

DATA PACKET

for 2011-12 planning

School Number 22

WOODROW WILSON



Dallas
Independent
School
District

Evaluation & Accountability
Data Analysis, Reporting, and Research Services

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2010-11 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government’s program.
- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.

ENROLLMENT

- Statistics are based on the school’s enrollment at the end of the fifth six-weeks grading period.
- For 2010-11, race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes; students reporting their ethnicity as “Hispanic” are not counted in any race category. For prior years, race/ethnicity is based on the previous categories.
- “Economically disadvantaged” students are those receiving free or reduced-price lunches.
- “New” students were new to the district in 2010-11. They are counted as new if not enrolled in a district campus before the last day of the 2009-10 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2009-10 and 2010-11.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled for a minimum number of instructional days between the beginning of the school year and the first day of the main TAKS testing period. This number varies from 125 to 130 depending on the calendar in a particular school year.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- Teacher absences counted towards the average DO NOT include vacation days (coded as VAC in personnel database).
- Retention rate for a school year is computed with numerator “# teachers assigned to the school both that year and the year prior” and denominator “# of teachers assigned to the school for the prior year”. That is, the retention rate is the percentage of the prior year’s teachers who continued at the school.

TAKS and TAKS-Modified

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- TAKS statistics are based on both TAKS and TAKS-Accommodated results. TAKS-M statistics are based exclusively on TAKS-M results.
- Statistics on the objective performance summaries are averages for all students in the grade indicated.
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then compute the average percentage for all students. For written compositions, an “average composition rating” is presented. TAKS compositions are rated on a scale of 1 to 4.
- Cell shading for percentage meeting standard is based on the AEIS or AYP minimum requirement for 2012, whichever is higher for the subject test.

TELPAS

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2010 to 2011, the TEA did not report the 2010 composite rating.
- If a student is rated as advanced high in 2011, the TEA does not differentiate between the advanced and advanced high levels from 2010.

COLLEGE READINESS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- For SAT and ACT “Percent Tested” is computed with “Number Tested” as numerator and, as denominator, the Grade 12 “Enrollment” reported on Enrollment (1) and Enrollment (2) reports. For PSAT the denominator for “Percent Tested” is from the appropriate grade/year on the Enrollment reports.
- Score summaries for SAT and ACT contain all scores available for the school year at the time of publication.
- SAT scores range from 200 to 800. SAT administrations are offered throughout the school year. If a student has results from multiple administrations, only the latest is used.
- ACT scores range from 0 to 36. ACT administrations are offered throughout the school year. If a student has results from multiple administrations, only the latest is used.
- PSAT scores range from 20 to 80. PSAT is administered once in the fall of each year. The district tests all grade 10 students. Statistics for a grade level are based on all students in that grade level in the fall with a PSAT score on record; the PSAT score may be from a prior school year.
- AP scores range from 1 to 5; a minimum of 3 is needed to pass.
- AP scores from May are not always received in time for processing and inclusion in data packets. The prior year's statistics will be reported if the latest results are not available. Check the report header to verify the test year.

ACP

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- The ACPs are given as final course exams in grades 7-12. They account for a portion of students' final semester grades: 15 percent for high school and 10 percent for middle school. “Average course mark (no ACP)” is computed from semester grades before factoring in ACP scores.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70 percent is required to pass an ACP. A course mark of at least 70 percent is required to pass a course.

STUDENT ENROLLMENT

Grade	Enrollment
9	461
10	356
11	342
12	308
ALL	1,467

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	174	11.9	20	19.8
American Indian/Alaska Native	19	1.3	*	*
Asian/Hawaiian/Pacific Islander	13	0.9	*	*
Hispanic	1,001	68.2	13	12.9
White	245	16.7	60	59.4
Multiple	7	0.5	4	4.0
Other* (teachers only)	—	—	4	4.0
Not reported (students only)	8	0.5	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	907	61.8
Economically disadvantaged	891	60.7
Limited English proficient (LEP)	241	16.4
Special education	178	12.1
Talented and Gifted (TAG)	197	13.4

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
9	2009	494	48	9.7	3	0.6	3	0.6	367	74.3	73	14.8	—	—
	2010	424	41	9.7	2	0.5	8	1.9	313	73.8	60	14.2	—	—
	2011	461	55	11.9	6	1.3	5	1.1	321	69.6	69	15.0	1	0.2
10	2009	362	48	13.3	4	1.1	6	1.7	253	69.9	51	14.1	—	—
	2010	364	37	10.2	2	0.5	3	0.8	256	70.3	66	18.1	—	—
	2011	356	30	8.4	5	1.4	2	0.6	242	68.0	69	19.4	5	1.4
11	2009	268	20	7.5	3	1.1	5	1.9	186	69.4	54	20.1	—	—
	2010	309	44	14.2	3	1.0	5	1.6	206	66.7	51	16.5	—	—
	2011	342	56	16.4	2	0.6	5	1.5	212	62.0	66	19.3	0	0.0
12	2009	272	29	10.7	3	1.1	2	0.7	172	63.2	66	24.3	—	—
	2010	293	21	7.2	3	1.0	5	1.7	213	72.7	51	17.4	—	—
	2011	308	33	10.7	6	1.9	1	0.3	226	73.4	41	13.3	1	0.3
9-12	2009	1,396	145	10.4	13	0.9	16	1.1	978	70.1	244	17.5	—	—
	2010	1,390	143	10.3	10	0.7	21	1.5	988	71.1	228	16.4	—	—
	2011	1,467	174	11.9	19	1.3	13	0.9	1,001	68.2	245	16.7	7	0.5

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	
9	2009	494	306	61.9	114	23.1	73	14.8	330	66.8	58	11.7	63	12.8	24.3
	2010	424	279	65.8	96	22.6	60	14.2	261	61.6	57	13.4	61	14.4	18.4
	2011	461	310	67.2	100	21.7	55	11.9	287	62.3	52	11.3	75	16.3	10.8
10	2009	362	203	56.1	50	13.8	53	14.6	241	66.6	61	16.9	19	5.2	15.2
	2010	364	210	57.7	56	15.4	47	12.9	224	61.5	54	14.8	29	8.0	7.7
	2011	356	202	56.7	52	14.6	37	10.4	225	63.2	52	14.6	26	7.3	6.7
11	2009	268	142	53.0	54	20.1	26	9.7	167	62.3	59	22.0	25	9.3	4.5
	2010	309	175	56.6	35	11.3	46	14.9	188	60.8	61	19.7	21	6.8	4.2
	2011	342	207	60.5	37	10.8	52	15.2	204	59.6	45	13.2	34	9.9	5.3
12	2009	272	124	45.6	28	10.3	36	13.2	155	57.0	52	19.1	15	5.5	7.0
	2010	293	172	58.7	47	16.0	26	8.9	170	58.0	56	19.1	13	4.4	6.8
	2011	308	172	55.8	52	16.9	34	11.0	191	62.0	48	15.6	8	2.6	10.7
9-12	2009	1,396	775	55.5	246	17.6	188	13.5	893	64.0	230	16.5	122	8.7	14.8
	2010	1,390	836	60.1	234	16.8	179	12.9	843	60.6	228	16.4	124	8.9	10.0
	2011	1,467	891	60.7	241	16.4	178	12.1	907	61.8	197	13.4	143	9.7	8.5

Grade	Year	Average Daily Membership (N)		Average Daily Attendance				Yearly Transactions			Continuously Enrolled (N)		Stability Rate (%)	
		Campus	District	Campus (N)	Campus (%)	District (N)	District (%)	Campus (N)	Campus (%)	District (%)	Campus	District	Campus	District
9	2009	503.9	12,462.6	455.3	90.4	11,404.9	91.5	128	25.4	39.0	371	8,973	73.6	72.0
	2010	425.6	11,951.9	383.4	90.1	10,769.5	90.1	105	24.7	32.9	288	8,320	67.7	69.6
	2011	450.4	10,654.7	418.7	93.0	9,881.3	92.7	82	18.2	30.2	372	8,460	82.6	79.4
10	2009	366.4	9,294.3	336.2	91.8	8,619.9	92.7	60	16.4	22.4	291	7,250	79.4	78.0
	2010	366.7	9,504.1	335.5	91.5	8,652.0	91.0	44	12.0	23.8	284	6,991	77.5	73.6
	2011	348.7	9,678.7	325.5	93.3	9,027.4	93.3	47	13.5	21.9	295	8,048	84.6	83.2
11	2009	267.0	7,512.5	247.4	92.6	6,985.9	93.0	50	18.7	17.0	214	6,194	80.1	82.4
	2010	309.0	8,136.9	284.6	92.1	7,411.5	91.1	38	12.3	19.1	248	6,143	80.3	75.5
	2011	336.4	8,013.0	316.7	94.1	7,476.3	93.3	41	12.2	18.7	294	6,764	87.4	84.4
12	2009	270.1	7,701.9	250.5	92.7	7,148.0	92.8	41	15.2	14.8	214	6,098	79.2	79.2
	2010	290.6	7,621.1	276.0	95.0	7,023.7	92.2	40	13.8	17.6	258	6,040	88.8	79.3
	2011	302.9	7,835.5	286.4	94.6	7,299.5	93.2	24	7.9	17.6	277	6,655	91.4	84.9
9-12	2009	1,407.3	36,971.3	1,289.3	91.6	34,158.7	92.4	279	19.8	25.3	1,090	28,515	77.5	77.1
	2010	1,391.9	37,214.0	1,279.5	91.9	33,856.7	91.0	227	16.3	24.4	1,078	27,494	77.4	73.9
	2011	1,438.4	36,181.9	1,347.3	93.7	33,684.5	93.1	194	13.5	22.7	1,238	29,927	86.1	82.7

Teachers: 101

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	20	19.8
Hispanic	13	12.9
White	60	59.4
Multiple categories	4	4.0
Other	4	4.0

Gender	Number	Percentage
Female	42	41.6
Male	59	58.4

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2008-09	6.9	NA
2009-10	7.3	NA
2010-11	7.5	84.5

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	1	1.0
1	5	5.0
2	8	7.9
3	9	8.9
4	7	6.9
5	8	7.9
1-3	22	21.8
More than 3	78	77.2
1 - 5	37	36.6
6 - 10	20	19.8
11 - 20	22	21.8
More than 20	21	20.8

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
9	2009	97.1	82.9	80.6	81.3	71.4	55.8	75.5	*	81.5	86.6	83.8	83.0	390
	2010	98.4	77.8	82.0	80.7	70.4	54.9	75.6	*	82.7	87.5	84.9	87.3	351
	2011	97.1	74.5	75.3	73.4	36.7	49.3	68.7	*	77.8	80.3	79.1	82.8	406
10	2009	93.9	62.5	80.3	81.1	25.0	44.4	75.1		78.8	83.4	81.1	83.3	317
	2010	94.8	63.0	84.5	80.7	58.8	70.0	77.2		79.0	91.1	84.7	87.2	313
	2011	97.1	72.4	83.0	81.9	34.8	61.4	78.5		83.4	87.7	85.2	87.2	332
11	2009	100.0	100.0	83.2	84.4	*	51.4	80.5		88.5	88.2	88.3	89.8	223
	2010	97.8	76.0	85.0	82.9	27.8	52.0	78.7		80.8	91.6	86.5	91.0	251
	2011	100.0	83.8	90.4	89.4	70.8	59.4	86.0		89.5	93.7	91.6	92.3	286
9-11	2009	97.0	77.2	81.1	82.0	52.6	51.2	76.5	*	82.0	86.0	84.0	84.9	930
	2010	97.0	72.7	83.7	81.3	54.8	59.5	77.0	*	81.0	89.9	85.2	88.3	915
	2011	97.9	76.9	81.9	80.4	46.8	55.2	76.6	*	82.9	86.4	84.6	87.0	1,024

NUMBER TESTED IN GRADES 9-11													
2009	167	79	666	516	38	125	574	2	467	463	930	25,284	
2010	165	88	644	507	62	116	518	1	478	437	915	25,712	
2011	195	117	690	621	77	145	612	1	521	501	1,024	25,892	

Shaded cells indicate percentages below 70 percent, the 2010-11 AEIS minimum for an Academically Acceptable rating.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
9	2009	2	6	55	42	6	23	58	*	39	24	63	1,757	390
	2010	1	8	44	39	8	23	47	*	33	20	53	1,295	351
	2011	2	13	69	70	19	35	76	*	45	40	85	1,633	406
10	2009	3	12	45	32	9	20	52		34	26	60	1,383	317
	2010	3	10	35	34	7	12	43		35	13	48	1,086	313
	2011	2	8	38	34	15	17	44		29	19	49	1,160	332
11	2009	0	0	26	19	*	18	25		11	15	26	679	223
	2010	1	6	26	22	13	12	29		23	11	34	632	251
	2011	0	6	18	18	7	13	23		15	9	24	564	286
9-11	2009	5	18	126	93	18	61	135	*	84	65	149	3,819	930
	2010	5	24	105	95	28	47	119	*	91	44	135	3,013	915
	2011	4	27	125	122	41	65	143	*	89	68	158	3,357	1,024

NUMBER TESTED IN GRADES 9-11													
2009	167	79	666	516	38	125	574	2	467	463	930	25,284	
2010	165	88	644	507	62	116	518	1	478	437	915	25,712	
2011	195	117	690	621	77	145	612	1	521	501	1,024	25,892	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Basic Understanding	Literary Elements and Techniques	Analysis and Evaluation	Written Composition: Effectiveness / Command of Conventions ¹	Revising and Editing
9	2009	84.9	74.5	72.0		
	2010	84.7	71.9	68.4		
	2011	84.1	71.4	69.3		
10	2009	92.5	73.8	72.5	2.4	82.3
	2010	91.8	75.9	65.2	2.4	82.1
	2011	85.0	73.8	67.2	2.4	81.7
11	2009	88.5	73.3	71.2	2.6	87.7
	2010	88.6	76.6	71.2	2.5	81.7
	2011	92.7	74.2	70.6	2.6	79.0
9-11	2009	88.4	73.9	72.0	2.5	84.5
	2010	88.2	74.5	68.1	2.5	81.9
	2011	86.8	73.0	69.0	2.5	80.5

¹Average rating on w ritten composition. TAKS compositions are rated on a scale of 1 to 4.

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
9	2009	33.3	11.4	8.5	8.4	4.8	3.8	5.5	*	11.8	15.1	13.3	13.3	390
	2010	39.3	2.8	13.1	10.4	3.7	3.9	5.7	*	17.3	16.3	16.8	16.9	351
	2011	50.0	17.6	14.7	14.4	3.3	4.3	7.0	*	19.2	23.2	21.2	20.8	406
10	2009	28.6	0.0	7.0	4.7	0.0	2.8	1.9		7.5	14.0	10.7	11.5	317
	2010	32.8	3.7	4.4	2.8	5.9	0.0	1.1		8.4	11.6	9.9	9.1	313
	2011	23.5	0.0	6.3	5.3	0.0	2.3	4.9		8.0	11.0	9.3	8.2	332
11	2009	51.0	8.3	11.6	10.7	*	0.0	7.0		20.8	21.3	21.1	22.2	223
	2010	39.1	8.0	18.5	11.6	0.0	0.0	8.8		20.0	23.7	21.9	20.9	251
	2011	30.5	0.0	5.3	3.5	4.2	0.0	2.4		7.7	12.6	10.1	11.8	286
9-11	2009	37.1	6.3	8.7	7.8	2.6	2.4	4.5	*	12.2	16.4	14.3	15.1	930
	2010	37.0	4.5	11.5	8.1	3.2	1.7	4.8	*	14.9	16.9	15.8	15.4	915
	2011	34.9	7.7	9.4	8.7	2.6	2.8	5.1	*	12.3	16.4	14.3	13.9	1,024

NUMBER TESTED IN GRADES 9-11													
2009	167	79	666	516	38	125	574	2	467	463	930	25,284	
2010	165	88	644	507	62	116	518	1	478	437	915	25,712	
2011	195	117	690	621	77	145	612	1	521	501	1,024	25,892	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2010-11.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
9	2009	76.9	37.9	52.0	47.9	12.5	26.9	37.6	*	51.2	60.1	55.3	56.5	378
	2010	83.3	51.5	44.8	45.5	23.8	26.1	29.2	*	52.1	53.9	52.9	60.4	340
	2011	76.5	46.9	39.8	40.2	9.4	29.0	29.4	*	44.6	49.5	47.0	59.7	404
10	2009	79.6	35.7	51.4	46.3	57.1	27.3	37.3		56.4	53.3	54.8	55.8	301
	2010	81.7	46.4	60.8	58.1	46.2	35.9	44.4		65.6	62.0	63.9	67.8	302
	2011	80.9	44.4	55.6	53.5	21.7	47.8	47.3		60.6	59.5	60.1	64.3	328
11	2009	95.8	66.7	70.7	75.6	*	43.2	62.0		84.0	71.3	76.9	77.0	216
	2010	93.0	77.3	86.3	83.7	66.7	75.0	77.9		88.9	84.7	86.7	85.6	241
	2011	88.5	63.2	83.1	75.6	43.5	64.5	70.9		80.9	82.7	81.8	87.3	280
9-11	2009	83.3	42.0	56.1	54.0	35.7	32.0	42.9	*	59.8	60.9	60.3	61.7	895
	2010	85.3	56.6	61.6	59.4	41.3	40.4	47.6	*	66.0	65.8	65.9	69.7	883
	2011	81.7	51.8	56.3	53.9	23.1	42.5	46.5	*	59.8	62.0	60.9	69.1	1,012

NUMBER TESTED IN GRADES 9-11													
2009	162	69	647	498	28	122	543	2	448	447	895	24,736	
2010	163	83	619	493	46	109	494	1	465	418	883	25,337	
2011	197	114	680	612	78	146	596	1	520	492	1,012	25,527	

Shaded cells indicate percentages below 65 percent, the 2010-11 AEIS minimum for an Academically Acceptable rating.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
9	2009	15	18	135	114	14	38	143	*	100	69	169	4,403	378
	2010	10	16	132	108	16	34	131	*	90	70	160	3,992	340
	2011	16	26	168	155	29	49	166	*	113	101	214	3,764	404
10	2009	10	18	105	86	3	24	121		65	71	136	3,568	301
	2010	11	15	83	72	7	25	99		55	54	109	2,682	302
	2011	13	15	99	86	18	24	107		69	62	131	3,192	328
11	2009	2	4	44	29	*	21	46		15	35	50	1,508	216
	2010	3	5	23	20	4	6	29		13	19	32	998	241
	2011	7	14	30	41	13	11	46		27	24	51	923	280
9-11	2009	27	40	284	229	18	83	310	*	180	175	355	9,479	895
	2010	24	36	238	200	27	65	259	*	158	143	301	7,672	883
	2011	36	55	297	282	60	84	319	*	209	187	396	7,879	1,012

NUMBER TESTED IN GRADES 9-11													
2009	162	69	647	498	28	122	543	2	448	447	895	24,736	
2010	163	83	619	493	46	109	494	1	465	418	883	25,337	
2011	197	114	680	612	78	146	596	1	520	492	1,012	25,527	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE									
		Functional Relationships	Properties and Attributes of Functions	Linear Functions	Linear Equations and Inequalities	Quadratic and Other Nonlinear Functions	Geometric Relationships and Spatial Reasoning	Two- and Three-Dimensional Representations	Measurement and Similarity	Percents, Proportions, Probability, and Statistics	Mathematical Processes and Tools
9	2009	59.2	64.4	65.7	64.2	61.9	67.1	66.1	54.1	57.7	59.3
	2010	56.5	57.0	51.9	56.6	53.3	59.9	64.0	51.2	59.4	56.2
	2011	54.7	48.6	50.8	55.2	55.2	58.0	61.8	51.0	56.6	54.5
10	2009	71.4	55.8	61.5	63.1	65.7	62.1	71.2	54.4	56.0	61.5
	2010	68.7	60.6	62.7	69.3	62.4	68.0	73.2	59.8	56.2	61.3
	2011	68.9	55.4	57.7	66.8	58.6	63.8	72.0	58.2	53.6	62.0
11	2009	74.4	70.8	72.5	77.9	73.0	64.6	71.2	67.1	70.8	66.1
	2010	70.4	72.9	68.6	74.9	77.6	69.5	68.6	64.6	66.1	63.8
	2011	75.4	71.4	69.1	72.5	78.4	65.9	72.2	62.4	62.3	62.3
9-11	2009	66.9	63.1	65.9	67.2	65.9	64.8	69.1	57.3	60.3	61.7
	2010	64.5	62.6	60.2	66.0	63.0	65.3	68.4	57.8	60.2	60.0
	2011	65.0	57.1	58.1	63.8	62.7	62.1	68.0	56.5	57.2	59.1

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
9	2009	43.1	13.8	8.2	6.8	6.3	0.0	1.7	*	12.7	16.8	14.6	15.2	378
	2010	30.0	3.0	6.7	4.0	0.0	2.2	0.5	*	8.5	13.2	10.6	15.9	340
	2011	42.6	16.3	7.2	6.6	0.0	7.2	5.5	*	16.2	13.0	14.6	15.4	404
10	2009	22.4	0.0	6.0	5.0	0.0	0.0	1.0		9.4	8.6	9.0	9.0	301
	2010	31.7	14.3	5.7	6.4	0.0	0.0	0.6		12.5	11.3	11.9	12.2	302
	2011	22.1	3.7	5.4	4.3	0.0	0.0	3.0		8.6	9.2	8.8	11.9	328
11	2009	45.8	8.3	9.3	9.2	*	0.0	6.6		23.4	13.9	18.1	20.6	216
	2010	32.6	0.0	10.7	10.6	0.0	4.2	2.3		15.4	12.9	14.1	18.1	241
	2011	44.3	15.8	15.7	16.7	4.3	3.2	7.0		24.1	20.9	22.5	19.4	280
9-11	2009	37.7	7.2	7.7	6.8	3.6	0.0	2.6	*	13.8	13.2	13.5	14.6	895
	2010	31.3	6.0	7.4	6.5	0.0	1.8	1.0	*	11.6	12.4	12.0	15.3	883
	2011	36.0	13.2	8.8	8.7	1.3	4.1	5.0	*	15.8	14.0	14.9	15.3	1,012

NUMBER TESTED IN GRADES 9-11													
2009	162	69	647	498	28	122	543	2	448	447	895	24,736	
2010	163	83	619	493	46	109	494	1	465	418	883	25,337	
2011	197	114	680	612	78	146	596	1	520	492	1,012	25,527	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2010-11.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2009	95.9	96.2	86.2	85.3	90.9	61.8	84.4		90.4	87.1	88.7	87.7	293
	2010	98.3	77.8	90.9	86.9	71.4	82.9	85.0		91.0	91.4	91.2	92.2	296
	2011	97.0	77.8	87.1	87.2	47.8	73.3	82.7		87.8	89.9	88.8	91.9	321
11	2009	100.0	91.7	94.7	94.2	100.0	80.6	93.4		97.9	94.2	95.8	96.7	216
	2010	100.0	100.0	98.8	99.2	100.0	95.8	99.2		99.1	99.2	99.2	97.7	238
	2011	98.3	94.4	97.1	96.3	76.2	89.3	94.8		97.8	96.3	97.1	98.3	273
10-11	2009	97.9	94.7	89.7	89.1	94.1	71.4	88.0		93.4	90.3	91.7	91.8	509
	2010	99.0	87.5	94.4	92.1	84.6	88.1	91.1		94.5	95.1	94.8	94.7	534
	2011	97.6	87.3	91.6	91.5	61.4	79.5	88.0		92.2	93.0	92.6	94.8	594

NUMBER TESTED IN GRADES 10-11													
2009	97	38	360	276	17	70	308	0	241	268	509	14,491	
2010	102	48	375	290	26	59	303	0	271	263	534	15,166	
2011	126	63	392	343	44	73	351	0	309	285	594	16,081	

Shaded cells indicate percentages below 70 percent, the 2010-11 AEIS minimum for an Academically Acceptable rating.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2009	2	1	29	23	1	13	29		14	19	33	976	293
	2010	1	6	19	22	4	6	26		14	12	26	644	296
	2011	2	6	28	23	12	12	34		21	15	36	718	321
11	2009	0	1	8	7	0	7	8		2	7	9	213	216
	2010	0	0	2	1	0	1	1		1	1	2	159	238
	2011	1	2	5	6	5	3	8		3	5	8	126	273
10-11	2009	2	2	37	30	1	20	37		16	26	42	1,189	509
	2010	1	6	21	23	4	7	27		15	13	28	803	534
	2011	3	8	33	29	17	15	42		24	20	44	844	594

NUMBER TESTED IN GRADES 10-11													
2009	97	38	360	276	17	70	308	0	241	268	509	14,491	
2010	102	48	375	290	26	59	303	0	271	263	534	15,166	
2011	126	63	392	343	44	73	351	0	309	285	594	16,081	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Issues and Events in U.S. History	Geographic Influences on History	Economic and Social Influences on History	Political Influences on History	Critical-Thinking Skills
10	2009	67.5	83.3	83.9	67.3	78.9
	2010	63.0	80.3	81.9	67.0	77.2
	2011	67.4	80.0	80.0	67.3	77.6
11	2009	74.6	84.0	83.7	81.4	87.0
	2010	74.9	80.4	81.4	79.2	88.3
	2011	74.5	78.8	84.4	81.0	87.5
10-11	2009	70.5	83.6	83.8	73.3	82.3
	2010	68.3	80.4	81.7	72.4	82.2
	2011	70.7	79.4	82.1	73.6	82.2

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2009	71.4	11.5	22.9	21.8	0.0	0.0	12.4		32.2	29.3	30.7	29.8	293
	2010	59.3	29.6	27.9	22.0	14.3	5.7	15.0		37.8	30.7	34.5	36.0	296
	2011	61.2	11.1	33.2	28.5	0.0	15.6	25.4		40.1	34.9	37.7	36.7	321
11	2009	83.3	33.3	36.0	38.3	50.0	5.6	25.4		56.8	40.5	47.7	39.6	216
	2010	81.4	57.1	42.5	39.3	16.7	12.5	25.4		50.4	52.0	51.3	46.1	238
	2011	78.0	38.9	42.9	40.9	23.8	10.7	26.0		55.5	45.6	50.5	51.2	273
10-11	2009	77.3	18.4	28.3	29.0	17.6	2.9	17.5		41.9	34.3	37.9	34.2	509
	2010	68.6	41.7	34.4	29.3	15.4	8.5	19.5		43.2	40.7	41.9	40.6	534
	2011	69.0	27.0	37.5	34.4	11.4	13.7	25.6		46.9	40.0	43.6	43.3	594

NUMBER TESTED IN GRADES 10-11													
2009	97	38	360	276	17	70	308	0	241	268	509	14,491	
2010	102	48	375	290	26	59	303	0	271	263	534	15,166	
2011	126	63	392	343	44	73	351	0	309	285	594	16,081	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2010-11.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2009	85.7	28.6	46.5	42.5	14.3	12.1	33.2		52.7	50.0	51.3	52.3	298
	2010	83.3	46.4	58.5	54.7	42.9	18.9	42.5		68.8	55.6	62.6	65.1	302
	2011	94.0	37.0	54.1	53.6	12.5	30.4	47.0		62.6	61.2	62.0	65.7	326
11	2009	97.9	83.3	65.6	68.1	*	24.3	59.0		85.1	66.7	74.7	82.2	217
	2010	97.7	87.0	84.3	82.9	81.8	34.8	79.1		92.2	82.4	87.1	87.9	240
	2011	95.2	67.6	81.0	75.6	50.0	64.3	70.1		86.2	79.0	82.6	87.7	276
10-11	2009	91.8	45.0	54.4	53.4	25.0	18.6	43.3		65.3	57.5	61.2	65.7	515
	2010	89.3	64.7	69.8	66.4	60.0	25.0	57.8		78.5	68.2	73.4	75.4	542
	2011	94.6	54.7	65.9	64.0	29.5	43.2	57.0		73.1	69.7	71.4	75.6	602

NUMBER TESTED IN GRADES 10-11													
2009	97	40	364	279	12	70	312	0	242	273	515	14,589	
2010	103	51	378	295	25	60	308	0	275	267	542	15,251	
2011	129	64	396	347	44	74	356	0	312	290	602	16,157	

Shaded cells indicate percentages below 60 percent, the 2010-11 AEIS minimum for an Academically Acceptable rating.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2009	7	20	114	92	6	29	127		70	75	145	3,841	298
	2010	10	15	88	78	8	30	103		50	63	113	2,910	302
	2011	4	17	102	85	21	32	107		65	59	124	3,058	326
11	2009	1	2	52	38	*	28	50		14	41	55	1,162	217
	2010	1	3	26	21	2	15	27		9	22	31	838	240
	2011	3	12	33	40	10	10	46		19	29	48	888	276
10-11	2009	8	22	166	130	9	57	177		84	116	200	5,003	515
	2010	11	18	114	99	10	45	130		59	85	144	3,748	542
	2011	7	29	135	125	31	42	153		84	88	172	3,946	602

NUMBER TESTED IN GRADES 10-11													
2009	97	40	364	279	12	70	312	0	242	273	515	14,589	
2010	103	51	378	295	25	60	308	0	275	267	542	15,251	
2011	129	64	396	347	44	74	356	0	312	290	602	16,157	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Nature of Science	Organization of Living Systems	Interdependence of Organisms and the Environment	Structures and Properties of Matter	Motion, Forces, and Energy
10	2009	68.8	62.7	60.4	52.2	62.7
	2010	73.0	63.1	66.7	59.6	58.1
	2011	71.9	62.8	66.1	58.2	59.2
11	2009	69.8	65.3	73.0	65.4	64.1
	2010	71.6	63.2	72.7	61.3	70.0
	2011	72.7	72.7	77.5	65.9	66.3
10-11	2009	69.2	63.8	65.7	57.7	63.3
	2010	72.4	63.1	69.4	60.4	63.4
	2011	72.2	67.4	71.3	61.7	62.5

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2009	10.2	0.0	3.3	3.1	0.0	0.0	0.5		4.1	5.3	4.7	5.7	298
	2010	41.7	7.1	7.5	5.8	7.1	0.0	2.8		14.4	14.8	14.6	10.4	302
	2011	34.3	3.7	8.6	4.9	4.2	0.0	4.5		14.9	11.8	13.5	11.0	326
11	2009	39.6	0.0	2.6	5.0	*	0.0	1.6		17.0	7.3	11.5	12.9	217
	2010	37.2	4.3	6.0	5.7	0.0	0.0	1.6		9.6	12.8	11.3	10.9	240
	2011	41.9	10.8	10.3	10.4	5.0	0.0	3.2		22.5	14.5	18.5	17.3	276
10-11	2009	24.7	0.0	3.0	3.9	0.0	0.0	1.0		9.1	6.2	7.6	9.0	515
	2010	39.8	5.9	6.9	5.8	4.0	0.0	2.3		12.4	13.9	13.1	10.6	542
	2011	38.0	7.8	9.3	7.5	4.5	0.0	3.9		18.3	13.1	15.8	13.8	602

NUMBER TESTED IN GRADES 10-11													
2009	97	40	364	279	12	70	312	0	242	273	515	14,589	
2010	103	51	378	295	25	60	308	0	275	267	542	15,251	
2011	129	64	396	347	44	74	356	0	312	290	602	16,157	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2010-11.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2009	*	35.7	68.8	36.4	50.0	66.7	61.5		57.1	38.5	50.0	67.3	34
	2010	*	42.9	69.2	47.1	56.0	*	66.7		56.3	55.6	56.0	69.6	25
	2011		*	55.6	70.0	69.2	57.1	66.7		70.0	*	69.2	61.0	13
9-11	2009	*	35.7	68.8	36.4	50.0	66.7	61.5		57.1	38.5	50.0	67.3	34
	2010	*	30.4	66.7	47.1	50.7	80.0	58.7	*	53.1	45.8	50.7	64.0	73
	2011	*	42.9	38.7	38.2	38.0	50.0	35.6		34.3	46.7	38.0	58.0	50

NUMBER TESTED IN GRADES 9-11													
2009	2	14	16	22	34	6	26	0	21	13	34	444	
2010	3	23	42	51	73	20	63	1	49	24	73	1,094	
2011	2	14	31	34	50	14	45	0	35	15	50	746	

Shaded cells indicate percentages below 70 percent, the 2010-11 AEIS minimum for an Academically Acceptable rating.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2009	*	9	5	14	17	2	10		9	8	17	145	34
	2010	*	4	4	9	11	*	7		7	4	11	104	25
	2011		*	4	3	4	3	4		3	*	4	97	13
9-11	2009	*	9	5	14	17	2	10		9	8	17	145	34
	2010	*	16	14	27	36	4	26	*	23	13	36	394	73
	2011	*	8	19	21	31	7	29		23	8	31	313	50

NUMBER TESTED IN GRADES 9-11													
2009	2	14	16	22	34	6	26	0	21	13	34	444	
2010	3	23	42	51	73	20	63	1	49	24	73	1,094	
2011	2	14	31	34	50	14	45	0	35	15	50	746	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Basic Understanding	Literary Elements and Techniques	Analysis and Evaluation	Written Composition: Effectiveness / Command of Conventions ¹	Revising and Editing
10	2009	63.0	53.4	57.7	1.1	56.0
	2010	61.1	60.0	58.0	1.1	56.0
	2011	61.5	58.2	73.1	1.0	58.2
9-11	2009	63.0	53.4	57.7	1.1	55.1
	2010	62.0	60.6	62.9	1.1	55.1
	2011	51.2	53.7	55.3	0.9	52.1

¹Average rating on written composition. TAKS compositions are rated on a scale of 1 to 4.

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2009	*	0.0	6.3	4.5	2.9	0.0	3.8		4.8	0.0	2.9	14.4	34
	2010	*	0.0	7.7	0.0	4.0	*	4.8		0.0	11.1	4.0	14.9	25
	2011		*	0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	8.4	13
9-11	2009	*	0.0	6.3	4.5	2.9	0.0	3.8		4.8	0.0	2.9	14.4	34
	2010	*	4.3	11.9	5.9	8.2	15.0	9.5	*	6.1	12.5	8.2	16.2	73
	2011	*	0.0	9.7	5.9	6.0	21.4	6.7		8.6	0.0	6.0	10.5	50

NUMBER TESTED IN GRADES 9-11													
2009	2	14	16	22	34	6	26	0	21	13	34	444	
2010	3	23	42	51	73	20	63	1	49	24	73	1,094	
2011	2	14	31	34	50	14	45	0	35	15	50	746	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2010-11.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2009	*	0.0	52.6	19.2	28.2	55.6	28.6		44.0	0.0	28.2	41.5	39
	2010	*	42.9	81.3	61.1	60.7	*	65.2		61.1	60.0	60.7	58.3	28
	2011		*	37.5	40.0	28.6	33.3	27.3		33.3	*	28.6	47.8	14
9-11	2009	*	0.0	52.6	19.2	28.2	55.6	28.6		44.0	0.0	28.2	41.5	39
	2010	*	32.1	62.0	50.0	47.7	56.0	50.7	*	47.5	48.3	47.7	49.2	88
	2011	*	18.8	16.1	15.2	15.4	25.0	11.6		13.5	20.0	15.4	42.7	52

NUMBER TESTED IN GRADES 9-11													
2009	3	15	19	26	39	9	28	0	25	14	39	460	
2010	5	28	50	60	88	25	71	1	59	29	88	1,166	
2011	2	16	31	33	52	12	43	0	37	15	52	797	

Shaded cells indicate percentages below 65 percent, the 2010-11 AEIS minimum for an Academically Acceptable rating.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2009	*	15	9	21	28	4	20		14	14	28	269	39
	2010	*	4	3	7	11	*	8		7	4	11	161	28
	2011		*	5	6	10	4	8		8	*	10	142	14
9-11	2009	*	15	9	21	28	4	20		14	14	28	269	39
	2010	*	19	19	30	46	11	35	*	31	15	46	592	88
	2011	*	13	26	28	44	9	38		32	12	44	457	52

NUMBER TESTED IN GRADES 9-11													
2009	3	15	19	26	39	9	28	0	25	14	39	460	
2010	5	28	50	60	88	25	71	1	59	29	88	1,166	
2011	2	16	31	33	52	12	43	0	37	15	52	797	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE									
		Functional Relationships	Properties and Attributes of Functions	Linear Functions	Linear Equations and Inequalities	Quadratic and Other Nonlinear Functions	Geometric Relationships and Spatial Reasoning	Two- and Three-Dimensional Representations	Measurement and Similarity	Percents, Proportions, Probability, and Statistics	Mathematical Processes and Tools
10	2009	42.9	38.5	41.7	44.2	32.1	41.0	51.3	40.6	39.7	41.4
	2010	50.0	53.6	42.0	41.1	59.8	46.4	58.9	39.3	45.5	45.4
	2011	48.2	35.7	37.5	21.4	57.1	32.1	55.4	41.7	51.8	38.8
9-11	2009	42.9	38.5	41.7	44.2	32.1	41.0	51.3	40.6	39.7	41.4
	2010	49.8	52.8	48.0	38.9	53.4	47.3	52.5	38.7	50.6	44.3
	2011	40.0	33.7	37.0	34.1	55.1	37.2	45.7	35.4	46.2	37.4

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2009	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	2.8	39
	2010	*	0.0	0.0	0.0	0.0	*	0.0		0.0	0.0	0.0	2.3	28
	2011		*	0.0	10.0	7.1	0.0	0.0		8.3	*	7.1	3.7	14
9-11	2009	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	2.8	39
	2010	*	0.0	4.0	3.3	2.3	0.0	2.8	*	1.7	3.4	2.3	1.7	88
	2011	*	6.3	0.0	3.0	1.9	0.0	0.0		2.7	0.0	1.9	2.5	52

NUMBER TESTED IN GRADES 9-11													
2009	3	15	19	26	39	9	28	0	25	14	39	460	
2010	5	28	50	60	88	25	71	1	59	29	88	1,166	
2011	2	16	31	33	52	12	43	0	37	15	52	797	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2010-11.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2009	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.0	33
	2010	*	42.9	64.3	47.1	46.2	*	50.0		50.0	37.5	46.2	61.7	26
	2011		*	57.1	62.5	63.6	*	55.6		70.0	*	63.6	52.8	11
10-11	2009	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.0	33
	2010	*	38.1	52.2	43.2	42.3	75.0	47.5		48.5	31.6	42.3	54.6	52
	2011	*	55.6	47.1	42.1	48.4	50.0	44.0		47.4	50.0	48.4	49.0	31

NUMBER TESTED IN GRADES 10-11													
2009	2	14	15	22	33	6	24	0	22	11	33	405	
2010	4	21	23	37	52	8	40	0	33	19	52	623	
2011	2	9	17	19	31	8	25	0	19	12	31	437	

Shaded cells indicate percentages below 70 percent, the 2010-11 AEIS minimum for an Academically Acceptable rating.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2009	*	14	15	22	33	6	24		22	11	33	405	33
	2010	*	4	5	9	14	*	11		9	5	14	127	26
	2011		*	3	3	4	*	4		3	*	4	116	11
10-11	2009	*	14	15	22	33	6	24		22	11	33	405	33
	2010	*	13	11	21	30	2	21		17	13	30	283	52
	2011	*	4	9	11	16	4	14		10	6	16	223	31

NUMBER TESTED IN GRADES 10-11													
2009	2	14	15	22	33	6	24	0	22	11	33	405	
2010	4	21	23	37	52	8	40	0	33	19	52	623	
2011	2	9	17	19	31	8	25	0	19	12	31	437	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Issues and Events in U.S. History	Geographic Influences on History	Economic and Social Influences on History	Political Influences on History	Critical-Thinking Skills
10	2009	55.8	62.7	51.0	41.1	54.5
	2010	51.5	54.6	56.4	59.0	56.2
	2011	43.6	55.5	51.5	49.5	55.5
10-11	2009	55.8	62.7	51.0	41.1	54.5
	2010	53.5	55.1	51.3	58.9	54.4
	2011	48.4	60.7	47.3	50.7	49.4

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2009	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.0	33
	2010	*	14.3	7.1	5.9	7.7	*	9.1		11.1	0.0	7.7	6.3	26
	2011		*	0.0	0.0	0.0	*	0.0		0.0	*	0.0	5.3	11
10-11	2009	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	0.0	33
	2010	*	4.8	8.7	5.4	7.7	25.0	7.5		12.1	0.0	7.7	4.5	52
	2011	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	4.1	31

NUMBER TESTED IN GRADES 10-11													
2009	2	14	15	22	33	6	24	0	22	11	33	405	
2010	4	21	23	37	52	8	40	0	33	19	52	623	
2011	2	9	17	19	31	8	25	0	19	12	31	437	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2010-11.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2009	*	0.0	44.4	8.7	25.0	37.5	28.0		37.5	0.0	25.0	36.9	36
	2010	*	28.6	50.0	33.3	34.6	*	40.9		41.2	22.2	34.6	38.7	26
	2011		*	14.3	25.0	16.7	*	11.1		18.2	*	16.7	32.0	12
10-11	2009	*	0.0	44.4	8.7	25.0	37.5	28.0		37.5	0.0	25.0	36.9	36
	2010	*	19.0	47.8	31.6	30.2	55.6	36.6		39.4	15.0	30.2	39.2	53
	2011	*	27.3	33.3	15.0	26.5	25.0	22.2		18.2	41.7	26.5	31.9	34

NUMBER TESTED IN GRADES 10-11													
2009	3	13	18	23	36	8	25	0	24	12	36	436	
2010	5	21	23	38	53	9	41	0	33	20	53	663	
2011	2	11	18	20	34	8	27	0	22	12	34	464	

Shaded cells indicate percentages below 60 percent, the 2010-11 AEIS minimum for an Academically Acceptable rating.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2009	*	13	10	21	27	5	18		15	12	27	275	36
	2010	*	5	7	12	17	*	13		10	7	17	217	26
	2011		*	6	6	10	*	8		9	*	10	172	12
10-11	2009	*	13	10	21	27	5	18		15	12	27	275	36
	2010	*	17	12	26	37	4	26		20	17	37	403	53
	2011	*	8	12	17	25	6	21		18	7	25	316	34

NUMBER TESTED IN GRADES 10-11													
2009	3	13	18	23	36	8	25	0	24	12	36	436	
2010	5	21	23	38	53	9	41	0	33	20	53	663	
2011	2	11	18	20	34	8	27	0	22	12	34	464	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Nature of Science	Organization of Living Systems	Interdependence of Organisms and the Environment	Structures and Properties of Matter	Motion, Forces, and Energy
10	2009	46.4	53.4	49.7	40.3	57.9
	2010	49.5	52.1	49.1	50.0	54.5
	2011	47.0	50.0	43.5	45.8	47.2
10-11	2009	46.4	53.4	49.7	40.3	57.9
	2010	50.4	46.0	46.1	46.1	53.6
	2011	50.0	46.6	43.8	47.2	49.7

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2009	*	0.0	16.7	4.3	8.3	0.0	4.0		12.5	0.0	8.3	4.8	36
	2010	*	0.0	0.0	0.0	0.0	*	0.0		0.0	0.0	0.0	6.2	26
	2011		*	0.0	12.5	8.3	*	0.0		9.1	*	8.3	3.2	12
10-11	2009	*	0.0	16.7	4.3	8.3	0.0	4.0		12.5	0.0	8.3	4.8	36
	2010	*	0.0	4.3	2.6	1.9	11.1	2.4		3.0	0.0	1.9	4.5	53
	2011	*	9.1	5.6	5.0	5.9	0.0	3.7		9.1	0.0	5.9	2.6	34

NUMBER TESTED IN GRADE 10-11													
2009	3	13	18	23	36	8	25	0	24	12	36	436	
2010	5	21	23	38	53	9	41	0	33	20	53	663	
2011	2	11	18	20	34	8	27	0	22	12	34	464	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2010-11.

PERCENTAGE DEMONSTRATING IMPROVEMENT

Grade	Level 1 in 2010		Level 2 in 2010		Level 3 in 2010		Levels 1-3 in 2010	
	Number Tested Both Years	Percentage Improved in 2011	Number Tested Both Years	Percentage Improved in 2011	Number Tested Both Years	Percentage Improved in 2011	Number Tested Both Years	Percentage Improved in 2011
9	23	34.8	14	35.7	0	-	37	35.1
10	3	33.3	13	30.8	0	-	16	31.3
11	2	50.0	7	28.6	0	-	9	33.3
ALL	28	35.7	34	32.4	0	-	62	33.9

PERFORMANCE IN 2011

Grade (N Rated)	Domain:	Listening		Speaking		Writing		Reading		Composite	
	2011 Level	N	%	N	%	N	%	N	%	N	%
9 (101)	Beginning	14	14.3	17	17.3	18	18.8	18	18.9	16	17.6
	Intermediate	10	10.2	18	18.4	23	24.0	15	15.8	16	17.6
	Advanced	40	40.8	38	38.8	42	43.8	25	26.3	24	26.4
	Advanced High	34	34.7	25	25.5	13	13.5	37	38.9	35	38.5
10 (48)	Beginning	1	2.1	1	2.1	2	4.3	5	10.6	2	4.4
	Intermediate	3	6.4	3	6.4	12	26.1	10	21.3	11	24.4
	Advanced	31	66.0	31	66.0	18	39.1	15	31.9	15	33.3
	Advanced High	12	25.5	12	25.5	14	30.4	17	36.2	17	37.8
11 (37)	Beginning	1	2.8	1	2.8	1	2.8	0	0.0	0	0.0
	Intermediate	8	22.2	7	19.4	10	27.8	4	12.1	3	9.4
	Advanced	13	36.1	14	38.9	12	33.3	12	36.4	14	43.8
	Advanced High	14	38.9	14	38.9	13	36.1	17	51.5	15	46.9
12 (38)	Beginning	1	3.2	0	0.0	0	0.0	7	19.4	0	0.0
	Intermediate	2	6.5	3	9.7	2	6.5	3	8.3	3	10.3
	Advanced	5	16.1	5	16.1	9	29.0	8	22.2	8	27.6
	Advanced High	23	74.2	23	74.2	20	64.5	18	50.0	18	62.1
ALL (224)	Beginning	17	8.0	19	9.0	21	10.0	30	14.2	18	9.1
	Intermediate	23	10.8	31	14.6	47	22.5	32	15.2	33	16.8
	Advanced	89	42.0	88	41.5	81	38.8	60	28.4	61	31.0
	Advanced High	83	39.2	74	34.9	60	28.7	89	42.2	85	43.1

**PROGRESSION FROM
2010 TO 2011**

Number Rated Both Years N (%) Progressed	2011 Level	2010 Level			
		Beg	Int	Adv	Adv High
68 40 (58.8%)	Beginning	9			
	Intermediate	4	8		
	Advanced	3	7	11	
	Advanced High	0	1	25	
42 19 (45.2%)	Beginning	2			
	Intermediate	1	9		
	Advanced	0	2	12	
	Advanced High	0	0	16	
31 19 (61.3%)	Beginning	0			
	Intermediate	0	3		
	Advanced	0	4	9	
	Advanced High	0	0	15	
29 20 (69.0%)	Beginning	0			
	Intermediate	0	3		
	Advanced	0	2	6	
	Advanced High	0	0	18	
170 98 (57.6%)	Beginning	11			
	Intermediate	5	23		
	Advanced	3	15	38	
	Advanced High	0	1	74	

■ Indicates students who progressed at least one level from 2010 to 2011.

Test	Subtest	Year	All Students			African American		Hispanic		White		Other		District		
			N	Mean	Percent Tested	N	Mean	N	Mean	N	Mean	N	Mean	N	Mean	Percent Tested
SAT	Critical Reading	2008-09	98	489	36.0	9	342	39	453	48	547	2	*	3,660	421	48.7
		2009-10	109	465	37.2	6	395	64	413	34	561	5	*	3,916	417	51.1
		2010-11	147	442	47.7	12	422	99	408	32	551	3	*	4,225	417	52.8
	Mathematics	2008-09	98	502	36.0	9	383	39	479	48	544	2	*	3,660	442	48.7
		2009-10	109	492	37.2	6	407	64	444	34	584	5	*	3,916	441	51.1
		2010-11	147	461	47.7	12	443	99	436	32	539	3	*	4,225	446	52.8
	Writing	2008-09	98	484	36.0	9	389	39	439	48	537	2	*	3,660	417	48.7
		2009-10	109	449	37.2	6	368	64	402	34	538	5	*	3,916	411	51.1
		2010-11	147	427	47.7	12	413	99	392	32	534	3	*	4,225	410	52.8
ACT	English	2008-09	55	20.0	20.2	5	*	22	15.5	27	24.9	1	*	1,754	15.8	23.4
		2009-10	103	17.9	35.2	8	14.6	67	15.3	26	25.0	2	*	2,146	15.2	28.0
		2010-11	129	16.9	41.9	15	16.6	88	14.9	20	25.0	5	*	2,843	15.3	35.5
	Mathematics	2008-09	55	20.3	20.2	5	*	22	17.7	27	23.6	1	*	1,754	18.0	23.4
		2009-10	103	19.5	35.2	8	16.6	67	17.6	26	24.8	2	*	2,146	18.1	28.0
		2010-11	129	18.8	41.9	15	17.4	88	17.9	20	22.9	5	*	2,843	18.4	35.5
	Reading	2008-09	55	21.1	20.2	5	*	22	18.1	27	25.2	1	*	1,754	16.8	23.4
		2009-10	103	19.5	35.2	8	15.5	67	17.0	26	26.4	2	*	2,146	16.7	28.0
		2010-11	129	18.3	41.9	15	16.9	88	16.9	20	24.5	5	*	2,843	16.8	35.5
	Science	2008-09	55	20.2	20.2	5	*	22	18.0	27	23.3	1	*	1,754	17.4	23.4
		2009-10	103	20.0	35.2	8	15.8	67	18.4	26	24.7	2	*	2,146	17.9	28.0
		2010-11	129	18.5	41.9	15	17.9	88	17.3	20	23.3	5	*	2,843	17.6	35.5
Composite	2008-09	55	20.5	20.2	5	*	22	17.5	27	24.3	1	*	1,754	17.1	23.4	
	2009-10	103	19.3	35.2	8	15.9	67	17.2	26	25.3	2	*	2,146	17.1	28.0	
	2010-11	129	18.3	41.9	15	17.5	88	16.9	20	24.1	5	*	2,843	17.1	35.5	

Grade	Subtest	Year	All		African American		Hispanic		White		Other		District	
			N	Mean	N	Mean	N	Mean	N	Mean	N	Mean	N	Mean
9	Critical Reading	2008	83	29.9	9	29.4	67	29.3	5	*	2	*	1,317	29.2
		2009	93	28.1	9	28.1	78	27.7	4	*	2	*	1,212	30.5
		2010	337	33.1	30	35.7	249	31.0	50	41.4	8	38.1	4,660	35.1
	Mathematics	2008	83	31.0	9	27.2	67	31.0	5	*	2	*	1,317	31.8
		2009	93	31.4	9	28.4	78	31.6	4	*	2	*	1,212	33.3
		2010	337	35.1	30	36.4	249	33.6	50	41.0	8	42.9	4,660	38.1
	Writing	2008	83	30.3	9	25.6	67	30.2	5	*	2	*	1,317	29.7
		2009	93	30.1	9	30.9	78	29.8	4	*	2	*	1,212	30.7
		2010	337	33.1	30	34.3	249	31.6	50	40.0	8	35.9	4,660	33.6
10	Critical Reading	2008	105	32.2	19	30.7	74	31.5	8	41.5	4	*	3,675	32.5
		2009	111	32.7	17	32.5	80	32.2	13	36.2	1	*	3,914	33.1
		2010	342	37.7	29	34.2	237	35.4	64	47.4	12	38.8	9,116	35.8
	Mathematics	2008	105	35.8	19	32.8	74	36.1	8	41.0	4	*	3,675	35.8
		2009	111	36.1	17	33.4	80	36.4	13	38.3	1	*	3,914	36.3
		2010	342	40.2	29	37.9	237	38.4	64	47.3	12	44.4	9,116	39.1
	Writing	2008	105	34.6	19	34.1	74	34.3	8	44.9	4	*	3,675	33.7
		2009	111	33.5	17	33.3	80	33.3	13	37.2	1	*	3,914	33.0
		2010	342	35.9	29	34.5	237	33.5	64	45.4	12	38.2	9,116	33.8
11	Critical Reading	2008	250	39.4	20	34.5	170	36.5	54	49.0	6	51.2	7,366	36.1
		2009	306	38.8	31	34.5	215	37.1	50	48.6	10	37.9	7,767	36.5
		2010	334	40.5	48	38.0	222	38.4	60	49.9	4	*	7,869	37.6
	Mathematics	2008	250	42.2	20	34.0	170	39.8	54	51.7	6	50.7	7,366	39.1
		2009	306	42.7	31	38.7	215	41.7	50	48.6	10	44.9	7,767	40.2
		2010	334	42.4	48	38.4	222	40.8	60	51.3	4	*	7,869	41.2
	Writing	2008	250	40.3	20	32.6	170	37.9	54	49.9	6	47.7	7,366	37.4
		2009	306	39.0	31	35.8	215	37.7	50	46.9	10	38.2	7,767	37.2
		2010	334	39.0	48	36.5	222	36.5	60	49.8	4	*	7,869	36.5

Exams Taken		Mean Score		% Passed		# Passed
School	Dist	School	Dist	School	Dist	School

Biology

51	750	1.7	1.4	23.5	12.1	12
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Chemistry

24	329	1.2	1.7	0.0	19.8	0
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English Language & Composition

128	2,593	1.8	1.8	18.8	18.1	24
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European History

12	138	1.9	1.8	33.3	29.7	4
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History of Art

19	126	2.2	2.2	36.8	40.5	7
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Physics B

25	189	1.3	2.2	4.0	36.0	1
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Spanish Literature

11	276	2.9	1.9	63.6	31.5	7
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World History

51	830	1.8	1.7	23.5	18.6	12
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Exams Taken		Mean Score		% Passed		# Passed
School	Dist	School	Dist	School	Dist	School

Calculus AB

17	957	1.5	2.1	11.8	33.3	2
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Computer Science A

7	161	1.4	2.6	14.3	53.4	1
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English Literature & Composition

77	2,195	2.0	1.8	22.1	17.2	17
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French Language

12	28	2.0	1.9	25.0	25.0	3
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Human Geography

22	457	3.0	2.3	72.7	39.8	16
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Psychology

66	360	1.7	1.8	21.2	25.6	14
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Statistics

15	413	1.5	2.0	6.7	31.7	1
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Exams Taken		Mean Score		% Passed		# Passed
School	Dist	School	Dist	School	Dist	School

Calculus BC

1	209	*	2.7	*	50.2	*
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Economics: Macroeconomics

6	475	1.8	1.5	16.7	16.8	1
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Environmental Science

49	759	1.8	1.8	26.5	21.6	13
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Government & Politics: United States

36	916	1.2	1.4	2.8	11.2	1
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Music Theory

14	57	1.6	2.9	7.1	57.9	1
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Spanish Language

35	1,035	2.9	3.0	57.1	63.5	20
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United States History

80	1,851	1.8	1.4	17.5	8.4	14
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SEMESTER 1

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ALGEBRA I

228	39.6	63.8	73.5	75.2	25.9	68.0	48.6	80.9
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ALGEBRA II

178	50.8	69.2	76.6	77.9	51.1	80.9	58.3	84.4
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ALGEBRA II PRE-AP

129	54.3	74.1	81.2	82.4	72.1	96.9	75.4	91.4
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BIOLOGY

194	44.2	69.6	76.6	77.8	49.0	89.7	58.0	82.9
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BIOLOGY PRE-AP

187	44.4	69.6	76.3	77.5	48.7	86.1	55.6	89.2
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CHEMISTRY

207	36.4	66.5	73.2	74.4	30.9	90.3	54.9	81.8
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CHEMISTRY PRE-AP

128	46.0	72.1	78.8	79.9	62.5	91.4	59.9	90.1
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COMPUTER SCIENCE I (VB)

45	63.6	76.3	79.3	79.8	75.6	91.1	57.2	97.1
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COMPUTER SCIENCE I PRE-AP (JAVA)

18	46.6	64.4	79.4	82.1	33.3	83.3	64.3	92.7
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ECONOMICS

58	56.2	70.8	91.0	94.6	53.4	98.3	67.8	95.6
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SEMESTER 2

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ALGEBRA I

216	44.5	65.3	73.6	75.1	37.0	69.0	64.3	81.2
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ALGEBRA II

101	47.1	68.2	77.9	79.6	50.5	88.1	60.2	84.7
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ALGEBRA II PRE-AP

127	66.8	77.9	81.8	82.5	74.8	96.9	70.2	91.9
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BIOLOGY

189	49.6	69.7	73.2	73.8	50.3	73.0	63.4	82.5
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BIOLOGY PRE-AP

184	54.7	71.1	76.7	77.7	57.1	83.7	65.0	89.9
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CHEMISTRY

172	33.5	68.8	76.1	77.4	38.4	93.6	60.5	84.6
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CHEMISTRY PRE-AP

121	39.8	67.8	79.5	81.6	34.7	100.0	50.7	88.4
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COMPUTER SCIENCE I (VB)

43	55.3	74.7	75.3	75.5	83.7	86.0	40.2	80.3
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COMPUTER SCIENCE I PRE-AP (JAVA)

16	57.4	71.6	77.9	79.0	56.3	87.5	71.6	90.0
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ECONOMICS

3	*	*	*	*	*	*	56.3	93.8
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SEMESTER 1

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ENGLISH FOR ELI

8	60.6	76.8	88.3	90.3	75.0	100.0	70.5	90.3
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ENGLISH I

160	60.3	73.5	75.2	75.5	63.8	71.9	75.8	86.8
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ENGLISH I FOR ESL INT./ADV.

14	48.9	66.0	78.4	80.6	35.7	78.6	64.2	87.7
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ENGLISH I PRE-AP

212	57.8	73.6	78.4	79.2	67.5	87.7	77.3	89.9
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ENGLISH II

155	62.9	75.3	72.1	71.5	72.3	76.1	75.4	83.4
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ENGLISH II FOR ESL ADVANCED

11	71.4	83.5	84.9	85.2	90.9	100.0	64.5	87.9
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ENGLISH II PRE-AP

141	55.7	76.3	74.8	74.6	80.1	72.3	80.3	87.1
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ENGLISH III

147	64.0	76.0	81.6	82.6	76.2	90.5	74.7	87.5
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ENGLISH IV

171	69.5	79.7	88.1	89.5	84.8	99.4	79.6	92.7
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ENVIRONMENTAL SYSTEMS

34	55.7	70.5	81.4	83.3	52.9	97.1	72.1	93.6
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SEMESTER 2

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ENGLISH FOR ELI

11	58.4	72.3	87.1	89.7	63.6	100.0	55.4	80.1
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ENGLISH I

134	66.5	77.7	79.7	80.0	76.9	85.8	83.5	87.0
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ENGLISH I FOR ESL INT./ADV.

11	42.4	63.3	74.5	76.5	36.4	54.5	66.1	86.6
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ENGLISH I PRE-AP

204	55.9	73.0	78.8	79.8	65.7	86.8	75.8	92.7
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ENGLISH II

145	60.7	73.8	74.3	74.4	66.9	75.9	74.6	83.9
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ENGLISH II FOR ESL ADVANCED

12	55.8	75.0	82.8	84.1	58.3	100.0	64.1	89.5
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ENGLISH II PRE-AP

132	58.1	77.5	80.3	80.7	77.3	86.4	71.1	90.1
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ENGLISH III

117	65.0	76.7	82.6	83.7	78.6	93.2	74.4	87.2
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ENGLISH IV

5	*	*	*	*	*	*	70.4	77.8
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ENVIRONMENTAL SYSTEMS

10	42.9	65.0	79.6	82.1	20.0	100.0	65.9	94.6
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SEMESTER 1

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

FRENCH I

109	54.7	75.3	78.6	79.2	63.3	94.5	65.5	85.5
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FRENCH II

49	54.6	76.5	75.6	75.4	83.7	73.5	67.3	88.6
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GEOMETRY

209	52.3	69.6	73.4	74.0	47.8	75.6	61.8	83.0
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GEOMETRY PRE-AP

163	52.6	73.2	75.7	76.1	65.6	76.7	62.2	89.6
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GOVERNMENT

75	47.9	70.0	88.2	91.4	46.7	100.0	64.7	95.6
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HEALTH I

122	59.0	72.7	78.4	79.4	63.1	83.6	68.9	96.0
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MATHEMATICAL MODELS W/APPLICATIONS

120	54.7	71.1	75.8	76.7	56.7	79.2	58.2	86.2
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PHYSICS

196	39.0	67.9	76.9	78.5	37.2	88.8	49.2	85.2
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PHYSICS PRE-AP

114	41.6	70.3	77.6	78.9	49.1	91.2	57.1	92.1
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PRE-CALCULUS

78	54.4	75.1	79.8	80.6	80.8	92.3	61.1	85.5
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SEMESTER 2

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

FRENCH I

98	48.8	74.4	75.9	76.1	62.2	85.7	60.3	80.3
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FRENCH II

42	58.8	77.9	81.0	81.6	85.7	92.9	60.5	86.4
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GEOMETRY

193	51.2	68.9	71.7	72.2	47.2	74.6	54.2	81.1
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GEOMETRY PRE-AP

157	55.4	74.8	77.9	78.4	72.6	84.1	68.8	89.3
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GOVERNMENT

8	42.1	68.4	82.9	85.4	25.0	87.5	64.6	93.8
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HEALTH I

105	63.2	77.0	80.8	81.5	77.1	86.7	73.8	94.6
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MATHEMATICAL MODELS W/APPLICATIONS

86	50.8	73.6	76.2	76.7	67.4	93.0	53.6	85.5
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PHYSICS

145	39.8	69.4	76.8	78.1	44.8	89.7	56.6	88.4
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PHYSICS PRE-AP

110	50.3	73.4	80.5	81.8	66.4	96.4	68.1	93.0
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PRE-CALCULUS

16	43.3	70.7	80.3	81.9	31.3	93.8	46.5	85.7
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SEMESTER 1

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

PRE-CALCULUS PRE-AP

103	56.9	71.3	78.3	79.6	63.1	91.3	47.2	90.6
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READING I

10	62.4	75.0	85.5	87.4	60.0	90.0	78.8	91.3
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READING II FOR ESL INT./ADV.

14	42.1	66.6	78.5	80.6	35.7	78.6	62.1	88.6
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READING III FOR ESL ADVANCED

11	60.9	76.5	83.1	84.2	72.7	100.0	62.5	91.5
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SPANISH FOR NATIVE SPEAKERS I

61	52.3	73.5	71.5	71.1	63.9	82.0	73.3	87.2
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SPANISH FOR NATIVE SPEAKERS II

106	62.0	77.2	76.5	76.4	79.2	83.0	75.9	91.1
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SPANISH I

118	55.7	74.9	70.9	70.2	66.9	65.3	77.3	90.5
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SPANISH II

149	70.3	80.2	84.3	85.1	83.2	99.3	72.2	90.1
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U.S. HISTORY

181	58.6	73.0	79.8	81.0	64.1	90.1	69.4	91.7
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WORLD GEOGRAPHY

190	57.1	71.4	76.4	77.3	55.8	75.3	65.4	87.5
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SEMESTER 2

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

PRE-CALCULUS PRE-AP

71	43.8	68.8	79.7	81.6	49.3	87.3	59.7	90.8
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READING I

10	57.7	71.8	84.3	86.5	60.0	100.0	75.1	89.8
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READING II FOR ESL INT./ADV.

9	47.6	66.5	77.2	79.1	44.4	66.7	69.8	85.2
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READING III FOR ESL ADVANCED

11	64.5	81.3	84.4	84.9	90.9	100.0	70.9	95.5
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SPANISH FOR NATIVE SPEAKERS I

48	51.8	70.5	74.5	75.2	58.3	83.3	70.5	87.8
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SPANISH FOR NATIVE SPEAKERS II

85	63.5	76.7	76.3	76.2	87.1	81.2	76.4	92.5
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SPANISH I

97	51.9	71.7	70.5	70.3	54.6	67.0	70.8	87.2
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SPANISH II

123	62.2	74.8	84.8	86.6	66.7	100.0	72.4	92.1
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U.S. HISTORY

156	67.0	78.9	81.1	81.4	81.4	93.6	73.7	92.7
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WORLD GEOGRAPHY

167	61.3	74.2	78.0	78.6	65.3	74.3	77.1	87.4
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SEMESTER 1

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

WORLD GEOGRAPHY PRE-AP

157	66.0	77.3	76.9	76.8	76.4	77.1	84.2	92.6
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WORLD HISTORY

171	51.6	69.1	76.8	78.1	49.1	89.5	59.9	89.7
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WORLD HISTORY PRE-AP

81	62.8	75.2	81.6	82.7	79.0	92.6	67.9	94.1
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SEMESTER 2

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

WORLD GEOGRAPHY PRE-AP

159	72.0	81.3	79.6	79.3	84.9	84.3	90.1	92.6
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WORLD HISTORY

148	57.9	71.9	78.4	79.6	56.1	92.6	71.7	91.6
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WORLD HISTORY PRE-AP

77	67.5	79.3	82.4	82.9	84.4	94.8	84.0	96.7
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