

DATA PACKET

for 2011-12 planning

School Number 199

REINHARDT



**Dallas
Independent
School
District**

**Evaluation & Accountability
Data Analysis, Reporting, and Research Services**

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2010-11 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government’s program.
- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.

ENROLLMENT

- Statistics are based on the school’s enrollment at the end of the fifth six-weeks grading period.
- For 2010-11, race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes; students reporting their ethnicity as “Hispanic” are not counted in any race category. For prior years, race/ethnicity is based on the previous categories.
- “Economically disadvantaged” students are those receiving free or reduced-price lunches.
- “New” students were new to the district in 2010-11. They are counted as new if not enrolled in a district campus before the last day of the 2009-10 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2009-10 and 2010-11.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled for a minimum number of instructional days between the beginning of the school year and the first day of the main TAKS testing period. This number varies from 125 to 130 depending on the calendar in a particular school year.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- Teacher absences counted towards the average DO NOT include vacation days (coded as VAC in personnel database).
- Retention rate for a school year is computed with numerator “# teachers assigned to the school both that year and the year prior” and denominator “# of teachers assigned to the school for the prior year”. That is, the retention rate is the percentage of the prior year’s teachers who continued at the school.

TAKS and TAKS-Modified

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- TAKS statistics are based on both TAKS and TAKS-Accommodated results. TAKS-M statistics are based exclusively on TAKS-M results.
- Statistics on the objective performance summaries are averages for all students in the grade indicated.
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then compute the average percentage for all students. For written compositions, an “average composition rating” is presented. TAKS compositions are rated on a scale of 1 to 4.
- Cell shading for percentage meeting standard is based on the AEIS or AYP minimum requirement for 2012, whichever is higher for the subject test.
- READING and MATHEMATICS statistics for SSI grades (3, 5, 8) in any year are based on scores cumulative through the second administration.

SCE COMPLIANCE and ITBS / ITED / LOGRAMOS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- Kindergarten ITBS reading statistics are based on the Reading Profile Total (a combination of the Vocabulary, Word Analysis, and Listening subtests) for all years available. All other grades' ITBS reading statistics, and Logramos reading statistics for all grades, are based on Reading Total results. (Reading Total results are not available with use of the ITBS level 5R form administered in kindergarten.) “Number tested” statistics include kindergarten.
- Kindergarten ITBS mathematics statistics are based on the Mathematics subtest. All other grades' statistics reflect Mathematics Total results. (Mathematics Total summaries are not available with use of the ITBS level 5R form administered in kindergarten.) “Number tested” statistics include kindergarten.
- Mathematics Total results used for data packets are combinations of the Mathematics Concepts, Problems, and Computation subtest results. For schools who did not administer Mathematics Concepts or Mathematics Problems to their students, Mathematics Computation statistics are provided separately.

TELPAS

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2010 to 2011, the TEA did not report the 2010 composite rating.
- If a student is rated as advanced high in 2011, the TEA does not differentiate between the advanced and advanced high levels from 2010.

STUDENT ENROLLMENT

Grade	Enrollment
PK	44
KN	97
1	98
2	96
3	97
4	98
5	106
ALL	636

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	42	6.6	9	20.9
American Indian/Alaska Native	0	0.0	*	*
Asian/Hawaiian/Pacific Islander	3	0.5	*	*
Hispanic	543	85.4	16	37.2
White	39	6.1	18	41.9
Multiple	9	1.4	0	0.0
Other* (teachers only)	—	—	0	0.0
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	473	74.4
Economically disadvantaged	581	91.4
Limited English proficient (LEP)	357	56.1
Special education	42	6.6
Talented and Gifted (TAG)	59	9.3

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2009	43	2	4.7	0	0.0	0	0.0	37	86.0	4	9.3	—	—
	2010	44	0	0.0	0	0.0	0	0.0	44	100.0	0	0.0	—	—
	2011	44	1	2.3	0	0.0	0	0.0	42	95.5	1	2.3	0	0.0
KN	2009	86	6	7.0	1	1.2	1	1.2	74	86.0	4	4.7	—	—
	2010	101	13	12.9	0	0.0	3	3.0	73	72.3	12	11.9	—	—
	2011	97	5	5.2	0	0.0	0	0.0	90	92.8	2	2.1	0	0.0
1	2009	103	11	10.7	2	1.9	0	0.0	76	73.8	14	13.6	—	—
	2010	101	10	9.9	1	1.0	1	1.0	85	84.2	4	4.0	—	—
	2011	98	7	7.1	0	0.0	2	2.0	77	78.6	9	9.2	3	3.1
2	2009	111	12	10.8	1	0.9	1	0.9	87	78.4	10	9.0	—	—
	2010	105	13	12.4	2	1.9	0	0.0	74	70.5	16	15.2	—	—
	2011	96	3	3.1	0	0.0	0	0.0	88	91.7	3	3.1	2	2.1
3	2009	114	12	10.5	1	0.9	0	0.0	90	78.9	11	9.6	—	—
	2010	109	11	10.1	1	0.9	1	0.9	84	77.1	12	11.0	—	—
	2011	97	8	8.2	0	0.0	0	0.0	77	79.4	10	10.3	2	2.1
4	2009	99	14	14.1	0	0.0	2	2.0	73	73.7	10	10.1	—	—
	2010	105	12	11.4	0	0.0	0	0.0	83	79.0	10	9.5	—	—
	2011	98	6	6.1	0	0.0	1	1.0	82	83.7	8	8.2	1	1.0
5	2009	140	13	9.3	1	0.7	1	0.7	110	78.6	15	10.7	—	—
	2010	110	14	12.7	0	0.0	2	1.8	82	74.5	12	10.9	—	—
	2011	106	12	11.3	0	0.0	0	0.0	87	82.1	6	5.7	1	0.9
PK-5	2009	696	70	10.1	6	0.9	5	0.7	547	78.6	68	9.8	—	—
	2010	675	73	10.8	4	0.6	7	1.0	525	77.8	66	9.8	—	—
	2011	636	42	6.6	0	0.0	3	0.5	543	85.4	39	6.1	9	1.4

Enrollment (2)

Enrollment Statistics by Select Student Group

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	
PK	2009	43	42	97.7	28	65.1	2	4.7	29	67.4	0	0.0	43	100.0	0.0
	2010	44	43	97.7	35	79.5	0	0.0	35	79.5	0	0.0	44	100.0	0.0
	2011	44	42	95.5	31	70.5	2	4.5	32	72.7	0	0.0	44	100.0	0.0
KN	2009	86	83	96.5	49	57.0	7	8.1	59	68.6	5	5.8	25	29.1	2.3
	2010	101	92	91.1	45	44.6	3	3.0	72	71.3	4	4.0	46	45.5	1.0
	2011	97	88	90.7	54	55.7	0	0.0	74	76.3	5	5.2	37	38.1	2.1
1	2009	103	87	84.5	48	46.6	10	9.7	70	68.0	6	5.8	8	7.8	9.7
	2010	101	94	93.1	55	54.5	7	6.9	77	76.2	6	5.9	7	6.9	6.9
	2011	98	88	89.8	49	50.0	5	5.1	72	73.5	8	8.2	6	6.1	2.0
2	2009	111	101	91.0	61	55.0	6	5.4	91	82.0	8	7.2	4	3.6	7.2
	2010	105	90	85.7	47	44.8	10	9.5	77	73.3	7	6.7	7	6.7	3.8
	2011	96	89	92.7	58	60.4	4	4.2	78	81.3	12	12.5	4	4.2	4.2
3	2009	114	107	93.9	61	53.5	13	11.4	83	72.8	11	9.6	10	8.8	7.0
	2010	109	95	87.2	57	52.3	9	8.3	84	77.1	11	10.1	6	5.5	1.8
	2011	97	88	90.7	47	48.5	9	9.3	76	78.4	10	10.3	6	6.2	4.1
4	2009	99	92	92.9	41	41.4	11	11.1	56	56.6	15	15.2	6	6.1	1.0
	2010	105	96	91.4	59	56.2	12	11.4	70	66.7	9	8.6	8	7.6	0.0
	2011	98	89	90.8	54	55.1	8	8.2	67	68.4	9	9.2	4	4.1	1.0
5	2009	140	125	89.3	36	25.7	12	8.6	72	51.4	20	14.3	10	7.1	3.6
	2010	110	98	89.1	27	24.5	11	10.0	54	49.1	16	14.5	8	7.3	7.3
	2011	106	97	91.5	64	60.4	14	13.2	74	69.8	15	14.2	4	3.8	4.7
PK-5	2009	696	637	91.5	324	46.6	61	8.8	460	66.1	65	9.3	106	15.2	4.9
	2010	675	608	90.1	325	48.1	52	7.7	469	69.5	53	7.9	126	18.7	3.3
	2011	636	581	91.4	357	56.1	42	6.6	473	74.4	59	9.3	105	16.5	2.8

Grade	Year	Average Daily Membership (N)		Average Daily Attendance				Yearly Transactions			Continuously Enrolled (N)		Stability Rate (%)	
		Campus	District	Campus (N)	Campus (%)	District (N)	District (%)	Campus (N)	Campus (%)	District (%)	Campus	District	Campus	District
KN	2009	86.7	13,515.0	84.1	96.9	12,939.1	95.7	13	15.0	22.3	81	11,501	93.4	85.1
	2010	98.8	13,234.2	94.5	95.7	12,616.4	95.3	13	13.2	21.7	90	11,233	91.1	84.9
	2011	96.5	13,210.6	92.9	96.3	12,645.0	95.7	11	11.4	21.5	88	11,602	91.2	87.8
1	2009	105.1	14,250.8	101.9	97.0	13,719.9	96.3	14	13.3	20.5	96	12,300	91.3	86.3
	2010	97.8	13,848.4	94.8	96.9	13,286.3	95.9	14	14.3	20.3	90	11,978	92.0	86.5
	2011	96.2	13,458.2	92.9	96.6	12,967.0	96.4	15	15.6	19.0	92	12,047	95.6	89.5
2	2009	113.0	13,950.1	110.6	97.9	13,499.0	96.8	7	6.2	18.5	108	12,231	95.6	87.7
	2010	104.0	13,440.8	100.4	96.5	12,947.4	96.3	16	15.4	19.2	94	11,794	90.4	87.7
	2011	94.5	13,012.8	92.0	97.4	12,592.7	96.8	8	8.5	17.1	93	11,853	98.5	91.1
3	2009	114.9	13,095.5	111.5	97.1	12,710.6	97.1	16	13.9	18.2	102	11,634	88.8	88.8
	2010	105.8	13,291.1	102.6	97.0	12,853.9	96.7	11	10.4	17.8	100	11,815	94.5	88.9
	2011	94.6	12,619.0	91.5	96.7	12,254.0	97.1	9	9.5	16.7	89	11,604	94.1	92.0
4	2009	99.9	12,156.4	97.2	97.2	11,789.9	97.0	10	10.0	17.9	93	10,731	93.0	88.3
	2010	102.3	12,299.7	99.2	97.0	11,900.0	96.8	11	10.8	17.3	97	10,987	94.8	89.3
	2011	96.2	12,506.4	93.4	97.1	12,149.9	97.1	6	6.2	15.7	92	11,544	95.6	92.3
5	2009	140.7	11,903.5	136.8	97.3	11,552.9	97.1	18	12.8	17.3	128	10,563	91.0	88.7
	2010	107.7	11,687.8	103.9	96.5	11,310.1	96.8	8	7.4	17.1	100	10,453	92.9	89.4
	2011	102.0	11,742.5	99.1	97.1	11,419.3	97.2	3	2.9	8.3	99	10,892	97.0	92.8
KN-5	2009	681.5	83,476.5	662.2	97.2	80,586.5	96.5	122	17.9	30.6	646	76,517	94.8	91.7
	2010	616.4	77,802.0	595.4	96.6	74,914.0	96.3	73	11.8	18.9	571	68,260	92.6	87.7
	2011	580.0	76,549.5	561.8	96.9	74,027.9	96.7	52	9.0	16.6	553	69,542	95.3	90.8

Teachers: 43

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	9	20.9
Hispanic	16	37.2
White	18	41.9
Multiple categories	0	0.0
Other	0	0.0

Gender	Number	Percentage
Female	38	88.4
Male	5	11.6

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2008-09	7.9	NA
2009-10	8.0	NA
2010-11	6.8	97.6

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	1	2.3
1	0	0.0
2	1	2.3
3	1	2.3
4	1	2.3
5	1	2.3
1-3	2	4.7
More than 3	40	93.0
1 - 5	4	9.3
6 - 10	7	16.3
11 - 20	14	32.6
More than 20	17	39.5

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2009	90.0	90.0	83.3	82.7	*	77.8	76.7		84.8	83.3	84.2	87.3	57
	2010	83.3	81.8	82.1	78.6	50.0	*	71.4		88.5	76.9	82.7	85.4	52
	2011	100.0	57.1	75.0	75.6	*	*	71.0		75.0	80.0	78.3	82.0	46
4	2009	66.7	69.2	76.5	74.4	33.3	62.9	61.2		67.6	78.9	74.7	75.8	91
	2010	77.8	80.0	81.3	80.0	33.3	77.8	60.0		80.0	80.8	80.4	77.9	51
	2011	87.5	66.7	87.1	80.0	33.3	*	66.7		89.5	77.8	82.6	78.6	46
5	2009	78.6	75.0	80.9	79.8	37.5	65.7	67.6		84.8	76.4	80.4	82.9	138
	2010	70.0	92.3	91.1	90.1	*	82.6	81.4		84.2	92.3	89.3	86.1	103
	2011	*	100.0	86.7	89.7	66.7	88.9	84.2		88.5	95.0	91.3	89.0	46
3-5	2009	78.8	77.1	79.9	78.7	33.3	65.8	67.3		80.5	78.4	79.4	81.5	286
	2010	77.4	85.3	87.1	84.8	37.5	80.0	74.4		84.3	86.3	85.4	83.4	206
	2011	95.2	78.3	83.1	81.7	50.0	86.7	73.8		84.6	83.3	84.1	83.6	138

NUMBER TESTED IN GRADES 3-5													
2009	33	35	214	253	18	79	150	0	133	153	286	28,126	
2010	31	34	139	178	16	35	86	0	89	117	206	24,751	
2011	21	23	89	120	14	15	65	0	65	72	138	22,181	

Shaded cells indicate percentages below 70 percent, the 2010-11 AEIS minimum for an Academically Acceptable rating.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2009	1	1	6	9	*	2	7		5	4	9	960	57
	2010	2	2	5	9	3	*	8		3	6	9	1,039	52
	2011	0	3	7	10	*	*	9		5	5	10	1,214	46
4	2009	3	4	16	21	4	13	19		11	12	23	2,449	91
	2010	2	2	6	9	4	2	6		5	5	10	1,640	51
	2011	1	2	4	8	4	*	5		2	6	8	1,506	46
5	2009	3	3	21	24	5	12	23		10	17	27	1,793	138
	2010	3	1	7	9	*	4	8		6	5	11	1,427	103
	2011	*	0	4	4	2	1	3		3	1	4	919	46
3-5	2009	7	8	43	54	12	27	49		26	33	59	5,202	286
	2010	7	5	18	27	10	7	22		14	16	30	4,106	206
	2011	1	5	15	22	7	2	17		10	12	22	3,639	138

NUMBER TESTED IN GRADES 3-5													
2009	33	35	214	253	18	79	150	0	133	153	286	28,126	
2010	31	34	139	178	16	35	86	0	89	117	206	24,751	
2011	21	23	89	120	14	15	65	0	65	72	138	22,181	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE			
		Basic Understanding	Applying Knowledge of Literary Elements	Using Strategies to Analyze	Applying Critical-Thinking Skills
3	2009	78.7	78.4	81.3	79.2
	2010	82.4	79.7	73.4	77.4
	2011	76.1	74.5	77.2	68.5
4	2009	83.4	79.4	75.4	77.9
	2010	77.6	82.1	85.2	70.8
	2011	82.0	76.9	79.8	76.1
5	2009	76.8	78.8	79.4	74.4
	2010	83.0	85.6	83.6	80.2
	2011	85.3	84.0	87.2	79.8
3-5	2009	79.3	78.9	78.5	76.4
	2010	81.5	83.2	81.4	77.2
	2011	81.1	78.5	81.4	74.8

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2009	40.0	30.0	19.4	25.0	*	0.0	3.3		27.3	20.8	24.6	34.1	57
	2010	50.0	27.3	32.1	26.2	33.3	*	10.7		53.8	15.4	34.6	37.1	52
	2011	50.0	14.3	35.7	31.7	*	*	22.6		35.0	32.0	32.6	33.6	46
4	2009	33.3	15.4	17.6	17.1	0.0	11.4	14.3		17.6	19.3	18.7	18.4	91
	2010	11.1	40.0	15.6	22.2	0.0	0.0	0.0		20.0	19.2	19.6	19.4	51
	2011	25.0	16.7	32.3	25.0	0.0	*	6.7		36.8	22.2	28.3	27.7	46
5	2009	28.6	16.7	14.5	16.0	0.0	0.0	1.4		16.7	15.3	15.9	18.5	138
	2010	20.0	38.5	32.9	33.0	*	4.3	11.6		18.4	40.0	32.0	23.6	103
	2011	*	40.0	30.0	30.8	16.7	0.0	5.3		34.6	25.0	30.4	28.1	46
3-5	2009	33.3	20.0	16.4	18.2	0.0	5.1	6.0		19.5	17.6	18.5	22.7	286
	2010	29.0	35.3	28.8	28.7	12.5	2.9	9.3		29.2	29.9	29.6	26.2	206
	2011	33.3	26.1	32.6	29.2	7.1	13.3	13.8		35.4	26.4	30.4	29.7	138

NUMBER TESTED IN GRADES 3-5													
2009	33	35	214	253	18	79	150	0	133	153	286	28,126	
2010	31	34	139	178	16	35	86	0	89	117	206	24,751	
2011	21	23	89	120	14	15	65	0	65	72	138	22,181	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2010-11.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2009	70.0	50.0	83.1	78.4	44.4	86.9	76.5		81.8	75.0	79.1	77.3	110
	2010	75.0	90.9	77.1	77.4	25.0	78.6	65.6		78.0	79.2	78.5	78.2	107
	2011	88.9	71.4	81.9	80.7	*	84.8	78.9		85.7	79.2	80.4	80.7	92
4	2009	77.8	61.5	90.1	83.5	50.0	89.5	80.8		88.9	82.8	85.1	79.4	94
	2010	88.9	50.0	87.7	84.8	55.6	87.9	57.1		87.5	79.5	84.0	81.8	100
	2011	87.5	83.3	86.6	87.5	28.6	88.7	81.8		86.0	87.2	86.6	82.6	97
5	2009	80.0	83.3	85.2	83.9	33.3	82.9	77.1		89.4	80.3	84.7	87.0	137
	2010	70.0	76.9	89.0	87.2	50.0	80.0	73.3		85.4	86.2	85.8	87.7	106
	2011	*	70.0	83.1	81.3	55.6	80.6	76.1		82.5	78.6	80.8	88.7	99
3-5	2009	76.5	65.7	85.8	82.0	41.7	86.6	77.8		86.3	79.8	83.0	81.0	341
	2010	77.4	73.5	84.6	83.2	43.5	82.7	66.7		83.3	82.2	82.7	82.3	313
	2011	81.8	73.9	84.0	83.2	38.1	84.5	78.9		84.6	81.8	82.6	83.9	288

NUMBER TESTED IN GRADES 3-5													
2009	34	35	268	305	24	134	203	0	168	173	341	33,546	
2010	31	34	246	279	23	139	105	0	156	157	313	34,834	
2011	22	23	237	262	21	161	213	0	149	137	288	35,642	

Shaded cells indicate percentages below 65 percent, the 2010-11 AEIS minimum for an Academically Acceptable rating.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2009	3	5	15	22	5	8	19		12	11	23	2,781	110
	2010	3	1	19	21	6	12	11		13	10	23	2,739	107
	2011	1	2	13	16	*	7	16		6	10	18	2,370	92
4	2009	2	5	7	14	3	4	10		4	10	14	2,196	94
	2010	1	5	10	14	4	7	12		7	9	16	2,101	100
	2011	1	1	11	11	5	6	12		7	6	13	2,100	97
5	2009	3	2	16	19	6	6	16		7	14	21	1,386	137
	2010	3	3	9	12	3	5	12		6	9	15	1,314	106
	2011	*	3	14	17	4	12	17		10	9	19	1,274	99
3-5	2009	8	12	38	55	14	18	45		23	35	58	6,363	341
	2010	7	9	38	47	13	24	35		26	28	54	6,154	313
	2011	4	6	38	44	13	25	45		23	25	50	5,744	288

NUMBER TESTED IN GRADES 3-5													
2009	34	35	268	305	24	134	203	0	168	173	341	33,546	
2010	31	34	246	279	23	139	105	0	156	157	313	34,834	
2011	22	23	237	262	21	161	213	0	149	137	288	35,642	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE					
		Numbers, Operations, and Quantitative Reasoning	Patterns, Relationships, and Algebraic Reasoning	Geometry and Spatial Reasoning	Concepts and Uses of Measurement	Probability and Statistics	Mathematical Processes and Tools
3	2009	81.3	77.4	87.0	79.8	80.2	67.5
	2010	79.3	74.5	80.4	75.1	80.6	62.5
	2011	80.0	75.2	79.7	77.5	80.2	63.6
4	2009	89.1	82.7	79.4	82.6	80.6	81.0
	2010	87.2	84.1	81.3	81.2	84.3	74.5
	2011	85.5	84.8	78.5	75.1	85.6	73.8
5	2009	82.2	76.7	80.5	79.1	78.3	80.8
	2010	80.3	77.6	81.0	78.2	78.3	76.5
	2011	75.8	75.9	82.3	80.4	75.8	75.8
3-5	2009	83.8	78.6	82.3	80.3	79.5	76.6
	2010	82.1	78.6	80.9	78.1	81.0	71.1
	2011	80.4	78.7	80.2	77.7	80.5	71.2

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2009	20.0	20.0	27.0	24.5	0.0	24.6	19.8		30.3	18.2	25.5	29.0	110
	2010	25.0	18.2	13.3	14.0	0.0	7.1	3.1		20.3	10.4	15.9	21.3	107
	2011	44.4	0.0	16.7	16.9	*	19.6	14.5		23.8	12.5	17.4	24.4	92
4	2009	22.2	23.1	40.8	34.1	0.0	28.9	26.9		36.1	36.2	36.2	31.6	94
	2010	33.3	40.0	40.7	39.1	11.1	36.2	0.0		42.9	36.4	40.0	29.1	100
	2011	25.0	0.0	26.8	23.9	0.0	20.8	16.7		28.0	21.3	24.7	31.3	97
5	2009	26.7	25.0	35.2	34.7	0.0	14.3	12.9		34.8	31.0	32.8	38.4	137
	2010	30.0	23.1	31.7	33.0	0.0	20.0	13.3		36.6	26.2	30.2	34.5	106
	2011	*	30.0	30.1	27.5	11.1	24.2	22.5		29.8	28.6	29.3	32.5	99
3-5	2009	23.5	22.9	34.0	31.1	0.0	23.1	19.2		33.3	29.5	31.4	32.8	341
	2010	29.0	26.5	28.5	28.7	4.3	21.6	6.7		32.7	24.2	28.4	27.9	313
	2011	31.8	13.0	24.9	22.9	4.8	21.7	17.8		27.5	20.4	24.0	29.3	288

NUMBER TESTED IN GRADES 3-5													
2009	34	35	268	305	24	134	203	0	168	173	341	33,546	
2010	31	34	246	279	23	139	105	0	156	157	313	34,834	
2011	22	23	237	262	21	161	213	0	149	137	288	35,642	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2010-11.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2009	66.7	78.6	83.8	79.5	50.0	80.0	81.6		70.6	86.2	80.4	87.4	92
	2010	66.7	60.0	87.1	79.5	66.7	88.9	53.3		76.0	80.0	78.0	89.8	50
	2011	62.5	33.3	84.4	75.6	33.3	*	40.0		73.7	75.0	74.5	86.9	47

NUMBER TESTED IN GRADE 4													
2009	9	14	68	83	6	35	49	0	34	58	92	10,032	
2010	9	10	31	44	6	9	15	0	25	25	50	7,294	
2011	8	6	32	41	6	2	15	0	19	28	47	6,935	

Shaded cells indicate percentages below 70 percent, the 2010-11 AELS minimum for an Academically Acceptable rating.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2009	3	3	11	17	3	7	9		10	8	18	1,264	92
	2010	3	4	4	9	2	1	7		6	5	11	744	50
	2011	3	4	5	10	4	*	9		5	7	12	908	47

NUMBER TESTED IN GRADE 4													
2009	9	14	68	83	6	35	49	0	34	58	92	10,032	
2010	9	10	31	44	6	9	15	0	25	25	50	7,294	
2011	8	6	32	41	6	2	15	0	19	28	47	6,935	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Written Composition: Effectiveness / Command of Conventions ¹	Appropriate Organization of Ideas	Correct and Effective Sentence Construction	Standard Usage and Appropriate Word Choice	Proofreading for Punctuation, Capitalization, and Spelling
4	2009	2.0	82.9	77.9	83.4	86.0
	2010	2.0	75.0	80.5	80.3	80.0
	2011	1.9	75.5	76.6	79.5	75.5

¹Average rating on written composition. TAKS compositions are rated on a scale of 1 to 4.

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2009	11.1	14.3	16.2	13.3	0.0	8.6	8.2		5.9	20.7	15.2	21.0	92
	2010	11.1	20.0	12.9	13.6	0.0	0.0	0.0		8.0	20.0	14.0	23.8	50
	2011	12.5	0.0	3.1	4.9	0.0	*	0.0		5.3	3.6	4.3	22.4	47

NUMBER TESTED IN GRADE 4													
2009	9	14	68	83	6	35	49	0	34	58	92	10,032	
2010	9	10	31	44	6	9	15	0	25	25	50	7,294	
2011	8	6	32	41	6	2	15	0	19	28	47	6,935	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2010-11.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2009	73.3	66.7	72.9	72.6	22.2	65.7	61.4		79.1	66.7	72.8	75.9	136
	2010	54.5	84.6	83.8	83.9	42.9	62.5	64.4		82.9	79.7	81.0	81.4	105
	2011	*	80.0	76.2	76.1	55.6	71.4	70.3		79.3	76.2	78.0	80.9	100

NUMBER TESTED IN GRADE 5													
2009	15	12	107	117	9	35	70	0	67	69	136	10,550	
2010	11	13	80	93	7	24	45	0	41	64	105	10,576	
2011	5	10	84	92	9	63	74	0	58	42	100	10,176	

Shaded cells indicate percentages below 60 percent, the 2010-11 AEIS minimum for an Academically Acceptable rating.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2009	4	4	29	32	7	12	27		14	23	37	2,542	136
	2010	5	2	13	15	4	9	16		7	13	20	1,965	105
	2011	*	2	20	22	4	18	22		12	10	22	1,942	100

NUMBER TESTED IN GRADE 5													
2009	15	12	107	117	9	35	70	0	67	69	136	10,550	
2010	11	13	80	93	7	24	45	0	41	64	105	10,576	
2011	5	10	84	92	9	63	74	0	58	42	100	10,176	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE			
		Nature of Science	Life Sciences	Physical Sciences	Earth Sciences
5	2009	86.0	87.7	81.2	65.4
	2010	82.4	88.8	86.0	69.2
	2011	81.5	82.7	82.2	81.6

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2009	46.7	16.7	26.2	23.9	0.0	2.9	5.7		34.3	20.3	27.2	29.1	136
	2010	18.2	23.1	28.8	24.7	0.0	4.2	11.1		31.7	23.4	26.7	32.8	105
	2011	*	40.0	29.8	28.3	11.1	23.8	21.6		39.7	19.0	31.0	34.0	100

NUMBER TESTED IN GRADES 5													
2009	15	12	107	117	9	35	70	0	67	69	136	10,550	
2010	11	13	80	93	7	24	45	0	41	64	105	10,576	
2011	5	10	84	92	9	63	74	0	58	42	100	10,176	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2010-11.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2009			90.2	89.6	*	90.0	90.0		84.4	100.0	90.2	89.4	51
	2010			84.9	85.7		86.5	*		83.9	86.4	84.9	84.5	53
	2011			92.9	92.3	*	92.9	92.9		89.5	95.7	93.0	87.2	43
4	2009			*	*		*	*		*	*	*	72.7	3
	2010			75.0	76.1	*	75.0	33.3		73.3	77.8	75.0	84.4	48
	2011			84.3	85.4	*	84.3	84.3		77.4	95.0	84.3	85.0	51
5	2009												79.7	0
	2010			*	*		*			*		*	80.3	1
	2011			80.8	80.4	*	80.8	80.4		83.3	77.3	80.8	86.3	52
ALL	2009			88.9	88.2	*	88.7	88.7		82.4	100.0	88.9	—	54
	2010			80.4	81.3	*	81.2	31.3		79.0	82.5	80.4	—	102
	2011			85.5	85.5	*	85.5	85.4		82.5	89.2	85.6	—	146

NUMBER TESTED IN GRADES ALL													
2009	0	0	54	51	4	53	53	0	34	20	54	—	
2010	0	0	102	96	2	101	16	0	62	40	102	—	
2011	0	0	145	138	4	145	144	0	80	65	146	—	

Shaded cells indicate percentages below 70 percent, the 2010-11 AEIS minimum for an Academically Acceptable rating.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2009			5	5	*	5	5		5	0	5	514	51
	2010			8	7		7	*		5	3	8	863	53
	2011			3	3	*	3	3		2	1	3	710	43
4	2009			*	*		*	*		*	*	*	268	3
	2010			12	11	*	12	8		8	4	12	651	48
	2011			8	7	*	8	8		7	1	8	755	51
5	2009												86	0
	2010			*	*		*			*		*	120	1
	2011			10	10	*	10	10		5	5	10	398	52
ALL	2009			6	6	*	6	6		6	0	6	—	54
	2010			20	18	*	19	11		13	7	20	—	102
	2011			21	20	*	21	21		14	7	21	—	146

NUMBER TESTED IN GRADES ALL													
2009	0	0	54	51	4	53	53	0	34	20	54	—	
2010	0	0	102	96	2	101	16	0	62	40	102	—	
2011	0	0	145	138	4	145	144	0	80	65	146	—	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE			
		Basic Understanding	Applying Knowledge of Literary Elements	Using Strategies to Analyze	Applying Critical-Thinking Skills
3	2009	79.6	80.7	84.3	73.8
	2010	73.7	84.4	80.2	78.1
	2011	80.2	87.7	83.3	82.0
4	2009	*	*	*	*
	2010	75.0	77.3	77.1	74.4
	2011	75.4	78.7	81.2	72.0
5	2009				
	2010	*	*	*	*
	2011	69.5	74.5	75.5	72.9
ALL	2009	79.0	81.1	83.3	73.2
	2010	74.3	81.0	78.7	76.1
	2011	74.7	79.9	79.8	75.3

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2009			33.3	29.2	*	34.0	34.0		37.5	26.3	33.3	30.6	51
	2010			37.7	38.8		38.5	*		35.5	40.9	37.7	39.6	53
	2011			47.6	46.2	*	47.6	47.6		52.6	43.5	46.5	43.5	43
4	2009			*	*		*	*		*	*	*	21.1	3
	2010			25.0	23.9	*	25.0	0.0		26.7	22.2	25.0	34.4	48
	2011			23.5	25.0	*	23.5	23.5		22.6	25.0	23.5	38.5	51
5	2009												15.3	0
	2010			*	*		*			*		*	21.2	1
	2011			21.2	19.6	*	21.2	21.6		30.0	9.1	21.2	29.0	52
ALL	2009			31.5	27.5	*	32.1	32.1		35.3	25.0	31.5	—	54
	2010			31.4	31.3	*	31.7	0.0		30.6	32.5	31.4	—	102
	2011			29.7	29.0	*	29.7	29.9		32.5	26.2	29.5	—	146

NUMBER TESTED IN ALL GRADES													
2009	0	0	54	51	4	53	53	0	34	20	54	—	
2010	0	0	102	96	2	101	16	0	62	40	102	—	
2011	0	0	145	138	4	145	144	0	80	65	146	—	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2010-11.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2009			*	*		*	*		*	*	*	87.1	3
	2010			83.7	83.0	*	83.7	53.8		80.6	88.9	83.7	93.7	49
	2011			90.2	91.7	*	90.2	90.2		87.1	95.0	90.2	93.2	51

NUMBER TESTED IN GRADE 4													
2009	0	0	3	3	0	3	3	0	2	1	3	981	
2010	0	0	49	47	3	49	13	0	31	18	49	4,216	
2011	0	0	51	48	1	51	51	0	31	20	51	5,054	

Shaded cells indicate percentages below 70 percent, the 2010-11 AELS minimum for an Academically Acceptable rating.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Spec Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2009			*	*		*	*		*	*	*	127	3
	2010			8	8	*	8	6		6	2	8	266	49
	2011			5	4	*	5	5		4	1	5	346	51

NUMBER TESTED IN GRADE 4													
2009	0	0	3	3	0	3	3	0	2	1	3	981	
2010	0	0	49	47	3	49	13	0	31	18	49	4,216	
2011	0	0	51	48	1	51	51	0	31	20	51	5,054	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Written Composition ¹ : Effectiveness / Command of Conventions	Appropriate Organization of Ideas	Correct and Effective Sentence Construction	Standard Usage and Appropriate Word Choice	Proofreading for Punctuation, Capitalization, and Spelling
4	2009	*	*	*	*	*
	2010	2.0	73.0	83.4	83.4	78.1
	2011	2.0	78.4	86.5	85.3	84.3

¹Average rating on written composition. TAKS compositions are rated on a scale of 1 to 4.

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2009			*	*		*	*		*	*	*	20.4	3
	2010			16.3	14.9	*	16.3	7.7		16.1	16.7	16.3	30.4	49
	2011			7.8	8.3	*	7.8	7.8		6.5	10.0	7.8	27.7	51

NUMBER TESTED IN GRADE 4													
2009	0	0	3	3	0	3	3	0	2	1	3	981	
2010	0	0	49	47	3	49	13	0	31	18	49	4,216	
2011	0	0	51	48	1	51	51	0	31	20	51	5,054	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2010-11.

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the ITBS

Grade	Year	READING TOTAL (**READING PROFILE TOTAL)				
		At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2009				54.4	0
	2010	12.5	44.0	26.3	61.2	57
	2011	45.5	78.9	61.0	63.3	41
1	2009	19.2	86.2	54.5	54.2	55
	2010	33.3	87.0	58.0	55.2	50
	2011	50.0	84.6	67.3	58.1	52
2	2009	35.5	80.0	52.9	47.9	51
	2010	23.5	95.7	52.6	48.6	57
	2011	29.6	89.5	54.3	50.7	46
5	2009					0
	2010					0
	2011	28.6	76.9	41.7	36.2	96
1-5	2009	28.1	83.7	53.8	51.0	106
	2010	27.9	91.3	55.1	51.9	107
	2011	33.3	83.1	51.5	47.2	194

Grade	Year	MATHEMATICS TOTAL (**MATHEMATICS)				
		At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2009	58.3	29.6	49.4	52.8	87
	2010	22.9	56.7	33.0	51.2	100
	2011	65.8	68.2	66.3	56.8	95
1	2009	53.8	82.8	69.1	50.4	55
	2010	52.0	75.0	57.6	48.8	99
	2011	58.3	79.3	64.4	53.1	101
2	2009	41.9	80.0	56.9	53.2	51
	2010	51.3	76.0	57.4	54.6	101
	2011	62.3	75.0	64.9	56.8	97
5	2009					0
	2010					0
	2011	51.4	87.5	60.6	44.8	94
K-5	2009	53.0	63.2	57.0	52.3	193
	2010	42.5	68.4	49.3	51.5	300
	2011	59.6	77.9	64.1	53.3	387

Number Tested	2009	57	49	106	15,925	
	2010	93	71	164	20,252	
	2011	145	90	235	29,763	

Number Tested	2009	117	76	193	30,563	
	2010	221	79	300	40,163	
	2011	292	95	387	51,019	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2009												54.4	0
	2010	41.7	23.1	20.7	22.0	*	*	12.5		27.0	25.0	26.3	61.2	57
	2011	*	*	63.9	65.7		*	45.5		61.1	60.9	61.0	63.3	41
1	2009	69.2	50.0	46.4	59.5	*	*	19.2		44.0	63.3	54.5	54.2	55
	2010	*	75.0	52.8	58.7	*	16.7	33.3		54.3	66.7	58.0	55.2	50
	2011	77.8	62.5	70.0	65.9	*	*	50.0		67.6	66.7	67.3	58.1	52
2	2009	44.4	25.0	65.5	46.5	*	*	35.5		58.3	48.1	52.9	47.9	51
	2010	66.7	41.7	50.0	50.0	*	*	23.5		48.1	56.7	52.6	48.6	57
	2011	*	*	52.6	60.0	*	0.0	29.6		48.5	69.2	54.3	50.7	46
1-2	2009	59.1	37.5	56.1	52.9	28.6	57.1	28.1		51.0	56.1	53.8	51.0	106
	2010	73.7	55.0	51.6	54.3	30.0	25.0	27.9		51.6	60.0	55.1	51.9	107
	2011	83.3	54.5	60.3	63.1	*	12.5	39.6		58.2	67.7	61.2	54.4	98
5	2009													0
	2010													0
	2011	*	50.0	37.5	37.5	12.5	28.8	28.6		41.1	42.5	41.7	36.2	96
1-5	2009	59.1	37.5	56.1	52.9	28.6	57.1	28.1		51.0	56.1	53.8	51.0	106
	2010	73.7	55.0	51.6	54.3	30.0	25.0	27.9		51.6	60.0	55.1	51.9	107
	2011	82.4	52.4	48.0	50.0	30.8	26.9	33.3		50.4	53.5	51.5	47.2	194

Number Tested	2009	22	24	57	85	7	7	57	0	49	57	106	14,637
	2010	19	20	64	94	10	8	61	0	62	45	107	13,990
	2011	17	21	148	172	13	67	123	0	123	71	194	23,002

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2009												304	0
	2010	0	2	0	2	*	*	1		2	1	3	1,717	57
	2011	*	*	7	7		*	2		1	6	7	2,106	41
1	2009	5	3	4	10	*	*	0		7	5	12	1,659	55
	2010	*	1	6	10	*	0	1		8	3	11	1,729	50
	2011	3	3	9	12	*	*	3		13	4	17	1,963	52
2	2009	0	0	3	2	*	*	1		1	2	3	1,027	51
	2010	5	2	5	10	*	*	1		7	5	12	954	57
	2011	*	*	2	4	*	0	1		3	2	5	1,020	46
1-2	2009	5	3	7	12	2	0	1		8	7	15	2,688	106
	2010	9	3	11	20	0	0	2		15	8	23	2,683	107
	2011	6	3	11	16	*	0	4		16	6	22	2,983	98
5	2009													0
	2010													0
	2011	*	1	6	6	1	2	3		6	2	8	701	96
1-5	2009	5	3	7	12	2	0	1		8	7	15	2,688	106
	2010	9	3	11	20	0	0	2		15	8	23	2,683	107
	2011	7	4	17	22	2	2	7		22	8	30	3,694	194

Number Tested	2009	22	24	57	85	7	7	57	0	49	57	106	14,637
	2010	19	20	64	94	10	8	61	0	62	45	107	13,990
	2011	17	21	148	172	13	67	123	0	123	71	194	23,002

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2009	*	28.6	52.7	50.0	42.9	63.3	58.3		46.0	54.1	49.4	52.8	87
	2010	38.5	33.3	31.9	33.0	*	35.6	22.9		30.8	37.1	33.0	51.2	100
	2011	*	*	67.4	67.4		75.5	65.8		69.6	63.3	66.3	56.8	95
1	2009	92.3	41.7	71.4	71.4	*	*	53.8		64.0	73.3	69.1	50.4	55
	2010	*	37.5	60.0	56.5	42.9	60.0	52.0		58.3	56.4	57.6	48.8	99
	2011	77.8	37.5	65.8	62.6	*	63.3	58.3		60.3	72.7	64.4	53.1	101
2	2009	33.3	41.7	69.0	53.5	*	*	41.9		62.5	51.9	56.9	53.2	51
	2010	75.0	33.3	56.3	54.7	42.9	61.7	51.3		63.3	51.9	57.4	54.6	101
	2011	*	*	65.2	66.7	*	63.2	62.3		63.8	66.7	64.9	56.8	97
K-2	2009	65.4	38.7	60.3	56.2	35.7	64.3	53.0		54.5	59.6	57.0	52.3	193
	2010	60.6	34.4	50.0	48.0	41.2	53.1	42.5		49.4	49.2	49.3	51.5	300
	2011	71.4	46.7	66.1	65.5	44.4	67.3	62.2		64.0	66.9	65.2	55.6	293
5	2009													0
	2010													0
	2011	66.7	55.6	60.3	58.8	33.3	54.2	51.4		69.1	48.7	60.6	44.8	94
K-5	2009	65.4	38.7	60.3	56.2	35.7	64.3	53.0		54.5	59.6	57.0	52.3	193
	2010	60.6	34.4	50.0	48.0	41.2	53.1	42.5		49.4	49.2	49.3	51.5	300
	2011	70.0	50.0	64.8	63.9	38.9	63.8	59.6		65.2	62.5	64.1	53.3	387

Number Tested	2009	26	31	131	169	14	56	117	0	99	94	193	30,563
	2010	33	32	228	269	17	147	221	0	174	126	300	40,163
	2011	20	24	335	352	18	218	292	0	227	160	387	51,019

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2009	*	0	13	13	1	13	13		6	7	13	2,455	87
	2010	0	1	2	3	*	0	0		1	2	3	2,358	100
	2011	*	*	22	22		14	18		10	12	22	2,815	95
1	2009	5	1	6	9	*	*	5		7	6	13	1,577	55
	2010	*	0	14	15	0	9	8		10	6	16	2,266	99
	2011	4	2	17	22	*	10	15		19	7	26	2,716	101
2	2009	3	1	10	12	*	*	4		10	4	14	1,686	51
	2010	4	1	10	10	0	6	7		6	10	16	2,484	101
	2011	*	*	17	18	*	12	12		12	7	19	2,746	97
K-2	2009	8	2	29	34	2	15	22		23	17	40	5,718	193
	2010	6	2	26	28	0	15	15		17	18	35	7,108	300
	2011	6	2	56	62	0	36	45		41	26	67	8,277	293
5	2009													0
	2010													0
	2011	1	1	21	20	1	13	15		16	7	23	1,395	94
K-5	2009	8	2	29	34	2	15	22		23	17	40	5,718	193
	2010	6	2	26	28	0	15	15		17	18	35	7,108	300
	2011	7	3	77	82	1	49	60		57	33	90	9,696	387

Number Tested	2009	26	31	131	169	14	56	117	0	99	94	193	30,563
	2010	33	32	228	269	17	147	221	0	174	126	300	40,163
	2011	20	24	335	352	18	218	292	0	227	160	387	51,019

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2009	92.3	58.3	89.0	86.7	28.6	87.5	84.1		84.1	85.7	85.0	66.0	100
	2010	*	50.0	80.0	79.3	57.1	78.2	73.3		78.3	76.9	77.8	63.5	99
	2011	77.8	75.0	88.6	85.7	*	89.8	83.3		85.3	84.8	85.1	66.7	101
2	2009	55.6	58.3	88.5	84.8	*	93.3	82.0		81.4	82.0	81.7	60.9	109
	2010	50.0	41.7	77.5	69.8	28.6	85.1	67.1		65.3	73.1	69.3	61.4	101
	2011	*	*	73.0	73.3	*	71.9	70.1		65.5	82.1	72.2	62.0	97
1-2	2009	77.3	58.3	88.8	85.7	36.4	90.7	82.9		82.5	84.0	83.3	63.5	209
	2010	60.0	45.0	78.8	74.7	42.9	81.4	70.2		72.5	74.7	73.5	62.5	200
	2011	75.0	72.7	80.4	79.6	55.6	80.2	76.5		76.2	83.3	78.8	64.4	198
5	2009													0
	2010													0
	2011	66.7	77.8	70.9	69.8	55.6	67.8	64.8		75.0	66.7	71.6	48.6	95
1-5	2009	77.3	58.3	88.8	85.7	36.4	90.7	82.9		82.5	84.0	83.3	63.5	209
	2010	60.0	45.0	78.8	74.7	42.9	81.4	70.2		72.5	74.7	73.5	62.5	200
	2011	72.2	75.0	77.3	76.4	55.6	75.8	72.7		75.8	77.5	76.5	59.7	293

Number Tested	2009	22	24	160	182	11	108	158	0	103	106	209	27,480
	2010	20	20	156	178	14	102	151	0	109	91	200	26,937
	2011	18	20	247	267	18	165	220	0	182	111	293	38,176

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2009	8	5	35	41	0	26	31		20	29	49	4,597	100
	2010	*	2	39	41	2	29	31		27	16	43	4,129	99
	2011	5	1	40	43	*	24	31		34	14	48	4,427	101
2	2009	3	2	52	53	*	43	47		33	24	57	3,822	109
	2010	3	0	22	20	1	18	19		12	14	26	3,776	101
	2011	*	*	29	29	*	23	25		17	14	31	3,810	97
1-2	2009	11	7	87	94	1	69	78		53	53	106	8,419	209
	2010	5	2	61	61	3	47	50		39	30	69	7,905	200
	2011	7	1	69	72	2	47	56		51	28	79	8,237	198
5	2009													0
	2010													0
	2011	1	1	23	23	2	14	17		16	9	25	1,416	95
1-5	2009	11	7	87	94	1	69	78		53	53	106	8,419	209
	2010	5	2	61	61	3	47	50		39	30	69	7,905	200
	2011	8	2	92	95	4	61	73		67	37	104	9,660	293

Number Tested	2009	22	24	160	182	11	108	158	0	103	106	209	27,480
	2010	20	20	156	178	14	102	151	0	109	91	200	26,937
	2011	18	20	247	267	18	165	220	0	182	111	293	38,176

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2009			91.3	93.3	*	91.3	91.3		87.0	95.7	91.3	88.6	46
	2010	*		97.6	97.6	*	97.6	97.4		96.4	100.0	97.7	89.3	43
	2011			96.2	96.1		96.1	95.9		100.0	92.0	96.2	90.9	53
1	2009			95.6	95.1	*	95.3	95.3		100.0	92.3	95.6	88.6	45
	2010			91.8	93.5	*	91.8	91.7		88.0	95.8	91.8	89.1	49
	2011			93.9	95.7	*	93.6	95.7		91.2	100.0	93.9	89.4	49
2	2009			98.3	98.2	*	98.3	98.3		97.1	100.0	98.3	94.0	58
	2010	*		100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	93.8	45
	2011			94.1	94.0	*	94.1	94.0		92.0	96.2	94.1	94.9	51
K-2	2009			95.3	95.8	71.4	95.2	95.2		94.8	95.8	95.3	90.4	149
	2010	*		96.3	96.8	*	96.3	96.1		94.7	98.4	96.4	90.7	137
	2011			94.8	95.3	*	94.6	95.2		94.3	95.5	94.8	91.7	153

Number Tested	2009	0	0	149	142	7	147	147	0	77	72	149	19,076
	2010	2	0	135	126	5	136	129	0	75	62	137	19,041
	2011	0	0	153	148	4	149	145	0	87	66	153	21,141

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2009			38	38	*	38	38		17	21	38	3,525	46
	2010	*		31	31	*	32	28		20	12	32	3,523	43
	2011			37	36		36	34		18	19	37	3,964	53
1	2009			24	21	*	22	22		7	17	24	2,523	45
	2010			18	17	*	18	17		6	12	18	2,529	49
	2011			24	24	*	24	24		17	7	24	2,459	49
2	2009			32	31	*	32	32		18	14	32	2,909	58
	2010	*		28	24	*	29	28		13	16	29	3,040	45
	2011			30	29	*	30	30		13	17	30	3,227	51
K-2	2009			94	90	2	92	92		42	52	94	8,957	149
	2010	*		77	72	*	79	73		39	40	79	9,092	137
	2011			91	89	*	90	88		48	43	91	9,650	153

Number Tested	2009	0	0	149	142	7	147	147	0	77	72	149	19,076
	2010	2	0	135	126	5	136	129	0	75	62	137	19,041
	2011	0	0	153	148	4	149	145	0	87	66	153	21,141

PERCENTAGE DEMONSTRATING IMPROVEMENT

Grade	Level 1 in 2010		Level 2 in 2010		Level 3 in 2010		Levels 1-3 in 2010	
	Number Tested Both Years	Percentage Improved in 2011	Number Tested Both Years	Percentage Improved in 2011	Number Tested Both Years	Percentage Improved in 2011	Number Tested Both Years	Percentage Improved in 2011
4	2	50.0	3	0.0	18	5.6	23	8.7
5	3	0.0	3	0.0	0	-	6	0.0
ALL	5	20.0	6	0.0	18	5.6	29	6.9

PERFORMANCE IN 2011

Grade (N Rated)	Domain:	Listening		Speaking		Writing		Reading		Composite	
	2011 Level	N	%	N	%	N	%	N	%	N	%
KN (53)	Beginning	53	100.0	53	100.0	53	100.0	53	100.0	53	100.0
	Intermediate	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Advanced	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
1 (48)	Beginning	13	27.1	20	41.7	38	79.2	30	62.5	30	62.5
	Intermediate	24	50.0	21	43.8	9	18.8	16	33.3	16	33.3
	Advanced	11	22.9	7	14.6	1	2.1	2	4.2	2	4.2
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
2 (58)	Beginning	13	22.4	12	20.7	24	41.4	2	3.4	2	3.4
	Intermediate	24	41.4	34	58.6	24	41.4	17	29.3	19	32.8
	Advanced	17	29.3	10	17.2	9	15.5	24	41.4	25	43.1
	Advanced High	4	6.9	2	3.4	1	1.7	15	25.9	12	20.7
3 (48)	Beginning	1	2.1	2	4.3	3	6.4	1	2.1	1	2.1
	Intermediate	18	38.3	15	31.9	25	53.2	8	16.7	8	17.0
	Advanced	23	48.9	23	48.9	10	21.3	13	27.1	18	38.3
	Advanced High	5	10.6	7	14.9	9	19.1	26	54.2	20	42.6
4 (53)	Beginning	0	0.0	0	0.0	1	1.9	0	0.0	0	0.0
	Intermediate	6	11.3	8	15.1	7	13.2	6	11.3	6	11.3
	Advanced	23	43.4	24	45.3	18	34.0	15	28.3	15	28.3
	Advanced High	24	45.3	21	39.6	27	50.9	32	60.4	32	60.4

**PROGRESSION FROM
2010 TO 2011**

Number Rated Both Years N (%) Progressed	2011 Level	2010 Level			
		Beg	Int	Adv	Adv High
-	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
48 17 (35.4%)	Beginning	30			
	Intermediate	15	1		
	Advanced	0	2	0	
	Advanced High	0	0	0	
56 36 (64.3%)	Beginning	2			
	Intermediate	7	11		
	Advanced	2	15	7	
	Advanced High	1	3	8	
45 24 (53.3%)	Beginning	1			
	Intermediate	0	7		
	Advanced	1	4	13	
	Advanced High	0	1	18	
51 37 (72.5%)	Beginning	0			
	Intermediate	1	5		
	Advanced	3	3	9	
	Advanced High	0	1	29	

PERFORMANCE IN 2011

Grade (N Rated)	Domain:	Listening		Speaking		Writing		Reading		Composite	
	2011 Level	N	%	N	%	N	%	N	%	N	%
5 (62)	Beginning	3	4.8	3	4.8	6	9.7	1	1.6	1	1.6
	Intermediate	11	17.7	12	19.4	27	43.5	4	6.5	5	8.1
	Advanced	16	25.8	19	30.6	20	32.3	9	14.5	15	24.2
	Advanced High	32	51.6	28	45.2	9	14.5	48	77.4	41	66.1
ALL (322)	Beginning	83	25.9	90	28.0	125	38.9	87	27.0	87	27.1
	Intermediate	83	25.9	90	28.0	92	28.7	51	15.8	54	16.8
	Advanced	90	28.0	83	25.9	58	18.1	63	19.6	75	23.4
	Advanced High	65	20.2	58	18.1	46	14.3	121	37.6	105	32.7

**PROGRESSION FROM
2010 TO 2011**

Number Rated Both Years N (%) Progressed	2011 Level	2010 Level			
		Beg	Int	Adv	Adv High
59 43 (72.9%)	Beginning	0			
	Intermediate	1	4		
	Advanced	0	2	12	
	Advanced High	0	0	40	
259 157 (60.6%)	Beginning	33			
	Intermediate	24	28		
	Advanced	6	26	41	
	Advanced High	1	5	95	

■ Indicates students who progressed at least one level from 2010 to 2011.