

DATA PACKET

for 2011-12 planning

School Number 235

BIRDIE ALEXANDER



**Dallas
Independent
School
District**

**Evaluation & Accountability
Data Analysis, Reporting, and Research Services**

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2010-11 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government's program.
- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- For 2010-11, race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes; students reporting their ethnicity as “Hispanic” are not counted in any race category. For prior years, race/ethnicity is based on the previous categories.
- “Economically disadvantaged” students are those receiving free or reduced-price lunches.
- “New” students were new to the district in 2010-11. They are counted as new if not enrolled in a district campus before the last day of the 2009-10 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2009-10 and 2010-11.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled for a minimum number of instructional days between the beginning of the school year and the first day of the main TAKS testing period. This number varies from 125 to 130 depending on the calendar in a particular school year.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- Teacher absences counted towards the average DO NOT include vacation days (coded as VAC in personnel database).
- Retention rate for a school year is computed with numerator “# teachers assigned to the school both that year and the year prior” and denominator “# of teachers assigned to the school for the prior year”. That is, the retention rate is the percentage of the prior year's teachers who continued at the school.

TAKS and TAKS-Modified

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- TAKS statistics are based on both TAKS and TAKS-Accommodated results. TAKS-M statistics are based exclusively on TAKS-M results.
- Statistics on the objective performance summaries are averages for all students in the grade indicated.
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then compute the average percentage for all students. For written compositions, an “average composition rating” is presented. TAKS compositions are rated on a scale of 1 to 4.
- Cell shading for percentage meeting standard is based on the AEIS or AYP minimum requirement for 2012, whichever is higher for the subject test.
- READING and MATHEMATICS statistics for SSI grades (3, 5, 8) in any year are based on scores cumulative through the second administration.

SCE COMPLIANCE and ITBS / ITED / LOGRAMOS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- Kindergarten ITBS reading statistics are based on the Reading Profile Total (a combination of the Vocabulary, Word Analysis, and Listening subtests) for all years available. All other grades' ITBS reading statistics, and Logramos reading statistics for all grades, are based on Reading Total results. (Reading Total results are not available with use of the ITBS level 5R form administered in kindergarten.) “Number tested” statistics include kindergarten.
- Kindergarten ITBS mathematics statistics are based on the Mathematics subtest. All other grades' statistics reflect Mathematics Total results. (Mathematics Total summaries are not available with use of the ITBS level 5R form administered in kindergarten.) “Number tested” statistics include kindergarten.
- Mathematics Total results used for data packets are combinations of the Mathematics Concepts, Problems, and Computation subtest results. For schools who did not administer Mathematics Concepts or Mathematics Problems to their students, Mathematics Computation statistics are provided separately.

TELPAS

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2010 to 2011, the TEA did not report the 2010 composite rating.
- If a student is rated as advanced high in 2011, the TEA does not differentiate between the advanced and advanced high levels from 2010.

STUDENT ENROLLMENT

Grade	Enrollment
PK	40
KN	82
1	67
2	76
3	86
4	77
5	87
ALL	515

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	407	79.0	27	81.8
American Indian/Alaska Native	3	0.6	*	*
Asian/Hawaiian/Pacific Islander	0	0.0	*	*
Hispanic	104	20.2	1	3.0
White	1	0.2	3	9.1
Multiple	0	0.0	2	6.1
Other* (teachers only)	—	—	0	0.0
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	230	44.7
Economically disadvantaged	483	93.8
Limited English proficient (LEP)	44	8.5
Special education	43	8.3
Talented and Gifted (TAG)	8	1.6

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2009	43	26	60.5	0	0.0	1	2.3	16	37.2	0	0.0	—	—
	2010	43	34	79.1	0	0.0	0	0.0	9	20.9	0	0.0	—	—
	2011	40	29	72.5	0	0.0	0	0.0	11	27.5	0	0.0	0	0.0
KN	2009	60	46	76.7	0	0.0	0	0.0	14	23.3	0	0.0	—	—
	2010	74	56	75.7	0	0.0	1	1.4	16	21.6	1	1.4	—	—
	2011	82	63	76.8	0	0.0	0	0.0	19	23.2	0	0.0	0	0.0
1	2009	70	55	78.6	0	0.0	1	1.4	14	20.0	0	0.0	—	—
	2010	73	62	84.9	0	0.0	0	0.0	11	15.1	0	0.0	—	—
	2011	67	48	71.6	1	1.5	0	0.0	17	25.4	1	1.5	0	0.0
2	2009	94	68	72.3	0	0.0	1	1.1	25	26.6	0	0.0	—	—
	2010	75	59	78.7	0	0.0	0	0.0	16	21.3	0	0.0	—	—
	2011	76	67	88.2	0	0.0	0	0.0	9	11.8	0	0.0	0	0.0
3	2009	68	48	70.6	0	0.0	1	1.5	19	27.9	0	0.0	—	—
	2010	76	57	75.0	0	0.0	0	0.0	19	25.0	0	0.0	—	—
	2011	86	69	80.2	0	0.0	0	0.0	17	19.8	0	0.0	0	0.0
4	2009	76	64	84.2	0	0.0	0	0.0	12	15.8	0	0.0	—	—
	2010	66	54	81.8	0	0.0	0	0.0	12	18.2	0	0.0	—	—
	2011	77	60	77.9	0	0.0	0	0.0	17	22.1	0	0.0	0	0.0
5	2009	55	42	76.4	0	0.0	0	0.0	13	23.6	0	0.0	—	—
	2010	73	58	79.5	0	0.0	0	0.0	14	19.2	1	1.4	—	—
	2011	87	71	81.6	2	2.3	0	0.0	14	16.1	0	0.0	0	0.0
PK-5	2009	480	357	74.4	0	0.0	4	0.8	118	24.6	1	0.2	—	—
	2010	480	380	79.2	0	0.0	1	0.2	97	20.2	2	0.4	—	—
	2011	515	407	79.0	3	0.6	0	0.0	104	20.2	1	0.2	0	0.0

Enrollment (2)

Enrollment Statistics by Select Student Group

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	
PK	2009	43	41	95.3	11	25.6	0	0.0	15	34.9	0	0.0	42	97.7	0.0
	2010	43	43	100.0	6	14.0	1	2.3	8	18.6	0	0.0	43	100.0	0.0
	2011	40	40	100.0	0	0.0	0	0.0	12	30.0	0	0.0	39	97.5	0.0
KN	2009	60	52	86.7	8	13.3	1	1.7	17	28.3	2	3.3	22	36.7	3.3
	2010	74	66	89.2	8	10.8	6	8.1	17	23.0	0	0.0	32	43.2	1.4
	2011	82	76	92.7	5	6.1	12	14.6	21	25.6	0	0.0	25	30.5	6.1
1	2009	70	60	85.7	7	10.0	3	4.3	33	47.1	0	0.0	9	12.9	2.9
	2010	73	65	89.0	6	8.2	8	11.0	25	34.2	1	1.4	13	17.8	5.5
	2011	67	60	89.6	10	14.9	7	10.4	33	49.3	0	0.0	11	16.4	7.5
2	2009	94	85	90.4	12	12.8	6	6.4	60	63.8	5	5.3	16	17.0	4.3
	2010	75	66	88.0	9	12.0	2	2.7	44	58.7	0	0.0	13	17.3	5.3
	2011	76	72	94.7	4	5.3	5	6.6	47	61.8	1	1.3	9	11.8	3.9
3	2009	68	59	86.8	12	17.6	3	4.4	33	48.5	5	7.4	13	19.1	7.4
	2010	76	71	93.4	11	14.5	3	3.9	49	64.5	4	5.3	11	14.5	1.3
	2011	86	81	94.2	9	10.5	3	3.5	61	70.9	0	0.0	6	7.0	4.7
4	2009	76	66	86.8	6	7.9	4	5.3	31	40.8	7	9.2	13	17.1	0.0
	2010	66	60	90.9	8	12.1	3	4.5	22	33.3	4	6.1	5	7.6	0.0
	2011	77	73	94.8	9	11.7	4	5.2	23	29.9	3	3.9	13	16.9	5.2
5	2009	55	48	87.3	5	9.1	6	10.9	28	50.9	8	14.5	8	14.5	0.0
	2010	73	68	93.2	8	11.0	6	8.2	32	43.8	8	11.0	8	11.0	0.0
	2011	87	81	93.1	7	8.0	12	13.8	33	37.9	4	4.6	16	18.4	1.1
PK-5	2009	480	423	88.1	61	12.7	37	7.7	217	45.2	27	5.6	131	27.3	4.0
	2010	480	439	91.5	56	11.7	29	6.0	197	41.0	17	3.5	125	26.0	2.1
	2011	515	483	93.8	44	8.5	43	8.3	230	44.7	8	1.6	119	23.1	4.3

Grade	Year	Average Daily Membership (N)		Average Daily Attendance				Yearly Transactions			Continuously Enrolled (N)		Stability Rate (%)	
		Campus	District	Campus (N)	Campus (%)	District (N)	District (%)	Campus (N)	Campus (%)	District (%)	Campus	District	Campus	District
KN	2009	61.6	13,515.0	58.4	94.7	12,939.1	95.7	14	22.7	22.3	52	11,501	84.4	85.1
	2010	69.7	13,234.2	65.2	93.6	12,616.4	95.3	23	33.0	21.7	51	11,233	73.2	84.9
	2011	79.1	13,210.6	74.0	93.6	12,645.0	95.7	16	20.2	21.5	60	11,602	75.8	87.8
1	2009	72.5	14,250.8	69.3	95.6	13,719.9	96.3	19	26.2	20.5	56	12,300	77.3	86.3
	2010	68.7	13,848.4	65.4	95.1	13,286.3	95.9	23	33.5	20.3	51	11,978	74.2	86.5
	2011	65.7	13,458.2	63.0	95.9	12,967.0	96.4	12	18.3	19.0	60	12,047	91.3	89.5
2	2009	89.7	13,950.1	86.4	96.2	13,499.0	96.8	27	30.1	18.5	70	12,231	78.0	87.7
	2010	74.2	13,440.8	71.2	95.9	12,947.4	96.3	14	18.9	19.2	60	11,794	80.9	87.7
	2011	76.0	13,012.8	72.8	95.8	12,592.7	96.8	17	22.4	17.1	60	11,853	79.0	91.1
3	2009	64.9	13,095.5	63.3	97.5	12,710.6	97.1	18	27.7	18.2	51	11,634	78.6	88.8
	2010	74.1	13,291.1	71.8	96.8	12,853.9	96.7	18	24.3	17.8	64	11,815	86.3	88.9
	2011	84.5	12,619.0	81.0	95.9	12,254.0	97.1	22	26.0	16.7	68	11,604	80.5	92.0
4	2009	78.2	12,156.4	75.8	97.0	11,789.9	97.0	17	21.7	17.9	63	10,731	80.6	88.3
	2010	68.2	12,299.7	65.9	96.6	11,900.0	96.8	10	14.7	17.3	58	10,987	85.1	89.3
	2011	75.6	12,506.4	72.4	95.8	12,149.9	97.1	14	18.5	15.7	65	11,544	86.0	92.3
5	2009	56.5	11,903.5	55.2	97.6	11,552.9	97.1	9	15.9	17.3	49	10,563	86.7	88.7
	2010	70.5	11,687.8	68.3	97.0	11,310.1	96.8	20	28.4	17.1	58	10,453	82.3	89.4
	2011	82.3	11,742.5	79.7	96.8	11,419.3	97.2	5	6.1	8.3	69	10,892	83.8	92.8
KN-5	2009	456.6	83,476.5	439.6	96.3	80,586.5	96.5	157	34.4	30.6	385	76,517	84.3	91.7
	2010	425.4	77,802.0	407.7	95.8	74,914.0	96.3	108	25.4	18.9	342	68,260	80.4	87.7
	2011	463.2	76,549.5	443.0	95.6	74,027.9	96.7	86	18.6	16.6	382	69,542	82.5	90.8

Teachers: 33

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	27	81.8
Hispanic	1	3.0
White	3	9.1
Multiple categories	2	6.1
Other	0	0.0

Gender	Number	Percentage
Female	33	100.0
Male	0	0.0

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2008-09	7.6	NA
2009-10	7.0	NA
2010-11	9.4	93.9

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	0	0.0
1	0	0.0
2	0	0.0
3	3	9.1
4	3	9.1
5	2	6.1
1-3	3	9.1
More than 3	30	90.9
1 - 5	8	24.2
6 - 10	8	24.2
11 - 20	7	21.2
More than 20	10	30.3

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2009		86.7	81.3	85.5	*	80.0	77.4		81.5	88.6	85.5	87.3	62
	2010		86.8	66.7	81.5	*	72.7	72.7		78.4	85.3	81.7	85.4	71
	2011		75.0	80.0	74.0		77.8	69.0		76.9	75.0	75.9	82.0	83
4	2009		69.4	90.9	71.4	*	*	57.1		81.6	62.9	72.6	75.8	73
	2010		75.9	41.7	66.7	*	37.5	45.0		64.5	74.3	69.7	77.9	66
	2011		84.2	62.5	79.7	*	66.7	57.9		76.3	82.9	79.5	78.6	73
5	2009		89.7	90.9	90.7	*	*	87.5		86.2	95.2	90.0	82.9	50
	2010	*	83.0	100.0	85.2		100.0	62.5		86.1	86.7	86.4	86.1	66
	2011		98.4	84.6	97.2	*	83.3	88.9		94.9	97.4	96.1	89.0	77
3-5	2009		80.1	86.8	81.4	*	78.9	73.5		83.0	80.2	81.6	81.5	185
	2010	*	81.9	69.0	78.0	*	68.0	63.6		76.9	81.8	79.3	83.4	203
	2011		85.6	75.0	83.4	*	75.0	72.1		82.8	84.6	83.7	83.6	233

	NUMBER TESTED IN GRADES 3-5											
2009	0	146	38	161	5	19	83	0	94	91	185	28,126
2010	1	160	42	186	3	25	88	0	104	99	203	24,751
2011	0	187	44	217	4	24	104	0	116	117	233	22,181

Shaded cells indicate percentages below 70 percent, the 2010-11 AEIS minimum for an Academically Acceptable rating.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2009		6	3	8	*	2	7		5	4	9	960	62
	2010		7	6	12	*	3	12		8	5	13	1,039	71
	2011		17	3	20		2	18		9	11	20	1,214	83
4	2009		19	1	18	*	*	12		7	13	20	2,449	73
	2010		13	7	20	*	5	11		11	9	20	1,640	66
	2011		9	6	14	*	3	8		9	6	15	1,506	73
5	2009		4	1	4	*	*	3		4	1	5	1,793	50
	2010	*	9	0	9		0	9		5	4	9	1,427	66
	2011		1	2	2	*	1	3		2	1	3	919	77
3-5	2009		29	5	30	*	4	22		16	18	34	5,202	185
	2010	*	29	13	41	*	8	32		24	18	42	4,106	203
	2011		27	11	36	*	6	29		20	18	38	3,639	233

NUMBER TESTED IN GRADES 3-5													
2009	0	146	38	161	5	19	83	0	94	91	185	28,126	
2010	1	160	42	186	3	25	88	0	104	99	203	24,751	
2011	0	187	44	217	4	24	104	0	116	117	233	22,181	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE			
		Basic Understanding	Applying Knowledge of Literary Elements	Using Strategies to Analyze	Applying Critical-Thinking Skills
3	2009	80.0	79.7	83.1	82.9
	2010	78.9	75.5	72.1	73.6
	2011	74.3	73.5	74.5	73.2
4	2009	78.9	73.5	67.7	73.3
	2010	74.5	81.6	81.6	73.2
	2011	77.8	77.4	77.9	74.2
5	2009	78.8	80.5	84.5	74.6
	2010	84.5	83.3	80.5	76.6
	2011	86.1	84.6	83.6	82.9
3-5	2009	79.2	77.5	77.4	76.9
	2010	79.3	80.0	77.9	74.4
	2011	79.3	78.4	78.6	76.7

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2009		46.7	18.8	36.4	*	30.0	19.4		37.0	40.0	38.7	34.1	62
	2010		28.3	22.2	26.2	*	27.3	13.6		24.3	29.4	26.8	37.1	71
	2011		19.1	33.3	19.5		22.2	8.6		20.5	22.7	21.7	33.6	83
4	2009		6.5	18.2	9.5	*	*	3.6		10.5	5.7	8.2	18.4	73
	2010		24.1	8.3	18.3	*	12.5	0.0		12.9	28.6	21.2	19.4	66
	2011		21.1	6.3	17.4	*	11.1	5.3		10.5	25.7	17.8	27.7	73
5	2009		7.7	27.3	11.6	*	*	0.0		3.4	23.8	12.0	18.5	50
	2010	*	26.4	25.0	24.6		16.7	4.2		25.0	26.7	25.8	23.6	66
	2011		24.2	23.1	23.9	*	16.7	7.4		25.6	23.7	24.7	28.1	77
3-5	2009		19.2	21.1	19.3	*	21.1	8.4		16.0	23.1	19.5	22.7	185
	2010	*	26.3	19.0	23.1	*	20.0	8.0		21.2	28.3	24.6	26.2	203
	2011		21.4	20.5	20.3	*	16.7	7.7		19.0	23.9	21.5	29.7	233

	NUMBER TESTED IN GRADES 3-5											
2009	0	146	38	161	5	19	83	0	94	91	185	28,126
2010	1	160	42	186	3	25	88	0	104	99	203	24,751
2011	0	187	44	217	4	24	104	0	116	117	233	22,181

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2010-11.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2009		81.4	72.2	80.0		58.3	65.6		80.0	78.4	79.0	77.3	62
	2010		75.5	72.2	73.8	*	72.7	68.2		73.0	76.5	74.6	78.2	71
	2011		65.7	73.3	64.5		66.7	55.2		68.4	65.9	67.1	80.7	82
4	2009		69.4	72.7	66.7	*	*	28.6		76.3	62.9	69.9	79.4	73
	2010		85.2	91.7	85.0	*	87.5	65.0		83.9	88.6	86.4	81.8	66
	2011		87.9	82.4	85.9	*	88.9	71.4		87.5	85.7	86.7	82.6	75
5	2009		95.0	100.0	95.2	*	*	91.7		92.9	100.0	96.0	87.0	50
	2010	*	84.2	100.0	86.4	*	100.0	76.0		89.7	84.4	87.3	87.7	71
	2011		85.5	92.3	87.3	*	83.3	74.1		87.2	86.8	87.0	88.7	77
3-5	2009		80.0	79.5	78.8	*	60.0	60.7		82.4	77.7	80.0	81.0	185
	2010	*	81.7	86.0	81.7	*	84.6	69.7		82.2	83.2	82.7	82.3	208
	2011		79.1	82.2	78.9	66.7	79.2	63.2		81.2	78.6	79.9	83.9	234

	NUMBER TESTED IN GRADES 3-5											
2009	0	145	39	160	4	20	84	0	91	94	185	33,546
2010	1	164	43	191	4	26	89	0	107	101	208	34,834
2011	0	187	45	218	6	24	106	0	117	117	234	35,642

Shaded cells indicate percentages below 65 percent, the 2010-11 AEIS minimum for an Academically Acceptable rating.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2009		8	5	11		5	11		5	8	13	2,781	62
	2010		13	5	17	*	3	14		10	8	18	2,739	71
	2011		23	4	27		3	26		12	15	27	2,370	82
4	2009		19	3	21	*	*	20		9	13	22	2,196	73
	2010		8	1	9	*	1	7		5	4	9	2,101	66
	2011		7	3	10	*	1	6		5	5	10	2,100	75
5	2009		2	0	2	*	*	2		2	0	2	1,386	50
	2010	*	9	0	9	*	0	6		4	5	9	1,314	71
	2011		9	1	9	*	1	7		5	5	10	1,274	77
3-5	2009		29	8	34	*	8	33		16	21	37	6,363	185
	2010	*	30	6	35	*	4	27		19	17	36	6,154	208
	2011		39	8	46	2	5	39		22	25	47	5,744	234

NUMBER TESTED IN GRADES 3-5													
2009	0	145	39	160	4	20	84	0	91	94	185	33,546	
2010	1	164	43	191	4	26	89	0	107	101	208	34,834	
2011	0	187	45	218	6	24	106	0	117	117	234	35,642	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE					
		Numbers, Operations, and Quantitative Reasoning	Patterns, Relationships, and Algebraic Reasoning	Geometry and Spatial Reasoning	Concepts and Uses of Measurement	Probability and Statistics	Mathematical Processes and Tools
3	2009	81.1	83.3	87.9	77.2	83.1	74.2
	2010	77.9	72.8	73.5	69.5	77.1	60.0
	2011	73.0	73.8	74.6	65.9	77.1	58.8
4	2009	80.2	83.0	77.6	73.7	70.9	69.9
	2010	85.7	89.8	81.3	80.1	81.1	74.1
	2011	87.4	86.9	82.7	78.0	80.7	70.8
5	2009	88.4	86.6	91.1	81.7	86.5	80.3
	2010	80.5	80.7	84.5	79.5	75.0	67.1
	2011	80.3	82.0	87.0	74.8	80.8	71.6
3-5	2009	82.7	84.1	84.7	77.0	79.2	74.1
	2010	81.3	80.9	79.7	76.2	77.6	66.9
	2011	80.0	80.7	81.3	72.7	79.5	66.9

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2009		32.6	27.8	29.1		25.0	15.6		24.0	35.1	30.6	29.0	62
	2010		13.2	16.7	15.4	*	18.2	6.8		13.5	14.7	14.1	21.3	71
	2011		13.4	40.0	17.1		44.4	12.1		15.8	20.5	18.3	24.4	82
4	2009		22.6	36.4	23.8	*	*	3.6		31.6	17.1	24.7	31.6	73
	2010		40.7	50.0	36.7	*	37.5	0.0		29.0	54.3	42.4	29.1	66
	2011		39.7	23.5	38.0	*	44.4	23.8		35.0	37.1	36.0	31.3	75
5	2009		40.0	50.0	38.1	*	*	25.0		32.1	54.5	42.0	38.4	50
	2010	*	24.6	46.2	27.3	*	42.9	4.0		38.5	18.8	29.6	34.5	71
	2011		25.8	38.5	28.2	*	33.3	11.1		28.2	28.9	28.6	32.5	77
3-5	2009		30.3	35.9	29.4	*	25.0	14.3		29.7	33.0	31.4	32.8	185
	2010	*	26.2	34.9	26.2	*	30.8	4.5		27.1	29.7	28.4	27.9	208
	2011		25.7	33.3	27.5	0.0	41.7	14.2		26.5	28.2	27.4	29.3	234

	NUMBER TESTED IN GRADES 3-5											
2009	0	145	39	160	4	20	84	0	91	94	185	33,546
2010	1	164	43	191	4	26	89	0	107	101	208	34,834
2011	0	187	45	218	6	24	106	0	117	117	234	35,642

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2010-11.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2009		87.3	100.0	87.5	*	*	72.4		94.7	83.3	89.2	87.4	74
	2010		96.1	91.7	94.7	*	87.5	95.0		93.1	97.1	95.2	89.8	63
	2011		94.4	87.5	92.5	*	88.9	82.4		94.3	91.4	92.9	86.9	70

	NUMBER TESTED IN GRADE 4											
2009	0	63	11	64	3	5	29	0	38	36	74	10,032
2010	0	51	12	57	1	8	20	0	29	34	63	7,294
2011	0	54	16	67	3	9	17	0	35	35	70	6,935

Shaded cells indicate percentages below 70 percent, the 2010-11 AIES minimum for an Academically Acceptable rating.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2009		8	0	8	*	*	8		2	6	8	1,264	74
	2010		2	1	3	*	1	1		2	1	3	744	63
	2011		3	2	5	*	1	3		2	3	5	908	70

	NUMBER TESTED IN GRADE 4											
2009	0	63	11	64	3	5	29	0	38	36	74	10,032
2010	0	51	12	57	1	8	20	0	29	34	63	7,294
2011	0	54	16	67	3	9	17	0	35	35	70	6,935

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Written Composition: Effectiveness / Command of Conventions ¹	Appropriate Organization of Ideas	Correct and Effective Sentence Construction	Standard Usage and Appropriate Word Choice	Proofreading for Punctuation, Capitalization, and Spelling
4	2009	2.2	77.7	70.8	78.4	86.5
	2010	2.4	73.4	69.8	82.7	82.1
	2011	2.4	72.9	72.1	79.6	80.4

¹Average rating on written composition. TAKS compositions are rated on a scale of 1 to 4.

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2009		19.0	27.3	20.3	*	*	3.4		26.3	13.9	20.3	21.0	74
	2010		19.6	0.0	12.3	*	0.0	5.0		10.3	20.6	15.9	23.8	63
	2011		24.1	0.0	19.4	*	0.0	0.0		17.1	20.0	18.6	22.4	70

	NUMBER TESTED IN GRADE 4											
2009	0	63	11	64	3	5	29	0	38	36	74	10,032
2010	0	51	12	57	1	8	20	0	29	34	63	7,294
2011	0	54	16	67	3	9	17	0	35	35	70	6,935

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2010-11.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2009		72.5	90.0	76.7	*	*	54.2		60.7	95.5	76.0	75.9	50
	2010	*	70.4	100.0	74.6	*	100.0	60.0		81.1	71.0	76.5	81.4	68
	2011		71.4	75.0	70.8	*	50.0	34.6		71.8	71.1	71.4	80.9	77

NUMBER TESTED IN GRADE 5													
2009	0	40	10	43	2	3	24	0	28	22	50	10,550	
2010	1	54	13	63	1	7	25	0	37	31	68	10,576	
2011	0	63	12	72	2	6	26	0	39	38	77	10,176	

Shaded cells indicate percentages below 60 percent, the 2010-11 AEIS minimum for an Academically Acceptable rating.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2009		11	1	10	*	*	11		11	1	12	2,542	50
	2010	*	16	0	16	*	0	10		7	9	16	1,965	68
	2011		18	3	21	*	3	17		11	11	22	1,942	77

	NUMBER TESTED IN GRADE 5											
2009	0	40	10	43	2	3	24	0	28	22	50	10,550
2010	1	54	13	63	1	7	25	0	37	31	68	10,576
2011	0	63	12	72	2	6	26	0	39	38	77	10,176

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE			
		Nature of Science	Life Sciences	Physical Sciences	Earth Sciences
5	2009	88.6	87.1	85.3	66.0
	2010	84.7	84.5	84.2	72.5
	2011	84.1	84.1	79.5	79.7

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2009		15.0	50.0	23.3	*	*	4.2		17.9	27.3	22.0	29.1	50
	2010	*	27.8	53.8	31.7	*	42.9	8.0		37.8	25.8	32.4	32.8	68
	2011		23.8	25.0	22.2	*	16.7	7.7		20.5	28.9	24.7	34.0	77

	NUMBER TESTED IN GRADES 5											
2009	0	40	10	43	2	3	24	0	28	22	50	10,550
2010	1	54	13	63	1	7	25	0	37	31	68	10,576
2011	0	63	12	72	2	6	26	0	39	38	77	10,176

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2010-11.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2009		*		*	*		*		*	*	*	87.7	2
	2010		*	*	*	*		*		*	*	*	81.1	4
	2011		*	*	*	*		*		*	*	*	81.7	3
4	2009		*	*	*	*	*	*		*	*	*	71.8	4
	2010		*		*	*		*			*	*	75.8	1
	2011		*	*	*	*		*		*	*	*	76.6	5
5	2009		*	*	*	*	*	*		*	*	*	80.3	4
	2010		*	*	100.0	100.0	*	100.0		*	*	100.0	93.9	6
	2011		88.9	*	88.9	90.0	*	*		*	*	90.0	95.1	10
3-5	2009		100.0	*	66.7	70.0	*	70.0		*	*	70.0	79.2	10
	2010		100.0	*	100.0	100.0	*	100.0		100.0	*	100.0	84.8	11
	2011		86.7	*	88.2	88.9	*	91.7		90.9	85.7	88.9	84.8	18

	NUMBER TESTED IN GRADES 3-5											
2009	0	7	3	9	10	2	10	0	5	5	10	1,867
2010	0	8	3	10	11	2	8	0	6	5	11	1,749
2011	0	15	3	17	18	1	12	0	11	7	18	1,438

Shaded cells indicate percentages below 70 percent, the 2010-11 AEIS minimum for an Academically Acceptable rating.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2009		*		*	*		*		*	*	*	60	2
	2010		*	*	*	*		*		*	*	*	96	4
	2011		*	*	*	*		*		*	*	*	69	3
4	2009		*	*	*	*	*	*		*	*	*	192	4
	2010		*		*	*		*			*	*	126	1
	2011		*	*	*	*		*		*	*	*	123	5
5	2009		*	*	*	*	*	*		*	*	*	137	4
	2010		*	*	0	0	*	0		*	*	0	44	6
	2011		1	*	1	1	*	*		*	*	1	26	10
3-5	2009		0	*	3	3	*	3		*	*	3	389	10
	2010		0	*	0	0	*	0		0	*	0	266	11
	2011		2	*	2	2	*	1		1	1	2	218	18

	NUMBER TESTED IN GRADES 3-5											
2009	0	7	3	9	10	2	10	0	5	5	10	1,867
2010	0	8	3	10	11	2	8	0	6	5	11	1,749
2011	0	15	3	17	18	1	12	0	11	7	18	1,438

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE			
		Basic Understanding	Applying Knowledge of Literary Elements	Using Strategies to Analyze	Applying Critical-Thinking Skills
3	2009	*	*	*	*
	2010	*	*	*	*
	2011	*	*	*	*
4	2009	*	*	*	*
	2010	*	*	*	*
	2011	*	*	*	*
5	2009	*	*	*	*
	2010	69.7	72.2	63.9	77.3
	2011	66.4	70.0	66.7	65.5
3-5	2009	58.2	51.7	56.7	58.8
	2010	63.4	78.8	59.4	80.0
	2011	66.0	72.2	69.6	69.7

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2009		*		*	*		*		*	*	*	16.2	2
	2010		*	*	*	*		*		*	*	*	19.1	4
	2011		*	*	*	*		*		*	*	*	20.9	3
4	2009		*	*	*	*	*	*		*	*	*	8.9	4
	2010		*		*	*		*			*	*	15.2	1
	2011		*	*	*	*		*		*	*	*	13.7	5
5	2009		*	*	*	*	*	*		*	*	*	14.1	4
	2010		*	*	16.7	16.7	*	16.7		*	*	16.7	15.4	6
	2011		22.2	*	22.2	20.0	*	*		*	*	20.0	16.5	10
3-5	2009		0.0	*	0.0	0.0	*	0.0		*	*	0.0	12.7	10
	2010		0.0	*	20.0	18.2	*	25.0		16.7	*	18.2	16.4	11
	2011		20.0	*	17.6	16.7	*	16.7		9.1	28.6	16.7	16.6	18

	NUMBER TESTED IN GRADES 3-5											
2009	0	7	3	9	10	2	10	0	5	5	10	1,867
2010	0	8	3	10	11	2	8	0	6	5	11	1,749
2011	0	15	3	17	18	1	12	0	11	7	18	1,438

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2010-11.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2009		*		*	*		*		*	*	*	81.2	3
	2010		*	*	*	*		*		*	*	*	78.3	4
	2011		*	*	*	*		*		*	*	*	82.7	3
4	2009		*	*	*	*	*	*		*	*	*	75.8	4
	2010		*		*	*		*			*	*	80.6	1
	2011		*		*	*		*		*	*	*	80.2	3
5	2009		*	*	*	*	*	*		*	*	*	80.2	4
	2010		*	*	*	*	*	*		*	*	*	86.4	5
	2011		55.6	*	55.6	60.0	*	*		*	*	60.0	88.1	10
3-5	2009		100.0	*	90.0	90.9	*	90.9		100.0	*	90.9	78.8	11
	2010		75.0	*	77.8	80.0	*	85.7		*	*	80.0	82.4	10
	2011		64.3	*	66.7	68.8	*	90.0		77.8	57.1	68.8	83.8	16

	NUMBER TESTED IN GRADES 3-5											
2009	0	8	3	10	11	2	11	0	6	5	11	1,743
2010	0	8	2	9	10	1	7	0	5	5	10	1,615
2011	0	14	2	15	16	1	10	0	9	7	16	1,379

Shaded cells indicate percentages below 65 percent, the 2010-11 AEIS minimum for an Academically Acceptable rating.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2009		*		*	*		*		*	*	*	85	3
	2010		*	*	*	*		*		*	*	*	102	4
	2011		*	*	*	*		*		*	*	*	63	3
4	2009		*	*	*	*	*	*		*	*	*	157	4
	2010		*		*	*		*			*	*	92	1
	2011		*		*	*		*		*	*	*	101	3
5	2009		*	*	*	*	*	*		*	*	*	127	4
	2010		*	*	*	*	*	*		*	*	*	91	5
	2011		4	*	4	4	*	*		*	*	4	60	10
3-5	2009		0	*	1	1	*	1		0	*	1	369	11
	2010		2	*	2	2	*	1		*	*	2	285	10
	2011		5	*	5	5	*	1		2	3	5	224	16

	NUMBER TESTED IN GRADES 3-5											
2009	0	8	3	10	11	2	11	0	6	5	11	1,743
2010	0	8	2	9	10	1	7	0	5	5	10	1,615
2011	0	14	2	15	16	1	10	0	9	7	16	1,379

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE					
		Numbers, Operations, and Quantitative Reasoning	Patterns, Relationships, and Algebraic Reasoning	Geometry and Spatial Reasoning	Concepts and Uses of Measurement	Probability and Statistics	Mathematical Processes and Tools
3	2009	*	*	*	*	*	*
	2010	*	*	*	*	*	*
	2011	*	*	*	*	*	*
4	2009	*	*	*	*	*	*
	2010	*	*	*	*	*	*
	2011	*	*	*	*	*	*
5	2009	*	*	*	*	*	*
	2010	*	*	*	*	*	*
	2011	61.1	50.0	61.7	61.7	83.3	62.0
3-5	2009	70.7	65.5	69.7	57.0	51.5	49.1
	2010	64.7	65.3	71.7	41.7	50.0	63.0
	2011	58.6	59.6	68.5	59.8	77.1	58.5

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2009		*		*	*		*		*	*	*	22.3	3
	2010		*	*	*	*		*		*	*	*	13.4	4
	2011		*	*	*	*		*		*	*	*	20.6	3
4	2009		*	*	*	*	*	*		*	*	*	14.0	4
	2010		*		*	*		*			*	*	20.2	1
	2011		*		*	*		*		*	*	*	25.3	3
5	2009		*	*	*	*	*	*		*	*	*	17.2	4
	2010		*	*	*	*	*	*		*	*	*	18.9	5
	2011		22.2	*	33.3	30.0	*	*		*	*	30.0	20.0	10
3-5	2009		12.5	*	10.0	18.2	*	18.2		16.7	*	18.2	17.3	11
	2010		12.5	*	22.2	20.0	*	28.6		*	*	20.0	17.7	10
	2011		21.4	*	26.7	25.0	*	30.0		22.2	28.6	25.0	22.1	16

	NUMBER TESTED IN GRADES 3-5											
2009	0	8	3	10	11	2	11	0	6	5	11	1,743
2010	0	8	2	9	10	1	7	0	5	5	10	1,615
2011	0	14	2	15	16	1	10	0	9	7	16	1,379

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2010-11.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2009		*	*	*	*	*	*		*	*	*	37.5	4
	2010		*	*	*	*	*	*		*	*	*	49.0	5
	2011		44.4	*	50.0	50.0	*	*		*	*	50.0	55.5	10

	NUMBER TESTED IN GRADE 5											
2009	0	2	2	3	4	1	4	0	2	2	4	637
2010	0	4	1	5	5	1	5	0	3	2	5	667
2011	0	9	1	10	10	1	5	0	5	5	10	452

Shaded cells indicate percentages below 60 percent, the 2010-11 AEIS minimum for an Academically Acceptable rating.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2009		*	*	*	*	*	*		*	*	*	398	4
	2010		*	*	*	*	*	*		*	*	*	340	5
	2011		5	*	5	5	*	*		*	*	5	201	10

NUMBER TESTED IN GRADE 5													
2009	0	2	2	3	4	1	4	0	2	2	4	637	
2010	0	4	1	5	5	1	5	0	3	2	5	667	
2011	0	9	1	10	10	1	5	0	5	5	10	452	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE			
		Nature of Science	Life Sciences	Physical Sciences	Earth Sciences
5	2009	*	*	*	*
	2010	*	*	*	*
	2011	69.1	75.7	84.3	68.6

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2009		*	*	*	*	*	*		*	*	*	4.9	4
	2010		*	*	*	*	*	*		*	*	*	10.3	5
	2011		0.0	*	0.0	0.0	*	*		*	*	0.0	15.5	10

NUMBER TESTED IN GRADE 5													
Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested
2009	0	2	2	3	4	1	4	0	2	2	4	637	
2010	0	4	1	5	5	1	5	0	3	2	5	667	
2011	0	9	1	10	10	1	5	0	5	5	10	452	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2010-11.

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the ITBS

Grade	Year	READING TOTAL (**READING PROFILE TOTAL)				
		At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2009				54.4	0
	2010	52.9	83.3	76.1	61.2	71
	2011	52.4	85.1	75.0	63.3	68
1	2009	31.3	76.5	54.5	54.2	66
	2010	18.5	80.9	58.1	55.2	74
	2011	45.2	84.4	65.1	58.1	63
2	2009	17.9	74.2	37.9	47.9	87
	2010	18.8	66.7	39.3	48.6	56
	2011	28.9	64.0	41.4	50.7	70
5	2009					0
	2010					0
	2011	22.6	44.4	35.5	36.2	76
1-5	2009	22.7	75.4	45.1	51.0	153
	2010	18.6	76.1	50.0	51.9	130
	2011	31.8	61.8	46.4	47.2	209

Number Tested	2009	88	65	153	15,925	
	2010	76	125	201	20,252	
	2011	128	149	277	29,763	

Grade	Year	MATHEMATICS TOTAL (**MATHEMATICS)				
		At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2009	68.8	71.4	70.7	52.8	58
	2010	52.9	70.4	66.2	51.2	71
	2011	47.6	61.7	57.4	56.8	68
1	2009	35.5	73.5	55.4	50.4	65
	2010	19.2	61.7	46.6	48.8	73
	2011	56.3	78.1	67.2	53.1	64
2	2009	16.1	60.0	31.4	53.2	86
	2010	25.0	53.3	36.5	54.6	74
	2011	29.8	74.1	45.9	56.8	74
5	2009					0
	2010					0
	2011	26.7	37.8	33.3	44.8	75
K-5	2009	30.1	68.9	49.8	52.3	209
	2010	28.7	63.4	49.5	51.5	218
	2011	38.5	60.3	50.2	53.3	281

Number Tested	2009	103	106	209	30,563	
	2010	87	131	218	40,163	
	2011	130	151	281	51,019	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2009												54.4	0
	2010		80.0	60.0	73.0	*	37.5	52.9		77.5	74.2	76.1	61.2	71
	2011		77.8	64.3	74.2	*	*	52.4		66.7	81.6	75.0	63.3	68
1	2009		52.8	58.3	49.1		42.9	31.3		42.1	71.4	54.5	54.2	66
	2010	*	61.3	45.5	54.4	33.3	16.7	18.5		57.8	58.6	58.1	55.2	74
	2011	*	65.2	60.0	60.7	*	44.4	45.2		55.6	77.8	65.1	58.1	63
2	2009		42.2	26.1	36.4	*	18.2	17.9		34.1	41.9	37.9	47.9	87
	2010		39.5	38.5	36.7	*	50.0	18.8		37.9	40.7	39.3	48.6	56
	2011		45.9	11.1	38.5	*	*	28.9		43.6	38.7	41.4	50.7	70
1-2	2009		47.0	37.1	41.8	*	27.8	22.7		37.8	53.5	45.1	51.0	153
	2010	*	52.4	41.7	47.0	28.6	35.7	18.6		50.0	50.0	50.0	51.9	130
	2011	*	54.2	41.7	48.8	42.9	30.8	35.5		49.3	56.9	52.6	54.4	133
5	2009													0
	2010													0
	2011		37.1	27.3	35.8	0.0	14.3	22.6		28.2	44.4	35.5	36.2	76
1-5	2009		47.0	37.1	41.8	*	27.8	22.7		37.8	53.5	45.1	51.0	153
	2010	*	52.4	41.7	47.0	28.6	35.7	18.6		50.0	50.0	50.0	51.9	130
	2011	*	47.9	37.1	44.1	20.0	25.0	31.8		42.1	52.1	46.4	47.2	209

Number Tested	2009	0	117	35	134	2	18	88	0	82	71	153	14,637
	2010	1	105	24	117	7	14	59	0	74	56	130	13,990
	2011	1	169	35	188	15	20	107	0	114	94	209	23,002

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2009												304	0
	2010		23	4	22	*	1	1		12	15	27	1,717	71
	2011		24	3	25	*	*	4		10	17	27	2,106	68
1	2009		16	3	14		1	3		9	10	19	1,659	66
	2010	*	22	2	19	0	0	2		15	9	24	1,729	74
	2011	*	14	3	14	*	2	4		8	10	18	1,963	63
2	2009		6	1	6	*	0	0		2	5	7	1,027	87
	2010		4	1	4	*	0	0		3	2	5	954	56
	2011		6	1	4	*	*	0		2	5	7	1,020	70
1-2	2009		22	4	20	*	1	3		11	15	26	2,688	153
	2010	*	26	3	23	0	0	2		18	11	29	2,683	130
	2011	*	20	4	18	1	2	4		10	15	25	2,983	133
5	2009													0
	2010													0
	2011		3	0	3	0	0	0		3	1	4	701	76
1-5	2009		22	4	20	*	1	3		11	15	26	2,688	153
	2010	*	26	3	23	0	0	2		18	11	29	2,683	130
	2011	*	23	4	21	1	2	4		13	16	29	3,694	209

Number Tested	2009	0	117	35	134	2	18	88	0	82	71	153	14,637
	2010	1	105	24	117	7	14	59	0	74	56	130	13,990
	2011	1	169	35	188	15	20	107	0	114	94	209	23,002

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2009		76.1	50.0	76.5	*	57.1	68.8		75.0	63.6	70.7	52.8	58
	2010		67.3	60.0	61.9	*	50.0	52.9		65.0	67.7	66.2	51.2	71
	2011		59.3	50.0	59.7	*	*	47.6		53.3	60.5	57.4	56.8	68
1	2009		50.0	75.0	50.0		57.1	35.5		48.6	64.3	55.4	50.4	65
	2010	*	45.9	54.5	44.8	0.0	16.7	19.2		46.7	46.4	46.6	48.8	73
	2011	*	76.1	50.0	64.9	*	30.0	56.3		67.6	66.7	67.2	53.1	64
2	2009		30.2	34.8	32.5	*	27.3	16.1		36.4	26.2	31.4	53.2	86
	2010		33.9	46.7	36.9	*	55.6	25.0		41.0	31.4	36.5	54.6	74
	2011		41.5	77.8	44.9	*	*	29.8		50.0	41.2	45.9	56.8	74
K-2	2009		49.7	48.9	50.0	*	44.0	30.1		52.1	46.7	49.8	52.3	209
	2010	*	48.6	53.7	47.7	12.5	43.5	28.7		50.8	47.9	49.5	51.5	218
	2011	*	57.0	56.4	55.9	40.0	42.1	42.0		57.0	55.6	56.3	55.6	206
5	2009													0
	2010													0
	2011		32.8	36.4	34.8	12.5	28.6	26.7		28.9	38.9	33.3	44.8	75
K-5	2009		49.7	48.9	50.0	*	44.0	30.1		52.1	46.7	49.8	52.3	209
	2010	*	48.6	53.7	47.7	12.5	43.5	28.7		50.8	47.9	49.5	51.5	218
	2011	*	50.4	52.0	50.4	27.8	38.5	38.5		49.7	51.1	50.2	53.3	281

Number Tested	2009	0	161	47	184	4	25	103	0	117	92	209	30,563
	2010	1	175	41	195	8	23	87	0	124	94	218	40,163
	2011	1	226	50	254	18	26	130	0	145	135	281	51,019

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2009		13	1	12	*	0	1		7	7	14	2,455	58
	2010		14	6	18	*	2	3		12	8	20	2,358	71
	2011		13	0	12	*	*	2		6	7	13	2,815	68
1	2009		14	2	11		1	5		6	10	16	1,577	65
	2010	*	16	1	15	0	0	1		12	5	17	2,266	73
	2011	*	13	5	16	*	1	7		11	7	18	2,716	64
2	2009		4	1	5	*	0	0		2	3	5	1,686	86
	2010		4	3	6	*	2	2		4	3	7	2,484	74
	2011		10	1	9	*	*	2		5	6	11	2,746	74
K-2	2009		31	4	28	*	1	6		15	20	35	5,718	209
	2010	*	34	10	39	0	4	6		28	16	44	7,108	218
	2011	*	36	6	37	0	1	11		22	20	42	8,277	206
5	2009													0
	2010													0
	2011		2	2	4	0	2	2		1	3	4	1,395	75
K-5	2009		31	4	28	*	1	6		15	20	35	5,718	209
	2010	*	34	10	39	0	4	6		28	16	44	7,108	218
	2011	*	38	8	41	0	3	13		23	23	46	9,696	281

Number Tested	2009	0	161	47	184	4	25	103	0	117	92	209	30,563
	2010	1	175	41	195	8	23	87	0	124	94	218	40,163
	2011	1	226	50	254	18	26	130	0	145	135	281	51,019

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2009		71.2	83.3	69.6		71.4	54.8		75.7	71.4	73.8	66.0	65
	2010	*	62.3	72.7	62.7	33.3	66.7	38.5		75.6	42.9	63.0	63.5	73
	2011	*	76.1	60.0	67.9	*	44.4	67.7		75.0	66.7	71.4	66.7	63
2	2009		48.4	47.8	47.4	*	36.4	38.2		58.1	38.1	48.2	60.9	85
	2010		35.6	46.7	38.5	*	44.4	29.5		41.0	34.3	37.8	61.4	74
	2011		36.9	55.6	37.7	*	*	23.4		40.0	38.2	39.2	62.0	74
1-2	2009		58.8	60.0	56.8	*	50.0	44.2		66.3	51.4	59.3	63.5	150
	2010	*	49.2	57.7	50.8	28.6	53.3	32.9		59.5	38.1	50.3	62.5	147
	2011	*	53.2	58.3	51.2	42.9	46.2	41.0		56.6	50.8	54.0	64.4	137
5	2009													0
	2010													0
	2011		25.8	45.5	31.3	12.5	42.9	25.8		25.6	33.3	28.9	48.6	76
1-5	2009		58.8	60.0	56.8	*	50.0	44.2		66.3	51.4	59.3	63.5	150
	2010	*	49.2	57.7	50.8	28.6	53.3	32.9		59.5	38.1	50.3	62.5	147
	2011	*	43.4	54.3	44.3	26.7	45.0	36.7		46.1	44.3	45.1	59.7	213

Number Tested	2009	0	114	35	132	2	18	86	0	80	70	150	27,480
	2010	1	120	26	132	7	15	70	0	84	63	147	26,937
	2011	1	173	35	192	15	20	109	0	115	97	213	38,176

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2009		19	6	19		2	7		14	11	25	4,597	65
	2010	*	17	4	19	0	1	3		14	7	21	4,129	73
	2011	*	19	6	24	*	2	11		15	10	25	4,427	63
2	2009		4	2	6	*	1	0		2	4	6	3,822	85
	2010		8	2	8	*	1	3		8	2	10	3,776	74
	2011		5	1	5	*	*	2		3	3	6	3,810	74
1-2	2009		23	8	25	*	3	7		16	15	31	8,419	150
	2010	*	25	6	27	0	2	6		22	9	31	7,905	147
	2011	*	24	7	29	1	3	13		18	13	31	8,237	137
5	2009													0
	2010													0
	2011		2	0	2	0	0	0		0	2	2	1,416	76
1-5	2009		23	8	25	*	3	7		16	15	31	8,419	150
	2010	*	25	6	27	0	2	6		22	9	31	7,905	147
	2011	*	26	7	31	1	3	13		18	15	33	9,660	213

Number Tested	2009	0	114	35	132	2	18	86	0	80	70	150	27,480
	2010	1	120	26	132	7	15	70	0	84	63	147	26,937
	2011	1	173	35	192	15	20	109	0	115	97	213	38,176

PERFORMANCE IN 2011

Grade	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2011 Level	N	%	N	%	N	%	N	%	N	%
1 (10)	Beginning	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Intermediate	3	30.0	3	30.0	5	50.0	4	40.0	4	40.0
	Advanced	2	20.0	2	20.0	3	30.0	2	20.0	2	20.0
	Advanced High	5	50.0	5	50.0	2	20.0	4	40.0	4	40.0
3 (9)	Beginning	1	11.1	1	11.1	2	22.2	2	22.2	2	22.2
	Intermediate	1	11.1	2	22.2	2	22.2	0	0.0	0	0.0
	Advanced	3	33.3	3	33.3	1	11.1	1	11.1	1	11.1
	Advanced High	4	44.4	3	33.3	4	44.4	6	66.7	6	66.7
4 (9)	Beginning	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Intermediate	2	22.2	2	22.2	2	22.2	0	0.0	0	0.0
	Advanced	5	55.6	4	44.4	5	55.6	5	55.6	5	55.6
	Advanced High	2	22.2	3	33.3	2	22.2	4	44.4	4	44.4
5 (7)	Beginning	0	0.0	0	0.0	1	14.3	0	0.0	0	0.0
	Intermediate	4	57.1	5	71.4	3	42.9	1	14.3	1	14.3
	Advanced	2	28.6	1	14.3	2	28.6	1	14.3	2	28.6
	Advanced High	1	14.3	1	14.3	1	14.3	5	71.4	4	57.1
ALL (44)	Beginning	2	4.5	2	4.5	4	9.1	3	6.8	3	6.8
	Intermediate	12	27.3	13	29.5	15	34.1	6	13.6	6	13.6
	Advanced	15	34.1	14	31.8	14	31.8	13	29.5	14	31.8
	Advanced High	15	34.1	15	34.1	11	25.0	22	50.0	21	47.7

PROGRESSION FROM
2010 TO 2011

Number Rated Both Years		2010 Level			
N (%) Progressed	2011 Level	Beg	Int	Adv	Adv High
<div>8</div> <div>8 (100.0%)</div>	Beginning	0			
	Intermediate	3	0		
	Advanced	0	2	0	
	Advanced High	0	0	3	
<div>8</div> <div>6 (75.0%)</div>	Beginning	1			
	Intermediate	0	0		
	Advanced	0	0	1	
	Advanced High	0	1	5	
<div>9</div> <div>7 (77.8%)</div>	Beginning	0			
	Intermediate	0	0		
	Advanced	0	3	2	
	Advanced High	0	1	3	
<div>7</div> <div>5 (71.4%)</div>	Beginning	0			
	Intermediate	0	1		
	Advanced	0	1	1	
	Advanced High	0	0	4	
<div>36</div> <div>27 (75.0%)</div>	Beginning	1			
	Intermediate	3	1		
	Advanced	0	7	7	
	Advanced High	0	2	15	

■ Indicates students who progressed at least one level from 2010 to 2011.