

DATA PACKET

for 2011-12 planning

School Number 208

SEAGOVILLE ELEMENTARY



Dallas
Independent
School
District

Evaluation & Accountability
Data Analysis, Reporting, and Research Services

<https://mydata.dallasisd.org>

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2010-11 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government’s program.
- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.

ENROLLMENT

- Statistics are based on the school’s enrollment at the end of the fifth six-weeks grading period.
- For 2010-11, race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes; students reporting their ethnicity as “Hispanic” are not counted in any race category. For prior years, race/ethnicity is based on the previous categories.
- “Economically disadvantaged” students are those receiving free or reduced-price lunches.
- “New” students were new to the district in 2010-11. They are counted as new if not enrolled in a district campus before the last day of the 2009-10 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2009-10 and 2010-11.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled for a minimum number of instructional days between the beginning of the school year and the first day of the main TAKS testing period. This number varies from 125 to 130 depending on the calendar in a particular school year.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- Teacher absences counted towards the average DO NOT include vacation days (coded as VAC in personnel database).
- Retention rate for a school year is computed with numerator “# teachers assigned to the school both that year and the year prior” and denominator “# of teachers assigned to the school for the prior year”. That is, the retention rate is the percentage of the prior year’s teachers who continued at the school.

SCE COMPLIANCE and ITBS / ITED / LOGRAMOS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- Kindergarten ITBS reading statistics are based on the Reading Profile Total (a combination of the Vocabulary, Word Analysis, and Listening subtests) for all years available. All other grades' ITBS reading statistics, and Logramos reading statistics for all grades, are based on Reading Total results. (Reading Total results are not available with use of the ITBS level 5R form administered in kindergarten.) "Number tested" statistics include kindergarten.
- Kindergarten ITBS mathematics statistics are based on the Mathematics subtest. All other grades' statistics reflect Mathematics Total results. (Mathematics Total summaries are not available with use of the ITBS level 5R form administered in kindergarten.) "Number tested" statistics include kindergarten.
- Mathematics Total results used for data packets are combinations of the Mathematics Concepts, Problems, and Computation subtest results. For schools who did not administer Mathematics Concepts or Mathematics Problems to their students, Mathematics Computation statistics are provided separately.

TELPAS

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2010 to 2011, the TEA did not report the 2010 composite rating.
- If a student is rated as advanced high in 2011, the TEA does not differentiate between the advanced and advanced high levels from 2010.

STUDENT ENROLLMENT

Grade	Enrollment
PK	99
KN	214
1	218
2	185
ALL	716

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	84	11.7	7	16.7
American Indian/Alaska Native	1	0.1	*	*
Asian/Hawaiian/Pacific Islander	0	0.0	*	*
Hispanic	399	55.7	14	33.3
White	222	31.0	21	50.0
Multiple	10	1.4	0	0.0
Other* (teachers only)	—	—	0	0.0
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	456	63.7
Economically disadvantaged	602	84.1
Limited English proficient (LEP)	275	38.4
Special education	35	4.9
Talented and Gifted (TAG)	46	6.4

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2009	86	11	12.8	0	0.0	1	1.2	58	67.4	16	18.6	—	—
	2010	100	8	8.0	0	0.0	0	0.0	69	69.0	23	23.0	—	—
	2011	99	14	14.1	1	1.0	0	0.0	61	61.6	23	23.2	0	0.0
KN	2009	186	22	11.8	0	0.0	0	0.0	101	54.3	63	33.9	—	—
	2010	220	27	12.3	0	0.0	0	0.0	101	45.9	92	41.8	—	—
	2011	214	20	9.3	0	0.0	0	0.0	111	51.9	82	38.3	1	0.5
1	2009	184	19	10.3	0	0.0	0	0.0	75	40.8	90	48.9	—	—
	2010	190	28	14.7	0	0.0	0	0.0	108	56.8	54	28.4	—	—
	2011	218	29	13.3	0	0.0	0	0.0	118	54.1	66	30.3	5	2.3
2	2009	218	25	11.5	1	0.5	0	0.0	103	47.2	89	40.8	—	—
	2010	181	18	9.9	0	0.0	0	0.0	75	41.4	88	48.6	—	—
	2011	185	21	11.4	0	0.0	0	0.0	109	58.9	51	27.6	4	2.2
PK-2	2009	682	78	11.4	1	0.1	1	0.1	340	49.9	262	38.4	—	—
	2010	691	81	11.7	0	0.0	0	0.0	353	51.1	257	37.2	—	—
	2011	716	84	11.7	1	0.1	0	0.0	399	55.7	222	31.0	10	1.4

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	
PK	2009	86	83	96.5	44	51.2	4	4.7	56	65.1	0	0.0	85	98.8	0.0
	2010	100	100	100.0	55	55.0	4	4.0	63	63.0	0	0.0	100	100.0	0.0
	2011	99	98	99.0	49	49.5	1	1.0	59	59.6	0	0.0	97	98.0	0.0
KN	2009	186	142	76.3	62	33.3	9	4.8	101	54.3	27	14.5	92	49.5	4.3
	2010	220	181	82.3	68	30.9	8	3.6	111	50.5	21	9.5	121	55.0	2.7
	2011	214	175	81.8	78	36.4	13	6.1	144	67.3	0	0.0	91	42.5	4.7
1	2009	184	153	83.2	48	26.1	13	7.1	86	46.7	8	4.3	20	10.9	7.6
	2010	190	151	79.5	66	34.7	10	5.3	117	61.6	31	16.3	28	14.7	2.1
	2011	218	174	79.8	78	35.8	8	3.7	127	58.3	16	7.3	26	11.9	4.1
2	2009	218	182	83.5	72	33.0	19	8.7	134	61.5	20	9.2	20	9.2	4.6
	2010	181	155	85.6	50	27.6	17	9.4	120	66.3	18	9.9	25	13.8	2.8
	2011	185	155	83.8	70	37.8	13	7.0	126	68.1	30	16.2	26	14.1	3.2
PK-2	2009	682	567	83.1	226	33.1	53	7.8	377	55.3	55	8.1	222	32.6	5.1
	2010	691	587	84.9	239	34.6	39	5.6	411	59.5	70	10.1	274	39.7	2.2
	2011	716	602	84.1	275	38.4	35	4.9	456	63.7	46	6.4	240	33.5	3.5

Grade	Year	Average Daily Membership (N)		Average Daily Attendance				Yearly Transactions			Continuously Enrolled (N)		Stability Rate (%)	
		Campus	District	Campus (N)	Campus (%)	District (N)	District (%)	Campus (N)	Campus (%)	District (%)	Campus	District	Campus	District
KN	2009	182.1	13,515.0	175.1	96.2	12,939.1	95.7	30	16.5	22.3	163	11,501	89.5	85.1
	2010	220.7	13,234.2	209.8	95.0	12,616.4	95.3	36	16.3	21.7	199	11,233	90.2	84.9
	2011	207.5	13,210.6	197.0	95.0	12,645.0	95.7	48	23.1	21.5	171	11,602	82.4	87.8
1	2009	181.4	14,250.8	173.2	95.5	13,719.9	96.3	31	17.1	20.5	155	12,300	85.5	86.3
	2010	183.0	13,848.4	175.7	96.0	13,286.3	95.9	27	14.8	20.3	167	11,978	91.3	86.5
	2011	213.2	13,458.2	204.6	96.0	12,967.0	96.4	35	16.4	19.0	192	12,047	90.1	89.5
2	2009	217.6	13,950.1	208.5	95.8	13,499.0	96.8	27	12.4	18.5	196	12,231	90.1	87.7
	2010	176.0	13,440.8	169.5	96.3	12,947.4	96.3	29	16.5	19.2	156	11,794	88.6	87.7
	2011	179.4	13,012.8	172.4	96.1	12,592.7	96.8	6	3.3	17.1	157	11,853	87.5	91.1
KN-2	2009	629.0	—	602.3	95.8	—	—	197	31.3	—	591	—	94.0	—
	2010	579.7	—	554.9	95.7	—	—	92	15.9	—	522	—	90.0	—
	2011	600.1	—	574.1	95.7	—	—	89	14.8	—	520	—	86.7	—

Teachers: 42

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	7	16.7
Hispanic	14	33.3
White	21	50.0
Multiple categories	0	0.0
Other	0	0.0

Gender	Number	Percentage
Female	32	76.2
Male	10	23.8

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2008-09	6.1	NA
2009-10	7.5	NA
2010-11	7.5	100.0

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	1	2.4
1	1	2.4
2	3	7.1
3	2	4.8
4	1	2.4
5	2	4.8
1-3	6	14.3
More than 3	35	83.3
1 - 5	9	21.4
6 - 10	7	16.7
11 - 20	8	19.0
More than 20	17	40.5

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the ITBS

Grade	Year	READING TOTAL (**READING PROFILE TOTAL)				
		At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2009				54.4	0
	2010	75.6	88.2	84.5	61.2	155
	2011	85.9	91.4	88.7	63.3	141
1	2009	28.6	71.6	58.4	54.2	137
	2010	31.5	78.3	57.7	55.2	123
	2011	40.7	76.4	62.9	58.1	143
2	2009	31.0	83.8	58.9	47.9	151
	2010	39.4	77.4	57.1	48.6	133
	2011	35.5	91.2	62.2	50.7	119
1-2	2009	30.1	77.1	58.7	51.0	288
	2010	36.0	77.9	57.4	51.9	256
	2011	37.9	82.2	62.6	54.4	262

Grade	Year	MATHEMATICS TOTAL (**MATHEMATICS)				
		At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2009	59.6	79.5	68.7	52.8	182
	2010	78.4	88.3	83.3	51.2	222
	2011	81.8	88.7	84.1	56.8	214
1	2009	50.6	62.2	56.8	50.4	183
	2010	50.0	79.2	61.2	48.8	188
	2011	47.7	76.1	59.5	53.1	220
2	2009	45.2	74.7	56.4	53.2	218
	2010	65.3	84.1	71.8	54.6	181
	2011	53.6	81.4	62.5	56.8	184
K-2	2009	51.1	71.6	60.4	52.3	583
	2010	64.3	84.6	72.8	51.5	591
	2011	61.9	81.5	68.9	55.6	618

Number Tested	2009	113	175	288	15,925	
	2010	170	241	411	20,252	
	2011	187	216	403	20,553	

Number Tested	2009	319	264	583	30,563	
	2010	345	246	591	40,163	
	2011	396	222	618	40,067	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2009												54.4	0
	2010	87.2	88.9	73.5	82.6	33.3	*	75.6		92.0	77.5	84.5	61.2	155
	2011	92.7	85.0	81.6	84.9	77.8	*	85.9		84.2	93.8	88.7	63.3	141
1	2009	59.1	63.2	53.3	55.1	23.1	*	28.6		56.6	60.7	58.4	54.2	137
	2010	58.5	59.3	55.8	55.8	37.5	*	31.5		59.4	55.9	57.7	55.2	123
	2011	65.6	67.9	52.2	58.7	*	*	40.7		64.9	60.6	62.9	58.1	143
2	2009	64.0	45.8	54.1	58.6	17.6	33.3	31.0		57.8	60.3	58.9	47.9	151
	2010	62.5	55.6	40.7	51.9	28.6	*	39.4		59.7	54.5	57.1	48.6	133
	2011	66.0	61.9	61.4	63.7	16.7	*	35.5		60.3	64.7	62.2	50.7	119
1-2	2009	61.6	53.5	53.7	57.0	20.0	37.5	30.1		57.2	60.5	58.7	51.0	288
	2010	61.0	57.8	50.0	53.6	31.8	*	36.0		59.5	55.2	57.4	51.9	256
	2011	65.8	65.3	56.7	61.0	33.3	50.0	37.9		62.8	62.4	62.6	54.4	262

Number Tested	2009	177	43	67	223	30	8	113	0	159	129	288	15,925
	2010	235	72	104	307	28	7	170	0	206	205	411	20,252
	2011	196	69	128	301	24	15	187	0	221	182	403	20,553

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2009												304	0
	2010	56	11	13	54	0	*	18		42	38	80	1,717	155
	2011	54	9	19	56	2	*	36		35	47	82	2,106	141
1	2009	25	6	3	21	1	*	3		17	17	34	1,659	137
	2010	19	6	9	20	2	*	5		18	16	34	1,729	123
	2011	24	9	9	30	*	*	5		24	22	46	1,963	143
2	2009	17	3	5	18	1	0	1		11	15	26	1,027	151
	2010	18	5	2	17	1	*	3		12	13	25	954	133
	2011	12	2	9	14	0	*	6		14	9	23	1,020	119
1-2	2009	42	9	8	39	2	0	4		28	32	60	2,688	288
	2010	37	11	11	37	3	*	8		30	29	59	2,683	256
	2011	36	11	18	44	1	1	11		38	31	69	2,983	262

Number Tested	2009	177	43	67	223	30	8	113	0	159	129	288	15,925
	2010	235	72	104	307	28	7	170	0	206	205	411	20,252
	2011	196	69	128	301	24	15	187	0	221	182	403	20,553

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2009	77.4	63.6	64.3	68.1	66.7	66.7	59.6		69.0	68.4	68.7	52.8	182
	2010	85.1	81.5	82.2	80.7	28.6	86.8	78.4		84.1	82.6	83.3	51.2	222
	2011	91.5	70.0	81.1	82.9	72.7	79.5	81.8		80.0	88.5	84.1	56.8	214
1	2009	60.7	52.6	53.3	56.6	53.8	59.6	50.6		61.2	51.8	56.8	50.4	183
	2010	61.1	55.6	62.6	61.1	30.0	63.1	50.0		67.8	55.1	61.2	48.8	188
	2011	75.8	55.2	50.0	57.1	25.0	50.0	47.7		59.1	60.0	59.5	53.1	220
2	2009	71.9	44.0	46.6	52.2	36.8	36.1	45.2		61.6	50.9	56.4	53.2	218
	2010	73.9	66.7	70.7	68.8	46.7	74.0	65.3		76.4	67.4	71.8	54.6	181
	2011	62.0	66.7	63.3	63.6	23.1	61.4	53.6		66.0	58.6	62.5	56.8	184
K-2	2009	69.2	53.0	54.7	58.3	48.8	52.5	51.1		63.6	57.0	60.4	52.3	583
	2010	75.4	68.1	71.7	70.9	37.5	74.9	64.3		76.6	69.2	72.8	51.5	591
	2011	78.8	62.9	64.4	68.1	40.6	63.7	61.9		68.3	69.6	68.9	55.6	618

Number Tested	2009	240	66	276	472	41	179	319	0	297	286	583	30,563
	2010	236	72	283	484	32	183	345	0	286	305	591	40,163
	2011	198	70	340	504	32	226	396	0	322	296	618	40,067

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2009	30	4	17	30	2	7	13		24	27	51	2,455	182
	2010	60	16	56	104	1	43	60		64	68	132	2,358	222
	2011	43	12	44	77	3	28	54		47	52	99	2,815	214
1	2009	17	3	17	29	1	12	17		21	16	37	1,577	183
	2010	16	6	27	37	3	14	19		28	21	49	2,266	188
	2011	20	7	20	42	2	13	17		29	22	51	2,716	220
2	2009	28	2	13	32	3	6	11		24	19	43	1,686	218
	2010	29	4	22	41	1	16	25		29	26	55	2,484	181
	2011	16	7	32	48	1	17	27		31	25	56	2,746	184
K-2	2009	75	9	47	91	6	25	41		69	62	131	5,718	583
	2010	105	26	105	182	5	73	104		121	115	236	7,108	591
	2011	79	26	96	167	6	58	98		107	99	206	8,277	618

Number Tested	2009	240	66	276	472	41	179	319	0	297	286	583	30,563
	2010	236	72	283	484	32	183	345	0	286	305	591	40,163
	2011	198	70	340	504	32	226	396	0	322	296	618	40,067

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2009	67.4	73.7	73.7	72.5	53.8	79.2	69.4		73.5	67.4	70.7	66.0	184
	2010	71.7	74.1	81.1	78.2	55.6	84.6	72.8		80.7	74.5	77.4	63.5	186
	2011	83.1	82.1	74.4	78.5	*	77.6	71.0		78.6	78.6	78.6	66.7	215
2	2009	61.8	52.0	47.1	50.8	44.4	45.1	48.1		54.1	52.8	53.5	60.9	217
	2010	80.7	77.8	90.7	82.5	53.3	94.0	83.9		85.4	83.7	84.5	61.4	181
	2011	66.0	66.7	73.4	70.1	30.8	70.0	60.8		68.0	71.3	69.6	62.0	184
1-2	2009	64.6	61.4	58.4	60.8	48.4	58.8	56.4		63.2	59.4	61.3	63.5	401
	2010	77.3	75.6	85.1	80.4	54.2	88.7	78.4		83.1	78.9	80.9	62.5	367
	2011	75.7	75.5	73.9	74.5	43.8	74.0	65.9		73.7	75.3	74.4	64.4	399

Number Tested	2009	178	44	178	334	31	119	220	0	209	192	401	27,480
	2010	141	45	181	301	24	115	232	0	177	190	367	26,937
	2011	115	49	226	326	16	146	249	0	209	190	399	26,660

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2009	20	9	27	49	2	22	28		31	25	56	4,597	184
	2010	23	6	58	69	2	34	43		44	43	87	4,129	186
	2011	24	15	42	70	*	29	36		47	39	86	4,427	215
2	2009	27	3	16	34	4	9	20		25	21	46	3,822	217
	2010	36	5	39	64	1	29	44		37	43	80	3,776	181
	2011	16	9	47	64	1	29	37		39	34	73	3,810	184
1-2	2009	47	12	43	83	6	31	48		56	46	102	8,419	401
	2010	59	11	97	133	3	63	87		81	86	167	7,905	367
	2011	40	24	89	134	3	58	73		86	73	159	8,237	399

Number Tested	2009	178	44	178	334	31	119	220	0	209	192	401	27,480
	2010	141	45	181	301	24	115	232	0	177	190	367	26,937
	2011	115	49	226	326	16	146	249	0	209	190	399	26,660

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2009			96.6	96.4	*	96.6	98.3		100.0	94.4	96.6	88.6	59
	2010			92.5	92.4	*	92.4	92.4		90.6	94.3	92.5	89.3	67
	2011			97.3	98.6	*	97.3	98.6		97.1	97.4	97.3	90.9	73
2	2009			90.9	90.8	*	90.9	92.1		89.3	92.1	90.9	94.0	66
	2010			96.8	96.8		96.8	96.7		100.0	93.8	96.8	93.8	31
	2011			93.8	93.7	*	93.8	93.7		93.1	94.4	93.8	94.9	65
K-2	2009			90.0	89.8	*	90.0	91.4		93.0	87.9	90.0	90.4	170
	2010			90.1	89.9	*	89.9	90.4		91.5	88.9	90.1	90.7	161
	2011			95.7	96.0	*	95.7	96.1		94.0	97.3	95.7	91.7	211

Number Tested	2009	0	0	170	166	3	170	163	0	71	99	170	19,076
	2010	0	0	161	158	2	159	156	0	71	90	161	19,041
	2011	0	0	211	201	5	211	206	0	100	111	211	19,081

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2009			42	39	*	42	42		16	26	42	3,525	59
	2010			51	50	*	50	50		21	30	51	3,523	67
	2011			61	59	*	61	61		27	34	61	3,964	73
2	2009			28	27	*	28	27		10	18	28	2,909	66
	2010			15	15		15	15		8	7	15	3,040	31
	2011			28	28	*	28	28		15	13	28	3,227	65
K-2	2009			81	77	*	81	80		30	51	81	8,957	170
	2010			91	89	*	89	88		37	54	91	9,092	161
	2011			119	114	*	119	118		55	64	119	9,650	211

Number Tested	2009	0	0	170	166	3	170	163	0	71	99	170	19,076
	2010	0	0	161	158	2	159	156	0	71	90	161	19,041
	2011	0	0	211	201	5	211	206	0	100	111	211	19,081

PERFORMANCE IN 2011

Grade (N Rated)	Domain:	Listening		Speaking		Writing		Reading		Composite	
	2011 Level	N	%	N	%	N	%	N	%	N	%
KN (75)	Beginning	67	89.3	69	92.0	73	97.3	72	96.0	72	96.0
	Intermediate	7	9.3	5	6.7	2	2.7	3	4.0	3	4.0
	Advanced	1	1.3	1	1.3	0	0.0	0	0.0	0	0.0
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
1 (74)	Beginning	15	20.3	26	35.1	68	91.9	52	70.3	52	70.3
	Intermediate	29	39.2	18	24.3	5	6.8	15	20.3	15	20.3
	Advanced	14	18.9	14	18.9	1	1.4	5	6.8	5	6.8
	Advanced High	16	21.6	16	21.6	0	0.0	2	2.7	2	2.7
2 (68)	Beginning	22	32.4	28	41.2	31	45.6	7	10.4	7	10.4
	Intermediate	21	30.9	19	27.9	22	32.4	21	31.3	25	37.3
	Advanced	18	26.5	14	20.6	8	11.8	21	31.3	20	29.9
	Advanced High	7	10.3	7	10.3	7	10.3	18	26.9	15	22.4
ALL (217)	Beginning	104	47.9	123	56.7	172	79.3	131	60.6	131	60.6
	Intermediate	57	26.3	42	19.4	29	13.4	39	18.1	43	19.9
	Advanced	33	15.2	29	13.4	9	4.1	26	12.0	25	11.6
	Advanced High	23	10.6	23	10.6	7	3.2	20	9.3	17	7.9

**PROGRESSION FROM
2010 TO 2011**

Number Rated Both Years N (%) Progressed	2011 Level	2010 Level			
		Beg	Int	Adv	Adv High
-	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
67 21 (31.3%)	Beginning	45			
	Intermediate	15	0		
	Advanced	4	0	1	
	Advanced High	1	0	1	
64 47 (73.4%)	Beginning	6			
	Intermediate	17	8		
	Advanced	9	8	3	
	Advanced High	2	7	4	
131 68 (51.9%)	Beginning	51			
	Intermediate	32	8		
	Advanced	13	8	4	
	Advanced High	3	7	5	

■ Indicates students who progressed at least one level from 2010 to 2011.