

DATA PACKET

for 2011-12 planning

School Number 233

NATHAN ADAMS



Dallas
Independent
School
District

Evaluation & Accountability
Data Analysis, Reporting, and Research Services

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2010-11 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government’s program.
- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.

ENROLLMENT

- Statistics are based on the school’s enrollment at the end of the fifth six-weeks grading period.
- For 2010-11, race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes; students reporting their ethnicity as “Hispanic” are not counted in any race category. For prior years, race/ethnicity is based on the previous categories.
- “Economically disadvantaged” students are those receiving free or reduced-price lunches.
- “New” students were new to the district in 2010-11. They are counted as new if not enrolled in a district campus before the last day of the 2009-10 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2009-10 and 2010-11.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled for a minimum number of instructional days between the beginning of the school year and the first day of the main TAKS testing period. This number varies from 125 to 130 depending on the calendar in a particular school year.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- Teacher absences counted towards the average DO NOT include vacation days (coded as VAC in personnel database).
- Retention rate for a school year is computed with numerator “# teachers assigned to the school both that year and the year prior” and denominator “# of teachers assigned to the school for the prior year”. That is, the retention rate is the percentage of the prior year’s teachers who continued at the school.

TAKS and TAKS-Modified

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- TAKS statistics are based on both TAKS and TAKS-Accommodated results. TAKS-M statistics are based exclusively on TAKS-M results.
- Statistics on the objective performance summaries are averages for all students in the grade indicated.
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then compute the average percentage for all students. For written compositions, an “average composition rating” is presented. TAKS compositions are rated on a scale of 1 to 4.
- Cell shading for percentage meeting standard is based on the AEIS or AYP minimum requirement for 2012, whichever is higher for the subject test.
- READING and MATHEMATICS statistics for SSI grades (3, 5, 8) in any year are based on scores cumulative through the second administration.

SCE COMPLIANCE and ITBS / ITED / LOGRAMOS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- Kindergarten ITBS reading statistics are based on the Reading Profile Total (a combination of the Vocabulary, Word Analysis, and Listening subtests) for all years available. All other grades' ITBS reading statistics, and Logramos reading statistics for all grades, are based on Reading Total results. (Reading Total results are not available with use of the ITBS level 5R form administered in kindergarten.) “Number tested” statistics include kindergarten.
- Kindergarten ITBS mathematics statistics are based on the Mathematics subtest. All other grades' statistics reflect Mathematics Total results. (Mathematics Total summaries are not available with use of the ITBS level 5R form administered in kindergarten.) “Number tested” statistics include kindergarten.
- Mathematics Total results used for data packets are combinations of the Mathematics Concepts, Problems, and Computation subtest results. For schools who did not administer Mathematics Concepts or Mathematics Problems to their students, Mathematics Computation statistics are provided separately.

TELPAS

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2010 to 2011, the TEA did not report the 2010 composite rating.
- If a student is rated as advanced high in 2011, the TEA does not differentiate between the advanced and advanced high levels from 2010.

STUDENT ENROLLMENT

Grade	Enrollment
PK	43
KN	88
1	76
2	84
3	80
4	75
5	68
ALL	514

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	87	16.9	5	14.7
American Indian/Alaska Native	1	0.2	*	*
Asian/Hawaiian/Pacific Islander	10	1.9	*	*
Hispanic	369	71.8	10	29.4
White	40	7.8	18	52.9
Multiple	7	1.4	0	0.0
Other* (teachers only)	—	—	1	2.9
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	335	65.2
Economically disadvantaged	430	83.7
Limited English proficient (LEP)	265	51.6
Special education	26	5.1
Talented and Gifted (TAG)	68	13.2

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2009	46	14	30.4	0	0.0	2	4.3	28	60.9	2	4.3	—	—
	2010	44	10	22.7	1	2.3	0	0.0	32	72.7	1	2.3	—	—
	2011	43	8	18.6	0	0.0	0	0.0	32	74.4	3	7.0	0	0.0
KN	2009	83	15	18.1	0	0.0	2	2.4	60	72.3	6	7.2	—	—
	2010	73	13	17.8	0	0.0	3	4.1	52	71.2	5	6.8	—	—
	2011	88	12	13.6	0	0.0	2	2.3	61	69.3	13	14.8	0	0.0
1	2009	93	16	17.2	0	0.0	1	1.1	71	76.3	5	5.4	—	—
	2010	86	13	15.1	0	0.0	3	3.5	65	75.6	5	5.8	—	—
	2011	76	13	17.1	0	0.0	2	2.6	55	72.4	5	6.6	1	1.3
2	2009	78	8	10.3	0	0.0	2	2.6	62	79.5	6	7.7	—	—
	2010	76	20	26.3	0	0.0	1	1.3	51	67.1	4	5.3	—	—
	2011	84	12	14.3	0	0.0	4	4.8	62	73.8	4	4.8	2	2.4
3	2009	68	13	19.1	0	0.0	1	1.5	49	72.1	5	7.4	—	—
	2010	72	8	11.1	0	0.0	1	1.4	56	77.8	7	9.7	—	—
	2011	80	17	21.3	1	1.3	0	0.0	56	70.0	4	5.0	2	2.5
4	2009	53	9	17.0	0	0.0	3	5.7	38	71.7	3	5.7	—	—
	2010	70	15	21.4	0	0.0	1	1.4	48	68.6	6	8.6	—	—
	2011	75	10	13.3	0	0.0	1	1.3	57	76.0	5	6.7	2	2.7
5	2009	59	11	18.6	1	1.7	1	1.7	40	67.8	6	10.2	—	—
	2010	61	11	18.0	0	0.0	3	4.9	43	70.5	4	6.6	—	—
	2011	68	15	22.1	0	0.0	1	1.5	46	67.6	6	8.8	0	0.0
PK-5	2009	480	86	17.9	1	0.2	12	2.5	348	72.5	33	6.9	—	—
	2010	482	90	18.7	1	0.2	12	2.5	347	72.0	32	6.6	—	—
	2011	514	87	16.9	1	0.2	10	1.9	369	71.8	40	7.8	7	1.4

Enrollment (2)

Enrollment Statistics by Select Student Group

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	
PK	2009	46	43	93.5	22	47.8	5	10.9	27	58.7	0	0.0	46	100.0	0.0
	2010	44	43	97.7	23	52.3	3	6.8	21	47.7	0	0.0	44	100.0	0.0
	2011	43	43	100.0	23	53.5	2	4.7	19	44.2	0	0.0	41	95.3	0.0
KN	2009	83	73	88.0	49	59.0	5	6.0	57	68.7	2	2.4	39	47.0	4.8
	2010	73	61	83.6	36	49.3	6	8.2	44	60.3	5	6.8	29	39.7	6.8
	2011	88	67	76.1	37	42.0	4	4.5	59	67.0	5	5.7	45	51.1	5.7
1	2009	93	70	75.3	53	57.0	2	2.2	63	67.7	7	7.5	8	8.6	7.5
	2010	86	80	93.0	52	60.5	4	4.7	60	69.8	11	12.8	7	8.1	9.3
	2011	76	62	81.6	40	52.6	5	6.6	52	68.4	8	10.5	11	14.5	3.9
2	2009	78	63	80.8	47	60.3	4	5.1	57	73.1	4	5.1	8	10.3	7.7
	2010	76	59	77.6	39	51.3	2	2.6	54	71.1	8	10.5	7	9.2	3.9
	2011	84	75	89.3	48	57.1	6	7.1	68	81.0	16	19.0	6	7.1	7.1
3	2009	68	58	85.3	41	60.3	3	4.4	46	67.6	4	5.9	10	14.7	2.9
	2010	72	61	84.7	41	56.9	4	5.6	53	73.6	11	15.3	6	8.3	0.0
	2011	80	65	81.3	42	52.5	4	5.0	47	58.8	18	22.5	9	11.3	1.3
4	2009	53	36	67.9	30	56.6	1	1.9	30	56.6	15	28.3	6	11.3	0.0
	2010	70	60	85.7	38	54.3	4	5.7	43	61.4	8	11.4	6	8.6	1.4
	2011	75	65	86.7	41	54.7	3	4.0	47	62.7	10	13.3	6	8.0	1.3
5	2009	59	43	72.9	12	20.3	2	3.4	19	32.2	15	25.4	3	5.1	0.0
	2010	61	44	72.1	19	31.1	2	3.3	23	37.7	21	34.4	7	11.5	4.9
	2011	68	53	77.9	34	50.0	2	2.9	43	63.2	11	16.2	5	7.4	0.0
PK-5	2009	480	386	80.4	254	52.9	22	4.6	299	62.3	47	9.8	120	25.0	4.0
	2010	482	408	84.6	248	51.5	25	5.2	298	61.8	64	13.3	106	22.0	4.1
	2011	514	430	83.7	265	51.6	26	5.1	335	65.2	68	13.2	123	23.9	3.1

Grade	Year	Average Daily Membership (N)		Average Daily Attendance				Yearly Transactions			Continuously Enrolled (N)		Stability Rate (%)	
		Campus	District	Campus (N)	Campus (%)	District (N)	District (%)	Campus (N)	Campus (%)	District (%)	Campus	District	Campus	District
KN	2009	82.9	13,515.0	79.3	95.6	12,939.1	95.7	12	14.5	22.3	73	11,501	88.0	85.1
	2010	71.6	13,234.2	68.0	94.9	12,616.4	95.3	10	14.0	21.7	63	11,233	88.0	84.9
	2011	83.5	13,210.6	80.3	96.1	12,645.0	95.7	9	10.8	21.5	76	11,602	91.0	87.8
1	2009	94.9	14,250.8	92.3	97.3	13,719.9	96.3	8	8.4	20.5	88	12,300	92.8	86.3
	2010	83.7	13,848.4	80.5	96.1	13,286.3	95.9	12	14.3	20.3	72	11,978	86.0	86.5
	2011	72.9	13,458.2	70.6	96.9	12,967.0	96.4	11	15.1	19.0	68	12,047	93.3	89.5
2	2009	77.0	13,950.1	74.9	97.3	13,499.0	96.8	10	13.0	18.5	72	12,231	93.5	87.7
	2010	74.4	13,440.8	72.4	97.3	12,947.4	96.3	8	10.7	19.2	70	11,794	94.1	87.7
	2011	82.7	13,012.8	80.2	97.1	12,592.7	96.8	3	3.6	17.1	83	11,853	100.0	91.1
3	2009	66.4	13,095.5	64.9	97.7	12,710.6	97.1	16	24.1	18.2	57	11,634	85.8	88.8
	2010	70.4	13,291.1	68.3	97.0	12,853.9	96.7	8	11.4	17.8	65	11,815	92.3	88.9
	2011	74.1	12,619.0	72.2	97.4	12,254.0	97.1	12	16.2	16.7	69	11,604	93.1	92.0
4	2009	52.7	12,156.4	51.3	97.2	11,789.9	97.0	7	13.3	17.9	49	10,731	92.9	88.3
	2010	68.7	12,299.7	66.9	97.4	11,900.0	96.8	9	13.1	17.3	65	10,987	94.6	89.3
	2011	71.9	12,506.4	70.2	97.7	12,149.9	97.1	10	13.9	15.7	69	11,544	96.0	92.3
5	2009	59.2	11,903.5	57.6	97.4	11,552.9	97.1	6	10.1	17.3	55	10,563	93.0	88.7
	2010	61.3	11,687.8	59.4	96.9	11,310.1	96.8	5	8.2	17.1	58	10,453	94.7	89.4
	2011	66.3	11,742.5	65.1	98.1	11,419.3	97.2	2	3.0	8.3	65	10,892	98.0	92.8
KN-5	2009	455.6	83,476.5	441.9	97.0	80,586.5	96.5	107	23.5	30.6	439	76,517	96.3	91.7
	2010	430.1	77,802.0	415.4	96.6	74,914.0	96.3	52	12.1	18.9	393	68,260	91.4	87.7
	2011	451.4	76,549.5	438.6	97.2	74,027.9	96.7	47	10.4	16.6	430	69,542	95.3	90.8

Teachers: 34

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	5	14.7
Hispanic	10	29.4
White	18	52.9
Multiple categories	0	0.0
Other	1	2.9

Gender	Number	Percentage
Female	31	91.2
Male	3	8.8

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2008-09	6.0	NA
2009-10	9.4	NA
2010-11	6.9	96.9

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	1	2.9
1	0	0.0
2	0	0.0
3	2	5.9
4	3	8.8
5	1	2.9
1-3	2	5.9
More than 3	31	91.2
1 - 5	6	17.6
6 - 10	4	11.8
11 - 20	9	26.5
More than 20	14	41.2

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2009	*	100.0	100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	87.3	39
	2010	100.0	100.0	88.2	95.2	*	*	84.6		92.3	94.7	93.8	85.4	32
	2011	*	93.8	100.0	100.0	*	*	90.0		100.0	94.7	97.2	82.0	36
4	2009	*	100.0	75.7	74.3		72.4	75.9		73.9	89.3	82.4	75.8	51
	2010	100.0	72.2	68.4	70.6	*	55.6	40.0		69.2	83.3	75.0	77.9	44
	2011	*	88.9	81.3	87.0	*	*	75.0		92.9	84.2	87.9	78.6	33
5	2009	100.0	90.9	94.9	95.2	*	81.8	83.3		91.7	100.0	94.9	82.9	59
	2010	*	100.0	92.7	93.0	*	82.4	87.0		92.6	97.0	95.0	86.1	60
	2011	100.0	85.7	73.7	78.6	*	50.0	58.8		84.0	80.0	82.5	89.0	40
3-5	2009	100.0	97.1	88.4	89.8	*	80.4	84.8		89.0	95.5	91.9	81.5	149
	2010	100.0	86.5	85.7	85.7	85.7	71.4	72.5		83.3	92.9	88.2	83.4	136
	2011	100.0	89.7	83.7	88.2	*	58.3	71.4		91.1	86.8	89.0	83.6	109

NUMBER TESTED IN GRADES 3-5													
2009	14	34	95	108	4	51	66	0	82	67	149	28,126	
2010	17	37	77	98	7	28	51	0	66	70	136	24,751	
2011	15	39	49	76	5	12	35	0	56	53	109	22,181	

Shaded cells indicate percentages below 70 percent, the 2010-11 AEIS minimum for an Academically Acceptable rating.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2009	*	0	0	0	*	0	0		0	0	0	960	39
	2010	0	0	2	1	*	*	2		1	1	2	1,039	32
	2011	*	1	0	0	*	*	1		0	1	1	1,214	36
4	2009	*	0	9	9		8	7		6	3	9	2,449	51
	2010	0	5	6	10	*	4	9		8	3	11	1,640	44
	2011	*	1	3	3	*	*	2		1	3	4	1,506	33
5	2009	0	1	2	2	*	2	3		3	0	3	1,793	59
	2010	*	0	3	3	*	3	3		2	1	3	1,427	60
	2011	0	2	5	6	*	4	7		4	3	7	919	40
3-5	2009	0	1	11	11	*	10	10		9	3	12	5,202	149
	2010	0	5	11	14	1	8	14		11	5	16	4,106	136
	2011	0	4	8	9	*	5	10		5	7	12	3,639	109

NUMBER TESTED IN GRADES 3-5													
2009	14	34	95	108	4	51	66	0	82	67	149	28,126	
2010	17	37	77	98	7	28	51	0	66	70	136	24,751	
2011	15	39	49	76	5	12	35	0	56	53	109	22,181	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE			
		Basic Understanding	Applying Knowledge of Literary Elements	Using Strategies to Analyze	Applying Critical-Thinking Skills
3	2009	79.5	84.6	84.2	86.2
	2010	88.8	88.8	81.3	89.1
	2011	86.5	85.3	91.2	85.4
4	2009	87.1	80.6	82.1	82.0
	2010	78.6	79.5	79.5	75.5
	2011	84.0	83.0	89.6	84.2
5	2009	85.3	85.4	89.6	80.2
	2010	85.3	87.3	85.4	80.4
	2011	86.3	82.8	83.8	77.5
3-5	2009	84.4	83.6	85.6	82.4
	2010	83.9	85.1	82.5	80.8
	2011	85.7	83.7	88.0	82.2

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2009	*	21.4	26.3	29.0	*	18.2	10.5		34.8	12.5	25.6	34.1	39
	2010	57.1	71.4	58.8	57.1	*	*	30.8		76.9	52.6	62.5	37.1	32
	2011	*	37.5	50.0	52.0	*	*	20.0		47.1	57.9	52.8	33.6	36
4	2009	*	55.6	21.6	25.7		20.7	20.7		39.1	28.6	33.3	18.4	51
	2010	16.7	11.1	21.1	14.7	*	11.1	13.3		23.1	11.1	18.2	19.4	44
	2011	*	22.2	31.3	39.1	*	*	25.0		35.7	36.8	36.4	27.7	33
5	2009	71.4	36.4	28.2	28.6	*	9.1	5.6		38.9	30.4	35.6	18.5	59
	2010	*	25.0	26.8	18.6	*	5.9	4.3		25.9	27.3	26.7	23.6	60
	2011	50.0	21.4	21.1	21.4	*	0.0	0.0		32.0	20.0	27.5	28.1	40
3-5	2009	57.1	35.3	25.3	27.8	*	17.6	13.6		37.8	25.4	32.2	22.7	149
	2010	29.4	27.0	32.5	25.5	42.9	10.7	13.7		34.8	30.0	32.4	26.2	136
	2011	66.7	28.2	32.7	36.8	*	16.7	11.4		37.5	39.6	38.5	29.7	109

NUMBER TESTED IN GRADES 3-5													
2009	14	34	95	108	4	51	66	0	82	67	149	28,126	
2010	17	37	77	98	7	28	51	0	66	70	136	24,751	
2011	15	39	49	76	5	12	35	0	56	53	109	22,181	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2010-11.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2009	*	92.3	91.5	92.9	*	97.4	93.6		94.6	89.7	92.4	77.3	66
	2010	100.0	100.0	87.3	87.9	*	82.5	86.3		92.6	88.4	90.0	78.2	70
	2011	*	93.8	90.6	92.1	*	90.2	87.8		92.1	92.1	92.1	80.7	76
4	2009	*	100.0	86.5	88.6		86.2	82.8		95.7	85.7	90.2	79.4	51
	2010	100.0	66.7	87.2	82.0	*	91.9	81.4		88.1	76.7	83.3	81.8	72
	2011	*	77.8	94.5	90.3	*	92.5	89.1		92.9	90.9	91.7	82.6	72
5	2009	100.0	100.0	97.4	97.6	*	100.0	94.4		97.1	100.0	98.3	87.0	58
	2010	*	100.0	100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	87.7	60
	2011	100.0	85.7	91.1	88.5	*	91.2	86.0		94.7	85.7	90.9	88.7	66
3-5	2009	100.0	97.0	91.9	93.2	*	93.7	90.4		95.8	91.3	93.7	81.0	175
	2010	100.0	83.8	90.9	89.0	85.7	89.5	87.2		92.8	88.6	90.6	82.3	202
	2011	100.0	87.2	92.2	90.4	33.3	91.3	87.7		93.3	90.0	91.6	83.9	214

NUMBER TESTED IN GRADES 3-5													
2009	13	33	123	133	5	79	94	0	95	80	175	33,546	
2010	17	37	143	163	7	95	117	0	97	105	202	34,834	
2011	15	39	153	177	6	115	138	0	104	110	214	35,642	

Shaded cells indicate percentages below 65 percent, the 2010-11 AEIS minimum for an Academically Acceptable rating.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2009	*	1	4	4	*	1	3		2	3	5	2,781	66
	2010	0	0	7	7	*	7	7		2	5	7	2,739	70
	2011	*	1	5	5	*	4	6		3	3	6	2,370	76
4	2009	*	0	5	4		4	5		1	4	5	2,196	51
	2010	0	6	6	11	*	3	8		5	7	12	2,101	72
	2011	*	2	3	6	*	3	5		2	4	6	2,100	72
5	2009	0	0	1	1	*	0	1		1	0	1	1,386	58
	2010	*	0	0	0	*	0	0		0	0	0	1,314	60
	2011	0	2	4	6	*	3	6		2	4	6	1,274	66
3-5	2009	0	1	10	9	*	5	9		4	7	11	6,363	175
	2010	0	6	13	18	1	10	15		7	12	19	6,154	202
	2011	0	5	12	17	4	10	17		7	11	18	5,744	214

NUMBER TESTED IN GRADES 3-5													
2009	13	33	123	133	5	79	94	0	95	80	175	33,546	
2010	17	37	143	163	7	95	117	0	97	105	202	34,834	
2011	15	39	153	177	6	115	138	0	104	110	214	35,642	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE					
		Numbers, Operations, and Quantitative Reasoning	Patterns, Relationships, and Algebraic Reasoning	Geometry and Spatial Reasoning	Concepts and Uses of Measurement	Probability and Statistics	Mathematical Processes and Tools
3	2009	84.4	76.5	92.9	89.4	87.9	72.2
	2010	86.9	76.2	91.0	88.1	87.9	69.3
	2011	87.0	80.5	88.6	86.4	87.8	71.9
4	2009	92.5	88.0	80.4	85.0	87.3	78.9
	2010	82.3	78.8	79.6	76.2	85.1	73.6
	2011	90.4	87.1	79.6	82.2	77.4	81.3
5	2009	90.4	87.2	92.4	85.5	89.2	84.1
	2010	91.5	82.6	92.1	85.5	86.7	81.9
	2011	84.4	79.4	89.0	75.3	81.8	71.2
3-5	2009	88.8	83.4	89.1	86.8	88.1	78.1
	2010	86.6	79.0	87.3	83.1	86.5	74.6
	2011	87.3	82.4	85.7	81.6	82.5	74.8

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2009	*	38.5	23.4	30.4	*	17.9	17.0		37.8	20.7	30.3	29.0	66
	2010	71.4	57.1	27.3	31.0	*	20.0	25.5		66.7	16.3	35.7	21.3	70
	2011	*	43.8	24.5	27.0	*	19.5	18.4		31.6	28.9	30.3	24.4	76
4	2009	*	33.3	43.2	34.3		41.4	41.4		52.2	35.7	43.1	31.6	51
	2010	66.7	27.8	17.0	21.3	*	13.5	14.0		28.6	20.0	25.0	29.1	72
	2011	*	33.3	43.6	35.5	*	37.5	32.6		57.1	29.5	40.3	31.3	72
5	2009	66.7	54.5	51.3	47.6	*	27.3	27.8		54.3	56.5	55.2	38.4	58
	2010	*	33.3	58.5	47.7	*	27.8	26.1		64.3	46.9	55.0	34.5	60
	2011	50.0	35.7	24.4	25.0	*	14.7	11.6		28.9	32.1	30.3	32.5	66
3-5	2009	61.5	42.4	38.2	36.8	*	27.8	26.6		47.4	36.3	42.3	32.8	175
	2010	64.7	35.1	32.9	31.9	57.1	18.9	21.4		49.5	26.7	37.6	27.9	202
	2011	26.7	38.5	31.4	29.4	0.0	24.3	21.0		37.5	30.0	33.6	29.3	214

NUMBER TESTED IN GRADES 3-5													
2009	13	33	123	133	5	79	94	0	95	80	175	33,546	
2010	17	37	143	163	7	95	117	0	97	105	202	34,834	
2011	15	39	153	177	6	115	138	0	104	110	214	35,642	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2010-11.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2009	*	100.0	100.0	100.0		100.0	100.0		100.0	100.0	100.0	87.4	50
	2010	100.0	94.1	100.0	97.0	*	100.0	93.3		96.0	100.0	97.7	89.8	43
	2011	*	100.0	100.0	100.0	*	*	100.0		100.0	100.0	100.0	86.9	34

NUMBER TESTED IN GRADE 4													
2009	2	9	36	34	0	28	28	0	23	27	50	10,032	
2010	6	17	19	33	4	9	15	0	25	18	43	7,294	
2011	5	9	18	25	1	2	8	0	14	20	34	6,935	

Shaded cells indicate percentages below 70 percent, the 2010-11 AEIS minimum for an Academically Acceptable rating.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2009	*	0	0	0		0	0		0	0	0	1,264	50
	2010	0	1	0	1	*	0	1		1	0	1	744	43
	2011	*	0	0	0	*	*	0		0	0	0	908	34

NUMBER TESTED IN GRADE 4													
2009	2	9	36	34	0	28	28	0	23	27	50	10,032	
2010	6	17	19	33	4	9	15	0	25	18	43	7,294	
2011	5	9	18	25	1	2	8	0	14	20	34	6,935	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Written Composition: Effectiveness / Command of Conventions ¹	Appropriate Organization of Ideas	Correct and Effective Sentence Construction	Standard Usage and Appropriate Word Choice	Proofreading for Punctuation, Capitalization, and Spelling
4	2009	2.7	96.5	88.3	90.5	93.8
	2010	2.5	77.9	82.8	87.5	83.4
	2011	2.6	75.0	89.0	91.9	87.1

¹Average rating on written composition. TAKS compositions are rated on a scale of 1 to 4.

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2009	*	77.8	38.9	38.2		35.7	35.7		56.5	40.7	48.0	21.0	50
	2010	33.3	47.1	15.8	24.2	*	11.1	13.3		32.0	27.8	30.2	23.8	43
	2011	*	66.7	33.3	36.0	*	*	12.5		35.7	50.0	44.1	22.4	34

NUMBER TESTED IN GRADE 4													
2009	2	9	36	34	0	28	28	0	23	27	50	10,032	
2010	6	17	19	33	4	9	15	0	25	18	43	7,294	
2011	5	9	18	25	1	2	8	0	14	20	34	6,935	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2010-11.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2009	100.0	90.9	89.7	90.2	*	72.7	72.2		88.6	95.7	91.4	75.9	58
	2010	*	90.9	83.3	81.4	*	72.2	75.0		96.3	78.8	86.7	81.4	60
	2011	100.0	93.3	75.6	82.7	*	73.5	72.1		86.8	75.9	82.1	80.9	67

NUMBER TESTED IN GRADE 5													
2009	6	11	39	41	2	11	18	0	35	23	58	10,550	
2010	4	11	42	43	2	18	24	0	27	33	60	10,576	
2011	6	15	45	52	2	34	43	0	38	29	67	10,176	

Shaded cells indicate percentages below 60 percent, the 2010-11 AEIS minimum for an Academically Acceptable rating.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2009	0	1	4	4	*	3	5		4	1	5	2,542	58
	2010	*	1	7	8	*	5	6		1	7	8	1,965	60
	2011	0	1	11	9	*	9	12		5	7	12	1,942	67

NUMBER TESTED IN GRADE 5													
2009	6	11	39	41	2	11	18	0	35	23	58	10,550	
2010	4	11	42	43	2	18	24	0	27	33	60	10,576	
2011	6	15	45	52	2	34	43	0	38	29	67	10,176	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE			
		Nature of Science	Life Sciences	Physical Sciences	Earth Sciences
5	2009	91.9	92.3	88.5	77.6
	2010	88.3	91.1	85.0	76.7
	2011	83.1	85.4	84.9	83.3

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2009	83.3	27.3	41.0	41.5	*	18.2	11.1		40.0	47.8	43.1	29.1	58
	2010	*	36.4	38.1	27.9	*	16.7	16.7		59.3	21.2	38.3	32.8	60
	2011	33.3	40.0	24.4	30.8	*	14.7	16.3		36.8	17.2	28.4	34.0	67

NUMBER TESTED IN GRADES 5													
2009	6	11	39	41	2	11	18	0	35	23	58	10,550	
2010	4	11	42	43	2	18	24	0	27	33	60	10,576	
2011	6	15	45	52	2	34	43	0	38	29	67	10,176	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2010-11.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2009			96.3	96.3		96.3	96.3		100.0	91.7	96.3	89.4	27
	2010			87.2	86.8	*	87.2	87.2		80.0	91.7	87.2	84.5	39
	2011			85.0	87.2	*	85.0	85.0		72.7	100.0	85.4	87.2	41
4	2009												72.7	0
	2010			92.9	92.6		92.9	92.9		93.8	91.7	92.9	84.4	28
	2011			95.0	95.0	*	94.9	94.9		86.7	100.0	95.0	85.0	40
5	2009												79.7	0
	2010												80.3	0
	2011			92.3	95.8		92.3	92.3		84.6	100.0	92.3	86.3	26
ALL	2009			96.3	96.3		96.3	96.3		100.0	91.7	96.3	—	27
	2010			89.6	89.2	*	89.6	89.6		87.1	91.7	89.6	—	67
	2011			90.6	92.2	*	90.5	90.5		80.0	100.0	90.7	—	107

NUMBER TESTED IN GRADES ALL													
2009	0	0	27	27	0	27	27	0	15	12	27	—	
2010	0	0	67	65	1	67	67	0	31	36	67	—	
2011	0	0	106	103	3	105	105	0	50	57	107	—	

Shaded cells indicate percentages below 70 percent, the 2010-11 AEIS minimum for an Academically Acceptable rating.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2009			1	1		1	1		0	1	1	514	27
	2010			5	5	*	5	5		3	2	5	863	39
	2011			6	5	*	6	6		6	0	6	710	41
4	2009												268	0
	2010			2	2		2	2		1	1	2	651	28
	2011			2	2	*	2	2		2	0	2	755	40
5	2009												86	0
	2010												120	0
	2011			2	1		2	2		2	0	2	398	26
ALL	2009			1	1		1	1		0	1	1	—	27
	2010			7	7	*	7	7		4	3	7	—	67
	2011			10	8	*	10	10		10	0	10	—	107

NUMBER TESTED IN GRADES ALL													
2009	0	0	27	27	0	27	27	0	15	12	27	—	
2010	0	0	67	65	1	67	67	0	31	36	67	—	
2011	0	0	106	103	3	105	105	0	50	57	107	—	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE			
		Basic Understanding	Applying Knowledge of Literary Elements	Using Strategies to Analyze	Applying Critical-Thinking Skills
3	2009	81.0	91.0	89.5	87.0
	2010	77.1	88.6	79.9	81.7
	2011	73.8	85.4	79.7	76.5
4	2009				
	2010	81.9	87.1	88.3	85.4
	2011	81.2	89.7	87.9	81.3
5	2009				
	2010				
	2011	79.6	84.1	82.2	80.8
ALL	2009	81.0	91.0	89.5	87.0
	2010	79.1	88.0	83.4	83.2
	2011	78.0	86.7	83.4	79.3

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2009			37.0	37.0		37.0	37.0		26.7	50.0	37.0	30.6	27
	2010			46.2	44.7	*	46.2	46.2		46.7	45.8	46.2	39.6	39
	2011			27.5	28.2	*	30.0	30.0		22.7	36.8	29.3	43.5	41
4	2009												21.1	0
	2010			46.4	48.1		46.4	46.4		43.8	50.0	46.4	34.4	28
	2011			45.0	45.0	*	43.6	43.6		46.7	44.0	45.0	38.5	40
5	2009												15.3	0
	2010												21.2	0
	2011			38.5	41.7		38.5	38.5		30.8	46.2	38.5	29.0	26
ALL	2009			37.0	37.0		37.0	37.0		26.7	50.0	37.0	—	27
	2010			46.3	46.2	*	46.3	46.3		45.2	47.2	46.3	—	67
	2011			36.8	37.9	*	37.1	37.1		32.0	42.1	37.4	—	107


NUMBER TESTED IN ALL GRADES													
2009	0	0	27	27	0	27	27	0	15	12	27	—	
2010	0	0	67	65	1	67	67	0	31	36	67	—	
2011	0	0	106	103	3	105	105	0	50	57	107	—	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2010-11.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2009			*	*		*	*			*	*	87.1	1
	2010			96.4	96.3		96.4	96.4		93.8	100.0	96.4	93.7	28
	2011			97.4	97.4	*	97.4	97.4		92.9	100.0	97.4	93.2	39

NUMBER TESTED IN GRADE 4													
2009	0	0	1	1	0	1	1	0	0	1	1	981	
2010	0	0	28	27	0	28	28	0	16	12	28	4,216	
2011	0	0	39	39	2	38	38	0	14	25	39	5,054	

 Shaded cells indicate percentages below 70 percent, the 2010-11 AELS minimum for an Academically Acceptable rating.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Spec Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2009			*	*		*	*			*	*	127	1
	2010			1	1		1	1		1	0	1	266	28
	2011			1	1	*	1	1		1	0	1	346	39

NUMBER TESTED IN GRADE 4													
2009	0	0	1	1	0	1	1	0	0	1	1	981	
2010	0	0	28	27	0	28	28	0	16	12	28	4,216	
2011	0	0	39	39	2	38	38	0	14	25	39	5,054	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Written Composition ¹ : Effectiveness / Command of Conventions	Appropriate Organization of Ideas	Correct and Effective Sentence Construction	Standard Usage and Appropriate Word Choice	Proofreading for Punctuation, Capitalization, and Spelling
4	2009	*	*	*	*	*
	2010	2.5	89.3	92.0	95.5	91.1
	2011	2.4	87.2	89.4	91.7	88.8

¹Average rating on written composition. TAKS compositions are rated on a scale of 1 to 4.

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2009			*	*		*	*			*	*	20.4	1
	2010			46.4	48.1		46.4	46.4		37.5	58.3	46.4	30.4	28
	2011			43.6	43.6	*	44.7	44.7		21.4	56.0	43.6	27.7	39

NUMBER TESTED IN GRADE 4													
2009	0	0	1	1	0	1	1	0	0	1	1	981	
2010	0	0	28	27	0	28	28	0	16	12	28	4,216	
2011	0	0	39	39	2	38	38	0	14	25	39	5,054	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2010-11.

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the ITBS

Grade	Year	READING TOTAL (**READING PROFILE TOTAL)				
		At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2009				54.4	0
	2010	75.0	72.0	72.7	61.2	33
	2011	77.3	92.3	85.4	63.3	48
1	2009	57.1	86.2	76.7	54.2	43
	2010	77.8	78.3	78.1	55.2	32
	2011	86.7	95.0	91.4	58.1	35
2	2009	46.2	85.0	69.7	47.9	33
	2010	52.6	95.2	75.0	48.6	40
	2011	83.3	93.3	87.9	50.7	33
5	2009					0
	2010					0
	2011	25.0	88.0	63.4	36.2	41
1-5	2009	51.9	85.7	73.7	51.0	76
	2010	60.7	86.4	76.4	51.9	72
	2011	66.0	92.9	81.7	47.2	120

Number Tested	2009	27	49	76	15,925	
	2010	36	69	105	20,252	
	2011	72	96	168	29,763	

Grade	Year	MATHEMATICS TOTAL (**MATHEMATICS)				
		At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2009	40.4	80.0	52.4	52.8	82
	2010	53.5	70.0	60.3	51.2	73
	2011	55.9	86.2	65.9	56.8	88
1	2009	64.3	86.2	79.1	50.4	43
	2010	63.3	72.0	65.9	48.8	85
	2011	65.4	82.6	70.7	53.1	75
2	2009	76.9	95.0	87.9	53.2	33
	2010	79.6	91.3	83.1	54.6	77
	2011	77.6	82.4	78.6	56.8	84
5	2009					0
	2010					0
	2011	38.6	80.0	53.6	44.8	69
K-5	2009	50.0	86.5	67.1	52.3	158
	2010	66.2	76.9	69.8	51.5	235
	2011	62.6	84.8	69.6	53.3	335

Number Tested	2009	84	74	158	30,563	
	2010	157	78	235	40,163	
	2011	230	105	335	51,019	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2009												54.4	0
	2010	*	76.9	69.2	68.2	*	*	75.0		78.6	68.4	72.7	61.2	33
	2011	84.6	83.3	85.7	86.2	*	*	77.3		82.6	88.0	85.4	63.3	48
1	2009	*	81.3	71.4	70.8		*	57.1		76.0	77.8	76.7	54.2	43
	2010	*	61.5	91.7	74.1	*	*	77.8		62.5	93.8	78.1	55.2	32
	2011	*	91.7	93.3	91.3	*	*	86.7		86.7	95.0	91.4	58.1	35
2	2009	83.3	62.5	64.7	70.0	*	*	46.2		69.2	70.0	69.7	47.9	33
	2010	*	60.0	86.7	80.0	*	*	52.6		72.7	77.8	75.0	48.6	40
	2011	*	81.8	100.0	84.6	*	*	83.3		83.3	93.3	87.9	50.7	33
1-2	2009	81.8	75.0	68.4	70.5	*	*	51.9		73.7	73.7	73.7	51.0	76
	2010	88.9	60.6	88.9	76.9	*	*	60.7		68.4	85.3	76.4	51.9	72
	2011	77.8	87.0	96.3	87.8	*	*	84.8		84.8	94.3	89.7	54.4	68
5	2009													0
	2010													0
	2011	83.3	62.5	55.6	53.6	*	28.6	25.0		68.0	56.3	63.4	36.2	41
1-5	2009	81.8	75.0	68.4	70.5	*	*	51.9		73.7	73.7	73.7	51.0	76
	2010	88.9	60.6	88.9	76.9	*	*	60.7		68.4	85.3	76.4	51.9	72
	2011	82.4	78.6	81.6	77.1	42.9	50.0	66.0		79.7	83.9	81.7	47.2	120

Number Tested	2009	11	24	38	44	3	5	27	0	38	38	76	14,637
	2010	9	33	27	52	4	5	28	0	38	34	72	13,990
	2011	17	42	49	83	7	10	50	0	64	56	120	23,002

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2009												304	0
	2010	*	3	3	5	*	*	1		4	6	10	1,717	33
	2011	9	5	9	11	*	*	9		13	11	24	2,106	48
1	2009	*	5	8	7		*	3		8	9	17	1,659	43
	2010	*	6	7	16	*	*	4		5	12	17	1,729	32
	2011	*	6	8	11	*	*	5		7	12	19	1,963	35
2	2009	2	1	2	1	*	*	0		2	4	6	1,027	33
	2010	*	3	6	6	*	*	2		5	8	13	954	40
	2011	*	4	3	8	*	*	3		5	5	10	1,020	33
1-2	2009	5	6	10	8	*	*	3		10	13	23	2,688	76
	2010	7	9	13	22	*	*	6		10	20	30	2,683	72
	2011	6	10	11	19	*	*	8		12	17	29	2,983	68
5	2009													0
	2010													0
	2011	1	0	0	1	*	0	0		0	1	1	701	41
1-5	2009	5	6	10	8	*	*	3		10	13	23	2,688	76
	2010	7	9	13	22	*	*	6		10	20	30	2,683	72
	2011	7	11	11	21	0	2	8		12	21	33	3,694	120

Number Tested	2009	11	24	38	44	3	5	27	0	38	38	76	14,637
	2010	9	33	27	52	4	5	28	0	38	34	72	13,990
	2011	17	42	49	83	7	10	50	0	64	56	120	23,002

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2009	50.0	64.3	48.3	50.0	*	36.7	40.4		44.4	58.7	52.4	52.8	82
	2010	*	76.9	53.8	55.7	*	47.2	53.5		60.6	60.0	60.3	51.2	73
	2011	84.6	83.3	57.4	59.7	*	43.2	55.9		59.6	73.2	65.9	56.8	88
1	2009	*	75.0	81.0	83.3		*	64.3		84.0	72.2	79.1	50.4	43
	2010	*	69.2	64.6	65.8	*	59.6	63.3		60.5	71.4	65.9	48.8	85
	2011	*	83.3	67.3	68.9	*	65.0	65.4		67.6	73.7	70.7	53.1	75
2	2009	100.0	87.5	88.2	95.0	*	*	76.9		92.3	85.0	87.9	53.2	33
	2010	*	70.0	88.5	83.3	*	87.5	79.6		81.4	85.3	83.1	54.6	77
	2011	*	63.6	79.4	77.3	0.0	79.2	77.6		72.1	85.4	78.6	56.8	84
K-2	2009	76.5	73.7	62.2	64.7	37.5	40.7	50.0		66.2	67.9	67.1	52.3	158
	2010	85.7	71.7	68.6	68.0	36.4	64.8	66.2		68.1	71.6	69.8	51.5	235
	2011	86.4	77.1	68.2	69.0	53.3	64.0	66.9		66.1	77.5	71.7	55.6	247
5	2009													0
	2010													0
	2011	83.3	56.3	47.8	49.1	*	44.1	38.6		60.0	44.8	53.6	44.8	69
K-5	2009	76.5	73.7	62.2	64.7	37.5	40.7	50.0		66.2	67.9	67.1	52.3	158
	2010	85.7	71.7	68.6	68.0	36.4	64.8	66.2		68.1	71.6	69.8	51.5	235
	2011	86.7	72.2	65.8	66.7	47.1	61.4	62.6		66.5	73.0	69.6	53.3	335

Number Tested	2009	17	38	98	116	8	54	84	0	74	84	158	30,563
	2010	14	46	169	200	11	128	157	0	119	116	235	40,163
	2011	30	54	237	270	17	166	230	0	176	159	335	51,019

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2009	1	3	8	11	*	5	6		5	7	12	2,455	82
	2010	*	4	8	11	*	3	6		7	9	16	2,358	73
	2011	6	3	9	12	*	0	5		12	8	20	2,815	88
1	2009	*	2	11	8		*	6		8	9	17	1,577	43
	2010	*	3	20	25	*	13	15		10	16	26	2,266	85
	2011	*	5	14	18	*	7	11		12	11	23	2,716	75
2	2009	4	4	10	11	*	*	4		9	10	19	1,686	33
	2010	*	8	32	36	*	24	26		26	18	44	2,484	77
	2011	*	4	27	31	0	18	25		17	19	36	2,746	84
K-2	2009	8	9	29	30	2	7	16		22	26	48	5,718	158
	2010	8	15	60	72	1	40	47		43	43	86	7,108	235
	2011	12	12	50	61	1	25	41		41	38	79	8,277	247
5	2009													0
	2010													0
	2011	3	3	3	4	*	0	0		6	3	9	1,395	69
K-5	2009	8	9	29	30	2	7	16		22	26	48	5,718	158
	2010	8	15	60	72	1	40	47		43	43	86	7,108	235
	2011	17	16	60	72	1	28	45		55	45	100	9,696	335

Number Tested	2009	17	38	98	116	8	54	84	0	74	84	158	30,563
	2010	14	46	169	200	11	128	157	0	119	116	235	40,163
	2011	30	54	237	270	17	166	230	0	176	159	335	51,019

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2009	*	93.8	73.2	75.7	*	69.8	71.4		82.4	73.8	78.5	66.0	93
	2010	*	69.2	89.2	87.3	*	90.4	91.7		83.7	88.1	85.9	63.5	85
	2011	*	58.3	74.5	70.5	*	75.0	67.3		67.6	71.1	69.3	66.7	75
2	2009	100.0	100.0	96.7	96.8	*	95.7	96.4		93.5	100.0	97.4	60.9	77
	2010	*	75.0	92.3	86.7	*	95.0	87.0		86.0	88.2	87.0	61.4	77
	2011	*	72.7	84.1	84.0	50.0	83.3	85.1		81.4	87.8	84.5	62.0	84
1-2	2009	100.0	95.8	84.1	85.6	*	81.8	83.2		86.6	87.5	87.1	63.5	170
	2010	88.9	72.7	90.6	87.1	83.3	92.4	89.5		84.9	88.2	86.4	62.5	162
	2011	88.9	65.2	79.7	77.9	54.5	79.5	77.3		75.0	79.7	77.4	64.4	159
5	2009													0
	2010													0
	2011	83.3	56.3	54.3	54.7	*	52.9	47.7		62.5	51.7	58.0	48.6	69
1-5	2009	100.0	95.8	84.1	85.6	*	81.8	83.2		86.6	87.5	87.1	63.5	170
	2010	88.9	72.7	90.6	87.1	83.3	92.4	89.5		84.9	88.2	86.4	62.5	162
	2011	88.2	64.3	73.9	72.9	46.2	72.9	70.2		72.9	73.7	73.3	59.7	247

Number Tested	2009	11	24	132	132	5	99	119	0	82	88	170	27,480
	2010	9	33	117	139	6	92	114	0	86	76	162	26,937
	2011	17	42	176	203	13	129	171	0	129	118	247	38,176

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2009	*	5	27	24	*	17	22		22	12	34	4,597	93
	2010	*	6	33	41	*	28	29		20	23	43	4,129	85
	2011	*	3	24	26	*	17	20		16	13	29	4,427	75
2	2009	5	6	54	55	*	41	47		25	42	67	3,822	77
	2010	*	9	41	41	*	32	37		28	26	54	3,776	77
	2011	*	4	33	36	0	24	32		21	22	43	3,810	84
1-2	2009	6	11	81	79	*	58	69		47	54	101	8,419	170
	2010	6	15	74	82	0	60	66		48	49	97	7,905	162
	2011	4	7	57	62	1	41	52		37	35	72	8,237	159
5	2009													0
	2010													0
	2011	3	5	5	6	*	3	4		8	5	13	1,416	69
1-5	2009	6	11	81	79	*	58	69		47	54	101	8,419	170
	2010	6	15	74	82	0	60	66		48	49	97	7,905	162
	2011	8	12	64	70	1	44	56		47	43	90	9,660	247

Number Tested	2009	11	24	132	132	5	99	119	0	82	88	170	27,480
	2010	9	33	117	139	6	92	114	0	86	76	162	26,937
	2011	17	42	176	203	13	129	171	0	129	118	247	38,176

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2009			98.0	97.8	*	97.9	98.0		96.3	100.0	98.0	88.6	50
	2010			97.4	97.4	*	97.1	97.1		94.4	100.0	97.4	89.3	39
	2011			90.0	92.1		88.6	89.2		91.7	87.5	90.0	90.9	40
2	2009			100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	94.0	44
	2010			97.3	97.1		97.3	97.1		95.2	100.0	97.3	93.8	37
	2011			96.1	95.9	*	97.9	98.0		96.0	96.2	96.1	94.9	51
K-2	2009			97.9	97.7	*	97.8	97.8		95.7	100.0	97.9	90.4	142
	2010			95.3	96.0	*	95.1	95.0		92.4	98.4	95.3	90.7	129
	2011			93.9	94.4	83.3	94.2	94.3		93.0	95.0	93.9	91.7	131
5	2009													0
	2010													0
	2011			100.0	100.0		100.0	100.0		100.0	100.0	100.0	93.5	27
K-5	2009			97.9	97.7	*	97.8	97.8		95.7	100.0	97.9	90.4	142
	2010			95.3	96.0	*	95.1	95.0		92.4	98.4	95.3	90.7	129
	2011			95.2	95.5	83.3	95.4	95.5		94.3	96.2	95.2	91.9	166

Number Tested	2009	0	0	142	132	4	139	139	0	70	72	142	19,076
	2010	0	0	129	126	3	122	120	0	66	63	129	19,041
	2011	0	0	166	157	6	153	157	0	88	78	166	21,141

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2009			38	35	*	35	37		18	20	38	3,525	50
	2010			29	29	*	25	24		10	19	29	3,523	39
	2011			30	29		25	27		17	13	30	3,964	40
2	2009			20	18	*	20	19		10	10	20	2,909	44
	2010			24	22		24	22		13	11	24	3,040	37
	2011			31	30	*	28	31		13	18	31	3,227	51
K-2	2009			76	69	*	73	74		37	39	76	8,957	142
	2010			77	75	*	72	69		32	45	77	9,092	129
	2011			79	76	1	69	74		39	40	79	9,650	131
5	2009													0
	2010													0
	2011			17	16		17	17		9	8	17	856	27
K-5	2009			76	69	*	73	74		37	39	76	8,957	142
	2010			77	75	*	72	69		32	45	77	9,092	129
	2011			103	99	1	92	97		50	53	103	10,519	166

Number Tested	2009	0	0	142	132	4	139	139	0	70	72	142	19,076
	2010	0	0	129	126	3	122	120	0	66	63	129	19,041
	2011	0	0	166	157	6	153	157	0	88	78	166	21,141

PERCENTAGE DEMONSTRATING IMPROVEMENT

Grade	Level 1 in 2010		Level 2 in 2010		Level 3 in 2010		Levels 1-3 in 2010	
	Number Tested Both Years	Percentage Improved in 2011	Number Tested Both Years	Percentage Improved in 2011	Number Tested Both Years	Percentage Improved in 2011	Number Tested Both Years	Percentage Improved in 2011
4	0	-	2	100.0	15	13.3	17	23.5
5	0	-	1	0.0	0	-	1	0.0
ALL	0	-	3	66.7	15	13.3	18	22.2

PERFORMANCE IN 2011

Grade (N Rated)	Domain:	Listening		Speaking		Writing		Reading		Composite	
	2011 Level	N	%	N	%	N	%	N	%	N	%
KN (36)	Beginning	12	33.3	18	50.0	34	94.4	32	88.9	32	88.9
	Intermediate	23	63.9	17	47.2	1	2.8	3	8.3	3	8.3
	Advanced	0	0.0	0	0.0	1	2.8	0	0.0	0	0.0
	Advanced High	1	2.8	1	2.8	0	0.0	1	2.8	1	2.8
1 (40)	Beginning	0	0.0	1	2.5	27	67.5	19	47.5	19	47.5
	Intermediate	23	57.5	28	70.0	12	30.0	17	42.5	17	42.5
	Advanced	16	40.0	11	27.5	1	2.5	3	7.5	3	7.5
	Advanced High	1	2.5	0	0.0	0	0.0	1	2.5	1	2.5
2 (49)	Beginning	1	2.0	1	2.0	7	14.3	2	4.1	2	4.1
	Intermediate	24	49.0	31	63.3	36	73.5	11	22.4	11	22.4
	Advanced	14	28.6	14	28.6	5	10.2	24	49.0	25	51.0
	Advanced High	10	20.4	3	6.1	1	2.0	12	24.5	11	22.4
3 (42)	Beginning	0	0.0	1	2.4	1	2.4	1	2.4	1	2.4
	Intermediate	19	45.2	20	47.6	30	71.4	5	11.9	5	11.9
	Advanced	20	47.6	18	42.9	9	21.4	18	42.9	21	50.0
	Advanced High	3	7.1	3	7.1	2	4.8	18	42.9	15	35.7
4 (40)	Beginning	0	0.0	0	0.0	0	0.0	1	2.5	1	2.5
	Intermediate	1	2.5	1	2.5	7	17.5	4	10.0	4	10.0
	Advanced	10	25.0	14	35.0	27	67.5	12	30.0	12	30.0
	Advanced High	29	72.5	25	62.5	6	15.0	23	57.5	23	57.5

**PROGRESSION FROM
2010 TO 2011**

Number Rated Both Years N (%) Progressed	2011 Level	2010 Level			
		Beg	Int	Adv	Adv High
-	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
37 17 (45.9%)	Beginning	18			
	Intermediate	13	2		
	Advanced	3	0	0	
	Advanced High	0	0	1	
48 45 (93.8%)	Beginning	2			
	Intermediate	10	1		
	Advanced	16	8	0	
	Advanced High	4	5	2	
40 27 (67.5%)	Beginning	0			
	Intermediate	1	3		
	Advanced	0	11	10	
	Advanced High	0	0	15	
40 28 (70.0%)	Beginning	1			
	Intermediate	0	4		
	Advanced	0	5	7	
	Advanced High	0	0	23	

PERFORMANCE IN 2011

Grade (N Rated)	Domain:	Listening		Speaking		Writing		Reading		Composite	
	2011 Level	N	%	N	%	N	%	N	%	N	%
5 (36)	Beginning	1	2.8	1	2.8	1	2.8	1	2.8	1	2.8
	Intermediate	0	0.0	2	5.6	2	5.6	1	2.8	1	2.8
	Advanced	12	33.3	15	41.7	14	38.9	8	22.2	8	22.2
	Advanced High	23	63.9	18	50.0	19	52.8	26	72.2	26	72.2
ALL (243)	Beginning	14	5.8	22	9.1	70	28.8	56	23.0	56	23.0
	Intermediate	90	37.0	99	40.7	88	36.2	41	16.9	41	16.9
	Advanced	72	29.6	72	29.6	57	23.5	65	26.7	69	28.4
	Advanced High	67	27.6	50	20.6	28	11.5	81	33.3	77	31.7

**PROGRESSION FROM
2010 TO 2011**

Number Rated Both Years N (%) Progressed	2011 Level	2010 Level			
		Beg	Int	Adv	Adv High
35 30 (85.7%)	Beginning	0			
	Intermediate	0	1		
	Advanced	0	4	4	
	Advanced High	0	2	24	
201 147 (73.1%)	Beginning	22			
	Intermediate	24	11		
	Advanced	19	28	21	
	Advanced High	4	7	65	

■ Indicates students who progressed at least one level from 2010 to 2011.