

DATA PACKET

for 2011-12 planning

School Number 2

W. H. ADAMSON



**Dallas
Independent
School
District**

**Evaluation & Accountability
Data Analysis, Reporting, and Research Services**

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2010-11 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government's program.
- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- For 2010-11, race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes; students reporting their ethnicity as “Hispanic” are not counted in any race category. For prior years, race/ethnicity is based on the previous categories.
- “Economically disadvantaged” students are those receiving free or reduced-price lunches.
- “New” students were new to the district in 2010-11. They are counted as new if not enrolled in a district campus before the last day of the 2009-10 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2009-10 and 2010-11.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled for a minimum number of instructional days between the beginning of the school year and the first day of the main TAKS testing period. This number varies from 125 to 130 depending on the calendar in a particular school year.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- Teacher absences counted towards the average DO NOT include vacation days (coded as VAC in personnel database).
- Retention rate for a school year is computed with numerator “# teachers assigned to the school both that year and the year prior” and denominator “# of teachers assigned to the school for the prior year”. That is, the retention rate is the percentage of the prior year's teachers who continued at the school.

TAKS and TAKS-Modified

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- TAKS statistics are based on both TAKS and TAKS-Accommodated results. TAKS-M statistics are based exclusively on TAKS-M results.
- Statistics on the objective performance summaries are averages for all students in the grade indicated.
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then compute the average percentage for all students. For written compositions, an “average composition rating” is presented. TAKS compositions are rated on a scale of 1 to 4.
- Cell shading for percentage meeting standard is based on the AEIS or AYP minimum requirement for 2012, whichever is higher for the subject test.

TELPAS

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2010 to 2011, the TEA did not report the 2010 composite rating.
- If a student is rated as advanced high in 2011, the TEA does not differentiate between the advanced and advanced high levels from 2010.

COLLEGE READINESS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- For SAT and ACT “Percent Tested” is computed with “Number Tested” as numerator and, as denominator, the Grade 12 “Enrollment” reported on Enrollment (1) and Enrollment (2) reports. For PSAT the denominator for “Percent Tested” is from the appropriate grade/year on the Enrollment reports.
- Score summaries for SAT and ACT contain all scores available for the school year at the time of publication.
- SAT scores range from 200 to 800. SAT administrations are offered throughout the school year. If a student has results from multiple administrations, only the latest is used.
- ACT scores range from 0 to 36. ACT administrations are offered throughout the school year. If a student has results from multiple administrations, only the latest is used.
- PSAT scores range from 20 to 80. PSAT is administered once in the fall of each year. The district tests all grade 10 students. Statistics for a grade level are based on all students in that grade level in the fall with a PSAT score on record; the PSAT score may be from a prior school year.
- AP scores range from 1 to 5; a minimum of 3 is needed to pass.
- AP scores from May are not always received in time for processing and inclusion in data packets. The prior year's statistics will be reported if the latest results are not available. Check the report header to verify the test year.

ACP

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- The ACPs are given as final course exams in grades 7-12. They account for a portion of students' final semester grades: 15 percent for high school and 10 percent for middle school. “Average course mark (no ACP)” is computed from semester grades before factoring in ACP scores.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70 percent is required to pass an ACP. A course mark of at least 70 percent is required to pass a course.

STUDENT ENROLLMENT

Grade	Enrollment
9	368
10	351
11	279
12	302
ALL	1,300

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	54	4.2	32	36.4
American Indian/Alaska Native	8	0.6	*	*
Asian/Hawaiian/Pacific Islander	1	0.1	*	*
Hispanic	1,224	94.2	17	19.3
White	9	0.7	39	44.3
Multiple	1	0.1	0	0.0
Other* (teachers only)	—	—	0	0.0
Not reported (students only)	3	0.2	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	861	66.2
Economically disadvantaged	1,077	82.8
Limited English proficient (LEP)	320	24.6
Special education	115	8.8
Talented and Gifted (TAG)	136	10.5

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
9	2009	363	16	4.4	0	0.0	0	0.0	342	94.2	5	1.4	—	—
	2010	411	17	4.1	1	0.2	0	0.0	392	95.4	1	0.2	—	—
	2011	368	12	3.3	2	0.5	0	0.0	348	94.6	3	0.8	1	0.3
10	2009	327	9	2.8	0	0.0	0	0.0	317	96.9	1	0.3	—	—
	2010	317	22	6.9	0	0.0	1	0.3	292	92.1	2	0.6	—	—
	2011	351	13	3.7	3	0.9	0	0.0	332	94.6	2	0.6	0	0.0
11	2009	288	20	6.9	1	0.3	0	0.0	265	92.0	2	0.7	—	—
	2010	284	11	3.9	0	0.0	1	0.4	268	94.4	4	1.4	—	—
	2011	279	11	3.9	2	0.7	1	0.4	262	93.9	3	1.1	0	0.0
12	2009	308	17	5.5	1	0.3	2	0.6	287	93.2	1	0.3	—	—
	2010	302	18	6.0	3	1.0	0	0.0	281	93.0	0	0.0	—	—
	2011	302	18	6.0	1	0.3	0	0.0	282	93.4	1	0.3	0	0.0
9-12	2009	1,286	62	4.8	2	0.2	2	0.2	1,211	94.2	9	0.7	—	—
	2010	1,314	68	5.2	4	0.3	2	0.2	1,233	93.8	7	0.5	—	—
	2011	1,300	54	4.2	8	0.6	1	0.1	1,224	94.2	9	0.7	1	0.1

Enrollment (2)

Enrollment Statistics by Select Student Group

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	
9	2009	363	312	86.0	121	33.3	29	8.0	254	70.0	38	10.5	47	12.9	10.2
	2010	411	356	86.6	124	30.2	39	9.5	306	74.5	40	9.7	48	11.7	7.5
	2011	368	312	84.8	105	28.5	36	9.8	236	64.1	48	13.0	41	11.1	6.5
10	2009	327	282	86.2	115	35.2	21	6.4	246	75.2	41	12.5	14	4.3	3.4
	2010	317	271	85.5	88	27.8	23	7.3	229	72.2	32	10.1	17	5.4	4.4
	2011	351	286	81.5	79	22.5	25	7.1	264	75.2	33	9.4	15	4.3	1.1
11	2009	288	235	81.6	56	19.4	14	4.9	213	74.0	24	8.3	14	4.9	1.0
	2010	284	233	82.0	89	31.3	22	7.7	211	74.3	32	11.3	18	6.3	2.1
	2011	279	231	82.8	72	25.8	23	8.2	187	67.0	28	10.0	20	7.2	1.1
12	2009	308	227	73.7	73	23.7	24	7.8	225	73.1	19	6.2	10	3.2	3.9
	2010	302	246	81.5	68	22.5	23	7.6	194	64.2	21	7.0	4	1.3	6.0
	2011	302	248	82.1	64	21.2	31	10.3	174	57.6	27	8.9	9	3.0	5.6
9-12	2009	1,286	1,056	82.1	365	28.4	88	6.8	938	72.9	122	9.5	85	6.6	4.9
	2010	1,314	1,106	84.2	369	28.1	107	8.1	940	71.5	125	9.5	87	6.6	5.3
	2011	1,300	1,077	82.8	320	24.6	115	8.8	861	66.2	136	10.5	85	6.5	3.7

Grade	Year	Average Daily Membership (N)		Average Daily Attendance				Yearly Transactions			Continuously Enrolled (N)		Stability Rate (%)	
		Campus	District	Campus (N)	Campus (%)	District (N)	District (%)	Campus (N)	Campus (%)	District (%)	Campus	District	Campus	District
9	2009	370.6	12,462.6	342.8	92.5	11,404.9	91.5	117	31.6	39.0	276	8,973	74.5	72.0
	2010	412.4	11,951.9	379.8	92.1	10,769.5	90.1	98	23.8	32.9	305	8,320	74.0	69.6
	2011	362.7	10,654.7	342.4	94.4	9,881.3	92.7	73	20.1	30.2	303	8,460	83.5	79.4
10	2009	334.1	9,294.3	308.5	92.3	8,619.9	92.7	60	18.0	22.4	268	7,250	80.2	78.0
	2010	321.9	9,504.1	292.7	90.9	8,652.0	91.0	54	16.8	23.8	239	6,991	74.3	73.6
	2011	347.1	9,678.7	327.3	94.3	9,027.4	93.3	45	13.0	21.9	309	8,048	89.0	83.2
11	2009	281.9	7,512.5	264.1	93.7	6,985.9	93.0	44	15.6	17.0	228	6,194	80.9	82.4
	2010	284.3	8,136.9	260.0	91.5	7,411.5	91.1	36	12.7	19.1	220	6,143	77.4	75.5
	2011	278.8	8,013.0	258.0	92.5	7,476.3	93.3	38	13.6	18.7	226	6,764	81.1	84.4
12	2009	306.6	7,701.9	282.6	92.2	7,148.0	92.8	53	17.3	14.8	229	6,098	74.7	79.2
	2010	298.7	7,621.1	273.9	91.7	7,023.7	92.2	44	14.7	17.6	227	6,040	76.0	79.3
	2011	294.2	7,835.5	274.4	93.3	7,299.5	93.2	36	12.2	17.6	250	6,655	85.0	84.9
9-12	2009	1,293.2	36,971.3	1,198.0	92.6	34,158.7	92.4	274	21.2	25.3	1,001	28,515	77.4	77.1
	2010	1,317.3	37,214.0	1,206.4	91.6	33,856.7	91.0	232	17.6	24.4	991	27,494	75.2	73.9
	2011	1,282.9	36,181.9	1,202.1	93.7	33,684.5	93.1	192	15.0	22.7	1,088	29,927	84.8	82.7

Teachers: 88

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	32	36.4
Hispanic	17	19.3
White	39	44.3
Multiple categories	0	0.0
Other	0	0.0

Gender	Number	Percentage
Female	51	58.0
Male	37	42.0

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2008-09	7.6	NA
2009-10	8.6	NA
2010-11	7.7	76.9

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	3	3.4
1	0	0.0
2	5	5.7
3	15	17.0
4	8	9.1
5	5	5.7
1-3	20	22.7
More than 3	65	73.9
1 - 5	33	37.5
6 - 10	22	25.0
11 - 20	19	21.6
More than 20	11	12.5

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
9	2009	*	78.6	80.8	79.8	38.9	58.6	74.8	*	84.1	77.6	81.0	83.0	326
	2010	*	75.0	86.3	85.5	54.5	68.1	81.9		81.9	90.1	85.6	87.3	376
	2011	*	81.3	79.4	79.7	17.2	53.5	69.4		74.5	85.6	79.5	82.8	352
10	2009		90.9	80.3	80.8	53.8	59.6	76.7	*	77.4	83.6	80.7	83.3	311
	2010	*	81.0	86.2	85.6	41.2	63.0	81.3		84.6	87.7	86.0	87.2	300
	2011	*	76.9	84.1	83.3	50.0	61.5	80.1		81.3	87.2	84.0	87.2	332
11	2009	*	85.0	92.3	91.5	50.0	72.3	89.6	*	90.8	92.8	91.8	89.8	269
	2010	*	100.0	91.6	91.8	66.7	77.0	89.7		88.4	94.4	91.6	91.0	263
	2011	*	87.5	92.6	91.9	55.6	75.4	88.8		92.1	93.0	92.5	92.3	255
9-11	2009	100.0	84.4	84.0	83.4	46.2	61.8	79.8	*	83.9	84.3	84.1	84.9	906
	2010	*	82.6	87.8	87.3	53.2	69.3	83.9		84.4	90.7	87.4	88.3	939
	2011	85.7	81.1	84.7	84.2	37.7	62.3	78.6		81.4	88.3	84.7	87.0	939

	NUMBER TESTED IN GRADES 9-11											
2009	6	45	854	759	39	233	645	3	446	460	906	25,284
2010	4	46	883	794	62	241	696	0	487	452	939	25,712
2011	7	37	887	786	69	212	655	0	494	445	939	25,892

Shaded cells indicate percentages below 70 percent, the 2010-11 AEIS minimum for an Academically Acceptable rating.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
9	2009	*	3	59	57	11	36	58	*	27	35	62	1,757	326
	2010	*	4	49	47	15	30	51		37	17	54	1,295	376
	2011	*	3	68	61	24	40	70		49	23	72	1,633	352
10	2009		1	59	51	6	40	52	*	33	27	60	1,383	311
	2010	*	4	38	36	10	27	41		25	17	42	1,086	300
	2011	*	3	50	46	11	25	51		33	20	53	1,160	332
11	2009	*	3	19	18	4	13	20	*	12	10	22	679	269
	2010	*	0	21	18	4	17	20		14	8	22	632	263
	2011	*	1	18	17	8	15	19		10	9	19	564	255
9-11	2009	0	7	137	126	21	89	130	*	72	72	144	3,819	906
	2010	*	8	108	101	29	74	112		76	42	118	3,013	939
	2011	1	7	136	124	43	80	140		92	52	144	3,357	939

NUMBER TESTED IN GRADES 9-11													
2009	6	45	854	759	39	233	645	3	446	460	906	25,284	
2010	4	46	883	794	62	241	696	0	487	452	939	25,712	
2011	7	37	887	786	69	212	655	0	494	445	939	25,892	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Basic Understanding	Literary Elements and Techniques	Analysis and Evaluation	Written Composition: Effectiveness / Command of Conventions ¹	Revising and Editing
9	2009	85.1	72.1	68.2		
	2010	85.8	69.9	67.0		
	2011	84.4	70.9	68.7		
10	2009	90.6	72.9	72.0	2.4	81.3
	2010	91.3	75.0	64.8	2.4	80.0
	2011	85.5	74.1	66.3	2.4	80.7
11	2009	86.8	73.9	71.3	2.6	87.8
	2010	89.7	73.0	68.1	2.6	81.0
	2011	92.5	72.7	69.7	2.6	76.4
9-11	2009	87.5	72.9	70.4	2.5	84.3
	2010	88.6	72.4	66.6	2.5	80.5
	2011	87.0	72.5	68.1	2.5	78.9

¹Average rating on written composition. TAKS compositions are rated on a scale of 1 to 4.

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
9	2009	*	7.1	6.5	5.3	0.0	3.4	2.6	*	6.5	6.4	6.4	13.3	326
	2010	*	12.5	6.1	5.8	3.0	4.3	3.2		4.4	8.7	6.4	16.9	376
	2011	*	25.0	17.3	18.6	0.0	4.7	7.0		17.2	18.8	17.9	20.8	352
10	2009		0.0	10.7	9.4	7.7	3.0	6.7	*	11.6	9.1	10.3	11.5	311
	2010	*	0.0	2.5	2.0	0.0	0.0	0.5		1.9	2.9	2.3	9.1	300
	2011	*	0.0	2.9	2.2	0.0	0.0	1.2		0.6	5.1	2.7	8.2	332
11	2009	*	15.0	19.5	19.3	0.0	6.4	10.4	*	14.6	23.7	19.3	22.2	269
	2010	*	11.1	15.7	16.4	8.3	1.4	6.7		15.7	16.2	16.0	20.9	263
	2011	*	12.5	7.8	7.1	0.0	0.0	4.7		5.6	10.9	8.2	11.8	255
9-11	2009	0.0	8.9	11.7	10.7	2.6	3.9	6.4	*	10.5	12.6	11.6	15.1	906
	2010	*	6.5	7.7	7.6	3.2	2.1	3.3		6.4	9.3	7.8	15.4	939
	2011	14.3	13.5	9.6	9.8	0.0	1.9	4.1		8.3	11.7	9.9	13.9	939

NUMBER TESTED IN GRADES 9-11													
2009	6	45	854	759	39	233	645	3	446	460	906	25,284	
2010	4	46	883	794	62	241	696	0	487	452	939	25,712	
2011	7	37	887	786	69	212	655	0	494	445	939	25,892	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2010-11.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
9	2009	*	42.9	58.7	60.0	10.0	44.4	49.1	*	57.6	59.1	58.3	56.5	319
	2010	*	40.0	54.0	53.9	6.3	39.4	44.4		52.2	54.7	53.4	60.4	371
	2011	*	25.0	56.3	58.5	20.0	37.5	40.8		53.4	57.2	55.2	59.7	357
10	2009		40.0	52.7	52.9	9.1	38.3	40.4	*	51.7	52.8	52.3	55.8	302
	2010	*	33.3	58.0	57.4	17.6	42.0	44.8		54.4	59.1	56.6	67.8	295
	2011	*	53.3	54.8	54.0	13.6	36.5	44.8		53.6	56.2	54.8	64.3	332
11	2009	*	52.6	76.8	75.8	11.1	53.2	68.1	*	69.5	80.7	75.4	77.0	268
	2010	*	77.8	86.4	87.6	41.7	80.0	82.6		87.6	85.3	86.4	85.6	264
	2011	*	40.0	84.0	82.1	23.5	66.7	76.0		81.9	83.1	82.5	87.3	257
9-11	2009	85.7	46.5	61.9	62.0	10.0	43.7	51.9	*	59.2	63.6	61.4	61.7	889
	2010	*	44.4	64.5	64.4	16.4	52.9	55.4		61.9	65.8	63.8	69.7	930
	2011	71.4	39.0	63.3	63.3	18.8	45.5	51.5		60.8	64.4	62.5	69.1	946

	NUMBER TESTED IN GRADES 9-11											
2009	7	43	838	743	40	222	630	3	441	448	889	24,736
2010	4	45	873	780	61	238	684	0	480	450	930	25,337
2011	7	41	889	787	69	211	656	0	497	449	946	25,527

Shaded cells indicate percentages below 65 percent, the 2010-11 AEIS minimum for an Academically Acceptable rating.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
9	2009	*	8	124	110	18	45	115	*	72	61	133	4,403	319
	2010	*	9	163	148	30	57	154		96	77	173	3,992	371
	2011	*	12	146	125	24	55	138		89	71	160	3,764	357
10	2009		6	138	121	10	58	127	*	69	75	144	3,568	302
	2010	*	14	113	103	14	40	117		72	56	128	2,682	295
	2011	*	7	141	126	19	40	139		83	67	150	3,192	332
11	2009	*	9	57	51	8	22	61	*	39	27	66	1,508	268
	2010	*	2	34	27	7	15	34		15	21	36	998	264
	2011	*	6	39	38	13	20	41		23	22	45	923	257
9-11	2009	1	23	319	282	36	125	303	*	180	163	343	9,479	889
	2010	*	25	310	278	51	112	305		183	154	337	7,672	930
	2011	2	25	326	289	56	115	318		195	160	355	7,879	946

NUMBER TESTED IN GRADES 9-11													
2009	7	43	838	743	40	222	630	3	441	448	889	24,736	
2010	4	45	873	780	61	238	684	0	480	450	930	25,337	
2011	7	41	889	787	69	211	656	0	497	449	946	25,527	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE									
		Functional Relationships	Properties and Attributes of Functions	Linear Functions	Linear Equations and Inequalities	Quadratic and Other Nonlinear Functions	Geometric Relationships and Spatial Reasoning	Two- and Three-Dimensional Representations	Measurement and Similarity	Percents, Proportions, Probability, and Statistics	Mathematical Processes and Tools
9	2009	60.3	66.7	66.5	63.8	56.5	68.4	69.7	52.6	59.8	58.0
	2010	55.8	59.7	57.1	56.4	51.8	58.3	60.1	44.5	53.3	53.2
	2011	61.3	58.2	56.5	56.4	55.7	57.0	61.6	48.2	53.7	52.7
10	2009	71.3	56.6	60.8	60.3	59.1	57.5	70.3	44.8	53.7	57.2
	2010	69.4	60.1	63.3	67.3	60.2	61.5	70.4	53.0	49.5	56.3
	2011	67.5	51.9	54.8	66.2	59.7	61.1	68.0	50.7	48.1	54.3
11	2009	71.6	66.0	65.4	75.4	66.8	55.4	73.2	62.0	69.6	63.8
	2010	71.5	74.2	68.8	74.1	77.9	63.3	68.8	60.8	67.0	60.0
	2011	73.9	71.1	67.2	73.4	74.9	60.2	71.5	53.8	56.9	58.3
9-11	2009	67.4	63.0	64.3	66.1	60.5	60.8	70.9	52.8	60.7	59.5
	2010	64.6	64.0	62.4	64.9	61.8	60.7	65.8	51.8	56.0	56.1
	2011	66.9	59.5	58.8	64.5	62.3	59.3	66.5	50.6	52.6	54.8

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
9	2009	*	0.0	9.3	9.5	0.0	3.7	2.2	*	8.8	9.4	9.1	15.2	319
	2010	*	0.0	3.7	3.1	0.0	2.1	1.1		2.0	5.3	3.5	15.9	371
	2011	*	0.0	8.7	9.3	0.0	5.7	3.9		8.9	7.8	8.4	15.4	357
10	2009		0.0	3.8	4.3	0.0	2.1	0.9	*	6.3	1.3	3.6	9.0	302
	2010	*	0.0	5.6	5.8	0.0	1.4	0.5		6.3	4.4	5.4	12.2	295
	2011	*	0.0	1.9	1.8	0.0	3.2	1.2		2.2	1.3	1.8	11.9	332
11	2009	*	5.3	9.8	10.4	0.0	2.1	3.1	*	9.4	9.3	9.3	20.6	268
	2010	*	0.0	14.4	14.3	0.0	6.7	7.2		22.3	7.0	14.0	18.1	264
	2011	*	10.0	5.8	7.5	0.0	1.7	1.8		7.1	6.2	6.6	19.4	257
9-11	2009	14.3	2.3	7.5	7.9	0.0	2.7	2.1	*	8.2	6.5	7.3	14.6	889
	2010	*	0.0	7.3	7.1	0.0	3.4	2.6		8.5	5.6	7.1	15.3	930
	2011	14.3	2.4	5.5	6.2	0.0	3.8	2.3		6.0	5.1	5.6	15.3	946

	NUMBER TESTED IN GRADES 9-11											
2009	7	43	838	743	40	222	630	3	441	448	889	24,736
2010	4	45	873	780	61	238	684	0	480	450	930	25,337
2011	7	41	889	787	69	211	656	0	497	449	946	25,527

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2010-11.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2009		88.9	85.9	85.4	50.0	71.0	83.0	*	86.6	85.4	86.0	87.7	299
	2010	*	90.0	95.9	94.6	76.5	94.2	94.4		92.4	98.5	95.2	92.2	293
	2011	*	93.3	93.9	94.5	63.6	87.3	92.1		93.9	94.1	94.0	91.9	332
11	2009	*	94.7	98.4	98.1	85.7	93.5	97.4	*	97.6	98.6	98.1	96.7	265
	2010	*	100.0	97.6	98.2	83.3	93.2	97.4		97.5	97.9	97.7	97.7	261
	2011	*	100.0	98.8	99.1	94.1	96.7	98.2		99.2	98.5	98.8	98.3	258
10-11	2009	*	92.9	91.6	91.1	64.7	78.4	89.8	*	91.8	91.5	91.7	91.8	564
	2010	*	93.1	96.7	96.3	79.3	93.7	95.8		94.6	98.2	96.4	94.7	554
	2011	*	96.0	96.0	96.5	76.9	91.9	94.6		96.1	96.1	96.1	94.8	590

	NUMBER TESTED IN GRADES 10-11											
2009	2	28	533	462	17	139	401	2	269	295	564	14,491
2010	3	29	515	457	29	143	405	0	277	277	554	15,166
2011	4	25	556	487	39	123	423	0	307	283	590	16,081

Shaded cells indicate percentages below 70 percent, the 2010-11 AEIS minimum for an Academically Acceptable rating.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2009		1	41	37	5	27	36	*	19	23	42	976	299
	2010	*	2	11	13	4	4	12		12	2	14	644	293
	2011	*	1	19	15	8	8	20		11	9	20	718	332
11	2009	*	1	4	4	1	3	5	*	3	2	5	213	265
	2010	*	0	6	4	2	5	5		3	3	6	159	261
	2011	*	0	3	2	1	2	3		1	2	3	126	258
10-11	2009	*	2	45	41	6	30	41	*	22	25	47	1,189	564
	2010	*	2	17	17	6	9	17		15	5	20	803	554
	2011	*	1	22	17	9	10	23		12	11	23	844	590

	NUMBER TESTED IN GRADES 10-11											
2009	2	28	533	462	17	139	401	2	269	295	564	14,491
2010	3	29	515	457	29	143	405	0	277	277	554	15,166
2011	4	25	556	487	39	123	423	0	307	283	590	16,081

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Issues and Events in U.S. History	Geographic Influences on History	Economic and Social Influences on History	Political Influences on History	Critical-Thinking Skills
10	2009	70.6	77.7	80.5	68.4	76.3
	2010	74.5	81.0	83.5	74.6	79.6
	2011	74.2	79.1	82.7	74.5	75.5
11	2009	76.2	84.3	85.3	85.8	86.3
	2010	79.4	80.6	83.0	83.2	85.9
	2011	83.2	79.8	82.9	88.0	86.2
10-11	2009	73.3	80.8	82.8	76.6	81.0
	2010	76.8	80.8	83.3	78.6	82.6
	2011	78.1	79.4	82.8	80.4	80.2

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2009		11.1	23.1	22.5	10.0	15.1	12.7	*	28.9	17.2	22.7	29.8	299
	2010	*	20.0	39.9	37.5	5.9	18.8	28.2		43.0	34.1	38.9	36.0	293
	2011	*	40.0	37.2	39.1	9.1	25.4	25.8		40.2	34.0	37.3	36.7	332
11	2009	*	31.6	39.1	40.2	14.3	30.4	29.6	*	40.9	35.5	38.1	39.6	265
	2010	*	44.4	54.3	53.9	16.7	43.2	42.7		65.5	45.1	54.4	46.1	261
	2011	*	70.0	52.0	52.6	52.9	35.0	39.8		64.1	42.3	53.1	51.2	258
10-11	2009	*	25.0	30.4	30.5	11.8	20.1	20.7	*	34.6	25.8	30.0	34.2	564
	2010	*	27.6	46.8	45.3	10.3	31.5	35.1		52.7	39.7	46.2	40.6	554
	2011	*	52.0	43.7	45.0	28.2	30.1	31.4		50.2	37.8	44.2	43.3	590

	NUMBER TESTED IN GRADES 10-11											
2009	2	28	533	462	17	139	401	2	269	295	564	14,491
2010	3	29	515	457	29	143	405	0	277	277	554	15,166
2011	4	25	556	487	39	123	423	0	307	283	590	16,081

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2010-11.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2009		33.3	40.1	40.3	9.1	24.7	28.9	*	45.1	35.3	39.9	52.3	298
	2010	*	76.2	61.8	62.9	52.9	34.3	52.1		70.0	55.1	63.1	65.1	298
	2011	*	53.8	63.9	64.3	18.2	52.4	54.1		63.6	63.2	63.4	65.7	320
11	2009	*	68.4	81.9	81.9	57.1	76.1	76.2	*	83.5	79.0	81.1	82.2	265
	2010	*	100.0	88.0	89.9	58.3	78.7	85.1		92.6	85.2	88.6	87.9	263
	2011	*	100.0	92.6	92.9	88.2	85.0	89.4		96.1	89.9	93.0	87.7	257
10-11	2009	*	57.1	59.2	59.2	27.8	41.7	51.3	*	63.2	55.8	59.3	65.7	563
	2010	*	83.3	74.3	75.6	55.2	57.2	67.7		79.7	70.4	75.0	75.4	561
	2011	*	73.9	76.7	77.1	48.7	68.3	68.7		77.3	75.8	76.6	75.6	577

NUMBER TESTED IN GRADES 10-11													
2009	2	28	532	463	18	139	400	2	269	294	563	14,589	
2010	3	30	521	463	29	145	409	0	281	280	561	15,251	
2011	4	23	545	475	39	123	412	0	304	273	577	16,157	

Shaded cells indicate percentages below 60 percent, the 2010-11 AEIS minimum for an Academically Acceptable rating.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2009		6	173	151	10	70	150	*	78	101	179	3,841	298
	2010	*	5	104	91	8	46	103		48	62	110	2,910	298
	2011	*	6	109	94	18	30	111		64	53	117	3,058	320
11	2009	*	6	44	38	3	11	45	*	21	29	50	1,162	265
	2010	*	0	30	22	5	16	29		9	21	30	838	263
	2011	*	0	18	15	2	9	18		5	13	18	888	257
10-11	2009	*	12	217	189	13	81	195	*	99	130	229	5,003	563
	2010	*	5	134	113	13	62	132		57	83	140	3,748	561
	2011	*	6	127	109	20	39	129		69	66	135	3,946	577

NUMBER TESTED IN GRADES 10-11													
2009	2	28	532	463	18	139	400	2	269	294	563	14,589	
2010	3	30	521	463	29	145	409	0	281	280	561	15,251	
2011	4	23	545	475	39	123	412	0	304	273	577	16,157	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Nature of Science	Organization of Living Systems	Interdependence of Organisms and the Environment	Structures and Properties of Matter	Motion, Forces, and Energy
10	2009	66.9	56.4	53.2	47.4	60.9
	2010	70.2	61.6	63.6	57.3	52.4
	2011	70.8	60.3	63.0	58.1	52.2
11	2009	65.2	64.0	73.9	66.1	63.7
	2010	69.2	58.7	72.1	67.3	69.1
	2011	71.2	74.9	78.8	68.9	69.6
10-11	2009	66.1	60.0	62.9	56.2	62.2
	2010	69.8	60.2	67.6	61.9	60.2
	2011	71.0	66.8	70.1	62.9	60.0

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2009		0.0	1.7	1.2	0.0	0.0	0.5	*	2.8	0.6	1.7	5.7	298
	2010	*	4.8	2.6	3.3	0.0	1.4	0.5		3.8	1.4	2.7	10.4	298
	2011	*	0.0	3.6	3.4	0.0	1.6	0.8		3.4	3.5	3.4	11.0	320
11	2009	*	0.0	4.9	4.3	0.0	0.0	1.1	*	7.1	2.2	4.5	12.9	265
	2010	*	0.0	4.8	5.5	0.0	0.0	0.5		8.3	1.4	4.6	10.9	263
	2011	*	10.0	10.7	11.8	0.0	5.0	3.5		14.8	7.8	11.3	17.3	257
10-11	2009	*	0.0	3.2	2.6	0.0	0.0	0.8	*	4.8	1.4	3.0	9.0	563
	2010	*	3.3	3.6	4.3	0.0	0.7	0.5		5.7	1.4	3.6	10.6	561
	2011	*	4.3	6.8	7.2	0.0	3.3	1.9		8.2	5.5	6.9	13.8	577

NUMBER TESTED IN GRADES 10-11													
2009	2	28	532	463	18	139	400	2	269	294	563	14,589	
2010	3	30	521	463	29	145	409	0	281	280	561	15,251	
2011	4	23	545	475	39	123	412	0	304	273	577	16,157	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2010-11.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2009			*	*	*	*	*		*	*	*	67.3	5
	2010			*	*	*	*	*		*		*	69.6	3
	2011			*	*	*	*	*		*	*	*	61.0	4
9-11	2009			*	*	*	*	*		*	*	*	67.3	5
	2010		*	73.7	73.3	75.0	54.5	75.0		80.0	*	75.0	64.0	20
	2011			40.0	44.4	36.4	33.3	25.0		37.5	*	36.4	58.0	11

NUMBER TESTED IN GRADES 9-11													
2009	0	0	5	3	5	3	5	0	3	2	5	444	
2010	0	1	19	15	20	11	20	0	15	5	20	1,094	
2011	0	0	10	9	11	6	8	0	8	3	11	746	

Shaded cells indicate percentages below 70 percent, the 2010-11 AEIS minimum for an Academically Acceptable rating.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2009			*	*	*	*	*		*	*	*	145	5
	2010			*	*	*	*	*		*		*	104	3
	2011			*	*	*	*	*		*	*	*	97	4
9-11	2009			*	*	*	*	*		*	*	*	145	5
	2010		*	5	4	5	5	5		3	*	5	394	20
	2011			6	5	7	4	6		5	*	7	313	11

NUMBER TESTED IN GRADES 9-11													
2009	0	0	5	3	5	3	5	0	3	2	5	444	
2010	0	1	19	15	20	11	20	0	15	5	20	1,094	
2011	0	0	10	9	11	6	8	0	8	3	11	746	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Basic Understanding	Literary Elements and Techniques	Analysis and Evaluation	Written Composition: Effectiveness / Command of Conventions ¹	Revising and Editing
10	2009	*	*	*	*	*
	2010	*	*	*	*	*
	2011	*	*	*	*	*
9-11	2009	*	*	*	*	59.3
	2010	64.9	67.1	72.0	1.7	59.3
	2011	61.0	59.0	55.7	0.2	32.1

¹Average rating on written composition. TAKS compositions are rated on a scale of 1 to 4.

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2009			*	*	*	*	*		*	*	*	14.4	5
	2010			*	*	*	*	*		*		*	14.9	3
	2011			*	*	*	*	*		*	*	*	8.4	4
9-11	2009			*	*	*	*	*		*	*	*	14.4	5
	2010		*	10.5	13.3	10.0	0.0	10.0		13.3	*	10.0	16.2	20
	2011			10.0	11.1	9.1	0.0	12.5		12.5	*	9.1	10.5	11

NUMBER TESTED IN GRADES 9-11													
2009	0	0	5	3	5	3	5	0	3	2	5	444	
2010	0	1	19	15	20	11	20	0	15	5	20	1,094	
2011	0	0	10	9	11	6	8	0	8	3	11	746	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2010-11.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2009			50.0	*	50.0	*	50.0		*	*	50.0	41.5	6
	2010			*	*	*	*	*		*		*	58.3	3
	2011			*	*	*	*	*		*	*	*	47.8	4
9-11	2009			50.0	*	50.0	*	50.0		*	*	50.0	41.5	6
	2010			29.4	30.8	29.4	27.3	29.4		33.3	*	29.4	49.2	17
	2011			10.0	0.0	9.1	16.7	12.5		0.0	*	9.1	42.7	11

	NUMBER TESTED IN GRADES 9-11											
2009	0	0	6	4	6	4	6	0	3	3	6	460
2010	0	0	17	13	17	11	17	0	12	5	17	1,166
2011	0	0	10	9	11	6	8	0	8	3	11	797

Shaded cells indicate percentages below 65 percent, the 2010-11 AEIS minimum for an Academically Acceptable rating.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2009			3	*	3	*	3		*	*	3	269	6
	2010			*	*	*	*	*		*		*	161	3
	2011			*	*	*	*	*		*	*	*	142	4
9-11	2009			3	*	3	*	3		*	*	3	269	6
	2010			12	9	12	8	12		8	*	12	592	17
	2011			9	9	10	5	7		8	*	10	457	11

NUMBER TESTED IN GRADES 9-11													
2009	0	0	6	4	6	4	6	0	3	3	6	460	
2010	0	0	17	13	17	11	17	0	12	5	17	1,166	
2011	0	0	10	9	11	6	8	0	8	3	11	797	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE									
		Functional Relationships	Properties and Attributes of Functions	Linear Functions	Linear Equations and Inequalities	Quadratic and Other Nonlinear Functions	Geometric Relationships and Spatial Reasoning	Two- and Three-Dimensional Representations	Measurement and Similarity	Percents, Proportions, Probability, and Statistics	Mathematical Processes and Tools
10	2009	54.2	54.2	66.7	50.0	54.2	58.3	41.7	38.9	25.0	33.3
	2010	*	*	*	*	*	*	*	*	*	*
	2011	*	*	*	*	*	*	*	*	*	*
9-11	2009	54.2	54.2	66.7	50.0	54.2	58.3	41.7	38.9	25.0	33.3
	2010	34.7	50.0	52.9	42.6	49.0	43.6	34.3	42.7	54.4	40.8
	2011	26.8	31.8	34.1	25.0	25.0	39.4	39.4	21.5	29.5	32.3

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2009			0.0	*	0.0	*	0.0		*	*	0.0	2.8	6
	2010			*	*	*	*	*		*		*	2.3	3
	2011			*	*	*	*	*		*	*	*	3.7	4
9-11	2009			0.0	*	0.0	*	0.0		*	*	0.0	2.8	6
	2010			0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	1.7	17
	2011			0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	2.5	11

	NUMBER TESTED IN GRADES 9-11											
2009	0	0	6	4	6	4	6	0	3	3	6	460
2010	0	0	17	13	17	11	17	0	12	5	17	1,166
2011	0	0	10	9	11	6	8	0	8	3	11	797

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2010-11.

PERCENTAGE DEMONSTRATING IMPROVEMENT

Grade	Level 1 in 2010		Level 2 in 2010		Level 3 in 2010		Levels 1-3 in 2010	
	Number Tested Both Years	Percentage Improved in 2011	Number Tested Both Years	Percentage Improved in 2011	Number Tested Both Years	Percentage Improved in 2011	Number Tested Both Years	Percentage Improved in 2011
9	15	26.7	14	21.4	0	-	29	24.1
10	5	20.0	10	50.0	0	-	15	40.0
11	4	25.0	7	28.6	0	-	11	27.3
12	0	-	1	0.0	0	-	1	0.0
ALL	24	25.0	32	31.3	0	-	56	28.6

PERFORMANCE IN 2011

Grade (N Rated)	Domain:	Listening		Speaking		Writing		Reading		Composite	
	2011 Level	N	%	N	%	N	%	N	%	N	%
9 (102)	Beginning	2	2.0	5	5.0	8	7.9	3	3.2	3	3.2
	Intermediate	22	21.8	22	21.8	22	21.8	19	20.2	18	19.4
	Advanced	38	37.6	41	40.6	43	42.6	22	23.4	23	24.7
	Advanced High	39	38.6	33	32.7	28	27.7	50	53.2	49	52.7
10 (79)	Beginning	0	0.0	0	0.0	1	1.3	3	4.3	3	4.3
	Intermediate	7	8.9	14	17.7	15	19.0	14	20.0	14	20.0
	Advanced	18	22.8	29	36.7	37	46.8	19	27.1	19	27.1
	Advanced High	54	68.4	36	45.6	26	32.9	34	48.6	34	48.6
11 (67)	Beginning	0	0.0	1	1.5	0	0.0	3	5.0	3	5.0
	Intermediate	11	16.4	10	14.9	10	14.9	7	11.7	7	11.7
	Advanced	25	37.3	26	38.8	28	41.8	14	23.3	14	23.3
	Advanced High	31	46.3	30	44.8	29	43.3	36	60.0	36	60.0
12 (50)	Beginning	0	0.0	0	0.0	0	0.0	1	2.3	1	2.3
	Intermediate	19	38.0	19	38.0	19	38.0	14	31.8	14	31.8
	Advanced	19	38.0	18	36.0	19	38.0	5	11.4	8	18.2
	Advanced High	12	24.0	13	26.0	12	24.0	24	54.5	21	47.7
ALL (298)	Beginning	2	0.7	6	2.0	9	3.0	10	3.7	10	3.7
	Intermediate	59	19.9	65	21.9	66	22.2	54	20.1	53	19.9
	Advanced	100	33.7	114	38.4	127	42.8	60	22.4	64	24.0
	Advanced High	136	45.8	112	37.7	95	32.0	144	53.7	140	52.4

PROGRESSION FROM
2010 TO 2011

Number Rated Both Years		2010 Level			
N (%) Progressed	2011 Level	Beg	Int	Adv	Adv High
<div>65</div> <div>42 (64.6%)</div>	Beginning	3			
	Intermediate	2	8		
	Advanced	0	5	12	
	Advanced High	0	0	35	
<div>64</div> <div>37 (57.8%)</div>	Beginning	2			
	Intermediate	2	11		
	Advanced	0	4	14	
	Advanced High	0	0	31	
<div>46</div> <div>26 (56.5%)</div>	Beginning	3			
	Intermediate	1	5		
	Advanced	0	1	12	
	Advanced High	0	0	24	
<div>42</div> <div>21 (50.0%)</div>	Beginning	1			
	Intermediate	0	13		
	Advanced	0	1	7	
	Advanced High	0	0	20	
<div>217</div> <div>126 (58.1%)</div>	Beginning	9			
	Intermediate	5	37		
	Advanced	0	11	45	
	Advanced High	0	0	110	

Indicates students who progressed at least one level from 2010 to 2011.

Test	Subtest	Year	All Students			African American		Hispanic		White		Other		District		
			N	Mean	Percent Tested	N	Mean	N	Mean	N	Mean	N	Mean	N	Mean	Percent Tested
SAT	Critical Reading	2008-09	173	374	56.2	12	382	158	373	1	*	2	*	3,660	421	48.7
		2009-10	165	367	54.6	13	413	151	363			1	*	3,916	417	51.1
		2010-11	111	394	36.8	12	355	99	399					4,225	417	52.8
	Mathematics	2008-09	173	382	56.2	12	385	158	381	1	*	2	*	3,660	442	48.7
		2009-10	165	404	54.6	13	413	151	403			1	*	3,916	441	51.1
		2010-11	111	416	36.8	12	347	99	425					4,225	446	52.8
	Writing	2008-09	173	366	56.2	12	347	158	367	1	*	2	*	3,660	417	48.7
		2009-10	165	375	54.6	13	386	151	374			1	*	3,916	411	51.1
		2010-11	111	387	36.8	12	332	99	394					4,225	410	52.8
ACT	English	2008-09	85	12.7	27.6	10	13.6	72	12.6	1	*	2	*	1,754	15.8	23.4
		2009-10	86	12.8	28.5	5	*	81	12.7					2,146	15.2	28.0
		2010-11	129	12.8	42.7	11	12.1	118	12.9					2,843	15.3	35.5
	Mathematics	2008-09	85	16.2	27.6	10	15.0	72	16.3	1	*	2	*	1,754	18.0	23.4
		2009-10	86	16.2	28.5	5	*	81	16.2					2,146	18.1	28.0
		2010-11	129	16.5	42.7	11	15.4	118	16.6					2,843	18.4	35.5
	Reading	2008-09	85	14.7	27.6	10	14.4	72	14.8	1	*	2	*	1,754	16.8	23.4
		2009-10	86	14.4	28.5	5	*	81	14.3					2,146	16.7	28.0
		2010-11	129	15.3	42.7	11	13.7	118	15.4					2,843	16.8	35.5
	Science	2008-09	85	16.0	27.6	10	17.6	72	15.7	1	*	2	*	1,754	17.4	23.4
		2009-10	86	15.8	28.5	5	*	81	15.6					2,146	17.9	28.0
		2010-11	129	16.4	42.7	11	15.7	118	16.4					2,843	17.6	35.5
	Composite	2008-09	85	15.0	27.6	10	15.2	72	15.0	1	*	2	*	1,754	17.1	23.4
		2009-10	86	14.8	28.5	5	*	81	14.7					2,146	17.1	28.0
		2010-11	129	15.3	42.7	11	14.4	118	15.4					2,843	17.1	35.5

Grade	Subtest	Year	All		African American		Hispanic		White		Other		District	
			N	Mean	N	Mean	N	Mean	N	Mean	N	Mean	N	Mean
9	Critical Reading	2008	67	28.4	7	29.1	60	28.3	0		0		1,317	29.2
		2009	18	32.2	1	*	17	32.9	0		0		1,212	30.5
		2010	96	34.1	2	*	93	34.2	0		1	*	4,660	35.1
	Mathematics	2008	67	32.1	7	30.4	60	32.3	0		0		1,317	31.8
		2009	18	34.6	1	*	17	35.4	0		0		1,212	33.3
		2010	96	36.9	2	*	93	37.0	0		1	*	4,660	38.1
	Writing	2008	67	30.4	7	31.1	60	30.3	0		0		1,317	29.7
		2009	18	33.3	1	*	17	33.7	0		0		1,212	30.7
		2010	96	33.7	2	*	93	33.6	0		1	*	4,660	33.6
10	Critical Reading	2008	76	29.9	5	*	71	29.2	0		0		3,675	32.5
		2009	87	31.6	8	34.5	78	31.2	1	*	0		3,914	33.1
		2010	334	33.5	14	35.6	318	33.4	0		2	*	9,116	35.8
	Mathematics	2008	76	34.1	5	*	71	33.9	0		0		3,675	35.8
		2009	87	34.8	8	37.3	78	34.4	1	*	0		3,914	36.3
		2010	334	37.0	14	33.8	318	37.2	0		2	*	9,116	39.1
	Writing	2008	76	31.4	5	*	71	31.0	0		0		3,675	33.7
		2009	87	32.7	8	33.0	78	32.6	1	*	0		3,914	33.0
		2010	334	32.0	14	31.5	318	32.0	0		2	*	9,116	33.8
11	Critical Reading	2008	294	33.8	21	36.2	270	33.6	1	*	2	*	7,366	36.1
		2009	279	33.8	8	34.9	269	33.8	1	*	1	*	7,767	36.5
		2010	288	35.9	11	34.6	273	35.9	2	*	2	*	7,869	37.6
	Mathematics	2008	294	37.9	21	36.5	270	38.0	1	*	2	*	7,366	39.1
		2009	279	38.7	8	35.8	269	38.8	1	*	1	*	7,767	40.2
		2010	288	38.5	11	36.3	273	38.4	2	*	2	*	7,869	41.2
	Writing	2008	294	36.0	21	39.2	270	35.7	1	*	2	*	7,366	37.4
		2009	279	35.0	8	36.8	269	35.1	1	*	1	*	7,767	37.2
		2010	288	33.5	11	32.0	273	33.5	2	*	2	*	7,869	36.5

Exams Taken		Mean Score		% Passed		# Passed
School	Dist	School	Dist	School	Dist	School

Biology

24	750	1.1	1.4	0.0	12.1	0
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English Language & Composition

94	2,593	1.5	1.8	2.1	18.1	2
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Spanish Literature

18	276	1.7	1.9	22.2	31.5	4
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Exams Taken		Mean Score		% Passed		# Passed
School	Dist	School	Dist	School	Dist	School

Calculus AB

16	957	2.3	2.1	50.0	33.3	8
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English Literature & Composition

71	2,195	1.5	1.8	7.0	17.2	5
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United States History

70	1,851	1.2	1.4	4.3	8.4	3
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Exams Taken		Mean Score		% Passed		# Passed
School	Dist	School	Dist	School	Dist	School

Calculus BC

4	209	*	2.7	*	50.2	*
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Spanish Language

56	1,035	2.9	3.0	71.4	63.5	40
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SEMESTER 1

	Averages				% Passing		District % Passing	
Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ALGEBRA I

223	45.7	67.4	76.2	77.8	41.3	78.0	48.6	80.9
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ALGEBRA II

224	50.6	69.1	73.9	74.7	51.8	80.8	58.3	84.4
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ALGEBRA II PRE-AP

92	48.5	70.8	76.5	77.5	60.9	81.5	75.4	91.4
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BIOLOGY

259	44.6	69.8	72.1	72.6	53.3	69.9	58.0	82.9
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BIOLOGY PRE-AP

85	53.9	74.9	72.3	71.9	80.0	80.0	55.6	89.2
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CHEMISTRY

24	47.4	72.3	77.2	78.1	79.2	91.7	54.9	81.8
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CHEMISTRY PRE-AP

98	38.6	68.2	76.7	78.2	37.8	85.7	59.9	90.1
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ECONOMICS

129	56.7	71.1	76.7	77.7	58.9	89.9	67.8	95.6
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ENGLISH FOR ELI

7	64.1	78.9	89.3	91.2	85.7	100.0	70.5	90.3
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ENGLISH I

192	63.0	75.4	77.5	77.9	67.7	89.6	75.8	86.8
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SEMESTER 2

	Averages				% Passing		District % Passing	
Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ALGEBRA I

229	60.3	75.2	77.5	77.9	72.5	82.5	64.3	81.2
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ALGEBRA II

100	44.9	67.0	76.8	78.5	43.0	87.0	60.2	84.7
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ALGEBRA II PRE-AP

88	50.2	66.8	76.5	78.2	34.1	90.9	70.2	91.9
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BIOLOGY

253	55.5	73.3	73.0	73.0	65.2	73.9	63.4	82.5
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BIOLOGY PRE-AP

84	64.3	77.2	72.1	71.2	85.7	78.6	65.0	89.9
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CHEMISTRY

22	36.1	70.0	74.9	75.7	45.5	86.4	60.5	84.6
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CHEMISTRY PRE-AP

90	34.9	65.1	77.9	80.2	11.1	86.7	50.7	88.4
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ECONOMICS

0								
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ENGLISH FOR ELI

6	68.3	78.8	89.2	91.0	100.0	100.0	55.4	80.1
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ENGLISH I

197	69.2	79.5	76.0	75.4	82.2	85.8	83.5	87.0
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SEMESTER 1

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ENGLISH I FOR ESL INT./ADV.

12	50.0	66.7	84.9	88.2	33.3	100.0	64.2	87.7
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ENGLISH I PRE-AP

134	53.6	71.0	75.7	76.5	56.7	79.1	77.3	89.9
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ENGLISH II

228	60.2	73.4	76.3	76.8	68.9	90.4	75.4	83.4
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ENGLISH II FOR ESL ADVANCED

11	44.6	68.0	83.9	86.7	27.3	100.0	64.5	87.9
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ENGLISH II PRE-AP

115	48.8	72.6	73.7	73.9	73.9	75.7	80.3	87.1
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ENGLISH III

195	60.6	73.7	80.0	81.1	68.7	96.4	74.7	87.5
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ENGLISH IV

205	68.2	78.8	79.1	79.1	83.9	100.0	79.6	92.7
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ENVIRONMENTAL SYSTEMS

197	62.6	75.1	76.6	76.9	76.6	89.8	72.1	93.6
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GEOMETRY

278	51.5	69.0	78.3	80.0	48.9	90.6	61.8	83.0
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GEOMETRY PRE-AP

128	42.5	67.5	80.8	83.1	38.3	95.3	62.2	89.6
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SEMESTER 2

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ENGLISH I FOR ESL INT./ADV.

10	47.5	66.5	82.1	84.9	40.0	100.0	66.1	86.6
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ENGLISH I PRE-AP

132	53.7	71.6	79.8	81.2	59.8	96.2	75.8	92.7
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ENGLISH II

214	61.6	74.4	80.7	81.8	71.5	93.9	74.6	83.9
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ENGLISH II FOR ESL ADVANCED

10	47.2	70.1	81.8	83.9	70.0	100.0	64.1	89.5
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ENGLISH II PRE-AP

107	45.0	70.5	77.0	78.1	57.9	91.6	71.1	90.1
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ENGLISH III

168	58.2	72.1	81.9	83.6	63.1	92.3	74.4	87.2
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ENGLISH IV

0								
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ENVIRONMENTAL SYSTEMS

0								
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GEOMETRY

249	45.7	65.4	77.2	79.3	28.9	88.8	54.2	81.1
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GEOMETRY PRE-AP

129	46.2	69.5	77.0	78.4	50.4	85.3	68.8	89.3
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SEMESTER 1

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GOVERNMENT

144	56.9	75.1	78.4	79.0	74.3	91.7	64.7	95.6
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HEALTH I

148	47.8	65.2	84.6	87.9	33.8	100.0	68.9	96.0
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INTEGRATED PHYSICS & CHEMISTRY

250	50.1	68.1	75.1	76.3	43.2	88.4	47.2	84.6
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MATHEMATICAL MODELS W/APPLICATIONS

80	52.3	69.6	71.6	72.0	56.3	72.5	58.2	86.2
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MULTIMEDIA

92	57.1	76.2	88.6	90.8	80.4	96.7	74.0	95.4
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PHYSICS

226	38.8	67.8	71.1	71.8	34.5	61.5	49.2	85.2
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PHYSICS PRE-AP

66	35.1	67.0	78.7	80.7	28.8	89.4	57.1	92.1
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PRE-CALCULUS

116	41.5	68.1	77.6	79.2	43.1	95.7	61.1	85.5
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PRE-CALCULUS PRE-AP

68	44.2	62.8	80.6	83.8	25.0	98.5	47.2	90.6
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READING I

80	62.0	74.7	77.0	77.4	66.3	86.3	78.8	91.3
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SEMESTER 2

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GOVERNMENT

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HEALTH I

135	54.7	71.7	81.6	83.3	63.0	93.3	73.8	94.6
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INTEGRATED PHYSICS & CHEMISTRY

227	53.6	72.7	78.3	79.3	64.8	93.4	63.0	85.0
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MATHEMATICAL MODELS W/APPLICATIONS

72	41.1	68.4	75.4	76.7	40.3	88.9	53.6	85.5
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MULTIMEDIA

75	60.1	76.1	86.3	88.1	77.3	97.3	65.9	89.2
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PHYSICS

170	40.1	69.5	76.7	78.0	47.6	88.2	56.6	88.4
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PHYSICS PRE-AP

62	45.3	70.7	84.0	86.4	71.0	100.0	68.1	93.0
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PRE-CALCULUS

14	27.4	62.5	78.9	81.8	14.3	92.9	46.5	85.7
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PRE-CALCULUS PRE-AP

33	31.8	62.1	86.2	90.4	15.2	100.0	59.7	90.8
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READING I

78	66.1	77.4	75.3	74.9	73.1	82.1	75.1	89.8
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SEMESTER 1

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

READING II FOR ESL INT./ADV.

12	43.3	67.3	85.4	88.6	50.0	100.0	62.1	88.6
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READING III FOR ESL ADVANCED

12	44.2	66.5	84.1	87.1	25.0	100.0	62.5	91.5
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SPANISH I

45	82.6	90.1	84.7	83.8	97.8	97.8	77.3	90.5
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SPANISH II

339	80.0	86.7	80.8	79.8	93.5	90.3	72.2	90.1
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U.S. HISTORY

196	63.0	75.9	77.6	77.9	74.0	86.7	69.4	91.7
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WEB MASTERING

107	53.2	68.8	85.4	88.3	48.6	100.0	67.9	96.0
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WORLD GEOGRAPHY

202	59.7	73.2	83.3	85.1	63.4	98.5	65.4	87.5
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WORLD GEOGRAPHY PRE-AP

133	65.8	77.2	73.3	72.7	81.2	75.9	84.2	92.6
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WORLD HISTORY

226	52.9	69.9	77.9	79.3	50.9	92.9	59.9	89.7
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WORLD HISTORY PRE-AP

131	61.4	74.3	75.9	76.2	76.3	91.6	67.9	94.1
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SEMESTER 2

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

READING II FOR ESL INT./ADV.

11	53.1	70.1	82.7	85.0	54.5	100.0	69.8	85.2
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READING III FOR ESL ADVANCED

11	51.5	74.5	82.5	84.0	63.6	100.0	70.9	95.5
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SPANISH I

37	83.9	90.5	82.2	80.8	94.6	94.6	70.8	87.2
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SPANISH II

281	83.7	89.1	84.2	83.3	94.7	95.7	72.4	92.1
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U.S. HISTORY

179	66.6	78.7	80.6	80.9	85.5	94.4	73.7	92.7
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WEB MASTERING

81	50.2	70.1	84.1	86.6	58.0	87.7	60.1	86.3
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WORLD GEOGRAPHY

178	67.3	78.2	83.4	84.2	78.1	96.1	77.1	87.4
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WORLD GEOGRAPHY PRE-AP

135	74.5	83.0	81.9	81.8	89.6	88.9	90.1	92.6
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WORLD HISTORY

212	65.1	76.7	80.6	81.3	75.0	94.3	71.7	91.6
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WORLD HISTORY PRE-AP

126	69.1	80.2	78.3	78.0	86.5	96.0	84.0	96.7
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