

DATA PACKET

for 2011-12 planning

School Number 198

MARTHA TURNER REILLY



**Dallas
Independent
School
District**

**Evaluation & Accountability
Data Analysis, Reporting, and Research Services**

<https://mydata.dallasisd.org>

OIR@dallasisd.org

Published July 27, 2011

2. Contents Table of Contents

STUDENTS AND STAFF

5. Summary Summary of Student and Teacher Statistics
 7. Enrollment (2) Enrollment Statistics by Select Student Group
 9. Teachers Teacher Statistics

TAKS / TAKS (ACCOMMODATED)

10. TAKS Read TAKS/TAKS(Acc) Reading
 18. TAKS Writing TAKS/TAKS(Acc) Writing
 26. TAKS (SP) Read Spanish TAKS/TAKS(Acc) Reading

ITBS / LOGRAMOS

35. ITBS Read ITBS Reading
 41. LOG Read Logramos Reading

ENGLISH PROFICIENCY

43. WMLS Woodcock-Muñoz Language Survey

3. Notes Notes and Data Descriptions

6. Enrollment (1) Enrollment Statistics by Ethnicity
 8. Attendance Student Attendance Statistics

14. TAKS Math TAKS/TAKS(Acc) Mathematics
 22. TAKS Science TAKS/TAKS(Acc) Science
 30. TAKS (SP) Writing ... Spanish TAKS/TAKS(Acc) Writing

37. ITBS Math ITBS Mathematics

44. TELPAS Texas English Language Proficiency Assessment System

2010-11 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government’s program.
- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.

ENROLLMENT

- Statistics are based on the school’s enrollment at the end of the fifth six-weeks grading period.
- For 2010-11, race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes; students reporting their ethnicity as “Hispanic” are not counted in any race category. For prior years, race/ethnicity is based on the previous categories.
- “Economically disadvantaged” students are those receiving free or reduced-price lunches.
- “New” students were new to the district in 2010-11. They are counted as new if not enrolled in a district campus before the last day of the 2009-10 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2009-10 and 2010-11.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled for a minimum number of instructional days between the beginning of the school year and the first day of the main TAKS testing period. This number varies from 125 to 130 depending on the calendar in a particular school year.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- Teacher absences counted towards the average DO NOT include vacation days (coded as VAC in personnel database).
- Retention rate for a school year is computed with numerator “# teachers assigned to the school both that year and the year prior” and denominator “# of teachers assigned to the school for the prior year”. That is, the retention rate is the percentage of the prior year’s teachers who continued at the school.

TAKS and TAKS-Modified

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- TAKS statistics are based on both TAKS and TAKS-Accommodated results. TAKS-M statistics are based exclusively on TAKS-M results.
- Statistics on the objective performance summaries are averages for all students in the grade indicated.
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then compute the average percentage for all students. For written compositions, an “average composition rating” is presented. TAKS compositions are rated on a scale of 1 to 4.
- Cell shading for percentage meeting standard is based on the AEIS or AYP minimum requirement for 2012, whichever is higher for the subject test.
- READING and MATHEMATICS statistics for SSI grades (3, 5, 8) in any year are based on scores cumulative through the second administration.

SCE COMPLIANCE and ITBS / ITED / LOGRAMOS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- Kindergarten ITBS reading statistics are based on the Reading Profile Total (a combination of the Vocabulary, Word Analysis, and Listening subtests) for all years available. All other grades' ITBS reading statistics, and Logramos reading statistics for all grades, are based on Reading Total results. (Reading Total results are not available with use of the ITBS level 5R form administered in kindergarten.) “Number tested” statistics include kindergarten.
- Kindergarten ITBS mathematics statistics are based on the Mathematics subtest. All other grades' statistics reflect Mathematics Total results. (Mathematics Total summaries are not available with use of the ITBS level 5R form administered in kindergarten.) “Number tested” statistics include kindergarten.
- Mathematics Total results used for data packets are combinations of the Mathematics Concepts, Problems, and Computation subtest results. For schools who did not administer Mathematics Concepts or Mathematics Problems to their students, Mathematics Computation statistics are provided separately.

TELPAS

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2010 to 2011, the TEA did not report the 2010 composite rating.
- If a student is rated as advanced high in 2011, the TEA does not differentiate between the advanced and advanced high levels from 2010.

STUDENT ENROLLMENT

Grade	Enrollment
PK	44
KN	92
1	83
2	77
3	70
4	66
5	52
ALL	484

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	63	13.0	6	18.2
American Indian/Alaska Native	1	0.2	*	*
Asian/Hawaiian/Pacific Islander	1	0.2	*	*
Hispanic	381	78.7	14	42.4
White	36	7.4	10	30.3
Multiple	2	0.4	2	6.1
Other* (teachers only)	—	—	1	3.0
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	336	69.4
Economically disadvantaged	448	92.6
Limited English proficient (LEP)	265	54.8
Special education	30	6.2
Talented and Gifted (TAG)	56	11.6

Enrollment (1)

Enrollment Statistics by Race/Ethnicity

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2009	44	1	2.3	0	0.0	0	0.0	43	97.7	0	0.0	—	—
	2010	44	3	6.8	0	0.0	0	0.0	41	93.2	0	0.0	—	—
	2011	44	4	9.1	0	0.0	0	0.0	38	86.4	2	4.5	0	0.0
KN	2009	87	16	18.4	2	2.3	0	0.0	56	64.4	13	14.9	—	—
	2010	84	10	11.9	0	0.0	1	1.2	70	83.3	3	3.6	—	—
	2011	92	17	18.5	0	0.0	0	0.0	68	73.9	7	7.6	0	0.0
1	2009	82	8	9.8	1	1.2	0	0.0	61	74.4	12	14.6	—	—
	2010	90	17	18.9	2	2.2	0	0.0	60	66.7	11	12.2	—	—
	2011	83	11	13.3	1	1.2	0	0.0	70	84.3	1	1.2	0	0.0
2	2009	94	9	9.6	1	1.1	0	0.0	71	75.5	13	13.8	—	—
	2010	75	6	8.0	0	0.0	1	1.3	57	76.0	11	14.7	—	—
	2011	77	11	14.3	0	0.0	0	0.0	56	72.7	9	11.7	1	1.3
3	2009	61	7	11.5	0	0.0	0	0.0	50	82.0	4	6.6	—	—
	2010	87	9	10.3	1	1.1	0	0.0	66	75.9	11	12.6	—	—
	2011	70	6	8.6	0	0.0	1	1.4	53	75.7	9	12.9	1	1.4
4	2009	70	9	12.9	0	0.0	0	0.0	53	75.7	8	11.4	—	—
	2010	59	7	11.9	0	0.0	0	0.0	48	81.4	4	6.8	—	—
	2011	66	8	12.1	0	0.0	0	0.0	53	80.3	5	7.6	0	0.0
5	2009	53	8	15.1	0	0.0	0	0.0	39	73.6	6	11.3	—	—
	2010	73	12	16.4	0	0.0	0	0.0	56	76.7	5	6.8	—	—
	2011	52	6	11.5	0	0.0	0	0.0	43	82.7	3	5.8	0	0.0
PK-5	2009	493	59	12.0	4	0.8	0	0.0	374	75.9	56	11.4	—	—
	2010	512	64	12.5	3	0.6	2	0.4	398	77.7	45	8.8	—	—
	2011	484	63	13.0	1	0.2	1	0.2	381	78.7	36	7.4	2	0.4

Enrollment (2)

Enrollment Statistics by Select Student Group

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	
PK	2009	44	42	95.5	37	84.1	0	0.0	35	79.5	0	0.0	44	100.0	0.0
	2010	44	42	95.5	31	70.5	0	0.0	32	72.7	0	0.0	44	100.0	0.0
	2011	44	44	100.0	33	75.0	0	0.0	33	75.0	0	0.0	43	97.7	2.3
KN	2009	87	76	87.4	42	48.3	4	4.6	48	55.2	10	11.5	45	51.7	2.3
	2010	84	79	94.0	46	54.8	1	1.2	58	69.0	0	0.0	40	47.6	2.4
	2011	92	84	91.3	47	51.1	2	2.2	62	67.4	8	8.7	38	41.3	1.1
1	2009	82	70	85.4	43	52.4	5	6.1	55	67.1	5	6.1	8	9.8	3.7
	2010	90	80	88.9	40	44.4	5	5.6	54	60.0	9	10.0	18	20.0	11.1
	2011	83	77	92.8	45	54.2	5	6.0	58	69.9	7	8.4	3	3.6	9.6
2	2009	94	83	88.3	54	57.4	9	9.6	71	75.5	17	18.1	7	7.4	9.6
	2010	75	65	86.7	42	56.0	5	6.7	53	70.7	7	9.3	9	12.0	9.3
	2011	77	69	89.6	37	48.1	4	5.2	60	77.9	12	15.6	6	7.8	9.1
3	2009	61	54	88.5	37	60.7	5	8.2	45	73.8	4	6.6	7	11.5	1.6
	2010	87	75	86.2	46	52.9	5	5.7	54	62.1	17	19.5	13	14.9	2.3
	2011	70	64	91.4	37	52.9	8	11.4	46	65.7	10	14.3	3	4.3	5.7
4	2009	70	62	88.6	31	44.3	8	11.4	38	54.3	12	17.1	5	7.1	1.4
	2010	59	54	91.5	31	52.5	5	8.5	40	67.8	5	8.5	7	11.9	0.0
	2011	66	60	90.9	39	59.1	6	9.1	44	66.7	13	19.7	6	9.1	0.0
5	2009	53	43	81.1	13	24.5	5	9.4	25	47.2	4	7.5	5	9.4	1.9
	2010	73	68	93.2	15	20.5	11	15.1	35	47.9	11	15.1	11	15.1	0.0
	2011	52	50	96.2	27	51.9	5	9.6	33	63.5	6	11.5	3	5.8	1.9
PK-5	2009	493	431	87.4	257	52.1	38	7.7	317	64.3	52	10.5	123	24.9	3.7
	2010	512	463	90.4	251	49.0	32	6.3	326	63.7	49	9.6	142	27.7	4.1
	2011	484	448	92.6	265	54.8	30	6.2	336	69.4	56	11.6	102	21.1	4.5

Grade	Year	Average Daily Membership (N)		Average Daily Attendance				Yearly Transactions			Continuously Enrolled (N)		Stability Rate (%)	
		Campus	District	Campus (N)	Campus (%)	District (N)	District (%)	Campus (N)	Campus (%)	District (%)	Campus	District	Campus	District
KN	2009	83.9	13,515.0	80.3	95.8	12,939.1	95.7	21	25.0	22.3	70	11,501	83.5	85.1
	2010	84.4	13,234.2	80.5	95.4	12,616.4	95.3	19	22.5	21.7	72	11,233	85.3	84.9
	2011	88.8	13,210.6	84.3	95.0	12,645.0	95.7	17	19.1	21.5	77	11,602	86.7	87.8
1	2009	83.6	14,250.8	80.1	95.9	13,719.9	96.3	14	16.8	20.5	74	12,300	88.5	86.3
	2010	84.7	13,848.4	81.5	96.2	13,286.3	95.9	23	27.1	20.3	73	11,978	86.1	86.5
	2011	83.2	13,458.2	80.2	96.4	12,967.0	96.4	16	19.2	19.0	72	12,047	86.5	89.5
2	2009	93.5	13,950.1	90.5	96.8	13,499.0	96.8	14	15.0	18.5	85	12,231	90.9	87.7
	2010	76.3	13,440.8	73.9	96.8	12,947.4	96.3	20	26.2	19.2	68	11,794	89.1	87.7
	2011	76.4	13,012.8	74.0	96.9	12,592.7	96.8	4	5.2	17.1	74	11,853	96.8	91.1
3	2009	61.3	13,095.5	59.7	97.5	12,710.6	97.1	5	8.2	18.2	58	11,634	94.7	88.8
	2010	83.6	13,291.1	80.9	96.8	12,853.9	96.7	20	23.9	17.8	75	11,815	89.8	88.9
	2011	69.2	12,619.0	67.3	97.3	12,254.0	97.1	7	10.1	16.7	66	11,604	95.4	92.0
4	2009	69.7	12,156.4	67.9	97.5	11,789.9	97.0	13	18.7	17.9	61	10,731	87.6	88.3
	2010	59.9	12,299.7	58.3	97.3	11,900.0	96.8	10	16.7	17.3	54	10,987	90.1	89.3
	2011	65.7	12,506.4	63.2	96.2	12,149.9	97.1	9	13.7	15.7	60	11,544	91.4	92.3
5	2009	53.3	11,903.5	52.2	97.9	11,552.9	97.1	7	13.1	17.3	50	10,563	93.8	88.7
	2010	72.7	11,687.8	70.8	97.3	11,310.1	96.8	12	16.5	17.1	66	10,453	90.7	89.4
	2011	51.7	11,742.5	50.5	97.8	11,419.3	97.2	0	0.0	8.3	50	10,892	96.8	92.8
KN-5	2009	468.4	83,476.5	452.7	96.7	80,586.5	96.5	126	26.9	30.6	436	76,517	93.1	91.7
	2010	461.7	77,802.0	445.8	96.6	74,914.0	96.3	104	22.5	18.9	408	68,260	88.4	87.7
	2011	435.0	76,549.5	419.6	96.5	74,027.9	96.7	53	12.2	16.6	399	69,542	91.7	90.8

Teachers: 33

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	6	18.2
Hispanic	14	42.4
White	10	30.3
Multiple categories	2	6.1
Other	1	3.0

Gender	Number	Percentage
Female	29	87.9
Male	4	12.1

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2008-09	7.5	NA
2009-10	11.6	NA
2010-11	7.8	88.6

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	0	0.0
1	1	3.0
2	0	0.0
3	1	3.0
4	1	3.0
5	3	9.1
1-3	2	6.1
More than 3	31	93.9
1 - 5	6	18.2
6 - 10	10	30.3
11 - 20	13	39.4
More than 20	4	12.1

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2009	*	*	89.5	95.7	*	100.0	92.9		94.7	88.9	92.9	87.3	28
	2010	83.3	100.0	92.0	91.7	*	100.0	78.6		95.0	88.9	91.5	85.4	47
	2011	100.0	83.3	91.3	91.4	66.7	100.0	82.4		91.3	94.1	92.5	82.0	40
4	2009	83.3	77.8	79.2	78.3	66.7	71.0	69.2		74.4	86.2	79.4	75.8	68
	2010	*	100.0	90.0	92.0	*	*	80.0		100.0	84.6	93.3	77.9	30
	2011	*	75.0	85.0	83.3	*	85.7	84.6		87.5	82.4	84.8	78.6	33
5	2009	100.0	100.0	83.8	84.6	*	63.6	73.9		84.6	91.3	87.8	82.9	49
	2010	*	100.0	81.5	84.4	70.0	57.1	66.7		81.0	92.9	85.7	86.1	70
	2011	*	*	90.2	91.5	*	92.0	86.7		89.3	95.2	91.8	89.0	49
3-5	2009	93.8	90.0	82.6	83.6	77.8	73.5	75.0		82.1	88.5	84.8	81.5	145
	2010	90.5	100.0	85.9	88.0	76.9	69.2	73.3		88.6	89.7	89.1	83.4	147
	2011	100.0	84.2	89.3	89.3	57.1	92.3	85.0		89.6	90.9	90.2	83.6	122

NUMBER TESTED IN GRADES 3-5													
2009	16	20	109	122	9	49	76	0	84	61	145	28,126	
2010	21	26	99	125	13	26	45	0	79	68	147	24,751	
2011	17	19	84	112	14	39	60	0	67	55	122	22,181	

Shaded cells indicate percentages below 70 percent, the 2010-11 AEIS minimum for an Academically Acceptable rating.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2009	*	*	2	1	*	0	1		1	1	2	960	28
	2010	2	0	2	3	*	0	3		1	3	4	1,039	47
	2011	0	1	2	3	2	0	3		2	1	3	1,214	40
4	2009	1	2	11	13	2	9	12		10	4	14	2,449	68
	2010	*	0	2	2	*	*	2		0	2	2	1,640	30
	2011	*	2	3	5	*	1	2		2	3	5	1,506	33
5	2009	0	0	6	6	*	4	6		4	2	6	1,793	49
	2010	*	0	10	10	3	6	7		8	2	10	1,427	70
	2011	*	*	4	4	*	2	4		3	1	4	919	49
3-5	2009	1	2	19	20	2	13	19		15	7	22	5,202	145
	2010	2	0	14	15	3	8	12		9	7	16	4,106	147
	2011	0	3	9	12	6	3	9		7	5	12	3,639	122

NUMBER TESTED IN GRADES 3-5													
2009	16	20	109	122	9	49	76	0	84	61	145	28,126	
2010	21	26	99	125	13	26	45	0	79	68	147	24,751	
2011	17	19	84	112	14	39	60	0	67	55	122	22,181	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE			
		Basic Understanding	Applying Knowledge of Literary Elements	Using Strategies to Analyze	Applying Critical-Thinking Skills
3	2009	78.8	82.1	81.5	82.6
	2010	85.2	82.7	79.4	77.9
	2011	85.7	80.7	83.3	82.8
4	2009	85.4	80.0	78.8	83.8
	2010	84.2	87.9	89.0	82.0
	2011	79.8	83.0	82.3	79.7
5	2009	77.9	81.6	81.1	78.0
	2010	81.0	80.9	79.8	75.1
	2011	84.9	82.4	86.0	80.2
3-5	2009	81.6	80.9	80.1	81.6
	2010	83.0	82.9	81.6	77.4
	2011	83.8	82.0	84.1	80.9

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2009	*	*	26.3	39.1	*	28.6	14.3		36.8	22.2	32.1	34.1	28
	2010	58.3	66.7	36.0	52.8	*	14.3	28.6		55.0	44.4	48.9	37.1	47
	2011	66.7	33.3	34.8	42.9	33.3	14.3	11.8		43.5	41.2	42.5	33.6	40
4	2009	0.0	0.0	24.5	21.7	16.7	9.7	7.7		20.5	17.2	19.1	18.4	68
	2010	*	16.7	25.0	32.0	*	*	0.0		35.3	15.4	26.7	19.4	30
	2011	*	50.0	20.0	36.7	*	14.3	15.4		25.0	47.1	36.4	27.7	33
5	2009	16.7	0.0	24.3	20.5	*	9.1	13.0		19.2	21.7	20.4	18.5	49
	2010	*	0.0	16.7	14.1	20.0	0.0	4.8		16.7	10.7	14.3	23.6	70
	2011	*	*	17.1	23.4	*	12.0	10.0		21.4	23.8	22.4	28.1	49
3-5	2009	18.8	10.0	24.8	24.6	11.1	12.2	10.5		23.8	19.7	22.1	22.7	145
	2010	47.6	26.9	23.2	28.8	23.1	7.7	11.1		30.4	25.0	27.9	26.2	147
	2011	76.5	36.8	22.6	33.0	14.3	12.8	11.7		29.9	36.4	32.8	29.7	122

NUMBER TESTED IN GRADES 3-5													
2009	16	20	109	122	9	49	76	0	84	61	145	28,126	
2010	21	26	99	125	13	26	45	0	79	68	147	24,751	
2011	17	19	84	112	14	39	60	0	67	55	122	22,181	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2010-11.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2009	*	50.0	53.2	56.0	*	47.1	47.6		66.7	33.3	54.4	77.3	57
	2010	83.3	77.8	83.1	85.3	*	85.4	74.2		89.2	77.3	82.7	78.2	81
	2011	100.0	66.7	92.5	90.6	71.4	97.3	89.4		94.3	88.6	91.4	80.7	70
4	2009	100.0	100.0	98.1	98.3	100.0	96.8	97.4		97.4	100.0	98.5	79.4	68
	2010	*	100.0	92.9	93.6	*	92.6	87.0		93.3	95.5	94.2	81.8	52
	2011	*	87.5	86.5	86.9	*	87.2	84.4		97.1	77.4	87.7	82.6	65
5	2009	100.0	83.3	89.2	87.2	*	81.8	78.3		84.6	95.7	89.8	87.0	49
	2010	*	90.9	94.3	92.1	66.7	76.9	90.0		90.2	96.4	92.8	87.7	69
	2011	*	*	88.1	89.6	*	92.3	83.9		86.2	95.2	90.0	88.7	50
3-5	2009	93.8	81.0	80.3	81.2	100.0	72.4	73.1		83.2	79.5	81.6	81.0	174
	2010	85.7	88.5	89.6	89.9	76.9	86.4	82.4		90.7	87.2	89.1	82.3	202
	2011	100.0	84.2	89.1	89.0	62.5	92.2	86.2		92.9	86.2	89.7	83.9	185

	NUMBER TESTED IN GRADES 3-5											
2009	16	21	137	149	10	76	104	0	101	73	174	33,546
2010	21	26	154	178	13	81	74	0	108	94	202	34,834
2011	17	19	147	173	16	102	123	0	98	87	185	35,642

Shaded cells indicate percentages below 65 percent, the 2010-11 AEIS minimum for an Academically Acceptable rating.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2009	*	3	22	22	*	18	22		12	14	26	2,781	57
	2010	2	2	10	10	*	6	8		4	10	14	2,739	81
	2011	0	2	4	6	2	1	5		2	4	6	2,370	70
4	2009	0	0	1	1	0	1	1		1	0	1	2,196	68
	2010	*	0	3	3	*	2	3		2	1	3	2,101	52
	2011	*	1	7	8	*	5	7		1	7	8	2,100	65
5	2009	0	1	4	5	*	2	5		4	1	5	1,386	49
	2010	*	1	3	5	3	3	2		4	1	5	1,314	69
	2011	*	*	5	5	*	2	5		4	1	5	1,274	50
3-5	2009	1	4	27	28	0	21	28		17	15	32	6,363	174
	2010	3	3	16	18	3	11	13		10	12	22	6,154	202
	2011	0	3	16	19	6	8	17		7	12	19	5,744	185

	NUMBER TESTED IN GRADES 3-5											
2009	16	21	137	149	10	76	104	0	101	73	174	33,546
2010	21	26	154	178	13	81	74	0	108	94	202	34,834
2011	17	19	147	173	16	102	123	0	98	87	185	35,642

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE					
		Numbers, Operations, and Quantitative Reasoning	Patterns, Relationships, and Algebraic Reasoning	Geometry and Spatial Reasoning	Concepts and Uses of Measurement	Probability and Statistics	Mathematical Processes and Tools
3	2009	73.7	71.9	78.9	62.6	70.2	54.6
	2010	82.8	78.6	88.3	83.3	83.6	65.9
	2011	83.0	85.7	90.2	88.8	86.4	66.3
4	2009	94.1	91.2	86.5	88.7	87.1	86.6
	2010	89.9	90.9	88.1	84.9	87.0	76.9
	2011	84.5	87.3	89.0	81.3	77.7	71.5
5	2009	85.9	84.8	89.8	81.9	82.7	80.1
	2010	85.5	81.2	83.4	83.4	83.3	79.2
	2011	83.6	84.3	88.0	82.6	81.5	74.5
3-5	2009	85.1	83.1	85.0	78.2	80.3	74.3
	2010	85.6	82.6	86.6	83.8	84.4	73.3
	2011	83.7	85.9	89.2	84.5	82.0	70.3

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2009	*	16.7	8.5	10.0	*	5.9	4.8		11.1	4.8	8.8	29.0	57
	2010	50.0	44.4	16.9	23.5	*	9.8	6.5		24.3	27.3	25.9	21.3	81
	2011	33.3	50.0	28.3	32.8	0.0	32.4	25.5		40.0	22.9	31.4	24.4	70
4	2009	50.0	33.3	58.5	55.0	66.7	51.6	48.7		59.0	48.3	54.4	31.6	68
	2010	*	16.7	42.9	40.4	*	29.6	13.0		43.3	40.9	42.3	29.1	52
	2011	*	25.0	36.5	39.3	*	35.9	31.1		41.2	35.5	38.5	31.3	65
5	2009	66.7	33.3	51.4	41.0	*	45.5	34.8		46.2	56.5	51.0	38.4	49
	2010	*	18.2	47.2	41.3	22.2	15.4	25.0		41.5	39.3	40.6	34.5	69
	2011	*	*	33.3	37.5	*	30.8	29.0		48.3	28.6	40.0	32.5	50
3-5	2009	43.8	28.6	39.4	36.2	50.0	30.3	27.9		38.6	38.4	38.5	32.8	174
	2010	47.6	26.9	34.4	34.3	23.1	17.3	13.5		36.1	34.0	35.1	27.9	202
	2011	58.8	42.1	32.7	36.4	12.5	33.3	28.5		42.9	28.7	36.2	29.3	185

	NUMBER TESTED IN GRADES 3-5											
2009	16	21	137	149	10	76	104	0	101	73	174	33,546
2010	21	26	154	178	13	81	74	0	108	94	202	34,834
2011	17	19	147	173	16	102	123	0	98	87	185	35,642

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2010-11.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2009	*	100.0	92.5	93.2	*	87.1	92.1		92.1	96.6	94.0	87.4	67
	2010	*	100.0	95.0	96.0	*	*	100.0		94.1	100.0	96.7	89.8	30
	2011	*	77.8	85.0	83.3	*	85.7	84.6		82.4	87.5	84.8	86.9	33

	NUMBER TESTED IN GRADE 4											
2009	5	9	53	59	5	31	38	0	38	29	67	10,032
2010	4	6	20	25	1	5	10	0	17	13	30	7,294
2011	4	9	20	30	4	7	13	0	17	16	33	6,935

Shaded cells indicate percentages below 70 percent, the 2010-11 AELS minimum for an Academically Acceptable rating.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2009	*	0	4	4	*	4	3		3	1	4	1,264	67
	2010	*	0	1	1	*	*	0		1	0	1	744	30
	2011	*	2	3	5	*	1	2		3	2	5	908	33

	NUMBER TESTED IN GRADE 4											
2009	5	9	53	59	5	31	38	0	38	29	67	10,032
2010	4	6	20	25	1	5	10	0	17	13	30	7,294
2011	4	9	20	30	4	7	13	0	17	16	33	6,935

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Written Composition: Effectiveness / Command of Conventions ¹	Appropriate Organization of Ideas	Correct and Effective Sentence Construction	Standard Usage and Appropriate Word Choice	Proofreading for Punctuation, Capitalization, and Spelling
4	2009	2.1	92.5	87.9	89.9	93.1
	2010	2.2	86.7	89.2	89.2	92.9
	2011	1.9	79.5	73.1	83.7	82.6

¹Average rating on written composition. TAKS compositions are rated on a scale of 1 to 4.

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2009	*	11.1	13.2	13.6	*	12.9	10.5		7.9	17.2	11.9	21.0	67
	2010	*	16.7	20.0	24.0	*	*	0.0		23.5	15.4	20.0	23.8	30
	2011	*	11.1	0.0	3.3	*	0.0	0.0		0.0	12.5	6.1	22.4	33

	NUMBER TESTED IN GRADE 4											
2009	5	9	53	59	5	31	38	0	38	29	67	10,032
2010	4	6	20	25	1	5	10	0	17	13	30	7,294
2011	4	9	20	30	4	7	13	0	17	16	33	6,935

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2010-11.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2009	100.0	100.0	86.1	86.8	*	70.0	77.3		84.6	95.5	89.6	75.9	48
	2010	*	81.8	77.8	76.6	44.4	42.9	57.1		81.0	75.0	78.6	81.4	70
	2011	*	*	85.4	87.2	*	88.0	83.3		89.3	85.7	87.8	80.9	49

	NUMBER TESTED IN GRADE 5											
2009	6	6	36	38	1	10	22	0	26	22	48	10,550
2010	5	11	54	64	9	14	21	0	42	28	70	10,576
2011	3	5	41	47	5	25	30	0	28	21	49	10,176

Shaded cells indicate percentages below 60 percent, the 2010-11 AEIS minimum for an Academically Acceptable rating.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2009	0	0	5	5	*	3	5		4	1	5	2,542	48
	2010	*	2	12	15	5	8	9		8	7	15	1,965	70
	2011	*	*	6	6	*	3	5		3	3	6	1,942	49

NUMBER TESTED IN GRADE 5													
2009	6	6	36	38	1	10	22	0	26	22	48	10,550	
2010	5	11	54	64	9	14	21	0	42	28	70	10,576	
2011	3	5	41	47	5	25	30	0	28	21	49	10,176	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE			
		Nature of Science	Life Sciences	Physical Sciences	Earth Sciences
5	2009	90.1	90.7	88.0	78.5
	2010	83.7	86.5	85.9	75.2
	2011	88.1	86.2	84.6	85.0

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2009	66.7	50.0	52.8	47.4	*	40.0	40.9		61.5	45.5	54.2	29.1	48
	2010	*	0.0	35.2	29.7	33.3	7.1	14.3		38.1	21.4	31.4	32.8	70
	2011	*	*	29.3	34.0	*	24.0	23.3		39.3	28.6	34.7	34.0	49

	NUMBER TESTED IN GRADES 5											
2009	6	6	36	38	1	10	22	0	26	22	48	10,550
2010	5	11	54	64	9	14	21	0	42	28	70	10,576
2011	3	5	41	47	5	25	30	0	28	21	49	10,176

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2010-11.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2009			90.0	92.9		89.7	89.7		94.1	84.6	90.0	89.4	30
	2010			80.0	81.8		80.0	70.6		72.2	88.2	80.0	84.5	35
	2011			90.0	89.7	*	90.0	90.0		83.3	94.4	90.0	87.2	30
4	2009												72.7	0
	2010			95.8	95.8		95.8	100.0		92.3	100.0	95.8	84.4	24
	2011			83.9	83.3		83.9	83.9		72.2	100.0	83.9	85.0	31
5	2009												79.7	0
	2010												80.3	0
	2011			*	*		*	*		*		*	86.3	1
ALL	2009			90.0	92.9		89.7	89.7		94.1	84.6	90.0	—	30
	2010			86.4	87.7		86.4	83.3		80.6	92.9	86.4	—	59
	2011			87.1	86.7	*	87.1	87.1		77.4	96.8	87.1	—	62

NUMBER TESTED IN GRADES ALL													
2009	0	0	30	28	0	29	29	0	17	13	30	—	
2010	0	0	59	57	0	59	30	0	31	28	59	—	
2011	0	0	62	60	1	62	62	0	31	31	62	—	

Shaded cells indicate percentages below 70 percent, the 2010-11 AELS minimum for an Academically Acceptable rating.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2009			3	2		3	3		1	2	3	514	30
	2010			7	6		7	5		5	2	7	863	35
	2011			3	3	*	3	3		2	1	3	710	30
4	2009												268	0
	2010			1	1		1	0		1	0	1	651	24
	2011			5	5		5	5		5	0	5	755	31
5	2009												86	0
	2010												120	0
	2011			*	*		*	*		*		*	398	1
ALL	2009			3	2		3	3		1	2	3	—	30
	2010			8	7		8	5		6	2	8	—	59
	2011			8	8	*	8	8		7	1	8	—	62

NUMBER TESTED IN GRADES ALL													
2009	0	0	30	28	0	29	29	0	17	13	30	—	
2010	0	0	59	57	0	59	30	0	31	28	59	—	
2011	0	0	62	60	1	62	62	0	31	31	62	—	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE			
		Basic Understanding	Applying Knowledge of Literary Elements	Using Strategies to Analyze	Applying Critical-Thinking Skills
3	2009	76.2	86.2	81.7	76.7
	2010	65.9	81.6	69.0	73.2
	2011	74.0	79.5	75.6	79.6
4	2009				
	2010	86.9	89.1	81.5	81.7
	2011	80.6	84.7	83.9	78.4
5	2009				
	2010				
	2011	*	*	*	*
ALL	2009	76.2	86.2	81.7	76.7
	2010	74.5	84.7	74.1	76.7
	2011	77.6	82.2	79.9	78.8

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2009			16.7	17.9		17.2	17.2		17.6	15.4	16.7	30.6	30
	2010			25.7	27.3		25.7	11.8		27.8	23.5	25.7	39.6	35
	2011			26.7	24.1	*	26.7	26.7		50.0	11.1	26.7	43.5	30
4	2009												21.1	0
	2010			41.7	41.7		41.7	38.5		53.8	27.3	41.7	34.4	24
	2011			35.5	36.7		35.5	35.5		33.3	38.5	35.5	38.5	31
5	2009												15.3	0
	2010												21.2	0
	2011			*	*		*	*		*		*	29.0	1
ALL	2009			16.7	17.9		17.2	17.2		17.6	15.4	16.7	—	30
	2010			32.2	33.3		32.2	23.3		38.7	25.0	32.2	—	59
	2011			30.6	30.0	*	30.6	30.6		38.7	22.6	30.6	—	62

NUMBER TESTED IN ALL GRADES													
2009	0	0	30	28	0	29	29	0	17	13	30	—	
2010	0	0	59	57	0	59	30	0	31	28	59	—	
2011	0	0	62	60	1	62	62	0	31	31	62	—	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2010-11.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2009												87.1	0
	2010			100.0	100.0		100.0	100.0		100.0	100.0	100.0	93.7	24
	2011			100.0	100.0		100.0	100.0		100.0	100.0	100.0	93.2	30

NUMBER TESTED IN GRADE 4													
2009	0	0	0	0	0	0	0	0	0	0	0	0	981
2010	0	0	24	24	0	24	13	0	13	11	24	4,216	
2011	0	0	30	29	0	30	30	0	17	13	30	5,054	

Shaded cells indicate percentages below 70 percent, the 2010-11 AIES minimum for an Academically Acceptable rating.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Spec Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2009												127	0
	2010			0	0		0	0		0	0	0	266	24
	2011			0	0		0	0		0	0	0	346	30

NUMBER TESTED IN GRADE 4													
2009	0	0	0	0	0	0	0	0	0	0	0	0	981
2010	0	0	24	24	0	24	13	0	13	11	24	4,216	
2011	0	0	30	29	0	30	30	0	17	13	30	5,054	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Written Composition ¹ : Effectiveness / Command of Conventions	Appropriate Organization of Ideas	Correct and Effective Sentence Construction	Standard Usage and Appropriate Word Choice	Proofreading for Punctuation, Capitalization, and Spelling
4	2009					
	2010	2.5	86.5	91.7	92.2	91.7
	2011	2.5	84.2	91.7	90.4	90.4

¹Average rating on written composition. TAKS compositions are rated on a scale of 1 to 4.

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2009												20.4	0
	2010			37.5	37.5		37.5	46.2		38.5	36.4	37.5	30.4	24
	2011			40.0	37.9		40.0	40.0		41.2	38.5	40.0	27.7	30

NUMBER TESTED IN GRADE 4													
2009	0	0	0	0	0	0	0	0	0	0	0	0	981
2010	0	0	24	24	0	24	13	0	13	11	24	4,216	
2011	0	0	30	29	0	30	30	0	17	13	30	5,054	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2010-11.

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the ITBS

Grade	Year	READING TOTAL (**READING PROFILE TOTAL)				
		At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2009				54.4	0
	2010	54.5	76.0	69.4	61.2	36
	2011	42.1	70.0	59.2	63.3	49
1	2009	47.1	68.0	59.5	54.2	42
	2010	66.7	79.3	74.5	55.2	47
	2011	52.9	83.3	70.7	58.1	41
2	2009	57.1	95.2	76.2	47.9	42
	2010	56.3	100.0	81.1	48.6	37
	2011	58.3	93.8	72.5	50.7	40
5	2009					0
	2010					0
	2011	34.4	73.7	49.0	36.2	51
1-5	2009	52.6	80.4	67.9	51.0	84
	2010	61.8	88.0	77.4	51.9	84
	2011	46.6	83.6	64.3	47.2	140

Number Tested	2009	38	46	84	15,925	
	2010	45	75	120	20,252	
	2011	92	97	189	29,763	

Grade	Year	MATHEMATICS TOTAL (**MATHEMATICS)				
		At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2009	46.8	52.6	49.4	52.8	85
	2010	53.6	72.0	59.3	51.2	81
	2011	61.3	56.3	59.6	56.8	94
1	2009	55.6	60.0	58.1	50.4	43
	2010	60.4	66.7	62.8	48.8	86
	2011	50.0	83.3	59.8	53.1	82
2	2009	45.7	82.6	54.8	53.2	93
	2010	63.5	95.5	73.0	54.6	74
	2011	71.2	75.0	72.0	56.8	75
5	2009					0
	2010					0
	2011	55.9	84.2	66.0	44.8	53
K-5	2009	47.4	62.8	53.4	52.3	221
	2010	59.0	76.3	64.7	51.5	241
	2011	60.3	73.7	64.5	53.3	313

Number Tested	2009	135	86	221	30,563	
	2010	161	80	241	40,163	
	2011	214	99	313	51,019	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2009												54.4	0
	2010	*	55.6	69.6	63.3		*	54.5		62.5	75.0	69.4	61.2	36
	2011	83.3	72.2	44.0	59.5	*	*	42.1		63.6	55.6	59.2	63.3	49
1	2009	75.0	75.0	42.9	62.5	*	50.0	47.1		60.0	58.8	59.5	54.2	42
	2010	80.0	80.0	65.0	71.1	*	*	66.7		68.0	81.8	74.5	55.2	47
	2011	*	54.5	75.9	75.0	*	*	52.9		71.4	70.0	70.7	58.1	41
2	2009	84.6	88.9	63.2	78.1	*	*	57.1		83.3	70.8	76.2	47.9	42
	2010	100.0	*	70.0	74.1	*	*	56.3		83.3	76.9	81.1	48.6	37
	2011	75.0	81.8	65.0	70.6	*	*	58.3		72.2	72.7	72.5	50.7	40
1-2	2009	80.0	82.4	52.5	70.3	71.4	44.4	52.6		69.8	65.9	67.9	51.0	84
	2010	90.5	80.0	67.5	72.3	66.7	66.7	61.8		75.5	80.0	77.4	51.9	84
	2011	77.8	68.2	71.4	72.9	*	42.9	56.1		71.8	71.4	71.6	54.4	81
5	2009													0
	2010													0
	2011	*	50.0	45.2	51.1	*	40.0	34.4		50.0	47.8	49.0	36.2	51
1-5	2009	80.0	82.4	52.5	70.3	71.4	44.4	52.6		69.8	65.9	67.9	51.0	84
	2010	90.5	80.0	67.5	72.3	66.7	66.7	61.8		75.5	80.0	77.4	51.9	84
	2011	84.6	68.8	59.6	65.3	20.0	40.6	46.6		64.3	64.3	64.3	47.2	140

Number Tested	2009	25	17	40	64	7	9	38	0	43	41	84	14,637
	2010	21	20	40	65	6	6	34	0	49	35	84	13,990
	2011	13	32	94	124	10	32	73	0	70	70	140	23,002

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2009												304	0
	2010	*	1	4	6		*	2		4	4	8	1,717	36
	2011	4	2	1	4	*	*	1		4	3	7	2,106	49
1	2009	5	2	3	7	*	0	1		8	2	10	1,659	42
	2010	4	6	6	10	*	*	4		9	8	17	1,729	47
	2011	*	5	10	14	*	*	3		7	8	15	1,963	41
2	2009	4	4	4	10	*	*	5		6	7	13	1,027	42
	2010	3	*	5	9	*	*	1		7	4	11	954	37
	2011	2	0	4	4	*	*	2		3	3	6	1,020	40
1-2	2009	9	6	7	17	0	0	6		14	9	23	2,688	84
	2010	7	8	11	19	1	0	5		16	12	28	2,683	84
	2011	2	5	14	18	*	0	5		10	11	21	2,983	81
5	2009													0
	2010													0
	2011	*	0	2	5	*	1	1		4	1	5	701	51
1-5	2009	9	6	7	17	0	0	6		14	9	23	2,688	84
	2010	7	8	11	19	1	0	5		16	12	28	2,683	84
	2011	6	5	17	25	0	1	6		15	13	28	3,694	140

Number Tested	2009	25	17	40	64	7	9	38	0	43	41	84	14,637
	2010	21	20	40	65	6	6	34	0	49	35	84	13,990
	2011	13	32	94	124	10	32	73	0	70	70	140	23,002

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2009	66.7	53.3	42.9	47.3	*	42.9	46.8		51.0	47.2	49.4	52.8	85
	2010	*	44.4	58.8	56.0	*	50.0	53.6		63.9	55.6	59.3	51.2	81
	2011	71.4	55.6	59.4	60.5	*	66.0	61.3		56.5	62.5	59.6	56.8	94
1	2009	75.0	62.5	50.0	60.6	*	66.7	55.6		57.7	58.8	58.1	50.4	43
	2010	72.7	62.5	59.6	59.2	*	56.4	60.4		55.6	70.7	62.8	48.8	86
	2011	*	54.5	60.0	59.7	*	52.3	50.0		62.5	57.1	59.8	53.1	82
2	2009	69.2	77.8	48.6	52.4	22.2	46.3	45.7		57.4	52.2	54.8	53.2	93
	2010	90.9	*	66.7	71.4	*	65.9	63.5		82.1	62.9	73.0	54.6	74
	2011	75.0	54.5	74.5	70.1	*	73.0	71.2		70.3	73.7	72.0	56.8	75
K-2	2009	70.3	62.5	46.6	51.9	29.4	46.1	47.4		54.9	51.5	53.4	52.3	221
	2010	84.0	63.3	61.5	61.7	40.0	57.1	59.0		66.7	62.8	64.7	51.5	241
	2011	75.0	55.0	63.9	63.0	12.5	63.3	60.9		62.6	64.1	63.3	55.6	251
5	2009													0
	2010													0
	2011	*	66.7	65.9	67.3	*	66.7	55.9		72.4	58.3	66.0	44.8	53
K-5	2009	70.3	62.5	46.6	51.9	29.4	46.1	47.4		54.9	51.5	53.4	52.3	221
	2010	84.0	63.3	61.5	61.7	40.0	57.1	59.0		66.7	62.8	64.7	51.5	241
	2011	75.0	60.0	64.5	64.5	15.4	64.1	60.3		65.2	63.9	64.5	53.3	313

Number Tested	2009	37	32	148	189	17	102	135	0	122	99	221	30,563
	2010	25	30	182	214	10	126	161	0	120	121	241	40,163
	2011	20	50	242	287	13	156	214	0	155	158	313	51,019

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2009	5	1	9	12	*	7	7		8	8	16	2,455	85
	2010	*	1	9	8	*	3	4		5	5	10	2,358	81
	2011	2	2	13	16	*	8	10		9	8	17	2,815	94
1	2009	3	2	1	4	*	0	1		4	2	6	1,577	43
	2010	3	5	10	14	*	5	11		12	7	19	2,266	86
	2011	*	2	11	13	*	5	6		7	6	13	2,716	82
2	2009	5	2	5	11	1	3	5		8	5	13	1,686	93
	2010	4	*	12	17	*	8	8		13	6	19	2,484	74
	2011	3	3	18	21	*	15	19		15	10	25	2,746	75
K-2	2009	13	5	15	27	2	10	13		20	15	35	5,718	221
	2010	7	8	31	39	1	16	23		30	18	48	7,108	241
	2011	5	7	42	50	0	28	35		31	24	55	8,277	251
5	2009													0
	2010													0
	2011	*	1	8	9	*	4	4		6	4	10	1,395	53
K-5	2009	13	5	15	27	2	10	13		20	15	35	5,718	221
	2010	7	8	31	39	1	16	23		30	18	48	7,108	241
	2011	7	10	52	64	0	33	40		38	32	70	9,696	313

Number Tested	2009	37	32	148	189	17	102	135	0	122	99	221	30,563
	2010	25	30	182	214	10	126	161	0	120	121	241	40,163
	2011	20	50	242	287	13	156	214	0	155	158	313	51,019

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2009	83.3	75.0	66.7	71.0	*	68.2	72.2		63.4	77.5	70.4	66.0	81
	2010	80.0	73.3	73.7	75.7	*	74.4	80.4		71.1	79.5	75.0	63.5	84
	2011	*	54.5	82.9	80.5	*	86.4	77.6		77.5	81.0	79.3	66.7	82
2	2009	69.2	44.4	60.0	59.8	33.3	66.7	61.4		57.4	63.0	60.2	60.9	93
	2010	63.6	*	80.7	82.5	*	80.5	76.9		79.5	77.1	78.4	61.4	74
	2011	75.0	63.6	90.9	86.6	*	89.2	86.4		86.5	84.2	85.3	62.0	75
1-2	2009	76.0	58.8	63.1	64.9	46.2	67.3	66.1		60.2	69.8	64.9	63.5	174
	2010	71.4	80.0	77.2	78.8	57.1	77.5	78.6		75.0	78.4	76.6	62.5	158
	2011	77.8	59.1	86.4	83.3	50.0	87.7	82.1		81.8	82.5	82.2	64.4	157
5	2009													0
	2010													0
	2011	*	66.7	61.4	61.2	*	66.7	55.9		65.5	54.2	60.4	48.6	53
1-5	2009	76.0	58.8	63.1	64.9	46.2	67.3	66.1		60.2	69.8	64.9	63.5	174
	2010	71.4	80.0	77.2	78.8	57.1	77.5	78.6		75.0	78.4	76.6	62.5	158
	2011	69.2	59.4	80.3	77.6	36.4	82.6	76.3		77.1	76.4	76.7	59.7	219

Number Tested	2009	25	17	130	151	13	98	124	0	88	86	174	27,480
	2010	21	20	114	137	7	80	103	0	84	74	158	26,937
	2011	13	32	173	201	11	109	152	0	109	110	219	38,176

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2009	5	4	20	24	*	18	21		16	13	29	4,597	81
	2010	4	7	25	31	*	19	28		22	15	37	4,129	84
	2011	*	3	26	27	*	19	20		15	14	29	4,427	82
2	2009	4	2	12	18	2	11	12		11	8	19	3,822	93
	2010	4	*	14	18	*	11	12		13	7	20	3,776	74
	2011	3	2	24	27	*	16	23		15	15	30	3,810	75
1-2	2009	9	6	32	42	2	29	33		27	21	48	8,419	174
	2010	8	9	39	49	2	30	40		35	22	57	7,905	158
	2011	3	5	50	54	1	35	43		30	29	59	8,237	157
5	2009													0
	2010													0
	2011	*	1	3	3	*	1	1		1	3	4	1,416	53
1-5	2009	9	6	32	42	2	29	33		27	21	48	8,419	174
	2010	8	9	39	49	2	30	40		35	22	57	7,905	158
	2011	3	6	54	58	1	37	45		31	33	64	9,660	219

Number Tested	2009	25	17	130	151	13	98	124	0	88	86	174	27,480
	2010	21	20	114	137	7	80	103	0	84	74	158	26,937
	2011	13	32	173	201	11	109	152	0	109	110	219	38,176

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2009			88.4	90.0	*	90.2	94.9		81.8	95.2	88.4	88.6	43
	2010			100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	89.3	45
	2011	*		93.2	93.2		93.3	93.0		87.5	100.0	93.3	90.9	45
1	2009			94.7	94.4	*	94.6	94.4		93.3	95.7	94.7	88.6	38
	2010			88.9	88.6	*	88.9	93.8		85.0	93.8	88.9	89.1	36
	2011			97.5	97.5	*	97.4	97.5		94.4	100.0	97.5	89.4	40
2	2009			90.2	90.0	*	90.2	91.8		86.2	95.5	90.2	94.0	51
	2010			94.6	94.4		94.6	94.4		93.3	95.5	94.6	93.8	37
	2011			97.1	97.0		97.1	97.1		94.7	100.0	97.1	94.9	35
K-2	2009			90.9	91.3	42.9	91.5	93.5		86.4	95.5	90.9	90.4	132
	2010			94.9	94.8	*	94.8	96.5		92.7	96.8	94.9	90.7	118
	2011	*		95.8	95.7	*	95.8	95.8		91.8	100.0	95.8	91.7	120
5	2009													0
	2010													0
	2011			*	*		*	*		*	*	*	93.5	2
K-5	2009			90.9	91.3	42.9	91.5	93.5		86.4	95.5	90.9	90.4	132
	2010			94.9	94.8	*	94.8	96.5		92.7	96.8	94.9	90.7	118
	2011	*		95.9	95.8	*	95.9	95.9		91.9	100.0	95.9	91.9	123

Number Tested	2009	0	0	132	126	7	129	124	0	66	66	132	19,076
	2010	0	0	118	116	2	116	113	0	55	63	118	19,041
	2011	1	0	122	120	1	122	121	0	62	61	123	21,141

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2009			25	23	*	24	24		11	14	25	3,525	43
	2010			32	32	*	30	32		15	17	32	3,523	45
	2011	*		28	28		29	29		12	17	29	3,964	45
1	2009			11	9	*	11	11		4	7	11	2,523	38
	2010			19	18	*	19	19		9	10	19	2,529	36
	2011			23	23	*	23	23		10	13	23	2,459	40
2	2009			19	18	*	19	19		9	10	19	2,909	51
	2010			15	14		15	15		8	7	15	3,040	37
	2011			23	21		23	23		10	13	23	3,227	35
K-2	2009			55	50	0	54	54		24	31	55	8,957	132
	2010			66	64	*	64	66		32	34	66	9,092	118
	2011	*		74	72	*	75	75		32	43	75	9,650	120
5	2009													0
	2010													0
	2011			*	*		*	*		*	*	*	856	2
K-5	2009			55	50	0	54	54		24	31	55	8,957	132
	2010			66	64	*	64	66		32	34	66	9,092	118
	2011	*		76	74	*	77	77		33	44	77	10,519	123

Number Tested	2009	0	0	132	126	7	129	124	0	66	66	132	19,076
	2010	0	0	118	116	2	116	113	0	55	63	118	19,041
	2011	1	0	122	120	1	122	121	0	62	61	123	21,141

PERCENTAGE DEMONSTRATING IMPROVEMENT

Grade	Level 1 in 2010		Level 2 in 2010		Level 3 in 2010		Levels 1-3 in 2010	
	Number Tested Both Years	Percentage Improved in 2011	Number Tested Both Years	Percentage Improved in 2011	Number Tested Both Years	Percentage Improved in 2011	Number Tested Both Years	Percentage Improved in 2011
4	2	50.0	0	-	8	50.0	10	50.0
5	1	0.0	0	-	0	-	1	0.0
ALL	3	33.3	0	-	8	50.0	11	45.5

PERFORMANCE IN 2011

Grade	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2011 Level	N	%	N	%	N	%	N	%	N	%
KN (47)	Beginning	38	80.9	41	87.2	47	100.0	47	100.0	47	100.0
	Intermediate	9	19.1	6	12.8	0	0.0	0	0.0	0	0.0
	Advanced	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
1 (44)	Beginning	2	4.5	4	9.1	19	43.2	21	47.7	21	47.7
	Intermediate	27	61.4	35	79.5	22	50.0	20	45.5	20	45.5
	Advanced	15	34.1	5	11.4	3	6.8	3	6.8	3	6.8
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
2 (37)	Beginning	2	5.4	2	5.4	5	13.5	2	5.4	2	5.4
	Intermediate	9	24.3	11	29.7	12	32.4	5	13.5	5	13.5
	Advanced	20	54.1	17	45.9	16	43.2	7	18.9	10	27.0
	Advanced High	6	16.2	7	18.9	4	10.8	23	62.2	20	54.1
3 (37)	Beginning	1	2.7	2	5.4	5	13.5	1	2.7	1	2.7
	Intermediate	11	29.7	15	40.5	18	48.6	7	18.9	7	18.9
	Advanced	17	45.9	14	37.8	9	24.3	18	48.6	18	48.6
	Advanced High	8	21.6	6	16.2	5	13.5	11	29.7	11	29.7
4 (39)	Beginning	2	5.1	5	12.8	7	17.9	2	5.1	2	5.1
	Intermediate	16	41.0	15	38.5	14	35.9	7	17.9	7	17.9
	Advanced	8	20.5	7	17.9	10	25.6	9	23.1	15	38.5
	Advanced High	13	33.3	12	30.8	8	20.5	21	53.8	15	38.5

PROGRESSION FROM
2010 TO 2011

Number Rated Both Years		2010 Level			
N (%) Progressed	2011 Level	Beg	Int	Adv	Adv High
— —	Beginning	—			
	Intermediate	—	—		
	Advanced	—	—	—	
	Advanced High	—	—	—	
42 18 (42.9%)	Beginning	20			
	Intermediate	15	4		
	Advanced	3	0	0	
	Advanced High	0	0	0	
35 32 (91.4%)	Beginning	2			
	Intermediate	3	1		
	Advanced	5	4	0	
	Advanced High	8	7	5	
37 13 (35.1%)	Beginning	1			
	Intermediate	1	6		
	Advanced	0	1	17	
	Advanced High	0	0	11	
36 19 (52.8%)	Beginning	1			
	Intermediate	0	7		
	Advanced	0	5	9	
	Advanced High	0	0	14	

PERFORMANCE IN 2011

Grade	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2011 Level	N	%	N	%	N	%	N	%	N	%
5 (27)	Beginning	1	3.7	1	3.7	1	3.7	0	0.0	0	0.0
	Intermediate	1	3.7	2	7.4	7	25.9	1	3.7	1	3.7
	Advanced	2	7.4	5	18.5	9	33.3	6	22.2	6	22.2
	Advanced High	23	85.2	19	70.4	10	37.0	20	74.1	20	74.1
ALL (231)	Beginning	46	19.9	55	23.8	84	36.4	73	31.6	73	31.6
	Intermediate	73	31.6	84	36.4	73	31.6	40	17.3	40	17.3
	Advanced	62	26.8	48	20.8	47	20.3	43	18.6	52	22.5
	Advanced High	50	21.6	44	19.0	27	11.7	75	32.5	66	28.6

PROGRESSION FROM
2010 TO 2011

Number Rated Both Years		2010 Level			
N (%) Progressed	2011 Level	Beg	Int	Adv	Adv High
25 22 (88.0%)	Beginning	0			
	Intermediate	1	0		
	Advanced	1	2	3	
	Advanced High	0	2	16	
176 104 (59.1%)	Beginning	25			
	Intermediate	20	18		
	Advanced	9	12	29	
	Advanced High	8	9	46	

 Indicates students who progressed at least one level from 2010 to 2011.