

DATA PACKET

for 2011-12 planning

School Number 23

DAVID W. CARTER



**Dallas
Independent
School
District**

**Evaluation & Accountability
Data Analysis, Reporting, and Research Services**

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2010-11 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government's program.
- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- For 2010-11, race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes; students reporting their ethnicity as “Hispanic” are not counted in any race category. For prior years, race/ethnicity is based on the previous categories.
- “Economically disadvantaged” students are those receiving free or reduced-price lunches.
- “New” students were new to the district in 2010-11. They are counted as new if not enrolled in a district campus before the last day of the 2009-10 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2009-10 and 2010-11.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled for a minimum number of instructional days between the beginning of the school year and the first day of the main TAKS testing period. This number varies from 125 to 130 depending on the calendar in a particular school year.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- Teacher absences counted towards the average DO NOT include vacation days (coded as VAC in personnel database).
- Retention rate for a school year is computed with numerator “# teachers assigned to the school both that year and the year prior” and denominator “# of teachers assigned to the school for the prior year”. That is, the retention rate is the percentage of the prior year's teachers who continued at the school.

TAKS and TAKS-Modified

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- TAKS statistics are based on both TAKS and TAKS-Accommodated results. TAKS-M statistics are based exclusively on TAKS-M results.
- Statistics on the objective performance summaries are averages for all students in the grade indicated.
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then compute the average percentage for all students. For written compositions, an “average composition rating” is presented. TAKS compositions are rated on a scale of 1 to 4.
- Cell shading for percentage meeting standard is based on the AEIS or AYP minimum requirement for 2012, whichever is higher for the subject test.

TELPAS

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2010 to 2011, the TEA did not report the 2010 composite rating.
- If a student is rated as advanced high in 2011, the TEA does not differentiate between the advanced and advanced high levels from 2010.

COLLEGE READINESS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- For SAT and ACT “Percent Tested” is computed with “Number Tested” as numerator and, as denominator, the Grade 12 “Enrollment” reported on Enrollment (1) and Enrollment (2) reports. For PSAT the denominator for “Percent Tested” is from the appropriate grade/year on the Enrollment reports.
- Score summaries for SAT and ACT contain all scores available for the school year at the time of publication.
- SAT scores range from 200 to 800. SAT administrations are offered throughout the school year. If a student has results from multiple administrations, only the latest is used.
- ACT scores range from 0 to 36. ACT administrations are offered throughout the school year. If a student has results from multiple administrations, only the latest is used.
- PSAT scores range from 20 to 80. PSAT is administered once in the fall of each year. The district tests all grade 10 students. Statistics for a grade level are based on all students in that grade level in the fall with a PSAT score on record; the PSAT score may be from a prior school year.
- AP scores range from 1 to 5; a minimum of 3 is needed to pass.
- AP scores from May are not always received in time for processing and inclusion in data packets. The prior year's statistics will be reported if the latest results are not available. Check the report header to verify the test year.

ACP

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- The ACPs are given as final course exams in grades 7-12. They account for a portion of students' final semester grades: 15 percent for high school and 10 percent for middle school. “Average course mark (no ACP)” is computed from semester grades before factoring in ACP scores.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70 percent is required to pass an ACP. A course mark of at least 70 percent is required to pass a course.

STUDENT ENROLLMENT

Grade	Enrollment
9	354
10	299
11	261
12	263
ALL	1,177

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	919	78.1	75	82.4
American Indian/Alaska Native	2	0.2	*	*
Asian/Hawaiian/Pacific Islander	1	0.1	*	*
Hispanic	245	20.8	1	1.1
White	9	0.8	11	12.1
Multiple	1	0.1	3	3.3
Other* (teachers only)	—	—	1	1.1
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	772	65.6
Economically disadvantaged	898	76.3
Limited English proficient (LEP)	98	8.3
Special education	142	12.1
Talented and Gifted (TAG)	61	5.2

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
9	2009	455	350	76.9	0	0.0	1	0.2	101	22.2	3	0.7	—	—
	2010	421	317	75.3	0	0.0	1	0.2	99	23.5	4	1.0	—	—
	2011	354	251	70.9	2	0.6	1	0.3	96	27.1	4	1.1	0	0.0
10	2009	337	273	81.0	0	0.0	1	0.3	62	18.4	1	0.3	—	—
	2010	355	284	80.0	0	0.0	0	0.0	69	19.4	2	0.6	—	—
	2011	299	236	78.9	0	0.0	0	0.0	59	19.7	3	1.0	1	0.3
11	2009	322	288	89.4	1	0.3	0	0.0	30	9.3	3	0.9	—	—
	2010	295	245	83.1	0	0.0	1	0.3	48	16.3	1	0.3	—	—
	2011	261	211	80.8	0	0.0	0	0.0	50	19.2	0	0.0	0	0.0
12	2009	279	248	88.9	0	0.0	0	0.0	30	10.8	1	0.4	—	—
	2010	295	260	88.1	1	0.3	0	0.0	32	10.8	2	0.7	—	—
	2011	263	221	84.0	0	0.0	0	0.0	40	15.2	2	0.8	0	0.0
9-12	2009	1,393	1,159	83.2	1	0.1	2	0.1	223	16.0	8	0.6	—	—
	2010	1,366	1,106	81.0	1	0.1	2	0.1	248	18.2	9	0.7	—	—
	2011	1,177	919	78.1	2	0.2	1	0.1	245	20.8	9	0.8	1	0.1

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	
9	2009	455	355	78.0	45	9.9	64	14.1	325	71.4	20	4.4	46	10.1	23.3
	2010	421	310	73.6	36	8.6	42	10.0	301	71.5	9	2.1	64	15.2	15.0
	2011	354	276	78.0	50	14.1	41	11.6	230	65.0	12	3.4	51	14.4	14.7
10	2009	337	234	69.4	24	7.1	45	13.4	248	73.6	23	6.8	37	11.0	12.2
	2010	355	273	76.9	22	6.2	49	13.8	268	75.5	19	5.4	41	11.5	7.9
	2011	299	211	70.6	20	6.7	28	9.4	215	71.9	12	4.0	30	10.0	8.0
11	2009	322	222	68.9	10	3.1	52	16.1	240	74.5	36	11.2	27	8.4	4.7
	2010	295	224	75.9	16	5.4	32	10.8	222	75.3	20	6.8	34	11.5	4.1
	2011	261	208	79.7	13	5.0	34	13.0	178	68.2	17	6.5	19	7.3	2.3
12	2009	279	176	63.1	11	3.9	30	10.8	167	59.9	26	9.3	19	6.8	4.7
	2010	295	210	71.2	13	4.4	51	17.3	161	54.6	30	10.2	8	2.7	4.1
	2011	263	203	77.2	15	5.7	39	14.8	149	56.7	20	7.6	13	4.9	5.7
9-12	2009	1,393	987	70.9	90	6.5	191	13.7	980	70.4	105	7.5	129	9.3	12.6
	2010	1,366	1,017	74.5	87	6.4	174	12.7	952	69.7	78	5.7	147	10.8	8.4
	2011	1,177	898	76.3	98	8.3	142	12.1	772	65.6	61	5.2	113	9.6	8.2

Grade	Year	Average Daily Membership (N)		Average Daily Attendance				Yearly Transactions			Continuously Enrolled (N)		Stability Rate (%)	
		Campus	District	Campus (N)	Campus (%)	District (N)	District (%)	Campus (N)	Campus (%)	District (%)	Campus	District	Campus	District
9	2009	446.5	12,462.6	407.5	91.3	11,404.9	91.5	176	39.4	39.0	309	8,973	69.2	72.0
	2010	417.1	11,951.9	364.0	87.3	10,769.5	90.1	165	39.6	32.9	249	8,320	59.7	69.6
	2011	347.5	10,654.7	315.8	90.9	9,881.3	92.7	157	45.2	30.2	242	8,460	69.6	79.4
10	2009	337.2	9,294.3	316.2	93.8	8,619.9	92.7	117	34.7	22.4	248	7,250	73.6	78.0
	2010	354.2	9,504.1	318.3	89.9	8,652.0	91.0	83	23.4	23.8	245	6,991	69.2	73.6
	2011	290.1	9,678.7	267.1	92.1	9,027.4	93.3	93	32.1	21.9	228	8,048	78.6	83.2
11	2009	307.3	7,512.5	288.7	93.9	6,985.9	93.0	81	26.4	17.0	262	6,194	85.2	82.4
	2010	297.9	8,136.9	271.5	91.2	7,411.5	91.1	45	15.1	19.1	220	6,143	73.9	75.5
	2011	257.8	8,013.0	239.7	93.0	7,476.3	93.3	49	19.0	18.7	214	6,764	83.0	84.4
12	2009	295.5	7,701.9	279.4	94.6	7,148.0	92.8	39	13.2	14.8	240	6,098	81.2	79.2
	2010	291.5	7,621.1	266.1	91.3	7,023.7	92.2	29	10.0	17.6	224	6,040	76.9	79.3
	2011	260.0	7,835.5	241.8	93.0	7,299.5	93.2	28	10.8	17.6	219	6,655	84.2	84.9
9-12	2009	1,386.5	36,971.3	1,291.8	93.2	34,158.7	92.4	413	29.8	25.3	1,059	28,515	76.4	77.1
	2010	1,360.6	37,214.0	1,219.9	89.7	33,856.7	91.0	322	23.7	24.4	938	27,494	68.9	73.9
	2011	1,155.5	36,181.9	1,064.4	92.1	33,684.5	93.1	327	28.3	22.7	903	29,927	78.2	82.7

Teachers: 91

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	75	82.4
Hispanic	1	1.1
White	11	12.1
Multiple categories	3	3.3
Other	1	1.1

Gender	Number	Percentage
Female	57	62.6
Male	34	37.4

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2008-09	8.0	NA
2009-10	9.0	NA
2010-11	8.3	85.7

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	3	3.3
1	2	2.2
2	4	4.4
3	5	5.5
4	5	5.5
5	4	4.4
1-3	11	12.1
More than 3	77	84.6
1 - 5	20	22.0
6 - 10	24	26.4
11 - 20	26	28.6
More than 20	18	19.8

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
9	2009		81.6	76.8	81.7	38.7	59.3	77.2		78.4	83.3	80.6	83.0	392
	2010	*	84.6	83.8	84.5	50.0	65.4	82.4		80.9	88.8	84.3	87.3	376
	2011	*	74.2	67.5	71.3	18.2	54.1	65.2		69.3	77.1	72.6	82.8	329
10	2009	*	83.8	75.0	82.2	30.4	50.0	79.4		77.5	87.8	82.4	83.3	307
	2010	*	83.8	80.0	83.8	28.6	66.7	81.4		75.3	92.3	82.9	87.2	321
	2011	*	83.8	81.4	82.5	27.8	65.0	78.8		75.3	91.5	83.2	87.2	291
11	2009	*	84.6	96.0	84.0	19.0	83.3	80.4		78.9	91.4	85.9	89.8	248
	2010	*	88.4	85.0	86.0	21.1	64.3	87.8		81.9	93.2	87.9	91.0	248
	2011	*	92.8	85.4	92.3	35.3	75.0	88.6		88.4	93.3	90.9	92.3	232
9-11	2009	*	83.2	79.2	82.4	30.7	58.8	78.7		78.2	87.2	82.6	84.9	947
	2010	66.7	85.4	82.8	84.6	34.7	65.5	83.4		79.2	91.3	84.8	88.3	945
	2011	87.5	82.8	76.3	80.9	25.0	60.9	76.2		76.1	87.0	81.2	87.0	852

NUMBER TESTED IN GRADES 9-11													
2009	2	784	159	683	75	51	663	0	487	460	947	25,284	
2010	6	759	180	703	75	55	694	0	509	436	945	25,712	
2011	8	650	190	628	68	69	602	0	451	401	852	25,892	

Shaded cells indicate percentages below 70 percent, the 2010-11 AEIS minimum for an Academically Acceptable rating.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
9	2009		57	19	56	19	11	62		47	29	76	1,757	392
	2010	*	45	13	43	14	9	48		41	18	59	1,295	376
	2011	*	62	27	71	27	17	79		58	32	90	1,633	329
10	2009	*	41	13	37	16	9	46		36	18	54	1,383	307
	2010	*	42	12	39	20	5	45		44	11	55	1,086	321
	2011	*	37	11	35	13	7	46		37	12	49	1,160	291
11	2009	*	34	1	27	17	1	33		23	12	35	679	248
	2010	*	24	6	26	15	5	22		21	9	30	632	248
	2011	*	13	7	14	11	3	18		13	8	21	564	232
9-11	2009	*	132	33	120	52	21	141		106	59	165	3,819	947
	2010	2	111	31	108	49	19	115		106	38	144	3,013	945
	2011	1	112	45	120	51	27	143		108	52	160	3,357	852

NUMBER TESTED IN GRADES 9-11													
2009	2	784	159	683	75	51	663	0	487	460	947	25,284	
2010	6	759	180	703	75	55	694	0	509	436	945	25,712	
2011	8	650	190	628	68	69	602	0	451	401	852	25,892	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Basic Understanding	Literary Elements and Techniques	Analysis and Evaluation	Written Composition: Effectiveness / Command of Conventions ¹	Revising and Editing
9	2009	84.0	73.0	68.6		
	2010	85.1	69.2	68.2		
	2011	82.1	68.5	64.9		
10	2009	91.0	73.0	73.7	2.2	83.0
	2010	90.8	75.3	64.1	2.3	77.8
	2011	86.8	74.3	66.5	2.3	80.9
11	2009	86.1	71.1	69.4	2.5	86.4
	2010	86.4	73.5	68.5	2.4	79.4
	2011	90.3	71.9	69.6	2.5	76.2
9-11	2009	86.8	72.5	70.5	2.3	84.5
	2010	87.4	72.4	66.9	2.3	78.5
	2011	85.9	71.4	66.7	2.4	78.8

¹Average rating on written composition. TAKS compositions are rated on a scale of 1 to 4.

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
9	2009		11.0	13.4	10.5	0.0	3.7	5.9		9.6	13.8	11.5	13.3	392
	2010	*	15.8	16.3	15.9	0.0	3.8	10.7		13.5	18.6	15.7	16.9	376
	2011	*	13.3	16.9	13.4	0.0	5.4	7.5		13.2	15.7	14.3	20.8	329
10	2009	*	3.6	5.8	2.9	0.0	0.0	1.3		3.1	4.8	3.9	11.5	307
	2010	*	5.8	6.7	4.2	0.0	6.7	3.7		5.6	6.3	5.9	9.1	321
	2011	*	4.4	3.4	4.0	0.0	5.0	2.3		4.7	4.3	4.5	8.2	291
11	2009	*	14.5	24.0	13.6	0.0	16.7	6.5		11.9	18.7	15.7	22.2	248
	2010	*	11.1	22.5	9.7	0.0	0.0	4.4		12.1	13.6	12.9	20.9	248
	2011	*	7.7	2.1	5.5	0.0	8.3	2.5		6.3	6.7	6.5	11.8	232
9-11	2009	*	9.6	12.6	8.9	0.0	3.9	4.5		8.0	12.4	10.1	15.1	947
	2010	0.0	11.1	14.4	10.2	0.0	3.6	6.6		10.4	13.1	11.6	15.4	945
	2011	25.0	8.6	8.9	8.1	0.0	5.8	4.3		8.6	9.0	8.8	13.9	852

	NUMBER TESTED IN GRADES 9-11											
2009	2	784	159	683	75	51	663	0	487	460	947	25,284
2010	6	759	180	703	75	55	694	0	509	436	945	25,712
2011	8	650	190	628	68	69	602	0	451	401	852	25,892

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2010-11.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
9	2009	*	28.1	30.3	27.9	2.9	20.8	18.1		27.5	29.7	28.5	56.5	390
	2010	*	31.0	39.5	31.3	3.8	14.8	24.9		33.5	32.1	32.9	60.4	374
	2011	*	30.3	37.8	30.8	0.0	16.7	20.7		30.2	35.0	32.3	59.7	319
10	2009	*	37.6	43.9	37.4	7.7	26.1	29.7		34.4	44.1	38.8	55.8	309
	2010		44.4	61.0	48.5	3.2	50.0	40.2		44.1	51.4	47.5	67.8	316
	2011	*	52.2	53.6	51.0	20.0	22.2	45.2		56.9	48.9	53.0	64.3	285
11	2009	*	75.1	76.0	75.3	4.3	50.0	66.9		74.3	75.5	75.0	77.0	248
	2010	*	76.8	78.0	74.9	17.6	53.3	71.7		74.8	78.6	76.8	85.6	246
	2011		86.7	84.8	89.2	52.9	91.7	83.1		83.8	88.9	86.4	87.3	228
9-11	2009	*	44.4	42.4	42.5	4.8	26.4	34.4		40.2	48.2	44.0	61.7	947
	2010	*	48.0	55.2	48.6	6.8	33.9	42.5		46.6	52.5	49.4	69.7	936
	2011	57.1	54.1	54.3	54.2	19.4	31.8	46.1		52.6	55.9	54.2	69.1	832

	NUMBER TESTED IN GRADES 9-11											
2009	3	784	158	689	83	53	662	0	490	456	947	24,736
2010	4	750	181	695	74	56	696	0	500	436	936	25,337
2011	7	638	184	607	62	66	581	0	437	395	832	25,527

Shaded cells indicate percentages below 65 percent, the 2010-11 AEIS minimum for an Academically Acceptable rating.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
9	2009	*	225	53	220	33	19	222		158	121	279	4,403	390
	2010	*	200	49	189	25	23	205		143	108	251	3,992	374
	2011	*	161	51	164	30	30	172		127	89	216	3,764	319
10	2009	*	156	32	134	24	17	156		107	81	189	3,568	309
	2010		143	23	122	30	7	143		95	71	166	2,682	316
	2011	*	108	26	95	12	14	115		62	72	134	3,192	285
11	2009	*	55	6	42	22	3	56		28	34	62	1,508	248
	2010	*	47	9	46	14	7	52		29	28	57	998	246
	2011		24	7	19	8	1	26		18	13	31	923	228
9-11	2009	*	436	91	396	79	39	434		293	236	530	9,479	947
	2010	*	390	81	357	69	37	400		267	207	474	7,672	936
	2011	3	293	84	278	50	45	313		207	174	381	7,879	832

NUMBER TESTED IN GRADES 9-11													
2009	3	784	158	689	83	53	662	0	490	456	947	24,736	
2010	4	750	181	695	74	56	696	0	500	436	936	25,337	
2011	7	638	184	607	62	66	581	0	437	395	832	25,527	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE									
		Functional Relationships	Properties and Attributes of Functions	Linear Functions	Linear Equations and Inequalities	Quadratic and Other Nonlinear Functions	Geometric Relationships and Spatial Reasoning	Two- and Three-Dimensional Representations	Measurement and Similarity	Percents, Proportions, Probability, and Statistics	Mathematical Processes and Tools
9	2009	47.2	52.3	49.8	48.7	48.5	54.2	52.6	38.5	45.2	48.5
	2010	50.7	47.2	46.0	48.7	50.3	49.7	49.5	37.2	47.8	46.5
	2011	50.0	46.8	45.4	45.9	52.5	49.3	50.9	38.8	47.6	45.1
10	2009	62.9	52.6	54.6	55.9	52.2	53.9	63.0	38.7	45.2	51.4
	2010	64.6	51.8	60.4	61.5	58.2	58.0	60.4	46.6	51.6	50.3
	2011	69.8	51.3	53.3	62.0	60.2	63.1	65.5	49.9	51.0	52.6
11	2009	76.0	69.7	69.0	77.3	69.4	63.2	65.7	58.8	66.3	62.2
	2010	70.7	69.8	62.8	73.7	77.8	61.9	61.4	50.2	64.1	54.8
	2011	76.4	75.6	66.1	71.7	77.2	67.2	75.0	60.8	62.3	59.6
9-11	2009	59.9	57.0	56.4	58.6	55.2	56.5	59.4	43.9	50.7	53.0
	2010	60.7	54.7	55.3	59.6	60.2	55.7	56.3	43.8	53.4	50.0
	2011	64.0	56.3	53.8	58.5	61.9	58.9	62.5	48.6	52.8	51.7

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
9	2009	*	1.9	3.9	2.0	0.0	0.0	0.0		2.8	1.7	2.3	15.2	390
	2010	*	3.4	11.1	5.8	0.0	0.0	1.5		7.0	2.5	5.1	15.9	374
	2011	*	2.2	1.2	2.5	0.0	0.0	0.5		2.2	2.2	2.2	15.4	319
10	2009	*	0.8	5.3	1.4	0.0	0.0	0.5		1.2	2.1	1.6	9.0	309
	2010		3.5	10.2	3.8	0.0	14.3	1.3		5.9	3.4	4.7	12.2	316
	2011	*	4.0	7.1	4.1	0.0	0.0	1.4		6.3	2.8	4.6	11.9	285
11	2009	*	10.9	24.0	11.8	0.0	16.7	2.4		10.1	13.7	12.1	20.6	248
	2010	*	4.4	22.0	6.0	0.0	6.7	3.3		9.6	5.3	7.3	18.1	246
	2011		12.7	15.2	13.1	0.0	16.7	5.8		16.2	10.3	13.2	19.4	228
9-11	2009	*	4.1	7.6	4.2	0.0	1.9	0.8		3.9	5.5	4.6	14.6	947
	2010	*	3.7	13.3	5.2	0.0	5.4	1.9		7.2	3.7	5.6	15.3	936
	2011	14.3	5.8	6.5	6.1	0.0	3.0	2.2		7.1	4.8	6.0	15.3	832

	NUMBER TESTED IN GRADES 9-11											
2009	3	784	158	689	83	53	662	0	490	456	947	24,736
2010	4	750	181	695	74	56	696	0	500	436	936	25,337
2011	7	638	184	607	62	66	581	0	437	395	832	25,527

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2010-11.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2009	*	86.6	80.4	85.4	52.2	55.6	82.5		84.3	87.6	85.6	87.7	291
	2010		85.2	91.5	85.8	48.3	85.7	86.8		84.3	88.8	86.4	92.2	309
	2011	*	86.4	85.5	85.3	40.0	66.7	85.2		84.4	88.3	86.3	91.9	278
11	2009	*	95.0	95.8	94.7	72.7	83.3	93.3		95.4	94.9	95.1	96.7	244
	2010	*	95.0	95.1	94.0	41.2	80.0	93.4		93.1	96.1	94.7	97.7	245
	2011		97.8	97.8	98.3	82.4	100.0	96.8		98.2	97.5	97.8	98.3	229
10-11	2009	*	90.6	85.3	89.7	62.2	62.5	87.2		88.9	91.2	89.9	91.8	535
	2010	*	89.6	93.0	89.4	45.7	82.8	89.7		87.9	92.3	90.1	94.7	554
	2011	*	91.5	91.1	91.6	62.5	80.0	90.2		90.4	92.6	91.5	94.8	507

	NUMBER TESTED IN GRADES 10-11											
2009	2	456	75	368	45	24	376	0	261	273	535	14,491
2010	1	452	100	414	46	29	417	0	282	272	554	15,166
2011	2	402	101	367	32	30	358	0	250	257	507	16,081

Shaded cells indicate percentages below 70 percent, the 2010-11 AEIS minimum for an Academically Acceptable rating.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2009	*	32	10	29	11	8	37		24	17	42	976	291
	2010		37	5	33	15	2	31		26	16	42	644	309
	2011	*	30	8	28	9	6	30		22	16	38	718	278
11	2009	*	11	1	9	6	1	11		5	7	12	213	244
	2010	*	10	2	11	10	3	12		8	5	13	159	245
	2011		4	1	3	3	0	5		2	3	5	126	229
10-11	2009	*	43	11	38	17	9	48		29	24	54	1,189	535
	2010	*	47	7	44	25	5	43		34	21	55	803	554
	2011	*	34	9	31	12	6	35		24	19	43	844	507

	NUMBER TESTED IN GRADES 10-11											
2009	2	456	75	368	45	24	376	0	261	273	535	14,491
2010	1	452	100	414	46	29	417	0	282	272	554	15,166
2011	2	402	101	367	32	30	358	0	250	257	507	16,081

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Issues and Events in U.S. History	Geographic Influences on History	Economic and Social Influences on History	Political Influences on History	Critical-Thinking Skills
10	2009	71.2	76.7	78.9	68.1	74.1
	2010	65.1	71.8	75.9	68.4	72.5
	2011	67.6	76.2	76.0	66.8	71.4
11	2009	70.7	77.2	83.5	84.8	83.0
	2010	63.7	73.5	74.9	79.0	83.9
	2011	67.2	78.9	80.5	83.7	84.6
10-11	2009	71.0	77.0	81.0	75.7	78.2
	2010	64.5	72.5	75.5	73.1	77.5
	2011	67.4	77.5	78.0	74.4	77.4

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2009	*	17.2	23.5	17.1	17.4	5.6	9.5		20.9	15.3	18.2	29.8	291
	2010		20.0	25.4	19.0	3.4	21.4	14.1		21.1	21.0	21.0	36.0	309
	2011	*	23.6	38.2	23.2	0.0	16.7	17.7		34.0	19.0	26.6	36.7	278
11	2009	*	33.5	54.2	33.7	4.5	50.0	23.6		37.0	34.6	35.7	39.6	244
	2010	*	24.3	43.9	25.8	5.9	20.0	15.8		34.5	20.9	27.3	46.1	245
	2011		34.1	41.3	34.5	0.0	41.7	24.5		38.5	33.3	35.8	51.2	229
10-11	2009	*	25.0	33.3	24.7	11.1	16.7	15.7		27.6	24.9	26.2	34.2	535
	2010	*	21.9	33.0	22.0	4.3	20.7	14.9		26.6	21.0	23.8	40.6	554
	2011	*	28.4	39.6	28.6	0.0	26.7	20.7		36.0	25.7	30.8	43.3	507

	NUMBER TESTED IN GRADES 10-11											
2009	2	456	75	368	45	24	376	0	261	273	535	14,491
2010	1	452	100	414	46	29	417	0	282	272	554	15,166
2011	2	402	101	367	32	30	358	0	250	257	507	16,081

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2010-11.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2009	*	32.8	38.6	31.7	12.0	13.0	26.5		36.3	32.4	34.3	52.3	303
	2010		47.2	58.6	49.1	9.7	46.2	42.2		49.1	49.7	49.4	65.1	312
	2011	*	45.5	50.9	44.8	0.0	22.2	36.2		51.0	42.4	46.8	65.7	282
11	2009	*	83.8	80.0	81.9	8.7	66.7	77.5		81.7	85.0	83.5	82.2	249
	2010	*	77.1	85.4	76.6	22.2	66.7	73.0		78.6	77.9	78.2	87.9	248
	2011		86.7	83.0	87.0	52.9	91.7	80.6		88.2	84.0	86.0	87.7	229
10-11	2009	*	57.1	51.2	54.4	10.4	24.1	48.7		54.6	58.5	56.5	65.7	552
	2010	*	60.6	69.7	61.2	14.3	57.1	55.7		61.2	63.1	62.1	75.4	560
	2011	*	64.0	65.7	65.0	28.1	50.0	55.2		67.2	61.6	64.4	75.6	511

NUMBER TESTED IN GRADES 10-11													
2009	2	466	82	379	48	29	388	0	269	282	552	14,589	
2010	1	459	99	418	49	28	422	0	286	274	560	15,251	
2011	2	405	102	369	32	30	362	0	253	258	511	16,157	

Shaded cells indicate percentages below 60 percent, the 2010-11 AEIS minimum for an Academically Acceptable rating.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2009	*	164	35	142	22	20	161		102	96	199	3,841	303
	2010		134	24	119	28	7	137		86	72	158	2,910	312
	2011	*	122	27	106	15	14	132		70	80	150	3,058	282
11	2009	*	36	5	31	21	2	38		20	21	41	1,162	249
	2010	*	47	6	43	14	5	50		25	29	54	838	248
	2011		24	8	23	8	1	30		13	19	32	888	229
10-11	2009	*	200	40	173	43	22	199		122	117	240	5,003	552
	2010	*	181	30	162	42	12	187		111	101	212	3,748	560
	2011	*	146	35	129	23	15	162		83	99	182	3,946	511

NUMBER TESTED IN GRADES 10-11													
2009	2	466	82	379	48	29	388	0	269	282	552	14,589	
2010	1	459	99	418	49	28	422	0	286	274	560	15,251	
2011	2	405	102	369	32	30	362	0	253	258	511	16,157	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Nature of Science	Organization of Living Systems	Interdependence of Organisms and the Environment	Structures and Properties of Matter	Motion, Forces, and Energy
10	2009	64.0	55.7	53.1	49.5	59.8
	2010	65.7	55.0	59.5	52.9	50.2
	2011	66.8	53.9	60.1	50.0	49.9
11	2009	71.2	68.0	76.7	68.5	67.0
	2010	63.9	58.0	67.3	61.9	60.9
	2011	68.8	69.9	76.4	68.1	65.3
10-11	2009	67.2	61.3	63.7	58.0	63.0
	2010	64.9	56.3	63.0	56.9	54.9
	2011	67.7	61.1	67.4	58.1	56.8

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2009	*	0.4	3.5	0.5	0.0	0.0	0.0		1.3	0.7	1.0	5.7	303
	2010		3.5	1.7	1.7	0.0	0.0	0.4		3.0	3.5	3.2	10.4	312
	2011	*	2.2	7.3	3.6	0.0	0.0	1.0		3.5	2.9	3.2	11.0	282
11	2009	*	13.5	8.0	11.7	4.3	16.7	7.7		12.8	12.9	12.9	12.9	249
	2010	*	3.4	9.8	4.3	0.0	0.0	3.2		5.1	3.8	4.4	10.9	248
	2011		13.3	17.0	12.4	0.0	16.7	8.4		17.3	10.9	14.0	17.3	229
10-11	2009	*	6.7	4.9	5.5	2.1	3.4	3.4		5.9	6.7	6.3	9.0	552
	2010	*	3.5	5.1	2.9	0.0	0.0	1.7		3.8	3.6	3.8	10.6	560
	2011	*	7.2	11.8	7.9	0.0	6.7	4.1		9.5	6.6	8.0	13.8	511

	NUMBER TESTED IN GRADES 10-11											
2009	2	466	82	379	48	29	388	0	269	282	552	14,589
2010	1	459	99	418	49	28	422	0	286	274	560	15,251
2011	2	405	102	369	32	30	362	0	253	258	511	16,157

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2010-11.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2009		88.2	*	78.9	81.0	*	82.4		77.8	83.3	81.0	67.3	21
	2010		46.2	*	42.9	40.0		41.7		36.4	*	40.0	69.6	15
	2011	*	44.4	*	44.4	45.5	*	45.5		50.0	*	45.5	61.0	11
9-11	2009		88.2	*	78.9	81.0	*	82.4		77.8	83.3	81.0	67.3	21
	2010		44.1	*	37.5	40.5	*	41.4		33.3	53.8	40.5	64.0	37
	2011	*	44.1	*	46.7	43.2	*	45.5		45.8	38.5	43.2	58.0	37

NUMBER TESTED IN GRADES 9-11													
2009	0	17	4	19	21	2	17	0	9	12	21	444	
2010	0	34	3	32	37	1	29	0	24	13	37	1,094	
2011	1	34	2	30	37	1	33	0	24	13	37	746	

Shaded cells indicate percentages below 70 percent, the 2010-11 AEIS minimum for an Academically Acceptable rating.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2009		2	*	4	4	*	3		2	2	4	145	21
	2010		7	*	8	9		7		7	*	9	104	15
	2011	*	5	*	5	6	*	6		4	*	6	97	11
9-11	2009		2	*	4	4	*	3		2	2	4	145	21
	2010		19	*	20	22	*	17		16	6	22	394	37
	2011	*	19	*	16	21	*	18		13	8	21	313	37

NUMBER TESTED IN GRADES 9-11													
2009	0	17	4	19	21	2	17	0	9	12	21	444	
2010	0	34	3	32	37	1	29	0	24	13	37	1,094	
2011	1	34	2	30	37	1	33	0	24	13	37	746	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Basic Understanding	Literary Elements and Techniques	Analysis and Evaluation	Written Composition: Effectiveness / Command of Conventions ¹	Revising and Editing
10	2009	76.9	67.3	70.8	1.5	54.3
	2010	56.2	53.3	65.0	0.9	54.3
	2011	57.1	55.8	58.0	1.1	49.4
9-11	2009	76.9	67.3	70.8	1.5	58.0
	2010	56.1	55.9	62.3	1.0	58.0
	2011	58.3	54.9	55.4	1.3	45.4

¹Average rating on written composition. TAKS compositions are rated on a scale of 1 to 4.

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2009		11.8	*	10.5	9.5	*	11.8		22.2	0.0	9.5	14.4	21
	2010		0.0	*	0.0	0.0		0.0		0.0	*	0.0	14.9	15
	2011	*	0.0	*	0.0	0.0	*	0.0		0.0	*	0.0	8.4	11
9-11	2009		11.8	*	10.5	9.5	*	11.8		22.2	0.0	9.5	14.4	21
	2010		8.8	*	6.3	8.1	*	10.3		4.2	15.4	8.1	16.2	37
	2011	*	5.9	*	3.3	5.4	*	3.0		4.2	7.7	5.4	10.5	37

NUMBER TESTED IN GRADES 9-11													
2009	0	17	4	19	21	2	17	0	9	12	21	444	
2010	0	34	3	32	37	1	29	0	24	13	37	1,094	
2011	1	34	2	30	37	1	33	0	24	13	37	746	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2010-11.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2009		33.3	*	20.0	27.8	*	26.7		*	*	27.8	41.5	18
	2010		42.9	*	46.7	43.8		46.2		46.2	*	43.8	58.3	16
	2011	*	60.0	*	70.0	58.3	*	58.3		50.0	*	58.3	47.8	12
9-11	2009		33.3	*	20.0	27.8	*	26.7		*	38.5	27.8	41.5	18
	2010		34.2	*	34.3	35.7	*	34.4		34.5	38.5	35.7	49.2	42
	2011	*	34.2	*	37.1	33.3	*	35.9		32.0	35.3	33.3	42.7	42

NUMBER TESTED IN GRADES 9-11													
2009	0	15	3	15	18	2	15	0	5	13	18	460	
2010	0	38	4	35	42	2	32	0	29	13	42	1,166	
2011	2	38	2	35	42	1	39	0	25	17	42	797	

Shaded cells indicate percentages below 65 percent, the 2010-11 AEIS minimum for an Academically Acceptable rating.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2009		10	*	12	13	*	11		*	8	13	269	18
	2010		8	*	8	9		7		7	*	9	161	16
	2011	*	4	*	3	5	*	5		4	*	5	142	12
9-11	2009		10	*	12	13	*	11		*	8	13	269	18
	2010		25	*	23	27	*	21		19	8	27	592	42
	2011	*	25	*	22	28	*	25		17	11	28	457	42

NUMBER TESTED IN GRADES 9-11													
2009	0	15	3	15	18	2	15	0	5	13	18	460	
2010	0	38	4	35	42	2	32	0	29	13	42	1,166	
2011	2	38	2	35	42	1	39	0	25	17	42	797	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE									
		Functional Relationships	Properties and Attributes of Functions	Linear Functions	Linear Equations and Inequalities	Quadratic and Other Nonlinear Functions	Geometric Relationships and Spatial Reasoning	Two- and Three-Dimensional Representations	Measurement and Similarity	Percents, Proportions, Probability, and Statistics	Mathematical Processes and Tools
10	2009	41.7	37.5	36.1	34.7	38.9	31.9	52.8	38.9	31.9	41.3
	2010	51.6	37.5	34.4	40.6	40.6	37.5	43.8	38.5	40.6	42.0
	2011	52.1	58.3	50.0	50.0	58.3	54.2	45.8	45.8	60.4	46.4
9-11	2009	41.7	37.5	36.1	34.7	38.9	31.9	52.8	38.9	31.9	41.3
	2010	49.0	45.8	39.9	45.2	46.2	38.1	47.6	44.8	41.7	36.6
	2011	36.2	50.0	44.6	39.9	51.2	47.2	41.3	39.4	52.4	38.3

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2009		0.0	*	0.0	0.0	*	0.0		*	0.0	0.0	2.8	18
	2010		0.0	*	0.0	0.0		0.0		0.0	*	0.0	2.3	16
	2011	*	10.0	*	10.0	8.3	*	8.3		12.5	*	8.3	3.7	12
9-11	2009		0.0	*	0.0	0.0	*	0.0		*	0.0	0.0	2.8	18
	2010		0.0	*	0.0	0.0	*	0.0		0.0	0.0	0.0	1.7	42
	2011	*	2.6	*	2.9	2.4	*	2.6		4.0	0.0	2.4	2.5	42

NUMBER TESTED IN GRADES 9-11													
2009	0	15	3	15	18	2	15	0	5	13	18	460	
2010	0	38	4	35	42	2	32	0	29	13	42	1,166	
2011	2	38	2	35	42	1	39	0	25	17	42	797	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2010-11.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2009		0.0	*	0.0	0.0	*	0.0		*	0.0	0.0	0.0	18
	2010		28.6	*	26.7	25.0		23.1		30.8	*	25.0	61.7	16
	2011	*	40.0	*	40.0	41.7	*	41.7		37.5	*	41.7	52.8	12
10-11	2009		0.0	*	0.0	0.0	*	0.0		*	0.0	0.0	0.0	18
	2010		37.5	*	29.2	33.3	*	30.0		31.6	37.5	33.3	54.6	27
	2011	*	59.1	*	54.5	53.8	*	52.0		55.0	50.0	53.8	49.0	26

	NUMBER TESTED IN GRADES 10-11											
2009	0	15	3	15	18	2	15	0	5	13	18	405
2010	0	24	3	24	27	1	20	0	19	8	27	623
2011	2	22	2	22	26	1	25	0	20	6	26	437

Shaded cells indicate percentages below 70 percent, the 2010-11 AEIS minimum for an Academically Acceptable rating.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2009		15	*	15	18	*	15		*	13	18	405	18
	2010		10	*	11	12		10		9	*	12	127	16
	2011	*	6	*	6	7	*	7		5	*	7	116	12
10-11	2009		15	*	15	18	*	15		*	13	18	405	18
	2010		15	*	17	18	*	14		13	5	18	283	27
	2011	*	9	*	10	12	*	12		9	3	12	223	26

NUMBER TESTED IN GRADES 10-11													
2009	0	15	3	15	18	2	15	0	5	13	18	405	
2010	0	24	3	24	27	1	20	0	19	8	27	623	
2011	2	22	2	22	26	1	25	0	20	6	26	437	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Issues and Events in U.S. History	Geographic Influences on History	Economic and Social Influences on History	Political Influences on History	Critical-Thinking Skills
10	2009	63.3	62.2	56.5	54.9	58.3
	2010	41.3	46.9	43.8	45.8	42.5
	2011	50.0	47.5	61.1	58.3	49.2
10-11	2009	63.3	62.2	56.5	54.9	58.3
	2010	43.3	51.1	46.7	49.9	47.4
	2011	50.4	57.1	61.3	60.4	50.8

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2009		0.0	*	0.0	0.0	*	0.0		*	0.0	0.0	0.0	18
	2010		0.0	*	0.0	0.0		0.0		0.0	*	0.0	6.3	16
	2011	*	0.0	*	10.0	8.3	*	8.3		0.0	*	8.3	5.3	12
10-11	2009		0.0	*	0.0	0.0	*	0.0		*	0.0	0.0	0.0	18
	2010		4.2	*	0.0	3.7	*	0.0		0.0	12.5	3.7	4.5	27
	2011	*	0.0	*	4.5	3.8	*	4.0		0.0	16.7	3.8	4.1	26

	NUMBER TESTED IN GRADES 10-11											
2009	0	15	3	15	18	2	15	0	5	13	18	405
2010	0	24	3	24	27	1	20	0	19	8	27	623
2011	2	22	2	22	26	1	25	0	20	6	26	437

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2010-11.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2009		28.6	*	14.3	23.5	*	20.0		*	33.3	23.5	36.9	17
	2010		7.7	*	7.1	6.7		8.3		8.3	*	6.7	38.7	15
	2011	*	20.0	*	30.0	25.0	*	25.0		25.0	*	25.0	32.0	12
10-11	2009		28.6	*	14.3	23.5	*	20.0		*	33.3	23.5	36.9	17
	2010		33.3	*	25.0	29.6	*	26.3		27.8	33.3	29.6	39.2	27
	2011	*	17.4	*	17.4	18.5	*	19.2		20.0	14.3	18.5	31.9	27

NUMBER TESTED IN GRADES 10-11													
2009	0	14	3	14	17	2	15	0	5	12	17	436	
2010	0	24	3	24	27	1	19	0	18	9	27	663	
2011	2	23	2	23	27	1	26	0	20	7	27	464	

Shaded cells indicate percentages below 60 percent, the 2010-11 AEIS minimum for an Academically Acceptable rating.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2009		10	*	12	13	*	12		*	8	13	275	17
	2010		12	*	13	14		11		11	*	14	217	15
	2011	*	8	*	7	9	*	9		6	*	9	172	12
10-11	2009		10	*	12	13	*	12		*	8	13	275	17
	2010		16	*	18	19	*	14		13	6	19	403	27
	2011	*	19	*	19	22	*	21		16	6	22	316	27

NUMBER TESTED IN GRADES 10-11													
2009	0	14	3	14	17	2	15	0	5	12	17	436	
2010	0	24	3	24	27	1	19	0	18	9	27	663	
2011	2	23	2	23	27	1	26	0	20	7	27	464	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Nature of Science	Organization of Living Systems	Interdependence of Organisms and the Environment	Structures and Properties of Matter	Motion, Forces, and Energy
10	2009	48.3	52.9	43.1	44.1	44.1
	2010	44.3	48.9	40.0	34.4	31.1
	2011	55.4	52.8	43.5	48.6	56.9
10-11	2009	48.3	52.9	43.1	44.1	44.1
	2010	51.1	52.5	43.2	40.9	46.1
	2011	48.4	52.5	42.8	45.5	50.4

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2009		0.0	*	0.0	0.0	*	0.0		*	0.0	0.0	4.8	17
	2010		0.0	*	0.0	0.0		0.0		0.0	*	0.0	6.2	15
	2011	*	0.0	*	10.0	8.3	*	8.3		0.0	*	8.3	3.2	12
10-11	2009		0.0	*	0.0	0.0	*	0.0		*	0.0	0.0	4.8	17
	2010		4.2	*	0.0	3.7	*	5.3		0.0	11.1	3.7	4.5	27
	2011	*	0.0	*	4.3	3.7	*	3.8		0.0	14.3	3.7	2.6	27

	NUMBER TESTED IN GRADE 10-11											
2009	0	14	3	14	17	2	15	0	5	12	17	436
2010	0	24	3	24	27	1	19	0	18	9	27	663
2011	2	23	2	23	27	1	26	0	20	7	27	464

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2010-11.

PERCENTAGE DEMONSTRATING IMPROVEMENT

Grade	Level 1 in 2010		Level 2 in 2010		Level 3 in 2010		Levels 1-3 in 2010	
	Number Tested Both Years	Percentage Improved in 2011	Number Tested Both Years	Percentage Improved in 2011	Number Tested Both Years	Percentage Improved in 2011	Number Tested Both Years	Percentage Improved in 2011
9	2	50.0	3	33.3	0	-	5	40.0
10	0	-	3	33.3	0	-	3	33.3
11	1	0.0	2	0.0	0	-	3	0.0
ALL	3	33.3	8	25.0	0	-	11	27.3

PERFORMANCE IN 2011

Grade (N Rated)	Domain:	Listening		Speaking		Writing		Reading		Composite	
	2011 Level	N	%	N	%	N	%	N	%	N	%
9 (49)	Beginning	6	12.8	9	19.1	13	27.7	3	6.3	1	2.2
	Intermediate	22	46.8	19	40.4	17	36.2	13	27.1	13	28.3
	Advanced	12	25.5	9	19.1	8	17.0	13	27.1	18	39.1
	Advanced High	7	14.9	10	21.3	9	19.1	19	39.6	14	30.4
10 (15)	Beginning	1	6.7	1	6.7	1	6.7	1	6.7	1	6.7
	Intermediate	4	26.7	4	26.7	7	46.7	1	6.7	1	6.7
	Advanced	4	26.7	5	33.3	4	26.7	6	40.0	7	46.7
	Advanced High	6	40.0	5	33.3	3	20.0	7	46.7	6	40.0
11 (12)	Beginning	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Intermediate	1	8.3	3	25.0	2	16.7	1	8.3	1	8.3
	Advanced	7	58.3	5	41.7	7	58.3	2	16.7	2	16.7
	Advanced High	4	33.3	4	33.3	3	25.0	9	75.0	9	75.0
12 (14)	Beginning	1	7.1	1	7.1	1	7.1	3	21.4	2	14.3
	Intermediate	1	7.1	2	14.3	3	21.4	0	0.0	1	7.1
	Advanced	5	35.7	3	21.4	5	35.7	3	21.4	3	21.4
	Advanced High	7	50.0	8	57.1	5	35.7	8	57.1	8	57.1
ALL (90)	Beginning	8	9.1	11	12.5	15	17.0	7	7.9	4	4.6
	Intermediate	28	31.8	28	31.8	29	33.0	15	16.9	16	18.4
	Advanced	28	31.8	22	25.0	24	27.3	24	27.0	30	34.5
	Advanced High	24	27.3	27	30.7	20	22.7	43	48.3	37	42.5

PROGRESSION FROM
2010 TO 2011

Number Rated Both Years		2010 Level			
N (%) Progressed	2011 Level	Beg	Int	Adv	Adv High
<div>30</div> <div>14 (46.7%)</div>	Beginning	1			
	Intermediate	1	4		
	Advanced	1	1	11	
	Advanced High	0	0	11	
<div>13</div> <div>6 (46.2%)</div>	Beginning	1			
	Intermediate	0	1		
	Advanced	0	1	5	
	Advanced High	0	0	5	
<div>12</div> <div>9 (75.0%)</div>	Beginning	0			
	Intermediate	0	1		
	Advanced	0	0	2	
	Advanced High	0	0	9	
<div>13</div> <div>7 (53.8%)</div>	Beginning	2			
	Intermediate	0	1		
	Advanced	0	0	3	
	Advanced High	0	0	7	
<div>68</div> <div>36 (52.9%)</div>	Beginning	4			
	Intermediate	1	7		
	Advanced	1	2	21	
	Advanced High	0	0	32	

 Indicates students who progressed at least one level from 2010 to 2011.

Test	Subtest	Year	All Students			African American		Hispanic		White		Other		District		
			N	Mean	Percent Tested	N	Mean	N	Mean	N	Mean	N	Mean	N	Mean	Percent Tested
SAT	Critical Reading	2008-09	152	383	54.5	146	383	6	365					3,660	421	48.7
		2009-10	128	391	43.4	119	391	9	394					3,916	417	51.1
		2010-11	105	392	39.9	92	388	13	422					4,225	417	52.8
	Mathematics	2008-09	152	402	54.5	146	400	6	427					3,660	442	48.7
		2009-10	128	394	43.4	119	394	9	393					3,916	441	51.1
		2010-11	105	422	39.9	92	416	13	462					4,225	446	52.8
	Writing	2008-09	152	384	54.5	146	384	6	380					3,660	417	48.7
		2009-10	128	383	43.4	119	382	9	390					3,916	411	51.1
		2010-11	105	385	39.9	92	383	13	405					4,225	410	52.8
ACT	English	2008-09	65	13.8	23.3	61	13.6	4	*					1,754	15.8	23.4
		2009-10	104	14.5	35.3	97	14.6	7	13.7					2,146	15.2	28.0
		2010-11	110	14.3	41.8	100	14.0	10	17.4					2,843	15.3	35.5
	Mathematics	2008-09	65	15.9	23.3	61	15.7	4	*					1,754	18.0	23.4
		2009-10	104	16.9	35.3	97	16.9	7	16.0					2,146	18.1	28.0
		2010-11	110	16.9	41.8	100	16.6	10	20.4					2,843	18.4	35.5
	Reading	2008-09	65	13.9	23.3	61	13.6	4	*					1,754	16.8	23.4
		2009-10	104	15.6	35.3	97	15.6	7	15.7					2,146	16.7	28.0
		2010-11	110	15.4	41.8	100	15.1	10	18.3					2,843	16.8	35.5
	Science	2008-09	65	15.7	23.3	61	15.5	4	*					1,754	17.4	23.4
		2009-10	104	17.1	35.3	97	17.1	7	17.0					2,146	17.9	28.0
		2010-11	110	16.0	41.8	100	15.9	10	17.7					2,843	17.6	35.5
	Composite	2008-09	65	15.0	23.3	61	14.8	4	*					1,754	17.1	23.4
		2009-10	104	16.2	35.3	97	16.2	7	15.7					2,146	17.1	28.0
		2010-11	110	15.8	41.8	100	15.5	10	18.7					2,843	17.1	35.5

Grade	Subtest	Year	All		African American		Hispanic		White		Other		District	
			N	Mean	N	Mean	N	Mean	N	Mean	N	Mean	N	Mean
9	Critical Reading	2008	63	29.2	48	28.6	14	30.3	1	*	0		1,317	29.2
		2009	39	28.5	29	28.5	9	28.1	1	*	0		1,212	30.5
		2010	182	31.6	142	31.4	40	32.6	0		0		4,660	35.1
	Mathematics	2008	63	30.0	48	30.4	14	28.3	1	*	0		1,317	31.8
		2009	39	31.7	29	32.5	9	28.9	1	*	0		1,212	33.3
		2010	182	34.0	142	34.0	40	34.0	0		0		4,660	38.1
	Writing	2008	63	28.5	48	28.2	14	28.7	1	*	0		1,317	29.7
		2009	39	30.1	29	29.7	9	31.4	1	*	0		1,212	30.7
		2010	182	30.6	142	30.8	40	30.3	0		0		4,660	33.6
10	Critical Reading	2008	141	30.7	115	30.7	25	30.6	0		1	*	3,675	32.5
		2009	107	31.6	93	31.9	14	29.4	0		0		3,914	33.1
		2010	284	32.9	221	32.4	62	34.5	1	*	0		9,116	35.8
	Mathematics	2008	141	30.8	115	30.3	25	32.5	0		1	*	3,675	35.8
		2009	107	32.8	93	33.0	14	31.0	0		0		3,914	36.3
		2010	284	35.1	221	34.6	62	36.6	1	*	0		9,116	39.1
	Writing	2008	141	30.1	115	29.9	25	30.8	0		1	*	3,675	33.7
		2009	107	31.7	93	31.8	14	30.8	0		0		3,914	33.0
		2010	284	32.6	221	32.6	62	32.2	1	*	0		9,116	33.8
11	Critical Reading	2008	317	33.0	286	33.0	28	33.0	2	*	1	*	7,366	36.1
		2009	286	33.8	238	33.0	47	37.4	1	*	0		7,767	36.5
		2010	254	34.3	205	33.8	48	36.4	1	*	0		7,869	37.6
	Mathematics	2008	317	34.1	286	34.0	28	35.3	2	*	1	*	7,366	39.1
		2009	286	36.0	238	35.2	47	39.7	1	*	0		7,767	40.2
		2010	254	36.7	205	36.3	48	38.8	1	*	0		7,869	41.2
	Writing	2008	317	33.3	286	33.2	28	32.8	2	*	1	*	7,366	37.4
		2009	286	34.5	238	34.4	47	35.3	1	*	0		7,767	37.2
		2010	254	33.6	205	33.4	48	34.6	1	*	0		7,869	36.5

Exams Taken		Mean Score		% Passed		# Passed
School	Dist	School	Dist	School	Dist	School

Biology

32	750	1.0	1.4	0.0	12.1	0
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Economics: Macroeconomics

6	475	1.0	1.5	0.0	16.8	0
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English Literature & Composition

51	2,195	1.3	1.8	0.0	17.2	0
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Physics B

11	189	1.1	2.2	0.0	36.0	0
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Spanish Literature

2	276	*	1.9	*	31.5	*
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Exams Taken		Mean Score		% Passed		# Passed
School	Dist	School	Dist	School	Dist	School

Calculus AB

17	957	1.0	2.1	0.0	33.3	0
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Economics: Microeconomics

21	339	1.0	1.2	0.0	5.6	0
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Environmental Science

10	759	1.2	1.8	0.0	21.6	0
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Physics C: Mechanics

2	250	*	2.0	*	32.0	*
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United States History

8	1,851	1.3	1.4	0.0	8.4	0
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Exams Taken		Mean Score		% Passed		# Passed
School	Dist	School	Dist	School	Dist	School

Chemistry

6	329	1.0	1.7	0.0	19.8	0
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English Language & Composition

54	2,593	1.2	1.8	5.6	18.1	3
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Government & Politics: United States

19	916	1.0	1.4	0.0	11.2	0
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Spanish Language

19	1,035	2.3	3.0	36.8	63.5	7
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World History

15	830	1.0	1.7	0.0	18.6	0
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SEMESTER 1

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ALGEBRA I

244	44.0	66.4	74.5	75.9	35.7	79.5	48.6	80.9
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ALGEBRA II

230	54.8	71.8	71.9	72.0	60.4	68.7	58.3	84.4
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ALGEBRA II PRE-AP

24	54.6	74.3	73.8	73.7	75.0	75.0	75.4	91.4
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BIOLOGY

237	47.9	71.6	74.2	74.6	62.4	86.9	58.0	82.9
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BIOLOGY PRE-AP

30	49.6	72.5	77.8	78.7	80.0	96.7	55.6	89.2
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CHEMISTRY

183	41.8	69.4	78.8	80.4	44.3	96.2	54.9	81.8
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CHEMISTRY PRE-AP

40	50.3	74.3	76.3	76.6	77.5	97.5	59.9	90.1
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ECONOMICS

73	68.3	78.9	78.0	77.9	82.2	95.9	67.8	95.6
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ENGLISH I

216	63.1	75.4	72.1	71.5	74.1	71.8	75.8	86.8
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ENGLISH I FOR ESL INT./ADV.

9	64.2	76.1	82.7	83.8	77.8	100.0	64.2	87.7
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SEMESTER 2

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ALGEBRA I

241	51.3	69.5	75.7	76.8	55.2	80.1	64.3	81.2
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ALGEBRA II

156	59.6	75.8	70.6	69.7	84.0	63.5	60.2	84.7
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ALGEBRA II PRE-AP

19	71.2	80.8	75.4	74.4	84.2	68.4	70.2	91.9
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BIOLOGY

232	57.9	74.8	74.5	74.5	78.0	80.6	63.4	82.5
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BIOLOGY PRE-AP

27	60.5	74.8	79.7	80.5	81.5	92.6	65.0	89.9
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CHEMISTRY

164	41.9	72.8	75.3	75.8	71.3	92.7	60.5	84.6
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CHEMISTRY PRE-AP

40	53.8	75.2	78.5	79.0	92.5	100.0	50.7	88.4
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ECONOMICS

3	*	*	*	*	*	*	56.3	93.8
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ENGLISH I

209	72.6	81.7	73.4	71.9	87.6	74.2	83.5	87.0
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ENGLISH I FOR ESL INT./ADV.

10	64.4	77.3	81.1	81.7	70.0	100.0	66.1	86.6
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SEMESTER 1

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ENGLISH I PRE-AP

45	56.9	73.0	69.4	68.8	75.6	33.3	77.3	89.9
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ENGLISH II

235	63.5	75.6	74.1	73.8	74.9	73.6	75.4	83.4
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ENGLISH II FOR ESL ADVANCED

5	*	*	*	*	*	*	64.5	87.9
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ENGLISH II PRE-AP

51	52.5	74.6	74.1	74.1	78.4	70.6	80.3	87.1
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ENGLISH III

193	61.9	74.6	71.1	70.5	75.6	61.7	74.7	87.5
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ENGLISH IV

169	69.3	79.5	78.1	77.8	87.0	95.9	79.6	92.7
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ENVIRONMENTAL SYSTEMS

51	55.8	70.6	74.8	75.6	60.8	90.2	72.1	93.6
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GEOMETRY

262	54.5	71.0	72.5	72.8	63.0	76.3	61.8	83.0
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GEOMETRY PRE-AP

33	43.8	68.2	72.2	73.0	42.4	72.7	62.2	89.6
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GOVERNMENT

75	64.0	79.3	75.3	74.6	89.3	100.0	64.7	95.6
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SEMESTER 2

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ENGLISH I PRE-AP

35	55.4	72.7	76.9	77.6	74.3	77.1	75.8	92.7
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ENGLISH II

192	68.2	78.8	75.1	74.5	84.4	80.7	74.6	83.9
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ENGLISH II FOR ESL ADVANCED

5	*	*	*	*	*	*	64.1	89.5
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ENGLISH II PRE-AP

51	57.8	77.4	75.1	74.6	84.3	82.4	71.1	90.1
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ENGLISH III

170	64.9	76.6	75.8	75.6	78.8	85.3	74.4	87.2
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ENGLISH IV

3	*	*	*	*	*	*	70.4	77.8
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ENVIRONMENTAL SYSTEMS

7	48.4	68.4	72.6	73.3	42.9	85.7	65.9	94.6
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GEOMETRY

219	54.7	71.1	70.7	70.6	54.3	60.3	54.2	81.1
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GEOMETRY PRE-AP

28	53.7	73.8	73.7	73.7	82.1	82.1	68.8	89.3
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GOVERNMENT

6	71.8	84.6	77.3	76.0	100.0	100.0	64.6	93.8
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SEMESTER 1

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

HEALTH I

114	58.4	72.2	81.8	83.5	65.8	96.5	68.9	96.0
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INTEGRATED PHYSICS & CHEMISTRY

184	52.9	69.9	75.8	76.8	57.6	87.0	47.2	84.6
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MATHEMATICAL MODELS W/APPLICATIONS

101	51.5	69.0	75.7	76.9	54.5	91.1	58.2	86.2
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MULTIMEDIA

133	53.6	74.2	79.1	80.0	72.9	91.0	74.0	95.4
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PHYSICS

160	51.3	74.4	75.3	75.5	70.0	90.0	49.2	85.2
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PHYSICS PRE-AP

30	54.0	76.6	74.6	74.2	93.3	100.0	57.1	92.1
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PRE-CALCULUS

149	44.7	69.9	74.2	74.9	52.3	84.6	61.1	85.5
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PRE-CALCULUS PRE-AP

26	53.8	69.2	74.1	75.0	42.3	80.8	47.2	90.6
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READING I

99	61.5	74.3	71.7	71.2	64.6	70.7	78.8	91.3
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READING II FOR ESL INT./ADV.

5	*	*	*	*	*	*	62.1	88.6
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SEMESTER 2

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

HEALTH I

112	57.4	73.4	80.9	82.2	63.4	100.0	73.8	94.6
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INTEGRATED PHYSICS & CHEMISTRY

158	53.3	72.5	76.3	77.0	62.0	94.9	63.0	85.0
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MATHEMATICAL MODELS W/APPLICATIONS

88	39.6	67.6	75.9	77.3	29.5	95.5	53.6	85.5
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MULTIMEDIA

80	54.2	72.5	78.2	79.2	61.3	90.0	65.9	89.2
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PHYSICS

63	49.8	74.5	76.3	76.7	76.2	93.7	56.6	88.4
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PHYSICS PRE-AP

28	54.0	75.3	77.2	77.6	96.4	100.0	68.1	93.0
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PRE-CALCULUS

2	*	*	*	*	*	*	46.5	85.7
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PRE-CALCULUS PRE-AP

22	44.1	69.0	71.6	72.1	50.0	63.6	59.7	90.8
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READING I

88	64.0	76.0	73.5	73.0	69.3	72.7	75.1	89.8
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READING II FOR ESL INT./ADV.

5	*	*	*	*	*	*	69.8	85.2
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SEMESTER 1

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SPANISH FOR NATIVE SPEAKERS I

20	45.0	69.4	62.9	61.7	40.0	40.0	73.3	87.2
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SPANISH FOR NATIVE SPEAKERS II

42	51.3	70.8	63.0	61.6	52.4	45.2	75.9	91.1
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SPANISH I

150	51.0	72.3	70.4	70.1	52.7	65.3	77.3	90.5
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SPANISH II

153	47.7	65.1	69.8	70.6	32.7	53.6	72.2	90.1
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U.S. HISTORY

181	77.2	85.1	82.3	81.8	87.8	98.3	69.4	91.7
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WEB MASTERING

138	54.7	69.8	77.9	79.3	55.1	89.1	67.9	96.0
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WORLD GEOGRAPHY

229	61.2	74.1	74.5	74.5	65.9	81.7	65.4	87.5
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WORLD GEOGRAPHY PRE-AP

35	67.8	78.5	84.3	85.4	88.6	100.0	84.2	92.6
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WORLD HISTORY

232	55.2	71.4	76.3	77.2	55.2	78.9	59.9	89.7
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WORLD HISTORY PRE-AP

39	57.3	71.6	79.1	80.5	59.0	94.9	67.9	94.1
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SEMESTER 2

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SPANISH FOR NATIVE SPEAKERS I

20	50.5	69.7	59.3	57.4	55.0	45.0	70.5	87.8
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SPANISH FOR NATIVE SPEAKERS II

29	59.2	74.0	67.6	66.4	72.4	62.1	76.4	92.5
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SPANISH I

124	47.0	68.8	65.9	65.4	38.7	49.2	70.8	87.2
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SPANISH II

96	45.4	63.6	73.1	74.8	13.5	61.5	72.4	92.1
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U.S. HISTORY

154	88.9	92.9	82.6	80.7	94.8	98.7	73.7	92.7
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WEB MASTERING

87	51.4	70.8	76.8	77.8	55.2	85.1	60.1	86.3
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WORLD GEOGRAPHY

227	67.0	78.0	73.9	73.1	77.1	83.7	77.1	87.4
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WORLD GEOGRAPHY PRE-AP

31	76.8	84.5	82.3	81.9	96.8	96.8	90.1	92.6
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WORLD HISTORY

195	65.2	76.8	78.7	79.1	71.8	82.1	71.7	91.6
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WORLD HISTORY PRE-AP

37	66.6	78.7	77.4	77.1	78.4	91.9	84.0	96.7
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