

DATA PACKET

for 2011-12 planning

School Number 206

ALEX SANGER



**Dallas
Independent
School
District**

**Evaluation & Accountability
Data Analysis, Reporting, and Research Services**

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2. Contents Table of Contents

STUDENTS AND STAFF

- 5. Summary Summary of Student and Teacher Statistics
- 7. Enrollment (2) Enrollment Statistics by Select Student Group
- 9. Teachers Teacher Statistics

TAKS / TAKS (ACCOMMODATED)

- 10. TAKS Read TAKS/TAKS(Acc) Reading
- 18. TAKS Writing TAKS/TAKS(Acc) Writing
- 26. TAKS (SP) Read Spanish TAKS/TAKS(Acc) Reading
- 34. TAKS (SP) Sci Spanish TAKS/TAKS(Acc) Science

TAKS-MODIFIED

- 38. TAKS-M Read TAKS-M Reading/ELA

ITBS / LOGRAMOS

- 47. ITBS Read ITBS Reading
- 53. LOG Read Logramos Reading

ENGLISH PROFICIENCY

- 55. WMLS Woodcock-Muñoz Language Survey

3. Notes Notes and Data Descriptions

- 6. Enrollment (1) Enrollment Statistics by Ethnicity
- 8. Attendance Student Attendance Statistics

- 14. TAKS Math TAKS/TAKS(Acc) Mathematics
- 22. TAKS Science TAKS/TAKS(Acc) Science
- 30. TAKS (SP) Writing ... Spanish TAKS/TAKS(Acc) Writing

42. TAKS-M Math TAKS-M Mathematics

49. ITBS Math ITBS Mathematics

56. TELPAS Texas English Language Proficiency Assessment System

2010-11 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government’s program.
- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.

ENROLLMENT

- Statistics are based on the school’s enrollment at the end of the fifth six-weeks grading period.
- For 2010-11, race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes; students reporting their ethnicity as “Hispanic” are not counted in any race category. For prior years, race/ethnicity is based on the previous categories.
- “Economically disadvantaged” students are those receiving free or reduced-price lunches.
- “New” students were new to the district in 2010-11. They are counted as new if not enrolled in a district campus before the last day of the 2009-10 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2009-10 and 2010-11.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled for a minimum number of instructional days between the beginning of the school year and the first day of the main TAKS testing period. This number varies from 125 to 130 depending on the calendar in a particular school year.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- Teacher absences counted towards the average DO NOT include vacation days (coded as VAC in personnel database).
- Retention rate for a school year is computed with numerator “# teachers assigned to the school both that year and the year prior” and denominator “# of teachers assigned to the school for the prior year”. That is, the retention rate is the percentage of the prior year’s teachers who continued at the school.

TAKS and TAKS-Modified

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- TAKS statistics are based on both TAKS and TAKS-Accommodated results. TAKS-M statistics are based exclusively on TAKS-M results.
- Statistics on the objective performance summaries are averages for all students in the grade indicated.
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then compute the average percentage for all students. For written compositions, an “average composition rating” is presented. TAKS compositions are rated on a scale of 1 to 4.
- Cell shading for percentage meeting standard is based on the AEIS or AYP minimum requirement for 2012, whichever is higher for the subject test.
- READING and MATHEMATICS statistics for SSI grades (3, 5, 8) in any year are based on scores cumulative through the second administration.

SCE COMPLIANCE and ITBS / ITED / LOGRAMOS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- Kindergarten ITBS reading statistics are based on the Reading Profile Total (a combination of the Vocabulary, Word Analysis, and Listening subtests) for all years available. All other grades' ITBS reading statistics, and Logramos reading statistics for all grades, are based on Reading Total results. (Reading Total results are not available with use of the ITBS level 5R form administered in kindergarten.) “Number tested” statistics include kindergarten.
- Kindergarten ITBS mathematics statistics are based on the Mathematics subtest. All other grades' statistics reflect Mathematics Total results. (Mathematics Total summaries are not available with use of the ITBS level 5R form administered in kindergarten.) “Number tested” statistics include kindergarten.
- Mathematics Total results used for data packets are combinations of the Mathematics Concepts, Problems, and Computation subtest results. For schools who did not administer Mathematics Concepts or Mathematics Problems to their students, Mathematics Computation statistics are provided separately.

TELPAS

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2010 to 2011, the TEA did not report the 2010 composite rating.
- If a student is rated as advanced high in 2011, the TEA does not differentiate between the advanced and advanced high levels from 2010.

STUDENT ENROLLMENT

Grade	Enrollment
PK	56
KN	72
1	78
2	71
3	63
4	73
5	81
ALL	494

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	43	8.7	2	5.9
American Indian/Alaska Native	1	0.2	*	*
Asian/Hawaiian/Pacific Islander	6	1.2	*	*
Hispanic	389	78.7	16	47.1
White	51	10.3	15	44.1
Multiple	4	0.8	1	2.9
Other* (teachers only)	—	—	0	0.0
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	332	67.2
Economically disadvantaged	399	80.8
Limited English proficient (LEP)	270	54.7
Special education	22	4.5
Talented and Gifted (TAG)	87	17.6

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2009	48	7	14.6	0	0.0	0	0.0	37	77.1	4	8.3	—	—
	2010	48	14	29.2	0	0.0	0	0.0	32	66.7	2	4.2	—	—
	2011	56	7	12.5	0	0.0	1	1.8	45	80.4	3	5.4	0	0.0
KN	2009	69	7	10.1	0	0.0	1	1.4	54	78.3	7	10.1	—	—
	2010	68	8	11.8	0	0.0	0	0.0	46	67.6	14	20.6	—	—
	2011	72	11	15.3	0	0.0	0	0.0	45	62.5	16	22.2	0	0.0
1	2009	82	12	14.6	0	0.0	2	2.4	64	78.0	4	4.9	—	—
	2010	73	8	11.0	0	0.0	1	1.4	56	76.7	8	11.0	—	—
	2011	78	6	7.7	0	0.0	0	0.0	60	76.9	10	12.8	2	2.6
2	2009	68	6	8.8	0	0.0	1	1.5	54	79.4	7	10.3	—	—
	2010	73	9	12.3	0	0.0	2	2.7	54	74.0	8	11.0	—	—
	2011	71	4	5.6	1	1.4	1	1.4	59	83.1	5	7.0	1	1.4
3	2009	60	8	13.3	0	0.0	1	1.7	46	76.7	5	8.3	—	—
	2010	74	13	17.6	0	0.0	1	1.4	53	71.6	7	9.5	—	—
	2011	63	4	6.3	0	0.0	1	1.6	53	84.1	5	7.9	0	0.0
4	2009	61	10	16.4	0	0.0	0	0.0	46	75.4	5	8.2	—	—
	2010	66	6	9.1	0	0.0	1	1.5	53	80.3	6	9.1	—	—
	2011	73	8	11.0	0	0.0	2	2.7	56	76.7	6	8.2	1	1.4
5	2009	61	7	11.5	0	0.0	1	1.6	48	78.7	5	8.2	—	—
	2010	65	9	13.8	0	0.0	0	0.0	50	76.9	6	9.2	—	—
	2011	81	3	3.7	0	0.0	1	1.2	71	87.7	6	7.4	0	0.0
PK-5	2009	450	57	12.7	0	0.0	6	1.3	350	77.8	37	8.2	—	—
	2010	467	67	14.3	0	0.0	5	1.1	344	73.7	51	10.9	—	—
	2011	494	43	8.7	1	0.2	6	1.2	389	78.7	51	10.3	4	0.8

Enrollment (2)

Enrollment Statistics by Select Student Group

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	
PK	2009	48	46	95.8	26	54.2	1	2.1	30	62.5	0	0.0	48	100.0	0.0
	2010	48	44	91.7	26	54.2	0	0.0	28	58.3	0	0.0	48	100.0	0.0
	2011	56	53	94.6	38	67.9	0	0.0	39	69.6	0	0.0	56	100.0	0.0
KN	2009	69	59	85.5	42	60.9	3	4.3	48	69.6	7	10.1	30	43.5	1.4
	2010	68	45	66.2	25	36.8	2	2.9	40	58.8	10	14.7	38	55.9	2.9
	2011	72	45	62.5	30	41.7	1	1.4	41	56.9	11	15.3	37	51.4	0.0
1	2009	82	70	85.4	48	58.5	1	1.2	64	78.0	10	12.2	9	11.0	6.1
	2010	73	65	89.0	41	56.2	5	6.8	54	74.0	8	11.0	6	8.2	6.8
	2011	78	58	74.4	37	47.4	5	6.4	49	62.8	16	20.5	9	11.5	6.4
2	2009	68	59	86.8	44	64.7	2	2.9	55	80.9	7	10.3	8	11.8	8.8
	2010	73	61	83.6	43	58.9	2	2.7	56	76.7	13	17.8	6	8.2	0.0
	2011	71	58	81.7	44	62.0	3	4.2	58	81.7	16	22.5	8	11.3	5.6
3	2009	60	56	93.3	31	51.7	4	6.7	38	63.3	15	25.0	7	11.7	0.0
	2010	74	60	81.1	40	54.1	4	5.4	53	71.6	11	14.9	5	6.8	4.1
	2011	63	53	84.1	37	58.7	3	4.8	45	71.4	11	17.5	5	7.9	3.2
4	2009	61	52	85.2	30	49.2	4	6.6	35	57.4	10	16.4	7	11.5	0.0
	2010	66	62	93.9	34	51.5	6	9.1	35	53.0	18	27.3	6	9.1	0.0
	2011	73	59	80.8	40	54.8	3	4.1	47	64.4	14	19.2	8	11.0	0.0
5	2009	61	52	85.2	26	42.6	12	19.7	36	59.0	12	19.7	9	14.8	1.6
	2010	65	56	86.2	22	33.8	5	7.7	32	49.2	11	16.9	6	9.2	9.2
	2011	81	73	90.1	44	54.3	7	8.6	53	65.4	19	23.5	13	16.0	8.6
PK-5	2009	450	395	87.8	247	54.9	28	6.2	306	68.0	61	13.6	119	26.4	2.9
	2010	467	393	84.2	231	49.5	24	5.1	298	63.8	71	15.2	115	24.6	3.4
	2011	494	399	80.8	270	54.7	22	4.5	332	67.2	87	17.6	136	27.5	3.6

Grade	Year	Average Daily Membership (N)		Average Daily Attendance				Yearly Transactions			Continuously Enrolled (N)		Stability Rate (%)	
		Campus	District	Campus (N)	Campus (%)	District (N)	District (%)	Campus (N)	Campus (%)	District (%)	Campus	District	Campus	District
KN	2009	66.5	13,515.0	64.1	96.4	12,939.1	95.7	20	30.1	22.3	54	11,501	81.3	85.1
	2010	65.3	13,234.2	61.6	94.3	12,616.4	95.3	26	39.8	21.7	48	11,233	73.5	84.9
	2011	72.0	13,210.6	68.8	95.6	12,645.0	95.7	26	36.1	21.5	64	11,602	88.9	87.8
1	2009	81.7	14,250.8	79.1	96.8	13,719.9	96.3	16	19.6	20.5	70	12,300	85.7	86.3
	2010	72.8	13,848.4	69.7	95.8	13,286.3	95.9	18	24.7	20.3	61	11,978	83.8	86.5
	2011	74.7	13,458.2	71.7	96.0	12,967.0	96.4	28	37.5	19.0	61	12,047	81.6	89.5
2	2009	66.4	13,950.1	64.5	97.2	13,499.0	96.8	14	21.1	18.5	57	12,231	85.9	87.7
	2010	73.7	13,440.8	71.5	96.9	12,947.4	96.3	15	20.3	19.2	63	11,794	85.4	87.7
	2011	69.5	13,012.8	67.1	96.6	12,592.7	96.8	12	17.3	17.1	65	11,853	93.5	91.1
3	2009	56.1	13,095.5	54.7	97.5	12,710.6	97.1	9	16.0	18.2	52	11,634	92.6	88.8
	2010	73.4	13,291.1	71.0	96.7	12,853.9	96.7	18	24.5	17.8	63	11,815	85.8	88.9
	2011	60.9	12,619.0	59.3	97.5	12,254.0	97.1	20	32.9	16.7	53	11,604	87.1	92.0
4	2009	57.0	12,156.4	55.2	96.9	11,789.9	97.0	16	28.1	17.9	48	10,731	84.3	88.3
	2010	64.2	12,299.7	62.1	96.8	11,900.0	96.8	12	18.7	17.3	58	10,987	90.4	89.3
	2011	70.3	12,506.4	68.4	97.3	12,149.9	97.1	12	17.1	15.7	66	11,544	93.9	92.3
5	2009	61.8	11,903.5	60.1	97.3	11,552.9	97.1	16	25.9	17.3	54	10,563	87.4	88.7
	2010	62.1	11,687.8	59.9	96.4	11,310.1	96.8	18	29.0	17.1	55	10,453	88.6	89.4
	2011	76.5	11,742.5	74.4	97.3	11,419.3	97.2	6	7.8	8.3	70	10,892	91.5	92.8
KN-5	2009	414.4	83,476.5	401.5	96.9	80,586.5	96.5	156	37.6	30.6	377	76,517	91.0	91.7
	2010	411.5	77,802.0	395.7	96.2	74,914.0	96.3	107	26.0	18.9	348	68,260	84.6	87.7
	2011	423.9	76,549.5	409.8	96.7	74,027.9	96.7	104	24.5	16.6	379	69,542	89.4	90.8

Teachers: 34

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	2	5.9
Hispanic	16	47.1
White	15	44.1
Multiple categories	1	2.9
Other	0	0.0

Gender	Number	Percentage
Female	25	73.5
Male	9	26.5

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2008-09	7.2	NA
2009-10	7.6	NA
2010-11	6.7	85.3

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	1	2.9
1	0	0.0
2	3	8.8
3	1	2.9
4	4	11.8
5	3	8.8
1-3	4	11.8
More than 3	29	85.3
1 - 5	11	32.4
6 - 10	4	11.8
11 - 20	9	26.5
More than 20	9	26.5

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2009	*	75.0	84.2	82.8	*	71.4	78.6		64.3	100.0	84.8	87.3	33
	2010	85.7	76.9	100.0	83.3	*	*	84.2		83.3	100.0	89.2	85.4	37
	2011	*	*	93.8	88.9	*	*	84.6		90.9	93.3	92.3	82.0	26
4	2009	*	70.0	73.8	70.2		70.4	69.0	*	69.2	80.0	75.0	75.8	56
	2010	*	83.3	80.0	81.3	*	62.5	60.0		71.4	91.3	83.8	77.9	37
	2011	83.3	62.5	72.2	68.2	*	*	50.0		66.7	85.7	74.3	78.6	35
5	2009	*	*	84.1	80.9	71.4	77.3	73.3	*	83.3	83.8	83.6	82.9	55
	2010	*	66.7	77.1	71.7	*	59.1	59.1		70.0	80.6	74.2	86.1	62
	2011	100.0	*	86.2	87.1	*	*	75.0		75.0	100.0	89.5	89.0	38
3-5	2009	92.9	73.9	80.0	77.2	70.0	73.2	72.6	*	72.4	86.0	80.6	81.5	144
	2010	82.4	75.0	82.0	77.1	44.4	64.7	68.6		75.0	88.1	80.9	83.4	136
	2011	94.1	71.4	84.1	81.7	66.7	75.0	70.3		75.0	94.1	84.8	83.6	99

NUMBER TESTED IN GRADES 3-5													
2009	14	23	105	123	10	56	73	3	58	86	144	28,126	
2010	17	28	89	109	9	34	51	0	68	67	136	24,751	
2011	17	14	63	71	6	12	37	0	48	51	99	22,181	

Shaded cells indicate percentages below 70 percent, the 2010-11 AEIS minimum for an Academically Acceptable rating.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2009	*	2	3	5	*	2	3		5	0	5	960	33
	2010	1	3	0	4	*	*	3		4	0	4	1,039	37
	2011	*	*	1	2	*	*	2		1	1	2	1,214	26
4	2009	*	3	11	14		8	9	*	8	6	14	2,449	56
	2010	*	1	5	6	*	3	4		4	2	6	1,640	37
	2011	1	3	5	7	*	*	6		7	2	9	1,506	35
5	2009	*	*	7	9	2	5	8	*	3	6	9	1,793	55
	2010	*	3	11	15	*	9	9		9	6	16	1,427	62
	2011	0	*	4	4	*	*	3		4	0	4	919	38
3-5	2009	1	6	21	28	3	15	20	*	16	12	28	5,202	144
	2010	3	7	16	25	5	12	16		17	8	26	4,106	136
	2011	1	4	10	13	2	3	11		12	3	15	3,639	99

NUMBER TESTED IN GRADES 3-5													
2009	14	23	105	123	10	56	73	3	58	86	144	28,126	
2010	17	28	89	109	9	34	51	0	68	67	136	24,751	
2011	17	14	63	71	6	12	37	0	48	51	99	22,181	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE			
		Basic Understanding	Applying Knowledge of Literary Elements	Using Strategies to Analyze	Applying Critical-Thinking Skills
3	2009	80.8	86.6	86.4	87.1
	2010	85.9	81.5	81.5	81.1
	2011	86.4	77.5	87.2	83.7
4	2009	80.5	75.9	73.2	79.6
	2010	84.5	86.1	84.9	78.9
	2011	78.7	78.2	83.3	74.3
5	2009	77.1	80.2	81.8	76.9
	2010	76.4	77.4	76.4	71.3
	2011	86.4	85.9	84.5	84.4
3-5	2009	79.2	80.0	79.5	80.3
	2010	81.2	80.9	80.1	76.1
	2011	83.7	81.0	84.8	80.6

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2009	*	37.5	52.6	51.7	*	14.3	35.7		42.9	68.4	57.6	34.1	33
	2010	42.9	38.5	43.8	37.5	*	*	21.1		45.8	38.5	43.2	37.1	37
	2011	*	*	37.5	44.4	*	*	38.5		45.5	60.0	53.8	33.6	26
4	2009	*	20.0	14.3	12.8		3.7	6.9	*	23.1	10.0	16.1	18.4	56
	2010	*	16.7	32.0	31.3	*	25.0	20.0		35.7	39.1	37.8	19.4	37
	2011	66.7	12.5	11.1	18.2	*	*	16.7		19.0	42.9	28.6	27.7	35
5	2009	*	*	11.4	10.6	28.6	0.0	3.3	*	16.7	16.2	16.4	18.5	55
	2010	*	22.2	8.3	11.3	*	0.0	4.5		13.3	12.9	12.9	23.6	62
	2011	50.0	*	34.5	35.5	*	*	8.3		31.3	45.5	39.5	28.1	38
3-5	2009	57.1	26.1	20.0	21.1	40.0	3.6	11.0	*	25.9	25.6	25.7	22.7	144
	2010	52.9	28.6	21.3	22.9	0.0	11.8	13.7		29.4	26.9	27.9	26.2	136
	2011	70.6	28.6	28.6	32.4	16.7	25.0	21.6		29.2	49.0	39.4	29.7	99

NUMBER TESTED IN GRADES 3-5													
2009	14	23	105	123	10	56	73	3	58	86	144	28,126	
2010	17	28	89	109	9	34	51	0	68	67	136	24,751	
2011	17	14	63	71	6	12	37	0	48	51	99	22,181	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2010-11.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2009	*	87.5	93.0	92.5	*	93.1	88.9		86.4	97.1	93.0	77.3	57
	2010	83.3	76.9	79.2	77.6	*	75.6	69.2		77.3	82.8	79.5	78.2	73
	2011	*	*	77.1	76.0	*	71.4	73.3		79.3	79.3	79.3	80.7	58
4	2009	*	90.0	85.7	85.1		85.2	82.8	*	84.6	90.0	87.5	79.4	56
	2010	*	83.3	78.4	79.3	*	75.8	64.3		81.0	81.0	81.0	81.8	63
	2011	83.3	62.5	78.8	78.2	*	76.3	69.6		71.1	87.1	78.3	82.6	69
5	2009	*	*	86.0	84.4	100.0	86.4	80.0	*	83.3	88.6	86.8	87.0	53
	2010	*	77.8	81.6	79.6	*	72.7	60.9		74.2	87.1	79.4	87.7	63
	2011	100.0	*	87.3	87.7	*	89.5	84.4		86.7	90.5	88.9	88.7	72
3-5	2009	100.0	87.0	88.3	87.6	100.0	88.5	84.2	*	84.8	92.0	89.2	81.0	166
	2010	81.3	78.6	79.7	78.8	50.0	75.0	65.8		77.1	83.3	79.9	82.3	199
	2011	94.1	71.4	81.6	81.2	71.4	79.3	75.7		78.4	86.3	82.4	83.9	199

NUMBER TESTED IN GRADES 3-5													
2009	13	23	128	145	9	78	95	3	66	100	166	33,546	
2010	16	28	153	170	8	96	76	0	96	102	199	34,834	
2011	17	14	163	170	7	111	136	0	97	102	199	35,642	

Shaded cells indicate percentages below 65 percent, the 2010-11 AEIS minimum for an Academically Acceptable rating.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2009	*	1	3	4	*	2	4		3	1	4	2,781	57
	2010	1	3	11	13	*	10	12		10	5	15	2,739	73
	2011	*	*	11	12	*	10	12		6	6	12	2,370	58
4	2009	*	1	6	7		4	5	*	4	3	7	2,196	56
	2010	*	1	11	12	*	8	5		4	8	12	2,101	63
	2011	1	3	11	12	*	9	14		11	4	15	2,100	69
5	2009	*	*	6	7	0	3	6	*	3	4	7	1,386	53
	2010	*	2	9	11	*	6	9		8	4	13	1,314	63
	2011	0	*	8	8	*	4	7		4	4	8	1,274	72
3-5	2009	0	3	15	18	0	9	15	*	10	8	18	6,363	166
	2010	3	6	31	36	4	24	26		22	17	40	6,154	199
	2011	1	4	30	32	2	23	33		21	14	35	5,744	199

NUMBER TESTED IN GRADES 3-5													
2009	13	23	128	145	9	78	95	3	66	100	166	33,546	
2010	16	28	153	170	8	96	76	0	96	102	199	34,834	
2011	17	14	163	170	7	111	136	0	97	102	199	35,642	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE					
		Numbers, Operations, and Quantitative Reasoning	Patterns, Relationships, and Algebraic Reasoning	Geometry and Spatial Reasoning	Concepts and Uses of Measurement	Probability and Statistics	Mathematical Processes and Tools
3	2009	86.1	88.3	94.2	87.1	92.5	77.4
	2010	80.4	79.5	84.5	80.4	86.0	69.7
	2011	79.7	78.7	80.7	82.8	85.8	65.9
4	2009	87.5	87.0	79.8	80.4	71.9	79.0
	2010	82.7	81.9	77.8	75.4	79.4	71.0
	2011	81.4	74.1	71.3	74.2	80.1	74.5
5	2009	83.5	86.5	80.3	82.2	79.2	85.6
	2010	75.8	75.5	75.3	78.0	71.8	76.0
	2011	78.3	79.8	82.7	80.0	79.5	75.9
3-5	2009	85.8	87.3	84.9	83.3	81.3	80.6
	2010	79.7	79.0	79.4	78.0	79.4	72.1
	2011	79.8	77.5	78.2	78.8	81.5	72.5

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2009	*	25.0	48.8	45.3	*	34.5	30.6		36.4	57.1	49.1	29.0	57
	2010	66.7	30.8	22.6	25.9	*	22.0	12.8		34.1	20.7	28.8	21.3	73
	2011	*	*	18.8	16.0	*	14.3	11.1		24.1	17.2	20.7	24.4	58
4	2009	*	50.0	35.7	34.0		33.3	31.0	*	53.8	26.7	39.3	31.6	56
	2010	*	0.0	19.6	17.2	*	6.1	0.0		9.5	26.2	20.6	29.1	63
	2011	16.7	0.0	23.1	23.6	*	28.9	23.9		13.2	32.3	21.7	31.3	69
5	2009	*	*	30.2	33.3	50.0	18.2	20.0	*	55.6	28.6	37.7	38.4	53
	2010	*	22.2	24.5	25.9	*	18.2	8.7		29.0	25.8	27.0	34.5	63
	2011	50.0	*	27.0	26.2	*	21.1	20.0		30.0	28.6	29.2	32.5	72
3-5	2009	69.2	43.5	38.3	37.9	55.6	29.5	27.4	*	48.5	38.0	42.2	32.8	166
	2010	56.3	21.4	22.2	22.9	0.0	15.6	9.2		27.1	24.5	25.6	27.9	199
	2011	29.4	14.3	23.3	22.4	0.0	21.6	18.4		21.6	26.5	24.1	29.3	199

NUMBER TESTED IN GRADES 3-5													
2009	13	23	128	145	9	78	95	3	66	100	166	33,546	
2010	16	28	153	170	8	96	76	0	96	102	199	34,834	
2011	17	14	163	170	7	111	136	0	97	102	199	35,642	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2010-11.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2009	*	90.0	95.0	93.2		92.3	93.1	*	92.0	96.4	94.3	87.4	53
	2010	*	100.0	87.5	90.3	*	85.7	77.8		92.3	91.3	91.7	89.8	36
	2011	100.0	62.5	88.2	81.0	*	*	72.7		80.0	85.7	82.4	86.9	34

NUMBER TESTED IN GRADE 4													
2009	3	10	40	44	0	26	29	1	25	28	53	10,032	
2010	5	6	24	31	2	7	9	0	13	23	36	7,294	
2011	6	8	17	21	2	3	11	0	20	14	34	6,935	

Shaded cells indicate percentages below 70 percent, the 2010-11 AEIS minimum for an Academically Acceptable rating.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2009	*	1	2	3		2	2	*	2	1	3	1,264	53
	2010	*	0	3	3	*	1	2		1	2	3	744	36
	2011	0	3	2	4	*	*	3		4	2	6	908	34

NUMBER TESTED IN GRADE 4													
2009	3	10	40	44	0	26	29	1	25	28	53	10,032	
2010	5	6	24	31	2	7	9	0	13	23	36	7,294	
2011	6	8	17	21	2	3	11	0	20	14	34	6,935	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Written Composition: Effectiveness / Command of Conventions ¹	Appropriate Organization of Ideas	Correct and Effective Sentence Construction	Standard Usage and Appropriate Word Choice	Proofreading for Punctuation, Capitalization, and Spelling
4	2009	2.4	91.0	88.2	86.1	91.7
	2010	2.2	83.3	83.7	89.9	84.4
	2011	2.1	80.1	73.2	85.3	78.7

¹Average rating on written composition. TAKS compositions are rated on a scale of 1 to 4.

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2009	*	30.0	42.5	36.4		30.8	31.0	*	32.0	46.4	39.6	21.0	53
	2010	*	33.3	8.3	12.9	*	14.3	11.1		7.7	26.1	19.4	23.8	36
	2011	50.0	12.5	0.0	9.5	*	*	0.0		10.0	21.4	14.7	22.4	34

NUMBER TESTED IN GRADE 4													
2009	3	10	40	44	0	26	29	1	25	28	53	10,032	
2010	5	6	24	31	2	7	9	0	13	23	36	7,294	
2011	6	8	17	21	2	3	11	0	20	14	34	6,935	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2010-11.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2009	*	*	70.7	67.4	85.7	55.0	53.6	*	88.2	64.7	72.5	75.9	51
	2010	*	88.9	69.6	68.5	*	60.0	54.2		76.7	66.7	71.7	81.4	60
	2011	100.0	*	72.7	72.2	*	50.0	58.8		65.0	87.0	76.7	80.9	43

NUMBER TESTED IN GRADE 5													
2009	4	5	41	43	7	20	28	2	17	34	51	10,550	
2010	5	9	46	54	3	20	24	0	30	30	60	10,576	
2011	6	3	33	36	5	8	17	0	20	23	43	10,176	

Shaded cells indicate percentages below 60 percent, the 2010-11 AEIS minimum for an Academically Acceptable rating.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2009	*	*	12	14	1	9	13	*	2	12	14	2,542	51
	2010	*	1	14	17	*	8	11		7	10	17	1,965	60
	2011	0	*	9	10	*	4	7		7	3	10	1,942	43

NUMBER TESTED IN GRADE 5													
2009	4	5	41	43	7	20	28	2	17	34	51	10,550	
2010	5	9	46	54	3	20	24	0	30	30	60	10,576	
2011	6	3	33	36	5	8	17	0	20	23	43	10,176	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE			
		Nature of Science	Life Sciences	Physical Sciences	Earth Sciences
5	2009	86.7	84.5	82.6	67.1
	2010	82.1	83.5	77.8	66.7
	2011	86.6	81.7	81.1	76.2

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2009	*	*	22.0	16.3	14.3	15.0	17.9	*	29.4	23.5	25.5	29.1	51
	2010	*	22.2	13.0	16.7	*	5.0	4.2		26.7	10.0	18.3	32.8	60
	2011	66.7	*	12.1	16.7	*	12.5	11.8		20.0	21.7	20.9	34.0	43

NUMBER TESTED IN GRADES 5													
2009	4	5	41	43	7	20	28	2	17	34	51	10,550	
2010	5	9	46	54	3	20	24	0	30	30	60	10,576	
2011	6	3	33	36	5	8	17	0	20	23	43	10,176	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2010-11.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2009			100.0	100.0		100.0	100.0		100.0	100.0	100.0	89.4	23
	2010			91.9	91.4		91.9	90.0		85.7	100.0	91.9	84.5	37
	2011			84.8	84.8		84.8	84.8		83.3	86.7	84.8	87.2	33
4	2009												72.7	0
	2010			88.5	88.5		88.0	*		71.4	94.7	88.5	84.4	26
	2011			77.1	79.4		77.1	77.1		72.2	82.4	77.1	85.0	35
5	2009												79.7	0
	2010												80.3	0
	2011			85.3	85.3		84.8	84.8		76.9	90.5	85.3	86.3	34
ALL	2009			100.0	100.0		100.0	100.0		100.0	100.0	100.0	—	23
	2010			90.5	90.2		90.3	91.7		82.1	97.1	90.5	—	63
	2011			82.4	83.2		82.2	82.2		77.6	86.8	82.4	—	102

NUMBER TESTED IN GRADES ALL													
2009	0	0	23	23	0	22	22	0	8	15	23	—	
2010	0	0	63	61	0	62	24	0	28	35	63	—	
2011	0	0	102	101	0	101	101	0	49	53	102	—	

Shaded cells indicate percentages below 70 percent, the 2010-11 AEIS minimum for an Academically Acceptable rating.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2009			0	0		0	0		0	0	0	514	23
	2010			3	3		3	2		3	0	3	863	37
	2011			5	5		5	5		3	2	5	710	33
4	2009												268	0
	2010			3	3		3	*		2	1	3	651	26
	2011			8	7		8	8		5	3	8	755	35
5	2009												86	0
	2010												120	0
	2011			5	5		5	5		3	2	5	398	34
ALL	2009			0	0		0	0		0	0	0	—	23
	2010			6	6		6	2		5	1	6	—	63
	2011			18	17		18	18		11	7	18	—	102

NUMBER TESTED IN GRADES ALL													
2009	0	0	23	23	0	22	22	0	8	15	23	—	
2010	0	0	63	61	0	62	24	0	28	35	63	—	
2011	0	0	102	101	0	101	101	0	49	53	102	—	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE			
		Basic Understanding	Applying Knowledge of Literary Elements	Using Strategies to Analyze	Applying Critical-Thinking Skills
3	2009	83.5	90.7	92.8	86.4
	2010	74.8	83.4	74.8	83.1
	2011	76.0	83.1	77.8	76.5
4	2009				
	2010	83.8	83.7	88.5	84.6
	2011	76.6	83.2	78.0	77.1
5	2009				
	2010				
	2011	74.4	76.5	78.3	78.7
ALL	2009	83.5	90.7	92.8	86.4
	2010	78.5	83.5	80.4	83.7
	2011	75.7	80.9	78.0	77.5

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2009			34.8	34.8		36.4	36.4		12.5	46.7	34.8	30.6	23
	2010			24.3	20.0		24.3	15.0		19.0	31.3	24.3	39.6	37
	2011			48.5	48.5		48.5	48.5		38.9	60.0	48.5	43.5	33
4	2009												21.1	0
	2010			57.7	57.7		56.0	*		57.1	57.9	57.7	34.4	26
	2011			31.4	32.4		31.4	31.4		33.3	29.4	31.4	38.5	35
5	2009												15.3	0
	2010												21.2	0
	2011			26.5	26.5		27.3	27.3		15.4	33.3	26.5	29.0	34
ALL	2009			34.8	34.8		36.4	36.4		12.5	46.7	34.8	—	23
	2010			38.1	36.1		37.1	25.0		28.6	45.7	38.1	—	63
	2011			35.3	35.6		35.6	35.6		30.6	39.6	35.3	—	102


NUMBER TESTED IN ALL GRADES													
2009	0	0	23	23	0	22	22	0	8	15	23	—	
2010	0	0	63	61	0	62	24	0	28	35	63	—	
2011	0	0	102	101	0	101	101	0	49	53	102	—	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2010-11.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2009			*	*		*				*	*	87.1	1
	2010			100.0	100.0		100.0	*		100.0	100.0	100.0	93.7	25
	2011			100.0	100.0		100.0	100.0		100.0	100.0	100.0	93.2	36

NUMBER TESTED IN GRADE 4													
2009	0	0	1	1	0	1	0	0	0	0	1	1	981
2010	0	0	25	25	0	24	4	0	7	18	25	4,216	
2011	0	0	36	35	0	36	36	0	19	17	36	5,054	

 Shaded cells indicate percentages below 70 percent, the 2010-11 AELS minimum for an Academically Acceptable rating.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Spec Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2009			*	*		*				*	*	127	1
	2010			0	0		0	*		0	0	0	266	25
	2011			0	0		0	0		0	0	0	346	36

NUMBER TESTED IN GRADE 4													
2009	0	0	1	1	0	1	0	0	0	0	1	1	981
2010	0	0	25	25	0	24	4	0	7	18	25	4,216	
2011	0	0	36	35	0	36	36	0	19	17	36	5,054	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Written Composition ¹ : Effectiveness / Command of Conventions	Appropriate Organization of Ideas	Correct and Effective Sentence Construction	Standard Usage and Appropriate Word Choice	Proofreading for Punctuation, Capitalization, and Spelling
4	2009	*	*	*	*	*
	2010	2.4	84.0	91.0	94.5	88.5
	2011	2.2	86.8	91.3	88.5	85.4

¹Average rating on written composition. TAKS compositions are rated on a scale of 1 to 4.

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2009			*	*		*				*	*	20.4	1
	2010			32.0	32.0		33.3	*		28.6	33.3	32.0	30.4	25
	2011			16.7	17.1		16.7	16.7		5.3	29.4	16.7	27.7	36

NUMBER TESTED IN GRADE 4													
2009	0	0	1	1	0	1	0	0	0	0	1	1	981
2010	0	0	25	25	0	24	4	0	7	18	25	4,216	
2011	0	0	36	35	0	36	36	0	19	17	36	5,054	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2010-11.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2009												35.3	0
	2010												44.5	0
	2011			47.1	47.1		48.5	48.5		46.2	47.6	47.1	59.1	34

NUMBER TESTED IN GRADE 5														
2009	0	0	0	0	0	0	0	0	0	0	0	0	0	201
2010	0	0	0	0	0	0	0	0	0	0	0	0	0	247
2011	0	0	34	34	0	33	33	0	13	21	34	34	1,121	

Shaded cells indicate percentages below 60 percent, the 2010-11 AEIS minimum for an Academically Acceptable rating.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2009												130	0
	2010												137	0
	2011			18	18		17	17		7	11	18	459	34

NUMBER TESTED IN GRADE 5													
2009	0	0	0	0	0	0	0	0	0	0	0	0	201
2010	0	0	0	0	0	0	0	0	0	0	0	0	247
2011	0	0	34	34	0	33	33	0	13	21	34	1,121	

AVERAGE PERCENTAGE CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE			
		Nature of Science	Life Sciences	Physical Sciences	Earth Sciences
5	2009				
	2010				
	2011	80.3	79.1	64.7	73.5

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2009												3.5	0
	2010												8.5	0
	2011			11.8	11.8		12.1	12.1		15.4	9.5	11.8	18.0	34

NUMBER TESTED IN GRADE 5														
2009	0	0	0	0	0	0	0	0	0	0	0	0	0	201
2010	0	0	0	0	0	0	0	0	0	0	0	0	0	247
2011	0	0	34	34	0	33	33	0	13	21	34	34	1,121	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2010-11.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2009			*	*	*	*	*		*		*	87.7	1
	2010	*			*	*				*		*	81.1	1
	2011												81.7	0
4	2009	*		*	*	*	*	*		*	*	*	71.8	3
	2010	*		*	*	*	*			*	*	*	75.8	2
	2011												76.6	0
5	2009		*	*	*	*	*	*		*	*	*	80.3	4
	2010	*			*	*		*			*	*	93.9	1
	2011		*	100.0	100.0	100.0	*	100.0		*	*	100.0	95.1	7
3-5	2009	*	*	*	75.0	75.0	*	71.4		*	*	75.0	79.2	8
	2010	*		*	*	*	*	*		*	*	*	84.8	4
	2011		*	100.0	100.0	100.0	*	100.0		*	*	100.0	84.8	7

NUMBER TESTED IN GRADES 3-5													
2009	1	2	5	8	8	4	7	0	4	4	8	1,867	
2010	3	0	1	4	4	1	1	0	2	2	4	1,749	
2011	0	1	6	7	7	4	7	0	5	2	7	1,438	

Shaded cells indicate percentages below 70 percent, the 2010-11 AEIS minimum for an Academically Acceptable rating.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2009			*	*	*	*	*		*		*	60	1
	2010	*			*	*				*		*	96	1
	2011												69	0
4	2009	*		*	*	*	*	*		*	*	*	192	3
	2010	*		*	*	*	*			*	*	*	126	2
	2011												123	0
5	2009		*	*	*	*	*	*		*	*	*	137	4
	2010	*			*	*		*			*	*	44	1
	2011		*	0	0	0	*	0		*	*	0	26	7
3-5	2009	*	*	*	2	2	*	2		*	*	2	389	8
	2010	*		*	*	*	*	*		*	*	*	266	4
	2011		*	0	0	0	*	0		*	*	0	218	7

NUMBER TESTED IN GRADES 3-5													
2009	1	2	5	8	8	4	7	0	4	4	8	1,867	
2010	3	0	1	4	4	1	1	0	2	2	4	1,749	
2011	0	1	6	7	7	4	7	0	5	2	7	1,438	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE			
		Basic Understanding	Applying Knowledge of Literary Elements	Using Strategies to Analyze	Applying Critical-Thinking Skills
3	2009	*	*	*	*
	2010	*	*	*	*
	2011				
4	2009	*	*	*	*
	2010	*	*	*	*
	2011				
5	2009	*	*	*	*
	2010	*	*	*	*
	2011	79.2	85.7	76.2	77.9
3-5	2009	67.9	68.8	72.9	68.3
	2010	*	*	*	*
	2011	79.2	85.7	76.2	77.9

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2009			*	*	*	*	*		*		*	16.2	1
	2010	*			*	*				*		*	19.1	1
	2011												20.9	0
4	2009	*		*	*	*	*	*		*	*	*	8.9	3
	2010	*		*	*	*	*			*	*	*	15.2	2
	2011												13.7	0
5	2009		*	*	*	*	*	*		*	*	*	14.1	4
	2010	*			*	*		*			*	*	15.4	1
	2011		*	33.3	28.6	28.6	*	28.6		*	*	28.6	16.5	7
3-5	2009	*	*	*	37.5	37.5	*	28.6		*	*	37.5	12.7	8
	2010	*		*	*	*	*	*		*	*	*	16.4	4
	2011		*	33.3	28.6	28.6	*	28.6		*	*	28.6	16.6	7

NUMBER TESTED IN GRADES 3-5													
2009	1	2	5	8	8	4	7	0	4	4	8	1,867	
2010	3	0	1	4	4	1	1	0	2	2	4	1,749	
2011	0	1	6	7	7	4	7	0	5	2	7	1,438	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2010-11.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2009			*	*	*	*	*		*		*	81.2	2
	2010												78.3	0
	2011												82.7	0
4	2009	*		*	*	*	*	*		*	*	*	75.8	3
	2010	*		*	*	*	*			*	*	*	80.6	2
	2011												80.2	0
5	2009		*	*	*	*	*	*		*	*	*	80.2	5
	2010	*			*	*		*			*	*	86.4	1
	2011		*	*	83.3	83.3	*	83.3		*	*	83.3	88.1	6
3-5	2009	*	*	100.0	100.0	100.0	*	100.0		*	*	100.0	78.8	10
	2010	*		*	*	*	*	*		*	*	*	82.4	3
	2011		*	*	83.3	83.3	*	83.3		*	*	83.3	83.8	6

NUMBER TESTED IN GRADES 3-5													
2009	1	2	7	10	10	4	8	0	5	5	10	1,743	
2010	2	0	1	3	3	1	1	0	1	2	3	1,615	
2011	0	1	5	6	6	3	6	0	4	2	6	1,379	

Shaded cells indicate percentages below 65 percent, the 2010-11 AEIS minimum for an Academically Acceptable rating.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2009			*	*	*	*	*		*		*	85	2
	2010												102	0
	2011												63	0
4	2009	*		*	*	*	*	*		*	*	*	157	3
	2010	*		*	*	*	*			*	*	*	92	2
	2011												101	0
5	2009		*	*	*	*	*	*		*	*	*	127	5
	2010	*			*	*		*			*	*	91	1
	2011		*	*	1	1	*	1		*	*	1	60	6
3-5	2009	*	*	0	0	0	*	0		*	*	0	369	10
	2010	*		*	*	*	*	*		*	*	*	285	3
	2011		*	*	1	1	*	1		*	*	1	224	6

NUMBER TESTED IN GRADES 3-5													
2009	1	2	7	10	10	4	8	0	5	5	10	1,743	
2010	2	0	1	3	3	1	1	0	1	2	3	1,615	
2011	0	1	5	6	6	3	6	0	4	2	6	1,379	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE					
		Numbers, Operations, and Quantitative Reasoning	Patterns, Relationships, and Algebraic Reasoning	Geometry and Spatial Reasoning	Concepts and Uses of Measurement	Probability and Statistics	Mathematical Processes and Tools
3	2009	*	*	*	*	*	*
	2010						
	2011						
4	2009	*	*	*	*	*	*
	2010	*	*	*	*	*	*
	2011						
5	2009	*	*	*	*	*	*
	2010	*	*	*	*	*	*
	2011	63.0	63.9	63.9	83.3	83.3	80.0
3-5	2009	60.6	62.3	75.0	72.7	46.7	73.0
	2010	*	*	*	*	*	*
	2011	63.0	63.9	63.9	83.3	83.3	80.0

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2009			*	*	*	*	*		*		*	22.3	2
	2010												13.4	0
	2011												20.6	0
4	2009	*		*	*	*	*	*		*	*	*	14.0	3
	2010	*		*	*	*	*			*	*	*	20.2	2
	2011												25.3	0
5	2009		*	*	*	*	*	*		*	*	*	17.2	5
	2010	*			*	*		*			*	*	18.9	1
	2011		*	*	33.3	33.3	*	33.3		*	*	33.3	20.0	6
3-5	2009	*	*	14.3	10.0	10.0	*	12.5		*	*	10.0	17.3	10
	2010	*		*	*	*	*	*		*	*	*	17.7	3
	2011		*	*	33.3	33.3	*	33.3		*	*	33.3	22.1	6

NUMBER TESTED IN GRADES 3-5													
2009	1	2	7	10	10	4	8	0	5	5	10	1,743	
2010	2	0	1	3	3	1	1	0	1	2	3	1,615	
2011	0	1	5	6	6	3	6	0	4	2	6	1,379	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2010-11.

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the ITBS

Grade	Year	READING TOTAL (**READING PROFILE TOTAL)				
		At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2009				54.4	0
	2010	35.7	81.5	65.9	61.2	41
	2011	81.8	86.7	85.4	63.3	41
1	2009	38.9	87.5	61.8	54.2	34
	2010	35.7	77.8	59.4	55.2	32
	2011	37.5	68.0	56.1	58.1	41
2	2009	33.3	84.6	57.1	47.9	28
	2010	47.1	86.7	65.6	48.6	32
	2011	68.8	100.0	82.8	50.7	29
5	2009					0
	2010					0
	2011	14.3	81.8	35.2	36.2	71
1-5	2009	36.4	86.2	59.7	51.0	62
	2010	41.9	81.8	62.5	51.9	64
	2011	29.6	80.0	51.1	47.2	141

Number Tested	2009	33	29	62	15,925	
	2010	45	60	105	20,252	
	2011	92	90	182	29,763	

Grade	Year	MATHEMATICS TOTAL (**MATHEMATICS)				
		At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2009	27.7	70.0	40.3	52.8	67
	2010	25.0	82.1	48.5	51.2	68
	2011	47.5	89.7	65.2	56.8	69
1	2009	44.4	81.3	61.8	50.4	34
	2010	39.6	77.8	49.3	48.8	71
	2011	46.9	80.0	58.1	53.1	74
2	2009	41.8	76.9	48.5	53.2	68
	2010	39.3	70.6	46.6	54.6	73
	2011	55.2	84.6	60.6	56.8	71
5	2009					0
	2010					0
	2011	29.4	70.0	44.4	44.8	54
K-5	2009	36.7	75.5	47.9	52.3	169
	2010	35.6	77.8	48.1	51.5	212
	2011	46.4	81.6	57.8	53.3	268

Number Tested	2009	120	49	169	30,563	
	2010	149	63	212	40,163	
	2011	181	87	268	51,019	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2009												54.4	0
	2010	87.5	33.3	57.9	50.0			35.7		57.9	72.7	65.9	61.2	41
	2011	93.8	88.9	75.0	85.7		*	81.8		72.7	100.0	85.4	63.3	41
1	2009	*	36.4	70.6	54.2		*	38.9		44.4	81.3	61.8	54.2	34
	2010	87.5	25.0	60.0	60.0	*	*	35.7		50.0	68.8	59.4	55.2	32
	2011	66.7	*	48.0	43.5		*	37.5		45.0	66.7	56.1	58.1	41
2	2009	57.1	50.0	57.1	42.1	*	*	33.3		57.9	55.6	57.1	47.9	28
	2010	75.0	62.5	64.3	61.9	*	*	47.1		68.8	62.5	65.6	48.6	32
	2011	*	*	83.3	77.8	*	*	68.8		73.3	92.9	82.8	50.7	29
1-2	2009	72.7	41.2	64.5	48.8	*	*	36.4		51.4	72.0	59.7	51.0	62
	2010	81.3	43.8	62.1	60.9	*	*	41.9		59.4	65.6	62.5	51.9	64
	2011	71.4	77.8	62.8	58.5	*	33.3	53.1		57.1	77.1	67.1	54.4	70
5	2009													0
	2010													0
	2011	*	*	29.0	27.0	0.0	12.8	14.3		31.3	38.5	35.2	36.2	71
1-5	2009	72.7	41.2	64.5	48.8	*	*	36.4		51.4	72.0	59.7	51.0	62
	2010	81.3	43.8	62.1	60.9	*	*	41.9		59.4	65.6	62.5	51.9	64
	2011	77.8	69.2	42.9	39.4	0.0	15.6	29.6		44.8	56.8	51.1	47.2	141

Number Tested	2009	11	17	31	43	2	5	33	0	37	25	62	14,637
	2010	16	16	29	46	2	5	31	0	32	32	64	13,990
	2011	18	13	105	104	8	45	81	0	67	74	141	23,002

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2009												304	0
	2010	9	1	5	4			1		7	8	15	1,717	41
	2011	11	3	5	3		*	2		6	13	19	2,106	41
1	2009	*	1	5	2		*	2		3	5	8	1,659	34
	2010	5	2	6	10	*	*	3		5	8	13	1,729	32
	2011	5	*	7	5		*	2		6	8	14	1,963	41
2	2009	2	2	2	1	*	*	2		5	1	6	1,027	28
	2010	4	1	1	2	*	*	2		2	4	6	954	32
	2011	*	*	7	7	*	*	5		6	8	14	1,020	29
1-2	2009	4	3	7	3	*	*	4		8	6	14	2,688	62
	2010	9	3	7	12	*	*	5		7	12	19	2,683	64
	2011	9	2	14	12	*	2	7		12	16	28	2,983	70
5	2009													0
	2010													0
	2011	*	*	4	4	0	0	0		1	5	6	701	71
1-5	2009	4	3	7	3	*	*	4		8	6	14	2,688	62
	2010	9	3	7	12	*	*	5		7	12	19	2,683	64
	2011	11	2	18	16	0	2	7		13	21	34	3,694	141

Number Tested	2009	11	17	31	43	2	5	33	0	37	25	62	14,637
	2010	16	16	29	46	2	5	31	0	32	32	64	13,990
	2011	18	13	105	104	8	45	81	0	67	74	141	23,002

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2009	100.0	50.0	30.2	33.3	*	21.4	27.7		29.0	50.0	40.3	52.8	67
	2010	87.5	28.6	37.8	32.6	*	24.0	25.0		44.1	52.9	48.5	51.2	68
	2011	87.5	66.7	56.8	55.8		53.3	47.5		50.0	81.8	65.2	56.8	69
1	2009	*	54.5	64.7	58.3		*	44.4		61.1	62.5	61.8	50.4	34
	2010	62.5	50.0	46.3	46.9	*	36.6	39.6		51.4	47.2	49.3	48.8	71
	2011	88.9	*	53.4	52.7	*	43.2	46.9		53.8	62.9	58.1	53.1	74
2	2009	42.9	50.0	48.1	43.1	*	44.2	41.8		52.4	42.3	48.5	53.2	68
	2010	62.5	33.3	46.3	44.3	*	41.9	39.3		43.6	50.0	46.6	54.6	73
	2011	*	*	57.6	60.3	*	54.5	55.2		58.3	62.9	60.6	56.8	71
K-2	2009	72.2	52.2	42.7	41.7	*	32.2	36.7		46.2	50.0	47.9	52.3	169
	2010	75.0	37.5	43.8	42.3	14.3	35.8	35.6		46.3	50.0	48.1	51.5	212
	2011	86.7	61.1	55.9	56.4	16.7	50.5	50.3		54.1	68.9	61.2	55.6	214
5	2009													0
	2010													0
	2011	*	*	40.0	40.4	*	37.5	29.4		25.9	63.0	44.4	44.8	54
K-5	2009	72.2	52.2	42.7	41.7	*	32.2	36.7		46.2	50.0	47.9	52.3	169
	2010	75.0	37.5	43.8	42.3	14.3	35.8	35.6		46.3	50.0	48.1	51.5	212
	2011	88.2	54.5	52.4	52.7	9.1	48.1	46.4		48.6	67.7	57.8	53.3	268

Number Tested	2009	18	23	124	139	4	87	120	0	91	78	169	30,563
	2010	32	24	153	168	7	109	149	0	108	104	212	40,163
	2011	34	22	206	203	11	135	181	0	138	130	268	51,019

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2009	5	1	2	4	*	1	1		4	4	8	2,455	67
	2010	5	1	4	4	*	1	0		4	6	10	2,358	68
	2011	4	2	8	4		3	3		6	8	14	2,815	69
1	2009	*	2	4	3		*	2		4	6	10	1,577	34
	2010	3	1	9	11	*	4	6		3	10	13	2,266	71
	2011	4	*	6	6	*	3	3		5	8	13	2,716	74
2	2009	1	2	1	2	*	1	2		5	0	5	1,686	68
	2010	4	1	7	8	*	4	7		7	6	13	2,484	73
	2011	*	*	12	13	*	6	8		7	9	16	2,746	71
K-2	2009	9	5	7	9	*	2	5		13	10	23	5,718	169
	2010	12	3	20	23	0	9	13		14	22	36	7,108	212
	2011	10	5	26	23	1	12	14		18	25	43	8,277	214
5	2009													0
	2010													0
	2011	*	*	4	5	*	1	2		1	5	6	1,395	54
K-5	2009	9	5	7	9	*	2	5		13	10	23	5,718	169
	2010	12	3	20	23	0	9	13		14	22	36	7,108	212
	2011	11	5	30	28	1	13	16		19	30	49	9,696	268

Number Tested	2009	18	23	124	139	4	87	120	0	91	78	169	30,563
	2010	32	24	153	168	7	109	149	0	108	104	212	40,163
	2011	34	22	206	203	11	135	181	0	138	130	268	51,019

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2009	*	54.5	61.3	58.2		55.3	55.6		52.4	73.0	62.0	66.0	79
	2010	37.5	62.5	58.5	55.6	*	52.5	51.9		51.4	62.9	57.1	63.5	70
	2011	77.8	*	55.2	56.4	*	48.6	55.1		61.5	54.3	58.1	66.7	74
2	2009	42.9	66.7	42.6	43.1	*	41.9	40.0		42.9	50.0	45.6	60.9	68
	2010	75.0	37.5	37.0	37.7	*	32.6	34.5		36.8	47.1	41.7	61.4	72
	2011	*	*	61.0	67.2	*	65.9	60.3		63.9	60.0	62.0	62.0	71
1-2	2009	63.6	58.8	52.6	51.2	*	48.9	48.3		47.6	63.5	54.4	63.5	147
	2010	56.3	50.0	47.7	46.8	*	42.2	43.0		43.8	55.1	49.3	62.5	142
	2011	71.4	66.7	58.1	61.9	33.3	58.0	57.9		62.7	57.1	60.0	64.4	145
5	2009													0
	2010													0
	2011	*	*	57.8	57.6	16.7	65.9	56.9		51.5	65.0	58.9	48.6	73
1-5	2009	63.6	58.8	52.6	51.2	*	48.9	48.3		47.6	63.5	54.4	63.5	147
	2010	56.3	50.0	47.7	46.8	*	42.2	43.0		43.8	55.1	49.3	62.5	142
	2011	77.8	53.8	58.0	60.3	25.0	60.7	57.6		59.3	60.0	59.6	59.7	218

Number Tested	2009	11	17	116	125	2	90	118	0	84	63	147	27,480
	2010	16	16	107	124	4	83	107	0	73	69	142	26,937
	2011	18	13	181	179	12	122	158	0	108	110	218	38,176

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2009	*	2	18	17		13	16		13	10	23	4,597	79
	2010	3	1	17	18	*	10	12		10	11	21	4,129	70
	2011	3	*	16	15	*	9	12		8	13	21	4,427	74
2	2009	0	1	8	6	*	6	7		6	3	9	3,822	68
	2010	2	2	9	11	*	6	7		7	7	14	3,776	72
	2011	*	*	11	11	*	5	8		8	6	14	3,810	71
1-2	2009	2	3	26	23	*	19	23		19	13	32	8,419	147
	2010	5	3	26	29	*	16	19		17	18	35	7,905	142
	2011	5	3	27	26	1	14	20		16	19	35	8,237	145
5	2009													0
	2010													0
	2011	*	*	7	7	0	3	4		2	5	7	1,416	73
1-5	2009	2	3	26	23	*	19	23		19	13	32	8,419	147
	2010	5	3	26	29	*	16	19		17	18	35	7,905	142
	2011	5	3	34	33	1	17	24		18	24	42	9,660	218

Number Tested	2009	11	17	116	125	2	90	118	0	84	63	147	27,480
	2010	16	16	107	124	4	83	107	0	73	69	142	26,937
	2011	18	13	181	179	12	122	158	0	108	110	218	38,176

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2009			52.4	52.4		52.4	50.0		45.5	60.0	52.4	88.6	21
	2010			54.2	59.1	*	54.2	52.2		69.2	36.4	54.2	89.3	24
	2011			72.4	72.4		72.4	72.4		66.7	78.6	72.4	90.9	29
1	2009			77.3	76.2		77.3	77.3		82.6	71.4	77.3	88.6	44
	2010			82.1	82.1	*	82.1	82.1		75.0	89.5	82.1	89.1	39
	2011			81.8	81.3	*	81.8	81.8		78.9	85.7	81.8	89.4	33
2	2009			95.1	95.0		95.1	95.0		95.7	94.4	95.1	94.0	41
	2010			97.5	97.5		97.5	97.4		95.5	100.0	97.5	93.8	40
	2011			100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	94.9	42
K-2	2009			79.2	78.6		79.2	78.8		80.7	77.6	79.2	90.4	106
	2010			81.6	83.2	*	81.6	81.0		81.8	81.3	81.6	90.7	103
	2011			86.4	86.1	*	86.5	86.5		83.6	89.8	86.5	91.7	104

Number Tested	2009	0	0	106	103	0	106	104	0	57	49	106	19,076
	2010	0	0	103	101	3	103	100	0	55	48	103	19,041
	2011	0	0	103	101	4	104	104	0	55	49	104	21,141

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2009			3	3		3	3		1	2	3	3,525	21
	2010			5	5	*	5	5		3	2	5	3,523	24
	2011			6	6		6	6		2	4	6	3,964	29
1	2009			4	4		4	4		2	2	4	2,523	44
	2010			12	12	*	12	12		5	7	12	2,529	39
	2011			12	11	*	12	12		6	6	12	2,459	33
2	2009			16	16		16	15		7	9	16	2,909	41
	2010			15	15		15	15		7	8	15	3,040	40
	2011			22	22	*	22	22		7	15	22	3,227	42
K-2	2009			23	23		23	22		10	13	23	8,957	106
	2010			32	32	*	32	32		15	17	32	9,092	103
	2011			40	39	*	40	40		15	25	40	9,650	104

Number Tested	2009	0	0	106	103	0	106	104	0	57	49	106	19,076
	2010	0	0	103	101	3	103	100	0	55	48	103	19,041
	2011	0	0	103	101	4	104	104	0	55	49	104	21,141

PERCENTAGE DEMONSTRATING IMPROVEMENT

Grade	Level 1 in 2010		Level 2 in 2010		Level 3 in 2010		Levels 1-3 in 2010	
	Number Tested Both Years	Percentage Improved in 2011	Number Tested Both Years	Percentage Improved in 2011	Number Tested Both Years	Percentage Improved in 2011	Number Tested Both Years	Percentage Improved in 2011
4	1	0.0	0	-	18	61.1	19	57.9
5	1	100.0	0	-	0	-	1	100.0
ALL	2	50.0	0	-	18	61.1	20	60.0

PERFORMANCE IN 2011

Grade (N Rated)	Domain:	Listening		Speaking		Writing		Reading		Composite	
	2011 Level	N	%	N	%	N	%	N	%	N	%
KN (29)	Beginning	3	10.3	4	13.8	17	58.6	16	55.2	16	55.2
	Intermediate	8	27.6	7	24.1	8	27.6	9	31.0	9	31.0
	Advanced	6	20.7	4	13.8	2	6.9	2	6.9	2	6.9
	Advanced High	12	41.4	14	48.3	2	6.9	2	6.9	2	6.9
1 (35)	Beginning	4	11.4	7	20.0	17	48.6	9	25.7	9	25.7
	Intermediate	21	60.0	15	42.9	13	37.1	17	48.6	17	48.6
	Advanced	6	17.1	8	22.9	3	8.6	5	14.3	6	17.1
	Advanced High	4	11.4	5	14.3	2	5.7	4	11.4	3	8.6
2 (42)	Beginning	0	0.0	0	0.0	2	4.8	0	0.0	0	0.0
	Intermediate	12	28.6	12	28.6	12	28.6	14	33.3	14	33.3
	Advanced	20	47.6	23	54.8	17	40.5	18	42.9	18	42.9
	Advanced High	10	23.8	7	16.7	11	26.2	10	23.8	10	23.8
3 (39)	Beginning	9	23.1	7	17.9	11	28.2	4	10.3	4	10.5
	Intermediate	10	25.6	19	48.7	20	51.3	6	15.4	7	18.4
	Advanced	15	38.5	10	25.6	6	15.4	11	28.2	12	31.6
	Advanced High	5	12.8	3	7.7	2	5.1	18	46.2	15	39.5
4 (41)	Beginning	3	7.3	3	7.3	3	7.3	3	7.3	3	7.3
	Intermediate	7	17.1	9	22.0	14	34.1	9	22.0	10	24.4
	Advanced	26	63.4	26	63.4	14	34.1	15	36.6	14	34.1
	Advanced High	5	12.2	3	7.3	10	24.4	14	34.1	14	34.1

**PROGRESSION FROM
2010 TO 2011**

Number Rated Both Years N (%) Progressed	2011 Level	2010 Level			
		Beg	Int	Adv	Adv High
-	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
29 19 (65.5%)	Beginning	7			
	Intermediate	10	3		
	Advanced	6	0	0	
	Advanced High	3	0	0	
42 39 (92.9%)	Beginning	0			
	Intermediate	11	3		
	Advanced	12	6	0	
	Advanced High	1	7	2	
36 22 (61.1%)	Beginning	3			
	Intermediate	0	7		
	Advanced	2	6	4	
	Advanced High	0	3	11	
36 19 (52.8%)	Beginning	1			
	Intermediate	2	8		
	Advanced	0	3	8	
	Advanced High	0	0	14	

PERFORMANCE IN 2011

Grade (N Rated)	Domain:	Listening		Speaking		Writing		Reading		Composite	
	2011 Level	N	%	N	%	N	%	N	%	N	%
5 (44)	Beginning	2	4.5	2	4.5	6	13.6	0	0.0	0	0.0
	Intermediate	7	15.9	6	13.6	22	50.0	5	11.4	5	11.4
	Advanced	21	47.7	28	63.6	12	27.3	15	34.1	17	38.6
	Advanced High	14	31.8	8	18.2	4	9.1	24	54.5	22	50.0
ALL (230)	Beginning	21	9.1	23	10.0	56	24.3	32	13.9	32	14.0
	Intermediate	65	28.3	68	29.6	89	38.7	60	26.1	62	27.1
	Advanced	94	40.9	99	43.0	54	23.5	66	28.7	69	30.1
	Advanced High	50	21.7	40	17.4	31	13.5	72	31.3	66	28.8

**PROGRESSION FROM
2010 TO 2011**

Number Rated Both Years N (%) Progressed	2011 Level	2010 Level			
		Beg	Int	Adv	Adv High
40 27 (67.5%)	Beginning	0			
	Intermediate	0	4		
	Advanced	0	7	9	
	Advanced High	0	2	18	
183 126 (68.9%)	Beginning	11			
	Intermediate	23	25		
	Advanced	20	22	21	
	Advanced High	4	12	45	

■ Indicates students who progressed at least one level from 2010 to 2011.