

DATA PACKET

for 2011-12 planning

School Number 197

JOHN H. REAGAN



Dallas
Independent
School
District

**Evaluation & Accountability
Data Analysis, Reporting, and Research Services**

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2010-11 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government’s program.
- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.

ENROLLMENT

- Statistics are based on the school’s enrollment at the end of the fifth six-weeks grading period.
- For 2010-11, race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes; students reporting their ethnicity as “Hispanic” are not counted in any race category. For prior years, race/ethnicity is based on the previous categories.
- “Economically disadvantaged” students are those receiving free or reduced-price lunches.
- “New” students were new to the district in 2010-11. They are counted as new if not enrolled in a district campus before the last day of the 2009-10 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2009-10 and 2010-11.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled for a minimum number of instructional days between the beginning of the school year and the first day of the main TAKS testing period. This number varies from 125 to 130 depending on the calendar in a particular school year.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- Teacher absences counted towards the average DO NOT include vacation days (coded as VAC in personnel database).
- Retention rate for a school year is computed with numerator “# teachers assigned to the school both that year and the year prior” and denominator “# of teachers assigned to the school for the prior year”. That is, the retention rate is the percentage of the prior year’s teachers who continued at the school.

TAKS and TAKS-Modified

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- TAKS statistics are based on both TAKS and TAKS-Accommodated results. TAKS-M statistics are based exclusively on TAKS-M results.
- Statistics on the objective performance summaries are averages for all students in the grade indicated.
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then compute the average percentage for all students. For written compositions, an “average composition rating” is presented. TAKS compositions are rated on a scale of 1 to 4.
- Cell shading for percentage meeting standard is based on the AEIS or AYP minimum requirement for 2012, whichever is higher for the subject test.
- READING and MATHEMATICS statistics for SSI grades (3, 5, 8) in any year are based on scores cumulative through the second administration.

SCE COMPLIANCE and ITBS / ITED / LOGRAMOS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- Kindergarten ITBS reading statistics are based on the Reading Profile Total (a combination of the Vocabulary, Word Analysis, and Listening subtests) for all years available. All other grades' ITBS reading statistics, and Logramos reading statistics for all grades, are based on Reading Total results. (Reading Total results are not available with use of the ITBS level 5R form administered in kindergarten.) “Number tested” statistics include kindergarten.
- Kindergarten ITBS mathematics statistics are based on the Mathematics subtest. All other grades' statistics reflect Mathematics Total results. (Mathematics Total summaries are not available with use of the ITBS level 5R form administered in kindergarten.) “Number tested” statistics include kindergarten.
- Mathematics Total results used for data packets are combinations of the Mathematics Concepts, Problems, and Computation subtest results. For schools who did not administer Mathematics Concepts or Mathematics Problems to their students, Mathematics Computation statistics are provided separately.

TELPAS

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2010 to 2011, the TEA did not report the 2010 composite rating.
- If a student is rated as advanced high in 2011, the TEA does not differentiate between the advanced and advanced high levels from 2010.

STUDENT ENROLLMENT

Grade	Enrollment
PK	93
KN	79
1	81
2	77
3	52
4	81
5	63
ALL	526

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	13	2.5	4	12.1
American Indian/Alaska Native	0	0.0	*	*
Asian/Hawaiian/Pacific Islander	0	0.0	*	*
Hispanic	508	96.6	17	51.5
White	3	0.6	12	36.4
Multiple	1	0.2	0	0.0
Other* (teachers only)	—	—	0	0.0
Not reported (students only)	1	0.2	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	428	81.4
Economically disadvantaged	486	92.4
Limited English proficient (LEP)	397	75.5
Special education	21	4.0
Talented and Gifted (TAG)	35	6.7

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2009	95	1	1.1	0	0.0	0	0.0	94	98.9	0	0.0	—	—
	2010	92	4	4.3	0	0.0	0	0.0	86	93.5	2	2.2	—	—
	2011	93	7	7.5	0	0.0	0	0.0	86	92.5	0	0.0	0	0.0
KN	2009	82	1	1.2	0	0.0	0	0.0	81	98.8	0	0.0	—	—
	2010	78	1	1.3	1	1.3	0	0.0	76	97.4	0	0.0	—	—
	2011	79	1	1.3	0	0.0	0	0.0	77	97.5	1	1.3	0	0.0
1	2009	61	0	0.0	0	0.0	0	0.0	61	100.0	0	0.0	—	—
	2010	84	4	4.8	1	1.2	0	0.0	79	94.0	0	0.0	—	—
	2011	81	0	0.0	0	0.0	0	0.0	81	100.0	0	0.0	0	0.0
2	2009	91	0	0.0	0	0.0	0	0.0	91	100.0	0	0.0	—	—
	2010	56	1	1.8	0	0.0	0	0.0	55	98.2	0	0.0	—	—
	2011	77	3	3.9	0	0.0	0	0.0	73	94.8	1	1.3	0	0.0
3	2009	69	0	0.0	0	0.0	0	0.0	69	100.0	0	0.0	—	—
	2010	85	0	0.0	0	0.0	0	0.0	85	100.0	0	0.0	—	—
	2011	52	0	0.0	0	0.0	0	0.0	52	100.0	0	0.0	0	0.0
4	2009	57	0	0.0	0	0.0	0	0.0	57	100.0	0	0.0	—	—
	2010	64	0	0.0	1	1.6	0	0.0	63	98.4	0	0.0	—	—
	2011	81	2	2.5	0	0.0	0	0.0	77	95.1	0	0.0	1	1.2
5	2009	67	0	0.0	0	0.0	0	0.0	67	100.0	0	0.0	—	—
	2010	55	0	0.0	1	1.8	0	0.0	54	98.2	0	0.0	—	—
	2011	63	0	0.0	0	0.0	0	0.0	62	98.4	1	1.6	0	0.0
PK-6	2009	534	2	0.4	0	0.0	0	0.0	531	99.4	1	0.2	—	—
	2010	514	10	1.9	4	0.8	0	0.0	498	96.9	2	0.4	—	—
	2011	526	13	2.5	0	0.0	0	0.0	508	96.6	3	0.6	1	0.2

Enrollment (2)

Enrollment Statistics by Select Student Group

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	
PK	2009	95	72	75.8	59	62.1	1	1.1	64	67.4	0	0.0	85	89.5	10.5
	2010	92	69	75.0	41	44.6	2	2.2	57	62.0	0	0.0	84	91.3	8.7
	2011	93	67	72.0	74	79.6	2	2.2	49	52.7	0	0.0	81	87.1	9.7
KN	2009	82	80	97.6	67	81.7	0	0.0	69	84.1	2	2.4	15	18.3	0.0
	2010	78	78	100.0	61	78.2	2	2.6	63	80.8	2	2.6	6	7.7	0.0
	2011	79	78	98.7	57	72.2	3	3.8	69	87.3	0	0.0	14	17.7	1.3
1	2009	61	60	98.4	46	75.4	3	4.9	45	73.8	2	3.3	3	4.9	8.2
	2010	84	81	96.4	69	82.1	4	4.8	75	89.3	4	4.8	3	3.6	8.3
	2011	81	80	98.8	67	82.7	3	3.7	77	95.1	3	3.7	2	2.5	9.9
2	2009	91	88	96.7	66	72.5	3	3.3	83	91.2	14	15.4	4	4.4	0.0
	2010	56	55	98.2	41	73.2	3	5.4	49	87.5	3	5.4	4	7.1	0.0
	2011	77	72	93.5	57	74.0	3	3.9	72	93.5	4	5.2	5	6.5	5.2
3	2009	69	67	97.1	50	72.5	4	5.8	64	92.8	12	17.4	3	4.3	0.0
	2010	85	84	98.8	64	75.3	1	1.2	75	88.2	15	17.6	3	3.5	1.2
	2011	52	51	98.1	40	76.9	2	3.8	44	84.6	3	5.8	3	5.8	1.9
4	2009	57	53	93.0	37	64.9	6	10.5	39	68.4	8	14.0	4	7.0	0.0
	2010	64	62	96.9	47	73.4	6	9.4	52	81.3	12	18.8	2	3.1	0.0
	2011	81	78	96.3	57	70.4	3	3.7	63	77.8	14	17.3	3	3.7	1.2
5	2009	67	66	98.5	38	56.7	5	7.5	50	74.6	13	19.4	2	3.0	0.0
	2010	55	52	94.5	30	54.5	5	9.1	37	67.3	8	14.5	4	7.3	0.0
	2011	63	60	95.2	45	71.4	5	7.9	54	85.7	11	17.5	2	3.2	4.8
PK-6	2009	534	498	93.3	363	68.0	34	6.4	414	77.5	51	9.6	120	22.5	4.3
	2010	514	481	93.6	353	68.7	23	4.5	408	79.4	44	8.6	106	20.6	3.1
	2011	526	486	92.4	397	75.5	21	4.0	428	81.4	35	6.7	110	20.9	5.1

Grade	Year	Average Daily Membership (N)		Average Daily Attendance				Yearly Transactions			Continuously Enrolled (N)		Stability Rate (%)	
		Campus	District	Campus (N)	Campus (%)	District (N)	District (%)	Campus (N)	Campus (%)	District (%)	Campus	District	Campus	District
KN	2009	79.1	13,515.0	77.3	97.8	12,939.1	95.7	8	10.1	22.3	76	11,501	96.1	85.1
	2010	76.6	13,234.2	74.8	97.6	12,616.4	95.3	5	6.5	21.7	74	11,233	96.7	84.9
	2011	78.3	13,210.6	76.0	97.0	12,645.0	95.7	5	6.4	21.5	73	11,602	93.2	87.8
1	2009	61.4	14,250.8	59.9	97.5	13,719.9	96.3	5	8.1	20.5	57	12,300	92.8	86.3
	2010	83.9	13,848.4	81.8	97.6	13,286.3	95.9	13	15.5	20.3	78	11,978	93.0	86.5
	2011	78.9	13,458.2	77.5	98.2	12,967.0	96.4	3	3.8	19.0	77	12,047	97.6	89.5
2	2009	90.5	13,950.1	89.1	98.4	13,499.0	96.8	4	4.4	18.5	87	12,231	96.1	87.7
	2010	54.8	13,440.8	53.3	97.3	12,947.4	96.3	10	18.3	19.2	48	11,794	87.6	87.7
	2011	74.3	13,012.8	72.9	98.1	12,592.7	96.8	9	12.1	17.1	73	11,853	98.2	91.1
3	2009	68.7	13,095.5	67.7	98.7	12,710.6	97.1	5	7.3	18.2	67	11,634	97.6	88.8
	2010	84.4	13,291.1	82.9	98.2	12,853.9	96.7	3	3.6	17.8	82	11,815	97.1	88.9
	2011	49.9	12,619.0	48.8	97.8	12,254.0	97.1	5	10.0	16.7	48	11,604	96.2	92.0
4	2009	57.1	12,156.4	56.2	98.4	11,789.9	97.0	7	12.3	17.9	53	10,731	92.8	88.3
	2010	63.5	12,299.7	62.3	98.2	11,900.0	96.8	8	12.6	17.3	62	10,987	97.7	89.3
	2011	79.4	12,506.4	78.2	98.5	12,149.9	97.1	9	11.3	15.7	75	11,544	94.4	92.3
5	2009	65.0	11,903.5	63.9	98.3	11,552.9	97.1	5	7.7	17.3	61	10,563	93.9	88.7
	2010	54.7	11,687.8	53.5	97.8	11,310.1	96.8	6	11.0	17.1	53	10,453	96.8	89.4
	2011	61.2	11,742.5	60.3	98.4	11,419.3	97.2	4	6.5	8.3	62	10,892	100.0	92.8
KN-6	2009	477.9	94,064.8	469.1	98.1	90,751.7	96.5	138	28.9	29.4	498	85,648	100.0	91.1
	2010	417.8	88,404.5	408.6	97.8	85,024.8	96.2	46	11.0	18.9	397	77,343	95.0	87.5
	2011	422.1	86,675.7	413.6	98.0	83,770.0	96.6	35	8.3	16.6	408	78,616	96.7	90.7

Teachers: 33

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	4	12.1
Hispanic	17	51.5
White	12	36.4
Multiple categories	0	0.0
Other	0	0.0

Gender	Number	Percentage
Female	24	72.7
Male	9	27.3

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2008-09	7.3	NA
2009-10	9.5	NA
2010-11	7.9	93.9

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	0	0.0
1	1	3.0
2	1	3.0
3	2	6.1
4	3	9.1
5	4	12.1
1-3	4	12.1
More than 3	29	87.9
1 - 5	11	33.3
6 - 10	8	24.2
11 - 20	4	12.1
More than 20	10	30.3

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2009			80.0	78.8		77.8	78.8		75.0	86.7	77.8	87.3	36
	2010			81.8	81.0	*	*	66.7		83.3	80.0	81.8	85.4	22
	2011			83.3	81.8	*	*	83.3		85.7	*	83.3	82.0	12
4	2009			61.9	57.9	*	45.8	48.1		26.7	81.5	61.9	75.8	42
	2010			50.0	50.0	*	55.6	33.3		36.8	71.4	51.5	77.9	33
	2011		*	63.3	59.4	*	50.0	41.2		52.6	71.4	60.6	78.6	33
5	2009			69.0	68.4		60.6	60.5		67.7	70.4	69.0	82.9	58
	2010			76.6	77.8	*	62.5	65.2		80.0	75.0	77.1	86.1	48
	2011	*		72.5	71.1	*	62.5	66.7		64.0	87.5	73.2	89.0	41
3-6	2009			69.6	68.0	*	60.0	63.1		60.6	78.3	69.1	82.7	136
	2010			69.3	69.4	*	59.1	57.4		64.7	75.0	69.9	82.0	103
	2011	*	*	70.7	67.9	*	60.0	60.7		62.7	80.0	69.8	81.4	86

NUMBER TESTED IN GRADES 3-6													
2009	0	0	135	128	1	75	103	0	66	69	136	37,628	
2010	0	0	101	98	5	44	47	0	51	52	103	34,531	
2011	1	2	82	81	5	35	56	0	51	35	86	31,741	

Shaded cells indicate percentages below 70 percent, the 2010-11 AEIS minimum for an Academically Acceptable rating.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2009			7	7		4	7		5	2	8	960	36
	2010			4	4	*	*	4		2	2	4	1,039	22
	2011			2	2	*	*	1		1	*	2	1,214	12
4	2009			16	16	*	13	14		11	5	16	2,449	42
	2010			16	16	*	8	8		12	4	16	1,640	33
	2011		*	11	13	*	5	10		9	4	13	1,506	33
5	2009			18	18		13	17		10	8	18	1,793	58
	2010			11	10	*	9	8		4	7	11	1,427	48
	2011	*		11	11	*	9	11		9	2	11	919	41
3-6	2009			41	41	*	30	38		26	15	42	6,497	136
	2010			31	30	*	18	20		18	13	31	6,229	103
	2011	*	*	24	26	*	14	22		19	7	26	5,897	86

NUMBER TESTED IN GRADES 3-6													
2009	0	0	135	128	1	75	103	0	66	69	136	37,628	
2010	0	0	101	98	5	44	47	0	51	52	103	34,531	
2011	1	2	82	81	5	35	56	0	51	35	86	31,741	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE			
		Basic Understanding	Applying Knowledge of Literary Elements	Using Strategies to Analyze	Applying Critical-Thinking Skills
3	2009	71.3	71.8	71.8	77.1
	2010	81.2	73.4	75.8	75.6
	2011	80.0	70.2	80.6	79.2
4	2009	81.0	72.0	72.1	75.2
	2010	63.0	70.1	67.1	63.9
	2011	72.1	73.1	74.5	64.8
5	2009	69.9	74.1	71.3	65.8
	2010	80.3	79.7	74.2	73.2
	2011	76.9	77.1	80.8	75.2
3-6	2009	73.7	72.9	71.7	71.7
	2010	75.0	75.3	72.3	70.8
	2011	75.5	74.6	78.3	71.8

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2009			14.3	15.2		16.7	15.2		20.0	6.7	13.9	34.1	36
	2010			31.8	28.6	*	*	25.0		41.7	20.0	31.8	37.1	22
	2011			16.7	18.2	*	*	16.7		0.0	*	16.7	33.6	12
4	2009			11.9	7.9	*	4.2	3.7		13.3	11.1	11.9	18.4	42
	2010			6.3	3.1	*	11.1	0.0		0.0	14.3	6.1	19.4	33
	2011		*	13.3	9.4	*	0.0	5.9		15.8	7.1	12.1	27.7	33
5	2009			6.9	7.0		6.1	4.7		3.2	11.1	6.9	18.5	58
	2010			17.0	15.6	*	0.0	8.7		10.0	25.0	18.8	23.6	48
	2011	*		15.0	13.2	*	16.7	15.2		16.0	12.5	14.6	28.1	41
3-6	2009			10.4	9.4	*	8.0	7.8		10.6	10.1	10.3	24.6	136
	2010			16.8	14.3	*	4.5	10.6		13.7	21.2	17.5	25.0	103
	2011	*	*	14.6	12.3	*	11.4	12.5		13.7	14.3	14.0	28.5	86

NUMBER TESTED IN GRADES 3-6													
2009	0	0	135	128	1	75	103	0	66	69	136	37,628	
2010	0	0	101	98	5	44	47	0	51	52	103	34,531	
2011	1	2	82	81	5	35	56	0	51	35	86	31,741	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2010-11.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2009			63.6	62.5		61.2	64.1		60.5	67.9	63.6	77.3	66
	2010			68.3	67.9	*	63.9	55.0		68.1	68.6	68.3	78.2	82
	2011			84.0	83.7	*	81.6	81.4		81.8	85.7	84.0	80.7	50
4	2009			77.8	75.6	*	76.9	72.4		70.6	82.1	77.8	79.4	45
	2010			80.4	80.0	*	76.7	52.2		76.7	85.2	80.7	81.8	57
	2011		*	75.3	73.0	*	79.2	73.3		69.8	78.8	73.7	82.6	76
5	2009			91.7	91.5		88.2	88.9		93.8	89.3	91.7	87.0	60
	2010			91.5	93.3	*	87.5	82.6		95.0	89.3	91.7	87.7	48
	2011	*		79.4	78.7	*	80.9	78.6	*	81.8	77.4	79.7	88.7	64
3-6	2009			77.2	76.2	*	73.4	73.9		74.7	79.8	77.2	79.3	171
	2010			77.8	77.9	*	72.7	63.6		76.3	80.0	78.1	80.2	187
	2011	*	*	79.0	77.7	33.3	80.4	77.4	*	76.5	80.4	78.4	81.9	190

NUMBER TESTED IN GRADES 3-6													
2009	0	0	171	164	1	109	138	0	87	84	171	43,106	
2010	0	0	185	181	4	128	66	0	97	90	187	44,633	
2011	1	2	186	184	6	138	159	1	98	92	190	45,226	

Shaded cells indicate percentages below 65 percent, the 2010-11 AEIS minimum for an Academically Acceptable rating.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2009			24	24		19	23		15	9	24	2,781	66
	2010			26	26	*	22	9		15	11	26	2,739	82
	2011			8	8	*	7	8		4	4	8	2,370	50
4	2009			10	10	*	6	8		5	5	10	2,196	45
	2010			11	11	*	10	11		7	4	11	2,101	57
	2011		*	18	20	*	11	16		13	7	20	2,100	76
5	2009			5	5		4	5		2	3	5	1,386	60
	2010			4	3	*	3	4		1	3	4	1,314	48
	2011	*		13	13	*	9	12	*	6	7	13	1,274	64
3-6	2009			39	39	*	29	36		22	17	39	8,915	171
	2010			41	40	*	35	24		23	18	41	8,827	187
	2011	*	*	39	41	4	27	36	*	23	18	41	8,188	190

NUMBER TESTED IN GRADES 3-6													
2009	0	0	171	164	1	109	138	0	87	84	171	43,106	
2010	0	0	185	181	4	128	66	0	97	90	187	44,633	
2011	1	2	186	184	6	138	159	1	98	92	190	45,226	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE					
		Numbers, Operations, and Quantitative Reasoning	Patterns, Relationships, and Algebraic Reasoning	Geometry and Spatial Reasoning	Concepts and Uses of Measurement	Probability and Statistics	Mathematical Processes and Tools
3	2009	71.5	72.7	83.1	77.3	79.5	54.7
	2010	77.8	69.3	79.9	72.2	74.7	54.6
	2011	82.2	81.7	87.0	78.3	81.0	68.0
4	2009	89.1	80.0	76.3	77.4	80.0	67.2
	2010	86.9	79.4	79.2	79.2	77.2	69.1
	2011	82.1	78.4	79.2	73.9	80.3	68.4
5	2009	85.3	83.8	92.4	83.3	84.6	83.3
	2010	78.0	78.3	87.5	83.0	83.3	74.7
	2011	81.1	78.3	85.7	79.0	78.9	73.4
3-6	2009	81.0	78.5	84.6	79.4	81.4	68.1
	2010	80.6	74.7	81.6	77.1	77.7	64.2
	2011	81.8	79.2	83.4	76.8	80.0	70.0

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2009			16.7	14.1		16.3	15.6		18.4	14.3	16.7	29.0	66
	2010			13.4	12.3	*	8.2	5.0		17.0	8.6	13.4	21.3	82
	2011			30.0	28.6	*	28.9	25.6		31.8	28.6	30.0	24.4	50
4	2009			28.9	26.8	*	7.7	10.3		17.6	35.7	28.9	31.6	45
	2010			26.8	25.5	*	25.6	13.0		26.7	29.6	28.1	29.1	57
	2011		*	30.1	28.4	*	30.2	26.7		30.2	30.3	30.3	31.3	76
5	2009			40.0	40.7		38.2	37.8		56.3	21.4	40.0	38.4	60
	2010			36.2	35.6	*	12.5	17.4		30.0	39.3	35.4	34.5	48
	2011	*		39.7	39.3	*	40.4	35.7	*	39.4	38.7	39.1	32.5	64
3-6	2009			28.1	26.8	*	21.1	21.7		32.2	23.8	28.1	32.0	171
	2010			23.2	22.1	*	14.8	12.1		22.7	24.4	23.5	26.7	187
	2011	*	*	33.3	32.1	0.0	33.3	29.6	*	33.7	32.6	33.2	28.3	190

NUMBER TESTED IN GRADES 3-6													
2009	0	0	171	164	1	109	138	0	87	84	171	43,106	
2010	0	0	185	181	4	128	66	0	97	90	187	44,633	
2011	1	2	186	184	6	138	159	1	98	92	190	45,226	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2010-11.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2009			79.1	76.9	*	79.2	77.8		66.7	85.7	79.1	87.4	43
	2010			84.2	84.2	*	83.3	*		70.0	100.0	85.0	89.8	20
	2011		*	75.0	73.3		70.0	58.8		70.6	78.6	74.2	86.9	31

NUMBER TESTED IN GRADE 4													
2009	0	0	43	39	1	24	27	0	15	28	43	10,032	
2010	0	0	19	19	1	6	5	0	10	10	20	7,294	
2011	0	2	28	30	0	10	17	0	17	14	31	6,935	

Shaded cells indicate percentages below 70 percent, the 2010-11 AEIS minimum for an Academically Acceptable rating.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2009			9	9	*	5	6		5	4	9	1,264	43
	2010			3	3	*	1	*		3	0	3	744	20
	2011		*	7	8		3	7		5	3	8	908	31

NUMBER TESTED IN GRADE 4													
2009	0	0	43	39	1	24	27	0	15	28	43	10,032	
2010	0	0	19	19	1	6	5	0	10	10	20	7,294	
2011	0	2	28	30	0	10	17	0	17	14	31	6,935	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Written Composition: Effectiveness / Command of Conventions ¹	Appropriate Organization of Ideas	Correct and Effective Sentence Construction	Standard Usage and Appropriate Word Choice	Proofreading for Punctuation, Capitalization, and Spelling
4	2009	2.0	86.0	65.7	82.8	89.2
	2010	2.1	83.8	76.3	81.3	80.6
	2011	2.1	73.4	67.3	77.8	68.1

¹Average rating on written composition. TAKS compositions are rated on a scale of 1 to 4.

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2009			11.6	10.3	*	4.2	3.7		6.7	14.3	11.6	21.0	43
	2010			15.8	21.1	*	0.0	*		20.0	20.0	20.0	23.8	20
	2011		*	3.6	3.3		10.0	5.9		5.9	0.0	3.2	22.4	31

NUMBER TESTED IN GRADE 4													
2009	0	0	43	39	1	24	27	0	15	28	43	10,032	
2010	0	0	19	19	1	6	5	0	10	10	20	7,294	
2011	0	2	28	30	0	10	17	0	17	14	31	6,935	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2010-11.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2009			71.7	71.2		64.7	64.4		78.1	64.3	71.7	75.9	60
	2010			80.9	82.2	*	70.8	65.2		90.0	75.0	81.3	81.4	48
	2011	*		68.4	67.3	*	65.1	64.7		70.0	67.9	69.0	80.9	58

NUMBER TESTED IN GRADE 5													
2009	0	0	60	59	0	34	45	0	32	28	60	10,550	
2010	0	0	47	45	1	24	23	0	20	28	48	10,576	
2011	1	0	57	55	1	43	51	0	30	28	58	10,176	

Shaded cells indicate percentages below 60 percent, the 2010-11 AEIS minimum for an Academically Acceptable rating.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2009			17	17		12	16		7	10	17	2,542	60
	2010			9	8	*	7	8		2	7	9	1,965	48
	2011	*		18	18	*	15	18		9	9	18	1,942	58

NUMBER TESTED IN GRADE 5													
2009	0	0	60	59	0	34	45	0	32	28	60	10,550	
2010	0	0	47	45	1	24	23	0	20	28	48	10,576	
2011	1	0	57	55	1	43	51	0	30	28	58	10,176	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE			
		Nature of Science	Life Sciences	Physical Sciences	Earth Sciences
5	2009	84.1	87.4	82.8	65.0
	2010	83.2	86.1	86.8	75.9
	2011	79.0	77.8	83.3	76.2

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2009			21.7	22.0		14.7	17.8		25.0	17.9	21.7	29.1	60
	2010			25.5	22.2	*	8.3	21.7		30.0	21.4	25.0	32.8	48
	2011	*		19.3	20.0	*	18.6	17.6		20.0	17.9	19.0	34.0	58

NUMBER TESTED IN GRADES 5													
2009	0	0	60	59	0	34	45	0	32	28	60	10,550	
2010	0	0	47	45	1	24	23	0	20	28	48	10,576	
2011	1	0	57	55	1	43	51	0	30	28	58	10,176	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2010-11.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2009			75.9	75.9		75.9	75.9		58.8	100.0	75.9	89.4	29
	2010			66.7	66.7		67.8	37.5		62.9	72.0	66.7	84.5	60
	2011			92.1	92.1		91.9	91.9		86.7	95.7	92.1	87.2	38
4	2009			66.7	66.7		66.7	66.7		*	*	66.7	72.7	6
	2010			62.5	62.5		62.5	45.5		54.5	69.2	62.5	84.4	24
	2011			58.1	57.1		58.1	58.1		58.3	57.9	58.1	85.0	43
5	2009												79.7	0
	2010												80.3	0
	2011			86.4	86.4		86.4	86.4	*	75.0	92.9	86.4	86.3	22
ALL	2009			74.3	74.3		74.3	74.3		63.6	92.3	74.3	—	35
	2010			65.5	65.5		66.3	42.1		60.9	71.1	65.5	—	84
	2011			76.7	76.5		76.5	76.5	*	70.2	82.1	76.7	—	103

NUMBER TESTED IN GRADES ALL													
2009	0	0	35	35	0	35	35	0	22	13	35	—	
2010	0	0	84	84	0	83	19	0	46	38	84	—	
2011	0	0	103	102	0	102	102	1	47	56	103	—	

Shaded cells indicate percentages below 70 percent, the 2010-11 AEIS minimum for an Academically Acceptable rating.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2009			7	7		7	7		7	0	7	514	29
	2010			20	20		19	5		13	7	20	863	60
	2011			3	3		3	3		2	1	3	710	38
4	2009			2	2		2	2		*	*	2	268	6
	2010			9	9		9	6		5	4	9	651	24
	2011			18	18		18	18		10	8	18	755	43
5	2009												86	0
	2010												120	0
	2011			3	3		3	3	*	2	1	3	398	22
ALL	2009			9	9		9	9		8	1	9	—	35
	2010			29	29		28	11		18	11	29	—	84
	2011			24	24		24	24	*	14	10	24	—	103

NUMBER TESTED IN GRADES ALL													
2009	0	0	35	35	0	35	35	0	22	13	35	—	
2010	0	0	84	84	0	83	19	0	46	38	84	—	
2011	0	0	103	102	0	102	102	1	47	56	103	—	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE			
		Basic Understanding	Applying Knowledge of Literary Elements	Using Strategies to Analyze	Applying Critical-Thinking Skills
3	2009	69.2	84.7	74.7	64.7
	2010	66.1	72.4	65.8	66.5
	2011	80.9	89.5	79.8	86.5
4	2009	67.8	72.9	76.2	70.0
	2010	68.1	75.0	76.8	68.3
	2011	67.4	74.7	70.8	63.0
5	2009				
	2010				
	2011	76.2	76.7	75.6	74.1
ALL	2009	69.0	82.7	75.0	65.6
	2010	66.7	73.1	69.0	67.0
	2011	74.3	80.6	75.1	74.1

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2009			17.2	17.2		17.2	17.2		23.5	8.3	17.2	30.6	29
	2010			25.0	25.0		25.4	0.0		22.9	28.0	25.0	39.6	60
	2011			52.6	52.6		51.4	51.4		60.0	47.8	52.6	43.5	38
4	2009			0.0	0.0		0.0	0.0		*	*	0.0	21.1	6
	2010			20.8	20.8		20.8	9.1		36.4	7.7	20.8	34.4	24
	2011			25.6	23.8		25.6	25.6		16.7	36.8	25.6	38.5	43
5	2009												15.3	0
	2010												21.2	0
	2011			27.3	27.3		27.3	27.3	*	37.5	21.4	27.3	29.0	22
ALL	2009			14.3	14.3		14.3	14.3		18.2	7.7	14.3	—	35
	2010			23.8	23.8		24.1	5.3		26.1	21.1	23.8	—	84
	2011			35.9	35.3		35.3	35.3	*	34.0	37.5	35.9	—	103


NUMBER TESTED IN ALL GRADES													
2009	0	0	35	35	0	35	35	0	22	13	35	—	
2010	0	0	84	84	0	83	19	0	46	38	84	—	
2011	0	0	103	102	0	102	102	1	47	56	103	—	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2010-11.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2009			83.3	83.3		83.3	83.3		*	*	83.3	87.1	6
	2010			91.9	91.7		91.9	83.3		90.0	94.1	91.9	93.7	37
	2011			88.6	88.4		88.4	88.4		92.0	84.2	88.6	93.2	44

NUMBER TESTED IN GRADE 4													
2009	0	0	6	6	0	6	6	0	5	1	6	981	
2010	0	0	37	36	0	37	18	0	20	17	37	4,216	
2011	0	0	44	43	0	43	43	0	25	19	44	5,054	

 Shaded cells indicate percentages below 70 percent, the 2010-11 AELS minimum for an Academically Acceptable rating.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Spec Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2009			1	1		1	1		*	*	1	127	6
	2010			3	3		3	3		2	1	3	266	37
	2011			5	5		5	5		2	3	5	346	44

NUMBER TESTED IN GRADE 4													
2009	0	0	6	6	0	6	6	0	5	1	6	981	
2010	0	0	37	36	0	37	18	0	20	17	37	4,216	
2011	0	0	44	43	0	43	43	0	25	19	44	5,054	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Written Composition ¹ : Effectiveness / Command of Conventions	Appropriate Organization of Ideas	Correct and Effective Sentence Construction	Standard Usage and Appropriate Word Choice	Proofreading for Punctuation, Capitalization, and Spelling
4	2009	2.0	83.3	72.9	87.5	64.6
	2010	2.1	81.1	92.6	88.5	84.1
	2011	2.0	79.0	74.7	78.4	75.3

¹Average rating on written composition. TAKS compositions are rated on a scale of 1 to 4.

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2009			16.7	16.7		16.7	16.7		*	*	16.7	20.4	6
	2010			13.5	13.9		13.5	11.1		15.0	11.8	13.5	30.4	37
	2011			2.3	2.3		2.3	2.3		4.0	0.0	2.3	27.7	44

NUMBER TESTED IN GRADE 4													
2009	0	0	6	6	0	6	6	0	5	1	6	981	
2010	0	0	37	36	0	37	18	0	20	17	37	4,216	
2011	0	0	44	43	0	43	43	0	25	19	44	5,054	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2010-11.

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the ITBS

Grade	Year	READING TOTAL (**READING PROFILE TOTAL)				
		At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2009				54.4	0
	2010	28.6	69.2	55.0	61.2	20
	2011	58.3	87.5	70.0	63.3	20
1	2009	*	58.3	53.3	54.2	15
	2010	11.1	42.9	25.0	55.2	16
	2011	28.6	*	37.5	58.1	16
2	2009	20.0	85.7	40.9	47.9	22
	2010	77.8	*	83.3	48.6	12
	2011	15.8	*	27.3	50.7	22
5	2009					0
	2010					0
	2011	14.3	37.5	17.5	36.2	57
1-5	2009	22.2	68.4	45.9	51.0	37
	2010	44.4	60.0	50.0	51.9	28
	2011	17.1	61.5	23.2	47.2	95

Number Tested	2009	18	19	37	15,925	
	2010	25	23	48	20,252	
	2011	94	21	115	29,763	

Grade	Year	MATHEMATICS TOTAL (**MATHEMATICS)				
		At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2009	40.3	85.7	48.1	52.8	81
	2010	38.1	46.7	39.7	51.2	78
	2011	49.3	81.8	53.8	56.8	78
1	2009	*	50.0	60.0	50.4	15
	2010	40.0	12.5	37.3	48.8	83
	2011	34.2	*	32.9	53.1	79
2	2009	38.5	71.4	50.0	53.2	20
	2010	61.7	*	64.7	54.6	51
	2011	47.8	66.7	49.3	56.8	75
5	2009					0
	2010					0
	2011	48.0	50.0	48.3	44.8	58
K-5	2009	42.2	69.7	50.0	52.3	116
	2010	44.9	44.4	44.8	51.5	212
	2011	44.3	60.7	45.9	53.3	290

Number Tested	2009	83	33	116	30,563	
	2010	185	27	212	40,163	
	2011	262	28	290	51,019	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2009												54.4	0
	2010		*	55.6	55.0	*	*	28.6		50.0	60.0	55.0	61.2	20
	2011	*	*	72.2	68.4	*	*	58.3		*	68.8	70.0	63.3	20
1	2009			53.3	50.0		*	*		55.6	50.0	53.3	54.2	15
	2010		*	18.2	25.0		*	11.1		42.9	11.1	25.0	55.2	16
	2011			37.5	33.3	*	*	28.6		37.5	37.5	37.5	58.1	16
2	2009			40.9	36.8		*	20.0		33.3	50.0	40.9	47.9	22
	2010			83.3	81.8		*	77.8		100.0	*	83.3	48.6	12
	2011	*	*	33.3	27.8	*	16.7	15.8		20.0	42.9	27.3	50.7	22
1-2	2009			45.9	42.4		*	22.2		42.9	50.0	45.9	51.0	37
	2010		*	52.2	48.1		*	44.4		73.3	23.1	50.0	51.9	28
	2011	*	*	35.3	30.3	*	20.0	21.2		26.1	40.0	31.6	54.4	38
5	2009													0
	2010													0
	2011	*		16.1	14.8	*	15.0	14.3		24.1	10.7	17.5	36.2	57
1-5	2009			45.9	42.4		*	22.2		42.9	50.0	45.9	51.0	37
	2010		*	52.2	48.1		*	44.4		73.3	23.1	50.0	51.9	28
	2011	*	*	23.3	20.7	*	16.0	17.1		25.0	20.9	23.2	47.2	95

Number Tested	2009	0	0	37	33	0	3	18	0	21	16	37	14,637
	2010	0	4	23	27	0	4	18	0	15	13	28	13,990
	2011	2	3	90	87	5	50	82	0	52	43	95	23,002

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2009												304	0
	2010		*	3	4	*	*	0		3	1	4	1,717	20
	2011	*	*	5	5	*	*	1		*	4	5	2,106	20
1	2009			3	2		*	*		2	1	3	1,659	15
	2010		*	1	1		*	0		0	1	1	1,729	16
	2011			0	0	*	*	0		0	0	0	1,963	16
2	2009			2	1		*	2		1	1	2	1,027	22
	2010			2	2		*	1		2	*	2	954	12
	2011	*	*	0	0	*	0	0		0	0	0	1,020	22
1-2	2009			5	3		*	3		3	2	5	2,688	37
	2010		*	3	3		*	1		2	1	3	2,683	28
	2011	*	*	0	0	*	0	0		0	0	0	2,983	38
5	2009													0
	2010													0
	2011	*		0	0	*	0	0		0	0	0	701	57
1-5	2009			5	3		*	3		3	2	5	2,688	37
	2010		*	3	3		*	1		2	1	3	2,683	28
	2011	*	*	0	0	*	0	0		0	0	0	3,694	95

Number Tested	2009	0	0	37	33	0	3	18	0	21	16	37	14,637
	2010	0	4	23	27	0	4	18	0	15	13	28	13,990
	2011	2	3	90	87	5	50	82	0	52	43	95	23,002

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2009		*	48.8	47.4		44.6	40.3		42.2	55.6	48.1	52.8	81
	2010		*	40.8	39.7	*	40.0	38.1		47.7	29.4	39.7	51.2	78
	2011	*	*	56.0	53.9	*	43.9	49.3		45.5	61.4	53.8	56.8	78
1	2009			60.0	64.3		*	*		66.7	50.0	60.0	50.4	15
	2010		*	39.7	35.0	*	41.8	40.0		40.4	33.3	37.3	48.8	83
	2011			32.9	33.3	*	35.8	34.2		44.4	17.6	32.9	53.1	79
2	2009			50.0	47.1			38.5		45.5	55.6	50.0	53.2	20
	2010			64.7	64.0			59.0		53.8	76.0	64.7	54.6	51
	2011	*	*	50.7	50.0	*	46.4	47.8		37.5	70.4	49.3	56.8	75
K-2	2009		*	50.4	49.5		46.3	42.2		46.2	54.9	50.0	52.3	116
	2010		*	46.3	43.8	*	45.2	44.9		46.2	43.2	44.8	51.5	212
	2011	*	*	46.2	45.5	0.0	41.7	43.4		42.1	49.5	45.3	55.6	232
5	2009													0
	2010													0
	2011	*		49.1	47.3	*	54.8	48.0		48.3	48.3	48.3	44.8	58
K-5	2009		*	50.4	49.5		46.3	42.2		46.2	54.9	50.0	52.3	116
	2010		*	46.3	43.8	*	45.2	44.9		46.2	43.2	44.8	51.5	212
	2011	*	*	46.8	45.9	0.0	44.1	44.3		43.2	49.3	45.9	53.3	290

Number Tested	2009	0	1	115	109	0	67	83	0	65	51	116	30,563
	2010	0	5	205	208	4	166	185	0	117	95	212	40,163
	2011	3	4	282	279	10	222	262	0	155	134	290	51,019

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2009		*	7	7		5	4		5	2	7	2,455	81
	2010		*	10	10	*	5	5		6	4	10	2,358	78
	2011	*	*	12	12	*	8	10		5	7	12	2,815	78
1	2009			1	1		*	*		1	0	1	1,577	15
	2010		*	7	6	*	7	7		4	3	7	2,266	83
	2011			7	7	*	6	7		6	1	7	2,716	79
2	2009			1	0			1		1	0	1	1,686	20
	2010			7	7		5	7		3	4	7	2,484	51
	2011	*	*	8	7	*	6	6		4	4	8	2,746	75
K-2	2009		*	9	8		5	6		7	2	9	5,718	116
	2010		*	24	23	*	17	19		13	11	24	7,108	212
	2011	*	*	27	26	0	20	23		15	12	27	8,277	232
5	2009													0
	2010													0
	2011	*		5	4	*	5	5		5	0	5	1,395	58
K-5	2009		*	9	8		5	6		7	2	9	5,718	116
	2010		*	24	23	*	17	19		13	11	24	7,108	212
	2011	*	*	32	30	0	25	28		20	12	32	9,696	290

Number Tested	2009	0	1	115	109	0	67	83	0	65	51	116	30,563
	2010	0	5	205	208	4	166	185	0	117	95	212	40,163
	2011	3	4	282	279	10	222	262	0	155	134	290	51,019

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2009			66.7	67.8	*	69.6	68.9		62.1	71.0	66.7	66.0	60
	2010		*	65.8	63.0	*	67.2	65.3		57.4	73.0	64.3	63.5	84
	2011			64.1	64.9	*	68.2	66.7		71.1	54.5	64.1	66.7	78
2	2009			62.9	62.8	*	70.8	63.0		63.5	62.2	62.9	60.9	89
	2010			70.6	70.0		69.2	68.1		61.5	80.0	70.6	61.4	51
	2011	*	*	54.9	55.7	*	55.4	55.1		43.8	74.1	54.7	62.0	75
1-2	2009			64.4	64.8	*	70.3	65.1		63.0	66.2	64.4	63.5	149
	2010		*	67.7	65.6	*	67.9	66.4		58.9	75.8	66.7	62.5	135
	2011	*	*	59.7	60.5	*	62.3	61.1		57.0	63.3	59.5	64.4	153
5	2009													0
	2010													0
	2011	*		59.6	60.0	*	64.3	60.0		51.7	65.5	58.6	48.6	58
1-5	2009			64.4	64.8	*	70.3	65.1		63.0	66.2	64.4	63.5	149
	2010		*	67.7	65.6	*	67.9	66.4		58.9	75.8	66.7	62.5	135
	2011	*	*	59.7	60.4	16.7	62.8	60.8		55.7	64.0	59.2	59.7	211

Number Tested	2009	0	0	149	145	3	111	126	0	81	68	149	27,480
	2010	0	4	130	131	2	106	122	0	73	62	135	26,937
	2011	2	3	206	202	6	164	194	0	122	89	211	38,176

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2009			19	19	*	15	15		9	10	19	4,597	60
	2010		*	25	22	*	22	23		16	9	25	4,129	84
	2011			28	28	*	27	28		21	7	28	4,427	78
2	2009			29	29	*	25	27		17	12	29	3,822	89
	2010			16	16		13	15		2	14	16	3,776	51
	2011	*	*	18	17	*	16	16		8	10	18	3,810	75
1-2	2009			48	48	*	40	42		26	22	48	8,419	149
	2010		*	41	38	*	35	38		18	23	41	7,905	135
	2011	*	*	46	45	*	43	44		29	17	46	8,237	153
5	2009													0
	2010													0
	2011	*		9	9	*	7	7		5	4	9	1,416	58
1-5	2009			48	48	*	40	42		26	22	48	8,419	149
	2010		*	41	38	*	35	38		18	23	41	7,905	135
	2011	*	*	55	54	0	50	51		34	21	55	9,660	211

Number Tested	2009	0	0	149	145	3	111	126	0	81	68	149	27,480
	2010	0	4	130	131	2	106	122	0	73	62	135	26,937
	2011	2	3	206	202	6	164	194	0	122	89	211	38,176

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2009			89.2	89.1		89.1	88.7		83.8	96.4	89.2	88.6	65
	2010			89.8	89.8	*	89.8	91.2		88.6	91.7	89.8	89.3	59
	2011			94.7	94.7	*	94.6	94.5		93.1	96.4	94.8	90.9	58
1	2009			75.6	75.6	*	75.0	73.8		55.0	92.0	75.6	88.6	45
	2010			76.9	76.2	*	76.2	76.2		71.1	85.2	76.9	89.1	65
	2011			90.5	90.5	*	90.5	91.9		97.3	80.8	90.5	89.4	63
2	2009			95.5	95.5	*	95.3	95.5		92.5	100.0	95.5	94.0	67
	2010			92.5	92.5		92.1	92.3		88.9	95.5	92.5	93.8	40
	2011			92.3	92.2	*	92.0	91.8		90.9	94.7	92.3	94.9	52
K-2	2009			88.1	88.1	*	87.8	87.6		81.4	96.3	88.1	90.4	177
	2010			85.4	85.2	*	85.0	85.5		81.3	90.4	85.4	90.7	164
	2011			92.4	92.4	*	92.3	92.8		93.9	90.4	92.5	91.7	173
5	2009													0
	2010													0
	2011			*	*		*	*		*		*	93.5	2
K-5	2009			88.1	88.1	*	87.8	87.6		81.4	96.3	88.1	90.4	177
	2010			85.4	85.2	*	85.0	85.5		81.3	90.4	85.4	90.7	164
	2011			92.0	91.9	*	91.8	92.3		93.1	90.4	92.0	91.9	175

Number Tested	2009	0	0	177	176	3	172	170	0	97	80	177	19,076
	2010	0	0	164	162	2	160	159	0	91	73	164	19,041
	2011	0	0	174	173	3	171	168	0	101	73	175	21,141

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2009			29	28		28	26		15	14	29	3,525	65
	2010			36	36	*	36	35		23	13	36	3,523	59
	2011			36	36	*	35	34		15	21	37	3,964	58
1	2009			12	12	*	11	11		4	8	12	2,523	45
	2010			14	14	*	12	12		5	9	14	2,529	65
	2011			22	22	*	22	22		12	10	22	2,459	63
2	2009			29	29	*	26	28		15	14	29	2,909	67
	2010			22	22		21	22		9	13	22	3,040	40
	2011			22	21	*	21	21		12	10	22	3,227	52
K-2	2009			70	69	*	65	65		34	36	70	8,957	177
	2010			72	72	*	69	69		37	35	72	9,092	164
	2011			80	79	*	78	77		39	41	81	9,650	173
5	2009													0
	2010													0
	2011			*	*		*	*		*		*	856	2
K-5	2009			70	69	*	65	65		34	36	70	8,957	177
	2010			72	72	*	69	69		37	35	72	9,092	164
	2011			81	80	*	79	78		40	41	82	10,519	175

Number Tested	2009	0	0	177	176	3	172	170	0	97	80	177	19,076
	2010	0	0	164	162	2	160	159	0	91	73	164	19,041
	2011	0	0	174	173	3	171	168	0	101	73	175	21,141

PERCENTAGE DEMONSTRATING IMPROVEMENT

Grade	Level 1 in 2010		Level 2 in 2010		Level 3 in 2010		Levels 1-3 in 2010	
	Number Tested Both Years	Percentage Improved in 2011	Number Tested Both Years	Percentage Improved in 2011	Number Tested Both Years	Percentage Improved in 2011	Number Tested Both Years	Percentage Improved in 2011
4	2	0.0	5	80.0	26	19.2	33	27.3
5	5	60.0	1	100.0	0	-	6	66.7
ALL	7	42.9	6	83.3	26	19.2	39	33.3

PERFORMANCE IN 2011

Grade (N Rated)	Domain:	Listening		Speaking		Writing		Reading		Composite	
	2011 Level	N	%	N	%	N	%	N	%	N	%
KN (56)	Beginning	30	53.6	37	66.1	56	100.0	56	100.0	56	100.0
	Intermediate	18	32.1	12	21.4	0	0.0	0	0.0	0	0.0
	Advanced	6	10.7	6	10.7	0	0.0	0	0.0	0	0.0
	Advanced High	2	3.6	1	1.8	0	0.0	0	0.0	0	0.0
1 (67)	Beginning	23	34.3	32	47.8	62	92.5	51	76.1	51	76.1
	Intermediate	34	50.7	25	37.3	4	6.0	12	17.9	12	17.9
	Advanced	10	14.9	10	14.9	1	1.5	3	4.5	3	4.5
	Advanced High	0	0.0	0	0.0	0	0.0	1	1.5	1	1.5
2 (56)	Beginning	21	37.5	21	37.5	36	64.3	9	16.1	9	16.1
	Intermediate	14	25.0	19	33.9	14	25.0	21	37.5	22	39.3
	Advanced	14	25.0	9	16.1	3	5.4	12	21.4	15	26.8
	Advanced High	7	12.5	7	12.5	3	5.4	14	25.0	10	17.9
3 (39)	Beginning	1	2.6	1	2.6	10	25.6	4	10.5	5	12.8
	Intermediate	10	25.6	14	35.9	15	38.5	10	26.3	10	25.6
	Advanced	16	41.0	11	28.2	9	23.1	13	34.2	15	38.5
	Advanced High	12	30.8	13	33.3	5	12.8	11	28.9	9	23.1
4 (56)	Beginning	3	5.4	3	5.4	5	8.9	2	3.6	3	5.4
	Intermediate	0	0.0	5	8.9	25	44.6	20	36.4	20	35.7
	Advanced	26	46.4	34	60.7	19	33.9	6	10.9	6	10.7
	Advanced High	27	48.2	14	25.0	7	12.5	27	49.1	27	48.2

**PROGRESSION FROM
2010 TO 2011**

Number Rated Both Years N (%) Progressed	2011 Level	2010 Level			
		Beg	Int	Adv	Adv High
-	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
64 11 (17.2%)	Beginning	49			
	Intermediate	8	4		
	Advanced	1	1	0	
	Advanced High	1	0	0	
55 46 (83.6%)	Beginning	9			
	Intermediate	22	0		
	Advanced	14	0	0	
	Advanced High	8	2	0	
36 16 (44.4%)	Beginning	4			
	Intermediate	0	9		
	Advanced	0	7	7	
	Advanced High	0	0	9	
54 36 (66.7%)	Beginning	2			
	Intermediate	6	13		
	Advanced	1	2	3	
	Advanced High	0	1	26	

PERFORMANCE IN 2011

Grade (N Rated)	Domain:	Listening		Speaking		Writing		Reading		Composite	
	2011 Level	N	%	N	%	N	%	N	%	N	%
5 (45)	Beginning	3	6.7	3	6.7	6	13.3	1	2.2	1	2.2
	Intermediate	5	11.1	10	22.2	14	31.1	3	6.7	4	8.9
	Advanced	18	40.0	18	40.0	13	28.9	9	20.0	11	24.4
	Advanced High	19	42.2	14	31.1	12	26.7	32	71.1	29	64.4
ALL (319)	Beginning	81	25.4	97	30.4	175	54.9	123	38.8	125	39.2
	Intermediate	81	25.4	85	26.6	72	22.6	66	20.8	68	21.3
	Advanced	90	28.2	88	27.6	45	14.1	43	13.6	50	15.7
	Advanced High	67	21.0	49	15.4	27	8.5	85	26.8	76	23.8

**PROGRESSION FROM
2010 TO 2011**

Number Rated Both Years N (%) Progressed	2011 Level	2010 Level			
		Beg	Int	Adv	Adv High
43 37 (86.0%)	Beginning	1			
	Intermediate	1	2		
	Advanced	0	8	3	
	Advanced High	0	1	27	
252 146 (57.9%)	Beginning	65			
	Intermediate	37	28		
	Advanced	16	18	13	
	Advanced High	9	4	62	

■ Indicates students who progressed at least one level from 2010 to 2011.