

# DATA PACKET

for 2011-12 planning

**School Number 202**

**ORAN M. ROBERTS**



**Dallas  
Independent  
School  
District**

**Evaluation & Accountability  
Data Analysis, Reporting, and Research Services**

<https://mydata.dallasisd.org>

[OIR@dallasisd.org](mailto:OIR@dallasisd.org)

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## **2010-11 SCHOOL SUMMARY**

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government’s program.
- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.

## **ENROLLMENT**

- Statistics are based on the school’s enrollment at the end of the fifth six-weeks grading period.
- For 2010-11, race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes; students reporting their ethnicity as “Hispanic” are not counted in any race category. For prior years, race/ethnicity is based on the previous categories.
- “Economically disadvantaged” students are those receiving free or reduced-price lunches.
- “New” students were new to the district in 2010-11. They are counted as new if not enrolled in a district campus before the last day of the 2009-10 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2009-10 and 2010-11.

## **ATTENDANCE**

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled for a minimum number of instructional days between the beginning of the school year and the first day of the main TAKS testing period. This number varies from 125 to 130 depending on the calendar in a particular school year.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

## **TEACHERS**

- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- Teacher absences counted towards the average DO NOT include vacation days (coded as VAC in personnel database).
- Retention rate for a school year is computed with numerator “# teachers assigned to the school both that year and the year prior” and denominator “# of teachers assigned to the school for the prior year”. That is, the retention rate is the percentage of the prior year’s teachers who continued at the school.

### **TAKS and TAKS-Modified**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- TAKS statistics are based on both TAKS and TAKS-Accommodated results. TAKS-M statistics are based exclusively on TAKS-M results.
- Statistics on the objective performance summaries are averages for all students in the grade indicated.
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then compute the average percentage for all students. For written compositions, an “average composition rating” is presented. TAKS compositions are rated on a scale of 1 to 4.
- Cell shading for percentage meeting standard is based on the AEIS or AYP minimum requirement for 2012, whichever is higher for the subject test.
- READING and MATHEMATICS statistics for SSI grades (3, 5, 8) in any year are based on scores cumulative through the second administration.

### **SCE COMPLIANCE and ITBS / ITED / LOGRAMOS**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- Kindergarten ITBS reading statistics are based on the Reading Profile Total (a combination of the Vocabulary, Word Analysis, and Listening subtests) for all years available. All other grades' ITBS reading statistics, and Logramos reading statistics for all grades, are based on Reading Total results. (Reading Total results are not available with use of the ITBS level 5R form administered in kindergarten.) “Number tested” statistics include kindergarten.
- Kindergarten ITBS mathematics statistics are based on the Mathematics subtest. All other grades' statistics reflect Mathematics Total results. (Mathematics Total summaries are not available with use of the ITBS level 5R form administered in kindergarten.) “Number tested” statistics include kindergarten.
- Mathematics Total results used for data packets are combinations of the Mathematics Concepts, Problems, and Computation subtest results. For schools who did not administer Mathematics Concepts or Mathematics Problems to their students, Mathematics Computation statistics are provided separately.

### **TELPAS**

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2010 to 2011, the TEA did not report the 2010 composite rating.
- If a student is rated as advanced high in 2011, the TEA does not differentiate between the advanced and advanced high levels from 2010.

**STUDENT ENROLLMENT**

Grade	Enrollment
PK	41
KN	66
1	80
2	89
3	71
4	65
5	85
ALL	497

**STUDENT AND TEACHER RACE/ETHNICITY**

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	42	8.5	8	22.2
American Indian/Alaska Native	0	0.0	*	*
Asian/Hawaiian/Pacific Islander	0	0.0	*	*
Hispanic	450	90.5	18	50.0
White	5	1.0	7	19.4
Multiple	0	0.0	0	0.0
Other* (teachers only)	—	—	3	8.3
Not reported (students only)	0	0.0	—	—

\*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

**SELECT STUDENT GROUP ENROLLMENT**

Group	Number	Percent
At-Risk	401	80.7
Economically disadvantaged	482	97.0
Limited English proficient (LEP)	300	60.4
Special education	29	5.8
Talented and Gifted (TAG)	54	10.9

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2009	63	3	4.8	0	0.0	0	0.0	60	95.2	0	0.0	—	—
	2010	44	5	11.4	0	0.0	0	0.0	39	88.6	0	0.0	—	—
	2011	41	0	0.0	0	0.0	0	0.0	40	97.6	1	2.4	0	0.0
KN	2009	78	9	11.5	0	0.0	0	0.0	69	88.5	0	0.0	—	—
	2010	73	5	6.8	0	0.0	0	0.0	68	93.2	0	0.0	—	—
	2011	66	9	13.6	0	0.0	0	0.0	55	83.3	2	3.0	0	0.0
1	2009	86	12	14.0	0	0.0	0	0.0	74	86.0	0	0.0	—	—
	2010	88	10	11.4	0	0.0	0	0.0	76	86.4	2	2.3	—	—
	2011	80	4	5.0	0	0.0	0	0.0	75	93.8	1	1.3	0	0.0
2	2009	69	5	7.2	0	0.0	0	0.0	63	91.3	1	1.4	—	—
	2010	74	4	5.4	0	0.0	0	0.0	70	94.6	0	0.0	—	—
	2011	89	12	13.5	0	0.0	0	0.0	76	85.4	1	1.1	0	0.0
3	2009	89	11	12.4	1	1.1	0	0.0	76	85.4	1	1.1	—	—
	2010	70	6	8.6	0	0.0	0	0.0	63	90.0	1	1.4	—	—
	2011	71	3	4.2	0	0.0	0	0.0	68	95.8	0	0.0	0	0.0
4	2009	64	3	4.7	0	0.0	0	0.0	59	92.2	2	3.1	—	—
	2010	90	10	11.1	0	0.0	0	0.0	79	87.8	1	1.1	—	—
	2011	65	5	7.7	0	0.0	0	0.0	60	92.3	0	0.0	0	0.0
5	2009	64	6	9.4	0	0.0	1	1.6	57	89.1	0	0.0	—	—
	2010	49	4	8.2	0	0.0	0	0.0	45	91.8	0	0.0	—	—
	2011	85	9	10.6	0	0.0	0	0.0	76	89.4	0	0.0	0	0.0
PK-5	2009	513	49	9.6	1	0.2	1	0.2	458	89.3	4	0.8	—	—
	2010	488	44	9.0	0	0.0	0	0.0	440	90.2	4	0.8	—	—
	2011	497	42	8.5	0	0.0	0	0.0	450	90.5	5	1.0	0	0.0

**Enrollment (2)**

**Enrollment Statistics by Select Student Group**

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	
PK	2009	63	62	98.4	44	69.8	0	0.0	48	76.2	0	0.0	63	100.0	0.0
	2010	44	42	95.5	30	68.2	1	2.3	35	79.5	0	0.0	43	97.7	2.3
	2011	41	41	100.0	21	51.2	0	0.0	30	73.2	0	0.0	41	100.0	0.0
KN	2009	78	75	96.2	48	61.5	0	0.0	60	76.9	1	1.3	18	23.1	0.0
	2010	73	71	97.3	44	60.3	1	1.4	50	68.5	1	1.4	14	19.2	2.7
	2011	66	65	98.5	37	56.1	1	1.5	55	83.3	2	3.0	26	39.4	1.5
1	2009	86	83	96.5	52	60.5	6	7.0	65	75.6	3	3.5	2	2.3	17.4
	2010	88	84	95.5	55	62.5	4	4.5	69	78.4	11	12.5	6	6.8	11.4
	2011	80	78	97.5	49	61.3	2	2.5	69	86.3	5	6.3	4	5.0	8.8
2	2009	69	67	97.1	39	56.5	1	1.4	58	84.1	4	5.8	5	7.2	10.1
	2010	74	73	98.6	51	68.9	7	9.5	72	97.3	5	6.8	1	1.4	10.8
	2011	89	84	94.4	56	62.9	6	6.7	72	80.9	14	15.7	6	6.7	6.7
3	2009	89	87	97.8	57	64.0	7	7.9	81	91.0	9	10.1	3	3.4	9.0
	2010	70	69	98.6	39	55.7	6	8.6	53	75.7	11	15.7	9	12.9	1.4
	2011	71	69	97.2	48	67.6	8	11.3	66	93.0	7	9.9	1	1.4	1.4
4	2009	64	61	95.3	35	54.7	6	9.4	50	78.1	7	10.9	2	3.1	14.1
	2010	90	89	98.9	58	64.4	7	7.8	70	77.8	10	11.1	6	6.7	3.3
	2011	65	63	96.9	37	56.9	4	6.2	41	63.1	13	20.0	4	6.2	3.1
5	2009	64	57	89.1	16	25.0	2	3.1	24	37.5	16	25.0	5	7.8	3.1
	2010	49	48	98.0	16	32.7	6	12.2	25	51.0	10	20.4	2	4.1	0.0
	2011	85	82	96.5	52	61.2	8	9.4	68	80.0	13	15.3	3	3.5	1.2
PK-5	2009	513	492	95.9	291	56.7	22	4.3	386	75.2	40	7.8	98	19.1	8.0
	2010	488	476	97.5	293	60.0	32	6.6	374	76.6	48	9.8	81	16.6	5.1
	2011	497	482	97.0	300	60.4	29	5.8	401	80.7	54	10.9	85	17.1	3.6

Grade	Year	Average Daily Membership (N)		Average Daily Attendance				Yearly Transactions			Continuously Enrolled (N)		Stability Rate (%)	
		Campus	District	Campus (N)	Campus (%)	District (N)	District (%)	Campus (N)	Campus (%)	District (%)	Campus	District	Campus	District
KN	2009	78.0	13,515.0	75.5	96.8	12,939.1	95.7	13	16.7	22.3	66	11,501	84.6	85.1
	2010	73.6	13,234.2	70.3	95.5	12,616.4	95.3	11	14.9	21.7	66	11,233	89.6	84.9
	2011	65.8	13,210.6	62.8	95.4	12,645.0	95.7	22	33.4	21.5	55	11,602	83.6	87.8
1	2009	85.8	14,250.8	83.5	97.3	13,719.9	96.3	10	11.6	20.5	77	12,300	89.7	86.3
	2010	86.8	13,848.4	84.4	97.3	13,286.3	95.9	12	13.8	20.3	78	11,978	89.9	86.5
	2011	78.8	13,458.2	76.1	96.6	12,967.0	96.4	11	14.0	19.0	78	12,047	99.0	89.5
2	2009	71.8	13,950.1	69.9	97.3	13,499.0	96.8	14	19.5	18.5	62	12,231	86.4	87.7
	2010	74.5	13,440.8	72.2	96.9	12,947.4	96.3	13	17.5	19.2	65	11,794	87.3	87.7
	2011	86.0	13,012.8	83.8	97.5	12,592.7	96.8	22	25.6	17.1	81	11,853	94.2	91.1
3	2009	88.4	13,095.5	86.5	97.8	12,710.6	97.1	18	20.4	18.2	79	11,634	89.4	88.8
	2010	68.8	13,291.1	66.9	97.2	12,853.9	96.7	12	17.4	17.8	59	11,815	85.7	88.9
	2011	69.3	12,619.0	67.4	97.3	12,254.0	97.1	2	2.9	16.7	68	11,604	98.1	92.0
4	2009	63.5	12,156.4	62.0	97.6	11,789.9	97.0	14	22.0	17.9	53	10,731	83.4	88.3
	2010	91.5	12,299.7	88.8	97.1	11,900.0	96.8	7	7.7	17.3	83	10,987	90.8	89.3
	2011	63.1	12,506.4	61.1	96.9	12,149.9	97.1	15	23.8	15.7	58	11,544	92.0	92.3
5	2009	64.6	11,903.5	63.2	97.7	11,552.9	97.1	7	10.8	17.3	61	10,563	94.4	88.7
	2010	50.1	11,687.8	48.9	97.6	11,310.1	96.8	8	16.0	17.1	45	10,453	89.8	89.4
	2011	82.9	11,742.5	81.5	98.3	11,419.3	97.2	8	9.7	8.3	83	10,892	100.0	92.8
KN-5	2009	482.6	83,476.5	469.3	97.2	80,586.5	96.5	155	32.1	30.6	448	76,517	92.8	91.7
	2010	445.3	77,802.0	431.6	96.9	74,914.0	96.3	63	14.1	18.9	396	68,260	88.9	87.7
	2011	445.8	76,549.5	432.7	97.1	74,027.9	96.7	80	17.9	16.6	423	69,542	94.9	90.8



Teachers: 36

**DISTRIBUTIONS**

Ethnicity/Race	Number	Percentage
African American	8	22.2
Hispanic	18	50.0
White	7	19.4
Multiple categories	0	0.0
Other	3	8.3

Gender	Number	Percentage
Female	24	66.7
Male	12	33.3

**ATTENDANCE / RETENTION**

	Average Absences	Retention Rate
<b>2008-09</b>	5.9	NA
<b>2009-10</b>	6.8	NA
<b>2010-11</b>	6.4	91.4

**YEARS EXPERIENCE**

Years	Number	Percentage
Beginning (0)	0	0.0
1	2	5.6
2	5	13.9
3	4	11.1
4	2	5.6
5	3	8.3
1-3	11	30.6
More than 3	25	69.4
1 - 5	16	44.4
6 - 10	6	16.7
11 - 20	6	16.7
More than 20	8	22.2

**PERCENTAGE MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2009	*	77.8	90.0	89.7	*	90.3	90.4		90.6	86.2	88.5	87.3	61
	2010	*	*	97.6	95.6	*	100.0	88.2		96.8	93.8	95.7	85.4	47
	2011		*	89.1	85.1	42.9	92.3	84.1		84.2	86.7	85.7	82.0	49
4	2009	*	*	72.5	71.7	*	62.1	65.9		67.7	80.0	73.2	75.8	56
	2010	*	66.7	75.9	74.6	*	72.2	59.4		64.1	89.7	75.0	77.9	68
	2011		*	90.9	89.1	*	90.5	90.0		90.3	87.5	89.6	78.6	48
5	2009		50.0	94.5	89.1	*	86.7	75.0		90.3	90.3	90.3	82.9	62
	2010		*	87.8	83.3	*	75.0	68.4		88.0	80.0	84.4	86.1	45
	2011		100.0	91.3	92.0	83.3	86.7	90.0		87.5	97.3	92.2	89.0	77
3-5	2009	*	66.7	85.9	83.7	*	78.7	78.3		83.0	85.9	84.4	81.5	179
	2010	*	66.7	85.7	83.1	*	80.3	69.1		81.1	87.7	83.8	83.4	160
	2011		80.0	90.6	89.3	60.0	89.1	88.1		87.8	91.6	89.7	83.6	174

NUMBER TESTED IN GRADES 3-5													
2009	3	18	156	166	3	75	120	0	94	85	179	28,126	
2010	2	18	140	154	5	66	68	0	95	65	160	24,751	
2011	0	15	159	168	15	92	134	0	90	83	174	22,181	

Shaded cells indicate percentages below 70 percent, the 2010-11 AEIS minimum for an Academically Acceptable rating.

**NUMBER NOT MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2009	*	2	5	6	*	3	5		3	4	7	960	61
	2010	*	*	1	2	*	0	2		1	1	2	1,039	47
	2011		*	5	7	4	2	7		3	4	7	1,214	49
4	2009	*	*	14	15	*	11	15		10	5	15	2,449	56
	2010	*	3	14	17	*	10	13		14	3	17	1,640	68
	2011		*	4	5	*	2	3		3	2	5	1,506	48
5	2009		3	3	6	*	2	6		3	3	6	1,793	62
	2010		*	5	7	*	3	6		3	4	7	1,427	45
	2011		0	6	6	1	6	6		5	1	6	919	77
3-5	2009	*	6	22	27	*	16	26		16	12	28	5,202	179
	2010	*	6	20	26	*	13	21		18	8	26	4,106	160
	2011		3	15	18	6	10	16		11	7	18	3,639	174

NUMBER TESTED IN GRADES 3-5													
2009	3	18	156	166	3	75	120	0	94	85	179	28,126	
2010	2	18	140	154	5	66	68	0	95	65	160	24,751	
2011	0	15	159	168	15	92	134	0	90	83	174	22,181	

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE**

Grade	Year	OBJECTIVE			
		Basic Understanding	Applying Knowledge of Literary Elements	Using Strategies to Analyze	Applying Critical-Thinking Skills
3	2009	77.4	77.8	82.8	85.5
	2010	92.2	88.8	85.8	83.2
	2011	81.5	75.5	80.6	72.4
4	2009	78.6	77.0	73.5	77.5
	2010	73.2	80.0	82.4	71.0
	2011	84.3	81.3	83.0	86.0
5	2009	78.5	81.0	82.3	73.6
	2010	80.5	85.3	80.0	73.7
	2011	85.4	78.2	83.9	79.9
3-5	2009	78.2	78.7	79.7	78.8
	2010	80.9	84.0	82.7	75.4
	2011	84.0	78.3	82.7	79.5

**PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2009	*	11.1	32.0	29.3	*	25.8	28.8		31.3	31.0	31.1	34.1	61
	2010	*	*	63.4	60.0	*	83.3	47.1		64.5	43.8	57.4	37.1	47
	2011		*	37.0	36.2	14.3	38.5	31.8		31.6	36.7	34.7	33.6	49
4	2009	*	*	9.8	11.3	*	0.0	2.3		9.7	16.0	12.5	18.4	56
	2010	*	0.0	10.3	9.0	*	5.6	6.3		12.8	6.9	10.3	19.4	68
	2011		*	27.3	30.4	*	23.8	23.3		35.5	18.8	29.2	27.7	48
5	2009		0.0	14.5	10.9	*	6.7	0.0		12.9	16.1	14.5	18.5	62
	2010		*	12.2	9.5	*	0.0	0.0		16.0	5.0	11.1	23.6	45
	2011		12.5	14.5	13.3	0.0	11.1	11.7		12.5	16.2	14.3	28.1	77
3-5	2009	*	5.6	18.6	17.5	*	12.0	13.3		18.1	21.2	19.6	22.7	179
	2010	*	5.6	26.4	24.0	*	25.8	14.7		30.5	15.4	24.4	26.2	160
	2011		20.0	24.5	24.4	6.7	21.7	20.9		24.4	24.1	24.1	29.7	174

NUMBER TESTED IN GRADES 3-5													
2009	3	18	156	166	3	75	120	0	94	85	179	28,126	
2010	2	18	140	154	5	66	68	0	95	65	160	24,751	
2011	0	15	159	168	15	92	134	0	90	83	174	22,181	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2010-11.

**PERCENTAGE MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2009	*	70.0	82.4	81.8	*	79.6	83.1		81.8	80.6	81.3	77.3	80
	2010	*	*	91.7	90.6	*	89.2	85.0		95.5	81.8	90.9	78.2	66
	2011		*	73.1	75.0	71.4	68.1	73.8		66.7	81.1	74.3	80.7	70
4	2009	*	*	92.3	90.7	*	93.3	88.9		96.8	84.6	91.2	79.4	57
	2010	*	66.7	78.7	77.4	*	77.4	65.1		76.6	78.9	77.6	81.8	85
	2011		*	81.4	82.0	*	69.4	75.6		85.0	77.3	81.0	82.6	63
5	2009		83.3	94.5	92.7	*	93.3	83.3		90.3	96.8	93.5	87.0	62
	2010		*	93.2	91.1	*	80.0	81.0		85.2	95.2	89.6	87.7	48
	2011		100.0	90.7	91.4	85.7	86.3	89.4		90.5	92.7	91.6	88.7	83
3-5	2009	*	73.7	89.1	87.6	*	86.2	85.0		88.7	87.1	87.9	81.0	199
	2010	*	66.7	86.6	85.0	70.0	81.9	73.8		85.6	84.0	84.9	82.3	199
	2011		93.3	82.1	83.3	75.0	75.4	80.1		81.7	85.0	82.9	83.9	216

NUMBER TESTED IN GRADES 3-5													
2009	3	19	175	186	5	94	140	0	106	93	199	33,546	
2010	2	18	179	193	10	105	84	0	118	81	199	34,834	
2011	0	15	201	210	16	134	176	0	115	100	216	35,642	

Shaded cells indicate percentages below 65 percent, the 2010-11 AEIS minimum for an Academically Acceptable rating.

**NUMBER NOT MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2009	*	3	12	14	*	10	12		8	7	15	2,781	80
	2010	*	*	5	6	*	4	3		2	4	6	2,739	66
	2011		*	18	17	2	15	17		11	7	18	2,370	70
4	2009	*	*	4	5	*	2	5		1	4	5	2,196	57
	2010	*	3	16	19	*	12	15		11	8	19	2,101	85
	2011		*	11	11	*	11	11		6	5	12	2,100	63
5	2009		1	3	4	*	1	4		3	1	4	1,386	62
	2010		*	3	4	*	3	4		4	1	5	1,314	48
	2011		0	7	7	1	7	7		4	3	7	1,274	83
3-5	2009	*	5	19	23	*	13	21		12	12	24	6,363	199
	2010	*	6	24	29	3	19	22		17	13	30	6,154	199
	2011		1	36	35	4	33	35		21	15	37	5,744	216

NUMBER TESTED IN GRADES 3-5													
2009	3	19	175	186	5	94	140	0	106	93	199	33,546	
2010	2	18	179	193	10	105	84	0	118	81	199	34,834	
2011	0	15	201	210	16	134	176	0	115	100	216	35,642	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE					
		Numbers, Operations, and Quantitative Reasoning	Patterns, Relationships, and Algebraic Reasoning	Geometry and Spatial Reasoning	Concepts and Uses of Measurement	Probability and Statistics	Mathematical Processes and Tools
3	2009	81.0	82.7	88.8	85.8	85.3	67.3
	2010	86.7	82.8	87.1	81.8	83.7	72.9
	2011	73.9	72.9	81.7	77.9	82.9	63.4
4	2009	87.2	86.7	83.3	81.9	91.7	70.0
	2010	85.8	78.7	79.2	72.9	80.9	71.6
	2011	87.2	78.7	84.1	77.0	82.1	75.2
5	2009	86.5	85.3	94.9	77.0	81.9	80.6
	2010	84.7	81.5	87.5	72.3	77.1	71.9
	2011	83.8	81.4	87.1	75.2	79.5	72.0
3-5	2009	84.5	84.6	89.1	81.9	86.1	72.2
	2010	85.8	80.7	83.8	75.7	80.9	72.1
	2011	81.6	77.8	84.5	76.6	81.4	70.1



**PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2009	*	30.0	33.8	35.1	*	32.7	31.0		31.8	36.1	33.8	29.0	80
	2010	*	*	35.0	32.8	*	29.7	30.0		40.9	18.2	33.3	21.3	66
	2011		*	10.4	10.3	14.3	8.5	7.7		12.1	8.1	10.0	24.4	70
4	2009	*	*	32.7	33.3	*	23.3	22.2		48.4	19.2	35.1	31.6	57
	2010	*	0.0	28.0	25.0	*	24.5	14.0		23.4	26.3	24.7	29.1	85
	2011		*	40.7	41.0	*	36.1	33.3		47.5	27.3	39.7	31.3	63
5	2009		0.0	45.5	40.0	*	33.3	20.8		45.2	38.7	41.9	38.4	62
	2010		*	31.8	31.1	*	20.0	9.5		44.4	14.3	31.3	34.5	48
	2011		25.0	33.3	33.3	0.0	31.4	30.3		38.1	26.8	32.5	32.5	83
3-5	2009	*	21.1	37.1	36.0	*	29.8	26.4		40.6	32.3	36.7	32.8	199
	2010	*	11.1	31.3	29.0	10.0	25.7	16.7		34.7	21.0	29.1	27.9	199
	2011		20.0	27.9	28.1	12.5	24.6	22.7		33.9	20.0	27.3	29.3	216

NUMBER TESTED IN GRADES 3-5													
2009	3	19	175	186	5	94	140	0	106	93	199	33,546	
2010	2	18	179	193	10	105	84	0	118	81	199	34,834	
2011	0	15	201	210	16	134	176	0	115	100	216	35,642	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2010-11.

**PERCENTAGE MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2009	*	*	88.2	87.0	*	82.8	83.7		83.9	92.3	87.7	87.4	57
	2010	*	88.9	93.1	92.5		89.2	90.0		89.5	96.7	92.6	89.8	68
	2011		*	97.7	97.8	*	95.2	96.8		96.8	100.0	97.9	86.9	47

NUMBER TESTED IN GRADE 4													
2009	2	4	51	54	2	29	43	0	31	26	57	10,032	
2010	1	9	58	67	0	37	30	0	38	30	68	7,294	
2011	0	3	44	46	2	21	31	0	31	16	47	6,935	

Shaded cells indicate percentages below 70 percent, the 2010-11 AELS minimum for an Academically Acceptable rating.

**NUMBER NOT MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2009	*	*	6	7	*	5	7		5	2	7	1,264	57
	2010	*	1	4	5		4	3		4	1	5	744	68
	2011		*	1	1	*	1	1		1	0	1	908	47

NUMBER TESTED IN GRADE 4													
2009	2	4	51	54	2	29	43	0	31	26	57	10,032	
2010	1	9	58	67	0	37	30	0	38	30	68	7,294	
2011	0	3	44	46	2	21	31	0	31	16	47	6,935	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Written Composition: Effectiveness / Command of Conventions <sup>1</sup>	Appropriate Organization of Ideas	Correct and Effective Sentence Construction	Standard Usage and Appropriate Word Choice	Proofreading for Punctuation, Capitalization, and Spelling
4	2009	2.2	85.1	86.0	85.1	89.7
	2010	2.5	80.5	77.4	80.3	87.7
	2011	2.6	87.2	87.2	93.4	93.1

<sup>1</sup>Average rating on written composition. TAKS compositions are rated on a scale of 1 to 4.

**PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2009	*	*	27.5	27.8	*	13.8	16.3		25.8	30.8	28.1	21.0	57
	2010	*	11.1	32.8	29.9		24.3	13.3		21.1	43.3	30.9	23.8	68
	2011		*	47.7	45.7	*	66.7	54.8		48.4	43.8	46.8	22.4	47

NUMBER TESTED IN GRADE 4													
2009	2	4	51	54	2	29	43	0	31	26	57	10,032	
2010	1	9	58	67	0	37	30	0	38	30	68	7,294	
2011	0	3	44	46	2	21	31	0	31	16	47	6,935	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2010-11.

**PERCENTAGE MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2009		66.7	94.4	90.7	*	93.3	91.3		93.5	90.0	91.8	75.9	61
	2010		*	97.4	97.6	*	90.0	94.7		96.0	100.0	97.7	81.4	44
	2011		87.5	89.0	88.6	100.0	85.7	87.5		92.7	85.0	88.9	80.9	81

NUMBER TESTED IN GRADE 5													
2009	0	6	54	54	1	15	23	0	31	30	61	10,550	
2010	0	4	39	41	1	10	19	0	25	19	44	10,576	
2011	0	8	73	79	6	49	64	0	41	40	81	10,176	

Shaded cells indicate percentages below 60 percent, the 2010-11 AEIS minimum for an Academically Acceptable rating.

**NUMBER NOT MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2009		2	3	5	*	1	2		2	3	5	2,542	61
	2010		*	1	1	*	1	1		1	0	1	1,965	44
	2011		1	8	9	0	7	8		3	6	9	1,942	81

NUMBER TESTED IN GRADE 5													
2009	0	6	54	54	1	15	23	0	31	30	61	10,550	
2010	0	4	39	41	1	10	19	0	25	19	44	10,576	
2011	0	8	73	79	6	49	64	0	41	40	81	10,176	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE			
		Nature of Science	Life Sciences	Physical Sciences	Earth Sciences
5	2009	89.4	91.3	91.1	81.6
	2010	87.6	95.7	92.2	83.3
	2011	82.5	88.5	89.0	85.6



**PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2009		16.7	51.9	46.3	*	26.7	26.1		61.3	36.7	49.2	29.1	61
	2010		*	53.8	51.2	*	0.0	21.1		64.0	31.6	50.0	32.8	44
	2011		50.0	39.7	39.2	66.7	36.7	39.1		46.3	35.0	40.7	34.0	81

NUMBER TESTED IN GRADES 5													
2009	0	6	54	54	1	15	23	0	31	30	61	10,550	
2010	0	4	39	41	1	10	19	0	25	19	44	10,576	
2011	0	8	73	79	6	49	64	0	41	40	81	10,176	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2010-11.

**PERCENTAGE MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2009			86.4	86.4		86.4	86.4		83.3	90.0	86.4	89.4	22
	2010			89.5	89.5		89.5	*		84.6	100.0	89.5	84.5	19
	2011			85.7	85.7		85.7	85.7		78.6	100.0	85.7	87.2	21
4	2009												72.7	0
	2010			81.3	81.3		81.3	80.0		71.4	88.9	81.3	84.4	16
	2011			93.3	93.3		93.3	93.3		88.9	100.0	93.3	85.0	15
5	2009												79.7	0
	2010												80.3	0
	2011			*	*		*	*		*	*	*	86.3	5
ALL	2009			86.4	86.4		86.4	86.4		83.3	90.0	86.4	—	22
	2010			85.7	85.7		85.7	76.9		80.0	93.3	85.7	—	35
	2011			85.4	85.4		85.4	85.4		79.2	94.1	85.4	—	41

NUMBER TESTED IN GRADES ALL													
2009	0	0	22	22	0	22	22	0	12	10	22	—	
2010	0	0	35	35	0	35	13	0	20	15	35	—	
2011	0	0	41	41	0	41	41	0	24	17	41	—	

Shaded cells indicate percentages below 70 percent, the 2010-11 AEIS minimum for an Academically Acceptable rating.

**NUMBER NOT MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2009			3	3		3	3		2	1	3	514	22
	2010			2	2		2	*		2	0	2	863	19
	2011			3	3		3	3		3	0	3	710	21
4	2009												268	0
	2010			3	3		3	2		2	1	3	651	16
	2011			1	1		1	1		1	0	1	755	15
5	2009												86	0
	2010												120	0
	2011			*	*		*	*		*	*	*	398	5
ALL	2009			3	3		3	3		2	1	3	—	22
	2010			5	5		5	3		4	1	5	—	35
	2011			6	6		6	6		5	1	6	—	41

NUMBER TESTED IN GRADES ALL													
2009	0	0	22	22	0	22	22	0	12	10	22	—	
2010	0	0	35	35	0	35	13	0	20	15	35	—	
2011	0	0	41	41	0	41	41	0	24	17	41	—	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE			
		Basic Understanding	Applying Knowledge of Literary Elements	Using Strategies to Analyze	Applying Critical-Thinking Skills
3	2009	75.2	86.4	73.5	70.5
	2010	80.0	85.7	78.1	77.6
	2011	70.2	80.3	68.3	73.8
4	2009				
	2010	72.5	79.7	84.8	78.1
	2011	79.6	84.2	77.1	78.7
5	2009				
	2010				
	2011	*	*	*	*
ALL	2009	75.2	86.4	73.5	70.5
	2010	76.6	83.0	81.2	77.9
	2011	73.3	80.1	69.6	73.5

**PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2009			13.6	13.6		13.6	13.6		0.0	30.0	13.6	30.6	22
	2010			36.8	36.8		36.8	*		38.5	33.3	36.8	39.6	19
	2011			23.8	23.8		23.8	23.8		21.4	28.6	23.8	43.5	21
4	2009												21.1	0
	2010			25.0	25.0		25.0	20.0		0.0	44.4	25.0	34.4	16
	2011			26.7	26.7		26.7	26.7		22.2	33.3	26.7	38.5	15
5	2009												15.3	0
	2010												21.2	0
	2011			*	*		*	*		*	*	*	29.0	5
ALL	2009			13.6	13.6		13.6	13.6		0.0	30.0	13.6	—	22
	2010			31.4	31.4		31.4	15.4		25.0	40.0	31.4	—	35
	2011			22.0	22.0		22.0	22.0		20.8	23.5	22.0	—	41


NUMBER TESTED IN ALL GRADES													
2009	0	0	22	22	0	22	22	0	12	10	22	—	
2010	0	0	35	35	0	35	13	0	20	15	35	—	
2011	0	0	41	41	0	41	41	0	24	17	41	—	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2010-11.

**PERCENTAGE MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2009			*	*		*	*			*	*	87.1	1
	2010			100.0	100.0		100.0	100.0		100.0	100.0	100.0	93.7	15
	2011			86.7	86.7		86.7	86.7		77.8	100.0	86.7	93.2	15

NUMBER TESTED IN GRADE 4													
2009	0	0	1	1	0	1	1	0	0	1	1	981	
2010	0	0	15	15	0	15	11	0	6	9	15	4,216	
2011	0	0	15	15	0	15	15	0	9	6	15	5,054	

 Shaded cells indicate percentages below 70 percent, the 2010-11 AELS minimum for an Academically Acceptable rating.

**NUMBER NOT MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Spec Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2009			*	*		*	*			*	*	127	1
	2010			0	0		0	0		0	0	0	266	15
	2011			2	2		2	2		2	0	2	346	15

NUMBER TESTED IN GRADE 4													
2009	0	0	1	1	0	1	1	0	0	1	1	981	
2010	0	0	15	15	0	15	11	0	6	9	15	4,216	
2011	0	0	15	15	0	15	15	0	9	6	15	5,054	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Written Composition <sup>1</sup> : Effectiveness / Command of Conventions	Appropriate Organization of Ideas	Correct and Effective Sentence Construction	Standard Usage and Appropriate Word Choice	Proofreading for Punctuation, Capitalization, and Spelling
4	2009	*	*	*	*	*
	2010	2.5	81.7	85.8	88.3	84.2
	2011	2.0	76.7	87.5	83.3	82.5

<sup>1</sup>Average rating on written composition. TAKS compositions are rated on a scale of 1 to 4.



**PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2009			*	*		*	*			*	*	20.4	1
	2010			26.7	26.7		26.7	18.2		0.0	44.4	26.7	30.4	15
	2011			6.7	6.7		6.7	6.7		0.0	16.7	6.7	27.7	15

NUMBER TESTED IN GRADE 4													
2009	0	0	1	1	0	1	1	0	0	1	1	981	
2010	0	0	15	15	0	15	11	0	6	9	15	4,216	
2011	0	0	15	15	0	15	15	0	9	6	15	5,054	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2010-11.

**PERCENTAGE MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2009		*	*	66.7	66.7	*	66.7		*	*	66.7	87.7	6
	2010		*	*	*	*	*	*		*	*	*	81.1	4
	2011			*	*	*	*	*		*	*	*	81.7	2
4	2009			*	*	*	*	*		*	*	*	71.8	5
	2010		*	*	*	*	*	*		*	*	*	75.8	5
	2011			*	*	*	*	*		*	*	*	76.6	2
5	2009			*	*	*	*	*			*	*	80.3	1
	2010			*	*	*	*	*		*	*	*	93.9	5
	2011		*	*	*	*	*	*		*	*	*	95.1	3
3-5	2009		*	66.7	58.3	58.3	85.7	58.3		50.0	*	58.3	79.2	12
	2010		*	100.0	100.0	100.0	100.0	100.0		100.0	100.0	100.0	84.8	14
	2011		*	100.0	100.0	100.0	*	100.0		*	*	100.0	84.8	7

NUMBER TESTED IN GRADES 3-5													
2009	0	3	9	12	12	7	12	0	8	4	12	1,867	
2010	0	2	12	14	14	11	12	0	7	6	14	1,749	
2011	0	1	6	7	7	4	7	0	4	3	7	1,438	

Shaded cells indicate percentages below 70 percent, the 2010-11 AEIS minimum for an Academically Acceptable rating.

**NUMBER NOT MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2009		*	*	2	2	*	2		*	*	2	60	6
	2010		*	*	*	*	*	*		*	*	*	96	4
	2011			*	*	*	*	*		*	*	*	69	2
4	2009			*	*	*	*	*		*	*	*	192	5
	2010		*	*	*	*	*	*		*	*	*	126	5
	2011			*	*	*	*	*		*	*	*	123	2
5	2009			*	*	*	*	*			*	*	137	1
	2010			*	*	*	*	*		*	*	*	44	5
	2011		*	*	*	*	*	*		*	*	*	26	3
3-5	2009		*	3	5	5	1	5		4	*	5	389	12
	2010		*	0	0	0	0	0		0	0	0	266	14
	2011		*	0	0	0	*	0		*	*	0	218	7

NUMBER TESTED IN GRADES 3-5													
2009	0	3	9	12	12	7	12	0	8	4	12	1,867	
2010	0	2	12	14	14	11	12	0	7	6	14	1,749	
2011	0	1	6	7	7	4	7	0	4	3	7	1,438	

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE**

Grade	Year	OBJECTIVE			
		Basic Understanding	Applying Knowledge of Literary Elements	Using Strategies to Analyze	Applying Critical-Thinking Skills
3	2009	44.9	72.2	63.3	55.6
	2010	*	*	*	*
	2011	*	*	*	*
4	2009	*	*	*	*
	2010	*	*	*	*
	2011	*	*	*	*
5	2009	*	*	*	*
	2010	*	*	*	*
	2011	*	*	*	*
3-5	2009	46.4	61.1	59.4	55.2
	2010	81.4	84.5	82.9	79.7
	2011	72.7	76.2	70.5	74.6

**PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2009		*	*	0.0	0.0	*	0.0		*	*	0.0	16.2	6
	2010		*	*	*	*	*	*		*	*	*	19.1	4
	2011			*	*	*	*	*		*	*	*	20.9	2
4	2009			*	*	*	*	*		*	*	*	8.9	5
	2010		*	*	*	*	*	*		*	*	*	15.2	5
	2011			*	*	*	*	*		*	*	*	13.7	2
5	2009			*	*	*	*	*			*	*	14.1	1
	2010			*	*	*	*	*		*	*	*	15.4	5
	2011		*	*	*	*	*	*		*	*	*	16.5	3
3-5	2009		*	0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	12.7	12
	2010		*	50.0	57.1	57.1	45.5	58.3		57.1	50.0	57.1	16.4	14
	2011		*	16.7	14.3	14.3	*	14.3		*	*	14.3	16.6	7

NUMBER TESTED IN GRADES 3-5													
2009	0	3	9	12	12	7	12	0	8	4	12	1,867	
2010	0	2	12	14	14	11	12	0	7	6	14	1,749	
2011	0	1	6	7	7	4	7	0	4	3	7	1,438	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2010-11.

**PERCENTAGE MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2009		*	*	*	*	*	*		*	*	*	81.2	5
	2010		*	*	*	*	*	*		*	*	*	78.3	4
	2011			*	*	*	*	*		*	*	*	82.7	2
4	2009			*	*	*	*	*		*	*	*	75.8	4
	2010		*	*	*	*	*	*		*	*	*	80.6	4
	2011			*	*	*	*	*		*	*	*	80.2	2
5	2009			*	*	*	*	*			100.0	*	80.2	1
	2010												86.4	0
	2011		*	*	*	*	*	*		*	*	*	88.1	2
3-5	2009		*	100.0	100.0	100.0	100.0	100.0		100.0	*	100.0	78.8	10
	2010		*	100.0	100.0	100.0	*	100.0		*	*	100.0	82.4	8
	2011		*	*	100.0	100.0	*	100.0		*	*	100.0	83.8	6

NUMBER TESTED IN GRADES 3-5													
2009	0	2	8	10	10	6	10	0	7	3	10	1,743	
2010	0	2	6	8	8	5	7	0	4	4	8	1,615	
2011	0	1	5	6	6	3	6	0	3	3	6	1,379	

Shaded cells indicate percentages below 65 percent, the 2010-11 AEIS minimum for an Academically Acceptable rating.

**NUMBER NOT MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2009		*	*	*	*	*	*		*	*	*	85	5
	2010		*	*	*	*	*	*		*	*	*	102	4
	2011			*	*	*	*	*		*	*	*	63	2
4	2009			*	*	*	*	*		*	*	*	157	4
	2010		*	*	*	*	*	*		*	*	*	92	4
	2011			*	*	*	*	*		*	*	*	101	2
5	2009			*	*	*	*	*			*	*	127	1
	2010												91	0
	2011		*	*	*	*	*	*		*	*	*	60	2
3-5	2009		*	0	0	0	0	0		0	*	0	369	10
	2010		*	0	0	0	*	0		*	*	0	285	8
	2011		*	*	0	0	*	0		*	*	0	224	6

NUMBER TESTED IN GRADES 3-5													
2009	0	2	8	10	10	6	10	0	7	3	10	1,743	
2010	0	2	6	8	8	5	7	0	4	4	8	1,615	
2011	0	1	5	6	6	3	6	0	3	3	6	1,379	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE					
		Numbers, Operations, and Quantitative Reasoning	Patterns, Relationships, and Algebraic Reasoning	Geometry and Spatial Reasoning	Concepts and Uses of Measurement	Probability and Statistics	Mathematical Processes and Tools
3	2009	*	*	*	*	*	*
	2010	*	*	*	*	*	*
	2011	*	*	*	*	*	*
4	2009	*	*	*	*	*	*
	2010	*	*	*	*	*	*
	2011	*	*	*	*	*	*
5	2009	*	*	*	*	*	*
	2010						
	2011	*	*	*	*	*	*
3-5	2009	70.8	63.0	74.7	80.3	66.7	63.0
	2010	68.8	71.3	72.5	55.0	70.8	64.6
	2011	84.7	78.3	74.4	86.7	88.9	79.4



**PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2009		*	*	*	*	*	*		*	*	*	22.3	5
	2010		*	*	*	*	*	*		*	*	*	13.4	4
	2011			*	*	*	*	*		*	*	*	20.6	2
4	2009			*	*	*	*	*		*	*	*	14.0	4
	2010		*	*	*	*	*	*		*	*	*	20.2	4
	2011			*	*	*	*	*		*	*	*	25.3	2
5	2009			*	*	*	*	*			*	*	17.2	1
	2010												18.9	0
	2011		*	*	*	*	*	*		*	*	*	20.0	2
3-5	2009		*	25.0	30.0	30.0	33.3	30.0		28.6	*	30.0	17.3	10
	2010		*	0.0	12.5	12.5	*	14.3		*	*	12.5	17.7	8
	2011		*	*	50.0	50.0	*	50.0		*	*	50.0	22.1	6

NUMBER TESTED IN GRADES 3-5													
2009	0	2	8	10	10	6	10	0	7	3	10	1,743	
2010	0	2	6	8	8	5	7	0	4	4	8	1,615	
2011	0	1	5	6	6	3	6	0	3	3	6	1,379	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2010-11.

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the ITBS

Grade	Year	READING TOTAL (**READING PROFILE TOTAL)				
		At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2009	7.1	37.5	23.3	54.4	30
	2010	30.0	63.6	53.1	61.2	32
	2011	25.9	60.0	35.1	63.3	37
1	2009	14.3	55.0	38.2	54.2	34
	2010	33.3	77.8	53.8	55.2	39
	2011	50.0	77.8	57.6	58.1	33
2	2009	52.4	66.7	57.6	47.9	33
	2010	34.8	*	36.0	48.6	25
	2011	25.0	85.7	47.4	50.7	38
5	2009					0
	2010					0
	2011	19.0	37.5	22.8	36.2	79
1-5	2009	37.1	59.4	47.8	51.0	67
	2010	34.1	75.0	46.9	51.9	64
	2011	27.0	64.1	36.7	47.2	150

Number Tested	2009	49	48	97	15,925	
	2010	54	42	96	20,252	
	2011	138	49	187	29,763	

Grade	Year	MATHEMATICS TOTAL (**MATHEMATICS)				
		At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2009	33.3	52.9	37.7	52.8	77
	2010	41.2	31.8	38.4	51.2	73
	2011	40.0	33.3	38.8	56.8	67
1	2009	0.0	25.0	14.3	50.4	35
	2010	49.3	88.9	57.5	48.8	87
	2011	43.5	81.8	48.8	53.1	80
2	2009	38.1	58.3	45.5	53.2	33
	2010	55.6	*	56.8	54.6	74
	2011	55.6	50.0	54.5	56.8	88
5	2009					0
	2010					0
	2011	26.2	60.0	32.9	44.8	76
K-5	2009	29.2	42.9	33.8	52.3	145
	2010	49.5	59.5	51.3	51.5	234
	2011	42.0	55.6	44.4	53.3	311

Number Tested	2009	96	49	145	30,563	
	2010	192	42	234	40,163	
	2011	257	54	311	51,019	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2009		33.3	19.0	24.1		*	7.1		14.3	31.3	23.3	54.4	30
	2010		*	48.1	51.6	*	*	30.0		52.4	54.5	53.1	61.2	32
	2011	*	55.6	30.8	33.3	*	25.0	25.9		23.1	41.7	35.1	63.3	37
1	2009		30.0	41.7	41.9	*	*	14.3		36.8	40.0	38.2	54.2	34
	2010	*	40.0	59.3	54.1	*	57.1	33.3		50.0	58.8	53.8	55.2	39
	2011		*	58.1	58.1	*	*	50.0		55.0	61.5	57.6	58.1	33
2	2009	*	*	63.0	54.8		*	52.4		63.2	50.0	57.6	47.9	33
	2010		*	42.9	37.5	16.7	*	34.8		33.3	38.5	36.0	48.6	25
	2011	*	30.0	50.0	48.6	*	28.6	25.0		38.9	55.0	47.4	50.7	38
1-2	2009	*	21.4	52.9	48.4	*	50.0	37.1		50.0	44.8	47.8	51.0	67
	2010	*	28.6	52.1	47.5	22.2	44.4	34.1		44.1	50.0	46.9	51.9	64
	2011	*	33.3	54.4	53.0	33.3	25.0	37.5		47.4	57.6	52.1	54.4	71
5	2009													0
	2010													0
	2011		0.0	25.4	22.1	0.0	18.4	19.0		22.5	23.1	22.8	36.2	79
1-5	2009	*	21.4	52.9	48.4	*	50.0	37.1		50.0	44.8	47.8	51.0	67
	2010	*	28.6	52.1	47.5	22.2	44.4	34.1		44.1	50.0	46.9	51.9	64
	2011	*	20.0	38.3	36.4	14.3	19.7	27.0		34.6	38.9	36.7	47.2	150

Number Tested	2009	2	14	51	62	5	6	35	0	38	29	67	14,637
	2010	2	14	48	61	9	9	44	0	34	30	64	13,990
	2011	2	20	128	143	14	61	111	0	78	72	150	23,002

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2009		1	0	1		*	1		0	1	1	304	30
	2010		*	2	2	*	*	1		1	1	2	1,717	32
	2011	*	1	2	3	*	1	1		1	2	3	2,106	37
1	2009		1	3	4	*	*	0		2	2	4	1,659	34
	2010	*	2	8	10	*	2	3		4	7	11	1,729	39
	2011		*	4	4	*	*	2		2	2	4	1,963	33
2	2009	*	*	0	0		*	0		0	0	0	1,027	33
	2010		*	0	0	0	*	0		0	0	0	954	25
	2011	*	1	2	4	*	0	0		1	3	4	1,020	38
1-2	2009	*	1	3	4	*	0	0		2	2	4	2,688	67
	2010	*	2	8	10	1	2	3		4	7	11	2,683	64
	2011	*	1	6	8	1	0	2		3	5	8	2,983	71
5	2009													0
	2010													0
	2011		0	3	3	0	1	1		2	1	3	701	79
1-5	2009	*	1	3	4	*	0	0		2	2	4	2,688	67
	2010	*	2	8	10	1	2	3		4	7	11	2,683	64
	2011	*	1	9	11	1	1	3		5	6	11	3,694	150

Number Tested	2009	2	14	51	62	5	6	35	0	38	29	67	14,637
	2010	2	14	48	61	9	9	44	0	34	30	64	13,990
	2011	2	20	128	143	14	61	111	0	78	72	150	23,002

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2009		33.3	38.2	37.8		37.5	33.3		33.3	41.5	37.7	52.8	77
	2010		*	38.2	37.1	*	43.2	41.2		45.2	29.0	38.4	51.2	73
	2011	*	33.3	40.0	37.9	*	47.2	40.0		29.7	50.0	38.8	56.8	67
1	2009		20.0	12.0	15.6	*	*	0.0		20.0	6.7	14.3	50.4	35
	2010	*	60.0	57.3	57.8	*	50.9	49.3		66.7	48.9	57.5	48.8	87
	2011	*	*	48.7	48.7	*	38.8	43.5		48.8	48.6	48.8	53.1	80
2	2009	*	*	48.1	41.9		*	38.1		52.6	35.7	45.5	53.2	33
	2010		*	58.6	57.5	14.3	62.7	55.6		59.5	54.1	56.8	54.6	74
	2011	*	40.0	55.3	55.4	50.0	58.9	55.6		61.9	47.8	54.5	56.8	88
K-2	2009	*	21.7	35.0	33.6	*	35.2	29.2		34.7	32.9	33.8	52.3	145
	2010	*	47.4	51.6	51.3	27.3	52.7	49.5		57.0	45.1	51.3	51.5	234
	2011	66.7	36.4	48.8	48.0	44.4	48.9	46.9		47.5	48.7	48.1	55.6	235
5	2009													0
	2010													0
	2011		25.0	33.8	32.4	0.0	25.5	26.2		32.5	33.3	32.9	44.8	76
K-5	2009	*	21.7	35.0	33.6	*	35.2	29.2		34.7	32.9	33.8	52.3	145
	2010	*	47.4	51.6	51.3	27.3	52.7	49.5		57.0	45.1	51.3	51.5	234
	2011	66.7	33.3	45.1	44.2	26.7	43.1	42.0		43.8	45.0	44.4	53.3	311

Number Tested	2009	2	23	120	137	5	54	96	0	75	70	145	30,563
	2010	2	19	213	226	11	150	192	0	121	113	234	40,163
	2011	6	30	275	301	15	188	257	0	162	149	311	51,019

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2009		2	10	12		9	9		8	4	12	2,455	77
	2010		*	1	1	*	1	1		1	0	1	2,358	73
	2011	*	0	1	2	*	1	1		1	1	2	2,815	67
1	2009		0	0	0	*	*	0		0	0	0	1,577	35
	2010	*	2	13	14	*	6	9		9	7	16	2,266	87
	2011	*	*	13	12	*	7	10		9	4	13	2,716	80
2	2009	*	*	2	1		*	0		2	0	2	1,686	33
	2010		*	9	9	0	8	9		3	6	9	2,484	74
	2011	*	0	12	10	0	10	10		6	6	12	2,746	88
K-2	2009	*	2	12	13	*	9	9		10	4	14	5,718	145
	2010	*	2	23	24	2	15	19		13	13	26	7,108	234
	2011	1	0	26	24	1	18	21		16	11	27	8,277	235
5	2009													0
	2010													0
	2011		0	5	5	0	1	3		4	1	5	1,395	76
K-5	2009	*	2	12	13	*	9	9		10	4	14	5,718	145
	2010	*	2	23	24	2	15	19		13	13	26	7,108	234
	2011	1	0	31	29	1	19	24		20	12	32	9,696	311

Number Tested	2009	2	23	120	137	5	54	96	0	75	70	145	30,563
	2010	2	19	213	226	11	150	192	0	121	113	234	40,163
	2011	6	30	275	301	15	188	257	0	162	149	311	51,019

## PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2009		30.0	66.2	63.0	16.7	80.8	67.2		58.1	65.9	61.9	66.0	84
	2010	*	90.0	72.0	72.3	*	70.9	69.6		76.2	71.1	73.6	63.5	87
	2011	*	*	63.2	62.8	*	61.2	59.4		60.5	64.9	62.5	66.7	80
2	2009	*	*	66.7	62.7	*	79.5	64.9		66.7	59.3	63.8	60.9	69
	2010		*	71.4	69.9	14.3	80.4	72.2		70.3	70.3	70.3	61.4	74
	2011	*	20.0	72.4	65.1	66.7	83.9	68.1		73.8	58.7	65.9	62.0	88
1-2	2009	*	21.4	66.4	62.8	28.6	80.2	66.1		62.4	63.2	62.7	63.5	153
	2010	*	78.6	71.7	71.2	20.0	75.5	70.9		73.4	70.7	72.0	62.5	161
	2011	*	23.1	67.8	64.0	62.5	73.3	63.8		67.1	61.4	64.3	64.4	168
5	2009													0
	2010													0
	2011		12.5	36.1	35.1	0.0	30.0	30.8		29.3	38.5	33.8	48.6	80
1-5	2009	*	21.4	66.4	62.8	28.6	80.2	66.1		62.4	63.2	62.7	63.5	153
	2010	*	78.6	71.7	71.2	20.0	75.5	70.9		73.4	70.7	72.0	62.5	161
	2011	*	19.0	57.6	54.6	31.3	59.4	53.4		54.8	54.1	54.4	59.7	248

Number Tested	2009	2	14	137	148	7	91	121	0	85	68	153	27,480
	2010	2	14	145	156	10	106	141	0	79	82	161	26,937
	2011	3	21	224	238	16	155	206	0	126	122	248	38,176

## NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2009		1	27	28	0	26	26		15	13	28	4,597	84
	2010	*	4	18	22	*	15	17		16	7	23	4,129	87
	2011	*	*	20	20	*	14	16		10	11	21	4,427	80
2	2009	*	*	16	17	*	15	15		9	8	17	3,822	69
	2010		*	21	21	0	20	21		9	12	21	3,776	74
	2011	*	1	26	26	1	23	24		14	13	27	3,810	88
1-2	2009	*	1	43	45	0	41	41		24	21	45	8,419	153
	2010	*	4	39	43	1	35	38		25	19	44	7,905	161
	2011	*	1	46	46	2	37	40		24	24	48	8,237	168
5	2009													0
	2010													0
	2011		0	5	5	0	2	4		2	3	5	1,416	80
1-5	2009	*	1	43	45	0	41	41		24	21	45	8,419	153
	2010	*	4	39	43	1	35	38		25	19	44	7,905	161
	2011	*	1	51	51	2	39	44		26	27	53	9,660	248

Number Tested	2009	2	14	137	148	7	91	121	0	85	68	153	27,480
	2010	2	14	145	156	10	106	141	0	79	82	161	26,937
	2011	3	21	224	238	16	155	206	0	126	122	248	38,176



## PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2009			89.4	88.9		88.9	89.1		86.4	92.0	89.4	88.6	47
	2010			95.1	94.9		95.0	95.1		90.5	100.0	95.1	89.3	41
	2011	*		86.7	87.1		86.2	89.7		83.3	100.0	87.1	90.9	31
1	2009			95.9	95.9	*	95.9	95.9		91.3	100.0	95.9	88.6	49
	2010			91.7	91.3		91.7	91.7		85.0	96.4	91.7	89.1	48
	2011	*		90.9	91.1		90.9	91.1		85.7	95.8	91.1	89.4	45
2	2009			94.4	94.4	*	94.4	94.4		95.7	92.3	94.4	94.0	36
	2010			98.0	98.0	*	98.0	98.0		96.0	100.0	98.0	93.8	49
	2011			98.0	97.9	*	98.0	97.9		95.8	100.0	98.0	94.9	49
K-2	2009			93.2	93.1	*	93.1	93.1		91.2	95.3	93.2	90.4	132
	2010			94.9	94.8	*	94.9	94.9		90.9	98.6	94.9	90.7	138
	2011	*		92.7	92.7	*	92.6	93.4		88.4	98.2	92.8	91.7	125

Number Tested	2009	0	0	132	130	2	130	131	0	68	64	132	19,076
	2010	0	0	138	134	1	137	138	0	66	72	138	19,041
	2011	2	0	123	123	2	122	121	0	69	56	125	21,141

## NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2009			31	29		30	31		14	17	31	3,525	47
	2010			25	24		24	25		13	12	25	3,523	41
	2011	*		19	20		18	19		15	5	20	3,964	31
1	2009			27	27	*	27	27		11	16	27	2,523	49
	2010			24	22		24	24		9	15	24	2,529	48
	2011	*		18	19		19	19		8	11	19	2,459	45
2	2009			24	24	*	24	24		16	8	24	2,909	36
	2010			29	29	*	29	29		13	16	29	3,040	49
	2011			27	26	*	27	26		13	14	27	3,227	49
K-2	2009			82	80	*	81	82		41	41	82	8,957	132
	2010			78	75	*	77	78		35	43	78	9,092	138
	2011	*		64	65	*	64	64		36	30	66	9,650	125

Number Tested	2009	0	0	132	130	2	130	131	0	68	64	132	19,076
	2010	0	0	138	134	1	137	138	0	66	72	138	19,041
	2011	2	0	123	123	2	122	121	0	69	56	125	21,141

**PERCENTAGE DEMONSTRATING IMPROVEMENT**

Grade	Level 1 in 2010		Level 2 in 2010		Level 3 in 2010		Levels 1-3 in 2010	
	Number Tested Both Years	Percentage Improved in 2011	Number Tested Both Years	Percentage Improved in 2011	Number Tested Both Years	Percentage Improved in 2011	Number Tested Both Years	Percentage Improved in 2011
<b>4</b>	1	100.0	1	100.0	22	9.1	24	16.7
<b>5</b>	0	-	1	0.0	0	-	1	0.0
<b>ALL</b>	1	100.0	2	50.0	22	9.1	25	16.0

**PERFORMANCE IN 2011**

Grade (N Rated)	Domain:	Listening		Speaking		Writing		Reading		Composite	
	2011 Level	N	%	N	%	N	%	N	%	N	%
KN (38)	Beginning	15	39.5	19	50.0	32	84.2	25	65.8	25	65.8
	Intermediate	15	39.5	13	34.2	1	2.6	8	21.1	8	21.1
	Advanced	5	13.2	6	15.8	4	10.5	3	7.9	4	10.5
	Advanced High	3	7.9	0	0.0	1	2.6	2	5.3	1	2.6
1 (49)	Beginning	5	10.2	14	28.6	45	91.8	25	51.0	25	51.0
	Intermediate	30	61.2	27	55.1	1	2.0	17	34.7	17	34.7
	Advanced	12	24.5	5	10.2	0	0.0	5	10.2	5	10.2
	Advanced High	2	4.1	3	6.1	3	6.1	2	4.1	2	4.1
2 (57)	Beginning	2	3.5	2	3.5	7	12.3	5	8.9	5	8.9
	Intermediate	5	8.8	14	24.6	14	24.6	13	23.2	13	23.2
	Advanced	36	63.2	18	31.6	24	42.1	24	42.9	25	44.6
	Advanced High	14	24.6	23	40.4	12	21.1	14	25.0	13	23.2
3 (48)	Beginning	0	0.0	6	12.5	10	20.8	3	6.3	3	6.3
	Intermediate	23	47.9	21	43.8	16	33.3	8	16.7	8	16.7
	Advanced	22	45.8	17	35.4	19	39.6	17	35.4	21	43.8
	Advanced High	3	6.3	4	8.3	3	6.3	20	41.7	16	33.3
4 (39)	Beginning	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Intermediate	2	5.1	5	12.8	6	15.4	4	10.8	4	10.8
	Advanced	7	17.9	16	41.0	16	41.0	13	35.1	13	35.1
	Advanced High	30	76.9	18	46.2	17	43.6	20	54.1	20	54.1

**PROGRESSION FROM  
2010 TO 2011**


Number Rated Both Years  N (%) Progressed	2011 Level	2010 Level			
		Beg	Int	Adv	Adv High
-	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
47  23 (48.9%)	Beginning	24			
	Intermediate	16	0		
	Advanced	4	1	0	
	Advanced High	1	0	1	
52  38 (73.1%)	Beginning	4			
	Intermediate	4	8		
	Advanced	6	15	2	
	Advanced High	2	9	2	
47  30 (63.8%)	Beginning	3			
	Intermediate	2	6		
	Advanced	0	12	8	
	Advanced High	0	0	16	
34  23 (67.6%)	Beginning	0			
	Intermediate	1	3		
	Advanced	1	3	8	
	Advanced High	0	0	18	

**PERFORMANCE IN 2011**

Grade (N Rated)	Domain:	Listening		Speaking		Writing		Reading		Composite	
	2011 Level	N	%	N	%	N	%	N	%	N	%
5 (53)	Beginning	0	0.0	0	0.0	3	5.8	1	1.9	1	1.9
	Intermediate	7	13.5	5	9.6	9	17.3	4	7.5	4	7.7
	Advanced	17	32.7	24	46.2	19	36.5	11	20.8	12	23.1
	Advanced High	28	53.8	23	44.2	21	40.4	37	69.8	35	67.3
ALL (284)	Beginning	22	7.8	41	14.5	97	34.3	59	21.0	59	21.1
	Intermediate	82	29.0	85	30.0	47	16.6	54	19.2	54	19.3
	Advanced	99	35.0	86	30.4	82	29.0	73	26.0	80	28.6
	Advanced High	80	28.3	71	25.1	57	20.1	95	33.8	87	31.1

**PROGRESSION FROM  
2010 TO 2011**

Number Rated Both Years N (%) Progressed	2011 Level	2010 Level			
		Beg	Int	Adv	Adv High
45  34 (75.6%)	Beginning	1			
	Intermediate	0	3		
	Advanced	0	4	7	
	Advanced High	0	4	26	
225  148 (65.8%)	Beginning	32			
	Intermediate	23	20		
	Advanced	11	35	25	
	Advanced High	3	13	63	

 Indicates students who progressed at least one level from 2010 to 2011.