

DATA PACKET

for 2011-12 planning

School Number 218

GEORGE W. TRUETT



**Dallas
Independent
School
District**

**Evaluation & Accountability
Data Analysis, Reporting, and Research Services**

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2010-11 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government’s program.
- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.

ENROLLMENT

- Statistics are based on the school’s enrollment at the end of the fifth six-weeks grading period.
- For 2010-11, race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes; students reporting their ethnicity as “Hispanic” are not counted in any race category. For prior years, race/ethnicity is based on the previous categories.
- “Economically disadvantaged” students are those receiving free or reduced-price lunches.
- “New” students were new to the district in 2010-11. They are counted as new if not enrolled in a district campus before the last day of the 2009-10 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2009-10 and 2010-11.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled for a minimum number of instructional days between the beginning of the school year and the first day of the main TAKS testing period. This number varies from 125 to 130 depending on the calendar in a particular school year.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- Teacher absences counted towards the average DO NOT include vacation days (coded as VAC in personnel database).
- Retention rate for a school year is computed with numerator “# teachers assigned to the school both that year and the year prior” and denominator “# of teachers assigned to the school for the prior year”. That is, the retention rate is the percentage of the prior year’s teachers who continued at the school.

TAKS and TAKS-Modified

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- TAKS statistics are based on both TAKS and TAKS-Accommodated results. TAKS-M statistics are based exclusively on TAKS-M results.
- Statistics on the objective performance summaries are averages for all students in the grade indicated.
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then compute the average percentage for all students. For written compositions, an “average composition rating” is presented. TAKS compositions are rated on a scale of 1 to 4.
- Cell shading for percentage meeting standard is based on the AEIS or AYP minimum requirement for 2012, whichever is higher for the subject test.
- READING and MATHEMATICS statistics for SSI grades (3, 5, 8) in any year are based on scores cumulative through the second administration.

SCE COMPLIANCE and ITBS / ITED / LOGRAMOS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- Kindergarten ITBS reading statistics are based on the Reading Profile Total (a combination of the Vocabulary, Word Analysis, and Listening subtests) for all years available. All other grades' ITBS reading statistics, and Logramos reading statistics for all grades, are based on Reading Total results. (Reading Total results are not available with use of the ITBS level 5R form administered in kindergarten.) “Number tested” statistics include kindergarten.
- Kindergarten ITBS mathematics statistics are based on the Mathematics subtest. All other grades' statistics reflect Mathematics Total results. (Mathematics Total summaries are not available with use of the ITBS level 5R form administered in kindergarten.) “Number tested” statistics include kindergarten.
- Mathematics Total results used for data packets are combinations of the Mathematics Concepts, Problems, and Computation subtest results. For schools who did not administer Mathematics Concepts or Mathematics Problems to their students, Mathematics Computation statistics are provided separately.

TELPAS

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2010 to 2011, the TEA did not report the 2010 composite rating.
- If a student is rated as advanced high in 2011, the TEA does not differentiate between the advanced and advanced high levels from 2010.

STUDENT ENROLLMENT

Grade	Enrollment
PK	123
KN	155
1	166
2	148
3	144
4	141
5	112
ALL	989

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	427	43.2	18	26.9
American Indian/Alaska Native	23	2.3	*	*
Asian/Hawaiian/Pacific Islander	23	2.3	*	*
Hispanic	498	50.4	23	34.3
White	12	1.2	22	32.8
Multiple	6	0.6	1	1.5
Other* (teachers only)	—	—	3	4.5
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	689	69.7
Economically disadvantaged	939	94.9
Limited English proficient (LEP)	466	47.1
Special education	70	7.1
Talented and Gifted (TAG)	80	8.1

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2009	119	39	32.8	2	1.7	4	3.4	72	60.5	2	1.7	—	—
	2010	100	40	40.0	0	0.0	4	4.0	56	56.0	0	0.0	—	—
	2011	123	46	37.4	0	0.0	1	0.8	72	58.5	4	3.3	0	0.0
KN	2009	166	70	42.2	0	0.0	5	3.0	90	54.2	1	0.6	—	—
	2010	171	67	39.2	1	0.6	4	2.3	97	56.7	2	1.2	—	—
	2011	155	82	52.9	4	2.6	3	1.9	65	41.9	1	0.6	0	0.0
1	2009	192	94	49.0	2	1.0	2	1.0	93	48.4	1	0.5	—	—
	2010	157	71	45.2	0	0.0	5	3.2	80	51.0	1	0.6	—	—
	2011	166	65	39.2	3	1.8	5	3.0	89	53.6	2	1.2	2	1.2
2	2009	189	79	41.8	2	1.1	6	3.2	99	52.4	3	1.6	—	—
	2010	150	67	44.7	2	1.3	3	2.0	76	50.7	2	1.3	—	—
	2011	148	67	45.3	3	2.0	1	0.7	74	50.0	1	0.7	2	1.4
3	2009	166	70	42.2	2	1.2	9	5.4	83	50.0	2	1.2	—	—
	2010	163	70	42.9	1	0.6	2	1.2	88	54.0	2	1.2	—	—
	2011	144	63	43.8	4	2.8	7	4.9	68	47.2	1	0.7	1	0.7
4	2009	126	51	40.5	3	2.4	5	4.0	66	52.4	1	0.8	—	—
	2010	121	42	34.7	0	0.0	9	7.4	68	56.2	2	1.7	—	—
	2011	141	63	44.7	2	1.4	2	1.4	74	52.5	0	0.0	0	0.0
5	2009	167	69	41.3	2	1.2	8	4.8	87	52.1	1	0.6	—	—
	2010	143	61	42.7	1	0.7	5	3.5	73	51.0	3	2.1	—	—
	2011	112	41	36.6	7	6.3	4	3.6	56	50.0	3	2.7	1	0.9
PK-5	2009	1,125	472	42.0	13	1.2	39	3.5	590	52.4	11	1.0	—	—
	2010	1,005	418	41.6	5	0.5	32	3.2	538	53.5	12	1.2	—	—
	2011	989	427	43.2	23	2.3	23	2.3	498	50.4	12	1.2	6	0.6

Enrollment (2)

Enrollment Statistics by Select Student Group

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	
PK	2009	119	112	94.1	63	52.9	1	0.8	76	63.9	0	0.0	118	99.2	0.0
	2010	100	96	96.0	49	49.0	0	0.0	23	23.0	0	0.0	99	99.0	2.0
	2011	123	119	96.7	74	60.2	1	0.8	69	56.1	0	0.0	121	98.4	0.0
KN	2009	166	163	98.2	71	42.8	5	3.0	120	72.3	1	0.6	77	46.4	1.2
	2010	171	162	94.7	73	42.7	7	4.1	118	69.0	4	2.3	68	39.8	4.7
	2011	155	146	94.2	65	41.9	4	2.6	117	75.5	1	0.6	72	46.5	1.9
1	2009	192	186	96.9	81	42.2	10	5.2	123	64.1	13	6.8	25	13.0	5.2
	2010	157	155	98.7	68	43.3	7	4.5	105	66.9	14	8.9	12	7.6	8.3
	2011	166	154	92.8	79	47.6	9	5.4	114	68.7	9	5.4	16	9.6	4.8
2	2009	189	179	94.7	74	39.2	19	10.1	138	73.0	24	12.7	23	12.2	5.8
	2010	150	146	97.3	73	48.7	14	9.3	124	82.7	14	9.3	12	8.0	6.0
	2011	148	142	95.9	71	48.0	13	8.8	124	83.8	15	10.1	11	7.4	11.5
3	2009	166	151	91.0	63	38.0	9	5.4	126	75.9	18	10.8	16	9.6	4.2
	2010	163	157	96.3	71	43.6	17	10.4	124	76.1	19	11.7	13	8.0	6.1
	2011	144	141	97.9	67	46.5	12	8.3	109	75.7	20	13.9	17	11.8	5.6
4	2009	126	120	95.2	55	43.7	21	16.7	82	65.1	13	10.3	15	11.9	4.0
	2010	121	113	93.4	54	44.6	8	6.6	84	69.4	16	13.2	7	5.8	0.8
	2011	141	132	93.6	61	43.3	20	14.2	86	61.0	21	14.9	12	8.5	0.7
5	2009	167	159	95.2	80	47.9	20	12.0	120	71.9	26	15.6	18	10.8	3.6
	2010	143	135	94.4	53	37.1	26	18.2	90	62.9	13	9.1	11	7.7	9.8
	2011	112	105	93.8	49	43.8	11	9.8	70	62.5	14	12.5	12	10.7	0.9
PK-5	2009	1,125	1,070	95.1	487	43.3	85	7.6	785	69.8	95	8.4	292	26.0	3.6
	2010	1,005	964	95.9	441	43.9	79	7.9	668	66.5	80	8.0	222	22.1	5.7
	2011	989	939	94.9	466	47.1	70	7.1	689	69.7	80	8.1	261	26.4	3.8

Grade	Year	Average Daily Membership (N)		Average Daily Attendance				Yearly Transactions			Continuously Enrolled (N)		Stability Rate (%)	
		Campus	District	Campus (N)	Campus (%)	District (N)	District (%)	Campus (N)	Campus (%)	District (%)	Campus	District	Campus	District
KN	2009	160.7	13,515.0	151.1	94.1	12,939.1	95.7	60	37.3	22.3	116	11,501	72.2	85.1
	2010	172.4	13,234.2	160.3	93.0	12,616.4	95.3	58	33.6	21.7	119	11,233	69.0	84.9
	2011	149.2	13,210.6	141.7	94.9	12,645.0	95.7	45	30.2	21.5	123	11,602	82.4	87.8
1	2009	181.2	14,250.8	171.7	94.7	13,719.9	96.3	71	39.2	20.5	136	12,300	75.1	86.3
	2010	158.7	13,848.4	151.1	95.2	13,286.3	95.9	47	29.6	20.3	119	11,978	75.0	86.5
	2011	164.8	13,458.2	157.7	95.7	12,967.0	96.4	59	35.8	19.0	127	12,047	77.1	89.5
2	2009	191.8	13,950.1	183.8	95.8	13,499.0	96.8	56	29.2	18.5	155	12,231	80.8	87.7
	2010	151.1	13,440.8	145.8	96.5	12,947.4	96.3	34	22.5	19.2	130	11,794	86.1	87.7
	2011	148.7	13,012.8	142.1	95.6	12,592.7	96.8	54	36.3	17.1	120	11,853	80.7	91.1
3	2009	168.4	13,095.5	162.8	96.7	12,710.6	97.1	42	24.9	18.2	142	11,634	84.3	88.8
	2010	162.5	13,291.1	156.4	96.2	12,853.9	96.7	35	21.5	17.8	131	11,815	80.6	88.9
	2011	141.6	12,619.0	137.4	97.0	12,254.0	97.1	51	36.0	16.7	115	11,604	81.2	92.0
4	2009	130.9	12,156.4	126.0	96.2	11,789.9	97.0	41	31.3	17.9	107	10,731	81.7	88.3
	2010	123.5	12,299.7	119.2	96.5	11,900.0	96.8	36	29.2	17.3	98	10,987	79.4	89.3
	2011	136.0	12,506.4	132.1	97.1	12,149.9	97.1	43	31.6	15.7	118	11,544	86.8	92.3
5	2009	167.2	11,903.5	160.0	95.7	11,552.9	97.1	45	26.9	17.3	137	10,563	81.9	88.7
	2010	139.8	11,687.8	134.6	96.3	11,310.1	96.8	37	26.5	17.1	116	10,453	83.0	89.4
	2011	106.5	11,742.5	102.9	96.6	11,419.3	97.2	16	15.0	8.3	84	10,892	78.9	92.8
KN-5	2009	1,057.5	83,476.5	1,009.3	95.4	80,586.5	96.5	476	45.0	30.6	883	76,517	83.5	91.7
	2010	908.0	77,802.0	867.4	95.5	74,914.0	96.3	247	27.2	18.9	713	68,260	78.5	87.7
	2011	846.8	76,549.5	813.8	96.1	74,027.9	96.7	268	31.6	16.6	687	69,542	81.1	90.8

Teachers: 67

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	18	26.9
Hispanic	23	34.3
White	22	32.8
Multiple categories	1	1.5
Other	3	4.5

Gender	Number	Percentage
Female	48	71.6
Male	19	28.4

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2008-09	6.2	NA
2009-10	8.7	NA
2010-11	6.8	88.1

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	2	3.0
1	0	0.0
2	7	10.4
3	8	11.9
4	11	16.4
5	5	7.5
1-3	15	22.4
More than 3	50	74.6
1 - 5	31	46.3
6 - 10	10	14.9
11 - 20	13	19.4
More than 20	11	16.4

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2009	*	76.8	82.4	74.5	*	53.3	71.4		71.9	84.6	77.6	87.3	116
	2010	*	65.5	65.6	67.4	40.0	66.7	59.0		58.8	78.0	67.4	85.4	92
	2011	*	78.4	88.9	82.7	75.0	87.5	78.3		76.5	86.4	82.1	82.0	78
4	2009	*	61.9	65.5	64.7	*	65.9	58.6		53.8	78.2	66.4	75.8	107
	2010	*	76.3	86.2	79.2	*	81.8	66.7		78.6	83.8	81.0	77.9	79
	2011		44.3	74.1	56.5	36.4	30.0	32.6		60.0	50.9	54.8	78.6	93
5	2009	*	58.3	70.5	65.2	25.0	70.0	65.7		59.2	73.1	66.7	82.9	150
	2010	*	69.6	75.0	71.8	10.0	70.3	58.5		66.0	78.1	72.6	86.1	117
	2011	*	82.4	90.0	85.5	*	77.8	75.8		91.4	81.3	86.6	89.0	67
3-5	2009	*	66.7	71.2	67.8	25.0	66.7	65.5		62.0	77.8	70.0	81.5	373
	2010	66.7	69.8	75.2	72.4	25.0	71.9	60.5		67.1	79.6	73.3	83.4	288
	2011	*	65.1	83.1	73.4	59.1	54.1	61.5		75.2	70.5	72.7	83.6	238

NUMBER TESTED IN GRADES 3-5													
2009	4	171	170	345	16	129	252	0	187	185	373	28,126	
2010	6	139	125	268	24	57	147	0	146	142	288	24,751	
2011	4	146	65	222	22	37	122	0	109	129	238	22,181	

Shaded cells indicate percentages below 70 percent, the 2010-11 AEIS minimum for an Academically Acceptable rating.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2009	*	16	6	26	*	7	22		18	8	26	960	116
	2010	*	19	11	28	6	3	25		21	9	30	1,039	92
	2011	*	11	2	13	2	1	10		8	6	14	1,214	78
4	2009	*	16	20	36	*	15	29		24	12	36	2,449	107
	2010	*	9	4	15	*	2	11		9	6	15	1,640	79
	2011		34	7	37	7	14	29		16	26	42	1,506	93
5	2009	*	25	23	49	6	21	36		29	21	50	1,793	150
	2010	*	14	16	31	9	11	22		18	14	32	1,427	117
	2011	*	6	2	9	*	2	8		3	6	9	919	67
3-5	2009	*	57	49	111	12	43	87		71	41	112	5,202	373
	2010	2	42	31	74	18	16	58		48	29	77	4,106	288
	2011	*	51	11	59	9	17	47		27	38	65	3,639	238

NUMBER TESTED IN GRADES 3-5													
2009	4	171	170	345	16	129	252	0	187	185	373	28,126	
2010	6	139	125	268	24	57	147	0	146	142	288	24,751	
2011	4	146	65	222	22	37	122	0	109	129	238	22,181	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE			
		Basic Understanding	Applying Knowledge of Literary Elements	Using Strategies to Analyze	Applying Critical-Thinking Skills
3	2009	71.0	75.1	77.3	76.7
	2010	70.6	69.1	60.1	66.3
	2011	75.5	75.5	75.2	70.2
4	2009	78.7	72.0	65.3	72.5
	2010	77.0	80.2	82.3	73.9
	2011	67.7	61.6	66.1	60.8
5	2009	69.1	75.8	73.8	66.9
	2010	77.1	77.9	74.6	68.8
	2011	82.7	78.5	80.0	77.0
3-5	2009	72.5	74.5	72.4	71.6
	2010	75.0	75.7	72.1	69.4
	2011	74.4	70.9	73.0	68.4

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2009	*	15.9	14.7	13.7	*	13.3	10.4		12.5	23.1	17.2	34.1	116
	2010	*	14.5	15.6	16.3	0.0	11.1	6.6		21.6	9.8	16.3	37.1	92
	2011	*	17.6	16.7	18.7	0.0	25.0	8.7		14.7	20.5	17.9	33.6	78
4	2009	*	2.4	8.6	5.9	*	9.1	5.7		3.8	9.1	6.5	18.4	107
	2010	*	5.3	17.2	8.3	*	0.0	3.0		7.1	13.5	10.1	19.4	79
	2011		8.2	22.2	14.1	0.0	5.0	4.7		20.0	7.5	12.9	27.7	93
5	2009	*	5.0	6.4	5.0	0.0	10.0	6.7		8.5	3.8	6.0	18.5	150
	2010	*	13.0	9.4	11.8	0.0	8.1	5.7		7.5	17.2	12.8	23.6	117
	2011	*	11.8	20.0	16.1	*	22.2	6.1		25.7	9.4	17.9	28.1	67
3-5	2009	*	8.8	8.8	7.8	0.0	10.1	7.5		8.6	10.8	9.7	22.7	373
	2010	33.3	11.5	12.8	12.3	0.0	7.0	5.4		12.3	14.1	13.2	26.2	288
	2011	*	12.3	20.0	16.2	0.0	13.5	6.6		20.2	12.4	16.0	29.7	238

NUMBER TESTED IN GRADES 3-5													
2009	4	171	170	345	16	129	252	0	187	185	373	28,126	
2010	6	139	125	268	24	57	147	0	146	142	288	24,751	
2011	4	146	65	222	22	37	122	0	109	129	238	22,181	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2010-11.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2009	*	41.8	46.8	45.1	*	44.6	40.3		46.3	48.1	47.1	77.3	157
	2010	*	67.3	73.8	71.5	38.5	76.3	63.9		70.7	73.9	72.2	78.2	144
	2011	*	87.8	85.9	86.6	57.1	90.2	83.1		85.2	88.5	86.9	80.7	122
4	2009	*	75.0	96.6	86.1	*	97.8	85.5		84.0	89.3	86.8	79.4	106
	2010	*	73.7	65.1	68.6	*	60.0	47.2		71.4	70.2	70.8	81.8	113
	2011		63.9	81.4	74.0	57.1	70.5	67.5		76.3	71.4	73.5	82.6	136
5	2009	*	59.0	80.8	70.7	87.5	83.8	73.5		66.2	75.9	71.3	87.0	150
	2010	*	70.2	88.2	81.6	40.0	87.8	71.9		73.2	87.9	81.1	87.7	122
	2011	*	85.3	86.0	85.7	*	89.2	79.0		91.5	82.0	86.6	88.7	97
3-5	2009	*	56.0	72.9	65.3	62.5	74.6	62.8		62.7	69.3	66.1	81.0	413
	2010	66.7	70.0	75.8	73.9	37.5	74.5	61.5		71.7	77.6	74.7	82.3	379
	2011	*	77.1	84.2	81.6	64.0	81.9	76.5		83.8	79.8	81.7	83.9	355

	NUMBER TESTED IN GRADES 3-5											
2009	4	168	214	383	16	169	290	0	201	212	413	33,546
2010	6	140	215	356	32	145	182	0	187	192	379	34,834
2011	4	144	184	337	25	149	234	0	167	188	355	35,642

Shaded cells indicate percentages below 65 percent, the 2010-11 AEIS minimum for an Academically Acceptable rating.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2009	*	39	41	78	*	31	71		43	40	83	2,781	157
	2010	*	18	22	39	8	14	26		22	18	40	2,739	144
	2011	*	6	9	16	3	5	15		9	7	16	2,370	122
4	2009	*	10	2	14	*	1	10		8	6	14	2,196	106
	2010	*	10	22	33	*	18	28		16	17	33	2,101	113
	2011		22	13	33	6	18	27		14	22	36	2,100	136
5	2009	*	25	15	41	1	11	27		24	19	43	1,386	150
	2010	*	14	8	21	9	5	16		15	8	23	1,314	122
	2011	*	5	7	13	*	4	13		4	9	13	1,274	97
3-5	2009	*	74	58	133	6	43	108		75	65	140	6,363	413
	2010	2	42	52	93	20	37	70		53	43	96	6,154	379
	2011	*	33	29	62	9	27	55		27	38	65	5,744	355

	NUMBER TESTED IN GRADES 3-5											
2009	4	168	214	383	16	169	290	0	201	212	413	33,546
2010	6	140	215	356	32	145	182	0	187	192	379	34,834
2011	4	144	184	337	25	149	234	0	167	188	355	35,642

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE					
		Numbers, Operations, and Quantitative Reasoning	Patterns, Relationships, and Algebraic Reasoning	Geometry and Spatial Reasoning	Concepts and Uses of Measurement	Probability and Statistics	Mathematical Processes and Tools
3	2009	61.3	65.6	71.9	63.9	71.2	53.7
	2010	77.4	70.1	81.0	77.8	76.9	63.0
	2011	86.6	78.1	87.3	84.8	83.8	65.6
4	2009	88.2	80.1	73.4	84.1	80.9	70.5
	2010	79.2	73.7	77.3	68.7	67.0	60.8
	2011	79.5	74.5	73.9	67.6	72.4	62.1
5	2009	75.6	71.7	76.0	70.7	59.0	71.6
	2010	80.3	75.3	79.4	72.0	68.6	69.0
	2011	83.4	77.9	84.5	75.1	75.5	67.5
3-5	2009	73.4	71.5	73.8	71.5	69.2	64.5
	2010	78.9	72.9	79.4	73.2	71.3	64.3
	2011	83.0	76.7	81.4	75.6	77.2	64.8

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2009	*	6.0	9.1	7.0	*	5.4	2.5		5.0	10.4	7.6	29.0	157
	2010	*	10.9	16.7	15.3	0.0	13.6	4.2		22.7	8.7	16.0	21.3	144
	2011	*	28.6	25.0	27.7	14.3	23.5	22.5		19.7	34.4	27.0	24.4	122
4	2009	*	7.5	27.1	18.8	*	37.8	26.1		18.0	23.2	20.8	31.6	106
	2010	*	7.9	17.5	18.1	*	20.0	3.8		21.4	14.0	17.7	29.1	113
	2011		6.6	28.6	22.0	7.1	23.0	19.3		16.9	23.4	20.6	31.3	136
5	2009	*	11.5	19.2	15.7	25.0	26.5	18.6		16.9	16.5	16.7	38.4	150
	2010	*	10.6	29.4	21.9	6.7	29.3	10.5		21.4	24.2	23.0	34.5	122
	2011	*	26.5	24.0	26.4	*	29.7	17.7		29.8	24.0	26.8	32.5	97
3-5	2009	*	8.3	17.8	13.3	18.8	22.5	13.8		12.4	16.0	14.3	32.8	413
	2010	16.7	10.0	20.9	18.3	3.1	20.0	6.0		21.9	15.6	18.7	27.9	379
	2011	*	18.8	26.1	25.2	16.0	24.8	20.1		21.6	27.1	24.5	29.3	355

	NUMBER TESTED IN GRADES 3-5											
2009	4	168	214	383	16	169	290	0	201	212	413	33,546
2010	6	140	215	356	32	145	182	0	187	192	379	34,834
2011	4	144	184	337	25	149	234	0	167	188	355	35,642

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2010-11.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2009	*	83.3	92.7	88.9	*	90.5	86.8		86.3	92.5	89.4	87.4	104
	2010	*	89.2	81.5	87.0	*	80.0	72.7		82.1	91.9	86.8	89.8	76
	2011		72.9	73.1	78.0	42.9	73.3	71.4		74.4	74.0	74.2	86.9	89

	NUMBER TESTED IN GRADE 4											
2009	1	42	55	99	4	42	68	0	51	53	104	10,032
2010	2	37	27	69	3	10	33	0	39	37	76	7,294
2011	0	59	26	82	14	15	42	0	39	50	89	6,935

Shaded cells indicate percentages below 70 percent, the 2010-11 AIES minimum for an Academically Acceptable rating.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2009	*	7	4	11	*	4	9		7	4	11	1,264	104
	2010	*	4	5	9	*	2	9		7	3	10	744	76
	2011		16	7	18	8	4	12		10	13	23	908	89

	NUMBER TESTED IN GRADE 4											
2009	1	42	55	99	4	42	68	0	51	53	104	10,032
2010	2	37	27	69	3	10	33	0	39	37	76	7,294
2011	0	59	26	82	14	15	42	0	39	50	89	6,935

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Written Composition: Effectiveness / Command of Conventions ¹	Appropriate Organization of Ideas	Correct and Effective Sentence Construction	Standard Usage and Appropriate Word Choice	Proofreading for Punctuation, Capitalization, and Spelling
4	2009	2.1	84.6	83.7	85.1	92.2
	2010	2.2	75.7	81.7	79.1	82.1
	2011	2.0	71.9	73.3	78.1	78.1

¹Average rating on written composition. TAKS compositions are rated on a scale of 1 to 4.

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2009	*	16.7	21.8	19.2	*	21.4	17.6		7.8	30.2	19.2	21.0	104
	2010	*	21.6	18.5	21.7	*	0.0	12.1		15.4	29.7	22.4	23.8	76
	2011		10.2	15.4	14.6	0.0	13.3	4.8		10.3	16.0	13.5	22.4	89

	NUMBER TESTED IN GRADE 4											
2009	1	42	55	99	4	42	68	0	51	53	104	10,032
2010	2	37	27	69	3	10	33	0	39	37	76	7,294
2011	0	59	26	82	14	15	42	0	39	50	89	6,935

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2010-11.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2009	*	55.0	71.3	63.6	50.0	74.6	67.6		64.8	65.4	65.1	75.9	152
	2010	*	68.8	69.6	70.4	31.3	66.7	57.6		70.2	70.8	70.5	81.4	122
	2011	*	56.8	66.7	64.3	*	56.8	54.4		74.0	58.2	65.7	80.9	105

NUMBER TESTED IN GRADE 5													
2009	1	60	80	143	10	71	105	0	71	81	152	10,550	
2010	2	48	69	115	16	42	59	0	57	65	122	10,576	
2011	3	37	51	98	4	44	68	0	50	55	105	10,176	

Shaded cells indicate percentages below 60 percent, the 2010-11 AEIS minimum for an Academically Acceptable rating.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2009	*	27	23	52	5	18	34		25	28	53	2,542	152
	2010	*	15	21	34	11	14	25		17	19	36	1,965	122
	2011	*	16	17	35	*	19	31		13	23	36	1,942	105

NUMBER TESTED IN GRADE 5													
2009	1	60	80	143	10	71	105	0	71	81	152	10,550	
2010	2	48	69	115	16	42	59	0	57	65	122	10,576	
2011	3	37	51	98	4	44	68	0	50	55	105	10,176	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE			
		Nature of Science	Life Sciences	Physical Sciences	Earth Sciences
5	2009	83.0	85.1	77.8	62.7
	2010	77.8	82.0	80.2	69.6
	2011	74.2	76.6	73.8	77.2

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2009	*	11.7	22.5	18.2	10.0	26.8	21.0		18.3	19.8	19.1	29.1	152
	2010	*	12.5	18.8	17.4	0.0	19.0	11.9		17.5	21.5	19.7	32.8	122
	2011	*	21.6	25.5	24.5	*	22.7	17.6		40.0	14.5	26.7	34.0	105

	NUMBER TESTED IN GRADES 5											
2009	1	60	80	143	10	71	105	0	71	81	152	10,550
2010	2	48	69	115	16	42	59	0	57	65	122	10,576
2011	3	37	51	98	4	44	68	0	50	55	105	10,176

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2010-11.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2009			86.0	85.4	*	85.4	85.4		81.3	88.9	86.0	89.4	43
	2010			73.1	74.5	*	72.0	54.5		50.0	92.9	73.1	84.5	52
	2011			93.6	93.6		93.2	93.3		93.1	94.4	93.6	87.2	47
4	2009												72.7	0
	2010			73.5	72.7		73.5	65.0		64.3	80.0	73.5	84.4	34
	2011			81.4	82.9	*	80.0	80.0		63.2	95.8	81.4	85.0	43
5	2009												79.7	0
	2010												80.3	0
	2011			76.7	75.0		79.3	77.8		76.9	76.5	76.7	86.3	30
ALL	2009			86.0	85.4	*	85.4	85.4		81.3	88.9	86.0	—	43
	2010			73.3	73.8	*	72.6	61.3		55.3	87.5	73.3	—	86
	2011			85.0	85.3	*	85.0	84.8		80.3	89.8	85.0	—	120

NUMBER TESTED IN GRADES ALL													
2009	0	0	43	41	1	41	41	0	16	27	43	—	
2010	0	0	86	84	3	84	31	0	38	48	86	—	
2011	0	0	120	116	3	113	112	0	61	59	120	—	

Shaded cells indicate percentages below 70 percent, the 2010-11 AELS minimum for an Academically Acceptable rating.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2009			6	6	*	6	6		3	3	6	514	43
	2010			14	13	*	14	5		12	2	14	863	52
	2011			3	3		3	3		2	1	3	710	47
4	2009												268	0
	2010			9	9		9	7		5	4	9	651	34
	2011			8	7	*	8	8		7	1	8	755	43
5	2009												86	0
	2010												120	0
	2011			7	7		6	6		3	4	7	398	30
ALL	2009			6	6	*	6	6		3	3	6	—	43
	2010			23	22	*	23	12		17	6	23	—	86
	2011			18	17	*	17	17		12	6	18	—	120

NUMBER TESTED IN GRADES ALL													
2009	0	0	43	41	1	41	41	0	16	27	43	—	
2010	0	0	86	84	3	84	31	0	38	48	86	—	
2011	0	0	120	116	3	113	112	0	61	59	120	—	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE			
		Basic Understanding	Applying Knowledge of Literary Elements	Using Strategies to Analyze	Applying Critical-Thinking Skills
3	2009	77.8	85.4	75.6	73.5
	2010	68.8	78.0	69.2	68.5
	2011	77.3	84.8	81.2	84.8
4	2009				
	2010	75.5	82.0	75.2	71.5
	2011	76.6	78.2	79.1	78.4
5	2009				
	2010				
	2011	68.7	79.2	71.3	75.1
ALL	2009	77.8	85.4	75.6	73.5
	2010	71.5	79.6	71.6	69.7
	2011	74.9	81.0	78.0	80.1

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2009			20.9	19.5	*	19.5	19.5		25.0	18.5	20.9	30.6	43
	2010			26.9	27.5	*	26.0	0.0		20.8	32.1	26.9	39.6	52
	2011			40.4	40.4		40.9	40.0		27.6	61.1	40.4	43.5	47
4	2009												21.1	0
	2010			23.5	24.2		23.5	10.0		14.3	30.0	23.5	34.4	34
	2011			34.9	36.6	*	30.0	30.0		15.8	50.0	34.9	38.5	43
5	2009												15.3	0
	2010												21.2	0
	2011			10.0	10.7		10.3	11.1		15.4	5.9	10.0	29.0	30
ALL	2009			20.9	19.5	*	19.5	19.5		25.0	18.5	20.9	—	43
	2010			25.6	26.2	*	25.0	6.5		18.4	31.3	25.6	—	86
	2011			30.8	31.9	*	29.2	29.5		21.3	40.7	30.8	—	120

NUMBER TESTED IN ALL GRADES													
2009	0	0	43	41	1	41	41	0	16	27	43	—	
2010	0	0	86	84	3	84	31	0	38	48	86	—	
2011	0	0	120	116	3	113	112	0	61	59	120	—	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2010-11.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2009												87.1	0
	2010			88.2	87.9		88.2	80.0		92.9	85.0	88.2	93.7	34
	2011			90.9	90.5	*	90.2	90.0		85.7	95.7	90.9	93.2	44

NUMBER TESTED IN GRADE 4													
2009	0	0	0	0	0	0	0	0	0	0	0	0	981
2010	0	0	34	33	0	34	20	0	14	20	34	4,216	
2011	0	0	44	42	2	41	40	0	21	23	44	5,054	

Shaded cells indicate percentages below 70 percent, the 2010-11 AELS minimum for an Academically Acceptable rating.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Spec Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2009												127	0
	2010			4	4		4	4		1	3	4	266	34
	2011			4	4	*	4	4		3	1	4	346	44

NUMBER TESTED IN GRADE 4													
2009	0	0	0	0	0	0	0	0	0	0	0	0	981
2010	0	0	34	33	0	34	20	0	14	20	34		4,216
2011	0	0	44	42	2	41	40	0	21	23	44		5,054

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Written Composition ¹ : Effectiveness / Command of Conventions	Appropriate Organization of Ideas	Correct and Effective Sentence Construction	Standard Usage and Appropriate Word Choice	Proofreading for Punctuation, Capitalization, and Spelling
4	2009					
	2010	1.9	81.6	86.4	90.8	85.7
	2011	2.2	84.7	87.2	88.9	88.1

¹Average rating on written composition. TAKS compositions are rated on a scale of 1 to 4.

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2009												20.4	0
	2010			5.9	6.1		5.9	5.0		0.0	10.0	5.9	30.4	34
	2011			18.2	19.0	*	17.1	17.5		4.8	30.4	18.2	27.7	44

NUMBER TESTED IN GRADE 4													
2009	0	0	0	0	0	0	0	0	0	0	0	0	981
2010	0	0	34	33	0	34	20	0	14	20	34	4,216	
2011	0	0	44	42	2	41	40	0	21	23	44	5,054	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2010-11.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2009		*	*	100.0	100.0	*	100.0		*	*	100.0	87.7	7
	2010	*	*	*	*	*	*	*		*	*	*	81.1	5
	2011		*	*	100.0	100.0	*	100.0		100.0	*	100.0	81.7	8
4	2009		75.0	75.0	68.8	70.6	71.4	72.7		55.6	87.5	70.6	71.8	17
	2010		*	*	*	*		*		*		*	75.8	2
	2011		*	*	83.3	83.3	*	*		*	*	83.3	76.6	6
5	2009		83.3	*	90.9	90.9	83.3	90.0		*	88.9	90.9	80.3	11
	2010		85.7	100.0	92.9	93.3	100.0	100.0		88.9	100.0	93.3	93.9	15
	2011		*	*	100.0	100.0	*	100.0		*	*	100.0	95.1	7
3-5	2009		82.4	88.2	82.4	82.9	83.3	85.2		75.0	89.5	82.9	79.2	35
	2010	*	70.0	100.0	85.7	86.4	100.0	93.3		80.0	100.0	86.4	84.8	22
	2011		100.0	90.0	95.0	95.2	100.0	100.0		100.0	87.5	95.2	84.8	21

	NUMBER TESTED IN GRADES 3-5											
2009	0	17	17	34	35	18	27	0	16	19	35	1,867
2010	1	10	11	21	22	8	15	0	15	7	22	1,749
2011	0	10	10	20	21	6	18	0	13	8	21	1,438

Shaded cells indicate percentages below 70 percent, the 2010-11 AEIS minimum for an Academically Acceptable rating.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2009		*	*	0	0	*	0		*	*	0	60	7
	2010	*	*	*	*	*	*	*		*	*	*	96	5
	2011		*	*	0	0	*	0		0	*	0	69	8
4	2009		2	2	5	5	2	3		4	1	5	192	17
	2010		*	*	*	*		*		*		*	126	2
	2011		*	*	1	1	*	*		*	*	1	123	6
5	2009		1	*	1	1	1	1		*	1	1	137	11
	2010		1	0	1	1	0	0		1	0	1	44	15
	2011		*	*	0	0	*	0		*	*	0	26	7
3-5	2009		3	2	6	6	3	4		4	2	6	389	35
	2010	*	3	0	3	3	0	1		3	0	3	266	22
	2011		0	1	1	1	0	0		0	1	1	218	21

	NUMBER TESTED IN GRADES 3-5											
2009	0	17	17	34	35	18	27	0	16	19	35	1,867
2010	1	10	11	21	22	8	15	0	15	7	22	1,749
2011	0	10	10	20	21	6	18	0	13	8	21	1,438

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE			
		Basic Understanding	Applying Knowledge of Literary Elements	Using Strategies to Analyze	Applying Critical-Thinking Skills
3	2009	59.3	78.6	71.4	71.4
	2010	*	*	*	*
	2011	62.5	68.8	72.5	60.4
4	2009	55.4	51.0	43.1	61.8
	2010	*	*	*	*
	2011	58.3	66.7	55.6	50.0
5	2009	71.1	75.8	74.2	67.8
	2010	64.8	73.3	66.7	67.3
	2011	71.4	71.4	61.9	68.8
3-5	2009	61.1	64.3	58.6	65.6
	2010	61.1	65.9	62.4	61.8
	2011	64.3	69.0	64.1	60.2

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2009		*	*	0.0	0.0	*	0.0		*	*	0.0	16.2	7
	2010	*	*	*	*	*	*	*		*	*	*	19.1	5
	2011		*	*	0.0	0.0	*	0.0		0.0	*	0.0	20.9	8
4	2009		0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	8.9	17
	2010		*	*	*	*		*		*		*	15.2	2
	2011		*	*	0.0	0.0	*	*		*	*	0.0	13.7	6
5	2009		16.7	*	9.1	9.1	0.0	0.0		*	0.0	9.1	14.1	11
	2010		14.3	25.0	21.4	20.0	14.3	9.1		22.2	16.7	20.0	15.4	15
	2011		*	*	14.3	14.3	*	14.3		*	*	14.3	16.5	7
3-5	2009		5.9	0.0	2.9	2.9	0.0	0.0		6.3	0.0	2.9	12.7	35
	2010	*	10.0	18.2	14.3	13.6	12.5	6.7		13.3	14.3	13.6	16.4	22
	2011		0.0	10.0	5.0	4.8	16.7	5.6		7.7	0.0	4.8	16.6	21

	NUMBER TESTED IN GRADES 3-5											
2009	0	17	17	34	35	18	27	0	16	19	35	1,867
2010	1	10	11	21	22	8	15	0	15	7	22	1,749
2011	0	10	10	20	21	6	18	0	13	8	21	1,438

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2010-11.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2009		*	*	*	*	*	*		*	*	*	81.2	4
	2010	*	*	*	*	*	*	*		*	*	*	78.3	5
	2011		100.0	*	75.0	77.8	*	87.5		66.7	*	77.8	82.7	9
4	2009		100.0	100.0	100.0	100.0	100.0	100.0		100.0	*	100.0	75.8	18
	2010		*	*	*	*		*		*		*	80.6	2
	2011		*	*	*	83.3		*		*	*	83.3	80.2	6
5	2009		83.3	83.3	83.3	83.3	85.7	83.3		*	*	83.3	80.2	12
	2010		83.3	*	90.0	90.0	*	85.7		83.3	*	90.0	86.4	10
	2011		*	*	100.0	100.0	*	100.0		*	*	100.0	88.1	6
3-5	2009		94.4	93.3	93.9	94.1	93.8	92.6		100.0	*	94.1	78.8	34
	2010	*	88.9	100.0	94.1	94.1	*	90.9		91.7	*	94.1	82.4	17
	2011		100.0	66.7	84.2	85.7	*	94.4		84.6	87.5	85.7	83.8	21

	NUMBER TESTED IN GRADES 3-5											
2009	0	18	15	33	34	16	27	0	15	19	34	1,743
2010	1	9	7	17	17	4	11	0	12	5	17	1,615
2011	0	11	9	19	21	4	18	0	13	8	21	1,379

Shaded cells indicate percentages below 65 percent, the 2010-11 AELS minimum for an Academically Acceptable rating.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2009		*	*	*	*	*	*		*	*	*	85	4
	2010	*	*	*	*	*	*	*		*	*	*	102	5
	2011		0	*	2	2	*	1		2	*	2	63	9
4	2009		0	0	0	0	0	0		0	0	0	157	18
	2010		*	*	*	*		*		*		*	92	2
	2011		*	*	*	1		*		*	*	1	101	6
5	2009		1	1	2	2	1	2		*	2	2	127	12
	2010		1	*	1	1	*	1		1	*	1	91	10
	2011		*	*	0	0	*	0		*	*	0	60	6
3-5	2009		1	1	2	2	1	2		0	2	2	369	34
	2010	*	1	0	1	1	*	1		1	*	1	285	17
	2011		0	3	3	3	*	1		2	1	3	224	21

	NUMBER TESTED IN GRADES 3-5											
2009	0	18	15	33	34	16	27	0	15	19	34	1,743
2010	1	9	7	17	17	4	11	0	12	5	17	1,615
2011	0	11	9	19	21	4	18	0	13	8	21	1,379

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE					
		Numbers, Operations, and Quantitative Reasoning	Patterns, Relationships, and Algebraic Reasoning	Geometry and Spatial Reasoning	Concepts and Uses of Measurement	Probability and Statistics	Mathematical Processes and Tools
3	2009	*	*	*	*	*	*
	2010	*	*	*	*	*	*
	2011	65.3	64.4	82.2	48.9	70.4	46.3
4	2009	65.4	61.1	67.8	60.0	46.3	52.8
	2010	*	*	*	*	*	*
	2011	66.7	52.8	66.7	36.7	44.4	55.6
5	2009	50.0	59.7	56.9	56.9	63.9	56.7
	2010	64.4	46.7	78.3	73.3	73.3	60.0
	2011	81.5	72.2	69.4	75.0	88.9	70.0
3-5	2009	62.6	62.3	65.4	63.0	54.9	55.3
	2010	62.2	51.2	79.0	63.1	66.7	53.9
	2011	70.3	63.3	74.1	52.9	68.3	55.7

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2009		*	*	*	*	*	*		*	*	*	22.3	4
	2010	*	*	*	*	*	*	*		*	*	*	13.4	5
	2011		0.0	*	0.0	11.1	*	12.5		16.7	*	11.1	20.6	9
4	2009		10.0	0.0	5.9	5.6	0.0	8.3		0.0	14.3	5.6	14.0	18
	2010		*	*	*	*		*		*		*	20.2	2
	2011		*	*	*	0.0		*		*	*	0.0	25.3	6
5	2009		0.0	0.0	0.0	0.0	0.0	0.0		*	0.0	0.0	17.2	12
	2010		33.3	*	30.0	30.0	*	14.3		33.3	*	30.0	18.9	10
	2011		*	*	16.7	16.7	*	16.7		*	*	16.7	20.0	6
3-5	2009		5.6	6.7	6.1	5.9	0.0	3.7		0.0	10.5	5.9	17.3	34
	2010	*	22.2	14.3	17.6	17.6	*	9.1		16.7	*	17.6	17.7	17
	2011		0.0	11.1	5.3	9.5	*	11.1		15.4	0.0	9.5	22.1	21

	NUMBER TESTED IN GRADES 3-5											
2009	0	18	15	33	34	16	27	0	15	19	34	1,743
2010	1	9	7	17	17	4	11	0	12	5	17	1,615
2011	0	11	9	19	21	4	18	0	13	8	21	1,379

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2010-11.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2009		*	*	11.1	11.1	*	11.1		*	12.5	11.1	37.5	9
	2010		*	*	37.5	37.5	*	28.6		*	*	37.5	49.0	8
	2011		*	*	42.9	42.9	*	42.9		*	*	42.9	55.5	7

	NUMBER TESTED IN GRADE 5											
2009	0	5	4	9	9	5	9	0	1	8	9	637
2010	0	5	3	8	8	2	7	0	4	4	8	667
2011	0	4	3	7	7	4	7	0	5	2	7	452

Shaded cells indicate percentages below 60 percent, the 2010-11 AEIS minimum for an Academically Acceptable rating.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2009		*	*	8	8	*	8		*	7	8	398	9
	2010		*	*	5	5	*	5		*	*	5	340	8
	2011		*	*	4	4	*	4		*	*	4	201	7

	NUMBER TESTED IN GRADE 5											
2009	0	5	4	9	9	5	9	0	1	8	9	637
2010	0	5	3	8	8	2	7	0	4	4	8	667
2011	0	4	3	7	7	4	7	0	5	2	7	452

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE			
		Nature of Science	Life Sciences	Physical Sciences	Earth Sciences
5	2009	59.6	63.5	68.3	38.1
	2010	69.3	62.5	78.6	75.0
	2011	71.4	67.3	81.6	63.3

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2009		*	*	0.0	0.0	*	0.0		*	0.0	0.0	4.9	9
	2010		*	*	25.0	25.0	*	14.3		*	*	25.0	10.3	8
	2011		*	*	14.3	14.3	*	14.3		*	*	14.3	15.5	7

NUMBER TESTED IN GRADE 5													
Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested
2009	0	5	4	9	9	5	9	0	1	8	9	637	
2010	0	5	3	8	8	2	7	0	4	4	8	667	
2011	0	4	3	7	7	4	7	0	5	2	7	452	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2010-11.

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the ITBS

Grade	Year	READING TOTAL (**READING PROFILE TOTAL)				
		At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2009	66.7	80.0	71.9	54.4	89
	2010	50.0	80.0	63.0	61.2	92
	2011	44.1	75.0	55.8	63.3	95
1	2009	20.8	62.9	44.5	54.2	110
	2010	27.5	59.6	45.7	55.2	92
	2011	31.1	54.5	42.7	58.1	89
2	2009	25.8	71.4	45.9	47.9	111
	2010	24.0	83.3	43.2	48.6	74
	2011	24.6	65.0	34.6	50.7	81
5	2009					0
	2010					0
	2011	9.8	43.8	24.7	36.2	73
1-5	2009	23.6	66.7	45.2	51.0	221
	2010	25.6	67.1	44.6	51.9	166
	2011	22.4	53.1	34.6	47.2	243

Number Tested	2009	164	146	310	15,925	
	2010	142	116	258	20,252	
	2011	206	132	338	29,763	

Grade	Year	MATHEMATICS TOTAL (**MATHEMATICS)				
		At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2009	54.4	71.4	59.0	52.8	156
	2010	31.8	68.1	42.9	51.2	154
	2011	49.6	74.4	55.8	56.8	154
1	2009	15.2	45.9	32.7	50.4	107
	2010	42.0	52.9	46.0	48.8	139
	2011	33.6	33.3	33.5	53.1	158
2	2009	12.1	49.0	27.8	53.2	115
	2010	40.4	64.0	45.0	54.6	129
	2011	55.1	50.0	54.3	56.8	140
5	2009					0
	2010					0
	2011	25.4	51.5	33.7	44.8	104
K-5	2009	34.1	53.9	42.1	52.3	378
	2010	37.8	61.0	44.5	51.5	422
	2011	42.8	51.4	45.0	53.3	556

Number Tested	2009	226	152	378	30,563	
	2010	299	123	422	40,163	
	2011	414	142	556	51,019	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2009	*	70.3	70.0	71.3	*	85.7	66.7		78.4	67.3	71.9	54.4	89
	2010	*	57.9	70.0	61.6	*	71.4	50.0		59.5	66.0	63.0	61.2	92
	2011	*	54.3	66.7	55.1	*	21.4	44.1		48.0	64.4	55.8	63.3	95
1	2009	*	51.3	20.0	42.9	*	12.5	20.8		43.1	46.7	44.5	54.2	110
	2010	*	41.3	45.8	43.8	*	50.0	27.5		38.6	52.1	45.7	55.2	92
	2011	*	42.9	37.0	42.0	14.3	42.9	31.1		42.5	42.9	42.7	58.1	89
2	2009	*	44.8	45.7	46.7	22.2	*	25.8		41.3	52.1	45.9	47.9	111
	2010	*	40.0	44.4	42.3	0.0	*	24.0		41.3	46.4	43.2	48.6	74
	2011	*	31.5	30.0	34.2	28.6	38.5	24.6		35.4	33.3	34.6	50.7	81
1-2	2009	*	48.3	35.0	44.8	14.3	15.4	23.6		42.2	49.5	45.2	51.0	221
	2010	*	40.7	45.2	43.1	7.7	33.3	25.6		40.0	50.0	44.6	51.9	166
	2011	*	37.3	34.0	38.2	21.4	40.0	27.4		38.6	39.0	38.8	54.4	170
5	2009													0
	2010													0
	2011	*	22.5	30.0	23.1	0.0	7.7	9.8		34.2	14.7	24.7	36.2	73
1-5	2009	*	48.3	35.0	44.8	14.3	15.4	23.6		42.2	49.5	45.2	51.0	221
	2010	*	40.7	45.2	43.1	7.7	33.3	25.6		40.0	50.0	44.6	51.9	166
	2011	50.0	33.3	32.8	33.8	13.6	27.3	22.4		37.3	31.9	34.6	47.2	243

Number Tested	2009	3	147	60	210	14	13	110	0	128	93	221	14,637
	2010	3	113	42	160	13	12	90	0	90	76	166	13,990
	2011	8	150	67	222	22	33	147	0	126	116	243	23,002

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2009	*	29	7	37	*	2	20		18	21	39	304	89
	2010	*	24	13	35	*	4	12		15	24	39	1,717	92
	2011	*	17	6	24	*	0	9		11	13	24	2,106	95
1	2009	*	17	0	16	*	0	3		10	8	18	1,659	110
	2010	*	11	6	16	*	1	5		8	9	17	1,729	92
	2011	*	11	5	16	0	1	6		5	12	17	1,963	89
2	2009	*	2	4	7	0	*	0		5	2	7	1,027	111
	2010	*	0	1	1	0	*	0		1	0	1	954	74
	2011	*	2	1	3	0	0	0		3	0	3	1,020	81
1-2	2009	*	19	4	23	0	0	3		15	10	25	2,688	221
	2010	*	11	7	17	0	1	5		9	9	18	2,683	166
	2011	*	13	6	19	0	1	6		8	12	20	2,983	170
5	2009													0
	2010													0
	2011	*	0	0	2	0	1	1		2	0	2	701	73
1-5	2009	*	19	4	23	0	0	3		15	10	25	2,688	221
	2010	*	11	7	17	0	1	5		9	9	18	2,683	166
	2011	0	13	6	21	0	2	7		10	12	22	3,694	243

Number Tested	2009	3	147	60	210	14	13	110	0	128	93	221	14,637
	2010	3	113	42	160	13	12	90	0	90	76	166	13,990
	2011	8	150	67	222	22	33	147	0	126	116	243	23,002

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2009	*	57.6	57.1	58.2	*	56.7	54.4		53.2	64.9	59.0	52.8	156
	2010	*	52.6	34.1	41.5	*	27.0	31.8		38.6	46.4	42.9	51.2	154
	2011	*	46.3	66.7	57.2	*	44.6	49.6		53.7	58.3	55.8	56.8	154
1	2009	*	32.1	33.3	32.4	*	25.0	15.2		33.9	31.1	32.7	50.4	107
	2010	*	45.0	43.2	46.3	*	42.9	42.0		44.9	47.1	46.0	48.8	139
	2011	*	37.7	26.7	34.2	14.3	33.3	33.6		31.6	35.4	33.5	53.1	158
2	2009	*	18.6	37.1	29.4	0.0	14.3	12.1		24.6	32.0	27.8	53.2	115
	2010	*	32.0	50.7	44.8	9.1	57.1	40.4		39.5	54.2	45.0	54.6	129
	2011	*	31.7	71.8	54.8	22.2	72.5	55.1		52.6	56.5	54.3	56.8	140
K-2	2009	*	35.5	48.3	42.3	0.0	50.0	34.1		38.3	46.5	42.1	52.3	378
	2010	*	43.7	42.0	44.1	11.8	41.7	37.8		40.9	48.5	44.5	51.5	422
	2011	*	39.2	52.9	48.6	25.0	49.5	46.4		46.2	49.1	47.6	55.6	452
5	2009													0
	2010													0
	2011	*	30.0	29.4	33.0	0.0	26.2	25.4		45.1	23.1	33.7	44.8	104
K-5	2009	*	35.5	48.3	42.3	0.0	50.0	34.1		38.3	46.5	42.1	52.3	378
	2010	*	43.7	42.0	44.1	11.8	41.7	37.8		40.9	48.5	44.5	51.5	422
	2011	62.5	37.7	48.5	45.8	17.9	45.7	42.8		46.0	44.0	45.0	53.3	556

Number Tested	2009	5	214	143	364	15	82	226	0	206	172	378	30,563
	2010	5	167	238	408	17	175	299	0	220	202	422	40,163
	2011	8	244	274	520	28	254	414	0	287	268	556	51,019

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2009	*	21	15	39	*	9	24		17	23	40	2,455	156
	2010	*	14	9	22	*	3	8		11	15	26	2,358	154
	2011	*	10	13	22	*	6	12		12	11	23	2,815	154
1	2009	*	7	2	9	*	0	0		5	5	10	1,577	107
	2010	*	12	7	24	*	5	9		11	13	24	2,266	139
	2011	*	3	3	7	1	3	5		4	4	8	2,716	158
2	2009	*	4	5	12	0	0	0		7	5	12	1,686	115
	2010	*	3	14	17	0	13	15		8	10	18	2,484	129
	2011	*	4	38	43	0	32	37		21	22	43	2,746	140
K-2	2009	*	32	22	60	0	9	24		29	33	62	5,718	378
	2010	*	29	30	63	1	21	32		30	38	68	7,108	422
	2011	*	17	54	72	2	41	54		37	37	74	8,277	452
5	2009													0
	2010													0
	2011	*	1	3	5	0	1	2		5	1	6	1,395	104
K-5	2009	*	32	22	60	0	9	24		29	33	62	5,718	378
	2010	*	29	30	63	1	21	32		30	38	68	7,108	422
	2011	1	18	57	77	2	42	56		42	38	80	9,696	556

Number Tested	2009	5	214	143	364	15	82	226	0	206	172	378	30,563
	2010	5	167	238	408	17	175	299	0	220	202	422	40,163
	2011	8	244	274	520	28	254	414	0	287	268	556	51,019

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2009	*	46.7	43.8	44.9	0.0	41.0	34.5		45.8	45.5	45.7	66.0	184
	2010	*	40.9	49.3	47.2	*	46.9	43.2		41.3	54.2	47.6	63.5	147
	2011	*	42.6	47.7	46.3	28.6	53.2	50.5		49.4	43.9	46.5	66.7	159
2	2009	*	33.8	67.4	54.3	26.7	70.4	50.4		49.5	60.0	54.1	60.9	183
	2010	*	23.8	61.6	43.9	9.1	57.1	43.2		44.8	43.9	44.4	61.4	144
	2011	*	44.4	77.5	63.7	33.3	84.1	66.1		55.1	72.6	62.9	62.0	140
1-2	2009	*	40.7	56.0	49.6	17.4	55.0	43.0		47.6	52.9	49.9	63.5	367
	2010	*	32.6	55.4	45.6	13.3	52.2	43.2		43.2	49.6	46.0	62.5	291
	2011	*	43.5	61.1	54.6	31.3	67.6	58.5		52.3	56.3	54.2	64.4	299
5	2009													0
	2010													0
	2011	*	32.5	43.1	41.5	12.5	42.9	36.6		45.1	36.5	40.4	48.6	104
1-5	2009	*	40.7	56.0	49.6	17.4	55.0	43.0		47.6	52.9	49.9	63.5	367
	2010	*	32.6	55.4	45.6	13.3	52.2	43.2		43.2	49.6	46.0	62.5	291
	2011	71.4	40.9	56.7	51.3	25.0	62.1	53.3		50.5	51.0	50.6	59.7	403

Number Tested	2009	4	167	184	353	23	149	249	0	210	157	367	27,480
	2010	3	129	148	283	15	134	213	0	162	129	291	26,937
	2011	7	164	208	376	24	190	300	0	206	196	403	38,176

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2009	*	14	13	24	0	7	9		16	11	27	4,597	184
	2010	*	14	16	33	*	14	19		17	17	34	4,129	147
	2011	*	7	13	20	1	12	16		9	13	22	4,427	159
2	2009	*	6	36	44	0	27	30		23	22	45	3,822	183
	2010	*	4	22	28	1	18	23		14	15	29	3,776	144
	2011	*	7	41	51	0	40	44		24	27	51	3,810	140
1-2	2009	*	20	49	68	0	34	39		39	33	72	8,419	367
	2010	*	18	38	61	2	32	42		31	32	63	7,905	291
	2011	*	14	54	71	1	52	60		33	40	73	8,237	299
5	2009													0
	2010													0
	2011	*	1	2	2	0	1	2		1	3	4	1,416	104
1-5	2009	*	20	49	68	0	34	39		39	33	72	8,419	367
	2010	*	18	38	61	2	32	42		31	32	63	7,905	291
	2011	2	15	56	73	1	53	62		34	43	77	9,660	403

Number Tested	2009	4	167	184	353	23	149	249	0	210	157	367	27,480
	2010	3	129	148	283	15	134	213	0	162	129	291	26,937
	2011	7	164	208	376	24	190	300	0	206	196	403	38,176

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2009			96.7	96.6		96.4	96.3		94.3	100.0	96.7	88.6	60
	2010			93.2	93.1		92.7	92.5		88.0	97.1	93.2	89.3	59
	2011			89.6	91.5	*	87.8	91.3		85.7	95.0	89.6	90.9	48
1	2009			86.9	86.7	*	87.9	86.2		84.2	91.3	86.9	88.6	61
	2010			88.5	88.5	*	87.8	88.5		82.8	95.7	88.5	89.1	52
	2011			85.0	84.2		84.5	85.2		75.0	96.4	85.0	89.4	60
2	2009			96.7	96.6	66.7	96.5	96.6		94.1	100.0	96.7	94.0	60
	2010			98.2	98.1	*	98.1	98.1		97.1	100.0	98.2	93.8	55
	2011			98.0	98.0	*	97.9	98.0		96.2	100.0	98.0	94.9	50
K-2	2009			93.4	93.2	55.6	93.6	93.0		90.7	97.3	93.4	90.4	181
	2010			93.4	93.3	*	92.9	93.1		89.9	97.4	93.4	90.7	166
	2011			90.5	90.8	*	89.7	91.3		84.9	97.2	90.5	91.7	158
5	2009													0
	2010													0
	2011			96.8	96.4		96.4	96.7		100.0	94.4	96.8	93.5	31
K-5	2009			93.4	93.2	55.6	93.6	93.0		90.7	97.3	93.4	90.4	181
	2010			93.4	93.3	*	92.9	93.1		89.9	97.4	93.4	90.7	166
	2011			91.5	91.7	*	90.8	92.2		86.9	96.7	91.5	91.9	189

Number Tested	2009	0	0	181	177	9	171	171	0	107	74	181	19,076
	2010	0	0	166	164	2	156	159	0	89	77	166	19,041
	2011	0	0	189	181	4	174	179	0	99	90	189	21,141

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2009			42	41		39	37		22	20	42	3,525	60
	2010			28	28		26	24		8	20	28	3,523	59
	2011			36	36	*	29	35		20	16	36	3,964	48
1	2009			27	27	*	25	24		14	13	27	2,523	61
	2010			28	28	*	26	28		14	14	28	2,529	52
	2011			18	17		17	16		4	14	18	2,459	60
2	2009			47	45	2	45	47		25	22	47	2,909	60
	2010			36	35	*	33	35		19	17	36	3,040	55
	2011			45	44	*	42	44		25	20	45	3,227	50
K-2	2009			116	113	3	109	108		61	55	116	8,957	181
	2010			92	91	*	85	87		41	51	92	9,092	166
	2011			99	97	*	88	95		49	50	99	9,650	158
5	2009													0
	2010													0
	2011			12	12		12	12		6	6	12	856	31
K-5	2009			116	113	3	109	108		61	55	116	8,957	181
	2010			92	91	*	85	87		41	51	92	9,092	166
	2011			111	109	*	100	107		55	56	111	10,519	189

Number Tested	2009	0	0	181	177	9	171	171	0	107	74	181	19,076
	2010	0	0	166	164	2	156	159	0	89	77	166	19,041
	2011	0	0	189	181	4	174	179	0	99	90	189	21,141

PERCENTAGE DEMONSTRATING IMPROVEMENT

Grade	Level 1 in 2010		Level 2 in 2010		Level 3 in 2010		Levels 1-3 in 2010	
	Number Tested Both Years	Percentage Improved in 2011	Number Tested Both Years	Percentage Improved in 2011	Number Tested Both Years	Percentage Improved in 2011	Number Tested Both Years	Percentage Improved in 2011
4	3	33.3	10	50.0	22	4.5	35	20.0
5	6	0.0	8	50.0	0	-	14	28.6
ALL	9	11.1	18	50.0	22	4.5	49	22.4

PERFORMANCE IN 2011

Grade	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2011 Level	N	%	N	%	N	%	N	%	N	%
KN (62)	Beginning	37	59.7	38	61.3	46	74.2	47	75.8	47	75.8
	Intermediate	14	22.6	16	25.8	10	16.1	6	9.7	6	9.7
	Advanced	8	12.9	6	9.7	4	6.5	7	11.3	7	11.3
	Advanced High	3	4.8	2	3.2	2	3.2	2	3.2	2	3.2
1 (79)	Beginning	4	5.1	27	34.2	46	58.2	47	59.5	47	59.5
	Intermediate	38	48.1	25	31.6	17	21.5	15	19.0	15	19.0
	Advanced	17	21.5	11	13.9	8	10.1	10	12.7	10	12.7
	Advanced High	20	25.3	16	20.3	8	10.1	7	8.9	7	8.9
2 (76)	Beginning	6	8.1	14	18.9	31	41.9	11	14.9	9	12.5
	Intermediate	29	39.2	25	33.8	25	33.8	32	43.2	32	44.4
	Advanced	22	29.7	22	29.7	13	17.6	17	23.0	18	25.0
	Advanced High	17	23.0	13	17.6	5	6.8	14	18.9	13	18.1
3 (68)	Beginning	5	7.4	6	8.8	10	14.9	10	14.9	9	13.6
	Intermediate	27	39.7	28	41.2	35	52.2	18	26.9	18	27.3
	Advanced	30	44.1	28	41.2	18	26.9	22	32.8	24	36.4
	Advanced High	6	8.8	6	8.8	4	6.0	17	25.4	15	22.7
4 (62)	Beginning	1	1.6	1	1.6	6	9.7	7	11.3	6	10.2
	Intermediate	18	29.0	26	41.9	26	41.9	18	29.0	18	30.5
	Advanced	27	43.5	24	38.7	22	35.5	13	21.0	15	25.4
	Advanced High	16	25.8	11	17.7	8	12.9	24	38.7	20	33.9

PROGRESSION FROM
2010 TO 2011

Number Rated Both Years		2010 Level			
N (%) Progressed	2011 Level	Beg	Int	Adv	Adv High
— —	Beginning	—			
	Intermediate	—	—		
	Advanced	—	—	—	
	Advanced High	—	—	—	
70 24 (34.3%)	Beginning	40			
	Intermediate	9	5		
	Advanced	7	2	1	
	Advanced High	1	5	0	
68 47 (69.1%)	Beginning	9			
	Intermediate	22	9		
	Advanced	6	6	3	
	Advanced High	4	5	4	
62 28 (45.2%)	Beginning	6			
	Intermediate	3	14		
	Advanced	1	9	14	
	Advanced High	0	2	13	
58 26 (44.8%)	Beginning	6			
	Intermediate	1	17		
	Advanced	0	6	9	
	Advanced High	0	2	17	

PERFORMANCE IN 2011

Grade	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2011 Level	N	%	N	%	N	%	N	%	N	%
5 (48)	Beginning	0	0.0	2	4.2	7	14.6	3	6.4	3	6.4
	Intermediate	19	39.6	14	29.2	25	52.1	12	25.5	12	25.5
	Advanced	18	37.5	25	52.1	13	27.1	12	25.5	16	34.0
	Advanced High	11	22.9	7	14.6	3	6.3	20	42.6	16	34.0
ALL (395)	Beginning	53	13.5	88	22.4	146	37.2	125	32.0	121	31.4
	Intermediate	145	36.9	134	34.1	138	35.2	101	25.8	101	26.2
	Advanced	122	31.0	116	29.5	78	19.9	81	20.7	90	23.4
	Advanced High	73	18.6	55	14.0	30	7.7	84	21.5	73	19.0

PROGRESSION FROM
2010 TO 2011

Number Rated Both Years		2010 Level			
N (%) Progressed	2011 Level	Beg	Int	Adv	Adv High
45 29 (64.4%)	Beginning	3			
	Intermediate	4	7		
	Advanced	0	10	6	
	Advanced High	0	2	13	
303 154 (50.8%)	Beginning	64			
	Intermediate	39	52		
	Advanced	14	33	33	
	Advanced High	5	16	47	

Indicates students who progressed at least one level from 2010 to 2011.