

DATA PACKET

for 2011-12 planning

School Number 182

HERBERT MARCUS



**Dallas
Independent
School
District**

**Evaluation & Accountability
Data Analysis, Reporting, and Research Services**

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Published July 27, 2011

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2010-11 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government’s program.
- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.

ENROLLMENT

- Statistics are based on the school’s enrollment at the end of the fifth six-weeks grading period.
- For 2010-11, race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes; students reporting their ethnicity as “Hispanic” are not counted in any race category. For prior years, race/ethnicity is based on the previous categories.
- “Economically disadvantaged” students are those receiving free or reduced-price lunches.
- “New” students were new to the district in 2010-11. They are counted as new if not enrolled in a district campus before the last day of the 2009-10 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2009-10 and 2010-11.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled for a minimum number of instructional days between the beginning of the school year and the first day of the main TAKS testing period. This number varies from 125 to 130 depending on the calendar in a particular school year.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- Teacher absences counted towards the average DO NOT include vacation days (coded as VAC in personnel database).
- Retention rate for a school year is computed with numerator “# teachers assigned to the school both that year and the year prior” and denominator “# of teachers assigned to the school for the prior year”. That is, the retention rate is the percentage of the prior year’s teachers who continued at the school.

TAKS and TAKS-Modified

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- TAKS statistics are based on both TAKS and TAKS-Accommodated results. TAKS-M statistics are based exclusively on TAKS-M results.
- Statistics on the objective performance summaries are averages for all students in the grade indicated.
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then compute the average percentage for all students. For written compositions, an “average composition rating” is presented. TAKS compositions are rated on a scale of 1 to 4.
- Cell shading for percentage meeting standard is based on the AEIS or AYP minimum requirement for 2012, whichever is higher for the subject test.
- READING and MATHEMATICS statistics for SSI grades (3, 5, 8) in any year are based on scores cumulative through the second administration.

SCE COMPLIANCE and ITBS / ITED / LOGRAMOS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- Kindergarten ITBS reading statistics are based on the Reading Profile Total (a combination of the Vocabulary, Word Analysis, and Listening subtests) for all years available. All other grades' ITBS reading statistics, and Logramos reading statistics for all grades, are based on Reading Total results. (Reading Total results are not available with use of the ITBS level 5R form administered in kindergarten.) “Number tested” statistics include kindergarten.
- Kindergarten ITBS mathematics statistics are based on the Mathematics subtest. All other grades' statistics reflect Mathematics Total results. (Mathematics Total summaries are not available with use of the ITBS level 5R form administered in kindergarten.) “Number tested” statistics include kindergarten.
- Mathematics Total results used for data packets are combinations of the Mathematics Concepts, Problems, and Computation subtest results. For schools who did not administer Mathematics Concepts or Mathematics Problems to their students, Mathematics Computation statistics are provided separately.

TELPAS

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2010 to 2011, the TEA did not report the 2010 composite rating.
- If a student is rated as advanced high in 2011, the TEA does not differentiate between the advanced and advanced high levels from 2010.

STUDENT ENROLLMENT

Grade	Enrollment
PK	105
KN	133
1	142
2	136
3	150
4	113
5	125
ALL	904

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	38	4.2	0	0.0
American Indian/Alaska Native	0	0.0	*	*
Asian/Hawaiian/Pacific Islander	5	0.6	*	*
Hispanic	857	94.8	30	55.6
White	3	0.3	21	38.9
Multiple	1	0.1	1	1.9
Other* (teachers only)	—	—	2	3.7
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	794	87.8
Economically disadvantaged	891	98.6
Limited English proficient (LEP)	754	83.4
Special education	54	6.0
Talented and Gifted (TAG)	77	8.5

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2009	104	5	4.8	0	0.0	1	1.0	98	94.2	0	0.0	—	—
	2010	105	0	0.0	0	0.0	0	0.0	105	100.0	0	0.0	—	—
	2011	105	0	0.0	0	0.0	0	0.0	104	99.0	1	1.0	0	0.0
KN	2009	136	7	5.1	0	0.0	0	0.0	129	94.9	0	0.0	—	—
	2010	136	12	8.8	0	0.0	1	0.7	121	89.0	2	1.5	—	—
	2011	133	10	7.5	0	0.0	0	0.0	123	92.5	0	0.0	0	0.0
1	2009	156	6	3.8	0	0.0	0	0.0	149	95.5	1	0.6	—	—
	2010	144	6	4.2	0	0.0	0	0.0	138	95.8	0	0.0	—	—
	2011	142	8	5.6	0	0.0	1	0.7	133	93.7	0	0.0	0	0.0
2	2009	135	4	3.0	0	0.0	1	0.7	127	94.1	3	2.2	—	—
	2010	138	4	2.9	0	0.0	1	0.7	130	94.2	3	2.2	—	—
	2011	136	7	5.1	0	0.0	0	0.0	128	94.1	0	0.0	1	0.7
3	2009	136	4	2.9	0	0.0	4	2.9	128	94.1	0	0.0	—	—
	2010	125	2	1.6	0	0.0	0	0.0	119	95.2	4	3.2	—	—
	2011	150	6	4.0	0	0.0	1	0.7	142	94.7	1	0.7	0	0.0
4	2009	115	7	6.1	0	0.0	0	0.0	107	93.0	1	0.9	—	—
	2010	125	5	4.0	0	0.0	4	3.2	115	92.0	1	0.8	—	—
	2011	113	3	2.7	0	0.0	0	0.0	109	96.5	1	0.9	0	0.0
5	2009	110	5	4.5	0	0.0	1	0.9	102	92.7	2	1.8	—	—
	2010	107	6	5.6	0	0.0	0	0.0	101	94.4	0	0.0	—	—
	2011	125	4	3.2	0	0.0	3	2.4	118	94.4	0	0.0	0	0.0
PK-5	2009	892	38	4.3	0	0.0	7	0.8	840	94.2	7	0.8	—	—
	2010	880	35	4.0	0	0.0	6	0.7	829	94.2	10	1.1	—	—
	2011	904	38	4.2	0	0.0	5	0.6	857	94.8	3	0.3	1	0.1

Enrollment (2)
Enrollment Statistics by Select Student Group

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	
PK	2009	104	103	99.0	94	90.4	1	1.0	90	86.5	0	0.0	104	100.0	0.0
	2010	105	104	99.0	98	93.3	0	0.0	95	90.5	0	0.0	105	100.0	0.0
	2011	105	102	97.1	100	95.2	0	0.0	92	87.6	0	0.0	105	100.0	0.0
KN	2009	136	134	98.5	115	84.6	5	3.7	119	87.5	1	0.7	29	21.3	0.7
	2010	136	136	100.0	110	80.9	8	5.9	115	84.6	2	1.5	35	25.7	0.7
	2011	133	132	99.2	107	80.5	6	4.5	122	91.7	4	3.0	24	18.0	0.8
1	2009	156	156	100.0	131	84.0	5	3.2	140	89.7	3	1.9	16	10.3	10.9
	2010	144	143	99.3	123	85.4	8	5.6	131	91.0	2	1.4	7	4.9	7.6
	2011	142	142	100.0	118	83.1	10	7.0	125	88.0	10	7.0	9	6.3	9.2
2	2009	135	133	98.5	108	80.0	10	7.4	125	92.6	11	8.1	8	5.9	5.2
	2010	138	137	99.3	113	81.9	8	5.8	127	92.0	4	2.9	8	5.8	4.3
	2011	136	133	97.8	111	81.6	8	5.9	121	89.0	5	3.7	7	5.1	2.9
3	2009	136	134	98.5	106	77.9	8	5.9	118	86.8	13	9.6	9	6.6	3.7
	2010	125	123	98.4	97	77.6	12	9.6	116	92.8	12	9.6	4	3.2	3.2
	2011	150	149	99.3	125	83.3	12	8.0	134	89.3	9	6.0	11	7.3	5.3
4	2009	115	112	97.4	95	82.6	11	9.6	97	84.3	14	12.2	10	8.7	4.3
	2010	125	124	99.2	95	76.0	7	5.6	102	81.6	22	17.6	4	3.2	0.8
	2011	113	112	99.1	88	77.9	11	9.7	94	83.2	26	23.0	6	5.3	0.9
5	2009	110	108	98.2	86	78.2	9	8.2	89	80.9	13	11.8	11	10.0	0.9
	2010	107	106	99.1	73	68.2	11	10.3	78	72.9	20	18.7	6	5.6	0.0
	2011	125	121	96.8	105	84.0	7	5.6	106	84.8	23	18.4	10	8.0	2.4
PK-5	2009	892	880	98.7	735	82.4	49	5.5	778	87.2	55	6.2	187	21.0	4.0
	2010	880	873	99.2	709	80.6	54	6.1	764	86.8	62	7.0	169	19.2	2.6
	2011	904	891	98.6	754	83.4	54	6.0	794	87.8	77	8.5	172	19.0	3.3

Grade	Year	Average Daily Membership (N)		Average Daily Attendance				Yearly Transactions			Continuously Enrolled (N)		Stability Rate (%)	
		Campus	District	Campus (N)	Campus (%)	District (N)	District (%)	Campus (N)	Campus (%)	District (%)	Campus	District	Campus	District
KN	2009	138.4	13,515.0	133.1	96.2	12,939.1	95.7	19	13.7	22.3	125	11,501	90.3	85.1
	2010	134.0	13,234.2	128.2	95.7	12,616.4	95.3	24	17.9	21.7	120	11,233	89.6	84.9
	2011	129.8	13,210.6	124.8	96.2	12,645.0	95.7	14	10.8	21.5	124	11,602	95.6	87.8
1	2009	152.6	14,250.8	147.5	96.6	13,719.9	96.3	25	16.4	20.5	143	12,300	93.7	86.3
	2010	143.8	13,848.4	137.6	95.7	13,286.3	95.9	15	10.4	20.3	132	11,978	91.8	86.5
	2011	140.5	13,458.2	136.3	97.1	12,967.0	96.4	9	6.4	19.0	132	12,047	94.0	89.5
2	2009	133.1	13,950.1	129.1	97.0	13,499.0	96.8	15	11.3	18.5	122	12,231	91.6	87.7
	2010	139.2	13,440.8	134.1	96.3	12,947.4	96.3	19	13.6	19.2	123	11,794	88.4	87.7
	2011	130.7	13,012.8	127.4	97.4	12,592.7	96.8	16	12.2	17.1	127	11,853	97.1	91.1
3	2009	136.4	13,095.5	133.4	97.8	12,710.6	97.1	13	9.5	18.2	129	11,634	94.6	88.8
	2010	125.8	13,291.1	122.1	97.1	12,853.9	96.7	21	16.7	17.8	112	11,815	89.0	88.9
	2011	143.6	12,619.0	139.8	97.4	12,254.0	97.1	20	13.9	16.7	137	11,604	95.4	92.0
4	2009	116.0	12,156.4	113.0	97.4	11,789.9	97.0	12	10.3	17.9	107	10,731	92.2	88.3
	2010	125.7	12,299.7	122.1	97.1	11,900.0	96.8	5	4.0	17.3	119	10,987	94.6	89.3
	2011	109.7	12,506.4	107.7	98.2	12,149.9	97.1	13	11.9	15.7	106	11,544	96.6	92.3
5	2009	108.1	11,903.5	105.5	97.6	11,552.9	97.1	14	13.0	17.3	101	10,563	93.5	88.7
	2010	107.5	11,687.8	104.4	97.2	11,310.1	96.8	9	8.4	17.1	99	10,453	92.1	89.4
	2011	121.1	11,742.5	118.4	97.8	11,419.3	97.2	2	1.7	8.3	115	10,892	95.0	92.8
KN-5	2009	835.1	83,476.5	810.0	97.0	80,586.5	96.5	212	25.4	30.6	822	76,517	98.4	91.7
	2010	776.0	77,802.0	748.6	96.5	74,914.0	96.3	93	12.0	18.9	705	68,260	90.8	87.7
	2011	775.3	76,549.5	754.4	97.3	74,027.9	96.7	74	9.5	16.6	741	69,542	95.6	90.8

Teachers: 54

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	0	0.0
Hispanic	30	55.6
White	21	38.9
Multiple categories	1	1.9
Other	2	3.7

Gender	Number	Percentage
Female	38	70.4
Male	16	29.6

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2008-09	6.9	NA
2009-10	7.9	NA
2010-11	7.7	88.9

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	6	11.1
1	8	14.8
2	5	9.3
3	1	1.9
4	5	9.3
5	2	3.7
1-3	14	25.9
More than 3	34	63.0
1 - 5	21	38.9
6 - 10	12	22.2
11 - 20	10	18.5
More than 20	5	9.3

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2009		*	93.5	91.2	*	75.0	82.6		90.0	88.2	89.2	87.3	37
	2010	*	*	82.8	78.8	*	84.6	80.0		81.0	78.6	80.0	85.4	35
	2011	*	66.7	76.9	76.5	*	75.0	77.4		75.0	78.6	76.5	82.0	34
4	2009	*	*	70.7	72.6		65.3	66.0		72.4	73.5	73.0	75.8	63
	2010	*	*	83.9	79.5	*	84.6	76.9		78.9	76.2	77.5	77.9	40
	2011	*	*	81.5	76.7	42.9	*	75.9		75.0	80.0	76.7	78.6	30
5	2009	*	*	81.0	81.9	*	80.9	81.2		76.7	88.1	82.4	82.9	85
	2010		*	90.4	90.7	*	85.1	78.8		94.3	88.1	90.9	86.1	77
	2011		*	94.2	94.7	*	92.7	93.0		89.3	96.8	93.2	89.0	59
3-5	2009	*	88.9	79.8	80.4	*	74.4	76.1		78.3	82.8	80.5	81.5	185
	2010	*	50.0	87.2	85.0	66.7	84.9	78.4		86.7	83.1	84.9	83.4	152
	2011	*	66.7	86.7	85.1	42.9	87.5	84.6		80.9	89.1	84.6	83.6	123

	NUMBER TESTED IN GRADES 3-5											
2009	3	9	168	179	4	129	142	0	92	93	185	28,126
2010	5	10	133	147	6	73	102	0	75	77	152	24,751
2011	2	12	105	121	14	56	117	0	68	55	123	22,181

Shaded cells indicate percentages below 70 percent, the 2010-11 AELS minimum for an Academically Acceptable rating.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2009		*	2	3	*	3	4		2	2	4	960	37
	2010	*	*	5	7	*	2	6		4	3	7	1,039	35
	2011	*	2	6	8	*	3	7		5	3	8	1,214	34
4	2009	*	*	17	17		17	17		8	9	17	2,449	63
	2010	*	*	5	8	*	2	9		4	5	9	1,640	40
	2011	*	*	5	7	4	*	7		5	2	7	1,506	30
5	2009	*	*	15	15	*	13	13		10	5	15	1,793	85
	2010		*	7	7	*	7	7		2	5	7	1,427	77
	2011		*	3	3	*	3	4		3	1	4	919	59
3-5	2009	*	1	34	35	*	33	34		20	16	36	5,202	185
	2010	*	5	17	22	2	11	22		10	13	23	4,106	152
	2011	*	4	14	18	8	7	18		13	6	19	3,639	123

	NUMBER TESTED IN GRADES 3-5											
2009	3	9	168	179	4	129	142	0	92	93	185	28,126
2010	5	10	133	147	6	73	102	0	75	77	152	24,751
2011	2	12	105	121	14	56	117	0	68	55	123	22,181

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE			
		Basic Understanding	Applying Knowledge of Literary Elements	Using Strategies to Analyze	Applying Critical-Thinking Skills
3	2009	77.8	76.8	82.0	82.4
	2010	76.2	76.3	80.0	71.8
	2011	77.3	72.7	77.9	72.1
4	2009	81.8	73.6	72.1	78.1
	2010	77.0	83.8	83.2	76.8
	2011	74.7	79.2	77.1	75.3
5	2009	76.7	77.6	79.1	73.6
	2010	82.5	83.3	85.2	79.2
	2011	88.5	82.0	85.2	81.2
3-5	2009	78.6	76.1	77.3	76.9
	2010	79.6	81.8	83.5	76.9
	2011	82.0	78.7	81.2	77.3

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2009		*	22.6	20.6	*	25.0	17.4		30.0	11.8	21.6	34.1	37
	2010	*	*	34.5	33.3	*	38.5	30.0		38.1	28.6	34.3	37.1	35
	2011	*	0.0	30.8	29.4	*	33.3	29.0		20.0	42.9	29.4	33.6	34
4	2009	*	*	15.5	14.5		12.2	10.0		10.3	17.6	14.3	18.4	63
	2010	*	*	22.6	23.1	*	7.7	20.5		31.6	14.3	22.5	19.4	40
	2011	*	*	22.2	23.3	0.0	*	24.1		25.0	20.0	23.3	27.7	30
5	2009	*	*	13.9	15.7	*	8.8	8.7		14.0	16.7	15.3	18.5	85
	2010		*	23.3	25.3	*	8.5	6.1		22.9	26.2	24.7	23.6	77
	2011		*	28.8	28.1	*	24.4	26.3		32.1	22.6	27.1	28.1	59
3-5	2009	*	11.1	16.1	16.2	*	11.6	10.6		16.3	16.1	16.2	22.7	185
	2010	*	20.0	25.6	26.5	0.0	13.7	18.6		29.3	23.4	26.3	26.2	152
	2011	*	8.3	27.6	27.3	0.0	25.0	26.5		26.5	27.3	26.8	29.7	123

	NUMBER TESTED IN GRADES 3-5											
2009	3	9	168	179	4	129	142	0	92	93	185	28,126
2010	5	10	133	147	6	73	102	0	75	77	152	24,751
2011	2	12	105	121	14	56	117	0	68	55	123	22,181

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2010-11.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2009		*	84.2	82.7	*	84.3	81.7		88.2	78.6	83.2	77.3	107
	2010	*	*	90.0	89.4	*	91.7	90.1		95.2	81.8	89.6	78.2	106
	2011	*	83.3	88.0	87.9	60.0	90.6	89.1		84.7	91.3	87.9	80.7	141
4	2009	*	*	76.5	77.6	*	75.0	74.0		78.9	75.0	76.7	79.4	86
	2010	*	*	92.7	91.5	*	93.5	90.7		91.7	90.1	90.8	81.8	119
	2011	*	*	93.4	93.6	66.7	92.6	93.4		95.4	90.9	93.6	82.6	109
5	2009	*	*	93.3	92.6	*	93.6	92.4		95.7	90.0	92.7	87.0	96
	2010		*	90.0	90.2	*	89.2	79.1		89.5	91.1	90.4	87.7	94
	2011		*	94.5	94.7	*	93.9	94.7		91.8	97.0	94.8	88.7	116
3-5	2009	*	55.6	84.9	84.5	100.0	84.5	82.9		88.1	81.2	84.4	81.0	289
	2010	*	60.0	91.0	90.4	83.3	91.7	88.5		92.6	88.3	90.3	82.3	319
	2011	*	91.7	91.7	91.8	68.2	92.2	92.2		90.3	93.3	91.8	83.9	366

	NUMBER TESTED IN GRADES 3-5											
2009	3	9	272	283	6	233	245	0	135	154	289	33,546
2010	5	10	300	314	6	241	262	0	148	171	319	34,834
2011	2	12	348	364	22	296	358	0	186	180	366	35,642

Shaded cells indicate percentages below 65 percent, the 2010-11 AELS minimum for an Academically Acceptable rating.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2009		*	16	18	*	13	17		6	12	18	2,781	107
	2010	*	*	10	11	*	7	10		3	8	11	2,739	106
	2011	*	1	16	17	4	11	15		11	6	17	2,370	141
4	2009	*	*	19	19	*	18	19		8	12	20	2,196	86
	2010	*	*	8	10	*	6	11		4	7	11	2,101	119
	2011	*	*	7	7	3	6	7		3	4	7	2,100	109
5	2009	*	*	6	7	*	5	6		2	5	7	1,386	96
	2010		*	9	9	*	7	9		4	5	9	1,314	94
	2011		*	6	6	*	6	6		4	2	6	1,274	116
3-5	2009	*	4	41	44	0	36	42		16	29	45	6,363	289
	2010	*	4	27	30	1	20	30		11	20	31	6,154	319
	2011	*	1	29	30	7	23	28		18	12	30	5,744	366

NUMBER TESTED IN GRADES 3-5													
2009	3	9	272	283	6	233	245	0	135	154	289	33,546	
2010	5	10	300	314	6	241	262	0	148	171	319	34,834	
2011	2	12	348	364	22	296	358	0	186	180	366	35,642	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE					
		Numbers, Operations, and Quantitative Reasoning	Patterns, Relationships, and Algebraic Reasoning	Geometry and Spatial Reasoning	Concepts and Uses of Measurement	Probability and Statistics	Mathematical Processes and Tools
3	2009	82.5	81.6	91.7	84.0	88.3	75.1
	2010	86.6	83.0	84.7	84.3	84.9	65.6
	2011	84.8	78.3	85.3	83.8	86.3	61.5
4	2009	84.0	79.9	75.2	76.6	84.3	69.9
	2010	88.2	87.9	79.0	83.6	84.0	77.4
	2011	90.8	89.6	85.0	86.9	82.8	79.1
5	2009	84.8	85.0	87.2	82.9	84.1	81.8
	2010	81.3	81.0	82.4	78.9	85.4	77.7
	2011	85.0	84.5	87.8	84.1	88.6	79.6
3-5	2009	83.7	82.2	85.3	81.4	85.7	75.8
	2010	85.7	84.2	81.9	82.4	84.7	73.6
	2011	86.6	83.6	86.0	84.8	86.0	72.5

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2009		*	35.6	35.6	*	34.9	33.3		39.2	32.1	35.5	29.0	107
	2010	*	*	19.0	18.3	*	17.9	17.8		22.6	13.6	18.9	21.3	106
	2011	*	0.0	21.1	20.6	0.0	21.4	20.3		18.1	23.2	20.6	24.4	141
4	2009	*	*	28.4	28.2	*	25.0	23.3		31.6	25.0	27.9	31.6	86
	2010	*	*	39.1	39.0	*	35.9	39.0		45.8	33.8	38.7	29.1	119
	2011	*	*	42.5	42.2	11.1	44.4	43.4		40.0	45.5	42.2	31.3	109
5	2009	*	*	41.1	42.6	*	37.2	36.7		52.2	36.0	43.8	38.4	96
	2010		*	31.1	31.5	*	21.5	9.3		36.8	26.8	30.9	34.5	94
	2011		*	44.0	43.0	*	42.9	42.1		49.0	37.3	42.2	32.5	116
3-5	2009	*	22.2	35.3	35.7	50.0	32.6	31.4		41.5	31.2	36.0	32.8	289
	2010	*	20.0	30.0	29.9	66.7	25.7	26.0		33.8	26.3	29.8	27.9	319
	2011	*	0.0	34.8	34.1	9.1	34.8	34.1		33.9	33.9	33.9	29.3	366

	NUMBER TESTED IN GRADES 3-5											
2009	3	9	272	283	6	233	245	0	135	154	289	33,546
2010	5	10	300	314	6	241	262	0	148	171	319	34,834
2011	2	12	348	364	22	296	358	0	186	180	366	35,642

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2010-11.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2009	*	*	91.4	91.9		89.8	90.0		86.2	97.1	92.1	87.4	63
	2010	*	*	100.0	100.0	*	100.0	97.4		100.0	95.0	97.5	89.8	40
	2011	*	*	84.6	86.7	50.0	*	86.2		84.2	90.9	86.7	86.9	30

	NUMBER TESTED IN GRADE 4											
2009	1	4	58	62	0	49	50	0	29	34	63	10,032
2010	1	4	31	39	1	13	39	0	20	20	40	7,294
2011	2	2	26	30	6	3	29	0	19	11	30	6,935

Shaded cells indicate percentages below 70 percent, the 2010-11 AIES minimum for an Academically Acceptable rating.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2009	*	*	5	5		5	5		4	1	5	1,264	63
	2010	*	*	0	0	*	0	1		0	1	1	744	40
	2011	*	*	4	4	3	*	4		3	1	4	908	30

	NUMBER TESTED IN GRADE 4											
2009	1	4	58	62	0	49	50	0	29	34	63	10,032
2010	1	4	31	39	1	13	39	0	20	20	40	7,294
2011	2	2	26	30	6	3	29	0	19	11	30	6,935

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Written Composition: Effectiveness / Command of Conventions ¹	Appropriate Organization of Ideas	Correct and Effective Sentence Construction	Standard Usage and Appropriate Word Choice	Proofreading for Punctuation, Capitalization, and Spelling
4	2009	2.0	88.1	76.6	84.9	89.5
	2010	2.3	83.1	85.9	87.8	84.4
	2011	2.3	82.5	82.9	81.7	84.6

¹Average rating on written composition. TAKS compositions are rated on a scale of 1 to 4.

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2009	*	*	5.2	4.8		4.1	2.0		6.9	2.9	4.8	21.0	63
	2010	*	*	25.8	25.6	*	15.4	23.1		25.0	25.0	25.0	23.8	40
	2011	*	*	26.9	30.0	0.0	*	31.0		26.3	36.4	30.0	22.4	30

	NUMBER TESTED IN GRADE 4											
2009	1	4	58	62	0	49	50	0	29	34	63	10,032
2010	1	4	31	39	1	13	39	0	20	20	40	7,294
2011	2	2	26	30	6	3	29	0	19	11	30	6,935

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2010-11.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2009	*	*	76.7	77.8	*	74.7	75.0		79.5	77.1	78.3	75.9	92
	2010		*	85.6	86.0	*	80.0	86.0		92.3	80.4	85.3	81.4	95
	2011		*	82.5	83.2	*	79.1	80.0		78.7	85.7	82.7	80.9	110

	NUMBER TESTED IN GRADE 5											
2009	2	3	86	90	2	75	76	0	44	48	92	10,550
2010	0	5	90	93	1	65	93	0	39	56	95	10,576
2011	0	4	103	107	3	91	95	0	47	63	110	10,176

Shaded cells indicate percentages below 60 percent, the 2010-11 AEIS minimum for an Academically Acceptable rating.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2009	*	*	20	20	*	19	19		9	11	20	2,542	92
	2010		*	13	13	*	13	13		3	11	14	1,965	95
	2011		*	18	18	*	19	19		10	9	19	1,942	110

NUMBER TESTED IN GRADE 5													
2009	2	3	86	90	2	75	76	0	44	48	92	10,550	
2010	0	5	90	93	1	65	93	0	39	56	95	10,576	
2011	0	4	103	107	3	91	95	0	47	63	110	10,176	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE			
		Nature of Science	Life Sciences	Physical Sciences	Earth Sciences
5	2009	86.0	88.0	85.3	66.5
	2010	84.4	83.9	86.3	74.2
	2011	83.0	83.6	85.1	87.3

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2009	*	*	24.4	26.7	*	24.0	23.7		29.5	27.1	28.3	29.1	92
	2010		*	31.1	31.2	*	23.1	31.2		43.6	21.4	30.5	32.8	95
	2011		*	35.0	35.5	*	33.0	31.6		34.0	34.9	34.5	34.0	110

	NUMBER TESTED IN GRADES 5											
2009	2	3	86	90	2	75	76	0	44	48	92	10,550
2010	0	5	90	93	1	65	93	0	39	56	95	10,576
2011	0	4	103	107	3	91	95	0	47	63	110	10,176

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2010-11.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2009			94.6	94.6	*	94.6	94.6		91.9	96.4	94.6	89.4	93
	2010			87.5	87.5		87.5	87.5		84.8	91.2	87.5	84.5	80
	2011			92.5	92.5	*	92.4	92.5		88.5	96.3	92.5	87.2	106
4	2009			73.7	73.0	*	73.7	73.7		75.0	73.1	73.7	72.7	38
	2010			87.5	87.5	*	87.5	87.5		86.2	88.2	87.5	84.4	80
	2011			93.6	93.6	*	93.6	93.6		95.3	91.4	93.6	85.0	78
5	2009			81.8	81.8		81.8	81.8		*	100.0	81.8	79.7	11
	2010			85.0	85.0		85.0	72.7		*	81.3	85.0	80.3	20
	2011			91.2	91.2	*	91.2	91.2		85.7	94.4	91.2	86.3	57
ALL	2009			88.0	87.9	*	88.0	88.0		84.9	89.9	88.0	—	142
	2010			87.2	87.2	*	87.2	86.5		86.1	88.1	87.2	—	180
	2011			92.5	92.5	33.3	92.5	92.5		90.5	94.4	92.5	—	241

NUMBER TESTED IN GRADES ALL													
2009	0	0	142	140	2	142	142	0	53	89	142	—	
2010	0	0	180	180	1	180	171	0	79	101	180	—	
2011	0	0	241	241	6	240	241	0	116	125	241	—	

Shaded cells indicate percentages below 70 percent, the 2010-11 AELS minimum for an Academically Acceptable rating.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2009			5	5	*	5	5		3	2	5	514	93
	2010			10	10		10	10		7	3	10	863	80
	2011			8	8	*	8	8		6	2	8	710	106
4	2009			10	10	*	10	10		3	7	10	268	38
	2010			10	10	*	10	10		4	6	10	651	80
	2011			5	5	*	5	5		2	3	5	755	78
5	2009			2	2		2	2		*	0	2	86	11
	2010			3	3		3	3		*	3	3	120	20
	2011			5	5	*	5	5		3	2	5	398	57
ALL	2009			17	17	*	17	17		8	9	17	—	142
	2010			23	23	*	23	23		11	12	23	—	180
	2011			18	18	4	18	18		11	7	18	—	241

NUMBER TESTED IN GRADES ALL													
2009	0	0	142	140	2	142	142	0	53	89	142	—	
2010	0	0	180	180	1	180	171	0	79	101	180	—	
2011	0	0	241	241	6	240	241	0	116	125	241	—	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE			
		Basic Understanding	Applying Knowledge of Literary Elements	Using Strategies to Analyze	Applying Critical-Thinking Skills
3	2009	79.9	87.4	84.6	81.6
	2010	79.2	85.0	76.7	79.1
	2011	81.1	87.5	86.2	84.2
4	2009	77.9	74.7	76.3	67.6
	2010	79.2	86.3	82.7	84.8
	2011	83.7	86.9	85.7	84.1
5	2009	67.1	75.0	62.5	66.4
	2010	76.2	76.3	80.6	74.6
	2011	76.8	81.1	80.9	76.7
ALL	2009	78.3	83.0	80.7	76.7
	2010	78.8	84.6	79.8	81.1
	2011	80.9	85.8	84.8	82.4

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2009			29.0	28.3	*	29.0	29.0		27.0	30.4	29.0	30.6	93
	2010			55.0	55.0		55.0	55.0		47.8	64.7	55.0	39.6	80
	2011			51.9	51.9	*	51.4	51.9		50.0	53.7	51.9	43.5	106
4	2009			23.7	24.3	*	23.7	23.7		16.7	26.9	23.7	21.1	38
	2010			42.5	42.5	*	42.5	42.5		34.5	47.1	42.5	34.4	80
	2011			44.9	44.9	*	44.9	44.9		41.9	48.6	44.9	38.5	78
5	2009			0.0	0.0		0.0	0.0		*	0.0	0.0	15.3	11
	2010			25.0	25.0		25.0	9.1		*	31.3	25.0	21.2	20
	2011			31.6	31.6	*	31.6	31.6		19.0	38.9	31.6	29.0	57
ALL	2009			25.4	25.0	*	25.4	25.4		22.6	27.0	25.4	—	142
	2010			46.1	46.1	*	46.1	46.2		40.5	50.5	46.1	—	180
	2011			44.8	44.8	16.7	44.6	44.8		41.4	48.0	44.8	—	241

NUMBER TESTED IN ALL GRADES													
2009	0	0	142	140	2	142	142	0	53	89	142	—	
2010	0	0	180	180	1	180	171	0	79	101	180	—	
2011	0	0	241	241	6	240	241	0	116	125	241	—	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2010-11.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2009			92.1	94.6	*	92.1	92.1		91.7	92.3	92.1	87.1	38
	2010			98.8	98.8	*	98.8	98.7		96.6	100.0	98.8	93.7	80
	2011			96.1	96.1	*	96.1	96.1		92.9	100.0	96.1	93.2	77

NUMBER TESTED IN GRADE 4													
2009	0	0	38	37	1	38	38	0	12	26	38	981	
2010	0	0	80	80	1	80	79	0	29	51	80	4,216	
2011	0	0	77	77	1	77	77	0	42	35	77	5,054	

Shaded cells indicate percentages below 70 percent, the 2010-11 AIES minimum for an Academically Acceptable rating.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Spec Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2009			3	2	*	3	3		1	2	3	127	38
	2010			1	1	*	1	1		1	0	1	266	80
	2011			3	3	*	3	3		3	0	3	346	77

NUMBER TESTED IN GRADE 4													
2009	0	0	38	37	1	38	38	0	12	26	38	981	
2010	0	0	80	80	1	80	79	0	29	51	80	4,216	
2011	0	0	77	77	1	77	77	0	42	35	77	5,054	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Written Composition ¹ : Effectiveness / Command of Conventions	Appropriate Organization of Ideas	Correct and Effective Sentence Construction	Standard Usage and Appropriate Word Choice	Proofreading for Punctuation, Capitalization, and Spelling
4	2009	2.2	88.8	80.6	91.4	83.6
	2010	2.3	91.6	92.0	90.2	87.7
	2011	2.3	87.7	90.6	88.3	87.5

¹Average rating on written composition. TAKS compositions are rated on a scale of 1 to 4.

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2009			28.9	29.7	*	28.9	28.9		33.3	26.9	28.9	20.4	38
	2010			27.5	27.5	*	27.5	27.8		24.1	29.4	27.5	30.4	80
	2011			26.0	26.0	*	26.0	26.0		14.3	40.0	26.0	27.7	77

NUMBER TESTED IN GRADE 4													
2009	0	0	38	37	1	38	38	0	12	26	38	981	
2010	0	0	80	80	1	80	79	0	29	51	80	4,216	
2011	0	0	77	77	1	77	77	0	42	35	77	5,054	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2010-11.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2009			*	*		*	*		*	*	*	35.3	2
	2010			*	*		*	*			*	*	44.5	2
	2011			25.0	25.0	*	25.0	25.0		*	*	25.0	59.1	8

NUMBER TESTED IN GRADE 5													
Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested
2009	0	0	2	2	0	2	2	0	1	1	2	201	
2010	0	0	2	2	0	2	2	0	0	2	2	247	
2011	0	0	8	8	1	8	8	0	3	5	8	1,121	

Shaded cells indicate percentages below 60 percent, the 2010-11 AEIS minimum for an Academically Acceptable rating.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2009			*	*		*	*		*	*	*	130	2
	2010			*	*		*	*			*	*	137	2
	2011			6	6	*	6	6		*	*	6	459	8

NUMBER TESTED IN GRADE 5													
2009	0	0	2	2	0	2	2	0	1	1	2	201	
2010	0	0	2	2	0	2	2	0	0	2	2	247	
2011	0	0	8	8	1	8	8	0	3	5	8	1,121	

AVERAGE PERCENTAGE CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE			
		Nature of Science	Life Sciences	Physical Sciences	Earth Sciences
5	2009	*	*	*	*
	2010	*	*	*	*
	2011	66.3	65.3	59.7	63.9

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2009			*	*		*	*		*	*	*	3.5	2
	2010			*	*		*	*			*	*	8.5	2
	2011			0.0	0.0	*	0.0	0.0		*	*	0.0	18.0	8

	NUMBER TESTED IN GRADE 5											
2009	0	0	2	2	0	2	2	0	1	1	2	201
2010	0	0	2	2	0	2	2	0	0	2	2	247
2011	0	0	8	8	1	8	8	0	3	5	8	1,121

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2010-11.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2009		*	*	83.3	83.3	*	*		*	*	83.3	87.7	6
	2010			62.5	62.5	62.5	*	62.5		*	*	62.5	81.1	8
	2011			*	*	*	*	*		*	*	*	81.7	4
4	2009		*	62.5	60.0	63.6	*	60.0		57.1	*	63.6	71.8	11
	2010		*	*	*	*	*	*		*	*	*	75.8	4
	2011			*	*	*	*	*		*	*	*	76.6	4
5	2009		*	66.7	62.5	62.5	*	*		57.1	*	62.5	80.3	8
	2010		*	100.0	100.0	100.0	*	100.0		100.0	*	100.0	93.9	9
	2011			*	*	*	*	*		*	*	*	95.1	5
3-5	2009		57.1	72.2	66.7	68.0	71.4	57.9		56.3	88.9	68.0	79.2	25
	2010		*	72.2	71.4	71.4	62.5	66.7		78.6	57.1	71.4	84.8	21
	2011			61.5	61.5	61.5	50.0	54.5		75.0	*	61.5	84.8	13

NUMBER TESTED IN GRADES 3-5													
2009	0	7	18	24	25	7	19	0	16	9	25	1,867	
2010	0	3	18	21	21	8	18	0	14	7	21	1,749	
2011	0	0	13	13	13	6	11	0	8	5	13	1,438	

Shaded cells indicate percentages below 70 percent, the 2010-11 AEIS minimum for an Academically Acceptable rating.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2009		*	*	1	1	*	*		*	*	1	60	6
	2010			3	3	3	*	3		*	*	3	96	8
	2011			*	*	*	*	*		*	*	*	69	4
4	2009		*	3	4	4	*	4		3	*	4	192	11
	2010		*	*	*	*	*	*		*	*	*	126	4
	2011			*	*	*	*	*		*	*	*	123	4
5	2009		*	2	3	3	*	*		3	*	3	137	8
	2010		*	0	0	0	*	0		0	*	0	44	9
	2011			*	*	*	*	*		*	*	*	26	5
3-5	2009		3	5	8	8	2	8		7	1	8	389	25
	2010		*	5	6	6	3	6		3	3	6	266	21
	2011			5	5	5	3	5		2	*	5	218	13

	NUMBER TESTED IN GRADES 3-5											
2009	0	7	18	24	25	7	19	0	16	9	25	1,867
2010	0	3	18	21	21	8	18	0	14	7	21	1,749
2011	0	0	13	13	13	6	11	0	8	5	13	1,438

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE			
		Basic Understanding	Applying Knowledge of Literary Elements	Using Strategies to Analyze	Applying Critical-Thinking Skills
3	2009	57.7	61.1	63.3	58.3
	2010	58.7	62.5	62.5	56.3
	2011	*	*	*	*
4	2009	50.0	51.5	48.5	53.4
	2010	*	*	*	*
	2011	*	*	*	*
5	2009	59.1	68.8	56.3	50.0
	2010	68.7	72.2	57.4	60.6
	2011	*	*	*	*
3-5	2009	54.8	59.3	54.5	53.5
	2010	60.5	64.3	57.1	54.0
	2011	42.5	56.4	47.2	53.1

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2009		*	*	0.0	0.0	*	*		*	*	0.0	16.2	6
	2010			25.0	25.0	25.0	*	25.0		*	*	25.0	19.1	8
	2011			*	*	*	*	*		*	*	*	20.9	4
4	2009		*	12.5	10.0	9.1	*	10.0		14.3	*	9.1	8.9	11
	2010		*	*	*	*	*	*		*	*	*	15.2	4
	2011			*	*	*	*	*		*	*	*	13.7	4
5	2009		*	0.0	0.0	0.0	*	*		0.0	*	0.0	14.1	8
	2010		*	0.0	0.0	0.0	*	0.0		0.0	*	0.0	15.4	9
	2011			*	*	*	*	*		*	*	*	16.5	5
3-5	2009		0.0	5.6	4.2	4.0	14.3	5.3		6.3	0.0	4.0	12.7	25
	2010		*	11.1	9.5	9.5	0.0	11.1		14.3	0.0	9.5	16.4	21
	2011			0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	16.6	13

	NUMBER TESTED IN GRADES 3-5											
2009	0	7	18	24	25	7	19	0	16	9	25	1,867
2010	0	3	18	21	21	8	18	0	14	7	21	1,749
2011	0	0	13	13	13	6	11	0	8	5	13	1,438

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2010-11.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2009		*	*	100.0	100.0	*	*		*	*	100.0	81.2	6
	2010			75.0	75.0	75.0	*	75.0		*	*	75.0	78.3	8
	2011			*	*	*	*	*		*	*	*	82.7	3
4	2009		*	75.0	70.0	72.7	*	80.0		71.4	*	72.7	75.8	11
	2010		*	*	*	*	*	*		*	*	*	80.6	4
	2011			*	*	*	*	*		*	*	*	80.2	3
5	2009		*	100.0	100.0	100.0	*	*		100.0	*	100.0	80.2	9
	2010		*	100.0	100.0	100.0	*	100.0		100.0	*	100.0	86.4	10
	2011			*	*	*	*	*		*	*	*	88.1	5
3-5	2009		87.5	88.9	88.0	88.5	87.5	89.5		88.2	88.9	88.5	78.8	26
	2010		*	84.2	86.4	86.4	75.0	83.3		85.7	87.5	86.4	82.4	22
	2011			63.6	63.6	63.6	50.0	63.6		66.7	*	63.6	83.8	11

	NUMBER TESTED IN GRADES 3-5											
2009	0	8	18	25	26	8	19	0	17	9	26	1,743
2010	0	3	19	22	22	8	18	0	14	8	22	1,615
2011	0	0	11	11	11	6	11	0	6	5	11	1,379

Shaded cells indicate percentages below 65 percent, the 2010-11 AEIS minimum for an Academically Acceptable rating.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2009		*	*	0	0	*	*		*	*	0	85	6
	2010			2	2	2	*	2		*	*	2	102	8
	2011			*	*	*	*	*		*	*	*	63	3
4	2009		*	2	3	3	*	2		2	*	3	157	11
	2010		*	*	*	*	*	*		*	*	*	92	4
	2011			*	*	*	*	*		*	*	*	101	3
5	2009		*	0	0	0	*	*		0	*	0	127	9
	2010		*	0	0	0	*	0		0	*	0	91	10
	2011			*	*	*	*	*		*	*	*	60	5
3-5	2009		1	2	3	3	1	2		2	1	3	369	26
	2010		*	3	3	3	2	3		2	1	3	285	22
	2011			4	4	4	3	4		2	*	4	224	11

	NUMBER TESTED IN GRADES 3-5											
2009	0	8	18	25	26	8	19	0	17	9	26	1,743
2010	0	3	19	22	22	8	18	0	14	8	22	1,615
2011	0	0	11	11	11	6	11	0	6	5	11	1,379

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE					
		Numbers, Operations, and Quantitative Reasoning	Patterns, Relationships, and Algebraic Reasoning	Geometry and Spatial Reasoning	Concepts and Uses of Measurement	Probability and Statistics	Mathematical Processes and Tools
3	2009	75.0	86.7	73.3	80.0	72.2	44.4
	2010	54.7	60.0	82.5	55.0	75.0	58.3
	2011	*	*	*	*	*	*
4	2009	64.6	59.1	67.3	63.6	39.4	60.6
	2010	*	*	*	*	*	*
	2011	*	*	*	*	*	*
5	2009	71.6	64.8	75.9	75.9	70.4	60.0
	2010	67.8	68.3	81.7	81.7	90.0	58.0
	2011	*	*	*	*	*	*
3-5	2009	69.4	67.4	71.7	71.7	57.7	56.7
	2010	62.3	61.2	78.9	63.5	78.8	53.6
	2011	53.9	67.6	66.4	53.0	72.7	37.3

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2009		*	*	16.7	16.7	*	*		*	*	16.7	22.3	6
	2010			25.0	25.0	25.0	*	25.0		*	*	25.0	13.4	8
	2011			*	*	*	*	*		*	*	*	20.6	3
4	2009		*	12.5	10.0	9.1	*	10.0		14.3	*	9.1	14.0	11
	2010		*	*	*	*	*	*		*	*	*	20.2	4
	2011			*	*	*	*	*		*	*	*	25.3	3
5	2009		*	33.3	22.2	22.2	*	*		25.0	*	22.2	17.2	9
	2010		*	12.5	10.0	10.0	*	16.7		16.7	*	10.0	18.9	10
	2011			*	*	*	*	*		*	*	*	20.0	5
3-5	2009		0.0	22.2	16.0	15.4	12.5	15.8		17.6	11.1	15.4	17.3	26
	2010		*	15.8	13.6	13.6	12.5	16.7		21.4	0.0	13.6	17.7	22
	2011			0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	22.1	11

	NUMBER TESTED IN GRADES 3-5											
2009	0	8	18	25	26	8	19	0	17	9	26	1,743
2010	0	3	19	22	22	8	18	0	14	8	22	1,615
2011	0	0	11	11	11	6	11	0	6	5	11	1,379

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2010-11.

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the ITBS

Grade	Year	READING TOTAL (**READING PROFILE TOTAL)				
		At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2009				54.4	0
	2010	7.7	73.7	46.9	61.2	32
	2011	23.8	55.6	33.3	63.3	30
1	2009	18.2	50.0	29.4	54.2	34
	2010	22.7	75.0	41.2	55.2	34
	2011	31.6	75.0	48.4	58.1	31
2	2009	24.1	*	29.4	47.9	34
	2010	33.3	70.0	44.1	48.6	34
	2011	17.4	91.7	42.9	50.7	35
5	2009					0
	2010					0
	2011	22.4	86.7	37.5	36.2	64
1-5	2009	21.6	52.9	29.4	51.0	68
	2010	28.3	72.7	42.6	51.9	68
	2011	23.1	84.6	41.5	47.2	130

Number Tested	2009	51	17	68	15,925	
	2010	59	41	100	20,252	
	2011	112	48	160	29,763	

Grade	Year	MATHEMATICS TOTAL (**MATHEMATICS)				
		At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2009	13.4	43.8	17.0	52.8	135
	2010	13.3	60.9	21.3	51.2	136
	2011	30.1	83.3	34.8	56.8	135
1	2009	34.8	66.7	45.7	50.4	35
	2010	34.6	50.0	36.1	48.8	144
	2011	51.6	68.8	53.6	53.1	140
2	2009	26.7	*	31.4	53.2	35
	2010	59.5	58.3	59.4	54.6	138
	2011	65.3	93.3	68.4	56.8	136
5	2009					0
	2010					0
	2011	40.7	86.7	46.3	44.8	123
K-5	2009	18.6	54.5	24.4	52.3	205
	2010	36.6	57.1	39.0	51.5	418
	2011	47.1	82.8	50.9	53.3	534

Number Tested	2009	172	33	205	30,563	
	2010	369	49	418	40,163	
	2011	476	58	534	51,019	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2009												54.4	0
	2010	*	46.2	47.1	46.9	0.0	*	7.7		50.0	43.8	46.9	61.2	32
	2011	*	30.0	36.8	31.0	0.0	*	23.8		23.1	41.2	33.3	63.3	30
1	2009		0.0	35.7	29.4	*	36.4	18.2		26.3	33.3	29.4	54.2	34
	2010		57.1	38.5	41.2	*	16.7	22.7		25.0	55.6	41.2	55.2	34
	2011		42.9	47.8	48.4	12.5	37.5	31.6		57.1	41.2	48.4	58.1	31
2	2009	*	*	17.9	27.3	0.0	20.0	24.1		23.8	38.5	29.4	47.9	34
	2010	*	*	46.2	45.5	0.0	33.3	33.3		38.1	53.8	44.1	48.6	34
	2011		57.1	37.0	44.1	*	20.0	17.4		38.5	45.5	42.9	50.7	35
1-2	2009	*	12.5	26.8	28.4	0.0	28.6	21.6		25.0	35.7	29.4	51.0	68
	2010	*	45.5	42.3	43.3	0.0	23.8	28.3		32.4	54.8	42.6	51.9	68
	2011		50.0	42.0	46.2	7.7	27.8	23.8		48.1	43.6	45.5	54.4	66
5	2009													0
	2010													0
	2011		*	36.2	37.3	*	25.6	22.4		32.3	42.4	37.5	36.2	64
1-5	2009	*	12.5	26.8	28.4	0.0	28.6	21.6		25.0	35.7	29.4	51.0	68
	2010	*	45.5	42.3	43.3	0.0	23.8	28.3		32.4	54.8	42.6	51.9	68
	2011		47.1	38.9	41.9	5.6	26.2	23.1		39.7	43.1	41.5	47.2	130

Number Tested	2009	3	8	56	67	15	21	51	0	40	28	68	14,637
	2010	3	11	52	67	12	21	46	0	37	31	68	13,990
	2011	0	17	108	124	18	61	91	0	58	72	130	23,002

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2009												304	0
	2010	*	2	1	4	0	*	0		3	1	4	1,717	32
	2011	*	1	2	2	0	*	2		0	3	3	2,106	30
1	2009		0	4	4	*	0	0		1	3	4	1,659	34
	2010		2	4	6	*	1	2		3	3	6	1,729	34
	2011		1	6	8	0	1	2		6	2	8	1,963	31
2	2009	*	*	0	0	0	0	0		0	0	0	1,027	34
	2010	*	*	2	3	0	0	0		1	2	3	954	34
	2011		3	3	6	*	0	0		1	5	6	1,020	35
1-2	2009	*	0	4	4	0	0	0		1	3	4	2,688	68
	2010	*	2	6	9	0	1	2		4	5	9	2,683	68
	2011		4	9	14	0	1	2		7	7	14	2,983	66
5	2009													0
	2010													0
	2011		*	3	2	*	1	1		3	0	3	701	64
1-5	2009	*	0	4	4	0	0	0		1	3	4	2,688	68
	2010	*	2	6	9	0	1	2		4	5	9	2,683	68
	2011		4	12	16	0	2	3		10	7	17	3,694	130

Number Tested	2009	3	8	56	67	15	21	51	0	40	28	68	14,637
	2010	3	11	52	67	12	21	46	0	37	31	68	13,990
	2011	0	17	108	124	18	61	91	0	58	72	130	23,002

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2009		50.0	15.5	16.5	*	13.9	13.4		17.4	16.7	17.0	52.8	135
	2010	*	42.9	18.5	21.5	0.0	14.8	13.3		21.5	21.1	21.3	51.2	136
	2011	*	50.0	33.1	34.6	28.6	29.9	30.1		38.5	31.4	34.8	56.8	135
1	2009		50.0	44.8	45.7	*	27.3	34.8		50.0	40.0	45.7	50.4	35
	2010		42.9	36.0	35.7	37.5	35.2	34.6		37.7	34.3	36.1	48.8	144
	2011		71.4	52.3	53.6	30.0	52.1	51.6		54.7	52.3	53.6	53.1	140
2	2009	*	*	28.6	32.4	0.0	40.0	26.7		36.4	23.1	31.4	53.2	35
	2010	*	*	60.0	60.0	12.5	63.4	59.5		59.5	59.4	59.4	54.6	138
	2011		85.7	67.2	68.4	37.5	66.7	65.3		66.7	69.9	68.4	56.8	136
K-2	2009	*	40.0	22.0	24.3	5.0	16.9	18.6		27.0	21.3	24.4	52.3	205
	2010	*	44.0	38.7	39.0	16.7	38.0	36.6		40.3	37.6	39.0	51.5	418
	2011	*	66.7	51.0	52.2	32.0	49.9	48.9		53.2	51.4	52.3	55.6	411
5	2009													0
	2010													0
	2011		*	46.6	45.7	16.7	42.0	40.7		51.9	42.3	46.3	44.8	123
K-5	2009	*	40.0	22.0	24.3	5.0	16.9	18.6		27.0	21.3	24.4	52.3	205
	2010	*	44.0	38.7	39.0	16.7	38.0	36.6		40.3	37.6	39.0	51.5	418
	2011	*	60.7	50.0	50.8	29.0	48.0	47.1		52.9	49.1	50.9	53.3	534

Number Tested	2009	3	15	186	202	20	136	172	0	111	94	205	30,563
	2010	5	25	385	413	24	342	369	0	216	202	418	40,163
	2011	1	28	500	522	31	435	476	0	255	279	534	51,019

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2009		1	2	3	*	1	1		1	2	3	2,455	135
	2010	*	2	4	6	0	1	1		3	3	6	2,358	136
	2011	*	2	4	6	0	4	4		3	3	6	2,815	135
1	2009		1	6	7	*	0	3		4	3	7	1,577	35
	2010		2	10	11	0	10	10		8	4	12	2,266	144
	2011		2	25	28	0	18	19		17	11	28	2,716	140
2	2009	*	*	1	3	0	1	1		1	2	3	1,686	35
	2010	*	*	29	31	0	24	27		21	10	31	2,484	138
	2011		4	28	32	0	26	24		18	15	33	2,746	136
K-2	2009	*	2	9	13	0	2	5		6	7	13	5,718	205
	2010	*	5	43	48	0	35	38		32	17	49	7,108	418
	2011	*	8	57	66	0	48	47		38	29	67	8,277	411
5	2009													0
	2010													0
	2011		*	14	15	0	9	9		8	8	16	1,395	123
K-5	2009	*	2	9	13	0	2	5		6	7	13	5,718	205
	2010	*	5	43	48	0	35	38		32	17	49	7,108	418
	2011	*	9	71	81	0	57	56		46	37	83	9,696	534

Number Tested	2009	3	15	186	202	20	136	172	0	111	94	205	30,563
	2010	5	25	385	413	24	342	369	0	216	202	418	40,163
	2011	1	28	500	522	31	435	476	0	255	279	534	51,019

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2009		83.3	76.4	76.7	*	77.8	76.1		76.5	76.8	76.7	66.0	150
	2010		71.4	70.6	69.9	50.0	73.0	72.3		70.1	70.1	70.1	63.5	144
	2011		71.4	76.5	76.4	60.0	76.1	75.8		80.0	72.3	76.4	66.7	140
2	2009	*	*	55.7	55.1	30.0	56.3	55.8		57.7	51.0	55.0	60.9	129
	2010	*	*	78.5	79.3	12.5	81.3	79.4		73.0	84.4	78.3	61.4	138
	2011		100.0	81.3	82.7	87.5	80.2	81.0		82.5	82.2	82.4	62.0	136
1-2	2009	*	66.7	66.9	66.8	26.7	68.1	66.5		67.3	65.8	66.7	63.5	279
	2010	*	72.7	74.4	74.5	31.3	76.9	75.8		71.5	77.1	74.1	62.5	282
	2011		85.7	78.8	79.5	72.2	78.1	78.4		81.2	77.5	79.3	64.4	276
5	2009													0
	2010													0
	2011		*	62.9	62.9	16.7	61.0	60.2		67.3	60.6	63.4	48.6	123
1-5	2009	*	66.7	66.9	66.8	26.7	68.1	66.5		67.3	65.8	66.7	63.5	279
	2010	*	72.7	74.4	74.5	31.3	76.9	75.8		71.5	77.1	74.1	62.5	282
	2011		77.8	73.9	74.6	58.3	72.9	72.8		77.4	71.8	74.4	59.7	399

Number Tested	2009	3	9	266	277	15	229	254	0	159	120	279	27,480
	2010	3	11	266	278	16	234	256	0	151	131	282	26,937
	2011	0	18	376	389	24	328	353	0	190	209	399	38,176

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2009		2	63	65	*	54	57		39	26	65	4,597	150
	2010		2	40	41	3	38	39		24	18	42	4,129	144
	2011		4	67	72	5	56	61		39	33	72	4,427	140
2	2009	*	*	24	24	0	24	24		13	11	24	3,822	129
	2010	*	*	65	68	0	58	62		32	36	68	3,776	138
	2011		5	61	66	4	53	57		26	41	67	3,810	136
1-2	2009	*	2	87	89	1	78	81		52	37	89	8,419	279
	2010	*	3	105	109	3	96	101		56	54	110	7,905	282
	2011		9	128	138	9	109	118		65	74	139	8,237	276
5	2009													0
	2010													0
	2011		*	26	26	1	21	22		10	17	27	1,416	123
1-5	2009	*	2	87	89	1	78	81		52	37	89	8,419	279
	2010	*	3	105	109	3	96	101		56	54	110	7,905	282
	2011		9	154	164	10	130	140		75	91	166	9,660	399

Number Tested	2009	3	9	266	277	15	229	254	0	159	120	279	27,480
	2010	3	11	266	278	16	234	256	0	151	131	282	26,937
	2011	0	18	376	389	24	328	353	0	190	209	399	38,176

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2009			85.6	85.4	*	85.4	85.0		81.5	90.0	85.6	88.6	104
	2010			86.9	87.0	*	87.0	88.7		82.6	90.7	87.0	89.3	100
	2011			96.2	96.2		96.2	96.1		94.2	98.1	96.2	90.9	105
1	2009			86.1	86.1		86.1	86.5		80.3	92.6	86.1	88.6	115
	2010			94.4	94.4	*	94.4	94.3		89.8	100.0	94.4	89.1	108
	2011			88.1	88.1	*	88.1	87.6		85.2	91.7	88.1	89.4	109
2	2009			92.6	92.5		93.5	94.4		89.3	97.4	92.6	94.0	94
	2010			97.1	97.1	*	97.1	97.1		94.3	100.0	97.1	93.8	104
	2011			99.0	99.0	*	99.0	99.0		98.0	100.0	99.0	94.9	101
K-2	2009			87.9	87.8	*	88.1	88.4		83.6	93.0	87.9	90.4	313
	2010			92.9	92.9	66.7	92.9	93.4		89.2	96.8	92.9	90.7	312
	2011			94.3	94.2	*	94.3	94.1		92.0	96.7	94.3	91.7	315
5	2009													0
	2010													0
	2011			96.3	96.3	*	96.3	96.3		89.5	100.0	96.3	93.5	54
K-5	2009			87.9	87.8	*	88.1	88.4		83.6	93.0	87.9	90.4	313
	2010			92.9	92.9	66.7	92.9	93.4		89.2	96.8	92.9	90.7	312
	2011			94.6	94.5	50.0	94.6	94.4		91.8	97.3	94.6	91.9	369

Number Tested	2009	0	0	313	311	1	311	301	0	171	142	313	19,076
	2010	0	0	311	309	6	311	305	0	158	154	312	19,041
	2011	0	0	369	366	6	368	359	0	182	187	369	21,141

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2009			42	41	*	41	40		18	24	42	3,525	104
	2010			51	52	*	52	51		20	32	52	3,523	100
	2011			67	67		67	66		31	36	67	3,964	105
1	2009			26	26		26	26		13	13	26	2,523	115
	2010			43	42	*	43	43		22	21	43	2,529	108
	2011			41	41	*	41	38		19	22	41	2,459	109
2	2009			56	55		56	55		34	22	56	2,909	94
	2010			58	57	*	57	57		28	30	58	3,040	104
	2011			57	55	*	57	55		26	31	57	3,227	101
K-2	2009			124	122	*	123	121		65	59	124	8,957	313
	2010			152	151	0	152	151		70	83	153	9,092	312
	2011			165	163	*	165	159		76	89	165	9,650	315
5	2009													0
	2010													0
	2011			16	16	*	16	16		5	11	16	856	54
K-5	2009			124	122	*	123	121		65	59	124	8,957	313
	2010			152	151	0	152	151		70	83	153	9,092	312
	2011			181	179	0	181	175		81	100	181	10,519	369

Number Tested	2009	0	0	313	311	1	311	301	0	171	142	313	19,076
	2010	0	0	311	309	6	311	305	0	158	154	312	19,041
	2011	0	0	369	366	6	368	359	0	182	187	369	21,141

PERCENTAGE DEMONSTRATING IMPROVEMENT

Grade	Level 1 in 2010		Level 2 in 2010		Level 3 in 2010		Levels 1-3 in 2010	
	Number Tested Both Years	Percentage Improved in 2011	Number Tested Both Years	Percentage Improved in 2011	Number Tested Both Years	Percentage Improved in 2011	Number Tested Both Years	Percentage Improved in 2011
4	5	40.0	9	33.3	39	25.6	53	28.3
5	3	66.7	5	60.0	0	-	8	62.5
ALL	8	50.0	14	42.9	39	25.6	61	32.8

PERFORMANCE IN 2011

Grade	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2011 Level	N	%	N	%	N	%	N	%	N	%
KN (107)	Beginning	59	55.1	87	81.3	106	99.1	92	86.0	92	86.0
	Intermediate	41	38.3	16	15.0	1	0.9	11	10.3	11	10.3
	Advanced	6	5.6	3	2.8	0	0.0	3	2.8	3	2.8
	Advanced High	1	0.9	1	0.9	0	0.0	1	0.9	1	0.9
1 (118)	Beginning	10	8.5	18	15.3	79	66.9	48	40.7	48	40.7
	Intermediate	95	80.5	91	77.1	33	28.0	58	49.2	58	49.2
	Advanced	10	8.5	7	5.9	5	4.2	11	9.3	11	9.3
	Advanced High	3	2.5	2	1.7	1	0.8	1	0.8	1	0.8
2 (110)	Beginning	3	2.7	11	10.0	17	15.5	10	9.2	10	9.2
	Intermediate	50	45.5	64	58.2	72	65.5	46	42.2	46	42.2
	Advanced	40	36.4	25	22.7	16	14.5	29	26.6	33	30.3
	Advanced High	17	15.5	10	9.1	5	4.5	24	22.0	20	18.3
3 (126)	Beginning	6	4.8	12	9.5	26	20.8	18	14.3	18	14.5
	Intermediate	21	16.7	50	39.7	62	49.6	36	28.6	35	28.2
	Advanced	65	51.6	41	32.5	33	26.4	30	23.8	33	26.6
	Advanced High	34	27.0	23	18.3	4	3.2	42	33.3	38	30.6
4 (87)	Beginning	2	2.3	5	5.7	7	8.0	4	4.6	4	4.6
	Intermediate	14	16.1	32	36.8	27	31.0	13	14.9	13	14.9
	Advanced	37	42.5	29	33.3	41	47.1	28	32.2	30	34.5
	Advanced High	34	39.1	21	24.1	12	13.8	42	48.3	40	46.0

PROGRESSION FROM
2010 TO 2011

Number Rated Both Years		2010 Level			
N (%) Progressed	2011 Level	Beg	Int	Adv	Adv High
— —	Beginning	—			
	Intermediate	—	—		
	Advanced	—	—	—	
	Advanced High	—	—	—	
113 64 (56.6%)	Beginning	43			
	Intermediate	53	5		
	Advanced	1	9	1	
	Advanced High	0	0	1	
104 83 (79.8%)	Beginning	10			
	Intermediate	36	8		
	Advanced	20	8	3	
	Advanced High	11	5	3	
115 67 (58.3%)	Beginning	13			
	Intermediate	11	22		
	Advanced	0	20	13	
	Advanced High	0	8	28	
82 51 (62.2%)	Beginning	3			
	Intermediate	3	10		
	Advanced	1	7	18	
	Advanced High	0	3	37	

PERFORMANCE IN 2011

Grade	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2011 Level	N	%	N	%	N	%	N	%	N	%
5 (102)	Beginning	6	5.9	7	6.9	8	7.8	4	3.9	4	3.9
	Intermediate	20	19.6	29	28.4	20	19.6	11	10.8	11	10.8
	Advanced	43	42.2	43	42.2	45	44.1	21	20.6	24	23.5
	Advanced High	33	32.4	23	22.5	29	28.4	66	64.7	63	61.8
ALL (650)	Beginning	86	13.2	140	21.5	243	37.4	176	27.1	176	27.2
	Intermediate	241	37.1	282	43.4	215	33.1	175	27.0	174	26.9
	Advanced	201	30.9	148	22.8	140	21.6	122	18.8	134	20.7
	Advanced High	122	18.8	80	12.3	51	7.9	176	27.1	163	25.2

PROGRESSION FROM
2010 TO 2011

Number Rated Both Years		2010 Level			
N (%) Progressed	2011 Level	Beg	Int	Adv	Adv High
97 81 (83.5%)	Beginning	1			
	Intermediate	3	6		
	Advanced	1	14	9	
	Advanced High	0	7	56	
511 346 (67.7%)	Beginning	70			
	Intermediate	106	51		
	Advanced	23	58	44	
	Advanced High	11	23	125	

Indicates students who progressed at least one level from 2010 to 2011.