.4	2.1
	2011	81	78	96.3	36	44.4	2	2.5	70	86.4	5	6.2	6	7.4	7.4
4	2009	68	65	95.6	32	47.1	4	5.9	48	70.6	5	7.4	6	8.8	1.5
	2010	83	79	95.2	41	49.4	5	6.0	54	65.1	7	8.4	10	12.0	6.0
	2011	88	85	96.6	44	50.0	5	5.7	61	69.3	11	12.5	8	9.1	4.5
5	2009	73	68	93.2	27	37.0	3	4.1	56	76.7	6	8.2	3	4.1	2.7
	2010	72	69	95.8	30	41.7	7	9.7	49	68.1	4	5.6	9	12.5	4.2
	2011	67	66	98.5	40	59.7	3	4.5	51	76.1	6	9.0	3	4.5	1.5
6	2009	52	47	90.4	12	23.1	4	7.7	31	59.6	5	9.6	4	7.7	0.0
	2010	62	59	95.2	21	33.9	3	4.8	44	71.0	9	14.5	4	6.5	1.6
	2011	59	56	94.9	30	50.8	2	3.4	41	69.5	2	3.4	6	10.2	0.0
PK-6	2009	614	586	95.4	285	46.4	41	6.7	441	71.8	27	4.4	127	20.7	3.9
	2010	632	608	96.2	300	47.5	38	6.0	427	67.6	36	5.7	140	22.2	4.3
	2011	635	614	96.7	331	52.1	31	4.9	455	71.7	32	5.0	148	23.3	3.1

Grade	Year	Average Daily Membership (N)		Average Daily Attendance				Yearly Transactions			Continuously Enrolled (N)		Stability Rate (%)	
		Campus	District	Campus (N)	Campus (%)	District (N)	District (%)	Campus (N)	Campus (%)	District (%)	Campus	District	Campus	District
KN	2009	90.0	13,515.0	85.5	95.0	12,939.1	95.7	36	40.0	22.3	63	11,501	70.0	85.1
	2010	72.5	13,234.2	67.5	93.2	12,616.4	95.3	22	30.4	21.7	53	11,233	73.1	84.9
	2011	98.0	13,210.6	92.7	94.6	12,645.0	95.7	23	23.5	21.5	83	11,602	84.7	87.8
1	2009	95.2	14,250.8	89.7	94.2	13,719.9	96.3	24	25.2	20.5	75	12,300	78.8	86.3
	2010	102.7	13,848.4	96.8	94.3	13,286.3	95.9	39	38.0	20.3	73	11,978	71.1	86.5
	2011	75.9	13,458.2	72.1	95.0	12,967.0	96.4	25	33.0	19.0	63	12,047	83.0	89.5
2	2009	93.2	13,950.1	90.4	96.9	13,499.0	96.8	21	22.5	18.5	79	12,231	84.7	87.7
	2010	83.2	13,440.8	79.1	95.0	12,947.4	96.3	19	22.8	19.2	66	11,794	79.3	87.7
	2011	98.5	13,012.8	94.1	95.6	12,592.7	96.8	23	23.4	17.1	84	11,853	85.3	91.1
3	2009	81.3	13,095.5	78.2	96.2	12,710.6	97.1	21	25.8	18.2	67	11,634	82.4	88.8
	2010	90.9	13,291.1	87.6	96.4	12,853.9	96.7	22	24.2	17.8	75	11,815	82.5	88.9
	2011	79.0	12,619.0	75.8	95.9	12,254.0	97.1	9	11.4	16.7	75	11,604	94.9	92.0
4	2009	69.1	12,156.4	66.6	96.3	11,789.9	97.0	23	33.3	17.9	56	10,731	81.0	88.3
	2010	82.1	12,299.7	78.7	95.9	11,900.0	96.8	30	36.5	17.3	66	10,987	80.4	89.3
	2011	87.2	12,506.4	84.1	96.5	12,149.9	97.1	20	22.9	15.7	84	11,544	96.3	92.3
5	2009	77.2	11,903.5	74.3	96.3	11,552.9	97.1	11	14.3	17.3	65	10,563	84.2	88.7
	2010	68.8	11,687.8	65.7	95.6	11,310.1	96.8	20	29.1	17.1	56	10,453	81.4	89.4
	2011	66.6	11,742.5	64.5	96.9	11,419.3	97.2	10	15.0	8.3	63	10,892	94.6	92.8
6	2009	52.7	10,588.3	50.1	95.1	10,165.3	96.0	17	32.3	19.9	45	9,131	85.5	86.2
	2010	61.7	10,602.4	59.3	96.1	10,110.8	95.4	16	25.9	18.6	55	9,083	89.1	85.7
	2011	59.8	10,126.2	57.3	95.8	9,742.1	96.2	7	11.7	17.3	53	9,074	88.6	89.6
KN-6	2009	596.0	94,064.8	570.4	95.7	90,751.7	96.5	233	39.1	29.4	501	85,648	84.1	91.1
	2010	561.9	88,404.5	534.8	95.2	85,024.8	96.2	168	29.9	18.9	444	77,343	79.0	87.5
	2011	564.9	86,675.7	540.7	95.7	83,770.0	96.6	117	20.7	16.6	505	78,616	89.4	90.7

Teachers: 49

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	17	34.7
Hispanic	22	44.9
White	7	14.3
Multiple categories	1	2.0
Other	2	4.1

Gender	Number	Percentage
Female	33	67.3
Male	16	32.7

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2008-09	8.1	NA
2009-10	8.5	NA
2010-11	7.4	93.3

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	4	8.2
1	5	10.2
2	3	6.1
3	1	2.0
4	10	20.4
5	3	6.1
1-3	9	18.4
More than 3	36	73.5
1 - 5	22	44.9
6 - 10	9	18.4
11 - 20	10	20.4
More than 20	4	8.2

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2009		85.0	81.8	86.8		75.0	73.1		75.0	91.3	83.7	87.3	43
	2010	*	61.5	87.0	76.0		83.3	62.1		83.3	71.8	74.5	85.4	51
	2011	*	66.7	65.0	67.4		*	60.0		60.0	75.0	68.2	82.0	44
4	2009		65.4	75.8	72.4	*	75.0	59.5		62.5	82.8	72.1	75.8	61
	2010	*	44.4	76.0	65.9	*	62.5	29.4		69.6	60.9	65.2	77.9	46
	2011		55.6	76.0	67.4		83.3	57.9		86.7	58.6	68.2	78.6	44
5	2009	*	61.1	68.6	64.6	*	65.2	57.4		51.9	76.7	67.1	82.9	70
	2010		100.0	90.5	93.8	*	96.3	93.1		91.2	96.9	93.9	86.1	66
	2011		78.6	78.9	81.8	*	75.0	61.1		71.4	85.0	79.4	89.0	34
6	2009		50.0	90.2	81.8	*	91.7	75.0		81.0	83.3	82.4	86.4	51
	2010	*	56.3	79.2	74.2	*	80.0	63.2		76.9	71.8	73.8	78.3	65
	2011		87.5	78.4	80.4		84.0	74.3		76.9	85.2	81.5	76.4	54
3-6	2009	*	67.6	78.2	74.6	*	74.6	64.0		66.0	82.4	75.1	82.7	225
	2010	*	67.5	83.3	78.6	50.0	85.2	65.5		81.1	75.9	78.1	82.0	228
	2011	*	71.0	75.2	74.1	*	83.3	64.5		73.3	75.0	74.4	81.4	176

NUMBER TESTED IN GRADES 3-6													
2009	1	74	147	205	5	67	150	0	100	125	225	37,628	
2010	3	83	138	220	6	61	113	0	95	133	228	34,531	
2011	2	69	101	170	1	42	107	0	75	100	176	31,741	

Shaded cells indicate percentages below 70 percent, the 2010-11 AEIS minimum for an Academically Acceptable rating.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2009		3	4	5		2	7		5	2	7	960	43
	2010	*	10	3	12		1	11		2	11	13	1,039	51
	2011	*	7	7	14		*	14		8	6	14	1,214	44
4	2009		9	8	16	*	6	17		12	5	17	2,449	61
	2010	*	10	6	15	*	3	12		7	9	16	1,640	46
	2011		8	6	14		1	8		2	12	14	1,506	44
5	2009	*	7	16	23	*	8	23		13	10	23	1,793	70
	2010		0	4	4	*	1	2		3	1	4	1,427	66
	2011		3	4	6	*	2	7		4	3	7	919	34
6	2009		5	4	8	*	1	7		4	5	9	1,295	51
	2010	*	7	10	16	*	4	14		6	11	17	2,123	65
	2011		2	8	10		4	9		6	4	10	2,258	54
3-6	2009	*	24	32	52	*	17	54		34	22	56	6,497	225
	2010	*	27	23	47	3	9	39		18	32	50	6,229	228
	2011	*	20	25	44	*	7	38		20	25	45	5,897	176

NUMBER TESTED IN GRADES 3-6													
2009	1	74	147	205	5	67	150	0	100	125	225	37,628	
2010	3	83	138	220	6	61	113	0	95	133	228	34,531	
2011	2	69	101	170	1	42	107	0	75	100	176	31,741	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE			
		Basic Understanding	Applying Knowledge of Literary Elements	Using Strategies to Analyze	Applying Critical-Thinking Skills
3	2009	75.7	75.1	79.5	79.9
	2010	74.5	70.9	69.6	72.1
	2011	73.3	69.5	73.1	64.5
4	2009	79.0	72.7	70.5	76.4
	2010	71.4	72.6	75.8	68.0
	2011	72.0	76.1	73.4	69.1
5	2009	67.1	73.8	71.3	63.4
	2010	86.2	81.1	80.7	76.7
	2011	82.1	79.0	81.6	75.8
6	2009	80.2	69.9	76.0	75.1
	2010	75.9	79.6	67.7	73.6
	2011	86.0	81.5	77.8	81.9
3-6	2009	75.0	72.8	73.7	72.7
	2010	77.7	76.7	73.5	73.0
	2011	78.6	76.7	76.3	73.2

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2009		20.0	31.8	23.7		37.5	23.1		20.0	30.4	25.6	34.1	43
	2010	*	19.2	30.4	28.0		33.3	10.3		33.3	25.6	27.5	37.1	51
	2011	*	23.8	10.0	18.6		*	14.3		20.0	16.7	18.2	33.6	44
4	2009		11.5	9.1	12.1	*	8.3	4.8		9.4	13.8	11.5	18.4	61
	2010	*	16.7	8.0	13.6	*	12.5	0.0		8.7	17.4	13.0	19.4	46
	2011		11.1	24.0	16.3		16.7	5.3		13.3	20.7	18.2	27.7	44
5	2009	*	0.0	2.0	1.5	*	0.0	0.0		0.0	2.3	1.4	18.5	70
	2010		17.4	9.5	12.5	*	11.1	3.4		14.7	9.4	12.1	23.6	66
	2011		14.3	10.5	15.2	*	0.0	5.6		21.4	10.0	14.7	28.1	34
6	2009		20.0	17.1	18.2	*	0.0	3.6		9.5	23.3	17.6	30.2	51
	2010	*	0.0	16.7	11.3	*	10.0	5.3		11.5	15.4	13.8	22.1	65
	2011		37.5	21.6	23.5		24.0	20.0		26.9	25.9	25.9	26.0	54
3-6	2009	*	12.2	12.2	12.2	*	7.5	6.0		9.0	15.2	12.4	24.6	225
	2010	*	14.5	15.2	15.9	16.7	13.1	5.3		14.7	17.3	16.2	25.0	228
	2011	*	21.7	17.8	18.8	*	19.0	13.1		21.3	19.0	19.9	28.5	176

NUMBER TESTED IN GRADES 3-6													
2009	1	74	147	205	5	67	150	0	100	125	225	37,628	
2010	3	83	138	220	6	61	113	0	95	133	228	34,531	
2011	2	69	101	170	1	42	107	0	75	100	176	31,741	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2010-11.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2009		60.0	83.9	81.4	*	83.3	80.0		72.2	82.5	77.9	77.3	77
	2010	*	46.2	75.0	67.4		81.4	43.8		75.0	62.5	67.0	78.2	88
	2011	*	76.2	79.6	78.9		83.3	76.9		79.5	79.4	79.5	80.7	78
4	2009		53.8	82.9	71.2	*	96.2	70.5		67.6	75.9	71.4	79.4	63
	2010		61.1	89.3	83.3	*	92.1	54.2		86.5	79.5	82.9	81.8	76
	2011		66.7	85.5	80.8		88.4	80.0		88.2	76.6	81.5	82.6	81
5	2009	*	68.4	88.0	81.5	*	87.0	77.8		85.7	81.0	82.9	87.0	70
	2010		95.5	95.3	95.3	*	100.0	96.7		97.1	93.8	95.5	87.7	66
	2011		78.6	85.4	83.9	*	89.2	80.9		77.8	88.9	84.1	88.7	63
6	2009		72.7	68.3	68.9	*	41.7	51.7		61.9	74.2	69.2	73.3	52
	2010	*	62.5	62.5	62.9	*	60.0	44.7		57.7	66.7	63.1	72.7	65
	2011		87.5	75.7	78.4	*	84.0	71.4		80.8	77.8	77.8	74.5	54
3-6	2009	*	61.8	81.3	76.6	33.3	82.5	72.7		72.3	78.9	76.0	79.3	262
	2010	*	65.9	80.2	76.8	37.5	85.3	58.9		80.6	73.5	76.6	80.2	295
	2011	*	76.8	82.1	80.5	*	86.5	77.7		81.7	80.6	80.8	81.9	276

NUMBER TESTED IN GRADES 3-6													
2009	1	76	182	239	9	103	187	0	119	142	262	43,106	
2010	2	82	207	284	8	129	124	0	129	166	295	44,633	
2011	2	69	201	267	2	141	202	0	131	144	276	45,226	

Shaded cells indicate percentages below 65 percent, the 2010-11 AEIS minimum for an Academically Acceptable rating.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2009		8	9	13	*	7	12		10	7	17	2,781	77
	2010	*	14	15	28		8	18		8	21	29	2,739	88
	2011	*	5	11	16		6	15		9	7	16	2,370	78
4	2009		12	6	17	*	1	13		11	7	18	2,196	63
	2010		7	6	12	*	3	11		5	8	13	2,101	76
	2011		6	9	15		5	11		4	11	15	2,100	81
5	2009	*	6	6	12	*	3	12		4	8	12	1,386	70
	2010		1	2	3	*	0	1		1	2	3	1,314	66
	2011		3	7	10	*	4	9		6	4	10	1,274	63
6	2009		3	13	14	*	7	14		8	8	16	2,552	52
	2010	*	6	18	23	*	8	21		11	13	24	2,673	65
	2011		2	9	11	*	4	10		5	6	12	2,444	54
3-6	2009	*	29	34	56	6	18	51		33	30	63	8,915	262
	2010	*	28	41	66	5	19	51		25	44	69	8,827	295
	2011	*	16	36	52	*	19	45		24	28	53	8,188	276

NUMBER TESTED IN GRADES 3-6													
2009	1	76	182	239	9	103	187	0	119	142	262	43,106	
2010	2	82	207	284	8	129	124	0	129	166	295	44,633	
2011	2	69	201	267	2	141	202	0	131	144	276	45,226	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE					
		Numbers, Operations, and Quantitative Reasoning	Patterns, Relationships, and Algebraic Reasoning	Geometry and Spatial Reasoning	Concepts and Uses of Measurement	Probability and Statistics	Mathematical Processes and Tools
3	2009	80.9	81.4	89.8	83.5	84.1	72.7
	2010	77.6	69.9	81.8	73.9	70.5	54.3
	2011	76.3	70.5	80.1	78.8	78.8	58.2
4	2009	84.1	76.6	71.2	77.0	78.6	64.7
	2010	86.1	84.2	80.3	78.7	80.3	72.5
	2011	85.7	87.7	83.3	74.9	76.2	70.2
5	2009	83.4	78.0	83.1	73.9	67.1	75.7
	2010	88.4	83.3	82.7	77.3	83.0	75.9
	2011	86.1	80.7	80.3	80.3	82.9	75.0
6	2009	70.4	65.4	73.1	63.5	69.6	71.4
	2010	63.1	64.4	62.9	62.5	71.8	70.3
	2011	76.7	73.0	78.6	68.1	76.5	75.5
3-6	2009	80.3	76.2	80.2	75.4	75.3	71.3
	2010	79.0	75.4	77.4	73.4	76.1	67.3
	2011	81.4	78.4	80.8	75.9	78.6	68.9

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2009		15.0	51.8	44.3	*	47.6	40.0		38.9	47.5	42.9	29.0	77
	2010	*	0.0	21.7	15.1		20.9	0.0		12.5	16.1	14.8	21.3	88
	2011	*	4.8	11.1	9.2		11.1	7.7		18.2	0.0	10.3	24.4	78
4	2009		7.7	22.9	20.3	*	30.8	18.2		23.5	13.8	19.0	31.6	63
	2010		11.1	48.2	41.7	*	52.6	8.3		48.6	33.3	40.8	29.1	76
	2011		11.1	32.3	26.9		32.6	25.5		23.5	31.9	28.4	31.3	81
5	2009	*	26.3	32.0	30.8	*	39.1	24.1		28.6	33.3	31.4	38.4	70
	2010		18.2	37.2	32.8	*	35.7	16.7		38.2	25.0	31.8	34.5	66
	2011		28.6	43.8	41.9	*	45.9	36.2		33.3	47.2	41.3	32.5	63
6	2009		18.2	17.1	17.8	*	16.7	6.9		9.5	22.6	17.3	29.0	52
	2010	*	6.3	12.5	11.3	*	10.0	2.6		11.5	12.8	12.3	22.4	65
	2011		12.5	24.3	19.6	*	24.0	20.0		19.2	22.2	20.4	24.5	54
3-6	2009	*	15.8	33.0	29.7	0.0	37.9	25.1		26.9	31.0	29.0	32.0	262
	2010	*	8.5	30.0	25.0	0.0	31.8	6.5		29.5	21.1	24.7	26.7	295
	2011	*	13.0	27.9	24.0	*	29.1	21.3		22.9	26.4	24.6	28.3	276

NUMBER TESTED IN GRADES 3-6													
2009	1	76	182	239	9	103	187	0	119	142	262	43,106	
2010	2	82	207	284	8	129	124	0	129	166	295	44,633	
2011	2	69	201	267	2	141	202	0	131	144	276	45,226	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2010-11.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2009		83.3	91.2	87.9	*	95.8	85.0		86.7	90.0	88.3	87.4	60
	2010	*	84.2	88.5	89.1	*	87.5	66.7		87.5	87.5	87.5	89.8	48
	2011		83.3	84.0	83.7		66.7	73.7		80.0	86.2	84.1	86.9	44

NUMBER TESTED IN GRADE 4													
2009	0	24	34	58	1	24	40	0	30	30	60	10,032	
2010	1	19	26	46	2	8	18	0	24	24	48	7,294	
2011	0	18	25	43	0	6	19	0	15	29	44	6,935	

Shaded cells indicate percentages below 70 percent, the 2010-11 AELS minimum for an Academically Acceptable rating.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2009		4	3	7	*	1	6		4	3	7	1,264	60
	2010	*	3	3	5	*	1	6		3	3	6	744	48
	2011		3	4	7		2	5		3	4	7	908	44

NUMBER TESTED IN GRADE 4													
2009	0	24	34	58	1	24	40	0	30	30	60	10,032	
2010	1	19	26	46	2	8	18	0	24	24	48	7,294	
2011	0	18	25	43	0	6	19	0	15	29	44	6,935	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Written Composition: Effectiveness / Command of Conventions ¹	Appropriate Organization of Ideas	Correct and Effective Sentence Construction	Standard Usage and Appropriate Word Choice	Proofreading for Punctuation, Capitalization, and Spelling
4	2009	2.0	83.8	84.0	80.2	87.3
	2010	2.2	79.7	80.2	81.0	78.1
	2011	2.0	81.3	72.7	77.6	80.4

¹Average rating on written composition. TAKS compositions are rated on a scale of 1 to 4.

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2009		0.0	2.9	1.7	*	4.2	2.5		0.0	3.3	1.7	21.0	60
	2010	*	5.3	26.9	17.4	*	25.0	0.0		16.7	16.7	16.7	23.8	48
	2011		5.6	16.0	9.3		0.0	0.0		13.3	10.3	11.4	22.4	44

NUMBER TESTED IN GRADE 4													
2009	0	24	34	58	1	24	40	0	30	30	60	10,032	
2010	1	19	26	46	2	8	18	0	24	24	48	7,294	
2011	0	18	25	43	0	6	19	0	15	29	44	6,935	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2010-11.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2009	*	63.2	78.4	75.8	*	70.8	70.4		78.6	73.8	74.6	75.9	71
	2010		72.7	86.0	82.5	*	92.9	72.4		85.3	78.1	81.8	81.4	66
	2011		73.3	68.2	73.0	*	63.6	50.0		61.1	80.0	71.1	80.9	38

NUMBER TESTED IN GRADE 5													
2009	1	19	51	66	3	24	54	0	28	42	71	10,550	
2010	0	22	43	63	3	28	29	0	34	32	66	10,576	
2011	0	15	22	37	3	11	22	0	18	20	38	10,176	

Shaded cells indicate percentages below 60 percent, the 2010-11 AEIS minimum for an Academically Acceptable rating.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2009	*	7	11	16	*	7	16		6	11	18	2,542	71
	2010		6	6	11	*	2	8		5	7	12	1,965	66
	2011		4	7	10	*	4	11		7	4	11	1,942	38

NUMBER TESTED IN GRADE 5													
2009	1	19	51	66	3	24	54	0	28	42	71	10,550	
2010	0	22	43	63	3	28	29	0	34	32	66	10,576	
2011	0	15	22	37	3	11	22	0	18	20	38	10,176	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE			
		Nature of Science	Life Sciences	Physical Sciences	Earth Sciences
5	2009	81.4	84.7	82.3	70.7
	2010	83.7	81.8	84.0	71.0
	2011	75.5	79.8	78.7	74.9

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2009	*	15.8	17.6	18.2	*	12.5	7.4		21.4	14.3	16.9	29.1	71
	2010		9.1	18.6	17.5	*	17.9	10.3		26.5	6.3	16.7	32.8	66
	2011		20.0	27.3	27.0	*	27.3	13.6		27.8	25.0	26.3	34.0	38

NUMBER TESTED IN GRADES 5													
2009	1	19	51	66	3	24	54	0	28	42	71	10,550	
2010	0	22	43	63	3	28	29	0	34	32	66	10,576	
2011	0	15	22	37	3	11	22	0	18	20	38	10,176	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2010-11.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2009			91.2	90.9	*	91.2	91.2		94.1	88.2	91.2	89.4	34
	2010			83.8	83.3		83.8	*		70.0	100.0	83.8	84.5	37
	2011			82.4	81.8		81.8	80.0		83.3	80.0	82.4	87.2	34
4	2009												72.7	0
	2010			83.3	85.7		83.3	57.1		80.0	86.7	83.3	84.4	30
	2011			89.2	88.6		89.2	88.9		78.9	100.0	89.2	85.0	37
5	2009												79.7	0
	2010												80.3	0
	2011			86.2	86.2		86.2	86.2		76.9	93.8	86.2	86.3	29
ALL	2009			91.2	90.9	*	91.2	91.2		94.1	88.2	91.2	—	34
	2010			83.6	84.4		83.6	50.0		74.3	93.8	83.6	—	67
	2011			86.0	85.6		85.9	85.3		80.4	93.2	86.0	—	100

NUMBER TESTED IN GRADES ALL													
2009	0	0	34	33	1	34	34	0	17	17	34	—	
2010	0	0	67	64	0	67	10	0	35	32	67	—	
2011	0	0	100	97	0	99	95	0	56	44	100	—	

Shaded cells indicate percentages below 70 percent, the 2010-11 AEIS minimum for an Academically Acceptable rating.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2009			3	3	*	3	3		1	2	3	514	34
	2010			6	6		6	*		6	0	6	863	37
	2011			6	6		6	6		4	2	6	710	34
4	2009												268	0
	2010			5	4		5	3		3	2	5	651	30
	2011			4	4		4	4		4	0	4	755	37
5	2009												86	0
	2010												120	0
	2011			4	4		4	4		3	1	4	398	29
ALL	2009			3	3	*	3	3		1	2	3	—	34
	2010			11	10		11	5		9	2	11	—	67
	2011			14	14		14	14		11	3	14	—	100

NUMBER TESTED IN GRADES ALL													
2009	0	0	34	33	1	34	34	0	17	17	34	—	
2010	0	0	67	64	0	67	10	0	35	32	67	—	
2011	0	0	100	97	0	99	95	0	56	44	100	—	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE			
		Basic Understanding	Applying Knowledge of Literary Elements	Using Strategies to Analyze	Applying Critical-Thinking Skills
3	2009	79.2	87.8	79.9	78.3
	2010	73.0	82.2	74.3	77.7
	2011	72.4	82.8	76.5	66.2
4	2009				
	2010	78.7	80.8	84.8	78.3
	2011	78.4	81.4	85.3	81.6
5	2009				
	2010				
	2011	80.4	77.2	80.6	82.2
ALL	2009	79.2	87.8	79.9	78.3
	2010	75.5	81.6	79.0	78.0
	2011	76.9	80.6	80.9	76.5

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2009			29.4	30.3	*	29.4	29.4		23.5	35.3	29.4	30.6	34
	2010			43.2	44.4		43.2	*		30.0	58.8	43.2	39.6	37
	2011			23.5	21.2		21.2	23.3		20.8	30.0	23.5	43.5	34
4	2009												21.1	0
	2010			33.3	35.7		33.3	0.0		26.7	40.0	33.3	34.4	30
	2011			32.4	34.3		32.4	33.3		26.3	38.9	32.4	38.5	37
5	2009												15.3	0
	2010												21.2	0
	2011			34.5	34.5		34.5	34.5		7.7	56.3	34.5	29.0	29
ALL	2009			29.4	30.3	*	29.4	29.4		23.5	35.3	29.4	—	34
	2010			38.8	40.6		38.8	0.0		28.6	50.0	38.8	—	67
	2011			30.0	29.9		29.3	30.5		19.6	43.2	30.0	—	100

NUMBER TESTED IN ALL GRADES													
2009	0	0	34	33	1	34	34	0	17	17	34	—	
2010	0	0	67	64	0	67	10	0	35	32	67	—	
2011	0	0	100	97	0	99	95	0	56	44	100	—	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2010-11.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2009												87.1	0
	2010			96.7	96.4		96.7	85.7		100.0	93.3	96.7	93.7	30
	2011			100.0	100.0		100.0	100.0		100.0	100.0	100.0	93.2	37

NUMBER TESTED IN GRADE 4													
2009	0	0	0	0	0	0	0	0	0	0	0	0	981
2010	0	0	30	28	0	30	7	0	15	15	30	4,216	
2011	0	0	37	35	0	37	36	0	19	18	37	5,054	

Shaded cells indicate percentages below 70 percent, the 2010-11 AELS minimum for an Academically Acceptable rating.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Spec Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2009												127	0
	2010			1	1		1	1		0	1	1	266	30
	2011			0	0		0	0		0	0	0	346	37

NUMBER TESTED IN GRADE 4													
2009	0	0	0	0	0	0	0	0	0	0	0	0	981
2010	0	0	30	28	0	30	7	0	15	15	30	4,216	
2011	0	0	37	35	0	37	36	0	19	18	37	5,054	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Written Composition ¹ : Effectiveness / Command of Conventions	Appropriate Organization of Ideas	Correct and Effective Sentence Construction	Standard Usage and Appropriate Word Choice	Proofreading for Punctuation, Capitalization, and Spelling
4	2009					
	2010	2.3	90.8	93.8	92.5	85.8
	2011	2.6	85.8	85.5	89.5	80.4

¹Average rating on written composition. TAKS compositions are rated on a scale of 1 to 4.

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2009												20.4	0
	2010			30.0	28.6		30.0	0.0		26.7	33.3	30.0	30.4	30
	2011			45.9	45.7		45.9	47.2		36.8	55.6	45.9	27.7	37

NUMBER TESTED IN GRADE 4														
2009	0	0	0	0	0	0	0	0	0	0	0	0	0	981
2010	0	0	30	28	0	30	7	0	15	15	30	30	30	4,216
2011	0	0	37	35	0	37	36	0	19	18	37	37	37	5,054

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2010-11.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2009												35.3	0
	2010												44.5	0
	2011			57.1	57.1		57.1	57.1		58.3	56.3	58.6	59.1	29

NUMBER TESTED IN GRADE 5														
2009	0	0	0	0	0	0	0	0	0	0	0	0	0	201
2010	0	0	0	0	0	0	0	0	0	0	0	0	0	247
2011	0	0	28	28	0	28	28	0	12	16	29	29	1,121	

Shaded cells indicate percentages below 60 percent, the 2010-11 AEIS minimum for an Academically Acceptable rating.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2009												130	0
	2010												137	0
	2011			12	12		12	12		5	7	12	459	29

NUMBER TESTED IN GRADE 5													
2009	0	0	0	0	0	0	0	0	0	0	0	0	201
2010	0	0	0	0	0	0	0	0	0	0	0	0	247
2011	0	0	28	28	0	28	28	0	12	16	29	1,121	

AVERAGE PERCENTAGE CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE			
		Nature of Science	Life Sciences	Physical Sciences	Earth Sciences
5	2009				
	2010				
	2011	85.4	80.8	73.2	79.7

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2009												3.5	0
	2010												8.5	0
	2011			17.9	17.9		17.9	17.9		25.0	12.5	20.7	18.0	29

NUMBER TESTED IN GRADE 5														
2009	0	0	0	0	0	0	0	0	0	0	0	0	0	201
2010	0	0	0	0	0	0	0	0	0	0	0	0	0	247
2011	0	0	28	28	0	28	28	0	12	16	29	29	1,121	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2010-11.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2009		*	*	*	*	*	*		*	*	*	87.7	3
	2010		*	*	*	*		*		*	*	*	81.1	2
	2011												81.7	0
4	2009			*	*	*	*	*		*		*	71.8	4
	2010		*	*	*	*	*	*		*	*	*	75.8	3
	2011		*	*	*	*		*		*	*	*	76.6	2
5	2009		*		*	*		*		*		*	80.3	1
	2010		*	*	*	100.0	*	*		100.0		100.0	93.9	6
	2011		*	*	*	*	*	*		*		*	95.1	2
6	2009		*	*	*	*		*			*	*	70.9	2
	2010												72.7	0
	2011			*	*	*	*	*		*		*	75.1	2
3-6	2009		*	42.9	44.4	50.0	*	50.0		42.9	*	50.0	77.1	10
	2010		*	71.4	80.0	81.8	*	87.5		88.9	*	81.8	82.0	11
	2011		*	*	100.0	100.0	*	*		*	*	100.0	82.3	6

NUMBER TESTED IN GRADES 3-6													
2009	0	3	7	9	10	5	10	0	7	3	10	2,493	
2010	0	4	7	10	11	3	8	0	9	2	11	2,273	
2011	0	2	4	6	6	3	5	0	5	1	6	1,944	

Shaded cells indicate percentages below 70 percent, the 2010-11 AEIS minimum for an Academically Acceptable rating.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2009		*	*	*	*	*	*		*	*	*	60	3
	2010		*	*	*	*		*		*	*	*	96	2
	2011												69	0
4	2009			*	*	*	*	*		*		*	192	4
	2010		*	*	*	*	*	*		*	*	*	126	3
	2011		*	*	*	*		*		*	*	*	123	2
5	2009		*		*	*		*		*		*	137	1
	2010		*	*	*	0	*	*		0		0	44	6
	2011		*	*	*	*	*	*		*		*	26	2
6	2009		*	*	*	*		*			*	*	182	2
	2010												143	0
	2011			*	*	*	*	*		*		*	126	2
3-6	2009		*	4	5	5	*	5		4	*	5	571	10
	2010		*	2	2	2	*	1		1	*	2	409	11
	2011		*	*	0	0	*	*		*	*	0	344	6

NUMBER TESTED IN GRADES 3-6													
2009	0	3	7	9	10	5	10	0	7	3	10	2,493	
2010	0	4	7	10	11	3	8	0	9	2	11	2,273	
2011	0	2	4	6	6	3	5	0	5	1	6	1,944	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE			
		Basic Understanding	Applying Knowledge of Literary Elements	Using Strategies to Analyze	Applying Critical-Thinking Skills
3	2009	*	*	*	*
	2010	*	*	*	*
	2011				
4	2009	*	*	*	*
	2010	*	*	*	*
	2011	*	*	*	*
5	2009	*	*	*	*
	2010	69.7	80.6	58.3	66.7
	2011	*	*	*	*
6	2009	*	*	*	*
	2010				
	2011	*	*	*	*
3-6	2009	47.6	60.0	59.3	49.0
	2010	62.1	72.7	54.5	58.3
	2011	59.8	75.0	55.6	66.9

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2009		*	*	*	*	*	*		*	*	*	16.2	3
	2010		*	*	*	*		*		*	*	*	19.1	2
	2011												20.9	0
4	2009			*	*	*	*	*		*		*	8.9	4
	2010		*	*	*	*	*	*		*	*	*	15.2	3
	2011		*	*	*	*		*		*	*	*	13.7	2
5	2009		*		*	*		*		*		*	14.1	1
	2010		*	*	*	16.7	*	*		16.7		16.7	15.4	6
	2011		*	*	*	*	*	*		*		*	16.5	2
6	2009		*	*	*	*		*			*	*	7.5	2
	2010												11.8	0
	2011			*	*	*	*	*		*		*	9.3	2
3-6	2009		*	0.0	0.0	0.0	*	0.0		0.0	*	0.0	11.4	10
	2010		*	0.0	10.0	9.1	*	12.5		11.1	*	9.1	15.4	11
	2011		*	*	16.7	16.7	*	*		*	*	16.7	14.7	6

NUMBER TESTED IN GRADES 3-6													
2009	0	3	7	9	10	5	10	0	7	3	10	2,493	
2010	0	4	7	10	11	3	8	0	9	2	11	2,273	
2011	0	2	4	6	6	3	5	0	5	1	6	1,944	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2010-11.

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the ITBS

Grade	Year	READING TOTAL (**READING PROFILE TOTAL)				
		At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2009				54.4	0
	2010	42.9	57.1	51.4	61.2	35
	2011	68.4	80.0	75.0	63.3	44
1	2009	6.1	41.7	15.6	54.2	45
	2010	20.0	50.0	35.0	55.2	60
	2011	14.3	71.4	60.0	58.1	35
2	2009	11.8	62.5	21.4	47.9	42
	2010	13.2	50.0	18.2	48.6	44
	2011	18.8	68.8	35.4	50.7	48
5	2009					0
	2010					0
	2011	19.0	50.0	32.4	36.2	37
1-5	2009	9.0	50.0	18.4	51.0	87
	2010	16.2	50.0	27.9	51.9	104
	2011	18.3	65.0	41.7	47.2	120

Grade	Year	MATHEMATICS TOTAL (**MATHEMATICS)				
		At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2009	59.2	70.0	64.0	52.8	89
	2010	56.5	60.0	57.7	51.2	71
	2011	76.7	82.1	78.2	56.8	101
1	2009	16.7	25.0	19.2	50.4	52
	2010	25.4	48.5	32.7	48.8	104
	2011	36.6	62.5	47.9	53.1	73
2	2009	24.2	62.5	31.7	53.2	41
	2010	45.6	22.2	42.9	54.6	77
	2011	24.1	68.8	31.6	56.8	95
5	2009					0
	2010					0
	2011	58.0	53.3	56.9	44.8	65
K-5	2009	36.4	57.8	44.0	52.3	182
	2010	40.5	49.3	42.9	51.5	252
	2011	49.0	68.1	54.2	53.3	334

Number Tested	2009	67	20	87	15,925	
	2010	82	57	139	20,252	
	2011	79	85	164	29,763	

Number Tested	2009	118	64	182	30,563	
	2010	185	67	252	40,163	
	2011	243	91	334	51,019	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2009												54.4	0
	2010		45.5	61.5	51.4	*	*	42.9		47.6	57.1	51.4	61.2	35
	2011	*	78.3	70.0	73.8	*	*	68.4		65.2	85.7	75.0	63.3	44
1	2009	*	13.0	10.5	11.9	*	*	6.1		7.7	26.3	15.6	54.2	45
	2010		42.9	25.8	34.5	*	*	20.0		41.2	26.9	35.0	55.2	60
	2011		53.3	65.0	58.8	*	*	14.3		73.7	43.8	60.0	58.1	35
2	2009		12.5	29.4	21.4	*	42.9	11.8		23.5	20.0	21.4	47.9	42
	2010	*	19.0	15.0	18.6	*	*	13.2		20.0	15.8	18.2	48.6	44
	2011	*	40.0	25.0	34.8	*	*	18.8		40.0	27.8	35.4	50.7	48
1-2	2009	*	12.8	19.4	16.7	*	33.3	9.0		14.0	22.7	18.4	51.0	87
	2010	*	32.7	21.6	27.6	*	33.3	16.2		32.2	22.2	27.9	51.9	104
	2011	*	45.0	45.0	45.0	*	33.3	17.9		53.1	35.3	45.8	54.4	83
5	2009													0
	2010													0
	2011		29.4	33.3	33.3	*	22.2	19.0		41.2	25.0	32.4	36.2	37
1-5	2009	*	12.8	19.4	16.7	*	33.3	9.0		14.0	22.7	18.4	51.0	87
	2010	*	32.7	21.6	27.6	*	33.3	16.2		32.2	22.2	27.9	51.9	104
	2011	*	40.4	41.4	41.6	*	26.7	18.3		50.0	31.5	41.7	47.2	120

Number Tested	2009	2	47	36	84	5	12	67	0	43	44	87	14,637
	2010	2	49	51	98	4	9	68	0	59	45	104	13,990
	2011	1	57	58	113	5	15	60	0	66	54	120	23,002

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2009												304	0
	2010		6	3	9	*	*	1		5	4	9	1,717	35
	2011	*	14	11	25	*	*	9		10	16	26	2,106	44
1	2009	*	1	0	1	*	*	0		1	0	1	1,659	45
	2010		7	0	6	*	*	0		6	1	7	1,729	60
	2011		2	1	3	*	*	0		1	2	3	1,963	35
2	2009		0	1	1	*	0	0		1	0	1	1,027	42
	2010	*	0	1	1	*	*	1		1	0	1	954	44
	2011	*	2	0	3	*	*	0		2	1	3	1,020	48
1-2	2009	*	1	1	2	*	0	0		2	0	2	2,688	87
	2010	*	7	1	7	*	0	1		7	1	8	2,683	104
	2011	*	4	1	6	*	0	0		3	3	6	2,983	83
5	2009													0
	2010													0
	2011		0	1	1	*	0	0		0	1	1	701	37
1-5	2009	*	1	1	2	*	0	0		2	0	2	2,688	87
	2010	*	7	1	7	*	0	1		7	1	8	2,683	104
	2011	*	4	2	7	*	0	0		3	4	7	3,694	120

Number Tested	2009	2	47	36	84	5	12	67	0	43	44	87	14,637
	2010	2	49	51	98	4	9	68	0	59	45	104	13,990
	2011	1	57	58	113	5	15	60	0	66	54	120	23,002

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2009	*	70.8	60.3	64.4	*	61.9	59.2		62.8	65.2	64.0	52.8	89
	2010		40.9	65.3	57.1	*	67.7	56.5		56.8	58.8	57.7	51.2	71
	2011	*	87.0	76.3	77.6	*	81.8	76.7		72.2	85.1	78.2	56.8	101
1	2009	*	18.5	17.4	18.0	*	50.0	16.7		25.0	10.0	19.2	50.4	52
	2010		35.7	30.7	34.3	*	30.6	25.4		39.6	25.5	32.7	48.8	104
	2011		46.7	48.3	47.2	*	36.1	36.6		48.6	47.2	47.9	53.1	73
2	2009		17.4	47.1	31.7	*	42.9	24.2		52.9	16.7	31.7	53.2	41
	2010	*	35.0	44.4	41.3		42.1	45.6		50.0	33.3	42.9	54.6	77
	2011	*	50.0	25.0	32.3	*	30.0	24.1		40.4	20.9	31.6	56.8	95
K-2	2009	*	35.1	48.5	43.8	20.0	58.2	36.4		47.8	40.0	44.0	52.3	182
	2010	*	37.1	44.4	43.0	42.9	44.1	40.5		47.8	37.3	42.9	51.5	252
	2011	*	62.9	51.0	53.2	*	51.8	46.6		54.5	52.4	53.5	55.6	269
5	2009													0
	2010													0
	2011		15.4	68.0	58.1	*	72.5	58.0		48.3	63.9	56.9	44.8	65
K-5	2009	*	35.1	48.5	43.8	20.0	58.2	36.4		47.8	40.0	44.0	52.3	182
	2010	*	37.1	44.4	43.0	42.9	44.1	40.5		47.8	37.3	42.9	51.5	252
	2011	*	54.7	54.4	54.2	14.3	56.4	49.0		53.5	54.9	54.2	53.3	334

Number Tested	2009	2	74	103	178	10	55	118	0	92	90	182	30,563
	2010	2	70	178	244	7	118	185	0	134	118	252	40,163
	2011	2	75	252	325	7	181	243	0	172	162	334	51,019

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2009	*	11	12	23	*	4	4		14	10	24	2,455	89
	2010		5	15	19	*	8	11		9	11	20	2,358	71
	2011	*	11	35	44	*	22	30		20	26	46	2,815	101
1	2009	*	0	0	0	*	0	0		0	0	0	1,577	52
	2010		4	5	10	*	3	4		6	4	10	2,266	104
	2011		3	9	12	*	6	6		7	5	12	2,716	73
2	2009		0	1	2	*	1	1		2	0	2	1,686	41
	2010	*	1	7	7		5	8		7	1	8	2,484	77
	2011	*	3	1	4	*	1	1		4	0	4	2,746	95
K-2	2009	*	11	13	25	0	5	5		16	10	26	5,718	182
	2010	*	10	27	36	0	16	23		22	16	38	7,108	252
	2011	*	17	45	60	*	29	37		31	31	62	8,277	269
5	2009													0
	2010													0
	2011		1	16	18	*	15	15		8	10	18	1,395	65
K-5	2009	*	11	13	25	0	5	5		16	10	26	5,718	182
	2010	*	10	27	36	0	16	23		22	16	38	7,108	252
	2011	*	18	61	78	0	44	52		39	41	80	9,696	334

Number Tested	2009	2	74	103	178	10	55	118	0	92	90	182	30,563
	2010	2	70	178	244	7	118	185	0	134	118	252	40,163
	2011	2	75	252	325	7	181	243	0	172	162	334	51,019

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2009	*	33.3	55.6	48.3	*	61.9	50.0		58.2	37.8	50.0	66.0	92
	2010		35.7	56.0	50.5	*	61.2	43.7		54.7	47.1	51.0	63.5	104
	2011		33.3	56.9	51.4	*	52.8	48.8		51.4	52.8	52.1	66.7	73
2	2009	*	26.1	68.7	59.3	*	75.0	59.0		63.4	54.9	58.7	60.9	92
	2010	*	45.0	64.8	60.0		65.8	60.3		56.8	63.6	59.7	61.4	77
	2011	*	41.7	29.4	32.3	*	40.0	29.1		30.8	32.6	31.6	62.0	95
1-2	2009	*	30.0	62.3	53.9	*	68.9	54.5		60.4	47.7	54.3	63.5	184
	2010	*	39.6	59.7	54.6	*	63.2	51.8		55.7	53.6	54.7	62.5	181
	2011	*	38.5	42.1	40.6	*	45.3	35.8		39.3	41.8	40.5	64.4	168
5	2009													0
	2010													0
	2011		60.0	81.1	78.8	*	85.7	77.4		67.7	84.6	77.1	48.6	70
1-5	2009	*	30.0	62.3	53.9	*	68.9	54.5		60.4	47.7	54.3	63.5	184
	2010	*	39.6	59.7	54.6	*	63.2	51.8		55.7	53.6	54.7	62.5	181
	2011	*	44.4	53.6	51.5	*	58.6	48.6		46.7	55.9	51.3	59.7	238

Number Tested	2009	2	50	130	180	5	90	154	0	96	88	184	27,480
	2010	2	48	129	174	4	87	139	0	97	84	181	26,937
	2011	1	54	179	231	5	128	173	0	120	118	238	38,176

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2009	*	1	11	11	*	8	11		10	2	12	4,597	92
	2010		6	13	18	*	10	11		10	9	19	4,129	104
	2011		1	10	11	*	8	8		5	6	11	4,427	73
2	2009	*	1	27	30	*	24	27		15	15	30	3,822	92
	2010	*	5	13	17		10	18		12	6	18	3,776	77
	2011	*	1	5	6	*	5	5		3	3	6	3,810	95
1-2	2009	*	2	38	41	*	32	38		25	17	42	8,419	184
	2010	*	11	26	35	*	20	29		22	15	37	7,905	181
	2011	*	2	15	17	*	13	13		8	9	17	8,237	168
5	2009													0
	2010													0
	2011		2	26	28	*	21	22		13	16	29	1,416	70
1-5	2009	*	2	38	41	*	32	38		25	17	42	8,419	184
	2010	*	11	26	35	*	20	29		22	15	37	7,905	181
	2011	*	4	41	45	*	34	35		21	25	46	9,660	238

Number Tested	2009	2	50	130	180	5	90	154	0	96	88	184	27,480
	2010	2	48	129	174	4	87	139	0	97	84	181	26,937
	2011	1	54	179	231	5	128	173	0	120	118	238	38,176

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2009			90.2	90.2	*	90.0	91.9		89.5	90.9	90.2	88.6	41
	2010			100.0	100.0		100.0	100.0		100.0	100.0	100.0	89.3	36
	2011			98.1	98.1		98.1	98.1		96.6	100.0	98.1	90.9	53
1	2009			77.5	76.9		75.0	77.5		87.0	64.7	77.5	88.6	40
	2010			77.8	77.8	*	79.5	78.6		75.0	80.0	77.8	89.1	45
	2011			91.9	91.9		90.9	90.9		88.2	95.0	91.9	89.4	37
2	2009	*		90.0	90.0		92.7	95.6		87.5	92.6	90.2	94.0	51
	2010			74.3	73.5		73.5	75.0		76.2	71.4	74.3	93.8	35
	2011			89.4	89.4	*	89.1	89.4		85.7	92.3	89.4	94.9	47
K-2	2009			86.3	86.2	*	86.3	88.5		87.9	84.8	86.4	90.4	132
	2010			83.6	83.3	*	83.3	84.0		82.5	84.7	83.6	90.7	116
	2011			93.4	93.4	*	93.1	93.2		91.0	95.7	93.4	91.7	137
5	2009													0
	2010													0
	2011			100.0	100.0		100.0	100.0		100.0	100.0	100.0	93.5	33
K-5	2009			86.3	86.2	*	86.3	88.5		87.9	84.8	86.4	90.4	132
	2010			83.6	83.3	*	83.3	84.0		82.5	84.7	83.6	90.7	116
	2011			94.7	94.7	*	94.5	94.5		92.9	96.5	94.7	91.9	170

Number Tested	2009	1	0	131	130	1	117	122	0	66	66	132	19,076
	2010	0	0	116	114	2	108	106	0	57	59	116	19,041
	2011	0	0	169	169	1	164	165	0	84	86	170	21,141

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2009			20	20	*	20	19		10	10	20	3,525	41
	2010			25	24		20	22		10	15	25	3,523	36
	2011			45	45		45	45		24	22	46	3,964	53
1	2009			10	9		9	10		7	3	10	2,523	40
	2010			13	13	*	13	13		6	7	13	2,529	45
	2011			9	9		9	9		4	5	9	2,459	37
2	2009	*		19	20		17	18		9	11	20	2,909	51
	2010			7	6		7	7		5	2	7	3,040	35
	2011			18	18	*	18	18		7	11	18	3,227	47
K-2	2009	*		49	49	*	46	47		26	24	50	8,957	132
	2010			45	43	*	40	42		21	24	45	9,092	116
	2011			72	72	*	72	72		35	38	73	9,650	137
5	2009													0
	2010													0
	2011			20	20		20	20		10	10	20	856	33
K-5	2009	*		49	49	*	46	47		26	24	50	8,957	132
	2010			45	43	*	40	42		21	24	45	9,092	116
	2011			92	92	*	92	92		45	48	93	10,519	170

Number Tested	2009	1	0	131	130	1	117	122	0	66	66	132	19,076
	2010	0	0	116	114	2	108	106	0	57	59	116	19,041
	2011	0	0	169	169	1	164	165	0	84	86	170	21,141

PERCENTAGE DEMONSTRATING IMPROVEMENT

Grade	Level 1 in 2010		Level 2 in 2010		Level 3 in 2010		Levels 1-3 in 2010	
	Number Tested Both Years	Percentage Improved in 2011	Number Tested Both Years	Percentage Improved in 2011	Number Tested Both Years	Percentage Improved in 2011	Number Tested Both Years	Percentage Improved in 2011
4	2	0.0	6	50.0	18	16.7	26	23.1
5	0	-	3	0.0	0	-	3	0.0
6	0	-	1	100.0	0	-	1	100.0
ALL	2	0.0	10	40.0	18	16.7	30	23.3

PERFORMANCE IN 2011

Grade (N Rated)	Domain:	Listening		Speaking		Writing		Reading		Composite	
	2011 Level	N	%	N	%	N	%	N	%	N	%
KN (57)	Beginning	36	63.2	47	82.5	56	98.2	56	98.2	56	98.2
	Intermediate	20	35.1	9	15.8	0	0.0	0	0.0	0	0.0
	Advanced	1	1.8	1	1.8	1	1.8	0	0.0	0	0.0
	Advanced High	0	0.0	0	0.0	0	0.0	1	1.8	1	1.8
1 (35)	Beginning	22	62.9	25	71.4	34	97.1	34	97.1	34	97.1
	Intermediate	12	34.3	9	25.7	0	0.0	1	2.9	1	2.9
	Advanced	1	2.9	1	2.9	1	2.9	0	0.0	0	0.0
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
2 (52)	Beginning	2	3.8	14	26.9	22	42.3	8	15.4	8	15.4
	Intermediate	24	46.2	25	48.1	20	38.5	17	32.7	17	32.7
	Advanced	22	42.3	11	21.2	9	17.3	19	36.5	21	40.4
	Advanced High	4	7.7	2	3.8	1	1.9	8	15.4	6	11.5
3 (34)	Beginning	1	2.9	2	5.9	4	12.1	4	11.8	4	12.1
	Intermediate	6	17.6	12	35.3	18	54.5	10	29.4	10	30.3
	Advanced	18	52.9	13	38.2	9	27.3	8	23.5	8	24.2
	Advanced High	9	26.5	7	20.6	2	6.1	12	35.3	11	33.3
4 (44)	Beginning	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Intermediate	5	11.4	14	31.8	23	52.3	7	15.9	7	15.9
	Advanced	21	47.7	14	31.8	8	18.2	14	31.8	15	34.1
	Advanced High	18	40.9	16	36.4	13	29.5	23	52.3	22	50.0

**PROGRESSION FROM
2010 TO 2011**


Number Rated Both Years N (%) Progressed	2011 Level	2010 Level			
		Beg	Int	Adv	Adv High
-	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
32 1 (3.1%)	Beginning	31			
	Intermediate	1	0		
	Advanced	0	0	0	
	Advanced High	0	0	0	
45 34 (75.6%)	Beginning	6			
	Intermediate	11	3		
	Advanced	13	4	2	
	Advanced High	4	2	0	
31 21 (67.7%)	Beginning	3			
	Intermediate	3	6		
	Advanced	0	7	1	
	Advanced High	0	0	11	
42 24 (57.1%)	Beginning	0			
	Intermediate	0	6		
	Advanced	0	3	12	
	Advanced High	0	0	21	

PERFORMANCE IN 2011

Grade (N Rated)	Domain:	Listening		Speaking		Writing		Reading		Composite	
	2011 Level	N	%	N	%	N	%	N	%	N	%
5 (39)	Beginning	6	15.4	6	15.4	5	12.8	2	5.1	2	5.3
	Intermediate	11	28.2	16	41.0	18	46.2	4	10.3	4	10.5
	Advanced	10	25.6	4	10.3	7	17.9	7	17.9	14	36.8
	Advanced High	12	30.8	13	33.3	9	23.1	26	66.7	18	47.4
6 (30)	Beginning	2	6.7	2	6.7	2	6.7	1	3.3	1	3.3
	Intermediate	1	3.3	1	3.3	6	20.0	3	10.0	3	10.0
	Advanced	4	13.3	10	33.3	13	43.3	2	6.7	2	6.7
	Advanced High	23	76.7	17	56.7	9	30.0	24	80.0	24	80.0
ALL (291)	Beginning	69	23.7	96	33.0	123	42.4	105	36.1	105	36.3
	Intermediate	79	27.1	86	29.6	85	29.3	42	14.4	42	14.5
	Advanced	77	26.5	54	18.6	48	16.6	50	17.2	60	20.8
	Advanced High	66	22.7	55	18.9	34	11.7	94	32.3	82	28.4

**PROGRESSION FROM
2010 TO 2011**

Number Rated Both Years N (%) Progressed	2011 Level	2010 Level			
		Beg	Int	Adv	Adv High
35 26 (74.3%)	Beginning	1			
	Intermediate	0	3		
	Advanced	0	9	5	
	Advanced High	0	2	15	
27 25 (92.6%)	Beginning	1			
	Intermediate	1	0		
	Advanced	0	1	1	
	Advanced High	0	0	23	
213 131 (61.5%)	Beginning	43			
	Intermediate	16	18		
	Advanced	13	24	21	
	Advanced High	4	4	70	

 Indicates students who progressed at least one level from 2010 to 2011.