

# DATA PACKET

## for 2011-12 planning



Dallas  
Independent  
School  
District

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**School Number 21**

**W. T. WHITE**

**Published July 27, 2011**

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## **2010-11 SCHOOL SUMMARY**

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government's program.
- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.

## **ENROLLMENT**

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- For 2010-11, race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes; students reporting their ethnicity as “Hispanic” are not counted in any race category. For prior years, race/ethnicity is based on the previous categories.
- “Economically disadvantaged” students are those receiving free or reduced-price lunches.
- “New” students were new to the district in 2010-11. They are counted as new if not enrolled in a district campus before the last day of the 2009-10 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2009-10 and 2010-11.

## **ATTENDANCE**

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled for a minimum number of instructional days between the beginning of the school year and the first day of the main TAKS testing period. This number varies from 125 to 130 depending on the calendar in a particular school year.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

## **TEACHERS**

- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- Teacher absences counted towards the average DO NOT include vacation days (coded as VAC in personnel database).
- Retention rate for a school year is computed with numerator “# teachers assigned to the school both that year and the year prior” and denominator “# of teachers assigned to the school for the prior year”. That is, the retention rate is the percentage of the prior year's teachers who continued at the school.

### **TAKS and TAKS-Modified**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- TAKS statistics are based on both TAKS and TAKS-Accommodated results. TAKS-M statistics are based exclusively on TAKS-M results.
- Statistics on the objective performance summaries are averages for all students in the grade indicated.
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then compute the average percentage for all students. For written compositions, an “average composition rating” is presented. TAKS compositions are rated on a scale of 1 to 4.
- Cell shading for percentage meeting standard is based on the AEIS or AYP minimum requirement for 2012, whichever is higher for the subject test.

### **TELPAS**

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2010 to 2011, the TEA did not report the 2010 composite rating.
- If a student is rated as advanced high in 2011, the TEA does not differentiate between the advanced and advanced high levels from 2010.

### **COLLEGE READINESS**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- For SAT and ACT “Percent Tested” is computed with “Number Tested” as numerator and, as denominator, the Grade 12 “Enrollment” reported on Enrollment (1) and Enrollment (2) reports. For PSAT the denominator for “Percent Tested” is from the appropriate grade/year on the Enrollment reports.
- Score summaries for SAT and ACT contain all scores available for the school year at the time of publication.
- SAT scores range from 200 to 800. SAT administrations are offered throughout the school year. If a student has results from multiple administrations, only the latest is used.
- ACT scores range from 0 to 36. ACT administrations are offered throughout the school year. If a student has results from multiple administrations, only the latest is used.
- PSAT scores range from 20 to 80. PSAT is administered once in the fall of each year. The district tests all grade 10 students. Statistics for a grade level are based on all students in that grade level in the fall with a PSAT score on record; the PSAT score may be from a prior school year.
- AP scores range from 1 to 5; a minimum of 3 is needed to pass.
- AP scores from May are not always received in time for processing and inclusion in data packets. The prior year's statistics will be reported if the latest results are not available. Check the report header to verify the test year.

### **ACP**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- The ACPs are given as final course exams in grades 7-12. They account for a portion of students' final semester grades: 15 percent for high school and 10 percent for middle school. “Average course mark (no ACP)” is computed from semester grades before factoring in ACP scores.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70 percent is required to pass an ACP. A course mark of at least 70 percent is required to pass a course.

**STUDENT ENROLLMENT**

Grade	Enrollment
9	664
10	559
11	469
12	484
ALL	2,176

**STUDENT AND TEACHER RACE/ETHNICITY**

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	258	11.9	28	20.6
American Indian/Alaska Native	17	0.8	*	*
Asian/Hawaiian/Pacific Islander	32	1.5	*	*
Hispanic	1,616	74.3	21	15.4
White	247	11.4	78	57.4
Multiple	6	0.3	4	2.9
Other* (teachers only)	—	—	5	3.7
Not reported (students only)	0	0.0	—	—

\*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

**SELECT STUDENT GROUP ENROLLMENT**

Group	Number	Percent
At-Risk	1,159	53.3
Economically disadvantaged	1,474	67.7
Limited English proficient (LEP)	395	18.2
Special education	161	7.4
Talented and Gifted (TAG)	299	13.7

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
9	2009	705	86	12.2	2	0.3	11	1.6	536	76.0	70	9.9	—	—
	2010	702	75	10.7	0	0.0	9	1.3	565	80.5	53	7.5	—	—
	2011	664	80	12.0	10	1.5	9	1.4	501	75.5	62	9.3	2	0.3
10	2009	546	77	14.1	1	0.2	6	1.1	395	72.3	67	12.3	—	—
	2010	544	73	13.4	2	0.4	11	2.0	390	71.7	68	12.5	—	—
	2011	559	50	8.9	1	0.2	7	1.3	448	80.1	53	9.5	0	0.0
11	2009	512	74	14.5	1	0.2	14	2.7	347	67.8	76	14.8	—	—
	2010	501	74	14.8	1	0.2	9	1.8	349	69.7	68	13.6	—	—
	2011	469	63	13.4	3	0.6	6	1.3	328	69.9	68	14.5	1	0.2
12	2009	443	85	19.2	1	0.2	8	1.8	289	65.2	60	13.5	—	—
	2010	456	65	14.3	1	0.2	11	2.4	312	68.4	67	14.7	—	—
	2011	484	65	13.4	3	0.6	10	2.1	339	70.0	64	13.2	3	0.6
9-12	2009	2,206	322	14.6	5	0.2	39	1.8	1,567	71.0	273	12.4	—	—
	2010	2,203	287	13.0	4	0.2	40	1.8	1,616	73.4	256	11.6	—	—
	2011	2,176	258	11.9	17	0.8	32	1.5	1,616	74.3	247	11.4	6	0.3

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	
9	2009	705	502	71.2	173	24.5	65	9.2	450	63.8	81	11.5	108	15.3	20.0
	2010	702	557	79.3	182	25.9	47	6.7	404	57.5	79	11.3	101	14.4	13.2
	2011	664	463	69.7	171	25.8	57	8.6	324	48.8	72	10.8	100	15.1	10.8
10	2009	546	384	70.3	102	18.7	42	7.7	323	59.2	92	16.8	31	5.7	5.3
	2010	544	392	72.1	96	17.6	43	7.9	332	61.0	78	14.3	43	7.9	5.0
	2011	559	398	71.2	101	18.1	36	6.4	334	59.7	77	13.8	30	5.4	5.5
11	2009	512	336	65.6	69	13.5	37	7.2	296	57.8	88	17.2	30	5.9	5.9
	2010	501	343	68.5	65	13.0	39	7.8	282	56.3	79	15.8	37	7.4	3.4
	2011	469	286	61.0	58	12.4	34	7.2	257	54.8	77	16.4	40	8.5	1.5
12	2009	443	283	63.9	64	14.4	47	10.6	209	47.2	97	21.9	20	4.5	2.7
	2010	456	322	70.6	67	14.7	28	6.1	224	49.1	78	17.1	19	4.2	1.1
	2011	484	327	67.6	65	13.4	34	7.0	244	50.4	73	15.1	20	4.1	1.7
9-12	2009	2,206	1,505	68.2	408	18.5	191	8.7	1,278	57.9	358	16.2	189	8.6	9.6
	2010	2,203	1,614	73.3	410	18.6	157	7.1	1,242	56.4	314	14.3	200	9.1	6.4
	2011	2,176	1,474	67.7	395	18.2	161	7.4	1,159	53.3	299	13.7	190	8.7	5.4

Grade	Year	Average Daily Membership (N)		Average Daily Attendance				Yearly Transactions			Continuously Enrolled (N)		Stability Rate (%)	
		Campus	District	Campus (N)	Campus (%)	District (N)	District (%)	Campus (N)	Campus (%)	District (%)	Campus	District	Campus	District
9	2009	722.0	12,462.6	671.6	93.0	11,404.9	91.5	174	24.1	39.0	547	8,973	75.8	72.0
	2010	707.7	11,951.9	651.1	92.0	10,769.5	90.1	144	20.3	32.9	524	8,320	74.0	69.6
	2011	655.1	10,654.7	618.2	94.4	9,881.3	92.7	156	23.8	30.2	545	8,460	83.2	79.4
10	2009	564.4	9,294.3	533.1	94.5	8,619.9	92.7	63	11.2	22.4	482	7,250	85.4	78.0
	2010	553.4	9,504.1	510.4	92.2	8,652.0	91.0	82	14.8	23.8	424	6,991	76.6	73.6
	2011	561.7	9,678.7	528.0	94.0	9,027.4	93.3	87	15.5	21.9	482	8,048	85.8	83.2
11	2009	494.0	7,512.5	461.1	93.4	6,985.9	93.0	48	9.7	17.0	433	6,194	87.7	82.4
	2010	496.1	8,136.9	458.9	92.5	7,411.5	91.1	65	13.1	19.1	392	6,143	79.0	75.5
	2011	458.9	8,013.0	432.1	94.2	7,476.3	93.3	59	12.9	18.7	399	6,764	86.9	84.4
12	2009	475.7	7,701.9	438.7	92.2	7,148.0	92.8	33	6.9	14.8	359	6,098	75.5	79.2
	2010	459.2	7,621.1	429.5	93.5	7,023.7	92.2	38	8.3	17.6	390	6,040	84.9	79.3
	2011	471.9	7,835.5	441.6	93.6	7,299.5	93.2	45	9.5	17.6	415	6,655	87.9	84.9
9-12	2009	2,256.1	36,971.3	2,104.6	93.3	34,158.7	92.4	318	14.1	25.3	1,821	28,515	80.7	77.1
	2010	2,216.5	37,214.0	2,049.8	92.5	33,856.7	91.0	329	14.8	24.4	1,730	27,494	78.1	73.9
	2011	2,147.7	36,181.9	2,019.9	94.1	33,684.5	93.1	347	16.2	22.7	1,841	29,927	85.7	82.7



Teachers: 136

**DISTRIBUTIONS**

Ethnicity/Race	Number	Percentage
African American	28	20.6
Hispanic	21	15.4
White	78	57.4
Multiple categories	4	2.9
Other	5	3.7

Gender	Number	Percentage
Female	79	58.1
Male	57	41.9

**ATTENDANCE / RETENTION**

	Average Absences	Retention Rate
<b>2008-09</b>	6.0	NA
<b>2009-10</b>	6.5	NA
<b>2010-11</b>	7.2	84.9

**YEARS EXPERIENCE**

Years	Number	Percentage
Beginning (0)	9	6.6
1	1	0.7
2	11	8.1
3	10	7.4
4	6	4.4
5	5	3.7
1-3	22	16.2
More than 3	105	77.2
1 - 5	33	24.3
6 - 10	33	24.3
11 - 20	30	22.1
More than 20	31	22.8

## PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
9	2009	93.8	84.8	82.4	83.6	48.8	54.9	79.4	*	82.6	85.6	84.1	83.0	627
	2010	98.0	95.2	88.6	88.9	71.4	69.7	85.2		86.3	94.4	90.2	87.3	632
	2011	93.7	89.7	85.3	84.2	36.8	59.8	76.2		85.3	88.0	86.6	82.8	588
10	2009	95.6	91.8	88.7	89.3	52.9	67.8	84.7	*	90.2	90.4	90.1	83.3	536
	2010	93.9	88.6	87.8	89.1	53.3	56.8	83.7		87.3	90.6	88.9	87.2	531
	2011	93.9	96.2	90.8	90.5	62.5	68.1	87.5		90.0	93.6	91.8	87.2	546
11	2009	100.0	89.7	94.6	95.7	70.6	81.8	90.7		93.6	95.8	94.8	89.8	441
	2010	98.3	90.8	95.8	95.5	70.8	80.7	92.7		94.9	95.9	95.5	91.0	442
	2011	100.0	96.5	93.4	94.1	66.7	60.0	90.6		92.9	96.7	94.8	92.3	424
9-11	2009	96.6	88.6	87.7	88.7	54.3	65.1	83.9	*	87.9	90.2	89.0	84.9	1,604
	2010	96.6	91.4	90.2	90.7	64.6	67.8	86.6		88.8	93.6	91.2	88.3	1,605
	2011	95.8	93.8	89.4	89.0	51.3	63.1	84.7		88.9	92.5	90.6	87.0	1,558

	NUMBER TESTED IN GRADES 9-11											
2009	204	210	1,158	1,077	92	258	928	2	784	819	1,604	25,284
2010	175	198	1,205	1,167	82	267	895	0	802	803	1,605	25,712
2011	168	178	1,179	1,041	80	233	826	0	801	757	1,558	25,892

Shaded cells indicate percentages below 70 percent, the 2010-11 AEIS minimum for an Academically Acceptable rating.

## NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
9	2009	4	12	83	71	21	51	80	*	57	43	100	1,757	627
	2010	1	3	58	54	8	37	50		45	17	62	1,295	632
	2011	4	7	65	63	24	41	63		46	33	79	1,633	588
10	2009	3	6	44	39	16	29	48	*	25	27	53	1,383	536
	2010	4	8	47	42	14	38	53		35	24	59	1,086	531
	2011	3	2	40	37	9	29	41		28	17	45	1,160	546
11	2009	0	6	16	12	5	10	21		13	10	23	679	441
	2010	1	6	13	13	7	11	17		10	10	20	632	442
	2011	0	2	20	15	6	16	22		15	7	22	564	424
9-11	2009	7	24	143	122	42	90	149	*	95	80	176	3,819	1,604
	2010	6	17	118	109	29	86	120		90	51	141	3,013	1,605
	2011	7	11	125	115	39	86	126		89	57	146	3,357	1,558

NUMBER TESTED IN GRADES 9-11													
2009	204	210	1,158	1,077	92	258	928	2	784	819	1,604	25,284	
2010	175	198	1,205	1,167	82	267	895	0	802	803	1,605	25,712	
2011	168	178	1,179	1,041	80	233	826	0	801	757	1,558	25,892	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Basic Understanding	Literary Elements and Techniques	Analysis and Evaluation	Written Composition: Effectiveness / Command of Conventions <sup>1</sup>	Revising and Editing
9	2009	86.2	74.6	72.0		
	2010	87.4	74.4	71.4		
	2011	87.7	76.4	72.6		
10	2009	93.1	75.9	74.8	2.7	86.2
	2010	93.0	77.2	67.6	2.6	83.4
	2011	88.3	76.1	70.4	2.6	85.8
11	2009	89.9	77.6	74.3	2.7	90.8
	2010	90.7	77.0	73.8	2.7	86.1
	2011	93.5	76.7	73.4	2.8	81.6
9-11	2009	89.5	75.9	73.6	2.7	88.3
	2010	90.1	76.0	70.8	2.7	84.6
	2011	89.5	76.4	72.1	2.7	84.0

<sup>1</sup>Average rating on written composition. TAKS compositions are rated on a scale of 1 to 4.

## PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
9	2009	36.9	20.3	13.8	15.2	0.0	4.4	8.5	*	16.8	18.1	17.4	13.3	627
	2010	32.7	14.3	20.7	20.3	0.0	4.9	11.8		21.0	22.1	21.5	16.9	632
	2011	44.4	13.2	22.9	22.4	2.6	2.9	9.1		22.8	25.4	24.0	20.8	588
10	2009	38.2	13.7	14.7	12.6	2.9	3.3	6.1	*	14.2	21.0	17.7	11.5	536
	2010	22.7	8.6	8.3	8.8	0.0	1.1	3.1		9.4	12.2	10.7	9.1	531
	2011	30.6	13.2	8.9	10.3	0.0	0.0	4.0		8.2	15.7	11.9	8.2	546
11	2009	50.7	27.6	25.5	27.1	0.0	9.1	8.8		29.2	31.8	30.6	22.2	441
	2010	51.7	27.7	27.5	27.1	4.2	3.5	12.9		27.4	33.9	31.0	20.9	442
	2011	37.5	12.3	15.2	12.9	0.0	2.5	7.3		19.0	16.8	17.9	11.8	424
9-11	2009	42.2	20.0	17.1	17.4	1.1	5.0	7.8	*	19.1	23.1	21.1	15.1	1,604
	2010	35.4	16.7	18.5	18.2	1.2	3.4	8.9		18.6	22.5	20.6	15.4	1,605
	2011	38.1	12.9	15.8	15.6	1.3	1.7	6.5		16.7	19.6	18.1	13.9	1,558

NUMBER TESTED IN GRADES 9-11													
2009	204	210	1,158	1,077	92	258	928	2	784	819	1,604	25,284	
2010	175	198	1,205	1,167	82	267	895	0	802	803	1,605	25,712	
2011	168	178	1,179	1,041	80	233	826	0	801	757	1,558	25,892	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2010-11.

## PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
9	2009	74.2	62.0	59.9	62.1	26.2	33.3	53.3		61.0	62.9	61.9	56.5	617
	2010	68.8	49.2	64.6	63.4	14.3	45.9	49.5		62.8	64.4	63.6	60.4	623
	2011	76.7	53.7	60.4	61.0	7.5	38.0	42.6		61.3	63.7	62.4	59.7	577
10	2009	87.5	48.6	58.9	58.5	23.3	31.0	41.4	*	62.7	60.1	61.3	55.8	527
	2010	79.1	70.1	68.8	70.1	25.9	41.2	57.8		71.5	69.0	70.3	67.8	519
	2011	85.1	65.4	71.7	72.3	13.0	52.3	58.8		73.1	71.2	72.2	64.3	546
11	2009	90.3	76.8	85.3	86.3	43.8	64.3	75.1		86.3	84.7	85.5	77.0	441
	2010	96.7	84.1	86.5	86.4	54.2	61.4	78.4		90.4	85.7	87.8	85.6	442
	2011	91.2	88.9	94.2	91.9	62.5	78.4	88.9		94.1	92.5	93.3	87.3	415
9-11	2009	84.2	61.4	66.2	67.2	28.4	39.4	54.7	*	68.2	68.3	68.3	61.7	1,585
	2010	82.3	67.9	71.6	71.4	30.4	47.7	60.1		72.6	72.4	72.5	69.7	1,584
	2011	84.1	68.2	73.2	72.8	20.3	50.2	62.1		73.9	74.5	74.2	69.1	1,538

NUMBER TESTED IN GRADES 9-11													
2009	202	207	1,144	1,055	88	254	909	1	777	808	1,585	24,736	
2010	175	193	1,191	1,152	79	264	877	0	793	791	1,584	25,337	
2011	164	173	1,167	1,024	79	225	804	0	792	746	1,538	25,527	

Shaded cells indicate percentages below 65 percent, the 2010-11 AEIS minimum for an Academically Acceptable rating.

## NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
9	2009	17	30	185	159	31	74	176		126	109	235	4,403	617
	2010	15	32	179	177	24	66	167		122	105	227	3,992	623
	2011	14	31	172	152	37	62	147		120	97	217	3,764	577
10	2009	8	37	158	149	23	60	180	*	93	111	204	3,568	527
	2010	14	20	117	112	20	50	133		76	78	154	2,682	519
	2011	7	18	124	107	20	42	133		75	77	152	3,192	546
11	2009	7	13	44	38	9	20	56		28	36	64	1,508	441
	2010	2	10	42	40	11	22	50		19	35	54	998	442
	2011	5	6	17	20	6	8	25		12	16	28	923	415
9-11	2009	32	80	387	346	63	154	412	*	247	256	503	9,479	1,585
	2010	31	62	338	329	55	138	350		217	218	435	7,672	1,584
	2011	26	55	313	279	63	112	305		207	190	397	7,879	1,538

NUMBER TESTED IN GRADES 9-11													
2009	202	207	1,144	1,055	88	254	909	1	777	808	1,585	24,736	
2010	175	193	1,191	1,152	79	264	877	0	793	791	1,584	25,337	
2011	164	173	1,167	1,024	79	225	804	0	792	746	1,538	25,527	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE									
		Functional Relationships	Properties and Attributes of Functions	Linear Functions	Linear Equations and Inequalities	Quadratic and Other Nonlinear Functions	Geometric Relationships and Spatial Reasoning	Two- and Three-Dimensional Representations	Measurement and Similarity	Percents, Proportions, Probability, and Statistics	Mathematical Processes and Tools
9	2009	62.6	67.0	67.4	66.6	73.1	69.3	69.4	58.1	60.3	60.8
	2010	63.9	63.1	62.7	64.3	64.9	67.0	67.9	59.6	60.1	61.1
	2011	63.1	63.5	61.3	64.6	63.6	64.2	68.9	56.0	62.8	59.6
10	2009	73.3	61.0	69.9	68.8	67.4	64.1	75.8	54.9	63.2	65.4
	2010	73.9	63.3	69.0	72.1	69.6	69.9	76.0	63.4	57.6	61.5
	2011	75.5	61.9	69.5	74.0	66.8	70.5	80.9	63.2	60.4	63.8
11	2009	78.9	74.6	78.5	81.2	79.8	69.5	77.0	70.2	74.1	70.9
	2010	75.8	74.7	72.9	80.1	80.7	70.2	71.5	65.1	70.2	64.9
	2011	82.9	81.6	77.8	80.0	83.9	74.8	79.2	69.9	66.6	69.4
9-11	2009	70.7	67.1	71.3	71.4	73.1	67.6	73.6	60.4	65.1	65.2
	2010	70.5	66.4	67.6	71.3	70.9	68.8	71.5	62.4	62.1	62.3
	2011	72.8	67.8	68.7	72.1	70.2	69.3	75.9	62.3	63.0	63.7



## PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
9	2009	40.9	12.7	17.8	18.1	2.4	11.7	10.6		22.6	17.7	20.3	15.2	617
	2010	33.3	15.9	23.4	22.6	0.0	2.5	7.6		23.2	24.7	23.9	15.9	623
	2011	43.3	11.9	19.4	19.0	0.0	5.0	5.9		22.9	20.2	21.7	15.4	577
10	2009	42.2	5.6	13.0	12.0	3.3	2.3	3.3	*	17.3	14.0	15.6	9.0	527
	2010	32.8	6.0	13.1	13.4	0.0	4.7	5.1		18.4	11.5	15.0	12.2	519
	2011	42.6	15.4	16.4	17.6	0.0	2.3	5.9		19.4	18.7	19.0	11.9	546
11	2009	48.6	25.0	27.1	27.4	6.3	12.5	11.1		31.2	30.5	30.8	20.6	441
	2010	55.0	14.3	22.2	22.7	8.3	3.5	6.5		29.3	23.0	25.8	18.1	442
	2011	47.4	11.1	23.7	21.4	6.3	10.8	11.1		30.0	22.2	26.0	19.4	415
9-11	2009	44.1	13.5	18.6	18.5	3.4	8.7	8.3	*	23.2	20.2	21.6	14.6	1,585
	2010	40.6	11.9	19.8	19.6	2.5	3.4	6.4		23.1	20.0	21.5	15.3	1,584
	2011	44.5	12.7	19.4	19.0	1.3	4.9	7.3		23.5	20.2	21.9	15.3	1,538

NUMBER TESTED IN GRADES 9-11													
2009	202	207	1,144	1,055	88	254	909	1	777	808	1,585	24,736	
2010	175	193	1,191	1,152	79	264	877	0	793	791	1,584	25,337	
2011	164	173	1,167	1,024	79	225	804	0	792	746	1,538	25,527	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2010-11.

## PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2009	100.0	90.4	91.3	91.3	67.7	74.7	88.3	*	93.9	91.0	92.4	87.7	525
	2010	95.5	90.0	91.2	91.2	64.5	73.3	87.7		89.5	93.7	91.6	92.2	521
	2011	100.0	98.1	94.7	95.3	66.7	84.3	93.2		96.0	95.1	95.6	91.9	546
11	2009	98.6	96.5	99.0	98.9	81.3	98.2	98.2		98.5	98.7	98.6	96.7	439
	2010	100.0	96.8	98.1	97.3	91.3	93.0	97.4		98.0	98.4	98.2	97.7	440
	2011	100.0	98.2	98.6	98.8	81.3	91.9	97.8		99.0	98.6	98.8	98.3	413
10-11	2009	99.3	93.1	94.7	94.6	72.3	83.9	92.5	*	96.0	94.5	95.2	91.8	964
	2010	97.6	93.2	94.3	93.9	75.9	81.1	91.8		93.1	96.0	94.6	94.7	961
	2011	100.0	98.1	96.3	96.7	72.5	86.5	95.1		97.3	96.6	97.0	94.8	959

	NUMBER TESTED IN GRADES 10-11											
2009	135	130	678	633	47	143	531	1	452	512	964	14,491
2010	127	132	683	669	54	143	546	0	462	499	961	15,166
2011	103	107	731	636	40	126	547	0	482	477	959	16,081

Shaded cells indicate percentages below 70 percent, the 2010-11 AEIS minimum for an Academically Acceptable rating.

## NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2009	0	7	33	31	10	22	36	*	15	25	40	976	525
	2010	3	7	33	33	11	23	39		28	16	44	644	521
	2011	0	1	23	18	8	14	22		11	13	24	718	546
11	2009	1	2	3	3	3	1	4		3	3	6	213	439
	2010	0	2	6	8	2	4	6		4	4	8	159	440
	2011	0	1	4	3	3	3	5		2	3	5	126	413
10-11	2009	1	9	36	34	13	23	40	*	18	28	46	1,189	964
	2010	3	9	39	41	13	27	45		32	20	52	803	961
	2011	0	2	27	21	11	17	27		13	16	29	844	959

	NUMBER TESTED IN GRADES 10-11											
2009	135	130	678	633	47	143	531	1	452	512	964	14,491
2010	127	132	683	669	54	143	546	0	462	499	961	15,166
2011	103	107	731	636	40	126	547	0	482	477	959	16,081

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Issues and Events in U.S. History	Geographic Influences on History	Economic and Social Influences on History	Political Influences on History	Critical-Thinking Skills
10	2009	72.0	84.0	87.6	74.6	82.5
	2010	69.5	79.6	80.6	72.2	79.0
	2011	71.0	82.0	83.3	74.4	80.6
11	2009	79.0	85.2	85.4	86.4	88.5
	2010	77.2	79.4	82.3	84.4	87.4
	2011	77.9	83.4	84.7	84.9	89.3
10-11	2009	75.2	84.6	86.6	79.9	85.2
	2010	73.0	79.5	81.4	77.8	82.8
	2011	74.0	82.6	83.9	78.9	84.3

## PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2009	75.0	35.6	32.0	32.5	12.9	6.9	18.2	*	43.3	33.1	37.9	29.8	525
	2010	60.6	40.0	31.3	32.4	3.2	11.6	18.3		39.8	32.5	36.3	36.0	521
	2011	72.9	36.5	37.5	40.1	0.0	13.5	24.1		49.6	32.1	41.0	36.7	546
11	2009	63.4	42.1	48.8	46.4	25.0	10.7	31.3		59.0	43.2	50.6	39.6	439
	2010	83.6	51.6	48.2	49.5	30.4	10.5	32.3		64.8	45.1	53.9	46.1	440
	2011	80.0	47.3	53.1	50.2	12.5	35.1	40.2		63.7	48.8	56.2	51.2	413
10-11	2009	68.9	38.5	39.4	38.5	17.0	8.4	23.7	*	50.4	37.7	43.7	34.2	964
	2010	71.7	45.5	38.9	39.9	14.8	11.2	24.2		50.4	38.7	44.3	40.6	961
	2011	76.7	42.1	43.8	44.0	5.0	19.8	30.7		55.6	39.4	47.5	43.3	959

	NUMBER TESTED IN GRADES 10-11											
2009	135	130	678	633	47	143	531	1	452	512	964	14,491
2010	127	132	683	669	54	143	546	0	462	499	961	15,166
2011	103	107	731	636	40	126	547	0	482	477	959	16,081

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2010-11.

## PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2009	88.9	58.3	53.4	54.9	33.3	21.8	36.7	*	63.3	55.0	58.9	52.3	523
	2010	80.6	66.7	65.4	66.0	27.6	34.9	53.8		71.7	63.5	67.7	65.1	520
	2011	87.5	66.0	68.5	69.7	21.7	40.9	55.3		71.5	68.7	70.1	65.7	545
11	2009	94.5	75.4	87.2	86.2	37.5	70.9	77.6		87.3	87.3	87.3	82.2	440
	2010	98.4	92.1	88.1	88.1	73.9	66.7	83.8		92.9	88.1	90.3	87.9	442
	2011	94.6	92.7	92.9	93.2	58.8	70.3	88.5		94.1	92.5	93.3	87.7	416
10-11	2009	91.9	65.9	68.2	68.5	34.8	40.8	54.0	*	74.2	69.8	71.9	65.7	963
	2010	89.1	78.8	75.7	75.7	48.1	47.6	66.4		80.8	75.6	78.1	75.4	962
	2011	91.3	79.6	78.4	78.9	37.5	49.6	69.0		81.0	79.2	80.1	75.6	961

NUMBER TESTED IN GRADES 10-11													
2009	136	129	679	632	46	142	528	1	449	514	963	14,589	
2010	128	132	683	671	52	143	545	0	463	499	962	15,251	
2011	104	108	731	636	40	125	548	0	480	481	961	16,157	

Shaded cells indicate percentages below 60 percent, the 2010-11 AEIS minimum for an Academically Acceptable rating.

## NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2009	7	30	178	161	20	68	193	*	90	125	215	3,841	523
	2010	13	23	129	128	21	56	146		75	93	168	2,910	520
	2011	6	18	137	117	18	52	144		79	84	163	3,058	545
11	2009	4	14	38	38	10	16	50		26	30	56	1,162	440
	2010	1	5	37	35	6	19	37		14	29	43	838	442
	2011	3	4	21	17	7	11	26		12	16	28	888	416
10-11	2009	11	44	216	199	30	84	243	*	116	155	271	5,003	963
	2010	14	28	166	163	27	75	183		89	122	211	3,748	962
	2011	9	22	158	134	25	63	170		91	100	191	3,946	961

NUMBER TESTED IN GRADES 10-11													
2009	136	129	679	632	46	142	528	1	449	514	963	14,589	
2010	128	132	683	671	52	143	545	0	463	499	962	15,251	
2011	104	108	731	636	40	125	548	0	480	481	961	16,157	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Nature of Science	Organization of Living Systems	Interdependence of Organisms and the Environment	Structures and Properties of Matter	Motion, Forces, and Energy
10	2009	72.7	66.5	62.0	54.8	71.9
	2010	73.8	62.7	63.6	62.9	59.7
	2011	74.6	65.3	65.0	66.1	61.1
11	2009	72.6	70.5	78.1	74.1	70.7
	2010	74.4	63.4	73.0	73.1	72.1
	2011	76.1	72.7	78.6	76.6	71.9
10-11	2009	72.7	68.3	69.3	63.6	71.3
	2010	74.1	63.0	67.9	67.6	65.4
	2011	75.2	68.5	70.9	70.6	65.8



## PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2009	14.3	8.3	3.9	3.9	3.3	1.1	1.6	*	9.4	2.9	5.9	5.7	523
	2010	29.9	5.8	10.2	9.0	0.0	1.2	3.2		16.6	8.6	12.7	10.4	520
	2011	39.6	11.3	9.9	11.9	0.0	3.4	3.7		17.3	8.6	13.0	11.0	545
11	2009	34.2	10.5	13.8	12.7	0.0	3.6	4.9		18.6	16.5	17.5	12.9	440
	2010	34.4	7.9	10.3	11.9	4.3	1.8	4.8		20.7	7.8	13.6	10.9	442
	2011	35.7	18.2	18.2	18.8	0.0	8.1	10.6		23.6	18.3	20.9	17.3	416
10-11	2009	25.0	9.3	8.2	7.8	2.2	2.1	3.0	*	13.6	9.1	11.2	9.0	963
	2010	32.0	6.8	10.2	10.3	1.9	1.4	3.9		18.4	8.2	13.1	10.6	962
	2011	37.5	14.8	13.3	14.6	0.0	4.8	6.6		20.0	12.9	16.4	13.8	961

	NUMBER TESTED IN GRADES 10-11											
2009	136	129	679	632	46	142	528	1	449	514	963	14,589
2010	128	132	683	671	52	143	545	0	463	499	962	15,251
2011	104	108	731	636	40	125	548	0	480	481	961	16,157

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2010-11.

## PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2009		*	*	66.7	66.7	*	*		*	*	66.7	67.3	6
	2010	*	*	85.7	77.8	70.0	85.7	77.8		83.3	*	70.0	69.6	10
	2011	*		*	*	66.7	*	62.5		66.7	*	66.7	61.0	9
9-11	2009		*	*	66.7	66.7	*	*		*	*	66.7	67.3	6
	2010	62.5	57.1	66.7	63.0	63.9	64.7	67.9		68.0	54.5	63.9	64.0	36
	2011	*	*	55.6	59.1	57.1	46.7	52.0		56.3	58.3	57.1	58.0	28

	NUMBER TESTED IN GRADES 9-11											
2009	0	3	3	6	6	2	4	0	5	1	6	444
2010	8	7	21	27	36	17	28	0	25	11	36	1,094
2011	5	5	18	22	28	15	25	0	16	12	28	746

Shaded cells indicate percentages below 70 percent, the 2010-11 AEIS minimum for an Academically Acceptable rating.

## NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2009		*	*	2	2	*	*		*	*	2	145	6
	2010	*	*	1	2	3	1	2		1	*	3	104	10
	2011	*		*	*	3	*	3		2	*	3	97	9
9-11	2009		*	*	2	2	*	*		*	*	2	145	6
	2010	3	3	7	10	13	6	9		8	5	13	394	36
	2011	*	*	8	9	12	8	12		7	5	12	313	28

NUMBER TESTED IN GRADES 9-11													
2009	0	3	3	6	6	2	4	0	5	1	6	444	
2010	8	7	21	27	36	17	28	0	25	11	36	1,094	
2011	5	5	18	22	28	15	25	0	16	12	28	746	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Basic Understanding	Literary Elements and Techniques	Analysis and Evaluation	Written Composition: Effectiveness / Command of Conventions <sup>1</sup>	Revising and Editing
10	2009	59.5	66.7	75.0	1.8	49.3
	2010	58.6	57.1	75.0	0.9	49.3
	2011	69.8	60.3	79.2	1.3	58.7
9-11	2009	59.5	66.7	75.0	1.8	56.7
	2010	66.7	63.6	73.2	1.1	56.7
	2011	66.7	57.6	62.8	1.2	53.8

<sup>1</sup>Average rating on written composition. TAKS compositions are rated on a scale of 1 to 4.

## PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2009		*	*	16.7	16.7	*	*		*	*	16.7	14.4	6
	2010	*	*	0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	14.9	10
	2011	*		*	*	22.2	*	12.5		16.7	*	22.2	8.4	9
9-11	2009		*	*	16.7	16.7	*	*		*	*	16.7	14.4	6
	2010	12.5	28.6	19.0	22.2	19.4	11.8	21.4		28.0	0.0	19.4	16.2	36
	2011	*	*	11.1	13.6	14.3	6.7	8.0		12.5	16.7	14.3	10.5	28

NUMBER TESTED IN GRADES 9-11													
2009	0	3	3	6	6	2	4	0	5	1	6	444	
2010	8	7	21	27	36	17	28	0	25	11	36	1,094	
2011	5	5	18	22	28	15	25	0	16	12	28	746	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2010-11.

## PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2009		*	*	*	*	*	*		*	*	*	41.5	5
	2010	*	*	50.0	33.3	35.7	50.0	41.7		33.3	*	35.7	58.3	14
	2011	*		57.1	42.9	50.0	57.1	50.0		50.0	*	50.0	47.8	10
9-11	2009		*	*	*	*	*	*		*	100.0	*	41.5	5
	2010	28.6	30.0	42.9	40.0	36.8	41.2	41.4		34.6	41.7	36.8	49.2	38
	2011	*	33.3	52.9	45.5	44.4	42.9	40.0		43.8	45.5	44.4	42.7	27

	NUMBER TESTED IN GRADES 9-11											
2009	0	1	4	4	5	4	4	0	3	2	5	460
2010	7	10	21	30	38	17	29	0	26	12	38	1,166
2011	4	6	17	22	27	14	25	0	16	11	27	797

Shaded cells indicate percentages below 65 percent, the 2010-11 AEIS minimum for an Academically Acceptable rating.

## NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2009		*	*	*	*	*	*		*	*	*	269	5
	2010	*	*	4	8	9	4	7		6	*	9	161	14
	2011	*		3	4	5	3	5		3	*	5	142	10
9-11	2009		*	*	*	*	*	*		*	*	*	269	5
	2010	5	7	12	18	24	10	17		17	7	24	592	38
	2011	*	4	8	12	15	8	15		9	6	15	457	27

NUMBER TESTED IN GRADES 9-11													
2009	0	1	4	4	5	4	4	0	3	2	5	460	
2010	7	10	21	30	38	17	29	0	26	12	38	1,166	
2011	4	6	17	22	27	14	25	0	16	11	27	797	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE									
		Functional Relationships	Properties and Attributes of Functions	Linear Functions	Linear Equations and Inequalities	Quadratic and Other Nonlinear Functions	Geometric Relationships and Spatial Reasoning	Two- and Three-Dimensional Representations	Measurement and Similarity	Percents, Proportions, Probability, and Statistics	Mathematical Processes and Tools
10	2009	*	*	*	*	*	*	*	*	*	*
	2010	46.4	37.5	32.1	35.7	51.8	30.4	51.8	29.8	44.6	38.8
	2011	60.0	35.0	45.0	40.0	50.0	40.0	60.0	53.3	37.5	54.3
9-11	2009	*	*	*	*	*	*	*	*	*	*
	2010	49.1	48.7	36.2	41.4	58.8	41.0	52.9	36.1	50.7	42.7
	2011	54.6	45.4	42.6	46.3	55.6	45.1	45.7	42.3	39.8	43.5



## PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2009		*	*	*	*	*	*		*	*	*	2.8	5
	2010	*	*	0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	2.3	14
	2011	*		14.3	14.3	10.0	14.3	10.0		0.0	*	10.0	3.7	10
9-11	2009		*	*	*	*	*	*		*	*	*	2.8	5
	2010	0.0	0.0	4.8	3.3	2.6	0.0	3.4		3.8	0.0	2.6	1.7	38
	2011	*	0.0	5.9	4.5	3.7	7.1	4.0		0.0	9.1	3.7	2.5	27

	NUMBER TESTED IN GRADES 9-11											
2009	0	1	4	4	5	4	4	0	3	2	5	460
2010	7	10	21	30	38	17	29	0	26	12	38	1,166
2011	4	6	17	22	27	14	25	0	16	11	27	797

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2010-11.

## PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2009		*	*	*	*	*	*		*		*	0.0	4
	2010	*	*	42.9	44.4	44.4	42.9	50.0		*	*	44.4	61.7	9
	2011	*		50.0	66.7	44.4	50.0	44.4		*	*	44.4	52.8	9
10-11	2009		*	*	*	*	*	*		*		*	0.0	4
	2010	*	*	60.0	61.5	60.0	55.6	66.7		60.0	*	60.0	54.6	15
	2011	*	*	36.4	42.9	33.3	36.4	33.3		30.0	37.5	33.3	49.0	18

	NUMBER TESTED IN GRADES 10-11											
2009	0	1	3	3	4	2	2	0	4	0	4	405
2010	3	2	10	13	15	9	12	0	10	5	15	623
2011	4	3	11	14	18	11	18	0	10	8	18	437

Shaded cells indicate percentages below 70 percent, the 2010-11 AEIS minimum for an Academically Acceptable rating.

## NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2009		*	*	*	*	*	*		*		*	405	4
	2010	*	*	4	5	5	4	4		*	*	5	127	9
	2011	*		3	2	5	3	5		*	*	5	116	9
10-11	2009		*	*	*	*	*	*		*		*	405	4
	2010	*	*	4	5	6	4	4		4	*	6	283	15
	2011	*	*	7	8	12	7	12		7	5	12	223	18

NUMBER TESTED IN GRADES 10-11													
2009	0	1	3	3	4	2	2	0	4	0	4	405	
2010	3	2	10	13	15	9	12	0	10	5	15	623	
2011	4	3	11	14	18	11	18	0	10	8	18	437	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Issues and Events in U.S. History	Geographic Influences on History	Economic and Social Influences on History	Political Influences on History	Critical-Thinking Skills
10	2009	*	*	*	*	*
	2010	46.7	51.1	64.8	49.4	44.4
	2011	48.9	57.8	64.8	49.4	53.3
10-11	2009	*	*	*	*	*
	2010	54.7	60.2	62.9	58.2	55.3
	2011	44.4	52.7	49.1	54.9	52.2

## PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2009		*	*	*	*	*	*		*		*	0.0	4
	2010	*	*	0.0	0.0	0.0	0.0	0.0		*	*	0.0	6.3	9
	2011	*		16.7	16.7	11.1	16.7	11.1		*	*	11.1	5.3	9
10-11	2009		*	*	*	*	*	*		*		*	0.0	4
	2010	*	*	10.0	7.7	6.7	0.0	8.3		10.0	*	6.7	4.5	15
	2011	*	*	9.1	7.1	5.6	9.1	5.6		0.0	12.5	5.6	4.1	18

	NUMBER TESTED IN GRADES 10-11											
2009	0	1	3	3	4	2	2	0	4	0	4	405
2010	3	2	10	13	15	9	12	0	10	5	15	623
2011	4	3	11	14	18	11	18	0	10	8	18	437

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2010-11.

## PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2009		*	*	*	*	*	*		*	*	*	36.9	5
	2010	*	*	25.0	20.0	25.0	25.0	27.3		28.6	*	25.0	38.7	12
	2011	*		14.3	28.6	20.0	14.3	20.0		0.0	*	20.0	32.0	10
10-11	2009		*	*	*	*	*	*		*	*	*	36.9	5
	2010	*	*	36.4	35.7	35.3	30.0	40.0		41.7	*	35.3	39.2	17
	2011	*	*	16.7	26.7	21.1	16.7	21.1		18.2	25.0	21.1	31.9	19

	NUMBER TESTED IN GRADES 10-11											
2009	0	1	4	4	5	4	4	0	3	2	5	436
2010	2	4	11	14	17	10	15	0	12	5	17	663
2011	4	3	12	15	19	12	19	0	11	8	19	464

Shaded cells indicate percentages below 60 percent, the 2010-11 AEIS minimum for an Academically Acceptable rating.

## NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2009		*	*	*	*	*	*		*	*	*	275	5
	2010	*	*	6	8	9	6	8		5	*	9	217	12
	2011	*		6	5	8	6	8		6	*	8	172	10
10-11	2009		*	*	*	*	*	*		*	*	*	275	5
	2010	*	*	7	9	11	7	9		7	*	11	403	17
	2011	*	*	10	11	15	10	15		9	6	15	316	19

	NUMBER TESTED IN GRADES 10-11											
2009	0	1	4	4	5	4	4	0	3	2	5	436
2010	2	4	11	14	17	10	15	0	12	5	17	663
2011	4	3	12	15	19	12	19	0	11	8	19	464

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Nature of Science	Organization of Living Systems	Interdependence of Organisms and the Environment	Structures and Properties of Matter	Motion, Forces, and Energy
10	2009	*	*	*	*	*
	2010	46.4	48.1	38.0	47.2	52.8
	2011	51.4	46.7	45.6	35.0	46.7
10-11	2009	*	*	*	*	*
	2010	51.7	51.6	43.5	54.2	56.9
	2011	45.9	50.0	45.0	37.7	49.7



## PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2009		*	*	*	*	*	*		*	*	*	4.8	5
	2010	*	*	0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	6.2	12
	2011	*		14.3	14.3	10.0	14.3	10.0		0.0	*	10.0	3.2	10
10-11	2009		*	*	*	*	*	*		*	*	*	4.8	5
	2010	*	*	9.1	7.1	5.9	0.0	6.7		8.3	*	5.9	4.5	17
	2011	*	*	8.3	6.7	5.3	8.3	5.3		0.0	12.5	5.3	2.6	19

	NUMBER TESTED IN GRADE 10-11											
2009	0	1	4	4	5	4	4	0	3	2	5	436
2010	2	4	11	14	17	10	15	0	12	5	17	663
2011	4	3	12	15	19	12	19	0	11	8	19	464

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2010-11.

## PERCENTAGE DEMONSTRATING IMPROVEMENT

Grade	Level 1 in 2010		Level 2 in 2010		Level 3 in 2010		Levels 1-3 in 2010	
	Number Tested Both Years	Percentage Improved in 2011	Number Tested Both Years	Percentage Improved in 2011	Number Tested Both Years	Percentage Improved in 2011	Number Tested Both Years	Percentage Improved in 2011
9	27	25.9	26	23.1	0	-	53	24.5
10	5	0.0	20	5.0	0	-	25	4.0
11	1	100.0	7	28.6	0	-	8	37.5
ALL	33	24.2	53	17.0	0	-	86	19.8

PERFORMANCE IN 2011

Grade	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2011 Level	N	%	N	%	N	%	N	%	N	%
9 (180)	Beginning	23	13.4	30	17.4	29	16.9	24	13.6	18	10.7
	Intermediate	36	20.9	31	18.0	41	23.8	33	18.8	34	20.2
	Advanced	40	23.3	46	26.7	57	33.1	43	24.4	42	25.0
	Advanced High	73	42.4	65	37.8	45	26.2	76	43.2	74	44.0
10 (103)	Beginning	0	0.0	0	0.0	1	1.0	4	3.9	2	2.0
	Intermediate	10	9.8	12	11.8	18	17.8	12	11.7	11	11.1
	Advanced	33	32.4	33	32.4	45	44.6	30	29.1	31	31.3
	Advanced High	59	57.8	57	55.9	37	36.6	57	55.3	55	55.6
11 (59)	Beginning	1	1.8	1	1.8	1	1.8	5	8.5	0	0.0
	Intermediate	1	1.8	6	10.9	12	21.8	9	15.3	11	20.0
	Advanced	13	23.6	17	30.9	19	34.5	19	32.2	19	34.5
	Advanced High	40	72.7	31	56.4	23	41.8	26	44.1	25	45.5
12 (61)	Beginning	0	0.0	0	0.0	0	0.0	1	1.6	1	1.6
	Intermediate	0	0.0	5	8.2	11	18.0	5	8.2	5	8.2
	Advanced	18	29.5	24	39.3	24	39.3	11	18.0	11	18.0
	Advanced High	43	70.5	32	52.5	26	42.6	44	72.1	44	72.1
ALL (404)	Beginning	24	6.1	31	7.9	31	7.9	34	8.5	21	5.5
	Intermediate	48	12.3	54	13.8	82	21.0	59	14.8	61	15.9
	Advanced	104	26.6	121	30.9	146	37.4	103	25.8	103	26.8
	Advanced High	215	55.0	185	47.3	131	33.6	204	51.0	199	51.8

PROGRESSION FROM  
2010 TO 2011

Number Rated Both Years		2010 Level			
N (%) Progressed	2011 Level	Beg	Int	Adv	Adv High
<div>123</div> <div>77 (62.6%)</div>	Beginning	10			
	Intermediate	7	13		
	Advanced	2	10	23	
	Advanced High	1	6	51	
<div>93</div> <div>59 (63.4%)</div>	Beginning	2			
	Intermediate	1	10		
	Advanced	0	8	22	
	Advanced High	0	1	49	
<div>50</div> <div>24 (48.0%)</div>	Beginning	0			
	Intermediate	0	9		
	Advanced	0	2	17	
	Advanced High	0	0	22	
<div>57</div> <div>44 (77.2%)</div>	Beginning	1			
	Intermediate	0	5		
	Advanced	0	3	7	
	Advanced High	0	1	40	
<div>324</div> <div>205 (63.3%)</div>	Beginning	13			
	Intermediate	8	37		
	Advanced	2	23	69	
	Advanced High	1	8	163	

Indicates students who progressed at least one level from 2010 to 2011.

Test	Subtest	Year	All Students			African American		Hispanic		White		Other		District		
			N	Mean	Percent Tested	N	Mean	N	Mean	N	Mean	N	Mean	N	Mean	Percent Tested
SAT	Critical Reading	2008-09	297	432	67.0	58	417	183	413	50	525	6	387	3,660	421	48.7
		2009-10	335	427	73.5	50	405	218	408	57	514	10	443	3,916	417	51.1
		2010-11	380	420	78.5	50	406	265	402	51	518	12	463	4,225	417	52.8
	Mathematics	2008-09	297	468	67.0	58	444	183	453	50	548	6	525	3,660	442	48.7
		2009-10	335	453	73.5	50	431	218	435	57	528	10	522	3,916	441	51.1
		2010-11	380	449	78.5	50	418	265	435	51	532	12	520	4,225	446	52.8
	Writing	2008-09	297	422	67.0	58	399	183	407	50	506	6	407	3,660	417	48.7
		2009-10	335	416	73.5	50	404	218	397	57	496	10	439	3,916	411	51.1
		2010-11	380	405	78.5	50	391	265	389	51	485	12	473	4,225	410	52.8
ACT	English	2008-09	140	16.6	31.6	35	16.3	80	15.1	24	22.1	1	*	1,754	15.8	23.4
		2009-10	156	15.9	34.2	24	13.3	103	14.8	24	22.6	5	*	2,146	15.2	28.0
		2010-11	128	16.6	26.4	29	13.8	75	16.1	21	22.1	3	*	2,843	15.3	35.5
	Mathematics	2008-09	140	19.4	31.6	35	18.8	80	18.7	24	22.5	1	*	1,754	18.0	23.4
		2009-10	156	19.3	34.2	24	17.4	103	18.5	24	24.0	5	*	2,146	18.1	28.0
		2010-11	128	20.0	26.4	29	17.0	75	19.7	21	24.9	3	*	2,843	18.4	35.5
	Reading	2008-09	140	17.4	31.6	35	16.7	80	16.0	24	23.5	1	*	1,754	16.8	23.4
		2009-10	156	17.3	34.2	24	16.2	103	16.4	24	21.8	5	*	2,146	16.7	28.0
		2010-11	128	18.7	26.4	29	16.4	75	18.1	21	23.8	3	*	2,843	16.8	35.5
	Science	2008-09	140	17.9	31.6	35	17.3	80	17.2	24	21.8	1	*	1,754	17.4	23.4
		2009-10	156	18.4	34.2	24	17.4	103	17.5	24	22.5	5	*	2,146	17.9	28.0
		2010-11	128	18.7	26.4	29	15.3	75	18.6	21	23.3	3	*	2,843	17.6	35.5
	Composite	2008-09	140	17.9	31.6	35	17.4	80	16.8	24	22.6	1	*	1,754	17.1	23.4
		2009-10	156	17.8	34.2	24	16.2	103	16.9	24	22.8	5	*	2,146	17.1	28.0
		2010-11	128	18.6	26.4	29	15.8	75	18.3	21	23.6	3	*	2,843	17.1	35.5

Grade	Subtest	Year	All		African American		Hispanic		White		Other		District	
			N	Mean	N	Mean	N	Mean	N	Mean	N	Mean	N	Mean
9	Critical Reading	2008	123	29.5	23	29.3	92	29.1	7	35.1	1	*	1,317	29.2
		2009	198	31.3	22	32.6	162	30.7	11	36.3	3	*	1,212	30.5
		2010	218	34.9	31	34.2	158	34.3	19	39.8	10	38.6	4,660	35.1
	Mathematics	2008	123	32.6	23	33.3	92	32.0	7	38.6	1	*	1,317	31.8
		2009	198	33.6	22	35.0	162	33.1	11	37.9	3	*	1,212	33.3
		2010	218	38.5	31	38.0	158	38.1	19	42.5	10	39.9	4,660	38.1
	Writing	2008	123	30.6	23	28.7	92	30.7	7	36.6	1	*	1,317	29.7
		2009	198	32.5	22	36.0	162	31.8	11	35.9	3	*	1,212	30.7
		2010	218	34.5	31	34.2	158	34.1	19	38.1	10	34.6	4,660	33.6
10	Critical Reading	2008	150	34.9	18	35.0	110	33.6	20	41.3	2	*	3,675	32.5
		2009	130	34.6	25	32.6	83	34.1	17	38.4	5	*	3,914	33.1
		2010	570	36.5	52	37.2	465	35.8	45	41.3	8	43.8	9,116	35.8
	Mathematics	2008	150	37.6	18	38.6	110	36.0	20	44.6	2	*	3,675	35.8
		2009	130	37.0	25	34.9	83	36.2	17	40.4	5	*	3,914	36.3
		2010	570	40.9	52	40.3	465	40.4	45	45.8	8	46.6	9,116	39.1
	Writing	2008	150	34.7	18	34.3	110	33.7	20	40.1	2	*	3,675	33.7
		2009	130	34.2	25	33.0	83	33.9	17	36.5	5	*	3,914	33.0
		2010	570	34.5	52	34.9	465	33.8	45	39.8	8	42.9	9,116	33.8
11	Critical Reading	2008	510	38.5	75	34.5	348	37.2	73	47.8	14	42.9	7,366	36.1
		2009	490	39.2	69	38.8	353	37.8	59	47.3	9	43.0	7,767	36.5
		2010	471	39.7	69	38.0	331	38.6	62	46.9	9	42.8	7,869	37.6
	Mathematics	2008	510	41.5	75	37.5	348	40.6	73	48.9	14	46.4	7,366	39.1
		2009	490	42.2	69	38.2	353	41.3	59	50.9	9	50.7	7,767	40.2
		2010	471	43.6	69	40.1	331	42.9	62	50.5	9	50.2	7,869	41.2
	Writing	2008	510	39.2	75	36.4	348	38.2	73	46.4	14	41.0	7,366	37.4
		2009	490	40.2	69	39.0	353	38.9	59	49.1	9	44.6	7,767	37.2
		2010	471	38.3	69	37.0	331	37.3	62	44.7	9	42.7	7,869	36.5

Exams Taken		Mean Score		% Passed		# Passed
School	Dist	School	Dist	School	Dist	School

**Biology**

19	750	1.7	1.4	21.1	12.1	4
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**Chemistry**

43	329	2.2	1.7	41.9	19.8	18
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**English Language & Composition**

166	2,593	2.1	1.8	26.5	18.1	44
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**European History**

23	138	1.4	1.8	17.4	29.7	4
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**Human Geography**

53	457	2.4	2.3	37.7	39.8	20
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**Psychology**

138	360	1.3	1.8	11.6	25.6	16
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**Statistics**

18	413	1.9	2.0	27.8	31.7	5
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**United States History**

176	1,851	1.5	1.4	13.6	8.4	24
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Exams Taken		Mean Score		% Passed		# Passed
School	Dist	School	Dist	School	Dist	School

**Calculus AB**

69	957	2.8	2.1	53.6	33.3	37
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**Computer Science A**

18	161	1.6	2.6	22.2	53.4	4
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**English Literature & Composition**

154	2,195	2.0	1.8	24.7	17.2	38
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**Government & Politics: United States**

118	916	1.5	1.4	12.7	11.2	15
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**Music Theory**

2	57	*	2.9	*	57.9	*
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**Spanish Language**

135	1,035	2.9	3.0	58.5	63.5	79
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**Studio Art: 2-D Design**

1	50	*	3.6	*	78.0	*
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**World History**

76	830	1.3	1.7	6.6	18.6	5
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Exams Taken		Mean Score		% Passed		# Passed
School	Dist	School	Dist	School	Dist	School

**Calculus BC**

15	209	3.8	2.7	86.7	50.2	13
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**Economics: Macroeconomics**

95	475	1.4	1.5	12.6	16.8	12
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**Environmental Science**

81	759	1.9	1.8	24.7	21.6	20
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**History of Art**

48	126	2.1	2.2	33.3	40.5	16
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**Physics C: Mechanics**

14	250	2.2	2.0	28.6	32.0	4
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**Spanish Literature**

59	276	2.4	1.9	49.2	31.5	29
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**Studio Art: Drawing**

3	34	*	3.0	*	61.8	*
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## SEMESTER 1

	Averages				% Passing		District % Passing	
Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

## ALGEBRA I

422	50.4	70.3	79.6	81.3	53.6	85.1	48.6	80.9
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## ALGEBRA II

283	55.1	72.0	76.3	77.0	64.7	87.6	58.3	84.4
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## ALGEBRA II PRE-AP

179	69.3	82.6	81.0	80.8	94.4	95.5	75.4	91.4
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## BIOLOGY

311	51.6	73.6	78.2	79.0	67.8	88.7	58.0	82.9
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## BIOLOGY PRE-AP

164	49.2	72.3	82.4	84.2	59.1	92.7	55.6	89.2
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## CHEMISTRY

505	43.1	70.0	73.0	73.6	55.4	75.6	54.9	81.8
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## CHEMISTRY PRE-AP

231	56.6	77.5	73.7	73.0	88.3	70.1	59.9	90.1
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## COMPUTER SCIENCE I PRE-AP (JAVA)

80	50.6	67.1	82.0	84.6	42.5	92.5	64.3	92.7
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## ECONOMICS

134	64.8	76.5	81.9	82.8	75.4	97.0	67.8	95.6
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## ENGLISH FOR ELI

19	61.3	77.2	83.7	84.8	63.2	94.7	70.5	90.3
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## SEMESTER 2

Averages					% Passing		District % Passing	
Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

## ALGEBRA I

398	54.1	71.3	76.6	77.6	58.0	83.4	64.3	81.2
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## ALGEBRA II

144	56.6	73.9	75.4	75.7	72.2	81.9	60.2	84.7
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## ALGEBRA II PRE-AP

172	72.6	81.7	81.7	81.7	90.7	90.7	70.2	91.9
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## BIOLOGY

297	58.5	75.1	75.6	75.6	75.1	75.8	63.4	82.5
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## BIOLOGY PRE-AP

160	60.2	74.6	81.3	82.5	69.4	92.5	65.0	89.9
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## CHEMISTRY

476	37.4	70.7	75.6	76.5	61.8	82.8	60.5	84.6
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## CHEMISTRY PRE-AP

187	55.6	76.2	76.0	75.9	85.0	77.5	50.7	88.4
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## COMPUTER SCIENCE I PRE-AP (JAVA)

58	51.6	67.7	81.1	83.4	48.3	93.1	71.6	90.0
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## ECONOMICS

1	*	*	*	*	*	*	56.3	93.8
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## ENGLISH FOR ELI

25	65.2	76.8	84.2	85.6	56.0	96.0	55.4	80.1
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## SEMESTER 1

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

## ENGLISH I

341	66.0	77.4	77.6	77.6	78.3	84.2	75.8	86.8
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## ENGLISH I FOR ESL INT./ADV.

37	64.3	76.2	77.4	77.6	67.6	86.5	64.2	87.7
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## ENGLISH I PRE-AP

222	62.5	76.5	82.3	83.4	86.5	90.1	77.3	89.9
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## ENGLISH II

370	69.1	79.4	77.1	76.7	83.8	84.1	75.4	83.4
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## ENGLISH II FOR ESL ADVANCED

12	76.8	86.6	80.7	79.6	91.7	91.7	64.5	87.9
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## ENGLISH II PRE-AP

155	61.3	79.3	81.4	81.8	94.8	99.4	80.3	87.1
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## ENGLISH III

357	68.1	78.8	76.7	76.3	82.4	77.9	74.7	87.5
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## ENGLISH IV

309	69.4	79.6	79.5	79.5	83.5	90.0	79.6	92.7
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## ENVIRONMENTAL SYSTEMS

105	62.9	75.3	82.2	83.5	72.4	99.0	72.1	93.6
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## FRENCH I

126	62.9	79.8	78.9	78.8	84.1	88.9	65.5	85.5
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## SEMESTER 2

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

## ENGLISH I

316	71.3	80.9	78.5	78.1	84.2	87.7	83.5	87.0
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## ENGLISH I FOR ESL INT./ADV.

37	68.9	80.2	79.3	79.1	86.5	89.2	66.1	86.6
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## ENGLISH I PRE-AP

220	62.0	76.7	81.6	82.5	83.6	91.8	75.8	92.7
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## ENGLISH II

354	70.5	80.3	75.9	75.1	85.0	81.1	74.6	83.9
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## ENGLISH II FOR ESL ADVANCED

10	73.9	85.2	82.1	81.5	100.0	90.0	64.1	89.5
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## ENGLISH II PRE-AP

162	56.7	76.8	85.7	87.3	82.1	99.4	71.1	90.1
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## ENGLISH III

300	69.0	79.4	75.9	75.3	86.7	78.3	74.4	87.2
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## ENGLISH IV

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## ENVIRONMENTAL SYSTEMS

10	49.7	69.2	79.5	81.4	70.0	70.0	65.9	94.6
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## FRENCH I

119	55.0	77.5	78.3	78.4	82.4	80.7	60.3	80.3
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## SEMESTER 1

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

## FRENCH II

104	57.3	77.9	79.3	79.6	85.6	95.2	67.3	88.6
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## GEOMETRY

406	64.3	77.2	76.4	76.3	76.6	81.3	61.8	83.0
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## GEOMETRY PRE-AP

236	63.3	79.2	80.3	80.5	83.1	87.3	62.2	89.6
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## GOVERNMENT

167	55.0	74.1	82.4	83.9	70.1	94.6	64.7	95.6
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## HEALTH I

251	69.4	79.6	79.7	79.7	91.6	90.4	68.9	96.0
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## INTEGRATED PHYSICS &amp; CHEMISTRY

276	51.5	69.1	74.9	76.0	48.9	76.8	47.2	84.6
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## MATHEMATICAL MODELS W/APPLICATIONS

210	54.7	71.1	74.4	75.0	60.5	76.2	58.2	86.2
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## MULTIMEDIA

147	66.9	81.6	87.4	88.4	92.5	95.9	74.0	95.4
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## PHYSICS

209	54.0	75.8	80.7	81.6	82.3	91.9	49.2	85.2
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## PHYSICS PRE-AP

110	51.4	75.3	80.5	81.4	76.4	86.4	57.1	92.1
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## SEMESTER 2

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

## FRENCH II

90	57.0	77.0	82.7	83.7	77.8	96.7	60.5	86.4
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## GEOMETRY

370	56.3	72.1	74.7	75.2	61.4	72.7	54.2	81.1
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## GEOMETRY PRE-AP

227	67.4	81.5	79.7	79.4	87.7	83.3	68.8	89.3
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## GOVERNMENT

2	*	*	*	*	*	*	64.6	93.8
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## HEALTH I

216	70.1	81.3	80.5	80.3	90.3	89.4	73.8	94.6
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## INTEGRATED PHYSICS &amp; CHEMISTRY

245	54.8	73.4	77.9	78.7	65.3	87.3	63.0	85.0
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## MATHEMATICAL MODELS W/APPLICATIONS

179	48.5	72.4	75.0	75.5	60.3	81.0	53.6	85.5
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## MULTIMEDIA

90	66.8	80.1	90.2	91.9	91.1	100.0	65.9	89.2
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## PHYSICS

73	48.7	73.9	83.6	85.3	78.1	94.5	56.6	88.4
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## PHYSICS PRE-AP

82	52.4	74.5	86.2	88.2	76.8	98.8	68.1	93.0
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## SEMESTER 1

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

## PRE-CALCULUS

238	54.0	74.9	73.2	72.9	77.3	73.1	61.1	85.5
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## PRE-CALCULUS PRE-AP

50	69.4	79.6	76.9	76.4	88.0	86.0	47.2	90.6
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## READING I

132	65.5	77.0	83.4	84.6	78.0	99.2	78.8	91.3
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## READING II FOR ESL INT./ADV.

40	59.8	76.8	81.7	82.5	77.5	90.0	62.1	88.6
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## READING III FOR ESL ADVANCED

12	76.9	86.1	77.5	75.9	100.0	83.3	62.5	91.5
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## SPANISH FOR NATIVE SPEAKERS I

144	57.3	76.3	77.8	78.0	78.5	81.9	73.3	87.2
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## SPANISH FOR NATIVE SPEAKERS II

161	58.8	75.3	80.1	81.0	75.8	90.1	75.9	91.1
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## SPANISH I

160	66.7	81.2	82.0	82.2	84.4	93.1	77.3	90.5
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## SPANISH II

163	65.5	77.0	83.8	85.0	74.2	97.5	72.2	90.1
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## U.S. HISTORY

318	64.8	77.0	81.1	81.9	74.8	92.5	69.4	91.7
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## SEMESTER 2

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

## PRE-CALCULUS

52	50.6	74.5	74.8	74.8	78.8	75.0	46.5	85.7
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## PRE-CALCULUS PRE-AP

38	52.4	73.5	78.4	79.3	76.3	81.6	59.7	90.8
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## READING I

121	65.7	77.1	84.1	85.3	78.5	98.3	75.1	89.8
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## READING II FOR ESL INT./ADV.

40	70.2	81.0	81.3	81.4	87.5	85.0	69.8	85.2
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## READING III FOR ESL ADVANCED

10	75.3	87.0	83.1	82.4	90.0	100.0	70.9	95.5
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## SPANISH FOR NATIVE SPEAKERS I

135	57.5	74.0	78.8	79.6	72.6	83.0	70.5	87.8
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## SPANISH FOR NATIVE SPEAKERS II

149	58.4	73.4	80.6	81.9	74.5	91.9	76.4	92.5
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## SPANISH I

159	60.6	76.8	81.0	81.7	63.5	84.9	70.8	87.2
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## SPANISH II

149	66.2	77.5	84.8	86.1	70.5	98.0	72.4	92.1
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## U.S. HISTORY

262	67.2	79.1	83.7	84.5	81.3	96.2	73.7	92.7
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## SEMESTER 1

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

## WEB MASTERING

45	72.8	81.9	77.5	76.7	95.6	93.3	67.9	96.0
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## WORLD GEOGRAPHY

344	62.2	74.8	73.6	73.4	67.2	74.4	65.4	87.5
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## WORLD GEOGRAPHY PRE-AP

187	74.3	82.8	80.0	79.5	92.5	93.0	84.2	92.6
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## WORLD HISTORY

321	61.7	75.6	81.1	82.1	72.0	91.6	59.9	89.7
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## WORLD HISTORY PRE-AP

143	64.2	76.1	83.0	84.2	72.7	95.1	67.9	94.1
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## SEMESTER 2

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

## WEB MASTERING

23	74.4	84.6	80.1	79.3	95.7	95.7	60.1	86.3
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## WORLD GEOGRAPHY

325	68.0	78.7	78.3	78.2	76.9	84.6	77.1	87.4
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## WORLD GEOGRAPHY PRE-AP

188	79.3	86.2	82.6	81.9	96.3	93.6	90.1	92.6
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## WORLD HISTORY

304	65.7	77.1	81.8	82.6	76.6	93.4	71.7	91.6
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## WORLD HISTORY PRE-AP

145	73.7	83.2	84.4	84.6	94.5	98.6	84.0	96.7
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