

DATA PACKET

for 2011-12 planning

School Number 219

ADELLE TURNER



Dallas
Independent
School
District

**Evaluation & Accountability
Data Analysis, Reporting, and Research Services**

<https://mydata.dallasisd.org>

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2010-11 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government’s program.
- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.

ENROLLMENT

- Statistics are based on the school’s enrollment at the end of the fifth six-weeks grading period.
- For 2010-11, race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes; students reporting their ethnicity as “Hispanic” are not counted in any race category. For prior years, race/ethnicity is based on the previous categories.
- “Economically disadvantaged” students are those receiving free or reduced-price lunches.
- “New” students were new to the district in 2010-11. They are counted as new if not enrolled in a district campus before the last day of the 2009-10 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2009-10 and 2010-11.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled for a minimum number of instructional days between the beginning of the school year and the first day of the main TAKS testing period. This number varies from 125 to 130 depending on the calendar in a particular school year.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- Teacher absences counted towards the average DO NOT include vacation days (coded as VAC in personnel database).
- Retention rate for a school year is computed with numerator “# teachers assigned to the school both that year and the year prior” and denominator “# of teachers assigned to the school for the prior year”. That is, the retention rate is the percentage of the prior year’s teachers who continued at the school.

TAKS and TAKS-Modified

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- TAKS statistics are based on both TAKS and TAKS-Accommodated results. TAKS-M statistics are based exclusively on TAKS-M results.
- Statistics on the objective performance summaries are averages for all students in the grade indicated.
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then compute the average percentage for all students. For written compositions, an “average composition rating” is presented. TAKS compositions are rated on a scale of 1 to 4.
- Cell shading for percentage meeting standard is based on the AEIS or AYP minimum requirement for 2012, whichever is higher for the subject test.
- READING and MATHEMATICS statistics for SSI grades (3, 5, 8) in any year are based on scores cumulative through the second administration.

SCE COMPLIANCE and ITBS / ITED / LOGRAMOS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- Kindergarten ITBS reading statistics are based on the Reading Profile Total (a combination of the Vocabulary, Word Analysis, and Listening subtests) for all years available. All other grades' ITBS reading statistics, and Logramos reading statistics for all grades, are based on Reading Total results. (Reading Total results are not available with use of the ITBS level 5R form administered in kindergarten.) “Number tested” statistics include kindergarten.
- Kindergarten ITBS mathematics statistics are based on the Mathematics subtest. All other grades' statistics reflect Mathematics Total results. (Mathematics Total summaries are not available with use of the ITBS level 5R form administered in kindergarten.) “Number tested” statistics include kindergarten.
- Mathematics Total results used for data packets are combinations of the Mathematics Concepts, Problems, and Computation subtest results. For schools who did not administer Mathematics Concepts or Mathematics Problems to their students, Mathematics Computation statistics are provided separately.

STUDENT ENROLLMENT

Grade	Enrollment
PK	22
KN	50
1	64
2	77
3	79
4	73
5	84
ALL	449

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	425	94.7	24	85.7
American Indian/Alaska Native	1	0.2	*	*
Asian/Hawaiian/Pacific Islander	0	0.0	*	*
Hispanic	20	4.5	0	0.0
White	1	0.2	4	14.3
Multiple	2	0.4	0	0.0
Other* (teachers only)	—	—	0	0.0
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	210	46.8
Economically disadvantaged	348	77.5
Limited English proficient (LEP)	5	1.1
Special education	30	6.7
Talented and Gifted (TAG)	41	9.1

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2009	20	20	100.0	0	0.0	0	0.0	0	0.0	0	0.0	—	—
	2010	23	18	78.3	0	0.0	0	0.0	5	21.7	0	0.0	—	—
	2011	22	21	95.5	0	0.0	0	0.0	1	4.5	0	0.0	0	0.0
KN	2009	61	60	98.4	0	0.0	0	0.0	1	1.6	0	0.0	—	—
	2010	65	65	100.0	0	0.0	0	0.0	0	0.0	0	0.0	—	—
	2011	50	41	82.0	0	0.0	0	0.0	7	14.0	1	2.0	1	2.0
1	2009	75	74	98.7	0	0.0	0	0.0	1	1.3	0	0.0	—	—
	2010	69	68	98.6	0	0.0	0	0.0	1	1.4	0	0.0	—	—
	2011	64	63	98.4	0	0.0	0	0.0	1	1.6	0	0.0	0	0.0
2	2009	74	73	98.6	0	0.0	0	0.0	1	1.4	0	0.0	—	—
	2010	78	77	98.7	0	0.0	0	0.0	1	1.3	0	0.0	—	—
	2011	77	75	97.4	0	0.0	0	0.0	2	2.6	0	0.0	0	0.0
3	2009	86	84	97.7	0	0.0	0	0.0	2	2.3	0	0.0	—	—
	2010	81	78	96.3	0	0.0	0	0.0	2	2.5	1	1.2	—	—
	2011	79	75	94.9	1	1.3	0	0.0	2	2.5	0	0.0	1	1.3
4	2009	87	84	96.6	0	0.0	0	0.0	3	3.4	0	0.0	—	—
	2010	89	85	95.5	0	0.0	0	0.0	3	3.4	1	1.1	—	—
	2011	73	70	95.9	0	0.0	0	0.0	3	4.1	0	0.0	0	0.0
5	2009	76	74	97.4	0	0.0	0	0.0	2	2.6	0	0.0	—	—
	2010	74	70	94.6	0	0.0	0	0.0	3	4.1	1	1.4	—	—
	2011	84	80	95.2	0	0.0	0	0.0	4	4.8	0	0.0	0	0.0
PK-5	2009	479	469	97.9	0	0.0	0	0.0	10	2.1	0	0.0	—	—
	2010	479	461	96.2	0	0.0	0	0.0	15	3.1	3	0.6	—	—
	2011	449	425	94.7	1	0.2	0	0.0	20	4.5	1	0.2	2	0.4

Enrollment (2)

Enrollment Statistics by Select Student Group

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	
PK	2009	20	16	80.0	0	0.0	0	0.0	4	20.0	0	0.0	20	100.0	0.0
	2010	23	23	100.0	0	0.0	1	4.3	2	8.7	0	0.0	23	100.0	0.0
	2011	22	22	100.0	0	0.0	1	4.5	12	54.5	0	0.0	19	86.4	9.1
KN	2009	61	49	80.3	0	0.0	0	0.0	22	36.1	2	3.3	34	55.7	1.6
	2010	65	51	78.5	0	0.0	1	1.5	16	24.6	5	7.7	35	53.8	0.0
	2011	50	36	72.0	2	4.0	0	0.0	22	44.0	0	0.0	28	56.0	2.0
1	2009	75	57	76.0	1	1.3	2	2.7	33	44.0	5	6.7	13	17.3	9.3
	2010	69	54	78.3	0	0.0	0	0.0	33	47.8	4	5.8	9	13.0	5.8
	2011	64	54	84.4	0	0.0	2	3.1	28	43.8	3	4.7	13	20.3	3.1
2	2009	74	60	81.1	0	0.0	6	8.1	41	55.4	10	13.5	16	21.6	4.1
	2010	78	61	78.2	1	1.3	5	6.4	42	53.8	9	11.5	9	11.5	2.6
	2011	77	57	74.0	0	0.0	2	2.6	53	68.8	8	10.4	10	13.0	1.3
3	2009	86	61	70.9	0	0.0	8	9.3	42	48.8	5	5.8	8	9.3	3.5
	2010	81	62	76.5	0	0.0	7	8.6	40	49.4	11	13.6	5	6.2	2.5
	2011	79	61	77.2	2	2.5	9	11.4	48	60.8	10	12.7	9	11.4	2.5
4	2009	87	56	64.4	1	1.1	4	4.6	26	29.9	13	14.9	10	11.5	1.1
	2010	89	71	79.8	0	0.0	12	13.5	21	23.6	9	10.1	9	10.1	1.1
	2011	73	57	78.1	0	0.0	6	8.2	16	21.9	9	12.3	12	16.4	0.0
5	2009	76	54	71.1	0	0.0	7	9.2	31	40.8	18	23.7	5	6.6	0.0
	2010	74	51	68.9	0	0.0	2	2.7	17	23.0	19	25.7	2	2.7	1.4
	2011	84	61	72.6	1	1.2	10	11.9	31	36.9	11	13.1	8	9.5	0.0
PK-5	2009	479	353	73.7	2	0.4	27	5.6	199	41.5	53	11.1	106	22.1	3.1
	2010	479	373	77.9	1	0.2	28	5.8	171	35.7	57	11.9	92	19.2	2.1
	2011	449	348	77.5	5	1.1	30	6.7	210	46.8	41	9.1	99	22.0	1.8

Grade	Year	Average Daily Membership (N)		Average Daily Attendance				Yearly Transactions			Continuously Enrolled (N)		Stability Rate (%)	
		Campus	District	Campus (N)	Campus (%)	District (N)	District (%)	Campus (N)	Campus (%)	District (%)	Campus	District	Campus	District
KN	2009	60.6	13,515.0	58.4	96.4	12,939.1	95.7	16	26.4	22.3	52	11,501	85.8	85.1
	2010	64.2	13,234.2	61.3	95.5	12,616.4	95.3	10	15.6	21.7	56	11,233	87.2	84.9
	2011	46.6	13,210.6	44.9	96.2	12,645.0	95.7	13	27.9	21.5	39	11,602	83.6	87.8
1	2009	76.1	14,250.8	73.3	96.3	13,719.9	96.3	10	13.1	20.5	69	12,300	90.7	86.3
	2010	67.2	13,848.4	64.7	96.3	13,286.3	95.9	4	6.0	20.3	62	11,978	92.3	86.5
	2011	60.9	13,458.2	58.9	96.7	12,967.0	96.4	10	16.4	19.0	57	12,047	93.6	89.5
2	2009	72.9	13,950.1	69.8	95.7	13,499.0	96.8	12	16.4	18.5	65	12,231	89.1	87.7
	2010	77.0	13,440.8	74.7	97.0	12,947.4	96.3	13	16.9	19.2	73	11,794	94.8	87.7
	2011	73.9	13,012.8	71.7	97.1	12,592.7	96.8	11	14.9	17.1	68	11,853	92.0	91.1
3	2009	83.7	13,095.5	81.2	97.0	12,710.6	97.1	12	14.3	18.2	78	11,634	93.2	88.8
	2010	79.1	13,291.1	76.3	96.4	12,853.9	96.7	8	10.1	17.8	74	11,815	93.5	88.9
	2011	74.4	12,619.0	72.5	97.4	12,254.0	97.1	14	18.8	16.7	66	11,604	88.7	92.0
4	2009	88.0	12,156.4	84.8	96.3	11,789.9	97.0	8	9.1	17.9	83	10,731	94.3	88.3
	2010	88.2	12,299.7	84.9	96.2	11,900.0	96.8	7	7.9	17.3	82	10,987	92.9	89.3
	2011	71.6	12,506.4	69.6	97.2	12,149.9	97.1	7	9.8	15.7	67	11,544	93.5	92.3
5	2009	77.6	11,903.5	75.2	96.9	11,552.9	97.1	5	6.4	17.3	74	10,563	95.4	88.7
	2010	72.3	11,687.8	70.4	97.3	11,310.1	96.8	7	9.7	17.1	68	10,453	94.0	89.4
	2011	81.3	11,742.5	79.3	97.6	11,419.3	97.2	3	3.7	8.3	79	10,892	97.2	92.8
KN-5	2009	469.0	83,476.5	452.4	96.5	80,586.5	96.5	85	18.1	30.6	441	76,517	94.0	91.7
	2010	448.1	77,802.0	432.2	96.5	74,914.0	96.3	49	10.9	18.9	415	68,260	92.6	87.7
	2011	408.7	76,549.5	396.9	97.1	74,027.9	96.7	58	14.2	16.6	376	69,542	92.0	90.8

Teachers: 28

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	24	85.7
Hispanic	0	0.0
White	4	14.3
Multiple categories	0	0.0
Other	0	0.0

Gender	Number	Percentage
Female	24	85.7
Male	4	14.3

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2008-09	5.9	NA
2009-10	7.6	NA
2010-11	6.4	90.0

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	0	0.0
1	0	0.0
2	2	7.1
3	0	0.0
4	1	3.6
5	1	3.6
1-3	2	7.1
More than 3	26	92.9
1 - 5	4	14.3
6 - 10	1	3.6
11 - 20	11	39.3
More than 20	12	42.9

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2009		86.3	*	81.0	*		72.5		89.2	84.1	86.4	87.3	81
	2010	*	87.8	*	88.1	*		81.6		83.8	92.5	88.3	85.4	77
	2011		74.3	*	70.2	*	*	63.0		77.5	70.6	74.3	82.0	74
4	2009		81.0	*	84.6		*	64.0		67.6	91.5	81.5	75.8	81
	2010		73.8	*	71.4	*		43.8		74.4	73.8	74.1	77.9	81
	2011		78.5	*	76.9	*		56.3		72.4	84.6	79.4	78.6	68
5	2009		92.8	*	89.8	*		82.8		91.9	94.1	93.0	82.9	71
	2010	*	92.9	*	92.2			75.0		89.7	95.6	93.2	86.1	74
	2011		88.2	*	84.5	*		72.4		82.1	94.9	88.5	89.0	78
3-5	2009		86.4	*	84.9	*	*	73.4		83.3	89.6	86.7	81.5	233
	2010	*	84.4	100.0	83.2	83.3		71.4		81.9	87.4	84.9	83.4	232
	2011		80.6	85.7	77.2	80.0	*	64.8		77.8	83.9	80.9	83.6	220

NUMBER TESTED IN GRADES 3-5													
2009	0	228	5	159	5	1	94	0	108	125	233	28,126	
2010	2	224	6	173	6	0	70	0	105	127	232	24,751	
2011	0	211	7	167	10	2	91	0	108	112	220	22,181	

Shaded cells indicate percentages below 70 percent, the 2010-11 AEIS minimum for an Academically Acceptable rating.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2009		11	*	11	*		11		4	7	11	960	81
	2010	*	9	*	7	*		7		6	3	9	1,039	77
	2011		18	*	17	*	*	17		9	10	19	1,214	74
4	2009		15	*	8		*	9		11	4	15	2,449	81
	2010		21	*	18	*		9		10	11	21	1,640	81
	2011		14	*	12	*		7		8	6	14	1,506	68
5	2009		5	*	5	*		5		3	2	5	1,793	71
	2010	*	5	*	4			4		3	2	5	1,427	74
	2011		9	*	9	*		8		7	2	9	919	78
3-5	2009		31	*	24	*	*	25		18	13	31	5,202	233
	2010	*	35	0	29	1		20		19	16	35	4,106	232
	2011		41	1	38	2	*	32		24	18	42	3,639	220

NUMBER TESTED IN GRADES 3-5													
2009	0	228	5	159	5	1	94	0	108	125	233	28,126	
2010	2	224	6	173	6	0	70	0	105	127	232	24,751	
2011	0	211	7	167	10	2	91	0	108	112	220	22,181	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE			
		Basic Understanding	Applying Knowledge of Literary Elements	Using Strategies to Analyze	Applying Critical-Thinking Skills
3	2009	82.3	80.6	82.7	83.5
	2010	83.7	80.5	81.2	78.1
	2011	78.9	74.3	74.5	73.6
4	2009	84.1	79.8	75.8	80.4
	2010	76.7	80.1	82.7	74.0
	2011	81.0	79.2	81.5	76.2
5	2009	84.5	84.9	86.6	80.5
	2010	88.3	85.0	87.5	81.8
	2011	86.1	81.4	83.5	84.5
3-5	2009	83.6	81.6	81.5	81.5
	2010	82.7	81.8	83.7	77.8
	2011	82.1	78.4	79.9	78.3

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2009		52.5	*	44.8	*		20.0		54.1	52.3	53.1	34.1	81
	2010	*	44.6	*	45.8	*		21.1		40.5	50.0	45.5	37.1	77
	2011		32.9	*	31.6	*	*	21.7		35.0	29.4	32.4	33.6	74
4	2009		13.9	*	7.7		*	8.0		14.7	14.9	14.8	18.4	81
	2010		18.8	*	9.5	*		6.3		17.9	19.0	18.5	19.4	81
	2011		32.3	*	30.8	*		18.8		31.0	33.3	32.4	27.7	68
5	2009		31.9	*	30.6	*		6.9		27.0	38.2	32.4	18.5	71
	2010	*	35.7	*	37.3			6.3		31.0	42.2	37.8	23.6	74
	2011		34.2	*	31.0	*		17.2		25.6	43.6	34.6	28.1	78
3-5	2009		32.9	*	28.3	*	*	12.8		32.4	34.4	33.5	22.7	233
	2010	*	32.6	66.7	30.1	16.7		14.3		29.5	37.0	33.6	26.2	232
	2011		33.2	42.9	31.1	30.0	*	19.8		30.6	35.7	33.2	29.7	220

NUMBER TESTED IN GRADES 3-5													
2009	0	228	5	159	5	1	94	0	108	125	233	28,126	
2010	2	224	6	173	6	0	70	0	105	127	232	24,751	
2011	0	211	7	167	10	2	91	0	108	112	220	22,181	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2010-11.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2009		77.5	*	77.6	*		60.0		78.4	77.3	77.8	77.3	81
	2010	*	86.5	*	84.7	*		78.9		83.8	90.0	87.0	78.2	77
	2011		77.1	*	78.9	*	*	67.4		85.0	67.6	77.0	80.7	74
4	2009		82.3	*	82.7		*	60.0		70.6	89.4	81.5	79.4	81
	2010		72.5	*	66.7	*		31.3		74.4	71.4	72.8	81.8	81
	2011		76.9	*	78.8	*		56.3		69.0	84.6	77.9	82.6	68
5	2009		91.4	*	88.0	*		78.6		89.2	94.3	91.7	87.0	72
	2010	*	94.3	*	94.1			75.0		96.6	93.3	94.6	87.7	74
	2011		87.0	*	86.4	83.3		70.0		90.0	84.6	87.3	88.7	79
3-5	2009		83.4	*	82.5	*	*	65.6		79.6	86.5	83.3	81.0	234
	2010	*	83.9	100.0	80.9	66.7		67.1		83.8	85.0	84.5	82.3	232
	2011		80.7	85.7	81.5	54.5	*	66.3		82.6	79.5	81.0	83.9	221

NUMBER TESTED IN GRADES 3-5													
2009	0	229	5	160	5	1	93	0	108	126	234	33,546	
2010	2	224	6	173	6	0	70	0	105	127	232	34,834	
2011	0	212	7	168	11	2	92	0	109	112	221	35,642	

Shaded cells indicate percentages below 65 percent, the 2010-11 AEIS minimum for an Academically Acceptable rating.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2009		18	*	13	*		16		8	10	18	2,781	81
	2010	*	10	*	9	*		8		6	4	10	2,739	77
	2011		16	*	12	*	*	15		6	11	17	2,370	74
4	2009		14	*	9		*	10		10	5	15	2,196	81
	2010		22	*	21	*		11		10	12	22	2,101	81
	2011		15	*	11	*		7		9	6	15	2,100	68
5	2009		6	*	6	*		6		4	2	6	1,386	72
	2010	*	4	*	3			4		1	3	4	1,314	74
	2011		10	*	8	1		9		4	6	10	1,274	79
3-5	2009		38	*	28	*	*	32		22	17	39	6,363	234
	2010	*	36	0	33	2		23		17	19	36	6,154	232
	2011		41	1	31	5	*	31		19	23	42	5,744	221

NUMBER TESTED IN GRADES 3-5													
2009	0	229	5	160	5	1	93	0	108	126	234	33,546	
2010	2	224	6	173	6	0	70	0	105	127	232	34,834	
2011	0	212	7	168	11	2	92	0	109	112	221	35,642	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE					
		Numbers, Operations, and Quantitative Reasoning	Patterns, Relationships, and Algebraic Reasoning	Geometry and Spatial Reasoning	Concepts and Uses of Measurement	Probability and Statistics	Mathematical Processes and Tools
3	2009	79.1	79.2	81.1	76.5	81.5	67.4
	2010	81.9	82.0	82.0	79.4	86.0	71.3
	2011	74.3	74.8	83.3	79.7	78.7	65.9
4	2009	83.2	77.6	77.2	75.5	79.0	73.1
	2010	79.9	76.0	72.2	67.7	69.1	70.4
	2011	81.0	82.1	84.3	63.5	73.2	73.2
5	2009	88.6	87.3	87.1	80.8	83.3	83.5
	2010	83.8	86.3	90.3	81.9	80.7	78.4
	2011	81.1	83.4	84.1	75.8	83.2	75.8
3-5	2009	83.5	81.1	81.6	77.5	81.2	74.4
	2010	81.8	81.3	81.3	76.1	78.4	73.2
	2011	78.8	80.1	83.9	73.3	78.6	71.7

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2009		27.5	*	24.1	*		12.5		29.7	25.0	27.2	29.0	81
	2010	*	25.7	*	30.5	*		13.2		27.0	27.5	27.3	21.3	77
	2011		25.7	*	28.1	*	*	17.4		27.5	26.5	27.0	24.4	74
4	2009		22.8	*	21.2		*	12.0		17.6	27.7	23.5	31.6	81
	2010		15.0	*	12.7	*		0.0		15.4	14.3	14.8	29.1	81
	2011		26.2	*	23.1	*		18.8		27.6	23.1	25.0	31.3	68
5	2009		50.0	*	44.0	*		25.0		45.9	54.3	50.0	38.4	72
	2010	*	41.4	*	41.2			0.0		41.4	44.4	43.2	34.5	74
	2011		29.9	*	23.7	0.0		10.0		20.0	38.5	29.1	32.5	79
3-5	2009		32.8	*	29.4	*	*	16.1		31.5	34.1	32.9	32.8	234
	2010	*	26.8	66.7	27.2	0.0		7.1		26.7	29.1	28.0	27.9	232
	2011		27.4	14.3	25.0	0.0	*	15.2		24.8	29.5	27.1	29.3	221

NUMBER TESTED IN GRADES 3-5													
2009	0	229	5	160	5	1	93	0	108	126	234	33,546	
2010	2	224	6	173	6	0	70	0	105	127	232	34,834	
2011	0	212	7	168	11	2	92	0	109	112	221	35,642	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2010-11.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2009		97.5	*	98.1		*	92.3		94.1	100.0	97.6	87.4	82
	2010		93.7	*	93.5	*		73.3		89.7	97.6	93.8	89.8	80
	2011		96.8	*	96.0	*		87.5		93.1	100.0	97.0	86.9	66

NUMBER TESTED IN GRADE 4													
2009	0	79	3	52	0	1	26	0	34	48	82	10,032	
2010	0	79	1	62	2	0	15	0	39	41	80	7,294	
2011	0	63	3	50	1	0	16	0	29	37	66	6,935	

Shaded cells indicate percentages below 70 percent, the 2010-11 AEIS minimum for an Academically Acceptable rating.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2009		2	*	1		*	2		2	0	2	1,264	82
	2010		5	*	4	*		4		4	1	5	744	80
	2011		2	*	2	*		2		2	0	2	908	66

NUMBER TESTED IN GRADE 4													
2009	0	79	3	52	0	1	26	0	34	48	82	10,032	
2010	0	79	1	62	2	0	15	0	39	41	80	7,294	
2011	0	63	3	50	1	0	16	0	29	37	66	6,935	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Written Composition: Effectiveness / Command of Conventions ¹	Appropriate Organization of Ideas	Correct and Effective Sentence Construction	Standard Usage and Appropriate Word Choice	Proofreading for Punctuation, Capitalization, and Spelling
4	2009	2.6	86.9	85.7	84.6	93.8
	2010	2.7	80.9	86.7	88.0	88.1
	2011	2.8	78.4	83.5	89.2	87.9

¹Average rating on written composition. TAKS compositions are rated on a scale of 1 to 4.

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2009		46.8	*	44.2		*	30.8		41.2	52.1	47.6	21.0	82
	2010		49.4	*	45.2	*		26.7		48.7	51.2	50.0	23.8	80
	2011		42.9	*	44.0	*		25.0		34.5	51.4	43.9	22.4	66

NUMBER TESTED IN GRADE 4													
2009	0	79	3	52	0	1	26	0	34	48	82	10,032	
2010	0	79	1	62	2	0	15	0	39	41	80	7,294	
2011	0	63	3	50	1	0	16	0	29	37	66	6,935	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2010-11.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2009		87.1	*	84.0	*		79.3		89.2	85.7	87.5	75.9	72
	2010	*	85.5	*	84.0			56.3		78.6	90.9	86.3	81.4	73
	2011		82.9	*	82.5	*		65.5		82.5	84.2	83.3	80.9	78

NUMBER TESTED IN GRADE 5													
2009	0	70	2	50	3	0	29	0	37	35	72	10,550	
2010	1	69	3	50	0	0	16	0	28	44	73	10,576	
2011	0	76	2	57	4	0	29	0	40	38	78	10,176	

Shaded cells indicate percentages below 60 percent, the 2010-11 AEIS minimum for an Academically Acceptable rating.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2009		9	*	8	*		6		4	5	9	2,542	72
	2010	*	10	*	8			7		6	4	10	1,965	73
	2011		13	*	10	*		10		7	6	13	1,942	78

NUMBER TESTED IN GRADE 5													
2009	0	70	2	50	3	0	29	0	37	35	72	10,550	
2010	1	69	3	50	0	0	16	0	28	44	73	10,576	
2011	0	76	2	57	4	0	29	0	40	38	78	10,176	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE			
		Nature of Science	Life Sciences	Physical Sciences	Earth Sciences
5	2009	90.0	91.7	83.5	69.3
	2010	86.1	85.4	88.0	75.3
	2011	85.0	83.3	81.2	81.6

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2009		24.3	*	26.0	*		13.8		27.0	22.9	25.0	29.1	72
	2010	*	27.5	*	28.0			6.3		25.0	34.1	30.1	32.8	73
	2011		30.3	*	28.1	*		13.8		30.0	31.6	30.8	34.0	78

NUMBER TESTED IN GRADES 5													
2009	0	70	2	50	3	0	29	0	37	35	72	10,550	
2010	1	69	3	50	0	0	16	0	28	44	73	10,576	
2011	0	76	2	57	4	0	29	0	40	38	78	10,176	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2010-11.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2009		*	*	*	*		*		*		*	87.7	5
	2010		*		*	*		*		*	*	*	81.1	4
	2011		*		*	*		*		*	*	*	81.7	4
4	2009		*		*	*		*		*	*	*	71.8	4
	2010	*	*	*	100.0	100.0		*		100.0	*	100.0	75.8	8
	2011		*		*	*		*		*	*	*	76.6	5
5	2009		*		*	*		*		*	*	*	80.3	4
	2010		*		*	*		*		*	*	*	93.9	2
	2011		*	*	*	100.0	*	*		100.0	*	100.0	95.1	7
3-5	2009		91.7	*	88.9	92.3		100.0		87.5	*	92.3	79.2	13
	2010	*	100.0	*	100.0	100.0		100.0		100.0	*	100.0	84.8	14
	2011		78.6	*	76.9	81.3	*	80.0		90.9	*	81.3	84.8	16

NUMBER TESTED IN GRADES 3-5													
2009	0	12	1	9	13	0	7	0	8	5	13	1,867	
2010	1	11	2	13	14	0	9	0	10	4	14	1,749	
2011	0	14	2	13	16	1	10	0	11	5	16	1,438	

Shaded cells indicate percentages below 70 percent, the 2010-11 AEIS minimum for an Academically Acceptable rating.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2009		*	*	*	*		*		*		*	60	5
	2010		*		*	*		*		*	*	*	96	4
	2011		*		*	*		*		*	*	*	69	4
4	2009		*		*	*		*		*	*	*	192	4
	2010	*	*	*	0	0		*		0	*	0	126	8
	2011		*		*	*		*		*	*	*	123	5
5	2009		*		*	*		*		*	*	*	137	4
	2010		*		*	*		*		*	*	*	44	2
	2011		*	*	*	0	*	*		0	*	0	26	7
3-5	2009		1	*	1	1		0		1	*	1	389	13
	2010	*	0	*	0	0		0		0	*	0	266	14
	2011		3	*	3	3	*	2		1	*	3	218	16

NUMBER TESTED IN GRADES 3-5													
2009	0	12	1	9	13	0	7	0	8	5	13	1,867	
2010	1	11	2	13	14	0	9	0	10	4	14	1,749	
2011	0	14	2	13	16	1	10	0	11	5	16	1,438	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE			
		Basic Understanding	Applying Knowledge of Literary Elements	Using Strategies to Analyze	Applying Critical-Thinking Skills
3	2009	*	*	*	*
	2010	*	*	*	*
	2011	*	*	*	*
4	2009	*	*	*	*
	2010	81.3	79.2	75.0	70.3
	2011	*	*	*	*
5	2009	*	*	*	*
	2010	*	*	*	*
	2011	66.2	85.7	76.2	71.4
3-5	2009	73.4	83.3	81.0	75.7
	2010	74.9	73.8	69.0	72.0
	2011	60.1	69.8	64.4	58.6

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2009		*	*	*	*		*		*		*	16.2	5
	2010		*		*	*		*		*	*	*	19.1	4
	2011		*		*	*		*		*	*	*	20.9	4
4	2009		*		*	*		*		*	*	*	8.9	4
	2010	*	*	*	28.6	25.0		*		14.3	*	25.0	15.2	8
	2011		*		*	*		*		*	*	*	13.7	5
5	2009		*		*	*		*		*	*	*	14.1	4
	2010		*		*	*		*		*	*	*	15.4	2
	2011		*	*	*	14.3	*	*		16.7	*	14.3	16.5	7
3-5	2009		25.0	*	22.2	30.8		42.9		37.5	*	30.8	12.7	13
	2010	*	27.3	*	30.8	28.6		33.3		20.0	*	28.6	16.4	14
	2011		7.1	*	7.7	6.3	*	10.0		9.1	*	6.3	16.6	16

NUMBER TESTED IN GRADES 3-5													
2009	0	12	1	9	13	0	7	0	8	5	13	1,867	
2010	1	11	2	13	14	0	9	0	10	4	14	1,749	
2011	0	14	2	13	16	1	10	0	11	5	16	1,438	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2010-11.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2009		*	*	*	*		*		*		*	81.2	5
	2010		*		*	*		*		*	*	*	78.3	4
	2011		*		*	*		*		*	*	*	82.7	4
4	2009		*		*	*		*		*	*	*	75.8	4
	2010	*	*	*	85.7	87.5		*		85.7	*	87.5	80.6	8
	2011		*		*	*		*		*	*	*	80.2	5
5	2009		*		*	*		*		*	*	*	80.2	4
	2010		*		*	*		*		*	*	*	86.4	2
	2011		*	*	*	66.7	*	*		*	*	66.7	88.1	6
3-5	2009		91.7	*	88.9	92.3		100.0		87.5	*	92.3	78.8	13
	2010	*	72.7	*	76.9	78.6		77.8		80.0	*	78.6	82.4	14
	2011		53.8	*	50.0	53.3	*	55.6		60.0	*	53.3	83.8	15

NUMBER TESTED IN GRADES 3-5													
2009	0	12	1	9	13	0	7	0	8	5	13	1,743	
2010	1	11	2	13	14	0	9	0	10	4	14	1,615	
2011	0	13	2	12	15	1	9	0	10	5	15	1,379	

Shaded cells indicate percentages below 65 percent, the 2010-11 AEIS minimum for an Academically Acceptable rating.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2009		*	*	*	*		*		*		*	85	5
	2010		*		*	*		*		*	*	*	102	4
	2011		*		*	*		*		*	*	*	63	4
4	2009		*		*	*		*		*	*	*	157	4
	2010	*	*	*	1	1		*		1	*	1	92	8
	2011		*		*	*		*		*	*	*	101	5
5	2009		*		*	*		*		*	*	*	127	4
	2010		*		*	*		*		*	*	*	91	2
	2011		*	*	*	2	*	*		*	*	2	60	6
3-5	2009		1	*	1	1		0		1	*	1	369	13
	2010	*	3	*	3	3		2		2	*	3	285	14
	2011		6	*	6	7	*	4		4	*	7	224	15

NUMBER TESTED IN GRADES 3-5													
2009	0	12	1	9	13	0	7	0	8	5	13	1,743	
2010	1	11	2	13	14	0	9	0	10	4	14	1,615	
2011	0	13	2	12	15	1	9	0	10	5	15	1,379	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE					
		Numbers, Operations, and Quantitative Reasoning	Patterns, Relationships, and Algebraic Reasoning	Geometry and Spatial Reasoning	Concepts and Uses of Measurement	Probability and Statistics	Mathematical Processes and Tools
3	2009	*	*	*	*	*	*
	2010	*	*	*	*	*	*
	2011	*	*	*	*	*	*
4	2009	*	*	*	*	*	*
	2010	69.4	66.7	42.5	52.5	54.2	70.8
	2011	*	*	*	*	*	*
5	2009	*	*	*	*	*	*
	2010	*	*	*	*	*	*
	2011	53.7	50.0	75.0	63.9	66.7	66.7
3-5	2009	60.7	72.3	65.6	59.5	56.4	55.9
	2010	65.3	65.5	48.1	54.3	59.5	64.5
	2011	53.8	51.8	58.0	48.2	55.6	56.7

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2009		*	*	*	*		*		*		*	22.3	5
	2010		*		*	*		*		*	*	*	13.4	4
	2011		*		*	*		*		*	*	*	20.6	4
4	2009		*		*	*		*		*	*	*	14.0	4
	2010	*	*	*	14.3	12.5		*		14.3	*	12.5	20.2	8
	2011		*		*	*		*		*	*	*	25.3	5
5	2009		*		*	*		*		*	*	*	17.2	4
	2010		*		*	*		*		*	*	*	18.9	2
	2011		*	*	*	16.7	*	*		*	*	16.7	20.0	6
3-5	2009		16.7	*	33.3	23.1		42.9		37.5	*	23.1	17.3	13
	2010	*	27.3	*	23.1	21.4		11.1		20.0	*	21.4	17.7	14
	2011		15.4	*	16.7	13.3	*	11.1		10.0	*	13.3	22.1	15

NUMBER TESTED IN GRADES 3-5													
2009	0	12	1	9	13	0	7	0	8	5	13	1,743	
2010	1	11	2	13	14	0	9	0	10	4	14	1,615	
2011	0	13	2	12	15	1	9	0	10	5	15	1,379	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2010-11.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2009		*		*	*		*		*	*	*	37.5	4
	2010		*		*	*		*		*	*	*	49.0	2
	2011		*	*	*	50.0	*	*		*	*	50.0	55.5	6

NUMBER TESTED IN GRADE 5													
2009	0	4	0	4	4	0	3	0	1	3	4	637	
2010	0	2	0	2	2	0	1	0	1	1	2	667	
2011	0	4	2	4	6	1	3	0	5	1	6	452	

Shaded cells indicate percentages below 60 percent, the 2010-11 AEIS minimum for an Academically Acceptable rating.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2009		*		*	*		*		*	*	*	398	4
	2010		*		*	*		*		*	*	*	340	2
	2011		*	*	*	3	*	*		*	*	3	201	6

NUMBER TESTED IN GRADE 5													
2009	0	4	0	4	4	0	3	0	1	3	4	637	
2010	0	2	0	2	2	0	1	0	1	1	2	667	
2011	0	4	2	4	6	1	3	0	5	1	6	452	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE			
		Nature of Science	Life Sciences	Physical Sciences	Earth Sciences
5	2009	*	*	*	*
	2010	*	*	*	*
	2011	69.7	73.8	76.2	71.4

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2009		*		*	*		*		*	*	*	4.9	4
	2010		*		*	*		*		*	*	*	10.3	2
	2011		*	*	*	16.7	*	*		*	*	16.7	15.5	6

NUMBER TESTED IN GRADE 5													
2009	0	4	0	4	4	0	3	0	1	3	4	637	
2010	0	2	0	2	2	0	1	0	1	1	2	667	
2011	0	4	2	4	6	1	3	0	5	1	6	452	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2010-11.

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the ITBS

Grade	Year	READING TOTAL (**READING PROFILE TOTAL)				
		At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2009					0
	2010					0
	2011					0
1	2009	38.7	69.0	56.2	54.2	73
	2010	30.3	77.8	55.1	55.2	69
	2011	55.6	88.6	74.2	58.1	62
2	2009	41.0	78.8	58.3	47.9	72
	2010	41.9	65.7	52.6	48.6	78
	2011	41.2	79.2	53.3	50.7	75
5	2009					0
	2010					0
	2011	46.7	69.4	60.8	36.2	79
1-5	2009	40.0	73.3	57.2	51.0	145
	2010	36.8	71.8	53.7	51.9	147
	2011	46.3	77.8	62.0	47.2	216

Number Tested	2009	70	75	145	14,637	
	2010	76	71	147	13,990	
	2011	108	108	216	23,002	

Grade	Year	MATHEMATICS TOTAL (**MATHEMATICS)				
		At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2009	22.7	79.5	59.0	52.8	61
	2010	18.8	63.3	52.3	51.2	65
	2011	61.9	78.6	71.4	56.8	49
1	2009	46.9	54.8	51.4	50.4	74
	2010	33.3	69.4	52.2	48.8	69
	2011	55.6	74.3	66.1	53.1	62
2	2009	50.0	78.8	63.0	53.2	73
	2010	45.5	75.0	58.8	54.6	80
	2011	50.0	83.3	60.5	56.8	76
5	2009					0
	2010					0
	2011	36.7	63.3	53.2	44.8	79
K-5	2009	42.6	70.2	57.7	52.3	208
	2010	36.6	68.6	54.7	51.5	214
	2011	50.0	72.8	61.7	53.3	266

Number Tested	2009	94	114	208	30,563	
	2010	93	121	214	40,163	
	2011	130	136	266	51,019	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2009		55.6	*	52.7	*	*	38.7		55.3	57.1	56.2	54.2	73
	2010		54.4	*	46.3			30.3		37.1	73.5	55.1	55.2	69
	2011		75.4	*	73.1	*		55.6		74.3	74.1	74.2	58.1	62
2	2009		57.7	*	53.4	*		41.0		51.5	64.1	58.3	47.9	72
	2010		51.9	*	55.9	*	*	41.9		50.0	55.3	52.6	48.6	78
	2011		52.1	*	41.8	*		41.2		42.9	62.5	53.3	50.7	75
1-2	2009		56.6	*	53.1	*	*	40.0		53.5	60.8	57.2	51.0	145
	2010		53.1	*	51.3	*	*	36.8		44.0	63.9	53.7	51.9	147
	2011		62.7	*	57.0	*		46.2		58.6	67.2	62.8	54.4	137
5	2009													0
	2010													0
	2011		60.5	*	57.9	33.3		46.7		53.5	69.4	60.8	36.2	79
1-5	2009		56.6	*	53.1	*	*	40.0		53.5	60.8	57.2	51.0	145
	2010		53.1	*	51.3	*	*	36.8		44.0	63.9	53.7	51.9	147
	2011		61.9	66.7	57.3	36.4		46.3		56.6	68.0	62.0	47.2	216

Number Tested	2009	0	143	2	113	5	1	70	0	71	74	145	14,637
	2010	0	145	2	113	4	1	76	0	75	72	147	13,990
	2011	0	210	6	164	11	0	108	0	113	103	216	23,002

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2009		13	*	11	*	*	3		9	5	14	1,659	73
	2010		18	*	9			1		7	12	19	1,729	69
	2011		20	*	14	*		7		10	10	20	1,963	62
2	2009		8	*	5	*		2		2	6	8	1,027	72
	2010		8	*	8	*	*	1		3	5	8	954	78
	2011		9	*	3	*		3		3	7	10	1,020	75
1-2	2009		21	*	16	*	*	5		11	11	22	2,688	145
	2010		26	*	17	*	*	2		10	17	27	2,683	147
	2011		29	*	17	*		10		13	17	30	2,983	137
5	2009													0
	2010													0
	2011		9	*	5	1		1		5	5	10	701	79
1-5	2009		21	*	16	*	*	5		11	11	22	2,688	145
	2010		26	*	17	*	*	2		10	17	27	2,683	147
	2011		38	2	22	1		11		18	22	40	3,694	216

Number Tested	2009	0	143	2	113	5	1	70	0	71	74	145	14,637
	2010	0	145	2	113	4	1	76	0	75	72	147	13,990
	2011	0	210	6	164	11	0	108	0	113	103	216	23,002

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2009		58.3	*	57.1			22.7		51.7	65.6	59.0	52.8	61
	2010		52.3		49.0	*		18.8		56.8	46.4	52.3	51.2	65
	2011	*	70.0	71.4	72.2		*	61.9		71.4	71.4	71.4	56.8	49
1	2009		50.7	*	48.2	*	*	46.9		48.7	54.3	51.4	50.4	74
	2010		51.5	*	44.4			33.3		48.6	55.9	52.2	48.8	69
	2011		67.2	*	63.5	*		55.6		62.9	70.4	66.1	53.1	62
2	2009		62.5	*	59.3	*		50.0		63.6	62.5	63.0	53.2	73
	2010		58.2	*	60.7	0.0	*	45.5		63.4	53.8	58.8	54.6	80
	2011		59.5	*	53.6	*		50.0		58.3	62.5	60.5	56.8	76
K-2	2009		57.1	*	54.9	28.6	*	42.6		54.5	60.7	57.7	52.3	208
	2010		54.2	*	51.8	0.0	*	36.6		56.6	52.5	54.7	51.5	214
	2011	*	64.6	70.0	61.8	*	*	54.0		63.6	67.0	65.2	55.6	187
5	2009													0
	2010													0
	2011		53.9	*	54.4	11.1		36.7		58.1	47.2	53.2	44.8	79
K-5	2009		57.1	*	54.9	28.6	*	42.6		54.5	60.7	57.7	52.3	208
	2010		54.2	*	51.8	0.0	*	36.6		56.6	52.5	54.7	51.5	214
	2011	*	61.4	61.5	59.7	15.4	*	50.0		62.0	61.3	61.7	53.3	266

Number Tested	2009	0	205	3	164	7	1	94	0	101	107	208	30,563
	2010	0	212	2	166	7	1	93	0	113	101	214	40,163
	2011	1	251	13	201	13	2	130	0	142	124	266	51,019

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2009		12	*	8			2		5	7	12	2,455	61
	2010		9		6	*		0		5	4	9	2,358	65
	2011	*	13	0	10		*	3		7	6	13	2,815	49
1	2009		13	*	11	*	*	5		7	7	14	1,577	74
	2010		13	*	5			1		9	4	13	2,266	69
	2011		16	*	12	*		7		9	7	16	2,716	62
2	2009		7	*	4	*		1		3	4	7	1,686	73
	2010		14	*	10	0	*	3		6	8	14	2,484	80
	2011		14	*	6	*		5		7	8	15	2,746	76
K-2	2009		32	*	23	0	*	8		15	18	33	5,718	208
	2010		36	*	21	0	*	4		20	16	36	7,108	214
	2011	*	43	1	28	*	*	15		23	21	44	8,277	187
5	2009													0
	2010													0
	2011		17	*	10	0		2		10	7	17	1,395	79
K-5	2009		32	*	23	0	*	8		15	18	33	5,718	208
	2010		36	*	21	0	*	4		20	16	36	7,108	214
	2011	*	60	1	38	0	*	17		33	28	61	9,696	266

Number Tested	2009	0	205	3	164	7	1	94	0	101	107	208	30,563
	2010	0	212	2	166	7	1	93	0	113	101	214	40,163
	2011	1	251	13	201	13	2	130	0	142	124	266	51,019

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2009		72.2	*	69.1	*	*	67.7		73.7	71.4	72.6	66.0	73
	2010		70.6	*	63.0			45.5		62.9	79.4	71.0	63.5	69
	2011		78.7	*	78.8	*		63.0		74.3	85.2	79.0	66.7	62
2	2009		63.4	*	62.1	*		59.0		63.6	61.5	62.5	60.9	72
	2010		64.9	*	64.4	*	*	60.5		70.0	60.5	65.4	61.4	78
	2011		64.9	*	58.9	*		61.5		69.4	62.5	65.8	62.0	76
1-2	2009		67.8	*	65.5	*	*	62.9		69.0	66.2	67.6	63.5	145
	2010		67.6	*	63.7	*	*	53.9		66.7	69.4	68.0	62.5	147
	2011		71.1	*	68.5	*		62.0		71.8	71.6	71.7	64.4	138
5	2009													0
	2010													0
	2011		72.7	*	72.4	55.6		58.1		67.4	75.7	71.3	48.6	80
1-5	2009		67.8	*	65.5	*	*	62.9		69.0	66.2	67.6	63.5	145
	2010		67.6	*	63.7	*	*	53.9		66.7	69.4	68.0	62.5	147
	2011		71.7	66.7	69.9	38.5		60.9		70.2	73.1	71.6	59.7	218

Number Tested	2009	0	143	2	113	5	1	70	0	71	74	145	27,480
	2010	0	145	2	113	4	1	76	0	75	72	147	26,937
	2011	0	212	6	166	13	0	110	0	114	104	218	38,176

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2009		28	*	23	*	*	13		16	13	29	4,597	73
	2010		24	*	14			4		12	13	25	4,129	69
	2011		33	*	26	*		13		16	17	33	4,427	62
2	2009		15	*	11	*		7		9	6	15	3,822	72
	2010		22	*	17	*	*	10		11	11	22	3,776	78
	2011		20	*	13	*		11		9	13	22	3,810	76
1-2	2009		43	*	34	*	*	20		25	19	44	8,419	145
	2010		46	*	31	*	*	14		23	24	47	7,905	147
	2011		53	*	39	*		24		25	30	55	8,237	138
5	2009													0
	2010													0
	2011		22	*	12	0		5		11	11	22	1,416	80
1-5	2009		43	*	34	*	*	20		25	19	44	8,419	145
	2010		46	*	31	*	*	14		23	24	47	7,905	147
	2011		75	2	51	0		29		36	41	77	9,660	218

Number Tested	2009	0	143	2	113	5	1	70	0	71	74	145	27,480
	2010	0	145	2	113	4	1	76	0	75	72	147	26,937
	2011	0	212	6	166	13	0	110	0	114	104	218	38,176