

# DATA PACKET

for 2011-12 planning

**School Number 224**

**WALNUT HILL**



**Dallas  
Independent  
School  
District**

**Evaluation & Accountability  
Data Analysis, Reporting, and Research Services**

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## **2010-11 SCHOOL SUMMARY**

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government’s program.
- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.

## **ENROLLMENT**

- Statistics are based on the school’s enrollment at the end of the fifth six-weeks grading period.
- For 2010-11, race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes; students reporting their ethnicity as “Hispanic” are not counted in any race category. For prior years, race/ethnicity is based on the previous categories.
- “Economically disadvantaged” students are those receiving free or reduced-price lunches.
- “New” students were new to the district in 2010-11. They are counted as new if not enrolled in a district campus before the last day of the 2009-10 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2009-10 and 2010-11.

## **ATTENDANCE**

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled for a minimum number of instructional days between the beginning of the school year and the first day of the main TAKS testing period. This number varies from 125 to 130 depending on the calendar in a particular school year.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

## **TEACHERS**

- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- Teacher absences counted towards the average DO NOT include vacation days (coded as VAC in personnel database).
- Retention rate for a school year is computed with numerator “# teachers assigned to the school both that year and the year prior” and denominator “# of teachers assigned to the school for the prior year”. That is, the retention rate is the percentage of the prior year’s teachers who continued at the school.

### **TAKS and TAKS-Modified**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- TAKS statistics are based on both TAKS and TAKS-Accommodated results. TAKS-M statistics are based exclusively on TAKS-M results.
- Statistics on the objective performance summaries are averages for all students in the grade indicated.
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then compute the average percentage for all students. For written compositions, an “average composition rating” is presented. TAKS compositions are rated on a scale of 1 to 4.
- Cell shading for percentage meeting standard is based on the AEIS or AYP minimum requirement for 2012, whichever is higher for the subject test.
- READING and MATHEMATICS statistics for SSI grades (3, 5, 8) in any year are based on scores cumulative through the second administration.

### **SCE COMPLIANCE and ITBS / ITED / LOGRAMOS**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- Kindergarten ITBS reading statistics are based on the Reading Profile Total (a combination of the Vocabulary, Word Analysis, and Listening subtests) for all years available. All other grades' ITBS reading statistics, and Logramos reading statistics for all grades, are based on Reading Total results. (Reading Total results are not available with use of the ITBS level 5R form administered in kindergarten.) “Number tested” statistics include kindergarten.
- Kindergarten ITBS mathematics statistics are based on the Mathematics subtest. All other grades' statistics reflect Mathematics Total results. (Mathematics Total summaries are not available with use of the ITBS level 5R form administered in kindergarten.) “Number tested” statistics include kindergarten.
- Mathematics Total results used for data packets are combinations of the Mathematics Concepts, Problems, and Computation subtest results. For schools who did not administer Mathematics Concepts or Mathematics Problems to their students, Mathematics Computation statistics are provided separately.

### **TELPAS**

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2010 to 2011, the TEA did not report the 2010 composite rating.
- If a student is rated as advanced high in 2011, the TEA does not differentiate between the advanced and advanced high levels from 2010.

**STUDENT ENROLLMENT**

Grade	Enrollment
PK	24
KN	56
1	58
2	52
3	44
4	57
5	54
ALL	345

**STUDENT AND TEACHER RACE/ETHNICITY**

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	26	7.5	4	14.3
American Indian/Alaska Native	0	0.0	*	*
Asian/Hawaiian/Pacific Islander	1	0.3	*	*
Hispanic	273	79.1	8	28.6
White	39	11.3	14	50.0
Multiple	6	1.7	2	7.1
Other* (teachers only)	—	—	0	0.0
Not reported (students only)	0	0.0	—	—

\*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

**SELECT STUDENT GROUP ENROLLMENT**

Group	Number	Percent
At-Risk	201	58.3
Economically disadvantaged	263	76.2
Limited English proficient (LEP)	132	38.3
Special education	46	13.3
Talented and Gifted (TAG)	82	23.8

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2009	14	1	7.1	0	0.0	1	7.1	12	85.7	0	0.0	—	—
	2010	23	1	4.3	0	0.0	1	4.3	19	82.6	2	8.7	—	—
	2011	24	3	12.5	0	0.0	0	0.0	19	79.2	2	8.3	0	0.0
KN	2009	59	12	20.3	0	0.0	0	0.0	42	71.2	5	8.5	—	—
	2010	56	3	5.4	0	0.0	1	1.8	39	69.6	13	23.2	—	—
	2011	56	3	5.4	0	0.0	0	0.0	45	80.4	7	12.5	1	1.8
1	2009	59	3	5.1	0	0.0	3	5.1	44	74.6	9	15.3	—	—
	2010	56	9	16.1	0	0.0	0	0.0	43	76.8	4	7.1	—	—
	2011	58	5	8.6	0	0.0	0	0.0	43	74.1	10	17.2	0	0.0
2	2009	67	9	13.4	0	0.0	0	0.0	49	73.1	9	13.4	—	—
	2010	51	2	3.9	0	0.0	2	3.9	41	80.4	6	11.8	—	—
	2011	52	7	13.5	0	0.0	0	0.0	39	75.0	4	7.7	2	3.8
3	2009	67	2	3.0	0	0.0	1	1.5	53	79.1	11	16.4	—	—
	2010	58	8	13.8	0	0.0	0	0.0	43	74.1	7	12.1	—	—
	2011	44	1	2.3	0	0.0	1	2.3	37	84.1	5	11.4	0	0.0
4	2009	52	4	7.7	0	0.0	0	0.0	42	80.8	6	11.5	—	—
	2010	55	2	3.6	0	0.0	0	0.0	47	85.5	6	10.9	—	—
	2011	57	6	10.5	0	0.0	0	0.0	45	78.9	5	8.8	1	1.8
5	2009	63	5	7.9	0	0.0	2	3.2	49	77.8	7	11.1	—	—
	2010	46	4	8.7	0	0.0	0	0.0	38	82.6	4	8.7	—	—
	2011	54	1	1.9	0	0.0	0	0.0	45	83.3	6	11.1	2	3.7
PK-5	2009	388	37	9.5	0	0.0	8	2.1	296	76.3	47	12.1	—	—
	2010	345	29	8.4	0	0.0	4	1.2	270	78.3	42	12.2	—	—
	2011	345	26	7.5	0	0.0	1	0.3	273	79.1	39	11.3	6	1.7

**Enrollment (2)**

**Enrollment Statistics by Select Student Group**

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	
PK	2009	14	14	100.0	8	57.1	0	0.0	8	57.1	0	0.0	14	100.0	0.0
	2010	23	21	91.3	14	60.9	0	0.0	14	60.9	0	0.0	23	100.0	0.0
	2011	24	24	100.0	12	50.0	11	45.8	11	45.8	0	0.0	14	58.3	0.0
KN	2009	59	43	72.9	23	39.0	6	10.2	21	35.6	6	10.2	24	40.7	0.0
	2010	56	34	60.7	22	39.3	8	14.3	25	44.6	8	14.3	30	53.6	0.0
	2011	56	44	78.6	19	33.9	3	5.4	38	67.9	3	5.4	26	46.4	0.0
1	2009	59	43	72.9	20	33.9	5	8.5	23	39.0	14	23.7	4	6.8	5.1
	2010	56	47	83.9	23	41.1	9	16.1	35	62.5	9	16.1	2	3.6	1.8
	2011	58	40	69.0	22	37.9	8	13.8	34	58.6	13	22.4	9	15.5	3.4
2	2009	67	46	68.7	24	35.8	9	13.4	43	64.2	9	13.4	3	4.5	4.5
	2010	51	42	82.4	21	41.2	4	7.8	34	66.7	15	29.4	0	0.0	0.0
	2011	52	41	78.8	23	44.2	7	13.5	38	73.1	13	25.0	4	7.7	1.9
3	2009	67	42	62.7	22	32.8	6	9.0	41	61.2	16	23.9	6	9.0	1.5
	2010	58	42	72.4	22	37.9	6	10.3	44	75.9	7	12.1	2	3.4	1.7
	2011	44	34	77.3	17	38.6	2	4.5	28	63.6	15	34.1	1	2.3	2.3
4	2009	52	31	59.6	17	32.7	5	9.6	22	42.3	15	28.8	2	3.8	0.0
	2010	55	42	76.4	19	34.5	9	16.4	29	52.7	10	18.2	0	0.0	0.0
	2011	57	41	71.9	20	35.1	6	10.5	26	45.6	19	33.3	3	5.3	0.0
5	2009	63	46	73.0	19	30.2	4	6.3	36	57.1	17	27.0	2	3.2	0.0
	2010	46	33	71.7	14	30.4	4	8.7	19	41.3	15	32.6	0	0.0	0.0
	2011	54	39	72.2	19	35.2	9	16.7	26	48.1	19	35.2	1	1.9	0.0
PK-5	2009	388	271	69.8	133	34.3	42	10.8	194	50.0	77	19.8	58	14.9	3.4
	2010	345	261	75.7	135	39.1	40	11.6	200	58.0	64	18.6	57	16.5	0.6
	2011	345	263	76.2	132	38.3	46	13.3	201	58.3	82	23.8	58	16.8	1.2

Grade	Year	Average Daily Membership (N)		Average Daily Attendance				Yearly Transactions			Continuously Enrolled (N)		Stability Rate (%)	
		Campus	District	Campus (N)	Campus (%)	District (N)	District (%)	Campus (N)	Campus (%)	District (%)	Campus	District	Campus	District
KN	2009	59.7	13,515.0	57.5	96.4	12,939.1	95.7	6	10.1	22.3	55	11,501	92.1	85.1
	2010	55.0	13,234.2	52.9	96.3	12,616.4	95.3	3	5.5	21.7	54	11,233	98.2	84.9
	2011	55.5	13,210.6	53.7	96.8	12,645.0	95.7	6	10.8	21.5	53	11,602	95.6	87.8
1	2009	59.6	14,250.8	57.8	97.1	13,719.9	96.3	4	6.7	20.5	57	12,300	95.7	86.3
	2010	56.2	13,848.4	54.2	96.4	13,286.3	95.9	3	5.3	20.3	54	11,978	96.0	86.5
	2011	55.1	13,458.2	53.3	96.7	12,967.0	96.4	5	9.1	19.0	51	12,047	92.6	89.5
2	2009	66.9	13,950.1	65.2	97.4	13,499.0	96.8	3	4.5	18.5	64	12,231	95.6	87.7
	2010	51.0	13,440.8	49.5	97.1	12,947.4	96.3	2	3.9	19.2	49	11,794	96.0	87.7
	2011	49.9	13,012.8	48.3	96.9	12,592.7	96.8	3	6.0	17.1	49	11,853	98.2	91.1
3	2009	67.9	13,095.5	65.4	96.3	12,710.6	97.1	3	4.4	18.2	65	11,634	95.8	88.8
	2010	58.3	13,291.1	56.4	96.7	12,853.9	96.7	0	0.0	17.8	58	11,815	99.5	88.9
	2011	43.3	12,619.0	42.3	97.9	12,254.0	97.1	3	6.9	16.7	42	11,604	97.1	92.0
4	2009	50.9	12,156.4	49.5	97.1	11,789.9	97.0	3	5.9	17.9	49	10,731	96.2	88.3
	2010	55.6	12,299.7	53.8	96.8	11,900.0	96.8	2	3.6	17.3	53	10,987	95.3	89.3
	2011	55.8	12,506.4	54.4	97.4	12,149.9	97.1	2	3.6	15.7	55	11,544	98.6	92.3
5	2009	63.8	11,903.5	61.9	97.1	11,552.9	97.1	0	0.0	17.3	63	10,563	98.8	88.7
	2010	46.8	11,687.8	45.4	97.1	11,310.1	96.8	0	0.0	17.1	47	10,453	100.0	89.4
	2011	52.2	11,742.5	50.8	97.3	11,419.3	97.2	0	0.0	8.3	52	10,892	99.6	92.8
KN-5	2009	388.9	83,476.5	376.4	96.8	80,586.5	96.5	34	8.7	30.6	370	76,517	95.1	91.7
	2010	322.9	77,802.0	312.3	96.7	74,914.0	96.3	10	3.1	18.9	315	68,260	97.6	87.7
	2011	311.7	76,549.5	302.8	97.1	74,027.9	96.7	19	6.1	16.6	302	69,542	96.9	90.8



**Teachers: 28**

**DISTRIBUTIONS**

Ethnicity/Race	Number	Percentage
African American	4	14.3
Hispanic	8	28.6
White	14	50.0
Multiple categories	2	7.1
Other	0	0.0

Gender	Number	Percentage
Female	25	89.3
Male	3	10.7

**ATTENDANCE / RETENTION**

	Average Absences	Retention Rate
<b>2008-09</b>	4.8	NA
<b>2009-10</b>	5.8	NA
<b>2010-11</b>	5.2	86.2

**YEARS EXPERIENCE**

Years	Number	Percentage
Beginning (0)	1	3.6
1	0	0.0
2	2	7.1
3	3	10.7
4	3	10.7
5	0	0.0
1-3	5	17.9
More than 3	22	78.6
1 - 5	8	28.6
6 - 10	8	28.6
11 - 20	2	7.1
More than 20	9	32.1

**PERCENTAGE MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2009	100.0	*	97.1	96.3	*	*	95.7		95.5	100.0	97.9	87.3	47
	2010	100.0	100.0	90.9	90.5	*	*	90.9		100.0	89.5	94.4	85.4	36
	2011	*	*	89.3	92.3	*	100.0	84.2		86.7	95.0	91.4	82.0	35
4	2009	83.3	*	82.9	80.0	*	81.3	76.2		75.0	100.0	84.3	75.8	51
	2010	*	*	83.3	84.6	*	*	66.7		75.0	95.0	86.1	77.9	36
	2011	*	100.0	93.1	92.0	*	*	80.0		100.0	90.5	95.1	78.6	41
5	2009	100.0	*	86.7	88.1	*	88.2	78.1		88.6	87.5	88.1	82.9	59
	2010	*	*	92.1	90.9	*	85.7	75.0		88.9	100.0	93.5	86.1	46
	2011	*	*	93.3	96.0	*	83.3	77.8		86.7	100.0	94.4	89.0	36
3-5	2009	95.7	100.0	88.3	87.9	71.4	86.5	82.9		85.4	95.6	89.8	81.5	157
	2010	100.0	100.0	88.9	88.8	76.9	78.9	80.4		88.3	94.8	91.5	83.4	118
	2011	100.0	100.0	92.0	93.4	91.7	88.9	81.6		92.0	95.2	93.8	83.6	112

NUMBER TESTED IN GRADES 3-5													
2009	23	11	120	99	7	37	76	0	89	68	157	28,126	
2010	15	13	90	80	13	19	46	0	60	58	118	24,751	
2011	13	8	87	76	12	18	38	0	50	62	112	22,181	

Shaded cells indicate percentages below 70 percent, the 2010-11 AEIS minimum for an Academically Acceptable rating.

**NUMBER NOT MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2009	0	*	1	1	*	*	1		1	0	1	960	47
	2010	0	0	2	2	*	*	2		0	2	2	1,039	36
	2011	*	*	3	2	*	0	3		2	1	3	1,214	35
4	2009	1	*	7	6	*	3	5		8	0	8	2,449	51
	2010	*	*	5	4	*	*	4		4	1	5	1,640	36
	2011	*	0	2	2	*	*	2		0	2	2	1,506	41
5	2009	0	*	6	5	*	2	7		4	3	7	1,793	59
	2010	*	*	3	3	*	2	3		3	0	3	1,427	46
	2011	*	*	2	1	*	1	2		2	0	2	919	36
3-5	2009	1	0	14	12	2	5	13		13	3	16	5,202	157
	2010	0	0	10	9	3	4	9		7	3	10	4,106	118
	2011	0	0	7	5	1	2	7		4	3	7	3,639	112

NUMBER TESTED IN GRADES 3-5													
2009	23	11	120	99	7	37	76	0	89	68	157	28,126	
2010	15	13	90	80	13	19	46	0	60	58	118	24,751	
2011	13	8	87	76	12	18	38	0	50	62	112	22,181	

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE**

Grade	Year	OBJECTIVE			
		Basic Understanding	Applying Knowledge of Literary Elements	Using Strategies to Analyze	Applying Critical-Thinking Skills
3	2009	83.5	86.9	88.3	88.6
	2010	88.5	88.9	82.9	88.9
	2011	85.7	84.1	82.9	80.7
4	2009	87.2	82.8	79.3	82.7
	2010	81.9	84.0	89.7	80.3
	2011	87.6	89.3	86.1	82.9
5	2009	77.7	81.6	82.6	78.0
	2010	87.0	86.1	87.2	82.8
	2011	90.8	85.1	87.5	86.5
3-5	2009	82.5	83.6	83.2	82.7
	2010	85.9	86.3	86.6	83.9
	2011	88.1	86.3	85.5	83.4

**PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2009	70.0	*	35.3	40.7	*	*	21.7		50.0	44.0	46.8	34.1	47
	2010	42.9	57.1	54.5	52.4	*	*	31.8		52.9	52.6	52.8	37.1	36
	2011	*	*	46.4	46.2	*	37.5	21.1		60.0	45.0	51.4	33.6	35
4	2009	50.0	*	26.8	26.7	*	25.0	19.0		34.4	26.3	31.4	18.4	51
	2010	*	*	26.7	26.9	*	*	8.3		37.5	30.0	33.3	19.4	36
	2011	*	50.0	48.3	44.0	*	*	20.0		45.0	42.9	43.9	27.7	41
5	2009	57.1	*	15.6	19.0	*	29.4	15.6		20.0	29.2	23.7	18.5	59
	2010	*	*	31.6	30.3	*	35.7	8.3		37.0	36.8	37.0	23.6	46
	2011	*	*	43.3	44.0	*	16.7	22.2		46.7	47.6	47.2	28.1	36
3-5	2009	60.9	63.6	25.0	27.3	28.6	27.0	18.4		32.6	33.8	33.1	22.7	157
	2010	60.0	53.8	35.6	35.0	15.4	31.6	19.6		41.7	39.7	40.7	26.2	118
	2011	53.8	62.5	46.0	44.7	16.7	27.8	21.1		50.0	45.2	47.3	29.7	112

NUMBER TESTED IN GRADES 3-5													
2009	23	11	120	99	7	37	76	0	89	68	157	28,126	
2010	15	13	90	80	13	19	46	0	60	58	118	24,751	
2011	13	8	87	76	12	18	38	0	50	62	112	22,181	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2010-11.

**PERCENTAGE MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2009	90.0	*	73.5	76.9	*	70.0	63.2		78.6	75.8	77.0	77.3	61
	2010	83.3	100.0	90.5	90.0	*	95.2	79.2		96.2	86.2	90.9	78.2	55
	2011	*	*	97.3	97.1	*	94.1	96.4		100.0	95.2	97.7	80.7	44
4	2009	100.0	*	92.7	90.0	*	87.5	85.7		90.6	100.0	94.1	79.4	51
	2010	*	*	97.7	97.4	*	94.1	93.3		95.2	100.0	98.0	81.8	49
	2011	*	100.0	88.4	89.7	*	83.3	83.3		100.0	82.8	90.7	82.6	54
5	2009	85.7	*	91.3	90.7	*	94.4	81.8		88.6	92.0	90.0	87.0	60
	2010	*	*	94.9	94.1	*	93.3	84.6		92.9	100.0	95.7	87.7	47
	2011	*	*	97.7	97.4	83.3	94.4	95.5		94.7	100.0	98.0	88.7	49
3-5	2009	91.3	90.0	85.3	85.7	75.0	83.3	75.0		86.3	87.0	86.6	81.0	172
	2010	92.9	100.0	94.4	93.8	83.3	94.3	84.6		94.7	94.7	94.7	82.3	151
	2011	100.0	100.0	94.3	94.6	83.3	90.6	91.9		98.5	92.5	95.2	83.9	147

NUMBER TESTED IN GRADES 3-5													
2009	23	10	136	112	8	54	92	0	95	77	172	33,546	
2010	14	13	124	113	12	53	52	0	75	76	151	34,834	
2011	12	8	123	111	12	53	74	0	67	80	147	35,642	

Shaded cells indicate percentages below 65 percent, the 2010-11 AEIS minimum for an Academically Acceptable rating.

**NUMBER NOT MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2009	1	*	13	9	*	6	14		6	8	14	2,781	61
	2010	1	0	4	4	*	1	5		1	4	5	2,739	55
	2011	*	*	1	1	*	1	1		0	1	1	2,370	44
4	2009	0	*	3	3	*	2	3		3	0	3	2,196	51
	2010	*	*	1	1	*	1	1		1	0	1	2,101	49
	2011	*	0	5	4	*	3	4		0	5	5	2,100	54
5	2009	1	*	4	4	*	1	6		4	2	6	1,386	60
	2010	*	*	2	2	*	1	2		2	0	2	1,314	47
	2011	*	*	1	1	1	1	1		1	0	1	1,274	49
3-5	2009	2	1	20	16	2	9	23		13	10	23	6,363	172
	2010	1	0	7	7	2	3	8		4	4	8	6,154	151
	2011	0	0	7	6	2	5	6		1	6	7	5,744	147

NUMBER TESTED IN GRADES 3-5													
2009	23	10	136	112	8	54	92	0	95	77	172	33,546	
2010	14	13	124	113	12	53	52	0	75	76	151	34,834	
2011	12	8	123	111	12	53	74	0	67	80	147	35,642	

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE**

Grade	Year	OBJECTIVE					
		Numbers, Operations, and Quantitative Reasoning	Patterns, Relationships, and Algebraic Reasoning	Geometry and Spatial Reasoning	Concepts and Uses of Measurement	Probability and Statistics	Mathematical Processes and Tools
3	2009	77.5	77.6	85.5	82.0	89.3	70.7
	2010	88.5	78.2	87.6	86.1	90.5	72.0
	2011	87.3	79.9	91.3	91.7	86.4	73.6
4	2009	92.9	89.6	83.7	88.9	87.7	80.9
	2010	93.3	92.4	93.5	87.4	89.8	78.8
	2011	87.7	86.5	86.4	82.4	83.8	74.5
5	2009	90.6	87.9	92.4	85.2	88.3	87.5
	2010	91.9	86.9	93.6	91.5	88.3	82.2
	2011	93.5	87.8	90.1	86.3	87.8	82.4
3-5	2009	86.6	84.7	87.4	85.2	88.5	79.6
	2010	91.1	85.5	91.4	88.2	89.6	77.4
	2011	89.5	85.0	89.1	86.5	85.9	76.9



**PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2009	70.0	*	22.4	23.1	*	15.0	13.2		32.1	33.3	32.8	29.0	61
	2010	50.0	14.3	38.1	35.0	*	38.1	16.7		46.2	27.6	36.4	21.3	55
	2011	*	*	29.7	29.4	*	17.6	17.9		39.1	28.6	34.1	24.4	44
4	2009	33.3	*	43.9	43.3	*	31.3	23.8		40.6	47.4	43.1	31.6	51
	2010	*	*	53.5	53.8	*	41.2	20.0		66.7	50.0	57.1	29.1	49
	2011	*	0.0	41.9	28.2	*	22.2	20.8		52.0	24.1	37.0	31.3	54
5	2009	85.7	*	63.0	65.1	*	66.7	48.5		62.9	68.0	65.0	38.4	60
	2010	*	*	64.1	58.8	*	53.3	38.5		64.3	68.4	66.0	34.5	47
	2011	*	*	55.8	57.9	33.3	44.4	40.9		57.9	63.3	61.2	32.5	49
3-5	2009	65.2	60.0	42.6	44.6	37.5	37.0	28.3		46.3	48.1	47.1	32.8	172
	2010	71.4	38.5	51.6	48.7	25.0	43.4	23.1		58.7	46.1	52.3	27.9	151
	2011	58.3	25.0	43.1	38.7	16.7	28.3	25.7		49.3	40.0	44.2	29.3	147

NUMBER TESTED IN GRADES 3-5													
2009	23	10	136	112	8	54	92	0	95	77	172	33,546	
2010	14	13	124	113	12	53	52	0	75	76	151	34,834	
2011	12	8	123	111	12	53	74	0	67	80	147	35,642	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2010-11.

**PERCENTAGE MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2009	100.0	*	90.2	90.0	*	81.3	85.7		87.5	100.0	92.2	87.4	51
	2010	*	*	93.5	96.3	*	*	84.6		87.5	100.0	94.6	89.8	37
	2011	*	100.0	82.8	84.0	*	*	50.0		85.0	85.7	85.4	86.9	41

NUMBER TESTED IN GRADE 4													
2009	6	4	41	30	4	16	21	0	32	19	51	10,032	
2010	4	2	31	27	5	4	13	0	16	21	37	7,294	
2011	5	6	29	25	5	4	10	0	20	21	41	6,935	

Shaded cells indicate percentages below 70 percent, the 2010-11 AEIS minimum for an Academically Acceptable rating.

**NUMBER NOT MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2009	0	*	4	3	*	3	3		4	0	4	1,264	51
	2010	*	*	2	1	*	*	2		2	0	2	744	37
	2011	*	0	5	4	*	*	5		3	3	6	908	41

NUMBER TESTED IN GRADE 4													
2009	6	4	41	30	4	16	21	0	32	19	51	10,032	
2010	4	2	31	27	5	4	13	0	16	21	37	7,294	
2011	5	6	29	25	5	4	10	0	20	21	41	6,935	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Written Composition: Effectiveness / Command of Conventions <sup>1</sup>	Appropriate Organization of Ideas	Correct and Effective Sentence Construction	Standard Usage and Appropriate Word Choice	Proofreading for Punctuation, Capitalization, and Spelling
4	2009	2.3	88.7	87.0	85.5	90.4
	2010	2.4	85.8	82.4	85.8	84.8
	2011	2.3	83.5	77.4	84.5	83.5

<sup>1</sup>Average rating on written composition. TAKS compositions are rated on a scale of 1 to 4.

**PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2009	50.0	*	26.8	23.3	*	18.8	14.3		25.0	36.8	29.4	21.0	51
	2010	*	*	19.4	22.2	*	*	7.7		12.5	38.1	27.0	23.8	37
	2011	*	33.3	24.1	24.0	*	*	0.0		20.0	38.1	29.3	22.4	41

NUMBER TESTED IN GRADE 4													
2009	6	4	41	30	4	16	21	0	32	19	51	10,032	
2010	4	2	31	27	5	4	13	0	16	21	37	7,294	
2011	5	6	29	25	5	4	10	0	20	21	41	6,935	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2010-11.

**PERCENTAGE MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2009	100.0	*	84.8	86.0	*	88.9	78.8		88.6	88.0	88.3	75.9	60
	2010	*	*	94.9	93.9	*	86.7	84.6		92.9	100.0	95.7	81.4	47
	2011	*	*	85.7	83.8	*	76.5	76.2		89.5	86.2	87.5	80.9	48

NUMBER TESTED IN GRADE 5													
2009	7	5	46	43	1	18	33	0	35	25	60	10,550	
2010	4	4	39	33	5	15	13	0	28	19	47	10,576	
2011	3	1	42	37	4	17	21	0	19	29	48	10,176	

Shaded cells indicate percentages below 60 percent, the 2010-11 AEIS minimum for an Academically Acceptable rating.

**NUMBER NOT MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2009	0	*	7	6	*	2	7		4	3	7	2,542	60
	2010	*	*	2	2	*	2	2		2	0	2	1,965	47
	2011	*	*	6	6	*	4	5		2	4	6	1,942	48

NUMBER TESTED IN GRADE 5													
2009	7	5	46	43	1	18	33	0	35	25	60	10,550	
2010	4	4	39	33	5	15	13	0	28	19	47	10,576	
2011	3	1	42	37	4	17	21	0	19	29	48	10,176	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE			
		Nature of Science	Life Sciences	Physical Sciences	Earth Sciences
5	2009	90.6	92.8	88.0	76.1
	2010	92.0	90.3	89.1	85.1
	2011	87.7	88.4	89.1	89.8



**PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2009	71.4	*	41.3	46.5	*	55.6	39.4		51.4	40.0	46.7	29.1	60
	2010	*	*	46.2	39.4	*	33.3	15.4		57.1	42.1	51.1	32.8	47
	2011	*	*	40.5	37.8	*	17.6	23.8		52.6	44.8	47.9	34.0	48

NUMBER TESTED IN GRADES 5													
2009	7	5	46	43	1	18	33	0	35	25	60	10,550	
2010	4	4	39	33	5	15	13	0	28	19	47	10,576	
2011	3	1	42	37	4	17	21	0	19	29	48	10,176	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2010-11.

**PERCENTAGE MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2009			93.8	92.3		93.8	93.8		100.0	88.9	93.8	89.4	16
	2010			85.0	84.2		85.0	*		90.0	80.0	85.0	84.5	20
	2011			88.9	87.5		88.9	88.9		87.5	*	88.9	87.2	9
4	2009												72.7	0
	2010			100.0	100.0		100.0	*		*	100.0	100.0	84.4	13
	2011			85.7	85.7		85.7	85.7		100.0	75.0	85.7	85.0	14
5	2009			*	*		*	*			*	*	79.7	1
	2010												80.3	0
	2011			83.3	83.3		83.3	83.3		*	75.0	83.3	86.3	12
ALL	2009			94.1	92.9		94.1	94.1		100.0	90.0	94.1	—	17
	2010			90.9	90.6		90.9	*		93.3	88.9	90.9	—	33
	2011			85.7	85.3		85.7	85.7		94.4	76.5	85.7	—	35

NUMBER TESTED IN GRADES ALL													
2009	0	0	17	14	0	17	17	0	7	10	17	—	
2010	0	0	33	32	0	33	5	0	15	18	33	—	
2011	0	0	35	34	0	35	35	0	18	17	35	—	

Shaded cells indicate percentages below 70 percent, the 2010-11 AEIS minimum for an Academically Acceptable rating.

**NUMBER NOT MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2009			1	1		1	1		0	1	1	514	16
	2010			3	3		3	*		1	2	3	863	20
	2011			1	1		1	1		1	*	1	710	9
4	2009												268	0
	2010			0	0		0	*		*	0	0	651	13
	2011			2	2		2	2		0	2	2	755	14
5	2009			*	*		*	*			*	*	86	1
	2010												120	0
	2011			2	2		2	2		*	2	2	398	12
ALL	2009			1	1		1	1		0	1	1	—	17
	2010			3	3		3	*		1	2	3	—	33
	2011			5	5		5	5		1	4	5	—	35

NUMBER TESTED IN GRADES ALL													
2009	0	0	17	14	0	17	17	0	7	10	17	—	
2010	0	0	33	32	0	33	5	0	15	18	33	—	
2011	0	0	35	34	0	35	35	0	18	17	35	—	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE			
		Basic Understanding	Applying Knowledge of Literary Elements	Using Strategies to Analyze	Applying Critical-Thinking Skills
3	2009	84.2	83.9	83.3	80.5
	2010	75.0	84.3	76.7	80.6
	2011	71.9	79.4	74.1	84.7
4	2009				
	2010	88.2	86.5	90.1	90.8
	2011	75.7	87.5	82.7	81.4
5	2009	*	*	*	*
	2010				
	2011	76.9	76.0	76.0	79.5
ALL	2009	84.2	83.4	82.1	79.8
	2010	80.2	85.2	82.0	84.6
	2011	75.1	81.5	78.2	81.6

**PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2009			37.5	23.1		37.5	37.5		42.9	33.3	37.5	30.6	16
	2010			40.0	42.1		40.0	*		50.0	30.0	40.0	39.6	20
	2011			33.3	37.5		33.3	33.3		25.0	*	33.3	43.5	9
4	2009												21.1	0
	2010			61.5	61.5		61.5	*		*	62.5	61.5	34.4	13
	2011			28.6	28.6		28.6	28.6		33.3	25.0	28.6	38.5	14
5	2009			*	*		*	*			*	*	15.3	1
	2010												21.2	0
	2011			25.0	25.0		25.0	25.0		*	25.0	25.0	29.0	12
ALL	2009			35.3	21.4		35.3	35.3		42.9	30.0	35.3	—	17
	2010			48.5	50.0		48.5	*		53.3	44.4	48.5	—	33
	2011			28.6	29.4		28.6	28.6		27.8	29.4	28.6	—	35


NUMBER TESTED IN ALL GRADES													
2009	0	0	17	14	0	17	17	0	7	10	17	—	
2010	0	0	33	32	0	33	5	0	15	18	33	—	
2011	0	0	35	34	0	35	35	0	18	17	35	—	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2010-11.

**PERCENTAGE MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2009												87.1	0
	2010			100.0	100.0		100.0	*		*	100.0	100.0	93.7	13
	2011			80.0	80.0		80.0	80.0		83.3	77.8	80.0	93.2	15

NUMBER TESTED IN GRADE 4													
2009	0	0	0	0	0	0	0	0	0	0	0	0	981
2010	0	0	13	13	0	13	3	0	5	8	13	4,216	
2011	0	0	15	15	0	15	15	0	6	9	15	5,054	

 Shaded cells indicate percentages below 70 percent, the 2010-11 AELS minimum for an Academically Acceptable rating.

**NUMBER NOT MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Spec Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2009												127	0
	2010			0	0		0	*		*	0	0	266	13
	2011			3	3		3	3		1	2	3	346	15

NUMBER TESTED IN GRADE 4													
2009	0	0	0	0	0	0	0	0	0	0	0	0	981
2010	0	0	13	13	0	13	3	0	5	8	13	4,216	
2011	0	0	15	15	0	15	15	0	6	9	15	5,054	

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE**

Grade	Year	OBJECTIVE				
		Written Composition <sup>1</sup> : Effectiveness / Command of Conventions	Appropriate Organization of Ideas	Correct and Effective Sentence Construction	Standard Usage and Appropriate Word Choice	Proofreading for Punctuation, Capitalization, and Spelling
4	<b>2009</b>					
	<b>2010</b>	2.2	88.5	96.2	93.3	89.4
	<b>2011</b>	1.9	88.3	92.5	90.0	89.2

<sup>1</sup>Average rating on w ritten composition. TAKS compositions are rated on a scale of 1 to 4.



**PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2009												20.4	0
	2010			15.4	15.4		15.4	*		*	12.5	15.4	30.4	13
	2011			26.7	26.7		26.7	26.7		16.7	33.3	26.7	27.7	15

NUMBER TESTED IN GRADE 4													
2009	0	0	0	0	0	0	0	0	0	0	0	0	981
2010	0	0	13	13	0	13	3	0	5	8	13	4,216	
2011	0	0	15	15	0	15	15	0	6	9	15	5,054	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2010-11.

**PERCENTAGE MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2009		*	*	*	*	*	*		*	*	*	87.7	4
	2010		*	*	*	*	*	*		*		*	81.1	2
	2011												81.7	0
4	2009			*	*	*	*	*		*		*	71.8	1
	2010	*		*	*	66.7	*	*		*	*	66.7	75.8	6
	2011			*		*	*	*		*		*	76.6	1
5	2009			*	*	*	*	*		*	*	*	80.3	3
	2010												93.9	0
	2011	*		*	*	83.3	*	*		*	*	83.3	95.1	6
3-5	2009		*	71.4	71.4	75.0	*	83.3		83.3	*	75.0	79.2	8
	2010	*	*	*	*	62.5	*	*		57.1	*	62.5	84.8	8
	2011	*		*	*	85.7	*	83.3		83.3	*	85.7	84.8	7

NUMBER TESTED IN GRADES 3-5													
2009	0	1	7	7	8	4	6	0	6	2	8	8	1,867
2010	2	1	5	5	8	3	5	0	7	1	8	8	1,749
2011	3	0	4	2	7	2	6	0	6	1	7	7	1,438

Shaded cells indicate percentages below 70 percent, the 2010-11 AEIS minimum for an Academically Acceptable rating.

**NUMBER NOT MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2009		*	*	*	*	*	*		*	*	*	60	4
	2010		*	*	*	*	*	*		*		*	96	2
	2011												69	0
4	2009			*	*	*	*	*		*		*	192	1
	2010	*		*	*	2	*	*		*	*	2	126	6
	2011			*		*	*	*		*		*	123	1
5	2009			*	*	*	*	*		*	*	*	137	3
	2010												44	0
	2011	*		*	*	1	*	*		*	*	1	26	6
3-5	2009		*	2	2	2	*	1		1	*	2	389	8
	2010	*	*	*	*	3	*	*		3	*	3	266	8
	2011	*		*	*	1	*	1		1	*	1	218	7

NUMBER TESTED IN GRADES 3-5													
2009	0	1	7	7	8	4	6	0	6	2	8	1,867	
2010	2	1	5	5	8	3	5	0	7	1	8	1,749	
2011	3	0	4	2	7	2	6	0	6	1	7	1,438	

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE**

Grade	Year	OBJECTIVE			
		Basic Understanding	Applying Knowledge of Literary Elements	Using Strategies to Analyze	Applying Critical-Thinking Skills
3	2009	*	*	*	*
	2010	*	*	*	*
	2011				
4	2009	*	*	*	*
	2010	52.8	58.3	52.8	43.8
	2011	*	*	*	*
5	2009	*	*	*	*
	2010				
	2011	57.6	58.3	58.3	43.9
3-5	2009	45.3	56.3	57.1	49.3
	2010	51.1	47.9	52.1	43.2
	2011	56.5	57.1	54.8	46.6

**PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2009		*	*	*	*	*	*		*	*	*	16.2	4
	2010		*	*	*	*	*	*		*		*	19.1	2
	2011												20.9	0
4	2009			*	*	*	*	*		*		*	8.9	1
	2010	*		*	*	0.0	*	*		*	*	0.0	15.2	6
	2011			*		*	*	*		*		*	13.7	1
5	2009			*	*	*	*	*		*	*	*	14.1	3
	2010												15.4	0
	2011	*		*	*	0.0	*	*		*	*	0.0	16.5	6
3-5	2009		*	0.0	0.0	0.0	*	0.0		0.0	*	0.0	12.7	8
	2010	*	*	*	*	0.0	*	*		0.0	*	0.0	16.4	8
	2011	*		*	*	0.0	*	0.0		0.0	*	0.0	16.6	7

NUMBER TESTED IN GRADES 3-5													
2009	0	1	7	7	8	4	6	0	6	2	8	8	1,867
2010	2	1	5	5	8	3	5	0	7	1	8	8	1,749
2011	3	0	4	2	7	2	6	0	6	1	7	7	1,438

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2010-11.

**PERCENTAGE MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2009		*	*	*	*	*	*		*	*	*	81.2	4
	2010	*	*	*	*	*	*	*		*		*	78.3	3
	2011												82.7	0
4	2009			*	*	*	*	*		*		*	75.8	1
	2010	*		*	*	50.0	*	*		*	*	50.0	80.6	6
	2011	*		*		*	*	*		*		*	80.2	2
5	2009			*	*	*	*	*		*	0.0	*	80.2	3
	2010												86.4	0
	2011	*		*	*	*	*	*		*		*	88.1	5
3-5	2009		*	42.9	42.9	37.5	*	50.0		33.3	*	37.5	78.8	8
	2010	*	*	*	*	55.6	*	*		50.0	*	55.6	82.4	9
	2011	*		*	*	85.7	*	*		85.7		85.7	83.8	7

NUMBER TESTED IN GRADES 3-5													
2009	0	1	7	7	8	4	6	0	6	2	8	1,743	
2010	3	1	5	5	9	3	5	0	8	1	9	1,615	
2011	4	0	3	1	7	2	5	0	7	0	7	1,379	

Shaded cells indicate percentages below 65 percent, the 2010-11 AEIS minimum for an Academically Acceptable rating.

**NUMBER NOT MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2009		*	*	*	*	*	*		*	*	*	85	4
	2010	*	*	*	*	*	*	*		*		*	102	3
	2011												63	0
4	2009			*	*	*	*	*		*		*	157	1
	2010	*		*	*	3	*	*		*	*	3	92	6
	2011	*		*		*	*	*		*		*	101	2
5	2009			*	*	*	*	*		*	*	*	127	3
	2010												91	0
	2011	*		*	*	*	*	*		*		*	60	5
3-5	2009		*	4	4	5	*	3		4	*	5	369	8
	2010	*	*	*	*	4	*	*		4	*	4	285	9
	2011	*		*	*	1	*	*		1		1	224	7

NUMBER TESTED IN GRADES 3-5													
2009	0	1	7	7	8	4	6	0	6	2	8	1,743	
2010	3	1	5	5	9	3	5	0	8	1	9	1,615	
2011	4	0	3	1	7	2	5	0	7	0	7	1,379	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE					
		Numbers, Operations, and Quantitative Reasoning	Patterns, Relationships, and Algebraic Reasoning	Geometry and Spatial Reasoning	Concepts and Uses of Measurement	Probability and Statistics	Mathematical Processes and Tools
3	2009	*	*	*	*	*	*
	2010	*	*	*	*	*	*
	2011						
4	2009	*	*	*	*	*	*
	2010	48.1	55.6	36.7	26.7	38.9	44.4
	2011	*	*	*	*	*	*
5	2009	*	*	*	*	*	*
	2010						
	2011	*	*	*	*	*	*
3-5	2009	50.5	35.8	44.2	45.4	29.2	39.2
	2010	48.8	59.3	40.0	42.2	44.4	42.6
	2011	63.5	61.9	58.6	59.5	71.4	56.7



**PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2009		*	*	*	*	*	*		*	*	*	22.3	4
	2010	*	*	*	*	*	*	*		*		*	13.4	3
	2011												20.6	0
4	2009			*	*	*	*	*		*		*	14.0	1
	2010	*		*	*	0.0	*	*		*	*	0.0	20.2	6
	2011	*		*		*	*	*		*		*	25.3	2
5	2009			*	*	*	*	*		*	*	*	17.2	3
	2010												18.9	0
	2011	*		*	*	*	*	*		*		*	20.0	5
3-5	2009		*	0.0	0.0	0.0	*	0.0		0.0	*	0.0	17.3	8
	2010	*	*	*	*	0.0	*	*		0.0	*	0.0	17.7	9
	2011	*		*	*	14.3	*	*		14.3		14.3	22.1	7

NUMBER TESTED IN GRADES 3-5													
2009	0	1	7	7	8	4	6	0	6	2	8	8	1,743
2010	3	1	5	5	9	3	5	0	8	1	9	9	1,615
2011	4	0	3	1	7	2	5	0	7	0	7	7	1,379

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2010-11.

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the ITBS

Grade	Year	READING TOTAL (**READING PROFILE TOTAL)				
		At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2009				54.4	0
	2010	*	78.6	75.0	61.2	32
	2011	45.0	92.9	64.7	63.3	34
1	2009	66.7	68.6	68.3	54.2	41
	2010	15.4	89.5	59.4	55.2	32
	2011	56.3	95.0	77.8	58.1	36
2	2009	33.3	63.2	47.5	47.9	40
	2010	25.0	93.8	59.4	48.6	32
	2011	44.4	100.0	68.8	50.7	32
5	2009					0
	2010					0
	2011	14.3	74.1	61.8	36.2	34
1-5	2009	40.7	66.7	58.0	51.0	81
	2010	20.7	91.4	59.4	51.9	64
	2011	43.9	86.9	69.6	47.2	102

Number Tested	2009	27	54	81	15,925	
	2010	33	63	96	20,252	
	2011	61	75	136	29,763	

Grade	Year	MATHEMATICS TOTAL (**MATHEMATICS)				
		At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2009	65.0	73.0	70.2	52.8	57
	2010	47.8	86.2	69.2	51.2	52
	2011	50.0	93.3	62.3	56.8	53
1	2009	28.6	65.7	59.5	50.4	42
	2010	40.6	52.6	45.1	48.8	51
	2011	40.6	71.4	52.8	53.1	53
2	2009	38.1	78.9	57.5	53.2	40
	2010	36.4	100.0	57.1	54.6	49
	2011	40.0	92.9	55.1	56.8	49
5	2009					0
	2010					0
	2011	33.3	88.9	64.6	44.8	48
K-5	2009	47.9	71.4	63.3	52.3	139
	2010	40.9	79.7	57.2	51.5	152
	2011	42.1	85.7	58.6	53.3	203

Number Tested	2009	48	91	139	30,563	
	2010	88	64	152	40,163	
	2011	126	77	203	51,019	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2009												54.4	0
	2010	90.0	*	63.2	56.3	*	*	*		75.0	75.0	75.0	61.2	32
	2011	*	*	60.0	58.3		*	45.0		57.9	73.3	64.7	63.3	34
1	2009	77.8	*	59.3	58.6	*	*	66.7		61.5	80.0	68.3	54.2	41
	2010	*	55.6	52.6	52.2	*	*	15.4		41.2	80.0	59.4	55.2	32
	2011	90.0	*	72.7	65.0	*	*	56.3		70.0	80.8	77.8	58.1	36
2	2009	50.0	62.5	42.3	40.0	*	*	33.3		35.0	60.0	47.5	47.9	40
	2010	83.3	*	56.5	52.0	*	*	25.0		58.8	60.0	59.4	48.6	32
	2011	*	71.4	68.4	57.1	*	*	44.4		53.3	82.4	68.8	50.7	32
1-2	2009	66.7	72.7	50.9	50.0	25.0	*	40.7		50.0	68.6	58.0	51.0	81
	2010	90.0	54.5	54.8	52.1	*	*	20.7		50.0	70.0	59.4	51.9	64
	2011	85.7	72.7	70.7	61.0	14.3	50.0	50.0		60.0	81.4	73.5	54.4	68
5	2009													0
	2010													0
	2011	*	*	57.1	60.9	*	*	14.3		53.8	66.7	61.8	36.2	34
1-5	2009	66.7	72.7	50.9	50.0	25.0	*	40.7		50.0	68.6	58.0	51.0	81
	2010	90.0	54.5	54.8	52.1	*	*	20.7		50.0	70.0	59.4	51.9	64
	2011	82.4	75.0	65.2	60.9	10.0	30.0	43.9		57.9	76.6	69.6	47.2	102

Number Tested	2009	15	11	53	54	8	5	27	0	46	35	81	14,637
	2010	10	11	42	48	3	4	29	0	34	30	64	13,990
	2011	17	12	69	64	10	10	41	0	38	64	102	23,002

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2009												304	0
	2010	7	*	5	5	*	*	*		2	11	13	1,717	32
	2011	*	*	6	4		*	1		5	5	10	2,106	34
1	2009	5	*	6	6	*	*	0		9	5	14	1,659	41
	2010	*	4	6	7	*	*	0		4	8	12	1,729	32
	2011	7	*	7	4	*	*	2		2	13	15	1,963	36
2	2009	0	2	2	1	*	*	1		1	3	4	1,027	40
	2010	4	*	4	5	*	*	0		5	4	9	954	32
	2011	*	3	5	4	*	*	1		3	6	9	1,020	32
1-2	2009	5	4	8	7	0	*	1		10	8	18	2,688	81
	2010	6	5	10	12	*	*	0		9	12	21	2,683	64
	2011	8	4	12	8	0	0	3		5	19	24	2,983	68
5	2009													0
	2010													0
	2011	*	*	4	3	*	*	0		3	4	7	701	34
1-5	2009	5	4	8	7	0	*	1		10	8	18	2,688	81
	2010	6	5	10	12	*	*	0		9	12	21	2,683	64
	2011	9	5	16	11	0	0	3		8	23	31	3,694	102

Number Tested	2009	15	11	53	54	8	5	27	0	46	35	81	14,637
	2010	10	11	42	48	3	4	29	0	34	30	64	13,990
	2011	17	12	69	64	10	10	41	0	38	64	102	23,002

## PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2009	*	75.0	67.5	68.3	*	57.1	65.0		75.0	65.5	70.2	52.8	57
	2010	90.9	*	60.5	51.5	*	45.0	47.8		52.6	78.8	69.2	51.2	52
	2011	*	*	59.1	58.1	*	47.4	50.0		65.6	57.1	62.3	56.8	53
1	2009	100.0	*	42.9	46.7	*	*	28.6		69.2	43.8	59.5	50.4	42
	2010	*	33.3	47.4	45.2	*	50.0	40.6		42.3	48.0	45.1	48.8	51
	2011	80.0	*	48.7	42.9	*	42.9	40.6		42.9	59.4	52.8	53.1	53
2	2009	66.7	62.5	53.8	52.0	*	*	38.1		70.0	45.0	57.5	53.2	40
	2010	100.0	*	50.0	51.2	*	30.0	36.4		56.0	58.3	57.1	54.6	49
	2011	*	57.1	55.6	52.6	*	45.0	40.0		40.9	66.7	55.1	56.8	49
K-2	2009	85.0	73.9	56.4	57.3	30.8	48.1	47.9		71.6	53.8	63.3	52.3	139
	2010	85.7	57.1	52.6	49.1	36.4	41.7	40.9		50.0	63.4	57.2	51.5	152
	2011	84.2	42.9	54.6	51.7	10.0	45.0	43.8		52.0	61.3	56.8	55.6	155
5	2009													0
	2010													0
	2011	*	*	59.5	59.5	*	35.3	33.3		68.4	62.1	64.6	44.8	48
K-5	2009	85.0	73.9	56.4	57.3	30.8	48.1	47.9		71.6	53.8	63.3	52.3	139
	2010	85.7	57.1	52.6	49.1	36.4	41.7	40.9		50.0	63.4	57.2	51.5	152
	2011	86.4	46.7	55.9	53.6	14.3	42.9	42.1		55.3	61.5	58.6	53.3	203

Number Tested	2009	20	23	94	96	13	27	48	0	74	65	139	30,563
	2010	21	14	116	116	11	60	88	0	70	82	152	40,163
	2011	22	15	161	153	14	77	126	0	94	109	203	51,019

## NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2009	*	2	7	7	*	4	4		4	5	9	2,455	57
	2010	7	*	5	3	*	1	1		1	12	13	2,358	52
	2011	*	*	10	11	*	3	6		11	4	15	2,815	53
1	2009	5	*	3	4	*	*	0		8	3	11	1,577	42
	2010	*	1	3	4	*	0	1		4	1	5	2,266	51
	2011	5	*	8	7	*	3	4		4	9	13	2,716	53
2	2009	0	0	3	2	*	*	0		2	1	3	1,686	40
	2010	4	*	4	5	*	1	1		6	3	9	2,484	49
	2011	*	2	9	7	*	4	4		5	7	12	2,746	49
K-2	2009	5	4	13	13	1	4	4		14	9	23	5,718	139
	2010	12	3	12	12	0	2	3		11	16	27	7,108	152
	2011	9	3	27	25	1	10	14		20	20	40	8,277	155
5	2009													0
	2010													0
	2011	*	*	6	4	*	2	2		6	3	9	1,395	48
K-5	2009	5	4	13	13	1	4	4		14	9	23	5,718	139
	2010	12	3	12	12	0	2	3		11	16	27	7,108	152
	2011	10	3	33	29	1	12	16		26	23	49	9,696	203

Number Tested	2009	20	23	94	96	13	27	48	0	74	65	139	30,563
	2010	21	14	116	116	11	60	88	0	70	82	152	40,163
	2011	22	15	161	153	14	77	126	0	94	109	203	51,019

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2009	100.0	*	48.8	52.4	*	42.1	45.5		73.5	43.5	61.4	66.0	57
	2010	*	66.7	59.5	61.0	*	52.6	51.6		60.0	60.0	60.0	63.5	50
	2011	60.0	*	51.3	45.7	*	42.9	40.6		47.6	53.1	50.9	66.7	53
2	2009	66.7	12.5	36.2	35.6	*	39.1	35.7		37.5	34.5	36.1	60.9	61
	2010	83.3	*	43.6	45.0	*	26.3	37.5		52.0	43.5	47.9	61.4	48
	2011	*	71.4	50.0	47.4	*	40.0	37.1		45.5	59.3	53.1	62.0	49
1-2	2009	86.7	36.4	42.2	43.7	37.5	40.5	39.1		56.1	38.5	48.3	63.5	118
	2010	70.0	63.6	51.3	53.1	*	39.5	44.4		56.0	52.1	54.1	62.5	98
	2011	64.3	54.5	50.7	46.6	12.5	41.5	38.8		46.5	55.9	52.0	64.4	102
5	2009													0
	2010													0
	2011	*	*	59.5	54.1	*	58.8	52.4		68.4	58.6	62.5	48.6	48
1-5	2009	86.7	36.4	42.2	43.7	37.5	40.5	39.1		56.1	38.5	48.3	63.5	118
	2010	70.0	63.6	51.3	53.1	*	39.5	44.4		56.0	52.1	54.1	62.5	98
	2011	64.7	58.3	53.8	49.1	16.7	46.6	42.0		53.2	56.8	55.3	59.7	150

Number Tested	2009	15	11	90	87	8	42	64	0	66	52	118	27,480
	2010	10	11	76	81	5	38	63	0	50	48	98	26,937
	2011	17	12	117	110	12	58	88	0	62	88	150	38,176

## NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2009	4	*	7	8	*	3	4		9	6	15	4,597	57
	2010	*	2	7	8	*	3	4		6	4	10	4,129	50
	2011	6	*	10	8	*	3	6		6	10	16	4,427	53
2	2009	2	0	7	8	*	4	6		7	2	9	3,822	61
	2010	3	*	5	6	*	1	2		7	2	9	3,776	48
	2011	*	3	9	8	*	4	5		6	7	13	3,810	49
1-2	2009	6	2	14	16	2	7	10		16	8	24	8,419	118
	2010	4	3	12	14	*	4	6		13	6	19	7,905	98
	2011	7	3	19	16	1	7	11		12	17	29	8,237	102
5	2009													0
	2010													0
	2011	*	*	4	3	*	3	3		4	2	6	1,416	48
1-5	2009	6	2	14	16	2	7	10		16	8	24	8,419	118
	2010	4	3	12	14	*	4	6		13	6	19	7,905	98
	2011	8	3	23	19	1	10	14		16	19	35	9,660	150

Number Tested	2009	15	11	90	87	8	42	64	0	66	52	118	27,480
	2010	10	11	76	81	5	38	63	0	50	48	98	26,937
	2011	17	12	117	110	12	58	88	0	62	88	150	38,176



PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2009			94.7	94.4	*	100.0	94.4		88.9	100.0	94.7	88.6	19
	2010	*		100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	89.3	20
	2011			94.7	94.7	*	100.0	100.0		92.3	100.0	94.7	90.9	19
1	2009			93.8	92.3		93.8	93.8		100.0	87.5	93.8	88.6	16
	2010			100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	89.1	18
	2011			100.0	100.0		100.0	100.0		100.0	100.0	100.0	89.4	18
2	2009			90.9	90.5		90.9	90.9		100.0	80.0	90.9	94.0	22
	2010			100.0	100.0		100.0	100.0		100.0	100.0	100.0	93.8	15
	2011			100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	94.9	17
K-2	2009			93.0	92.3	*	94.6	92.9		96.6	89.3	93.0	90.4	57
	2010	*		100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	90.7	53
	2011			98.1	98.1	*	100.0	100.0		96.8	100.0	98.1	91.7	54
5	2009													0
	2010													0
	2011			92.3	92.3		92.3	92.3		*	100.0	92.3	93.5	13
K-5	2009			93.0	92.3	*	94.6	92.9		96.6	89.3	93.0	90.4	57
	2010	*		100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	90.7	53
	2011			97.0	96.9	*	98.5	98.5		94.4	100.0	97.0	91.9	67

Number Tested	2009	0	0	57	52	2	56	56	0	29	28	57	19,076
	2010	1	0	52	49	3	52	52	0	27	26	53	19,041
	2011	0	0	67	65	4	66	65	0	36	31	67	21,141

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2009			13	12	*	13	12		7	6	13	3,525	19
	2010	*		16	14	*	16	16		9	7	16	3,523	20
	2011			13	13	*	13	13		8	5	13	3,964	19
1	2009			4	4		4	4		1	3	4	2,523	16
	2010			9	9	*	9	9		3	6	9	2,529	18
	2011			11	9		11	10		7	4	11	2,459	18
2	2009			7	7		7	7		3	4	7	2,909	22
	2010			8	8		8	8		3	5	8	3,040	15
	2011			11	11	*	11	11		5	6	11	3,227	17
K-2	2009			24	23	*	24	23		11	13	24	8,957	57
	2010	*		33	31	*	33	33		15	18	33	9,092	53
	2011			35	33	*	35	34		20	15	35	9,650	54
5	2009													0
	2010													0
	2011			5	5		5	5		*	3	5	856	13
K-5	2009			24	23	*	24	23		11	13	24	8,957	57
	2010	*		33	31	*	33	33		15	18	33	9,092	53
	2011			40	38	*	40	39		22	18	40	10,519	67

Number Tested	2009	0	0	57	52	2	56	56	0	29	28	57	19,076
	2010	1	0	52	49	3	52	52	0	27	26	53	19,041
	2011	0	0	67	65	4	66	65	0	36	31	67	21,141

**PERCENTAGE DEMONSTRATING IMPROVEMENT**

Grade	Level 1 in 2010		Level 2 in 2010		Level 3 in 2010		Levels 1-3 in 2010	
	Number Tested Both Years	Percentage Improved in 2011	Number Tested Both Years	Percentage Improved in 2011	Number Tested Both Years	Percentage Improved in 2011	Number Tested Both Years	Percentage Improved in 2011
4	0	-	1	100.0	6	16.7	7	28.6
ALL	0	-	1	100.0	6	16.7	7	28.6

**PERFORMANCE IN 2011**

Grade (N Rated)	Domain:	Listening		Speaking		Writing		Reading		Composite	
	2011 Level	N	%	N	%	N	%	N	%	N	%
KN (19)	Beginning	12	63.2	11	57.9	16	84.2	13	68.4	13	68.4
	Intermediate	7	36.8	8	42.1	3	15.8	6	31.6	6	31.6
	Advanced	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
1 (21)	Beginning	3	14.3	4	19.0	4	20.0	4	20.0	4	20.0
	Intermediate	6	28.6	9	42.9	8	40.0	8	40.0	8	40.0
	Advanced	6	28.6	5	23.8	6	30.0	5	25.0	5	25.0
	Advanced High	6	28.6	3	14.3	2	10.0	3	15.0	3	15.0
2 (23)	Beginning	4	17.4	5	21.7	5	25.0	3	13.0	0	0.0
	Intermediate	3	13.0	3	13.0	7	35.0	4	17.4	5	25.0
	Advanced	10	43.5	11	47.8	6	30.0	4	17.4	4	20.0
	Advanced High	6	26.1	4	17.4	2	10.0	12	52.2	11	55.0
3 (17)	Beginning	0	0.0	1	5.9	6	35.3	0	0.0	0	0.0
	Intermediate	5	29.4	6	35.3	3	17.6	5	29.4	5	29.4
	Advanced	5	29.4	4	23.5	5	29.4	1	5.9	3	17.6
	Advanced High	7	41.2	6	35.3	3	17.6	11	64.7	9	52.9
4 (20)	Beginning	0	0.0	0	0.0	1	5.0	2	10.0	2	10.0
	Intermediate	1	5.0	1	5.0	6	30.0	4	20.0	4	20.0
	Advanced	4	20.0	5	25.0	5	25.0	4	20.0	4	20.0
	Advanced High	15	75.0	14	70.0	8	40.0	10	50.0	10	50.0

**PROGRESSION FROM  
2010 TO 2011**

Number Rated Both Years  N (%) Progressed	2011 Level	2010 Level			
		Beg	Int	Adv	Adv High
-	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
20 14 (70.0%)	Beginning	4			
	Intermediate	7	1		
	Advanced	1	3	1	
	Advanced High	1	1	1	
20 18 (90.0%)	Beginning	0			
	Intermediate	4	1		
	Advanced	1	2	1	
	Advanced High	0	3	8	
17 12 (70.6%)	Beginning	0			
	Intermediate	1	4		
	Advanced	0	2	1	
	Advanced High	0	2	7	
19 10 (52.6%)	Beginning	1			
	Intermediate	0	4		
	Advanced	0	0	4	
	Advanced High	0	0	10	

**PERFORMANCE IN 2011**

Grade (N Rated)	Domain:	Listening		Speaking		Writing		Reading		Composite	
	2011 Level	N	%	N	%	N	%	N	%	N	%
5 (19)	Beginning	0	0.0	0	0.0	1	5.6	1	5.3	0	0.0
	Intermediate	1	5.6	2	11.1	1	5.6	1	5.3	1	5.6
	Advanced	3	16.7	7	38.9	10	55.6	3	15.8	3	16.7
	Advanced High	14	77.8	9	50.0	6	33.3	14	73.7	14	77.8
ALL (119)	Beginning	19	16.1	21	17.8	33	28.9	23	19.5	19	16.7
	Intermediate	23	19.5	29	24.6	28	24.6	28	23.7	29	25.4
	Advanced	28	23.7	32	27.1	32	28.1	17	14.4	19	16.7
	Advanced High	48	40.7	36	30.5	21	18.4	50	42.4	47	41.2

**PROGRESSION FROM  
2010 TO 2011**

Number Rated Both Years N (%) Progressed	2011 Level	2010 Level			
		Beg	Int	Adv	Adv High
17 <b>15 (88.2%)</b>	Beginning	0			
	Intermediate	0	0		
	Advanced	0	1	2	
	Advanced High	0	0	14	
93 <b>69 (74.2%)</b>	Beginning	5			
	Intermediate	12	10		
	Advanced	2	8	9	
	Advanced High	1	6	40	

■ Indicates students who progressed at least one level from 2010 to 2011.