

DATA PACKET

for 2011-12 planning

School Number 18

SUNSET



**Dallas
Independent
School
District**

**Evaluation & Accountability
Data Analysis, Reporting, and Research Services**

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2010-11 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government's program.
- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- For 2010-11, race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes; students reporting their ethnicity as “Hispanic” are not counted in any race category. For prior years, race/ethnicity is based on the previous categories.
- “Economically disadvantaged” students are those receiving free or reduced-price lunches.
- “New” students were new to the district in 2010-11. They are counted as new if not enrolled in a district campus before the last day of the 2009-10 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2009-10 and 2010-11.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled for a minimum number of instructional days between the beginning of the school year and the first day of the main TAKS testing period. This number varies from 125 to 130 depending on the calendar in a particular school year.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- Teacher absences counted towards the average DO NOT include vacation days (coded as VAC in personnel database).
- Retention rate for a school year is computed with numerator “# teachers assigned to the school both that year and the year prior” and denominator “# of teachers assigned to the school for the prior year”. That is, the retention rate is the percentage of the prior year's teachers who continued at the school.

TAKS and TAKS-Modified

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- TAKS statistics are based on both TAKS and TAKS-Accommodated results. TAKS-M statistics are based exclusively on TAKS-M results.
- Statistics on the objective performance summaries are averages for all students in the grade indicated.
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then compute the average percentage for all students. For written compositions, an “average composition rating” is presented. TAKS compositions are rated on a scale of 1 to 4.
- Cell shading for percentage meeting standard is based on the AEIS or AYP minimum requirement for 2012, whichever is higher for the subject test.

TELPAS

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2010 to 2011, the TEA did not report the 2010 composite rating.
- If a student is rated as advanced high in 2011, the TEA does not differentiate between the advanced and advanced high levels from 2010.

COLLEGE READINESS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- For SAT and ACT “Percent Tested” is computed with “Number Tested” as numerator and, as denominator, the Grade 12 “Enrollment” reported on Enrollment (1) and Enrollment (2) reports. For PSAT the denominator for “Percent Tested” is from the appropriate grade/year on the Enrollment reports.
- Score summaries for SAT and ACT contain all scores available for the school year at the time of publication.
- SAT scores range from 200 to 800. SAT administrations are offered throughout the school year. If a student has results from multiple administrations, only the latest is used.
- ACT scores range from 0 to 36. ACT administrations are offered throughout the school year. If a student has results from multiple administrations, only the latest is used.
- PSAT scores range from 20 to 80. PSAT is administered once in the fall of each year. The district tests all grade 10 students. Statistics for a grade level are based on all students in that grade level in the fall with a PSAT score on record; the PSAT score may be from a prior school year.
- AP scores range from 1 to 5; a minimum of 3 is needed to pass.
- AP scores from May are not always received in time for processing and inclusion in data packets. The prior year's statistics will be reported if the latest results are not available. Check the report header to verify the test year.

ACP

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- The ACPs are given as final course exams in grades 7-12. They account for a portion of students' final semester grades: 15 percent for high school and 10 percent for middle school. “Average course mark (no ACP)” is computed from semester grades before factoring in ACP scores.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70 percent is required to pass an ACP. A course mark of at least 70 percent is required to pass a course.

STUDENT ENROLLMENT

Grade	Enrollment
9	629
10	586
11	473
12	530
ALL	2,218

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	37	1.7	32	21.5
American Indian/Alaska Native	11	0.5	*	*
Asian/Hawaiian/Pacific Islander	3	0.1	*	*
Hispanic	2,143	96.6	29	19.5
White	24	1.1	71	47.7
Multiple	0	0.0	4	2.7
Other* (teachers only)	—	—	13	8.7
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	1,352	61.0
Economically disadvantaged	1,753	79.0
Limited English proficient (LEP)	447	20.2
Special education	174	7.8
Talented and Gifted (TAG)	251	11.3

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
9	2009	668	12	1.8	5	0.7	0	0.0	641	96.0	10	1.5	—	—
	2010	700	8	1.1	2	0.3	1	0.1	679	97.0	10	1.4	—	—
	2011	629	8	1.3	2	0.3	0	0.0	613	97.5	6	1.0	0	0.0
10	2009	554	8	1.4	3	0.5	1	0.2	537	96.9	5	0.9	—	—
	2010	534	11	2.1	1	0.2	0	0.0	515	96.4	7	1.3	—	—
	2011	586	11	1.9	3	0.5	2	0.3	563	96.1	7	1.2	0	0.0
11	2009	477	6	1.3	0	0.0	2	0.4	460	96.4	9	1.9	—	—
	2010	528	6	1.1	4	0.8	1	0.2	513	97.2	4	0.8	—	—
	2011	473	11	2.3	2	0.4	0	0.0	456	96.4	4	0.8	0	0.0
12	2009	507	12	2.4	3	0.6	3	0.6	479	94.5	10	2.0	—	—
	2010	503	7	1.4	1	0.2	1	0.2	487	96.8	7	1.4	—	—
	2011	530	7	1.3	4	0.8	1	0.2	511	96.4	7	1.3	0	0.0
9-12	2009	2,206	38	1.7	11	0.5	6	0.3	2,117	96.0	34	1.5	—	—
	2010	2,265	32	1.4	8	0.4	3	0.1	2,194	96.9	28	1.2	—	—
	2011	2,218	37	1.7	11	0.5	3	0.1	2,143	96.6	24	1.1	0	0.0

Enrollment (2)

Enrollment Statistics by Select Student Group

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	
9	2009	668	526	78.7	181	27.1	64	9.6	466	69.8	63	9.4	57	8.5	20.4
	2010	700	577	82.4	175	25.0	59	8.4	450	64.3	79	11.3	56	8.0	13.4
	2011	629	499	79.3	141	22.4	54	8.6	376	59.8	63	10.0	58	9.2	4.8
10	2009	554	421	76.0	123	22.2	39	7.0	393	70.9	55	9.9	26	4.7	7.8
	2010	534	437	81.8	125	23.4	39	7.3	362	67.8	66	12.4	27	5.1	7.3
	2011	586	474	80.9	107	18.3	46	7.8	375	64.0	74	12.6	20	3.4	2.7
11	2009	477	353	74.0	127	26.6	38	8.0	369	77.4	80	16.8	26	5.5	2.5
	2010	528	410	77.7	114	21.6	36	6.8	374	70.8	54	10.2	29	5.5	6.8
	2011	473	378	79.9	80	16.9	29	6.1	276	58.4	62	13.1	21	4.4	1.5
12	2009	507	382	75.3	121	23.9	34	6.7	354	69.8	36	7.1	12	2.4	8.1
	2010	503	382	75.9	131	26.0	41	8.2	318	63.2	69	13.7	13	2.6	7.0
	2011	530	402	75.8	119	22.5	45	8.5	325	61.3	52	9.8	16	3.0	3.8
9-12	2009	2,206	1,682	76.2	552	25.0	175	7.9	1,582	71.7	234	10.6	121	5.5	10.5
	2010	2,265	1,806	79.7	545	24.1	175	7.7	1,504	66.4	268	11.8	125	5.5	9.0
	2011	2,218	1,753	79.0	447	20.2	174	7.8	1,352	61.0	251	11.3	115	5.2	3.3

Grade	Year	Average Daily Membership (N)		Average Daily Attendance				Yearly Transactions			Continuously Enrolled (N)		Stability Rate (%)	
		Campus	District	Campus (N)	Campus (%)	District (N)	District (%)	Campus (N)	Campus (%)	District (%)	Campus	District	Campus	District
9	2009	679.8	12,462.6	621.4	91.4	11,404.9	91.5	212	31.2	39.0	506	8,973	74.4	72.0
	2010	706.6	11,951.9	638.9	90.4	10,769.5	90.1	168	23.8	32.9	485	8,320	68.6	69.6
	2011	622.4	10,654.7	578.6	93.0	9,881.3	92.7	97	15.6	30.2	528	8,460	84.8	79.4
10	2009	567.6	9,294.3	518.4	91.3	8,619.9	92.7	97	17.1	22.4	436	7,250	76.8	78.0
	2010	550.0	9,504.1	493.3	89.7	8,652.0	91.0	76	13.8	23.8	375	6,991	68.2	73.6
	2011	591.1	9,678.7	549.1	92.9	9,027.4	93.3	68	11.5	21.9	503	8,048	85.1	83.2
11	2009	490.4	7,512.5	446.3	91.0	6,985.9	93.0	67	13.7	17.0	374	6,194	76.3	82.4
	2010	530.7	8,136.9	468.5	88.3	7,411.5	91.1	49	9.2	19.1	357	6,143	67.3	75.5
	2011	472.9	8,013.0	439.3	92.9	7,476.3	93.3	64	13.5	18.7	392	6,764	82.9	84.4
12	2009	508.8	7,701.9	463.4	91.1	7,148.0	92.8	73	14.3	14.8	384	6,098	75.5	79.2
	2010	495.0	7,621.1	444.3	89.8	7,023.7	92.2	62	12.5	17.6	354	6,040	71.5	79.3
	2011	518.7	7,835.5	475.8	91.7	7,299.5	93.2	56	10.8	17.6	421	6,655	81.2	84.9
9-12	2009	2,246.5	36,971.3	2,049.6	91.2	34,158.7	92.4	449	20.0	25.3	1,700	28,515	75.7	77.1
	2010	2,282.3	37,214.0	2,045.0	89.6	33,856.7	91.0	355	15.6	24.4	1,571	27,494	68.8	73.9
	2011	2,205.1	36,181.9	2,042.8	92.6	33,684.5	93.1	285	12.9	22.7	1,844	29,927	83.6	82.7

Teachers: 149

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	32	21.5
Hispanic	29	19.5
White	71	47.7
Multiple categories	4	2.7
Other	13	8.7

Gender	Number	Percentage
Female	72	48.3
Male	77	51.7

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2008-09	5.2	NA
2009-10	7.2	NA
2010-11	6.8	83.1

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	9	6.0
1	3	2.0
2	14	9.4
3	16	10.7
4	9	6.0
5	3	2.0
1-3	33	22.1
More than 3	107	71.8
1 - 5	45	30.2
6 - 10	36	24.2
11 - 20	30	20.1
More than 20	29	19.5

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
9	2009	87.5	100.0	84.9	84.9	54.1	67.4	81.1	*	81.8	89.7	85.3	83.0	607
	2010	77.8	100.0	87.1	87.5	58.7	68.5	82.3	*	84.4	90.9	87.3	87.3	644
	2011	66.7	*	86.9	87.2	39.5	72.7	79.6	*	87.4	86.4	86.9	82.8	580
10	2009	*	100.0	81.9	81.4	30.0	53.2	76.7		76.8	88.3	82.4	83.3	524
	2010	100.0	90.9	85.3	85.5	40.0	59.8	79.5	*	79.9	92.5	85.7	87.2	502
	2011	66.7	90.9	88.5	88.2	66.7	72.2	83.1		87.2	89.9	88.4	87.2	561
11	2009	*	85.7	85.2	84.8	45.5	64.0	81.5		85.5	85.4	85.5	89.8	440
	2010	*	*	92.2	93.5	66.7	72.6	89.7		91.9	93.0	92.4	91.0	435
	2011	*	88.9	94.1	94.6	50.0	79.4	90.8	*	91.4	97.1	94.1	92.3	441
9-11	2009	94.1	96.0	84.0	83.7	43.8	61.8	79.8	*	81.2	88.0	84.4	84.9	1,571
	2010	89.5	95.5	88.0	88.5	55.1	66.8	83.4	*	84.9	92.0	88.2	88.3	1,581
	2011	75.0	92.0	89.5	89.6	54.9	74.3	83.9	*	88.4	90.5	89.4	87.0	1,582

NUMBER TESTED IN GRADES 9-11													
2009	17	25	1,518	1,168	89	351	1,123	2	823	748	1,571	25,284	
2010	19	22	1,530	1,267	89	310	1,063	4	854	726	1,581	25,712	
2011	16	25	1,534	1,263	113	268	964	5	831	751	1,582	25,892	

Shaded cells indicate percentages below 70 percent, the 2010-11 AEIS minimum for an Academically Acceptable rating.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
9	2009	1	0	88	69	17	42	79	*	61	28	89	1,757	607
	2010	2	0	80	65	19	39	77	*	56	26	82	1,295	644
	2011	2	*	74	59	23	30	70	*	36	40	76	1,633	580
10	2009	*	0	92	72	21	52	85		62	30	92	1,383	524
	2010	0	1	71	59	15	41	69	*	55	17	72	1,086	502
	2011	2	1	62	53	19	25	61		40	25	65	1,160	561
11	2009	*	1	63	49	12	40	63		32	32	64	679	440
	2010	*	*	33	22	6	23	30		18	15	33	632	435
	2011	*	1	25	19	9	14	24	*	20	6	26	564	441
9-11	2009	1	1	243	190	50	134	227	*	155	90	245	3,819	1,571
	2010	2	1	184	146	40	103	176	*	129	58	187	3,013	1,581
	2011	4	2	161	131	51	69	155	*	96	71	167	3,357	1,582

NUMBER TESTED IN GRADES 9-11													
2009	17	25	1,518	1,168	89	351	1,123	2	823	748	1,571	25,284	
2010	19	22	1,530	1,267	89	310	1,063	4	854	726	1,581	25,712	
2011	16	25	1,534	1,263	113	268	964	5	831	751	1,582	25,892	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Basic Understanding	Literary Elements and Techniques	Analysis and Evaluation	Written Composition: Effectiveness / Command of Conventions ¹	Revising and Editing
9	2009	86.9	74.4	71.2		
	2010	86.1	70.3	70.6		
	2011	87.5	75.4	72.4		
10	2009	92.0	74.0	72.0	2.4	81.6
	2010	92.1	75.6	64.7	2.4	80.6
	2011	87.1	73.5	67.9	2.4	82.9
11	2009	85.7	73.1	68.1	2.4	85.2
	2010	88.1	74.3	68.9	2.4	81.0
	2011	92.7	72.6	71.8	2.7	78.6
9-11	2009	88.3	73.9	70.6	2.4	83.3
	2010	88.6	73.1	68.3	2.4	80.8
	2011	88.8	73.9	70.6	2.5	81.0

¹Average rating on written composition. TAKS compositions are rated on a scale of 1 to 4.

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
9	2009	12.5	18.2	14.8	14.6	5.4	6.2	8.9	*	12.2	17.6	14.7	13.3	607
	2010	33.3	12.5	14.0	14.6	0.0	4.8	7.6	*	14.5	13.7	14.1	16.9	644
	2011	16.7	*	19.4	18.9	2.6	6.4	7.9	*	18.2	21.0	19.7	20.8	580
10	2009	*	0.0	7.7	6.2	0.0	0.0	4.1		5.2	9.7	7.4	11.5	524
	2010	0.0	9.1	5.4	5.4	0.0	1.0	1.8	*	4.0	7.0	5.4	9.1	502
	2011	0.0	0.0	4.3	4.7	0.0	2.2	1.4		3.2	5.2	4.1	8.2	561
11	2009	*	28.6	12.7	11.5	0.0	4.5	8.2		10.9	15.5	13.2	22.2	440
	2010	*	*	11.1	10.7	0.0	1.2	4.5		7.2	15.0	11.0	20.9	435
	2011	*	0.0	6.1	6.2	0.0	1.5	2.3	*	4.7	7.2	5.9	11.8	441
9-11	2009	11.8	16.0	11.8	11.0	2.2	3.7	7.1	*	9.6	14.3	11.8	15.1	1,571
	2010	15.8	9.1	10.5	10.6	0.0	2.6	4.9	*	9.3	12.0	10.5	15.4	1,581
	2011	6.3	12.0	10.4	10.3	0.9	3.7	3.9	*	8.8	12.0	10.3	13.9	1,582

NUMBER TESTED IN GRADES 9-11													
2009	17	25	1,518	1,168	89	351	1,123	2	823	748	1,571	25,284	
2010	19	22	1,530	1,267	89	310	1,063	4	854	726	1,581	25,712	
2011	16	25	1,534	1,263	113	268	964	5	831	751	1,582	25,892	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2010-11.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
9	2009	25.0	40.0	61.5	61.3	17.1	46.0	50.9	*	60.4	60.0	60.2	56.5	586
	2010	66.7	37.5	59.3	58.9	21.3	39.4	46.5	*	57.3	60.3	58.7	60.4	634
	2011	66.7	*	62.8	63.3	23.1	54.2	47.7	*	63.1	61.9	62.5	59.7	571
10	2009	*	14.3	52.2	52.1	8.0	38.5	37.9		54.1	49.6	51.9	55.8	511
	2010	42.9	54.5	71.0	71.8	36.0	65.3	61.2	*	70.5	69.9	70.2	67.8	490
	2011	50.0	72.7	64.9	66.9	35.2	46.2	52.5		66.7	62.2	64.7	64.3	558
11	2009	83.3	71.4	76.6	76.0	40.9	65.1	70.6		77.9	75.6	76.7	77.0	443
	2010	*	*	84.8	85.5	30.4	72.1	78.9		88.1	80.4	84.3	85.6	445
	2011	*	100.0	88.4	89.5	37.5	83.1	81.6	*	87.1	89.7	88.3	87.3	436
9-11	2009	52.6	41.7	62.7	62.4	20.7	49.7	52.8	*	63.2	61.1	62.2	61.7	1,540
	2010	55.0	54.5	70.3	70.3	27.4	56.6	60.2	*	69.6	69.4	69.5	69.7	1,569
	2011	62.5	79.2	70.6	71.9	31.2	58.5	58.7	*	71.2	69.6	70.5	69.1	1,565

NUMBER TESTED IN GRADES 9-11													
2009	19	24	1,487	1,157	82	344	1,092	2	805	735	1,540	24,736	
2010	20	22	1,516	1,254	95	311	1,053	4	853	715	1,569	25,337	
2011	16	24	1,516	1,251	109	265	945	5	824	741	1,565	25,527	

Shaded cells indicate percentages below 65 percent, the 2010-11 AEIS minimum for an Academically Acceptable rating.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
9	2009	6	6	217	174	29	68	197	*	129	104	233	4,403	586
	2010	3	5	248	212	37	77	229	*	152	110	262	3,992	634
	2011	2	*	208	165	30	49	173	*	104	110	214	3,764	571
10	2009	*	6	237	183	23	67	218		118	128	246	3,568	511
	2010	4	5	137	111	16	34	127	*	80	66	146	2,682	490
	2011	3	3	188	149	35	50	170		103	94	197	3,192	558
11	2009	1	2	100	78	13	38	100		49	54	103	1,508	443
	2010	*	*	66	50	16	24	63		27	43	70	998	445
	2011	*	0	49	37	10	11	47	*	30	21	51	923	436
9-11	2009	9	14	554	435	65	173	515	*	296	286	582	9,479	1,540
	2010	9	10	451	373	69	135	419	*	259	219	478	7,672	1,569
	2011	6	5	445	351	75	110	390	*	237	225	462	7,879	1,565

NUMBER TESTED IN GRADES 9-11													
2009	19	24	1,487	1,157	82	344	1,092	2	805	735	1,540	24,736	
2010	20	22	1,516	1,254	95	311	1,053	4	853	715	1,569	25,337	
2011	16	24	1,516	1,251	109	265	945	5	824	741	1,565	25,527	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE									
		Functional Relationships	Properties and Attributes of Functions	Linear Functions	Linear Equations and Inequalities	Quadratic and Other Nonlinear Functions	Geometric Relationships and Spatial Reasoning	Two- and Three-Dimensional Representations	Measurement and Similarity	Percents, Proportions, Probability, and Statistics	Mathematical Processes and Tools
9	2009	64.9	72.9	66.6	61.4	69.3	66.1	68.7	54.8	57.0	59.3
	2010	58.4	62.5	57.2	54.8	60.0	60.1	61.9	53.9	54.3	55.7
	2011	65.8	60.6	59.8	62.3	58.4	61.3	67.0	51.6	59.4	57.2
10	2009	74.4	57.6	61.7	63.1	61.9	58.7	69.8	47.5	54.4	56.7
	2010	72.3	68.7	65.7	69.1	68.0	67.4	72.6	56.8	58.5	58.3
	2011	71.7	62.6	61.0	67.2	63.6	63.7	69.9	59.2	56.0	58.9
11	2009	71.7	69.8	69.5	77.3	73.1	62.3	71.7	64.3	66.7	65.0
	2010	72.1	82.2	71.1	75.9	76.4	62.1	68.3	61.9	63.9	58.9
	2011	79.6	77.7	73.6	79.7	82.8	69.2	74.4	66.3	63.8	62.4
9-11	2009	70.0	66.9	65.8	66.5	68.0	62.5	69.9	55.1	58.9	60.1
	2010	66.6	70.0	63.8	65.3	67.2	63.0	67.1	57.1	58.3	57.4
	2011	71.8	66.1	64.1	68.9	67.0	64.3	70.1	58.4	59.4	59.3

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
9	2009	0.0	0.0	14.6	14.4	0.0	11.1	6.2	*	15.6	12.3	14.2	15.2	586
	2010	0.0	12.5	10.5	11.6	2.1	3.9	3.5	*	11.0	9.7	10.4	15.9	634
	2011	33.3	*	12.9	13.3	0.0	8.4	5.7	*	14.9	11.1	13.0	15.4	571
10	2009	*	0.0	5.8	5.2	0.0	2.8	1.7		7.8	3.9	5.9	9.0	511
	2010	14.3	0.0	8.7	8.6	0.0	0.0	3.1	*	8.9	8.2	8.6	12.2	490
	2011	0.0	9.1	7.5	7.8	0.0	2.2	3.4		8.1	6.4	7.3	11.9	558
11	2009	50.0	28.6	15.9	17.5	13.6	8.3	7.4		20.7	12.7	16.7	20.6	443
	2010	*	*	11.8	13.1	4.3	4.7	3.4		14.6	8.2	11.5	18.1	445
	2011	*	0.0	20.2	20.5	0.0	13.8	11.3	*	19.7	19.2	19.5	19.4	436
9-11	2009	21.1	8.3	12.0	12.3	3.7	7.6	5.1	*	14.5	9.5	12.1	14.6	1,540
	2010	5.0	4.5	10.3	11.1	2.1	2.9	3.3	*	11.3	8.8	10.1	15.3	1,569
	2011	12.5	4.2	13.0	13.3	0.0	7.5	6.3	*	13.7	11.7	12.8	15.3	1,565

NUMBER TESTED IN GRADES 9-11													
2009	19	24	1,487	1,157	82	344	1,092	2	805	735	1,540	24,736	
2010	20	22	1,516	1,254	95	311	1,053	4	853	715	1,569	25,337	
2011	16	24	1,516	1,251	109	265	945	5	824	741	1,565	25,527	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2010-11.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2009	*	83.3	85.2	85.8	51.9	67.0	80.7		87.0	83.9	85.5	87.7	502
	2010	85.7	90.9	91.7	91.6	63.0	83.2	88.5	*	90.8	92.6	91.6	92.2	488
	2011	*	100.0	94.9	94.5	81.8	87.4	92.6		96.4	93.5	95.1	91.9	548
11	2009	100.0	100.0	96.0	95.7	63.6	90.7	95.3		96.0	96.3	96.2	96.7	442
	2010	*	*	97.4	97.1	76.2	90.6	96.6		99.1	95.9	97.5	97.7	439
	2011	*	100.0	98.6	99.1	80.0	90.6	97.6	*	97.4	100.0	98.6	98.3	432
10-11	2009	100.0	92.3	90.3	90.4	57.1	79.1	87.9		91.2	89.7	90.5	91.8	944
	2010	90.0	92.9	94.4	94.1	68.8	86.6	92.4	*	94.5	94.2	94.4	94.7	927
	2011	100.0	100.0	96.5	96.6	81.4	88.7	94.7	*	96.8	96.4	96.6	94.8	980

	NUMBER TESTED IN GRADES 10-11											
2009	11	13	914	698	49	211	687	0	477	467	944	14,491
2010	10	14	899	732	48	186	615	3	493	434	927	15,166
2011	9	20	945	788	70	151	601	2	533	447	980	16,081

Shaded cells indicate percentages below 70 percent, the 2010-11 AEIS minimum for an Academically Acceptable rating.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2009	*	1	72	53	13	34	67		33	40	73	976	502
	2010	1	1	39	33	10	17	37	*	25	16	41	644	488
	2011	*	0	27	24	10	11	26		11	16	27	718	548
11	2009	0	0	17	14	8	10	16		9	8	17	213	442
	2010	*	*	11	10	5	8	10		2	9	11	159	439
	2011	*	0	6	3	3	6	6	*	6	0	6	126	432
10-11	2009	0	1	89	67	21	44	83		42	48	90	1,189	944
	2010	1	1	50	43	15	25	47	*	27	25	52	803	927
	2011	0	0	33	27	13	17	32	*	17	16	33	844	980

	NUMBER TESTED IN GRADES 10-11											
2009	11	13	914	698	49	211	687	0	477	467	944	14,491
2010	10	14	899	732	48	186	615	3	493	434	927	15,166
2011	9	20	945	788	70	151	601	2	533	447	980	16,081

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Issues and Events in U.S. History	Geographic Influences on History	Economic and Social Influences on History	Political Influences on History	Critical-Thinking Skills
10	2009	67.2	78.7	82.8	68.2	76.5
	2010	69.5	78.4	80.1	71.2	76.1
	2011	74.1	80.3	81.8	71.5	76.0
11	2009	72.2	81.0	81.5	82.6	85.3
	2010	72.9	79.3	79.1	81.5	86.4
	2011	76.4	82.9	85.0	85.1	88.5
10-11	2009	69.5	79.8	82.2	75.0	80.6
	2010	71.1	78.8	79.6	76.1	81.0
	2011	75.1	81.5	83.2	77.5	81.5

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2009	*	33.3	23.8	21.7	7.4	2.9	12.4		27.6	19.8	23.7	29.8	502
	2010	42.9	45.5	31.3	32.4	0.0	16.8	21.4	*	36.9	25.3	31.8	36.0	488
	2011	*	27.3	34.0	35.5	14.5	16.1	22.3		37.6	29.8	34.1	36.7	548
11	2009	83.3	42.9	32.1	29.9	18.2	14.8	23.8		39.9	26.0	33.0	39.6	442
	2010	*	*	42.2	43.8	14.3	25.9	30.4		50.9	33.6	42.4	46.1	439
	2011	*	55.6	57.7	57.5	26.7	46.9	45.8	*	61.3	54.0	57.9	51.2	432
10-11	2009	45.5	38.5	27.7	25.5	12.2	9.0	18.0		33.3	22.7	28.1	34.2	944
	2010	40.0	57.1	36.5	37.7	6.3	21.0	25.7	*	43.2	29.5	36.8	40.6	927
	2011	66.7	40.0	44.4	45.2	17.1	29.1	32.1	*	47.8	40.7	44.6	43.3	980

	NUMBER TESTED IN GRADES 10-11											
2009	11	13	914	698	49	211	687	0	477	467	944	14,491
2010	10	14	899	732	48	186	615	3	493	434	927	15,166
2011	9	20	945	788	70	151	601	2	533	447	980	16,081

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2010-11.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2009	*	28.6	51.7	52.4	25.9	32.4	38.4		58.6	45.0	51.9	52.3	507
	2010	85.7	72.7	69.2	68.8	20.7	49.5	60.0	*	68.7	70.4	69.5	65.1	501
	2011	66.7	81.8	67.7	68.1	38.2	43.7	54.5		71.4	63.8	68.1	65.7	554
11	2009	100.0	85.7	84.3	83.0	47.6	70.6	80.9		85.2	84.1	84.7	82.2	443
	2010	*	*	91.6	90.9	45.0	80.2	88.5		92.8	89.4	91.2	87.9	441
	2011	*	100.0	92.3	93.9	42.9	78.1	87.3	*	91.8	93.5	92.6	87.7	432
10-11	2009	90.9	57.1	66.9	66.5	35.4	51.6	59.2		71.0	63.3	67.2	65.7	950
	2010	80.0	78.6	79.7	79.0	30.6	63.5	73.3	*	79.5	79.7	79.6	75.4	942
	2011	77.8	90.0	78.5	79.4	39.1	58.3	68.2	*	80.1	77.2	78.8	75.6	986

NUMBER TESTED IN GRADES 10-11													
2009	11	14	919	702	48	217	692	0	479	471	950	14,589	
2010	10	14	913	746	49	189	630	3	498	444	942	15,251	
2011	9	20	950	792	69	151	604	1	539	447	986	16,157	

Shaded cells indicate percentages below 60 percent, the 2010-11 AEIS minimum for an Academically Acceptable rating.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2009	*	5	237	180	20	73	217		106	138	244	3,841	507
	2010	1	3	149	126	23	52	134	*	86	67	153	2,910	501
	2011	2	2	172	142	34	49	160		88	89	177	3,058	554
11	2009	0	1	67	55	11	32	65		33	35	68	1,162	443
	2010	*	*	36	31	11	17	34		16	23	39	838	441
	2011	*	0	32	21	8	14	32	*	19	13	32	888	432
10-11	2009	1	6	304	235	31	105	282		139	173	312	5,003	950
	2010	2	3	185	157	34	69	168	*	102	90	192	3,748	942
	2011	2	2	204	163	42	63	192	*	107	102	209	3,946	986

NUMBER TESTED IN GRADES 10-11													
2009	11	14	919	702	48	217	692	0	479	471	950	14,589	
2010	10	14	913	746	49	189	630	3	498	444	942	15,251	
2011	9	20	950	792	69	151	604	1	539	447	986	16,157	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Nature of Science	Organization of Living Systems	Interdependence of Organisms and the Environment	Structures and Properties of Matter	Motion, Forces, and Energy
10	2009	68.5	59.9	57.5	53.2	66.5
	2010	72.5	63.7	66.3	63.4	57.2
	2011	72.3	64.4	67.4	61.7	56.8
11	2009	69.1	65.5	75.8	72.0	68.7
	2010	71.7	66.0	73.5	72.1	69.8
	2011	75.5	73.9	80.4	74.3	73.1
10-11	2009	68.8	62.5	66.0	62.0	67.5
	2010	72.2	64.8	69.7	67.5	63.1
	2011	73.7	68.5	73.1	67.3	64.0

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2009	*	0.0	4.1	2.9	3.7	0.9	1.1		5.5	2.4	3.9	5.7	507
	2010	14.3	9.1	7.0	7.9	0.0	1.9	2.7	*	8.7	5.3	7.2	10.4	501
	2011	16.7	9.1	7.3	7.2	0.0	1.1	3.4		8.1	6.5	7.4	11.0	554
11	2009	66.7	28.6	9.3	9.6	0.0	0.0	2.4		11.7	9.5	10.6	12.9	443
	2010	*	*	10.2	9.9	0.0	3.5	3.7		13.5	6.4	10.0	10.9	441
	2011	*	22.2	19.9	20.5	0.0	10.9	11.9	*	22.1	17.4	19.9	17.3	432
10-11	2009	36.4	14.3	6.5	6.0	2.1	0.5	1.7		8.4	5.7	7.1	9.0	950
	2010	10.0	7.1	8.5	8.8	0.0	2.6	3.2	*	10.8	5.9	8.5	10.6	942
	2011	22.2	15.0	12.8	13.0	0.0	5.3	7.0	*	14.1	11.4	12.9	13.8	986

	NUMBER TESTED IN GRADES 10-11											
2009	11	14	919	702	48	217	692	0	479	471	950	14,589
2010	10	14	913	746	49	189	630	3	498	444	942	15,251
2011	9	20	950	792	69	151	604	1	539	447	986	16,157

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2010-11.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2009	*		*	*	71.4	*	*		*	*	71.4	67.3	7
	2010			50.0	36.4	50.0	46.2	46.2		72.7	*	50.0	69.6	16
	2011	*		72.7	66.7	66.7	57.1	66.7		85.7	*	66.7	61.0	12
9-11	2009	*		*	*	71.4	*	*		*	*	71.4	67.3	7
	2010	*		57.1	51.9	56.8	56.5	57.6		71.4	11.1	56.8	64.0	37
	2011	*	*	45.2	37.0	44.1	36.4	44.1	*	50.0	35.7	44.1	58.0	34

NUMBER TESTED IN GRADES 9-11													
2009	1	0	5	3	7	2	5	0	5	2	7	444	
2010	2	0	35	27	37	23	33	0	28	9	37	1,094	
2011	1	2	31	27	34	22	34	1	20	14	34	746	

Shaded cells indicate percentages below 70 percent, the 2010-11 AEIS minimum for an Academically Acceptable rating.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2009	*		*	*	2	*	*		*	*	2	145	7
	2010			8	7	8	7	7		3	*	8	104	16
	2011	*		3	3	4	3	4		1	*	4	97	12
9-11	2009	*		*	*	2	*	*		*	*	2	145	7
	2010	*		15	13	16	10	14		8	8	16	394	37
	2011	*	*	17	17	19	14	19	*	10	9	19	313	34

NUMBER TESTED IN GRADES 9-11													
2009	1	0	5	3	7	2	5	0	5	2	7	444	
2010	2	0	35	27	37	23	33	0	28	9	37	1,094	
2011	1	2	31	27	34	22	34	1	20	14	34	746	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Basic Understanding	Literary Elements and Techniques	Analysis and Evaluation	Written Composition: Effectiveness / Command of Conventions ¹	Revising and Editing
10	2009	73.5	61.2	67.9	1.7	54.0
	2010	65.2	58.0	64.8	1.1	54.0
	2011	58.3	53.6	62.5	1.2	57.1
9-11	2009	73.5	61.2	67.9	1.7	56.8
	2010	63.1	57.8	62.7	1.3	56.8
	2011	54.1	52.5	59.0	1.1	52.9

¹Average rating on written composition. TAKS compositions are rated on a scale of 1 to 4.

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2009	*		*	*	0.0	*	*		*	*	0.0	14.4	7
	2010			6.3	9.1	6.3	7.7	7.7		9.1	*	6.3	14.9	16
	2011	*		18.2	11.1	16.7	14.3	16.7		28.6	*	16.7	8.4	12
9-11	2009	*		*	*	0.0	*	*		*	*	0.0	14.4	7
	2010	*		5.7	7.4	5.4	8.7	6.1		7.1	0.0	5.4	16.2	37
	2011	*	*	9.7	3.7	8.8	4.5	8.8	*	15.0	0.0	8.8	10.5	34

NUMBER TESTED IN GRADES 9-11													
2009	1	0	5	3	7	2	5	0	5	2	7	444	
2010	2	0	35	27	37	23	33	0	28	9	37	1,094	
2011	1	2	31	27	34	22	34	1	20	14	34	746	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2010-11.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2009	*		*	*	28.6	*	*		33.3	*	28.6	41.5	7
	2010			61.5	50.0	61.5	60.0	60.0		66.7	*	61.5	58.3	13
	2011	*		83.3	70.0	76.9	75.0	75.0		100.0	57.1	76.9	47.8	13
9-11	2009	*		*	*	28.6	*	*		33.3	0.0	28.6	41.5	7
	2010	*		58.3	43.8	57.7	60.0	59.1		65.0	33.3	57.7	49.2	26
	2011	*	*	45.2	40.7	44.1	42.9	43.8	*	55.6	31.3	44.1	42.7	34

NUMBER TESTED IN GRADES 9-11													
2009	1	0	5	4	7	2	4	0	6	1	7	460	
2010	2	0	24	16	26	15	22	0	20	6	26	1,166	
2011	1	2	31	27	34	21	32	1	18	16	34	797	

Shaded cells indicate percentages below 65 percent, the 2010-11 AEIS minimum for an Academically Acceptable rating.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2009	*		*	*	5	*	*		4	*	5	269	7
	2010			5	4	5	4	4		3	*	5	161	13
	2011	*		2	3	3	2	3		0	3	3	142	13
9-11	2009	*		*	*	5	*	*		4	*	5	269	7
	2010	*		10	9	11	6	9		7	4	11	592	26
	2011	*	*	17	16	19	12	18	*	8	11	19	457	34

NUMBER TESTED IN GRADES 9-11													
2009	1	0	5	4	7	2	4	0	6	1	7	460	
2010	2	0	24	16	26	15	22	0	20	6	26	1,166	
2011	1	2	31	27	34	21	32	1	18	16	34	797	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE									
		Functional Relationships	Properties and Attributes of Functions	Linear Functions	Linear Equations and Inequalities	Quadratic and Other Nonlinear Functions	Geometric Relationships and Spatial Reasoning	Two- and Three-Dimensional Representations	Measurement and Similarity	Percents, Proportions, Probability, and Statistics	Mathematical Processes and Tools
10	2009	35.7	39.3	42.9	25.0	46.4	53.6	60.7	38.1	42.9	32.7
	2010	46.2	50.0	36.5	25.0	61.5	44.2	55.8	47.4	57.7	45.1
	2011	51.9	59.6	40.4	48.1	55.8	50.0	61.5	43.6	61.5	57.1
9-11	2009	35.7	39.3	42.9	25.0	46.4	53.6	60.7	38.1	42.9	32.7
	2010	52.9	59.6	43.3	39.4	53.2	45.8	50.3	50.1	58.7	40.9
	2011	39.1	48.5	33.1	39.7	46.6	47.5	50.0	43.0	52.2	47.5

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2009	*		*	*	0.0	*	*		0.0	*	0.0	2.8	7
	2010			0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	2.3	13
	2011	*		0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	3.7	13
9-11	2009	*		*	*	0.0	*	*		0.0	*	0.0	2.8	7
	2010	*		0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	1.7	26
	2011	*	*	0.0	0.0	0.0	0.0	0.0	*	0.0	0.0	0.0	2.5	34

NUMBER TESTED IN GRADES 9-11													
2009	1	0	5	4	7	2	4	0	6	1	7	460	
2010	2	0	24	16	26	15	22	0	20	6	26	1,166	
2011	1	2	31	27	34	21	32	1	18	16	34	797	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2010-11.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2009	*		*	*	0.0	*	*		0.0	*	0.0	0.0	7
	2010			44.4	16.7	44.4	28.6	37.5		*	*	44.4	61.7	9
	2011	*		33.3	30.0	30.8	50.0	33.3		50.0	14.3	30.8	52.8	13
10-11	2009	*		*	*	0.0	*	*		0.0	*	0.0	0.0	7
	2010	*		42.9	22.2	46.7	37.5	42.9		54.5	*	46.7	54.6	15
	2011	*		26.3	18.8	25.0	35.7	26.3		36.4	11.1	25.0	49.0	20

	NUMBER TESTED IN GRADES 10-11											
2009	1	0	5	4	7	2	4	0	6	1	7	405
2010	1	0	14	9	15	8	14	0	11	4	15	623
2011	1	0	19	16	20	14	19	0	11	9	20	437

Shaded cells indicate percentages below 70 percent, the 2010-11 AEIS minimum for an Academically Acceptable rating.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2009	*		*	*	7	*	*		6	*	7	405	7
	2010			5	5	5	5	5		*	*	5	127	9
	2011	*		8	7	9	4	8		3	6	9	116	13
10-11	2009	*		*	*	7	*	*		6	*	7	405	7
	2010	*		8	7	8	5	8		5	*	8	283	15
	2011	*		14	13	15	9	14		7	8	15	223	20

NUMBER TESTED IN GRADES 10-11													
2009	1	0	5	4	7	2	4	0	6	1	7	405	
2010	1	0	14	9	15	8	14	0	11	4	15	623	
2011	1	0	19	16	20	14	19	0	11	9	20	437	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Issues and Events in U.S. History	Geographic Influences on History	Economic and Social Influences on History	Political Influences on History	Critical-Thinking Skills
10	2009	62.9	62.9	59.5	49.2	55.7
	2010	51.1	52.2	64.8	51.9	47.8
	2011	49.2	46.2	52.6	41.9	43.1
10-11	2009	62.9	62.9	59.5	49.2	55.7
	2010	56.7	56.1	62.2	58.7	52.0
	2011	50.0	47.9	51.2	43.7	44.0

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2009	*		*	*	0.0	*	*		0.0	*	0.0	0.0	7
	2010			11.1	0.0	11.1	0.0	12.5		*	*	11.1	6.3	9
	2011	*		8.3	10.0	7.7	12.5	8.3		16.7	0.0	7.7	5.3	13
10-11	2009	*		*	*	0.0	*	*		0.0	*	0.0	0.0	7
	2010	*		7.1	0.0	13.3	12.5	14.3		18.2	*	13.3	4.5	15
	2011	*		5.3	6.3	5.0	7.1	5.3		9.1	0.0	5.0	4.1	20

	NUMBER TESTED IN GRADES 10-11											
2009	1	0	5	4	7	2	4	0	6	1	7	405
2010	1	0	14	9	15	8	14	0	11	4	15	623
2011	1	0	19	16	20	14	19	0	11	9	20	437

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2010-11.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2009	*		16.7	*	37.5	*	*		42.9	*	37.5	36.9	8
	2010			33.3	16.7	33.3	28.6	25.0		*	*	33.3	38.7	9
	2011	*		25.0	30.0	23.1	37.5	25.0		33.3	14.3	23.1	32.0	13
10-11	2009	*		16.7	*	37.5	*	*		42.9	*	37.5	36.9	8
	2010	*		35.7	22.2	40.0	37.5	35.7		54.5	*	40.0	39.2	15
	2011	*		21.1	18.8	20.0	28.6	21.1		27.3	11.1	20.0	31.9	20

NUMBER TESTED IN GRADES 10-11													
2009	1	0	6	5	8	2	5	0	7	1	8	436	
2010	1	0	14	9	15	8	14	0	11	4	15	663	
2011	1	0	19	16	20	14	19	0	11	9	20	464	

Shaded cells indicate percentages below 60 percent, the 2010-11 AEIS minimum for an Academically Acceptable rating.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2009	*		5	*	5	*	*		4	*	5	275	8
	2010			6	5	6	5	6		*	*	6	217	9
	2011	*		9	7	10	5	9		4	6	10	172	13
10-11	2009	*		5	*	5	*	*		4	*	5	275	8
	2010	*		9	7	9	5	9		5	*	9	403	15
	2011	*		15	13	16	10	15		8	8	16	316	20

NUMBER TESTED IN GRADES 10-11													
2009	1	0	6	5	8	2	5	0	7	1	8	436	
2010	1	0	14	9	15	8	14	0	11	4	15	663	
2011	1	0	19	16	20	14	19	0	11	9	20	464	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Nature of Science	Organization of Living Systems	Interdependence of Organisms and the Environment	Structures and Properties of Matter	Motion, Forces, and Energy
10	2009	49.1	51.4	56.9	41.7	54.2
	2010	48.4	60.5	50.6	51.9	55.6
	2011	47.8	42.7	34.2	26.9	55.1
10-11	2009	49.1	51.4	56.9	41.7	54.2
	2010	52.9	57.4	55.9	57.8	56.3
	2011	45.0	42.8	39.7	35.3	50.8

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
10	2009	*		0.0	*	0.0	*	*		0.0	*	0.0	4.8	8
	2010			0.0	0.0	0.0	0.0	0.0		*	*	0.0	6.2	9
	2011	*		0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	3.2	13
10-11	2009	*		0.0	*	0.0	*	*		0.0	*	0.0	4.8	8
	2010	*		0.0	0.0	0.0	0.0	0.0		0.0	*	0.0	4.5	15
	2011	*		0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	2.6	20

NUMBER TESTED IN GRADE 10-11													
2009	1	0	6	5	8	2	5	0	7	1	8	436	
2010	1	0	14	9	15	8	14	0	11	4	15	663	
2011	1	0	19	16	20	14	19	0	11	9	20	464	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2010-11.

PERCENTAGE DEMONSTRATING IMPROVEMENT

Grade	Level 1 in 2010		Level 2 in 2010		Level 3 in 2010		Levels 1-3 in 2010	
	Number Tested Both Years	Percentage Improved in 2011	Number Tested Both Years	Percentage Improved in 2011	Number Tested Both Years	Percentage Improved in 2011	Number Tested Both Years	Percentage Improved in 2011
9	12	75.0	20	55.0	0	-	32	62.5
10	4	25.0	14	57.1	0	-	18	50.0
11	4	25.0	9	33.3	0	-	13	30.8
12	1	100.0	0	-	0	-	1	100.0
ALL	21	57.1	43	51.2	0	-	64	53.1

PERFORMANCE IN 2011

Grade	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2011 Level	N	%	N	%	N	%	N	%	N	%
9 (145)	Beginning	17	12.1	16	11.4	16	11.4	21	14.7	10	7.2
	Intermediate	13	9.3	12	8.6	16	11.4	11	7.7	19	13.8
	Advanced	21	15.0	25	17.9	30	21.4	33	23.1	32	23.2
	Advanced High	89	63.6	87	62.1	78	55.7	78	54.5	77	55.8
10 (113)	Beginning	4	3.6	4	3.6	6	5.4	8	7.5	2	1.9
	Intermediate	9	8.0	11	9.8	9	8.0	10	9.4	16	15.2
	Advanced	22	19.6	22	19.6	25	22.3	32	30.2	31	29.5
	Advanced High	77	68.8	75	67.0	72	64.3	56	52.8	56	53.3
11 (88)	Beginning	1	1.2	1	1.2	1	1.2	7	8.5	2	2.6
	Intermediate	3	3.6	4	4.8	3	3.6	6	7.3	8	10.3
	Advanced	9	10.7	14	16.7	13	15.5	16	19.5	17	21.8
	Advanced High	71	84.5	65	77.4	67	79.8	53	64.6	51	65.4
12 (113)	Beginning	0	0.0	1	0.9	1	0.9	7	6.3	2	1.9
	Intermediate	3	2.7	8	7.3	13	11.8	6	5.4	11	10.2
	Advanced	6	5.5	8	7.3	18	16.4	37	33.3	35	32.4
	Advanced High	101	91.8	93	84.5	78	70.9	61	55.0	60	55.6
ALL (459)	Beginning	22	4.9	22	4.9	24	5.4	43	9.7	16	3.7
	Intermediate	28	6.3	35	7.8	41	9.2	33	7.5	54	12.6
	Advanced	58	13.0	69	15.5	86	19.3	118	26.7	115	26.8
	Advanced High	338	75.8	320	71.7	295	66.1	248	56.1	244	56.9

PROGRESSION FROM
2010 TO 2011

Number Rated Both Years		2010 Level			
N (%) Progressed	2011 Level	Beg	Int	Adv	Adv High
<div>99</div> <div>73 (73.7%)</div>	Beginning	6			
	Intermediate	6	5		
	Advanced	2	6	15	
	Advanced High	0	0	59	
<div>96</div> <div>63 (65.6%)</div>	Beginning	1			
	Intermediate	5	11		
	Advanced	0	9	21	
	Advanced High	0	4	45	
<div>66</div> <div>48 (72.7%)</div>	Beginning	2			
	Intermediate	2	6		
	Advanced	2	4	10	
	Advanced High	0	2	38	
<div>99</div> <div>60 (60.6%)</div>	Beginning	1			
	Intermediate	1	7		
	Advanced	0	2	31	
	Advanced High	1	1	55	
<div>360</div> <div>244 (67.8%)</div>	Beginning	10			
	Intermediate	14	29		
	Advanced	4	21	77	
	Advanced High	1	7	197	

Indicates students who progressed at least one level from 2010 to 2011.

Test	Subtest	Year	All Students			African American		Hispanic		White		Other		District		
			N	Mean	Percent Tested	N	Mean	N	Mean	N	Mean	N	Mean	N	Mean	Percent Tested
SAT	Critical Reading	2008-09	116	394	22.9	3	*	106	395	3	*	4	*	3,660	421	48.7
		2009-10	153	406	30.4	3	*	146	403	3	*	1	*	3,916	417	51.1
		2010-11	176	392	33.2	2	*	173	392	1	*			4,225	417	52.8
	Mathematics	2008-09	116	429	22.9	3	*	106	424	3	*	4	*	3,660	442	48.7
		2009-10	153	424	30.4	3	*	146	422	3	*	1	*	3,916	441	51.1
		2010-11	176	430	33.2	2	*	173	431	1	*			4,225	446	52.8
	Writing	2008-09	116	391	22.9	3	*	106	392	3	*	4	*	3,660	417	48.7
		2009-10	153	394	30.4	3	*	146	391	3	*	1	*	3,916	411	51.1
		2010-11	176	383	33.2	2	*	173	384	1	*			4,225	410	52.8
ACT	English	2008-09	124	13.9	24.5	2	*	116	13.7	3	*	3	*	1,754	15.8	23.4
		2009-10	101	13.3	20.1	2	*	96	13.1	2	*	1	*	2,146	15.2	28.0
		2010-11	170	13.3	32.1	1	*	167	13.3	1	*	1	*	2,843	15.3	35.5
	Mathematics	2008-09	124	17.0	24.5	2	*	116	17.0	3	*	3	*	1,754	18.0	23.4
		2009-10	101	16.9	20.1	2	*	96	16.9	2	*	1	*	2,146	18.1	28.0
		2010-11	170	17.1	32.1	1	*	167	17.1	1	*	1	*	2,843	18.4	35.5
	Reading	2008-09	124	15.7	24.5	2	*	116	15.6	3	*	3	*	1,754	16.8	23.4
		2009-10	101	14.6	20.1	2	*	96	14.5	2	*	1	*	2,146	16.7	28.0
		2010-11	170	14.8	32.1	1	*	167	14.8	1	*	1	*	2,843	16.8	35.5
	Science	2008-09	124	17.0	24.5	2	*	116	17.1	3	*	3	*	1,754	17.4	23.4
		2009-10	101	16.8	20.1	2	*	96	16.7	2	*	1	*	2,146	17.9	28.0
		2010-11	170	16.4	32.1	1	*	167	16.4	1	*	1	*	2,843	17.6	35.5
	Composite	2008-09	124	16.0	24.5	2	*	116	15.9	3	*	3	*	1,754	17.1	23.4
		2009-10	101	15.6	20.1	2	*	96	15.5	2	*	1	*	2,146	17.1	28.0
		2010-11	170	15.5	32.1	1	*	167	15.5	1	*	1	*	2,843	17.1	35.5

Grade	Subtest	Year	All		African American		Hispanic		White		Other		District	
			N	Mean	N	Mean	N	Mean	N	Mean	N	Mean	N	Mean
9	Critical Reading	2008	26	29.0	0		26	29.0	0		0		1,317	29.2
		2009	44	33.1	0		43	33.2	0		1	*	1,212	30.5
		2010	226	34.3	2	*	219	34.2	5	*	0		4,660	35.1
	Mathematics	2008	26	34.2	0		26	34.2	0		0		1,317	31.8
		2009	44	36.4	0		43	36.2	0		1	*	1,212	33.3
		2010	226	38.7	2	*	219	38.6	5	*	0		4,660	38.1
	Writing	2008	26	31.0	0		26	31.0	0		0		1,317	29.7
		2009	44	33.0	0		43	32.9	0		1	*	1,212	30.7
		2010	226	33.6	2	*	219	33.5	5	*	0		4,660	33.6
10	Critical Reading	2008	141	30.7	3	*	135	30.4	1	*	2	*	3,675	32.5
		2009	431	32.8	9	37.4	417	32.6	4	*	1	*	3,914	33.1
		2010	572	33.9	11	37.7	550	33.8	8	37.0	3	*	9,116	35.8
	Mathematics	2008	141	34.1	3	*	135	34.0	1	*	2	*	3,675	35.8
		2009	431	36.2	9	38.1	417	36.2	4	*	1	*	3,914	36.3
		2010	572	37.9	11	36.6	550	37.9	8	39.0	3	*	9,116	39.1
	Writing	2008	141	33.3	3	*	135	33.1	1	*	2	*	3,675	33.7
		2009	431	32.9	9	37.1	417	32.8	4	*	1	*	3,914	33.0
		2010	572	32.6	11	37.6	550	32.6	8	33.0	3	*	9,116	33.8
11	Critical Reading	2008	508	33.6	8	31.6	489	33.6	9	33.9	2	*	7,366	36.1
		2009	527	34.7	6	32.5	513	34.7	5	*	3	*	7,767	36.5
		2010	447	34.8	7	35.9	434	34.8	4	*	2	*	7,869	37.6
	Mathematics	2008	508	37.9	8	35.1	489	37.9	9	34.7	2	*	7,366	39.1
		2009	527	39.1	6	32.8	513	39.2	5	*	3	*	7,767	40.2
		2010	447	38.9	7	37.7	434	38.9	4	*	2	*	7,869	41.2
	Writing	2008	508	35.2	8	28.3	489	35.4	9	30.9	2	*	7,366	37.4
		2009	527	35.6	6	30.3	513	35.7	5	*	3	*	7,767	37.2
		2010	447	34.7	7	36.1	434	34.7	4	*	2	*	7,869	36.5

Exams Taken		Mean Score		% Passed		# Passed
School	Dist	School	Dist	School	Dist	School

Biology

27	750	1.0	1.4	0.0	12.1	0
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Chemistry

9	329	1.3	1.7	11.1	19.8	1
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English Language & Composition

2	2,593	*	1.8	*	18.1	*
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European History

20	138	2.2	1.8	40.0	29.7	8
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History of Art

5	126	*	2.2	*	40.5	*
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Physics B

15	189	1.6	2.2	26.7	36.0	4
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Spanish Language

46	1,035	2.7	3.0	52.2	63.5	24
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Studio Art: 2-D Design

6	50	1.5	3.6	16.7	78.0	1
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United States History

93	1,851	1.4	1.4	8.6	8.4	8
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Exams Taken		Mean Score		% Passed		# Passed
School	Dist	School	Dist	School	Dist	School

Calculus AB

54	957	1.3	2.1	9.3	33.3	5
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Economics: Macroeconomics

38	475	1.2	1.5	5.3	16.8	2
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English Literature & Composition

264	2,195	1.3	1.8	3.0	17.2	8
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French Language

2	28	*	1.9	*	25.0	*
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Human Geography

24	457	1.2	2.3	8.3	39.8	2
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Physics C: Mechanics

13	250	1.6	2.0	15.4	32.0	2
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Spanish Literature

15	276	1.3	1.9	6.7	31.5	1
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Studio Art: 3-D Design

1	30	*	3.8	*	90.0	*
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World History

27	830	1.8	1.7	18.5	18.6	5
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Exams Taken		Mean Score		% Passed		# Passed
School	Dist	School	Dist	School	Dist	School

Calculus BC

8	209	1.5	2.7	12.5	50.2	1
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Economics: Microeconomics

42	339	1.2	1.2	4.8	5.6	2
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Environmental Science

59	759	1.4	1.8	10.2	21.6	6
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Government & Politics: United States

64	916	1.2	1.4	3.1	11.2	2
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Japanese Language & Culture

1	1	*	*	*	*	*
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Psychology

32	360	1.4	1.8	9.4	25.6	3
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Statistics

89	413	1.0	2.0	0.0	31.7	0
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Studio Art: Drawing

8	34	1.4	3.0	0.0	61.8	0
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SEMESTER 1

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ALGEBRA I

468	44.3	66.6	77.3	79.1	38.0	92.3	48.6	80.9
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ALGEBRA II

382	59.6	74.7	86.2	88.3	71.2	100.0	58.3	84.4
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ALGEBRA II PRE-AP

137	52.9	73.3	75.9	76.3	65.7	78.8	75.4	91.4
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BIOLOGY

432	48.9	72.1	76.3	77.1	66.9	81.7	58.0	82.9
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BIOLOGY PRE-AP

156	44.5	69.7	79.1	80.7	46.8	86.5	55.6	89.2
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CHEMISTRY

446	42.3	69.6	74.7	75.6	52.0	84.1	54.9	81.8
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CHEMISTRY PRE-AP

170	43.6	70.8	82.7	84.8	60.0	100.0	59.9	90.1
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ECONOMICS

187	56.3	70.8	80.0	81.6	61.5	97.3	67.8	95.6
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ENGLISH FOR ELI

9	73.5	84.4	80.2	79.5	88.9	100.0	70.5	90.3
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ENGLISH I

331	67.5	78.3	78.7	78.8	81.0	89.4	75.8	86.8
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SEMESTER 2

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ALGEBRA I

408	51.5	69.7	78.2	79.7	52.2	92.2	64.3	81.2
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ALGEBRA II

224	64.3	78.6	87.0	88.5	74.6	99.6	60.2	84.7
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ALGEBRA II PRE-AP

126	60.2	73.5	80.7	82.0	65.9	91.3	70.2	91.9
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BIOLOGY

379	53.5	72.1	76.2	77.0	62.5	79.7	63.4	82.5
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BIOLOGY PRE-AP

156	51.2	68.9	81.4	83.6	50.0	94.9	65.0	89.9
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CHEMISTRY

410	37.3	70.6	75.9	76.9	59.3	88.0	60.5	84.6
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CHEMISTRY PRE-AP

168	40.2	68.0	83.8	86.6	33.9	99.4	50.7	88.4
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ECONOMICS

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ENGLISH FOR ELI

10	66.7	77.8	78.1	78.2	80.0	90.0	55.4	80.1
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ENGLISH I

318	71.5	81.0	80.2	80.1	85.8	92.5	83.5	87.0
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SEMESTER 1

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ENGLISH I FOR ESL INT./ADV.

20	56.4	70.9	85.7	88.2	55.0	100.0	64.2	87.7
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ENGLISH I PRE-AP

191	57.5	73.5	81.5	82.9	74.3	92.7	77.3	89.9
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ENGLISH II

307	65.0	76.7	74.0	73.5	80.5	77.5	75.4	83.4
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ENGLISH II FOR ESL ADVANCED

21	58.5	76.1	89.0	91.2	66.7	100.0	64.5	87.9
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ENGLISH II PRE-AP

224	46.4	71.3	77.3	78.4	61.6	78.1	80.3	87.1
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ENGLISH III

304	61.3	74.2	77.1	77.6	71.1	87.5	74.7	87.5
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ENGLISH IV

325	66.1	77.4	83.8	84.9	77.2	96.9	79.6	92.7
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ENVIRONMENTAL SYSTEMS

77	58.4	72.3	83.7	85.7	63.6	100.0	72.1	93.6
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FRENCH I

97	54.6	75.2	76.2	76.3	69.1	87.6	65.5	85.5
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FRENCH II

70	44.9	71.5	74.1	74.5	55.7	84.3	67.3	88.6
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SEMESTER 2

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ENGLISH I FOR ESL INT./ADV.

17	56.7	72.4	86.8	89.3	64.7	100.0	66.1	86.6
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ENGLISH I PRE-AP

160	56.9	73.6	80.7	81.9	75.0	90.0	75.8	92.7
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ENGLISH II

280	63.3	75.6	73.7	73.4	73.6	81.4	74.6	83.9
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ENGLISH II FOR ESL ADVANCED

20	53.9	73.9	86.5	88.7	60.0	100.0	64.1	89.5
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ENGLISH II PRE-AP

210	43.2	69.6	79.1	80.7	48.6	81.4	71.1	90.1
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ENGLISH III

256	61.8	74.6	79.4	80.3	73.8	92.2	74.4	87.2
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ENGLISH IV

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ENVIRONMENTAL SYSTEMS

4	*	*	*	*	*	*	65.9	94.6
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FRENCH I

96	44.8	72.4	73.5	73.7	64.6	72.9	60.3	80.3
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FRENCH II

58	44.9	70.5	75.2	76.0	46.6	75.9	60.5	86.4
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SEMESTER 1

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GEOMETRY

428	65.9	78.3	80.0	80.3	78.5	95.1	61.8	83.0
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GEOMETRY PRE-AP

148	47.7	70.4	82.6	84.8	55.4	95.9	62.2	89.6
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GOVERNMENT

195	50.4	71.4	77.0	78.0	60.5	94.9	64.7	95.6
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HEALTH I

280	59.7	73.1	82.9	84.6	68.6	92.5	68.9	96.0
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INTEGRATED PHYSICS & CHEMISTRY

101	39.9	61.7	78.1	81.0	15.8	90.1	47.2	84.6
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MATHEMATICAL MODELS W/APPLICATIONS

182	49.9	68.0	80.2	82.3	47.3	94.5	58.2	86.2
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PHYSICS

429	46.9	72.0	78.2	79.3	63.6	92.8	49.2	85.2
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PHYSICS PRE-AP

141	46.7	72.9	78.5	79.5	67.4	91.5	57.1	92.1
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PRE-CALCULUS

137	34.8	64.4	76.6	78.7	21.9	88.3	61.1	85.5
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PRE-CALCULUS PRE-AP

65	45.6	63.7	84.8	88.6	43.1	98.5	47.2	90.6
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SEMESTER 2

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GEOMETRY

366	64.1	77.1	80.1	80.6	76.5	94.0	54.2	81.1
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GEOMETRY PRE-AP

145	51.9	72.8	83.7	85.7	66.9	93.8	68.8	89.3
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GOVERNMENT

1	*	*	*	*	*	*	64.6	93.8
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HEALTH I

201	61.1	75.7	82.5	83.7	80.1	93.5	73.8	94.6
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INTEGRATED PHYSICS & CHEMISTRY

87	45.8	68.1	78.2	80.0	33.3	81.6	63.0	85.0
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MATHEMATICAL MODELS W/APPLICATIONS

149	43.1	69.5	80.8	82.8	47.7	95.3	53.6	85.5
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PHYSICS

159	47.9	73.5	80.7	81.9	71.1	95.0	56.6	88.4
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PHYSICS PRE-AP

114	51.4	74.0	81.4	82.7	70.2	97.4	68.1	93.0
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PRE-CALCULUS

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PRE-CALCULUS PRE-AP

57	53.0	73.9	85.2	87.2	77.2	100.0	59.7	90.8
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SEMESTER 1

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

READING I

84	64.3	76.2	86.4	88.2	75.0	96.4	78.8	91.3
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READING II FOR ESL INT./ADV.

18	54.0	73.5	87.3	89.7	55.6	100.0	62.1	88.6
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READING III FOR ESL ADVANCED

15	52.7	71.6	84.2	86.4	60.0	100.0	62.5	91.5
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SPANISH FOR NATIVE SPEAKERS I

195	58.0	76.7	77.1	77.1	81.0	82.1	73.3	87.2
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SPANISH FOR NATIVE SPEAKERS II

174	67.3	80.4	83.4	83.9	90.8	94.3	75.9	91.1
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SPANISH I

241	64.0	79.6	84.3	85.2	75.1	91.3	77.3	90.5
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SPANISH II

308	79.2	86.1	86.6	86.7	90.3	94.8	72.2	90.1
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U.S. HISTORY

394	65.0	77.2	82.2	83.1	76.6	94.9	69.4	91.7
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WORLD GEOGRAPHY

402	62.3	74.9	81.5	82.7	67.2	96.0	65.4	87.5
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WORLD GEOGRAPHY PRE-AP

169	64.1	76.1	83.6	84.9	78.1	98.2	84.2	92.6
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SEMESTER 2

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

READING I

60	60.4	73.6	82.8	84.4	60.0	91.7	75.1	89.8
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READING II FOR ESL INT./ADV.

2	*	*	*	*	*	*	69.8	85.2
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READING III FOR ESL ADVANCED

10	55.7	76.7	84.0	85.3	70.0	100.0	70.9	95.5
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SPANISH FOR NATIVE SPEAKERS I

166	63.0	77.3	80.4	80.9	82.5	89.2	70.5	87.8
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SPANISH FOR NATIVE SPEAKERS II

155	63.0	76.4	79.7	80.2	85.8	87.7	76.4	92.5
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SPANISH I

207	67.3	80.8	82.9	83.3	76.3	86.5	70.8	87.2
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SPANISH II

232	77.3	84.8	87.8	88.3	86.6	97.8	72.4	92.1
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U.S. HISTORY

324	65.0	77.6	81.9	82.7	80.6	95.7	73.7	92.7
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WORLD GEOGRAPHY

335	67.5	78.3	81.2	81.6	80.3	91.6	77.1	87.4
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WORLD GEOGRAPHY PRE-AP

167	68.7	79.1	83.1	83.8	83.2	96.4	90.1	92.6
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SEMESTER 1

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

WORLD HISTORY

372	59.7	74.3	82.6	84.1	67.5	97.3	59.9	89.7
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WORLD HISTORY PRE-AP

167	60.1	73.4	81.8	83.3	70.1	97.6	67.9	94.1
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SEMESTER 2

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

WORLD HISTORY

318	66.1	77.4	83.5	84.5	78.0	96.5	71.7	91.6
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WORLD HISTORY PRE-AP

161	65.7	78.1	87.4	89.1	81.4	100.0	84.0	96.7
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