

DATA PACKET

for 2011-12 planning

School Number 209

ASCHER SILBERSTEIN



**Dallas
Independent
School
District**

**Evaluation & Accountability
Data Analysis, Reporting, and Research Services**

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2010-11 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government’s program.
- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.

ENROLLMENT

- Statistics are based on the school’s enrollment at the end of the fifth six-weeks grading period.
- For 2010-11, race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes; students reporting their ethnicity as “Hispanic” are not counted in any race category. For prior years, race/ethnicity is based on the previous categories.
- “Economically disadvantaged” students are those receiving free or reduced-price lunches.
- “New” students were new to the district in 2010-11. They are counted as new if not enrolled in a district campus before the last day of the 2009-10 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2009-10 and 2010-11.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled for a minimum number of instructional days between the beginning of the school year and the first day of the main TAKS testing period. This number varies from 125 to 130 depending on the calendar in a particular school year.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- Teacher absences counted towards the average DO NOT include vacation days (coded as VAC in personnel database).
- Retention rate for a school year is computed with numerator “# teachers assigned to the school both that year and the year prior” and denominator “# of teachers assigned to the school for the prior year”. That is, the retention rate is the percentage of the prior year’s teachers who continued at the school.

TAKS and TAKS-Modified

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- TAKS statistics are based on both TAKS and TAKS-Accommodated results. TAKS-M statistics are based exclusively on TAKS-M results.
- Statistics on the objective performance summaries are averages for all students in the grade indicated.
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then compute the average percentage for all students. For written compositions, an “average composition rating” is presented. TAKS compositions are rated on a scale of 1 to 4.
- Cell shading for percentage meeting standard is based on the AEIS or AYP minimum requirement for 2012, whichever is higher for the subject test.
- READING and MATHEMATICS statistics for SSI grades (3, 5, 8) in any year are based on scores cumulative through the second administration.

SCE COMPLIANCE and ITBS / ITED / LOGRAMOS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- Kindergarten ITBS reading statistics are based on the Reading Profile Total (a combination of the Vocabulary, Word Analysis, and Listening subtests) for all years available. All other grades' ITBS reading statistics, and Logramos reading statistics for all grades, are based on Reading Total results. (Reading Total results are not available with use of the ITBS level 5R form administered in kindergarten.) “Number tested” statistics include kindergarten.
- Kindergarten ITBS mathematics statistics are based on the Mathematics subtest. All other grades' statistics reflect Mathematics Total results. (Mathematics Total summaries are not available with use of the ITBS level 5R form administered in kindergarten.) “Number tested” statistics include kindergarten.
- Mathematics Total results used for data packets are combinations of the Mathematics Concepts, Problems, and Computation subtest results. For schools who did not administer Mathematics Concepts or Mathematics Problems to their students, Mathematics Computation statistics are provided separately.

TELPAS

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2010 to 2011, the TEA did not report the 2010 composite rating.
- If a student is rated as advanced high in 2011, the TEA does not differentiate between the advanced and advanced high levels from 2010.

STUDENT ENROLLMENT

Grade	Enrollment
PK	84
KN	102
1	108
2	101
3	92
4	80
5	80
ALL	647

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	21	3.2	0	0.0
American Indian/Alaska Native	0	0.0	*	*
Asian/Hawaiian/Pacific Islander	0	0.0	*	*
Hispanic	618	95.5	24	58.5
White	8	1.2	17	41.5
Multiple	0	0.0	0	0.0
Other* (teachers only)	—	—	0	0.0
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	548	84.7
Economically disadvantaged	635	98.1
Limited English proficient (LEP)	490	75.7
Special education	30	4.6
Talented and Gifted (TAG)	42	6.5

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2009	83	1	1.2	0	0.0	0	0.0	82	98.8	0	0.0	—	—
	2010	81	4	4.9	0	0.0	0	0.0	76	93.8	1	1.2	—	—
	2011	84	2	2.4	0	0.0	0	0.0	81	96.4	1	1.2	0	0.0
KN	2009	106	0	0.0	0	0.0	0	0.0	105	99.1	1	0.9	—	—
	2010	111	4	3.6	0	0.0	0	0.0	107	96.4	0	0.0	—	—
	2011	102	6	5.9	0	0.0	0	0.0	94	92.2	2	2.0	0	0.0
1	2009	97	2	2.1	0	0.0	0	0.0	94	96.9	1	1.0	—	—
	2010	108	0	0.0	0	0.0	0	0.0	106	98.1	2	1.9	—	—
	2011	108	1	0.9	0	0.0	0	0.0	107	99.1	0	0.0	0	0.0
2	2009	93	1	1.1	0	0.0	0	0.0	91	97.8	1	1.1	—	—
	2010	101	4	4.0	0	0.0	0	0.0	96	95.0	1	1.0	—	—
	2011	101	2	2.0	0	0.0	0	0.0	97	96.0	2	2.0	0	0.0
3	2009	74	2	2.7	0	0.0	0	0.0	71	95.9	1	1.4	—	—
	2010	90	4	4.4	0	0.0	0	0.0	84	93.3	2	2.2	—	—
	2011	92	4	4.3	0	0.0	0	0.0	88	95.7	0	0.0	0	0.0
4	2009	83	2	2.4	0	0.0	0	0.0	79	95.2	2	2.4	—	—
	2010	81	2	2.5	0	0.0	0	0.0	78	96.3	1	1.2	—	—
	2011	80	4	5.0	0	0.0	0	0.0	75	93.8	1	1.3	0	0.0
5	2009	64	3	4.7	0	0.0	0	0.0	60	93.8	1	1.6	—	—
	2010	78	5	6.4	0	0.0	0	0.0	72	92.3	1	1.3	—	—
	2011	80	2	2.5	0	0.0	0	0.0	76	95.0	2	2.5	0	0.0
PK-5	2009	600	11	1.8	0	0.0	0	0.0	582	97.0	7	1.2	—	—
	2010	650	23	3.5	0	0.0	0	0.0	619	95.2	8	1.2	—	—
	2011	647	21	3.2	0	0.0	0	0.0	618	95.5	8	1.2	0	0.0

Enrollment (2)

Enrollment Statistics by Select Student Group

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	
PK	2009	83	81	97.6	67	80.7	0	0.0	67	80.7	0	0.0	83	100.0	0.0
	2010	81	80	98.8	64	79.0	2	2.5	63	77.8	0	0.0	81	100.0	0.0
	2011	84	84	100.0	66	78.6	1	1.2	74	88.1	0	0.0	84	100.0	0.0
KN	2009	106	106	100.0	86	81.1	4	3.8	92	86.8	4	3.8	26	24.5	11.3
	2010	111	109	98.2	86	77.5	3	2.7	90	81.1	0	0.0	32	28.8	8.1
	2011	102	100	98.0	75	73.5	4	3.9	88	86.3	0	0.0	20	19.6	8.8
1	2009	97	96	99.0	74	76.3	5	5.2	80	82.5	1	1.0	5	5.2	6.2
	2010	108	108	100.0	82	75.9	12	11.1	101	93.5	5	4.6	6	5.6	7.4
	2011	108	106	98.1	87	80.6	2	1.9	93	86.1	9	8.3	8	7.4	3.7
2	2009	93	90	96.8	62	66.7	5	5.4	79	84.9	5	5.4	10	10.8	4.3
	2010	101	98	97.0	81	80.2	5	5.0	90	89.1	1	1.0	10	9.9	3.0
	2011	101	97	96.0	80	79.2	8	7.9	95	94.1	7	6.9	3	3.0	5.0
3	2009	74	73	98.6	53	71.6	6	8.1	66	89.2	7	9.5	3	4.1	4.1
	2010	90	87	96.7	62	68.9	6	6.7	72	80.0	7	7.8	7	7.8	1.1
	2011	92	91	98.9	74	80.4	3	3.3	76	82.6	5	5.4	6	6.5	1.1
4	2009	83	82	98.8	64	77.1	8	9.6	65	78.3	12	14.5	8	9.6	0.0
	2010	81	80	98.8	54	66.7	8	9.9	62	76.5	11	13.6	4	4.9	0.0
	2011	80	78	97.5	54	67.5	4	5.0	62	77.5	10	12.5	6	7.5	0.0
5	2009	64	63	98.4	35	54.7	9	14.1	45	70.3	11	17.2	5	7.8	0.0
	2010	78	76	97.4	55	70.5	14	17.9	60	76.9	10	12.8	3	3.8	3.8
	2011	80	79	98.8	54	67.5	8	10.0	60	75.0	11	13.8	6	7.5	0.0
PK-5	2009	600	591	98.5	441	73.5	37	6.2	494	82.3	40	6.7	140	23.3	4.2
	2010	650	638	98.2	484	74.5	50	7.7	538	82.8	34	5.2	143	22.0	3.7
	2011	647	635	98.1	490	75.7	30	4.6	548	84.7	42	6.5	133	20.6	2.9

Grade	Year	Average Daily Membership (N)		Average Daily Attendance				Yearly Transactions			Continuously Enrolled (N)		Stability Rate (%)	
		Campus	District	Campus (N)	Campus (%)	District (N)	District (%)	Campus (N)	Campus (%)	District (%)	Campus	District	Campus	District
KN	2009	105.7	13,515.0	100.8	95.4	12,939.1	95.7	26	24.6	22.3	91	11,501	86.1	85.1
	2010	108.0	13,234.2	102.6	95.0	12,616.4	95.3	19	17.6	21.7	94	11,233	87.1	84.9
	2011	99.8	13,210.6	94.4	94.7	12,645.0	95.7	12	12.0	21.5	87	11,602	87.2	87.8
1	2009	93.9	14,250.8	91.1	97.0	13,719.9	96.3	22	23.4	20.5	82	12,300	87.3	86.3
	2010	107.6	13,848.4	103.3	96.0	13,286.3	95.9	27	25.1	20.3	91	11,978	84.6	86.5
	2011	107.3	13,458.2	103.5	96.5	12,967.0	96.4	25	23.3	19.0	97	12,047	90.4	89.5
2	2009	91.5	13,950.1	87.7	95.8	13,499.0	96.8	26	28.4	18.5	76	12,231	83.0	87.7
	2010	98.9	13,440.8	94.5	95.5	12,947.4	96.3	21	21.2	19.2	82	11,794	82.9	87.7
	2011	99.1	13,012.8	95.6	96.4	12,592.7	96.8	10	10.1	17.1	93	11,853	93.8	91.1
3	2009	74.6	13,095.5	72.6	97.3	12,710.6	97.1	16	21.4	18.2	66	11,634	88.5	88.8
	2010	88.5	13,291.1	85.5	96.6	12,853.9	96.7	17	19.2	17.8	77	11,815	87.0	88.9
	2011	90.3	12,619.0	87.5	96.9	12,254.0	97.1	19	21.1	16.7	82	11,604	90.9	92.0
4	2009	78.7	12,156.4	76.7	97.5	11,789.9	97.0	11	14.0	17.9	73	10,731	92.8	88.3
	2010	80.0	12,299.7	77.9	97.4	11,900.0	96.8	11	13.7	17.3	77	10,987	96.2	89.3
	2011	78.3	12,506.4	75.7	96.6	12,149.9	97.1	8	10.2	15.7	74	11,544	94.5	92.3
5	2009	63.9	11,903.5	61.7	96.7	11,552.9	97.1	9	14.1	17.3	59	10,563	92.4	88.7
	2010	75.8	11,687.8	73.1	96.5	11,310.1	96.8	17	22.4	17.1	68	10,453	89.7	89.4
	2011	78.2	11,742.5	75.6	96.7	11,419.3	97.2	6	7.7	8.3	71	10,892	90.8	92.8
KN-5	2009	548.3	83,476.5	528.8	96.4	80,586.5	96.5	220	40.1	30.6	519	76,517	94.7	91.7
	2010	558.8	77,802.0	537.0	96.1	74,914.0	96.3	112	20.0	18.9	489	68,260	87.5	87.7
	2011	552.9	76,549.5	532.3	96.3	74,027.9	96.7	80	14.5	16.6	504	69,542	91.2	90.8

Teachers: 41

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	0	0.0
Hispanic	24	58.5
White	17	41.5
Multiple categories	0	0.0
Other	0	0.0

Gender	Number	Percentage
Female	33	80.5
Male	8	19.5

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2008-09	6.2	NA
2009-10	10.1	NA
2010-11	7.0	78.9

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	7	17.1
1	6	14.6
2	6	14.6
3	3	7.3
4	3	7.3
5	3	7.3
1-3	15	36.6
More than 3	19	46.3
1 - 5	21	51.2
6 - 10	3	7.3
11 - 20	7	17.1
More than 20	3	7.3

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2009	*	*	89.3	90.3	*	75.0	86.4		92.3	88.9	90.3	87.3	31
	2010		*	96.6	93.3	*	87.5	94.4		90.0	100.0	93.8	85.4	32
	2011		*	100.0	100.0		*	100.0		100.0	100.0	100.0	82.0	18
4	2009		*	64.0	65.4	*	27.3	38.5		53.8	78.6	66.7	75.8	27
	2010	*	*	78.6	80.6	*	*	60.0		58.3	94.7	80.6	77.9	31
	2011	*	*	74.1	70.0	*	42.9	60.0		80.0	58.3	71.9	78.6	32
5	2009	*	*	82.8	80.6	*	*	68.8		72.7	100.0	81.3	82.9	32
	2010	*	*	71.4	71.0	*	60.0	50.0		60.0	82.4	71.9	86.1	32
	2011	*	*	100.0	100.0	*	*	100.0		100.0	100.0	100.0	89.0	27
3-5	2009	*	*	79.3	79.5	*	50.0	68.6		72.9	88.1	80.0	81.5	90
	2010	*	75.0	82.4	81.5	57.1	73.9	72.5		72.3	91.7	82.1	83.4	95
	2011	*	75.0	89.2	87.8	*	63.6	80.0		90.0	86.5	88.3	83.6	77

NUMBER TESTED IN GRADES 3-5													
2009	2	5	82	88	5	24	51	0	48	42	90	28,126	
2010	2	8	85	92	7	23	40	0	47	48	95	24,751	
2011	3	8	65	74	2	11	30	0	40	37	77	22,181	

Shaded cells indicate percentages below 70 percent, the 2010-11 AEIS minimum for an Academically Acceptable rating.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2009	*	*	3	3	*	2	3		1	2	3	960	31
	2010		*	1	2	*	1	1		2	0	2	1,039	32
	2011		*	0	0		*	0		0	0	0	1,214	18
4	2009		*	9	9	*	8	8		6	3	9	2,449	27
	2010	*	*	6	6	*	*	4		5	1	6	1,640	31
	2011	*	*	7	9	*	4	6		4	5	9	1,506	32
5	2009	*	*	5	6	*	*	5		6	0	6	1,793	32
	2010	*	*	8	9	*	4	6		6	3	9	1,427	32
	2011	*	*	0	0	*	*	0		0	0	0	919	27
3-5	2009	*	*	17	18	*	12	16		13	5	18	5,202	90
	2010	*	2	15	17	3	6	11		13	4	17	4,106	95
	2011	*	2	7	9	*	4	6		4	5	9	3,639	77

NUMBER TESTED IN GRADES 3-5													
2009	2	5	82	88	5	24	51	0	48	42	90	28,126	
2010	2	8	85	92	7	23	40	0	47	48	95	24,751	
2011	3	8	65	74	2	11	30	0	40	37	77	22,181	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE			
		Basic Understanding	Applying Knowledge of Literary Elements	Using Strategies to Analyze	Applying Critical-Thinking Skills
3	2009	79.8	82.9	86.6	82.7
	2010	87.3	81.3	81.3	77.0
	2011	91.1	88.9	91.7	86.8
4	2009	77.5	75.0	61.4	74.1
	2010	78.5	76.2	84.8	73.2
	2011	77.5	75.4	82.1	70.3
5	2009	79.1	82.8	79.7	72.1
	2010	79.6	76.2	71.9	66.6
	2011	88.3	84.3	88.9	84.6
3-5	2009	78.9	80.5	76.6	76.3
	2010	81.8	77.9	79.2	72.2
	2011	84.5	81.7	86.7	79.2

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2009	*	*	32.1	35.5	*	25.0	18.2		38.5	33.3	35.5	34.1	31
	2010		*	37.9	36.7	*	12.5	27.8		30.0	50.0	37.5	37.1	32
	2011		*	60.0	47.1		*	33.3		50.0	50.0	50.0	33.6	18
4	2009		*	8.0	7.7	*	0.0	0.0		0.0	14.3	7.4	18.4	27
	2010	*	*	17.9	16.1	*	*	0.0		8.3	21.1	16.1	19.4	31
	2011	*	*	18.5	20.0	*	0.0	6.7		20.0	16.7	18.8	27.7	32
5	2009	*	*	34.5	29.0	*	*	0.0		27.3	40.0	31.3	18.5	32
	2010	*	*	10.7	12.9	*	10.0	0.0		6.7	17.6	12.5	23.6	32
	2011	*	*	30.4	29.6	*	*	22.2		25.0	33.3	29.6	28.1	27
3-5	2009	*	*	25.6	25.0	*	8.3	7.8		22.9	28.6	25.6	22.7	90
	2010	*	25.0	22.4	21.7	0.0	13.0	12.5		17.0	27.1	22.1	26.2	95
	2011	*	12.5	32.3	29.7	*	18.2	16.7		27.5	32.4	29.9	29.7	77

NUMBER TESTED IN GRADES 3-5													
2009	2	5	82	88	5	24	51	0	48	42	90	28,126	
2010	2	8	85	92	7	23	40	0	47	48	95	24,751	
2011	3	8	65	74	2	11	30	0	40	37	77	22,181	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2010-11.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2009	*	*	74.2	73.9	*	68.0	72.1	*	72.2	75.8	73.9	77.3	69
	2010	*	*	65.0	63.0	*	62.7	41.7		57.4	70.3	63.1	78.2	84
	2011		*	73.8	72.9		70.0	67.1		64.6	82.1	72.4	80.7	87
4	2009		*	68.0	65.4	*	36.4	46.2		61.5	71.4	66.7	79.4	27
	2010	*	*	81.9	82.7	*	79.6	52.4	*	82.4	82.9	82.7	81.8	75
	2011	*	*	92.9	93.2	*	94.0	93.1		93.2	90.3	92.0	82.6	75
5	2009	*	*	96.4	93.3		*	92.9		95.2	90.0	93.5	87.0	31
	2010	*	*	77.8	76.7	*	60.0	63.6		71.4	76.5	74.2	87.7	31
	2011	*	*	94.0	94.4	*	93.6	92.5	*	97.1	91.7	94.4	88.7	71
3-5	2009	*	*	78.2	76.8	*	65.2	71.6	*	77.1	77.2	77.2	81.0	127
	2010	*	62.5	73.7	73.1	55.6	69.5	50.0	*	68.4	76.8	72.6	82.3	190
	2011	*	75.0	86.0	86.0	*	83.8	82.6	*	83.5	87.7	85.4	83.9	233

NUMBER TESTED IN GRADES 3-5													
2009	2	5	119	125	3	66	88	1	70	57	127	33,546	
2010	3	8	179	186	9	118	56	1	95	95	190	34,834	
2011	3	8	221	229	3	167	184	1	127	106	233	35,642	

Shaded cells indicate percentages below 65 percent, the 2010-11 AEIS minimum for an Academically Acceptable rating.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2009	*	*	17	18	*	16	17	*	10	8	18	2,781	69
	2010	*	*	28	30	*	22	14		20	11	31	2,739	84
	2011		*	22	23		21	24		17	7	24	2,370	87
4	2009		*	8	9	*	7	7		5	4	9	2,196	27
	2010	*	*	13	13	*	10	10	*	6	7	13	2,101	75
	2011	*	*	5	5	*	3	4		3	3	6	2,100	75
5	2009	*	*	1	2		*	1		1	1	2	1,386	31
	2010	*	*	6	7	*	4	4		4	4	8	1,314	31
	2011	*	*	4	4	*	3	4	*	1	3	4	1,274	71
3-5	2009	*	*	26	29	*	23	25	*	16	13	29	6,363	127
	2010	*	3	47	50	4	36	28	*	30	22	52	6,154	190
	2011	*	2	31	32	*	27	32	*	21	13	34	5,744	233

NUMBER TESTED IN GRADES 3-5													
2009	2	5	119	125	3	66	88	1	70	57	127	33,546	
2010	3	8	179	186	9	118	56	1	95	95	190	34,834	
2011	3	8	221	229	3	167	184	1	127	106	233	35,642	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE					
		Numbers, Operations, and Quantitative Reasoning	Patterns, Relationships, and Algebraic Reasoning	Geometry and Spatial Reasoning	Concepts and Uses of Measurement	Probability and Statistics	Mathematical Processes and Tools
3	2009	75.4	76.3	87.7	72.9	81.9	66.3
	2010	74.4	64.9	76.6	71.4	79.5	58.8
	2011	78.3	74.7	79.1	82.8	82.8	59.8
4	2009	79.1	76.7	73.5	73.5	68.5	66.7
	2010	85.3	74.7	81.1	78.7	79.7	71.0
	2011	87.4	89.5	90.4	85.1	83.0	72.3
5	2009	84.8	88.5	89.4	84.3	81.5	85.5
	2010	75.4	70.5	79.7	71.9	71.8	69.4
	2011	89.1	83.5	93.2	83.3	87.3	78.7
3-5	2009	78.5	79.4	85.1	75.8	78.9	71.1
	2010	78.9	69.7	78.9	74.4	78.3	65.3
	2011	84.5	82.2	87.0	83.7	84.2	69.6

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2009	*	*	22.7	23.2	*	22.0	18.0	*	25.0	21.2	23.2	29.0	69
	2010	*	*	15.0	14.8	*	13.6	0.0		17.0	10.8	14.3	21.3	84
	2011		*	21.4	20.0		12.9	12.3		16.7	25.6	20.7	24.4	87
4	2009		*	20.0	19.2	*	18.2	15.4		15.4	21.4	18.5	31.6	27
	2010	*	*	25.0	24.0	*	28.6	0.0	*	26.5	22.0	24.0	29.1	75
	2011	*	*	37.1	37.0	*	36.0	31.0		36.4	35.5	36.0	31.3	75
5	2009	*	*	67.9	60.0		*	28.6		57.1	70.0	61.3	38.4	31
	2010	*	*	25.9	23.3	*	10.0	0.0		21.4	23.5	22.6	34.5	31
	2011	*	*	52.2	50.7	*	61.7	54.7	*	54.3	47.2	50.7	32.5	71
3-5	2009	*	*	32.8	31.2	*	21.2	19.3	*	32.9	29.8	31.5	32.8	127
	2010	*	0.0	20.7	19.9	0.0	19.5	0.0	*	21.1	17.9	19.5	27.9	190
	2011	*	12.5	35.7	34.9	*	33.5	30.4	*	33.9	35.8	34.8	29.3	233

NUMBER TESTED IN GRADES 3-5													
2009	2	5	119	125	3	66	88	1	70	57	127	33,546	
2010	3	8	179	186	9	118	56	1	95	95	190	34,834	
2011	3	8	221	229	3	167	184	1	127	106	233	35,642	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2010-11.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2009	*	*	84.0	85.2	*	63.6	76.9		71.4	100.0	85.7	87.4	28
	2010	*	*	92.6	93.3	*	*	80.0		91.7	94.4	93.3	89.8	30
	2011	*	*	88.5	89.7	*	66.7	85.7		94.4	83.3	90.0	86.9	30

NUMBER TESTED IN GRADE 4													
2009	1	1	25	27	1	11	13	0	14	14	28	10,032	
2010	1	2	27	30	3	5	10	0	12	18	30	7,294	
2011	1	3	26	29	1	6	14	0	18	12	30	6,935	

Shaded cells indicate percentages below 70 percent, the 2010-11 AEIS minimum for an Academically Acceptable rating.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2009	*	*	4	4	*	4	3		4	0	4	1,264	28
	2010	*	*	2	2	*	*	2		1	1	2	744	30
	2011	*	*	3	3	*	2	2		1	2	3	908	30

NUMBER TESTED IN GRADE 4													
2009	1	1	25	27	1	11	13	0	14	14	28	10,032	
2010	1	2	27	30	3	5	10	0	12	18	30	7,294	
2011	1	3	26	29	1	6	14	0	18	12	30	6,935	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Written Composition: Effectiveness / Command of Conventions ¹	Appropriate Organization of Ideas	Correct and Effective Sentence Construction	Standard Usage and Appropriate Word Choice	Proofreading for Punctuation, Capitalization, and Spelling
4	2009	2.1	81.3	81.3	87.1	87.9
	2010	2.2	80.0	75.0	80.8	85.0
	2011	2.0	75.8	75.8	85.0	83.3

¹Average rating on written composition. TAKS compositions are rated on a scale of 1 to 4.

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2009	*	*	12.0	14.8	*	0.0	0.0		14.3	14.3	14.3	21.0	28
	2010	*	*	14.8	16.7	*	*	10.0		8.3	22.2	16.7	23.8	30
	2011	*	*	15.4	13.8	*	0.0	0.0		16.7	8.3	13.3	22.4	30

NUMBER TESTED IN GRADE 4													
2009	1	1	25	27	1	11	13	0	14	14	28	10,032	
2010	1	2	27	30	3	5	10	0	12	18	30	7,294	
2011	1	3	26	29	1	6	14	0	18	12	30	6,935	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2010-11.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2009	*	*	92.6	86.2		*	71.4		90.0	80.0	86.7	75.9	30
	2010	*	*	65.4	65.5	*	66.7	36.4		61.5	70.6	66.7	81.4	30
	2011	*	*	82.6	85.2	*	*	66.7		83.3	86.7	85.2	80.9	27

NUMBER TESTED IN GRADE 5													
2009	1	2	27	29	0	5	14	0	20	10	30	10,550	
2010	1	3	26	29	2	9	11	0	13	17	30	10,576	
2011	2	2	23	27	1	3	9	0	12	15	27	10,176	

Shaded cells indicate percentages below 60 percent, the 2010-11 AEIS minimum for an Academically Acceptable rating.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2009	*	*	2	4		*	4		2	2	4	2,542	30
	2010	*	*	9	10	*	3	7		5	5	10	1,965	30
	2011	*	*	4	4	*	*	3		2	2	4	1,942	27

NUMBER TESTED IN GRADE 5													
2009	1	2	27	29	0	5	14	0	20	10	30	10,550	
2010	1	3	26	29	2	9	11	0	13	17	30	10,576	
2011	2	2	23	27	1	3	9	0	12	15	27	10,176	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE			
		Nature of Science	Life Sciences	Physical Sciences	Earth Sciences
5	2009	90.0	88.9	88.5	77.0
	2010	76.4	85.2	76.7	68.5
	2011	87.2	88.5	81.5	88.1

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2009	*	*	51.9	44.8		*	21.4		50.0	40.0	46.7	29.1	30
	2010	*	*	11.5	10.3	*	0.0	0.0		7.7	11.8	10.0	32.8	30
	2011	*	*	39.1	40.7	*	*	33.3		33.3	46.7	40.7	34.0	27

NUMBER TESTED IN GRADES 5													
2009	1	2	27	29	0	5	14	0	20	10	30	10,550	
2010	1	3	26	29	2	9	11	0	13	17	30	10,576	
2011	2	2	23	27	1	3	9	0	12	15	27	10,176	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2010-11.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2009			90.2	90.2		90.2	90.0	*	83.3	100.0	90.2	89.4	41
	2010			69.2	68.6	*	69.2	*		66.7	72.0	69.2	84.5	52
	2011			68.1	69.0	*	68.1	67.1		58.5	80.6	68.1	87.2	72
4	2009			69.2	68.6	14.3	69.2	70.0		60.9	75.9	69.2	72.7	52
	2010			82.2	82.2	*	82.2	54.5	*	73.9	90.9	82.2	84.4	45
	2011			77.3	77.3	*	77.3	77.3		68.0	89.5	77.3	85.0	44
5	2009			76.9	80.0	*	76.9	76.9		76.9	76.9	76.9	79.7	26
	2010			81.4	81.0	28.6	81.4	70.0		89.5	75.0	81.4	80.3	43
	2011			90.9	90.9	*	90.9	90.9	*	87.0	95.2	90.9	86.3	44
ALL	2009			78.2	78.6	9.1	78.2	78.4	*	73.3	83.1	78.2	—	119
	2010			77.1	76.8	40.0	77.1	61.1	*	75.4	78.9	77.1	—	140
	2011			76.9	77.4	*	76.9	76.6	*	68.5	87.3	76.9	—	160

NUMBER TESTED IN GRADES ALL													
2009	0	0	119	117	11	119	116	1	60	59	119	—	
2010	0	0	140	138	10	140	36	1	69	71	140	—	
2011	0	0	160	159	5	160	158	1	89	71	160	—	

Shaded cells indicate percentages below 70 percent, the 2010-11 AEIS minimum for an Academically Acceptable rating.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2009			4	4		4	4	*	4	0	4	514	41
	2010			16	16	*	16	*		9	7	16	863	52
	2011			23	22	*	23	23		17	6	23	710	72
4	2009			16	16	6	16	15		9	7	16	268	52
	2010			8	8	*	8	5	*	6	2	8	651	45
	2011			10	10	*	10	10		8	2	10	755	44
5	2009			6	5	*	6	6		3	3	6	86	26
	2010			8	8	5	8	6		2	6	8	120	43
	2011			4	4	*	4	4	*	3	1	4	398	44
ALL	2009			26	25	10	26	25	*	16	10	26	—	119
	2010			32	32	6	32	14	*	17	15	32	—	140
	2011			37	36	*	37	37	*	28	9	37	—	160

NUMBER TESTED IN GRADES ALL													
2009	0	0	119	117	11	119	116	1	60	59	119	—	
2010	0	0	140	138	10	140	36	1	69	71	140	—	
2011	0	0	160	159	5	160	158	1	89	71	160	—	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE			
		Basic Understanding	Applying Knowledge of Literary Elements	Using Strategies to Analyze	Applying Critical-Thinking Skills
3	2009	78.0	84.3	81.3	74.1
	2010	69.5	79.9	71.5	65.1
	2011	71.7	78.4	70.4	70.5
4	2009	72.8	72.8	74.5	72.5
	2010	73.9	78.9	76.8	76.7
	2011	75.2	76.7	79.2	74.1
5	2009	76.3	73.1	72.1	63.9
	2010	76.0	78.5	76.2	76.0
	2011	77.4	83.5	81.8	73.3
ALL	2009	75.4	76.8	76.3	71.2
	2010	72.9	79.2	74.6	72.2
	2011	74.2	79.3	76.0	72.2

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2009			24.4	24.4		24.4	25.0	*	20.8	29.4	24.4	30.6	41
	2010			26.9	25.5	*	26.9	*		22.2	32.0	26.9	39.6	52
	2011			44.4	45.1	*	44.4	42.9		31.7	61.3	44.4	43.5	72
4	2009			26.9	27.5	0.0	26.9	26.0		17.4	34.5	26.9	21.1	52
	2010			24.4	24.4	*	24.4	0.0	*	21.7	27.3	24.4	34.4	45
	2011			22.7	22.7	*	22.7	22.7		16.0	31.6	22.7	38.5	44
5	2009			11.5	12.0	*	11.5	11.5		7.7	15.4	11.5	15.3	26
	2010			37.2	38.1	0.0	37.2	15.0		36.8	37.5	37.2	21.2	43
	2011			25.0	25.0	*	25.0	25.0	*	17.4	33.3	25.0	29.0	44
ALL	2009			22.7	23.1	0.0	22.7	22.4	*	16.7	28.8	22.7	—	119
	2010			29.3	29.0	0.0	29.3	8.3	*	26.1	32.4	29.3	—	140
	2011			33.1	33.3	*	33.1	32.3	*	23.6	45.1	33.1	—	160

NUMBER TESTED IN ALL GRADES													
2009	0	0	119	117	11	119	116	1	60	59	119	—	
2010	0	0	140	138	10	140	36	1	69	71	140	—	
2011	0	0	160	159	5	160	158	1	89	71	160	—	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2010-11.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2009			90.0	89.8	42.9	90.0	89.8		81.8	96.4	90.0	87.1	50
	2010			100.0	100.0	*	100.0	100.0	*	100.0	100.0	100.0	93.7	45
	2011			88.9	88.9	*	88.9	88.9		80.0	100.0	88.9	93.2	45

NUMBER TESTED IN GRADE 4													
2009	0	0	50	49	7	50	49	0	22	28	50	981	
2010	0	0	45	45	2	45	11	1	23	22	45	4,216	
2011	0	0	45	45	1	45	45	0	25	20	45	5,054	

Shaded cells indicate percentages below 70 percent, the 2010-11 AELS minimum for an Academically Acceptable rating.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Spec Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2009			5	5	4	5	5		4	1	5	127	50
	2010			0	0	*	0	0	*	0	0	0	266	45
	2011			5	5	*	5	5		5	0	5	346	45

NUMBER TESTED IN GRADE 4													
2009	0	0	50	49	7	50	49	0	22	28	50	981	
2010	0	0	45	45	2	45	11	1	23	22	45	4,216	
2011	0	0	45	45	1	45	45	0	25	20	45	5,054	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Written Composition ¹ : Effectiveness / Command of Conventions	Appropriate Organization of Ideas	Correct and Effective Sentence Construction	Standard Usage and Appropriate Word Choice	Proofreading for Punctuation, Capitalization, and Spelling
4	2009	2.5	86.5	79.0	91.0	82.5
	2010	2.8	89.4	89.7	90.3	84.2
	2011	2.6	77.8	78.1	81.1	82.8

¹Average rating on written composition. TAKS compositions are rated on a scale of 1 to 4.

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2009			50.0	49.0	0.0	50.0	49.0		45.5	53.6	50.0	20.4	50
	2010			57.8	57.8	*	57.8	36.4	*	56.5	59.1	57.8	30.4	45
	2011			44.4	44.4	*	44.4	44.4		40.0	50.0	44.4	27.7	45

NUMBER TESTED IN GRADE 4													
2009	0	0	50	49	7	50	49	0	22	28	50	981	
2010	0	0	45	45	2	45	11	1	23	22	45	4,216	
2011	0	0	45	45	1	45	45	0	25	20	45	5,054	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2010-11.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2009			50.0	50.0	*	50.0	50.0		50.0	50.0	50.0	35.3	24
	2010			60.5	59.5	28.6	60.5	40.0		68.4	54.2	60.5	44.5	43
	2011			72.1	72.1	*	72.1	72.1	*	73.9	66.7	70.5	59.1	44

NUMBER TESTED IN GRADE 5													
2009	0	0	24	24	4	24	24	0	12	12	24	201	
2010	0	0	43	42	7	43	20	0	19	24	43	247	
2011	0	0	43	43	1	43	43	1	23	21	44	1,121	

Shaded cells indicate percentages below 60 percent, the 2010-11 AEIS minimum for an Academically Acceptable rating.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2009			12	12	*	12	12		6	6	12	130	24
	2010			17	17	5	17	12		6	11	17	137	43
	2011			12	12	*	12	12	*	6	7	13	459	44

NUMBER TESTED IN GRADE 5													
2009	0	0	24	24	4	24	24	0	12	12	24	201	
2010	0	0	43	42	7	43	20	0	19	24	43	247	
2011	0	0	43	43	1	43	43	1	23	21	44	1,121	

AVERAGE PERCENTAGE CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE			
		Nature of Science	Life Sciences	Physical Sciences	Earth Sciences
5	2009	72.8	79.6	70.4	56.0
	2010	80.9	81.7	68.5	75.5
	2011	80.9	83.1	72.7	82.3

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2009			4.2	4.2	*	4.2	4.2		8.3	0.0	4.2	3.5	24
	2010			16.3	14.3	0.0	16.3	0.0		26.3	8.3	16.3	8.5	43
	2011			16.3	16.3	*	16.3	16.3	*	17.4	14.3	15.9	18.0	44

NUMBER TESTED IN GRADE 5													
2009	0	0	24	24	4	24	24	0	12	12	24	201	
2010	0	0	43	42	7	43	20	0	19	24	43	247	
2011	0	0	43	43	1	43	43	1	23	21	44	1,121	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2010-11.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2009			*	*	*	*	*		*		*	81.2	4
	2010			*	*	*	*	*		*		*	78.3	2
	2011			*	*	*	*	*		*	*	*	82.7	3
4	2009												75.8	0
	2010			*	*	*	*	*		*		*	80.6	3
	2011			*	*	*	*	*		*		*	80.2	1
5	2009		*	*	*	*	*	*		*	*	*	80.2	5
	2010		*	*	*	*	*	*		*		*	86.4	2
	2011			*	*	*	*	*		*		*	88.1	5
3-5	2009		*	75.0	71.4	77.8	*	75.0		75.0	*	77.8	78.8	9
	2010		*	66.7	50.0	57.1	*	66.7		57.1		57.1	82.4	7
	2011			66.7	62.5	66.7	57.1	66.7		85.7	*	66.7	83.8	9

NUMBER TESTED IN GRADES 3-5													
2009	0	1	8	7	9	5	8	0	8	1	9	9	1,743
2010	0	1	6	6	7	5	6	0	7	0	7	7	1,615
2011	0	0	9	8	9	7	9	0	7	2	9	9	1,379

Shaded cells indicate percentages below 65 percent, the 2010-11 AEIS minimum for an Academically Acceptable rating.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2009			*	*	*	*	*		*		*	85	4
	2010			*	*	*	*	*		*		*	102	2
	2011			*	*	*	*	*		*	*	*	63	3
4	2009												157	0
	2010			*	*	*	*	*		*		*	92	3
	2011			*	*	*	*	*		*		*	101	1
5	2009		*	*	*	*	*	*		*	*	*	127	5
	2010		*	*	*	*	*	*		*		*	91	2
	2011			*	*	*	*	*		*		*	60	5
3-5	2009		*	2	2	2	*	2		2	*	2	369	9
	2010		*	2	3	3	*	2		3		3	285	7
	2011			3	3	3	3	3		1	*	3	224	9

NUMBER TESTED IN GRADES 3-5													
2009	0	1	8	7	9	5	8	0	8	1	9	9	1,743
2010	0	1	6	6	7	5	6	0	7	0	7	7	1,615
2011	0	0	9	8	9	7	9	0	7	2	9	9	1,379

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE					
		Numbers, Operations, and Quantitative Reasoning	Patterns, Relationships, and Algebraic Reasoning	Geometry and Spatial Reasoning	Concepts and Uses of Measurement	Probability and Statistics	Mathematical Processes and Tools
3	2009	*	*	*	*	*	*
	2010	*	*	*	*	*	*
	2011	*	*	*	*	*	*
4	2009						
	2010	*	*	*	*	*	*
	2011	*	*	*	*	*	*
5	2009	*	*	*	*	*	*
	2010	*	*	*	*	*	*
	2011	*	*	*	*	*	*
3-5	2009	62.5	71.9	73.3	62.2	70.4	50.0
	2010	53.8	59.5	59.5	45.2	57.1	45.7
	2011	59.9	44.1	74.4	60.7	59.3	57.4

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2009			*	*	*	*	*		*		*	22.3	4
	2010			*	*	*	*	*		*		*	13.4	2
	2011			*	*	*	*	*		*	*	*	20.6	3
4	2009												14.0	0
	2010			*	*	*	*	*		*		*	20.2	3
	2011			*	*	*	*	*		*		*	25.3	1
5	2009		*	*	*	*	*	*		*	*	*	17.2	5
	2010		*	*	*	*	*	*		*		*	18.9	2
	2011			*	*	*	*	*		*		*	20.0	5
3-5	2009		*	12.5	14.3	11.1	*	12.5		12.5	*	11.1	17.3	9
	2010		*	16.7	16.7	14.3	*	16.7		14.3		14.3	17.7	7
	2011			11.1	12.5	11.1	0.0	11.1		14.3	*	11.1	22.1	9

NUMBER TESTED IN GRADES 3-5													
2009	0	1	8	7	9	5	8	0	8	1	9	9	1,743
2010	0	1	6	6	7	5	6	0	7	0	7	7	1,615
2011	0	0	9	8	9	7	9	0	7	2	9	9	1,379

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2010-11.

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the ITBS

Grade	Year	READING TOTAL (**READING PROFILE TOTAL)				
		At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2009	13.3	45.5	26.9	54.4	26
	2010	0.0	31.3	20.8	61.2	24
	2011	21.1	41.7	29.0	63.3	31
1	2009	41.7	66.7	54.2	54.2	24
	2010	16.7	50.0	23.3	55.2	30
	2011	33.3	66.7	54.2	58.1	24
2	2009	30.8	60.0	38.9	47.9	36
	2010	33.3	100.0	60.0	48.6	20
	2011	4.2	*	7.4	50.7	27
5	2009					0
	2010					0
	2011	17.6	52.6	36.1	36.2	36
1-5	2009	34.2	63.6	45.0	51.0	60
	2010	22.2	78.6	38.0	51.9	50
	2011	14.0	56.8	32.2	47.2	87

Number Tested	2009	53	33	86	15,925	
	2010	44	30	74	20,252	
	2011	69	49	118	29,763	

Grade	Year	MATHEMATICS TOTAL (**MATHEMATICS)				
		At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2009	29.5	38.5	30.6	52.8	108
	2010	10.5	36.8	15.2	51.2	105
	2011	44.2	42.9	44.0	56.8	100
1	2009	33.3	58.3	45.8	50.4	24
	2010	27.2	50.0	28.6	48.8	98
	2011	51.1	47.1	50.5	53.1	107
2	2009	38.5	70.0	47.2	53.2	36
	2010	46.1	80.0	49.5	54.6	99
	2011	38.0	*	38.1	56.8	97
5	2009					0
	2010					0
	2011	41.1	47.4	42.7	44.8	75
K-5	2009	31.6	54.3	36.3	52.3	168
	2010	28.1	51.4	30.8	51.5	302
	2011	43.8	45.5	44.1	53.3	379

Number Tested	2009	133	35	168	30,563	
	2010	267	35	302	40,163	
	2011	324	55	379	51,019	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2009	*		24.0	26.9	*	0.0	13.3		14.3	41.7	26.9	54.4	26
	2010		*	25.0	20.8		*	0.0		7.7	36.4	20.8	61.2	24
	2011	*	*	33.3	30.0	*	0.0	21.1		16.7	46.2	29.0	63.3	31
1	2009		*	59.1	52.2	*	*	41.7		53.8	54.5	54.2	54.2	24
	2010	*		24.1	23.3	0.0	33.3	16.7		29.4	15.4	23.3	55.2	30
	2011			54.2	56.5		*	33.3		55.6	53.3	54.2	58.1	24
2	2009		*	37.1	39.4	*	0.0	30.8		41.7	33.3	38.9	47.9	36
	2010	*	*	58.8	57.9	*	*	33.3		71.4	53.8	60.0	48.6	20
	2011	*	*	8.7	8.3	*	0.0	4.2		7.7	7.1	7.4	50.7	27
1-2	2009		*	45.6	44.6	0.0	20.0	34.2		45.9	43.5	45.0	51.0	60
	2010	*	*	37.0	36.7	0.0	44.4	22.2		41.7	34.6	38.0	51.9	50
	2011	*	*	31.9	31.9	*	0.0	12.1		27.3	31.0	29.4	54.4	51
5	2009													0
	2010													0
	2011	*	*	36.7	38.7	16.7	25.0	17.6		31.3	42.1	36.1	36.2	36
1-5	2009		*	45.6	44.6	0.0	20.0	34.2		45.9	43.5	45.0	51.0	60
	2010	*	*	37.0	36.7	0.0	44.4	22.2		41.7	34.6	38.0	51.9	50
	2011	*	33.3	33.8	34.6	9.1	11.1	14.0		28.9	35.4	32.2	47.2	87

Number Tested	2009	0	3	57	56	6	10	38	0	37	23	60	14,637
	2010	2	2	46	49	7	9	36	0	24	26	50	13,990
	2011	3	6	77	78	11	18	50	0	38	48	87	23,002

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2009	*		0	0	*	0	0		0	0	0	304	26
	2010		*	2	2		*	0		0	2	2	1,717	24
	2011	*	*	1	1	*	0	0		1	0	1	2,106	31
1	2009		*	1	0	*	*	0		1	0	1	1,659	24
	2010	*		2	2	0	0	0		1	1	2	1,729	30
	2011			8	8		*	1		2	6	8	1,963	24
2	2009		*	3	3	*	0	1		3	0	3	1,027	36
	2010	*	*	2	2	*	*	0		0	2	2	954	20
	2011	*	*	1	1	*	0	0		1	0	1	1,020	27
1-2	2009		*	4	3	0	0	1		4	0	4	2,688	60
	2010	*	*	4	4	0	0	0		1	3	4	2,683	50
	2011	*	*	9	9	*	0	1		3	6	9	2,983	51
5	2009													0
	2010													0
	2011	*	*	1	1	0	0	0		1	0	1	701	36
1-5	2009		*	4	3	0	0	1		4	0	4	2,688	60
	2010	*	*	4	4	0	0	0		1	3	4	2,683	50
	2011	*	0	10	10	0	0	1		4	6	10	3,694	87

Number Tested	2009	0	3	57	56	6	10	38	0	37	23	60	14,637
	2010	2	2	46	49	7	9	36	0	24	26	50	13,990
	2011	3	6	77	78	11	18	50	0	38	48	87	23,002

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2009	*		30.8	29.9	*	28.4	29.5		30.4	30.6	30.6	52.8	108
	2010		*	15.8	14.6	*	11.0	10.5		16.9	13.0	15.2	51.2	105
	2011	*	33.3	44.6	44.4	*	41.1	44.2		38.6	51.2	44.0	56.8	100
1	2009		*	50.0	43.5	*	*	33.3		30.8	63.6	45.8	50.4	24
	2010	*		29.2	28.6	12.5	27.0	27.2		29.8	27.5	28.6	48.8	98
	2011			50.5	51.4	*	51.2	51.1		44.6	56.9	50.5	53.1	107
2	2009		*	45.7	48.5	*	14.3	38.5		50.0	41.7	47.2	53.2	36
	2010	*	*	49.5	49.0	*	45.0	46.1		45.5	54.5	49.5	54.6	99
	2011	*	*	39.8	37.6	*	44.2	38.0		47.6	30.9	38.1	56.8	97
K-2	2009	*	*	36.6	35.6	0.0	28.6	31.6		36.1	36.5	36.3	52.3	168
	2010	*	14.3	31.2	30.3	13.3	27.5	28.1		30.4	31.2	30.8	51.5	302
	2011	*	25.0	45.2	44.8	18.2	45.8	44.4		43.2	45.6	44.4	55.6	304
5	2009													0
	2010													0
	2011	*	*	43.5	45.7	14.3	44.9	41.1	*	45.9	40.5	42.7	44.8	75
K-5	2009	*	*	36.6	35.6	0.0	28.6	31.6		36.1	36.5	36.3	52.3	168
	2010	*	14.3	31.2	30.3	13.3	27.5	28.1		30.4	31.2	30.8	51.5	302
	2011	*	33.3	44.9	45.0	16.7	45.6	43.8	*	43.8	44.6	44.1	53.3	379

Number Tested	2009	1	3	164	163	10	98	133	0	83	85	168	30,563
	2010	3	7	292	297	15	236	267	0	161	141	302	40,163
	2011	5	12	361	367	18	285	324	1	192	186	379	51,019

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2009	*		3	3	*	0	2		2	1	3	2,455	108
	2010		*	1	1	*	1	1		1	0	1	2,358	105
	2011	*	0	9	9	*	7	7		6	3	9	2,815	100
1	2009		*	3	3	*	*	0		1	2	3	1,577	24
	2010	*		6	6	0	5	5		3	3	6	2,266	98
	2011			14	14	*	9	10		8	6	14	2,716	107
2	2009		*	4	4	*	0	2		2	2	4	1,686	36
	2010	*	*	12	12	*	11	11		7	5	12	2,484	99
	2011	*	*	9	9	*	9	9		6	3	9	2,746	97
K-2	2009	*	*	10	10	0	0	4		5	5	10	5,718	168
	2010	*	0	19	19	0	17	17		11	8	19	7,108	302
	2011	*	0	32	32	0	25	26		20	12	32	8,277	304
5	2009													0
	2010													0
	2011	*	*	8	8	1	5	6	*	4	4	8	1,395	75
K-5	2009	*	*	10	10	0	0	4		5	5	10	5,718	168
	2010	*	0	19	19	0	17	17		11	8	19	7,108	302
	2011	*	0	40	40	1	30	32	*	24	16	40	9,696	379

Number Tested	2009	1	3	164	163	10	98	133	0	83	85	168	30,563
	2010	3	7	292	297	15	236	267	0	161	141	302	40,163
	2011	5	12	361	367	18	285	324	1	192	186	379	51,019

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2009		*	63.7	62.0	*	68.1	60.0		58.3	66.7	62.4	66.0	93
	2010	*		47.9	46.9	12.5	52.7	47.8		44.7	49.0	46.9	63.5	98
	2011			59.8	61.0	*	55.8	56.7		53.6	66.7	59.8	66.7	107
2	2009		*	61.5	61.8	*	67.7	63.3		61.1	63.2	62.0	60.9	92
	2010	*	*	62.1	61.5	*	62.5	59.6		61.8	61.4	61.6	61.4	99
	2011	*	*	44.1	39.8	*	46.8	42.4		54.8	32.7	42.3	62.0	97
1-2	2009		*	62.6	61.9	0.0	67.9	61.6		59.8	65.1	62.2	63.5	185
	2010	*	*	55.0	54.1	16.7	57.8	53.6		53.9	54.7	54.3	62.5	197
	2011	*	*	52.5	51.0	28.6	51.5	49.5		54.1	49.1	51.5	64.4	204
5	2009													0
	2010													0
	2011	*	*	49.3	51.4	28.6	58.8	53.4	*	44.7	52.6	48.1	48.6	77
1-5	2009		*	62.6	61.9	0.0	67.9	61.6		59.8	65.1	62.2	63.5	185
	2010	*	*	55.0	54.1	16.7	57.8	53.6		53.9	54.7	54.3	62.5	197
	2011	*	33.3	51.7	51.1	28.6	53.3	50.4	*	51.5	50.0	50.5	59.7	281

Number Tested	2009	0	3	182	181	8	134	159	0	102	83	185	27,480
	2010	3	3	191	194	12	154	181	0	102	95	197	26,937
	2011	3	6	271	270	14	214	240	1	136	144	281	38,176

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2009		*	23	23	*	21	21		11	12	23	4,597	93
	2010	*		13	13	0	11	13		7	6	13	4,129	98
	2011			21	21	*	18	18		9	12	21	4,427	107
2	2009		*	25	25	*	23	24		14	11	25	3,822	92
	2010	*	*	32	31	*	26	28		17	15	32	3,776	99
	2011	*	*	12	12	*	12	12		9	3	12	3,810	97
1-2	2009		*	48	48	0	44	45		25	23	48	8,419	185
	2010	*	*	45	44	1	37	41		24	21	45	7,905	197
	2011	*	*	33	33	0	30	30		18	15	33	8,237	204
5	2009													0
	2010													0
	2011	*	*	9	10	1	7	8	*	5	5	10	1,416	77
1-5	2009		*	48	48	0	44	45		25	23	48	8,419	185
	2010	*	*	45	44	1	37	41		24	21	45	7,905	197
	2011	*	1	42	43	1	37	38	*	23	20	43	9,660	281

Number Tested	2009	0	3	182	181	8	134	159	0	102	83	185	27,480
	2010	3	3	191	194	12	154	181	0	102	95	197	26,937
	2011	3	6	271	270	14	214	240	1	136	144	281	38,176

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2009			87.7	87.5	*	87.7	88.6		84.4	89.8	87.7	88.6	81
	2010			92.5	92.3	*	92.5	92.2		93.3	91.4	92.5	89.3	80
	2011			92.6	92.6	*	92.6	94.0		88.9	96.9	92.6	90.9	68
1	2009			91.3	91.3	*	91.3	91.2		97.1	85.7	91.3	88.6	69
	2010			92.8	92.8	*	92.8	92.8		87.5	97.3	92.8	89.1	69
	2011			91.7	91.6	*	91.7	92.7		87.2	97.3	91.7	89.4	84
2	2009			94.5	94.5	*	96.3	98.1		93.3	96.0	94.5	94.0	55
	2010			93.4	93.2	*	93.4	94.6		95.6	90.3	93.4	93.8	76
	2011			97.2	97.1		97.2	97.1		100.0	95.2	97.2	94.9	71
K-2	2009			90.7	90.7	*	91.2	92.0		91.7	89.9	90.7	90.4	205
	2010			92.9	92.8	50.0	92.9	93.2		92.6	93.2	92.9	90.7	225
	2011			93.7	93.7	*	93.7	94.5		91.1	96.4	93.7	91.7	223
5	2009													0
	2010													0
	2011			97.7	97.7	*	97.7	97.7		95.7	100.0	97.7	93.5	43
K-5	2009			90.7	90.7	*	91.2	92.0		91.7	89.9	90.7	90.4	205
	2010			92.9	92.8	50.0	92.9	93.2		92.6	93.2	92.9	90.7	225
	2011			94.4	94.3	83.3	94.4	95.0		91.9	96.9	94.4	91.9	266

Number Tested	2009	0	0	205	204	3	204	199	0	96	109	205	19,076
	2010	0	0	225	221	6	225	220	0	122	103	225	19,041
	2011	0	0	266	264	6	266	261	0	135	131	266	21,141

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2009			50	49	*	50	49		14	36	50	3,525	81
	2010			44	44	*	44	44		21	23	44	3,523	80
	2011			42	42	*	42	42		21	21	42	3,964	68
1	2009			25	25	*	25	25		10	15	25	2,523	69
	2010			25	25	*	25	25		10	15	25	2,529	69
	2011			43	43	*	43	43		19	24	43	2,459	84
2	2009			21	21	*	21	21		12	9	21	2,909	55
	2010			33	32	*	33	33		16	17	33	3,040	76
	2011			41	41		41	39		17	24	41	3,227	71
K-2	2009			96	95	*	96	95		36	60	96	8,957	205
	2010			102	101	0	102	102		47	55	102	9,092	225
	2011			126	126	*	126	124		57	69	126	9,650	223
5	2009													0
	2010													0
	2011			22	22	*	22	22		8	14	22	856	43
K-5	2009			96	95	*	96	95		36	60	96	8,957	205
	2010			102	101	0	102	102		47	55	102	9,092	225
	2011			148	148	1	148	146		65	83	148	10,519	266

Number Tested	2009	0	0	205	204	3	204	199	0	96	109	205	19,076
	2010	0	0	225	221	6	225	220	0	122	103	225	19,041
	2011	0	0	266	264	6	266	261	0	135	131	266	21,141

PERCENTAGE DEMONSTRATING IMPROVEMENT

Grade	Level 1 in 2010		Level 2 in 2010		Level 3 in 2010		Levels 1-3 in 2010	
	Number Tested Both Years	Percentage Improved in 2011	Number Tested Both Years	Percentage Improved in 2011	Number Tested Both Years	Percentage Improved in 2011	Number Tested Both Years	Percentage Improved in 2011
4	1	0.0	11	36.4	23	8.7	35	17.1
5	3	100.0	10	80.0	0	-	13	84.6
ALL	4	75.0	21	57.1	23	8.7	48	35.4

PERFORMANCE IN 2011

Grade (N Rated)	Domain:	Listening		Speaking		Writing		Reading		Composite	
	2011 Level	N	%	N	%	N	%	N	%	N	%
KN (77)	Beginning	55	71.4	58	75.3	75	97.4	71	92.2	71	92.2
	Intermediate	17	22.1	14	18.2	2	2.6	6	7.8	6	7.8
	Advanced	4	5.2	5	6.5	0	0.0	0	0.0	0	0.0
	Advanced High	1	1.3	0	0.0	0	0.0	0	0.0	0	0.0
1 (84)	Beginning	16	19.0	36	42.9	47	56.0	40	47.6	40	47.6
	Intermediate	31	36.9	24	28.6	34	40.5	22	26.2	22	26.2
	Advanced	29	34.5	19	22.6	1	1.2	18	21.4	18	21.4
	Advanced High	8	9.5	5	6.0	2	2.4	4	4.8	4	4.8
2 (79)	Beginning	7	8.9	11	13.9	24	30.4	7	8.9	7	8.9
	Intermediate	29	36.7	37	46.8	40	50.6	23	29.1	24	30.4
	Advanced	32	40.5	18	22.8	10	12.7	27	34.2	30	38.0
	Advanced High	11	13.9	13	16.5	5	6.3	22	27.8	18	22.8
3 (75)	Beginning	2	2.7	5	6.7	17	22.7	10	13.5	10	13.5
	Intermediate	18	24.0	30	40.0	26	34.7	21	28.4	21	28.4
	Advanced	25	33.3	26	34.7	22	29.3	18	24.3	18	24.3
	Advanced High	30	40.0	14	18.7	10	13.3	25	33.8	25	33.8
4 (55)	Beginning	2	3.6	2	3.6	7	12.7	2	3.7	2	3.7
	Intermediate	9	16.4	20	36.4	24	43.6	12	22.2	13	24.1
	Advanced	20	36.4	20	36.4	20	36.4	22	40.7	23	42.6
	Advanced High	24	43.6	13	23.6	4	7.3	18	33.3	16	29.6

**PROGRESSION FROM
2010 TO 2011**

Number Rated Both Years N (%) Progressed	2011 Level	2010 Level			
		Beg	Int	Adv	Adv High
-	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
78 42 (53.8%)	Beginning	35			
	Intermediate	21	1		
	Advanced	15	2	0	
	Advanced High	2	1	1	
73 58 (79.5%)	Beginning	6			
	Intermediate	15	6		
	Advanced	13	13	3	
	Advanced High	4	4	9	
72 34 (47.2%)	Beginning	9			
	Intermediate	4	17		
	Advanced	1	4	12	
	Advanced High	0	5	20	
51 31 (60.8%)	Beginning	1			
	Intermediate	5	7		
	Advanced	0	10	12	
	Advanced High	0	0	16	

PERFORMANCE IN 2011

Grade (N Rated)	Domain:	Listening		Speaking		Writing		Reading		Composite	
	2011 Level	N	%	N	%	N	%	N	%	N	%
5 (52)	Beginning	1	1.9	2	3.8	1	1.9	1	2.0	1	2.0
	Intermediate	8	15.4	15	28.8	21	40.4	5	9.8	5	9.8
	Advanced	18	34.6	15	28.8	21	40.4	15	29.4	17	33.3
	Advanced High	25	48.1	20	38.5	9	17.3	30	58.8	28	54.9
ALL (422)	Beginning	83	19.7	114	27.0	171	40.5	131	31.3	131	31.3
	Intermediate	112	26.5	140	33.2	147	34.8	89	21.2	91	21.7
	Advanced	128	30.3	103	24.4	74	17.5	100	23.9	106	25.3
	Advanced High	99	23.5	65	15.4	30	7.1	99	23.6	91	21.7

**PROGRESSION FROM
2010 TO 2011**

Number Rated Both Years N (%) Progressed	2011 Level	2010 Level			
		Beg	Int	Adv	Adv High
49 38 (77.6%)	Beginning	0			
	Intermediate	2	3		
	Advanced	0	9	8	
	Advanced High	0	1	26	
329 204 (62.0%)	Beginning	56			
	Intermediate	48	34		
	Advanced	29	38	35	
	Advanced High	6	11	72	

■ Indicates students who progressed at least one level from 2010 to 2011.