

DATA PACKET

for 2011-12 planning

School Number 226

MARTIN WEISS



**Dallas
Independent
School
District**

**Evaluation & Accountability
Data Analysis, Reporting, and Research Services**

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2010-11 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government’s program.
- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.

ENROLLMENT

- Statistics are based on the school’s enrollment at the end of the fifth six-weeks grading period.
- For 2010-11, race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes; students reporting their ethnicity as “Hispanic” are not counted in any race category. For prior years, race/ethnicity is based on the previous categories.
- “Economically disadvantaged” students are those receiving free or reduced-price lunches.
- “New” students were new to the district in 2010-11. They are counted as new if not enrolled in a district campus before the last day of the 2009-10 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2009-10 and 2010-11.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled for a minimum number of instructional days between the beginning of the school year and the first day of the main TAKS testing period. This number varies from 125 to 130 depending on the calendar in a particular school year.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- Teacher absences counted towards the average DO NOT include vacation days (coded as VAC in personnel database).
- Retention rate for a school year is computed with numerator “# teachers assigned to the school both that year and the year prior” and denominator “# of teachers assigned to the school for the prior year”. That is, the retention rate is the percentage of the prior year’s teachers who continued at the school.

TAKS and TAKS-Modified

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- TAKS statistics are based on both TAKS and TAKS-Accommodated results. TAKS-M statistics are based exclusively on TAKS-M results.
- Statistics on the objective performance summaries are averages for all students in the grade indicated.
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then compute the average percentage for all students. For written compositions, an “average composition rating” is presented. TAKS compositions are rated on a scale of 1 to 4.
- Cell shading for percentage meeting standard is based on the AEIS or AYP minimum requirement for 2012, whichever is higher for the subject test.
- READING and MATHEMATICS statistics for SSI grades (3, 5, 8) in any year are based on scores cumulative through the second administration.

SCE COMPLIANCE and ITBS / ITED / LOGRAMOS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- Kindergarten ITBS reading statistics are based on the Reading Profile Total (a combination of the Vocabulary, Word Analysis, and Listening subtests) for all years available. All other grades' ITBS reading statistics, and Logramos reading statistics for all grades, are based on Reading Total results. (Reading Total results are not available with use of the ITBS level 5R form administered in kindergarten.) “Number tested” statistics include kindergarten.
- Kindergarten ITBS mathematics statistics are based on the Mathematics subtest. All other grades' statistics reflect Mathematics Total results. (Mathematics Total summaries are not available with use of the ITBS level 5R form administered in kindergarten.) “Number tested” statistics include kindergarten.
- Mathematics Total results used for data packets are combinations of the Mathematics Concepts, Problems, and Computation subtest results. For schools who did not administer Mathematics Concepts or Mathematics Problems to their students, Mathematics Computation statistics are provided separately.

TELPAS

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2010 to 2011, the TEA did not report the 2010 composite rating.
- If a student is rated as advanced high in 2011, the TEA does not differentiate between the advanced and advanced high levels from 2010.

STUDENT ENROLLMENT

Grade	Enrollment
PK	46
KN	72
1	74
2	86
3	85
4	75
5	66
ALL	504

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	138	27.4	15	38.5
American Indian/Alaska Native	1	0.2	*	*
Asian/Hawaiian/Pacific Islander	0	0.0	*	*
Hispanic	355	70.4	14	35.9
White	9	1.8	10	25.6
Multiple	1	0.2	0	0.0
Other* (teachers only)	—	—	0	0.0
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	362	71.8
Economically disadvantaged	490	97.2
Limited English proficient (LEP)	276	54.8
Special education	36	7.1
Talented and Gifted (TAG)	28	5.6

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2009	69	22	31.9	0	0.0	0	0.0	44	63.8	3	4.3	—	—
	2010	70	13	18.6	0	0.0	0	0.0	57	81.4	0	0.0	—	—
	2011	46	15	32.6	0	0.0	0	0.0	30	65.2	1	2.2	0	0.0
KN	2009	87	18	20.7	0	0.0	1	1.1	66	75.9	2	2.3	—	—
	2010	70	24	34.3	0	0.0	0	0.0	45	64.3	1	1.4	—	—
	2011	72	18	25.0	0	0.0	0	0.0	53	73.6	0	0.0	1	1.4
1	2009	104	26	25.0	0	0.0	0	0.0	75	72.1	3	2.9	—	—
	2010	108	36	33.3	0	0.0	0	0.0	69	63.9	3	2.8	—	—
	2011	74	19	25.7	0	0.0	0	0.0	53	71.6	2	2.7	0	0.0
2	2009	84	28	33.3	0	0.0	1	1.2	51	60.7	4	4.8	—	—
	2010	100	24	24.0	0	0.0	0	0.0	75	75.0	1	1.0	—	—
	2011	86	21	24.4	0	0.0	0	0.0	63	73.3	2	2.3	0	0.0
3	2009	72	20	27.8	0	0.0	0	0.0	52	72.2	0	0.0	—	—
	2010	85	29	34.1	0	0.0	0	0.0	53	62.4	3	3.5	—	—
	2011	85	15	17.6	1	1.2	0	0.0	68	80.0	1	1.2	0	0.0
4	2009	91	20	22.0	0	0.0	1	1.1	69	75.8	1	1.1	—	—
	2010	71	22	31.0	0	0.0	0	0.0	49	69.0	0	0.0	—	—
	2011	75	27	36.0	0	0.0	0	0.0	45	60.0	3	4.0	0	0.0
5	2009	83	23	27.7	0	0.0	1	1.2	58	69.9	1	1.2	—	—
	2010	76	19	25.0	0	0.0	0	0.0	56	73.7	1	1.3	—	—
	2011	66	23	34.8	0	0.0	0	0.0	43	65.2	0	0.0	0	0.0
PK-5	2009	590	157	26.6	0	0.0	4	0.7	415	70.3	14	2.4	—	—
	2010	580	167	28.8	0	0.0	0	0.0	404	69.7	9	1.6	—	—
	2011	504	138	27.4	1	0.2	0	0.0	355	70.4	9	1.8	1	0.2

Enrollment (2)

Enrollment Statistics by Select Student Group

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	
PK	2009	69	68	98.6	34	49.3	0	0.0	39	56.5	0	0.0	69	100.0	0.0
	2010	70	70	100.0	41	58.6	1	1.4	43	61.4	0	0.0	70	100.0	0.0
	2011	46	45	97.8	25	54.3	0	0.0	23	50.0	0	0.0	46	100.0	0.0
KN	2009	87	84	96.6	55	63.2	2	2.3	67	77.0	0	0.0	24	27.6	2.3
	2010	70	68	97.1	36	51.4	0	0.0	43	61.4	0	0.0	18	25.7	0.0
	2011	72	68	94.4	40	55.6	3	4.2	52	72.2	0	0.0	13	18.1	0.0
1	2009	104	102	98.1	45	43.3	6	5.8	67	64.4	4	3.8	10	9.6	1.9
	2010	108	107	99.1	56	51.9	7	6.5	77	71.3	5	4.6	12	11.1	3.7
	2011	74	74	100.0	41	55.4	9	12.2	52	70.3	1	1.4	6	8.1	5.4
2	2009	84	80	95.2	32	38.1	2	2.4	69	82.1	9	10.7	5	6.0	3.6
	2010	100	100	100.0	53	53.0	6	6.0	77	77.0	8	8.0	6	6.0	4.0
	2011	86	83	96.5	53	61.6	4	4.7	76	88.4	3	3.5	4	4.7	4.7
3	2009	72	71	98.6	45	62.5	1	1.4	60	83.3	3	4.2	9	12.5	2.8
	2010	85	82	96.5	37	43.5	7	8.2	59	69.4	10	11.8	9	10.6	1.2
	2011	85	83	97.6	46	54.1	6	7.1	66	77.6	8	9.4	5	5.9	4.7
4	2009	91	91	100.0	49	53.8	6	6.6	62	68.1	14	15.4	4	4.4	3.3
	2010	71	71	100.0	43	60.6	3	4.2	55	77.5	6	8.5	6	8.5	4.2
	2011	75	73	97.3	33	44.0	8	10.7	41	54.7	11	14.7	11	14.7	2.7
5	2009	83	78	94.0	24	28.9	2	2.4	45	54.2	15	18.1	7	8.4	1.2
	2010	76	75	98.7	20	26.3	6	7.9	38	50.0	19	25.0	3	3.9	0.0
	2011	66	64	97.0	38	57.6	6	9.1	52	78.8	5	7.6	4	6.1	1.5
PK-5	2009	590	574	97.3	284	48.1	19	3.2	409	69.3	45	7.6	128	21.7	2.2
	2010	580	573	98.8	286	49.3	30	5.2	392	67.6	48	8.3	124	21.4	2.1
	2011	504	490	97.2	276	54.8	36	7.1	362	71.8	28	5.6	89	17.7	3.0

Grade	Year	Average Daily Membership (N)		Average Daily Attendance				Yearly Transactions			Continuously Enrolled (N)		Stability Rate (%)	
		Campus	District	Campus (N)	Campus (%)	District (N)	District (%)	Campus (N)	Campus (%)	District (%)	Campus	District	Campus	District
KN	2009	86.9	13,515.0	83.2	95.7	12,939.1	95.7	17	19.6	22.3	75	11,501	86.3	85.1
	2010	70.4	13,234.2	66.4	94.3	12,616.4	95.3	16	22.7	21.7	56	11,233	79.5	84.9
	2011	68.3	13,210.6	65.1	95.3	12,645.0	95.7	20	29.3	21.5	58	11,602	84.9	87.8
1	2009	103.0	14,250.8	99.9	96.9	13,719.9	96.3	18	17.5	20.5	92	12,300	89.3	86.3
	2010	106.0	13,848.4	101.4	95.7	13,286.3	95.9	21	19.8	20.3	93	11,978	87.7	86.5
	2011	71.0	13,458.2	68.1	95.9	12,967.0	96.4	14	19.7	19.0	62	12,047	87.4	89.5
2	2009	85.9	13,950.1	83.3	97.0	13,499.0	96.8	14	16.3	18.5	77	12,231	89.6	87.7
	2010	99.1	13,440.8	95.6	96.5	12,947.4	96.3	15	15.1	19.2	89	11,794	89.8	87.7
	2011	86.0	13,012.8	83.2	96.7	12,592.7	96.8	13	15.1	17.1	79	11,853	91.9	91.1
3	2009	71.5	13,095.5	69.1	96.7	12,710.6	97.1	10	14.0	18.2	64	11,634	89.5	88.8
	2010	79.9	13,291.1	77.4	96.8	12,853.9	96.7	19	23.8	17.8	72	11,815	90.1	88.9
	2011	83.9	12,619.0	82.0	97.7	12,254.0	97.1	8	9.5	16.7	82	11,604	97.7	92.0
4	2009	88.4	12,156.4	86.3	97.6	11,789.9	97.0	17	19.2	17.9	78	10,731	88.2	88.3
	2010	69.3	12,299.7	67.0	96.7	11,900.0	96.8	10	14.4	17.3	65	10,987	93.8	89.3
	2011	72.7	12,506.4	71.5	98.4	12,149.9	97.1	11	15.1	15.7	68	11,544	93.5	92.3
5	2009	80.7	11,903.5	78.7	97.4	11,552.9	97.1	13	16.1	17.3	71	10,563	87.9	88.7
	2010	76.3	11,687.8	73.6	96.5	11,310.1	96.8	9	11.8	17.1	70	10,453	91.7	89.4
	2011	67.1	11,742.5	65.2	97.1	11,419.3	97.2	4	6.0	8.3	60	10,892	89.4	92.8
KN-5	2009	548.8	83,476.5	531.8	96.9	80,586.5	96.5	175	31.9	30.6	512	76,517	93.3	91.7
	2010	501.0	77,802.0	481.5	96.1	74,914.0	96.3	90	18.0	18.9	445	68,260	88.8	87.7
	2011	449.1	76,549.5	435.0	96.9	74,027.9	96.7	70	15.6	16.6	409	69,542	91.1	90.8

Teachers: 39

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	15	38.5
Hispanic	14	35.9
White	10	25.6
Multiple categories	0	0.0
Other	0	0.0

Gender	Number	Percentage
Female	25	64.1
Male	14	35.9

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2008-09	6.9	NA
2009-10	7.6	NA
2010-11	6.2	91.7

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	3	7.7
1	0	0.0
2	5	12.8
3	8	20.5
4	1	2.6
5	1	2.6
1-3	13	33.3
More than 3	23	59.0
1 - 5	15	38.5
6 - 10	5	12.8
11 - 20	7	17.9
More than 20	9	23.1

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2009		84.2	76.9	81.3		83.3	76.2		78.6	83.3	81.3	87.3	32
	2010	*	84.0	87.5	87.8	*	*	76.0		82.6	90.5	86.4	85.4	44
	2011	*	71.4	79.2	75.0	*	*	62.5		66.7	83.3	76.2	82.0	42
4	2009	*	50.0	78.8	70.8	*	78.8	65.1		62.9	78.4	70.8	75.8	72
	2010		50.0	71.4	58.8	*	75.0	33.3		75.0	44.4	58.8	77.9	34
	2011	*	75.0	91.7	78.9	*	*	55.6		71.4	88.9	79.5	78.6	39
5	2009	*	91.3	86.4	87.5	*	81.8	81.3		90.6	86.5	88.4	82.9	69
	2010	*	75.0	94.9	89.1	*	*	68.4		88.9	89.7	89.3	86.1	56
	2011		68.4	90.0	75.9	*	*	70.0		88.2	61.5	76.7	89.0	30
3-5	2009	*	76.7	81.7	79.2	*	80.0	72.9		76.5	82.6	79.8	81.5	173
	2010	*	70.5	88.4	80.8	66.7	73.3	62.7		83.3	77.9	80.6	83.4	134
	2011	66.7	71.9	84.8	76.6	28.6	81.8	64.2		75.0	80.0	77.5	83.6	111

NUMBER TESTED IN GRADES 3-5													
2009	2	60	109	168	3	50	96	0	81	92	173	28,126	
2010	4	61	69	130	6	15	59	0	66	68	134	24,751	
2011	6	57	46	107	7	11	53	0	56	55	111	22,181	

Shaded cells indicate percentages below 70 percent, the 2010-11 AEIS minimum for an Academically Acceptable rating.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2009		3	3	6		1	5		3	3	6	960	32
	2010	*	4	2	5	*	*	6		4	2	6	1,039	44
	2011	*	4	5	10	*	*	9		6	4	10	1,214	42
4	2009	*	9	11	21	*	7	15		13	8	21	2,449	72
	2010		10	4	14	*	2	10		4	10	14	1,640	34
	2011	*	6	1	8	*	*	4		6	2	8	1,506	39
5	2009	*	2	6	8	*	2	6		3	5	8	1,793	69
	2010	*	4	2	6	*	*	6		3	3	6	1,427	56
	2011		6	1	7	*	*	6		2	5	7	919	30
3-5	2009	*	14	20	35	*	10	26		19	16	35	5,202	173
	2010	*	18	8	25	2	4	22		11	15	26	4,106	134
	2011	2	16	7	25	5	2	19		14	11	25	3,639	111

NUMBER TESTED IN GRADES 3-5													
2009	2	60	109	168	3	50	96	0	81	92	173	28,126	
2010	4	61	69	130	6	15	59	0	66	68	134	24,751	
2011	6	57	46	107	7	11	53	0	56	55	111	22,181	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE			
		Basic Understanding	Applying Knowledge of Literary Elements	Using Strategies to Analyze	Applying Critical-Thinking Skills
3	2009	71.0	73.7	78.6	77.0
	2010	80.3	76.0	78.0	75.0
	2011	74.3	71.8	76.2	74.4
4	2009	80.9	72.0	70.6	76.5
	2010	68.6	73.5	77.7	65.6
	2011	79.0	80.1	82.4	76.4
5	2009	80.9	80.4	81.3	73.0
	2010	83.4	84.4	84.2	79.4
	2011	81.5	77.5	84.2	74.6
3-5	2009	79.1	75.7	76.4	75.2
	2010	78.6	78.9	80.5	74.4
	2011	77.9	76.3	80.5	75.2

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2009		5.3	46.2	21.9		33.3	9.5		21.4	22.2	21.9	34.1	32
	2010	*	36.0	25.0	34.1	*	*	12.0		26.1	38.1	31.8	37.1	44
	2011	*	7.1	37.5	25.0	*	*	8.3		22.2	29.2	26.2	33.6	42
4	2009	*	0.0	30.8	22.2	*	24.2	18.6		17.1	27.0	22.2	18.4	72
	2010		5.0	7.1	5.9	*	12.5	0.0		6.3	5.6	5.9	19.4	34
	2011	*	25.0	41.7	31.6	*	*	22.2		23.8	38.9	30.8	27.7	39
5	2009	*	17.4	13.6	14.1	*	0.0	0.0		18.8	10.8	14.5	18.5	69
	2010	*	12.5	43.6	34.5	*	*	5.3		40.7	27.6	33.9	23.6	56
	2011		21.1	40.0	24.1	*	*	15.0		35.3	15.4	26.7	28.1	30
3-5	2009	*	8.3	25.7	19.0	*	20.0	10.4		18.5	19.6	19.1	22.7	173
	2010	*	19.7	31.9	26.9	0.0	6.7	6.8		27.3	25.0	26.1	26.2	134
	2011	33.3	19.3	39.1	27.1	0.0	27.3	13.2		26.8	29.1	27.9	29.7	111

NUMBER TESTED IN GRADES 3-5													
2009	2	60	109	168	3	50	96	0	81	92	173	28,126	
2010	4	61	69	130	6	15	59	0	66	68	134	24,751	
2011	6	57	46	107	7	11	53	0	56	55	111	22,181	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2010-11.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2009		55.6	82.0	75.0		81.4	72.4		76.9	72.4	75.0	77.3	68
	2010	*	72.0	80.8	76.6	*	75.0	60.0		70.7	82.1	76.3	78.2	80
	2011	*	57.1	71.2	68.3	*	67.4	62.1		64.1	73.3	69.0	80.7	84
4	2009	*	55.6	84.0	77.1	*	83.9	68.3		73.5	80.6	77.1	79.4	70
	2010		55.0	81.8	73.4	*	81.6	52.2		82.9	62.1	73.4	81.8	64
	2011	*	66.7	87.8	77.6	*	90.0	78.9		76.3	80.0	77.9	82.6	68
5	2009	*	90.9	90.6	90.3		80.0	87.5		89.7	92.1	90.9	87.0	77
	2010	*	75.0	100.0	92.7	*	*	84.2		92.6	93.1	92.9	87.7	56
	2011		66.7	92.3	83.6	*	91.2	81.6		87.9	80.0	84.5	88.7	58
3-5	2009	*	69.0	85.6	81.0	*	81.9	75.5		80.4	82.5	81.4	81.0	215
	2010	*	67.2	86.7	80.1	12.5	79.7	63.9		80.6	79.4	80.0	82.3	200
	2011	50.0	64.3	81.5	75.5	20.0	80.9	72.5		75.5	77.0	76.2	83.9	210

NUMBER TESTED IN GRADES 3-5													
2009	2	58	153	210	2	94	139	0	112	103	215	33,546	
2010	4	61	135	196	8	79	72	0	103	97	200	34,834	
2011	6	56	146	204	10	110	153	0	110	100	210	35,642	

Shaded cells indicate percentages below 65 percent, the 2010-11 AEIS minimum for an Academically Acceptable rating.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2009		8	9	17		8	16		9	8	17	2,781	68
	2010	*	7	10	18	*	9	12		12	7	19	2,739	80
	2011	*	6	19	26	*	15	25		14	12	26	2,370	84
4	2009	*	8	8	16	*	5	13		9	7	16	2,196	70
	2010		9	8	17	*	7	11		6	11	17	2,101	64
	2011	*	8	5	15	*	3	8		9	6	15	2,100	68
5	2009	*	2	5	7		4	5		4	3	7	1,386	77
	2010	*	4	0	4	*	*	3		2	2	4	1,314	56
	2011		6	3	9	*	3	9		4	5	9	1,274	58
3-5	2009	*	18	22	40	*	17	34		22	18	40	6,363	215
	2010	*	20	18	39	7	16	26		20	20	40	6,154	200
	2011	3	20	27	50	8	21	42		27	23	50	5,744	210

NUMBER TESTED IN GRADES 3-5													
2009	2	58	153	210	2	94	139	0	112	103	215	33,546	
2010	4	61	135	196	8	79	72	0	103	97	200	34,834	
2011	6	56	146	204	10	110	153	0	110	100	210	35,642	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE					
		Numbers, Operations, and Quantitative Reasoning	Patterns, Relationships, and Algebraic Reasoning	Geometry and Spatial Reasoning	Concepts and Uses of Measurement	Probability and Statistics	Mathematical Processes and Tools
3	2009	76.3	82.8	83.1	79.4	84.2	65.4
	2010	78.9	79.4	82.7	81.9	78.1	66.9
	2011	74.2	68.3	82.3	74.4	79.2	57.1
4	2009	83.6	81.2	77.4	76.0	74.6	73.9
	2010	81.4	76.6	77.9	74.7	83.6	68.0
	2011	82.9	83.8	69.1	70.3	77.9	72.6
5	2009	85.5	81.6	88.7	77.0	86.4	76.6
	2010	87.2	85.7	86.2	80.6	79.9	78.1
	2011	82.1	79.6	84.2	71.4	73.3	70.3
3-5	2009	82.0	81.9	83.2	77.4	81.9	72.2
	2010	82.0	80.3	82.1	79.2	80.4	70.4
	2011	79.2	76.4	78.6	72.3	77.1	65.8

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2009		5.6	34.0	26.5		30.2	22.4		23.1	31.0	26.5	29.0	68
	2010	*	24.0	28.8	26.0	*	19.4	6.7		24.4	30.8	27.5	21.3	80
	2011	*	0.0	16.7	14.6	*	10.9	10.6		12.8	15.6	14.3	24.4	84
4	2009	*	16.7	42.0	35.7	*	35.5	29.3		35.3	36.1	35.7	31.6	70
	2010		15.0	40.9	32.8	*	44.7	4.3		34.3	31.0	32.8	29.1	64
	2011	*	8.3	43.9	29.9	*	43.3	39.5		18.4	43.3	29.4	31.3	68
5	2009	*	27.3	43.4	38.9		40.0	22.5		35.9	42.1	39.0	38.4	77
	2010	*	12.5	53.8	41.8	*	*	15.8		40.7	41.4	41.1	34.5	56
	2011		11.1	30.8	25.5	*	26.5	18.4		30.3	16.0	24.1	32.5	58
3-5	2009	*	17.2	39.9	33.8	*	34.0	24.5		31.3	36.9	34.0	32.8	215
	2010	*	18.0	40.0	32.7	0.0	30.4	8.3		32.0	34.0	33.0	27.9	200
	2011		16.7	7.1	28.1	22.5	0.0	24.5	20.3		20.0	24.0	21.9	210

NUMBER TESTED IN GRADES 3-5													
2009	2	58	153	210	2	94	139	0	112	103	215	33,546	
2010	4	61	135	196	8	79	72	0	103	97	200	34,834	
2011	6	56	146	204	10	110	153	0	110	100	210	35,642	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2010-11.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2009	*	70.6	90.0	85.5	*	87.1	80.0		75.8	94.4	85.5	87.4	69
	2010		84.2	78.6	81.8		87.5	64.3		87.5	76.5	81.8	89.8	33
	2011	*	87.0	81.8	85.7		*	57.1		78.9	94.1	86.1	86.9	36

NUMBER TESTED IN GRADE 4													
2009	1	17	50	69	1	31	40	0	33	36	69	10,032	
2010	0	19	14	33	0	8	14	0	16	17	33	7,294	
2011	2	23	11	35	0	1	7	0	19	17	36	6,935	

Shaded cells indicate percentages below 70 percent, the 2010-11 AEIS minimum for an Academically Acceptable rating.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2009	*	5	5	10	*	4	8		8	2	10	1,264	69
	2010		3	3	6		1	5		2	4	6	744	33
	2011	*	3	2	5		*	3		4	1	5	908	36

NUMBER TESTED IN GRADE 4													
2009	1	17	50	69	1	31	40	0	33	36	69	10,032	
2010	0	19	14	33	0	8	14	0	16	17	33	7,294	
2011	2	23	11	35	0	1	7	0	19	17	36	6,935	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Written Composition: Effectiveness / Command of Conventions ¹	Appropriate Organization of Ideas	Correct and Effective Sentence Construction	Standard Usage and Appropriate Word Choice	Proofreading for Punctuation, Capitalization, and Spelling
4	2009	2.2	85.9	77.0	82.6	87.0
	2010	2.1	76.5	72.7	82.2	80.3
	2011	2.1	77.8	80.6	87.8	85.1

¹Average rating on written composition. TAKS compositions are rated on a scale of 1 to 4.

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2009	*	11.8	26.0	21.7	*	22.6	17.5		6.1	36.1	21.7	21.0	69
	2010		10.5	28.6	18.2		37.5	0.0		25.0	11.8	18.2	23.8	33
	2011	*	17.4	27.3	20.0		*	28.6		5.3	35.3	19.4	22.4	36

NUMBER TESTED IN GRADE 4													
2009	1	17	50	69	1	31	40	0	33	36	69	10,032	
2010	0	19	14	33	0	8	14	0	16	17	33	7,294	
2011	2	23	11	35	0	1	7	0	19	17	36	6,935	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2010-11.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2009	*	73.9	79.1	79.4	*	72.7	59.4		84.4	72.2	77.9	75.9	68
	2010	*	70.6	86.7	82.3	*	50.0	54.5		80.6	84.4	82.5	81.4	63
	2011		42.1	90.0	57.1	*	*	45.0		62.5	53.8	58.6	80.9	29

NUMBER TESTED IN GRADE 5													
2009	1	23	43	63	1	11	32	0	32	36	68	10,550	
2010	1	17	45	62	2	10	22	0	31	32	63	10,576	
2011	0	19	10	28	2	5	20	0	16	13	29	10,176	

Shaded cells indicate percentages below 60 percent, the 2010-11 AEIS minimum for an Academically Acceptable rating.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2009	*	6	9	13	*	3	13		5	10	15	2,542	68
	2010	*	5	6	11	*	5	10		6	5	11	1,965	63
	2011		11	1	12	*	*	11		6	6	12	1,942	29

NUMBER TESTED IN GRADE 5													
2009	1	23	43	63	1	11	32	0	32	36	68	10,550	
2010	1	17	45	62	2	10	22	0	31	32	63	10,576	
2011	0	19	10	28	2	5	20	0	16	13	29	10,176	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE			
		Nature of Science	Life Sciences	Physical Sciences	Earth Sciences
5	2009	83.0	88.1	85.3	62.6
	2010	83.4	85.2	84.3	77.2
	2011	77.2	78.2	81.2	71.6

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2009	*	8.7	11.6	12.7	*	0.0	0.0		18.8	5.6	11.8	29.1	68
	2010	*	11.8	46.7	37.1	*	10.0	9.1		32.3	40.6	36.5	32.8	63
	2011		21.1	40.0	25.0	*	*	10.0		37.5	15.4	27.6	34.0	29

NUMBER TESTED IN GRADES 5													
2009	1	23	43	63	1	11	32	0	32	36	68	10,550	
2010	1	17	45	62	2	10	22	0	31	32	63	10,576	
2011	0	19	10	28	2	5	20	0	16	13	29	10,176	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2010-11.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2009			92.3	92.1		92.3	91.9		92.3	92.3	92.3	89.4	39
	2010			83.3	83.3	*	82.4	*		66.7	100.0	83.3	84.5	36
	2011			78.0	78.0	*	77.5	78.0		60.0	95.2	78.0	87.2	41
4	2009			92.9	92.9		92.9	92.9		83.3	100.0	92.9	72.7	14
	2010			90.6	90.6		90.6	77.8		94.7	84.6	90.6	84.4	32
	2011			86.7	86.7	*	86.7	86.7		77.8	100.0	86.7	85.0	30
5	2009			81.8	81.8		81.8	81.8		71.4	*	81.8	79.7	11
	2010			85.7	85.7		85.7	75.0		87.5	83.3	85.7	80.3	14
	2011			93.1	92.6		93.1	93.1		94.1	91.7	93.1	86.3	29
ALL	2009			90.6	90.5		90.6	90.3		87.2	96.0	90.6	—	64
	2010			86.6	86.6	*	86.3	72.7		82.2	91.9	86.6	—	82
	2011			85.0	84.7	*	84.8	85.0		76.4	95.6	85.0	—	100

NUMBER TESTED IN GRADES ALL													
2009	0	0	64	63	0	64	62	0	39	25	64	—	
2010	0	0	82	82	2	80	22	0	45	37	82	—	
2011	0	0	100	98	4	99	100	0	55	45	100	—	

Shaded cells indicate percentages below 70 percent, the 2010-11 AEIS minimum for an Academically Acceptable rating.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2009			3	3		3	3		2	1	3	514	39
	2010			6	6	*	6	*		6	0	6	863	36
	2011			9	9	*	9	9		8	1	9	710	41
4	2009			1	1		1	1		1	0	1	268	14
	2010			3	3		3	2		1	2	3	651	32
	2011			4	4	*	4	4		4	0	4	755	30
5	2009			2	2		2	2		2	*	2	86	11
	2010			2	2		2	2		1	1	2	120	14
	2011			2	2		2	2		1	1	2	398	29
ALL	2009			6	6		6	6		5	1	6	—	64
	2010			11	11	*	11	6		8	3	11	—	82
	2011			15	15	*	15	15		13	2	15	—	100

NUMBER TESTED IN GRADES ALL													
2009	0	0	64	63	0	64	62	0	39	25	64	—	
2010	0	0	82	82	2	80	22	0	45	37	82	—	
2011	0	0	100	98	4	99	100	0	55	45	100	—	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE			
		Basic Understanding	Applying Knowledge of Literary Elements	Using Strategies to Analyze	Applying Critical-Thinking Skills
3	2009	80.3	86.8	79.5	69.6
	2010	75.4	82.1	81.5	77.1
	2011	73.7	81.2	77.2	76.2
4	2009	81.0	77.7	78.6	76.4
	2010	81.5	84.4	84.4	81.9
	2011	85.3	80.4	81.0	83.0
5	2009	76.2	67.0	70.5	65.7
	2010	77.5	75.0	77.7	74.7
	2011	83.0	82.8	81.5	78.2
ALL	2009	79.8	81.4	77.7	70.4
	2010	78.1	81.8	82.0	78.6
	2011	79.9	81.4	79.6	78.8

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2009			30.8	28.9		30.8	29.7		11.5	69.2	30.8	30.6	39
	2010			50.0	50.0	*	47.1	*		27.8	72.2	50.0	39.6	36
	2011			34.1	34.1	*	35.0	34.1		25.0	42.9	34.1	43.5	41
4	2009			21.4	21.4		21.4	21.4		0.0	37.5	21.4	21.1	14
	2010			43.8	43.8		43.8	0.0		21.1	76.9	43.8	34.4	32
	2011			40.0	40.0	*	40.0	40.0		38.9	41.7	40.0	38.5	30
5	2009			18.2	18.2		18.2	18.2		0.0	*	18.2	15.3	11
	2010			14.3	14.3		14.3	0.0		0.0	33.3	14.3	21.2	14
	2011			44.8	44.4		44.8	44.8		41.2	50.0	44.8	29.0	29
ALL	2009			26.6	25.4		26.6	25.8		7.7	56.0	26.6	—	64
	2010			41.5	41.5	*	40.0	4.5		20.0	67.6	41.5	—	82
	2011			39.0	38.8	*	39.4	39.0		34.5	44.4	39.0	—	100

NUMBER TESTED IN ALL GRADES													
2009	0	0	64	63	0	64	62	0	39	25	64	—	
2010	0	0	82	82	2	80	22	0	45	37	82	—	
2011	0	0	100	98	4	99	100	0	55	45	100	—	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2010-11.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2009			86.7	86.7		86.7	86.7		100.0	75.0	86.7	87.1	15
	2010			97.1	97.1		97.1	88.9		100.0	92.3	97.1	93.7	34
	2011			96.7	96.7	*	96.7	96.7		94.4	100.0	96.7	93.2	30

NUMBER TESTED IN GRADE 4													
2009	0	0	15	15	0	15	15	0	7	8	15	981	
2010	0	0	34	34	0	34	9	0	21	13	34	4,216	
2011	0	0	30	30	2	30	30	0	18	12	30	5,054	

Shaded cells indicate percentages below 70 percent, the 2010-11 AELS minimum for an Academically Acceptable rating.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Spec Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2009			2	2		2	2		0	2	2	127	15
	2010			1	1		1	1		0	1	1	266	34
	2011			1	1	*	1	1		1	0	1	346	30

NUMBER TESTED IN GRADE 4													
2009	0	0	15	15	0	15	15	0	7	8	15	981	
2010	0	0	34	34	0	34	9	0	21	13	34	4,216	
2011	0	0	30	30	2	30	30	0	18	12	30	5,054	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Written Composition ¹ : Effectiveness / Command of Conventions	Appropriate Organization of Ideas	Correct and Effective Sentence Construction	Standard Usage and Appropriate Word Choice	Proofreading for Punctuation, Capitalization, and Spelling
4	2009	2.2	90.0	73.3	86.7	82.5
	2010	2.5	89.0	88.6	90.1	86.0
	2011	2.5	88.3	88.8	90.8	86.7

¹Average rating on w ritten composition. TAKS compositions are rated on a scale of 1 to 4.

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2009			33.3	33.3		33.3	33.3		0.0	62.5	33.3	20.4	15
	2010			41.2	41.2		41.2	33.3		42.9	38.5	41.2	30.4	34
	2011			46.7	46.7	*	46.7	46.7		44.4	50.0	46.7	27.7	30

NUMBER TESTED IN GRADE 4													
2009	0	0	15	15	0	15	15	0	7	8	15	981	
2010	0	0	34	34	0	34	9	0	21	13	34	4,216	
2011	0	0	30	30	2	30	30	0	18	12	30	5,054	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2010-11.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2009			45.5	45.5		45.5	45.5		28.6	*	45.5	35.3	11
	2010			66.7	66.7		66.7	*		*	*	66.7	44.5	9
	2011			48.3	50.0		48.3	48.3		58.8	33.3	48.3	59.1	29

NUMBER TESTED IN GRADE 5													
2009	0	0	11	11	0	11	11	0	7	4	11	201	
2010	0	0	9	9	0	9	5	0	5	4	9	247	
2011	0	0	29	28	0	29	29	0	17	12	29	1,121	

Shaded cells indicate percentages below 60 percent, the 2010-11 AEIS minimum for an Academically Acceptable rating.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2009			6	6		6	6		5	*	6	130	11
	2010			3	3		3	*		*	*	3	137	9
	2011			15	14		15	15		7	8	15	459	29

NUMBER TESTED IN GRADE 5													
2009	0	0	11	11	0	11	11	0	7	4	11	201	
2010	0	0	9	9	0	9	5	0	5	4	9	247	
2011	0	0	29	28	0	29	29	0	17	12	29	1,121	

AVERAGE PERCENTAGE CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE			
		Nature of Science	Life Sciences	Physical Sciences	Earth Sciences
5	2009	76.9	71.7	70.7	65.7
	2010	79.5	85.2	63.0	72.8
	2011	80.6	80.8	64.4	73.6

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2009			9.1	9.1		9.1	9.1		0.0	*	9.1	3.5	11
	2010			0.0	0.0		0.0	*		*	*	0.0	8.5	9
	2011			10.3	10.7		10.3	10.3		17.6	0.0	10.3	18.0	29

NUMBER TESTED IN GRADE 5													
2009	0	0	11	11	0	11	11	0	7	4	11	201	
2010	0	0	9	9	0	9	5	0	5	4	9	247	
2011	0	0	29	28	0	29	29	0	17	12	29	1,121	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2010-11.

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the ITBS

Grade	Year	READING TOTAL (**READING PROFILE TOTAL)				
		At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2009				54.4	0
	2010	16.7	62.5	47.2	61.2	36
	2011	42.9	66.7	55.2	63.3	29
1	2009	18.5	72.2	49.2	54.2	63
	2010	34.6	66.7	50.9	55.2	53
	2011	17.6	53.3	34.4	58.1	32
2	2009	30.6	78.6	44.0	47.9	50
	2010	21.9	72.2	40.0	48.6	50
	2011	7.1	75.0	22.2	50.7	36
5	2009					0
	2010					0
	2011	28.6	55.6	36.7	36.2	30
1-5	2009	25.4	74.0	46.9	51.0	113
	2010	27.6	68.9	45.6	51.9	103
	2011	16.7	59.4	30.6	47.2	98

Number Tested	2009	63	50	113	15,925	
	2010	70	69	139	20,252	
	2011	80	47	127	29,763	

Grade	Year	MATHEMATICS TOTAL (**MATHEMATICS)				
		At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2009	36.8	65.0	43.2	52.8	88
	2010	16.3	55.6	31.4	51.2	70
	2011	17.3	77.8	32.9	56.8	70
1	2009	25.9	68.6	50.0	50.4	62
	2010	40.0	70.4	48.9	48.8	92
	2011	34.6	57.9	40.8	53.1	71
2	2009	35.9	78.6	47.2	53.2	53
	2010	29.3	61.9	36.5	54.6	96
	2011	41.3	55.6	42.9	56.8	84
5	2009					0
	2010					0
	2011	30.8	50.0	34.7	44.8	49
K-5	2009	34.3	69.6	46.3	52.3	203
	2010	30.1	62.7	39.5	51.5	258
	2011	32.1	62.5	38.3	53.3	274

Number Tested	2009	134	69	203	30,563	
	2010	183	75	258	40,163	
	2011	218	56	274	51,019	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2009												54.4	0
	2010	*	33.3	72.7	44.1		*	16.7		41.7	58.3	47.2	61.2	36
	2011		41.2	81.8	57.7	*	*	42.9		50.0	60.0	55.2	63.3	29
1	2009	*	48.0	50.0	46.7	*	16.7	18.5		42.4	56.7	49.2	54.2	63
	2010	*	51.5	58.8	51.0	*	*	34.6		38.9	76.5	50.9	55.2	53
	2011	*	41.2	30.8	34.4	*	*	17.6		27.3	50.0	34.4	58.1	32
2	2009	*	35.7	55.6	43.5	*	*	30.6		50.0	39.3	44.0	47.9	50
	2010	*	23.8	53.6	40.0	*	16.7	21.9		36.0	44.0	40.0	48.6	50
	2011	*	21.1	20.0	17.6	*	0.0	7.1		8.3	50.0	22.2	50.7	36
1-2	2009	42.9	41.5	51.9	45.3	*	12.5	25.4		45.5	48.3	46.9	51.0	113
	2010	*	40.7	55.6	45.5	0.0	18.2	27.6		37.7	57.1	45.6	51.9	103
	2011	*	30.6	25.0	25.8	16.7	9.1	11.1		17.4	50.0	27.9	54.4	68
5	2009													0
	2010													0
	2011		46.2	31.3	35.7	*	33.3	28.6		55.0	0.0	36.7	36.2	30
1-5	2009	42.9	41.5	51.9	45.3	*	12.5	25.4		45.5	48.3	46.9	51.0	113
	2010	*	40.7	55.6	45.5	0.0	18.2	27.6		37.7	57.1	45.6	51.9	103
	2011	*	34.7	27.3	28.7	12.5	21.7	16.7		28.8	34.4	30.6	47.2	98

Number Tested	2009	7	53	52	106	5	8	63	0	55	58	113	14,637
	2010	4	54	45	101	7	11	58	0	61	42	103	13,990
	2011	4	49	44	94	8	23	66	0	66	32	98	23,002

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2009												304	0
	2010	*	2	4	7		*	1		2	5	7	1,717	36
	2011		1	4	5	*	*	1		1	4	5	2,106	29
1	2009	*	6	8	14	*	1	2		6	9	15	1,659	63
	2010	*	6	2	8	*	*	1		4	4	8	1,729	53
	2011	*	2	3	5	*	*	1		3	2	5	1,963	32
2	2009	*	1	3	4	*	*	1		1	3	4	1,027	50
	2010	*	0	4	4	*	0	0		1	3	4	954	50
	2011	*	1	0	1	*	0	0		1	0	1	1,020	36
1-2	2009	1	7	11	18	*	1	3		7	12	19	2,688	113
	2010	*	6	6	12	0	0	1		5	7	12	2,683	103
	2011	*	3	3	6	0	1	1		4	2	6	2,983	68
5	2009													0
	2010													0
	2011		0	1	1	*	1	1		1	0	1	701	30
1-5	2009	1	7	11	18	*	1	3		7	12	19	2,688	113
	2010	*	6	6	12	0	0	1		5	7	12	2,683	103
	2011	*	3	4	7	0	2	2		5	2	7	3,694	98

Number Tested	2009	7	53	52	106	5	8	63	0	55	58	113	14,637
	2010	4	54	45	101	7	11	58	0	61	42	103	13,990
	2011	4	49	44	94	8	23	66	0	66	32	98	23,002

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2009	*	44.4	41.8	41.2	*	32.7	36.8		46.6	36.7	43.2	52.8	88
	2010	*	37.5	26.7	29.4		13.9	16.3		40.0	20.0	31.4	51.2	70
	2011		64.7	23.1	30.3	*	5.0	17.3		31.0	35.7	32.9	56.8	70
1	2009	*	44.0	54.5	49.2	*	16.7	25.9		46.9	53.3	50.0	50.4	62
	2010	*	57.7	45.3	47.8	*	34.0	40.0		50.0	46.9	48.9	48.8	92
	2011	*	41.2	38.5	40.8	16.7	31.7	34.6		43.6	37.5	40.8	53.1	71
2	2009	*	39.3	60.0	44.9	*	*	35.9		58.3	37.9	47.2	53.2	53
	2010	*	33.3	37.8	36.5	0.0	30.2	29.3		34.0	38.8	36.5	54.6	96
	2011	*	21.1	49.2	42.5	*	45.3	41.3		42.9	42.9	42.9	56.8	84
K-2	2009	40.0	42.3	48.3	44.6	33.3	29.7	34.3		49.1	42.7	46.3	52.3	203
	2010	*	43.7	37.7	38.6	11.1	27.5	30.1		42.2	36.0	39.5	51.5	258
	2011	*	41.5	37.7	38.2	20.0	29.1	32.4		39.4	38.6	39.1	55.6	225
5	2009													0
	2010													0
	2011		25.0	38.9	34.8	*	40.0	30.8		34.4	35.3	34.7	44.8	49
K-5	2009	40.0	42.3	48.3	44.6	33.3	29.7	34.3		49.1	42.7	46.3	52.3	203
	2010	*	43.7	37.7	38.6	11.1	27.5	30.1		42.2	36.0	39.5	51.5	258
	2011	*	38.5	37.9	37.6	16.7	31.1	32.1		38.5	38.1	38.3	53.3	274

Number Tested	2009	10	71	120	193	6	64	134	0	114	89	203	30,563
	2010	4	71	183	254	9	142	183	0	147	111	258	40,163
	2011	4	65	203	263	12	164	218	0	169	105	274	51,019

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2009	*	3	6	9	*	3	6		7	3	10	2,455	88
	2010	*	1	3	5		0	1		2	3	5	2,358	70
	2011		5	6	10	*	0	5		5	6	11	2,815	70
1	2009	*	2	7	9	*	0	1		4	6	10	1,577	62
	2010	*	2	5	7	*	2	2		4	3	7	2,266	92
	2011	*	4	6	12	1	3	4		7	5	12	2,716	71
2	2009	*	4	6	9	*	*	5		7	4	11	1,686	53
	2010	*	1	8	9	0	3	3		4	5	9	2,484	96
	2011	*	0	5	5	*	4	5		4	1	5	2,746	84
K-2	2009	2	9	19	27	1	3	12		18	13	31	5,718	203
	2010	*	4	16	21	0	5	6		10	11	21	7,108	258
	2011	*	9	17	27	1	7	14		16	12	28	8,277	225
5	2009													0
	2010													0
	2011		0	1	1	*	1	1		1	0	1	1,395	49
K-5	2009	2	9	19	27	1	3	12		18	13	31	5,718	203
	2010	*	4	16	21	0	5	6		10	11	21	7,108	258
	2011	*	9	18	28	1	8	15		17	12	29	9,696	274

Number Tested	2009	10	71	120	193	6	64	134	0	114	89	203	30,563
	2010	4	71	183	254	9	142	183	0	147	111	258	40,163
	2011	4	65	203	263	12	164	218	0	169	105	274	51,019

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2009	*	56.0	74.7	68.3	*	80.4	67.6		68.6	69.8	69.2	66.0	104
	2010	*	57.6	66.7	62.0	*	63.0	59.5		61.8	64.7	62.7	63.5	102
	2011	*	58.8	56.0	58.0	*	48.8	55.8		60.5	54.8	58.0	66.7	69
2	2009	*	60.7	74.5	68.8	*	78.1	65.2		75.0	63.6	69.0	60.9	84
	2010	*	61.9	54.1	55.2	0.0	50.9	50.7		55.3	55.1	55.2	61.4	96
	2011	*	26.3	58.7	51.3	*	56.6	52.0		55.4	42.9	51.2	62.0	84
1-2	2009	50.0	58.5	74.6	68.5	28.6	79.5	66.4		71.4	67.0	69.1	63.5	188
	2010	*	59.3	60.0	58.7	20.0	57.0	55.0		59.1	59.0	59.1	62.5	198
	2011	*	41.7	57.5	54.4	33.3	53.2	53.5		57.4	49.2	54.2	64.4	153
5	2009													0
	2010													0
	2011		26.1	54.8	45.2	*	55.9	42.3		38.1	54.2	43.9	48.6	66
1-5	2009	50.0	58.5	74.6	68.5	28.6	79.5	66.4		71.4	67.0	69.1	63.5	188
	2010	*	59.3	60.0	58.7	20.0	57.0	55.0		59.1	59.0	59.1	62.5	198
	2011	*	35.6	56.8	51.7	20.0	53.9	50.3		51.5	50.6	51.1	59.7	219

Number Tested	2009	8	53	126	181	7	78	137	0	91	97	188	27,480
	2010	4	54	140	196	10	107	149	0	115	83	198	26,937
	2011	4	59	155	211	10	128	179	0	136	83	219	38,176

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2009	*	6	28	34	*	16	18		18	18	36	4,597	104
	2010	*	4	16	19	*	12	14		13	7	20	4,129	102
	2011	*	3	12	17	*	9	11		13	4	17	4,427	69
2	2009	*	5	22	26	*	14	21		14	15	29	3,822	84
	2010	*	4	12	16	0	7	10		8	8	16	3,776	96
	2011	*	0	12	12	*	10	11		7	5	12	3,810	84
1-2	2009	3	11	50	60	0	30	39		32	33	65	8,419	188
	2010	*	8	28	35	0	19	24		21	15	36	7,905	198
	2011	*	3	24	29	1	19	22		20	9	29	8,237	153
5	2009													0
	2010													0
	2011		2	2	3	*	1	2		3	1	4	1,416	66
1-5	2009	3	11	50	60	0	30	39		32	33	65	8,419	188
	2010	*	8	28	35	0	19	24		21	15	36	7,905	198
	2011	*	5	26	32	1	20	24		23	10	33	9,660	219

Number Tested	2009	8	53	126	181	7	78	137	0	91	97	188	27,480
	2010	4	54	140	196	10	107	149	0	115	83	198	26,937
	2011	4	59	155	211	10	128	179	0	136	83	219	38,176

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2009			55.8	55.8		55.8	57.1		57.1	53.3	55.8	88.6	43
	2010			76.5	76.5		75.8	77.4		75.0	77.8	76.5	89.3	34
	2011			75.6	77.5		76.9	76.3		75.0	76.9	75.6	90.9	41
1	2009			90.5	90.5	*	92.5	90.2		89.5	91.3	90.5	88.6	42
	2010			89.8	89.8	*	89.8	91.7		90.6	88.2	89.8	89.1	49
	2011			81.1	81.1		80.6	80.0		87.5	76.2	81.1	89.4	37
2	2009			93.8	93.8	*	93.3	93.5		88.2	100.0	93.8	94.0	32
	2010			87.2	87.2	*	87.2	88.6		82.6	91.7	87.2	93.8	47
	2011			97.9	97.8		97.9	97.9		100.0	93.8	97.9	94.9	48
K-2	2009			78.6	78.6	*	78.8	78.9		75.0	83.0	78.6	90.4	117
	2010			85.4	85.4	*	85.3	87.0		84.5	86.4	85.4	90.7	130
	2011			85.7	86.2		86.1	85.8		88.2	82.0	85.7	91.7	126
5	2009													0
	2010													0
	2011			91.3	90.9		90.9	90.5		85.7	100.0	91.3	93.5	23
K-5	2009			78.6	78.6	*	78.8	78.9		75.0	83.0	78.6	90.4	117
	2010			85.4	85.4	*	85.3	87.0		84.5	86.4	85.4	90.7	130
	2011			86.6	86.9		86.8	86.5		87.8	84.7	86.6	91.9	149

Number Tested	2009	0	0	117	117	3	113	114	0	64	53	117	19,076
	2010	0	0	130	130	3	129	123	0	71	59	130	19,041
	2011	0	0	149	145	0	144	141	0	90	59	149	21,141

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2009			5	5		5	5		2	3	5	3,525	43
	2010			10	10		9	9		5	5	10	3,523	34
	2011			11	11		11	10		7	4	11	3,964	41
1	2009			18	18	*	17	17		6	12	18	2,523	42
	2010			16	16	*	16	16		10	6	16	2,529	49
	2011			11	11		10	10		6	5	11	2,459	37
2	2009			16	16	*	14	15		5	11	16	2,909	32
	2010			19	19	*	19	18		8	11	19	3,040	47
	2011			22	21		21	21		15	7	22	3,227	48
K-2	2009			39	39	*	36	37		13	26	39	8,957	117
	2010			45	45	*	44	43		23	22	45	9,092	130
	2011			44	43		42	41		28	16	44	9,650	126
5	2009													0
	2010													0
	2011			7	7		7	6		3	4	7	856	23
K-5	2009			39	39	*	36	37		13	26	39	8,957	117
	2010			45	45	*	44	43		23	22	45	9,092	130
	2011			51	50		49	47		31	20	51	10,519	149

Number Tested	2009	0	0	117	117	3	113	114	0	64	53	117	19,076
	2010	0	0	130	130	3	129	123	0	71	59	130	19,041
	2011	0	0	149	145	0	144	141	0	90	59	149	21,141

PERCENTAGE DEMONSTRATING IMPROVEMENT

Grade	Level 1 in 2010		Level 2 in 2010		Level 3 in 2010		Levels 1-3 in 2010	
	Number Tested Both Years	Percentage Improved in 2011	Number Tested Both Years	Percentage Improved in 2011	Number Tested Both Years	Percentage Improved in 2011	Number Tested Both Years	Percentage Improved in 2011
4	2	50.0	2	100.0	16	50.0	20	55.0
ALL	2	50.0	2	100.0	16	50.0	20	55.0

PERFORMANCE IN 2011

Grade (N Rated)	Domain:	Listening		Speaking		Writing		Reading		Composite	
	2011 Level	N	%	N	%	N	%	N	%	N	%
KN (39)	Beginning	14	35.9	14	35.9	19	48.7	19	48.7	19	48.7
	Intermediate	11	28.2	11	28.2	10	25.6	12	30.8	12	30.8
	Advanced	10	25.6	12	30.8	8	20.5	5	12.8	5	12.8
	Advanced High	4	10.3	2	5.1	2	5.1	3	7.7	3	7.7
1 (41)	Beginning	17	41.5	23	56.1	36	87.8	34	82.9	34	82.9
	Intermediate	15	36.6	10	24.4	2	4.9	4	9.8	4	9.8
	Advanced	7	17.1	6	14.6	2	4.9	2	4.9	2	4.9
	Advanced High	2	4.9	2	4.9	1	2.4	1	2.4	1	2.4
2 (53)	Beginning	9	17.0	13	24.5	25	47.2	9	17.0	9	17.0
	Intermediate	12	22.6	20	37.7	15	28.3	21	39.6	21	39.6
	Advanced	21	39.6	12	22.6	10	18.9	14	26.4	14	26.4
	Advanced High	11	20.8	8	15.1	3	5.7	9	17.0	9	17.0
3 (46)	Beginning	1	2.2	3	6.5	11	23.9	4	8.7	4	8.7
	Intermediate	9	19.6	19	41.3	15	32.6	12	26.1	12	26.1
	Advanced	16	34.8	13	28.3	9	19.6	17	37.0	17	37.0
	Advanced High	20	43.5	11	23.9	11	23.9	13	28.3	13	28.3
4 (33)	Beginning	3	9.1	4	12.1	6	18.2	2	6.1	2	6.1
	Intermediate	10	30.3	12	36.4	14	42.4	4	12.1	4	12.1
	Advanced	13	39.4	11	33.3	8	24.2	10	30.3	13	39.4
	Advanced High	7	21.2	6	18.2	5	15.2	17	51.5	14	42.4

**PROGRESSION FROM
2010 TO 2011**

Number Rated Both Years N (%) Progressed	2011 Level	2010 Level			
		Beg	Int	Adv	Adv High
-	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
35 1 (2.9%)	Beginning	30			
	Intermediate	0	3		
	Advanced	0	0	1	
	Advanced High	0	0	1	
52 40 (76.9%)	Beginning	8			
	Intermediate	20	1		
	Advanced	7	4	3	
	Advanced High	5	2	2	
45 29 (64.4%)	Beginning	4			
	Intermediate	3	8		
	Advanced	1	12	4	
	Advanced High	0	1	12	
30 21 (70.0%)	Beginning	0			
	Intermediate	3	1		
	Advanced	0	5	8	
	Advanced High	0	0	13	

PERFORMANCE IN 2011

Grade (N Rated)	Domain:	Listening		Speaking		Writing		Reading		Composite	
	2011 Level	N	%	N	%	N	%	N	%	N	%
5 (38)	Beginning	3	7.9	3	7.9	4	10.5	3	7.9	3	7.9
	Intermediate	3	7.9	4	10.5	9	23.7	4	10.5	4	10.5
	Advanced	14	36.8	13	34.2	12	31.6	8	21.1	8	21.1
	Advanced High	18	47.4	18	47.4	13	34.2	23	60.5	23	60.5
ALL (250)	Beginning	47	18.8	60	24.0	101	40.4	71	28.4	71	28.4
	Intermediate	60	24.0	76	30.4	65	26.0	57	22.8	57	22.8
	Advanced	81	32.4	67	26.8	49	19.6	56	22.4	59	23.6
	Advanced High	62	24.8	47	18.8	35	14.0	66	26.4	63	25.2

**PROGRESSION FROM
2010 TO 2011**

Number Rated Both Years N (%) Progressed	2011 Level	2010 Level			
		Beg	Int	Adv	Adv High
34 28 (82.4%)	Beginning	0			
	Intermediate	0	3		
	Advanced	0	5	3	
	Advanced High	0	2	21	
196 119 (60.7%)	Beginning	42			
	Intermediate	26	16		
	Advanced	8	26	19	
	Advanced High	5	5	49	

■ Indicates students who progressed at least one level from 2010 to 2011.