

# DATA PACKET

for 2011-12 planning

**School Number 183**

**THOMAS L. MARSALIS**



**Dallas  
Independent  
School  
District**

**Evaluation & Accountability  
Data Analysis, Reporting, and Research Services**

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## **2010-11 SCHOOL SUMMARY**

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government’s program.
- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.

## **ENROLLMENT**

- Statistics are based on the school’s enrollment at the end of the fifth six-weeks grading period.
- For 2010-11, race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes; students reporting their ethnicity as “Hispanic” are not counted in any race category. For prior years, race/ethnicity is based on the previous categories.
- “Economically disadvantaged” students are those receiving free or reduced-price lunches.
- “New” students were new to the district in 2010-11. They are counted as new if not enrolled in a district campus before the last day of the 2009-10 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2009-10 and 2010-11.

## **ATTENDANCE**

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled for a minimum number of instructional days between the beginning of the school year and the first day of the main TAKS testing period. This number varies from 125 to 130 depending on the calendar in a particular school year.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

## **TEACHERS**

- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- Teacher absences counted towards the average DO NOT include vacation days (coded as VAC in personnel database).
- Retention rate for a school year is computed with numerator “# teachers assigned to the school both that year and the year prior” and denominator “# of teachers assigned to the school for the prior year”. That is, the retention rate is the percentage of the prior year’s teachers who continued at the school.

### **TAKS and TAKS-Modified**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- TAKS statistics are based on both TAKS and TAKS-Accommodated results. TAKS-M statistics are based exclusively on TAKS-M results.
- Statistics on the objective performance summaries are averages for all students in the grade indicated.
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then compute the average percentage for all students. For written compositions, an “average composition rating” is presented. TAKS compositions are rated on a scale of 1 to 4.
- Cell shading for percentage meeting standard is based on the AEIS or AYP minimum requirement for 2012, whichever is higher for the subject test.
- READING and MATHEMATICS statistics for SSI grades (3, 5, 8) in any year are based on scores cumulative through the second administration.

### **SCE COMPLIANCE and ITBS / ITED / LOGRAMOS**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- Kindergarten ITBS reading statistics are based on the Reading Profile Total (a combination of the Vocabulary, Word Analysis, and Listening subtests) for all years available. All other grades' ITBS reading statistics, and Logramos reading statistics for all grades, are based on Reading Total results. (Reading Total results are not available with use of the ITBS level 5R form administered in kindergarten.) “Number tested” statistics include kindergarten.
- Kindergarten ITBS mathematics statistics are based on the Mathematics subtest. All other grades' statistics reflect Mathematics Total results. (Mathematics Total summaries are not available with use of the ITBS level 5R form administered in kindergarten.) “Number tested” statistics include kindergarten.
- Mathematics Total results used for data packets are combinations of the Mathematics Concepts, Problems, and Computation subtest results. For schools who did not administer Mathematics Concepts or Mathematics Problems to their students, Mathematics Computation statistics are provided separately.

### **TELPAS**

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2010 to 2011, the TEA did not report the 2010 composite rating.
- If a student is rated as advanced high in 2011, the TEA does not differentiate between the advanced and advanced high levels from 2010.

**STUDENT ENROLLMENT**

Grade	Enrollment
PK	22
KN	75
1	80
2	96
3	95
4	95
5	100
ALL	563

**STUDENT AND TEACHER RACE/ETHNICITY**

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	473	84.0	27	77.1
American Indian/Alaska Native	0	0.0	*	*
Asian/Hawaiian/Pacific Islander	0	0.0	*	*
Hispanic	82	14.6	7	20.0
White	3	0.5	0	0.0
Multiple	5	0.9	1	2.9
Other* (teachers only)	—	—	0	0.0
Not reported (students only)	0	0.0	—	—

\*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

**SELECT STUDENT GROUP ENROLLMENT**

Group	Number	Percent
At-Risk	303	53.8
Economically disadvantaged	540	95.9
Limited English proficient (LEP)	72	12.8
Special education	24	4.3
Talented and Gifted (TAG)	49	8.7

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2009	39	31	79.5	0	0.0	0	0.0	8	20.5	0	0.0	—	—
	2010	21	14	66.7	0	0.0	0	0.0	7	33.3	0	0.0	—	—
	2011	22	20	90.9	0	0.0	0	0.0	2	9.1	0	0.0	0	0.0
KN	2009	85	70	82.4	0	0.0	0	0.0	15	17.6	0	0.0	—	—
	2010	81	71	87.7	0	0.0	0	0.0	10	12.3	0	0.0	—	—
	2011	75	63	84.0	0	0.0	0	0.0	12	16.0	0	0.0	0	0.0
1	2009	107	81	75.7	0	0.0	2	1.9	23	21.5	1	0.9	—	—
	2010	102	85	83.3	0	0.0	0	0.0	16	15.7	1	1.0	—	—
	2011	80	67	83.8	0	0.0	0	0.0	10	12.5	1	1.3	2	2.5
2	2009	104	87	83.7	0	0.0	1	1.0	15	14.4	1	1.0	—	—
	2010	111	89	80.2	0	0.0	1	0.9	20	18.0	1	0.9	—	—
	2011	96	82	85.4	0	0.0	0	0.0	13	13.5	1	1.0	0	0.0
3	2009	92	71	77.2	0	0.0	0	0.0	21	22.8	0	0.0	—	—
	2010	96	82	85.4	0	0.0	0	0.0	13	13.5	1	1.0	—	—
	2011	95	78	82.1	0	0.0	0	0.0	14	14.7	0	0.0	3	3.2
4	2009	90	75	83.3	0	0.0	2	2.2	13	14.4	0	0.0	—	—
	2010	104	84	80.8	0	0.0	0	0.0	20	19.2	0	0.0	—	—
	2011	95	81	85.3	0	0.0	0	0.0	13	13.7	1	1.1	0	0.0
5	2009	78	66	84.6	0	0.0	0	0.0	12	15.4	0	0.0	—	—
	2010	85	75	88.2	0	0.0	1	1.2	9	10.6	0	0.0	—	—
	2011	100	82	82.0	0	0.0	0	0.0	18	18.0	0	0.0	0	0.0
PK-5	2009	595	481	80.8	0	0.0	5	0.8	107	18.0	2	0.3	—	—
	2010	600	500	83.3	0	0.0	2	0.3	95	15.8	3	0.5	—	—
	2011	563	473	84.0	0	0.0	0	0.0	82	14.6	3	0.5	5	0.9

**Enrollment (2)**

**Enrollment Statistics by Select Student Group**

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	
PK	2009	39	39	100.0	5	12.8	0	0.0	7	17.9	0	0.0	39	100.0	0.0
	2010	21	21	100.0	5	23.8	0	0.0	5	23.8	0	0.0	20	95.2	0.0
	2011	22	22	100.0	3	13.6	0	0.0	3	13.6	0	0.0	21	95.5	4.5
KN	2009	85	79	92.9	13	15.3	1	1.2	30	35.3	4	4.7	44	51.8	0.0
	2010	81	77	95.1	7	8.6	0	0.0	26	32.1	5	6.2	36	44.4	1.2
	2011	75	73	97.3	10	13.3	0	0.0	51	68.0	0	0.0	47	62.7	4.0
1	2009	107	102	95.3	22	20.6	3	2.8	63	58.9	8	7.5	10	9.3	2.8
	2010	102	94	92.2	15	14.7	4	3.9	64	62.7	6	5.9	12	11.8	10.8
	2011	80	75	93.8	8	10.0	2	2.5	43	53.8	6	7.5	10	12.5	6.3
2	2009	104	101	97.1	14	13.5	1	1.0	69	66.3	9	8.7	10	9.6	6.7
	2010	111	105	94.6	19	17.1	4	3.6	76	68.5	7	6.3	8	7.2	5.4
	2011	96	92	95.8	13	13.5	5	5.2	60	62.5	10	10.4	9	9.4	4.2
3	2009	92	84	91.3	16	17.4	5	5.4	40	43.5	5	5.4	10	10.9	3.3
	2010	96	91	94.8	13	13.5	1	1.0	66	68.8	11	11.5	6	6.3	0.0
	2011	95	90	94.7	13	13.7	3	3.2	52	54.7	8	8.4	7	7.4	0.0
4	2009	90	88	97.8	7	7.8	12	13.3	30	33.3	8	8.9	12	13.3	6.7
	2010	104	99	95.2	13	12.5	8	7.7	40	38.5	9	8.7	6	5.8	1.9
	2011	95	92	96.8	12	12.6	3	3.2	43	45.3	13	13.7	10	10.5	2.1
5	2009	78	70	89.7	5	6.4	8	10.3	27	34.6	11	14.1	3	3.8	3.8
	2010	85	81	95.3	2	2.4	11	12.9	45	52.9	8	9.4	5	5.9	0.0
	2011	100	96	96.0	13	13.0	11	11.0	51	51.0	12	12.0	11	11.0	0.0
PK-5	2009	595	563	94.6	82	13.8	30	5.0	266	44.7	45	7.6	128	21.5	3.7
	2010	600	568	94.7	74	12.3	28	4.7	322	53.7	46	7.7	93	15.5	3.3
	2011	563	540	95.9	72	12.8	24	4.3	303	53.8	49	8.7	115	20.4	2.7

Grade	Year	Average Daily Membership (N)		Average Daily Attendance				Yearly Transactions			Continuously Enrolled (N)		Stability Rate (%)	
		Campus	District	Campus (N)	Campus (%)	District (N)	District (%)	Campus (N)	Campus (%)	District (%)	Campus	District	Campus	District
KN	2009	85.1	13,515.0	82.0	96.3	12,939.1	95.7	16	18.8	22.3	73	11,501	85.8	85.1
	2010	79.3	13,234.2	76.3	96.3	12,616.4	95.3	13	16.4	21.7	72	11,233	90.8	84.9
	2011	72.1	13,210.6	69.3	96.2	12,645.0	95.7	17	23.6	21.5	65	11,602	90.2	87.8
1	2009	105.4	14,250.8	101.0	95.8	13,719.9	96.3	20	19.0	20.5	88	12,300	83.5	86.3
	2010	100.1	13,848.4	95.9	95.9	13,286.3	95.9	14	14.0	20.3	89	11,978	88.9	86.5
	2011	77.7	13,458.2	75.3	97.0	12,967.0	96.4	11	14.2	19.0	72	12,047	92.7	89.5
2	2009	105.8	13,950.1	102.5	96.9	13,499.0	96.8	17	16.1	18.5	93	12,231	87.9	87.7
	2010	108.3	13,440.8	104.1	96.1	12,947.4	96.3	9	8.3	19.2	103	11,794	95.1	87.7
	2011	92.4	13,012.8	89.0	96.4	12,592.7	96.8	13	14.1	17.1	81	11,853	87.7	91.1
3	2009	90.0	13,095.5	87.4	97.1	12,710.6	97.1	22	24.5	18.2	73	11,634	81.1	88.8
	2010	94.0	13,291.1	91.1	97.0	12,853.9	96.7	8	8.5	17.8	89	11,815	94.7	88.9
	2011	91.5	12,619.0	89.0	97.3	12,254.0	97.1	12	13.1	16.7	85	11,604	92.9	92.0
4	2009	88.2	12,156.4	84.9	96.2	11,789.9	97.0	29	32.9	17.9	71	10,731	80.5	88.3
	2010	100.8	12,299.7	97.1	96.3	11,900.0	96.8	17	16.9	17.3	90	10,987	89.3	89.3
	2011	91.7	12,506.4	89.5	97.7	12,149.9	97.1	16	17.5	15.7	82	11,544	89.5	92.3
5	2009	79.0	11,903.5	76.9	97.3	11,552.9	97.1	15	19.0	17.3	67	10,563	84.8	88.7
	2010	84.5	11,687.8	81.8	96.8	11,310.1	96.8	11	13.0	17.1	77	10,453	91.1	89.4
	2011	99.5	11,742.5	96.8	97.2	11,419.3	97.2	5	5.0	8.3	92	10,892	92.5	92.8
KN-5	2009	573.3	83,476.5	553.9	96.6	80,586.5	96.5	164	28.6	30.6	504	76,517	87.9	91.7
	2010	567.0	77,802.0	546.4	96.4	74,914.0	96.3	72	12.7	18.9	520	68,260	91.7	87.7
	2011	524.8	76,549.5	509.0	97.0	74,027.9	96.7	74	14.1	16.6	477	69,542	90.9	90.8



Teachers: 35

**DISTRIBUTIONS**

Ethnicity/Race	Number	Percentage
African American	27	77.1
Hispanic	7	20.0
White	0	0.0
Multiple categories	1	2.9
Other	0	0.0

Gender	Number	Percentage
Female	29	82.9
Male	6	17.1

**ATTENDANCE / RETENTION**

	Average Absences	Retention Rate
<b>2008-09</b>	6.3	NA
<b>2009-10</b>	8.2	NA
<b>2010-11</b>	9.4	94.3

**YEARS EXPERIENCE**

Years	Number	Percentage
Beginning (0)	2	5.7
1	1	2.9
2	1	2.9
3	3	8.6
4	3	8.6
5	2	5.7
1-3	5	14.3
More than 3	28	80.0
1 - 5	10	28.6
6 - 10	6	17.1
11 - 20	8	22.9
More than 20	9	25.7

**PERCENTAGE MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2009		94.2	87.5	92.8	*	*	92.0		93.1	93.8	93.5	87.3	77
	2010	*	90.2	*	90.0	*	*	87.3		89.5	91.5	90.6	85.4	85
	2011		84.2	*	84.0	*		69.2		82.5	87.5	85.0	82.0	80
4	2009		75.4	83.3	74.0		*	52.0		63.9	83.7	74.7	75.8	79
	2010		75.6	75.0	73.4	*	*	48.0		75.0	76.0	75.6	77.9	86
	2011	*	72.8	*	72.8	*	*	59.4		75.0	72.1	73.5	78.6	83
5	2009		85.5	90.9	85.9	*	*	68.2		87.5	85.4	86.3	82.9	73
	2010		75.8	87.5	75.7		*	60.5		65.6	86.0	77.3	86.1	75
	2011		85.3	83.3	84.2	*	*	71.4		78.4	90.9	85.2	89.0	81
3-5	2009		85.2	87.1	83.8	*	91.7	70.8		80.4	87.9	84.7	81.5	229
	2010	*	81.0	83.3	79.9	*	*	70.3		77.4	84.3	81.3	83.4	246
	2011	*	80.6	88.9	80.2	*	*	67.0		78.6	83.5	81.1	83.6	244

NUMBER TESTED IN GRADES 3-5													
2009	0	196	31	210	4	12	72	0	97	132	229	28,126	
2010	1	226	18	229	3	4	118	0	106	140	246	24,751	
2011	1	232	9	232	5	2	106	0	117	127	244	22,181	

Shaded cells indicate percentages below 70 percent, the 2010-11 AEIS minimum for an Academically Acceptable rating.

**NUMBER NOT MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2009		4	1	5	*	*	2		2	3	5	960	77
	2010	*	8	*	8	*	*	7		4	4	8	1,039	85
	2011		12	*	12	*		12		7	5	12	1,214	80
4	2009		16	2	20		*	12		13	7	20	2,449	79
	2010		19	2	21	*	*	13		9	12	21	1,640	86
	2011	*	22	*	22	*	*	13		10	12	22	1,506	83
5	2009		9	1	9	*	*	7		4	6	10	1,793	73
	2010		16	1	17		*	15		11	6	17	1,427	75
	2011		11	1	12	*	*	10		8	4	12	919	81
3-5	2009		29	4	34	*	1	21		19	16	35	5,202	229
	2010	*	43	3	46	*	*	35		24	22	46	4,106	246
	2011	*	45	1	46	*	*	35		25	21	46	3,639	244

NUMBER TESTED IN GRADES 3-5													
2009	0	196	31	210	4	12	72	0	97	132	229	28,126	
2010	1	226	18	229	3	4	118	0	106	140	246	24,751	
2011	1	232	9	232	5	2	106	0	117	127	244	22,181	

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE**

Grade	Year	OBJECTIVE			
		Basic Understanding	Applying Knowledge of Literary Elements	Using Strategies to Analyze	Applying Critical-Thinking Skills
3	2009	84.1	84.8	87.0	88.0
	2010	83.8	78.0	74.3	78.4
	2011	78.3	76.1	80.0	73.3
4	2009	79.3	75.9	70.0	74.4
	2010	76.8	79.9	79.6	72.1
	2011	76.0	71.2	74.9	68.8
5	2009	81.1	80.1	83.2	77.6
	2010	79.9	79.7	78.7	71.1
	2011	82.5	79.8	82.6	78.1
3-5	2009	81.5	80.3	79.9	80.0
	2010	80.2	79.2	77.5	74.0
	2011	78.9	75.7	79.1	73.3

**PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2009		56.5	0.0	49.3	*	*	24.0		51.7	50.0	50.6	34.1	77
	2010	*	25.6	*	23.8	*	*	9.1		21.1	29.8	25.9	37.1	85
	2011		22.4	*	24.0	*		5.1		20.0	27.5	23.8	33.6	80
4	2009		12.3	8.3	10.4		*	0.0		5.6	16.3	11.4	18.4	79
	2010		20.5	0.0	17.7	*	*	0.0		11.1	24.0	18.6	19.4	86
	2011	*	13.6	*	12.3	*	*	0.0		12.5	14.0	13.3	27.7	83
5	2009		22.6	27.3	20.3	*	*	4.5		15.6	29.3	23.3	18.5	73
	2010		16.7	0.0	10.0		*	2.6		12.5	16.3	14.7	23.6	75
	2011		26.7	16.7	26.3	*	*	14.3		18.9	31.8	25.9	28.1	81
3-5	2009		31.1	12.9	26.2	*	0.0	9.7		22.7	32.6	28.4	22.7	229
	2010	*	21.2	5.6	17.5	*	*	5.1		15.1	23.6	19.9	26.2	246
	2011	*	20.7	33.3	20.7	*	*	6.6		17.1	24.4	20.9	29.7	244

NUMBER TESTED IN GRADES 3-5													
2009	0	196	31	210	4	12	72	0	97	132	229	28,126	
2010	1	226	18	229	3	4	118	0	106	140	246	24,751	
2011	1	232	9	232	5	2	106	0	117	127	244	22,181	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2010-11.

**PERCENTAGE MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2009		80.0	95.0	85.4	*	93.3	78.4		82.9	83.6	83.3	77.3	90
	2010	*	72.0	84.6	71.4	*	76.9	61.4		79.5	67.3	72.9	78.2	96
	2011		61.0	78.6	63.6	*	69.2	48.1		63.8	65.2	64.5	80.7	93
4	2009		62.1	58.3	61.0		*	32.0		48.6	72.1	61.3	79.4	80
	2010		66.7	78.9	67.8	*	75.0	40.0		62.5	73.7	69.1	81.8	97
	2011	*	34.6	75.0	38.0	*	75.0	27.9		43.5	35.4	39.4	82.6	94
5	2009		88.5	100.0	90.5	*	*	71.4		90.6	90.0	90.3	87.0	72
	2010		72.7	100.0	74.3		*	57.9		78.1	74.4	76.0	87.7	75
	2011		77.3	93.3	81.2	*	90.0	65.9		78.0	81.6	80.0	88.7	90
3-5	2009		76.6	86.0	78.4	*	79.2	62.7		73.1	81.9	78.1	81.0	242
	2010	*	70.4	85.0	70.9	*	76.9	55.2		73.3	71.7	72.4	82.3	268
	2011	*	57.1	82.9	60.4	*	77.1	47.5		61.2	60.8	61.0	83.9	277

NUMBER TESTED IN GRADES 3-5													
2009	0	197	43	222	4	24	83	0	104	138	242	33,546	
2010	1	226	40	251	3	26	125	0	116	152	268	34,834	
2011	1	233	41	265	5	35	139	0	134	143	277	35,642	

Shaded cells indicate percentages below 65 percent, the 2010-11 AEIS minimum for an Academically Acceptable rating.

**NUMBER NOT MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2009		14	1	12	*	1	8		6	9	15	2,781	90
	2010	*	23	2	26	*	3	22		9	17	26	2,739	96
	2011		30	3	32	*	4	27		17	16	33	2,370	93
4	2009		25	5	30		*	17		19	12	31	2,196	80
	2010		26	4	29	*	3	18		15	15	30	2,101	97
	2011	*	53	3	57	*	3	31		26	31	57	2,100	94
5	2009		7	0	6	*	*	6		3	4	7	1,386	72
	2010		18	0	18		*	16		7	11	18	1,314	75
	2011		17	1	16	*	1	15		9	9	18	1,274	90
3-5	2009		46	6	48	*	5	31		28	25	53	6,363	242
	2010	*	67	6	73	*	6	56		31	43	74	6,154	268
	2011	*	100	7	105	*	8	73		52	56	108	5,744	277

NUMBER TESTED IN GRADES 3-5													
2009	0	197	43	222	4	24	83	0	104	138	242	33,546	
2010	1	226	40	251	3	26	125	0	116	152	268	34,834	
2011	1	233	41	265	5	35	139	0	134	143	277	35,642	

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE**

Grade	Year	OBJECTIVE					
		Numbers, Operations, and Quantitative Reasoning	Patterns, Relationships, and Algebraic Reasoning	Geometry and Spatial Reasoning	Concepts and Uses of Measurement	Probability and Statistics	Mathematical Processes and Tools
3	2009	77.6	83.7	89.6	78.7	83.9	67.4
	2010	76.0	71.2	76.6	70.8	75.0	56.8
	2011	74.2	73.8	75.3	69.2	72.8	58.1
4	2009	80.3	65.5	62.9	70.0	77.2	62.3
	2010	77.3	73.0	62.9	65.6	66.0	65.5
	2011	66.4	64.1	48.8	50.5	45.5	59.6
5	2009	89.5	79.6	87.5	82.7	85.1	83.0
	2010	80.5	70.3	71.0	66.1	65.7	64.3
	2011	77.2	70.6	75.2	69.0	73.9	68.3
3-5	2009	82.0	76.5	80.2	77.0	82.0	70.4
	2010	77.7	71.6	70.1	67.6	69.1	62.0
	2011	72.5	69.5	66.3	62.8	63.9	61.9



**PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2009		18.6	20.0	18.3	*	6.7	2.7		25.7	14.5	18.9	29.0	90
	2010	*	6.1	15.4	6.6	*	15.4	1.8		9.1	5.8	7.3	21.3	96
	2011		5.2	28.6	8.0	*	23.1	5.8		10.6	6.5	8.6	24.4	93
4	2009		12.1	8.3	11.7		*	4.0		10.8	11.6	11.3	31.6	80
	2010		10.3	10.5	8.9	*	0.0	0.0		12.5	8.8	10.3	29.1	97
	2011	*	1.2	8.3	2.2	*	8.3	2.3		2.2	2.1	2.1	31.3	94
5	2009		50.8	18.2	44.4	*	*	14.3		40.6	50.0	45.8	38.4	72
	2010		16.7	0.0	12.9		*	0.0		18.8	11.6	14.7	34.5	75
	2011		13.3	26.7	16.5	*	10.0	2.3		19.5	12.2	15.6	32.5	90
3-5	2009		26.4	16.3	23.4	*	4.2	6.0		25.0	23.9	24.4	32.8	242
	2010	*	10.6	10.0	9.2	*	7.7	0.8		12.9	8.6	10.4	27.9	268
	2011	*	6.4	22.0	8.7	*	14.3	3.6		10.4	7.0	8.7	29.3	277

NUMBER TESTED IN GRADES 3-5													
2009	0	197	43	222	4	24	83	0	104	138	242	33,546	
2010	1	226	40	251	3	26	125	0	116	152	268	34,834	
2011	1	233	41	265	5	35	139	0	134	143	277	35,642	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2010-11.

**PERCENTAGE MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2009		84.4	84.6	82.9		66.7	72.0		78.4	88.1	83.5	87.4	79
	2010		83.5	87.5	83.8	*	*	64.0		77.8	88.2	83.9	89.8	87
	2011	*	84.0	*	82.7	*	*	71.9		82.1	84.1	83.1	86.9	83

NUMBER TESTED IN GRADE 4													
2009	0	64	13	76	0	6	25	0	37	42	79	10,032	
2010	0	79	8	80	2	1	25	0	36	51	87	7,294	
2011	1	81	1	81	1	1	32	0	39	44	83	6,935	

Shaded cells indicate percentages below 70 percent, the 2010-11 AEIS minimum for an Academically Acceptable rating.

**NUMBER NOT MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2009		10	2	13		2	7		8	5	13	1,264	79
	2010		13	1	13	*	*	9		8	6	14	744	87
	2011	*	13	*	14	*	*	9		7	7	14	908	83

NUMBER TESTED IN GRADE 4													
2009	0	64	13	76	0	6	25	0	37	42	79	10,032	
2010	0	79	8	80	2	1	25	0	36	51	87	7,294	
2011	1	81	1	81	1	1	32	0	39	44	83	6,935	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Written Composition: Effectiveness / Command of Conventions <sup>1</sup>	Appropriate Organization of Ideas	Correct and Effective Sentence Construction	Standard Usage and Appropriate Word Choice	Proofreading for Punctuation, Capitalization, and Spelling
4	2009	2.1	79.7	73.6	78.0	84.8
	2010	2.2	77.0	79.7	81.9	81.8
	2011	2.0	76.5	78.5	81.6	80.9

<sup>1</sup>Average rating on written composition. TAKS compositions are rated on a scale of 1 to 4.

**PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2009		10.9	7.7	11.8		0.0	4.0		5.4	16.7	11.4	21.0	79
	2010		26.6	12.5	22.5	*	*	4.0		16.7	31.4	25.3	23.8	87
	2011	*	11.1	*	9.9	*	*	3.1		7.7	13.6	10.8	22.4	83

NUMBER TESTED IN GRADE 4													
2009	0	64	13	76	0	6	25	0	37	42	79	10,032	
2010	0	79	8	80	2	1	25	0	36	51	87	7,294	
2011	1	81	1	81	1	1	32	0	39	44	83	6,935	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2010-11.

**PERCENTAGE MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2009		80.3	81.8	77.8	*	*	63.6		84.4	77.5	80.6	75.9	72
	2010		65.2	87.5	65.7		*	44.4		58.1	74.4	67.6	81.4	74
	2011		69.3	60.0	67.4	*	50.0	48.8		65.9	69.4	67.8	80.9	90

NUMBER TESTED IN GRADE 5													
2009	0	61	11	63	2	4	22	0	32	40	72	10,550	
2010	0	66	8	70	0	1	36	0	31	43	74	10,576	
2011	0	75	15	86	2	10	43	0	41	49	90	10,176	

Shaded cells indicate percentages below 60 percent, the 2010-11 AEIS minimum for an Academically Acceptable rating.

**NUMBER NOT MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2009		12	2	14	*	*	8		5	9	14	2,542	72
	2010		23	1	24		*	20		13	11	24	1,965	74
	2011		23	6	28	*	5	22		14	15	29	1,942	90

NUMBER TESTED IN GRADE 5													
2009	0	61	11	63	2	4	22	0	32	40	72	10,550	
2010	0	66	8	70	0	1	36	0	31	43	74	10,576	
2011	0	75	15	86	2	10	43	0	41	49	90	10,176	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE			
		Nature of Science	Life Sciences	Physical Sciences	Earth Sciences
5	2009	89.5	89.8	85.2	67.6
	2010	81.7	81.5	78.4	59.8
	2011	80.5	81.1	75.8	75.3



**PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2009		32.8	27.3	30.2	*	*	13.6		31.3	32.5	31.9	29.1	72
	2010		13.6	0.0	10.0		*	0.0		12.9	11.6	12.2	32.8	74
	2011		18.7	13.3	18.6	*	0.0	0.0		19.5	16.3	17.8	34.0	90

NUMBER TESTED IN GRADES 5													
2009	0	61	11	63	2	4	22	0	32	40	72	10,550	
2010	0	66	8	70	0	1	36	0	31	43	74	10,576	
2011	0	75	15	86	2	10	43	0	41	49	90	10,176	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2010-11.

**PERCENTAGE MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2009			100.0	100.0		100.0	100.0		*	100.0	100.0	89.4	12
	2010			100.0	100.0		100.0	*		100.0	*	100.0	84.5	11
	2011		*	75.0	76.9		76.9	76.9		71.4	83.3	76.9	87.2	13
4	2009												72.7	0
	2010			100.0	100.0		100.0	*		*	100.0	100.0	84.4	11
	2011			100.0	100.0		100.0	100.0		100.0	*	100.0	85.0	11
5	2009												79.7	0
	2010												80.3	0
	2011			77.8	77.8		77.8	77.8		*	*	77.8	86.3	9
ALL	2009			100.0	100.0		100.0	100.0		*	100.0	100.0	—	12
	2010			100.0	100.0		100.0	100.0		100.0	100.0	100.0	—	22
	2011		*	84.4	84.8		84.8	84.8		82.4	87.5	84.8	—	33

NUMBER TESTED IN GRADES ALL													
2009	0	0	12	12	0	12	12	0	4	8	12	—	
2010	0	0	22	22	0	22	7	0	10	12	22	—	
2011	0	1	32	33	0	33	33	0	17	16	33	—	

Shaded cells indicate percentages below 70 percent, the 2010-11 AEIS minimum for an Academically Acceptable rating.

**NUMBER NOT MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2009			0	0		0	0		*	0	0	514	12
	2010			0	0		0	*		0	*	0	863	11
	2011		*	3	3		3	3		2	1	3	710	13
4	2009												268	0
	2010			0	0		0	*		*	0	0	651	11
	2011			0	0		0	0		0	*	0	755	11
5	2009												86	0
	2010												120	0
	2011			2	2		2	2		*	*	2	398	9
ALL	2009			0	0		0	0		*	0	0	—	12
	2010			0	0		0	0		0	0	0	—	22
	2011		*	5	5		5	5		3	2	5	—	33

NUMBER TESTED IN GRADES ALL													
2009	0	0	12	12	0	12	12	0	4	8	12	—	
2010	0	0	22	22	0	22	7	0	10	12	22	—	
2011	0	1	32	33	0	33	33	0	17	16	33	—	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE			
		Basic Understanding	Applying Knowledge of Literary Elements	Using Strategies to Analyze	Applying Critical-Thinking Skills
3	2009	86.7	94.0	81.9	81.3
	2010	83.6	77.9	81.8	81.8
	2011	73.8	76.9	83.3	79.8
4	2009				
	2010	87.9	83.0	79.2	88.2
	2011	80.6	81.8	87.0	83.6
5	2009				
	2010				
	2011	70.1	84.7	70.8	72.6
ALL	2009	86.7	94.0	81.9	81.3
	2010	85.8	80.4	80.5	85.0
	2011	75.1	80.7	81.2	79.1

**PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2009			58.3	58.3		58.3	58.3		*	75.0	58.3	30.6	12
	2010			45.5	45.5		45.5	*		66.7	*	45.5	39.6	11
	2011		*	33.3	30.8		30.8	30.8		14.3	50.0	30.8	43.5	13
4	2009												21.1	0
	2010			54.5	54.5		54.5	*		*	57.1	54.5	34.4	11
	2011			36.4	36.4		36.4	36.4		50.0	*	36.4	38.5	11
5	2009												15.3	0
	2010												21.2	0
	2011			22.2	22.2		22.2	22.2		*	*	22.2	29.0	9
ALL	2009			58.3	58.3		58.3	58.3		*	75.0	58.3	—	12
	2010			50.0	50.0		50.0	42.9		60.0	41.7	50.0	—	22
	2011		*	31.3	30.3		30.3	30.3		23.5	37.5	30.3	—	33


NUMBER TESTED IN ALL GRADES													
2009	0	0	12	12	0	12	12	0	4	8	12	—	
2010	0	0	22	22	0	22	7	0	10	12	22	—	
2011	0	1	32	33	0	33	33	0	17	16	33	—	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2010-11.

**PERCENTAGE MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2009												87.1	0
	2010			100.0	100.0		100.0	*		*	100.0	100.0	93.7	11
	2011			100.0	100.0		100.0	100.0		100.0	*	100.0	93.2	11

NUMBER TESTED IN GRADE 4													
2009	0	0	0	0	0	0	0	0	0	0	0	0	981
2010	0	0	11	11	0	11	5	0	4	7	11	4,216	
2011	0	0	11	11	0	11	11	0	6	5	11	5,054	

 Shaded cells indicate percentages below 70 percent, the 2010-11 AELS minimum for an Academically Acceptable rating.

**NUMBER NOT MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Spec Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2009												127	0
	2010			0	0		0	*		*	0	0	266	11
	2011			0	0		0	0		0	*	0	346	11

NUMBER TESTED IN GRADE 4													
2009	0	0	0	0	0	0	0	0	0	0	0	0	981
2010	0	0	11	11	0	11	5	0	4	7	11	4,216	
2011	0	0	11	11	0	11	11	0	6	5	11	5,054	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Written Composition <sup>1</sup> : Effectiveness / Command of Conventions	Appropriate Organization of Ideas	Correct and Effective Sentence Construction	Standard Usage and Appropriate Word Choice	Proofreading for Punctuation, Capitalization, and Spelling
4	2009					
	2010	2.6	84.1	92.0	88.6	86.4
	2011	2.5	90.9	87.5	89.8	79.5

<sup>1</sup>Average rating on written composition. TAKS compositions are rated on a scale of 1 to 4.



**PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2009												20.4	0
	2010			54.5	54.5		54.5	*		*	42.9	54.5	30.4	11
	2011			45.5	45.5		45.5	45.5		50.0	*	45.5	27.7	11

NUMBER TESTED IN GRADE 4														
2009	0	0	0	0	0	0	0	0	0	0	0	0	0	981
2010	0	0	11	11	0	11	5	0	4	7	11	11	11	4,216
2011	0	0	11	11	0	11	11	0	6	5	11	11	11	5,054

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2010-11.

**PERCENTAGE MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2009		*	*	*	*	*	*		*		*	87.7	3
	2010												81.1	0
	2011		*		*	*		*		*	*	*	81.7	2
4	2009		70.0	*	66.7	66.7	*	*		72.7	*	66.7	71.8	12
	2010		*	*	50.0	50.0	*	*		*	*	50.0	75.8	6
	2011												76.6	0
5	2009		66.7		66.7	66.7		*		*	*	66.7	80.3	6
	2010		90.0	*	90.9	90.9	*	87.5		90.0	*	90.9	93.9	11
	2011		85.7	*	77.8	77.8	*	71.4		83.3	*	77.8	95.1	9
3-5	2009		66.7	*	61.9	61.9	*	58.3		58.8	*	61.9	79.2	21
	2010		80.0	*	76.5	76.5	*	75.0		78.6	*	76.5	84.8	17
	2011		77.8	*	72.7	72.7	*	75.0		85.7	*	72.7	84.8	11

NUMBER TESTED IN GRADES 3-5													
2009	0	18	3	21	21	2	12	0	17	4	21	1,867	
2010	0	15	2	17	17	2	12	0	14	3	17	1,749	
2011	0	9	2	11	11	2	8	0	7	4	11	1,438	

Shaded cells indicate percentages below 70 percent, the 2010-11 AEIS minimum for an Academically Acceptable rating.

**NUMBER NOT MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2009		*	*	*	*	*	*		*		*	60	3
	2010												96	0
	2011		*		*	*		*		*	*	*	69	2
4	2009		3	*	4	4	*	*		3	*	4	192	12
	2010		*	*	3	3	*	*		*	*	3	126	6
	2011												123	0
5	2009		2		2	2		*		*	*	2	137	6
	2010		1	*	1	1	*	1		1	*	1	44	11
	2011		1	*	2	2	*	2		1	*	2	26	9
3-5	2009		6	*	8	8	*	5		7	*	8	389	21
	2010		3	*	4	4	*	3		3	*	4	266	17
	2011		2	*	3	3	*	2		1	*	3	218	11

NUMBER TESTED IN GRADES 3-5													
2009	0	18	3	21	21	2	12	0	17	4	21	1,867	
2010	0	15	2	17	17	2	12	0	14	3	17	1,749	
2011	0	9	2	11	11	2	8	0	7	4	11	1,438	

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE**

Grade	Year	OBJECTIVE			
		Basic Understanding	Applying Knowledge of Literary Elements	Using Strategies to Analyze	Applying Critical-Thinking Skills
3	2009	*	*	*	*
	2010				
	2011	*	*	*	*
4	2009	47.9	55.6	47.2	57.3
	2010	55.6	52.8	55.6	35.4
	2011				
5	2009	54.5	63.9	77.8	66.7
	2010	65.3	72.7	63.6	64.5
	2011	65.7	68.5	64.8	61.6
3-5	2009	50.7	57.9	55.9	58.1
	2010	61.9	65.7	60.8	54.2
	2011	61.4	65.2	63.9	56.5

**PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2009		*	*	*	*	*	*		*		*	16.2	3
	2010												19.1	0
	2011		*		*	*		*		*	*	*	20.9	2
4	2009		10.0	*	8.3	8.3	*	*		9.1	*	8.3	8.9	12
	2010		*	*	0.0	0.0	*	*		*	*	0.0	15.2	6
	2011												13.7	0
5	2009		16.7		16.7	16.7		*		*	*	16.7	14.1	6
	2010		0.0	*	0.0	0.0	*	0.0		0.0	*	0.0	15.4	11
	2011		28.6	*	22.2	22.2	*	14.3		33.3	*	22.2	16.5	9
3-5	2009		16.7	*	14.3	14.3	*	25.0		17.6	*	14.3	12.7	21
	2010		0.0	*	0.0	0.0	*	0.0		0.0	*	0.0	16.4	17
	2011		22.2	*	18.2	18.2	*	12.5		28.6	*	18.2	16.6	11

NUMBER TESTED IN GRADES 3-5													
2009	0	18	3	21	21	2	12	0	17	4	21	1,867	
2010	0	15	2	17	17	2	12	0	14	3	17	1,749	
2011	0	9	2	11	11	2	8	0	7	4	11	1,438	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2010-11.

**PERCENTAGE MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2009		*	*	*	*	*	*		*		*	81.2	3
	2010												78.3	0
	2011		*		*	*		*		*	*	*	82.7	2
4	2009		60.0	*	58.3	58.3	*	*		54.5	*	58.3	75.8	12
	2010		*	*	66.7	66.7	*	*		*	*	66.7	80.6	6
	2011												80.2	0
5	2009		50.0		50.0	50.0		*		*	*	50.0	80.2	6
	2010		70.0	*	72.7	72.7	*	62.5		70.0	*	72.7	86.4	11
	2011		71.4	*	66.7	66.7	*	57.1		83.3	*	66.7	88.1	9
3-5	2009		55.6	*	52.4	52.4	*	66.7		47.1	*	52.4	78.8	21
	2010		73.3	*	70.6	70.6	*	66.7		71.4	*	70.6	82.4	17
	2011		77.8	*	72.7	72.7	*	62.5		85.7	*	72.7	83.8	11

NUMBER TESTED IN GRADES 3-5													
2009	0	18	3	21	21	2	12	0	17	4	21	1,743	
2010	0	15	2	17	17	2	12	0	14	3	17	1,615	
2011	0	9	2	11	11	2	8	0	7	4	11	1,379	

Shaded cells indicate percentages below 65 percent, the 2010-11 AEIS minimum for an Academically Acceptable rating.

**NUMBER NOT MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2009		*	*	*	*	*	*		*		*	85	3
	2010												102	0
	2011		*		*	*		*		*	*	*	63	2
4	2009		4	*	5	5	*	*		5	*	5	157	12
	2010		*	*	2	2	*	*		*	*	2	92	6
	2011												101	0
5	2009		3		3	3		*		*	*	3	127	6
	2010		3	*	3	3	*	3		3	*	3	91	11
	2011		2	*	3	3	*	3		1	*	3	60	9
3-5	2009		8	*	10	10	*	4		9	*	10	369	21
	2010		4	*	5	5	*	4		4	*	5	285	17
	2011		2	*	3	3	*	3		1	*	3	224	11

NUMBER TESTED IN GRADES 3-5													
2009	0	18	3	21	21	2	12	0	17	4	21	1,743	
2010	0	15	2	17	17	2	12	0	14	3	17	1,615	
2011	0	9	2	11	11	2	8	0	7	4	11	1,379	

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE**

Grade	Year	OBJECTIVE					
		Numbers, Operations, and Quantitative Reasoning	Patterns, Relationships, and Algebraic Reasoning	Geometry and Spatial Reasoning	Concepts and Uses of Measurement	Probability and Statistics	Mathematical Processes and Tools
3	2009	*	*	*	*	*	*
	2010						
	2011	*	*	*	*	*	*
4	2009	62.0	54.2	60.0	35.0	36.1	47.2
	2010	57.4	61.1	36.7	30.0	66.7	47.2
	2011						
5	2009	44.4	41.7	41.7	38.9	66.7	66.7
	2010	58.6	59.1	60.6	69.7	69.7	70.9
	2011	61.7	53.7	51.9	72.2	74.1	64.4
3-5	2009	55.3	50.5	54.8	39.7	46.0	52.4
	2010	58.2	59.8	52.2	55.7	68.6	62.5
	2011	61.9	54.8	51.5	66.4	69.7	63.3



**PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2009		*	*	*	*	*	*		*		*	22.3	3
	2010												13.4	0
	2011		*		*	*		*		*	*	*	20.6	2
4	2009		0.0	*	8.3	8.3	*	*		9.1	*	8.3	14.0	12
	2010		*	*	16.7	16.7	*	*		*	*	16.7	20.2	6
	2011												25.3	0
5	2009		16.7		16.7	16.7		*		*	*	16.7	17.2	6
	2010		0.0	*	9.1	9.1	*	12.5		10.0	*	9.1	18.9	11
	2011		14.3	*	11.1	11.1	*	0.0		16.7	*	11.1	20.0	9
3-5	2009		11.1	*	14.3	14.3	*	25.0		17.6	*	14.3	17.3	21
	2010		6.7	*	11.8	11.8	*	16.7		14.3	*	11.8	17.7	17
	2011		11.1	*	9.1	9.1	*	0.0		14.3	*	9.1	22.1	11

NUMBER TESTED IN GRADES 3-5													
2009	0	18	3	21	21	2	12	0	17	4	21	1,743	
2010	0	15	2	17	17	2	12	0	14	3	17	1,615	
2011	0	9	2	11	11	2	8	0	7	4	11	1,379	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2010-11.

**PERCENTAGE MEETING STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2009		16.7		16.7	16.7		*		*	*	16.7	37.5	6
	2010		33.3	*	40.0	40.0	*	25.0		44.4	*	40.0	49.0	10
	2011		42.9	*	44.4	44.4	*	42.9		66.7	*	44.4	55.5	9

NUMBER TESTED IN GRADE 5													
2009	0	6	0	6	6	0	4	0	3	3	6	637	
2010	0	9	1	10	10	1	8	0	9	1	10	667	
2011	0	7	2	9	9	2	7	0	6	3	9	452	

Shaded cells indicate percentages below 60 percent, the 2010-11 AEIS minimum for an Academically Acceptable rating.

## NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2009		5		5	5		*		*	*	5	398	6
	2010		6	*	6	6	*	6		5	*	6	340	10
	2011		4	*	5	5	*	4		2	*	5	201	9

NUMBER TESTED IN GRADE 5													
2009	0	6	0	6	6	0	4	0	3	3	6	637	
2010	0	9	1	10	10	1	8	0	9	1	10	667	
2011	0	7	2	9	9	2	7	0	6	3	9	452	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE			
		Nature of Science	Life Sciences	Physical Sciences	Earth Sciences
5	2009	57.6	54.8	61.9	52.4
	2010	71.8	64.3	74.3	75.7
	2011	70.7	76.2	76.2	55.6

**PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2009		0.0		0.0	0.0		*		*	*	0.0	4.9	6
	2010		0.0	*	0.0	0.0	*	0.0		0.0	*	0.0	10.3	10
	2011		0.0	*	0.0	0.0	*	0.0		0.0	*	0.0	15.5	9

NUMBER TESTED IN GRADE 5													
2009	0	6	0	6	6	0	4	0	3	3	6	637	
2010	0	9	1	10	10	1	8	0	9	1	10	667	
2011	0	7	2	9	9	2	7	0	6	3	9	452	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2010-11.

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the ITBS

Grade	Year	READING TOTAL (**READING PROFILE TOTAL)				
		At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2009				54.4	0
	2010	68.4	83.3	79.5	61.2	73
	2011	68.3	80.0	72.7	63.3	66
1	2009	37.5	86.7	63.5	54.2	85
	2010	51.9	97.1	70.1	55.2	87
	2011	60.0	83.8	72.2	58.1	72
2	2009	18.2	55.3	33.3	47.9	93
	2010	32.1	90.9	53.9	48.6	89
	2011	42.9	83.8	60.5	50.7	86
5	2009					0
	2010					0
	2011	14.0	56.0	36.6	36.2	93
1-5	2009	26.3	72.3	47.8	51.0	178
	2010	41.7	94.1	61.9	51.9	176
	2011	37.8	72.6	55.0	47.2	251

Number Tested	2009	95	83	178	15,925	
	2010	127	122	249	20,252	
	2011	168	149	317	29,763	

Grade	Year	MATHEMATICS TOTAL (**MATHEMATICS)				
		At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2009	20.7	68.5	51.8	52.8	83
	2010	65.4	87.0	80.0	51.2	80
	2011	62.0	76.0	66.7	56.8	75
1	2009	16.7	58.7	38.6	50.4	88
	2010	37.5	68.6	48.5	48.8	99
	2011	58.1	84.2	70.4	53.1	81
2	2009	47.3	84.2	62.4	53.2	93
	2010	50.7	84.8	61.1	54.6	108
	2011	39.7	83.8	56.8	56.8	95
5	2009					0
	2010					0
	2011	16.0	64.6	39.8	44.8	98
K-5	2009	31.0	69.6	51.1	52.3	264
	2010	47.9	81.1	62.0	51.5	287
	2011	43.3	76.4	57.3	53.3	349

Number Tested	2009	126	138	264	30,563	
	2010	165	122	287	40,163	
	2011	201	148	349	51,019	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2009												54.4	0
	2010		78.6	*	79.7			68.4		80.0	78.9	79.5	61.2	73
	2011		71.9	*	73.4		*	68.3		63.0	79.5	72.7	63.3	66
1	2009		64.2	*	61.3	*	*	37.5		67.5	60.0	63.5	54.2	85
	2010	*	70.7	*	68.4	*	*	51.9		67.4	73.2	70.1	55.2	87
	2011	*	71.6	*	74.2	*		60.0		53.3	87.8	72.2	58.1	72
2	2009	*	33.3	*	31.1	*	*	18.2		25.0	42.2	33.3	47.9	93
	2010		52.9	*	52.4	*	*	32.1		52.2	55.8	53.9	48.6	89
	2011	*	60.5	*	59.3	*	*	42.9		61.9	60.5	60.5	50.7	86
1-2	2009	*	48.2	28.6	45.3	*	*	26.3		44.3	51.1	47.8	51.0	178
	2010	*	61.5	66.7	60.1	*	*	41.7		59.8	64.3	61.9	51.9	176
	2011	*	65.5	*	66.0	*	*	50.0		58.3	73.8	65.8	54.4	158
5	2009													0
	2010													0
	2011		40.5	0.0	35.7	0.0	*	14.0		33.3	40.4	36.6	36.2	93
1-5	2009	*	48.2	28.6	45.3	*	*	26.3		44.3	51.1	47.8	51.0	178
	2010	*	61.5	66.7	60.1	*	*	41.7		59.8	64.3	61.9	51.9	176
	2011	*	56.5	30.8	55.0	6.7	16.7	37.8		48.7	61.8	55.0	47.2	251

Number Tested	2009	1	168	7	170	2	2	95	0	88	90	178	14,637
	2010	1	169	6	163	4	4	108	0	92	84	176	13,990
	2011	2	232	13	231	15	6	127	0	117	131	251	23,002

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2009												304	0
	2010		28	*	30			7		11	20	31	1,717	73
	2011		35	*	34		*	19		13	22	35	2,106	66
1	2009		20	*	17	*	*	2		9	11	20	1,659	85
	2010	*	28	*	26	*	*	8		14	16	30	1,729	87
	2011	*	23	*	23	*		6		7	18	25	1,963	72
2	2009	*	5	*	4	*	*	0		0	5	5	1,027	93
	2010		12	*	12	*	*	2		7	6	13	954	89
	2011	*	17	*	17	*	*	5		11	8	19	1,020	86
1-2	2009	*	25	0	21	*	*	2		9	16	25	2,688	178
	2010	*	40	3	38	*	*	10		21	22	43	2,683	176
	2011	*	40	*	40	*	*	11		18	26	44	2,983	158
5	2009													0
	2010													0
	2011		5	0	4	0	*	0		2	3	5	701	93
1-5	2009	*	25	0	21	*	*	2		9	16	25	2,688	178
	2010	*	40	3	38	*	*	10		21	22	43	2,683	176
	2011	*	45	2	44	0	1	11		20	29	49	3,694	251

Number Tested	2009	1	168	7	170	2	2	95	0	88	90	178	14,637
	2010	1	169	6	163	4	4	108	0	92	84	176	13,990
	2011	2	232	13	231	15	6	127	0	117	131	251	23,002



PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2009		54.4	40.0	50.6	*	30.8	20.7		46.2	56.8	51.8	52.8	83
	2010		80.0	80.0	80.3		71.4	65.4		73.7	85.7	80.0	51.2	80
	2011		65.6	72.7	67.1		70.0	62.0		60.0	71.1	66.7	56.8	75
1	2009	*	39.8	*	36.1	*	*	16.7		31.7	44.7	38.6	50.4	88
	2010	*	47.6	56.3	47.3	*	40.0	37.5		46.3	51.1	48.5	48.8	99
	2011	*	73.1	60.0	70.7	*	50.0	58.1		66.7	75.0	70.4	53.1	81
2	2009	*	59.8	*	61.1	*	*	47.3		58.3	66.7	62.4	53.2	93
	2010	*	58.6	75.0	60.2	*	73.7	50.7		59.6	62.7	61.1	54.6	108
	2011	*	55.0	61.5	56.7	*	61.5	39.7		56.5	56.3	56.8	56.8	95
K-2	2009	*	51.3	54.5	49.6	*	33.3	31.0		46.1	55.9	51.1	52.3	264
	2010	*	61.1	69.6	61.5	0.0	61.0	47.9		58.4	65.9	62.0	51.5	287
	2011	*	64.0	64.7	64.3	33.3	61.3	52.3		60.7	67.2	64.1	55.6	251
5	2009													0
	2010													0
	2011		40.0	41.2	39.3	0.0	33.3	16.0		39.1	41.2	39.8	44.8	98
K-5	2009	*	51.3	54.5	49.6	*	33.3	31.0		46.1	55.9	51.1	52.3	264
	2010	*	61.1	69.6	61.5	0.0	61.0	47.9		58.4	65.9	62.0	51.5	287
	2011	*	57.4	56.9	57.5	11.8	53.5	43.3		54.4	60.1	57.3	53.3	349

Number Tested	2009	2	238	22	250	5	15	126	0	128	136	264	30,563
	2010	2	239	46	270	6	41	165	0	149	138	287	40,163
	2011	2	291	51	327	17	43	201	0	158	188	349	51,019

## NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2009		11	1	12	*	0	0		2	10	12	2,455	83
	2010		18	2	20		0	5		9	11	20	2,358	80
	2011		24	3	26		2	15		11	16	27	2,815	75
1	2009	*	5	*	3	*	*	1		3	2	5	1,577	88
	2010	*	12	3	11	*	2	3		9	6	15	2,266	99
	2011	*	19	3	20	*	1	8		7	15	22	2,716	81
2	2009	*	13	*	14	*	*	4		4	11	15	1,686	93
	2010	*	15	5	18	*	4	6		8	12	20	2,484	108
	2011	*	9	4	11	*	2	2		7	6	13	2,746	95
K-2	2009	*	29	3	29	*	1	5		9	23	32	5,718	264
	2010	*	45	10	49	0	6	14		26	29	55	7,108	287
	2011	*	52	10	57	0	5	25		25	37	62	8,277	251
5	2009													0
	2010													0
	2011		5	2	7	0	0	0		5	2	7	1,395	98
K-5	2009	*	29	3	29	*	1	5		9	23	32	5,718	264
	2010	*	45	10	49	0	6	14		26	29	55	7,108	287
	2011	*	57	12	64	0	5	25		30	39	69	9,696	349

Number Tested	2009	2	238	22	250	5	15	126	0	128	136	264	30,563
	2010	2	239	46	270	6	41	165	0	149	138	287	40,163
	2011	2	291	51	327	17	43	201	0	158	188	349	51,019

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2009		53.7	58.3	54.4	*	54.5	45.9		52.8	56.4	54.6	66.0	108
	2010	*	50.0	75.0	51.6	*	66.7	42.2		53.7	53.3	53.5	63.5	99
	2011	*	80.6	70.0	78.4	*	62.5	73.8		69.4	88.4	80.0	66.7	80
2	2009	*	66.7	82.4	68.9	*	78.6	63.2		62.5	76.0	68.9	60.9	106
	2010		78.2	85.0	79.4	*	84.2	75.7		77.2	82.0	79.4	61.4	107
	2011	*	71.3	66.7	70.8	*	58.3	61.4		62.2	77.1	70.2	62.0	94
1-2	2009	*	60.4	68.3	61.7	*	63.9	55.0		57.8	65.7	61.7	63.5	214
	2010	*	64.5	80.6	66.3	*	76.5	60.1		65.8	68.4	67.0	62.5	206
	2011	*	75.5	68.2	74.2	*	60.0	66.7		65.4	82.4	74.7	64.4	174
5	2009													0
	2010													0
	2011		47.0	58.8	47.8	9.1	50.0	30.8		45.8	51.9	49.0	48.6	102
1-5	2009	*	60.4	68.3	61.7	*	63.9	55.0		57.8	65.7	61.7	63.5	214
	2010	*	64.5	80.6	66.3	*	76.5	60.1		65.8	68.4	67.0	62.5	206
	2011	*	65.2	64.1	64.7	13.3	56.3	54.3		58.1	71.3	65.2	59.7	276

Number Tested	2009	1	169	41	206	2	36	129	0	109	105	214	27,480
	2010	1	169	36	193	5	34	138	0	111	95	206	26,937
	2011	2	230	39	255	15	32	151	0	129	143	276	38,176

## NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2009		14	9	22	*	7	9		7	16	23	4,597	108
	2010	*	16	7	19	*	6	11		14	9	23	4,129	99
	2011	*	29	4	30	*	2	15		12	21	33	4,427	80
2	2009	*	25	7	31	*	6	13		12	21	33	3,822	106
	2010		30	7	33	*	6	19		17	20	37	3,776	107
	2011	*	25	5	28	*	3	9		12	18	31	3,810	94
1-2	2009	*	39	16	53	*	13	22		19	37	56	8,419	214
	2010	*	46	14	52	*	12	30		31	29	60	7,905	206
	2011	*	54	9	58	*	5	24		24	39	64	8,237	174
5	2009													0
	2010													0
	2011		10	1	9	0	0	0		3	8	11	1,416	102
1-5	2009	*	39	16	53	*	13	22		19	37	56	8,419	214
	2010	*	46	14	52	*	12	30		31	29	60	7,905	206
	2011	*	64	10	67	0	5	24		27	47	75	9,660	276

Number Tested	2009	1	169	41	206	2	36	129	0	109	105	214	27,480
	2010	1	169	36	193	5	34	138	0	111	95	206	26,937
	2011	2	230	39	255	15	32	151	0	129	143	276	38,176

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2009			72.7	72.7		72.7	72.7		83.3	*	72.7	88.6	11
	2010			71.4	71.4		71.4	71.4		*	*	71.4	89.3	7
	2011			77.8	77.8		77.8	77.8		*	83.3	77.8	90.9	9
1	2009			66.7	66.7		65.0	65.0		66.7	66.7	66.7	88.6	21
	2010			66.7	66.7	*	66.7	66.7		62.5	*	66.7	89.1	12
	2011			87.5	87.5		87.5	85.7		83.3	*	87.5	89.4	8
2	2009			91.7	91.7		91.7	91.7		100.0	*	91.7	94.0	12
	2010			83.3	83.3		83.3	83.3		81.8	85.7	83.3	93.8	18
	2011			100.0	100.0	*	100.0	100.0		*	*	100.0	94.9	9
K-2	2009			75.0	75.0		74.4	74.4		80.0	68.4	75.0	90.4	44
	2010			75.7	75.7	*	75.7	75.7		72.7	80.0	75.7	90.7	37
	2011			88.5	88.5	*	88.5	88.0		84.6	92.3	88.5	91.7	26
5	2009													0
	2010													0
	2011			100.0	100.0		100.0	100.0		*	*	100.0	93.5	9
K-5	2009			75.0	75.0		74.4	74.4		80.0	68.4	75.0	90.4	44
	2010			75.7	75.7	*	75.7	75.7		72.7	80.0	75.7	90.7	37
	2011			91.4	91.4	*	91.4	91.2		88.2	94.4	91.4	91.9	35

Number Tested	2009	0	0	44	44	0	43	43	0	25	19	44	19,076
	2010	0	0	37	37	1	37	37	0	22	15	37	19,041
	2011	0	0	35	35	1	35	34	0	17	18	35	21,141

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2009			2	2		2	2		1	*	2	3,525	11
	2010			1	1		1	1		*	*	1	3,523	7
	2011			2	2		2	2		*	2	2	3,964	9
1	2009			1	1		0	0		0	1	1	2,523	21
	2010			1	1	*	1	1		1	*	1	2,529	12
	2011			2	2		2	2		1	*	2	2,459	8
2	2009			4	4		4	4		3	*	4	2,909	12
	2010			2	2		2	2		1	1	2	3,040	18
	2011			4	4	*	4	4		*	*	4	3,227	9
K-2	2009			7	7		6	6		4	3	7	8,957	44
	2010			4	4	*	4	4		3	1	4	9,092	37
	2011			8	8	*	8	8		2	6	8	9,650	26
5	2009													0
	2010													0
	2011			2	2		2	2		*	*	2	856	9
K-5	2009			7	7		6	6		4	3	7	8,957	44
	2010			4	4	*	4	4		3	1	4	9,092	37
	2011			10	10	*	10	10		2	8	10	10,519	35

Number Tested	2009	0	0	44	44	0	43	43	0	25	19	44	19,076
	2010	0	0	37	37	1	37	37	0	22	15	37	19,041
	2011	0	0	35	35	1	35	34	0	17	18	35	21,141

**PERCENTAGE DEMONSTRATING IMPROVEMENT**

Grade	Level 1 in 2010		Level 2 in 2010		Level 3 in 2010		Levels 1-3 in 2010	
	Number Tested Both Years	Percentage Improved in 2011	Number Tested Both Years	Percentage Improved in 2011	Number Tested Both Years	Percentage Improved in 2011	Number Tested Both Years	Percentage Improved in 2011
4	0	-	4	100.0	2	100.0	6	100.0
ALL	0	-	4	100.0	2	100.0	6	100.0

**PERFORMANCE IN 2011**

Grade (N Rated)	Domain:	Listening		Speaking		Writing		Reading		Composite	
	2011 Level	N	%	N	%	N	%	N	%	N	%
KN (12)	Beginning	5	41.7	6	50.0	8	66.7	9	75.0	9	75.0
	Intermediate	5	41.7	4	33.3	4	33.3	3	25.0	3	25.0
	Advanced	2	16.7	2	16.7	0	0.0	0	0.0	0	0.0
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
1 (8)	Beginning	0	0.0	2	25.0	7	87.5	7	87.5	7	87.5
	Intermediate	4	50.0	4	50.0	1	12.5	1	12.5	1	12.5
	Advanced	4	50.0	1	12.5	0	0.0	0	0.0	0	0.0
	Advanced High	0	0.0	1	12.5	0	0.0	0	0.0	0	0.0
2 (13)	Beginning	1	7.7	2	15.4	7	53.8	5	38.5	5	38.5
	Intermediate	3	23.1	5	38.5	4	30.8	1	7.7	1	7.7
	Advanced	5	38.5	4	30.8	2	15.4	3	23.1	3	23.1
	Advanced High	4	30.8	2	15.4	0	0.0	4	30.8	4	30.8
3 (13)	Beginning	0	0.0	0	0.0	0	0.0	1	7.7	1	7.7
	Intermediate	6	46.2	6	46.2	6	46.2	4	30.8	4	30.8
	Advanced	7	53.8	7	53.8	7	53.8	5	38.5	6	46.2
	Advanced High	0	0.0	0	0.0	0	0.0	3	23.1	2	15.4
4 (12)	Beginning	0	0.0	0	0.0	1	8.3	0	0.0	0	0.0
	Intermediate	0	0.0	1	8.3	3	25.0	2	16.7	2	16.7
	Advanced	1	8.3	5	41.7	8	66.7	3	25.0	3	25.0
	Advanced High	11	91.7	6	50.0	0	0.0	7	58.3	7	58.3

**PROGRESSION FROM  
2010 TO 2011**

Number Rated Both Years  N (%) Progressed	2011 Level	2010 Level			
		Beg	Int	Adv	Adv High
-	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
8  0 (0.0%)	Beginning	7			
	Intermediate	0	1		
	Advanced	0	0	0	
	Advanced High	0	0	0	
12  8 (66.7%)	Beginning	4			
	Intermediate	1	0		
	Advanced	3	0	0	
	Advanced High	2	1	1	
13  8 (61.5%)	Beginning	1			
	Intermediate	2	2		
	Advanced	1	3	2	
	Advanced High	0	0	2	
12  8 (66.7%)	Beginning	0			
	Intermediate	1	1		
	Advanced	0	0	3	
	Advanced High	0	0	7	



**PERFORMANCE IN 2011**

Grade (N Rated)	Domain:	Listening		Speaking		Writing		Reading		Composite	
	2011 Level	N	%	N	%	N	%	N	%	N	%
5 (13)	Beginning	1	7.7	1	7.7	2	15.4	2	15.4	2	15.4
	Intermediate	0	0.0	1	7.7	2	15.4	2	15.4	2	15.4
	Advanced	5	38.5	6	46.2	7	53.8	3	23.1	3	23.1
	Advanced High	7	53.8	5	38.5	2	15.4	6	46.2	6	46.2
ALL (71)	Beginning	7	9.9	11	15.5	25	35.2	24	33.8	24	33.8
	Intermediate	18	25.4	21	29.6	20	28.2	13	18.3	13	18.3
	Advanced	24	33.8	25	35.2	24	33.8	14	19.7	15	21.1
	Advanced High	22	31.0	14	19.7	2	2.8	20	28.2	19	26.8

**PROGRESSION FROM  
2010 TO 2011**

Number Rated Both Years N (%) Progressed	2011 Level	2010 Level			
		Beg	Int	Adv	Adv High
11  9 (81.8%)	Beginning	1			
	Intermediate	0	1		
	Advanced	0	3	0	
	Advanced High	0	1	5	
59  33 (55.9%)	Beginning	16			
	Intermediate	4	5		
	Advanced	4	6	5	
	Advanced High	2	2	15	

■ Indicates students who progressed at least one level from 2010 to 2011.