

DATA PACKET

for 2011-12 planning

School Number 177

WILLIAM LIPSCOMB



Dallas
Independent
School
District

Evaluation & Accountability
Data Analysis, Reporting, and Research Services

<https://mydata.dallasisd.org>

OIR@dallasisd.org

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2010-11 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- “Economically disadvantaged” students are those who qualify for free or reduced-price lunch through the federal government’s program.
- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.

ENROLLMENT

- Statistics are based on the school’s enrollment at the end of the fifth six-weeks grading period.
- For 2010-11, race/ethnic categories are based on the newest federal standards for ethnicity and race reporting, though some categories have been combined because of small group sizes; students reporting their ethnicity as “Hispanic” are not counted in any race category. For prior years, race/ethnicity is based on the previous categories.
- “Economically disadvantaged” students are those receiving free or reduced-price lunches.
- “New” students were new to the district in 2010-11. They are counted as new if not enrolled in a district campus before the last day of the 2009-10 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2009-10 and 2010-11.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled for a minimum number of instructional days between the beginning of the school year and the first day of the main TAKS testing period. This number varies from 125 to 130 depending on the calendar in a particular school year.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- Teacher absences counted towards the average DO NOT include vacation days (coded as VAC in personnel database).
- Retention rate for a school year is computed with numerator “# teachers assigned to the school both that year and the year prior” and denominator “# of teachers assigned to the school for the prior year”. That is, the retention rate is the percentage of the prior year’s teachers who continued at the school.

TAKS and TAKS-Modified

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are those reported to the TEA in the Public Education Information Management System (PEIMS) submission for the district.
- TAKS statistics are based on both TAKS and TAKS-Accommodated results. TAKS-M statistics are based exclusively on TAKS-M results.
- Statistics on the objective performance summaries are averages for all students in the grade indicated.
- An “average percentage correct” is computed as follows: for each student, divide the number of items correctly answered by the total number of items in the test section, then compute the average percentage for all students. For written compositions, an “average composition rating” is presented. TAKS compositions are rated on a scale of 1 to 4.
- Cell shading for percentage meeting standard is based on the AEIS or AYP minimum requirement for 2012, whichever is higher for the subject test.
- READING and MATHEMATICS statistics for SSI grades (3, 5, 8) in any year are based on scores cumulative through the second administration.

SCE COMPLIANCE and ITBS / ITED / LOGRAMOS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- Kindergarten ITBS reading statistics are based on the Reading Profile Total (a combination of the Vocabulary, Word Analysis, and Listening subtests) for all years available. All other grades' ITBS reading statistics, and Logramos reading statistics for all grades, are based on Reading Total results. (Reading Total results are not available with use of the ITBS level 5R form administered in kindergarten.) “Number tested” statistics include kindergarten.
- Kindergarten ITBS mathematics statistics are based on the Mathematics subtest. All other grades' statistics reflect Mathematics Total results. (Mathematics Total summaries are not available with use of the ITBS level 5R form administered in kindergarten.) “Number tested” statistics include kindergarten.
- Mathematics Total results used for data packets are combinations of the Mathematics Concepts, Problems, and Computation subtest results. For schools who did not administer Mathematics Concepts or Mathematics Problems to their students, Mathematics Computation statistics are provided separately.

TELPAS

- Students are counted as having tested if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's composite rating did not increase at least one level from 2010 to 2011, the TEA did not report the 2010 composite rating.
- If a student is rated as advanced high in 2011, the TEA does not differentiate between the advanced and advanced high levels from 2010.

STUDENT ENROLLMENT

Grade	Enrollment
PK	53
KN	98
1	78
2	90
3	52
4	69
5	54
ALL	494

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	24	4.9	2	6.5
American Indian/Alaska Native	3	0.6	*	*
Asian/Hawaiian/Pacific Islander	6	1.2	*	*
Hispanic	399	80.8	16	51.6
White	61	12.3	13	41.9
Multiple	1	0.2	0	0.0
Other* (teachers only)	—	—	0	0.0
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	352	71.3
Economically disadvantaged	421	85.2
Limited English proficient (LEP)	259	52.4
Special education	32	6.5
Talented and Gifted (TAG)	57	11.5

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2009	46	2	4.3	0	0.0	1	2.2	42	91.3	1	2.2	—	—
	2010	54	1	1.9	0	0.0	0	0.0	51	94.4	2	3.7	—	—
	2011	53	0	0.0	0	0.0	0	0.0	47	88.7	6	11.3	0	0.0
KN	2009	84	6	7.1	1	1.2	0	0.0	66	78.6	11	13.1	—	—
	2010	72	5	6.9	0	0.0	3	4.2	52	72.2	12	16.7	—	—
	2011	98	8	8.2	0	0.0	1	1.0	70	71.4	19	19.4	0	0.0
1	2009	71	6	8.5	1	1.4	1	1.4	57	80.3	6	8.5	—	—
	2010	93	7	7.5	3	3.2	1	1.1	68	73.1	14	15.1	—	—
	2011	78	1	1.3	0	0.0	2	2.6	64	82.1	10	12.8	1	1.3
2	2009	73	7	9.6	1	1.4	0	0.0	59	80.8	6	8.2	—	—
	2010	55	3	5.5	2	3.6	1	1.8	45	81.8	4	7.3	—	—
	2011	90	4	4.4	2	2.2	1	1.1	69	76.7	14	15.6	0	0.0
3	2009	40	2	5.0	0	0.0	0	0.0	35	87.5	3	7.5	—	—
	2010	66	6	9.1	0	0.0	1	1.5	53	80.3	6	9.1	—	—
	2011	52	4	7.7	1	1.9	1	1.9	45	86.5	1	1.9	0	0.0
4	2009	41	5	12.2	1	2.4	1	2.4	31	75.6	3	7.3	—	—
	2010	51	2	3.9	0	0.0	0	0.0	46	90.2	3	5.9	—	—
	2011	69	5	7.2	0	0.0	1	1.4	55	79.7	8	11.6	0	0.0
5	2009												—	—
	2010	37	3	8.1	1	2.7	1	2.7	29	78.4	3	8.1	—	—
	2011	54	2	3.7	0	0.0	0	0.0	49	90.7	3	5.6	0	0.0
PK-5	2009	355	28	7.9	4	1.1	3	0.8	290	81.7	30	8.5	—	—
	2010	428	27	6.3	6	1.4	7	1.6	344	80.4	44	10.3	—	—
	2011	494	24	4.9	3	0.6	6	1.2	399	80.8	61	12.3	1	0.2

Enrollment (2)

Enrollment Statistics by Select Student Group

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	
PK	2009	46	43	93.5	33	71.7	1	2.2	33	71.7	0	0.0	46	100.0	0.0
	2010	54	52	96.3	38	70.4	3	5.6	39	72.2	0	0.0	53	98.1	0.0
	2011	53	48	90.6	32	60.4	1	1.9	32	60.4	0	0.0	53	100.0	0.0
KN	2009	84	69	82.1	46	54.8	4	4.8	54	64.3	7	8.3	36	42.9	0.0
	2010	72	57	79.2	39	54.2	2	2.8	48	66.7	1	1.4	29	40.3	4.2
	2011	98	79	80.6	38	38.8	7	7.1	72	73.5	0	0.0	49	50.0	1.0
1	2009	71	64	90.1	39	54.9	4	5.6	52	73.2	9	12.7	7	9.9	8.5
	2010	93	77	82.8	46	49.5	7	7.5	62	66.7	13	14.0	10	10.8	8.6
	2011	78	64	82.1	47	60.3	1	1.3	61	78.2	12	15.4	9	11.5	9.0
2	2009	73	66	90.4	36	49.3	6	8.2	53	72.6	6	8.2	10	13.7	15.1
	2010	55	51	92.7	32	58.2	5	9.1	48	87.3	9	16.4	3	5.5	7.3
	2011	90	71	78.9	48	53.3	4	4.4	64	71.1	13	14.4	8	8.9	2.2
3	2009	40	34	85.0	26	65.0	6	15.0	34	85.0	9	22.5	1	2.5	5.0
	2010	66	62	93.9	35	53.0	5	7.6	50	75.8	7	10.6	4	6.1	0.0
	2011	52	49	94.2	31	59.6	5	9.6	43	82.7	6	11.5	4	7.7	5.8
4	2009	41	39	95.1	20	48.8	3	7.3	24	58.5	1	2.4	4	9.8	0.0
	2010	51	46	90.2	31	60.8	6	11.8	34	66.7	14	27.5	5	9.8	3.9
	2011	69	62	89.9	35	50.7	10	14.5	42	60.9	8	11.6	4	5.8	1.4
5	2009														
	2010	37	33	89.2	15	40.5	1	2.7	23	62.2	4	10.8	2	5.4	2.7
	2011	54	48	88.9	28	51.9	4	7.4	38	70.4	18	33.3	1	1.9	3.7
PK-5	2009	355	315	88.7	200	56.3	24	6.8	250	70.4	32	9.0	104	29.3	5.4
	2010	428	378	88.3	236	55.1	29	6.8	304	71.0	48	11.2	106	24.8	4.2
	2011	494	421	85.2	259	52.4	32	6.5	352	71.3	57	11.5	128	25.9	3.2

Grade	Year	Average Daily Membership (N)		Average Daily Attendance				Yearly Transactions			Continuously Enrolled (N)		Stability Rate (%)	
		Campus	District	Campus (N)	Campus (%)	District (N)	District (%)	Campus (N)	Campus (%)	District (%)	Campus	District	Campus	District
KN	2009	89.9	13,515.0	86.6	96.3	12,939.1	95.7	13	14.5	22.3	80	11,501	89.0	85.1
	2010	70.6	13,234.2	67.1	95.0	12,616.4	95.3	20	28.3	21.7	59	11,233	83.6	84.9
	2011	92.3	13,210.6	88.3	95.6	12,645.0	95.7	22	23.8	21.5	83	11,602	89.9	87.8
1	2009	71.8	14,250.8	69.4	96.7	13,719.9	96.3	12	16.7	20.5	64	12,300	89.2	86.3
	2010	90.9	13,848.4	87.5	96.2	13,286.3	95.9	19	20.9	20.3	80	11,978	88.0	86.5
	2011	74.4	13,458.2	71.8	96.5	12,967.0	96.4	16	21.5	19.0	71	12,047	95.4	89.5
2	2009	75.8	13,950.1	73.5	96.9	13,499.0	96.8	18	23.7	18.5	66	12,231	87.0	87.7
	2010	53.8	13,440.8	52.0	96.7	12,947.4	96.3	10	18.6	19.2	50	11,794	93.0	87.7
	2011	85.5	13,012.8	83.0	97.1	12,592.7	96.8	15	17.5	17.1	80	11,853	93.6	91.1
3	2009	42.4	13,095.5	41.6	98.2	12,710.6	97.1	4	9.4	18.2	38	11,634	89.6	88.8
	2010	66.6	13,291.1	64.8	97.3	12,853.9	96.7	11	16.5	17.8	59	11,815	88.6	88.9
	2011	50.6	12,619.0	49.6	97.9	12,254.0	97.1	9	17.8	16.7	47	11,604	92.8	92.0
4	2009	42.7	12,156.4	41.5	97.3	11,789.9	97.0	9	21.1	17.9	36	10,731	84.4	88.3
	2010	49.8	12,299.7	48.8	98.0	11,900.0	96.8	15	30.1	17.3	43	10,987	86.3	89.3
	2011	66.1	12,506.4	64.5	97.6	12,149.9	97.1	10	15.1	15.7	65	11,544	98.3	92.3
5	2009		11,903.5			11,552.9	97.1			17.3		10,563		88.7
	2010	36.8	11,687.8	35.7	97.2	11,310.1	96.8	13	35.3	17.1	31	10,453	84.3	89.4
	2011	52.9	11,742.5	51.7	97.7	11,419.3	97.2	1	1.9	8.3	53	10,892	100.0	92.8
KN-5	2009	346.3	83,476.5	335.1	96.8	80,586.5	96.5	113	32.6	30.6	327	76,517	94.4	91.7
	2010	368.4	77,802.0	355.9	96.6	74,914.0	96.3	88	23.9	18.9	322	68,260	87.4	87.7
	2011	421.9	76,549.5	408.9	96.9	74,027.9	96.7	73	17.3	16.6	399	69,542	94.6	90.8

Teachers: 31

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	2	6.5
Hispanic	16	51.6
White	13	41.9
Multiple categories	0	0.0
Other	0	0.0

Gender	Number	Percentage
Female	29	93.5
Male	2	6.5

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2008-09	4.6	NA
2009-10	6.9	NA
2010-11	6.9	89.7

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	1	3.2
1	2	6.5
2	5	16.1
3	4	12.9
4	1	3.2
5	1	3.2
1-3	11	35.5
More than 3	19	61.3
1 - 5	13	41.9
6 - 10	8	25.8
11 - 20	4	12.9
More than 20	5	16.1

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2009	*	*	94.1	93.8	*	85.7	93.8	*	90.9	100.0	95.5	87.3	22
	2010	83.3	83.3	95.7	90.6	*	*	85.0		76.9	95.7	88.9	85.4	36
	2011	*	*	100.0	90.0	*	*	86.7		80.0	100.0	91.3	82.0	23
4	2009	*	*	71.4	76.7	*	54.5	57.1	*	84.2	66.7	77.4	75.8	31
	2010	*	*	72.0	72.0	*	55.6	45.5		64.7	92.3	76.7	77.9	30
	2011	87.5	*	69.6	70.0	50.0	*	30.0		53.3	90.9	75.7	78.6	37
5	2009												82.9	0
	2010	*	*	85.7	88.5	*	85.7	81.3	*	88.2	92.3	90.0	86.1	30
	2011	*	*	82.8	82.1	*	62.5	72.2		80.0	92.9	85.3	89.0	34
3-5	2009	100.0	83.3	81.6	82.6	*	66.7	76.7	*	86.7	82.6	84.9	81.5	53
	2010	91.7	91.7	84.1	84.3	57.1	66.7	74.5	*	76.6	93.9	85.4	83.4	96
	2011	91.7	72.7	82.4	79.5	50.0	53.8	67.4		71.1	93.9	83.0	83.6	94

NUMBER TESTED IN GRADES 3-5													
2009	7	6	38	46	4	18	30	2	30	23	53	28,126	
2010	12	12	69	83	7	21	47	1	47	49	96	24,751	
2011	12	11	68	78	14	13	43	0	45	49	94	22,181	

Shaded cells indicate percentages below 70 percent, the 2010-11 AEIS minimum for an Academically Acceptable rating.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2009	*	*	1	1	*	1	1	*	1	0	1	960	22
	2010	1	1	1	3	*	*	3		3	1	4	1,039	36
	2011	*	*	0	2	*	*	2		2	0	2	1,214	23
4	2009	*	*	6	7	*	5	6	*	3	4	7	2,449	31
	2010	*	*	7	7	*	4	6		6	1	7	1,640	30
	2011	1	*	7	9	4	*	7		7	2	9	1,506	37
5	2009												1,793	0
	2010	*	*	3	3	*	1	3	*	2	1	3	1,427	30
	2011	*	*	5	5	*	3	5		4	1	5	919	34
3-5	2009	0	1	7	8	*	6	7	*	4	4	8	5,202	53
	2010	1	1	11	13	3	7	12	*	11	3	14	4,106	96
	2011	1	3	12	16	7	6	14		13	3	16	3,639	94

NUMBER TESTED IN GRADES 3-5													
2009	7	6	38	46	4	18	30	2	30	23	53	28,126	
2010	12	12	69	83	7	21	47	1	47	49	96	24,751	
2011	12	11	68	78	14	13	43	0	45	49	94	22,181	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE			
		Basic Understanding	Applying Knowledge of Literary Elements	Using Strategies to Analyze	Applying Critical-Thinking Skills
3	2009	81.2	85.1	89.4	89.2
	2010	88.0	88.5	81.0	80.2
	2011	79.4	80.7	83.3	73.4
4	2009	80.6	83.1	75.6	79.0
	2010	78.2	75.8	75.7	74.3
	2011	81.8	78.7	80.7	79.2
5	2009				
	2010	84.1	81.7	78.8	81.0
	2011	83.9	79.0	82.7	79.0
3-5	2009	80.9	83.9	81.3	83.3
	2010	83.7	82.4	78.7	78.6
	2011	82.0	79.3	82.1	77.7

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2009	*	*	41.2	31.3	*	28.6	37.5	*	27.3	54.5	40.9	34.1	22
	2010	66.7	33.3	39.1	37.5	*	*	25.0		23.1	52.2	41.7	37.1	36
	2011	*	*	25.0	25.0	*	*	6.7		30.0	23.1	26.1	33.6	23
4	2009	*	*	9.5	13.3	*	9.1	7.1	*	10.5	25.0	16.1	18.4	31
	2010	*	*	20.0	12.0	*	11.1	0.0		17.6	30.8	23.3	19.4	30
	2011	25.0	*	30.4	23.3	0.0	*	0.0		13.3	36.4	27.0	27.7	37
5	2009												18.5	0
	2010	*	*	14.3	15.4	*	0.0	6.3	*	23.5	15.4	20.0	23.6	30
	2011	*	*	24.1	21.4	*	12.5	5.6		20.0	42.9	29.4	28.1	34
3-5	2009	28.6	33.3	23.7	19.6	*	16.7	23.3	*	16.7	39.1	26.4	22.7	53
	2010	58.3	25.0	24.6	22.9	14.3	4.8	12.8	*	21.3	36.7	29.2	26.2	96
	2011	33.3	27.3	26.5	23.1	7.1	15.4	4.7		20.0	34.7	27.7	29.7	94

NUMBER TESTED IN GRADES 3-5													
2009	7	6	38	46	4	18	30	2	30	23	53	28,126	
2010	12	12	69	83	7	21	47	1	47	49	96	24,751	
2011	12	11	68	78	14	13	43	0	45	49	94	22,181	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2010-11.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2009	*	*	93.9	93.5	*	95.8	93.8	*	93.8	95.2	94.6	77.3	37
	2010	83.3	100.0	85.2	85.7	50.0	77.8	79.3		89.7	81.6	85.1	78.2	67
	2011	*	*	92.9	89.1	*	96.3	87.8		92.0	87.5	89.8	80.7	49
4	2009	*	*	76.2	70.0	*	72.7	64.3	*	84.2	50.0	71.0	79.4	31
	2010	*	*	77.3	77.3	*	78.6	70.6		76.0	83.3	79.6	81.8	49
	2011	75.0	*	90.9	90.3	50.0	85.7	85.7		90.3	89.5	89.9	82.6	69
5	2009												87.0	0
	2010	*	*	89.7	82.4	*	93.3	64.7	*	87.0	80.0	84.2	87.7	38
	2011	*	*	89.6	89.4	*	85.2	86.5		89.7	91.7	90.6	88.7	53
3-5	2009	83.3	50.0	87.0	82.0	*	88.6	84.8	*	88.6	78.8	83.8	81.0	68
	2010	91.7	75.0	83.5	82.3	54.5	81.0	73.0	*	84.4	81.8	83.1	82.3	154
	2011	83.3	81.8	91.0	89.7	65.0	88.8	86.7		90.6	89.5	90.1	83.9	171

NUMBER TESTED IN GRADES 3-5													
2009	6	6	54	61	5	35	46	2	35	33	68	33,546	
2010	12	12	127	141	11	79	63	1	77	77	154	34,834	
2011	12	11	145	155	20	89	120	0	85	86	171	35,642	

Shaded cells indicate percentages below 65 percent, the 2010-11 AEIS minimum for an Academically Acceptable rating.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2009	*	*	2	2	*	1	2	*	1	1	2	2,781	37
	2010	1	0	8	9	3	8	6		3	7	10	2,739	67
	2011	*	*	3	5	*	1	5		2	3	5	2,370	49
4	2009	*	*	5	9	*	3	5	*	3	6	9	2,196	31
	2010	*	*	10	10	*	6	5		6	4	10	2,101	49
	2011	2	*	5	6	5	5	6		3	4	7	2,100	69
5	2009												1,386	0
	2010	*	*	3	6	*	1	6	*	3	3	6	1,314	38
	2011	*	*	5	5	*	4	5		3	2	5	1,274	53
3-5	2009	1	3	7	11	*	4	7	*	4	7	11	6,363	68
	2010	1	3	21	25	5	15	17	*	12	14	26	6,154	154
	2011	2	2	13	16	7	10	16		8	9	17	5,744	171

NUMBER TESTED IN GRADES 3-5													
2009	6	6	54	61	5	35	46	2	35	33	68	33,546	
2010	12	12	127	141	11	79	63	1	77	77	154	34,834	
2011	12	11	145	155	20	89	120	0	85	86	171	35,642	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE					
		Numbers, Operations, and Quantitative Reasoning	Patterns, Relationships, and Algebraic Reasoning	Geometry and Spatial Reasoning	Concepts and Uses of Measurement	Probability and Statistics	Mathematical Processes and Tools
3	2009	88.1	83.3	94.1	86.5	89.9	82.8
	2010	84.3	76.6	84.1	79.4	82.5	63.6
	2011	85.3	79.3	83.7	86.7	90.3	66.6
4	2009	79.5	68.2	71.5	69.4	79.8	71.0
	2010	80.3	83.7	79.9	74.8	78.1	73.2
	2011	85.6	85.9	79.7	73.9	85.1	73.0
5	2009						
	2010	77.3	78.6	81.6	77.8	80.3	73.4
	2011	80.1	77.6	87.9	83.3	83.0	78.3
3-5	2009	84.2	76.4	83.8	78.7	85.3	77.4
	2010	81.3	79.3	82.1	77.5	80.5	69.1
	2011	83.8	81.4	83.4	80.5	86.0	72.8

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2009	*	*	45.5	45.2	*	45.8	43.8	*	50.0	38.1	43.2	29.0	37
	2010	33.3	33.3	18.5	20.6	16.7	16.7	10.3		24.1	18.4	20.9	21.3	67
	2011	*	*	28.6	28.3	*	40.7	29.3		32.0	20.8	26.5	24.4	49
4	2009	*	*	9.5	13.3	*	9.1	7.1	*	15.8	16.7	16.1	31.6	31
	2010	*	*	29.5	27.3	*	32.1	11.8		36.0	29.2	32.7	29.1	49
	2011	50.0	*	27.3	25.8	0.0	31.4	26.2		29.0	28.9	29.0	31.3	69
5	2009												38.4	0
	2010	*	*	24.1	23.5	*	26.7	5.9	*	30.4	13.3	23.7	34.5	38
	2011	*	*	35.4	34.0	*	33.3	29.7		41.4	37.5	39.6	32.5	53
3-5	2009	33.3	16.7	31.5	29.5	*	34.3	32.6	*	31.4	30.3	30.9	32.8	68
	2010	41.7	25.0	23.6	23.4	27.3	24.1	9.5	*	29.9	20.8	25.3	27.9	154
	2011	58.3	27.3	30.3	29.0	10.0	34.8	28.3		34.1	29.1	31.6	29.3	171

NUMBER TESTED IN GRADES 3-5													
2009	6	6	54	61	5	35	46	2	35	33	68	33,546	
2010	12	12	127	141	11	79	63	1	77	77	154	34,834	
2011	12	11	145	155	20	89	120	0	85	86	171	35,642	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2010-11.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2009	*	*	86.4	90.3	*	72.7	78.6	*	89.5	92.3	90.6	87.4	32
	2010	*	*	95.5	95.5	*	100.0	87.5		93.3	100.0	96.3	89.8	27
	2011	75.0	*	82.6	83.3	37.5	*	60.0		66.7	95.2	83.3	86.9	36

NUMBER TESTED IN GRADE 4													
2009	3	5	22	31	2	11	14	1	19	13	32	10,032	
2010	3	2	22	22	3	7	8	0	15	12	27	7,294	
2011	8	4	23	30	8	3	10	0	15	21	36	6,935	

Shaded cells indicate percentages below 70 percent, the 2010-11 AEIS minimum for an Academically Acceptable rating.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2009	*	*	3	3	*	3	3	*	2	1	3	1,264	32
	2010	*	*	1	1	*	0	1		1	0	1	744	27
	2011	2	*	4	5	5	*	4		5	1	6	908	36

NUMBER TESTED IN GRADE 4													
2009	3	5	22	31	2	11	14	1	19	13	32	10,032	
2010	3	2	22	22	3	7	8	0	15	12	27	7,294	
2011	8	4	23	30	8	3	10	0	15	21	36	6,935	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Written Composition: Effectiveness / Command of Conventions ¹	Appropriate Organization of Ideas	Correct and Effective Sentence Construction	Standard Usage and Appropriate Word Choice	Proofreading for Punctuation, Capitalization, and Spelling
4	2009	2.2	85.9	77.3	88.7	89.5
	2010	2.2	80.6	84.3	87.0	83.8
	2011	2.2	77.8	78.1	83.0	72.6

¹Average rating on written composition. TAKS compositions are rated on a scale of 1 to 4.

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2009	*	*	18.2	19.4	*	18.2	14.3	*	0.0	46.2	18.8	21.0	32
	2010	*	*	13.6	4.5	*	0.0	0.0		0.0	33.3	14.8	23.8	27
	2011	37.5	*	8.7	13.3	0.0	*	0.0		0.0	28.6	16.7	22.4	36

NUMBER TESTED IN GRADE 4													
2009	3	5	22	31	2	11	14	1	19	13	32	10,032	
2010	3	2	22	22	3	7	8	0	15	12	27	7,294	
2011	8	4	23	30	8	3	10	0	15	21	36	6,935	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2010-11.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2009												75.9	
	2010	*	*	83.3	85.7	*	81.3	82.4	*	91.7	80.0	87.2	81.4	39
	2011	*	*	87.5	87.2	*	81.5	84.2		86.2	91.7	88.7	80.9	53

NUMBER TESTED IN GRADE 5														
2009	0	0	0	0	0	0	0	0	0	0	0	0	0	10,550
2010	3	4	30	35	1	16	17	1	24	15	39	39	10,576	
2011	3	2	48	47	5	27	38	0	29	24	53	53	10,176	

Shaded cells indicate percentages below 60 percent, the 2010-11 AEIS minimum for an Academically Acceptable rating.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2009												2,542	
	2010	*	*	5	5	*	3	3	*	2	3	5	1,965	39
	2011	*	*	6	6	*	5	6		4	2	6	1,942	53

NUMBER TESTED IN GRADE 5													
2009	0	0	0		0	0	0	0	0	0	0	0	10,550
2010	3	4	30	35	1	16	17	1	24	15	39	10,576	
2011	3	2	48	47	5	27	38	0	29	24	53	10,176	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE			
		Nature of Science	Life Sciences	Physical Sciences	Earth Sciences
5	2009				
	2010	85.8	89.7	82.9	81.5
	2011	83.6	86.6	84.5	86.8

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2009												29.1	
	2010	*	*	56.7	45.7	*	43.8	17.6	*	62.5	33.3	51.3	32.8	39
	2011	*	*	33.3	34.0	*	33.3	28.9		41.4	37.5	39.6	34.0	53

NUMBER TESTED IN GRADES 5													
2009	0	0	0	0	0	0	0	0	0	0	0	0	10,550
2010	3	4	30	35	1	16	17	1	24	15	39	10,576	
2011	3	2	48	47	5	27	38	0	29	24	53	10,176	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2010-11.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2009			100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	89.4	17
	2010			83.9	83.9	*	83.9	66.7		87.5	80.0	83.9	84.5	31
	2011			93.1	93.1	*	92.9	92.9		86.7	100.0	93.1	87.2	29
4	2009			100.0	100.0		100.0	100.0		100.0	*	100.0	72.7	9
	2010			84.2	84.2	*	84.2	83.3		87.5	81.8	84.2	84.4	19
	2011			90.6	90.6	*	90.6	90.6		100.0	81.3	90.6	85.0	32
5	2009												79.7	0
	2010			100.0	100.0		100.0	*		100.0	*	100.0	80.3	8
	2011			90.0	90.0	*	90.0	90.0		80.0	100.0	90.0	86.3	20
ALL	2009			100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	—	26
	2010			86.2	86.2	*	86.2	75.0		90.0	82.1	86.2	—	58
	2011			91.4	91.4	42.9	91.3	91.3		90.2	92.5	91.4	—	81

NUMBER TESTED IN GRADES ALL													
2009	0	0	26	25	1	26	26	0	14	12	26	—	
2010	0	0	58	58	4	58	16	0	30	28	58	—	
2011	0	0	81	81	7	80	80	0	41	40	81	—	

Shaded cells indicate percentages below 70 percent, the 2010-11 AEIS minimum for an Academically Acceptable rating.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2009			0	0	*	0	0		0	0	0	514	17
	2010			5	5	*	5	3		2	3	5	863	31
	2011			2	2	*	2	2		2	0	2	710	29
4	2009			0	0		0	0		0	*	0	268	9
	2010			3	3	*	3	1		1	2	3	651	19
	2011			3	3	*	3	3		0	3	3	755	32
5	2009												86	0
	2010			0	0		0	*		0	*	0	120	8
	2011			2	2	*	2	2		2	0	2	398	20
ALL	2009			0	0	*	0	0		0	0	0	—	26
	2010			8	8	*	8	4		3	5	8	—	58
	2011			7	7	4	7	7		4	3	7	—	81

NUMBER TESTED IN GRADES ALL													
2009	0	0	26	25	1	26	26	0	14	12	26	—	
2010	0	0	58	58	4	58	16	0	30	28	58	—	
2011	0	0	81	81	7	80	80	0	41	40	81	—	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE			
		Basic Understanding	Applying Knowledge of Literary Elements	Using Strategies to Analyze	Applying Critical-Thinking Skills
3	2009	85.5	95.8	89.2	83.1
	2010	73.3	85.7	73.7	74.6
	2011	78.4	87.7	81.0	84.9
4	2009	85.2	93.1	81.0	83.3
	2010	77.2	88.8	82.7	82.1
	2011	79.4	86.7	83.5	80.3
5	2009				
	2010	86.5	90.6	90.6	81.7
	2011	76.9	75.0	81.3	81.5
ALL	2009	85.4	94.8	86.4	83.2
	2010	76.4	87.4	79.0	78.0
	2011	78.4	84.2	82.1	82.3

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2009			41.2	41.2	*	41.2	41.2		42.9	40.0	41.2	30.6	17
	2010			32.3	32.3	*	32.3	0.0		37.5	26.7	32.3	39.6	31
	2011			51.7	51.7	*	53.6	50.0		53.3	50.0	51.7	43.5	29
4	2009			44.4	50.0		44.4	44.4		57.1	*	44.4	21.1	9
	2010			36.8	36.8	*	36.8	16.7		12.5	54.5	36.8	34.4	19
	2011			40.6	40.6	*	40.6	40.6		37.5	43.8	40.6	38.5	32
5	2009												15.3	0
	2010			62.5	62.5		62.5	*		83.3	*	62.5	21.2	8
	2011			35.0	35.0	*	35.0	35.0		30.0	40.0	35.0	29.0	20
ALL	2009			42.3	44.0	*	42.3	42.3		50.0	33.3	42.3	—	26
	2010			37.9	37.9	*	37.9	12.5		40.0	35.7	37.9	—	58
	2011			43.2	43.2	28.6	43.8	42.5		41.5	45.0	43.2	—	81


NUMBER TESTED IN ALL GRADES													
2009	0	0	26	25	1	26	26	0	14	12	26	—	
2010	0	0	58	58	4	58	16	0	30	28	58	—	
2011	0	0	81	81	7	80	80	0	41	40	81	—	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2010-11.

PERCENTAGE MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2009			100.0	100.0		100.0	100.0		100.0	*	100.0	87.1	9
	2010			94.7	94.7	*	94.7	83.3		100.0	90.9	94.7	93.7	19
	2011			93.8	93.8	*	93.8	93.8		100.0	87.5	93.8	93.2	32

NUMBER TESTED IN GRADE 4													
2009	0	0	9	8	0	9	9	0	7	2	9	981	
2010	0	0	19	19	1	19	6	0	8	11	19	4,216	
2011	0	0	32	32	2	32	32	0	16	16	32	5,054	

 Shaded cells indicate percentages below 70 percent, the 2010-11 AELS minimum for an Academically Acceptable rating.

NUMBER NOT MEETING STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Spec Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2009			0	0		0	0		0	*	0	127	9
	2010			1	1	*	1	1		0	1	1	266	19
	2011			2	2	*	2	2		0	2	2	346	32

NUMBER TESTED IN GRADE 4													
2009	0	0	9	8	0	9	9	0	7	2	9	981	
2010	0	0	19	19	1	19	6	0	8	11	19	4,216	
2011	0	0	32	32	2	32	32	0	16	16	32	5,054	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY OBJECTIVE

Grade	Year	OBJECTIVE				
		Written Composition ¹ : Effectiveness / Command of Conventions	Appropriate Organization of Ideas	Correct and Effective Sentence Construction	Standard Usage and Appropriate Word Choice	Proofreading for Punctuation, Capitalization, and Spelling
4	2009	2.7	91.7	90.3	95.8	86.1
	2010	2.7	90.8	91.4	92.1	88.8
	2011	2.2	83.6	86.7	85.9	83.6

¹Average rating on written composition. TAKS compositions are rated on a scale of 1 to 4.

PERCENTAGE DEMONSTRATING COMMENDED PERFORMANCE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2009			55.6	62.5		55.6	55.6		57.1	*	55.6	20.4	9
	2010			57.9	57.9	*	57.9	50.0		50.0	63.6	57.9	30.4	19
	2011			25.0	25.0	*	25.0	25.0		18.8	31.3	25.0	27.7	32

NUMBER TESTED IN GRADE 4													
2009	0	0	9	8	0	9	9	0	7	2	9	981	
2010	0	0	19	19	1	19	6	0	8	11	19	4,216	
2011	0	0	32	32	2	32	32	0	16	16	32	5,054	

Shaded cells indicate percentages at or above 30 percent, the Gold Performance Acknowledgment Standard for 2010-11.

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the ITBS

Grade	Year	READING TOTAL (**READING PROFILE TOTAL)				
		At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2009				54.4	0
	2010	16.7	66.7	52.4	61.2	21
	2011	45.7	91.3	63.8	63.3	58
1	2009	31.3	57.9	45.7	54.2	35
	2010	13.6	83.9	54.7	55.2	53
	2011	30.8	76.5	48.8	58.1	43
2	2009	0.0	65.0	33.3	47.9	39
	2010	23.5	62.5	36.0	48.6	25
	2011	20.8	91.7	56.3	50.7	48
5	2009					0
	2010					0
	2011	23.5	73.3	46.9	36.2	32
1-5	2009	14.3	61.5	39.2	51.0	74
	2010	17.9	79.5	48.7	51.9	78
	2011	25.4	82.1	51.2	47.2	123

Number Tested	2009	35	39	74	15,925	
	2010	45	54	99	20,252	
	2011	102	79	181	29,763	

Grade	Year	MATHEMATICS TOTAL (**MATHEMATICS)				
		At Risk	Not At Risk	All	District	Number Tested (All Students)
K**	2009	44.4	80.0	57.1	52.8	84
	2010	24.5	64.0	37.8	51.2	74
	2011	50.0	91.7	60.6	56.8	94
1	2009	31.3	36.8	34.3	50.4	35
	2010	31.7	62.5	42.4	48.8	92
	2011	44.3	66.7	49.4	53.1	79
2	2009	21.1	70.0	46.2	53.2	39
	2010	48.9	50.0	49.1	54.6	55
	2011	41.9	88.0	55.2	56.8	87
5	2009					0
	2010					0
	2011	57.9	73.3	62.3	44.8	53
K-5	2009	37.1	65.2	49.4	52.3	158
	2010	34.6	61.5	42.5	51.5	221
	2011	47.6	81.7	56.5	53.3	313

Number Tested	2009	89	69	158	30,563	
	2010	156	65	221	40,163	
	2011	231	82	313	51,019	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2009												54.4	0
	2010	71.4	*	55.6	35.7	*	*	16.7		33.3	66.7	52.4	61.2	21
	2011	81.3	37.5	60.6	54.5	*	*	45.7		51.6	77.8	63.8	63.3	58
1	2009	83.3	33.3	38.1	44.8	*	*	31.3		50.0	42.1	45.7	54.2	35
	2010	100.0	42.9	39.3	42.1	*	0.0	13.6		48.1	61.5	54.7	55.2	53
	2011	70.0	*	37.0	44.8	*	30.0	30.8		45.0	52.2	48.8	58.1	43
2	2009	50.0	42.9	28.0	28.1	*	*	0.0		16.7	47.6	33.3	47.9	39
	2010	*	*	35.7	33.3	*	*	23.5		44.4	31.3	36.0	48.6	25
	2011	92.3	*	44.8	46.9	*	12.5	20.8		52.2	60.0	56.3	50.7	48
1-2	2009	66.7	38.5	32.6	36.1	0.0	*	14.3		32.4	45.0	39.2	51.0	74
	2010	94.4	27.3	38.1	39.0	50.0	11.1	17.9		47.2	50.0	48.7	51.9	78
	2011	82.6	66.7	41.1	45.9	*	22.2	26.0		48.8	56.3	52.7	54.4	91
5	2009													0
	2010													0
	2011	*	*	40.7	38.5	*	28.6	23.5		38.9	57.1	46.9	36.2	32
1-5	2009	66.7	38.5	32.6	36.1	0.0	*	14.3		32.4	45.0	39.2	51.0	74
	2010	94.4	27.3	38.1	39.0	50.0	11.1	17.9		47.2	50.0	48.7	51.9	78
	2011	84.6	62.5	41.0	43.7	*	24.0	25.4		45.9	56.5	51.2	47.2	123

Number Tested	2009	12	13	46	61	6	5	35	0	34	40	74	14,637
	2010	18	11	42	59	6	9	39	0	36	42	78	13,990
	2011	26	8	83	87	5	25	67	0	61	62	123	23,002

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2009												304	0
	2010	4	*	3	2	*	*	0		2	5	7	1,717	21
	2011	9	2	7	11	*	*	5		7	11	18	2,106	58
1	2009	1	0	2	3	*	*	1		3	0	3	1,659	35
	2010	7	1	5	7	*	0	0		7	6	13	1,729	53
	2011	7	*	6	8	*	1	4		7	9	16	1,963	43
2	2009	2	3	1	4	*	*	0		1	5	6	1,027	39
	2010	*	*	1	1	*	*	0		1	0	1	954	25
	2011	9	*	2	4	*	0	2		6	6	12	1,020	48
1-2	2009	3	3	3	7	0	*	1		4	5	9	2,688	74
	2010	7	1	6	8	1	0	0		8	6	14	2,683	78
	2011	16	3	8	12	*	1	6		13	15	28	2,983	91
5	2009													0
	2010													0
	2011	*	*	2	2	*	0	0		1	3	4	701	32
1-5	2009	3	3	3	7	0	*	1		4	5	9	2,688	74
	2010	7	1	6	8	1	0	0		8	6	14	2,683	78
	2011	18	3	10	14	*	1	6		14	18	32	3,694	123

Number Tested	2009	12	13	46	61	6	5	35	0	34	40	74	14,637
	2010	18	11	42	59	6	9	39	0	36	42	78	13,990
	2011	26	8	83	87	5	25	67	0	61	62	123	23,002

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2009	100.0	57.1	49.2	52.9	*	44.4	44.4		50.0	64.3	57.1	52.8	84
	2010	75.0	16.7	31.5	28.8	*	20.5	24.5		31.3	42.9	37.8	51.2	74
	2011	81.3	37.5	58.0	58.2	33.3	57.9	50.0		55.6	67.5	60.6	56.8	94
1	2009	66.7	16.7	33.3	27.6	*	*	31.3		62.5	10.5	34.3	50.4	35
	2010	71.4	28.6	37.3	35.5	16.7	32.6	31.7		44.2	40.0	42.4	48.8	92
	2011	90.0	*	44.4	43.1	*	41.3	44.3		47.2	51.2	49.4	53.1	79
2	2009	50.0	57.1	44.0	40.6	*	*	21.1		44.4	47.6	46.2	53.2	39
	2010	*	*	45.5	45.1	*	45.2	48.9		41.7	54.8	49.1	54.6	55
	2011	100.0	*	47.8	50.7	*	37.5	41.9		50.0	61.0	55.2	56.8	87
K-2	2009	78.3	45.0	45.0	44.2	30.0	42.0	37.1		51.3	47.6	49.4	52.3	158
	2010	76.7	17.6	37.6	36.0	23.1	31.9	34.6		39.8	45.1	42.5	51.5	221
	2011	89.5	42.9	50.2	51.2	27.3	44.7	45.6		51.5	59.7	55.4	55.6	260
5	2009													0
	2010													0
	2011	*	*	58.3	61.7	*	67.9	57.9		60.7	64.0	62.3	44.8	53
K-5	2009	78.3	45.0	45.0	44.2	30.0	42.0	37.1		51.3	47.6	49.4	52.3	158
	2010	76.7	17.6	37.6	36.0	23.1	31.9	34.6		39.8	45.1	42.5	51.5	221
	2011	90.2	50.0	51.8	53.1	26.7	48.8	47.6		53.0	60.4	56.5	53.3	313

Number Tested	2009	23	20	111	129	10	50	89	0	76	82	158	30,563
	2010	30	17	165	186	13	116	156	0	108	113	221	40,163
	2011	41	16	249	260	15	160	231	0	164	149	313	51,019

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K**	2009	7	2	13	14	*	10	11		11	11	22	2,455	84
	2010	4	0	5	4	*	1	2		4	5	9	2,358	74
	2011	7	1	14	16	1	6	13		10	13	23	2,815	94
1	2009	1	0	1	2	*	*	1		2	0	2	1,577	35
	2010	5	0	6	7	1	5	5		6	5	11	2,266	92
	2011	7	*	8	7	*	6	9		6	10	16	2,716	79
2	2009	1	3	3	6	*	*	0		2	5	7	1,686	39
	2010	*	*	2	2	*	1	2		2	1	3	2,484	55
	2011	7	*	7	11	*	4	5		9	7	16	2,746	87
K-2	2009	9	5	17	22	0	10	12		15	16	31	5,718	158
	2010	10	0	13	13	1	7	9		12	11	23	7,108	221
	2011	21	2	29	34	1	16	27		25	30	55	8,277	260
5	2009													0
	2010													0
	2011	*	*	10	10	*	8	8		6	4	10	1,395	53
K-5	2009	9	5	17	22	0	10	12		15	16	31	5,718	158
	2010	10	0	13	13	1	7	9		12	11	23	7,108	221
	2011	21	2	39	44	2	24	35		31	34	65	9,696	313

Number Tested	2009	23	20	111	129	10	50	89	0	76	82	158	30,563
	2010	30	17	165	186	13	116	156	0	108	113	221	40,163
	2011	41	16	249	260	15	160	231	0	164	149	313	51,019

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2009	50.0	16.7	50.0	44.6	*	55.0	49.1		61.8	36.8	48.6	66.0	72
	2010	64.3	42.9	55.2	53.9	50.0	50.0	55.0		59.6	52.5	56.5	63.5	92
	2011	80.0	*	49.2	49.2	*	45.7	49.2		52.8	51.2	51.9	66.7	79
2	2009	16.7	71.4	63.3	59.7	33.3	73.0	57.4		57.1	61.5	59.5	60.9	74
	2010	*	*	40.9	39.2	*	48.4	44.7		29.2	51.6	41.8	61.4	55
	2011	58.3	*	49.3	49.3	*	52.1	41.9		50.0	48.8	49.4	62.0	87
1-2	2009	33.3	46.2	56.8	52.3	20.0	63.6	53.3		59.4	49.4	54.1	63.5	146
	2010	61.1	27.3	49.5	48.0	45.5	49.4	50.5		50.0	52.1	51.0	62.5	147
	2011	68.2	33.3	49.2	49.3	*	48.9	45.5		51.2	50.0	50.6	64.4	166
5	2009													0
	2010													0
	2011	*	*	71.4	75.0	*	82.8	74.4		72.4	72.0	72.2	48.6	54
1-5	2009	33.3	46.2	56.8	52.3	20.0	63.6	53.3		59.4	49.4	54.1	63.5	146
	2010	61.1	27.3	49.5	48.0	45.5	49.4	50.5		50.0	52.1	51.0	62.5	147
	2011	68.0	50.0	55.2	56.0	22.2	56.9	52.5		56.8	55.0	55.9	59.7	220

Number Tested	2009	12	13	118	132	10	77	107	0	69	77	146	27,480
	2010	18	11	111	127	11	77	107	0	76	71	147	26,937
	2011	25	8	181	182	9	123	162	0	111	109	220	38,176

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
1	2009	0	1	12	10	*	11	11		9	4	13	4,597	72
	2010	1	0	18	17	2	16	17		14	6	20	4,129	92
	2011	5	*	13	12	*	7	11		9	10	19	4,427	79
2	2009	0	2	16	18	1	14	14		8	10	18	3,822	74
	2010	*	*	3	3	*	2	3		3	1	4	3,776	55
	2011	1	*	6	8	*	4	3		6	3	9	3,810	87
1-2	2009	0	3	28	28	1	25	25		17	14	31	8,419	146
	2010	2	0	21	20	2	18	20		17	7	24	7,905	147
	2011	6	2	19	20	*	11	14		15	13	28	8,237	166
5	2009													0
	2010													0
	2011	*	*	12	12	*	11	11		7	5	12	1,416	54
1-5	2009	0	3	28	28	1	25	25		17	14	31	8,419	146
	2010	2	0	21	20	2	18	20		17	7	24	7,905	147
	2011	6	2	31	32	0	22	25		22	18	40	9,660	220

Number Tested	2009	12	13	118	132	10	77	107	0	69	77	146	27,480
	2010	18	11	111	127	11	77	107	0	76	71	147	26,937
	2011	25	8	181	182	9	123	162	0	111	109	220	38,176

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2009			83.3	82.9	*	83.3	83.3		84.2	82.4	83.3	88.6	36
	2010			66.7	66.7		66.7	66.7		66.7	66.7	66.7	89.3	27
	2011			97.2	100.0	*	97.2	97.1		95.7	100.0	97.2	90.9	36
2	2009			94.3	94.3	*	94.3	94.3		94.1	94.4	94.3	94.0	35
	2010			100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	93.8	31
	2011			90.0	89.5	*	90.0	89.7		87.5	93.8	90.0	94.9	40
K-2	2009			92.6	92.5	83.3	92.6	92.6		92.6	92.6	92.6	90.4	108
	2010			88.7	88.5	*	88.5	88.5		88.5	88.9	88.7	90.7	97
	2011			89.3	89.9	*	89.3	89.0		90.5	87.8	89.3	91.7	112
5	2009													0
	2010													0
	2011			100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	93.5	21
K-5	2009			92.6	92.5	83.3	92.6	92.6		92.6	92.6	92.6	90.4	108
	2010			88.7	88.5	*	88.5	88.5		88.5	88.9	88.7	90.7	97
	2011			91.0	91.5	*	91.0	90.8		91.8	90.0	91.0	91.9	133

Number Tested	2009	0	0	108	106	6	108	108	0	54	54	108	19,076
	2010	0	0	97	96	5	96	96	0	52	45	97	19,041
	2011	0	0	133	130	4	133	130	0	73	60	133	21,141

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2009			12	12	*	12	12		5	7	12	3,525	36
	2010			12	12		12	12		5	7	12	3,523	27
	2011			26	26	*	26	25		17	9	26	3,964	36
2	2009			20	20	*	20	20		10	10	20	2,909	35
	2010			17	17	*	17	17		7	10	17	3,040	31
	2011			14	14	*	14	14		6	8	14	3,227	40
K-2	2009			54	53	1	54	54		25	29	54	8,957	108
	2010			43	43	*	43	43		20	23	43	9,092	97
	2011			53	53	*	53	51		29	24	53	9,650	112
5	2009													0
	2010													0
	2011			12	12	*	12	12		6	6	12	856	21
K-5	2009			54	53	1	54	54		25	29	54	8,957	108
	2010			43	43	*	43	43		20	23	43	9,092	97
	2011			65	65	*	65	63		35	30	65	10,519	133

Number Tested	2009	0	0	108	106	6	108	108	0	54	54	108	19,076
	2010	0	0	97	96	5	96	96	0	52	45	97	19,041
	2011	0	0	133	130	4	133	130	0	73	60	133	21,141

PERCENTAGE DEMONSTRATING IMPROVEMENT

Grade	Level 1 in 2010		Level 2 in 2010		Level 3 in 2010		Levels 1-3 in 2010	
	Number Tested Both Years	Percentage Improved in 2011	Number Tested Both Years	Percentage Improved in 2011	Number Tested Both Years	Percentage Improved in 2011	Number Tested Both Years	Percentage Improved in 2011
4	1	0.0	3	0.0	5	0.0	9	0.0
ALL	1	0.0	3	0.0	5	0.0	9	0.0

PERFORMANCE IN 2011

Grade (N Rated)	Domain:	Listening		Speaking		Writing		Reading		Composite	
	2011 Level	N	%	N	%	N	%	N	%	N	%
KN (38)	Beginning	5	13.2	21	55.3	38	100.0	38	100.0	38	100.0
	Intermediate	28	73.7	14	36.8	0	0.0	0	0.0	0	0.0
	Advanced	3	7.9	2	5.3	0	0.0	0	0.0	0	0.0
	Advanced High	2	5.3	1	2.6	0	0.0	0	0.0	0	0.0
1 (47)	Beginning	19	40.4	19	40.4	32	68.1	28	59.6	28	59.6
	Intermediate	13	27.7	13	27.7	7	14.9	12	25.5	12	25.5
	Advanced	10	21.3	10	21.3	4	8.5	3	6.4	3	6.4
	Advanced High	5	10.6	5	10.6	4	8.5	4	8.5	4	8.5
2 (48)	Beginning	19	39.6	18	37.5	21	43.8	5	10.4	5	10.4
	Intermediate	18	37.5	19	39.6	23	47.9	24	50.0	25	52.1
	Advanced	11	22.9	11	22.9	4	8.3	10	20.8	12	25.0
	Advanced High	0	0.0	0	0.0	0	0.0	9	18.8	6	12.5
3 (31)	Beginning	1	3.2	1	3.2	1	3.2	1	3.2	1	3.2
	Intermediate	0	0.0	6	19.4	13	41.9	6	19.4	6	19.4
	Advanced	10	32.3	15	48.4	10	32.3	13	41.9	13	41.9
	Advanced High	20	64.5	9	29.0	7	22.6	11	35.5	11	35.5
4 (35)	Beginning	0	0.0	0	0.0	2	5.7	1	2.9	1	2.9
	Intermediate	17	48.6	18	51.4	21	60.0	9	25.7	9	25.7
	Advanced	14	40.0	14	40.0	9	25.7	8	22.9	12	34.3
	Advanced High	4	11.4	3	8.6	3	8.6	17	48.6	13	37.1

**PROGRESSION FROM
2010 TO 2011**

Number Rated Both Years N (%) Progressed	2011 Level	2010 Level			
		Beg	Int	Adv	Adv High
-	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
43 16 (37.2%)	Beginning	25			
	Intermediate	10	2		
	Advanced	2	0	0	
	Advanced High	3	0	1	
43 27 (62.8%)	Beginning	4			
	Intermediate	12	11		
	Advanced	5	6	1	
	Advanced High	0	4	0	
30 21 (70.0%)	Beginning	0			
	Intermediate	1	5		
	Advanced	0	9	4	
	Advanced High	0	0	11	
34 14 (41.2%)	Beginning	1			
	Intermediate	0	9		
	Advanced	1	0	10	
	Advanced High	0	0	13	

PERFORMANCE IN 2011

Grade (N Rated)	Domain:	Listening		Speaking		Writing		Reading		Composite	
	2011 Level	N	%	N	%	N	%	N	%	N	%
5 (28)	Beginning	4	14.3	3	10.7	4	14.3	0	0.0	0	0.0
	Intermediate	5	17.9	6	21.4	11	39.3	6	21.4	7	25.0
	Advanced	7	25.0	6	21.4	7	25.0	5	17.9	6	21.4
	Advanced High	12	42.9	13	46.4	6	21.4	17	60.7	15	53.6
ALL (227)	Beginning	48	21.1	62	27.3	98	43.2	73	32.2	73	32.2
	Intermediate	81	35.7	76	33.5	75	33.0	57	25.1	59	26.0
	Advanced	55	24.2	58	25.6	34	15.0	39	17.2	46	20.3
	Advanced High	43	18.9	31	13.7	20	8.8	58	25.6	49	21.6

**PROGRESSION FROM
2010 TO 2011**

Number Rated Both Years N (%) Progressed	2011 Level	2010 Level			
		Beg	Int	Adv	Adv High
28 20 (71.4%)	Beginning	0			
	Intermediate	3	4		
	Advanced	0	2	4	
	Advanced High	0	2	13	
178 98 (55.1%)	Beginning	30			
	Intermediate	26	31		
	Advanced	8	17	19	
	Advanced High	3	6	38	

■ Indicates students who progressed at least one level from 2010 to 2011.